



# basic education

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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**LIFE ORIENTATION  
COMMON ASSESSMENT TASK**

**4 SEPTEMBER 2015**

**MARKS: 80**

**TIME: 2 hours**

**This question paper consists of 9 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of three sections, namely SECTION A, SECTION B and SECTION C.
2. The questions in SECTION A and SECTION B are COMPULSORY.
3. Answer any TWO questions in SECTION C.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.

**SECTION A (COMPULSORY)**

Answer ALL the questions in this section.

**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1.1–1.1.10) in the ANSWER BOOK, for example 1.1.11 D.

- 1.1.1 Media reporting in a democratic society is evident when ...
- A topics reflect all the best news on cricket and rugby to promote the sports.
  - B topics include a range of stories so that it would appeal to a wide range of readers.
  - C space is allocated to mainly sensational news so that more people buy the newspaper.
  - D the views of the editors are used to influence people to see the story in the way they intend.
- 1.1.2 A kinaesthetic learner learns best through mime, drama, ...
- A flash cards and discussion.
  - B debate and memorisation.
  - C reading aloud and written instructions.
  - D playing games and role play.
- 1.1.3 The term *agility*, as a physical fitness skill, is best described as the ability to ...
- A keep an upright posture while standing or moving effectively.
  - B combine the use of the senses and body parts.
  - C quickly change and control body position and movements.
  - D use strength with speed.
- 1.1.4 Xenophobic attacks on foreign shop-owners should be eliminated. A way to intervene is to ...
- A create a platform for all stakeholders to discuss the relevant issues.
  - B exclude foreign shop-owners from receiving basic services.
  - C prevent foreign shop-owners from trading in the central business districts.
  - D allow only local members of the community to have businesses.

- 1.1.5 An example of intrapersonal conflict is when ...
- A your friend wants to go to the movies with you, but you want to stay home to finish an assignment that is due the next day.
  - B your sporting activities take up too much of your time and your parents want to see you at home more often.
  - C you want to go to a university, but your parents want you to go out and get a job.
  - D you are not sure whether you should give in to your desire to smoke or act on your own values and beliefs regarding smoking.
- 1.1.6 According to SARS, the tax obligations for an entrepreneur who owns a business is that he/she should ...
- A include the income from the business in his/her personal income tax return and only pay if he/she makes a huge profit.
  - B include the income from the business in his/her personal income tax return and is responsible for paying taxes.
  - C not include the income from the business in his/her personal income tax return and is not responsible for paying taxes.
  - D not include the income from the business in his/her personal income tax return and only pay if he/she makes a huge profit.
- 1.1.7 Study strategies can be defined as ...
- A steps you take to study most effectively.
  - B methods to keep track of your formal assessment.
  - C collecting information on visual aids.
  - D ways to solve problems and make decisions.
- 1.1.8 A strategy to prevent lifestyle diseases may include ...
- A helping and encouraging people to follow treatment instructions and take their medication.
  - B avoiding the habits and behaviours that contribute to lifestyle diseases.
  - C receiving medical treatment such as chemotherapy and radiation.
  - D noticing symptoms and getting treatment early when the illness starts.

- 1.1.9 The purpose of doing warm-up activities before exercising is to ...
- A strengthen the cardio-vascular system.
  - B focus on the purpose of exercising.
  - C prevent injuries to muscles.
  - D show off physical skills.
- 1.1.10 The importance of school-based assessment is that it ...
- A provides feedback on the learners' performance.
  - B covers all prescribed content for the grade.
  - C is standardised for all learners in the country.
  - D excludes tests and examinations. (10 x 1) (10)

1.2 Answer the following questions by writing the answer next to the question number (1.2.1–1.2.5) in the ANSWER BOOK.

- 1.2.1 Organised labour can be divided into different categories. Name any TWO categories. (2)
- 1.2.2 What is the term used to describe a set of beliefs and values which strongly influences people's world views? (1)
- 1.2.3 Which reading technique is the most suitable to find the following in a newspaper:
- (a) Main ideas, for example identifying stereotyping (1)
  - (b) Specific information, for example sports scores (1)
- 1.2.4 Name the examination writing skill that is used to make judgements that will show your understanding and analysis of a topic. (1)
- 1.2.5 Explain TWO ways in which your personal mission statement may assist you to choose a job/career. (2 x 2) (4)

**TOTAL SECTION A: 20**

**SECTION B (COMPULSORY)**

Answer ALL the questions in this section. Write your answers in full sentences.

**QUESTION 2**

Read the extract below and answer the questions that follow.

**EQUITY IN THE WORKPLACE**

Steven Botha applied for a job in a well-known chartered accounting firm. He had an excellent reference from his previous employer and had quite a good reputation as a chartered accountant (CA). Steven is a \*paraplegic. When he wheeled his way into the interview room, he saw the surprised looks on the faces of the interview committee. One of the members of the committee started asking Steven about his work experience, but was quickly interrupted by another committee member who requested the interview panel to meet outside for a 'private' discussion. Steven was then left alone in the interview room, whilst the interview panel met outside. When they returned, the chairperson of the committee informed Steven that the interview was over. They apologised and said that they did not want to waste his time unnecessarily and asked him to leave.

