

# INCWADI NGESINDEBELE

Incwadi  
I themu I



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

# IGreyidi INCWADI I

Ibizo:

Itlasi:



NDEBELE HOME LANGUAGE  
GRADE R – BOOK 1  
TERM 1  
ISBN 978-1-4315-0693-4  
THIS BOOK MAY  
NOT BE SOLD.



9 781431 506934



UKKz. Angie Motshekga,  
nguNqgonqgotjhe  
weFundu-Sisekelo



UNom Enver Surty,  
nguSekela  
kaNqgonqgotjhe  
weFundu-Sisekelo



NDEBELE HOME LANGUAGE  
GRADE R – BOOK 1  
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Umyaka wokwamukelwa (kuGreyidi R) weencwadi zokuSebenzela zakwaRainbow. Uyingceny e yamaqhinga womNyango wezeFundo esiSekelo wokukhuphula ukusebenza ngcono kwabentwana beSewula Afrika eenkolweni. Irhubululo litjengise kobana komunye nomunye umyaka lapha abentwana banikelwe imisebenzi evuselelako ngaphambi kokufunda iGreyidi loku-1. basebenza ngcono emsebenzini wesikolo eminyakeni elandelako – kyo yoke imiryaka yokufunda emazingeni wefundu aphasi kanye newesekhondari. Kungakho-ke kugandelelwu khulu ukufundisa kuGreyidi R.

Ikharihyalum yesiGaba esisiSekelo idingi kobana abafundi bamaGreyidi R banikelwe amathuba wokuthuthukisa amakghono wabo wangaphambilini wokufunda. wokutlola kanye namakghono wangaphambilini kumathemathiki bese kugandelelwu amakghono abazowatlhoga kusisekelo sefundu esiqinileko ukuze bathole ukufunda kulula kuGreyidi R kanye nokufunda okuragela phambili kumagreyidi alandelako.

Ngakho-ke iincwadi zokuSebenzela zakaGreyidi R zinqophe ukusiza abentwana ekuthuthukiseni amakghono la kanye nemicabango yokuthoma eqakathetkileko abayingdako ukwakhla isisekelo esiqinileko sokufunda. Zimumetha amathuba wokuthuthukisa nokuzijayeza amakghono azokulungisela abentwana ifundo ehelelekileko esemthethweni.

Ngaphambi kobana abentwana bafunde ngokusemthethweni ukufunda; kumele bakwazi ukubamba incwadi kanye nokuphendha amakhasi wenkwadi bebawisise nokobana iincwadi zisetjenziswa njani. Kumele bazi ubudlelwana hlangana kwamagama kanye neenthombe encwadini begodu balemuwe nokobana amagama ekhasini ngalinye akiwe ngamatjhada begodu atjho okuthileko. Ngokufanako. Ngaphambi kobana abentwana bangafunda ukutlola, kumele bathuthukise ukusebenza ngefanelo nangokuvumelana kwabo, ukujizayeza ukwakhwa kwamajamo kanye nokuraga ngokwakhwa kwamaledere. Amakghono la eqinisweni, ngiwo iincwadi zokusebenzela lezi ezingophe ukwathuthukisa.

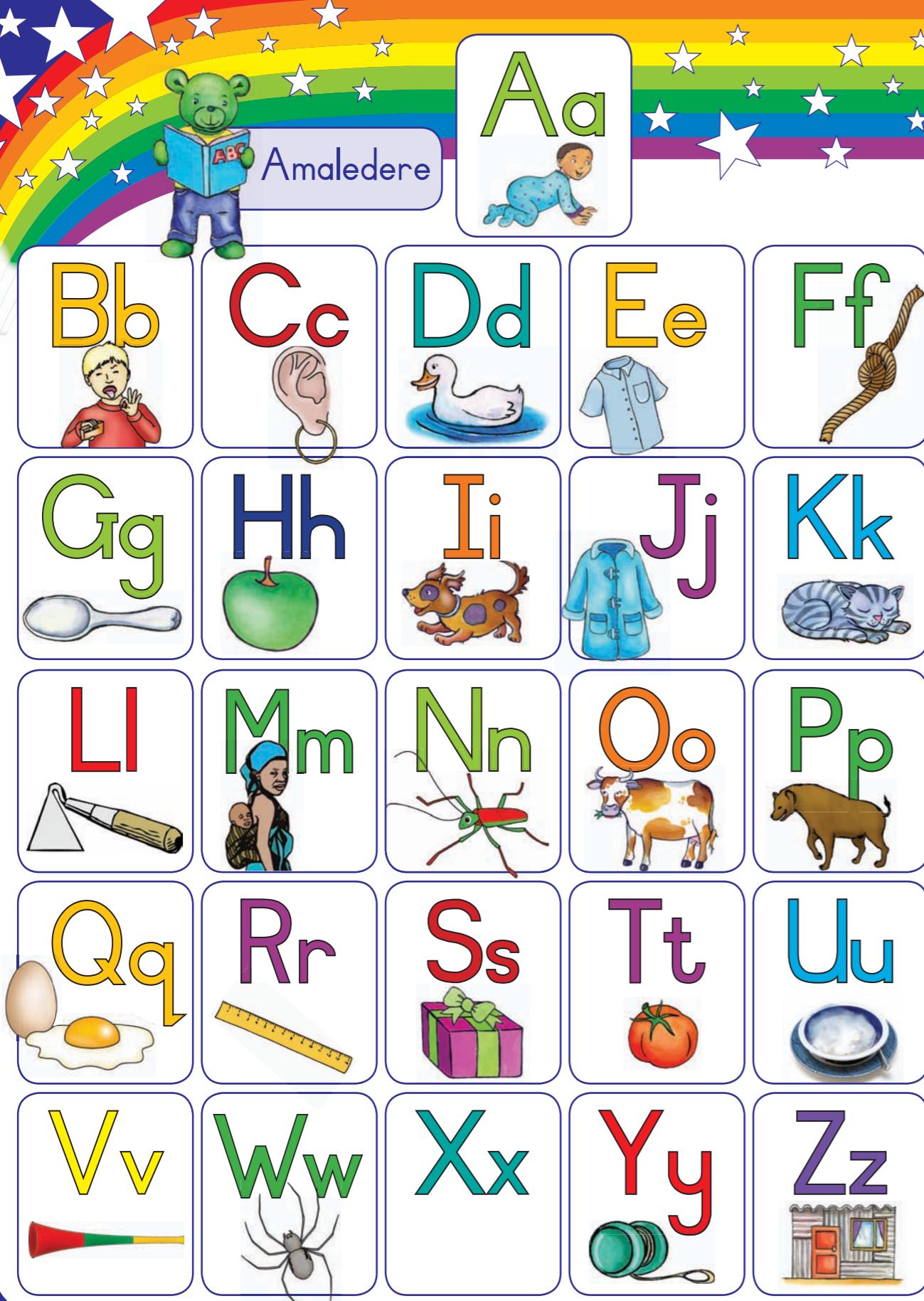
Siyazi kobana boke abafundi ngezinga elifanako. lincwadi zokuSebenzela zakaGreyidi R zizokuphumelelisa kobana abotitjhore basebenze ngezinga lomfundu ngamunye begodu lapha kutlhogeka khona, kuyiwe phambili bekubuyelwe emuva ngencwadini, kukhambisane nomfundu ngamunye kanye nokuthuthuka kwakhe. Begodu iimisebenzi izokusiza abotitjhore babone lapha abafundi baneenqabo khona ukuze iinqabo lezo zikwazi ukutjhejwa kusesenesikhathi ngaphambi kobana umntwana athome ngefundo ehelelekileko nesemthethweni esikolweni.

lincwadi zokusebenzela lezi zifaka hlangana ukufundisa kwelimi, inyumeresi kanye namakghono wezepilo kumimongo ema-20 kusetjenziswa ukuzithabiswa kanye neendlela zokugcina abafundi abasesebanci kobana babe nekareko kanye nokutjhejisisa. Siyathemba kobana abafundi benu bazokuthabela ukusebeniza imisetjenzana esencwadini yokusebenzila le lokha nabasakulako begodu bafunda. Begodu wena njengotitjhore wabo, uzokwabelana nabo ekuzithabiseni ngefundo.



Ukubuyekeza, ihlaliswe  
ngokwesi Tatimende  
seKharukhyulamu  
nomThethomgomu  
wokuhlolola.

# IKHALENDA YELANGA LAMABELETHO



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# IGreyidi R

## UKUHLANGANISA

- Ilimi
- Inyumeresi
- Amakghono wezepilo



ngeziNdebele

1	Mayelana nami .....	2
2	Ngetlasini .....	12
3	Umzimba wami .....	22
4	Ukuphila ngendlela efaneleko .....	32
5	Abangani .....	42



Imiyalo yabosika ingemva  
kwencwadi yakho.



### Titjhore:

Abafundi kumele bazijayeze umsebenzi wabo ngaphambi kokulinga ukuqedelela imisebenzi engeencwadini zabo zokusebenzela. Isibonelo:

- Lokha abafundi nakulindeleke kobana bandulungele ipendulo enembako, bavumele bathome ngokubeka itshwayo ependulweni ekungiyo. Ngemva kwalapho bese babonisana nawe bese uyavuma kobana njiyo ipendulo enembako.
- Lokha umsebenzi nawutlhoga kobana abafundi bandulungele okuthileko, bavumele bandulungele ngemino qange ngaphambi kokundulungela ngokutlola.

**Yeleta:** Boke abafundi bathuthuka ngeengaba ezahlukahlukene. Nangabe uyabona kobana kunabafundi abasatlhoga itjhejo ukuze bathuthukise amakghono wabo wokutlola kuhle nangesandla esibonakako, bavumele bazijayeze umsebenzi wabo ngokuthi bawutlole ngeencwadini ezinemida bekufike lapha baba nokuzithemba okwaneleko ukutlolela ngeencwadini zabo zokusebenzela.



