



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**ANNUAL NATIONAL ASSESSMENT 2015
GRADE 6 ENGLISH FIRST ADDITIONAL LANGUAGE
MEMORANDUM**

Marks: 70

This memorandum consists of 7 pages.

NOTE:

- This marking memorandum is intended as a guide for markers.
- Learners' responses should be considered on merit.
- Answers should be assessed holistically and marks awarded accordingly.

INSTRUCTIONS TO MARKERS

- Incorrect spelling will not be penalised in comprehension questions, unless the spelling changes the meaning of the words or makes the sentence incomprehensible.
- Spelling and language errors should be penalised in questions where language structures and conventions are tested, unless otherwise indicated.
- Where one word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined/**highlighted**.
- When two facts/points are required and a range is given, mark only the first two.
- For multiple choice questions, accept EITHER the letter corresponding to the correct answer OR the answer written out in full.
- **Do not award ½ marks.**

QUESTION	EXPECTED ANSWER	MARKS
1.	B – A glass cupboard ✓	1
2.	C – Put something back. ✓	1
3.	B – We must look after our earth. ✓	1
4.	Accept any suitable answers regarding: <i>characters</i> e.g. The Greedy Robbers ✓ / The Wise King ✓ <i>moral</i> e.g. Protect our Earth ✓ / The Consequences of Greediness ✓ <i>references to the cupboard</i> e.g. The Magic Cupboard ✓ / The Glass Cupboard ✓ or Any suitable title relevant to the text.	1
5.	They made a globe ✓ showing each country of the world. / Made a globe. ✓	1
6.	It takes place in a forest. ✓ / In a forest ✓	1
7.	A – Easily broken ✓	1
8.	A – Greedy ✓	1
9.	D – ran ✓	1
10.1	sixty ✓ / 60 ✓	1
10.2	king ✓ / palace ✓	1
11.	He smashed/destroyed the cupboard with a hammer. ✓	1
12.	Summary Refer to marking guidelines. Page 5 of Memorandum	7
13.	countries ✓	1
14.	“Stop taking all the gold!” ✓ ✓ exclaimed the robber. Punctuation: Inverted commas (both inverted commas must be inserted in the correct places) and exclamation mark (must be inserted inside the inverted commas).	2
15.	to ✓	1
16.	poor ✓	1
17.	The bear climbed the tree. ✓ The girl could not bear to watch the sad film about the dog. ✓ She bears him a child. ✓ (Accept the verb ‘bears’) Bear ✓ against the door with all your strength to open it. Any two sentences that clearly show the difference in the meaning of the word “bear”. (Spelling and sentence construction must be correct for marks to be awarded).	2

QUESTION	EXPECTED ANSWERS	MARKS
18.1	queen✓	1
18.2	female✓ (Do not accept “females” as correct.)	1
19.	loudly✓	1
20.	Tomorrow the cupboard will✓ belong✓ to a rich and powerful king.	2
21.	king’s ✓ Add an apostrophe between the g and s.	1
22.	im-✓	1
23.	-ed✓	1
24.1	our✓	1
24.2	their✓	1
25.	dream - team✓ (The words can be in any order, both “dream” and “team” must be written for the mark to be awarded)	1
26.	B - Alliteration✓	1
27.	three / 3 ✓	1
28.	D – be a first class player.✓	1
29.	C – hard work breeds success. ✓	1
30.	The correct answer is: It is strange to have Sphe on the first team of the school because✓ he✓ is only ten years old. or Because✓ Sphe is only ten years old it is strange to have him✓ on the first team of the school. If the learner has written the following, one mark may be awarded. It is strange to have Sphe on the first team of the school because✓ Sphe is only ten years old.	2
31.	All Sphe’s dreams came✓ true.	1
32.	Choose/select/invite✓ (Answer must be in the present tense.)	1
33.	foot + ball✓ Both words must be correct for the mark to be awarded.	1
34.	fitter✓	1
35.1	He really does not love✓ / doesn’t love✓ the game. / He does not/doesn’t really love✓ the game. (If “doesn’t” is used it must be spelled correctly.)	1

QUESTION	EXPECTED ANSWERS	MARKS
35.2	He did not/didn't practise ✓ every day. (If "didn't" is used it must be spelled correctly.)	1
36.	The number of some animals as seen in the Kruger National Park. ✓ /Names of some animals as seen in the Kruger National Park. ✓ /Names of animals as seen in the Kruger National Park. ✓ /Animals as seen in the Kruger National Park. ✓	1
37.	elephant ✓ ; hippo ✓ (Any order)	2
38.	leopard ✓	1
39.	Animals ✓	1
40.	Hippopotamus Do not award any mark for incorrect spelling.	1
41.	Writing a letter Refer to rubric	15

Marking guidelines for Question 12 (Summary)

- Use the rubric to mark the summary.
- Do not deduct any marks for spelling or language errors unless it changes the meaning of the sentence.

Criteria	Mark Allocation	Maximum Mark
Summarise using own words.		<i>Please note mark allocation in this section is done according to a scale in range from 2 to 0.</i>
Summary contains some words from text, but learner made own sentences.	2 marks	2
Summary contains mostly words from text, but have not been copied word for word.	1 mark	
Text copied word for word.	0 marks	
Main ideas		<i>Please note mark allocation in this section is done according to a scale in range from 3 to 0.</i>
5 or more main ideas listed.	3 marks	3
3 or 4 for main ideas listed	2 marks	
1 or 2 main ideas listed	1 mark	
No main ideas listed	0 marks	
Length of summary		<i>Please note mark allocation in this section is done according to a scale in range from 2 to 0.</i>
41–70 words	2 marks	2
11-40 words	1 mark	
Less than 10 words	0 marks	

Nine (9) main ideas are indicated on the next page, but the learners only had to write seven (7) main ideas.

- The chief robber smashed the cupboard ✓
- to end the madness. ✓
- The king returned and told his servants to search for the robbers. ✓
- They found the robbers dead ✓
- and brought the glass pieces back to the king. ✓
- The king made a globe, with all the countries, from the broken glass pieces. ✓
- The robbers would have survived ✓
- if they had put something back into the cupboard for everything they took out. ✓
- The globe is a reminder that our earth is as easily broken as the cupboard. ✓

Writing – Personal Letter Indicate on the learner’s script the mark allocated to the Length (1), Planning (2), Content (6), Tone, Style and Register (3) as well as Language Usage (3).		
CRITERIA	MARK ALLOCATION	MAXIMUM MARK
41.1 Planning		
Learner planned for every paragraph and the planning is relevant.	1 mark	1
41.2 Length <i>At least 4 well-constructed simple sentences should have been written before any marks may be awarded.</i>		
An introduction and conclusion have been written.	1 mark	2
Four to eight well-constructed sentences have been written.	1 mark	
41.3 Content		
Answers the question regarding what they thought about the ANA test.	2-1 marks	6
Answers the question how well he/she thinks they have done on the ANA test.	2-1 marks	
Asks friend how they think they have done on the ANA test.	2-1 marks	
Content has been written but no question has been answered.	0 marks	
41.4 Tone, Style and Register <i>At least 4 well-structured simple sentences should have been written before any marks may be awarded.</i>		
The correct tone : friendly	1 mark	3
Style : uses appropriate language as when talking to a peer.	1 mark	
Register , not too formal.	1 mark	
41.5 Language Usage: <i>In order to allocate any marks in this section at least one suitable paragraph must have been written.</i>		
Variation of sentence types with correct punctuation.	1 mark	3
Good use of language.	1 mark	
Correct use of spelling.	1 mark	

TOTAL 70