This test consists of 11 pages, excluding the cover page.
Instructions to the learner:

1. Read all the instructions and questions carefully.

2. The teacher will help you through the practice exercises before you start writing the test.

3. Answer all questions in the spaces or frames provided.

4. All working must be shown on the question paper and in the frames and must not be done on rough paper.

5. Do not use a calculator.
Practice exercises

Circle the letter of the correct answer.

1. Which number sentence matches the picture?

You have answered the question correctly if you circled the letter D.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4 + 3</td>
<td>A</td>
<td>4 + 3</td>
</tr>
<tr>
<td>B</td>
<td>12 - 4</td>
<td>B</td>
<td>12 - 4</td>
</tr>
<tr>
<td>C</td>
<td>3 × 3</td>
<td>C</td>
<td>3 × 3</td>
</tr>
<tr>
<td>D</td>
<td>3 × 4</td>
<td>D</td>
<td>3 × 4</td>
</tr>
</tbody>
</table>

2. Calculate 125 + 64 by using any ‘breaking down’ method.

You have answered the question correctly if your answer is B9.

\[
\begin{align*}
125 + 64 &= 100 + 20 + 5 + 60 + 4 \\
&= 100 + 20 + 60 + 5 + 4 \\
&= 100 + 80 + 9 \\
&= 189
\end{align*}
\]

The test starts on the next page.
1. Arrange 674; 467; 647; 476 from the smallest to the greatest.

________' ________' ________' ________'

2. Count backwards in 100s from 632 to 232.

632; ________; ________; ________; 232

Circle the letter of the correct answer from 3 to 6.

3. Double 147.

A  B4
B  248
C  294
D  287

4. One week is equal to ... days.

A  5
B  7
C  2
D  31

5. Round off 16 to the nearest D.

A  15
B  20
C  16
D  16
6. Break down the number 621 into hundreds, tens and units.

A  600 + 20 + 6
B  600 + 20 + 0
C  600 + 2 + 1
D  600 + 20 + 1

7. Extend the growing pattern once more.

\[ \uparrow \quad \uparrow \uparrow \uparrow \quad \uparrow \uparrow \uparrow \uparrow \quad \uparrow \uparrow \uparrow \uparrow \uparrow \]

8. Count backwards in 25s.

625; 600; ________; ________; ________

9. Write the name of the given object.

__________________________

10. Write the name of the given shape.

__________________________
1. Draw a line of symmetry on the shape below:

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/\
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2. Write the number symbol for three hundred and ninety-eight.

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3. Write the number name for 275.

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4. What is the value of the underlined digit?

548 ________________

5. If the arm span of each arm is 20 cm, what is the total length of three arm spans?

The total length of three arm spans is ______ cm.
Circle the letter of the correct answer in 16 and 17.

16. The mass of a packet of chips can be measured in ...
   a. millimetres.
   b. grams.

17. The capacity of a bottle can be measured in ...
   a. centimetres.
   b. litres.

18. The baker cuts a cake into 9 equal slices and shares it equally amongst 3 children.

B.1. How many slices does each child get?

Each child gets ________ out of 9 equal slices.

B.2. What fraction of the cake does each child get?

The fraction is ____________________.
19. At the shop there are 19 green shirts, 19 blue shirts and 19 red shirts. How many shirts are there altogether?

Altogether there are ___________ shirts.

20. Calculate:

7 \times 4 = ______

21. Tumi has 75 bottle tops. He divides them into 5 equal groups. How many bottle tops are there in each group?

There are _____________ bottle tops in each group.
22. The puppy runs 3 blocks to the right and 5 blocks down.

22.1 Which gate did the puppy run to? Gate ______

22.2 Over how many blocks did the puppy run altogether? ______

23. Calculate: 58 + 31

25. Study the graph below and answer the questions below that follow:

<table>
<thead>
<tr>
<th>Number of vegetables sold per week</th>
<th>Vegetables sold in Ntombi’s Spaza</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>carrots</td>
</tr>
<tr>
<td>30</td>
<td>tomatoes</td>
</tr>
<tr>
<td>25</td>
<td>pumpkins</td>
</tr>
<tr>
<td>20</td>
<td>mealies</td>
</tr>
<tr>
<td>15</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

25.1 How many carrots did Ntombi sell? 

25.2 How many more tomatoes than pumpkins did Ntombi sell?
26. Look at the pictures and their prices below:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basket</td>
<td>R$0,00</td>
</tr>
<tr>
<td>Cellphone</td>
<td>R$0,00</td>
</tr>
<tr>
<td>Doll</td>
<td>R$5,00</td>
</tr>
</tbody>
</table>

How much will a basket, a cellphone and a doll cost altogether?

 Altogether they will cost R\$_________

27. Convert ...

27.1 Rands to cents.

R5,00 = _________ c

27.2 Cents to rands.

1000c = R_________
28. Calculate: \(35 \div 5\)

29. Draw the hands on the clock to show that the time is 09:15.

30. Write a number sentence for the jumps shown on the number line.