



**Marks: 70**

**This memorandum consists of 5 pages.**

**NOTE:**

- This marking memorandum is intended as a guide for markers.
- Learners' responses should be considered on merit.
- Answers should be assessed holistically and marked accordingly.

**INSTRUCTIONS TO MARKERS**

- Incorrect spelling will not be penalised in **comprehension** questions unless the spelling changes the meaning of the word or makes the word incomprehensible.
- Spelling and language errors should be penalised in questions where **language structures & conventions** are tested, only when indicated.
- For open-ended questions, no mark should be awarded for YES/NO only. The reason/substantiation/motivation is what should be considered.
- Where one-word answers/phrases are required and the candidate gives a whole sentence, mark correctly provided that the correct word(s) or phrase is indicated.
- For multiple choice questions, accept EITHER the letter corresponding with the correct answer OR the answer written out in full or any other way in which the correct answer is indicated.
- When two/three facts/points are required and a range is given, mark only the first two/three. The number of options marked will depend on the mark allocation e.g. if two marks are allocated then the first two options ONLY must be marked.
- Do not award ½ marks.

QUESTION	EXPECTED ANSWERS	MARK
1.	The tortoise woke the dog/The tortoise. ✓	1
2.	The (first) dog, squirrel, elephant, kudu, giraffe, tortoise (Any two) ✓✓	2
3.	The dog was sleeping like a baby/the dog. (Any one) ✓	1
4.	C/ In the animals' jungle. ✓	1
5	scampered (ignore incorrect spelling). ✓	1
6.	3 1 4 2 ✓ (Allocate full marks only if all answers are correct). / Allocate the mark if learners have indicated C,A,D,B, in the correct order.	1
7.	“from every possible angle”/ “from every angle”/ “every angle” ✓ (Accept any one of the above Do not penalise for incorrect spelling & punctuation e.g. if inverted comma/quotation marks are omitted). The phrase should be clearly indicated (e.g. underlined) when used in a sentence.	1
8.	It means to see/view/observe/catch sight of, recognise, notice/spot. ✓ (Accept any one. Ignore incorrect spelling). Must be relevant to how it is used in the text.	1
9	D/ ✓ How the sleeping dog was awoken.	1

QUESTION	EXPECTED ANSWERS	MARK
10.	<p><b>The summary must be marked according to the following criteria:</b></p> <p>The following five main ideas correctly identified and written in the <b>correct sequence</b>.</p> <ul style="list-style-type: none"> <li>• A dog was sleeping when a squirrel discovered him.</li> <li>• The squirrel went and told the other squirrels about the dog/strange creature.</li> <li>• The animals debated about what type of animal the dog /strange creature was.</li> <li>• The tortoise said that it was a dog/knew that it was a dog.</li> <li>• The dog woke up and chased the animals.</li> </ul> <p><b>5 sentences</b> correctly identified and in the correct sequence      3  <b>3-4 sentences</b> correctly identified and in the correct sequence      2  <b>1-2 sentences</b> correctly identified and in the correct sequence      1  <b>0 sentences</b>      0</p> <p>Used between 55 – 75 words.      1</p> <p>Reflects the ability to summarise using mostly own words. (Not words copied word for word from text).      1</p>	5
11.	Accept any relevant literal or figurative response that is relevant to the moral of the text. ✓	1
12	discovered ✓ (Spelling and tense must be correct).	1
13	would/could have attacked/caught/bitten ✓ her/it. ✓ (Accept answer with the same meaning/relevant to the text. If the word would have is contracted, do not penalise. Do not penalise if learners wrote him. Spelling and tense must be correct).	2
14.	A dog <b>is</b> sleeping comfortably next to a fire in the jungle. ✓ / A dog <b>is</b> comfortably sleeping next to a fire in the jungle.	1
15.	squirrel ✓ creature ✓ (Accept any order. Spelling must be correct).	2
16.	<p>The tortoise did not run, <b>because she/it</b> went into her shell. Placement of conjunction in the middle of the sentence, and tortoise should be replaced with the pronoun <b>she</b>. ✓</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Because</b> the tortoise went into her shell, <b>she/it</b> did not run. Correct joining of sentences and changing tortoise with pronoun <b>she/it</b>.</p> <p>All the above must be correctly indicated to award 1 mark. ✓</p>	1

