



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

# **UKUHLOLWA KWELIZWE LOKE KOMNYAKA**

## **ISEDE 3 ISIBONELO**

### **IGREYIDI 3**

#### **ISINDEBELE ILIMI LEKHAYA**

##### **IMEMORANDAMU**

<b>IMIBUZO</b>	<b>IIMPENDULO EZILINDELEKILEKO</b>	<b>UMTLO MELO/IMITLO MELO</b>	<b>INANI</b>
1.1	Ipendulo enye nenye ekungiyi yamukelekile. Isib. Umntwana weNdlovu ongalaleli abangani bakhe, Indlela indlovu eyafumana ngayo umzimba omude, kwenzakalani nawungalaleli.	1	1
1.2	Umntwana weNdlovu neNgwenya.	1	1
1.3	Kufanele silalele abazali bethu /abangani bethu.	1	1
1.4	C	1	1
1.5	C	1	1
2.1	C	1	1
2.2	NgoMgqibelo	1	1
2.3	9:00	1	1
2.4	imali	1	1
2.5	D	1	1
3.1	C	1	1
3.2	intamo.	1	1
3.3	C	1	1
3.4	ifene	1	1
3.5	Ibhubezi yikosi yehlathini/ yesikghweni nofana yamukela ipendulo enye nenye.	1	1
4.1	bese	1	1
4.2	bese	1	1
4.3	bese	1	1
4.4	kodwana	1	1
4.5	Intenetjha idla ikheridi kodwana ibhubezi lidla inyama.	1	1
5.1	idolo kwazi	2	2
5.2	B	1	1
5.3	tlola phuthela	2	2
5.4	i-iji ikama	2	2
5.5	inyanakomo ikomo ilamjana	3	3
6.1	D	1	1
6.2	C	1	1
6.3	hlola	1	1
6.4	Ubaba yinyanga yesintu. Inyanga kaJulayi imakhaza khulu Enye nenye ipendulo ekungiyi yamukelekile.	1 1	2
6.5	C	1	1

7.1	A	1	1
7.2	B	1	1
7.3	ilanga	1	1
7.4	iintepisi.	1	1
7.5	Enye nenze ipendulo ekungiyi yamukelekile, isib. Ibhubezi linomsila omude.	1	1
8.1	Ibumbelo ekungilo	2	2
8.2	neencwadi	1	1
8.3	Ibumbelo ekungilo	1	1
8.4	umntwana/idzinyani lebhubezi.	1	1
8.5	indlovu	1	1
9.1	Ibumbelo ekungilo	1	1
9.2	G K U	3	3
9.3.1	A	1	1
9.3.2	B		
9.4	Ibumbelo ekungilo	2	2
9.5	Ibumbeko ekungilo	1	1
10.1	Enye nenze ipendulo ekungiyi yamukelekile.	Rubric	6
10.2	Enye nenze ipendulo ekungiyi yamukelekile.	Rubric	6
10.3	Enye nenze ipendulo ekungiyi yamukelekile.	Rubric	6
10.4	Enye nenze ipendulo ekungiyi yamukelekile.	Rubric	6
10.5	B	1	1
11.1	C	1	1
11.2	umsana umratha	1	2
	umntazana umnyango		
11.3	omuhle	1	2
	ede		
11.4.1	B	1	2
11.4.2	A		
11.5	masinya/msinya	1	2
	kabuthaka/kancani		
12.1	Enye nenze ipendulo eyamukelekako	irubhrikhi	6
12.2	Enye nenze ipendulo eyamukelekako	irubhrikhi	6
12.3	Enye nenze ipendulo eyamukelekako	irubhrikhi	6
12.4	Enye nenze ipendulo eyamukelekako	irubhrikhi	6
12.5	Enye nenze ipendulo eyamukelekako	irubhrikhi	6

13.1	Abentwana bathe, “ Mma. Kufanele siye ezu ngoMgqibelo.”	1	1
13.2	Zikuphi iimfene, amabhubezi neendlulamithi?	1	1
13.3	Enye nanye ipendulo ekungiyi yamukelekile.	3	3
13.4	Uya kuphi?	1	1
13.5	“Lalani kuhle” kutjho uJabulile. rhuuu kutjho uSizani, uZandi noJabu. UJabulile akakghoni ukulala. Ingabe ubangelwa yini?	3	3
14.1	C	1	1
14.2	Kuhle khulu	1	1
14.3	B	1	1
14.4.1	A	1	2
14.4.2	B		
14.5	iintamati/amatamati	1	1
15.1	B	1	1
15.2	iwatjhi.	1	1
15.3	ebusuku.	1	1
15.4	Ikofi	1	1
15.5	titjhere.	1	1
Total			

	<b>0 MARKS</b>	<b>1 MARK</b>	<b>2 MARKS</b>	<b>3 MARKS</b>	<b>4 MARKS</b>	<b>5 MARKS</b>	<b>6 MARKS</b>
15.	Copied instructions, has written only one word/ phrase/ part of a sentence or wrote words not related to the topic.	<p><u>Content</u> One simple sentence must be related to the topic.</p> <p><u>Language</u> Many spacing, grammar and punctuation errors.</p> <p><u>Spelling</u> Ignore spelling.</p>	<p><u>Content</u> Two simple sentences must be related to the topic.</p> <p><u>Language</u> Some spacing, grammar and punctuation errors, but still understandable.</p> <p><u>Spelling</u> Ignore spelling.</p>	<p><u>Content</u> Three simple sentences must be related to the topic.</p> <p><u>Language</u> Uses spacing, grammar and punctuation so that others can read what has been written.</p> <p><u>Spelling</u> Ignore spelling, if not spelt correctly, but is phonetically spelt and has written, for example, "skaird" for "scared" (minimum errors).</p>	<p><u>Content</u> Four simple sentences must be related to the topic.</p> <p><u>Language</u> Uses spacing, grammar and punctuation so that others can read what has been written.</p> <p><u>Spelling</u> Ignore spelling, if not spelt correctly, but is phonetically spelt and has written, for example, "skaird" for "scared" (minimum errors).</p>	<p><u>Content</u> Five complex, logical sentences related to the topic.</p> <p><u>Language</u> Uses spacing, grammar and punctuation correctly so that others can read what has been written.</p> <p><u>Spelling</u> At least four of the sentences must have no spelling errors.</p>	<p><u>Content</u> Five or more complex, logical, sentences related to the topic.</p> <p><u>Language</u> All of the sentences must have spacing, grammar or punctuation correctly written, so that others can read.</p> <p><u>Spelling</u> All of the sentences must have no spelling errors.</p>
<b>Total marks</b>							