



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ANNUAL NATIONAL ASSESSMENT 2013

GRADE 2

ENGLISH HOME LANGUAGE EXEMPLAR QUESTIONS

This booklet consists of 23 pages, excluding the cover page.

GUIDELINES FOR THE USE OF ANA EXEMPLAR QUESTIONS

1. How to use the exemplar questions

While the exemplar questions for a grade and a subject have been compiled into one comprehensive set, **the learner does not have to respond to the whole set in one sitting. The teacher should select exemplar questions that are relevant to the planned lesson at any given time.** Carefully selected individual exemplar questions, or a manageable group of questions, can be used at different stages of the teaching and learning process as follows:

- 1.1 At the beginning of a lesson as a diagnostic test to identify learner strengths and weaknesses. The **diagnosis** must lead to prompt **feedback** to learners and the development of **appropriate lessons** that address the identified weaknesses and consolidate the strengths. The diagnostic test could be given as homework to save instructional time in class.
- 1.2 During the lesson as short formative tests to assess whether learners are developing the intended knowledge and skills as the lesson progresses and ensure that no learner is left behind.
- 1.3 At the completion of a lesson or series of lessons as a summative test to assess if the learners have gained adequate understanding and can apply the knowledge and skills acquired in the completed lesson(s). Feedback to learners must be given promptly while the teacher decides on whether there are areas of the lesson(s) that need to be revisited to consolidate particular knowledge and skills.
- 1.4 At all stages to expose learners to different techniques of assessing or questioning, e.g. how to answer multiple-choice (MC) questions, open-ended (OE) or free-response (FR) questions, short-answer questions, etc.

While diagnostic and formative tests may be shorter in terms of the number of questions included, the summative test will include relatively more questions, depending on the work that has been covered at a particular point in time. It is important to ensure that learners eventually get sufficient practice in responding to the exemplar questions.

2. Memoranda or marking guidelines

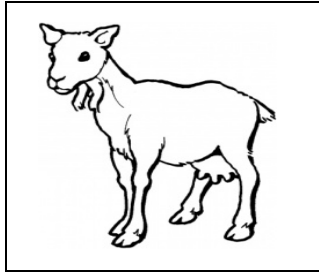
A typical example of the expected responses (marking guidelines) has been given for each exemplar question and for the ANA model test. Teachers must bear in mind that the marking guidelines can in no way be exhaustive. They can only provide broad principles of expected responses and teachers must interrogate and reward acceptable options and variations of the acceptable response(s) given by learners.

3. Curriculum coverage

It is extremely critical that the curriculum must be covered in full in every class. The exemplar questions for each grade and subject do not represent the entire curriculum. They merely **sample** important knowledge and skills and covers work relating to terms 1, 2 and 3 of the school year.

1.1 Circle the letter next to the correct answer.

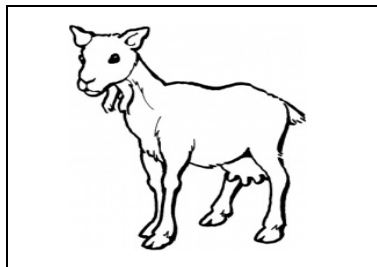
This is a ...



- A coat
- B goat
- C gold
- D good

1.2 Place a cross (x) in the correct box.

This is a ...



coat	
goat	
gold	
good	

1.3 Choose the correct word from the box.

Write it on the line.

coat	goat	gold	good
------	------	------	------

This is a 

1.4 Place a cross (x) in the correct box.

He is painting the ...

whole.	whale.	wall.	will.
--------	--------	-------	-------

1.5 Circle the correct answer.

He is leaning against the ...

whole.	hall.	wall.	will.
--------	-------	-------	-------

1.6 Choose the correct word from the box.

Write it on the line.

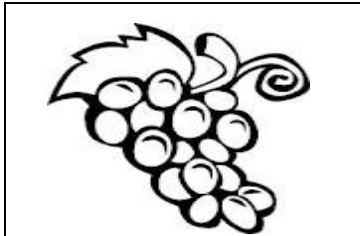
whole.	whale.	wall.	will.
--------	--------	-------	-------

They are building a

1.7 Choose the correct word from the box.

Write it on the line.

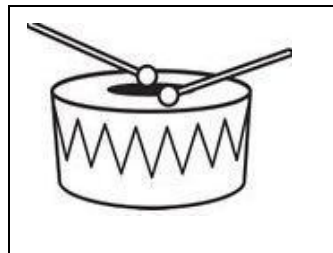
grapes	capes	clips	grips
--------	-------	-------	-------



.....


1.8 Place a cross (x) in the correct box.

This is a ...



drum	dirt	drink	desk
------	------	-------	------

1.9 Circle the correct answer.

This is a  (clog cloak clock click).

Read the story and then answer questions 2-8.

Ann is in Grade 2. She loves going to school, but she enjoys weekends even more. That is when her mother usually plans something exciting for them to do.