ISINDEBELE

Incw

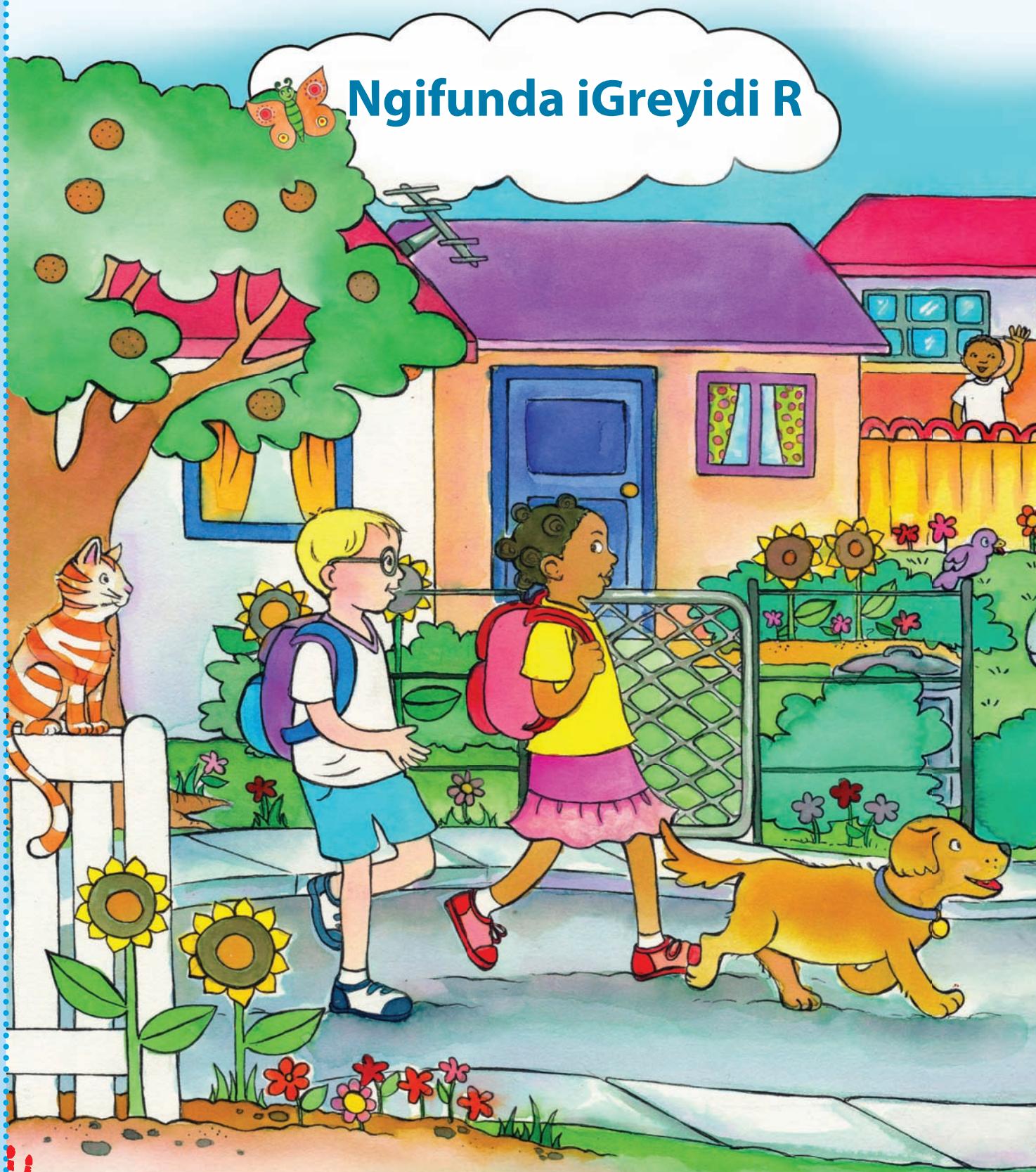
I



# Mayelana nami



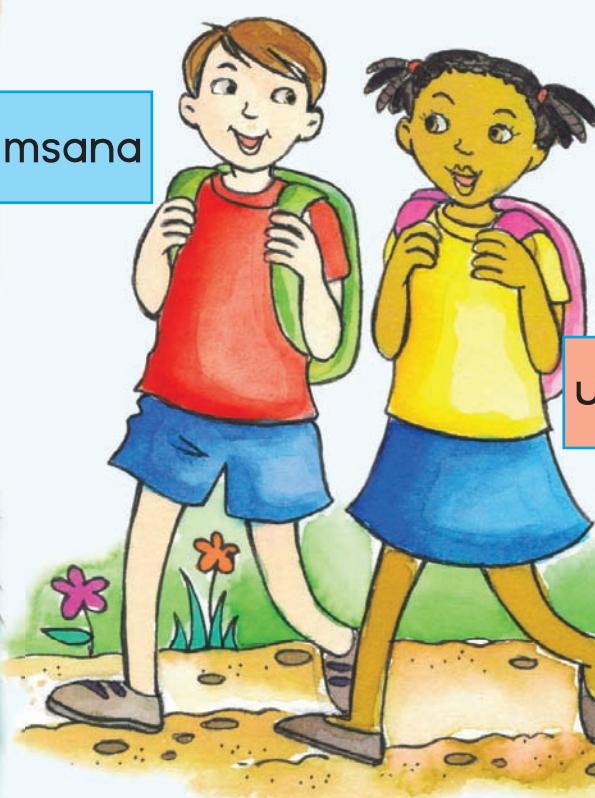
## Ngifunda iGreyidi R





Ngimsana

umsana



Ngimsana

umntazana

umntazana

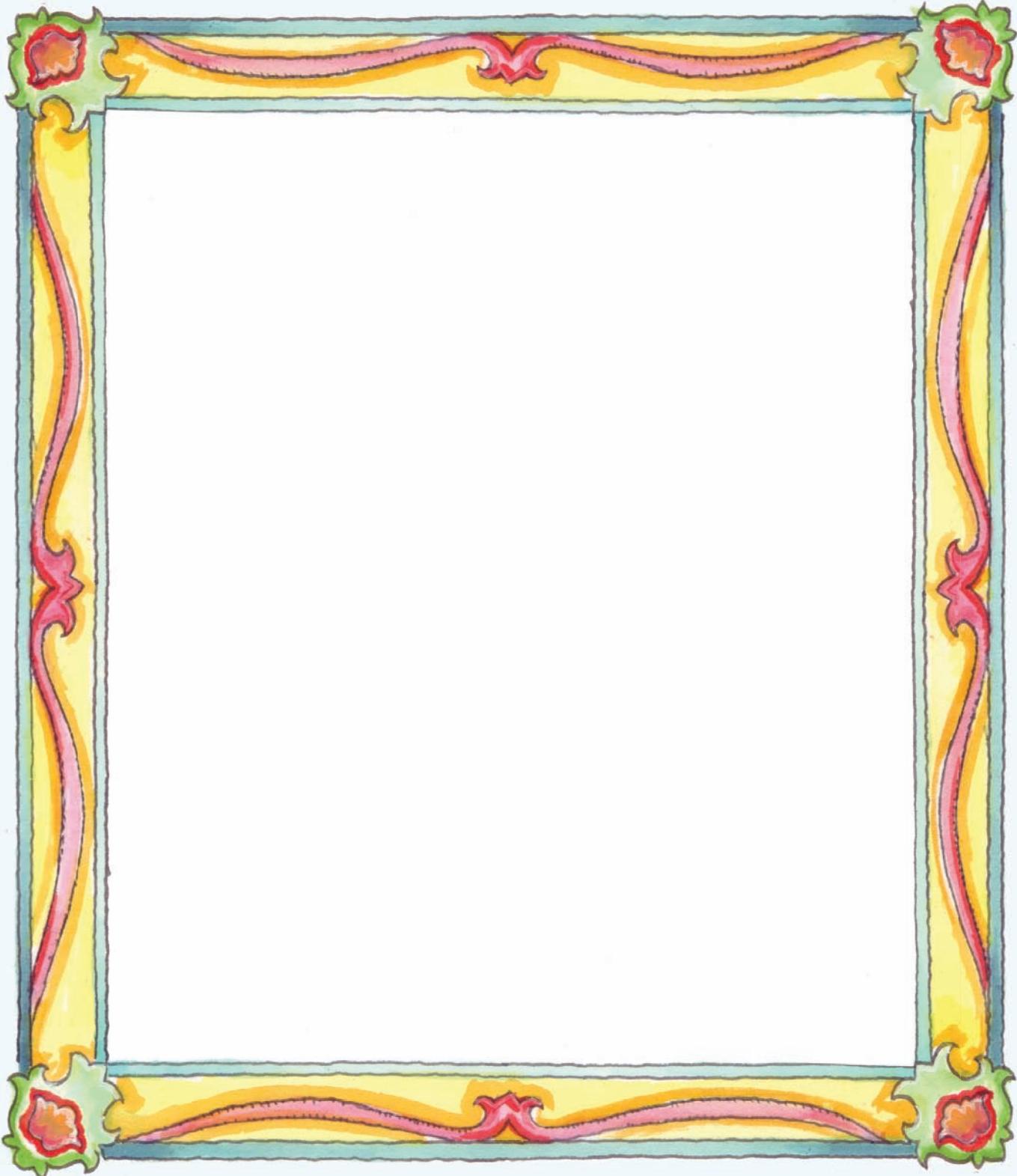


1.1



Asenze lokhu

Gwala isithombe sakho.



1.2



Ibizo lami:



Asenze lokhu

Khalara inani ekungilo lamakhandlela ukutjengisa kobana umdala kangangani.



Ngineminyaka

5

6

7

ubudala.

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Date





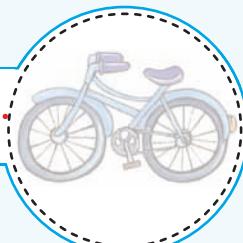
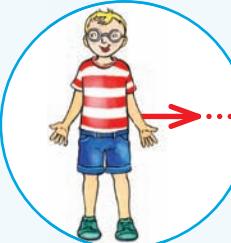
Asitlole

Namathisela iintika eendaweni ezifaneleko.  
Ngemva kwalapho, gadangisa umuda ngomuno wakho  
bese ulandelise ngokugadangisa ngepensela.

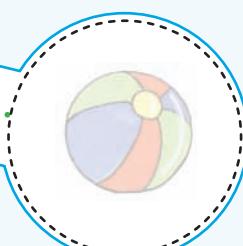
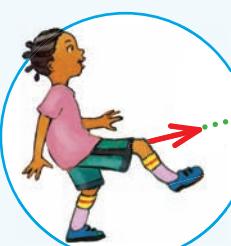
Namathisela  
iintika  
eendaweni  
ezifaneleko.



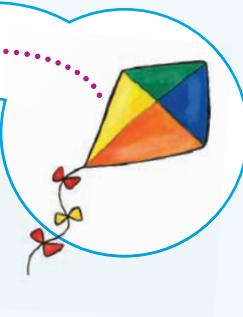
Siza umsana kobana afunyane ibhayisigili.



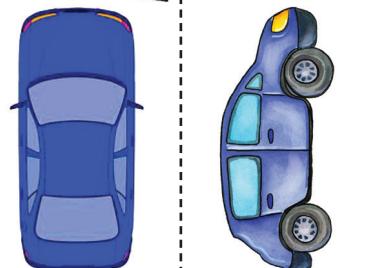
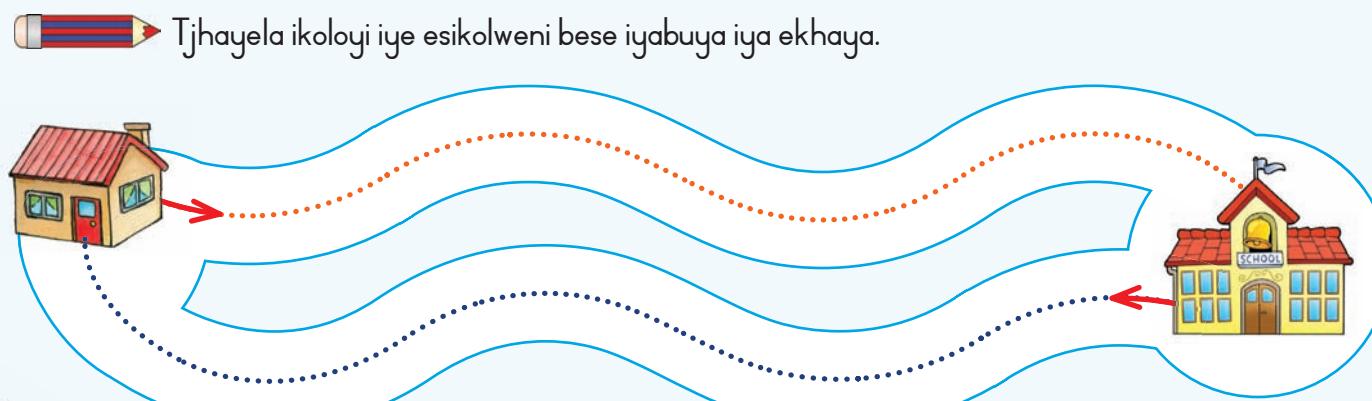
Siza umntazana kobana afunyane ibholo.



Gadangisa intambo bewufike lapha kunekhayithi.



Tjhayela ikoloyi iye esikolweni bese iyabuya iya ekhaya.

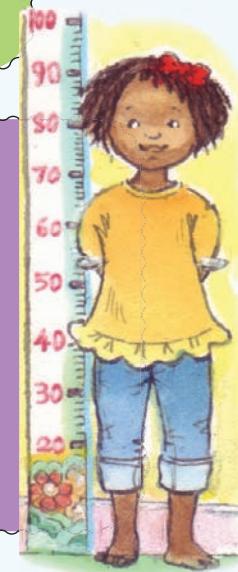


Ukuzijayeza okungezelweko, vumela abafundi  
ukugadangisa phezu kwemida kanengana basebenzisa  
imibala eyehlukeneko.



## Ngikala

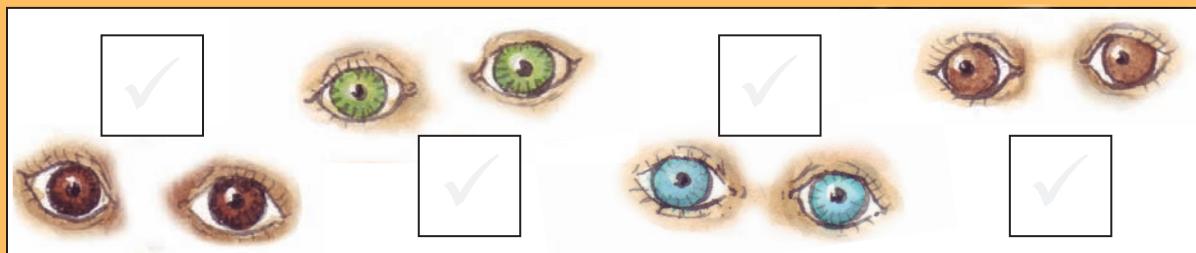
kg



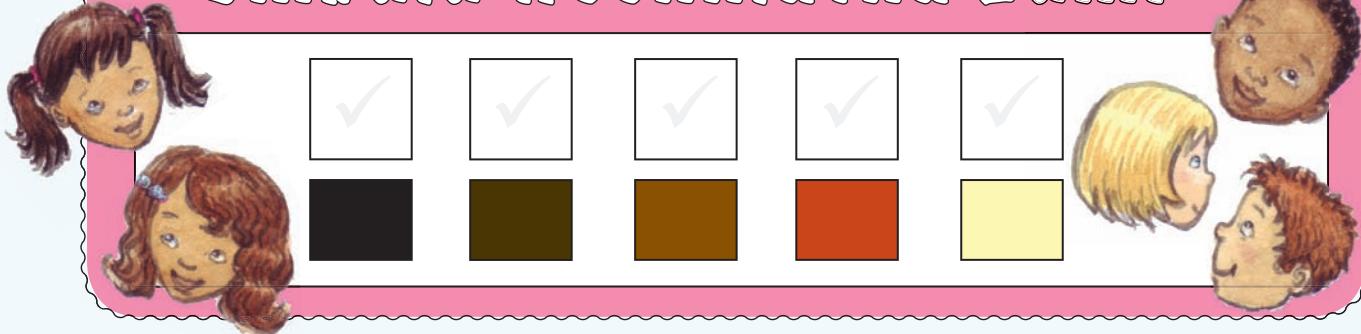
## Ubude bami

cm

## Umbala wamehlo wami



## Umbala weenhluthu zami





Asenze lokhu

Namathisela iintika zeenkwekwezi ukutjengisa kobana ngikuphi othanda ukukwenza.

