

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

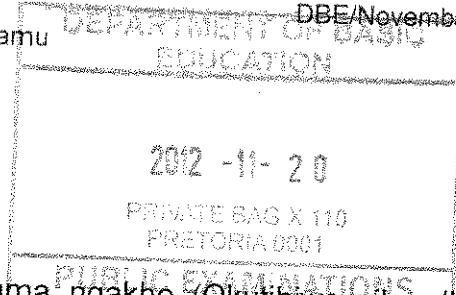
IPHEPHA LESIBILI (P2)

NOVEMBA 2012

IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ama-23.

**SIGABA A: IINKONDLO****UMBUZO 1: Ipi Yerholweni – DM Jiyane**

1.1 Ummongo-ndaba ngilokho ikondlo ekhuluma ngakho (Okutjhiwo yikondlo). Nje-ke imbongi ifanele ikhethe amagama ngokuyelela ukuze ikghone ukuyivezela ummongo-ndaba ewunqophileko. Ummongo-ndaba wekondlo le yipi. Ikondlo le ikhuluma ngepi eyaba khona hlangana nabeSuthu, amaBhunu namaNdebele.

Imbongi ikhethe amagama/imida elandelako ukusekela ummongo-ndaba wayo:

- KwaMahlungulu kwasala abantu > Kuhlathulula bona kwahlongakala abantu.
- Kwadumuza izulu kwamekeza umbani > Kuhlathulula bona kwezwakala itjhada lesigidi nokubanika kwamabhuledi nakaphumako.
- Kwaphapha ibhetjha eNdebeleni > Litshwayo elihlathulula bona bekufa namaNdebele/ kuhlathulula bona amaNdebele nawo bekasepini/abaleka.
- Kwarathuka ibhrugu nerhembe emaBunwini > Litshwayo elihlathulula bona namaBhunu nawo akhona ahlolongakalako/ abalekako/ akade asepini.
- Kwalila ikule, kwalila isibhuku nomkhonto > Inqophe bona iBhunu labe lidumuza ngesigidi kodwana amaNdebele wona abetha ngesibhuku abe ahlabe nangomkhonto.
- Abantu barhayileka inga ziimpukani zingananto > Kwafa abantu abanengi khulu balala ubujadajada kwanga kufe iimpukani/ bebafa msinyana njengeempukani.
- Iinhlokwana naziya laphaya > Kuhlathulula bona abantu baqunteka iinhloko epini le.
- Iindumbu ziintutwana nobujadajada > Kutjho bona abantu abahlongakeleko bebarhatjheke nommango.
- Amanaka namaphotho kukudla ngenca yephango > Kuhlathulula bona besele badla iinkhumba ngenca yendlala.
- Izandla neenyawo zakaNdebele zadliwa ziinsimbi > Kuhlathulula bona isitjhaba samaNdebele sabotjhwa.
- Nango sele asisembamgodi > Kuhlathulula bona sele athlaga.

(Namanye amagama angavezwa bafundi ikani nakangasekela ummongo-ndaba wekondlo.)

Tjheja: Nikela imitlomelo emi-2 kuhlathululo yommongondaba wekondlo le. Nikela imitlomelo ebu-8 kukhetho magama nehlathululo yalokho okutjhiwo mumuda.

[10]

NOFANA

UMBUZO 2: Intatha – JK Mhlangu

- 2.1 -Ngeyokweluka intambo engayifikisa kuNomalanga wayo.
-Ngeyokuzibulala. (1)
- 2.2 Sakhohlwa sakhohlwa ngangakhohlwa > Ivumelwano – phakathi.
(Umfundi nakatlole umutjho angakatjho bona yivumelwano-phakathi akangatlonyeliswa) (1)
- 2.3 Isihlahla/ipengu/umuthi. (1)
- 2.4 Igama eleqiweko ngelithi ithando. (1)
- 2.5 2.5.1 Ihlathulula bona umuntu uzakuphelelwa mahlalo/uzakutlhoga ubuyo. (1)
- 2.5.2 Ihlathulula bona ingakazibulali/ ayinikelwe isisombululo ingakahlongakali/ ayinikelwe irhelebho isikhathi sisesekhona. (1)
- 2.5.3 Ihlathulula bona ithando layo liyokuphela mhlana ihlongakalako. (1)
- 2.6 Isihlanakela. (1)
- 2.7 Ummongo-ndaba wekondlo le lithando. Uveza ukuthanda umuntu nanyana angasaphiliko/lmbongi ithanda uNomalanga. (2)

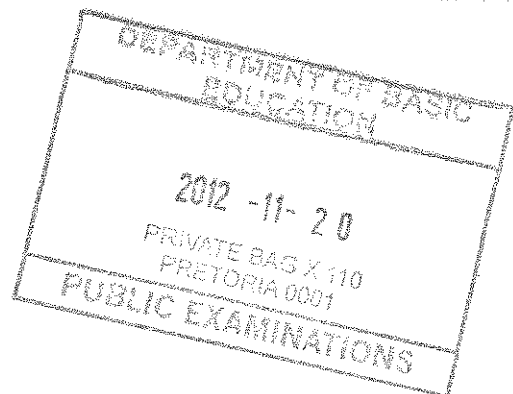
[10]**NOFANA****UMBUZO 3: Isililo Senyoni – JK Mahlangu**

- 3.1 - Amabala.
- Ubuhle.
- Amala.
-Iphaphele futhi/ igijima khulu/ inamehlo amanengi.
(Zimbili kilezi) (2)
- 3.2 Ilingathekise nesokana (Nanyana ngibuphi ubulili obuduna). (1)
- 3.3 Ikondlo le ikhuluma ngomntazana olila ngokungatholi isokana elimanelisako. (1)
- 3.4 Singathekiso. Imbongi ingathekise isokana elinetha nomuthi ongcono. (2)
- 3.5 Kubamba ezumako – kutjho bona umuntu ofumana into ngiloyo ophumako ayoyifuna.
(Nanyana ngiyiphi ihlathululo enembako izakuthathwa) (2)
- 3.6 Kusisenzo esilungileko ngombana sizamnikela ithuba lokobana akwazi ukufumana isokana elimlungileko.
- Kusisenzo esingakalungi ngombana esikhathini sanamhlanje kunamalwele, akuseselula bona umntazana angakhambe ahlala nawo woke amasokana ngehloso yokufuna elingcono. (2)

[10]

NOFANA**UMBUZO 4: Isizi – JN Malobola**

- 4.1 Ukulima/Lapho alima khona. (1)
- 4.2 Sisaga, sitjho bona kwenzeka msinyana/ Msinyana. (2)
- 4.3 Kungebanga lokobana kwahlongakala abafundi, abotitjhere nezinye iinsebenzi zombuso.
-Kungebanga lokobana umnyaka besele wondile/uyela ekupheleni.
(Ipendulo eyodwa kezingehla) (1)
- 4.4 (a) Sisenzamuntu. (1)
(b) Silingisi. (1)
- 4.5 Ivumelwano-thoma. Igandelela ukuthula kwabantu ngemva kokuhlongakala. (2)
- 4.6 Ikghonile ukusivezela ummoya wokudana.
Uvezwa magama alandelako:
-Maye! Ha.. wu...! Iwu!
-Gidi! Bhu! Bhu!
-Isizi leWagendrift lembatha iKwaNdebele ngomzuzwana.
-Abotitjhere bayile,
-Bakhambile abafundi
-Iinsebenzi zombuso ziyele.
-Kwalila umNyango wezeFundo...
-Awa, ukwelusa kubhalile,
-Iinkomo zifahlile, kubhalile.
-Umbuso wembethe isizi.
(Umuda OWODWA kile.) (2)

