



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## SENIOR CERTIFICATE EXAMINATIONS

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LESITHATHU (P3)**

**2016**

**IMEMORANDAM**

**AMANQAKU: 100**

**Le memorandam inamaphepha ali-12.**

## ICANDELO A: ISINCOKO

### UMBUZO 1

#### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	'Ndakuqonda loo mini ukubaluleka kwendalo'	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b>  Ukubalisa ukuncedwa lulwazi oluthile awalufumanayo okanye okwamehlelayo ukuze abone ukuba indalo ibalulekile/ ukuqaphela okuthile endalweni okwatsho wakuqonda ukubaluleka kwayo.  [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			<b>[50]</b>

1.2	Isihloko:	Ubuntu	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b>  Ukuncedana kwabantu/ukuhlalisana kakuhle koluntu/ ukuxhasana ebubini nasebumnandini/ukwamkelana.  [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			<b>[50]</b>

1.3	Isihloko:	Elo bali landifundisa lukhulu	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b>  Angabalisa ibali alibaliselwe ngumntu nakufunde kulo/ angabalisa ngebali alifundileyo okanye alive abantu bebaliselana ngalo, aphawule nezinto azifundileyo kwelo bali.  [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			<b>[50]</b>

1.4	Isihloko:	Gqi umzali wam ndingacingelanga...	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b>  Makachaze indawo awayekuyo. Angabalula imeko ngelixa athi gqi umzali. Imeko isenokuba yeyamkelekileyo okanye yengamkelekanga kumzali. Usenokuvakalisa iimvakalelo zakhe ngethuba lokuthi gqi komzali.  [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			<b>[50]</b>

1.5	Isihloko:	Ilizwe endinqwenela ukulindwendwela	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b>  Usenokulixela ilizwe elo. Isizathu okanye izizathu ezibangela ukufuna ukundwendwela kwelo lizwe/izinto ezinomtsalane; umzekelo: inkcubeko, izinto zemveli zelo lizwe, nezinye.  [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			<b>[50]</b>

1.6	Isihloko:	Uncedo kumaziko karhulumente	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b>  Indlela abantu abenza ngayo umsebenzi abawuqeshelweyo kula maziko/inkqubo yokuqesha abantu/indima yabantu abafanele kukuba liliso kubasebenzi/ubukho bezixhobo ezifanele ukusetyenziselwa ukunceda abantu/ifuthe loncedo ekuphuhliseni uluntu.  [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			<b>[50]</b>

1.7.1	Isihloko:		
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b>  Angathetha nangawuphi umdlalo awuthandayo/umdlalo webhola weqela lakhe/umdlalo webhola ekhatywayo kazwelonke/umdlalo wamaqela awathandayo/ikamva eliza nemidlalo/igalelo lemidlalo empilweni nakwezoqoqosho.  [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			<b>[50]</b>

1.7.2	Isihloko:		
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b>  Makabonise ulwazi ngesihloko asikhethileyo. Ukuqhawuka kweembophelelo ebomini ezidodobalisa umntu/ukwenza izinto ezintle udlule ngaphaya kwemida/ukwenza izinto eziphikisana nomthetho/ukhuseleko/ubundlobongela/ ukonakalisa/umlilo wamadlelo.  [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	
			<b>[50]</b>

## IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso - ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esixoxela amacala omabini inkcazelo engomba inokuba ngengxoxo ephambili.

- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo. [50]

**AMANQAKU ECANDELO A: 50**

## ICANDELO B: UMHLATHI OMDE

### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhetha yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

## UMBUZO 2

### 2.1 ILETA ESESIKWENI YOMBULELO

- lidilesi zimbini eyomntu obhalayo neyombhalelwa.
- Isibuliso masibe sesifanelekileyo.
- Umcimbi wokubhalwa kweleta.
- Intshayelelo, isiqu nesiphelo mazahluka zicace.
- Ithoni nerejista mazibonakalise intlonipho.
- Isakhiwo somyalezo masibonakalise ukubulela.
- Umxholo mawube ngowokubulela umboniso wezenkcubeko owenziwe liSebe lezeMfundo.
- Kwisiphelo kubhalwa igama, ifani kusayinwe.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[30]

### 2.2 IOBHITSHUWARI

- Igama elipheleleyo lomntu oswelekileyo.
- Umhla wokuzalwa, indawo azalelwe kuyo nabazali bakhe.
- Ukukhula kwakhe, ukufunda nokusebenza.
- Ukugula kwakhe.
- Umhla wokusweleka.
- Usapho alushiya ngasemva.
- Amazwi amkhaphayo aquka neziduko.

[30]

### 2.3 INQAKU LEPHEPHANDABA

- Isihloko masibe sifutshane sidlwengule umxholo.
- Inqaku malibe lelinika ulwazi luthi ndifunde ukuze litsale umdla womleshi.
- Malifundeke lula inqaku lahlulwe ngokwezintlu.
- Ubhalo malungelelaniswe lwahlulwe ngokwemihlathi kubekho intshayelelo, isiqu nesiphelo.
- Umbhali makakhankanywe.
- Ithoni, isimbo mazihambelane nomxholo wenqaku.
- Umxholo mawuchaphazele uqhankqalazo.

