



**ANNUAL NATIONAL ASSESSMENT 2013**  
**GRADE 5 ENGLISH FIRST ADDITIONAL LANGUAGE**  
**MEMORANDUM**

**MARKS: 60** This memorandum consist of 4 pages

<b>SECTION A : READING</b>			
<b>Question</b>	<b>Answer</b>	<b>Mark</b>	<b>Total Mark</b>
1.	B✓ or The Blue Jackal✓	1	1
2.	C ✓ or The jackal was hungry.✓	1	1
3.	B✓ or In a village. ✓	1	1
4.	D✓ or They disliked the jackal.✓	1	1
5.	B ✓ or The dogs kept on chasing the jackal.✓	1	1
6.	The dogs could not see the jackal because his fur had been dyed blue. ✓	1	1
7.1	True✓	1	2
7.2	Because the dogs ran away when the jackal came out of the gate. ✓	1	
OR	or	or	
7.1	FalseE✓	1	
7.2	Because the dogs chased the jackal the first time they saw it.✓	1	
8.	A ✓ or Dogs and jackals are not friends. ✓	1	1
9.1	tiny ✓	1	
9.2	sister ✓	1	

SECTION A : READING			
9.3	bear ✓ and hair ✓	2	8
9.4	shaggy ✓ sheepdog ✓	2	
9.5	The poem is about the family ✓✓ <b>or</b> about life within the family. ✓✓  NB! Give <b>two</b> marks for any suitable answer.	2	
10.1	dig the soil over to the depth of the garden fork. ✓	1	3
10.2	add manure to ensure that the soil is rich. ✓	1	
10.3	add a good fertilizer. ✓	1	
<b>TOTAL SECTION B : 20</b>			

SECTION B:	LANGUAGE STRUCTURE		
11.1	into ✓	1	4
11.2	in ✓	1	
11.3	under ✓	1	
11.4	at ✓	1	
12.	received ✓	1	1
13.1	The dog <b>chases</b> ✓ the jackal.	1	3
13.2	The dyer <b>lives</b> ✓ in a big house.	1	
13.3	The jackal <b>falls</b> ✓ into the dye.	1	
14.1	The animals in the forest <b>cried</b> ✓ loudly when the jackal	1	

	appeared.		3
14.2	The dyer <b>saw</b> ✓ the dogs chasing the jackal.	1	
14.3	It <b>was</b> ✓ quiet in the village during the night.	1	
15.	unhappy✓	1	1
16.	quick✓ or swift✓	1	1
17.	D✓ or louder✓	1	1
18.	C✓ or coldest✓	1	1
19.	<b>Jerry</b> ✓ <b>Dlamini</b> ✓ told <b>Asanda</b> ✓ to buy cabbage,✓potatoes, ✓ carrots and green beans. ✓	6	6
20.1	The farmer <b>does not</b> ✓/or <b>doesn't</b> ✓ <b>sell</b> ✓ different vegetables.	2	2
20.2	Mrs Ntoyi <b>did not</b> ✓ or <b>didn't</b> ✓ <b>buy</b> ✓ a bag of manure for her garden.	2	2
<b>TOTAL SECTION C : 25</b>			

<b>SECTION C</b>		<b>WRITING</b>	
<b>Question</b>	<b>Expected Answer</b>	<b>Mark</b>	<b>Total Mark</b>
21.	See the attached Rubric	5	15
		5	
		5	

**TOTAL SECTION C : 15**

<b>RUBRIC FOR QUESTION 21</b>				
<i>Indicate on the learner's script the mark allocated to the Format and Length (F= 5), Language (L= 5) and Content (C- 5) and total out of 15.</i>				
<b>CRITERIA</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>
	<b>0-1 mark</b>	<b>2-3 marks</b>	<b>4 marks</b>	<b>5 marks</b>
Format = 15	Very limited adherence to topic, far too short.  No paragraph (s)	Partial adherence to format.  Has at least 2 sentences Has one short paragraph	Good adherence to format. Fairly appropriate length.  At least 3 complete sentences per paragraph	Complete adherence to format. Appropriate length.
	<b>0-1 mark</b>	<b>2-3 marks</b>	<b>4 marks</b>	<b>5 marks</b>
Language Punctuation, spelling = 15	Completely inappropriate structure and tone. Weak sentence structure with no subject and verb. Numerous spelling, grammatical and punctuation errors.	Inappropriate structure and tone. Incomplete sentences. Few grammatical, spelling and punctuation errors.  At least two sentences mostly without errors.	Mostly appropriate structure and tone. Complete sentences, few grammatical, spelling and punctuation errors.  At least four sentences written with subject and verb.	Appropriate structure and tone. Variation of sentence types.  Good use of language, spelling and punctuation marks with few errors.  At least five or more sentences written complete with subject and verb.
	<b>0-1 mark</b>	<b>2-3 marks</b>	<b>4 marks</b>	<b>5 marks</b>
Content = 15	Completely off the topic. Purpose not achieved at all.	Mentions the topic with no adherence to it. Purpose not achieved.	Adheres to topic with minor deviations. Achieves purpose partially.	Complete adherence to topic. Achieves purpose fully.

**TOTAL : 15**