



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2016

IMEMORANDAMU

IMITLOMELO: 100

Imemorandamu le inamakhasi ali-15.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)

UMBUZO 1

1.1 I-eseyi ecocako.

Kwaba sisipho esihle kunazo zoke engakhe ngazithola.

Le yi-eseyi lapho umtloli ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunyenofana acoelwa ngaso. Kuyenzeka kokhunye umtloli atlole i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-eseyakhe kube yi-eseyi ekholwekako. Ngokuvamileko umtloli we-eseyi ecocako usebenzisa isikhathi esidlulileko.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Isigaba esisingeniso kufanele simdose/silulubeze umfundi we-eseyi.
- I-eseyi ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- I-eseyi ecocako kufanele itlolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-eseyi le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tjhatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-eseyi enesiphetho esingakajayeleki yihle kunaleylo enesiphetho esisepepeneneni begodu esilindelekileko.

[50]

1.2 I-eseyi ehlathululako.

Ubujamo engikibo namhlanje bumhlahlandlela wekusasa lami.

Le yi-eseyi lapho umtloli afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtloli we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtloli usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into organawlazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyeleta amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-nqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

[50]

1.3 I-eseyi ehlathululako.

Okungenziwa ukulwisana nokutlhayela kwegezi enarheni yeSewula Afrika.

Le yi-eseyi lapho umtloli afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtloli we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtloli usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into organalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyeleta amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-nqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

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1.4 I-eseyi evezako/eveza imizwa yomtloli.

Indlela ekuphathwa ngayo abantu bokufika enarheni yeSewula Afrika.

Le yi-eseyi lapho otlolako aba nombono bese unikela imizwakhe. I-eseyi le itjhegeza ibuyele emva eseohlakalweni esakhe senzeka. Otlolako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo weendaba sivame ukuwubona emitlolweni ema-eseyi, la otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamdondisi loyo ozokufunda i-eseyi leyo. I-eseyi enje ingaveza ukuiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- I-eseyi evezako iveza imizwa yomtloli.
- Imizwa nokuthatheka kwehliziyi kndlala indima eqakatheke khulu e-eseyini le.
- Ihlangothi elikhulu le-eseyi lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni waloyo otlolako.
- Imibono/Imicabango/Imizwa evezweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

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1.5 I-eseyi emahlangothimabili/emadanisako.

Ubuhele nobumbi bokuba nelungelo lokwenza nanyana yini oyifunako.

I-eseyi le ihlobene khulu ne-eseyi ephikisako. Okufanako kukuthi kiyomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi e-eseyini emahlangothimabili otlolako kulindeleke kobana atlolle ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo we-eseyi kukobana otlolako utjhiyela ofundako ekutheni azikhethelle yena isiquonto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtlololi angafikelela esiphethweni esithileko ekugcineni kwe-eseyakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako endaben.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Umtlolo kumele uzwakale begodu ungathathi ihlangothi.
- Kumele kuvezwe iintatimende ezizwakala kuhle.
- Kilomhlobo we-eseyi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokweni.
- Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otlolako kufanele aveze kokubili, ubuhle nobumbi bokuba nelungelo lokwenza nanyana yini oyifunako].

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1.6 I-eseyi ephikisako/ehlangothilinye.

Ukukhangiswa kotjwala kumabonakude nemirhatjhweni kunemithelela emimbi elutjheni nemaphilweni wabantu banamhlanje.

I-eseyi ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otlolako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtloli kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-eseyakhe. I-eseyi le yethula lokho okusengqondweni yomtloli.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otlolako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otlolako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otlolako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo we-eseyi uphethe imibono yomtloli kwaphela ngalokho kumele iphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtloli esinamandla, esikhanyako nesanelisako.

