



## basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### ANNUAL NATIONAL ASSESSMENT 2015 GRADE 4 ENGLISH HOME LANGUAGE MEMORANDUM

**MARKS: 50**

**This memorandum consists of 5 pages.**

#### **NOTE:**

- This marking memorandum is intended as a guide for markers.
- Learners' responses should be considered on merit.
- Answers should be assessed holistically and marks awarded accordingly.

#### **INSTRUCTIONS TO MARKERS**

- Incorrect spelling will not be penalised in **comprehension** questions unless the spelling changes the meaning of the word or makes the word incomprehensible.
- Spelling and language errors should be penalised in questions where **language structures & conventions** are tested, only when indicated.
- For open-ended questions, no mark should be awarded for YES/NO only. The reason/substantiation/motivation is what should be considered.
- Where one-word answers/phrases are required and the candidate gives a whole sentence, mark correctly provided that the correct word(s) or phrase is indicated.
- For multiple choice questions, accept EITHER the letter corresponding with the correct answer OR the answer written out in full or any other way in which the correct answer is indicated.
- When two/three facts/points are required and a range is given, mark only the first two/three. The number of options marked will depend on the mark allocation e.g. if two marks are allocated then the first two options ONLY must be marked.
- Do not award ½ marks.

Question No	Expected Answer/S	Mark/s
1.	B. ✓ Angry Lion Damages a Taxi	1
2.	D. ✓ Lizelle Ruby	1
3.	A. ✓ 07:30	1
4.	C. ✓ Golden Game Reserve Camp	1
5.	B. ✓ A strong lion escaping and damaging a taxi.	1
6.	This article appeared in the Sanibonani Times. ✓	1
7.	The family travelled in a Mercedes taxi. ✓ or They travelled in a taxi. or They travelled in a Mercedes. (any 1 of the above)	1
8.	They were enjoying the lovely view. ✓ or They were enjoying nature. or It was a hot day. or They were hoping to see animals pass by. (any 1 of the above or any other suitable answer)	1
9.	Her children have never been to a game reserve before. ✓ and She wanted to celebrate her children's results. ✓ and She wanted to give her children a treat. (any 2 of the above or any other suitable answer)	2
10.	I would feel sad/disappointed/upset/angry that my holiday was over sooner than planned. ✓ I would feel happy/excited/overjoyed to leave because I don't like game reserves. (any 1 of the above or any other suitable answer)	1
11.	It could have attacked Jenny and her family. ✓ or It could have attacked the people/animals at the camp. or It could have caused more damage at the camp. It could have been harmed by poachers. (any 1 of the above or any other suitable answer)	1
12.	Her sister fetched Jenny and her family from the game reserve. ✓	1
13.	lovely ✓	1
14.	strong ✓	1
15.	<b>W</b> ✓ here does <b>J</b> ✓ enny <b>A</b> ✓ dams live? ✓ <b>Give 1 mark if all punctuation is correct. Give 0 marks if there are any errors.</b>	1
16.	The game ranger <u>helps</u> the family to pack their bags. ✓ <b>(is helping is incorrect)</b>	1
17.	Shaun ate his breakfast. ✓	1
18.	Jenny <u>will be visiting</u> the game reserve. ✓ <b>(will visit is incorrect)</b>	1
19.1	animals ✓ (must be spelt correctly)	1
19.2	families ✓ (must be spelt correctly)	1
20.	strongest ✓ (must be spelt correctly)	1

21.	on; under; near; beside; next to ✓ (or any other suitable answer)	1
22.	unemployed ✓ (must be spelt correctly)	1
23.	had ✓	1
24.	quickly ✓	1
25.	B. ✓ long	1
26.	B. ✓ his	1
27.	A. ✓ because	1
28.	C. ✓ the price and ingredients	1
29.	D. ✓ real fruit	1
30.	A. ✓ an advertisement	1
31.	A. ✓ limited	1
32.	The name of the store is Uncle Jabu's Foodstore. ✓	1
33.	The first fifty children who buy a fruity jelly ice pop will get a free bottle of juice. ✓ or There is only a few as it is a limited edition. (or any other suitable answer)	1
		<b>35</b>

