



**IsiTatimende
SeKharikhyulamu
EsiBuyekeziweko
SeliZweloke
IGreyidi R-9
(Iinkolo)**

Umbonozombelele



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Amakhophi walomtlolo angatholakala ku-Directorate:
National and Provincial Communication, Department of
Education, Pretoria.
Umtato: (012) 312 5410

ISBN 1-919917-35-7

Gazette No.: 23406, Vol 443, May 2002

Lomtlolo kufanele ufundwe njengengcenywe yesiTatimende seKharikhiyulamu esiBuyekeziweko seliZwelo seGreyidi R-9 (linkolo).

LesiTatimende seKharikhiyulamu seliZwelo sifaka;

1. Umbono zombebele
2. InTatimende zeKundla yokuFunda ezibunane

UMLAYEZO OQALISWE KUMFUNDI

UmNyango weFundo uyazigqaja ngokwethula isiTatimende seKharikhiyulamu esiBuyekeziweko seliZwelo, kusukela kuGreyidi R-9 (linkolo), ngamalimi ali-11 weSewula Africa.

Ikambiso yokulunganisa ngokumumethweko (*versioning*) nokutjhugulula msebenzi omkhulu nobudisi. Isikhathi esinengi amathemu nokuhlalisa kuhle imitjho yekharikhiyulamu ukuze izwakale, bekudinga bona kwenziwe ngilababantu egade basebenza ngalencwadi. Ngemva kwalokho, leziincwadi zathunyelwa kibosolwazi bemiphakathi ukuzihlola ukulunga namaqophelwazo.

UmNyango weFundo ubona leziincwadi njengokuthoma kwekambiso yokuthuthukisa nokwakha amalimethu. Samukela begodu sigcugcuzela abantu ehlangothini lefundo bona bazisebenzise njengemileyo yefundo eragela phambili.



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Okumumethweko

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Ukuklama ikharikhiyulamu yelizwelo ke msebenzi obudisi kwesinye nesinye isitjhaba. Ngokunabileko, irherho lefundwethu nekharikhiyulamayo iveza umqondwethu ngathi njengomphakathi nombonwethu wokobana sibubona njani ubujamo obutjha bomphakathi njengombana utjengiswa bantwabethu nabafundi. Ngokukhetha kwayo lokho okufanele kube kukharikhiyulamu, inikela lokho esikubeka phambili nalokho esikubona kwakha ngokudephileko 'ifundo ethe tjha'.

Lekharikhiyulamu itlolwe maSewula Afrika ayitlolela amaSewula Afrika athanda imileyo nokuphathwa kwedemokhrasi. Ifaka ngaphakathi, umbono wabotitjhere nabafundi abanelwazi nabahlukahlukeneko, abanezwelo lebhoduluko, abakghona ukuphendula nokujamelana nalokho okuyiselele engahle ijamelane neSewula Afrika kileminyaka eziinkulungwana ezimatjhumu amabili nanye.

Kodwana kufanele sibe namaqiniso walokho ikharikhiyulamu engakuzalisa nalokho engekhe. Ukungalingani, nomtlhago wobuchaka efundweni usadlangile emindenini nebantwaneni babo. Ikharikhiyumu izakurhunyutjhwana ngendlela ehlukileko isetjenziswe eendaweni ezahlukahlukeneko. Sizayenza ibe ngcono ngendlela esikghona ngayo besiyenze isebenze ngekulu ipumelelo. Sizakuzama ngawo woke amandla bona ikghone ukuveza umbonwayo ngokobana yoke iminingwana ebumba ukufundisa nokufunda kuhlathululwe

Lokhu kudinga ukuzinikela nokuzibandakanya komuntu woke osebenza ngezefundo. Sidinga ibambiswano elizeleko emBusweni, ebazalini, kibotitjhere, ebafundini nemphakathini ngokuphelela kwawo. Ngithemba bona lesisiTatimende seKharikhiyulamu yeliZwelo ke esiBuyekeziweko siphethe koke okufaneleko okuzakuthukisa lelo bambiswano.



UPHROFESA KADER ASMAL, MP
UNGGQONGQOTJHE WEFUNDO

Emhlanganweni okhethekileko mhlana amalanga ali-12 kuSeptemba ngonyaka we-1997, iKomidi yeenHloko zemiNyango yeFundo yaphakamisa umKlamo wesiTatimende seKharikhyulamu seliZwelope kusukela kuGreyidi R-9 bona uvunywe nguNgqongqotjhe. Yanqotjhiswa yabe yamukelwa mKhandlu waboNgqongqotjhe beFundo emhlanganwenabo mhlana amalanga ali-19 kuSeptemba ngonyaka we-1997 njengemitlolo emithathu yemigomo ehluahlukeneke yesiGabasisekelo, isiGaba esiPhakathi nesiGaba esiPhakamileko.

Emhlanganweni owaba ngoJuni ngonyaka we-2000, iKhansela yaboNgqongqotjhe beFundo yavuma bona isiTatimende seKharikhyulamu yeliZwelope kusukela kuGreyidi R-9 kufanele sibuyekwezwe ngokweemphakamiso zeRipoti yeKomidi eBuyekezako (30 Meyi 2000) bona ihlele beyihlalise kuhle iKharikhyulamu 2005.

IKomidi kaNgqongqotjhe yePhrojekthi yokuHlela nokuHlalisa kuhle iKharikhyulamu 2005, ngemva kwalokho, yahlonywa bona yenze lomsebenzi.Umsebenzi wokubuyekeza wathonywa ngoJanabari enyakeni we-2001, uthonywa baklami bekharikhyulamu abapheze babe li-150 abatonyulwe emphakathini wefundo. Mhlana amalanga ama-30 kuJulayi, umklamo wesiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope samaGreyidi ukusuka ku-R-9 (Iinkolo) yathunyelwa emphakathini iinyanga ezintathu bona uyihlabe. NgoNovemba, kwabanjwa imihlangano yokubonisana ngekharikhyulamu. Ngemva kokutholakala nokuhlaziywa kwemibono evela emphakathini, iinqhema zeKomidi yePhrojekthi ezisebenza ngekharikhyulamu zabuya zahlangana ngoDisemba ngonyaka we-2001 zazokufaka lokho okuphakanyiswe mphakathi ukuzosenza ngcono. IsiTatimende seKharikhyulamu, simphumela walawo magadango.

Lomtlolo neenTatimende zeKundla yokuFunda ezibunane ezikhutjhwe njengesEngezo, ubumba isiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope kusukela kuGreyidi R-9 (iinkolo). IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope kusuka kuGreyidi R-9 (Iinkolo) sizakuthatha indawo yesiTatimende seKharikhyulamu seliZwelope, kusukela kuGreyidi R-9, esavunywa ngonyaka we-1997 nasele ingeniswe erherhweni.

Iqhinga nomklamo wokusetjenziswa ongeneleleko nokubandakanyeka uzakwakhiwa nabo boke ababambisani bomphakathi ukuqinisekisa ukuphumelela kwesiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope iGreyidi R-9 (Iinkolo)

UmGomo wokuHlola wanje womhlaka-23 Disemba enyakeni we-1998 (iGazede yomBuso ye-19640) nomGomo weLimi kuFundo, womhlana amalanga ali-14 kuJulayi 1997 (iGazede yomBuso ye-17997), ufuna bona ufundwe kanye nesiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope. UmGomo wokuHlola nawo ufuna ukufundwa kanye nesigaba esifaneleko sesiTatimende esinye nesinye seKundla yokuFunda. Kuze kube mnyaka we-2008, umgomo ophathelene nokuhlinzekelwa kweentifikedi uzakusetjenziswa ngaphandle kwetjhuguluko. Ngemva kwalokho, ukunikelwa kweenTifikedi kuFundozombebele neBandulo ngokukhambelana nesiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope kuzakuthoma ukusetjenziswa. IFundozombebele nesiTifikedi seBandulo sokufunda ngokukatelelekileko kukuphothula eenkolweni ezinzinze kumiphumela yokufunda etholakala ngokuhlolwa ngokwamazinga weGreyidi ye-9.



UMNQOPHISI ZOMBELELE
THAMI MSELEKU

UmBuso weDemokhrasi eSewula Afrika wamukela ihlelo lefundo ehlukahlukeneko nengalinganiko. Ngaphasi kombuso webandlululo, iSewula Afrika gade inemiNyango yeFundo eli-19 ehlukane ngokomhlobo, indawo nemibono. Lelihlelo lefundo lalilungiselela abantwana ngeendlela ezingafaniko zokuthatha iinkhundla emphakathini, kwezomnotho nezombusalizwe ngaphasi kwebandlululo. Emnyangweni omunye nomunye, ikharikhyulamu beyidlala ekulu indima yokuqinisekisa ukungalingani. Okufundwako nendlela yokufundisa, yayihluka ngokwendlela abafundi balindelwe ngayo emphakathini.

