





Mr Enver Surty, Deputy Minister of Basic Education

These workbooks have been developed for the children of South Africa under the leadership of the Minister of Basic Education. Mrs Angie Motshekga, and the Deputy Minister of Basic Education, Mr Enver Surty.

The Rainbow Workbooks form part of the Department of Basic Education's range of interventions aimed at improving the performance of South African learners in the first six grades. As one of the priorities of the Government's Plan of Action, this project has been made possible by the generous funding of the National Treasury. This has enabled the Department to make these workbooks, in all the official languages, available at no cost.

We hope that teachers will find these workbooks useful in their everyday teaching and in ensuring that their learners cover the curriculum. We have taken care to guide the teacher through each of the activities by the inclusion of icons that indicate what it is that the learner should do.

We sincerely hope that children will enjoy working through the book as they grow and learn, and that you, the teacher, will share their pleasure.

We wish you and your learners every success in using these workbooks.



FIRST ADDITIONAL LANGUAGE – ENGLISH

GRADE 2 - TERM 3 - 4

ISBN 978-1-4315-0202-8

THIS BOOK MAY NOT BE SOLD.

Learning about the Constitution of the Republic of South Africa (1996)

The Constitution of South Africa (1996) is the highest law in the country. This law is higher than the President, higher than the courts and higher than the government.

It describes how the people of our country should treat each other, and what their rights and responsibilities are. The constitution of a country is there to protect all of us now, and our children in the future.

Be aware of our past.

Let us not repeat the mistakes of past.

Our Constitution helps us to imagine and build a better future for all.

We, the people of South Africa;

Rainbow WORKBOOKS

Paste the stickers in the

correct spaces.

Recognise the injustices of our past;

Honour those who suffered for justice and freedom in our land;

Respect those who have worked to build and develop our country; and

Believe that South Africa belongs to all who live in it, united in our diversity.

We therefore, through our freely elected representatives, ad<mark>opt this Constitution as</mark> law of the Republic so as to—

Heal the division of the past and establish a society based on democratic values, social justice and fundamental human rights;

Lay the foundations for a democratic and open society in which government is based on the will of the people and every citizen is equally protected by law;

Improve the quality of life of all citizens and free the potential of each person; and

Build a united and democratic South Africa able to take its rightful place as a Sovereign state in the family of nations.



Know your Bill of rights & Bill of Responsibilities.

May God protect our people.

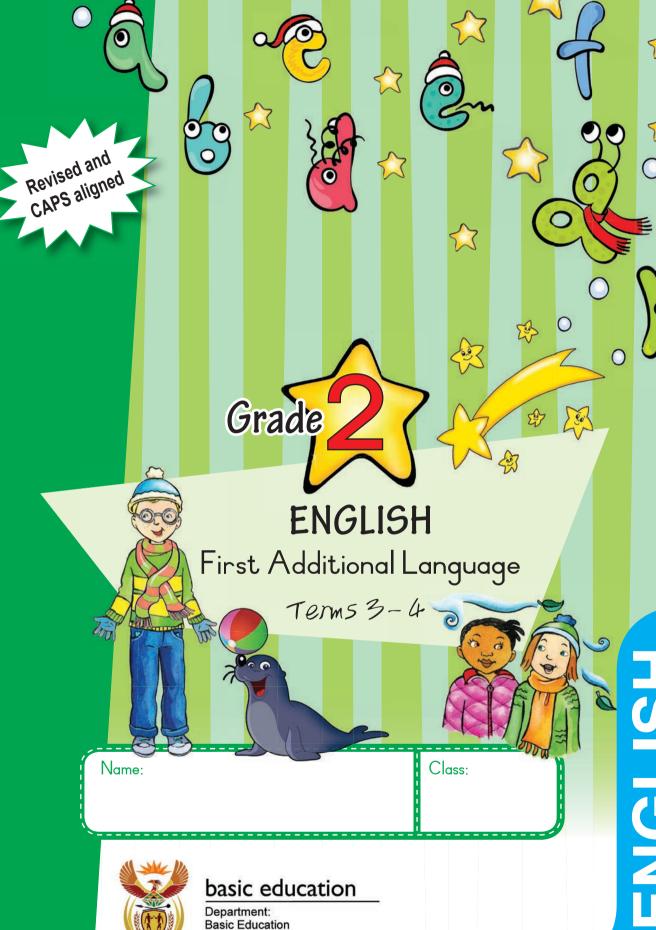
Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.

God seën Suid-Afrika. God bless South Africa.

Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.

Workbooks available in this series:

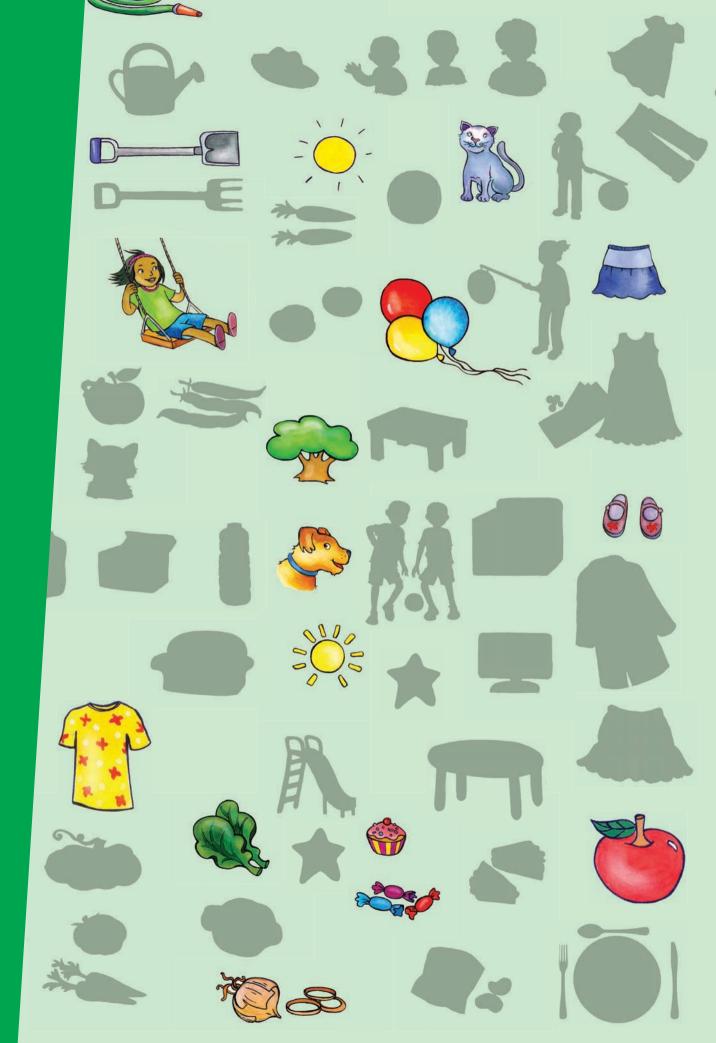
- Literacy / Home Language Grades 1 6 (In all official languages)
- Mathematics Grades 1 3
 (In all official languages)
- Mathematics Grades 4 9
 (In English and Afrikaans)
- Lifeskills Grades 1 3 (In all official languages)
- First Additional Language Grades 1 6 (In English)

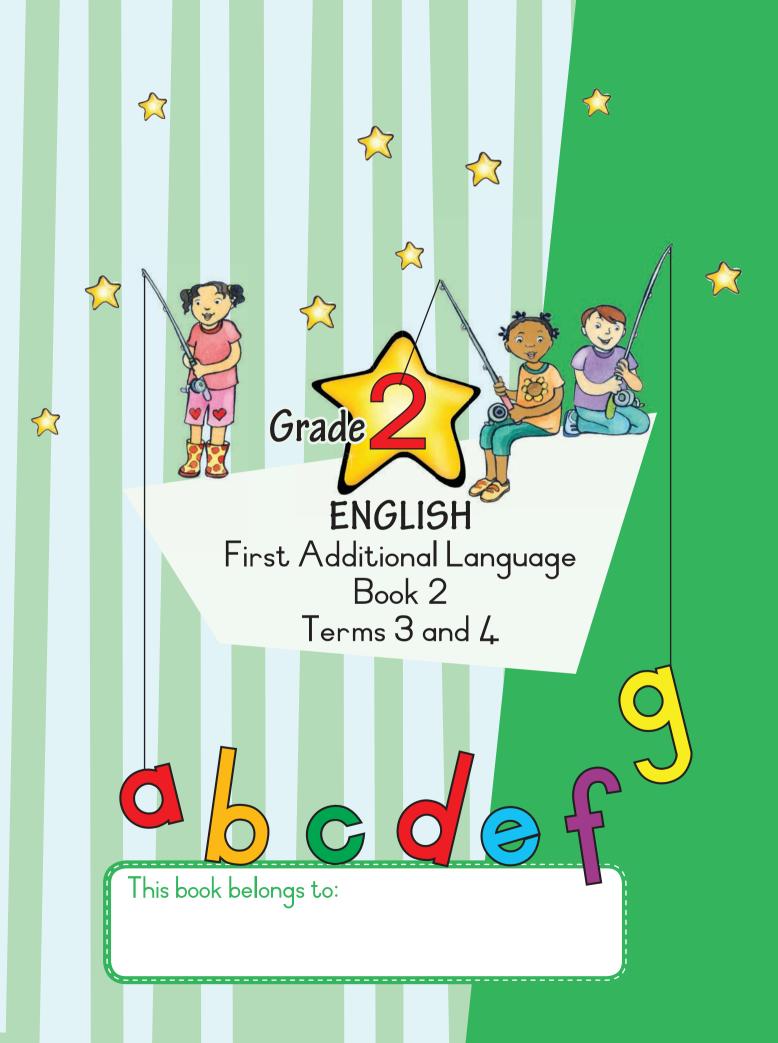


REPUBLIC OF SOUTH AFRICA

ISBN 978-1-4315-0202-







Theme I: We are back at school Term 3: Weeks I – 5

Thinking about our holidays

Discusses the picture. Reads narrative text.

Multiple choice comprehension based on text.

Draws a picture to show an idea.

Writes a sentence about the drawing.

Thinking

Draws a picture.

Explains picture to a friend.

Writes sentences about the picture.

Phonics (a and e-sounds)

Writes sentences using given words.

Paste the stickers into the correct spaces, traces and says the words (a, e, i, o and u).

Identifies the words that sound different.

3 Twenty froggies

Sings "Twenty froggies".

Paste the stickers, traces and says the words with ch, th-sounds.

Reads poem aloud.

Forms compound words.

Just checking

Plurals and singular.

Phonics (i, ea-sounds).

Writes sentences using given words.

Identifies the correct pronouns.

Uses pronouns to write sentences.

Walk and talk (conducts a survey about fishing with friends and tabulates answers).

Labels diagram of frog.

Theme 2:

Time to read

Term 3: Weeks I – 5

(5) We go to the library

Discusses the picture.

Reads narrative text.

Answers questions based on the text.

Paste stickers, traces and reads words.

Writes a sentence about a book they have read.

We like to read

Asks friends about books they like and records results.

Talks about books they like.

Phonics (sh- and -sh-sounds).

Writes sentences using given words. Claps syllables.

Forms words with sh- and -sh and -ing sounds. Writes personal information on library card

The Ugly Duckling story

Follows instructions to make cut-out book. Reads The Ugly Duckling story. Writes sentences about the story. Sorts the words into the sound boxes.

The Ugly Duckling story

Answers questions about the story.



Theme 3:

Health and safety Term 3: Weeks 6 – 10

Sam goes to the doctor

18

Discusses the picture.

Reads narrative text.

Pastes stickers and traces words. Writes a message in a get well card.

At the doctor

20

Numbers pictures in correct sequence. Writes a sentence about each picture. Phonics (ck-sounds). Labels the body.

A hospital visit

22

Reads narrative text.

Practises greetings and questions.

Paste stickers, traces and reads words.

Talks about road signs.

Answers multiple choice questions based on the

Road safety

24

Role plays the story. Colours in the robot.

Basic subject verb agreement.

Matches stickers and road signs.

Draws a picture to show how he/she gets to school

Theme 4: What we enjoy doing

We like fishing

Discusses questions about the picture.

Reads narrative text. Makes suggestions.

Paste stickers, traces and reads words.

Comprehension based on the text.

Past tense verbs (ed-sounds).

Writes sentences using given words.



I wish I had a fish

Colours by number.

26

Uses adjectives to complete sentences. Numbers pictures into correct sequence.

Writes sentences about pictures.

Fun at the circus

30

28

Discusses the picture. Reads narrative text.

Paste stickers, traces and reads words. Comprehension based on the text.



About the circus

32

Uses stickers to make a poster. Comprehension based on the poster.

