



**MARKS: 80**

QUESTION	EXPECTED ANSWERS	MARKS	MARKING GUIDELINES
1.	C/He wanted to explain the origin of thunder and lightning. ✓	1	
2.1	A/Thunder and Lightning ✓	1	
2.2	A/Unfriendly ✓	1	
3.1	C/Thunder and Lightning were sent to live in the sky. ✓	1	
3.2	D/Lightning became very angry very quickly. ✓	1	
4.	B/Third person narrator ✓	1	
5.	<p>Yes/I agree. ✓ To avoid trouble in the village. ✓ OR Yes. ✓ They caused trouble/chaos/mayhem. ✓</p> <p><u>OR</u></p> <p>No. ✓ It was a very harsh punishment to be far away from all the people. ✓ OR No. ✓ They must tolerate each other. ✓ OR No. ✓ They must change their behaviour. ✓ OR No. ✓ They must change their attitude. ✓</p>	2	<p>Award ONE mark for 'yes' or 'no'.  Only award the mark for 'yes' or 'no' if the candidate has provided a reason.  AND  Award ONE mark for the reason.  Make sure that the motivation agrees with the choice of 'yes' or 'no'.  OR  Award TWO marks if the reason/motivation is correct and a position/stance is evident to suggest 'yes'/'no' or 'I agree'/'I disagree'.  Do not accept 'True' or 'False'.</p>
6.	Thunder and Lightning lived in the village ✓ amongst the people/inhabitants ✓ on earth/in Nigeria/in a farming area/in a rural area. ✓	2	<p>Accept any TWO correct answers.  At least TWO key words must be included.  Award ONE mark for each key aspect.</p>
7.1	C/Hungry ✓	1	
7.2	A/Simile ✓	1	
7.3	A/Alliteration. ✓	1	
8.	D/The author wants to give readers information about the effects of bullying. ✓	1	

9.	B/Paragraph 2 ✓	1	
10.	C/Upset ✓	1	
11.	Magazine/ 'You' magazine ✓	1	
12.	A/Cyber bullying can be far more dangerous and hurtful than other forms of bullying. ✓	1	
13.1	B/They think only of themselves. ✓	1	
13.2	A/They express their feelings. ✓	1	
14.	Messages are distributed widely. ✓ OR Messages are distributed quickly. ✓ OR Messages cause immediate humiliation/disgust. ✓	1	Accept any ONE of the correct answers.
15.	Bullies are popular people. ✓ OR Bullies have lots of followers/friends. ✓ OR Bullies are seen as heroes. ✓	1	Award 1 mark for any ONE of the correct answers.  OR  Award 1 mark for a reasonable answer.
16.	Bullies are cowards. ✓✓ OR Bullies are sadists. ✓✓ OR Bullies are aggressive. ✓✓ OR Bullies are violent. ✓✓ OR Bullies are forceful. ✓✓	2	Accept any ONE of the correct answers for 2 marks  OR  A reasonable answer/A substantial or well-motivated answer is awarded TWO marks.  A mediocre, yet relevant response is awarded ONE mark.
17.1	IsiZulu ✓	1	Accept 'Zulu'.
17.2	IsiNdebele ✓	1	Accept 'Ndebele'.
18.	<u>If</u> ✓ <u>you're</u> / <u>you are</u> ✓ <u>being bullied,</u> ✓ <u>keep notes</u> of incidents. <u>Write</u> ✓ <u>down</u> the names of the <u>bullies</u> ✓ and keep a record of times and dates when hurtful things were said to you. A bully <u>does</u> ✓ not have to have power over you!	6	Award ONE mark for each correction.
19.1	The king said that <u>he</u> ✓ <u>had planned</u> ✓ everything carefully to avoid chaos.	2	1 mark for the pronoun 'he'. AND 1 mark for the tense / verb change.
19.2	Thunder said, " <u>We are displeased</u> ✓ with the king." ✓	2	1 mark for 100% correct punctuation ("We ... king.") 1 mark for correct pronoun and verb (both must be correct).