KANYE(2)
[10]

UMBUZO 5: Isililo Somzali- Ntuli M.S

Ummongo-ndaba ngilokho ikondlo ekhuluma ngakho (okutjiwo yikondlo). Iinthombe-ngqondo lilimi elisetjenziswako elenza umuntu abe nesithombe salokho okwenzekako/okukhulunywa ngakho/ magama akha imifanekiso engqondweni. Lokhu kwenzelwa bona ofundako afikelwe sithombe saleyo nto emkhumbulwenakhe. Nje-ke ummongo-ndaba wekondlo le kutlhagiswa komzali, atlhagiswa mntwanakhe. Walinga ukumbonisa indlela ekungiyiyo, elungileko kodwana yena wazikhethela yakhe eyamtjhingisa ekufeni.

Imbongi isebenzise iinthombe-ngqondo ezilandelako ukusekela ummongo-ndaba lo:

Umzil' othe rwe > **silingisi** > Imbongi ilingisa indlela umzila onqophe ngakhona

Njengomsila wekhondlo > **sifaniso** > Imbongi ifanisa ukunqopha kwendlela nomsila wekhondlo.

Ubuso bami buhlala

Bunemitleleza sengangirhayiwe > **sifaniso** > Imbongi ifanisa imitleleza esebusweni bayo nomuntu onobuso oburhayiweko.

Wangizwel' eqadi njengesegere > **sifaniso** > Imbongi ifanisa ukuzwela eqadi komntwanayo nesegere ebukhali ngehlangothini elilodwa kodwana ngakwelinye ingasiki.

Walala eenkhundleni njengemiqasa > **sifaniso** > Imbongi ifanisa indawo umntwanayo ebekalala kiyo nesikhundla la kulala khona umqasa.

Ikhaya lakunukela njengenageri > **sifaniso** > Imbongi ifanisa ukunukelwa likhaya komntwanayo nokunuka kwenageri.

Walizila njengomhlokokazi

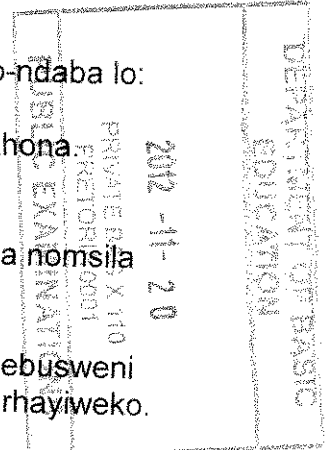
Azilel' unomzana wakwakhe > **sifaniso** > Imbongi ifanisa indlela umntwanayo azila ukuya ekhabo ngakhona nangendlela umhlokokazi azila ngakhona nakazilela indodakwakhe.

Wakarwa mathuthumbo wephasi > **litshwayo** > Imbongi isebenzise igama elithi amathuthumbo ekuligama elijamele iintombi/abentazana nofana izinto ezihle zephasi.

Ulele, ulele ngengubo yephasi > **yihlonipho** > Imbongi ihlonipha igama elithi ihlabathi ilibiza ngengubo yephasi/ Imbongi ihlonipha ukuthi ubhubhile umntwanayo.

Imbongi ngokusebenzisa isithombe-ngqondo sesifaniso ngobunengi igandelela indlela umntwanayo abegade aziphethe ngayo. Ngalokho isithombe-ngqondo sesifaniswesi siwuthinta khulu ummongo-ndaba wekondlo le.

Tjheja: Nikela imitlomelo emi-3 kuhlathululo yommongondaba wekondlo le nokobana khuyini iinthombe-ngqondo. Nikela imitlomelo ebu-7 ukutlola nokuhlathulula iinthombe-ngqondo.



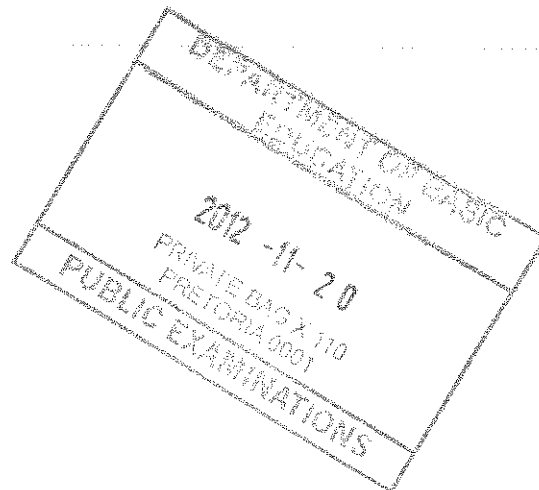
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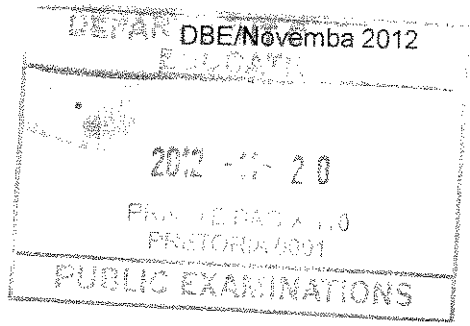
NOFANA

UMBUZO 6: Iphasi Liyaluma – D M Jiyane

- 6.1 Ithi kufanele bahloniphe. (1)
- 6.2 Lisani ukusela amabele. (1)
- 6.3 -Izandla.
-Ingqondo.
-Iinyawo.
(Nanayana ngiziphi izitho eziphathelene nokusebenza)
(Iimpendulo ezimbili kwaphela) (2)
- 6.4 Sisenzamuntu – Imbongi ithethe amatshwayo wobuntu wokuluma yawanikela iphasi. (2)
- 6.5 Unqophe ukuthi akuliswe ukukhamba ebusuku/ebumnyameni/ukuzifihla. (1)
- 6.6 Ihlathulula bona iphasi yindawo yethu yokuhlala/ Lisiviko sethu. (1)
- 6.7 Imbongi isiyelelisa ngokobana siziphathe kuhle sihloniphe ukuze siphile kamnandi / isikhathi eside. (2)
- [10]**

IMITLOMELO YESIGABA A: 30





ISIGABA B: INOVELA

UMBUZO 7: MBALA NGUBABA – PB Skhosana

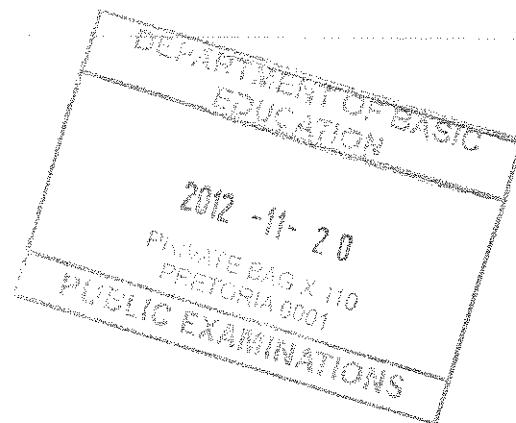
IGRIDI YOKUTSHWAYA I-ESEYI

AMAKHOWUDU NOKWABIWA KWEMITLOMELo	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomo		Imitlomo	
Ikhowudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayefana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezigeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqotjhiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela indaba. Indaba yethuliwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhowudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhowudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu nemininigwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana letheksthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/I-Eseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhowudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqotjhiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziwe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziwa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomqopho womtlo.