Uses prepositions and adjectives to complete sentences

Term 3: Weeks 6-10



Theme 5: The food we eat Term 4: Weeks I - 5

We cook our food Discusses the picture.

Reads narrative text.

Paste stickers, traces and reads words Tabulates the different foods into categories.

18 Let's start cooking

Reads a recipe.

Answers questions based on the recipe. Draws the food they like the most. Paste stickers to match the words about food. Practises "I like" and "I don't like". Writes sentences food the like/don't like.

19 Buying food

Labels foods correctly.

Follow instructions to make cut-out book about

Phonics (ee and oo-sounds)

Sorts words into the correct sound boxes oo, ee, -ing, bl, fl, sl, pl and gr.

20 Cut-out booklet

Goldilocks and the three bears.



Theme 6:

Friends

Term L: Weeks I - 5

(21) It's Jabu's birthday

Discusses the picture.

Sings Happy birthday. Reads narrative text.

Paste stickers, traces and reads words Comprehension based on text. Identifies shapes.

22 A birthday card

Reads a birthday invitation.

Answers questions about the invitation. Fills in a party invitation for their own birthday. Uses ch, sh and th sounds to complete the words. Writes sentences about three pictures.

(23) Ann writes a letter

Reads a letter.

Addresses an envelope.

Paste stickers, traces and reads words. Conducts a survey on what friends like and tabulates answers.

Answers questions based on the text.

Write a letter

Writes a letter to a friend using a frame. Phonics (ed-sounds).

Writes sentences using given words.

Writes sentences in past tense. Punctuates sentences.

Practises asking for help



Theme 7:

Outdoors

Term 4: Weeks 6-10

25) A night walk

50

Discusses the picture. Reads narrative text.

Paste stickers, traces and reads words Answers questions based on the text.

26 Camping

52

54

Discusses with a friend what is happening in the pictures.

Correctly sequences the story. Completes a plural exercise.

Sorts the words into sound boxes using oo, ea, ee, sh-, -sh, ch- and -ch sounds. Fun activity - maize.

27 The storm

Discussion of picture story. Reads narrative text.

Correctly sequences the picture story in

Sorts the words into correct sound boxes (a, e, i, o, u and y-sound).

28 After the storm 56

Uses pronouns to complete the sentences. Writes about being caught in a storm. Forms sentences and punctuates them. Chooses the correct letters to form words and then matches them with the pictures (pl, bl,

29 More about sounds

cl, fl and sl).

Phonics (cl, fl, pl, bl, sl, br, cr, dr gr, tr-sounds). Writes sentences using given words. Makes a cut out book for the story of "An elephant and its trunk.

Joins the sounds to form words. Sort words into correct sound boxes. Writes sentences using some of the words.

30 Cut-out booklet

An elephant and its trunk.

Theme 8: Celebrations

31) It's nearly Christmas

62

Discusses the picture. Paste stickers, traces and reads words. Uses a calendar.

32 About Christmas 64

Talks about the picture and then writes sentences about it.

Paste the stickers of the four seasons. Writes captions.

Joins the dots numerically to complete the picture.

Makes a Christmas card.

33 Celebrations 66

Discusses other celebrations.

Draws a picture of their favourite celebration. Writes a sentence about their favourite celebration.

Sings a Christmas song in their home language.

Term 3: Weeks 6 - 10

Sings the English Christmas song "Little Drummer Boy".

34) Thinking about the year

68

Discusses these questions about the calendar. Writes the date of your birthday.

68 35) More thoughts about the year

Writes a thank you note to your teacher. Make an advent calendar.

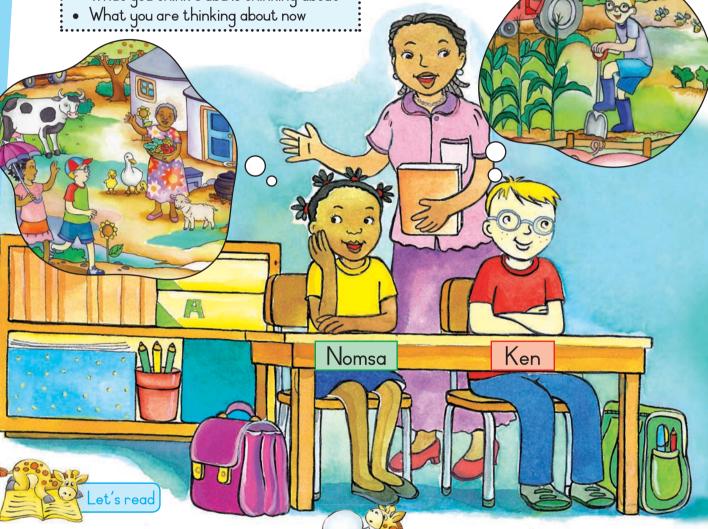
THEME 1 WE ARE BACK AT SCHOOL

Thinking about our holidays



Look at the picture and tell your friend

Where the children are
What each child is thinking about
What you think Jabu is thinking about



We are back at school.

Nomsa went to the farm.

Ken helped at the farm.

Pam played with Bongi.

Pam got a new doll for her birthday.

What do you think Jabu did?

Hello.

It's good to be back.

Listen and repeat

I am happy to see you.

Did you enjoy the holidays?

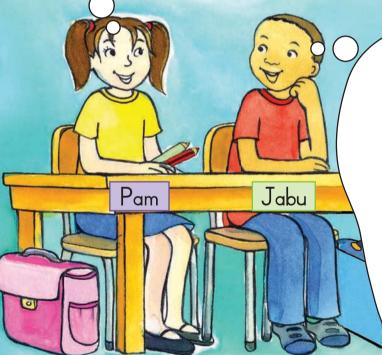




Look at the picture and then tick \checkmark the sentences that are correct, and cross x those that are not correct.



Ken has a green bag.	√	x
Nomsa wears a pink skirt.	√	x
Teacher wears a blue blouse.	√	x
Nomsa went to the farm.	√	x
Nomsa sits with Jabu.	√	x
Pam has a new doll.	√	ж



Draw a picture in the bubble to show what Jabu is thinking about. Tell your friend what you have drawn in Jabu's bubble. Now write a sentence about it.

Thinking





Now draw a picture in this bubble to show what you are thinking about. Tell your friend what you have drawn in your bubble.

	Let's write	Now write 3 sentences about the picture you have drawn in your bubble.
ı		

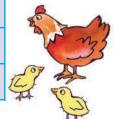


Read the words and listen to the sounds.

Then choose five words and use them to write five sentences in your exercise book.

ant	cat
hat	bat
mat	r <mark>a</mark> t

egg	hen
bed	ten
tent	men





Say the following words out loud and listen to the vowel sounds. Then, cut out the pictures on page 77 and paste them under the correct sound. When you have done this, write the word below each picture.

cat doll man stop pan pot cap dog hen pen bus bed hut tent ship zip fish sing

A	Е	I	0	U
cat				
			i i	
I I		1		
				3002
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				7

Let's write

Circle the word in each row that sounds different to the word in the first box.

1	cat	rat	hat	big
2	mug	bat	bug	rug
3	pot	lot	let	not
4	den	ten	when	win

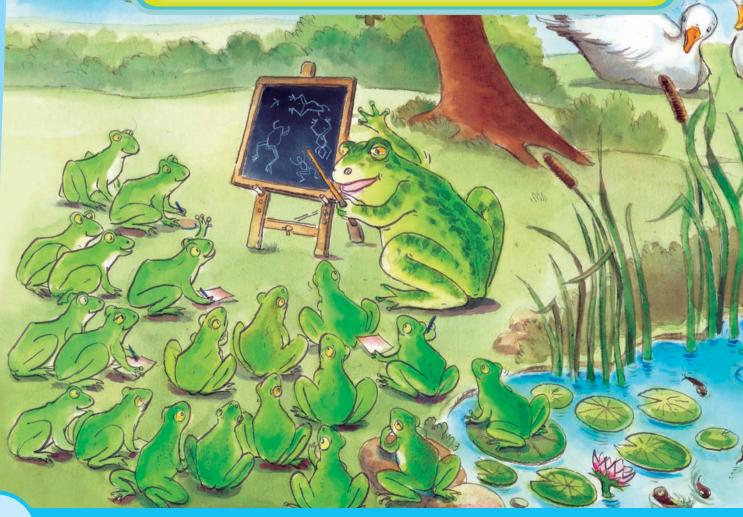
.et's sinq

Twenty froggies



Twenty froggies went to school,
Down beside a rushy pool.
Twenty little coats of green,
Twenty vests all white and clean.

We must be in time today, First we study, then we play. That is how we keep the rule, When we froggies go to school.





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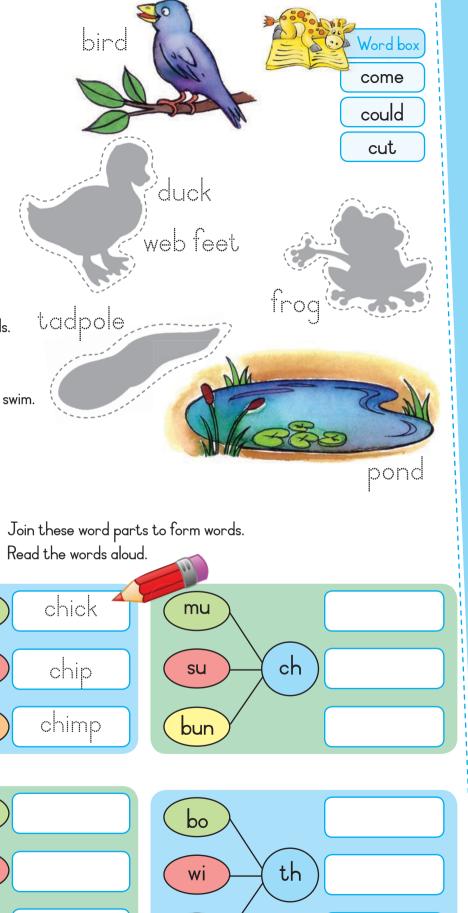
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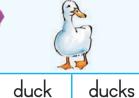
Just checking

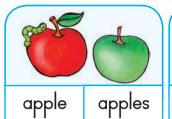


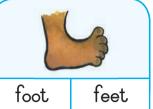




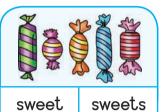




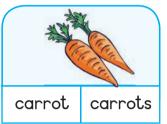














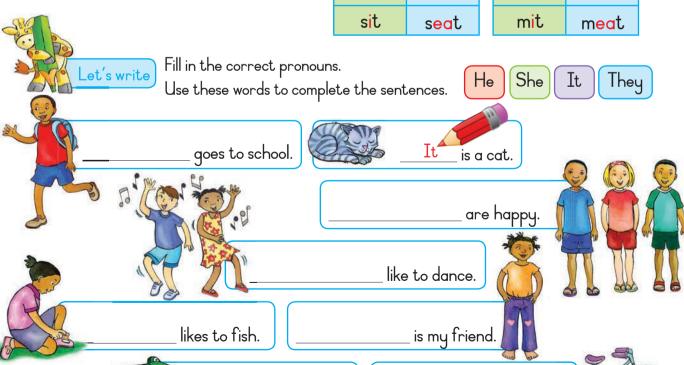
Read the words and listen to the sounds. Listen to how the words in the blue columns sound different to those in the green columns. Then choose five words and use them to write five sentences in your exercise book.

Pronouns

hit	heat
bit	beat
sit	seat

bid	bead
hill	heal
mit	meat

is a bike.



is a froq.



Now look at this picture and then write sentences starting with these words.



He_					
She					·]
They]				
	Ask four of your to Walk and talk answer yes and pu	friends these quat an 🗶 if they	uestions. Tick nanswer no.	/ in a block if	they
	Write their names				
	Have you ever been fishing?				
	Have you ever seen a frog?				
	Have you ever held a frog?				
	Have you ever touched a fish?				
0.00	Let's do Fill in these labels in the the frog.	e spaces and th	nen draw a line	to the correc	t part of
	front legs back legs m	nouth tor	ngue webl	ped feet	eyes
					3
		8	1580		

THEME 2 TIME TO READ

We go to the library







We like to read



Ask 5 friends which book they like most.

If they like a book, colour in one circle above it.