20.	By the time the counsellors arrived, the king <u>had been waiting</u> ✓ for an hour.	1	The entire verb must be correct.
21.	A/You ought to discipline him. ✓	1	
22.	The king's instructions <u>will be</u> ✓ <u>obeyed.</u> ✓	2	
23.1	C/because ✓	1	
23.2	A/They had to be banished because they troubled the villagers. ✓	1	
24.1	<u>unprepared</u> ✓	1	The word must be written in full.
24.2	C/not ✓	1	
25.1	Last year Lightning <u>lost</u> ✓ his temper from time to time.	1	Spelling must be correct.
25.2	Tomorrow Thunder <u>will scold</u> ✓ Lightning for being disobedient.	1	The entire verb must be correct.
26.	would ✓	1	
27.	adjective ✓	1	
28.1	disturbance ✓	1	Spelling must be correct.
28.2	beautiful ✓	1	Spelling must be correct.
29.	See attached rubric.	20	Consider the <u>planning</u> according to the first criteria of the rubric and the presentation of the final piece of writing.
30.	See attached rubric.	10	Consider the <u>planning</u> according to the first criteria of the rubric and the presentation of the final piece of writing.
	<b>TEST TOTAL</b>	<b>80</b>	

**Rubric for story writing (QUESTION 29)**

<b>Criteria</b>	<b>Level 4 5 marks</b>	<b>Level 3 4 marks</b>	<b>Level 2 2 - 3 marks</b>	<b>Level 1 0 - 1 mark</b>
<b>Planning and Structure (5 marks)</b>	Effective introduction and conclusion.  Planning has produced a flawlessly presentable and well-crafted story.	Good introduction and conclusion.  Planning has produced a good, presentable story.	Adequate introduction, weak conclusion.  Planning has produced a moderately presentable story.	Ineffective or no introduction, no conclusion.  Inadequate planning has resulted in a poorly presented story.
<b>Language (5 marks)</b>	Effective and correct sentence structure.  Highly appropriate register/style/tone.  Effective use of wide range of vocabulary.  Correct language usage, spelling and punctuation.	Correct sentence structure.  Appropriate register/style/tone.  Fairly wide range of vocabulary.  Few errors in language usage, spelling and punctuation.	Some errors in sentence structure.  Inappropriate register/style/tone.  Adequate vocabulary.  A large number of errors in language usage, spelling and punctuation.	Poor sentence structure.  Completely inappropriate register/style/tone.  Limited vocabulary.  Language usage, spelling and punctuation seriously flawed.
<b>Content (10 marks)</b>	<b>8-10 marks</b> Complete adherence to the topic.  Highly original and mature ideas.  Outstanding achievement of purpose.	<b>5-7 marks</b> Adheres to the topic with minor deviations.  Ideas imaginative and effective.  Purpose achieved.	<b>2-4 marks</b> Some adherence to the topic.  Ideas fairly adequate. Gaps in coherence.  Partial achievement of purpose.	<b>0-1 mark</b> Completely off the topic.  Very few ideas. Tedious or repetitive.  Purpose not achieved.

**TOTAL: 20**

**Rubric for diary entry (QUESTION 30)**

<b>Criteria</b>	<b>Level 4</b> <b>4-5 marks</b>	<b>Level 3</b> <b>3 marks</b>	<b>Level 2</b> <b>2 marks</b>	<b>Level 1</b> <b>0-1 mark</b>
<b>Format, planning and length</b>  <b>(5 marks)</b>	Complete adherence to format.  Planning has produced excellent writing.  Appropriate length.	Good adherence to format.  Planning has produced good writing.  Fairly appropriate length.	Partial adherence to format.  Inadequate planning has produced elementary writing.  Inappropriate length.	Very limited adherence to format.  Little evidence of planning.  Far too long or too short.
<b>Language/Style/ Register/Tone</b>  <b>(5 marks)</b>	Highly appropriate language/ register/style/tone.  Vocabulary highly appropriate.  Variation of sentence types.  Good use of language, grammar, spelling and punctuation with few errors.	Mostly appropriate language/ register/style/tone.  Appropriate vocabulary.  Complete sentences.  Few grammatical, spelling and punctuation errors.	Inappropriate language/ register/style/tone.  Vocabulary limited.  Incomplete sentences.  Many grammatical, spelling and punctuation errors.	Completely inappropriate language/register/style/tone.  Vocabulary requires remediation.  Weak sentence structure.  Text error-ridden.
<b>Content</b>  <b>(10 marks)</b>	<b>8-10 marks</b> Complete adherence to the topic.  Ideas highly elaborated.  Outstanding achievement of purpose.	<b>4-7 marks</b> Adheres to the topic with minor deviations.  Most details support topic.  Moderate achievement of purpose.	<b>2-3 marks</b> Mentions the topic with no adherence to it.  Some details support topic.  Partial achievement of purpose.	<b>0-1 mark</b> Completely off the topic.  Few or no details support topic.  Purpose not achieved.

**TOTAL: [20 ÷ 2 = 10]**

**GRAND TOTAL: 80**