**\*Paraplegic:** Someone who has lost the use of his two legs and lower body.

[Anonymous]

- 2.1 Why do you think the committee terminated the interview? Give a reason for your answer. (2 x 1) (2)
- 2.2 From the surprised looks on the interviewers' faces, it appears that Steven had not disclosed his disability. Suggest TWO possible reasons why people with disabilities do not disclose their status when applying for a job. (2 x 2) (4)
- 2.3 Identify a labour law that is relevant to the above extract and prove how Steven's non-disclosure of his disability is covered by that specific law in South Africa. (1 + 2) (3)
- 2.4 Propose THREE guidelines that the recruitment committee should consider when dealing with the principles of equity in the workplace, regarding applicants with disabilities. (3 x 2) (6)
- [15]**

**QUESTION 3**

Read the extract below and answer the questions that follow.

**SAFE AND HEALTHY LIVING: WHOSE RESPONSIBILITY IS IT?**

Housing beneficiaries fear for their lives as their newly-built low-cost houses are crumbling. Occupants say that in less than a year the houses show structural defects, with cracks and flooding when it rains. About a thousand houses have been built since 2012.

A fifty-year-old homeowner says her family moved into her low-cost house last year and three months later a wall collapsed.

The community says local authorities have not attended to their complaints. 'We raised our concerns with the executive manager but he never showed any concern,' says a community leader. The MEC for human settlements in the province said they had not received any complaints from the community.

The project was approved at a total cost of R56,2 million and the tender was awarded to a local businessman.

[Adapted from [www.sabc.co.za](http://www.sabc.co.za). Retrieved on 7 April 2015.]

- |     |  |         |             |
|-----|--|---------|-------------|
| 3.1 | Identify ONE basic human right, as stipulated in the Bill of Rights, that is being violated in the above article. Give a reason for your answer.                     | (1 + 1) | (2)         |
| 3.2 | Give THREE possible explanations for the poor quality of the houses.   | (3 x 1) | (3)         |
| 3.3 | Suggest TWO ways in which the community can voice their concerns in a responsible way to ensure that the government will provide safe environments for communities.  | (2 x 2) | (4)         |
| 3.4 | Recommend THREE strategies that the local government could put in place to ensure that ethical and safety principles will apply when providing high quality housing. | (3 x 2) | (6)         |
|     |  |         | <b>[15]</b> |

**TOTAL SECTION B: 30**

**SECTION C**

Answer any TWO questions in this section.

Your response must be in the form of an essay.

**QUESTION 4**

Read the extract below and answer the questions that follow.

**POST-SCHOOL CHALLENGES**

The transition from high school to post-school life is a milestone in any person's life. After finishing high school, you will be confronted with many changes that may be exciting, but also equally frightening. Studies have found that many young school leavers are unprepared for the challenges in both the career and personal areas of their lives.

[Anonymous]

Write an essay on the life skills required to adapt to change during the transition between school and the post-school destination. Include the following information:

- State THREE challenges you will have to face when you are working away from home. (3 x 1) (3)
- Advise school-leavers on THREE ways to develop a positive attitude towards change that will assist them to adapt to a work environment. (3 x 2) (6)
- Assess how a personal lifestyle plan could assist you to experience quality of life during periods of change, by discussing the following components of such a plan:
  - Diet and nutrition (2)
  - Relationship with friends and family (2)
  - Recreation and relaxation (2) (6)

**[15]**

**QUESTION 5**

Read the extract below and answer the questions that follow.

**TB IS A GIANT POVERTY-PRODUCING MECHANISM**

TB (Tuberculosis), the disease of poverty, is a lifestyle disease. A \*symbiotic relationship exists between TB and poverty. New TB infection is not just the product of poverty, but also creates poverty. Understanding the connection between TB and poverty is a powerful first step towards breaking this vicious cycle. Fighting TB and poverty together is necessary to accelerate economic and social growth and consequently reduce the global burden of TB.

**\*Symbiotic:** A relationship of mutual benefit or dependence

[Adapted from [www.stoptb.org](http://www.stoptb.org). Retrieved on 2 April 2015.]

Write an essay on the impact of lifestyle diseases and include the following:

- Define a *lifestyle disease* and indicate why TB is considered to be such a disease. (1 + 2) (3)
  - Discuss THREE ways in which poverty may be a contributory factor to the increase in TB infections. (3 x 2) (6)
  - Suggest THREE ways in which the local government can engage the community in sustainable programmes that will tackle TB and poverty alleviation. (3 x 2) (6)
- [15]**

**QUESTION 6**

Read the extract below and answer the questions that follow.

**INFORMAL JOBS**

Informal jobs are common in developing countries. The business belongs to its owner and the government is not involved. Since informal job owners work in silos, there are attempts to unite them by means of associations, for example SABTA (South African Black Taxis Association).

[Adapted from [www.mindset.co.za](http://www.mindset.co.za). Retrieved on 3 April 2015.]

Write an essay about innovative solutions to counteract unemployment and include the following:

- Define an *informal job* and explain how it is an innovative way to counteract unemployment in the country. (1 + 2) (3)
  - Discuss THREE challenges that people in informal jobs may experience. (3 x 2) (6)
  - Propose THREE strategies that local businesses can employ to help young people sustain informal jobs in communities. (3 x 2) (6)
- [15]**

**TOTAL SECTION C: 30**  
**GRAND TOTAL: 80**