Namathisela  
iintika  
eendaweni  
ezifaneleko.

## Ngithanda:

ukudansa



ukufunda indatjana



ukudlala nabangani bami



ukudlala ngebholo



ukwakha ngamabhlogo



ukuvuma



1.6



Asitlole

Gwala isithombe salokho okuthandako.



Ibizo lami:

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1.7

## Ithemu 1 – limveke 1–5

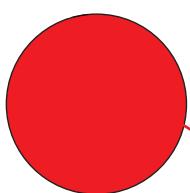


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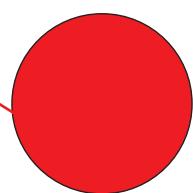
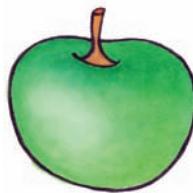
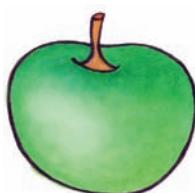


Asitlole

Madanisa iinthombe.



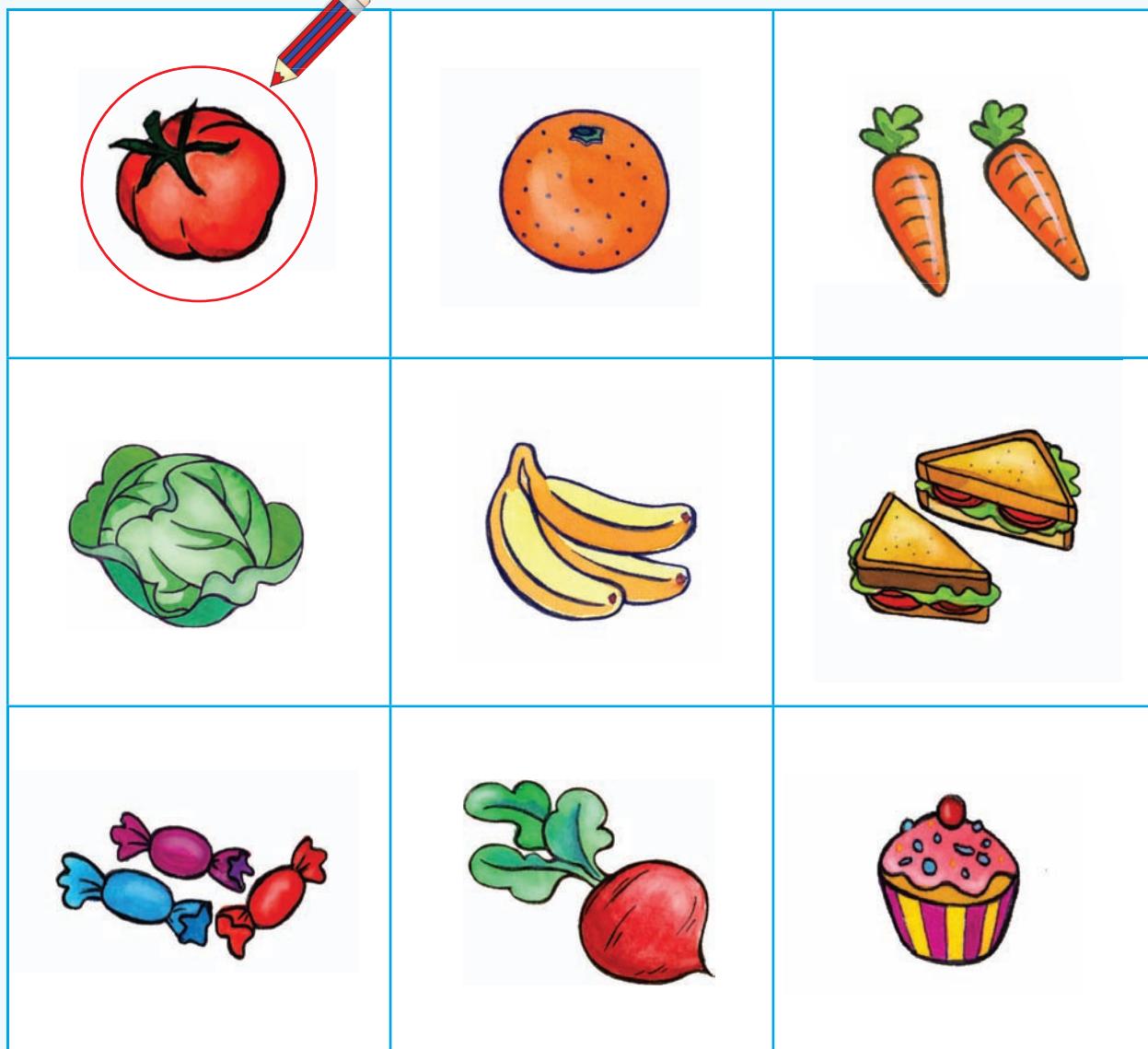
.....





Asibale

Ndulungela amabhlogo anento eyodwa,  
Wahla izandla zakho kanye njalo lokha nawubona into eyodwa.



Zijayeze iinomboro ezilandelako.



2

# Ngetlasini

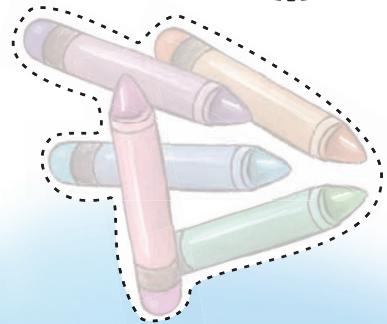


Asitlole



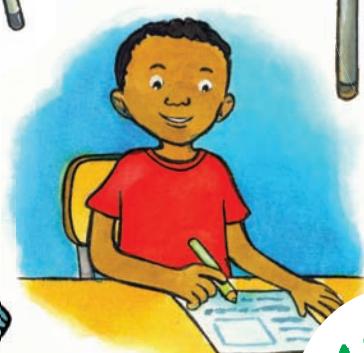
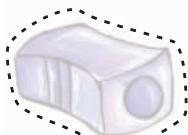
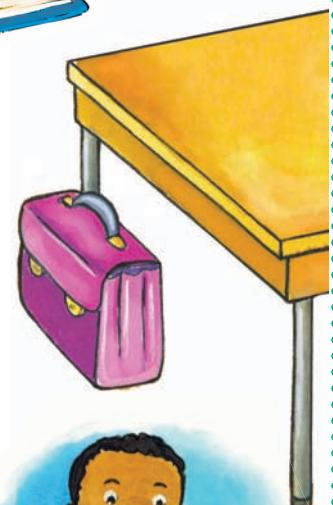
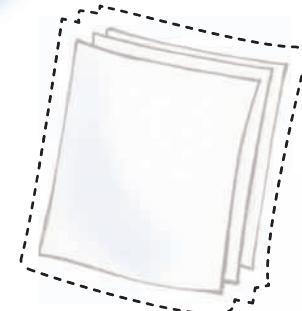
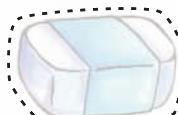
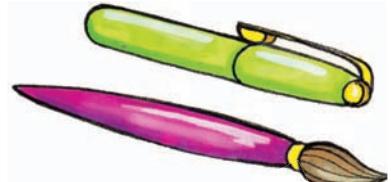
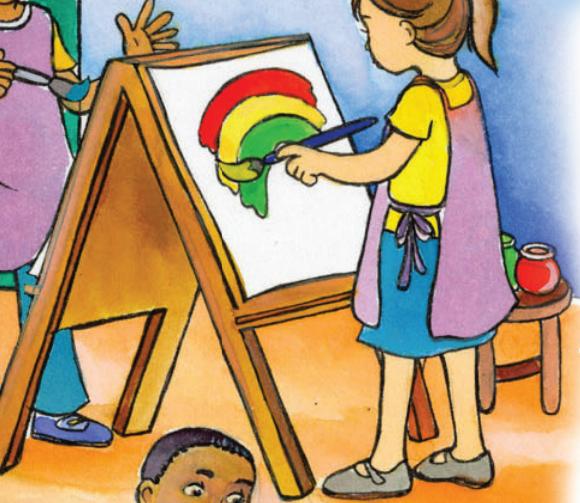
Qala isithombe bese ucoca ngalokho  
abentwana abakwenzako.  
Wena uthanda ukwenza ini?

Namathisela  
iintika  
eendaweni  
ezifaneleko.





Ibizo lami:



TEACHER: Sign

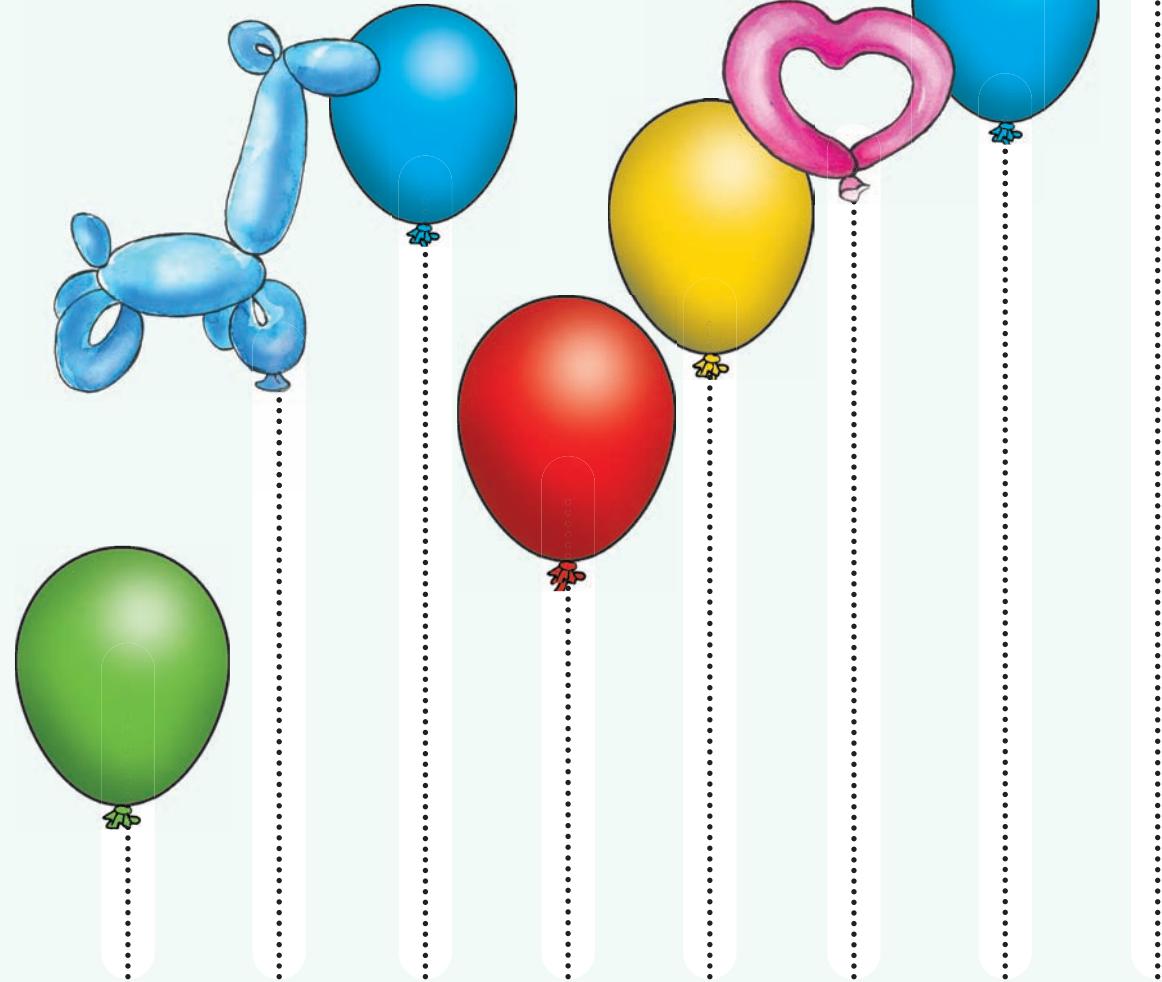
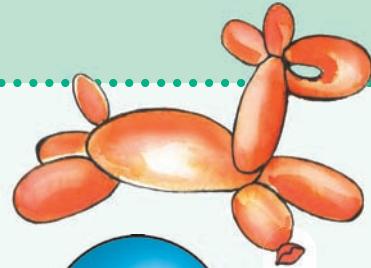
Date