Ukutjhuguluka kwekharikhyulamu, ngemva kwebandlululo, eSewula Afrika kuthome ngemva kwamaketho we-1994 lokha umKhandlu weliZwelo ke weFundo neBandulo (*National Education and Training Forum (NETF)*) uthoma ikambiso yokubuyekeza isilabhasi nokuhlalisa kuhle iimfundo. Umnqopho wekambiso khulukhulu kwabe kukukwakha isisekelo sesilabhasi yinye yesitjhaba. Ukwengeza ekuhlanganisweni kwesilabhasi eyayikhona, abaklami bekharikhyulamu basusa ilimi elinina ngokomhlobo nelinganazwelo kusilabhasi. Ukuthathwa kweenqunto kokuthoma kwenziwa zathathwa ngendlela yokuhlanganyela nokujamelana. Kodwana iNETF yayingakanqophi ukuba yindlela yokwakha ikharikhyulamu.

UkuFunda ePilweni yoke (*Lifelong Learning*) ngokomKlamo weKharikhyulamu yeliZwelo ke (1996) wawusitatimende sokuthoma esiqakathekileko sekharikhyulamu yeSewula Afrika yentando yenengi. LomKlamo wawusekelwa mileyo esuselwa kumKlamo weemPhakamiso weFundo neBandulo (*White Paper on Education and Training*) wonyaka we-1995, umThetho wokuPhothula weSewula Afrika (No. 58 we-1995) (*South African Qualifications Act -SAQA*), nomThethomgomo weFundo yeliZwelo ke (No 27 wonyaka we-1996) (*National Education Policy Act*). NgokomKlamo weemPhakamiso (*White Paper*) kugandelelwa isidingo setjhuguluko elikhulu efundweni nebandulo eSewula Afrika, ukuze ihlalise kuhle beyitjhugulule ukufundisa nokufunda eSewula Afrika. Wabuye wagandelela isidingo sokutjhida eminqopheni nendleleni yakade kwayiwa efundweni esekelwe phezu kwemiphumela. Wakhuthaza umbono;

Welizwe eliphumelelako, elihlangeneko, ledemokhrasi esezingeni lokuphalisana ephasini loke, elinezakhamuzi ezifundileko, ezinekgono,

ezicabangisisako, eziphila ipilo ebuyiselako, eyanelisako, ephasini elinganamguruguru, ibandlululo nokuthatha izinto ngokungacabangeli amahlangothi woke.

UmThethomgomo weFundo yeliZwelo (No 27 wonyaka we-1996) (*National Education Policy Act no.27 of 1996*) wavumela ukuthanywa kweentlabagelo ezizakudizayina amaphuzu wekharikhyulamu azakusekela indlela enzinze kumiphumela ebunje:

- ▶ ImiPhumela eHlaziya yeKundla (*Critical Cross-Field Outcomes*) (kamuva eyaziwa njengemiphumela ehlaziyako nethuthukisako (*critical and developmental outcomes*) eyathonywa yakhiwa mthetho weSAQA we-1995.
- ▶ ImiPhumela eNqophileko (*Specific Outcomes*).
- ▶ InTatimende ezaHlukahlukene (*Range Statements*).
- ▶ Indlela zokuHlola (*Assessment Criteria*).
- ▶ InKomba zokuSebenza (*Performance Indicators*).
- ▶ IsiKhathi esiLinganisiweko nesiKhathi sokuziKhethela (*Notional Time and Flexi-Time*).
- ▶ UkuHlola okuRagako, ukuRikhoda nokuBika (*Continuous Assessment, Recording and Reporting*).

Iintlabagelo zekharikhyulamu ezingeziweko zakhiwa ngeminyaka elamanako zabese zifaka;

- ▶ InGaba-siFundo (*Phase Organisers*)
- ▶ AmaHlelo-siFundo (*Programme Organisers*)
- ▶ AmaZinga aLindelweko wokuSebenza (*Expected Levels of Performance*)
- ▶ AmaHlelo wokuFunda (*Learning Programmes*)

Ngo-Oktoba 1997, isiTatimende seKharikhyulamu yeliZwelo samaGreyidi ukusuka ku-R-9 yakhutjha ngokwesAziso somBuso se-1445 (*Government Notice 1445*). UmGomo wokuHlola ehlelweni leFundo zombebele nokuBandulwa weGreyidi R-9 neBandulo labaDala elisiSekelo, wangeniswa ngoDisemba ngonyaka we-1998 (UmThetho 19640). Ngokungeniswa eenkolweni ngonyaka we-1998, iKharikhyulamu ye-2005, nokuyenza isebenze, kwabuyezekwa yiKomidi kaNgqongqotjhe ngonyaka we-2000. Umnqopho wokubuyezekwa kwakusisakhiwo nedizayini yekharikhyulamu, ukujayeza amatitjhere, ukubandula netuthuko, ukufunda iinsizakufunda, ukusekelwa kwabotitjhere maphrovensi eenkolweni nokubekwa kweenkhathi ezithileko. UmBiko weKomidi eBuyezekako kaNgqongqotjhe (*Ministerial Review Committee*) wethulwa amalanga ama-31 kuMeyi 2000.

IKomidi eBuyekezako yaphakamisa bona ukuqiniswa kwekharikhyulamu kufuna bona kubunjwe kuhle umtamo nobujamo nelimi lenziwe libe lula ngokuveza isiTatimende seKharikhyulamu yeliZwelope, esitjhugululiweko. Yabuye yaphakamisa bona lesisiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope kufanele inciphise amatshwayo wedizayini yekharikhyulamu ukusuka kabunane ukuya kwamathathu: imiphumela zombebele nethuthukisako (*critical and developmental outcomes*), imiphumela yokufunda namazinga wokuhlola (*learning and assessment standards*). Kwafuneka bona kube nokukhambelana phakathi kwekharikhyulamu nokuhlola. Phezu kwalokho, kwaphakanyiswa nokobana ukusetjenziswa kufanele kuqiniseke ukujayezwa kwabotitjhere ngokufundisa nebandulo, ukutlolwa kweensiza kufunda, nokusekelwa kwabafundisi yiphrovensi. Yabuye yaphakamisa nokugeddiswa kwesikhathi esasihlelelwe ukungenisa ikharikhyulamu.

NgoJuni ngonyaka we-2000, umKhandlu waboNgqongqotjhe beFundo (Council of Education Ministers) wemukela iimphakamiso zeKomidi eBuyekezako. NgoJulayi weminyaka ezi-2000, umKhandlu waboNgqongqotjhe beFundo yazemukela lezo mphakamiso zekharikhyulamu zeKomidi yokuBuyekeza. NgoJulayi weminyaka ezi-2000 iKhabinedi yakhetha;

Ukutlolwa kwesiTatimende seKharikhyulamu seliZwelope okuzokuqalana nelimi elilula ngokweendingo zekharikhyulamu yamabanga neengaba ezahlukahlukeneko zekharikhyulamu kuthome msinyazana. Isitatimende kufanele sitjheje neenghonyoyilo zokudisibezwa kwekharikhyulamu, besinikele ihlathululo ezwakalako ngomhlobo womfundi ngokwelwazi, amagkhono, amagugu, nokuqala kwakhe izinto- ekuyinto elindeleke ekupheleni kweFundo zombebele neBandulo (*General Education and Training*).

Ukubuyekwezwa kweKharikhyulamu ye-2005, kwaba nomphumela womKlamo wesiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope samaGreyidi ukusuka ku-R-9 (Iinkolo). LomKlamo wesiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope samaGreyidi ukusuka ku-R-9 (Iinkolo) wanikelwa umphakathi, mhlana amalanga ama-30 kuJulayi enyakeni we-2001, bona uwuhlabane la ungakahlaliswa kuhle khona. Ngemva kwalokho wabuyekwezwa ngokulandela iimphakamiso ezazivela emphakathini ngonyaka we-2001/2002. Ngalokho, IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope asisiyo ikharikhyulamu etja kodwana sikuhlelwa kabutjha nokuqinisekisa ikharikhyulamu ye-2005. Sibambebele (IsiTatimende) kumileyo, umnqopho nokusunduzwa ikharikhyulamu ye-2005 nokuqinisekisa ukubopheleleka kwefundo enzinze kumiphumela.

Njengombana ukubuyezwa kwekharikhyulamu bekuragela phambili, ngokweqiniso, umgomo womthetho omdala kusukela kuGreyidi R-9 bewusalandelwa eenkolweni. Lokhana isiTatimende seKharikhyulamu esiBuyezezwako seliZweloke samaGreyidi ukusuka ku-R-9 (Iinkolo) siba mgomo, sizakuthatha indawo yesiTatimende seKharikhyulamu yeliZweloke samaGreyidi R-9 esavunywa ngonyaka we-1997. Ukuthoma kokusebenza kwesiTatimimende seKharikhyulamu esiBuyezeziweko seliZweloke samaGreyidi ukusuka ku-R-9 (Iinkolo) kusiGabisisekelo silungiselelwe unyaka we-2004.