NSC – Imemorandumu

Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukufandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimu begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlozi lo ungezwakali.
Ikhawudu 1 29–0%	Akakaphumeleli 0–4	Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpendulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeli 0–2	Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukufandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Tjheja: Tswaya ephuzwini elinembako bese ngemva kwalokho usebenzisa igradi ukureyida okumumethweko. Itshwayweli alitjho imitlomo efunyenwe mfundi kodwana lihlathulula bona kunephuzu olibonileko nawufundako.



UMHLAHLANDLELA WOKUTSHWAYA UMBUZO**UMBUZO 7: MBALA NGUBABA – PB Skhosana**

Irarano kutjhayisana ngemibono komuntu oyedwa ~~nofana abantu abambalwa~~ ngomzamo wokurarulula ubujamo obuthileko. Kungaboni ngalihlo linye bekuffikelelwe lapha kuba khona ukurhitjhana ngamagama nofana ukulwa ngezandla. Sinemihlobo emibili yamararano. Sinerarano langaphakathi nelangaphandle. Irarano langaphakathi lona singathi mhlobo werarano obamba umlingisi ayedwa. Lapha asuka azithola anobudisi ngesimanga semicabango. Usuke ahlezi yedwa akhuluma ngehliziyo, ajule ngomcabango nofana singathi usuke abanjwe mzwangedwa. Kuthi irarano langaphandle lona lihlukaniswe kabili. Sithola irarano langaphandle elihlangana nabalingisi nelihlangana nomlingisi oyikutani nobujamo bendawo. Irarano elihlangana nabalingisi mhlobo werarano lapha umlingisi oyikutani atjhayisana khona ngemibono nabanye abalingisi. Kungaba kurhitjhana ngamagama nofana ukulwa ngezandla.

Kilenovela sifumana **irarano langaphakathi** lokha uMavela akhuluma ngehliziyo bona uyise umtjhiyele ilifa ekufuze bona abone bonyana wenzani ngalo. Emcabangwenakhe uthi sele kukhona ababona bazombangisa lona bebafise nokumbulala. UMavela uhlezi yedwa ucabanga amano azowasebenzisa ukuze athole ilifa lakayise. Ucabanga amagama ekufuze awatjhiye kunina wokuthi kufuze abuye njengezibulo azokubona bonyana angenzani ngefuyo etjhiywe nguyise le. UMavela ucabanga ngokuvezela unina indaba yomrhwatjhabula wekoloyi awuthenge ePitori. Nalokha sithola uMavela ahlezi yedwa ngaphasi komuthi eWitbank alindele aboDladla. Ujule ngomcabango ufunana namagama amahle nazwakalako azowatjela aboDladla ngendaba emsilinga khulu yesifiso. Simuzwa asithi, into yokobana kunesifiso esatlolwa nguyise yisango kwaphela.

Lomhlobo werarano kuqakathekile bona ube khona ukuze umlingisi oyikutani akwazi ukuthola ithuba lokobana akhe ahlale ayedwa acabange bekaluke namaqhinga wokobana uzowurarulula ngani umraro aqalene nawo. Umtlioli uphumelele ukulisebenzisa ngombana lenze umlingisi oyikutani bona abe namano azowenza ukulinga ukuzuza lokho akufunako okulilifa.

Irarano langaphandle elihlangana nabalingisi lona silifumana lokha uMavela arhitjhana nonina ngamagama amtjela bona kufuze abuye azokutjheja ilifa lakayise, unina wamphendula wathi akalise izinto zakayise khekudlule isibuyiso. UMavela uthukana nomkakhe uNaKabini lokha nakalinga ukumbonisa ngendlela ebekakhuluma kumbi ngayo kunina nebentwaneni bakwabo. UMavela wamthuka wathi akavale umlonyanakhe alise ukufakaza ngeendaba zakwabo ngombana uyise ubhubhe nembuzi anganayo. UMavela urhitjhana noHleziphi ngamagama lokha nakafakazela unina bona uMavela akabuyele esikolweni. Wathi akathule uzamvala ngehlanakela. UHleziphi azange athande ngendlela uMavela ebe kathukana ngayo walila kabuhlungu bewaphumela ngaphandle.

Lomhlobo werarano kuqakathekile bona ube khona ngombana kulapha kuvela khona bonyana umlingisi oyikutani uzokuphuma njani emrarweni ophambi kwakhe. Lapha kufuze kube nabantu abaliya umlingisi oyikutani ukuthola lokho akufunako ngendlela yena akufuna ngakho. Ukuba khona kweraranweli kunikela umlingisi oyikutani iintjhiyilo bese umlilo uthungeleleke uye phambili ngombana kufanele nakathola isitjhiyilwesi phambi kwakhe aluke amanye amano wokusirarulula.

Irarano hlangana nomlingisi oyikutani nobujamo bendawo (amasiko, imithetho yesintu nofana yesikhuwa nendlela yokuziphatha kwabantu nekolelo). Lomhlobo werarano ulethwa mlingisi oyikutani nasele ararana nendawo etja ahlala kiyo nofana nabantu abanamasiko ahlukileko kunewakhe nofana mumuntu ongafuni ukulandela isiko lakwabo.

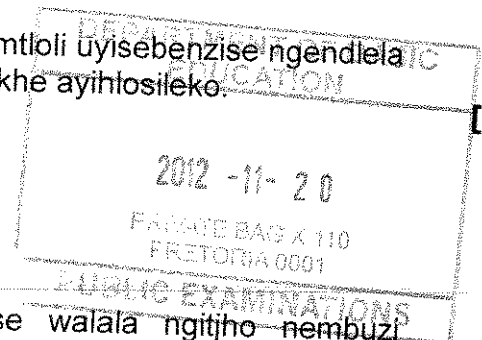
Kilenovela isifiso sakaBongwe sibonakala siphikisana nendlela yekambiso yamasiko wesintu. Njengombana bekwaziwa bona ngesiNdebele unomzana nakaleleko izibulo kuba ngilo elithogomela ipahla kamufi. UMavela naye wabona kungcono bonyana ayokuthutha eSoshanguve, ukuze azokwazi ukutjheja ipahla kayise ngobuduze. Sifumana uBongwe ahlele yakhe indlela yokwaba ilifa lakhe. Sithola atlole isifiso wasibeka ebamelini bakhe bona mhlana alalako kube ngibo abazokwaba ilifa lakhe. Isifiswesi siphambana nekolelo namasiko weMadlangeni. EMadlangeni basalandela isintu, nje-ke into yesifiso abayazi begodu abakayijayeli. Lokhu kusilethele isithombe sokobana uBongwe bekamumuntu othanda indlela yesikhuwa yokwaba ipahla. Bekangalandeli isiko lakhe elithi izibulo ngilo ekufuze lilawule ilifa. Ye-ke indaba yesifiso sakaBongwe iphambene nesiko nekolelo yabantu beMadlangeni.