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- 1.7 1.7.1 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyelelisa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba ngokuqala kilomhlahlandela. [50]
- 1.7.2 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyelelisa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba ngokuqala kilomhlahlandela. [50]

IMITLOMELO YESIGABA A: **50**

SIGABA B: AMATHEKSTHI WOKUTHINTANA

UMBUZO 2

2.1 INCWADI YOBUNGANI

Nakhu okumele kutjhejwe nakutshwaywa incwadi yobungani:

- Kufanele ibe nesiphande sinye, sitlolwe ngokujayelekileko esandleni sokudla. Isiphande sotlolako asibe nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirkhwani ingasi ngesiNgisi.
- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho, njll.
- Kunesilotjhiso esiphakamisa ibizo lomuntu omtlolelako. Isib. Jabulile, Mma, Baba, njll.
- Kufuneka esingenisweni aveze umnqopho wokutlola incwadi leyo ngobufitjhani. Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi lapha.
- Kufuneka bona otlolako ahlathulule ngokuzeleko emzimbeni ihloso yokutlola kwakhe incwadi ngamaphuzu azwakalako nakhambisana nesihloko anikelwe sona.
- Kumele ibe nesilayeliso; isib. Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke abangaziko ngapho; njll.
- Ekugcineni kumele utole isiphetho, isib. Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kuhle ukuthi utlolelwe ngubani. Isibongo akufuneki ukobana usitlolle ngombana niyazana nabantu obatloleleko.

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2.2 UMLANDO KAMUFI

Nakutlolwa umlando kamufi, kuthonywa ngesihloko esibonakalako esinamagama kamufi apheleleko. Isib. Umlando kaBaphelile Sophy Masilela, njll. Ekugcineni kungaphethwa ngomutjho omfitjhani wokumlayelisa, njengokuthi: Lala Ngokuthula, Mgwezani Wakokosi, Lala uphumule, Mgwezani, nofana ikosi ayikuphe umphumulela wasafuthi, nanyana ngimaphi amagama anehlonipho kungaba ziinanazelo zakhe ziyanukeleka.

Nakhu okumele kutjhejwe nakutshwaywa umlando kamufi:

- Isihloko esinamagama kamufi apheleleko.
- Amagamakhe apheleleko.
- Ilanga abe lethwa ngalo.
- Ube lethwa bobani.
- Wabe lethelwa kuphi (Igama lendawo abe lethelwa kiyo).
- Tjheja:** Akungatlolwa igama lesibhedlela.
- Imithombo yefundo asele adlule kiyo.
- Akuzuzako eemfundweni zakhe.
- Lindawo asebenze kizo.
- linkhundla azifumanako.

- Ilanga akhambe ngalo ephasini.

Tjheja: Akungatlolwa unobangela wokuhlongakala kwakamufi kodwana kungavezwa khunye kwalokhu: webiwe ngunokufa lokha nakakhambé ngengozi, uhlongakele ngemva kokugula isikhathi esifitjhaninofana eside nakagulileko.

- Umndenakhe awutjhiyileko ephasini njengomyenakhe nofana ukosikazi, abentwana, ababelethi, iinzukulu zakhe nabanye ahlobana nabo ngokweengazi.

Tjheja: Akungatlolwa amabizo weenini ezitjhiyweko.

- Isiphetho akube mumutjho omfitjhani wokumlayelisa nofana iinana zakhe.

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2.3 I-ATHIKILI YEPHEPHANDABA

Nakhu okumele kutjhejwe nakutshwaywa i-athikili yephephandaba:

- Isihloko kufuze sidose ozosifunda begodu silulubeze.
- Nikela isihloko esifitjhani nesicacileko.
- Ayitlolwe ngamakholomu, ingeze yafana nesakhiwo se-eseyi.
- Beka amaphuzu ngobufitjhani begodu ngokunembako.
- I-athikili kufuze itjengiswe kuhle begodu nemiqaliswayo/iinthombe zibezihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Rhunyeza ngokunembako ngaphandle kokulahla iqiniso.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Isitayela sotlolako singasebenzisa iinthombe-ngqondo, sihlathulule nanyana sibe nezwelo.
- Amagama, iindawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulubezo njengomkhangiso ikhuthaze abayifundako bona baragele phambili nokuyifunda.
- Iindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilawo azakwamukeleka.

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2.4 IKULUMO-PENDULWANO

Nakhu okumele kutjhejwe nakutshwaywa ikulumo-pendulwano:

- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokucocwa ngayo nokobana izokucocwa bobani nendawo lapha izokucocelwa khona.
- Iba nesakhiwo esifana nesomdlalo.
- Akulotjhisanwa kungenwa endabenizisuka zibekwa.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Amagama aveza imizwa nobujamo balabo abakhulumako akatlolwe afakwe ngaphakathi kweembayana ngemva kwekhloni etlolwe eduze negama lokhulumako nofana laloyo okhulumako.