Lomtlolo ungenisa bewunikele isendlalelo seenTatimende zeenKundla zokuFunda ezibunane ezibumba isisekelo sesiTatimende seKharikhyulamu esiBuyezeziweko seLizweloke kugreyidi R-9 (Iinkolo) ezingeni leFundo zombebele neBandulo.

UmThethosisekelo, AmaGugu, UkwAkha IsiTjhaba NeKharikhyulamu

*UmThethosisekelo, AmaGugu,
UkwAkha IsiTjhaba NeKharikhyulamu*

UmThethosisekelo kamaziBuse weSewula Afrika we-1996 (umThetho we-108 we-1996) unikela isisekelo sokutjhugulula nokuthuthukisa ikharikhyulamu yeSewula Afrika etja. Isingeniso somThethosisekelo siveza bona iminqopho yomThethosisekelo ku:

- ▶ qeda ukwehlukana egade kukhona kade, kwakhiwe umphakathi osekelwe phezu kwamagugu wedemokhrasi, ubulungiswa bokuhlalisana namalunge-lo wobuntu.
- ▶ thuthukisa ubujamo beempilo zazo zoke izakhamuzi nokutjhaphulula amakhgono womuntu ngamunye
- ▶ beka isisekelo somphakathi wenengi novulekileko, umbuso wawo osekelwe entandweni yenengi nokuvikeleka kwesizwe ngokulingana phambi komthetho.
- ▶ kwakha iSewula Afrika yenengi ebumbeneko ezokuba sezingeni lokuzibusa nokuzijamela emndenini wamanye amaphasi.

IsiQubulo (*manifesto*) salokho okumaGugu, iFundo neDemokhrasi (*Department of Education, 2001*) siveza amagugu womThethosisekelo alitjhami. Lawo magugu ngila:

- ▶ iDemokhrasi
- ▶ ubuLungiswa bokuHlalisana nokuLingana
- ▶ ukungaNinani ngobuTjhaba nangoBulili
- ▶ ubuNtu (isiThunzi sobuNtu)
- ▶ umPhakathi oVulekileko
- ▶ ukuziPhendulela
- ▶ iHlonipho
- ▶ iLawulo lomThetho
- ▶ ukuBuyisana

IsiQubulo sibuye siveze amaqhinga ali-16 wokujayeza nokwazisa amaSewula Afrika ngamagugu womThethosisekelo. Lamaqhinga avezwe kusiTatimende seKharikhyulamu esiBuyekeziweko seliZweloke begodu afaka:

- ▶ ukukhuthaza isiko lokuthintana nokuba nelizwi eendabeni zesikolo
- ▶ ukuba sibonelo (*role-modelling*): ukukhuthaza ukuzibophelela nekghono kubafundisi
- ▶ ukuqinisekisa bona wo ke umSewula Afrika uyakwazi ukufunda, ukutlola, ukubala nokucabanga
- ▶ ukwenza zobuthakgha nezamasiko zibe yingcenywe yekharikhyulamu
- ▶ ukufaka amalungelo wobuntu njengengcenywe efundwa eklasini
- ▶ ukubuyisela zomlando kukharikhyulamu
- ▶ ukungenisa ifundo yezekolo eenkolweni
- ▶ ukukhuthaza ubulimi-nengi
- ▶ ukusebenzisa zemidlalo ukwakha ukubambana nokwakha ubutjhaba eenkolweni
- ▶ ukuqinisekisa indlela yokuthola ifundo ngokulingana
- ▶ ukukhuthaza ukunganinani ngokobutjhaba eenkolweni
- ▶ ukutjhaphulula amakghono wabentazana nabesana
- ▶ ukuqalana ne-HIV/AIDs nokukhuthaza isiko lokuziphendulela kwezomseme nokuhlalisana
- ▶ ukwenza iinkolo zibe yindawo ephephileko yokufunda, ukufundisa nokuqinisekisa ilawulo lomthetho
- ▶ ukukhuthaza ukuziphatha nokuthuthukisa ibhoduluko
- ▶ ukukhuthaza umoya wokuthanda ilizwe lakho kabutjha nanyana ukuqinisa ubulunga bobuzwe obufanako

UmThethosisekelo uveza amagugu wesitjhaba wokuhlalisana nokulindelwe kundima (ezidlalwako), amalungelo nokuziphendulela kwamalunga wesitjhaba seSewula Afrika ebuswa ngokwedemokhrasi. UmThethomlingwa wamaLungelo wobuNtu (*Bill of Rights*) ubeka igugu elikhulu ekulinganeni,

isithunzi sobuntu, ipilo, ikululeko nokuphepha kwabantu. Lamalungelo namanye aphantelene nekolo nekolelo, ukukhuluma nokuhlanganyela, ukuhlala, akghona ukusebenza nokuhlalisana ngokomnotho emphakathini. Umuntu omunye nomunye unelungelo lokukhululeka ebuqhakeni, ukungabi nekhaya, ukugula nendlala.

IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelo ke sifuna ukumumatha amagugu la ngokuthuthukisa ilwazi namakghono esifuna ukuwathuthukisa. Sigcugcuzela omunye nomunye umfundi ukuyelela nokuzwisisa umnotho wokuhlukahluka kwamasiko, iinkolelo nombono wephasi zombebele la ibumbano leSewula Afrika litjengiseka khona.

UmHlobo WomFundi OLindelweko

UmHlobo WomFundi OLindelweko

Iselele yesiTatimende seKharikhyulamu esiBuyekeziweko seliZwelo ke yindlela yokobana iminqopho namagugu wobulungiswa bokuhlalisana, ukulingana nedemokhrasi kungahlanganiseka njani kiyo yoke ikharikhyulamu. Ukukhuthazwa kwamagugu akukaqakatheki ekuzithuthukiseni komuntu yedwa kwaphela kodwana nokuqinisekisa bona ubutjhaba beSewula Afrika bakhelwe phezu kwamagugu ahlukileko kilawo agade asekelwe yifundo yebandlululo. Umhlobo womfundi olindelweko, ngiloyo onomfutho ngamagugu noqalelela ikareko lesitjhaba esisekela ukuhlonipha idemokhrasi, ukulingana, ukuhlonipheka kobuntu, ipilo nobulungiswa bokuhlalisana.

Ikharikhyulamu inqophe ekuthuthukiseni ikghono elizeleko lomfundi ngamunye. Inqophe ukwakha umfundi ozokuraga nokufunda, ozithembako, okhululekileko, ofundileko, okghona ukubala, onezwelo, nohlonipha ibhoduluko abe akghone ukuzibandakanya emphakathini njengelunga lesizwe elicabangisisako nelimajadu.

UmHlobo KaTitjhere OLindelweko

UmHlobo kaTitjhere OLindelweko

Kiwo woke amazinga abafundisi babalekeleli abaqakathekileko ekutjhuguluki kwefundo eSewula Afrika. Abotitjhere banendima ekulu ekufuze bayidlale. IsiTitimende seKharikhyulamu yeliZwelope silindele abotitjhere ababandulweko, abanekghono, abazinikelako nabanezwelo begodu nabazakukghona ukuzaliselela zoke iindima ezihlathululwa kumiLeyo namaZinga wabaFundisi we-2000 (IGazede yomBuso No. 20844). Lokhu kubona abotitjhere njengabalamuli befundo, abatologi nabadizayini beenKundla zokuFunda neenhlinzekelo zakhona, abafundi, abaphathi nabalawuli, abarhubhululi nabafundi abafunda ipilo yoke, amalunga womphakathi, izakhamuzi nabafundisi, abahloli nezazi zekundla yokufunda.

IsAkhiwo SesiTitimende SeKharikhyulamu EsiBuyekeziweko SeliZwelope IGreyidi R-9 (Iinkolo)

IsAkhiwo SesiTitimende

SeKharikhyulamu EsiBuyekeziweko

SeliZwelope IGreyidi R-9 (Iinkolo)

IsiTitimende seKharikhyulamu esiBuyekeziweko seliZwelope simumethe lombonozombebele neenTitimende zeKundla yokuFunda ezibunane.

KuneenKundla zokuFunda ezibunane kusiTitimende seKharikhyulamu seliZwelope. IKundla yokuFunda, yikundla yelwazi, amakghono namagugu anobujamo obukhethekileko, ibuye ithintane nelwazi lezinye iinKundla zokuFunda. KilesisiTitimende seKharikhyulamu esiBuyekeziweko seliZwelope, iinKundla zokuFunda ngilezi:

- ▶ Amalimi
- ▶ IMathematics
- ▶ ISayensi yemVelo

- ▶ ITheknoloji
- ▶ ISayensi yokuHlalisana
- ▶ UbuThakgha namaSiko
- ▶ IJayelo ngePilo
- ▶ ISayensi yezomNotho nokuPhatha

Ubudlelwana hlangana namalungelo wobuntu, ibhoduluko eliphilileko nobulungiswa bokuhlalisana kuyaqalelelwa esiTatimendeni ngasinye seKundla yeFundo.

IiTatimende zeKundla yokuFunda zinikela ikomba yeendingo nokulindelweko eenkolweni kusukela kuGreyidi R ukuya kweye-9 kuFundo zombebele neBandulo.

