



ANNUAL NATIONAL ASSESSMENT 2015
ASSESSMENT GUIDELINES
ENGLISH HOME LANGUAGE
GRADE 1

INTRODUCTION

The 2015 cycle of Annual National Assessment (ANA 2015) will be administered in all public and designated¹ independent schools from September 2015. During this period all learners in Grades 1-3 will write nationally set tests in Language and Mathematics. The results will be used to report progress related to achieving the goals set in the Action Plan 2015, Towards Schooling 2025.

The ANA tests will be written during the third school term and therefore the Department of Basic Education (DBE) has developed Assessment Guideline documents provided for each grade and subject (Language and Mathematics) that outline the minimum curriculum content that must be covered by all learners prior to the writing of the test. The Assessment Guidelines set the limits of the scope of work that will be covered in the test for each grade and subject. The ANA 2015 Assessment Guidelines have been designed in line with the versions of the curriculum that are being implemented in the phase.

FOUNDATION PHASE

In Grades 1-3, the tests will cover work that is prescribed for the first three quarters of the school year. For these grades the Assessment Guidelines are arranged in three columns and rows. The skills to be assessed are specified in the first column, the content in the second column and the specific skills to be assessed are indicated in the third column. It is important to note that the ANA 2015 Assessment Guidelines do not imply that the delimited scope is all that must be taught and learnt during the school year. Instead, the Assessment Guidelines provide the basic minimum curriculum that must have been covered by the end of the third school quarter.

Teachers are expected to use these Assessment Guidelines together with the other resources for their teaching and assessment programs.

¹ “Designated” independent schools are those that will apply and register either their Grade 3 or Grade 6 learners to participate in ANA for purposes of securing State subsidy.

SKILLS	CONTENT ASSESSED Testing whether the learner is able to:	SPECIFIC SKILLS
READING AND PHONICS	recognise letter-sounds of single letters (phonemic awareness.)	Identifying letter sounds.
	recognise letter-sounds of single letters (phonemic awareness.)	Matching the picture and word.
	write simple labels for a picture.	Writing three letter words.
	make meaning of written text and identify detail.	Making meaning of written text and identify details.
	make meaning of written text and identify details.	Making meaning of written text and identify details.
	make meaning of written text and identify the sequence of events.	Making meaning of written text and identify the sequence of events.
	identify cause and effect answers closed and open-ended questions.	Identifying cause and effect.
	<i>build words using single sounds learnt. (Term 2)</i>	<i>Write the word for the picture.</i>
	demonstrate knowledge of concepts: e.g. size or shape.	Choosing the correct picture to show understanding.
	<i>match the correct picture to the sentence.</i>	<i>Read phonic words in sentences. (Term 2+3)</i>
	use simple nouns correctly in writing. (link to phonic e.g. ship)	Knowledge of nouns.
	use simple nouns correctly in writing. (link to phonics e.g. chop)	Using simple nouns correctly in writing. (link to phonics e.g. chop)
WRITING AND HANDWRITING	use a capital letter and a full stop.	Rewrites a sentence using a capital letter and a full stop
	write words to form a sentence using sounds learnt and common sight words.	Writing a caption for a drawing or a picture.
	write letters to form short words and simple sentences.	Writing 2 sentences about a picture.

RUBRIC FOR QUESTION 10.2			
0 Marks	1 Mark	2 Marks	3 Marks
<ul style="list-style-type: none"> • No attempt made. • Copied instructions. • Has written only part of a sentence. • Written word(s) not related to the picture. • Only 1 unrelated sentence. 	<p><u>Ignore spelling and grammatical errors.</u></p> <ul style="list-style-type: none"> • Has written 2 sentences unrelated to the picture. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Has written 1 simple sentence related to the picture. 	<p><u>Ignore spelling errors.</u></p> <ul style="list-style-type: none"> • Has written 2 relevant sentences, but have either punctuation and/ or spacing errors. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Has written 1 sentence related to the picture and has used a conjunction. 	<ul style="list-style-type: none"> • Has written 2 relevant sentences with no errors.