Last Saturday, after making her bed and getting dressed, Ann rushed to the kitchen. Mum was cooking breakfast and asked Ann to set the table. She also asked her to switch on the kettle and to make tea.

Ann was shocked, because Mum did not normally allow her to work with anything that is hot. Her mother watched her while she made the tea. Ann felt proud and all grown up.

After breakfast, Mum told Ann that she would let her make scrambled eggs the next day. Ann was very happy because on Monday, she would have exciting news to tell at school.

- 2.1 Place a cross (x) in the box next to the correct answer.
The best title for the story is ...

Ann does her homework	
Ann stays at home	
Ann goes to school	
Ann learns to cook	

2.2 Circle the letter next to the correct answer.

What is the best title for the story?

Ann learns how to ...

A read

B write

C cook

D sing

2.3 Circle the correct answer.

What is a good title for the story?

Ann learns how to (read write cook sing)

3.1 Place a cross (x) in the box next to the correct answer

Who teaches Ann to cook?

her teacher	
her friend	
her sister	
her mum	

3.2 Circle the letter next to the correct answer.

... teaches her to cook.

A Ann's teacher

B Ann's friend

C Ann's sister

D Ann's mum

3.3 Circle the correct answer.

Ann's (teacher friend sister mum) teaches her to cook.

4.1 Complete the sentence.

Write your answer on the line.

Ann and Mum were in the

4.2 Choose the correct word from the box.

Write it on the line.

bedroom	kitchen
---------	---------

Ann and Mum were in the

4.3 Circle the correct answer.

Ann and Mum were in the (bedroom kitchen).

5.1 Show the correct order of events in the story.

Number the sentences (1- 4) in the boxes to show the correct order.

She went to the kitchen.	
She made the tea.	
She set the table.	
Ann dressed herself.	

5.2 Place a cross (x) in the box next to the correct answer.

Ann went to the kitchen, set the table and dressed herself.

Yes	
No	

5.3 Circle the correct answer.

Ann went to the kitchen, set the table and (made drank) tea.

6.1 Place a cross (x) in the box next to the correct answer.

Ann felt proud, because Mum asked her to ...

bake bread.	
eat her food.	
make the tea.	
fry an egg.	

6.2 Choose the correct word from the box.

Write it on the line.

shocked	excited	happy	proud
---------	---------	-------	-------

Ann feltwhen Mum asked her to make tea.

6.3 Circle the letter next to the correct answer.

Ann felt proud, because Mum asked her to ...

- A bake bread.
- B eat her food.
- C make the tea.
- D fry an egg.

7.1 Place a cross (x) in the box next to the correct answer.
Ann was happy because she ...

had exciting news.	
loves her school.	
got dressed.	
made the tea.	

7.2 Choose the correct word from the box.

Write it on the line.

shocked	excited	happy	proud
---------	---------	-------	-------

Ann was because she had exciting news.

7.3 Circle the letter next to the correct answer.

Ann was happy because she ...

- A had exciting news.
- B loves her school.
- C got dressed.
- D made the tea.

8.1 Did you like or dislike the story? Give one reason why you felt this way about the story.

.....
.....

8.2 Circle one word to show how you felt about the story and then complete the sentence.

I (liked disliked) the story, because.....

.....

8.3 Write one sentence to say how you felt about the story.

.....

Give one reason why you felt this way.

.....

9.1 Circle the letter next to the correct answer.

Which word means the same as 'sad'?

- A happy
- B surprised
- C unhappy
- D angry

9.2 Choose the correct word from the box.

Write it on the line.

surprised	unhappy	angry	happy
-----------	---------	-------	-------

The word means the same as 'sad'.

9.3 Circle the correct answer.

The word (surprised unhappy angry) means the same as 'sad'.

10.1 Write the correct answer on the line.

The opposite of 'love' is

10.2 Circle the correct answer.

The opposite of 'love' is (like hate).

10.3 Choose the correct word from the box.

Write it on the line.

bright	dark
--------	------

The opposite of 'light' is

11.1 Circle the letter next to the correct answer.

11.1.1 Ann brushed her tee...

A ch

B sh

C th

D wh

11.1.2 Ann is tall enough to rea... the kettle.

A wh

B th

C sh

D ch

11.2 Place a cross (x) in the box next to the correct answer.

11.2.1 Ann brushed her tee...

ch	
sh	
th	
wh	

11.2.2 Ann is tall enough to rea... the kettle.

wh	
th	
sh	
ch	

11.3 Choose the correct word from the box.

Write it on the line.

11.3.1

ch	sh	th	wh
----	----	----	----

Ann brushed her tee.....

11.3.2

wh	th	sh	sh
----	----	----	----

Ann is tall enough to rea..... the kettle.

Read the table and then answer the questions.

August						
Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12.1 Draw a line to match the beginning and end of the sentence.

