



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MARKS	
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ANNUAL NATIONAL ASSESSMENT 2013 GRADE 2 MATHEMATICS TEST

MARKS: 30

TIME: 1 HOUR

PROVINCE _____

REGION _____

DISTRICT _____

SCHOOL NAME _____

EMIS NUMBER (9 digits)

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CLASS (e.g. 2A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY	
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GIRL	
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DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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This test consists of 9 pages, excluding the cover page.

Instructions to the teacher

1. Read each question slowly and audibly to the learners.
2. Read the question twice, while the learners follow in their booklets.
3. Give them time to write answers independently, in the spaces provided.
4. Once they have finished, continue to read the next question.
5. Follow the same procedure to the last question.
6. Do not allow the use of calculators.
7. The test counts 30 marks.
8. The duration of the test is 60 minutes.
9. Do the practice exercise with the learners.

Practice exercise

Add 36 and 25.

Answer: $36 + 25 = 61$ by using Mental Mathematics

or

Answer: by using the 'breaking-down' method.

$$\begin{array}{l} 36 + 25 \\ = 30 + 6 + 20 + 5 \\ = 30 + 20 + 6 + 5 \\ = 50 + 11 \\ = 61 \end{array} \quad \text{or} \quad \begin{array}{l} 6 + 5 = 11 \\ \underline{30 + 20 = 50} \\ \underline{36 + 25 = 61} \end{array}$$

or

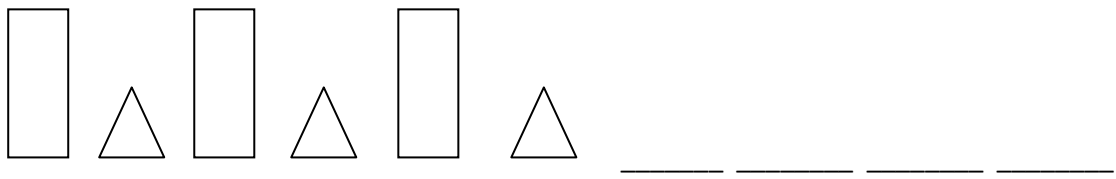
Answer: by using the 'adding-on' method

$$36 + 20 \longrightarrow 56 + 5 \longrightarrow 61$$

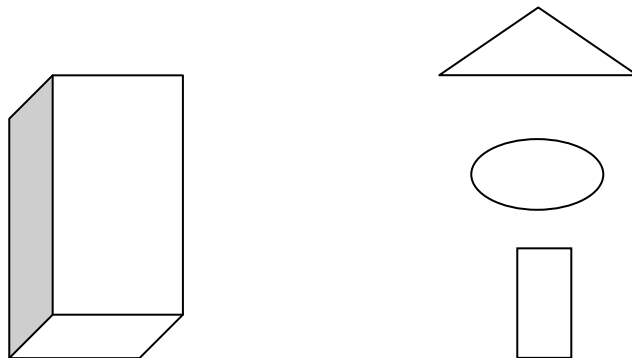
You may not use the 'vertical' method.

The test starts on the next page.

1. Extend the 'repeating pattern' of shapes.



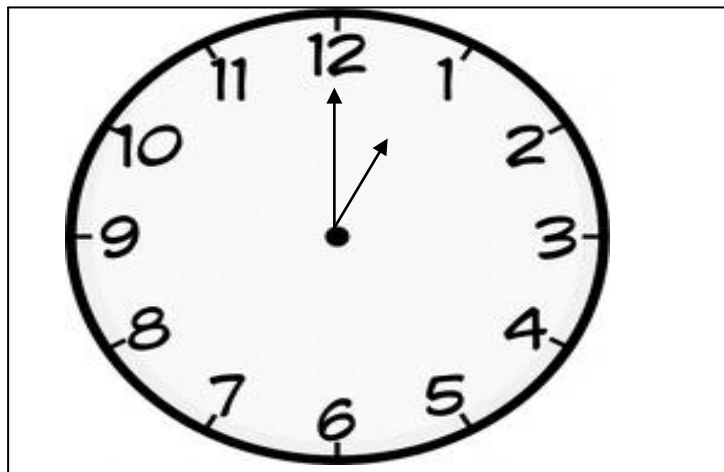
2. Match the picture of the 3-D object to a 2-D shape.



