

## Errata

Dear Reader

Please note that on Page 3 of the 10 English Documents (English Home Language, English 1st Additional, English 2nd Additional, Arts & Culture, Technology, Economics & Management Sciences, Social Sciences, Mathematics, Life Orientation, Natural Sciences) an error has occurred.

The paragraph beginning with 'In the Foundation Phase...ending with ...Grades and Phases' should be replaced by: -

In the Foundation Phase, there are three Learning Programmes: Literacy, Numeracy and Life Skills. In the Intermediate Phase, Languages and Mathematics are distinct Learning Programmes. Learning Programmes must ensure that the prescribed outcomes for each Learning area are covered effectively and comprehensively. Schools may decide on the number and nature of other Learning Programmes based on the organisational imperatives of the school, provided that the national priorities and developmental needs of Learners in a phase are taken into account. In the Senior Phase, there are eight Learning Programmes based on the Learning Area Statements. Time allocations for each Learning Area are prescribed for all Grades and Phases.

The next paragraph under the heading 'Time Allocations'...is to be ignored and replaced by:-

In terms of Section of the Employment of Educators Act, (1998), the formal school day for teachers will be seven hours. In terms of the National Education Policy Act, (1996), the formal teaching time per school week is 35 hours. This is set out in:

- (i) Overview Document ISBN 1-9119917-08-X p17,18
- (ii) Government Gazette No. 23406, Vol. 443, May 2002 p26, 27.

Note: Page reference for Overview document in official languages will vary.