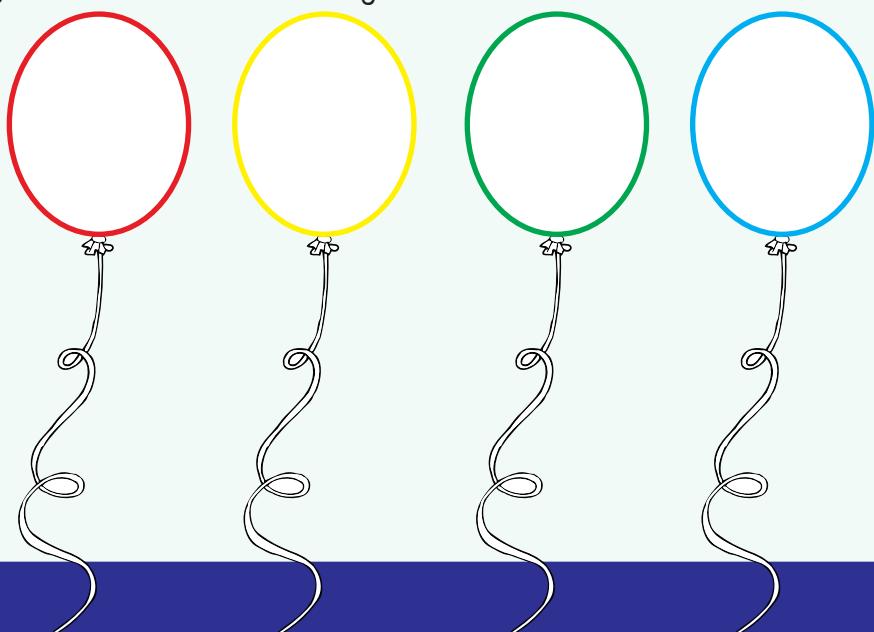
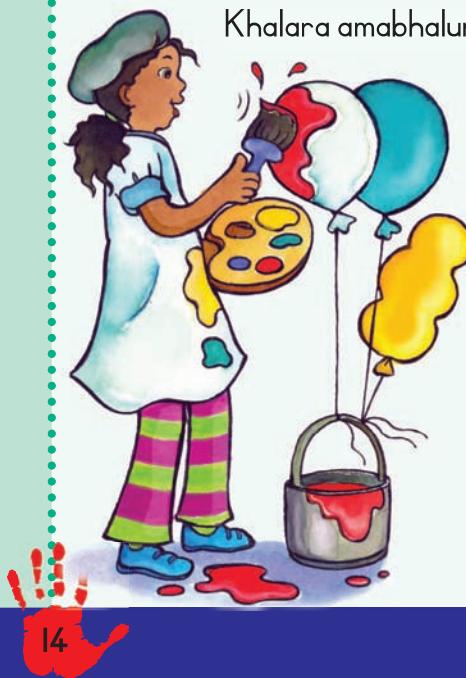


Asitlole

Gwala iintambo zamabhaluni.  
Ngijiphi ibhaluni enentambo efitjhani khulu?  
Ngijiphi ibhaluni enentambo ede khulu?



Khalara amabhaluni ngombala obuvu, osarulani kanye nohlaza.



2.2



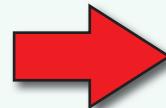
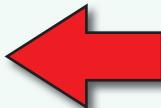
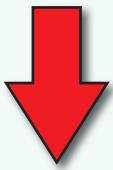
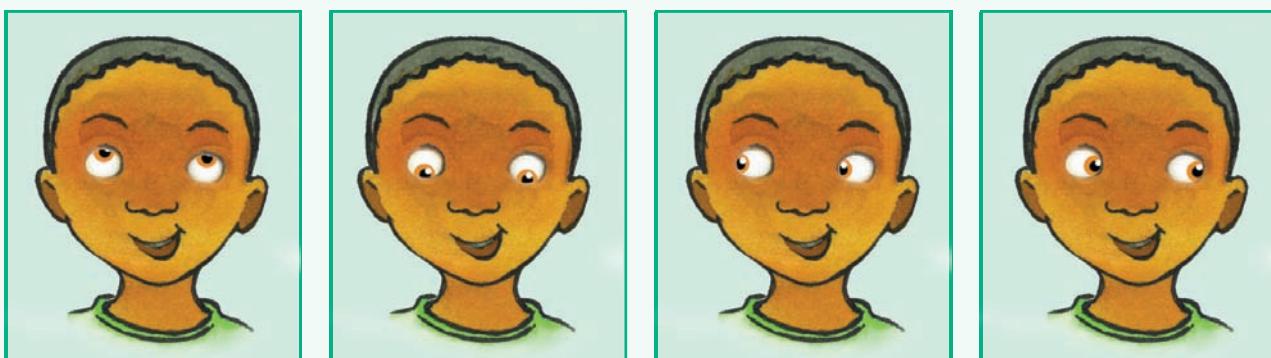
Asitlole

Funyana ubuso obutjengisa umuzwa onjengomuzwa osesithombeni sokuthoma.



Asenze lokhu

Umsana uqale kuphi? Ngaphandle kokusikinya ihloko yakho, khambisa amehlo wakho ukuze uqale ngehlangothini umsana aqale ngakilo.



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Date

2.3

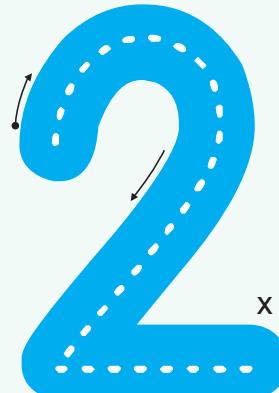
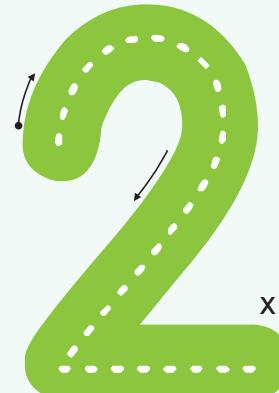
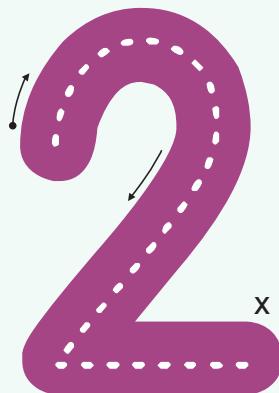


Ndulungela amabhlogo anezinto ezi -2 ngakiwo.  
Wahla izandla zakho kibili lokha nawubona izinto ezi -2.

Ithemu 1 – limveke 1–5



Zijayeze ukutlola inomboro u-2.

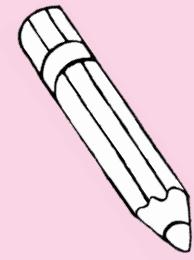
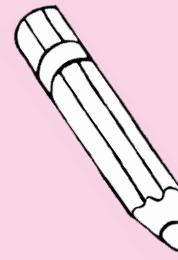
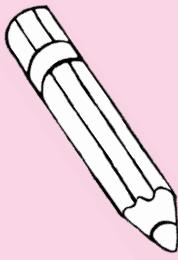
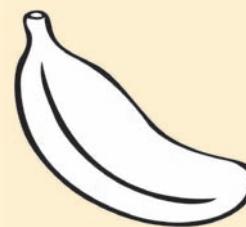
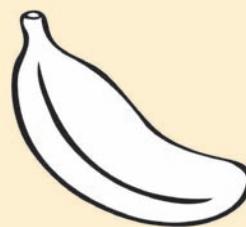
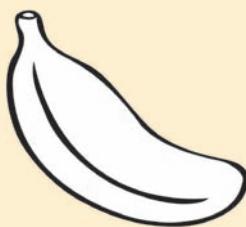
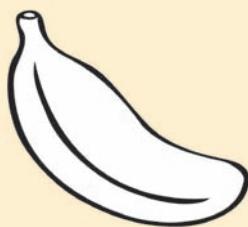
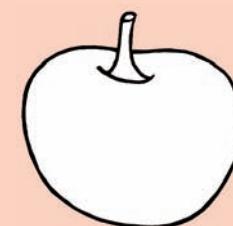
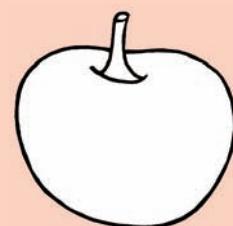
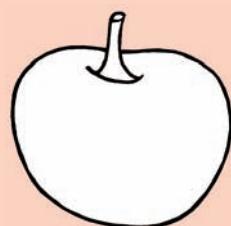
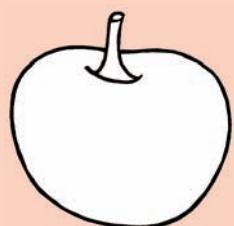


2.4



Asitlole

Khalara izinto ezi - 2 ngemudeni ngamunye.



Ibizo lami:

TEACHER: Sign

Date



Asenze lokhu

Uphethe ini ngesikhwameni sakho seencwadi?  
Namathisela iintika upake isikhwama sakho  
seencwadi.



iraba



umtjhaphu



2.6

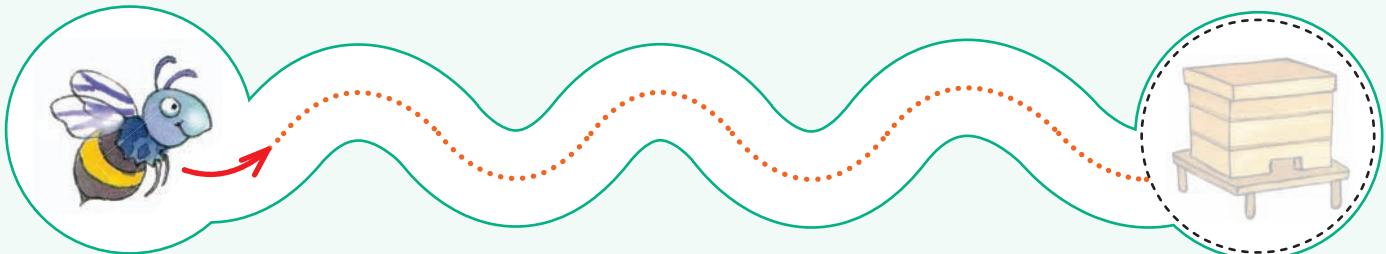


Asitlole

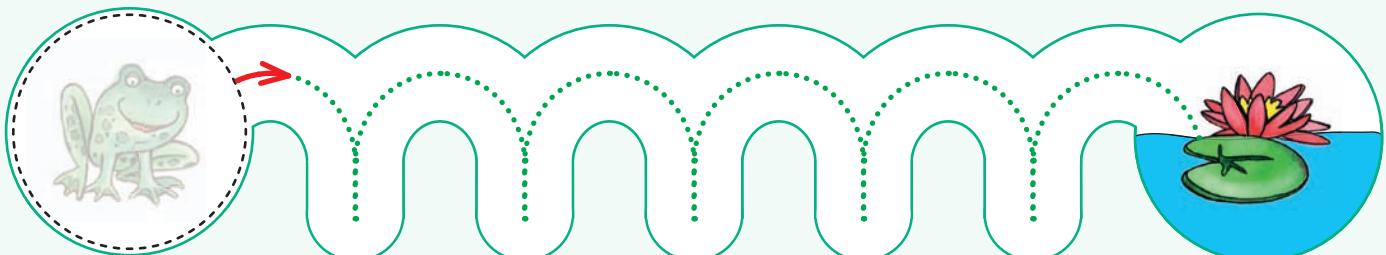
Namathisela iintika eendaweni ezifaneleko.  
Ngemva kwalapho gadangisa umuda ngomuno wakho bese  
ulandelise ngokugadangisa ngepensela.

Namathisela  
iintika  
eendaweni  
ezifaneleko.

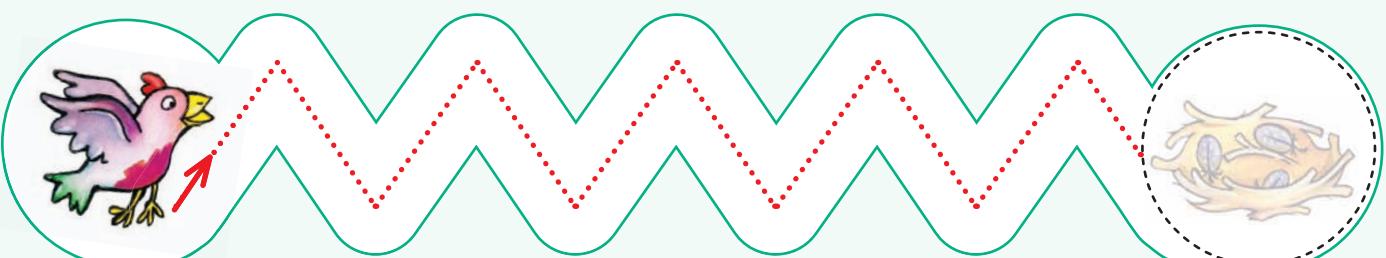
► Siza inyosi ifunyane isihlaka sayo.



