



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**UKUHLOLWA KWELIZWELOKE 2015
IMIHLAHLANDLELA YOKUHLOLA
IIMBALO-ISINDEBELE
IGREYIDI 1**

ISINGENISO

Umzombe womnyaka we-2015 wokuHlolwa kweliZwelo (ANA 2015) uzakulawulwa kizo zoke iinkolo zomphakathi nalezo ezizijameleko kusukela ngenyanga kaKhukhulamungu 2015. Ngalesi sikhathi boke abafundi abasemaGreyidini 1-3 bazakutlola iinhlalubo ezihlelwe ezingeni lelizwelo eLimini neemBalweni. Imiphumela izokusetjenziswa ukubika ituthuko ekhambelana nokuthola imigomo ebekiweko ku- *Action Plan 2014, Towards Schooling 2025*.

Abafundi bazokutlola ukuhlolwa kwaka-ANA ngethemu yesithathu yesikolo ngakho-ke umNyango wezeFundo esiSekelo (DBE) utlame iincwajana zomhlahlandlela zanikelwa egreyidini nesifundweni ngasinye (iLimi neemBalo) ezitjengisa ubuncani obumumethwe yikharikhyulamu okufanele bonyana boke abafundi bayazi ngaphambi kobana batlole ukuhlolwa. ImiHlahlandlela ibeka ubungako bomsebenzi okufanele wenziwe ekuhlolweni kwegreyidi nesifundo ngasinye. ImiHlahlandlela yaka- ANA 2015 yenziwe ngendlela ekhambelana namatjhuguluko wekharikhyulamu asetjenziswako esigabeni esithileko.

ISIGABA ESISISEKELO

EmaGreyidini 1-3, iinhlalubo zizakumumatha umsebenzi oqintelwe amakotara amathathu wokuthoma womnyaka wesikolo. Imihlahlandlela yokuhlola le ihlelwe ngamakholomu namareyi amathathu. Isigaba sokumumethweko okufanele sihlolwe sibekwe ekholomini lokuthoma, iinhlalo zingekholomini lesibili kuthi amakghono anqotjhiweko okufanele ahlolwe abekwe ekholomini lesithathu.

Kuqakathekile ukuyelela bonyana imiHlahlandlela yokuHlola yaka- ANA 2015 ayitjho bonyana okunikelweko ngikho kwaphela okufanele kufundiswe begodu kufundwe emnyakeni wesikolo. Nje-ke imiHlahlandlela yokuHlola le inikela ubuncani beemfuneko zekharikhyulamu okufanele bonyana ifundisiwe nakuyokuphela ikotara yesithathu yesikolo.

Abotitjhere balindeleke bonyana basebenzise imiHlahlandlela yokuHlola le nezinye iintlabagelo emahlelweni wabo wokufundisa nokuhlola.

ISIGABA SOKUMUMETHWEKO	IINHLOKO	AMAKGHONO AHLOLIWEKO Ukuhlola bonyana abafundi bayakghona uku:
linomboro, ama- opharetjhini, nobudlelwana	Ukubala uye phambili nemuva	Bala nga: <ul style="list-style-type: none"> - kunye ukusuka kenye nenye inomboro hlangana ne-0-80 - matjhumi ukusuka kesinye nesinye isibuyabuyelelo se10 hlangana - ne-0-80 - kuhlanu ukusuka kesinye nesinye isibuyabuyelelo saku-5 hlangana - ne-0-80 - kubili ukusuka kesinye nesinye isibuyabuyelelo saku-2 hlangana - ne-0-80
	Amatshwayo weenomboro namagama weenomboro	Tlola amatshwayo weenomboro ukusuka ku-1 ukufikela ema-20. Tlola amagama weenomboro ukusuka ku-1 ukufikela e-10
	Ukuhlathulula, ukumadanisa nokuhlela iinomboro	Madanisa ibuthelelo lezinto ukuya ngobunengi, mbadlwana, ngobunengi khulu, ngokufanako, njll. Madanisa begodu uhlele iinomboro ezipheleleko ukusuka kencani khulu ukuya kekulu khulu ukufika e-15. Ngaphambili, ngemuva, phakathi/hlangana
	Amaqinga wokurarulula imiraro	<ul style="list-style-type: none"> - linthombe zokugwala isamba zendatjana - ukwakha nokuphula iinomboro - ukubuyelela kabili nokuhafula - inambalayini
	Ukuhlanganisa nokukhupha	Rarulula imiraro yamagama esebujameni efaka hlangana ukuhlanganisa nokukhupha iinomboro ukufika e-15.
	Ukuhlanganisa	Rarulula imiraro yamagama esebujameni efaka hlangana ukuhlanganisa

ISIGABA SOKUMUMETHWEKO	IINHLOKO	AMAKGHONO AHLOLIWEKO Ukuhlola bonyana abafundi bayakghona uku:
	okubuyelelako okurholela ekubuyabuyeleni	okubuyelelako okuneempendulo ezifika e-15
	Ukubuthelela nokwabelana okurholela ekuhlukaniseni	Rarulula imiraro yamagama esebujameni efaka hlangana ukwabelana ngokulinganako nokubuthelela neenomboro ezipheleleko ukufika e-15 begodu neempendulo ezingahle zifake hlangana isalela
	Imali	Rarulula imiraro yemali efaka hlangana inani netjhentjhi ukufika ema-R20, nangamasende ukufika emasendeni ama-20 Khumbula begodu ufanise imali yeSewula Afrika efaka hlangana iinhlamvu 5c, 10c, 20c, R1, R2, R5
	Ukuhlanganisa nokukhupha	Hlanganisa ukufika e-15 Khupha ukusuka e-15 Zijayeze ukulumbanisa/ukuhlanganisa iinomboro ukufika ku-9
Amaphetheni, Amafraktjhini ne-Aljibhra	Amaphetheni weJiyomethri Amaphetheni weenomboro	Kopa bewungezelele amaphetheni alula wejiyomethri Kopa bewungezelele amaphetheni welandelano elilula leenomboro okungasenani ukufika ema-80 ngakunye, ngakubili, ngakuhlanu nangamatjhumi
Isikhala nobujamo	Ubujamo obubusobubili	Madanisa ubujamo obubusobubili ngokuya: <ul style="list-style-type: none"> ○ ngobukhulu ○ ngamajamo ○ ngamahlangothi anqophileko ○ ngamahlangothi ayindulungu/arondo Khumbula bewutjho ubujamo obubusobubili: iindulungu, aboncantathu,

ISIGABA SOKUMUMETHWEKO	IINHLOKO	AMAKGHONO AHLOLIWEKO Ukuhlola bonyana abafundi bayakghona uku:
		iinkwere
	Isimethri	Khumbula bewuthale umuda wesimethri ebujameni obubusobubili bejyomethri nalobo obungasibo bejyomethri
Ukumeda	Isikhathi	Itjho bewulandelanise amalanga weveke neenyanga zomnyaka Madanisa ubude besikhathi ngokusebenzisa ilimi, isib. Ubude, ubufitjhani, msinya, buthaka
	Ubude	Madanisa ukuhleleka bewurekhode ubude ngokusebenzisa izinto zokumeda ezingakahleleki, isib. amagadango, ubude bepensela, ubude besandla Sebenzisa ilimi ukukhuluma ngokumadanisa, isib. edenyana, efitjhazana, ede, ebanzi
Ukuphatha idatha	Ukujamisela, ukutsenga nokurhumutjha idatha	Phendula imibuzo ngedatha esegrafini yeenthombe Jamiselela idatha ngegrafini yeenthombe