Lomhlobo werarano kuqakathekile bona ube khona ngombana kulapha kuzokubonakala khona umlingisi oyikutani alwisana nekambiso yesikhuwa le eyenziwe nguyise. Lokho kusize umtlozi ukobana akwazi ukufikisa indaba esiphethweni lapho kuvela khona umlingisi oyikutani sele abotjhwakhe khona ngebanga lekambiso etja le engakajayeleki esigodini seMadlangeni.

Ngamaphuzu asele avezwe ngehla kuyabonakala bona umtlozi uyisebenzise ngendlela efaneleko imihlobo yamararano le ukuphumelelisa indabakhe ayihlosileko. (Nezinye iimpendulo ezinembako zingathathwa)

NOFANA

UMBUZO 8: MBALA NGUBABA – PB Skhosana



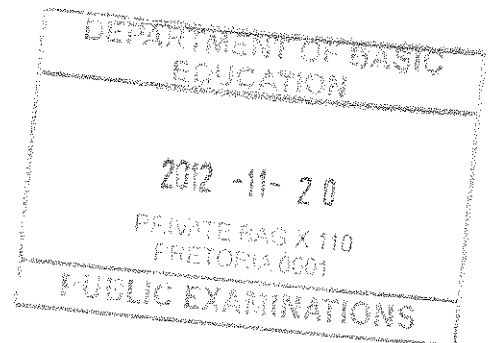
- 8.1 Wathi akavale umlonyanakhe ngombana uyise walala ngitjho nembuzi anangayo. (2)
- 8.2 Kuvezwa kwesifiso nendlela ekufanele sidliwe ngayo. (2)
- 8.3 Wathi amapholisa weBhundu ayabopha nawumumuntu ongahlali khona. Nje-ke bazamtjhiya eMkobola kwamzawakhe kaMasango uSoLiseni. (2)
- 8.4 - EMadlangeni iinkhwelo ziyathogeka. Ukhamba ibanga elide ukuze ufike endleleni yeenkoloyi.
- ESoshanguve iinkhwelo zinengi khulu. Ukuphuma kwakho nje ngesango leyege kuvela iteksi nofana ibhesi. (4)
- 8.5
- 8.5.1 Liqiniso, ubekade angamlaleli nakamkhalimako nofana nakamyelelisako/ Bekabona bona indodanakhe ithanda izinto eziphezulu lokho sikubona lokha nakathi uyise athengise ezinye iinkomo ayomthengela indlu eSoshanguve.. (2)
- Akusilo iqiniso, ubekade amthanda kungakho ahlele isifiso sakhe bona sidliwe ngefundo ngombana bekacabanga bona mhlamunye lokho kuzamenza bonyana abuyele esikolweni/wamlobolela umfazi

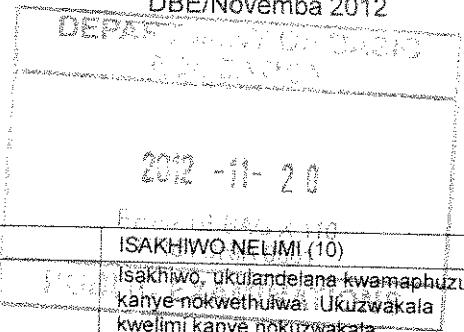
NSC – Imemorandumu
ngeenkomo zakhe.

- 8.5.2 Liqiniso, lokho sikubone ngokuthi atshaye iinkomo zakhe ngetshwayo elikhethekileko elithi, *You go to hell*
- Akusilo iqiniso, bekafuna nje bona zihluke kezabanye. (2)
- 8.6 Bambona ngokuthi aphumele ngeqadi agide khulu bekadatjukulwe zizambatho ngebanga lokuthaba. (2)
- 8.7 Isehlakalo ekungiso esibumba isithori kubanjwa kwaboMavela banaboSkhosana efandisini kwaMarhlini lokha nagade bayokuthengisa iinkomo ebazebileko. (2)
- 8.8 Ngifunde kobana ukulalela ababelethi kuyaphumelelisa epilweni.
-Ifundo isikhiya sokuya epumelelweni ngombana uMhleka ubekade ayithanda ifundo kungakho angakhange abe nomraro ngesifiso sakayise.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (2)
- 8.9 Bengizakuthi bamlise bangamvaleli ejele ngombana kumntwana wangekhaya.
-Bengizomlisa bamvalele ngombana alisela ukuze afunde bona into yomuntu iyahlonitjhwa/ukuze alahle isenzo sakhe esimbesi.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (1)
- 8.10 Umveze amlingisi othanda umsebenzakhe wobupholisa.
- Umlingisi othembekileko nozinikelako lokha nakasebenzela umphakathi.
- Lipholisa elihlakaniphileko ngombana nakayokufuna iingebengu azange ambathe izembatho zobupholisa ezazingahle zibalekise iingebengu.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (4)

[25]

NOFANA





UMBUZO 9: UKHOLIWE – N Skosana

IGRIDI YOKUTSHWAYA I-ESEYI

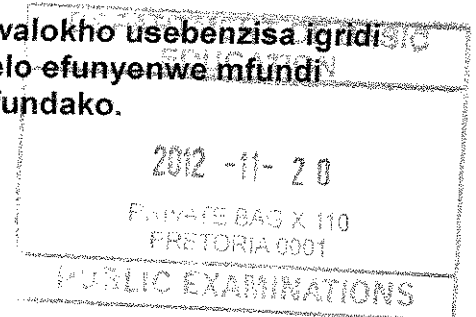
AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
	Imitlomo		Imitlomo	
Ikhowudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswa encwadini/ ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqotjhiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhowudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhowudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu nemininingwana ayikavezwa yoke. Amaphuzu amanengi asekela imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana lethekstini. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhowudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqotjhiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo.

Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisi kuhe. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatfoli amaphuzu azwakalako/ Amaphuzu awatolileko akakasekelwa kuhe bekwazwakala. Akayazi kuhe itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhe ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhawudu 1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhe. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

Tjheja: Tswaya ephuzwini elinembako bese ngemva kwalokho usebenzisa igridi ukureyida okumumethweko. Itshwayweli alitjho imitlomelo efunyenwe mfundi kodwana lihlathulula bona kunephuzu olibonileko nawufundako.

UMHLAHLANDLELA WOKUTSHWAYA LOMBUZO.

UMBUZO 9: UKHOLIWE – N Skosana



Irarano kutjhayisana ngemibono komuntu oyedwa nofana abantu abambalwa ngomzamo wokurarulula ubujamo obuthileko. Kungaboni ngalihlo linye kufikelela lapha kuba khona ukurhitjhana ngamagama nofana ukulwa ngezandla. Sinemihlobo emibili yamararano. Sinerarano langaphakathi nelangaphandle. Irarano langaphakathi singathi mhlobo werarano obamba umlingisi ayedwa. Lapha asuka azithola anobudisi ngesimanga semicabango. Usuke ahlezi yedwa akhuluma ngehliziyo, ajule ngomcabango nofana singathi usuke abanjwe mzwangedwa. Kuthi irarano langaphandle lihlukaniswe kabili. Sithola irarano langaphandle elihlangana nabalingisi nelihlangana nomlingisi oyikutani nobujamo bendawo. Irarano elihlangana nabalingisi mhlobo werarano lapha umlingisi oyikutani atjhayisana khona ngemibono nabanye abalingisi. Kungaba kurhitjhana ngamagama nofana ukulwa ngezandla.