ImiLeyo YesiTatimende SeKharikhyulamu Esi- Buyekeziweko SeliZwelo

*ImiLeyo YesiTatimende
SeKharikhyulamu Esi-
Buyekeziweko SeliZwelo*

IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelo kuGreyidi R-9 (iinkolo) sakhela phezu kombono namagugu womThethosisekelo neKharikhyulamu ye-2005. Lemileyo ifaka:

UbuLungiswa BokuHlalisana, IBhoduluko EliPhilileko, AmaLungelo WoBuntu NokuButheleleka

*UbuLungiswa BokuHlalisana, IBhoduluko EliPhilileko,
AmaLungelo WoBuntu NokuButheleleka*

Ikharikhyulamu ingadlala indima eqakathekileko ekwakheni itjhejo letjhebiso phakathi kwamalungelo wobuntu, ibhoduluko eliphilileko, amalungelo wobuntu nokubutheleleka. Kwamanye amaphasi lokhu kwenziwa ngeemfundo zemiphakathi (*civics*). IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelo silinge ukuqinisekisa bona zoke iiTatimende zeKundla zokuFunda zitjengisa imileyo neenkambiso zobulungiswa

bokuhlalisana, ihlonipho yebhoduluko namalungelo wobuntu njengokuhlathululwa kwawo mThethosisekelo. Khulukhulu, ikharikhyulamu ilinga ukuthinteka nokuzwelela khulu eendabeni zobuchaka, ukungalingani, ubutjhaba, ubulili, ubudala, ubuqhwalala nakunselele ezifana ne-HIV/AIDS.

IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelo ke sinyula ukuthatha indlela ebuthelako ngokuveza ubuncani beendingo zabafundi boke. Ifundo ekhethekileko, ukuhlalisana, amaziso neendingo zomzimba wabafundi zizakutjhejwa nakuklanywa nalapho kwakhiwa amaHlelo weFundo (*Learning Programmes*) afaneleko.

IFundo ENzinze KumiPhumela

| Ifundo ENzinze KumiPhumela

Ifundo enzinze kumiphumela ibona iindlela zokufunda ziqakatheke njengokumumethweko (*content*). Kokubili, ukufunda nokumumethwe yifundo kugandelelwa kuvezwa kwemiphumela ekugcineni. KusiTatimende seKharikhyulamu esiBuyekeziweko seliZwelo ke, imiphumela yokufunda namazinga wokuhlola avela kumiphumela zombebele nethuthukisako.

Imiphumela mazombe nethuthukisako ilirherho lemiphumela evela kumThethosisekelo nemthethweni we-SAQA wonyaka we-1995. Imiphumela le, ihlathulula ilunga lesitjhaba elifanele lakhiwe ngilelihlelo lefundo nebandulo. Imiphumela ehlaziyako ilindele abafundi abazakukghona uku:

- ▶ bona bararulule imiraro bathathe iinqunto ngokucabangisisa nangekghono.
- ▶ sebenzisana ngepumelelo nabanye njengamalunga wesiqhema, umkhandlu ihlangano nomphakathi
- ▶ zihlela nokuziphatha ngemisebenzabo ngokuziphendulela nangepumelelo
- ▶ buthelela bahlaziye ilwazi ngokucabangisisa
- ▶ khuluma ngepumelelo basebenzise okubonwako, amatshwayo namakghono welimi
- ▶ sebenzisa isayensi netheknoloji ngepumelelo nangokucabangisisa, babonise ukuziphendulela ebhodulukweni nangepilo yabanye.
- ▶ tjengisa ukuzwisisa iphasi bona lingamahlelo wetjhebiswano, bayelele bona ubujamo bokurarulula imiraro abukajami bodwa.

Imiphumela yokuthuthuka ilindele abafundi abakghona uku :

- ▶ cabanga nokufunisisa iindlela zokufunda ngepumelelo
- ▶ zibandakanya njengelunga lesitjhaba endaweni ahlala kiyo, ilizwelo ke

nephasi zombebele

- ▶ ba nezwelo lamasiko, bathande ubuhle bemiphakathi yoke.
- ▶ qala amathuba wefundo nemisebenzi
- ▶ akha amathuba werhwebo

IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope sizama ukumumatha nokusekela umbono wedemokhrasi nezakhamuzi ekufanele zivele emahlelweni weenkolo zethu.

Ngokusebenzisa isiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope, isiTatimende seKundla yokufunda sihlukanisa iminqopho, okulindelweko nemiphumela ekufanele izuzwe ngemiphumela ekhambelana nemiphumela yokufunda namazinga wokuhlola. Imiphumela yokufunda yeKundla yokufunda ngayinye izokufakwa ngaphambidlana kilomtlo. Amazinga wokuhlola aseentatimendeni zeKundla yokufunda zamambala ezikhutjhe njengesengezo salomtlo.

Amazinga wemiphumela nawokuhlola agandelela ukubandakanyeka, ukunziza kumfundi nemisebenzini omphumela wefundo. Atjhiya isikhala esaneleko sokuzicabangela nokuthama ngehlangothini labotijhere lokurhumutjha bona yini efanele ifundiswe begodu njani.

Ifundo enzinze kumiphumela yeSewula Afrika inqophe ekuvuseleleni imiqondo yabantu abatjha ukuze bakghone ukuzibandakanya ngokuzeleko kwezomnotho nepilweni yokuhlalisana. Ilungiselelwe ukuqinisekisa bona boke abafundi bakghone ukuthuthuka nokuzuza ngendlela bangakghona ngayo bebalungele ukufunda ubuphilo babo boke.

AmaKghono AseZingeni EliPhezulu Nelwazi Labo Boke

|Amakghono AseZingeni EliPhezulu Nelwazi Labo Boke

IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope siinqophe ukwakha izinga eliphezulu lelwazi namakghono kibo boke. Silindele okukhulu kilokho okungafinyelelwa bafundi beSewula Afrika. Ubulungiswa bokuhlalisana bulindele ukuthuthukiswa kwemiphakathi eyayidinywe ilwazi namakghono. IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope siinqophe ukwakha isisekelo esiqinileko sokwakha izinga eliphezulu lamakghono nelwazi ekufanele lifinyelelwe bafundi boke. Lokhu ikwenza ngokuveza ihlanganisela yobuncani belwazi namakghono ekufanele afinyelelwe bafundi kugreyidi ngayinye, bekubekwe namazinga aphezulu afinyelelekako kizo zoke iinKundla zokuFunda.

Ukuzwisisa Nokufinyeleleka

| *Ukuzwisisa nokufinyeleleka*

IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope sinqophe ukuzwisiseka nokufinyeleleka kudizayinayo nelimi. Amatshwayo amabili wedizayini-imiphumela yokufunda namazinga wokuhlola-ahlathulula ngokutsengileko iminqopho nemiphumela edingeka nabazokuragela ezingeni elilandelako lehlelo lefundo. Okhunye, isiTatimende seKharikhiyulamu esiBuyekeziweko seliZwelope sizakutholakala ngamalimi woke nangelimi lemizwa (*i-Braille*).

I'Tuthuko NokuHlangana

| *I'Tuthuko NokuHlangana*

Umleyo wokufunda ngokuhlangeneko umumethwe kufundo enzinze kumiphumela. Ukuhlanganisa kuqinisekisa bona abafundi bahlangabezana neenKundla zokuFunda njengokuhlangeneko nokuhlobeneko. Kusekela bekunabise amathubabo wokuthola amakghono, ukuthola ilwazi nokuthuthukisa imikghwa namagugu amumethwe ngiyo yoke ikharikhyulamu.

Kuqakathekile bona ikharikhyulamu ibeke ngendlela eragela phambili lokho okulindelwe kubafundi okunaba ngobudisi, ukudepha nangobubanzi. Lobubujamo bekharikhyulamu bubizwa ngeragelo phambili lemiqondo (*conceptual progression*). KusiTatimendeni seKharikhyulamu esiBuyekeziweko seliZwelope, amazinga wokuhlola esitatimendeni sekundla ngayinye yokufunda aveza ukuraga komqondo ekundleni yokufunda ngayinye kileyo naleyo greyidi.

Kikho lokho, abafundi akukafaneli baqale amazinga wokuhlola awodwa. Ukuthomanisa kufanele kwenziwe hlangana nakiyo yoke imiphumela yokufunda neenKundla zokuFunda. Ukuzuzeka kwetjhebiswano okusezingeni eliphezulu phakathi kokukhambelana kizo zoke iinkundla zokufunda nokuragela phambili kwelwazi-magama, ukusuka kugreyidi enye ukuya kwenye, kuqakatheke khulu kilekharikhyulamu.

Ukuzithuthukisa kwamatiqhere ngaso soke isikhathi, iinqhema ezilawula iinkolo neenkulu zomnyango wefundo, kulihlangothi eliqakathekileko kilom-nqopho.

