



MARKS: 60

This memorandum consists of 3 pages.

Please Note: No allocation of $\frac{1}{2}$ marks for grammar and spelling.
Do not penalise for spelling and grammar mistakes in comprehension.

SECTION A: READING & VIEWING

QUESTION	EXPECTED ANSWER	MARKS
1.	D Big Hole ✓	1
2.	C Community News ✓	1
3	C remain alive ✓	1
4	guessed. ✓	1
5.	False Dirk Coetzee said that it was the first time that an animal has fallen into the hole. ✓ ✓ NB If the learner has not answered both questions correctly, NO marks should be awarded.	2
6.	Kimberley ✓	1
7.	B Dirk Coetzee ✓	1
8.	8.1 dolphins ✓	1
	8.2 It will differ by a 100 (hundred) ✓ ✓ / More sea lions than elephant seals were rescued / less elephant seals than sea lions were rescued.	2
9.	The seed grew into tree/ a tree ✓	1
10.	pleasure ✓	1
11.	"seed soon sprouted" ✓ ✓ (2 Marks if all 3 words are given, 1 mark if only 2 words are given. No marks if only one word is given)	2
12.	Trees give oxygen/food/shade/paper, etc. (Any relevant answer) ✓	1
13.	13.1 grow ✓	1
	13.2 see ✓	1
14.	14.1 in all parts of South Africa/ South Africa. ✓	1
	14.2 nectar for honey ✓	1
	14.3 dance on the honeycomb / dance. ✓	1
	14.4 bright yellow and orange ✓	1
	14.5 three separate parts ✓	1
0 Marks for single word answers. Instructions indicate 'words'		
TOTAL SECTION A		23

SECTION B LANGUAGE STRUCTURE & CONVENTIONS			
15.	15.1	into ✓	1
	15.2	around ✓	1
16.		puppies ✓	1
17.	17.1	quiet ✓	1
	17.2	saved ✓	1
18.		<p>✓ “Only you can prevent bush and veld fires, ✓” ✓ said Deon. ✓</p> <p>1 mark= both inverted commas. (One inverted comma is omitted=no marks.</p> <p>1 mark= Capital O</p> <p>1 mark= comma after fires</p> <p>1 mark= full stop</p>	4
19.		<p>Matthew could not rescue the dog, because ✓ the rope was too short.</p> <p>OR</p> <p>The rope was too short therefore ✓ Matthew could not rescue the dog.</p>	1
20.	20.1	unable ✓	1
	20.2	misbehave ✓	1
21		attempted ✓	1
22.		Mister ✓	1
23.		They will ✓ pick ✓ fruit from the trees.	2
24.		They did ✓ not ✓ rescue the dog from the hole. Correct negative form of verb= 1mark	1 1
25.		<p>Did ✓ the dog find ✓ a resting place on the rocks?</p> <p>Did= 1 mark</p> <p>Correct form of the verb= 1 mark</p>	2
26.		<p>Reese said that ✓ the children should care for the trees.</p> <p>1 Mark for that</p> <p>1 Mark for correct punctuation (omitted inverted commas).</p>	2
		TOTAL SECTION B	22
SECTION C: WRITING			
27.		Refer to checklist for marking the set of instructions. (15)	
		TOTAL SECTION C	15
		GRAND TOTAL	60

MARKING RUBRIC FOR QUESTION 27

	CRITERIA	MARK ALLOCATION			
		3	2	1	0
27.1	Suitable Title		Suitable title	Title, but not suitable.	No title.
27.2	Command verbs	Three command verb (one in each step).	Two command verbs (In two steps).	Only one command verb in one step present.	No command verbs available.
27.3	Logical sequencing of steps.		Logical sequencing between all three steps.	Logical sequencing between two steps.	No logic in sequencing of steps.
27.4	Spelling and punctuation	Excellent spelling and punctuation. No mistakes in all eight sentences.	Six sentences without spelling and punctuation mistakes.	Four sentences without Spelling and Punctuation mistakes.	Poor spelling & punctuation. All sentences have spelling and punctuation mistakes.
27.5	Sentence construction	Eight clear and logical sentences and correct use of language.	Six clear and logical sentences and correct use of language.	Four clear and logical sentences and correct use of language.	No logical sentence and very poor language usage.
27.6	Content including the items (.e.g. water, basin, soap, towel, wash cloth or relevant items		Four to eight sentences relevant to the topic. 3-4 Items	One to three sentences relevant to the topic. 1-2 Items.	Completely of the topic. Only 1-0 item given.