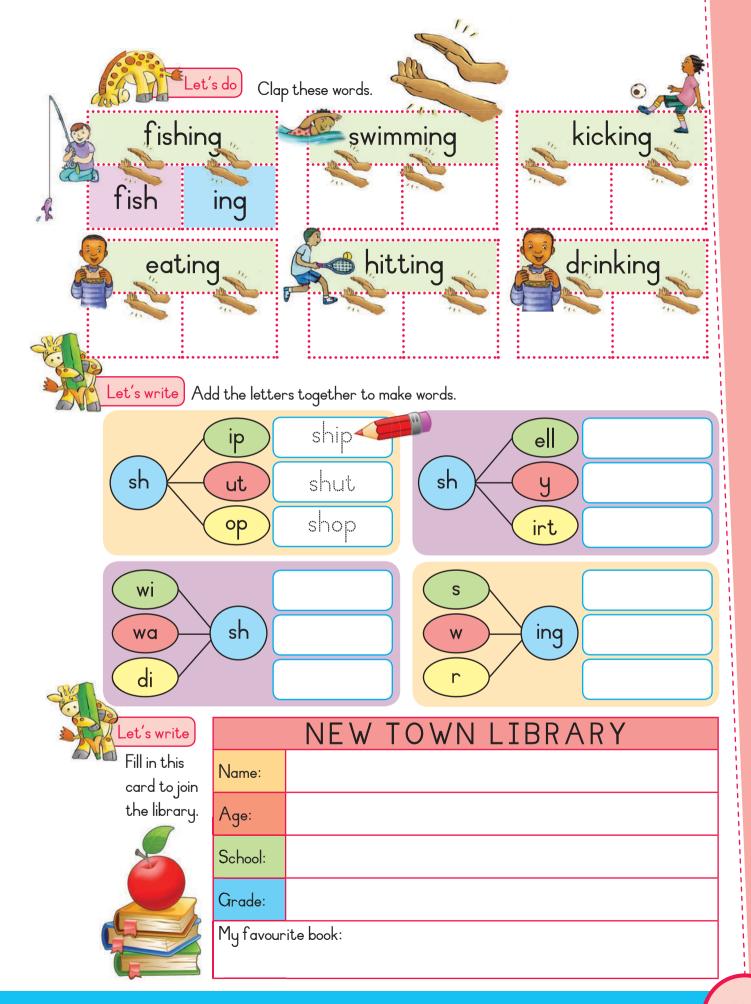
Which book did your friends like the most?

Which book did your friends like the least?



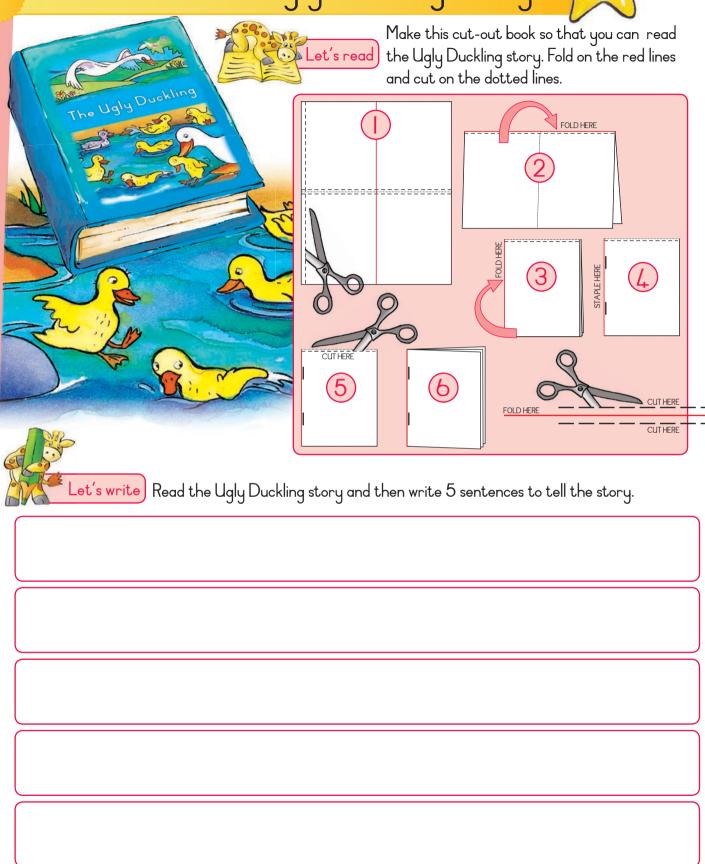
Read the words and listen to the sounds. Then choose five words and use them to write sentences in your exercise book.

shell	shirt	ship	shop	sheep
wish	wash	fish	dish	finish



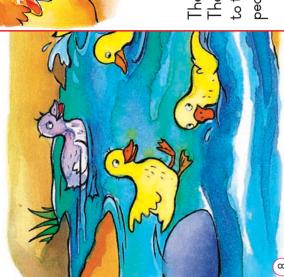
The Ugly Duckling Story

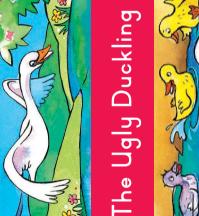




(N)

to the ugly duckling. The hens peck him and the dog barks at him. Then they go to the farm. The other animals are nasty





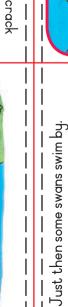


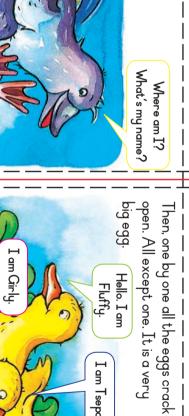


You are the most beautiful Come and swim with us. You are a swan, like us.

of all swans.

with them. The ugly duckling jumps They call the ugly duckling to swim into the water. very happy. He feels





Iam Tsepo.

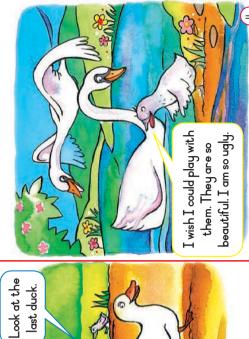
jumps the last baby duck. It looks big big egg. At last it cracks open. Out Mother Duck sits and sits on the and strong. It is a very ugly duckling.

snow all around. The river turns to ice The ugly duckling is very cold and unhappy.

Then one day the winter comes. There is

trees are fresh and green. One morning the ugly duckling The sun shines again and the And then comes the Spring.

sees the beautiful swans again.



Their feathers are so smooth. They have beautiful big birds swimming in the river. long necks. Their wings are so pretty. He goes to the river. He sees many

> such a funny duck. Ha ha ha! It is

Mother Duck takes all her baby

The duckling is very sad.

He begins to cry.

ducks to the pond.

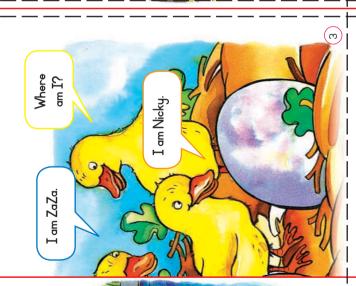
What a strandelast duck.

looking baby

this is!

decides to run away.

One night the ugly duckling



(<u>o</u>

I am so ugly, I am alone. I have no friends.

She is waiting for them to hatch. farm. Mother Duck is sitting on 7 eggs. Mother Duck lives with her family on a

water. They all swim and play.

All the ducks jump into the

than all the other ducklings.

The ugly duckling swims better



It is time for my eggs to hatch. I want to see my 7 baby ducks.

(2)



sees his reflection. down between his tears. He He is a beautiful swan. While he is crying he looks



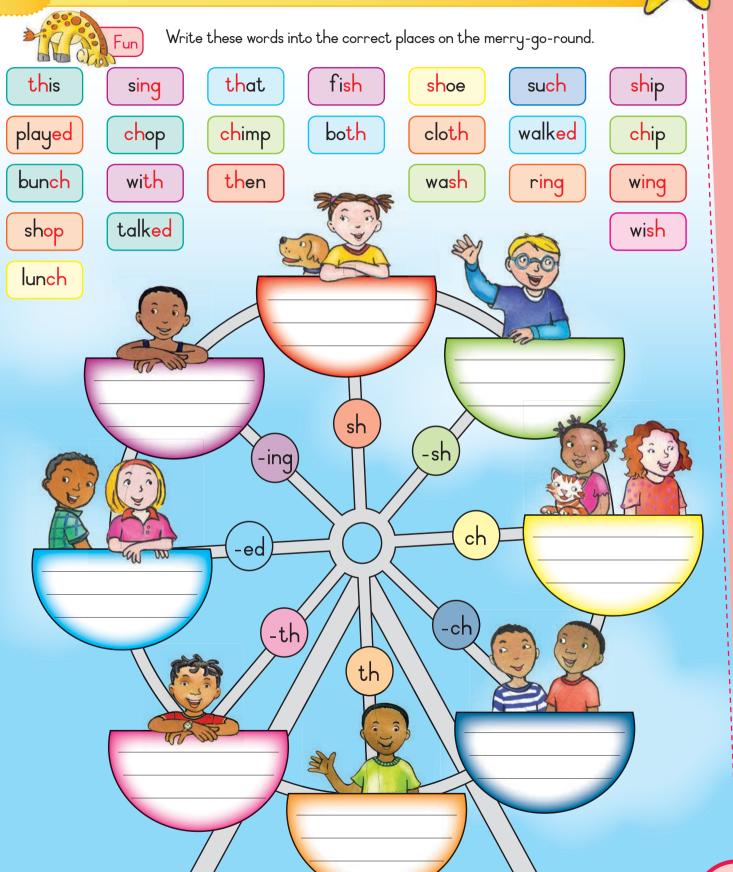
nasty to me. I am Everyone is so

running away.

7

Worksheet 7 (continued)

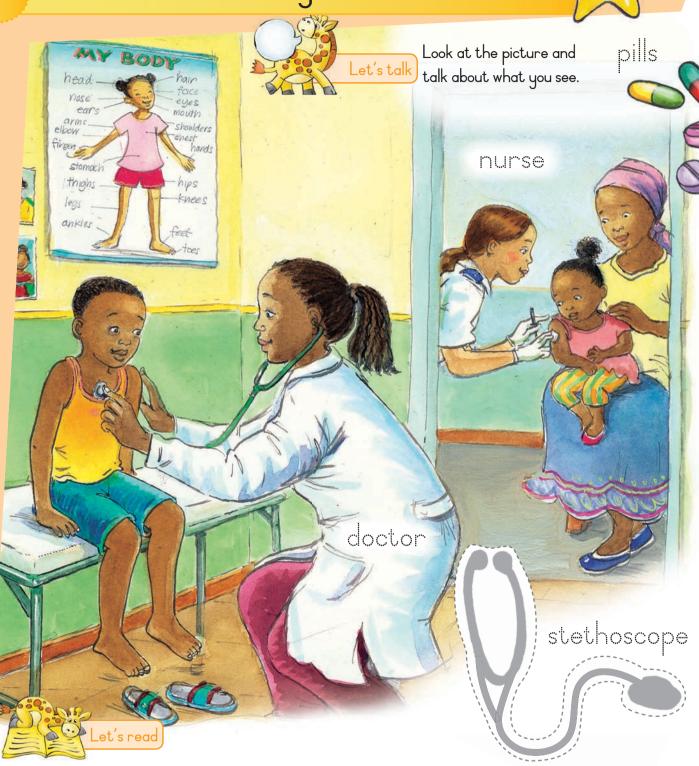




Term 3 – Week 6 – 10

THEME 3 HEALTH AND SAFETY

Sam goes to the doctor



Today Sam is sick. He went to the doctor because he was feeling very hot and he had a sore throat. The doctor told Sam that he must stay in bed.





Look at the picture and then tick \checkmark the sentences that are correct, and cross x those that are not correct.

Ann went to the doctor.	√	(*)
The doctor told Sam to stay in bed.	√	ж
The doctor used a stethoscope.	1	ж
Sam was feeling hot.	√	ж
Sam went to the doctor because he hurt his hand.	√	×

injection



Write a message to 2 friends.