[30]

### 2.4 INTETHO ENGEKHO SIKWENI

- Mayivulwe ngeempawu zocaphulo, ivalwe kwangazo.
- Intshayelelo mayifaneleke; umzekelo, kubuliswe abantu abakhoyo kukrotyiswe nasemxholweni.
- Umxholo mawube malunga nokwamkela iqela lengxoxo-mpikiswano.
- Ithoni, nerejista ilungele injongo nohlobo lwentetho.
- Ulwimi malube nomtsalane ukuze ungapheli umdla wabaphulaphuleyo.
- Makuqunyelwe ngendlela efanelekileyo.

[30]

**AMANQAKU ECANDELO B: 30**

## ICANDELO C: UMHLATHI OMFUTSHANE

### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye, aze athi ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

### UMBUZO 3

#### 3.1 ISIMEMO

- Injongo nomntu omenywayo mayicace.
- Makubhalwe umhla nexesha.
- Idilesi apho umcimbi uza kuqhutyelwa khona.
- Isinxibo sixelwe.
- Umhla wempendulo unikwe.
- Indlela yokunxibelelana isenokuba yimfono-mfono, unomyayi, ifekisi okanye i-imeyile.

[20]

#### 3.2 IPOSIKHADI

- Mayiyilwe kufuziselwe icwecwe ebhalwa kulo.
- Idilesi yombhalelwa nomhla.
- Umxholo usenokuba ziindaba ezivuyisayo/iminqweno emihle/usenokugqithisa umyalezo othile.
- Ibhalwa ngokungekho sikweni.
- Isiphelo esifanelekileyo negama lombhali.

[20]

#### 3.3 IZALATHISI

- Phuma e*Airport* ungene ngoR72 kwindlela i*Settlers way*.
- Qhubeka uhambe udlule i*Greenpoint Rd*.
- Hamba ngqo udlule i*Port Rex* esekunene.
- Dlula umzila kaloliwe.
- Qhubeka nge*Settlers way*, uhambe ngqo ungajiki.
- Hamba, ugqithe isitalato i*Gilwell* esekhohlo.
- Qhubeka nge*Settlers way* ide ibe yi*Fleet street*.
- Hamba de ubone i*Market Sq* ekhohlo.
- Dlula i*Market Sq* uqhube nge*Fleet Street* njalo.
- Ngena kwisitalato i*Cambridge* esisekunene uhle ngaso.
- Nqumla isitalato i*Church Street*, uya kuba sele ufika e*W.S.U. campus*.

[20]

AMANQAKU ECANDELO C: 20  
AMANQAKU EWONKE: 100



**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha izincoko (Zephepha lesi-3, ICANDELO A).
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, ULwimi NeSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

**ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]**

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO NOCWANGCISO</b>  (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko  <b>30 AMANQAKU</b>	Umgangatho ongentla	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamathelanyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
	Umgangatho ongezantsi	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalaselela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	-Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekelwa kweengcamango nonamathelwano	-Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

**IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]**

<b>Ikhrayitheriya</b>		<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
		<b>14–15</b>	<b>11–12</b>	<b>8–9</b>	<b>5–6</b>	<b>0–3</b>
<b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>  Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo	<b>Umgangatho ongentla</b>	-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
<b>15 AMANQAKU</b>	<b>Umgangatho ongezantsi</b>	<b>13</b> -Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	<b>10</b> -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	<b>7</b> -Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	<b>4</b> -Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
<b>ISAKHIWO</b>  limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		<b>5</b> -Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	<b>4</b> -linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	<b>3</b> -linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	<b>2</b> -Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	<b>0–1</b> -lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
<b>5 AMANQAKU</b>						
<b>UMMANDLA WAMANQAKU</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>

**ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]**

<b>Ikhayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO , UCWANGCISO NEFOMATHI</b>  Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko  <b>18 AMANQAKU</b>	<b>15–18</b>  -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	<b>11–14</b>  -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	<b>8–10</b>  -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	<b>5–7</b>  -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	<b>0–4</b>  -Impendulo ibonakalisa ukungqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</b>  Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo  <b>12 AMANQAKU</b>	<b>10–12</b>  -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	<b>8–9</b>  -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	<b>6–7</b>  -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -limpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	<b>4–5</b>  -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	<b>0–3</b>  -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>25–30</b>	<b>19–23</b>	<b>14–17</b>	<b>9–12</b>	<b>0–7</b>

**ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]**

<b>Ikhayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<p><b>UMXHOLO UKUCWANGCISA NEFOMATHI</b></p> <p>Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kunye nemeko</p> <p><b>12 AMANQAKU</b></p>	<p><b>10–12</b></p> <p>-Impendulo igqwesile ibonisa ukuqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile</p>	<p><b>8–9</b></p> <p>-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala</p>	<p><b>6–7</b></p> <p>-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga</p>	<p><b>4–5</b></p> <p>-Impendulo ibonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi</p>	<p><b>0–3</b></p> <p>-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe</p>
<p><b>ULWIMI, ISIMBO NOKUHLELA</b></p> <p>Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo</p> <p><b>8 AMANQAKU</b></p>	<p><b>7–8</b></p> <p>-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene</p>	<p><b>5–6</b></p> <p>-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo</p>	<p><b>4</b></p> <p>-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo</p>	<p><b>3</b></p> <p>-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo</p>	<p><b>0–2</b></p> <p>-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu</p>
<p><b>UMMANDLA WAMANQAKU</b></p>	<p><b>17–20</b></p>	<p><b>13–15</b></p>	<p><b>10–11</b></p>	<p><b>7–8</b></p>	<p><b>0–5</b></p>