- Lapha kuthoma khona ikulumo yomuntu akuthonywe ngegabhadlhela.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. **Isib. Ubaba nakakhuluma nendodana, umntwana wesikolo nakakhuluma notitjhhere.**
- Ukobana ikulumo-pendulwano ithoma ngesingeniso akutjho bona akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale bonyana seiyaphetha.
- Ingaphetha ngokobana bazwane nanyana bangezwani kuye ngokobana indaba egade icocwa ikhambe bunjani.

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2.5 IKULUMO EHLELEKILEKO.

Umfundi nangabe utlole ikulumo ehlelekileko, kumele akhumbule bonyana abantu abafani ngamasiko, ngeenkolelo, ngefundo, ngabakuthandako nokhunye. Kumele umfundi acabange ukobana bazawathanda amaphuzu azowakhuluma emnyanyeni lowo.

Nakhu okumele kutjhejwe nakutshwaywa ikulumo ehlelekileko:

- Ihloso yekulumo.
- linhlokwana ezilindeleke ngaphasi kwekulomo ehlelekileko:
 - Isihloko > Kuqakathekile ukobana sibe nokuthi ikulumo izokwenzelwaphi, ngubani, ngaliphi ilanga begodu sethule okumumethwe yikulomo.
 - Isilotjhiso > Kumele ococako alotjhise abakhona ngokulandelana kwabo, abakhulu nabancani, abalamanise kuhle ngokweenkhundla zabo emehlwani womphakathi.
 - Isingeniso > Kumele sidose kodwana sibe sifitjhani senze kobana balalele.
 - Ummongondaba > Ikulomo ayitlolwe ngokucacileko, ibe nemitjho emifitjhani enemiqondo elula beyisebenzise neembonelo ezijayelekileko. Awube magama akhiwe kuhle kugegedwe ukubuyeleta amagama khulu/ngokudluleleko ngombana kulahlekisa ihlathululo yamambala (amatlitjhe).
 - Isiphetho > Siqakathekile begodu sisirhunyezo salokho esele kukhulunyiwe, asifake iseleta.

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2.6 I-INTHAVYU\UKUHLUNGWA

Nakhu okumele kutjhejwe nakutshwaywa i-inthavyu\ukuhlungwa.

Isakhiwo se-inthayvu:

- Iba nesakhiwo esifana nesomdlalo.
- Njengemitlolo yoke kufanele ibe nesingeniso nomzimba nesiphetho. Esingenisweni kulapho kwethulwa khona indaba ekuzokukhulunywa ngayo nokobana kuzabe kuhulumabon.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. Isib. UMongameli wenarha nakakhuluma nomrhatjhi, umphathi webubulo lakwa-FNB nakakhuluma nomuntu ozokuhlungelwa umsebenzi.
- Isiphetho sendaba asibe sekulumenabo, kuzwakale bonyana seiyaphela. [50]

IMITLOMELO YESIGABA B:	50
INANI LOKE:	100

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI YELIMI LEKHAYA [50 IMITLOMELO]**TJHEJA:**

- Sebenzisa irubhrikhi njalo nawutshwaya indaba yephepha lesi-3, ISIGABA A.
- Amamaksi asukela eli-0–50 ahlukaniswe ngamazinga weentlhadlhuli ezi-5.
- Okumunyethweko, iqhinga lokusetjenziswa kwelimi nesitayela, lelo nalelo kghono lesitlhadlhuli lihlukaniswe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI]