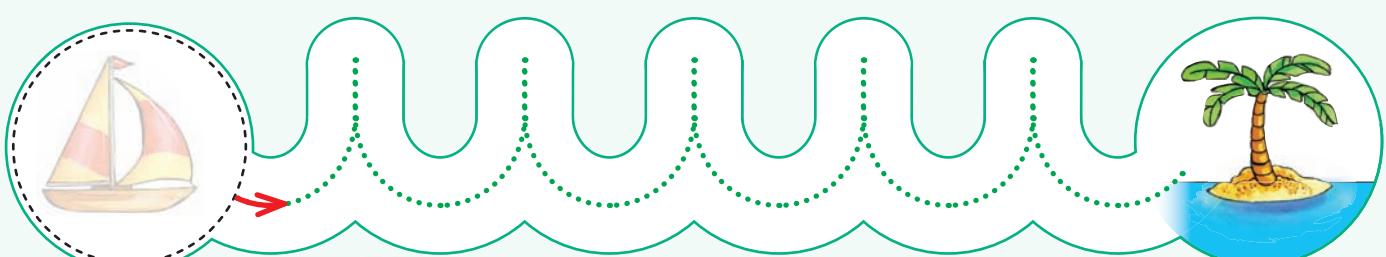
► Siza isirhwarhwa sifunyane isiziba.



► Siza inyoni ifunyane isihlakana sayo.



► Siza isikepe sifike esihlengeleni.



Ukuzijayeza okungezelweko, yithi abentwana  
bagadangise phezu kwemida yabo kanengana  
basebenzise imibala eyahlukeneko.



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Asenze lokhu

Namathisela iintika eziziinkwekwezi ukutjengisa lokho  
othanda ukukwenza esikolweni.

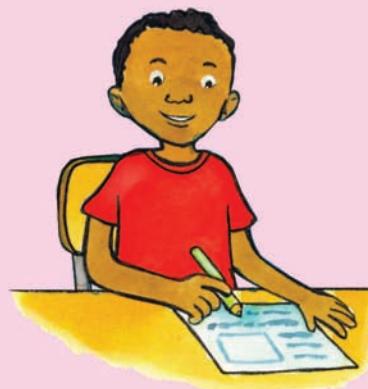
Namathisela  
iintika  
eendaweni  
ezifaneleko.

## Ibizo lami:

ukupenda



ukugwala



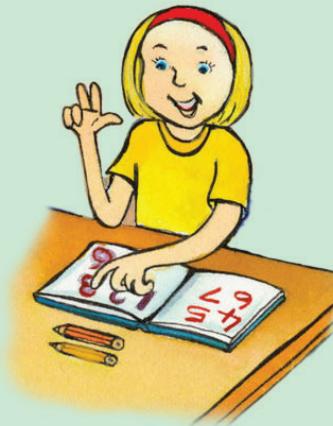
ukukhamba nabangani nangiya  
esikolweni



ukufunda indatjana



ukubala



ukusika iinthombe



2.8



Asitlole

Gwala isithombe salokho othanda ukukwenza nawusesikolweni.



Ibizo lami:

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Date

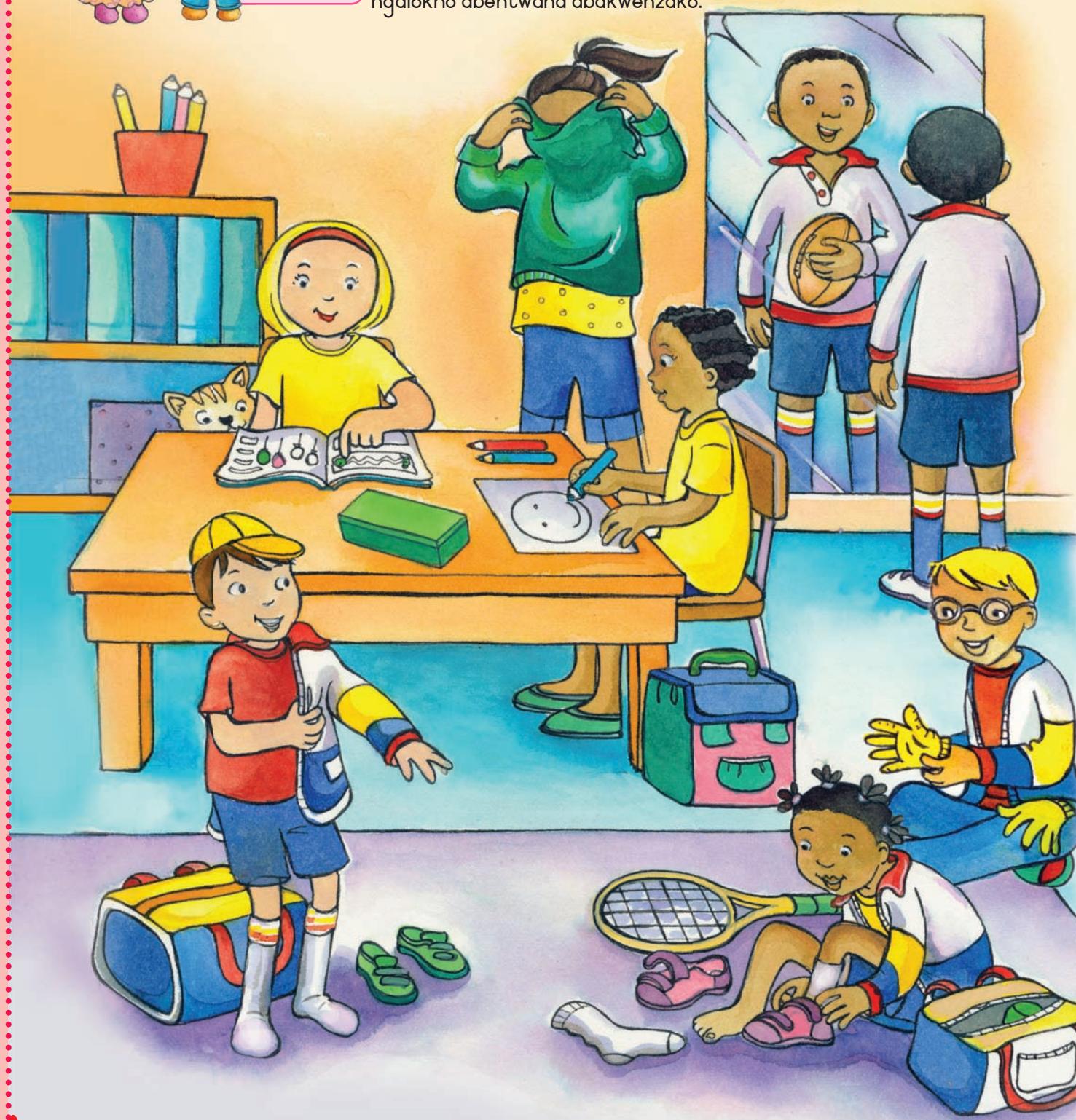


# Umzimba wami

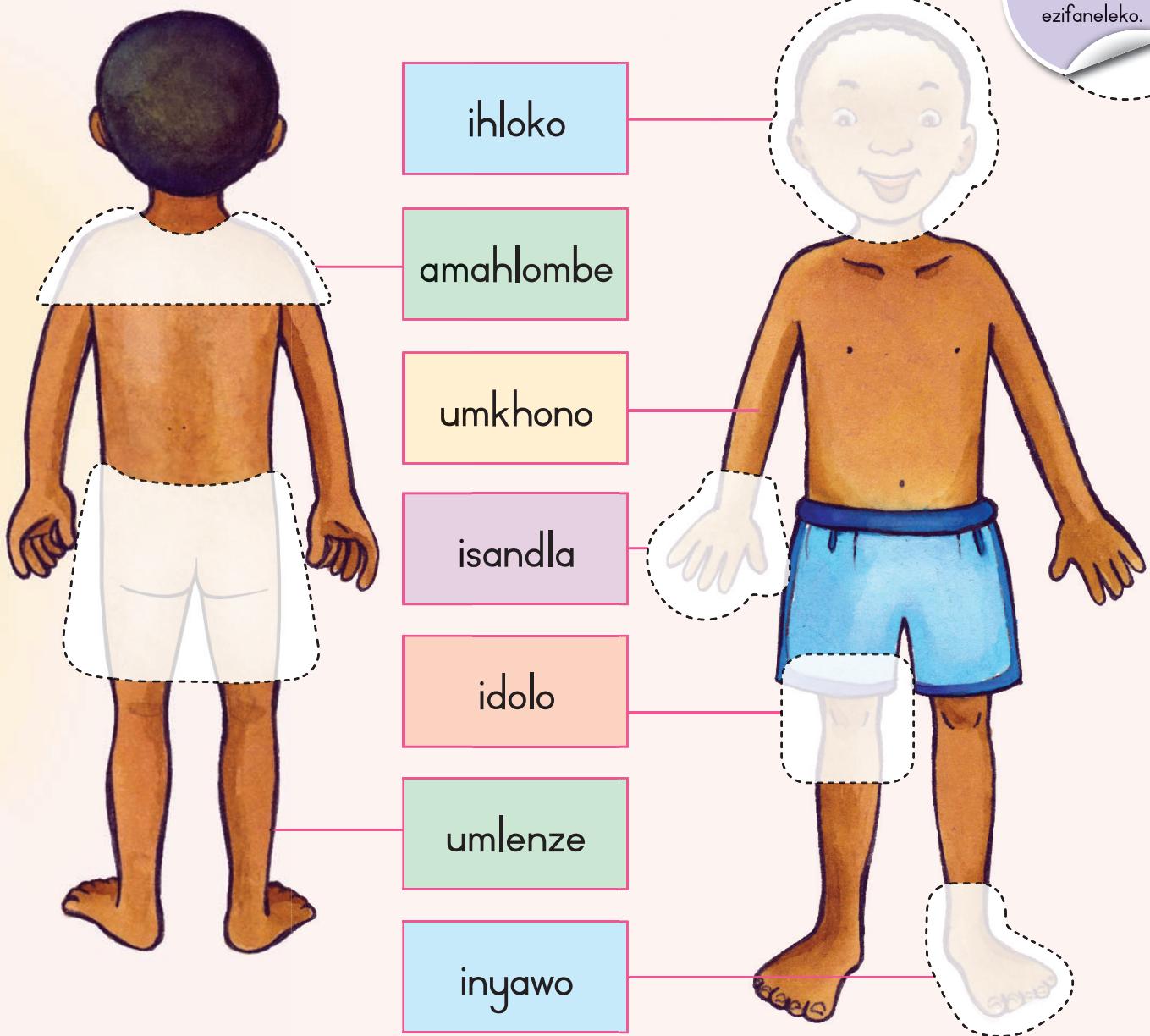


Asikhulume

Qalisaia iinthombe bese nicocisana  
ngalokho abentwana abakwenzako.



Namathisela  
iintika  
eendaweni  
ezifaneleko.



Asikhulume

Ibizo lami:

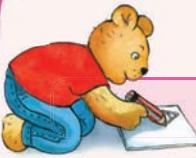
Khomba ihloko yakho, amahlombe, amadolo kanye namazwani.

Kwanje khomba izitho lezi esithombeni.

Ngiziphi izitho zomzimba onazo ezikhamba ngasinye?

Ngiziphi izitho zomzimba onazo ezikhamba ngazimbili?

3.I



Asitlole

Khomba ihloko yakho, imikhono, imilenze kanye nomzimba wakho.  
Gwala isithombe sakho.

(Large dotted rectangular frame for drawing or writing)



Ibizo lami:

Tlola ibizo lakho bese uwahla umdumo.

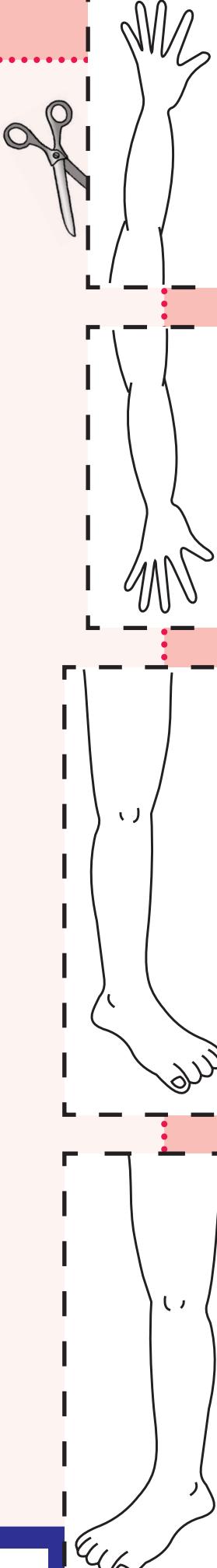


3.2



Asitiole

Sika bese unamathisela imikhono kanye nemilenze  
ukuqedelela isithombe. Ngemva kwalapho bese ukhalara  
isithombe ngemibala.



