



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

IMVAVANYO ZONYAKA NONYAKA KUZWELONKE

IBANGA 1

ISIXHOSA ULWIMI LWASEKHAYA

ULUHLU 3:2012 IPHEPHA ELINGUMZEKELO

Isikhokelo sokusebenzisa imizekelo ka-ANA

1. Umbono jikelele

Uvavanyo lonyaka nonyaka (ANA) luvavanyo oludibeneyo lolwazi nezakhono ezifanele ukuphuhliswa, kubafundi bebanga lo-1 ukuya kwele-6 kunye nele-9. Ukuncedisana novavanyo oluqhutywa esikolweni nokuqinisekisa ukuba abafundi bazithemba ngokwaneleyo ukuze bathathe inxaxheba ngempumelelo kwiimviwo zangaphandle, uluhlu lootitshala kunye neencutshe kwizifundo bavelise iimvavanyo eziyimizekelo ezinokusetyenziswa ngootitshala kwizifundo zoLwimi Lwasekhaya neMathematika. Unikwe imibuzo yemizekelo yemvavanyo ethatyathwe kumsebenzi wesikolo wonyaka wekharithulam ukusuka kwikota yokuqala, eyesibini neyesithathu, kunye nesiboniso esipheleleyo sovavanyo (ANA) sebanga ngalinye. Imizekelo yovavanyo equka nesiboniso esipheleleyo soviwo zongeza kuvavanyo oluqhubekayo esikolweni olwenziwa qho kubafundi nekufuneka lungayekwa.

2. Unxulumano namanye amacebiso okufunda nokufundisa

Ngenxa yokubaluleka kokudibanisa eyindlela yokufundisa, eminye imibuzo ekwimizekelo yeemvavanyo inxulumanyiswe neeNcwadi Zomsebenzi ngokwamabanga. Imizekelo yeemvavanyo iinganiswe neemfuno zekharithulam, kusetyenziswe amaxwebhu ekharithulam i-National Curriculum Statement Grades R-12 (NCS) ne-Curriculum and Assessment Policy Statements (CAPS) kumabanga ngamabanga, kusetyenziswe nendlela yokuhlola esemthethweni (National Protocol for Assessment). La maxwebhu ewonke kunye nalawo isikolo siwanika utitshala ukuze enze amacebiso angawo okunceda utitshala xa elungiselela izifundo kwakunye naxa esenza uvavanyo olusesikweni.

3. Unxulumano nezinye izixhobo zokufunda nokufundisa

Ukuze kubekho unxulumano olufanelekileyo, eminye imizekelo yezicatshulwa nemibuzo idityaniswe kwiincwadi zokusebenzela zamabanga ngamabanga ezingqale kumgangatho wabafundi. Le mizekelo ilungelelanisiwe ukuze iqwalasele iimfuneko zeNkcazelo yeKharithulam yeSizwe yamabanga R ukuya ku 12 (NCS), iinjongo zekharithulam, iNkcazelo yePolisi yeKharithulam enxulumene namabanga abafundi kunye nendlela yokuhlola esemthethweni. Yonke le miqulu kwakunye neminye imiqulu enokufumaneka esikolweni izizixhobo ezingundoqo ezinokusetyenziswa ukuncedisa ootitshala njengoko bequlunqa izifundo belawula nohlolo olungundoqo (uhlolo olukhulisayo).

4. Isetyenziswa njani imizekelo yovavanyo

Nangona imizekelo yovavanyo yebanga ngalinye nesifundo ngasinye yenziwe yaza yadityaniswa, utitshala akanyanzelekanga ukuba abafundi abaphendulise ngexesha elinye. Utitshala makakhethe umzekelo onombuzo onxulumene nesifundo asilungiseleleyo. Imibuzo ekhethwe kumzekelo vavanyo okanye iqela lemibuzo enokuphenduleka ngexesha elinye ingasetyenziswa ngokuyekukhula ukufunda nokufundisa ngolu hlobo:

4.1 Ekuqaleni kwesifundo, njengovavanyo lokuqonda nokwahlula izinto abafundi abakwazi ukuzenza/abazaziyo nezo bangakwazi ukuzenza/bangazaziyo. Ukuqonda lo mahluko kukhokhelela ekubeni abafundi bacoselelwe ukufundiswa nokuze kwakhiwe izifundo

ezilungele ukulungisa ezo ngxaki banazo baze baphucule ukuqonda. Olu vavanyo lokuqonda lungenziwa umsebenzi wasekhaya ukonga ixesha.