3. Write down the number symbol for one hundred and thirty-six. _____

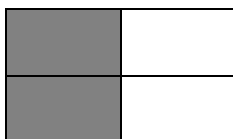
4. Write down the number name for 38.

5. The time shown on the clock face below reads _____ o'clock.

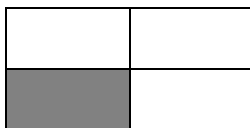


6. Circle the letter of the shape in which one quarter is coloured in.

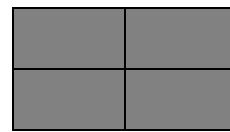
A



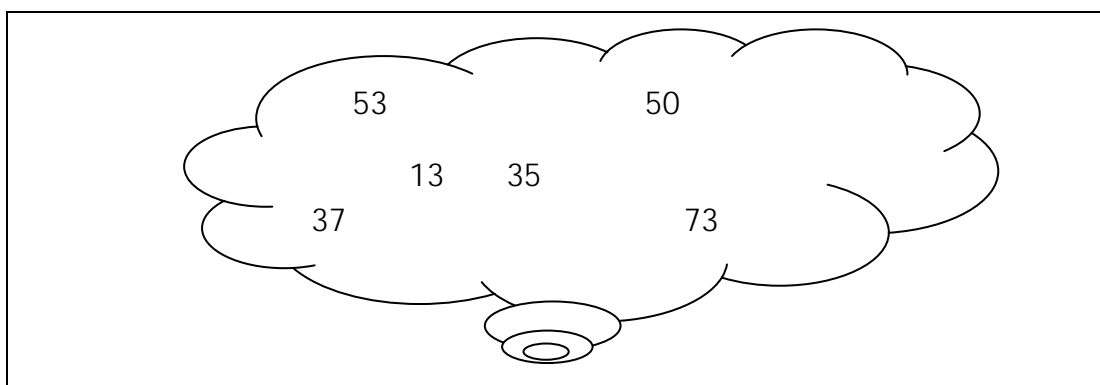
B



C



7. Write down the given numbers from the smallest to the greatest.



8. Circle the letter of the correct answer.

If $57 - 29 = 28$, then $28 + \underline{\quad\quad}$ = 57.

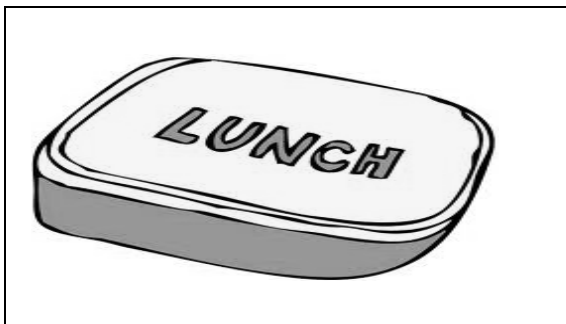
A 26

B 27

C 28

D 29

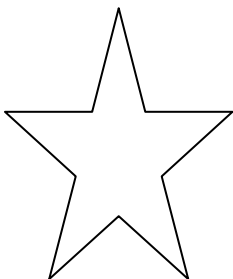
9. Tick with a \checkmark the correct box in the sentence below.



The lunch box can

slide.	roll.
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10. Draw one line of symmetry on the shape below.



11. Complete the following number patterns:

11.1 58; 55; 52; _____; _____; _____.

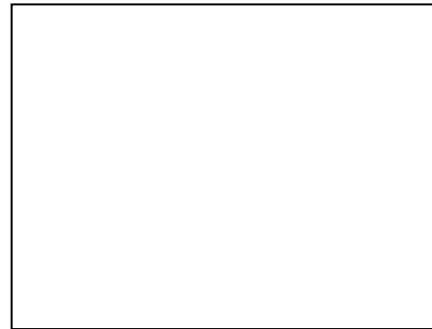
11.2 127; 131; 135; _____; _____; _____.

