



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

UKUHLOLWA KWELIZWELOKE KOKUPHELA KOMNYAKA

IGREYIDI LESI- 2

ISINDEBELE ILIMI LEKHAYA

ITHEMU YESI- 3: 2012 ISIBONELO

1. Umbonomazombe ngokuvamileko.

Ukuhlolwa kwelizwelo komnyaka (ANA) kukuhlolwa okuphethako kwelwazi namakghono alindeleke bonyana abafundi bafanele ukube sele bawathuthukisile ekupheleni keline nelinye iGreyidi lo-1 ukuya ke-6 ne-9. Ukusekela ukuhlolwa kwabo kwesikolweni begodu nokuqinisekisa bonyana bazuza ukuzithemba okuthogekako ukuze bazibandakanye ngepumelelo ekuhlolweni kwangaphandle, isiqhema sabotijhere nezazi kwezefundo benze iimboniso zemibuzo yokuhlola ezingasetjenziswa botitjhere eemfundweni zeLimi neemBalo. Imibuzo yeemboniso zokuhlola yenziwe yasuselwa emsebenzini wekharikhyulamu ohlanganisa amaThemu 1, 2 neye-3 womnyaka begodu nesihlahlubo esipheleleko esisitjengisa ngendlela ka-ANA senye nanye igreyidi sinikeliwe. Iimboniso, ezifaka hlangana ukuhlahluba okutjengisako koku-ANA, kungezelela eenhlalubeni okufanele zenziwe bafundi ngokuragako azijamiselele ukuhlola kwangamalanga.

2. Isakhiwo semibuzo yesiboniso

Iimboniso zitlanyelwe ukutjengisa amatheknikhi nofana iindlela ezihlukahlukeneko zokuhlola amakghono afanako namkha/nofana ilwazi. Njengokuthi, ilwazi elinqophileko lokumumethweko namkhaikghono lingahlolwa ngendlela yombuzo wokukhetha ipendulo eependulweni ezinengi (lapho abafundi bakhetha khona ipendulo enembako eependulweni ezinikelweko) nofana isitatimende (esifuna abafundi batlole ipendulo efitjhani nofana isigaba) nofana eminye imihlobo yemibuzo efuna bonyana abafundi bahlanganise amagama / isitatimende nemida, ukuqedelela imitjho nofana amaphetheni anikelweko, ukutjengisa iipendulo ngemigwalo nofana ngesiketjhi, njll). Ngalokho-ke abotitjhere bazokuthola imihlobo emineni yemibuzo yeemboniso eyakhiwe ngeendlela ezihlukeneko nokho zibe zinqophe kokumumuthweko begodu namakghono afanako. Ukuvezelwa emihlotjeni neendleleni zemibuzo ezihlukahlukeneko namkha iintayelakunikela abafundi ukuzithemba okudingekako ekuphenduleni ama-ayithemu wokuhlola ahlukahlukeneko.

3. Ukuhlanganisa nezinye iinsetjenziswa zokufunda nokufindisa.

Ngokuhlanganisa okudingekako, amanye amatheksti weemboniso neminye imibuzo kuhlanganiswe neencwadi zokusebenzela ezikhambelana negreyidi. Iimboniso zinqotjhiswe neemfuneko zesiTatimende seKharikhyulamu seLizwelo amaGreyidi R-12 (TKZ), Ukunikela kwesiTatimende somThetho-Kambiso weKharikhyulamu nokuHlola (TTKH), emagreyidini afaneleko ne National Protocol for Assessment. Imitlole le, ukufaka hlangana nanyana ngiziphi ezinye ezinganikelwa sikolo, zinikela isisekelo seensetjenziswa esinohlelo esingarhelebha abotitjhere ekuhloleni iimfundo nekwenzeni ukuhlola okuhleliweko.

4. Zingasetjenziswa bunjani iimboniso

Njengombana iimboniso zamagreyidi nezeemfundo sele zenziwe zaba yisede yinye ehlangeneko, utitjhere akukafaneli kobana anikele abafundi yoke isede bonyana bayiphendule ngesikhathi esisodwa. Utitjhere kufanele akhethe imibuzo ekhambelana nesifundo esihleliweko nanyana kukunini. Iimboniso zemibuzo ezikhethwe ngokuyelela ezikhamba ngamunye nofana imibuzo ekhamba ngeenqhema, ingasetjenziswa emazingeni ahlukahlukeneko wendlela yekambiso yokufundisa nokufunda elandelako:

- 4.1 Ekuthomeni kwesifundo njengokuhlolwa kweemboniso ukubona ubukghoni nokubhalelwa kwabafundi.