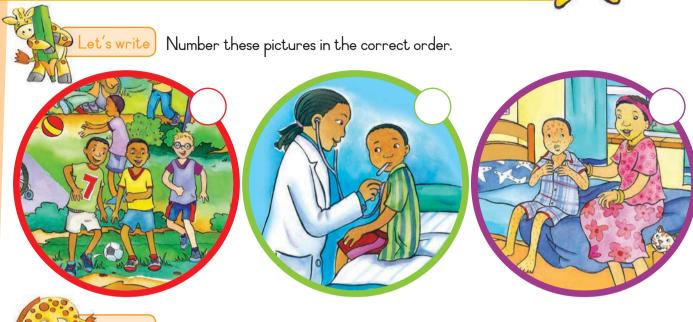


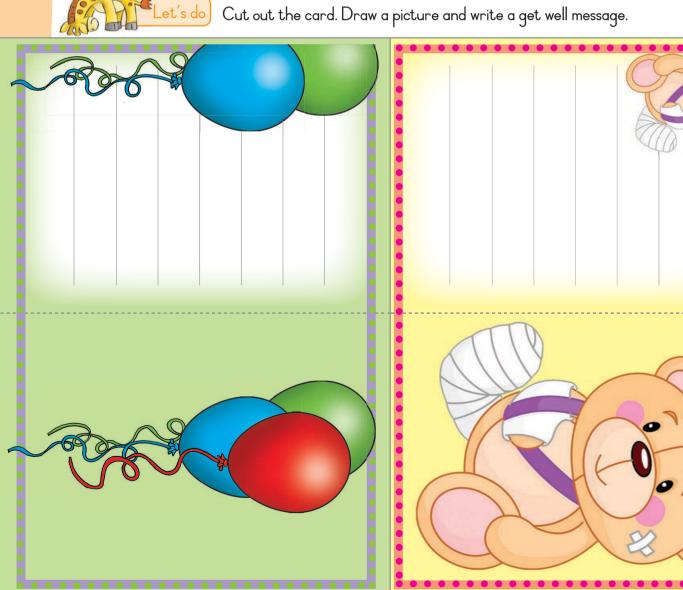


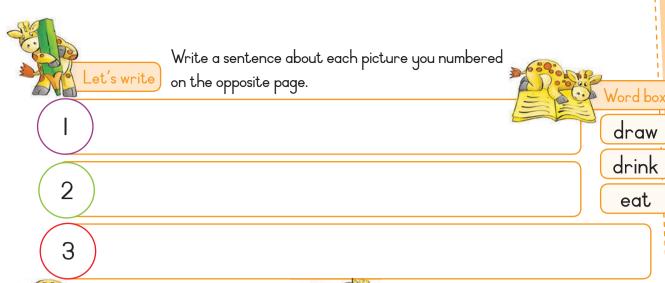


At the doctor











Read the words and listen to the sounds.

sick	brick	duck
sack	black	rock

Listen and repeat

I feel sick.

I have a stomach ache.

I have a headache.

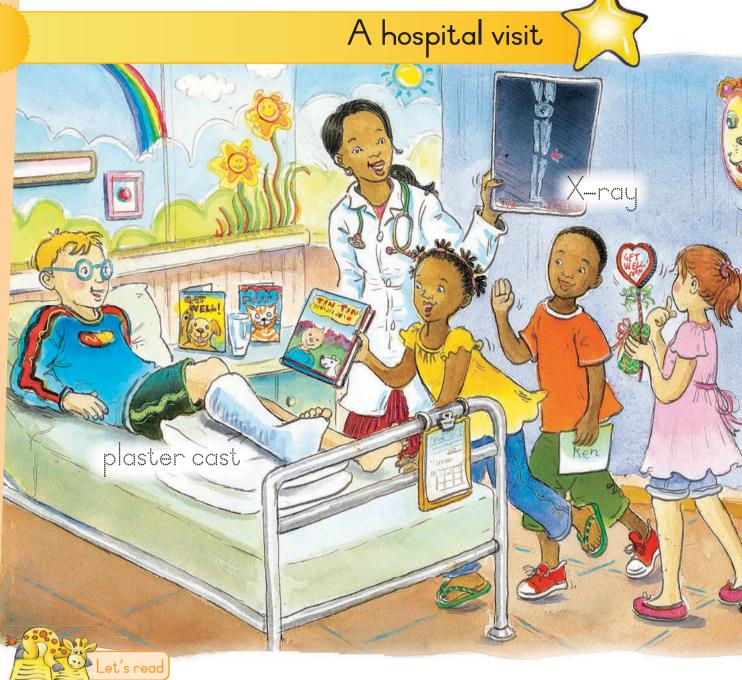
My leg hurts.

Let's

Let's write

Draw a line from the words to the correct part of the body. Show your friend how you labelled the different parts.

1	2000 111100	show your triend how you labelled the different parts.	
	hair		head
	eye		ear
	mouth		nose
	arm		shoulder
	hand		stomach
	finger		knee
	leg		heel
	foot		toe



Ken is in hospital. He was knocked off his bike and has a broken leg. The doctor had to X-ray his leg to see the bones in his leg. Today his friends came to visit him. They gave Ken a book. The doctor told the children that they must learn about road safety.



Hello Ken, how are you? Are you feeling better?



Road safety





Make up a role play to show what happened to Ken.



Do what Ann is doing.







Look left

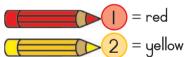
Look right

Look left again

If the road is clear, you can cross.

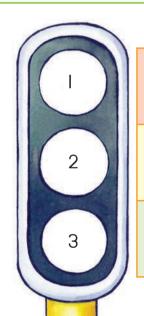


Colour in the robot using these colours.



3 = green

I stop when the robot is red. I look left and right and left again.



stop

careful

90



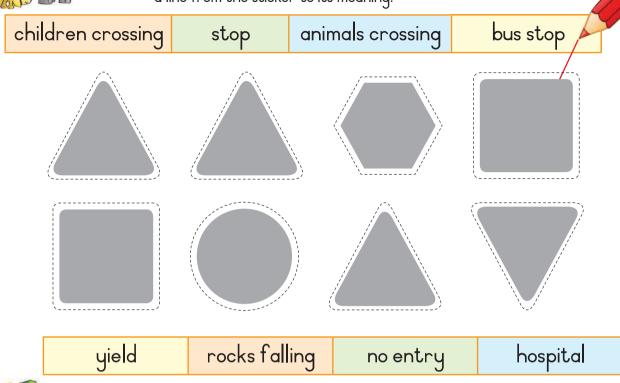
Circle the correct word in each sentence.

Today	was	is	hot.
Yesterday	was	is	cold.
Today	was	is	rainy.
Yesterday	was	is	sunny.

We	are	is	happy.
He	are	is	sad.
She	are	is	glad.
They	are	is	excited.



Find the stickers for these road signs and paste them in. Now draw a line from the sticker to its meaning.





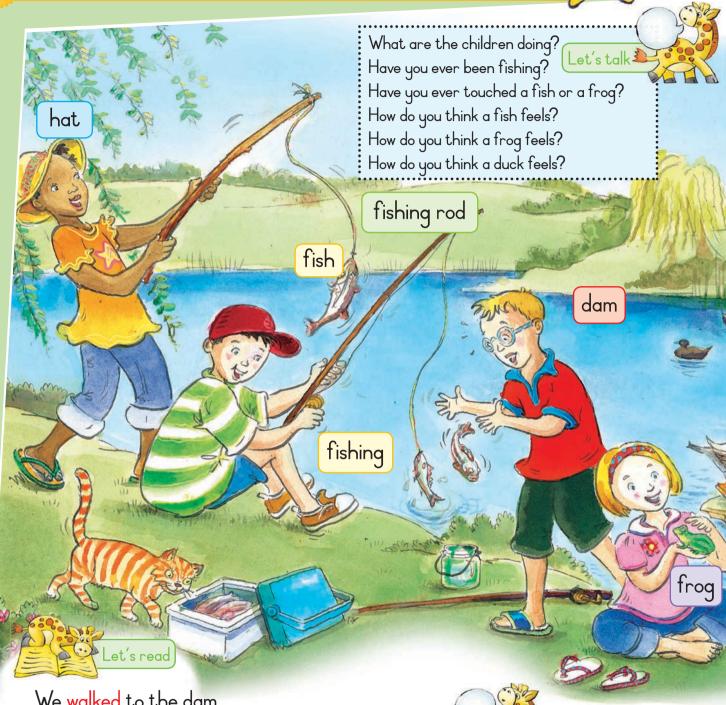
Draw a picture to show how you come to school.



I come to school by

THEME 4 WHAT WEENJ

We like fishing



We walked to the dam.

We took our fishing rods to catch fish.

Tim caught a small fish. Ann played with a frog.

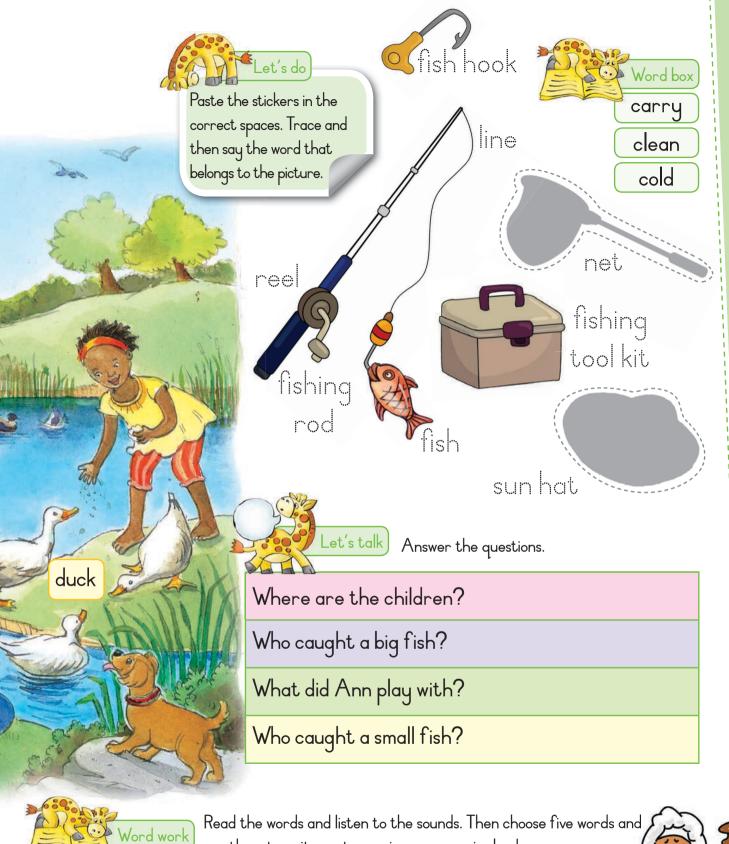
It was a small green frog but it jumped away.

Ken caught a big fish but it slipped from his hands.

Nomsa caught a small fish. Too small for lunch.

Let's go fishing. Let's play at the river. Let's have fish for supper.

Listen and repeat

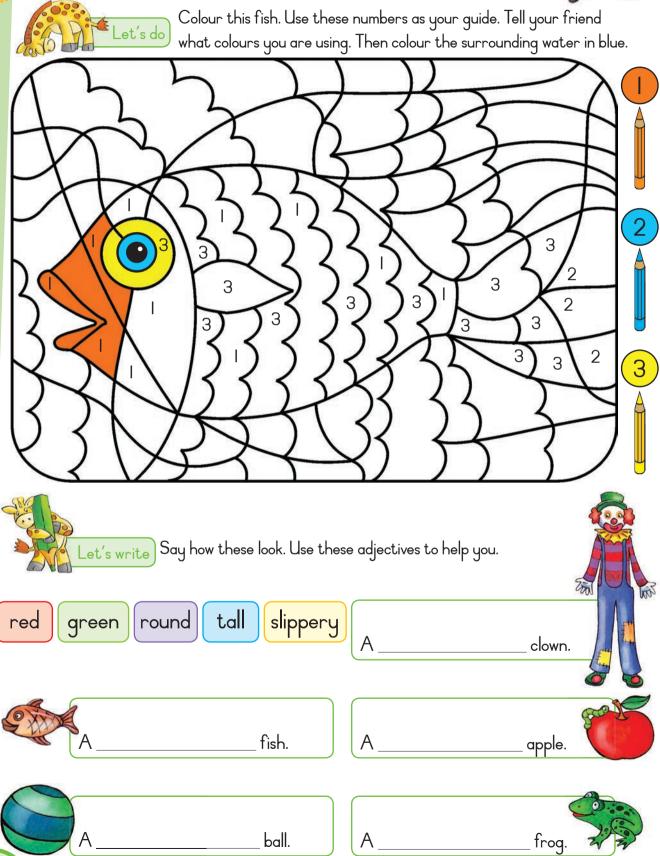


Read the words and listen to the sounds. Then choose five words and use them to write sentences in your exercise book.