12. The value of the underlined digit in 53 is _____

13. Complete:

13.1 Double 34 = _____

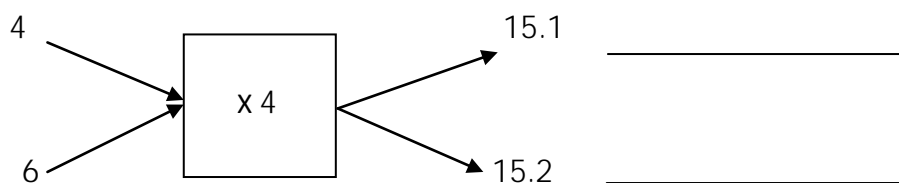
13.2 Half of 34 = _____



14. Fill in "is smaller than" or "is greater than" between the numbers below to make a correct sentence.

72 _____ 27

15. Complete the flow diagram:



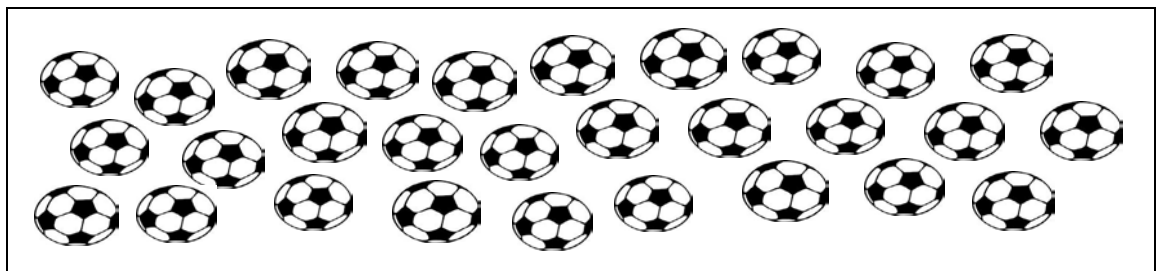
16. Fill in the correct operation sign to make the number sentence true.

$$34 \square 10 = 24$$

17. Circle the lightest object.



18. Share the balls drawn below equally amongst 3 girls and write down how many are left.





Each girl gets _____ balls and _____ balls are left.

19. Each line on the bottle measures one spoon of milk. How many spoons of milk are needed to fill the bottle?

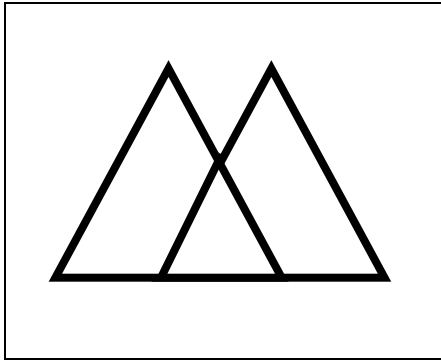


The number of spoons of milk = _____

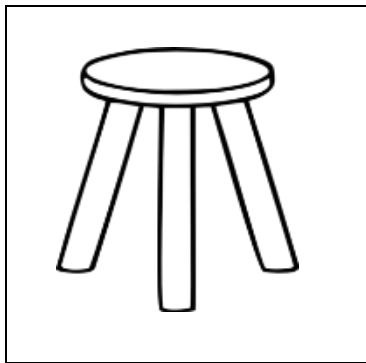
20. Complete the table.

