



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**RELIGION STUDIES P2**

**NOVEMBER 2013**

**MARKS: 150**

**TIME: 2 hours**

**This question paper consists of 4 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of FOUR questions.
2. Read ALL the questions carefully before selecting THREE questions.
3. Answer only THREE of the four questions.
4. Each question carries 50 marks.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.

**QUESTION 1**

1.1 Read the paragraph below and answer the questions that follow.

Different religions take the role of guiding and supporting their followers as a significant responsibility. However, for the followers to meaningfully engage with and spiritually benefit from their various religions, it is expected that they should follow particular norms and standards. And, therefore, for the adherents to find answers on their journey of faith, it is inevitable to return to their specific religious normative sources.

[Adapted from *Religion Studies*, Steyn et al. p. 44]

In the light of the above paragraph describe the role of the following in any ONE religion:

- |       |                  |      |
|-------|------------------|------|
| 1.1.1 | Inspiration      | (10) |
| 1.1.2 | Oral tradition   | (10) |
| 1.1.3 | Sacred scripture | (10) |

1.2 Religion is not the source of the oppression: rather, it is the *misinterpretation* of religious normative sources that results in the oppression of women.

[Adapted from *Religion Studies*, Steyn et al. p. 44]

Apply the hermeneutical interpretation of the religious teachings of ANY ONE religion to discuss the above statement on the oppression of women.

(20)  
**[50]**

**QUESTION 2**

Read the statement below and answer the questions that follow.

Reports on television, radio and newspapers reveal an increase in sexual violence and other forms of violence. The reports include incidences of rape of grandmothers by the youth young enough to be their grandchildren.

[Source: [www.genderjustice.com](http://www.genderjustice.com)]

- |     |   |      |
|-----|---|------|
| 2.1 | Give possible reasons why sexual violence is so common among the youth.   | (20) |
| 2.2 | Suggest strategies that religious communities can use to combat this social problem.                                  | (10) |
| 2.3 | Write down TEN points from different religious teachings that you think could address the problem of sexual violence. | (20) |

**[50]**

**QUESTION 3**

Read the extract below and answer the questions that follow.

Many people predicted that Darwin's ideas about the evolution of species would mean the end of religion. While his theory has caused great divisions in many religious communities, the theory has not replaced religious beliefs.

[Adapted from *Focus on Religion Studies*, Donne and Harbour, p. 99]

In light of the above statement, discuss the responses of the following religions to the theory of evolution:

- |     |                              |             |
|-----|------------------------------|-------------|
| 3.1 | Buddhism                     | (10)        |
| 3.2 | African Traditional Religion | (10)        |
| 3.3 | Judaism                      | (10)        |
| 3.4 | Islam                        | (10)        |
| 3.5 | Christianity                 | (10)        |
|     |                              | <b>[50]</b> |

**QUESTION 4**

Read the extract below and answer the questions that follow.

The 'World Parliament of Religions' is referred to by different terms, including Parliament of World's Religions and World's Parliament of Religions. These meetings are not elected assemblies of lawmakers. The Parliaments are also restricted to issuing strong warnings, but have no real power to make laws.

[Adapted from *Religion Studies*, Steyn et al. p. 29]

- |     |   |             |
|-----|---|-------------|
| 4.1 | Discuss the history and the work of the World Parliament of Religions.                            | (20)        |
| 4.2 | Critically evaluate the present status of interreligious dialogue in the international community. | (20)        |
| 4.3 | Discuss the contribution of any one multifaith organisation in bringing about religious harmony.  | (10)        |
|     |   | <b>[50]</b> |

**TOTAL: 150**