4.2 Kwisifundo phakathi, uvavanyo olucwangcisiweyo lusetyenziswa ukuvavanya ukuba ulwazi nezakhono zabafundi ziyaphuhla na. Njengoko isifundo siqhuba lukwasetyenziswa ukuvavanya nokuqinisekisa ukuba akukho mfundi ushiyekayo kwisifundo.

4.3 Ukugqibezela isifundo okanye iqela lezifundo uvavanyo oludityanisiweyo luyenziwa ukuvavanya ukuba abafundi bayaqonda kwaye bayakwazi ukusebenzisa ulwazi nezakhono abazifumene kwizifundo. Inkcaza yokuba abafundi baqhube njani mabayinikwe ngoko nangoko, ngelo xesha utitshala wenza isigqibo ngeendawo ezifuna ukuphindwa kwisifundo okanye kwizifundo ukuncedisa ulwazi okanye izakhono ezingaphuhlanga.

4.4 Kuwo onke la manqanaba makusetyenziswe iindlela ngeendlela zokubuza, umz. indlela yokuphendula ngokukhetha kwiimpendulo azinikiweyo, imibuzo efuna impendulo yakhe, imibuzo efuna impendulo emfutshane, njalo-njalo.

Nangona uvavanyo lokufumana ukuqonda novavanyo lokwakha ulwazi lusenokuba lufutshane ngokwemibuzo, uvavanyo oludityanisiweyo lunokuquka imibuzo emininzi kuxhomekeka kumsebenzi osele wenziwe. Okubalulekileyo kukuqinisekisa ukuba abafundi baqhelaniswa nendlela yokuphendula uvavanyo olupheleleyo olufana novavanyo lukazwelonke lonyaka nonyaka (ANA).

5. Imemorandam okanye iindlela zokuphendula

Umzekelo wendlela yokuphendula okanye iimpendulo ezilindelekileyo zilungiselelwe kumzekelo wovavanyo. Ootitshala mabakhumbule ukuba imemorandam ayiniki impendulo igqibeleleyo, Imemorandam inika nje kuphela iimpendulo ezilindelekileyo, ngoko utitshala angamnika umfundi amanqaku ngeempendulo ezahlukeneyo, ezivumelekileyo ezinikwe ngabafundi.

6. Ukugutyungelwa kwekharithulam

Kunyanzelekile ukuba ikharithulam igutyungelwe yonke kwibanga ngalinye. Imizekelo yovavanyo yebanga ngalinye ayimeli ikharithulam, ikhupha nje iisampula zovavanyo lolwazi nezakhono ezibalulekileyo kwaye zezomsebenzi wekota yokuqala ukuya kweyesithathu yonyaka Isantya sokusebenza somsebenzi ekufuneka wenziwe sinikezelwe kumaxwebhu ekharithulam (CAPS DOCUMENTS).

7. Ukuphetha

Injongo yeSebe leMfundo kukuphucula nokwakha ezona zisekelo zibalulekileyo, ukufunda nokubala kwabafundi. Uvavanyo lonyaka nonyaka sesinye sezixhobo iSebe leMfundo esisebenzisa ukuqaphela ukuba umgangatho wabafundi uyenyuka, uhleli ndawonye okanye uyehla. Izithili neziliko kulindeleke ukuba zancedise ootitshala kwaye zidlulise amacebo aluncedo ukuphucula ukufunda nokufundisa ezikolweni. Ngokusebenzisa imizekelo yokuvavanya njengalinye icebiso lokufundisa, ootitshala baza kunceda abafundi baqhelane neendlela nobuchule bokuvavanya. Ukusetyenziswa kwale mizekelo kuya kunceda abafundi bafumane ulwazi olufanelekileyo baze baphuhlise nezakhono ezinxulumene nokufunda ukuze baphucule kuvavanyo lukazwelonke olulandelayo.

