



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

IPHEPHA LESITHATHU (P3)

2016

IMEMORANDAMU

AMAMAKI: 100

Le memorandamu inamakhasi ayisi-16.

ISIQEPHU A: INDABA**QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniwe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho okuqokethwe, ulimi & isitayela, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezixenye. Ayikho ingxenye engenhla noma engezansi.

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50]

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQOKETHWE & UHLAKA (Izimpendolo kanye nemibono) Ukuhlela imibono uyihlelela uhlaka Ukuqonda inhloso, izethameli kanye nesimo AMAMAKI ANGAMA-30	Ingxenye engenhla	27–30	22–23	15–17	9–11	3–5
		-Impendolo enembayo ngaphezu kobekulindlekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoni nco kanye nokulandelana (nokuxhumana) kumbandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo yakheke kahle -Imibono eshaya emhlo lweni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kumbandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo eyanelisayo -Imibono inakho ukulandelana nokushaya emhlo lweni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kumbandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo ikhombisa ukungahlangani -Imibono engacacile nokungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	-Impendolo enhlanhlathayo -Imibono edidayo nenganembi -Akuzwakali kunokuphindaphinda -Akukho ukuhlela kanye nokulandelana
	Ingxenye engezansi	24–26	18–21	12–14	6–8	0–2
		-Impendolo yinhle kakhulu kepha intula izimpawu ze-esityi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kumbandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kumbandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo enembayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhomba ukuhlela kanye nokulandelana (nokuxhumana) kumbandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo engashayi emhlo lweni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LOKUQALA LOKWENGEZA (kuyaqhutshekwa)

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, ulwazimagama ayahambisana nenhloso/umthelela kanye nesimo Ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi AMAMAKI AYI-15	Ingxenywe engenhla	14–15 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuphoqa kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	10–11 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeka kahle kakhulu	6–7 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo. -Ukusetshenziswa kolimi ukudlulisa umqondo. -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqokethwe	2–3 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana ngokungagculisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqokethwe	0 -Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama aluhambisani nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
		Ingxenywe engezansi	12–13 -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	8–9 -Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeka kahle	4–5 -Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	0–1 -Ukusetshenziswa kolimi okungekho endimeni -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo
ISAKHIWO Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho AMAMAKI AYISI-5		5 -Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho nezigaba kwakheke kahle kakhulu	4 -Ukuthuthuka nokugeleza kwendaba -Ukulandelana -Imisho, izigaba kuyalandelana futhi kuxubile	3 -Ukuthuthuka kwendaba okulindelekile -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	2 -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	0–1 -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo
UKWABIWA KWAMAMAKI		40–50	30–39	20–29	10–19	0–9

Amakhodi Okuqopha Amamaki Kulesi Sigaba

- Q: Okuqukethwe
- Sk: Isakhiwo
- L : Ulimi
- St: Isitayela
- Pt: Amaphutha
- HI: Uhlaka

Amakhodi azosetshenziswa uma kumakwa

- QHI =30 (25+5)
- LSP =15 (8+4+3)
- Sk =05

Amakhodi angasetshenziswa uma kumakwa

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

'S-I – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK – akudingekile.

^ – kunegama elingekho.

GN – igama elingcono.

/ – ukwehlukanisa amagama.

() – ukuhlukanisa amagama.

Pp – ukuphindaphinda amagama.

OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)

- Isingeniso: Siyaheha, siyisigaba esisodwa, singenisa indikimba.

- Umzimba:
 - (i) Izigaba zinemiqondo ezwakalayo nenikezelayo.
 - (ii) Zihleleke kahle/umqondo osekelayo.
 - (iii) Umbhalo nombhalo mawuhambelane nenkathi okumele ubhalwe ngayo.

- Isiphetho:
 - (i) Siyisigaba esisodwa.
 - (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.
 - (iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa.

ISIQEPHU A: INDABA

UMBUZO 1

OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)

1.1 Ungabomethemba Umuntu.

Izimpendulo zingathinta amaphuzu alandelayo:

- Chaza isihloko ngamafuphi.
- Ubani owenza ukungathembeki?
- Wakwenza kanjani?
- Ukungathembeki kwalowo muntu kwayithinta/kwayishintsha kanjani impilo yakho?
- Yisiphi isifundo owasithola?
- Yisiphi isinqumo owasithatha?

