



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MARKS	
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ANNUAL NATIONAL ASSESSMENT 2013 GRADE 4 ENGLISH FIRST ADDITIONAL LANGUAGE TEST

MARKS: 50

TIME: 1½ HOURS

PROVINCE _____

REGION _____

DISTRICT _____

SCHOOL NAME _____

EMIS NUMBER (9 digits)

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CLASS (e.g. 4A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY	
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GIRL	
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DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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This test consists of 15 pages, excluding the cover page.

Instructions to the learner

1. Read all the instructions carefully.
2. Answer all the questions in the spaces provided.
3. The test duration is 1½ hours.
4. The teacher will lead you through the practice exercises before you start the test.
5. Write neatly and legibly.

Practice exercises

1. Circle the letter of the correct answer.

What is a cabbage?

A fruit

B vegetable

C root

D berry

You have answered the question correctly if you have circled **B**.

2. Write the correct answer in the space provided.

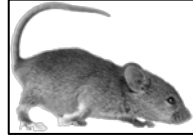
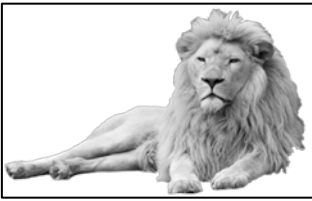
John is a boy and Mary is a _____.

You have answered the question correctly if you wrote 'girl' in the space.

The test starts on the next page.

SECTION A : COMPREHENSION

Read the passage below and answer questions 1–14.



One day, two tiny grey mice were watching a huge, strong lion sleeping in the sun. “Run over his nose,” said one. “See if he wakes up!”

So the silly little mouse ran over the lion’s nose, and what happened? Of course, the lion woke up and caught the mouse in his big paw.

The huge lion was upset and was going to eat the small mouse. “Oh, please don’t eat me, lion,” begged the frightened mouse. “One day I will help you!”

The lion laughed. “You? You are too small to help anyone, little mouse! You can’t help me!” He was not really hungry and so the lion let the mouse go.

Soon after that, the lion was running in the veld. Suddenly, he ran into a trap that the hunters had made to catch a buck. It was a large net and the lion was caught fast. He couldn’t move, but he could roar.

“Help! Help! Help!” he roared. “Save me from this trap.”

A buck walked by. “I won’t help you,” said the buck. “Last week you ate my brother.”

A rabbit hopped by. “I won’t help you,” said the rabbit. “Last week you ate my mother.”

Then, the little grey mouse ran by. “You didn’t eat me last week,” she said. “I will help you.”

So the little grey mouse chewed at the net. She chewed and chewed and chewed. Late in the afternoon the hole in the net was big enough for the lion to climb out.

“Thank you, little friend. Now I know that even little animals can help big animals like me,” said the lion.

1. Circle the letter of the correct answer.

Which is the best title for this story?

- A The Little Grey Buck
- B The Lion and the Wolf
- C The Mouse and the Rabbit
- D The Lion and the Mouse

(1)

2. Circle the letter of the correct answer.

Who is the main character in the story?

- A hunter
- B rabbit
- C lion
- D buck

(1)

3. Circle the letter of the correct answer.

Where does the story take place?

- A veld
- B zoo
- C forest
- D kennel

(1)

4. Circle the letter of the correct answer

How did the lion escape from the trap?

- A The lion set himself free by chewing the ropes.
- B The lion set himself free by pulling and breaking the ropes.
- C The lion untied the ropes and freed himself from the trap.
- D The mouse chewed the ropes and set the lion free. (1)

5. Tick (✓) if the statement is True or False.

5.1 The lion needed help from the mouse.

True	False
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(1)

5.2 Give a good reason for your answer.

(1)

6. Answer the following question:

What did the little grey mouse do to wake the lion up?

(1)

7. Answer the following question in a full sentence:

What happened to the mouse when the lion woke up?

_____ (1)

8. Circle the letter of the correct answer.

What lesson did you learn from the story?

A Little animals cannot help big animals.

B Take care of all animals.

C Size is not always important.

D Small friends do not make good friends.

(1)

9. Circle the letter of the correct answer.

Which animal is not in the story?

A buck

B lion

C mouse

D elephant

(1)

10. Circle the letter of the correct answer.

How do you think the lion felt when he was trapped?

A lucky

B angry

C happy

D glad

(1)

11. Underline the correct answer within brackets.

There were (many, much) lions in the jungle. (1)

12. Underline the correct form of the verb within brackets.

The little mouse (run, runs) over the lion's nose. (1)

13. Circle the letter of the correct answer.

Find a word from the passage that has the same meaning as "little".

A strong

B huge

C large

D tiny

(1)

14. Rewrite the following sentence in the past tense.

The lion runs into a trap.