Iqhinga		Ngokudluleleko	Ngokwekhono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO NOKUHLELA (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka komnqopho, abamukelilwazi nobujamo	Izinga eliphezulu	28–30	22–24	16–18	10–12	4–6
		- Ukuphendula okudluleleko. -Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula. -Ukuhleleka okudluleleko nokukhambelana kwesingeniso, umzimba nesiphetho.	-limpendulo zihleleke kuhle, zikhambelana khulu begodu zimmandi. -Kunobufakazi nokukhula okubonakalako. -Isingeniso, umzimba nesiphetho kuhleleke kuhle begodu kuyakhambelana.	- Ukuphendula okwanelisako. - Imiqondo ekhambelanako nekholisako. -Kunokuhleleka okulingeneko nokukhambelanako nesihloko, umzimba nesiphetho.	-Ukuphendula okungakajami ndawonye. -Imiqondo engakanqophi. -Ubufakazi obuncani bokuhleleka nokukhambelana.	-Ukuphendula okuphume endleleni khulu. -Imiqondo enganathla nengazwakaliko. - Imiqondo engakahleleki nengakhambelaniko.
30 AMAMAKSI	Izinga eliphasi	25–27	19–21	13–15	7–9	0–3
		-Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle. -Imiqondo ekhulileko nenokuhlakanipha. - Kunokuhleleka nokukhambelana okuhle ngokudluleleko kwesingeniso, umzimba nesiphetho.	- Ukuphendula okuhlelwe kuhle. -Imiqondo ekarisako nekhambelanako. - Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho.	-Ukuphendula okwanelisako kodwana okunganatilha. -Imiqondo iyakhambelana ngokulingeneko. - Kunokuhleleka nokukhambelana okulingeneko, kwesingeniso, umzimba nesiphetho	-Ukuphendula okungakhambelaniko okusezingeni eliphasi. -Imiqondo ayikahlanganzi begodu ayikanqophi. -Abukho ubufakazi bokuhlela.	-Ukuphendula isihloko akukalingwa nokulingwa. -Imiqondo engakhambelaniko nengakafaneli. -Imiqondo enganathla nengazwakaliko.

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI] (iyaraga)

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
ILIMI, ISITAYELA NOKU- EDITHA. Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. Ukkhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhvana, iimphumuzi, ihlelo nesipelinghi. 15 AMAMAKSI	Izinga eliphezulu Izinga eliphasi	14–15 -Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko nelihle ngokudluleleko, elinemba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle ngokudluleleko. -Ihlelo nesipelinghi esinganamphoso. -Kutlanywe kuhle ngokudluleleko.	11–12 -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi akunamphoso khulu. - Kutlanywe kuhle.	8–9 - Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okwethula ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengana. - Kutlanywe ngokusezingeni elilingeneko.	5–6 -Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okusezingeni eliphasi. - Ihlelo nesipelinghi kuneemphoso ezinengi. - Kutlanywe ngokusezingeni eliphasi.	0–3 -Iphimbo, irejista nesitayela ezingakafaneli khulu umnqopho, abamukelilwazi nobujamo. -Ilwazimagama elithhayela khulu lenza kube budisi ukuzwisa itheksthi. - Ilimi elingazwakaliko. - Ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kutlanywe ngokusezingeni eliphasi khulu.
		13 -Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko nelihle elinemba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle khulu. -Ihlelo nesipelinghi esinganamphoso khulu. -Kutlanywe kuhle khulu.	10 -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi kuneemphoso ezimbawha. -Kutlanywe kuhle.	7 -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo ngokulingana. - Ukusetjenziswa kwelimi okungathuli ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengi. - Kutlanywe ngokusezingeni eliphasi.	4 -Iphimbo, irejista, isitayela kanye nelwazimagama elincani nelisezingeni eliphasi elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okungakafaneli. - Ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kutlanywe ngokusezingeni eliphasi khulu.	
ISAKHIWO Amatshwayo wetheksth. Ukwakhwa kweengaba nemitjho.	5 -Kuvezwe amatshwayo neminingwana eqakathikileko yesakhiwo sendaba. - Kunokukhambelana okuhle ngokudluleleko kwendaba. - Imitjho kanye neengaba kwakhiwe ngendlela ehle ngokudluleleko.	5 -Kuvezwe amatshwayo neminingwana yesakhiwo sendaba. -Kunokukhambelana okuhle. -Imitjho neengaba kwakhiwe kuhle khulu. -Indaba inikela umqondo.	4 -Amatshwayo neminingwana eveziweko iyakhambelana. -Imitjho neengaba kwakhiwe kuhle. -Indaba isanikela umqondo.	3 -Amaphuzu amanye anembako akhona. -Ukwakhwa kwemitjho neengaba kuneemphoso. - Indaba isazwakala kancani.	2 -Amaphuzu warmatshwayo afunekako ayathayela. -Ukwakhwa kwemitjho neengaba kuneemphoso ezinengi khulu. - Indaba ayinamqondo.	0–1
5 AMAMAKSI		43–50	33–40	23–30	13–20	0–10
IRENJI YAMAMAKSI						