1. **Funda ibali elilandelayo uze uphendule imibuzo elandelayo.**

UNikilitha uvuya kakhulu. Umakhulu wakhe uza kufika namhlanje kowabo. Umzala wakhe uBongi uyeza naye. Umakhulu uza kudlala nabo. Baza kudlala egadini. UNikilitha ungxamele ukubona uBongi nomakhulu. Uyayazi ukuba baza konwaba.

1.1 **Krwelela unobumba onempendulo echanekileyo.**

Umakhulu uza kuza e... kaNikilitha

- A Sikolweni
- B khayeni
- C klasini
- D venkileni

1.2 **Fakela igama elishiyiweyo kwisivakalisi esilandelayo.**

UBongi no baza kufika kuloNikilitha.

1.3 **Biyela impendulo echanekileyo.**

Baza kudlala ngaphakathi/ngaphandle.

1.4 **Bhala u-Ewe okanye u-Hayi ecaleni kwesivakalisi.**

UNikilitha noBongi baza kudlala egadini.

1.5 **Yeyiphi imidlalo enokudlalwa nguNikilit ha,uBongi nomakhulu ngaphandle?**

.....

2.1 **Biyela unobumba onempendulo achanekileyo.**

UNikilit ha uyavuya kuba umakhulu uza ku.....

A mbiza

B mnceda

C landa

D mhambela

2.2 **Fakela igama elishiyiweyo kwisivakalisi esilandelayo.**

UBongi noNikilit ha baza kudlala bo.....

2.3 **Beka u-X kwibhokisi echanekileyo.**

UNikilit ha uyavuya xa.....

umakhulu ehamba.	
umakhulu eza kufika.	

2.4 **Krwelela u-Ewe okanye u-Hayi**

Baza konwaba bonke badlale. Ewe/Hayi

2.5 **Phendula umbuzo.**

Kutheni uNikilit ha eza konwaba?

.....

3. **Jonga umfanekiso uze ufunde ibali.**



Yonke imihla aba bantwana bahamba endleleni ngeenyawo ukuya esikolweni. Bangabahlobo abakhulu kwaye bafunda kwibanga elinye. Bahlala kwisitalato esinye. Bayakuthanda ukuya esikolweni

3.1 **Krwelela unobumba onempendulo echanekileyo.**

Bayaphi abantwana? Baya e ...

- A sikolweni
- B bhitshini
- C venkileni
- D pakini

3.2 **Fakela igama elishiyiweyo.**

Abantwana ba abakhulu.

3.3 **Phendula ngo-Ewe okanye u-Hayi.**

Ingaba abantwana bayakhwela ukuya esikolweni?

.....

3.4 **Gqibezela esi sivakalisi.**

Abantwana bayavuya kuba.....

3.5 **Bahamba phi abantwana?**

.....

4.1 **Khetha impendulo echanekileyo.**

Bangaphi abantwana abaya esikolweni?

- A Bahlanu
- B Babini
- C Bane
- D Bathathu

4.2 **Khetha impendulo echanekileyo. Beka u-X ebhokisini.**

Izolo abantwana baya esikolweni.	
Izolo abantwana baye esikolweni.	
Izolo abantwana buya esikolweni.	
Izolo abantwana beya esikolweni.	

4.3 **Fakela igama elishiyiweyo.**

Abantwana baphethe.....

4.4 **Benza ntoni abantwana ngeencwadi zabo?**

Abantwana..... incwadi zabo.

4.5 Zoba umgca ukutshatisa intloko yesivakalisi nesiphelo esifanelekileyo.

ebhitshini.	
Abantwana bahlala	e flethini.
kwisitalato esinye.	

5.1 Bhala ngoonobumba abakhulu.

a..... j..... h.....