IsAkhiwo NomQondo-magama AseTjenziswa KunTatimende ZeenKundla ZokuFunda

*IsAkhiwo NomQondo-magama
AseTjenziswa KunTatimende
ZeenKundla ZokuFunda*

IKundla enye nenye yesiTatimende sokuFunda ibunjwe ziingaba ezintathu:

Isingeniso: Lesisigaba singenisa isiTatimende seKharikhyulamu yeliZweloke neKundla yokuFunda ekhethekileko, iminqophayo namatshwaywayo akhethekileko.

Isigaba kumiphumela yokufunda namazinga wokuhlola: Lokhu kuveza iindingo nokulindelwe bafundi kusiGabasisekelo (iGreyidi R-3), esiPhakathi (iGreyidi 4-6) nesiPhakamileko (iGreyidi 7-9). IsiGabasisekelo siqalene namakghono, ilwazi namagugu wokuqinisekisa ukuthuthuka kwefundo engaphambili. Imiphumela yokufunda namazinga wokuhlola kufanele athathwe njengobuncani nanyana ilwazi, amagugu namakghono adingekako ekufanele afundiswe nanyana kungadingeki bona afundiswe woke. Itjengisa lokho okudingeka ekurageleni phambili ngehlelo begodu akhiwe ngokweendingo zeGreyidi ye-9.

IsiGaba ekuhloleni: Lesisigaba siveza imileyo yokuhlola begodu senza iimphakamiso zokurikhoda nokubika ukuhlola.

Irherho Leenthwala-lwazi: Lesisigaba siphethe iinrhunyezo, ama-akhronimi neglozari.

Yini UmPhumela WokuFunda?

Yini UmPhumela WokuFunda?

Umphumela wokufunda ususelwa kumiphumela-vama nakumphumela-tuthuko (*developmental outcome*). Uyihlathululo yokobana yini (ilwazi, amakghono namagugu) abafundi ekufuze bakwazi, bakutjengise nokukwenza ekuphetheni kweFundo zombebele neBandulo. Amabuthelolelo wemiphumela yokufunda kufanele aqinisekise ukubumbana nokuragela phambili ekuthuthukiseni imiqondo-magama, amakghono namagugu ngokusebenzisa amazanga wokufunda. Imiphumela yokufunda ayihlinzekeli okumumethweko nanyana indlela yokufundisa.

Yini IZinga LokuHlola?

Yini IZinga LokuHlola?

Izinga lokuhlola lihlathulula izinga la abafundi kufanele batjengise khona abakuzuze kumiPhumela yeFundo nangeendlela (ukudepha nobubanzi) batjengisa ngayo abakuzuzileko. Amazinga wokuhlola aphaathelene namagreyidi atjengisa nabonisa iragelo phambili lomqondo-magama bona lizakwenzakala njani eKundleni yokuFunda. Limumethe ilwazi, amakghono namagugu adingeka ekuthuthukiseni imiphumela yokufunda. Akahlahli indlela.

IZinga LokuHlola Lihluke Njani KumPhumela WokuFunda?

IZinga LokuHlola Lihluke Njani KumPhumela WokuFunda?

Imiphumela yokufunda ihlahla lokho abafundi abafanele bakwazi baphumelele nokukwenza. Amazinga wokuhlola ahlathulula izinga lobuncani, ukudepha nokunaba kwalokho ekufuze kufundwe. Eqinisweni lokhu kutjho bona imiphumela yokufunda, isikhathi esinengi, ingahlala nanyana izakuhlala ifana kugreyidi negreyidi ukube amazinga wokuhlola ahluka kugreyidi enye nenye.

Amazinga wokuhlola abuye angeze ekuthwaseni. Lokhu kutjho kuFundo zombebele neBandulo, nesiTifikedi seFundo zombebele neBandulo.

Iintlabagelo zokufunda namahlelo wokuthuthukisa amatitjhere azakudlala indima ekulu ekurhumutjheni nekunikeleni ihlathululo kumiphumela yokufunda namazinga wokuhlola.

AmaHlelo WokuFunda

AmaHlelo WokuFunda

IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope iGreyidi R-9 (Iinkolo) sizakungeniswa eenkolweni ngamaHlelo wokuFunda. AmaHlelo wokuFunda abumbeke abe ahleleka ngokulamana kwemisebenzi ethuthukisa ukuzuzeka kwemiphumela yokufunda namazinga wokuhlola wesigaba.

Nanyana isiTatimende seKharikhyulamu esiBuyekeziweko seliZwelope siveza imiqondo-magama, amakghono, amagugu ngokwegreyidi negreyidi, amahlelo

wokufunda ahlathulula ubungako befundo nokuhlaziya ngokwesigaba nesigaba. AmaHlelo wokuFunda abuya amumathe amatjhedula wemisebenzi enikela izinga (*pace*) nokulamana kwalemisebenzi unyaka nonyaka kanye nokunikela iimbonelo zemiklamo yeemfundo ekufanele zifundwe ngesikhathi esithileko. Umnqopho ofihlakeleko nokuqakatheka kwesiTatimende seKharikhyulamu esiBuyekeziweko seliZwelo sibuye sisekele amaHlelo wokuFunda.

AmaHlelo wokuFunda kufanele nakanjani aqinisekise bona yoke imiphumela yokufunda namazinga wokuhlola atjhejwa abalandelelwe ngokufaneleko begodu ikundla yokufunda ngayinye ihlinzekelwe isikhathi esiyifaneleko negandelelo elifaneleko. AmaHlelo wokuFunda azakuyama ebudlelwaneni obukhona phakathi kwemiphumela yokufunda namazinga wokuhlola, ngaphandle kokubonelela ukuthembeka kweenkundla.

AmaHlelo WokuFunda NgokwesiGaba

AmaHlelo WokuFunda NgokwesiGaba

KusiGabasisekelo, kunamahlelo amathathu wokufunda, ilitheresi nokutlola, ukubala namaKghono wokuPhila.

KusiGaba esiPhakathi, amaLimi ne-Mathematics zimaHlelo ahlukeneko wokuFunda. IinKundla zokuFunda kufanele ziqinisekise bonyana imiphumela yekundla enye nanye ebekiweko, kufanele iphethwe ngokufaneleko. Iinkolo zingazithathela iinqunto ngokwenani nobunjalo bezinye iinKundla zokuFunda ngokuyamela ekuhlelekeni kwamagandelelo athileko wesikolo, nakhona nangabe okubekwe phambili lilizwelo neendingo zokuthuthuka kwabafundi esigabeni kutjhejisiwe.

KusiGaba esiPhakamileko, kunamaHlelo eburnane wokuFunda anzinze kunTatimende zeKundla yokuFunda.

Abotitjhere babophelekile ekubumbeni amaHlelo wokuFunda. UmNyango weFundo uzakuhlinzekela umgomo wemileyo wokwakha lamaHlelo wokuFunda ukusekela lekambiso. Amaphrovensi azakwakha eminye imileyo la kudingeka khona ukuvulela ukwahlukahlukana.

Amahlelo wefundo yabotitjhere azakwakha amakghono wabotitjhere, iinqhema eziphethe iinkolo neenkhulu zomnyango wefundo ukwakha, ukwethula, ukugadwa nokusekela ukuthuthuka kweenKundla zokuFunda.

ImiLeyo YamaHlelo WokuFunda

Imileyo YamaHlelo WokuFunda

Ukuqinisekisa ngokuzuza amazinga welizwelo abekwe siTatimende seKharikhyulamu esiBuyekeziweko seliZwelo, imileyo yomgomo efaneleko nelungele amaHlelo wokuFunda azakuklanywa ezingeni lelizwelo ngokubambisana namaphrovensi. Lemileyo izakugandelela umthetho wokufunda ngokuhlanganisako nokuzuza ukukhambelana hlangana nobudlelwana kizo zoke iinkundla zokufunda nokuragela phambili kwemiqondo-magama kugreyidi ngayinye. UmThetho womGomo weFundo yeliZwelo (umThetho we-1996, isiGaba 3, indinyana 4) unikela umNgqongqotjhe weFundo ukwenza, hlangana nokhunye, izinto ezifana nemileyo yemigomo yelizwelo yokuklama lamaHlelo wokuFunda.

Lemileyo yemigomo izakunikela ilwazi nemileyo:

- ▶ ukuhlangana ngaphakathi nakizo zoke iinkundla zokufunda
- ▶ ukuhlanganisa amazinga wokuhlola
- ▶ ubudlelwana hlangana nemiphumela yokufunda
- ▶ ukuhlinzekelwa kwesikhathi
- ▶ ukuhlola
- ▶ imibandela ekufundeni
- ▶ ukudizayina iKundla yokuFunda
- ▶ umgomo nokubetha umthetho
- ▶ ukubandula, ukuthuthukisa nokwethulwa kwemisebenzi (*delivery*)
- ▶ ukuhlinzekela ngeendingo nokusekela
- ▶ ukuklama nokuhlela

Lemileyo izakusetjenziswa ngokokumumethwe mgomo okhona wemiklamo yokusebenzela efana nemiThethomlingwa (*White Papers*) emithandathu kuFundo, umThetho mGomo weFundo weliZwelo (1996), umThetho weenKolo eSewula Afrika (1996) nomThetho wokuQatjha amaTitjhere (1998). Imileyo yamaHlelo wokuFunda izakunikela umklamo wokusebenza nokuhlalisa kuhle iindingo ezikhethekileko zomfundi.

