

**UKUHLOLWA KWELIZWELOKE 2015
IMIHLAHLANDLELA YOKUHLOLA
IIMBALO-ISINDEBELE
IGREYIDI 3**

ISINGENISO

Umzombe womnyaka we-2015 wokuHlolwa kweliZwelo (ANA 2015) uzakulawulwa kizo zoke iinkolo zomphakathi nalezo ezizijameleko kusukela ngenyanga kaKhukhulamungu 2015. Ngalesi sikhathi boke abafundi abasemaGreyidini 1-3 bazakutlola iinhlahlubo ezihlelwe ezingeni lelizwelo eLimini neemBalweni. Imiphumela izokusetjenziswa ukubika ituthuko ekhambelana nokuthola imigomo ebekiweko ku- *Action Plan 2014, Towards Schooling 2025*.

Abafundi bazakutlola ukuhlolwa kwaka-ANA ngethemu yesithathu yesikolo ngakho-ke umNyango wezeFundo esiSekelo (DBE) utlame iincwajana zomhlahlandlela zanikelwa egreyidini nesifundweni ngasinye (iLimi neemBalo) ezitjengisa ubuncani obumumethwe yikharikhyulamu okufanele bonyana boke abafundi bayazi ngaphambi kobana batlola ukuhlolwa. ImiHlahlandlela ibeka ubungako bomsebenzi okufanele wenziwe ekuhlolweni kwegreyidi nesifundo ngasinye. ImiHlahlandlela yaka-ANA 2015 yenziwe ngendlela ekhambelana namatjhuguluko wekharikhyulamu asetjenziswako esigabeni esithileko.

ISIGABA ESISISEKELO

EmaGreyidini 1-3, iinhlahlubo zizakumumatha umsebenzi oqintelwe amakotara amathathu wokuthoma womnyaka wesikolo. Imihlahlandlela yokuhlola le ihlelwe ngamakholomu namareyi amathathu. Isigaba sokumumethweko okufanele sihlolwe sibekwe ekholomini lokuthoma, iinhloko zingekholomini lesibili kuthi amakghono anqotjhiweko okufanele ahlolwe abekwe ekholomini lesithathu.

Kuqakathekile ukuyelela bonyana imiHlahlandlela yokuHlola yaka-ANA 2015 ayitjho bonyana okunikelweko ngikho kwaphela okufanele kufundiswe begodu kufundwe emnyakeni wesikolo. Nje-ke imiHlahlandlela yokuHlola le inikela ubuncani beemfuneko zekharikhyulamu okufanele bonyana ifundisiwe nakuyokuphela ikotara yesithathu yesikolo.

Abotitjhere balindeleke bonyana basebenzise imiHlahlandlela yokuHlola le nezinye iintlabagelo emahlelweni wabo wokufundisa nokuhlola.

ISIGABA SOKUMUMETHWEKO	IINHLOKO	AMAKGHONO AHLOLIWEKO Ukuhlola bonyana abafundi bayakghona uku:
Iinomboro, ama-Opharetjhini, noBudlelwana	Ukubala uye phambili nemuva	Bala uye phambili nemuva ngama: -20, 25, 50 ne-100 ukusuka kwenye nanye inomboro ehlangana ne-0 nama-700
	Amatshwayo weenomboro namagama weenomboro	Tlola amatshwayo weenomboro (0-1000) Tlola amagama weenomboro (0-500)
	Ukuhlathulula, ukumadanisa nokuhlela iinomboro.	Hlathulula begodu umadanise iinomboro ezipheleleko ukufikela ema-700 ngokusebenzisa okuncani kuna, okukhulu kuna, okunengi kuna, okungaphasi kuna, nokulingana na Hlathulula begodu uhlele iinomboro ezipheleleko ukusukela ema-700 ukusuka kwekulu khulu ukufikela kwencani khulu begodu kwencani khulu ukufikela kwekulu khulu
	Ubukhulu bedijithi	Phula iinomboro zamadijithi amathathu ukufikela ema-700 ukuya ngokubuyabuyeleli kwamakhulu, amatjumi namayunithi/imivo Fanisa ubukhulu bedijithi ngayinye
	Amaqinga wokurarulula imiraro	Akha/phula iinomboro buyelela kabili/hafula amanambalayini tjhizeza etjhumini
	Ukuhlanganisa nokukhupha	Rarulula imiraro yamagama asebumeni bewuhlathulule iinsombululo zakho zemiraro ezifaka hlangana ukuhlanganisa nokukhupha okuneempendulo ezifikela ema-800
	Ukuhlanganisa okubuyelelako okurholela ekubuyabuyeleleni	Rarulula imiraro yeenomboro esebujamini bewuhlathulule iinsombululo zakho zemiraro, ezifaka hlangana ukubuyabuyelela okuneempendulo ezifikela e-75.
	Ukubuthelela nokwabelana okurholela ekuhlukaniseni	Rarulula imiraro yeenomboro esebujamini ezifaka hlangana ukwabelana ngokulingana nokubuthelela iinomboro ezipheleleko ukufikela e-75 efaka hlangana iimpindulo ezineensalela.
	Ukwabelana okurholela emafraktjhini	Rarulula imiraro esebujamini bewuhlathulule iinsombululo zakho zemiraro efaka hlangana ukwabelana ngokulinganako okurholela eempendulweni ezifaka amafraktjhini ahlobanako nangahlobaniko
	Imali	Rarulula imiraro yemali efaka hlangana amanani netjhentjhi ngamaranda nofana ngamasende Tjhugulula hlangana namaranda namasende