Asivumeni



Ihloko amahlombe,  
amadolo namazwani,  
amadolo namazwani,  
Ihloko namahlombe,  
amadolo namazwani  
amadolo namazwani.

Amehlo neendlebe kanye  
nomlomo nepumulo.

Ihloko amahlombe,  
amadolo namazwani,  
amadolo namazwani



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Date

3.3



Asenze lokhu

Jama njengomsana nanjengomntazana osesithombeni.

Tjengisa isandla sangesidleni kanye nesandla sangesinceleni.

Tjengisa inyawo langesidleni kanye nenyawo langesinceleni.



isandla  
sesincele

umsana



isandla  
sokudla

ngemva



inyawo  
lesincele



inyawo  
langesidleni

3.4



umntazana

ngaphambili



isandla  
sokudla



isandla  
sesincele

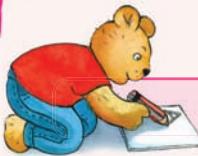


inyawo  
langesidleni



inyawo  
lesincele

3.5



Asitlole

Namathisela iintika eendaweni ezifaneleko.  
Ngemva kwalapho gadangisa umuda ngomuno bese  
ulandelise ngokugadangisa ngekhrayoni.

Namathisela  
iintika  
eendaweni  
ezifaneleko.

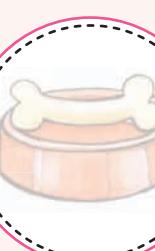
Ithemu 1 – limveke 6–10



Siza isana lifunyane ibhere lalo.



Siza injá ifunyane ithambo layo.



Siza u-Ann afunyane incwadi yakhe.



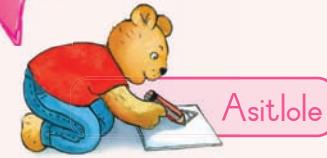
Siza isana likhasele kunina.



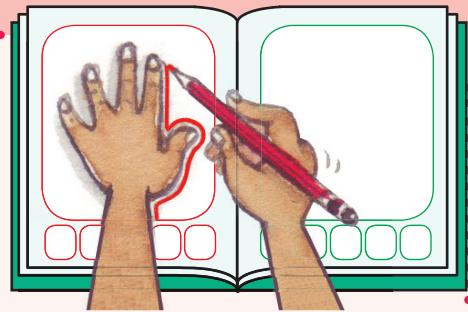
Ukuzijayeza okungezelweko, vumela abafundi  
ukugadangisa phezu kwemida kanengana basebenzisa  
imibala eyehlukaneko.



3.6



Gadangisa isandla sakho  
esinganamandla khulu bese ubala  
imino ekiso.



Ngemva kwalapho sebenzisa isezezo somlomo nanyana ipende ukuqedelela  
imigadangiso yemino.

A row of five empty, rounded rectangular boxes outlined in pink, intended for signatures or drawings.



Asenze lokhu

Yenza lokho okwenziwa bentwana abalandelako.

izandla edinini

thinta amadolo  
wakhothinta elinye  
inyawo lakhothinta elinye  
ihlombe lakhosonga imikhono  
yakhothinta amathumbu  
wakhothinta ipumulo  
yakhothinta amazwani  
wakhophakamisela  
imikhono  
yakho  
phezuluthinta ihloko  
yakhothinta amahlombe  
wakhophakamisa isandla  
ngasinye

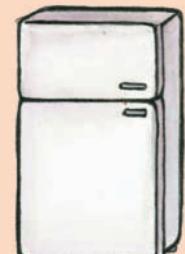
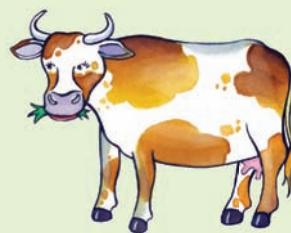
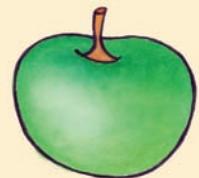
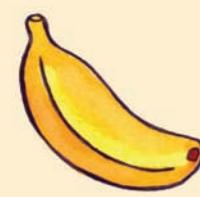
3.8



Ibizo lami:



Ndulungela isithombe esingakhambisani nezinye emuden i ngamunye.  
Tjela umngani wakho kobana kungani isithombe leso singakhambisani nezinye.



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# Ukuphila ngendlela efaneleko



Namathisela  
iintika  
eendaweni  
ezifaneleko.





Asikhulume

Qalisisa iinthombe bese uyatjho kobana  
umntwana wenza ini ukuzigcina ahlanzekile.



Ibizo lami:



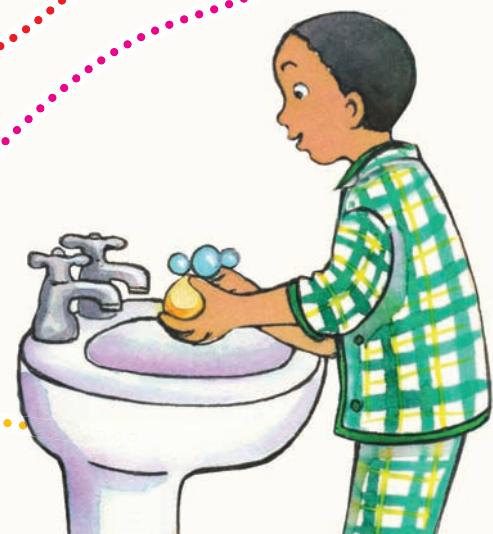
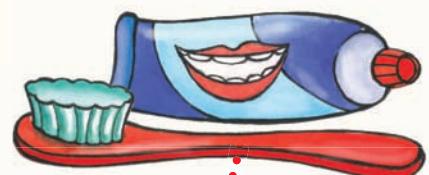
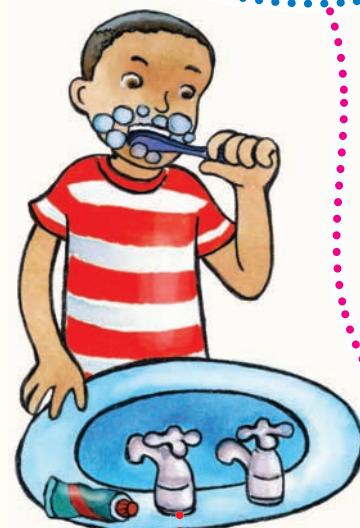
TEACHER: Sign

Date



Asitlole

Gadangisa umuda ukubona bona abentwana  
laba benza ini ukuzigcina bahlanzekile.



4.2



Asitlole

Gwala isithombe salokho okwenzako ukuze uhlale uhlanzekile.

A large rectangular frame with a double border. The inner border is yellow with small black dots, and the outer border is red with small black dots. This frame is intended for children to write their responses.

Ibizo lami:

A medium-sized rectangular frame with a single yellow border featuring small black dots. This frame is also intended for children to write their responses.

4.3



Ibizo lami:

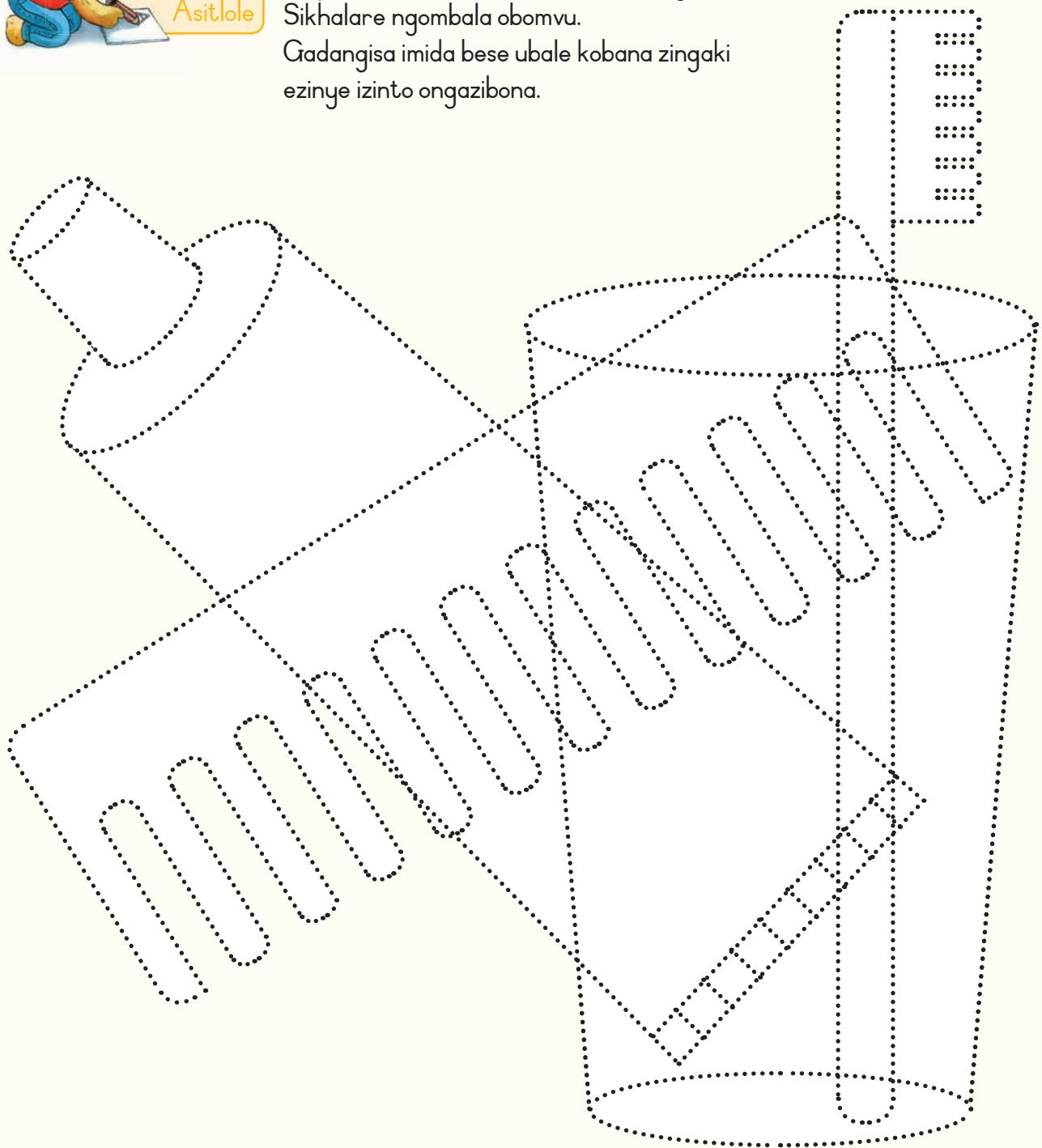


Asitlole

Ungasibona isizeso sokutlubha amazinyo esithombeni?

Sikhalaré ngombala obomvu.

Gadangisa imida bese ubale kobana zingaki  
ezinye izinto ongazibona.