Nokunye okuhambisana nesihloko.

1.2 Ngiyaziqhenya Ngesiko Lami.

Izimpendulo zingathinta amaphuzu alandelayo:

- Yini isiko/amasiko?
- Gagula/Yisho uhlobo lwesiko/ amasiko lakho.
- Lwenziwa/Enziwa kanjani?
- Izizathu zokuziqhenya ngaleli siko/amasiko.
- Luyithinta/Ayithinta kanjani imvelaphi yakho kanye nempilo oyiphilayo?
- Linjani ikusasa mayelana naleli siko/amasiko?
- Yisiphi isifiso sakho ngaleli siko/amasiko?

Nokunye okuhambisana nesihloko.

1.3 Ukubaluleka Kokuba Nomazisi (ID).

Izimpendulo zingathinta amaphuzu alandelayo:

- Chaza ukuthi yini umazisi.
- Utholakala kanjani futhi kuphi?
- Ukubaluleka kukamazisi:
 - empilweni yakho
 - esikoleni
 - emsebenzini
 - ekuthatheni izinqumo njengokuvota
 - ezithuthini zomphakathi
- Imiphumela yokungabi/yokungawutholi umazisi.
- Umbono wakho ngokuba nomazisi.

Nokunye okuhambisana nesihloko.

1.4 **Ukufika Kukamakhelwane Omusha Kungaletha Ukuthula Nomsindo Endaweni.**

Izimpendulo zingathinta amaphuzu alandelayo:

- Yini umakhelwane?
- Wavevelaphi lo makhelwane
- Imibono ephathelene nokuthula okungalethwa ukufika kukamakhelwane omusha.
- Imibono ephathelene nomsindo ongalethwa ukufika kukamakhelwane omusha.
- Imibono yakho ngokuba nomakhelwane.
- Wayevelaphi lo makhelwane?

Nokunye okuhambisana nesihloko.

1.5 **Abantu Abasha Bayawathola Yini Amathuba Alinganayo Emisebenzi?**

Izimpendulo zingathinta amaphuzu alandelayo:

- Ukuthatha uhlangothi oluvumayo noma oluphikayo.
- Yimaphi amathuba alindeleke ukuba anikwe abantu abasha?
- Izizathu zokuwathola nokungawatholi amathuba emsebenzini:
 - Iminyaka
 - Imfundo
 - Ubulili
 - Imvelaphi
 - Ubuhlanga
 - Ukukhubazeka
 - Amakhono
 - Amathalente
- Yini engenziwa ukuvimba lesi simo?

Nokunye okuhambisana nesihloko.

1.6 1.6.1 **Isithombe Nikeza indaba isihloko esiyifanele.**

Izimpendulo zingathinta amaphuzu alandelayo:

- Izihloko ziyokwehluka.
- Ubuntu.
- Uphawu lokukhombisa ubumbano.
- Ukubambisana/Ukusebenzisana kwabantu abahlukene.
- Ukunika isibonelo nesifundo sokubambisana.
- Ukugqugquzela ubumbano emiphakathini.
- Ukusekelana ezimweni ezahlukene.
- Imiphumela yokubambisana kwabantu.

QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.

1.6.2 **Isithombe**
Nikeza indaba isihloko esiyifanele.

Izimpendulo zingathinta amaphuzu alandelayo:

- Izihloko ziyokwehluka.
- Uhlobo lomcimbi, usuku, nesikhathi.
- Izipho:
- Ukukhetha isipho esifanele.
 - Ukubaluleka kwesipho.
 - Ukubaluleka kokupha.
 - Ukuthola isipho.
- Umyalezo odluliswa/olethwa ukuthola/ukunika isipho.
- Ubukhulu nobuncane besipho.

QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.

1.6.3 **Isithombe**
Nikeza indaba isihloko esiyifanele.

Izimpendulo zingathinta amaphuzu alandelayo:

- Izihloko ziyokwehluka.
- Ukucwila komkhumbi omkhulu.
- Yenzeka kanjani, nini, kuphi?
- Isimo sezulu.
- Izingqinamba zokuthola usizo nokutholakala komkhumbi.
- Umonakalo emkhunjini.
- Ukulahleka kwemiphefumulo nabasindile.
- Izilwane zasolwandle eziyingozi.
- Imindeni nezihlobo.

QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.

AMAMAKI ESIQEPHU A: 50

ISIQEPHU B: AMARUBHRIKHI OKUHLOLA IMIBHALO EMIDE EDLULISA IMIYALEZO [AMAMAKI ANGAMA-30]

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE NESAKHIWO Impendulo kanye nemibono Ukuhlela imibono Inhloso, izethameli, izakhiwo nezimiso kanye nesimo AMAMAKI AYI-18	16–18 -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Isakhiwo esifanele nesicacile	13–15 -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Isakhiwo esifanele esinamaphushana	9–12 -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni -Inamaphutha ambalwa -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Isakhiwo esifanelekile kodwa kunamaphutha ambalwa	6–8 -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathela kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yesakhiwo -Kukhona okumbalwa okubalulekile	0–5 -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amaningi -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yesakhiwo
ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi AMAMAKI AYI-12	10–12 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo.	8–9 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	6–7 -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo.	4–5 -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele.	0–3 -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu
UKWABIWA KWAMAMAKI	24–30	18–23	14–17	6–13	0–5

Amakhodi Okuqopha Amamaki Kulesi Sigaba

- Q: Okuqukethwe
- Sk: Isakhiwo
- L: Ulimi
- St: Isitayela
- Pt: Amaphutha

Amakhodi azosetshenziswa uma kumakwa:

- QSk =18
- LSP =12 (7+3+2)

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO

UMBUZO 2

OKULINDELEKILE:

2.1 INCWADI YOMSEBENZI/ESEMTHEHWENI

- Ikheli lobhalayo alibe ngasesandleni sokudla lihamba nosuku. Isib. (16 kuNdasa 2016/16 Mashi 2016/03.16.2016/16/03/2016)
- Ikheli lobhalelwayo alibe ngasesandleni sokunxele liqale ngesikhundla sobhalelwayo.
- Obhalelwayo makabingelelwe ngesizotha; Isib: Mnumzane/Nkosazane/Nkosikazi.
- Qala ngomusho oyinhloko.
- Esigabeni sokuqala umfundi akahlale phezu kodaba olumenze wabhala incwadi.
- Esigabeni sesibili umfundi akasekele isizathu sokuba nethuba elingcono lokuqashwa.
- Isiphetho masibe sifishane sifingqo isicelo.
- Isivaleliso masikhombise isizotha: Yimina Ozithobayo
uThandeka Ngcobo (Nksz.)

- Okulindelekile: (i) Isingeniso
(ii) Umzimba (ungaba yizigaba ezimbili).
(iii) Isiphetho (makuvele ukuqoqeka kwencwadi).
(iv) Amagama awabe inani elifanele.

2.2 UMLANDO NGOMUFI

- Kuqala ngesihloko esigqamile esinamagama kamufi aphelele, usuku lokuzalwa nosuku ashone ngalo.
- Mawubhalwe ngenkathi edlule.
- **Isingeniso:** - Amagama onke akhe aphelele.
- Imininingwane yakhe yonke Isib: uzalwa ngubani/engowesingaki emndenini, kuphi nendawo.
- Usuku ahambe ngalo emhlabeni.
- **Umzimba:** - **Isigaba sokuqala:**
- Imininingwane yemfundo.
- Amagalelo nezikhundla.
Isigaba sesibili:
Imininingwane yasemsebenzini
- Indawo akade esebenza kuyona.
- Umlando ngomsebenzi wakhe.
- Amagalelo nezikhundla emsebenzini.
- Aphumelela kukhona/neqhaza abelibambile emphakathini.
- **Isiphetho:** - Abashiyile/nazokhunjulwa ngakho.
- Umusho omfushane wokumvalelisa. Isib: Lala uphumule Ngwane ... (nokunye)
- Amagama awabe inani elifanele.

2.3 I-AJENDA NAMAMINITHI OMHLANGANO

- Kumele kube nalezi zihlokwana ezilandelayo:
 - Isihloko
 - Usuku
 - Isikhathi
 - Indawo
 - Ukuvula
 - Abakhona
 - Abangekho/Abaxolisile
 - Ukufundwa kwamaminithi omhlangano odlule
 - Okuvuka/Ezivuka emaminithini
 - Ezintsha/Ezosuku
 - Amaphuzu abazokhuluma ngawo
 - Izingqomo/Izincomo
 - Ezixubile
 - Ukuvala
- Amagama awabe inani elifanele.