12.1.1	Nine days after the 1 st is	the 30 th .
12.1.2	The date before the end of August is	the 3 rd
12.1.3	The 1 st Saturday of the month is	the 10 th

12.2 Choose the correct answer from the box.

Write the word on the line.

29 th	6 th	14 th
------------------	-----------------	------------------

12.2.1 Seven days after the 7th is the

12.2.2 The date of the last Thursday is the

12.2.3 The 1st Tuesday of the month is the

12.3 Circle the correct answer.

12.3.1 There are (three four five) Mondays in August..

12.3.2 August has (three four five) Thursdays.

12.3.3 The 17th is the (second third fourth) Saturday of the month.

13.1 Circle the letter next to the correct answer.

Mother ... washing the dishes.

A were

B are

C was

D am

13.2 Circle the correct answer.

Mother (were are was am) washing the dishes.

13.3 Place a cross (x) in the box next to the correct answer.

Mother and Ann ... washing the dishes.

were	
are	
was	
am	

14.1 Answer the questions on the past tense.

14.1.1 Rewrite the sentence into the past tense.

Mum cooks food.

Yesterday

.....

14.1.2 Choose the correct word from the box.

Write it on the line.

Tomorrow	Yesterday
----------	-----------

..... Mum cooked food.

14.1.3 Draw a line to match the beginning and end of the sentence.

Yesterday

Mum cooked food.

Mum will cook food.

14.2 Answer the questions on the future tense.

14.2.1 Rewrite the sentence into the future tense.

Ann boiled an egg.

Tomorrow.....
.....

14.2.2 Choose the correct word from the box.

Write it on the line.

Tomorrow	Yesterday
----------	-----------

..... Ann will boil an egg.

14.2.3 Draw a line to match the beginning and end of the sentence.

Tomorrow

Ann boiled an egg.

Ann will boil an egg.

15.1 Fill in two punctuation marks for each sentence.

15.1.1 Yesterday ann walked to the kitchen

.....

15.1.2 Did mother make eggs toast and sausage

.....

15.2 Punctuate each sentence.

15.2.1 Circle the capital letters and full stop.

Yesterday Ann walked to the kitchen.

15.2.2 Circle the comma and question mark.

Did mother make eggs, toast and sausage?

15.3 Place a cross (x) in the box next to the correct answer.

15.3.1	Yesterday Ann walked to the kitchen.	
	Yesterday ann walked to the kitchen	

15.3.2	Did Mother make eggs toast and sausage	
	Did Mother make eggs, toast and sausage?	

16.1 Answer the questions on pronouns.

16.1.1 A pronoun is a word in place of a noun.

Complete the sentence by filling in a pronoun.

Ann can tie own shoelaces.

16.1.2 A pronoun is a word in place of a noun.

Is the her word a pronoun?

Place a cross (x) in the box next to the correct answer.

Ann can tie her own shoelaces.

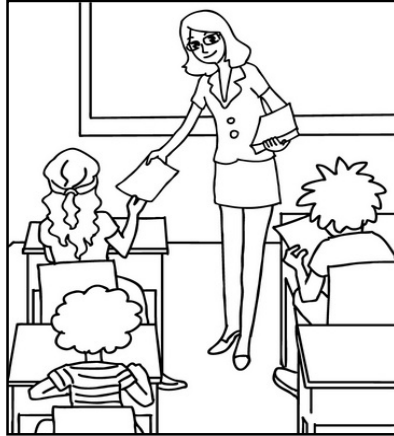
Yes	
No	

16.1.3 A pronoun is a word in place of a noun.

Circle the pronoun in the sentence.

John likes to ride his bicycle.

17.1 Write 5-8 sentences about the picture below.



A large rectangular box containing ten horizontal dotted lines for writing.

17.2 Write 5-8 sentences about the picture below.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

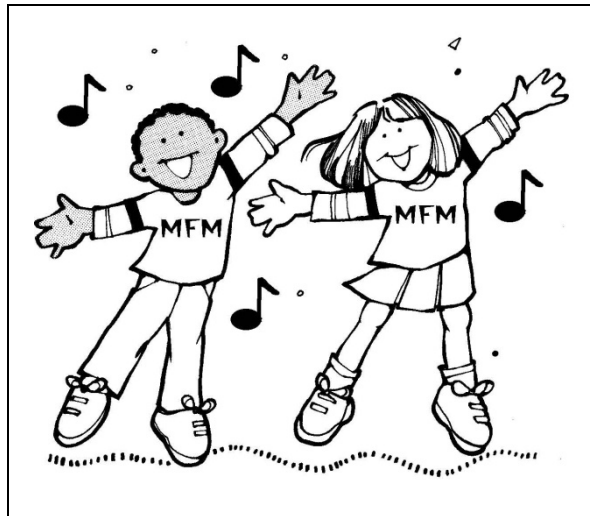
.....

.....

.....

.....

17.3 Write 5-8 sentences about the picture below.



A large rectangular box containing ten horizontal dotted lines for writing.