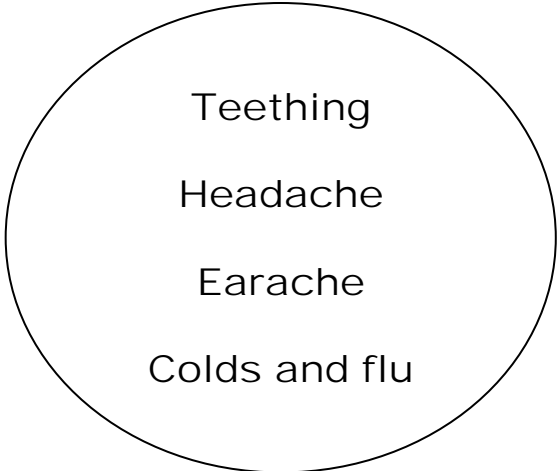
Yesterday _____
_____.

(1)

Read the advertisement below and answer questions 15 - 22.

FEVERDOL FOR CHILDREN

Medicine that stops pain and fever



Teething

Headache

Earache

Colds and flu



Keep out of reach of children



FEVERDOL

4+ YEARS

For the relief of pain and fever in children four years and older

Free of alcohol and sugar

Shake the bottle before use

15. Circle the letter of the correct answer.

How old must children be to take the medicine?

A 4+ years

B 3 years

C 2 years

D 1 year

(1)

16. Complete the sentence by filling in the missing word.

Feverdol has no alcohol and _____.

(1)

17. Complete the sentence.

How does the medicine help sick children?

Feverdol stops _____

(1)

18. Tick (✓) if the statement is True or False.

18.1 Parents must keep medicine away from children.

True	False
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(1)

18.2 Give a good reason for your answer.

(1)

19. Circle the letter of the correct answer.

What medicine is advertised?

A Feverdol

B Everdol

C Vicks

D Panado

(1)

20. Write your answer in the space provided.

20.1 Join the **two** sentences together by using “and”.

Feverdol stops pain. Feverdol stops fever.

(1)

20.2 Join the **two** sentences together by using “because”.

Medicine should be kept out of reach of children. It is dangerous.

(1)

21. Circle the letter of the correct answer.

Use the correct preposition.

The medicine is _____ children.

A from

B for

C to

D by

(1)

22. Write your answer in the space.

One child but many _____

(1)

TOTAL SECTION A: 25

SECTION B: LANGUAGE STRUCTURE

23. Punctuate the following sentence using a capital letter and a comma.

Rewrite your answer in the space provided.

Lions are found in Limpopo Gauteng and mpumalanga.

_____ (2)

24. Circle the letter of the correct answer.

“You ... too small to help me,” said the lion.

A is

B am

C be

D are

(1)

25. Circle the letter of the correct answer.

The lion woke up and caught the mouse.

“The Lion” in the sentence is the ...

A subject.

B object.

C adverb.

D verb.

(1)

26 . Complete the sentence.

Choose the correct pronoun from the table below. Write your answer in the blank space.

his	her	him
-----	-----	-----

The male lion caught the mouse in _____ big paw. (1)

27. Circle the letter of the correct answer.

A huge lion was sleeping in the sun.

“Huge” is an example of ...

A an adjective.

B an object.

C a verb.

D a noun. (1)

28. Write the answers in the space.

28.1 One lion but many_____ . (1)

28.2 The opposite gender of "father" is_____ . (1)

29. Rewrite the following sentence in the future tense.

The silly mouse runs over the lion's nose.

Tomorrow _____
_____ . (1)

30. Underline the correct form of the verb in brackets.

The young lion (is, are) eating the rabbit. (1)

31. Circle the letter of the correct answer.

TV is the abbreviation for ...

A telegram.

B television.

C telephone.

D telegraph. (1)

32. Change the word "possible" by adding a prefix.

im-	dis-	un-
-----	------	-----

_____possible

(1)

Read the poem and answer questions 34 - 35.

I am your best friend!



I have four legs and a tail 1
Two ears, two eyes, a nose, a mouth 2
And whiskers that twitch. 3
I am loyal and loving 4
Strong and brave. 5
I will come when you call 6
And fetch your ball. 7
I am man's best friend! 8

33. Fill in the blank space.

"call" rhymes with _____

(1)

34. Which **two** words in line 4 begin with the same sound?

_____ and _____

(2)

TOTAL SECTION B: 15

SECTION C: WRITING

35. Write a story of 8–10 sentences about your best friend.

A best friend is a person with whom you spend lots of time. You may want to describe your friend, his/her favourite food, colour, pets, hobbies, school subjects and things you do together.

Remember to use correct spelling, grammar and punctuation.

My best friend

TOTAL SECTION C: 10

GRAND TOTAL: 50

Mark allocation for question 35		
Criteria	Max mark	Learner's mark
35.1 Correct number of sentences	2	
35.2 Spelling and punctuation	2	
35.3 Sentence construction and language usage	2	
35.4 Content	2	
35.5 Originality	2	
TOTAL	10	