AmaHlinzekelo Wesikhathi

AmaHlinzekelo Wesikhathi

NgokwesiGaba sesi-4, somThetho wokuQatjha amaTitjhere (1998), isikhathi sangokomthetho sakatitjhere esikolweni kuzaba ma-iri alikhomba. NgokomThetho womGomo weFundo yeliZwelope, 1996, isikhathi sangokomthetho sokufundisa ngokweveke yesikolo ma-iri ama-35. Lokhu kuvezwe kuthebula elandelako;

IsiGabasisekelo: IGreyidi R, 1 neye-2 = 22 ama-iri 30 amaminidi bese
iGreyidi 3 = 25 ama-iri

IsiGaba esiPhakathi: 26 ama-iri 30 amaminidi

IsiGaba esiPhakamileko: iGreyidi ye-7 = 26 ama-iri 30 amaminidi bese
iGreyidi 8 neye-9 = 27 ama-iri 30 amaminidi

Ukuhlinzekelwa kwesikhathi eengabeni ze-GET (*General Education & Training*) kunje:

IsiGaba	IGreyidi	IsiKhathi	
IsiGabasisekelo	R, 1 neye 2	22 ama-iri	30 amaminidi
	3	25 ama-iri	
IsiGaba esiPhakathi	4, 5 neye 6	26 ama-iri	30 amaminidi
IsiGaba esiPhakamileko	7	26 ama-iri	30 amaminidi
	8 neye 9	27 ama-iri	30 amaminidi

Isikhathi esingokomthetho sokufundisa kusiGabisisekelo sivezwe ngenzasi ngokwamaphesende weenkhati ezikuthebula elingehla:

Ihlelo Lokufunda	Isikhathi (%)
Ilitheresi	40%
Ukubala	35%
AmaKghono wePilo	25%

Ukuhlinzekelwa kweenkhathi njengamaphesende wesikhathi (esivezwe ngehla) kusiGaba esiPhakathi nesiPhakamileko kubunje:

Ikundla Yokufunda/ Ihlelo	Isikhathi (%)
AmaLimi	25%
I-Mathematics	18%
ISayensi yezemVelo	13%
ISayensi yezokuHlalisana	12%
ITheknoloji	8%
ISayensi yezomNotho nokuPhatha	8%
IFundo NgePilo	8%
UbuThakgha namaSiko	8%

Imileyo yokuklama inikelwe kumiLeyo yamaHlelo wokuFunda

Ukuhlola

Ukuhlola

IsiTatimende seKundla yokuFunda enye nenye sifaka isigatjana esihlungisisiweko sokuhlola. Ngaphakathi komklamo onzinze kumiphumela, iindlela ezifaneleke khulu zokuhlola nezimumethe ukuhlukahlukana kwamaphuzu wokumumethweko, ziyasetjenziswa. Ukuhlola kufanele kunikele iinkomba zalokho okuzuzwa mfundi ngendlela ezwakalako nefunekako begodu kuqinisekise bonyana abafundi bahlanganisa bebasebenzise ilwazi namakghono. Ukuhlola kufanele ukusiza abafundi ukwenza iinqunto ngokusebenza kwabo, imiphumela abazibekele yona ngokuthuthuka, bese balinga nokufunda ukuya phambili.

IsiTatimende seKharikhyulamu esiBuyekeziweko seliZwelo ke sakha ukukhambelana kwekharikhyulamu nomgomo wokuhlola omumethwe kumGomo wokuHlola (iGazede yomBuso 1964 ka-1998). Umleyo ojayelekileko wamatitjhere umumethwe ekugcineni kwesiTatimende seKundla yokuFunda ngayinye.

IsiTifikedi SeFundo NokuBandulwa EsiJayelekileko

IsiTifikedi SeFundo NokuBandulwa EsiJayelekileko

Koke ukufundisa nokufunda kusukela kuGreyidi R-9 kuyangeza kumhlobo womfundi olindelwe siTatimende seKharikhyulamu seliZwelo ke. Ukuhlolwa kwalokhukufunda kwenzeka ngendlela engathikazisekiko eminyakeni yoke elitjhumi yokufunda isikolo. Ukuhlola nokuhlinzekelwa ngesitifikedi salokhukufunda okungezelelekako kwenzeka ekugcineni kweGreyidi ye-9, la abafundi abanelisa iindingo ezibekiweko baklonyeliswa khona ngesiTifikedi seFundo zombebele neBandulo (*General Education and Training Certificate: GETC*).

IsiTifikedi seFundo zombebele neBandulo sokufunda ngokugandeleleka simphumela ophелеleko weenkolo ezinzi lapha imiphumela yokufunda izuzeka khona ngokwamazinga wokuhlola wemiphumela yeGreyidi ye-9.

Kuze kube ngo-2008, umgomo ophathelene nokuhlinzekelwa ngeentifikedi uzakusetjenziswa. Ngemva kwalokho, isiTifikedi seFundo eJayelekileko neBandulo (*General Education and Training Certificate*), sizakuthoma ukuyama kilesisiTatimende seKharikhyulamu eBuyekeziweko seliZwelo ke.

IinKundla ZokuFunda: IinHlathululo NemiPhumela

*IinKundla ZokuFunda:
IinHlathululo NemiPhumela*

AmaLimi

Ihlathululo

Ihlathululo

IsiTatimende seenKundla zokuFunda amaLimi sifaka:

- ▶ woke amalimi alitjhum i nanye angokomthetho: isiPedi, isiSuthu, isiTswana, isiSwati, isiVenda, isiTsonga, i-Afrikaans, isiNgisi, isiNdebele, isiXhosa nesiZulu.
- ▶ amalimi avunywe yiBhodo yamaLimi Woke weSewula Afrika (*Pan South African Language Board: PanSALB*) neBandla lokuHlinzeka ngeenTifiked iSewula Afrika (*South African Certification Authority: SAFCERT*) njengamalimi afana neLimi lemiZwa (*Braille*) nelamaTshwayo eSewula Afrika (*South African Sign Language*).

Enarheni elimi-nengi (*multilingual*) njengeSewula Afrika, kuqakathekile bona abafundi bafike emazingeni aphezulu wamakghono, okungasenani ngamalimi amabili nokobana bakwazi nokukhuluma ngamanye wamalimi.

IsiTatimende seenKundla zokuFunda amaLimi silandela indlela yokungezelela kubulimi-nengi ngokobana:

- ▶ Boke abafundi bafunde ilimi labo lokubelethwa kanye nalinye lokwengeza langokomthetho
- ▶ Abafundi babe nekghono elikhulu ngelimi lokwengeza lokhana ilimi labo lokubelethwa ligciniwe begodu lithuthukiswa

IsiTatimende seKundla yokuFunda amaLimi sithatha woke amalimi wangokomthetho nje:

- ▶ ngamalimi wokubelethwa
- ▶ ngelimi lokuthoma lokwengeza
- ▶ ngelimi lesibili lokwengeza

Ilimi labafundi lokubelethwa kufanele lisetjenziselwe ukufunda nokufundisa ngaso soke isikhathi la kudingeka khona. Lokhu kuqakatheke khulu kusiGabasisekelo la umfundi athoma khona ukufunda nokutlola. Lokhana abafundi bafanele batjhuguluke elimini labo lokubelethwa baye kwelokwengeza ngokufundiswa nokufunda, ukuklama okuneyelelo kuyadingeka.

ImiPhumela

ImiPhumela

1. **Ukulalela:** Umfundi ukghona ukulalelela ukuthola ilwazi nokuzithabisa begodu aziphendulele ngefanelo nangelihlo lokuhlaba kubujamo obuhlukahlukeneko.
2. **Ukukhuluma:** Umfundi ukghona ukukhuluma ngokuzithemba nangesibindi ngendlela ekarisako ebujameni obuhlukahlukeneko.
3. **Ukufunda nokubukela:** Umfundi ukghona ukufunda nokubukela umtlolo ukuze athole ilwazi nokuzithabisa abuye aziphendulele ngelihlo lokuhlaba kokuphathelene nemizwa, amasiko namagugu akghwatha umoya emitlolweni.
4. **Ukutlola:** Umfundi ukghona ukutlola imihlobo eminengi yeencwadi zamaqiniso nezisuselwa ehloko ngokweminqopho ehlukehlukeneko.
5. **Ukucabanga nokucabangisisa:** Umfundi ukghona ukusebenzisa ilimi ukuze acabange, acabangisise, athole ilwazi, alidlulise abalisebenzisele ukufunda.
6. **Isakhiwo nokusetjenziswa kwelimi:** Umfundi wazi abakghone ukusebenzisa amatjhada, amagama nehlelo lelimi ukuze atlole abarhumutjhe imitlolo

Ukulalela nokukhuluma, ukufunda nokubukela (ukuqala), ukutlola, ukucabanga nokucabangisisa nelwazi lamatjhada, amagama nehlelo nanyana asetjenzwe njengemiphumela ehlukeneko, kufanele ahlanganiswe ekufundiseni nekuhloleni.