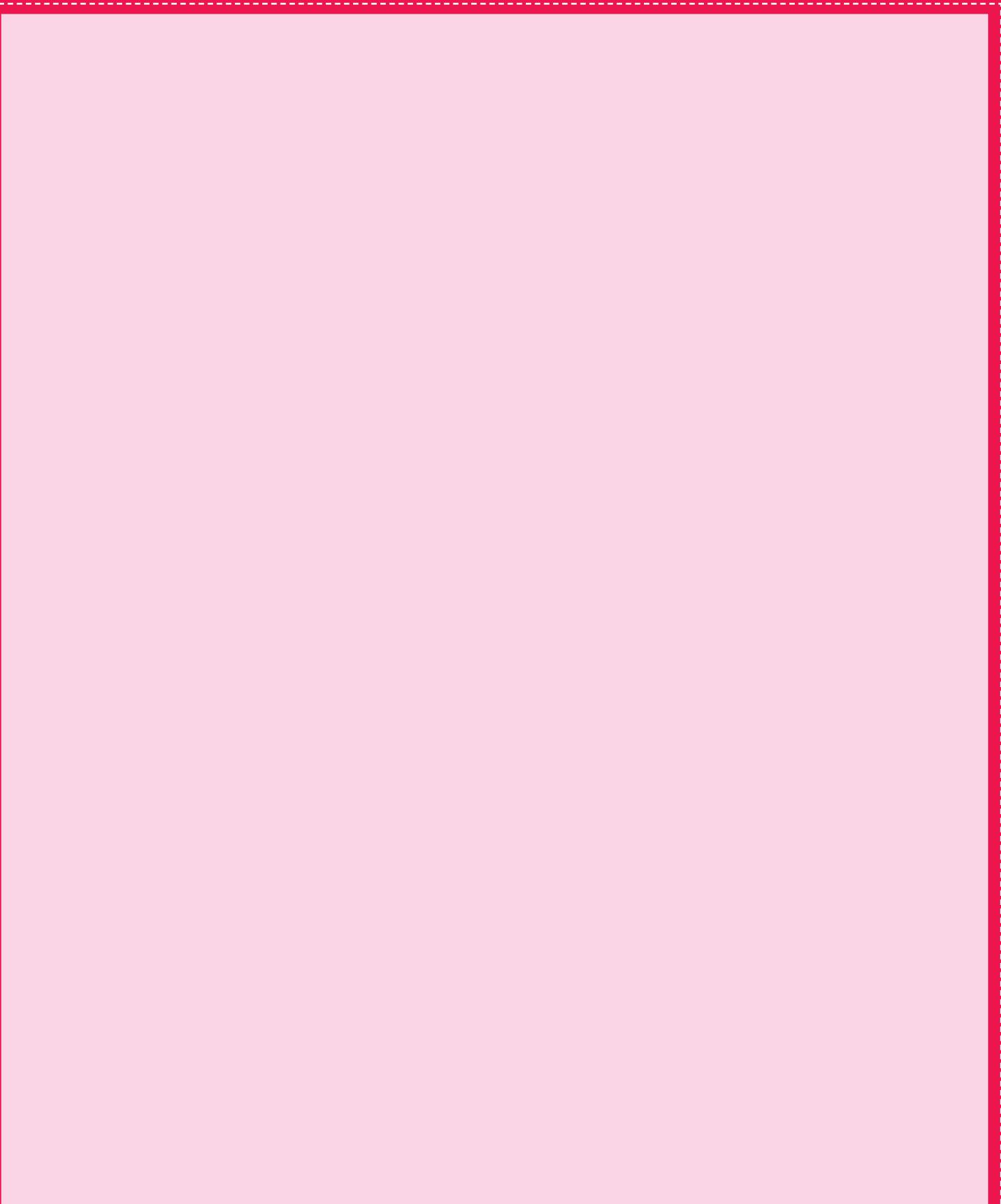
Asitlole

Sika amaphazeli bese uwanamathisele godu.





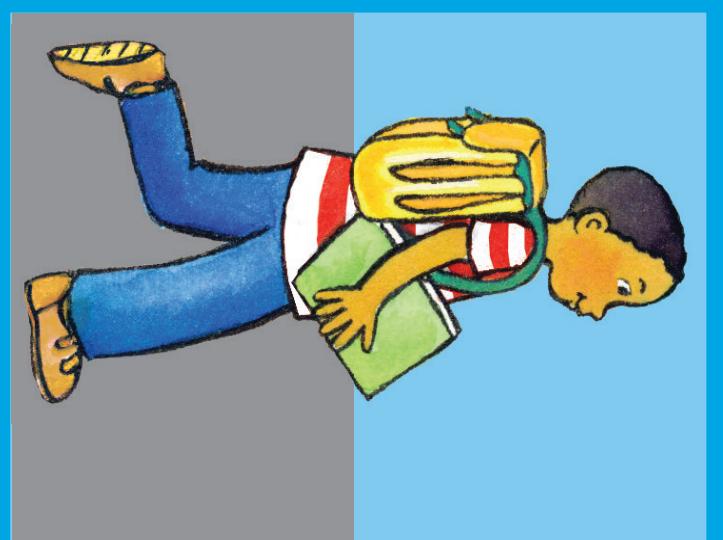
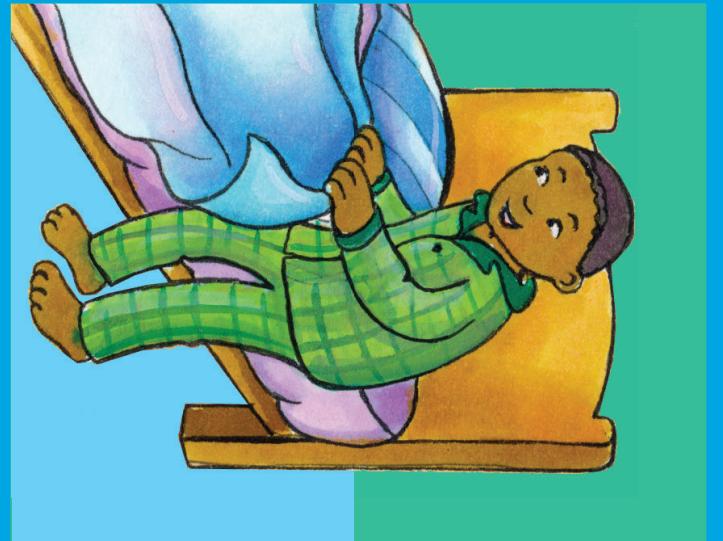
4.5





Asenze lokhu

Sika iinthombe ezilandelako emideni emacaphazi bese  
uzibeka ngokulamana.



4.7



Ibizo lami:



Asenze lokhu

Landelanisa iinomboro.



Q



Q

q

q

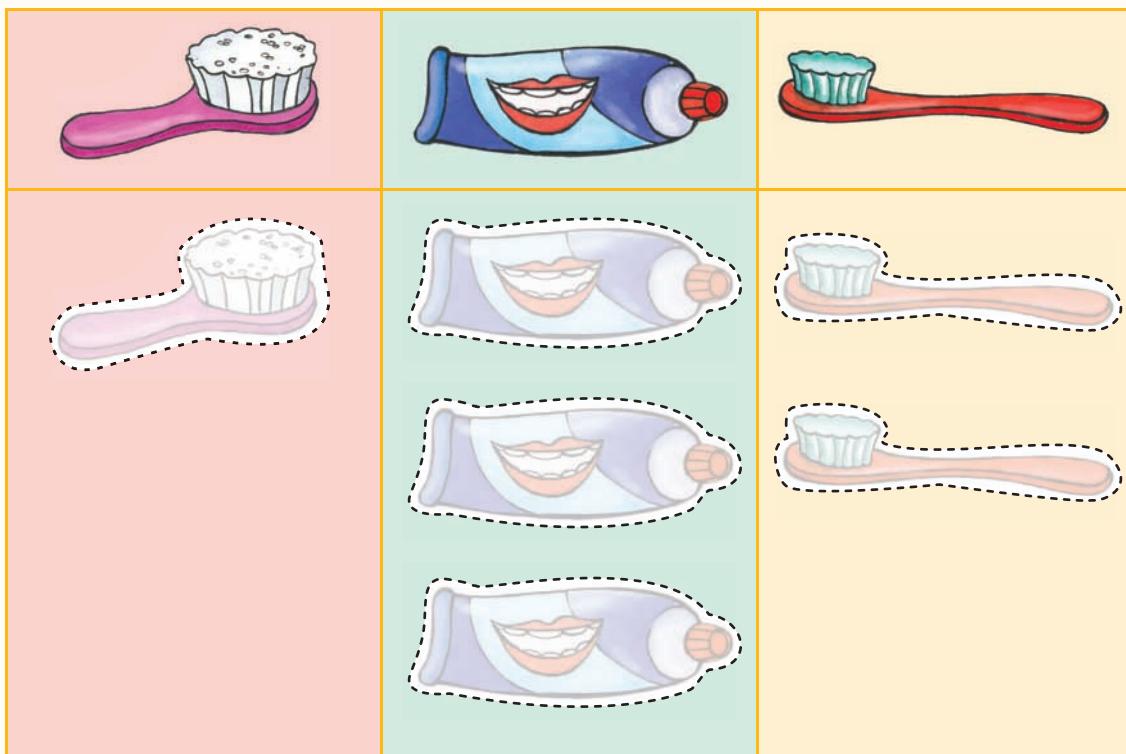
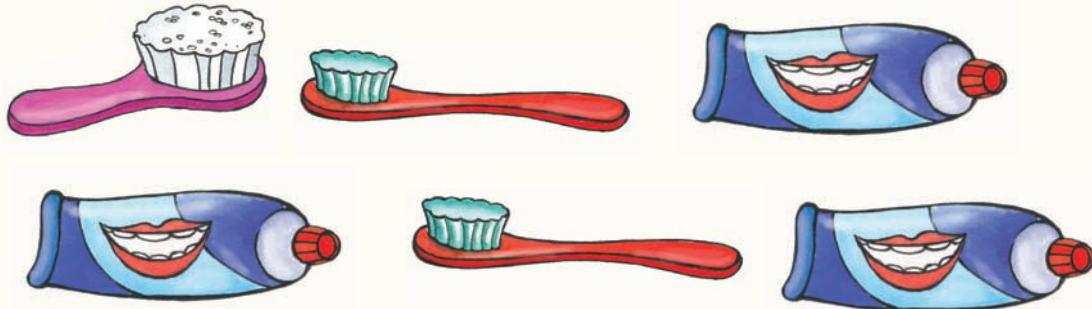
4.8



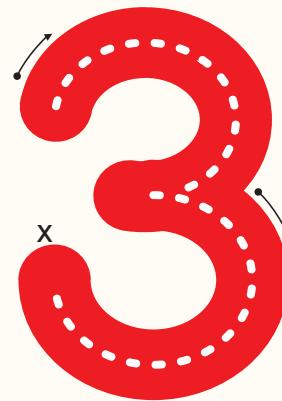
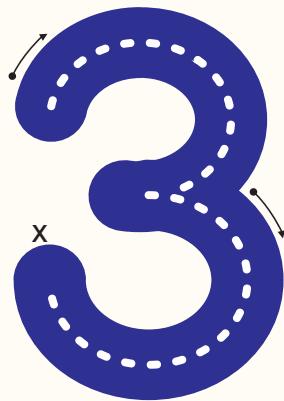
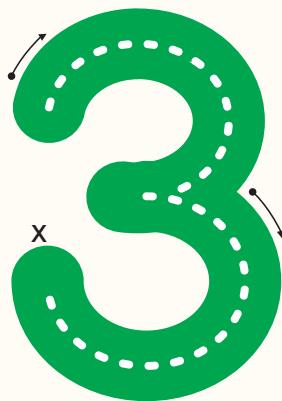
Asibale

Namathisela iintika eendaweni ezinembako.  
Bala kobana kunezinto ezingaki ngayinye.

Namathisela  
iintika  
eendaweni  
ezinembako.



Zijayeye ukutlola inomboro u-3.

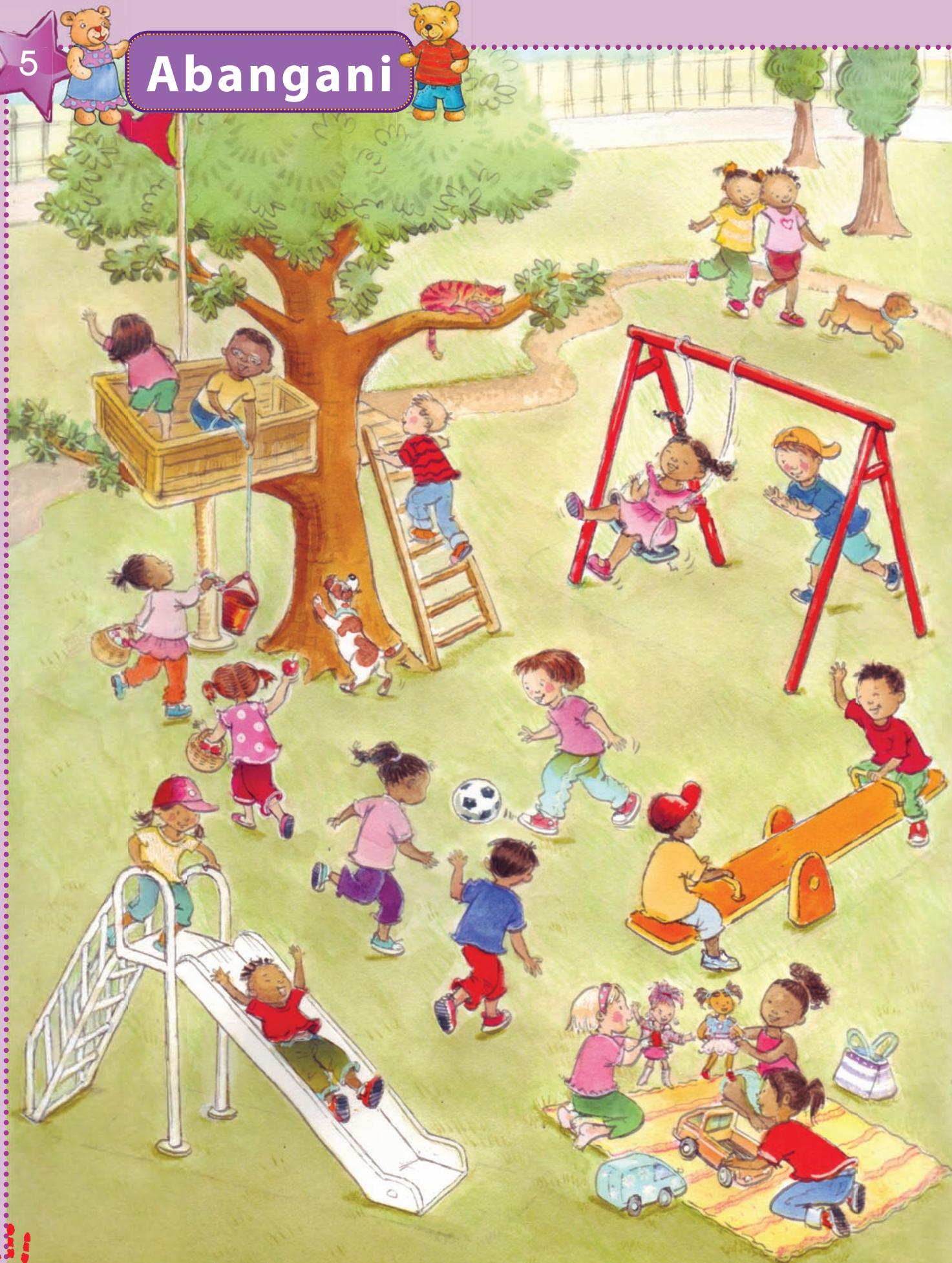


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Date



# Abangani



Namathisela  
iintika  
eendaweni  
ezinemba.