ISIGABA SOKUMUMETHWEKO	IINHLOKO	AMAKGHONO AHLOLIWEKO Ukuhlola bonyana abafundi bayakghona uku:
	Ukuhlanganisa nokukhupha	Hlanganisa ukufikela ema-800 Khupha ukusukela ema-800 Sebenzisa amatshwayo afaneleko (+, -, =, □)
	Ukuhlanganisa okubuyelelako okurholela ekubuyabuyeleleni	Buyabuyelela u -2, 3, 4, 5, 10 ukufikela enanini le-100 Sebenzisa amatshwayo afaneleko (+, x, =, □)
	Ukuhlukanisa	Hlukanisa iinomboro ukufikela e-99 ngo-2, 3, 4, 5 ne-10 Sebenzisa amatshwayo afaneleko (÷, =, □)
Amaphetheni, amafrakhtjheni ne-aljibhra	Amaphethini wejyomethri.	Kopulula begodu ungezelele amaphethini alula enziwe ngokuthala imida, amajamo nofana izinto
	Amaphethini weenomboro.	Kopulula begodu ungezelele ukulandelana kweenomboro ezilula ukufikela okungasenani e-750 Landelanisa utjengise ukubala uye phambili nemuva nge: <ul style="list-style-type: none"> • meqombalo enqotjhiswe egreyidini lesi-2 ngerherho leenomboro ezingezelelweko • ngama-20, 25, 50, 100 ukufikela okungasenani e-1000
Isikhala nobujamo	Ubuajamo, ukujayeza nokubukela	Funda, rhumutjha begodu ugwale imebhe engakahleleki nofana ukubukela izinto eziphezulu ezibuthelelweko Landela iinlayelo ukusuka kenye indawo ukuya kenye emebheni nofana emagridini angakahleleki
	Izinto ezibusontathu	Tjheja begodu utjho izinto ezibusontathu ezingetlasini neenthombeni: Amajamo webholo, amajamo webhoksi, amasilinda, amaphiramidi neenkurwana/namakhawuni
	Ubuajamo obubusobubili	Madanisa ijamo elibusobili ngokuya ngejamo, amahlangothi athabaleleko nayindulungu Hlukanisa ilingaphandle ngokuya ngokuthabalala nofana ngokugobana
	Isimethri	Jamisa umuda wesimethri ukusuka keliyane ihlangothi ukuya keliyane

ISIGABA SOKUMUMETHWEKO	IINHLOKO	AMAKGHONO AHLOLIWEKO Ukuhlola bonyana abafundi bayakghona uku:
		Tjheja begodu ugwale umuda wesimethri ngamajamo wobusobubili wejyomethri nalayo okungasiwo wejyomethri
Ukumeda	Isikhathi	Tjho isikhathi sama-iri ali-12 ngama-iri, ngesiquntu sama-iri, ngekotara yama-iri, nangamaminithi ewatjhini ye-analogo Bala ubude besikhathi nokudlula kwesikhathi Funda amalanga ekhalendeni Sebenzisa amakhalenda ukubala nokuhlathulula ubude besikhathi ngokuya ngamalanga, ngeemveke nofana ngeenyanga Tjhugulula hlangana namalanga neemveke/iimveke neenyanga
	Ubude	Meda, madanisa, hlela begodu urekhode ubude ngokusebenzisa amamitha namasenthimitha
	Ubudisi	Madanisa, hlela begodu urekhode ubungako bezinto ezipakelwa ukuthengiswa ezinobungako obutjengiswe nhamakhilogremu nofana ngamagremu Sebenzisa ilimi ukurekhoda umehluko, isib. kulula, kubudisi, kuludlana
	Umthamo	Meda, madanisa begodu uhlele umthamo weemumathi ngokusebenzisa iimedo ezingakahleleki
Ukuphatha idatha	Ukutsenga nokuhlathulula idatha	Buyelela uhlele idatha enikelwe ngokuya ngerhelo, ngethali nofana ngethebula esbhagrafini Jamiselela idatha ebhagrafini Phendula imibuzo ngedatha esbhagrafini