I have ...	I buy a ...	My change is ...
R5,00	 for R2,00	R _____
R20,00	 for R5,00	R _____

21. Complete: There are _____ triangles in the diagram below.

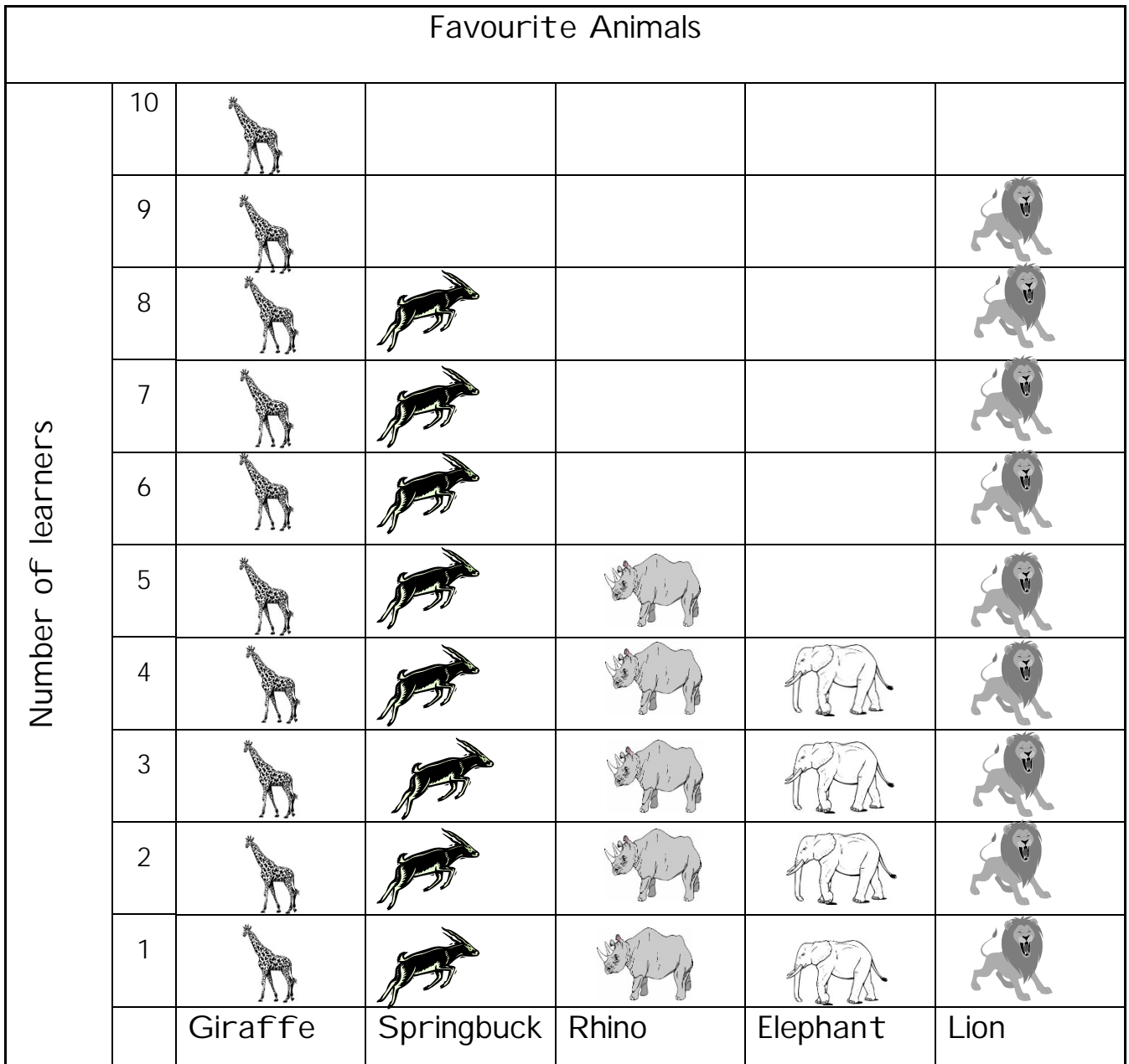


22. This table has 3 legs.



Complete: 7 of these tables will have _____ legs.

23. Use the graph to complete the sentences below.



23.1 The least favourite animal is the _____

23.2 There are 5 more _____ than rhinos.

Total: 30