walked	talked	played	jump <mark>ed</mark>
slipped	kicked	baked	cooked

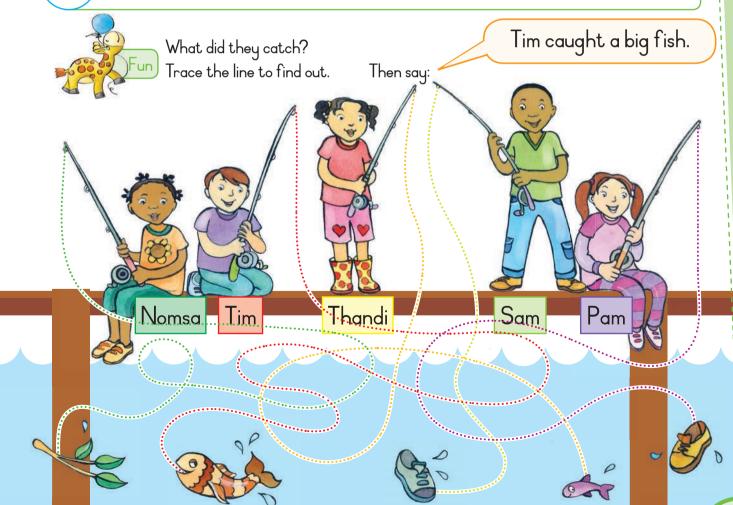
I wish I had a fish

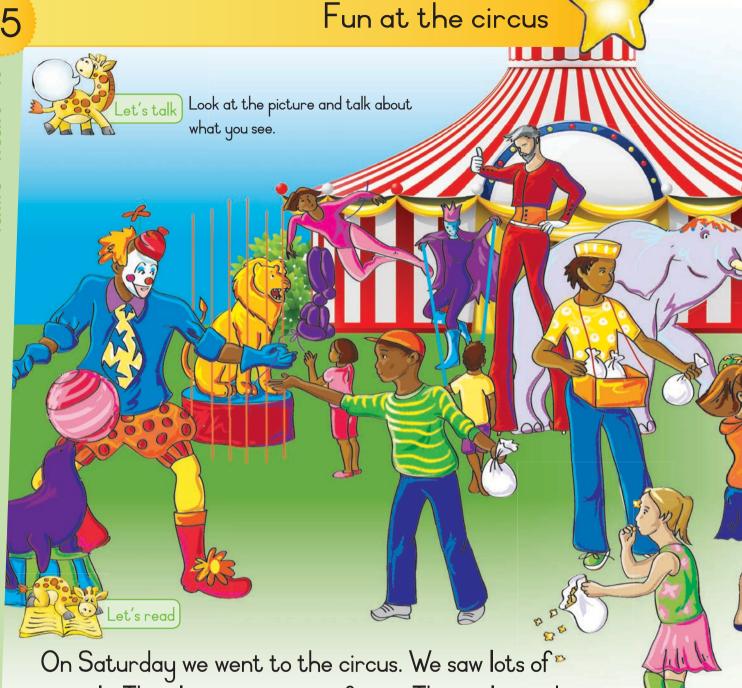












animals. The clowns were very funny. The seal was also very funny. It had a ball on its nose. We ate popcorn and drank orange juice. We all had fun at the circus.



The clown was very funny. The seal was very funny too.

Jim likes popcorn. I like popcorn too.



About the circus



Let's write

Paste the stickers in the correct spaces to make a Jolly Circus poster.



Let's write Read the poster and answer the questions.

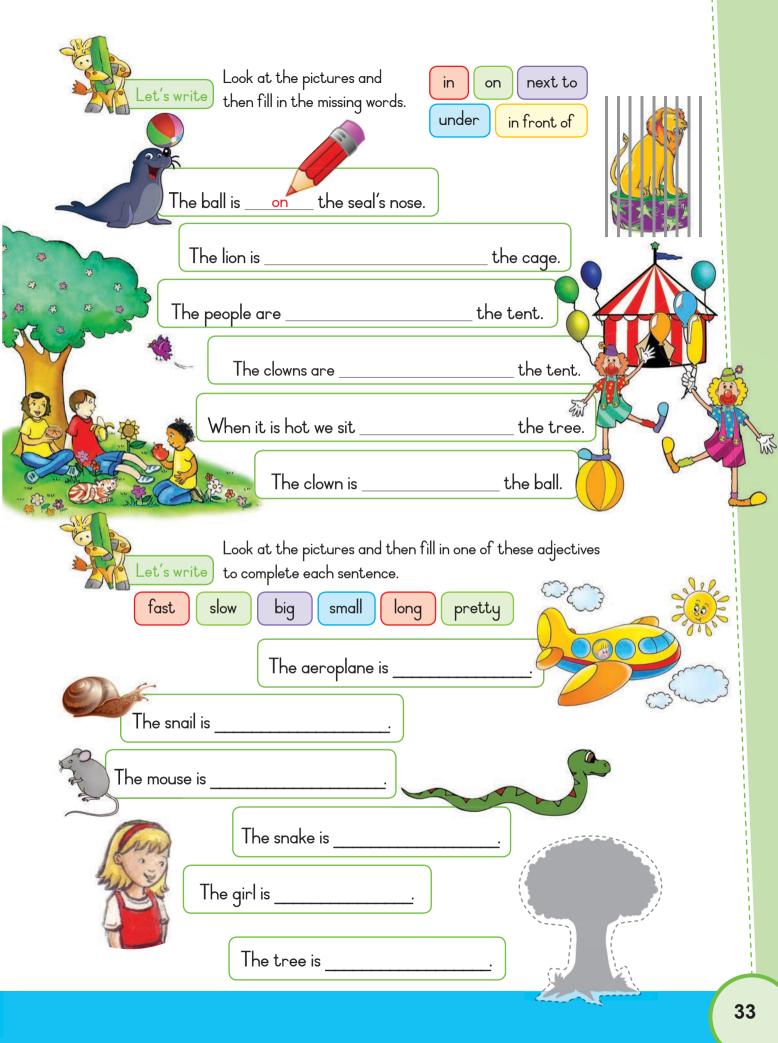
What is the name of the circus?

How much must children pay?

What time does the circus start?

What will you see at the circus?





THEME 5 THE FOOD WE EAT

We cook our food

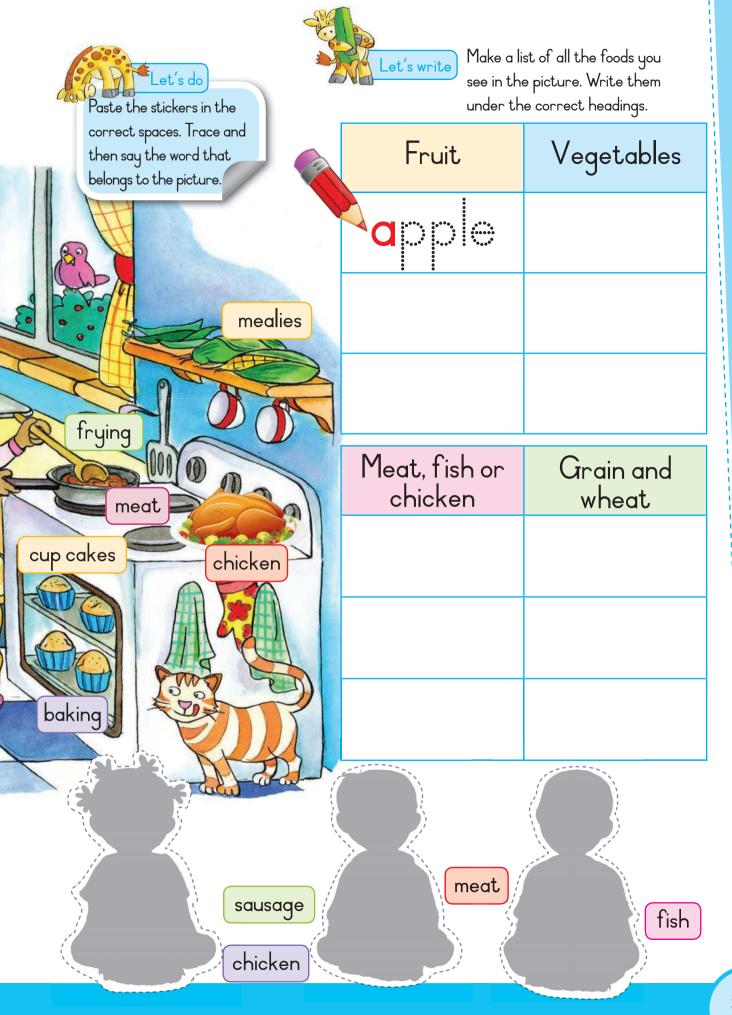




We like cooking. We bake cakes to eat with our tea.

Ann and Nomsa cook meat and mealies.

We like to eat beans, peas and carrots.



Let's start cooking





Read this recipe.

How to make a peanut butter sandwish



What will you need?

- 2 slices of bread
- 2 spoons of peanut butter
- l banana
- A knife and a plate

Method

- I. Wash your hands.
- 2. Spread peanut butter with a knive on one side of each slice.
- 3. Peel, then slice the banana into thin slices.
- 4. Put the banana slices on top of the peanut butter.
- 5. Press the two slices of bread together.
- 6. Cut the sandwich into four pieces.
- 7. Eat and enjoy.





et's write Read the recipe and answer the questions.

How much bread do you need?	slices.
How many bananas do you need?	banana.
How much peanut butter do you need?	spoons.
What other things do you need?	
What kinds of sandwiches do you like?	
l	
2.	



Buying food



 $\mathsf{-et's}$ write) Fill in the correct word under each food.

milk	bread	cheese	meat	eggs
fish	apple	beans	cake	bab

Follow the instructions on page 14 to make the cut-out book.
See what Goldilocks eats for breakfast.



Listen and repeat

May I have a loaf of bread please.

May I have a packet of mealie

meal please.

Read the words and listen to the sounds. Then choose five words and use them to write sentences in your exercise book.

sleep	keep
week	meet
teeth	jeep

book	took
cook	hook
look	shook



Fill in the spaces to complete these words.

Use one of these sounds:

00

ee



sl___p



b___k



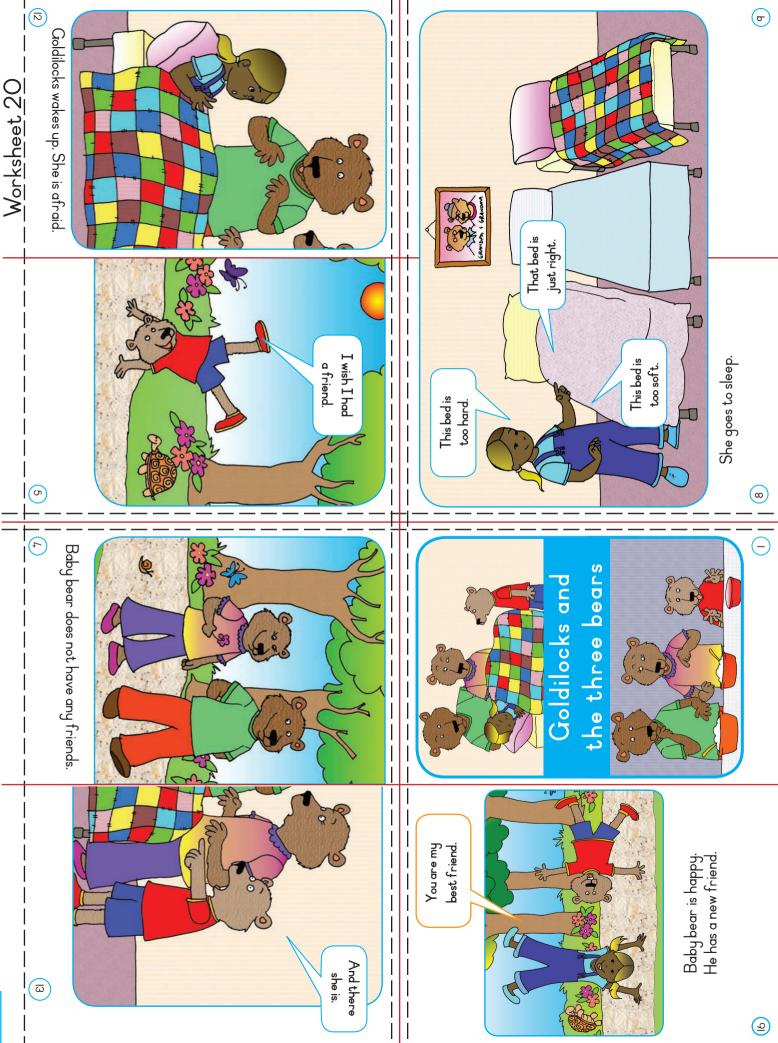
tr____

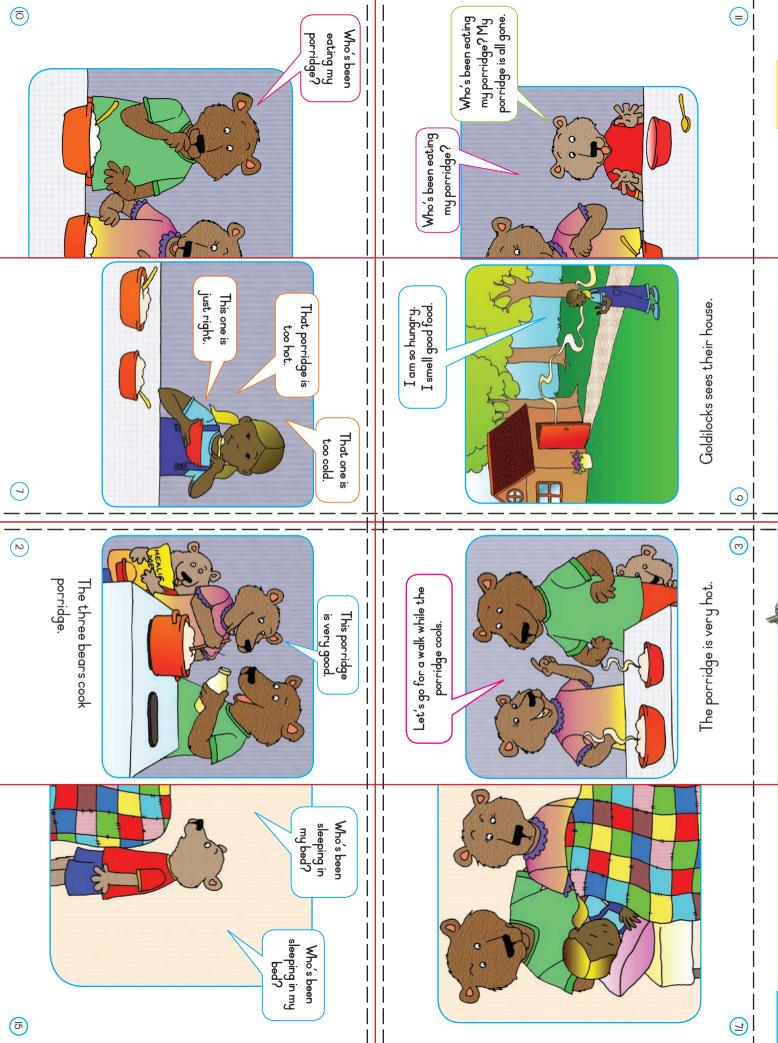


sh___p



c__ k







21

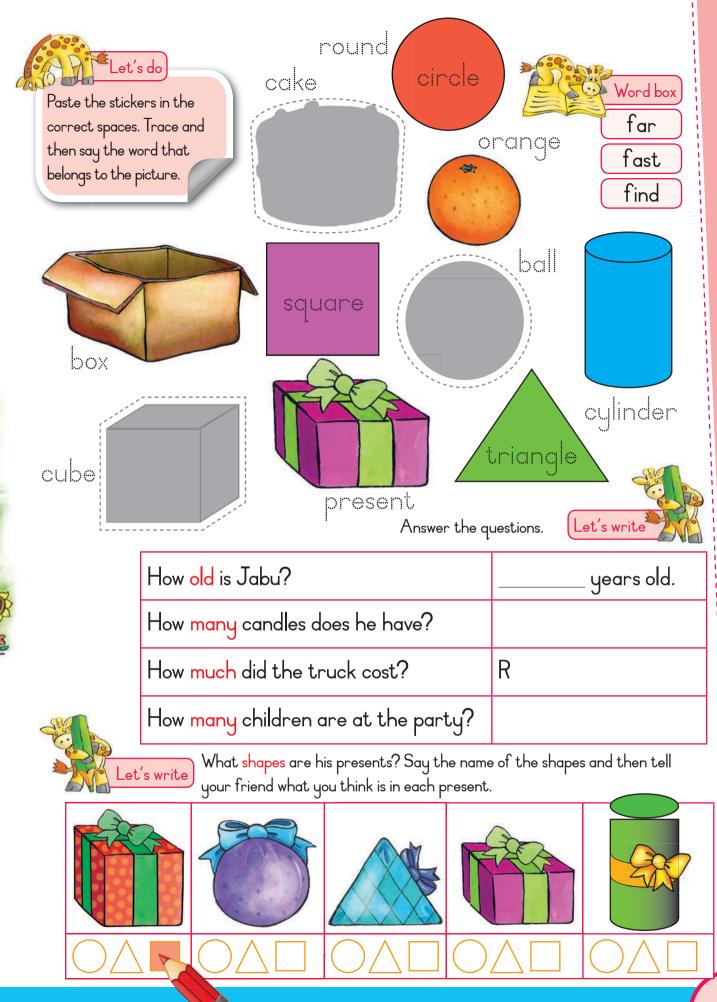
Ferm 4 – Week 1 – 5

It's Jabu's birthday



Today is Jabu's birthday. He is 8 years old. All his friends are at his party. Ken gives Jabu a red truck. Jabu is excited about all his presents. They are all different shapes.

Jabu and his friends have lots of good food to eat. They do not eat too many sweets because it is not good for their teeth.







_et's write Read the birthday card and then answer these questions.

From: Jabu

Whose birthday is it?	
When is the party?	
Where is the party?	
What time is the party?	
Who must you phone?	



Ann writes a letter









Read the letter and then answer the questions on the opposite page.



Dear Nomsa

I am with my granny for the holidays.

I miss you very much. I play netball with my cousins. We play in the park.

I have a new computer game. I will show it to you when I come back after the holidays.

Your friend Ann



20000
0
Vame:

Street:

Suburb/City:

Postcode:



Make up an address for Nomsa and write it on this envelope or you can write your own address.

Let's write Read the letter and the	nen answer these q	uestions.	Word bo	
Who wrote the letter?			first find	
Who did she write to?			fly	
Where was Ann?				
What will Ann show Nomsa?				
What does Ann play with her cousins?				
Do you like Name:	Playing omputer games	Reading books	Swimming	
When you have completed this say:				
Ann likes				
reading books and swimming.				

Write a letter





Let's write

Write a letter to your friend. Fill in the missing words in the spaces.

Dear	7
I am at	
I play	
When I come back I will show you	
Your friend	
	N N



Read the words and listen to the sounds.

Then choose five words and use them in five sentences.

Write the sentences in your exercise book.

walked	dressed	cooked
talked	brushed	baked
played	danced	raked





Look at these pictures and then write 3 sentences that all start with "yesterday". Use the words above to help you.

> Yesterday I_{\perp} danced





Yesterday I

Yesterday I

Yesterday I



Punctuate these sentences. Use ? or () or (!







Ann went to visit her grandmother(

Do you like cabbage(

Don't eat all the ice cream

How old are you(



Listen and repeat

Please help me, I am lost.

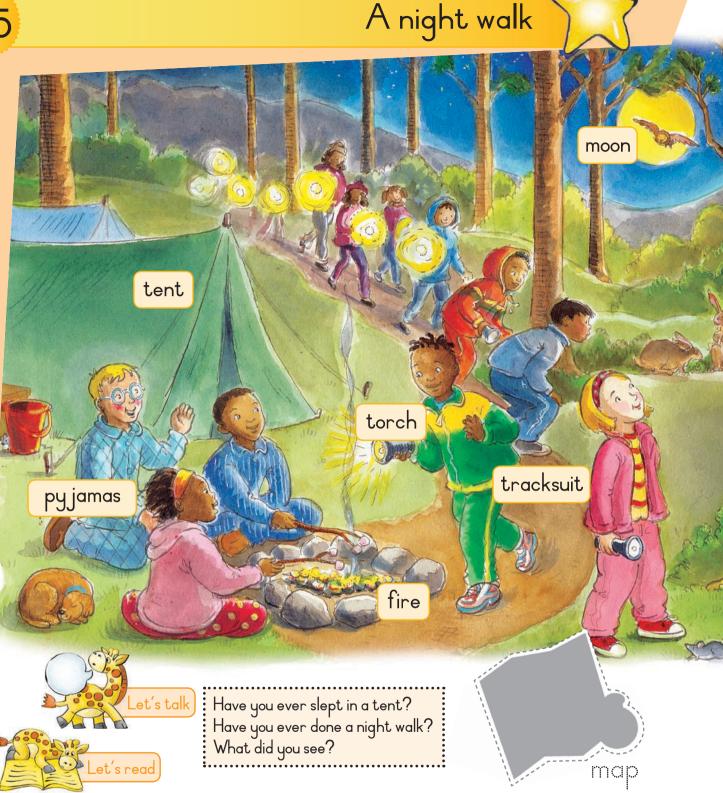
May I borrow your book?

What is the time?

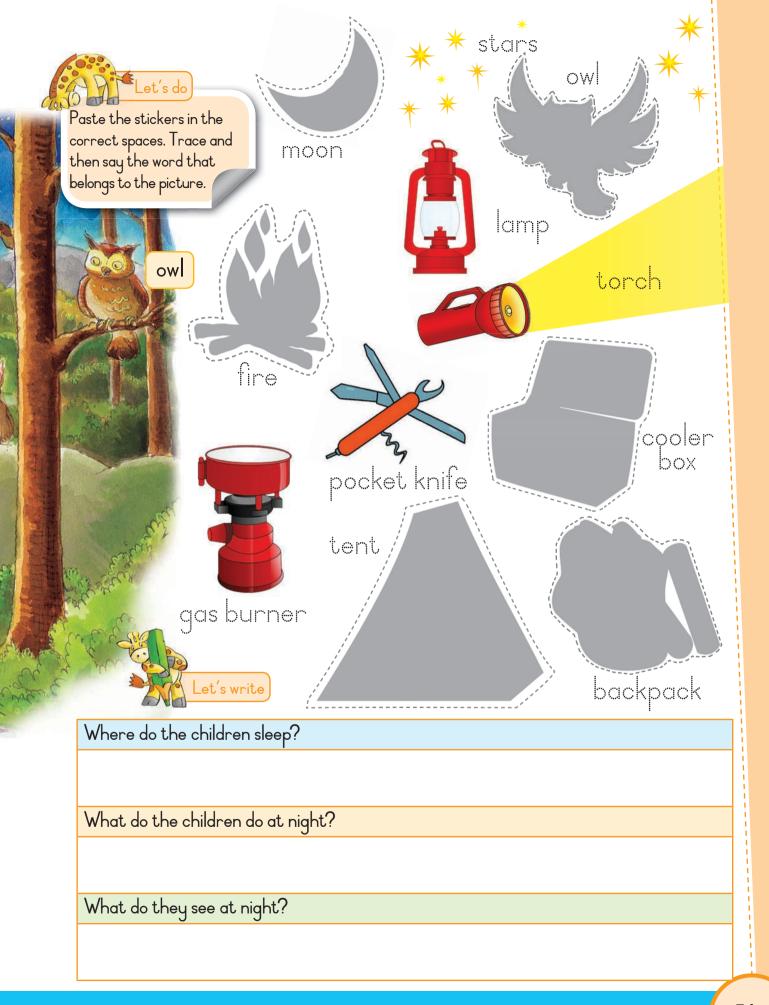
What is the date today?



Term 4 – Week 6 – 10



We are at a school camp. We sleep in our tents and we cook our food on a fire. We go for walks at night. We use our torches for light. We see lots of animals looking for food at night.

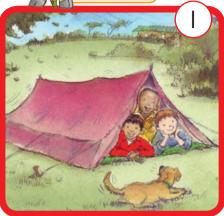


Camping



Let's write

Look at these pictures and tell your friend what is happening in each picture.





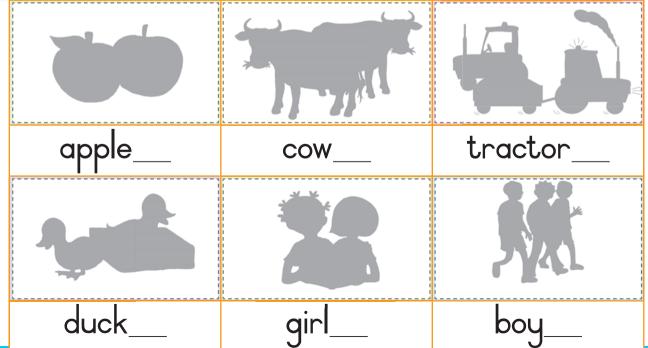


Then write one sentence about each picture. We have started the sentences for you. When you have done this, read your story to your friend.

- First
- 2 Next
- 3 Then



Paste the stickers in the correct spaces and then add an S to these words because each picture shows more than one thing.





The storm





Look at the pictures and talk about what is happening in each picture.

Oh no, there goes the bus!