Irarano langaphakathi

Kilenovela irarano langaphakathi sithola livela ngomlingisi oyikutani. Ngemva kokuzibulala kwakaZondani sithola uKholiwe ahlangahlangana nakezwa bona abantu bendawo yangekhabo bathi uZondani uzibulele ngombana yena amthaliile. Simthola alwa nemizwakhe afisa ngokusemandlenakhe bona ngathana abantu bathola iqiniso lendaba le kodwana liyala ukuvela. UKholiwe simfumana asuka eMamelodi ayokufunda eDaveyton ngomngqopho wokulwisana nomkhumbulo lo. Nakafika eDaveyton simthola athandana noDavi ngehloso yokobana akhohlwe ngendaba emtshwenyako le kodwana esikhundleni sokobana akhohlwe umraro lo uza ngamandla bekufika lapha acabanga bona kungcono ahlukane noDavi.

Ngemva kokuphetha iimfundo zakhe uKholiwe simfumana asebenza. Ukusuka lapho uyatjhada, ubanabantwana bewuba nomuzi. Ngonobangela wokobana kunomraro omdlako simthola angasahlali kamnandi emzinakhe nendodakwakhe. Ngelinye ilanga simthola aphuma kwakhe aya kwaSipho ngehloso yokuyokubawa uSipho bona kube

Ilungelo lokukhuphela lifunjethwe

Phendla

nguye omrarululela umraro lo ngokobana atjele uMuzi.

Irarano langaphandle.

Irarano langaphandle sithola lapha umlingisi oyikutani asuke emzinakhe waya kwaSipho. Uthe asakhulumisana noSipho ngokobana kube nguye otjela uMuzi ngoZondani kwangena umkaSipho. UmkaSipho uthi nakabona indlela ababilaba bahlezi ngayo azange asabuza. Kwaba khona ihlangahlango, kwaliwa. Lokho kwenza bona uKholiwe alahlekelwe lithemba lokobana uSipho uzakugcina awurarululele umrarwakhe lo.

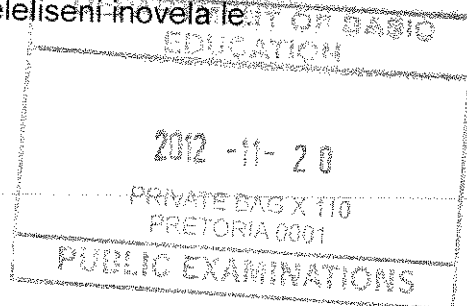
Nasiyelela amaranano esele abalwe ngehla la kuyavela ukuqakatheka kwawo ekuphumeleliseni inovela le. Lokhu sikutjho ngombana ngaphambi kobana uZondani azibulale, umlingisi oyikutani bekanganamraro begodu bekaziphilela kamnandi. Kuthe ngemva kwendaba le uKholiwe wathoma ukuba nomraro ngombana abantu bamcabangela bona nguye owenze uZondani bona azibulale. Lokho kwamenza bona abenerarano langaphakathi ngombana beka hlala anehliziyo ebuhlungu ngasosoke isikhathi begodu afisa bona ngathana iqiniso lingavela. Nakathi wenza amano wokobana ithumbeli liphandlusele kuvuka irarano langaphandle belimvimbele bona aphumelelise lokho akuhlosileko.

Ekugcineni kwenovela le sithola bona amaranano la womabili enza bona umlingisi oyikutani athathe ubuphilo bakhe ngombana kuye kubonakele ukhula umraro lo esikhundleni sokobana urarululeke. Nakakhumbula bona wabhalelwa kutjela uMuzi umrarwakhe lo nokuthi selatholakele alwa nomkaSipho lokho kwenza bona abhalelwe kuqalana noMuzi njengombana simthola selathatha ubuphilo bakhe nje. Ngalokho singatjho bona amaranano la aqakathekile ekuphumeleliseni inovela le. (Nezinye iimpendulo ezinembako zingathathwa)

[25]

NOFANA

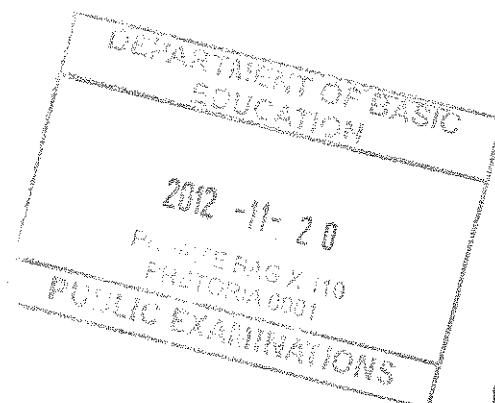
UMBUZO 10: UKHOLIWE – N Skosana



- 10.1 Wasithola kwaGatjeni. (1)
- 10.2 Bekazokufunda esikolweni esiphakamileko /eYunivesithi i-VISTA. (1)
- 10.3 Ngombana uyazi bona uZondani akanaso isigidi. (1)
- 10.4 Ngunina kaZondani. Wayathiswa mdumo wesigidi owezwakala useduze khulu nalapha aye khona. (2)
- 10.5 NgoSipho. (1)
- 10.6 Abantu bezwa kuduma isigidi ekhabo lakaZondani bagijimela khona. Bathi nabafikako bazithela phezu konina lakaZondani ayathile bambizela i-ambulensi yamrhabisela esibhedlela. Bazwana ngokuthi baguqe bathandaze. Bathi nabaguqako omunye wabo wezwa athamba wathi nakaqalasisako wathola kuziingazi zivela ngekamerweni lakaZondani. Bakokoda azange kube nomuntu ovulako. Baphula umnyango bafumana uZondani anenceba lokuzidumuza bese bambizela i-ambulensi yamusa esibhedlela. (Nanyana ngimaphi amaphuzu AMABILI) (4)

- 10.7 Akusilo iqiniso. UZondani uzidumuze ngombana uKholiwe angakavumi bona bathandane, nje-ke wabona bona angeze aphila ngaphandle kwakhe. (2)
- 10.8 Liqiniso.
 -Abantu bendawo yalapha bekuhlala khona uKholiwe bathoma ukumzonda lokho kwamenza bona angasaya nekhabo nanyana gade kumaholideyi.
 -Umndeni kaKholiwe, khulu khulu uyise wathoma wamhloya.
 -UKholiwe kwafuneka bona alise isikolo eMamelodi ayokufunda eDaveyton.
 -Indaba le yahlala yangapheli engqodwenakhe esingathi pheze ubuphilo bakhe boke ngombana esiphethweni simthola athatha ubuphilo bakhe ngonobangela wesenzo lesi.
 (Amaphuzu AMABILI kilawa angehla.) (4)
- 10.9 Inovela le yenzeka esikhathini sanje ngombana kuthiwa uSipho wasebenzisa umtjhini wokutlola ukutlola umlando kaKholiwe. (2)
- 10.10 Ngesokobana uKholiwe wathi azokubawa uSipho bona ayokutjela uMuzi ngendaba kaZondani, umkaSipho wamlwisa. (2)
- 10.11 -Angimsoli ngombana nabegade kungasi ngekokuthi kunomuntu athandana naye bekufanele amtjele uMuzi bona khuyini into emdlako.
 -Ngiyamsola ngombana kade bathandana begodu banabentwana esele bakhulile. UMuzi bekufanele azenzele yena irhubhululo ngomkakhe akwazi ukuthola bona khuyini le emdlako. (2)
- 10.12 Isiphetho senovela le besingakalindeleki. UKholiwe wakghona ukukghodlhelelela indaba yokuzibulala kwakaZondani isikhathi eside, wafunda bewasebenza, watjhada bewaba nabantwana indaba le ilokhu impethe kabuhlungu. Ngalokho besilindele bona uzakuragela phambili nokukghodlhelele bekufike lapha athola khona ithuba elihle lokobana atjele uMuzi. Besingakalindeli bona angagcina sele azibulele.
 -Isiphetho senovela le besilindelekile ngombana besele kubonakala bona indaba yokuzibulala kwakaZondani seyingaphezu kwamandlakhe, akasakghoni ukuyikghodlhelelela ukuya phambili, khulu khulu nakabona umntwanakhe akhombisa amatshwayo wokukhula. Ukuthoma ukuphela kwakhe emzimbeni besele kutjho khona bona indaba le seyimudle khulu kangangokuthi angeze asakghona ukuragela phambili nokuphila.
 (Nanyana ngiyiphi ipendulo esekeleke kuhle ingathathwa) (3)
 [25]