Ukuhlolwa kweemboniso (diagnosis) kufanele kuveze umbiko obuyako ebafundini nekuhlolweni kweemfundo ezifaneleko ezizokuveza ukungakghoni begodu kuqinise ubukghoni. Ukuhlolwa kweemboniso kunganikelwa njengomsebenzi owenziwa ekhaya ukubulunga isikhathi semilayelo ngetlasini.

4.2 Phakathi kwesifundo kungasetjenziswa ukuhlola okusisekelo (formative) ukuhlola bonyana abafundi bayathuthuka elwazini nemakghonweni anqotjiweko njengombana isifundo siragela phambili bekuqinisekiswe bonyana akunamfundi osalelako.

4.3 Ekupheleni kwesifundo nofana kweemfundo eziimbilwa kwenziwe **ukuhlolwa ukuphethako** ukuhlola bonyana abafundi bathole ukuzwisisa okwaneleko begodu bayakghona ukusebenzisa ilwazi namakghono atholwe/afundwe eemfundweni esele ziqedliweko. Abafundi bafanele banikelwe **umbiko obuyako** njalo njalo, ngesikhathi utitjhere athatha isiqu nto sokobana mhlawumbe kuneengcenywe zesifundo ezidinga ukubuyelelwa **ukuhlanganisa** ilwazi namakghono athileko.

4.4 Kiwo woke amazinga kufanele abafundi bavezelwe amathekniki ahlukahlukeneko wokuhlola nofana wokubuzwa, isib. ukuphendulwa kwemibuzo ema- multiple choice (MC), open ended (OE) nofana imibuzo ema-free-responses (FR), imibuzo eneependulo ezitjhani, njll.

Lokha ukuhlola okuhlalubako nokusisekelo kukufutjhani (formative test), ukuhlola okuphethako (summative) izokufaka imibuzo eminengi abafundi bebafeke emibuzweni ezeleko (Full Test) kuzokuya ngomsebenzi owenziweko ngesikhathi esithileko. Into eqakathekileko kuqinisekisa bonyana abafundi babanesikhathi esaneleko sokuzijayeza ukuphendula imihlobo yokuhlola efana nendlela yokuhlolwa ko (ANA).

5. Imemorandamu nofana umhlahlandlela wokutshwaya

Isibonelo esifaneleko sependulo elindelekileko (imemorandamu) yomunye nomunye umbuzo weemboniso (exemplar) inikelwe begodu neyemibuzo ye-ANA. Abotitjhere bafanele bayelele bonyana imemorandamu ingeze yaphelela. Imemorandamu inikela imithetho enableleko yeependulo ezilindelekileko begodu abotitjhere bafanele baqalisise bebanikele ngokweendlela ezivumelekileko nangeendlela ezihlukeneko zeependulo ezilindelekileko ezinikelwa bafundi.

6. Ukuqedwa kwekharikhyulamu

Kuqakatheke khulu bonyana ikharikhyulamu yenziwe ngokuzeleko keline neline itlasi. Imboniso zeline neline igreyidi nesifundo azikajamiseleli yoke ikharikhyulamu. kukhethwe kwaphela ilwazi namakghono begodu nomsebenzi othatha amathemu 1,2 neye-3 yomnyaka lowo kwaphela. Ukuhleleka komsebenzi okufanele wenziwe ngokuya kwamathemu uvezwe incwadini yeTTKH.

7. Isiphetho

Umnqopho womNyango wezefundo kuthuthukisa amazinga nekhwalithi yokusebenza kwabafundi emakghonweni asisekelo welitheresi nenumeresi. IHN ngenye yeendlela umNyango wezeFundo oyisebenzisako ukulandelela ukubona bonyana ukusebenza kwabafundi kuyathuthuka, bujame ndawonye nofana kutjinga phasi. Amadistrigi /iinyingi neenkolo kulindleke bonyana zilekelele abotitjhere bekunikelwe neesetjenziswa ezifaneleko ukuthuthukisa ukukghonakala kokufundisa nokufunda eenkolweni. Ngokusebenzisa imboniso zika-ANA njengencenywe yeensetjenziswa zabo zokufundisa, abotitjhere bazokulekelela abafundi bonyana bajayele iindlela namathekniki ahlukahlukeneko wokuhlola. Ngokusetjenziswa okufaneleko kweemboniso kufanele kulekelele abafundi bathole ilwazi nokuthuthukiswa kwamakghono afaneleko wokufunda ngokufaneleko bebasebenze ncono ekuhlolweni okulandelako kweenhlalubo zika-ANA.