Stop, please wait for us!



lightning

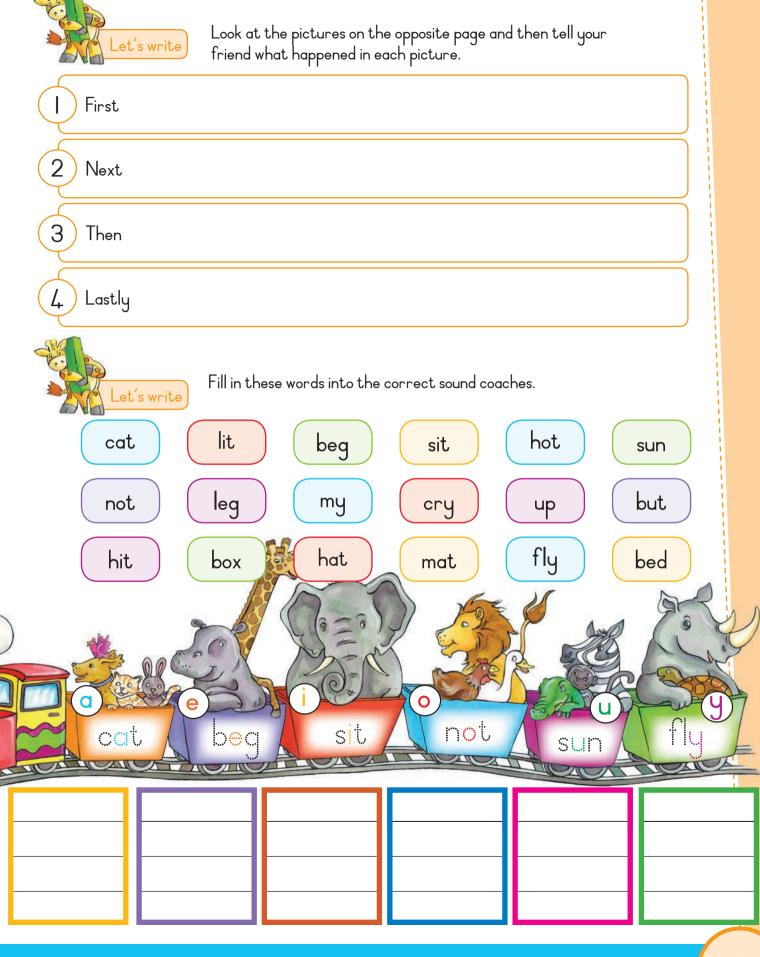
storm

At last we are home!

Let's run. We are going to get very wet!

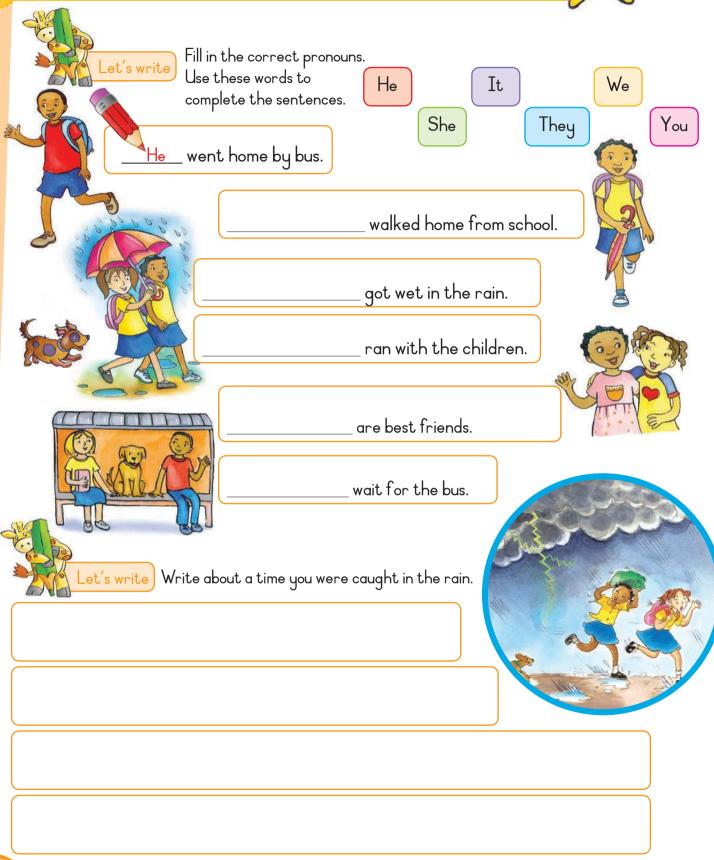


Today the bus left without us. Jabu and Sam were on the bus. We ran after the bus, but we were too late. Then it started to rain. It rained harder and harder. We were scared of the lightning. At last we reached home. We were very wet by the time we got home.



After the storm







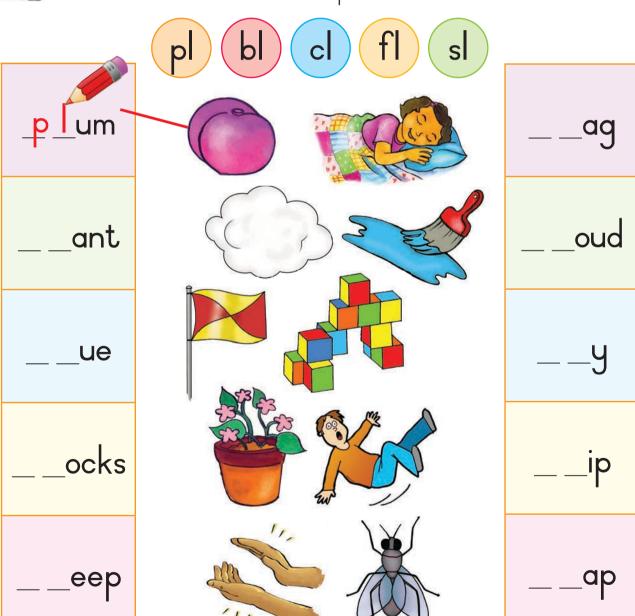
Write these words in the correct order to make sentences. Remember to start with a capital letter and end with a full stop.



is raining it	
wetiam	
bus the left	

Let's write

Choose and then fill in the correct letters at the start of the word so that the word matches the correct picture.



More about sounds





Read the words and listen to the sounds. Choose 5 words and use them to write sentences in your excercise book.

clap	flap	plum	blow	slap
clown	flow	plot	blue	slow
cling	fling	play	black	slip

See page 14 for instructions on how to make the cut-out book.



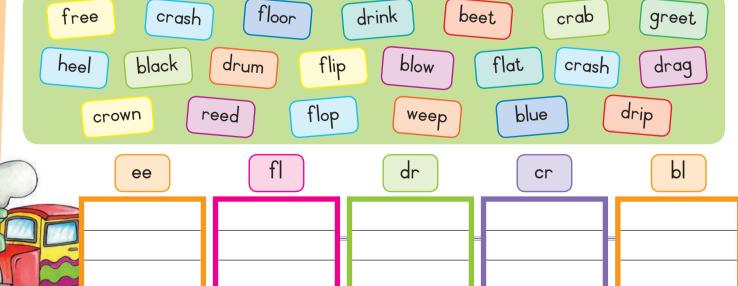
Read the words and listen to the sounds. Choose 5 words and use them to write sentences in your excercise book.

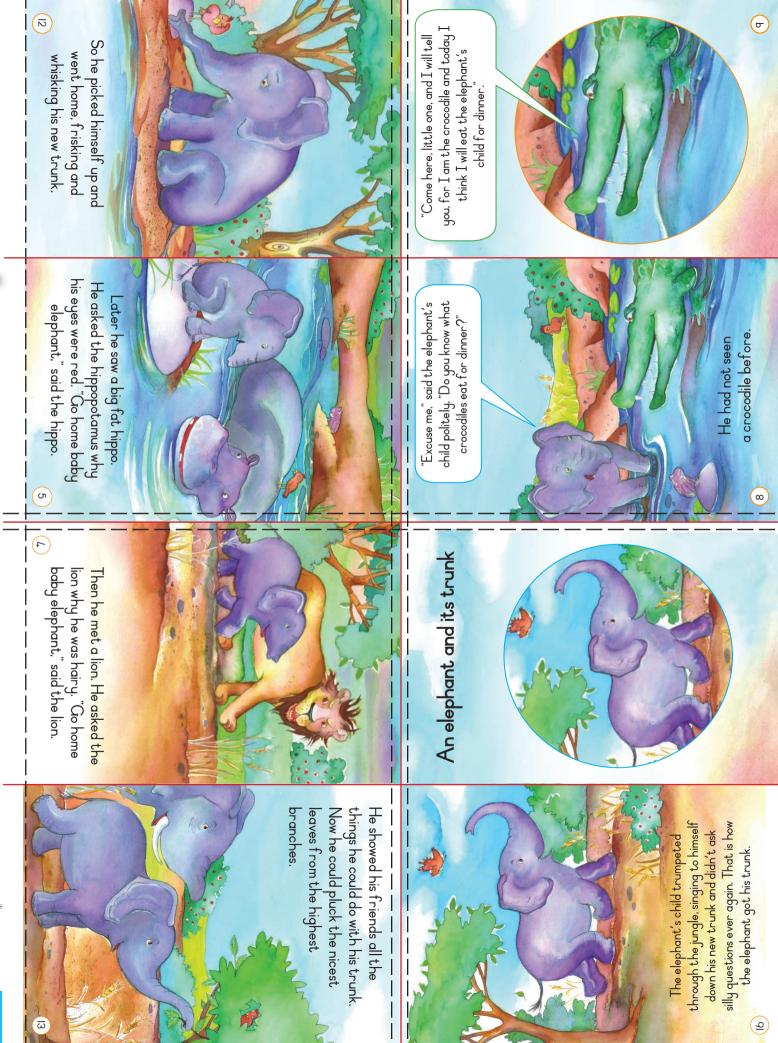
brag	crop	drip	grip	trip
brim	crab	drop	grab	trap
brown	creep	drag	grin	try

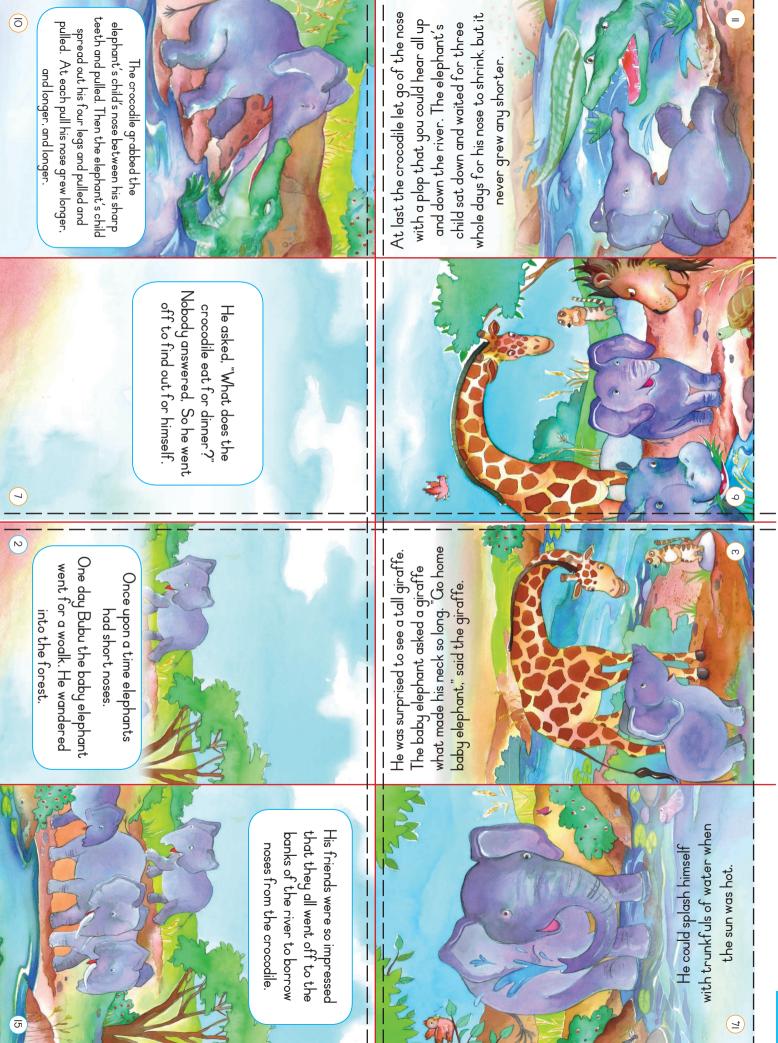




Now fill in these words into the correct sound coaches.

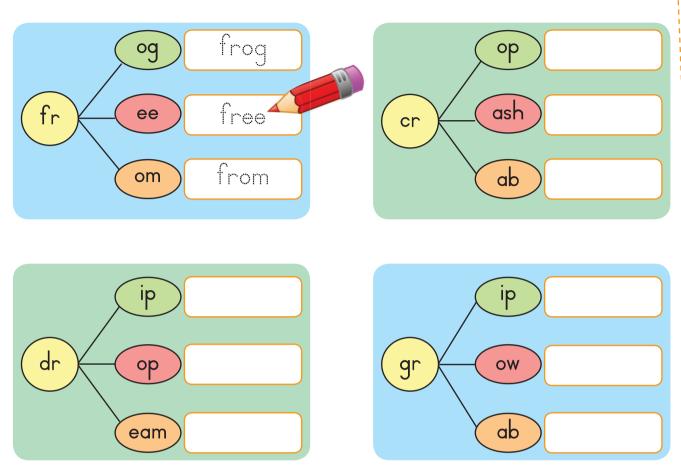






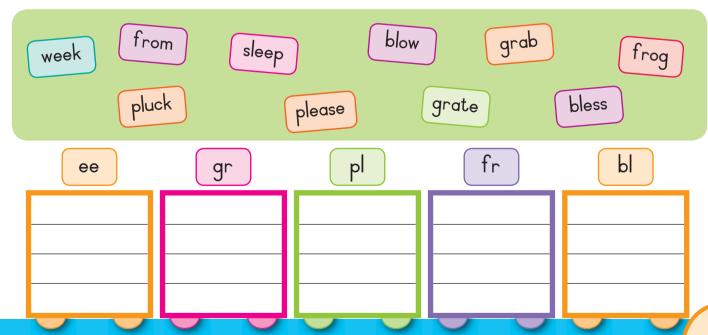


Join these word parts to form words. Read the words aloud.