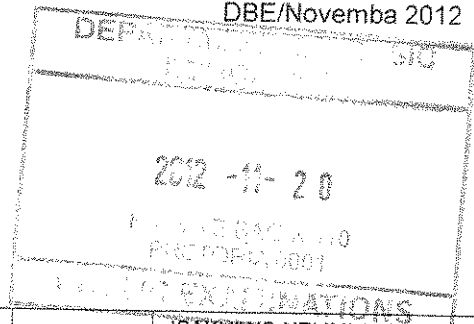
IMITLOMELO YESIGABA B: 25



ISIGABA C: UMDLALO

UMBIZO 11: IBHUDANGO LAMI – TG Mnguni

IGRIDI YOKUTSHWAYA I-ESEYI



AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomele		Imitlomele	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswa encwadini/ ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutiola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlofo uhleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqotjhiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlofo.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpendulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi efisezingeni eliphasi omtlofo ofundwako nanyana lethekstini. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelela kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhleweni kwendaba. Kodwana iingaba zakhiwe kuhle.

Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqotjhiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo lo.
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatioli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwezakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhawudu 1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

Tjheja: Tswhaya ephuzwini elinembako bese ngemva kwalokho usebenzisa igradi ukureyida okumumethweko. Itshwayweli alitjho imitlomelo efunyenwe mfundi kodwana lihlathulula bona kunephuzu olibonileko nawufundako.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO LO

UMBUZO 11: IBHUDANGO LAMI – TG Mnguni

Isifundo osethulelwa mdlali ngilokho umtloli afuna bona sikuyelele ngokusebenzisa umdlali othileko enza izenzo ezithileko. Nje-ke umtloli nakafuna ukusidlulisela indaba eyenzekako uthatha umdlali amenze enze izenzo lezo ngomnqopho wokufuna ukusifundisa okuthileko.

Nasiyelela umdlalo othi, IBHUDANGO LAMI sifumana umtloli asebenzise umdlali ongu**Mbulawa** amntwana okhulele endaweni yemapasini lapha abazali basebenzela iplasi khona. Nje-ke ngebanga lobujamo obabamba uyise ngemva kokulimala kwakhe kwakufanele bona alise isikolo asese seminyakeni yokobana angaraga iimfundo zakhe azokusebenza eplasini ukuze umndeni wakwabo ungaqothwa. Isenzo sakhe sokulisa isikolo ayokujamela uyise eplasini senze bona akhanyelwe bona iinsebenzi nabahlali bemapasini bahlala bebasebenza ngaphasi kwemithetho enegandelelo. Umtloli umsebenzisele ukobana akwazi ukusiza iinsebenzi ezihlala emapasini bona zazi ukuthi zifanele zisebenze ngaphasi kobujamo obulungileko obungabahlukumeziko. Ufika eplasini lakaVenter ulwisana nendlela yekambiso yebandlululo ekhona. Ufaka ilutjha elisebenza eplasini ummoya wezombanganarha bona likwazi ukulwisana nekambiso nemithetjhwana engakalungi kaVenter.

Umsebenzise njengomdlali osunduzako nakanento ayifunako begodu alinge ngamandlakhe woke bonyana ayiphumelelise. Lokho sikubone ngokobana kuthi nanyana uVenter alinga ukuliya ibhudango lakhe ngokuthi angasalethi iposo ngesikhathi nokuthi abotjhwwe avalelwe lokho azange kwaba ziintjijilo ezingamenza ilungele lokukhuphela lifunjethwe

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NSC – Imemorandumu

bona alise ukuphumelelisa ibhudango lakhe. Zoke izenzwezi avezwe ngazo zisifikisa ephuzwini lesifundo esisifumeneko ngomdlali onguMbulawa lo sokobana nawumumuntu ufuna ukufezekisa ibhudango lakho nanyana kungakhuphukela kangangani nawulinga ngamandla, ungalahli ithemba uyaphumelela epilweni.

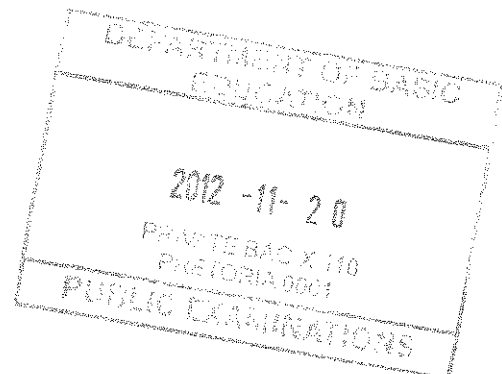
Umtloli usebenzise **uVenter** amnini plasi begodu alilunga lehlango yeSikakarele ebe ibusa embusweni wangaphambilini. Umnini plasi onehliziyo embi ngombana unebandlululo, ugandelela iinsebenzi zakhe ngokuthi azinikele isikhathi esincani sedina begodu aliye uMbulawa nelutjha ekuphumeleliseni amabhudangwabo ngokobana afikise iposo ngemva kwesikhathi. Isenzo sakhe sokufuna ukuqotha umfelokazi kaMasuku noTjhili ngombana bangasenabantu abangabasebenzela iplasi simenze wabamdlali onganazwelo, walingisa amakhuwa wangesikhathi sebandlululo kwamambala ngombana bebazona abantu abanzima bebabaqaphaza ngokubasebenzisa bangababhadeli. Isenzo zakaVenter lezi umtloli usivezele zona ukuze kuvele isifundo esithi vele kade ngesikhathi sombuso wangaphambilini amakhuwa bekatlhorisa nofana aphula amalungelo wabantu abanzima khulu khulu ebe bahlala emaplasini ngokuthi babasebenzise kodwana bangababhadeli.