Funda indat jana bese uphendula imibuzo engenzasi.

USabelo banoThandiwe babangani abakhulu. Bangena etlasini legreyidi lesi-2 esikolweni sinye. USabelo uthanda ukudweba iint hombe nget lasini. UThandiwe yena uthanda ukut lola iindat jana.

UKosikazi Ntuli ungutit jhere olawula itlasi labo. Uthi iincwadi ziqakatheke khulu. Uba fundela iindat jana ngamalanga. Et lasini kunetshwayo elithi: “***Aba fundako babarholi***”.

USabelo banoThandiwe bahlela ukwenza incwadi yabo yeendat jana. Bat jela uKosikazi Ntuli. USabelo uthi uThandiwe uzakut lola indat jana bese yena uzakudweba iint hombe. Ubawa uKosikazi Ntuli iphepha. UKosikazi Ntuli ukuthabele lokho ngombana bafuna ukwenza incwadi, bewubapha nephepha. Bat homa ukut lola incwadi yabo.



1.1 **Thalela ipendulo ekungiyiyo.**

UKkz(N t uli , N t ule, N duli, N t huli) ngut i t j here wami.

1.2 **Thala umuda uqedelele imi t j ho.**

1.2.1	UThandiwe u t handa	ukudweba iin t hombe.
1.2.2	USabelo u t handa	uku t lola iinda t j ana.

1.3 **Qedelela umu t j ho.**

UThandiwe banoSabelo _____ abakhulu.

1.4 **Ndulungela iledere ekungilo.**

Kkz N t uli u f unda iinda t j ana...

- A ekuseni.
- B ngoMvulo.
- C ilanga loke.
- D ngamalanga.

1.5 **Khombisa ilandelano lezehlakalo enda t janeni.**

Nombora imi t jho ukusuka kewoku-1 ku fika kewesi-4.

Ba t homa ukwenza incwadi.	
Ba t lama ukwenza incwadi.	
Babawa iphepha.	
Ba t jela uKosikazi N t uli.	

2.1 **Zalisa ngependulo ekungiyiyo.**

UThandiwe banoSabelo ba t lama ukwenza ini?

.....

2.2 **Qedelela umu t jho lo.**

UThandiwe uzoku t lola inda t jana bese uSabelo
iin t hombe.

2.3 **Ndulungela iledere ekungilo.**

UKkz N t uli u t habile ngombana...

A.	Ba f una ukwenza incwadi.
B.	Bangadweba iin t hombe.
C.	Babangani abakhulu.
D.	Banga f unda.

2.4 **Phendula ngo “Iye” no fana “Awa”.**

UThandiwe banaSabelo bali t holile iphepha lokwenza incwadi?

.....

3.1 **Ndulungela ipendulo ekungiyiyo.**

UThandiwe u t handa (iimbalo /umdwabo/uku f unda/uku t lola).

3.2 **Qedelela umu t j ho.**

Kkz N t uli u t hi iincwadi zi.....

3.3 **Ucabanga bona uSabelo banoThandi benzeni ngemva kobana benze incwadi?**

3.4 **Thalela igama ekungilo.**

USabelo banoThandi ba f una ukwenza (isi t hombe/incwadi/inda t j ana) boke.

3.5 **Ndulungela iledere ekungilo.**

USabelo... kaThandi.

A t i t j here

B m nakwabo

C ngubaba

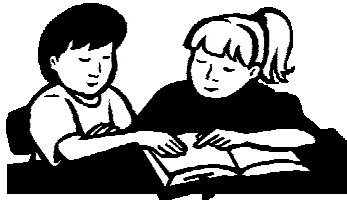
D m ngani

4.1 Qala iphostara le bese uphendula imibuzo.

Abafundako babarholi

Kubayini si f unda?

