



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ANNUAL NATIONAL ASSESSMENT 2015 GRADE 4 ENGLISH FIRST ADDITIONAL LANGUAGE MEMORANDUM

Marks: 50

This memorandum consists of 5 pages.

NOTE:

- This marking memorandum is intended as a guide for markers.
- Learners' responses should be considered on merit.
- Answers should be assessed holistically and marks awarded accordingly.

INSTRUCTIONS TO MARKERS

- Incorrect spelling will not be penalised in comprehension questions, unless the spelling changes the meaning of the words or makes the sentence incomprehensible.
- Spelling and language errors should be penalised in questions where language structures and conventions are tested, unless otherwise indicated.
- For open-ended questions, no mark should be awarded for YES/NO or TRUE/FALSE. The reason/substantiation/motivation is what should be considered.
- Where one-word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined/**highlighted**.
- For multiple choice questions, accept EITHER the letter corresponding with the correct answer OR the answer written out in full.
- **Do not award ½ marks.**

Question	Expected Answer	Mark
1.	C - Daily Times / DAILY TIMES✓	1
2.	D - Young swimmer saves schoolboy.✓	1
3.	B - Elisabeth Smith✓	1
4.	B - Bonggi dived into the water.✓	1
5.	<p>Yes✓</p> <p>She was very brave.✓ /She did not think of the danger to her own life✓ /She was able to perform first aid.✓</p> <p>Any suitable answer✓</p> <p>Note:</p> <ul style="list-style-type: none"> • No mark is allocated if the learner ticked Yes or No without an appropriate motivation. • No mark is allocated if the learner ticked Yes or No only. • Allocate full marks (2 marks) if the learner has ticked Yes with the appropriate motivation. • In this question, a learner is allocated either 0 marks or 2 marks. 	2
6.	She rescued a boy who was drowning and performed first aid on him.✓ /Bonggi did not think of the danger to herself.✓ /Any suitable answer✓	1
7.	swimming✓ (must be spelt correctly)	1
8.	C - Children should not swim alone✓	1
9.	C – 8-years-old✓	1
10.	B - Happy✓	1
11.	little✓ (must be spelt correctly)	1
12.	walks✓	1
13.	C - ✓ Breathing	1
14.	Yesterday Michael swam✓ in the dam. (must be spelt correctly)	1

Question	Expected Answer	Mark
15.	B ✓ongi was helping the boy.✓ One mark must be awarded for the full stop (.)✓ One mark must be awarded for the capital letter.(B) ✓	2
16.	is✓	1
17.	B - The principal said: "Mr Makhanya talks to the children." ✓	1
18.	her✓ (must be spelt correctly)	1
19.	D - an adjective✓	1
20.	were - ✓	1
21.	Tomorrow Bongji will receive✓ a reward. (Both the words "will" and "receive" must be written to award the mark.)	1
22.	has received✓ (must be spelt correctly)	1
23.	The boy did not✓ /didn't✓ hit his head. (If "didn't" is used it must be spelt correctly)	1
24.	A - Mr✓	1
25.	mis-✓	1
26.	C - nose✓	1
27.	horns ✓ (must be spelt correctly)	1
28.	They hunt and kill rhinos for their horns.✓	1
29.	False✓, Rhino is the second largest animal ✓ Note: <ul style="list-style-type: none"> • No mark is allocated if the learner ticked Yes or No without an appropriate motivation. • No mark is allocated if the learner ticked Yes or No only. • Allocate full marks (2 marks) if the learner has ticked Yes with the appropriate motivation. • In this question, a learner is allocated either 0 marks or 2 marks. 	2

Question	Expected Answer	Mark
30.	The lion is strong, brave and beautiful.✓	1
31.	branches✓ (must be spelt correctly)	1
32.	<p>Leopards eat meat and they are good hunters.✓/Leopards eat meat and are good hunters.✓</p> <p>Note: No capital letter after the conjunction. Leopards should not be repeated.</p>	1
33.	in✓	1
34.	C - pride✓	1
35.	long✓ (must be spelt correctly)	1
36.	cub ✓ (must be spelt correctly)	1
37.	<p>Elephants eat branches,✓leaves and grass.</p> <p>Allocate a mark for the comma.</p>	1
38.	<p>Writing paragraph</p> <p>Refer to rubric</p>	10

Writing – Paragraph		
Indicate on the learner’s script the mark allocated to the Planning (1), Format (2), Content (5) and Language Usage (2).		
CRITERIA	MARK ALLOCATION	MAXIMUM MARK
38.1 Planning		
Relevant planning is present.	1	1
There is planning, but it is not relevant.	0	
38.2 Format		
The learner wrote in a paragraph and not in sentences underneath each other.	1	2
The learner wrote at least 6 simple sentences.	1	
38.3 Content (Receives a mark if they answer the question mentioned.)		
What do you want to be when you grow up?	1	5
Why do you want be a ...?	1	
What uniform will you wear?	1	
What duties will you have?	1	
Where will you work (place)?	1	
Content has been written but no question has been answered.	0	
38.4 Language Usage		
Variation of sentence types with correct punctuation.	1	2
Good use of language and spelling.	1	
TOTAL	10	

TOTAL: 50