34.	<p><b>Dialogue:</b></p> <p>Good morning Doctor. I am feeling sick. ✓ or I have a sore throat. or I have the flu. (or any other suitable answer)</p> <p>I have been feeling sick for a few days. ✓ (or any other suitable answer)</p> <p>Yes, I also have a stomach ache. ✓ or No, there is nothing else wrong with me. (or any other suitable answer)</p> <p>I would like to have an injection. ✓ or I am scared of an injection and would rather take medicine. (or any other suitable answer)</p> <p>Yes, I need a letter for being absent. ✓ or No, I do not need a letter from you. (or any other suitable answer)</p> <p><b>(See marking guidelines for the dialogue below)</b></p> <table border="1" data-bbox="327 884 1380 1697"> <thead> <tr> <th data-bbox="327 884 526 1019">RATING</th> <th data-bbox="526 884 1157 1019">GRAMMAR, SPELLING AND PUNCTUATION</th> <th data-bbox="1157 884 1380 1019">MARKS</th> </tr> </thead> <tbody> <tr> <td data-bbox="327 1019 526 1153">Excellent</td> <td data-bbox="526 1019 1157 1153">No language, spelling and punctuation errors in all the sentences.</td> <td data-bbox="1157 1019 1380 1153">5</td> </tr> <tr> <td data-bbox="327 1153 526 1288">Very Good</td> <td data-bbox="526 1153 1157 1288">Less than 5 language, spelling and punctuation errors in the sentences.</td> <td data-bbox="1157 1153 1380 1288">4</td> </tr> <tr> <td data-bbox="327 1288 526 1422">Good</td> <td data-bbox="526 1288 1157 1422">From 6 – 8 language, spelling and punctuation errors in the sentences.</td> <td data-bbox="1157 1288 1380 1422">3</td> </tr> <tr> <td data-bbox="327 1422 526 1556">Satisfactory</td> <td data-bbox="526 1422 1157 1556">From 9 – 11 language, spelling and punctuation errors in the sentences.</td> <td data-bbox="1157 1422 1380 1556">2</td> </tr> <tr> <td data-bbox="327 1556 526 1697">Weak</td> <td data-bbox="526 1556 1157 1697">More than 11 language, spelling and punctuation errors in the sentences.</td> <td data-bbox="1157 1556 1380 1697">1</td> </tr> </tbody> </table>	RATING	GRAMMAR, SPELLING AND PUNCTUATION	MARKS	Excellent	No language, spelling and punctuation errors in all the sentences.	5	Very Good	Less than 5 language, spelling and punctuation errors in the sentences.	4	Good	From 6 – 8 language, spelling and punctuation errors in the sentences.	3	Satisfactory	From 9 – 11 language, spelling and punctuation errors in the sentences.	2	Weak	More than 11 language, spelling and punctuation errors in the sentences.	1	5
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35.	Rubric ( see table below for guidelines to mark paragraph)	10																		
	<b>TOTAL</b>	<b>50</b>																		

### Mark allocation for question 35

QUESTION	CRITERIA	MARK ALLOCATION	MAXIMUM MARK
35.1	<b>Length (2)</b> 10-12 full sentences written in 2-3 paragraphs.	2	2
	Fewer than 10/12 sentences	1	
	No sentences.	0	
35.2	<b>Content (4)</b> 10-12 different, interesting and original sentences with descriptive words.	4	4
	7-9 different, interesting and relevant sentences.	3	
	4-6 different, relevant sentences.	2	
	1-3 different sentences.	1	
	No sentences/ sentences are irrelevant.	0	
35.3	<b>Punctuation, Spelling and Language (4)</b> Correct use of vocabulary, language, spelling and punctuation (fewer than 6 errors).	4	4
	From 6-8 errors in language, spelling and punctuation.	3	
	From 9-12 errors in language, spelling and punctuation.	2	
	More than 12 errors in language, spelling and punctuation.	1	
	No sentences.	0	
	<b>TOTAL</b>		<b>10</b>