5.2 Zoba umgca ukutshatisa oonobumba abakhulu noonobumba abancinci.

B	d
D	u
U	b

5.3 Bhala igama emgceni ngokufanelekileyo.

umgqomo -----ingxowa-----

5.4 Bhala kwakhona esi sivakalisi emgceni ngokufanelekileyo.

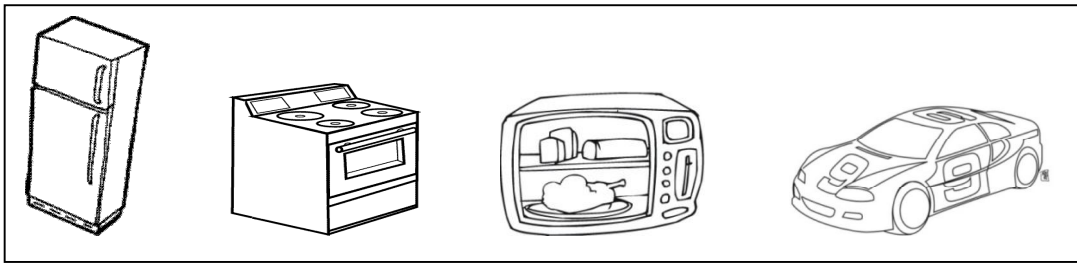
Amakhwenkwe adlala ibhola ekhatywayo.

.....

5.5 Bhala amanani ala magama.

isixhenxe isine

6.1 **Biyela umfanekiso onokuwubhala kwindawo yesibini kwisichazi magama sakho.**



6.2 **Khetha igama ebhokisini eliza kulandela emva kwala akuludwe xa uwabhala kwisichazi-magama sakho.**

mehlo nyawo mlomo liso

bhola
ncwadi
ntloko
.....

6.3 **Bhala amagama emifanekiso ngendlela alandelelana ngayo kwisichazi magama sakho.**



bhola
.....
.....

6.4 Jonga amagama. Beka u-X kumagama ama-4 eza emva kwegama hobe kwisichazi magama sakho.

Cukula
Kama
Pasika
Bhola
Ilima
Ovayo

6.5 Bhala amagama abe ma-4 owakhethe kumaphepha alandelayo esichazi magama sakho.

Mm	Nn	Oo	Pp
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7.1 Bhala isivakalisi ngoko kwenzeke izolo.

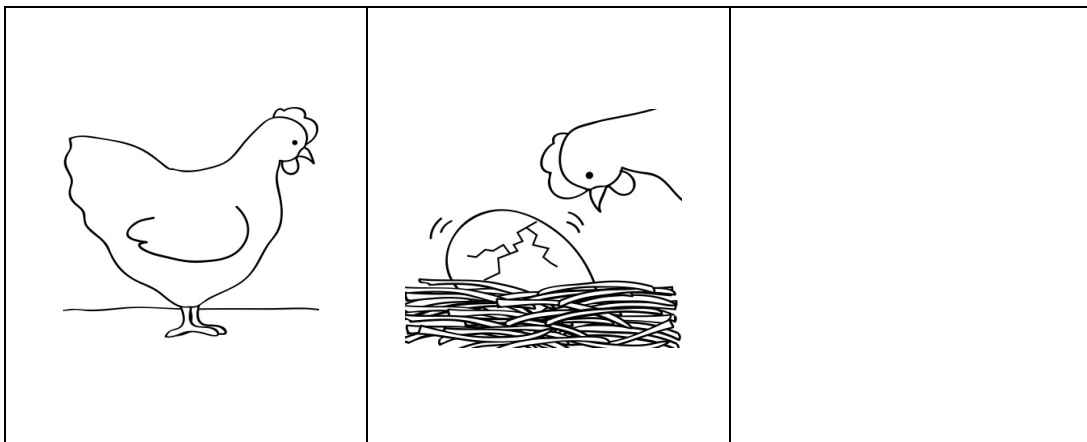
.....
Zoba umfanekiso ukubonakalisa oko kwenzekileyo.

