



**ANNUAL NATIONAL ASSESSMENT 2015  
ASSESSMENT GUIDELINES  
ENGLISH HOME LANGUAGE  
GRADE 2**

## **INTRODUCTION**

The 2015 cycle of Annual National Assessment (ANA 2015) will be administered in all public and designated<sup>1</sup> independent schools from September 2015. During this period all learners in Grades 1-3 will write nationally set tests in Language and Mathematics. The results will be used to report progress related to achieving the goals set in the Action Plan 2015, Towards Schooling 2025.

The ANA tests will be written during the third school term and therefore the Department of Basic Education (DBE) has developed Assessment Guideline documents provided for each grade and subject (Language and Mathematics) that outline the minimum curriculum content that must be covered by all learners prior to the writing of the test. The Assessment Guidelines set the limits of the scope of work that will be covered in the test for each grade and subject. The ANA 2015 Assessment Guidelines have been designed in line with the versions of the curriculum that are being implemented in the phase.

## **FOUNDATION PHASE**

In Grades 1-3, the tests will cover work that is prescribed for the first three quarters of the school year. For these grades the Assessment Guidelines are arranged in three columns and rows. The skills to be assessed are specified in the first column, the content in the second column and the specific skills to be assessed are indicated in the third column.

It is important to note that the ANA 2015 Assessment Guidelines do not imply that the delimited scope is all that must be taught and learnt during the school year. Instead, Assessment the Guidelines provide the basic minimum curriculum that must have been covered by the end of the third school quarter.

Teachers are expected to use these Assessment Guidelines together with the other resources for their teaching and assessment programmes.

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<sup>1</sup> “Designated” independent schools are those that will apply and register either their Grade 3 or Grade 6 learners to participate in ANA for purposes of securing State subsidy.

SKILLS	CONTENT ASSESSED Testing whether the learner is able to:	SPECIFIC SKILLS
READING AND PHONICS	recognise consonant digraphs e.g. sh, th, ch (Term 1).	Using pictures as a guide to ask phonic sounds
	use initial & final consonant blends to build up words	Writing a word for the picture
	recognise 'wh' at the beginning of a word e.g. whale, wheel, white, whiskers, whisper. (Term 1).	Using consonant digraphs.
	recognize the first sounds (onset) and the last syllable (rime) in more complex patterns, e.g. dr-eam, cr-eam, scr-eam, etc. (Term 3)	Choose the correct sound from the given options.
	identify key details in what was read about the main idea.	Giving the title of the story.
	identify key details in what was read about one of the main characters.	Extracting information from the text.
	identify key details in what was read about the setting	Extracting information from the text.
	identify the sequence of events in a story	Numbering sentences in the correct sequence.
	read text and discuss cause-effect relations	Showing understanding of cause-effect relations
	answer higher order questions based on text read	Showing understanding of the conclusion of a story.
	express whether the story is liked or disliked and justify.	Expressing whether the story is liked or disliked and justify. "I enjoyed the story because..."
	identify similarities. (Term 2 Listening and Speaking)	Use of similarities
	identify differences. (Term 2 Listening and Speaking)	Use of differences.
	WRITING	interpret information from a table
use pronouns correctly e.g. they, we, ours, mine, yours etc.		Choose the missing pronoun

<b>SKILLS</b>	<b>CONTENT ASSESSED</b> <b>Testing whether the learner is able to:</b>	<b>SPECIFIC SKILLS</b>
	use simple past tense correctly.	Rewriting a given sentence in the past tense
	use simple future tense correctly.	Rewriting a given sentence in the future tense
	use punctuation correctly ( capital letters, a full stop and a question mark)	Rewriting sentences using correct punctuation.
	use nouns correctly	Writing the correct noun
	write simple sentences about a given picture.	Writing a paragraph of 5 to 8 sentences about the picture.

- The final mark for question 16 consists of the following:

Content mark + Grammar/punctuation = 5 marks.

Do not penalise spelling errors.

<b>RUBRIC FOR QUESTION 16</b>		
<b>CRITERIA</b>	<b>DESCRIPTION</b>	<b>MARKS</b>
<b>Content</b> <b>(Max 3 marks)</b>	No attempt made/Copied instructions/Has written a word, phrase, or part of a sentence/One or more incomprehensible sentences/Has written one sentence unrelated to the picture.	0
	Has written two or more sentences unrelated to the picture/Has written only one sentence related to the picture.	1
	Has written 2–4 sentences related to the picture.	2
	Has written 5–8 sentences, related to the picture.	3
<b>Grammar and punctuation</b> <b>(Max 2 marks)</b>	10 or more grammatical and/or punctuation errors.	0
	4–9 grammatical and/or punctuation errors.	1
	0–3 grammatical and/or punctuation errors.	2
<b>Total</b>	<b>Total mark allocation: 5</b>	