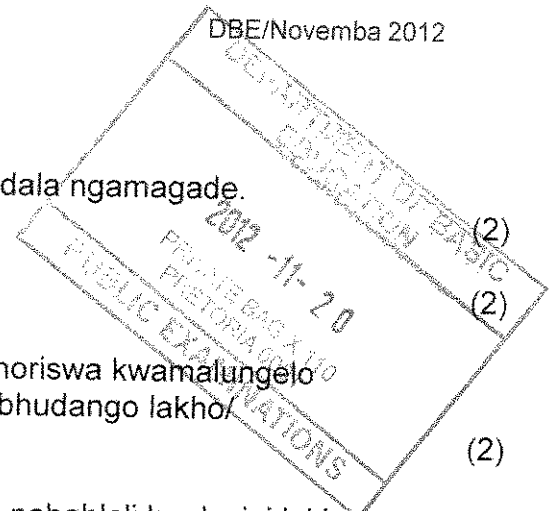
Umtloli usebenzise **amapholisa wombuso webandlululo** enza izenzo zokugandelela amalungelo wobuntu njengokuthi bebabetha bebatlhorisa abatjhagali bezepolotiki ngokubalumisa ngezinja, ukubulala abantu behlangano eyabe ivalwe umlomo neembotjhwa zabantu abanzima. Umtloli uwasebenzise aziinqhema ezimbili. Kunamapholisa wabantu abanzima ekunguDumako noMabona namapholisa wabantu abamhlophe ajanyelwe nguBotha noJooste. Kuyavela bonyana amapholisa wabantu abamhlophe bekasebenzisa wabantu abanzima ukubopha nokubulala iimbotjhwa zabantu abanzima kwaphela. Isenzo sawo sokubopha abantu abanzima ngaphandle kokugwetjwa bebasebenzisela ukuveza igandelelo nebandlululo. Nje-ke isifundo esitholakala ebadlalini babantu abamapholisa wombuso webandlululo kubopha nokubulala iimbotjhwa zabantu abanzima bazibulunge lapha umndenazo ungazi khona.

Ngamaphuzu asele avezwe ngehla ngingatjho bonyana umtloli ukghonile ukusebenzisa abadlalaba ukwenza izenzo ezizosehulela isifundwesi.
(Nanyana ngiyiphi ihlathululo ezwakalako izakuthathwa)

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NOFANA



UMBUZO 12: IBHUDANGO LAMI – TG Mnguni

- 12.1 Langhala umsebenzi/ Labhenyoga /Laphosa abadala ngamagade.
-Layokubetha isithabalala kwaMasuku. (2)
- 12.2 NguMasuku nendodanakhe/ nomntwanakhe. (2)
- 12.3 Ummongo-ndaba womdlalo lo kugandelelwa/kutlhoriswa kwamalungelo wobuntu/ Kusunduza nawufuna ukuphumelelisa ibhudango lakho/ Kuphumelelisa ibhudango. (2)
- 12.4 Kukuba nehliziyi embi ngokungazwezi iinsebenzi nabahlali beplasini lakhe.
-Kutlhoga isirhawu/izwelo ngombana bekakuqotha nawunganamuntu ozokusebenzela iplasi nanyana ulinyazwe mtjhinakhe/nanyana ulimalele eplasini lakhe.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (2)
- 12.5 Bebazibulala.
-Bebazibopha zingakagwetjwa. (2)
- 12.6 Wathi ngesikhathi amapholisa asalibele ngokusela ibhrendi waziphosela ngemgodini ebekazembele wona.
-Amapholisa athi nakasele aburhiqwa azange asavala imigodi athi azakubuya azokuvala kusasa kwase kuba kusinda kwakhe ngombana wavuka wabaleka. (2)
- 12.7 NguMathumbu > bekanamathumbu amakhulu nakasakhulako/nakasesemncani. (2)
- 12.8 Iye, ubegade asazi ngombana ngesikhathi uVenter ambizele ukuzomtjela ngendaba yokuletha umjameli eplasini simuzwa asithi bekacabanga bona umbizele ukuzomkhokhela/ukuzombhadela njengoba alimalele eplasina nje. (2)
- 12.9 Ubegade afuna ukuqeda ibandlululo nokugandelelwa kwamalungelo wabantu. (2)
- 12.10 Beyihlose ukukhandela amakhetho ngombana ithi abantu abanzima bazoyithathela iphasi labo. (2)
- 12.11 Akazwelani nazo. Nangabe bekwelana nazo ngabe wamlisa umfelokazi kaMasuku ahlale eplasini ngombana indodakhe nendodanakhe bahlongakalela eplasini lakhe.
- Ubangeze ahlangoza bona uMbulawa akhutjwe esikolweni azokusebenza iplasi.
- Ubangeze aqotha uTjhili ngemva kokulimalela emsebenzini.
- Ubangeze afikisa iposo ngemva kwesikhathi.
(Amaphuzu AMABILI kilawa angehla). (4)
- 12.12 Bekufanele ngombana bekamqatjhabo/ bakhuliswa basazi bona ikhuwa aliphikiswa nanyana lingangani.
-Bekungakafaneli ngombana mncani ukhulele phambi kwabo. (1)

[25]

NOFANA

UMBUZO 13: UMBANGO KANZUNZA NOMANALA – SM Mnguni
IGRIDI YOKUTSHWAYA I-ESEYI

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AMAKHOWUDU NOKWABIWA KWEMITLOMELo	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhiathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalaka, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandela kwamaphuzu kanye nokwethulwa: Ukuzwakala kweilimi kanye nokuzwakala kwamaphuzu.
	Imitlomo		Imitlomo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhiathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswa encwadini/ ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kugokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhiathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo eziphelileko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqotjhiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Udjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Nelwazi elisezingeni eliphasi omtlolo ofundwako nanyana lethekesti. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kunesiphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqotjhiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisejenziswe mfundi iingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomqopho womtlo lo.

NSC – Imemorandumu

Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu keziye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimu begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.
Ikhawudu 1 29–0%	Akakaphumeleli 0–4	Iimpundulo ezinikelweko azizwakali begodu azikanamatheli esihlokwani esinikelweko, kubudisi ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpundulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Tjheja: Tswhaya ephuzwini elinembako bese ngemva kwalokho usebenzisa igradi ukureyida okumumethweko. Itshwayweli alitjho imitlomelo efunyenwe mfundi kodwana lihlathulula bona kunephuzu olibonileko nawufundako.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO LO

UMBUZO 13: UMBANGO KANZUNZA NOMANALA – SM Mnguni

Abadlali bomdlalo babantu abakhethwa mtloli wawo bese ubanikela iimilo ezithileko ezizokwenza bona bakhambelane nangendlela azobasebenzisa ngayo. Isifundo ngiloyo mlayezo ofika njengesiyeeleliso ngemva kobana sesifunde umdlalo. Umtloli akawuvezi tihatjhalazi umlayezo awuhlosileko kodwana thina njengabafundi bomdlalo sifanele sizitholele wona ngokwethu. Kuliqiniso elipheleleko bona omunye nomunye umdlali osetjenziswa mtloli womdlalo usivezela umlayezo ohlukileko kunalowo esiwuthulelwa ngomunye umdlali nanyana indaba ingaba yindaba eyodwa.