- 📖 Uku f unda imibono emit j ha
- 📖 Uku f unda amagama amat j ha
- 📖 Kuisiza ukwenza umsebenzi wesikolo
- 📖 Kuya t habisa!



Tlola isihloko sakho ngephostara le.

Nikela isiza t hu sinye esivela ephostareni. Kubayini si f unda?

.....

4.2 Benzani aben t wana abasephos t areni?.....

4.3 **Kubayini ba f unda?**.....
.....
.....

4.4 **Zalisa ngegama eli t jhodako elivela ephost areni.**

Aba f..... bar.....

4.5 **Ucabanga bona kubayini kuqaka t hekile bonyana si f unde
no f ana kubayini u t handa iincwadi.Tlola ngemi t j ho emi-4
no f ana emi-5.**

5. **Tlola kuhle ngamaledere amancani namakhulu.**

5.1 **Kopulula amaledere la.**

d e k q t y

5.2 **Kopulula amaledere la.**

D E K Q T Y

5.3 **Zenzele ikhavara yencwadi yakho.**

U f anele ube nalokhu ekhavareni yakho.

I t hayi t eli

Um t loli

Umdwebi ween t hombe

I si t hombe ngenda t j ana

5.4 **Kopulula imit jho elandelako ngemida.**

Ngi t handa uku f unda iinda t j ana zezin t o ezi t husako.

Umnakwet hu u t handa iincwadi ezikhuluma ngeendaba ze-
pirates.

Ubaba u f unda iphephandaba.

Umma u f unda amamagazini.

6. **Buyelela utlole imit jho ngendlela efaneleko (usebenzise amatshwayo wokutlola).**

6.1 siye emaholideyini edurban.

6.2 ngiyiphi inda t j ana oyi f undileko

6.3 ngi t handa ukudlala ngabonompopi ngamakarida ngebholo kanye
namamabula

7. **Sebenzisa isikha t hi sanje nesidlulileko kuhle.**

7.1 **Thala umuda umadanise amagama asesikha t hini sanje
nesidlulileko.**

khamba

qalile

yenza

hlezi

hlala

khambile

qala

yenziwe

7.2 **Sebenzisa amagama la uqedelele imi t jho.**

Dwebe..... phe

UKkz umu..... iphepha.

USabelo u..... isi t hombe esihle.

7.3 **Buyelela u tlole umu t jho uwu tlole ube sesikha t hini esidlulileko.**

Benza incwadi namhlanje.

Izolo,

7.4 **Tlola umu t jho ngamunye usebenzise amagama alandelako.**

Hlala

Qalile

7.5 **Funda umu t jho bese undulungela igama ekungilo.**

Izolo ba(t henge / t hengise) incwadi e t ja.

8. **Khe t ha igama elipeledwe (kuhle) ngendlela ekungiyo.**

Buyelela u tlole umu t jho bese usebenzisa igama elipeledwe kuhle.

8.1 **U funda iincwadi (esine /ezine).**

8.2 **Ndulungela igama ekungilo.**

Ngiya (esikolweni, isikolodo)

8.3 Yenza isiphambano phezu kwegama ekungilo.

Ngi funa ukwemba t ha/ukwebe t hwa i rogo namhlanje.

8.4 Thalela igama ekungilo.

Leli li t lasi lazo/ labo.

9. Khet ha igama ekungilo.

9.1 Thalela igama elihla t hulula eli t hi fana.

njenge / fusa / si faniso / fanileko

9.2 Thalela igama elinehla t hululo e fana neli t hi kwata.

t haba/ dana/ ngaka t habi/ t shwenyekile/ silingekile.

9.3 Ndulungela igama eliphikisana neli t hi nona

khulu / ncani/ yonda/ dege

9.4 Zalisa ngependulo ekungiyo.

Igama eliphikisana neli t hi ede ngeli t hi

10.1 Tlola imi t jho emi-4 no fana emi-5 nge t lasi lakho.

10.2 **Tlola imi t jho emi- 4 no fana emi- 5 ngesi t hombe esingezasi.**



10.3 **Tlola ngesikolo sakho.**

Thoma umu t jho ngamunye ngamagama alandelako.

U t i t j here wami...

I t lasi lami...

Abangani bami...

Ngi t handa...

Angi t handi...

10.4 **Tlola umu t jho munye ngesi t hombe ngasinye kwezingenzasi.**