7.2 Mamela ibali olifundelwa ngutitshala.

USamkelo unomhlobo omtsha .
Yinj ana. Igama lenj ana
nguRharha. Uyayihambisa inj ana
yakhe yonke imhla. Umhlobo
wakhe uThabo uhamba naye ukuya
kukhaba ibhola.

Bhala isivakalisi ngeli bali uze uzobe umfanekiso woko kwenzekayo.

7.3 Bhala isivakalisi ukubonakalisa okwenzekileyo kamva.



Zoba umfanekiso kwibhokisi ukubonakalisa okwenzekayo kamva.

7.4 **Jonga umfanekiso uze ubhale isivakalisi ukugqibezela ibali.**



Zoba umfanekiso ukubonakalisa okwenzekayo phakathi.

8.1 **Zoba imigca ezibhokisini ukutshatisa amagama nalawo akwisivakalisi esingezantsi.**

liluhlaza

likhulu

sele

Eli

Eli sele likhulu, liluhlaza.

ukud
ada

eda
mini

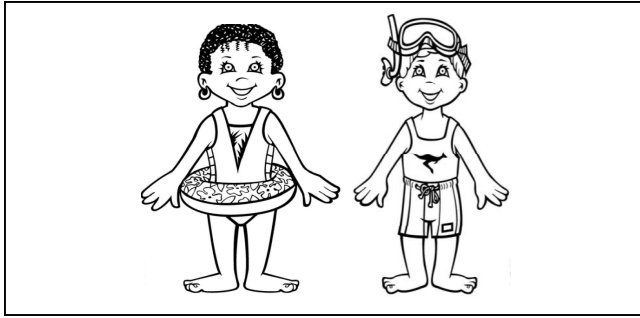
ayaku
thand
a

amanto
mbazana

aman
cinci

Amantombazana amancinci ayakuthanda ukudada edamini.

8.2 **Jonga emfanekisweni.**



Fakela igama ukugqibezela isivakalisi.

Abantwana baya.....

8.3 **Sebenzisa amagama alandelayo ukwakha isivakalisi.**

UMpho bangabahlobo bokwenene noThabo

.....

8.4 **Bhala isivakalisi ngeendaba zakho.**

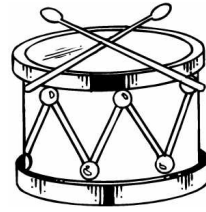
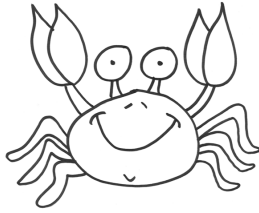
.....

8.5 **Jonga umfanekiso. Bhala izivakalisi zibe zi-2 ngawo.**



.....
.....
.....
.....
.....

9.1 **Fakela izandi ezishiyiweyo.**



uno...ala

i...ubu

9.2 **Yakha elinye igama uze wahlula-hlule elinye igama.**

tsh + isa krokrela-...-.....

9.3 **Krwelela amagama anesandi esifanayo.**

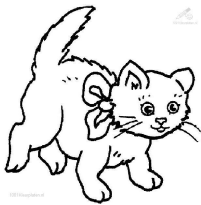
indlulamthi ingwe indlovu imfene ingonyama

9.4 **Sebenzisa ezi zandi ukubhala amagama.**

gq.....

dl.....

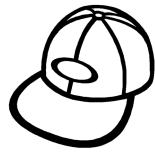
10.1 **Fakela izandi ezishiyiweyo.**



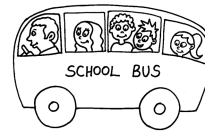
i...ati

in...a

10.2 Zoba umgca ukutshatisa umfanekiso negama.

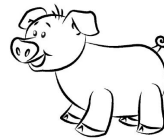


I bhasi



ikepusi

10.3 Bhala amagama emifanekiso.



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10.4 Fakela amagama ashiyiweyo. Khetha igama ebhokisini.

mbiza phegi



Le yi.....



Nantsi i.....