UManala

Umtloli usethulele uManala amdlali ongarhabiko nakenza izinto, ongazinikeli isikhathi sokukhambela imihlangano ngesigodlweni yeendaba zobukhosi, oyintandani nozithandela ukuzuma. Umtloli usivezele yena godu anamandla ngehlangothini lezipi. Ihloso yomtloli ngokusivezela uManala amumuntu ongarhabi nakenza izinto nokobana angabi nendaba nezinto ezikhulunywa ebandla kukobana uNzunza akwazi ukumphamba nakuthiwa azokuthatha unamrhali ngamasa. Isifundo esisithola ngesenzwesi ngesokobana nawumumuntu kufanele bona uthathele izinto phezulu. Nakuthiwa yenza into ethileko ufanele wenza njengombana utjeliwe begodu ngesikhathi obekelwe sona. UManala bekazi bona nguye ofanele abe yikosi ngemva kwakayise. Njengombana uyise besele anganabuphilo nje bekufanele adlalele eduze.

UNzunza

Umtloli usivezele uNzunza amdlali ozimisela nakenza into. Umveze ahlakaniiphile begodu enza njengombana alayelwa. Umtloli usebenzise uNzunza bona kube nguye ophamba uManala ayokuthatha unamrhali kuyise ngobukirikitjani. Ngokwenza njalo umtloli usifundisa bona nawumumuntu kunento oyifunako ufanele bona uhlakaniphe bewulalele abantu nabakupha amano bona into leyo ungayithola bunjani. Lokhu sikutjho ngombana uNzunza bekabufuna ubukhosi kodwana ngokwazi bona uyise uzobunikela uManala azange abe neqhinga bona angenzani. Ngetjhudu sithola unina ilungelo lokukhuphela lifunjethwe

Phendla

amlukisa amano. Njengomdlali ohlakaniphileko nolalelako nakatjelwako simthola aphumelela ukufumana unamrhali.

Amabutho

Emdlalweni lo sethulelwa amabutho njengabantu ebegade basekela nofana balwela bona ubukhosi abuye emntwaneni wekosi ibutho ngalinye elimsekelako. UNzunza wathi bona athathe unamrhali isitjhaba sahlukana phakathi kwaba nesijama noNzunza naleso esijama noManala. Ngokomdlalo lo labobantu babizwa ngamabutho, okutjho bona balwela bona ubukhosi bathunjwe ngiloyo elijama naye. Isifundo esisithola ngamabutho kukobana nawunomuntu nofana ihlangano ojama nayo kufanele uyijamele bekube sekugcineni. Lokho sikususela endleleni amabutho ngemahlangothini womabili ebegade athembeke ngayo.

Nakugijinyisanwako sithola amabutho kaNzunza abulawa kodwana azange amjikele, ajama naye nanyana abona bona ayaphela. Bekulula bona angamjikela ahlangani newakaManala ngombana bekusitjhaba esisodwa kodwana ngokuthembeka azange akwenze lokho. Ngakelinye ihlangothi sifumana amabutho kaManala nawo athembeke kangako. Amabutho kaManala bekazi bona ikosi yikosi ngonamrhali kodwana akhetha ukujama noManala azi nje bona ubusa ngaphandle konamrhali. Abhala nanyana abona amakhosi amabambela aphela ngesibanga sokubusa ngaphandle konamrhali kodwana azange balahle ithemba.

Nasiyelela indlela iimfundo lezi zivela ngayo kuyasikhanyela bona umtlozi womdlalo lo ukwazile ukusebenzisa abadlalaba ukusethulela iimfundo ezehlukahlukeneko. Nanyana kokhanye kuvela ngobumbi kodwana ekugcineni njengabafundi kubakhona ihlangothi elithileko abadlali laba abasiphandlulula kilo. (Nanyana ngiyiphi ihlathululo ezwakalako izakuthathwa)

NOFANA

UMBUZO 14: UMBANGO KANZUNZA NOMANALA

- [25]
- SM Mnguni
- 14.1 KwaMnyamana. (1)
- 14.2 -Bekangazithogomeli khulu izinto zobukhosi.
-Bekathanda ukukhipha ubuzimba nje-ke kungenzeka bona ubaye ebuzimbeni ngesikhatheso/ Kungathatheli izinto phezulu nawutjelwako/ Kungatjheji izinto. (4)
- 14.3 Ngombana beyingasaboni emehlweni. (1)
- 14.4 Ngombana ngamasa kubenomuntu okhe wayikokodela yathi nayimbuzako bona ngubani wathi unguNzunza. (2)
- 14.5 Yamnikela umuthi olitjhwalo lokuzuma. Wamsiza bona amabuthwakhe abe namandla kunamabutho kaNzunza ngombana walisebenzisela ukuzuma uNzunza namabuthwakhe. (2)
- 14.6 AKUSILO IQINISO, uNzunza wabe anganaboya emzimbeni. Ngokwazi bona uyise akasaboni emehlweni wambatha isikhumba senyamazana enoboya ukwenzela bona uyise nakambambako amuzwe anoboya njengoManala/ NguManala yedwa ogade anoboya. (2)

- 14.7 Kwabangelwa kukobana bekabusa ngaphandle kwakanamrhali. Ngikususela emagameni wekosi nakanikela uNzunza atjheje unamrhali, unamrhali naye uzamtjhaja. (2)
- 14.8 Ngiyavuma, uNgendu nguye owatjela uNanasi bona ikosi ithe uManala azomthattha njani unamrhali. Lokho kwenza bona uNanasi alukise uNzunza amano wokobana angamthola njani. Lokhu kuhlathulula bona nangathana uNgendu azange atjele uNanasi iindaba zebandla bengeze kwabalula bona uNzunza abe namano wokugalaja uyise unamrhali. (4)
- 14.9 Umdlalo lo unomthelela omkhulu nobonakalako ngombana sikhuluma nje namhlanje isitjhaba samaNdebele sihlukene kabili, kunamaNdebele wakwaNzunza namaNdebele wakwaManala.
-Amanye wamasiko-pilo weentjhabezi akhombisa ukungafani esingathi kwabangelwa kuhlukana kwawo isikhathi eside ngaphambi kobana bahlangane godu babe sendaweni eyodwa. (2)
- 14.10 Indlela ikosi eyadlulisa ngayo ubukhosi ayikholweki ngeenzathu ezilandelako:
-Ngokwesiko lesiNdebele ikosi ayibudlulisi ubukhosi isaphila. Ilanga lithi lingacima bese abaseleko babeka ofanele abuse ngemva kwayo.
-Akunamuntu ongabhalelwa kuhlukanisa phakathi koboya obusesikhumbeni somuntu nobusesikhumbeni senyamazana njengombana sibone kusenzeka emdlalweni lo.
-Akunamuntu ongabhalelwa kuhlukanisa phakathi kwamaphimbo wabantwabakhe. Nanyana amaphimbo wabo angafana kodwana njengombelethi bekufanele ikosi ikwazi ukuwahlukanisa.
(Nanyana ngiyiphi ipendulo enembako izakwamukelwa) (3)
- 14.11 Umdlalo lo uphetheke ngesiphetho ebegade singakalindeleki. ~~Besingakalindeleli bona uNcagu, oyena ndodana yekosi uManala, owathathelwa unamrhali angavuma bona anikelwe umntazana bese uyakhohlwa ngonamrhali. Indlela uManala alwele ngayo unamrhali besilindeleli bona into yokuthoma nabafumana uNzunza bazothathe unamrhali ngaphambi kobana kungakhulunywa izinto ezinengi.~~
(Nanyana ngiyiphi ipendulo enembako izakwamukelwa) (2)

[25]

IMITLOMELO YESIGABA C: 25
INANI LOKE: 80