QUESTION	EXPECTED ANSWERS	MARK
17.	<b>un</b> ✓ (Spelling must be correct.)	1
18.	“snarling” “scowling” “snapping” ✓ All three words should be given. <b>OR</b> “she said (she) shell” She should only be indicated once. Do not penalise if inverted comma/quotation marks are omitted. If the whole sentence is written out, the alliteration sound should be indicated in any way (e.g. underlined, etc) (Accept any order. Do not penalise for spelling unless the meaning is changed).	1
19.	simile/comparison ✓	1
20.	South African Guide Dogs for the blind. ✓ The following words should appear: South African/(SA), Guide dogs, blind) <b>OR</b> Accept if learners indicate “ <b>see</b> ” (as it appears in the web address) as the organisation’s name. (Do not penalise for punctuation and spelling mistakes).	1
21.	The blind/blind people/people who cannot see/ visually impaired ✓ ( accept any one of the above ).	1
22.	Do not award a mark for <b>yes</b> or <b>no only</b> . Do not award a mark for the reason if the learner does not answer the <b>yes</b> or <b>no</b> . Award two marks if the learner has answered either <b>yes</b> or <b>no</b> with a reason that supports/explains or motivates the yes or no answer. A learner cannot obtain one mark for this question. Either award <b>zero</b> or <b>two</b> marks. ✓ ✓	2
23.	The donations will be used for <b>training</b> (more) <b>guide dogs</b> . ✓ / To help their/the organisation’s vision.	1
24.	<a href="http://www.see.org.za">www.see.org.za</a> ✓	1
25.	(They are) intelligent/loyal/faithful. ✓ (Accept only one of the above).	1
26.	We are ✓ (Spelling must be correct. It must be two separate words).	1
27.	The man says, /: “I will donate R10 towards the training of the guide dogs.” Marks allocated for: Correct <b>punctuation</b> : Comma/colon after says, Capital letter I, both inverted commas in the correct place, full stop ✓) The <b>pronoun</b> he changed to I ✓ The word “ <b>that</b> ” is <b>omitted</b> . ✓	3

QUESTION	EXPECTED ANSWERS	MARK
28.	pink ✓	1
29.	striding ✓	1
30.	B/ American ✓	1
31.	low level water/lagoons/mudflats/lakes/any other word that indicates aquatic life. ✓ (Accept any one).	1
32.	insects ✓ shrimp/crustaceans. ✓ ( Only one of these). (Accept in any order).	2
33.	D/ sifting and cleaning ✓	1
34	Are <b>flamingos</b> the most <b>elegant</b> birds in the world? <b>flamingos</b> – no apostrophe ✓ <b>elegant</b> – correct spelling ✓ Insert a <b>question mark</b> after world. ✓ No marks should be awarded if any other punctuation marks are included. (Spelling must be correct).	3
35.	eat ✓ (Spelling must be correct).	1
36.	bigger ✓ (Spelling must be correct).	1
37.	of ✓ (Spelling must be correct).	1
38.	Flamingos` food contains carotene therefore they are pink. Placement of conjunction in the middle of the sentence ✓. The word flamingo in the second sentence is changed to the pronoun <b>they</b> and it should be written in a small letter. ✓	2
39.	slowly ✓ (Spelling must be correct).	1
40.	Question ✓	1
41.	flock/aviary ✓ (Accept any one. Spelling must be correct).	1

## Question 42 – Marking guidelines

<b>Newspaper Article</b>			
Indicate on the learner's script the mark allocated for: Format and length =5, Language structure & Conventions =6 and Content/adherence to topic & style =4.			
CRITERIA	MARK ALLOCATION	MAX MARK	
<b>42.1 Format &amp; Length</b> <b>This must at first glance give the impression of a newspaper article.</b>			
Planning: Mind map completed and in correlation with the newspaper article	1	5	
Newspaper name.	1		
Heading relevant to the topic	1		
By-line/reporter	1		
Correct length adhered to: 0-6 sentences = 0 marks 7-12 sentences = 1 mark	1		
<b>42.2 Language Structure &amp; Conventions</b> <b>At least 4 sentences must be written before any marks for language use may be allocated.</b>			
Correct sentence construction. Short concise sentences.	0-4 sentences = 0 marks 5-9 sentences = 1 mark 10-12 sentences = 2 marks	2	6
Correct punctuation	5-6 mistakes = 0 marks 3-4 mistakes = 1 mark 0-2 mistakes = 2 marks Each punctuation error should be counted only once.	2	
Correct Spelling.	7-10 mistakes = 0 marks 4-6 mistakes = 1 mark 0-3 mistakes = 2 marks Each spelling error should be counted only once.	2	
<b>42.3 Content/ adherence to topic &amp; Style</b> <b>In order to allocate any marks in this section at least one suitable paragraph must have been written.</b>			
Introductory sentence (Who, what, when, where, why)	1	4	
How did it happen?	1		
Eyewitness response	1		
How did it end?	1		
<b>TOTAL</b>		<b>15</b>	

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