I-Mathematics

Ihlathululo

Ihlathululo

I-Mathematics msebenzi womuntu obandakanya ukutjhejisisa, ukujamisela nokuphenya amaphetheni nobungako bobudlelwano kilokho okubonakalako

nokwehlalo phakathi kwezinto eziphathekako ngokwazo. Ngebanga lalokho, imiqondo namalemuko amatjha we-mathematics ayakheka.

I-Mathematics isebenzisa ilimi layo elikhethekileko elibandakanya amatshwayo nemiqondo ukuhlathulula iinomboro, amajamo (*geometric shapes*) namagrafu ngokukhambelana kwawo. Imiqondo-magama ye-Mathematics yakhela phezu kweminye, ngalokho yakhe isakhiwo esihlangeneko.

I-Mathematics imiphumela yokuphenya ngokwejayelo ehlukehlukeneko; imisebenzi yokuzenzela ngokokuhlalisana, umbusilizwe nemiphumela emihle nemimbi yomnotho. Akutjho bona ayinakho ukungaqakatheki nanyana ukungajayeleki.

ImiPhumela

| *ImiPhumela*

1. **Iinomboro, ukusebenza nobudlelwana:** Umfundi ukghona ukubona, ukuhlathulula nokujamisela iinomboro nobudlelwana bazo, abale, alinganise, abale abayebele ngokuzithemba nesibindi ekurarululeni imiraro.
2. **Amaphetheni, imisebenzi ne-Aljibhra:** Umfundi ukghona ukubona, ukuhlathulula nokujamisela amaphetheni nobudlelwana bawo begodu nokurarulula imiraro ngokusebenzisa ilimi namakghono we-Aljibhra
3. **Isikhala namabumbeko:** Umfundi ukghona ukuhlathulula nokujamisela amakharektha nobudlelwana bawo phakathi kwamabumbeko ka-2D newaka-3D emajameni ahlukahlukene
4. **Ukulinganisa:** Umfundi ukghona ukusebenzisa amayunidi afaneleko wokulinganisa, iinsetjenziswa namaformula ngendlela afaneleko yokulinganisa ebujameni obuhlukehlukeneko
5. **Ukuphathwa kwemininingwana (idatha):** Umfundi ukghona ukubuthela, arhunyeye, abonise abahlaziye ngelihlo lokuhlaba imininingwana ayitholileko ukuze athathe iinqunto enze nendlela yokucabangela phambili nokurhumutjha begodu nokubona amathuba wokuhluka

ISayensi YemVelo

Ihlathululo

| *Ihlathululo*

Lokho, namhlanje, okwaziwa njengeSayensi kunemirabhu yakhona e-Afrika, Arabic, Asian, American nemasikweni we-Europe. Ibunjwe kuphenya ngomnqopho wokuzwisisa ngemvelo yephasi ngokuyiqala, kutlolwe phasi bese kuhlahlutjwa nemiqondo esebenze ukuze ibe yingcenywe yelifa leentjhaba zoke. Ivamise (imvelo) ukusekelwa kukghonakala kokwenza iintatimende ezifitjhani nezinebako ezivame ukuthinteka ngokokuhlolwa ubuqiniso (*McGraw-Hill Concise Encyclopaedia of Science and Technology, 2nd Edition, p.1647*).

IsiTitimende seKundla yokuFunda amaSayensi wemVelo silindele indawo yokufundisa nokufunda iyelele nokobana abantu beSewula Afrika baneendlela ezihlukahlukene zokufunda nokuthintwa ngezamasiko. IKundla yokuFunda amaSayensi wemVelo ithoma la ithi, boke abafundi bafanele babe nelungelo lokuthola ifundo efaneleko yemvelo. Ifundo ethe tjha ifanele iye ngokomfundi. Ifanele isize umfundi ukuzwisisa, hayi ilwazi lesayensi kwaphela nokobana ibunjwa njani kodwana nangezinto zebhoduluko nephasi zombebele. Ikundla yokuFunda kweSayensi yemVelo izimisele ukunikela isendlalelo abafundi abangakhona ukwakhela phezu kwaso iimpilo zabo zoke.

IsiTitimende seKundla yokuFunda iSayensi yemVelo ithuthukisa ukufunda ngokobusayensi. Lokhu ikwenza ngokuqala:

- ▶ ukuthuthuka nokusebenzisa iindlela zamakghono wesayensi eendaweni ezihlukahlukene
- ▶ ukuthuthuka nokusebenzisa ilwazi lesayensi nokuzwisisa
- ▶ ukukarekela ubudlelwana nokuhlangana phakathi kwesayensi, umphakathi nebhoduluko.

ImiPhumela

| *ImiPhumela*

1. **Ukuphenya ngokwesayensi:** Abafunddi baziphatha ngokuzithemba nesibindi ngendalo, barhubhulula ubudlelwana bararulule nemiraro kusayensi, itheknoloji nebhoduluko

- 2 **Ukubumba ilwazi lesayensi:** Abafundi bazi, bebarhumutjhe basebenzise ilwazi lesayensi, itheknoloji nebhoduluko.
3. **Isayensi, umphakathi nebhoduluko:** Abafundi bakghona ukutjengisa ukuzwisisa indlela yokukhambelana hlangana neSayensi neTheknoloji, umphakathi nebhoduluko.

ISayensi YokuHlalisana

Ihlathululo

Ihlathululo

ISayensi yokuHlalisana iyelela ubudlelwana phakathi kwabantu naphakathi kwabantu nebhoduluko. Lobubudlelwana buhluka ngokwesikhathi nendawo. Buthintwa bujamo bokuhlalisana, umbusalizwe, umnotho nebhoduluko begodu namagugwabantu, iindlela zabo zokucabanga neenkolelo zabo.

Imiqondo-magama, amakghono nokukhamba kwesikhathi semilando nemikghwa eqakathekileko yeJiyografi (*Geography*) kusiTatimende seKundla yokuFunda iSayensi yezokuHlalisana. Ifundo ngokwebhoduluko namalungelo wabantu ayincenye yomLando neJiyografi.

IsiTatimende seKundla yokuFunda iSayensi yokuHlalisana iphathelene nalokho okufundwa bafundi nangendlela bakufunda ngayo nendlela abafundi bakha ngayo ilwazi. IsiTatimende seKundla yokuFunda sigcugcuzela abafundi bona babuze, bathole iimpindulo zemibuzwabo ngomphakathi nangebhoduluko abaphila kilo.

LesiTatimende seKundla yokuFunda sizimisele ukungeza kututhuko yezakhamuzi ezinelwazi, ezinelihlo elibukhali nezikghona ukuziphendulela nokuzibandakanya ngokuncama kilomphakathi ohlukahlukene kangaka ngokwamasiko. Sibuye sihlomise abafundi bona bangeze ekuthuthukeni kwesitjhaba esizibusa ngokwedemokhrasi.

ImiPhumela

ImiPhumela

UmLando

1. **Ukubuza ngokwemilando:** Umfundi ukghona ukusebenzisa amakghono wokubuza ngokwadlulako nokwanamhlanje

2. **Ilwazi lomlando nokuzwisisa:** Umfundi ukghona ukutjengisa ilwazi nokuzwisisa kwakhe umlando
3. **Ukurhumutjha zomLando:** Umfundi ukghona ukurhumutjha amaphuzu athileko womlando.

Ijiyografi

1. **Ukubuza ngokweJiyografi:** Umfundi usebenzisa amakghono wokubuza imibuzo ephathelene nelwazi nomqondo-magama wejiyografi nebhoduluko.
2. **Ilwazi nokuzwisisa ngeJiyografi:** Umfundi ukghona ukutjengisa ilwazi nokuzwisisa ngejiyografi nebhoduluko.
3. **Ukungenelela imininingwana:** Umfundi ukghona ukwenza iinqunto ezingokwelwazi ngemininingwana yokuhlalisana, ibhoduluko nemiraro.

UbuThakgha NamaSiko

Ihlathululo

Ihlathululo

IsiTatimende seKundla yokuFunda sobuThakgha namaSiko sibandakanya ubuthakgha namasiko enziwa eSewula Afrika. Ubuthakgha namasiko ayingcenywe yobuphilo afake nobunjalo ngokomoya, izinto zezandla, ukuhlakanipha nemizwa yomuntu emphakathini. Amasiko aziveza ngobuthakgha nangeendlela zokuphila, ukuziphatha, amaphetheni, amafa, ilwazi nekolelo. Amasiko akakajami, anemilando nokumumethweko begodu ayatjhuguluka, khulukhulu navane ahlanguana namanye amasiko.