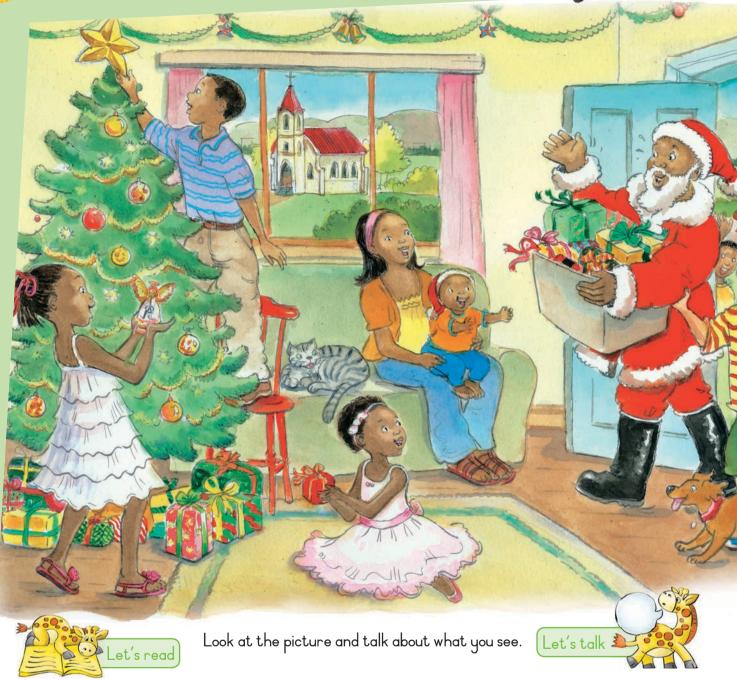


Let's write

Now fill in these words into the correct sound coaches.



It's nearly Christmas



Christmas is on 25 December. On Christmas day we will go to church. We will sing Christmas songs. Our friends will visit us. We will eat good food and we will give presents to our family. I hope that \bar{I} will get a nice present too.



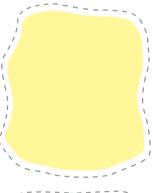
About Christmas



Look at the picture and then write 5 sentences about it.



Paste in the stickers of the four seasons. Then draw a line to match each caption with the correct sticker.



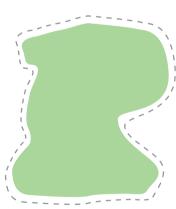


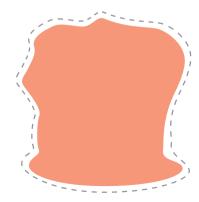
It is summer and we are swimming and playing outdoors.

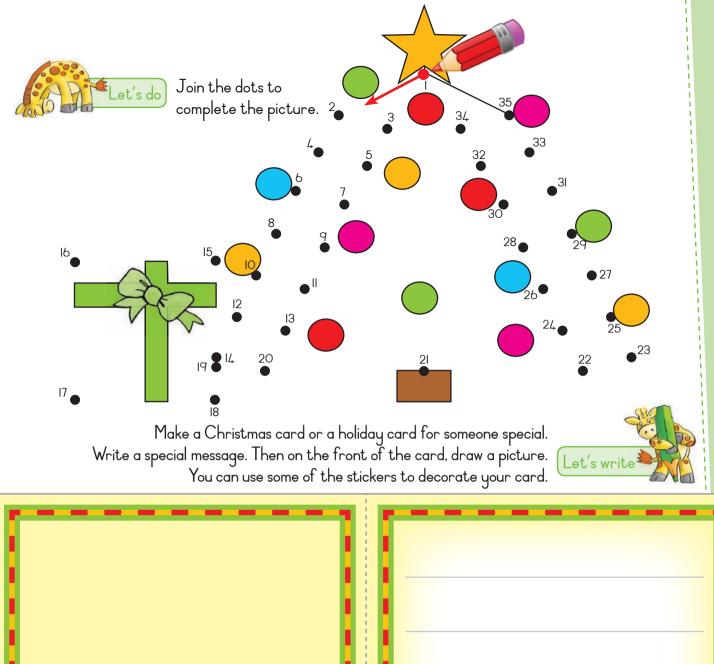
It's winter and it is very cold.

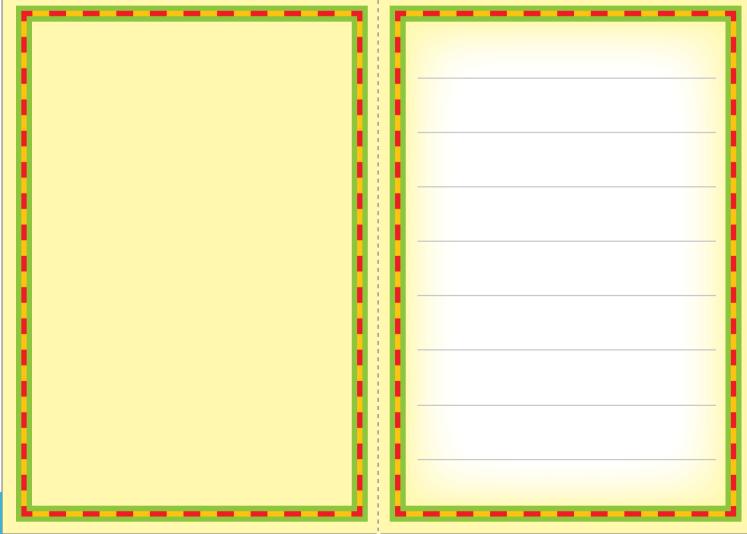
It's spring and the flowers are growing.

It's autumn and the leaves are falling.









Celebrations





What other celebrations do we have at this time of the year? Do you have friends who have different celebrations? How do they celebrate?



Write a sentence about your favourite celebration.



Let's draw

Draw a picture of your favourite celebration.



Sing a song that you sing at Christmas time. Sing it in your first language. If you don't celebrate Christmas, sing a song from one of the special days you celebrate.

Now sing this English Christmas song.

Little Drummer Boy

Come they told me, pa rum pum pum pum,
A newborn King to see, pa rum pum pum pum.
Our finest gifts we bring, pa rum pum pum pum,
To lay before the King, pa rum pum pum pum,
rum pum pum pum, rum pum pum pum,

So to honour Him, pa rum pum pum, When we come.

Little Baby, pa rum pum pum pum, I am a poor boy too, pa rum pum pum pum. I have no gift to bring, pa rum pum pum pum, That's fit to give the King, pa rum pum pum pum, rum pum pum pum, rum pum pum pum.

Shall I play for you, pa rum pum pum, On my drum?

Mary nodded, pa rum pum pum pum.
The ox and lamb kept time, pa rum pum pum pum.
I played my drum for Him, pa rum pum pum pum.
I played my best for Him, pa rum pum pum pum,
rum pum pum pum, rum pum pum pum,

Then He smiled at me, pa rum pum pum Me and my drum.

Thinking about the year





- ≈ In which months was the weather hot?
- ho_lpha In which months was the weather cold?
- Talk to your friend about the activities the calendar shows in each month.
- Talk about things you have done so far this year. In which month did they happen?
- Write down your friends' birthdays in the correct month so that you remember them.









You need to tell someone if anybody touches your private parts.

You need to tell someone if anybody makes you do things that you do not want to do.

Who to call for help:

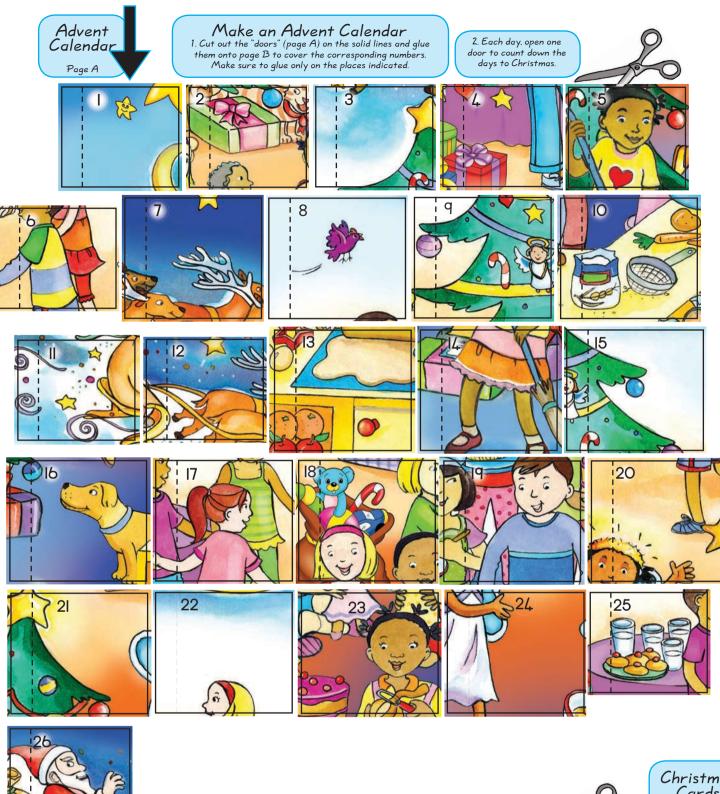
Child Line: 0800 05 55 55

SAPS Crime Stop: 086 00 10111

SAPS Emergency Number: 10111

Life Line: 0861 322 322

Child Protection Unit: 012 393 2359/2362/2363



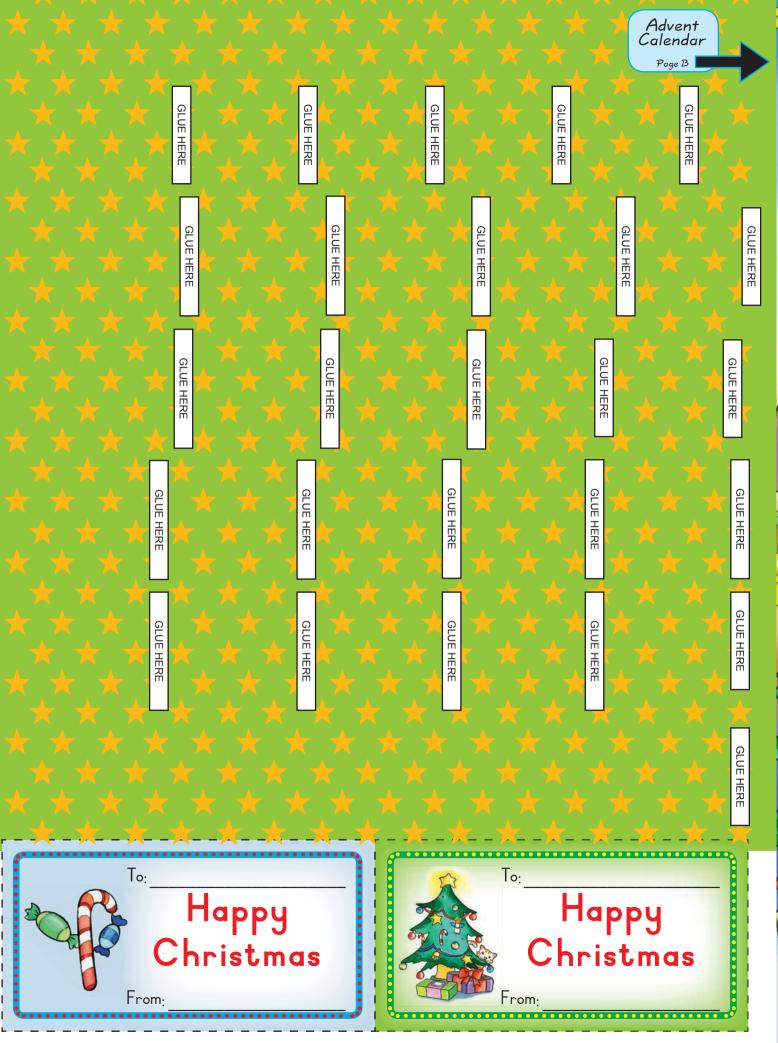




Christmas Cards Cut out the Christmas cards on the dotted lines.













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	V
P	W
3	
	X
	y
S	2