2.4 INKULUMO-MPENDULWANO/INGXOXO

- Isingeniso/Isethulo
- Ukusetshenziswa kwezimpawu ezifanele.
- Amagama abakhulumayo.
- Isingeniso: Masikhombise ukwazana/ubungani.
- Umzimba: Ingxoxo mayikhule ifike kuvuthondaba.
- Isiphetho: Mabavalelisane kahle.
- Amagama awabe inani elifanele.

AMAMAKI ESIQEPHU B: 30

ISIQEPHU C: AMARUBHRIKI OKUHLOLA IMIBHALO EMIFISHANE EDLULISA IMIYALEZO [AMAMAKI AMGAMA-20]

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE NESIKHAWO Impendulo nemibono Ukuhlela imibono Izimpawu/Izimiso kanye nesimo AMAMAKI AYI-12	9–12 -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Isakhiwo esifanele nesicacile	7–8 -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Isakhiwo esifanele esinamaphushana	5–6 -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni -Inamaphutha ambalwa -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Isakhiwo esifanelekile kodwa esinamaphutha ambalwa	3–4 -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathela kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yesakhiwo -Kukhona okumbalwa okubalulekile	0–2 -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amaningi -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yesakhiwo
ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi AMAMAKI AYISI-8	7–8 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo	5–6 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	4 -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	3 -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele	0–2 -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu
UKWABIWA KWAMAMAKI	16–20	13–15	9–12	6–8	0–5

Amakhodi Okuqopha Amamaki Kulesi Sigaba

- Q: Okuqukethwe
- Sk: Isakhiwo
- L: Ulimi
- St: Isitayela
- Pt: Amaphutha

Amakhodi azosetshenziswa uma kumakwa:

- QSk =12
- LSP =08 (4+2+2)

ISIQEPHU C: IMIBHALO EMIFISHANE EDLULISA IMIYALEZO

UMBUZO 3

OKULINDELEKILE

3.1 ISIKHANGISI

- Masifakwe ebhokisini.
- Isihloko sokukhangiswayo.
- Ifonti ehlukeno.
- Ulimi olusetshenzisiwe.
- Imininingwane elindelekile:
 - Indawo.
 - Izikhathi zokusebenza.
 - Izinombolo zocingo/umakhalekhukhwini.
 - Izinhlobo zezinto/zezimpahla eziwashwayo.
- Amagama awabe inani elifanele.

3.2 IPHOSKHADI

- Ayifakwe ebhokisini.
- Ikheli lobhalelwayo.
- Isitembu saseposini.
- Usuku nendawo lapho livela khona.
- Ukubingelela.
- Umyalezo mawunamathela esihlokweni.
- Ukuvalelisa.
- Amagama awabe inani elifanele.

3.3 IMIYALELO

- **Izithako:**
 - amanzi angamalitha ayi-6
 - ushukela oyizinkomishi ezi-2
 - izinkambi zetiye amaphakethe angama-30
 - ubisi olungamalitha ama-2
- **Indlela yokwenza:**
 - Bilisa amanzi ngeketela elikhulu.
 - Faka izinkambi ethiphothini noma uzibeke eceleni.
 - Thela ubisi olushisayo/olubandayo kujeke.
 - Thela ushukela ezitsheni.
 - Beka izinkomishi namasoso kanye nezipuni zetiye.
 - Faka izinkambi namanzi abilayo ezinkomishini.
 - Faka ushukela nobisi bese uyagoqoza.
- **Umbono:**
Lingaphuzwa nezinkwa noma namakhekhe.
- Amagama awabe inani elifanele.

OKULINDELEKILE MAYELANA NOBUDE NOBUFUSHANE BEMIBHALO

- Uma amagama eqe noma ehle esukela ku 1–5 kuyokwamukeleka.
- Uma amagama eqe noma ehle esukela ku 6–10 kuyosuswa imaki elilodwa.
- Uma amagama eqe noma ehle esukela ku 11–15 kuyosuswa amamaki ama-2.
- Uma amagama eqe noma ehle esukela ku 16 kuya ku-20 kuyosuswa amamaki ama-3.

AMAMAKI ESIQEPHU C: 20
AMAMAKI ESEWONKE: 100