Indlela elandelwa ngokujayelwa kusiTatimende seKundla yokuFunda igcugcuzela abafundi bona:

- ▶ bayekele ukudonda ekuthatheni amafa wamasiko, babe nomdlandla
- ▶ batjengise ikghono lobuthakgha, ukudlala nezintweni zamasiko
- ▶ babone ukukhambelana phakathi komsebenzi wobuthakgha namasiko
- ▶ bazwisise ijiyografi, umnotho nobunjalo bokuhlalisana la ubuthakgha namasiko kuvela khona
- ▶ babone ukuhlanguana okuphakathi kokwenziwa kwamasiko, amandla nokuphaliselwa kwamasiko
- ▶ bahlaziye unobangela wesikhathi emasikweni nobuthakgha
- ▶ bazwisise indlela ubuthakgha buziveza ngayo nendlela bujamelana ngayo namasiko ngendlela ekhethekileko.

Indlela yokubandamela kusiTatimende seKundla yokuFunda isuka kulwazi elibanzi elibandakanya iindlela zobuthakgha ezimbalwa kubujamo obuhlukahlukeneko bamasiko iye ngokudepha kwelwazi namakghono kuGreyidi yobu-8 neye-9. Ukuhlonipheka kobuthakgha ngendlela ehlangeneko yelwazi lokufunda iyayelelwa. IsiTatimende seKundla yokuFunda iphokophele ekwakheni ukulingana hlangana nokuthuthuka kwelwazi laka woke woke ngobuThakgha namaSiko nelwazi namakghono kobunye nobunye ubuthakgha.

ImiPhumela

| *ImiPhumela*

1. **Ukwakha, ukurhumutjha nokwethula:** Umfundi ukghona ukwakha, ukurhumutjha nokwethula umsebenzakhe ngendlela enye nanye yobuthakgha
2. **Ukutjengisa:** Umfundi ukghona ukutjengisa ngelihlo lokuhlaba imisebenzi yobuthakgha neendlela zamasiko, kwezandla, neendlela zesikhathi sakade nesanamhlanje.
3. **Ukuzibandakanya nokusebenzisana:** Umfundi ukghona ukutjengisa amakghonwakhe ayedwa nanyana anabanye ngokusebenza ayedwa nanyana aneenqhema emisebenzini yobuThakgha namaSiko
4. **Ukutjho nokukhuluma:** Umfundi ukghona ukuhlaziya nokusebenzisa iindlela ezinengi zokukhuluma nokutjengisa ubuThakgha namaSiko.

IFundo NgePilo

Ihlathululo

| *Ihlathululo*

Umqondo-gama 'Isifundo ngokuphila' ubamba lokho okunqotjhwe kuzuzwa siTatimende seKundla yokuFunda. Uleya bewulungiselele abafundi ipilo nalokho okungahle kwenzeka. IsiFundo ngePilo, silungiselele abafundi ipilo enetlha nenepumelelo emphakathini otjhuguluka ngokurhaba kangaka.

IsiTatimende seKundla yokuFunda seFundo ngokuPhila sithuthukisa amakghono, ilwazi, amagugu nobunjalo behliziyo obenza abafundi babe namandla wokwenza iinqunto ngelwazi nokuthatha amagadango afaneleko ngoku:

- ▶ thuthukiswa kwezamaphilo
- ▶ thuthukiswa kwezehlaliswano
- ▶ zithuthukisa
- ▶ thuthukiswa komzimba nokuwunyakazisa
- ▶ zijayeza ephasini lomsebenzi

Ngokuhlangeneko, leminqopho emihlanu yeenKundla zesiTatimende seKundla yokuFunda ngokuPhila zihlalisa kuhle amalungelo wobuntu nebhoduluko avezwe kumthethosisekelo

ImiPhumela

| *ImiPhumela*

1. **Ukuthuthuka kwepilo:** Umfundi ukghona ukwenza iinqunto ngokwelwazi manqophana naye, umphakathi nepilo yebhoduluko
2. **Ukuthuthuka komphakathi:** Umfundi ukghona ukutjengisa ukuzwisisa nokubopheleleka kumalungelo womthethosisekelo nokuziphendulela bese utjengisa ukuzwisisa amasiko neenkolo ezihlukahlukene
3. **Ukuthuthuka ngokwakhe:** Umfundi ukghona ukuthola amakhono wepilo ukuze azuze abanabise ikghono lakhe lokuziphendulela ngokuzwakalako kokumdinga ephasini lakhe.
4. **Ukuthuthuka komzimba nokuwunyakazisa:** Umfundi ukghona ukutjengisa ukuzwisisa nokuzibandakanya kilokho okuthuthukisa ukunyakaza nokuqina komzimba.
5. **Ukujayela ephasini lomsebenzi:** Umfundi ukghona ukwenza iinqunto ngokwelwazi ngokuragela phambili ngokufunda nokukhetha iimfundo zomsebenzi.

ISayensi YomNotho NokuPhatha

Ihlathululo

| *Ihlathululo*

IsiTatimende seKundla yokuFunda iSayensi yomNotho nokuPhathwa kwawo ibandakanya ukufundwa kweemfuno neendingo zabantu ngokungahlanganyeli nabanye (*private*), ngokuhlangana nomphakathi nanyana ngokubambisana nabanye kumnotho ngokuhlukahlukana begodu sitjengise, ngelihlo lokuhlaba, ukusetjenziswa komnotho babantu nebhoduluko ngendlela yobudlabha.

IsiTatimende seKundla yokuFunda ngomNotho nokuPhatha kwawo khulukhulu isebenza:

- ▶ ngobunjalo, indlela nokukhiqizwa kweempahla nokuthengiswa kwazo
- ▶ ngehlelo lezomnotho nokuhlalisana kwezomnotho eSewula Afrika nakwamanye amaphasi
- ▶ ngokutjala nokuphathwa kwezomnotho namakghono wokuklamela osebenza yedwa (*private*), umphakathi nanyana ngokubambisana.
- ▶ ngamakghono nelwazi elidingeka ukuphatha iimpilo zobuntu nebhoduluko

ImiPhumela

| *ImiPhumela*

1. **Ilwazi nokuzwisisa imizombe yezomnotho:** Umfundi ukghona ukutjengisa ilwazi nokuzwisisa umzombe wezomnotho ekuhlaliseni kuhle ubudisi bezomnotho
2. **Ukuzwisisa ukugcina ukukhula nokuthuthuka:** Umfundi ukghona ukutjengisa nokuzwisisa ukugcina ukukhula, ukwakha ngobutjha netuthuko atjengise nelihlo elibukhali kunkambiso ezikhambelana nalokhu
3. **Ukuphatha, ukusebenzisa nelwazi lezeemali namakghono:** Umfundi ukghona ukutjengisa ilwazi nekghono lokusebenzisa ngokuthembeka amakghono ahlukahlukeneko begodu nokusebenzisa amakghono wezeemali.
4. **Ilwazi namakghono wokubandulwa:** Umfundi ukghona ukutjengisa ilwazi lokubandulwa, amakghono nendlela yokucabanga.

ITheknoloji

Ihlathululo

| *Ihlathululo*

ITheknoloji gade ikhona kwakade njengomsebenzi la abantu basebenzisa khona ihlanganisela yelwazi, amakghono nomnotho okhona ukuklama iinsombululo ezizakusekela iindingo zabo zangamalanga. Ezinye zaleziinsombululo zingendlela yeempahla ukube ezinye ziyihlanganisela yeempahla namahlelo. Nanamhlanje abantu baseseneendingo. Iinsombululo zisaklanywa ngemisebenzi ehlanganisa ilwazi, amakghono neentlabagelo ezikhona. Nanyana kunjalo, ilwazi, amakghono neentlabagelo ezisetjenziswa namhlanje zihlukile ngebanga lokurhaba kwetuthuko netheknoloji. Umphakathi

wanamhlanje uhlangahlangene begodu uhluhlukenene. Amaphuzu wezomnotho nebhoduluko nemiqondo ehluhlukeneko namagugu kufanele kuthathelwe ehloko nakuklanywa iinsombululo zetheknoloji. Kungalokho itheknoloji ihlathululwa ngokobana;

‘Kusetjenziswa kwelwazi, amakghono neentlabagelo, ukusekela iindingo zabantu ngokuklama iinsombululo ezibonakalako zemiraro, ngakwelinye ihlangothi iyelele amaphuzu wehlaliswano yabantu nebhoduluko’.

ImiPhumela

| *ImiPhumela*

1. **Indlela yokukhamba kweTheknoloji namaKghono:** Umfundi ukghona ukusebenzisa iindlela zokukhamba kwetheknoloji namakghono wemikhuba emihle yokuziphatha ngokuthembeka nokusebenzisa ilwazi nokukhuluma ngamatheknoloji ngefanelo.
2. **Ilwazi nokuzwisisa ngokweTheknoloji:** Umfundi ukghona ukuzwisisa asebenzise nelwazi letheknoloji elifaneleko ngokuzihlonipha nangokuthembeka
3. **ITheknoloji, umphakathi nebhoduluko:** Umfundi ukghona ukutjengisa nokuzwisisa ubudlelwana hlangana nesayensi, itheknoloji, umphakathi nebhoduluko ngokukhamba kwesikhathi.