ISITJENGISO SOKWABIWA KWEMITLOMEOLO:

- km/hl- : (Tlolwa umtlomelo otholwe mfundu)
- L-/st-/ed- : (Tlolwa umtlomelo otholwe mfundu)
- Sk- : (Tlolwa umtlomelo otholwe mfundu)

ISIGABA B: AMATHEKSTHI WOKUTHINTANA**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI WOKUTHINTANA WELIMI LEKHAYA [30 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO	13–15	10–12	7–9	4–6	0–3
-Ukuphendula nemibono. -Ukubuthelela nokuhleka kwemibono. - Umnqopho, abamukelilwazi, amatshwayo/imithethjhwana kanye nobujamo 15 AMAMAKSI	-Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Ilwazi elingeneleleko lamatshwayo wetheksthi. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Isakhiwo sihleleke kuhle begodu yoke imininingwana esekela isihloko iveziwe. -Isakhiwo esifaneleko nesinembako.	-Ukuphendula okuhle khulu nokutjengisa ilwazi elihle lamatshwayo wetheksthi. -Umtlolo unqophile, awukaphumi esihlokweni begodu usekelwe kuhle ngendlela enobukghoni. -Kunemininingwana esekela isihloko. -Isakhiwo esifaneleko kodwana esinokungakhambelaniko okuncazana.	-Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. - Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. - Emiye imininingwana esekela isihloko iveziwe. - Isakhiwo sifanele ngokulingeneko kodwana kunokungakhambelani.	-Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqopho okukhona kodwana okunengi kuphambene nesihloko. -Iminininingwana esekela isihloko imbalwa. -Imithetho eqakathekileko yesakhiwo isetjenjiswe ngendlela ekungasiyo. -Kunobutjhapha obubonakalako kokumunyethweko, ukuhlela nesakhiwo.	-Ukuphendula kutjengisa Ukungabi khona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Iminininingwana esekela isihloko imbalwa. -Akakasebenzisi amatshwayo nemithetho yesakhiwo.
ILIMI, ISITAYELA KANYE NOKU-EDITHA	9–10	7–8	5–6	3–4	0–2
-Iphimbo, irejista, isitayela nelwazimagama kuwufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ukusetjenziswa kwelimi kanye nemithethjhwana. -Ukukhethwa kwamagama. -Ukusetjenziswa kwamatshwayo wokutlola nesipelinghi. 10 AMAMAKSI	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo/ilimi lisetjenjiswe ngokunembako begodu lihleleke kuhle khulu. -Akunamphoso.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo/ilimi lisetjenjiswe ngokunembako begodu lihleleke kuhle. - Akunamphoso ezinengi.	- Iphimbo, irejista, isitayela nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelilwazi kanye nobujamo. - Kuneemphoso zehlelo/zelimi kodwana azilimazi ihlathululo.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso zehlelo/zelimi ezinengi khulu ezenza bona ihlathululo ingazwakali.	-Iphimbo, irejista, isitayela nelwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso zehlelo/zelimi ezinengi khulu ezenza bona ihlathululo ingazwakali nakancani.
IRENJI YAMAMAKSI	22–25	17–20	12–15	7–10	0–5

ISITJENGISO SOKWABIWA KWEMITLOMELO:**-km-/hl-/sk- : (Tlola umtlomelo otholwe mfundi)****L-/st-/ ed- : (Tlola umtlomelo otholwe mfundi)**

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

IGREYIDI 10-12

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	↑	?	
!	Faka itshwayo lokubabaza	↑	!	
/-	Faka u-dwi/ihayifeni	↑	/-	
ɔ/	Susa bese uyalivila(igama)	/	KwaMhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
ŋ	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlolo)njengombana unjalongaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡.....ngaphasi kweledere lelo/igama elifuze littolwe ngegabhadlhela	U <u>nomzana</u> Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze littolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
()	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola <u>C</u> pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo. <u>A</u> besana...	..kwabo. Abesana.....
h	Faka iledere/igama elitjengwise emajinini		Umma uyak <u>h</u> uphula <u>h</u> g	Umma uyakghuphula
o h	Faka ungci	o h	Abesana bebagula	Abesana bebagula.
ɔ h	Faka ikhoma	ɔ h	Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
ibu	Thalela okubuyeletleweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntiweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		