Unaye umngani olungileko?  
Umngani olungileko umbona ngani?  
Wena nomngani wakho nidllala njani?



Asikhulume



5.I



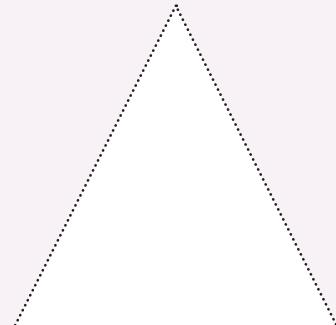
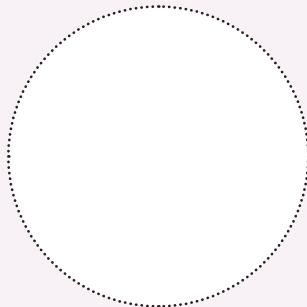
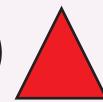
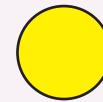
Asitlole

Ndulungela isithombe esifana nesithombe esisekuthomeni emudeni ngamunye.



Asitlole

Gadangisa amajamo bese uwakhala ra njengeenthombe ezilandelako.





Asenze lokhu

Yenza lokho abentwana laba abakwenzako.

hlala



yeqa

yeqela phezulu



gijima



yeqayeqa



dansa



gedeka



khamba





Asitlole

Khalara isithombe.  
Kopululela imibala ukuya  
esithombeni esincani.

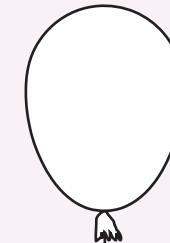
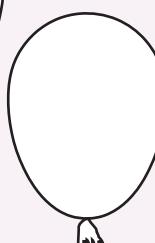
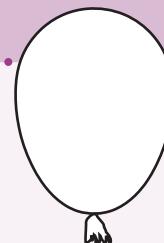


5.4



### Asenze lokhu

Gadangisa imida  
ukufunyana izembatho  
zakho ozithandako  
bese ukhalara  
amabhaluni ukuze  
amadane nazo.



Ibizo lami:

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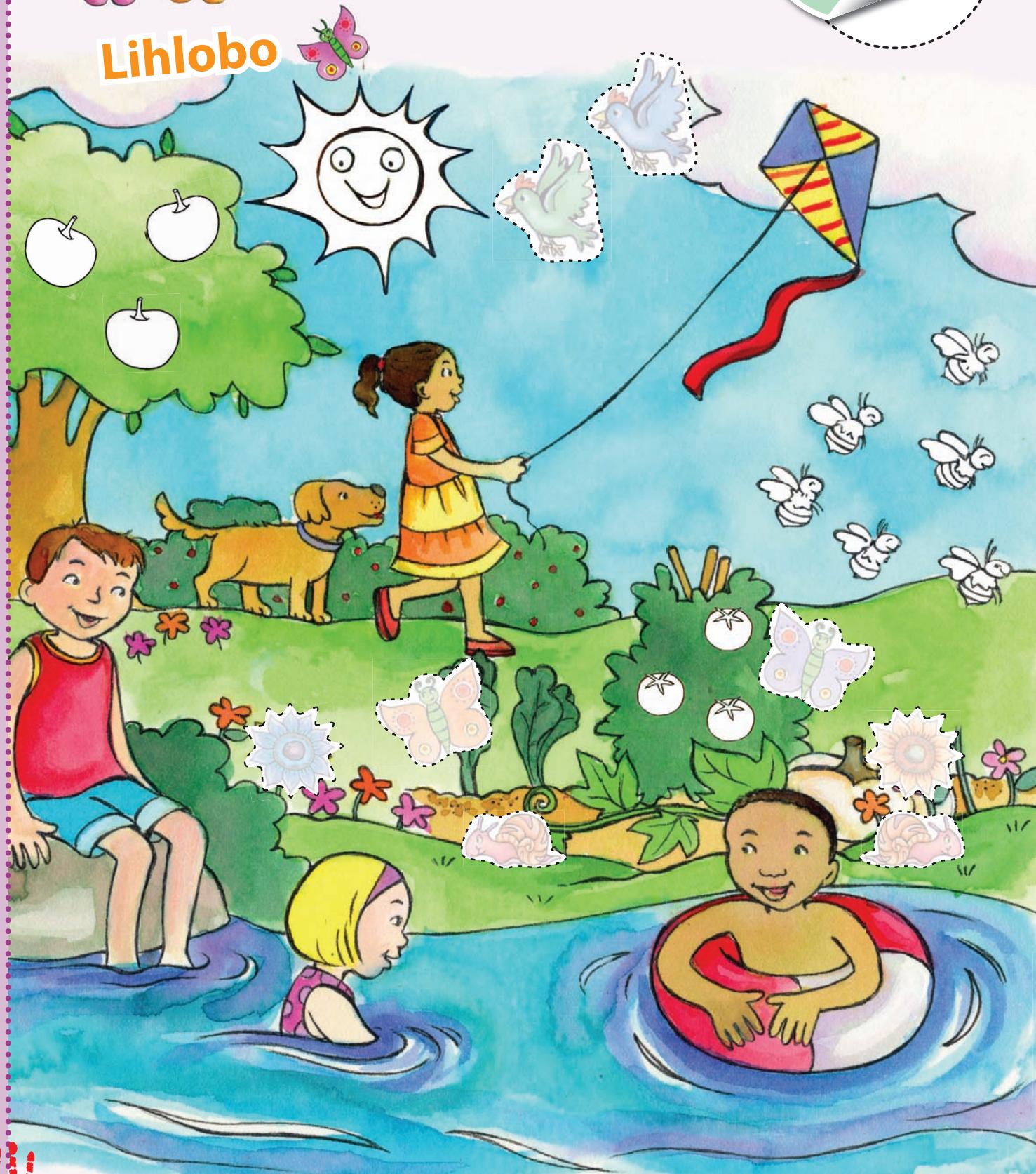


Asikhulume

Uthanda ukwenza ini ehlobo?  
Wembatha ini lokha nakutjhisako?

Namathisela iintika  
eendaweni ezinembako.  
Khalara ama-apula  
ama-3, iinyosi ezi-3,  
amatamatı ama-3  
kanye nelanga.

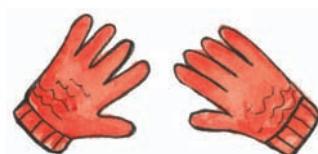
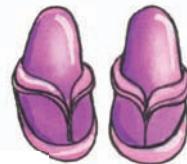
## Lihlobo





Asitlole

Ndulungela iinthombe zalokho othanda ukukwenza ehlobo.



Tlola ibizo lakho bese uwahla nomdumo.



Ibizo lami:

TEACHER: Sign

Date



Asenze lokhu

Namathisela  
iintika  
eendaweni  
ezifaneleko.

## kuyatjhisa

Qalisisa iinthombe bese ucoca ngokobana  
ubujamo bezulu buhluke njani. Yitjho kobana  
abentwana benza ini nokuthi bambethe njani.



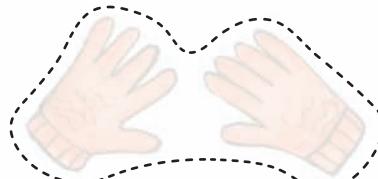
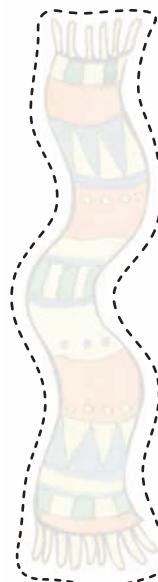


Asenze lokhu

Ndulungela izambatho ozembatha lokha nakutjhisa ko ngombala  
obovu bese undulungela ozembatha nakumakhaza ngombala  
ohlaza sasibhakabhaka.



kumakhaza





# Abosika



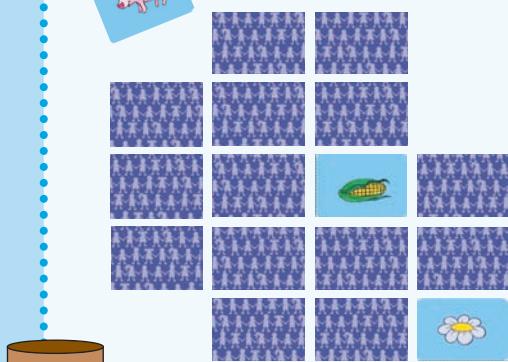
## Amaphaphethi wemino:

Khetha isilwana esisodwa bese utlola iledere lokuthoma lebizo lakho phezu kwesikiphha. Tlola amaledere wokuthoma wamabizo wabangani bakho abane phezu kwezinye iiinkiphha.



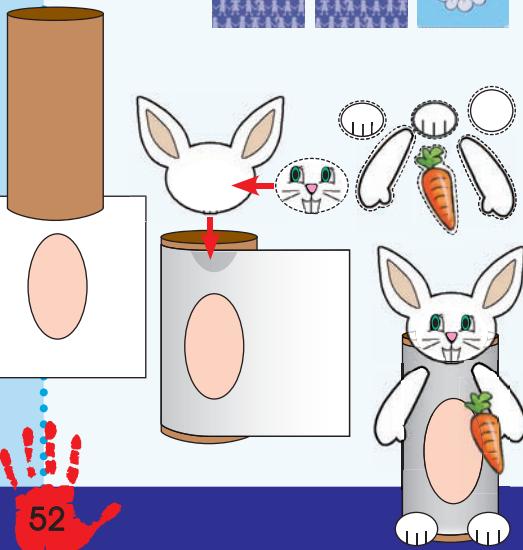
## Iphazili yeenomboro:

Sika magega nomuda wamachaphaza ukuze wenze amakarada weenomboro amadanisako. Bese umadanisa iinthombe neenomboro ezinembako, nanyana namachapaza anembako. Ungasebenzisa amabumbeko ukuze akusize.



## Imidlalo yokukhumbula:

Sika amakarada phezu kwemida emacaphaza. Hlangahlanganisa amakarada lawo bese uwabeke aqale phasi phezu kwetafula. Vula amakarada amabili ngesikhathi esisodwa, nangabe ayafana ungawabekela ngeqadi. Akhe nibone kobana ngubani ongaqeda kokuthoma ukubeka ngahlanye amakarada amanengi. Sebenzisa amakarada wakho wokukhumbula udlale umdlalo wamakarada nomngani wakho.



## Iinlwana ezenziwe ngamarolo wamatitjhlu:

Thola amaro wamaphepha wamatitjhlu asebenzileko. Sika amarekthengela bese unamathisela iinqetjhana ezikulu zerekthengela zizombeleze irolo ukuze zivale amatjhubhu. Kwanjesi sika iinhloko bese uzinamathisela ngaphezulu kwerolo le. Sebenzisa iinamathelisi zeenlwana unamathelise ubuso phezu kwehloko ngendlela othanda ngayo. Namathisela imikhono, iinyawo nomsila wesinye nesinye isilwana phezu kwamarolo la. Ungagwala zakho iinlwana nawuthandako.

Yenza umgwalo omazombesombe encwadini  
yakho. Bhinca emideni eqinileko bese uyasika  
lapha kunamacaphazi khona.

3

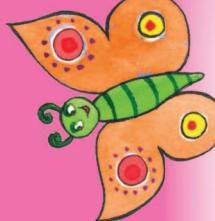


kutathu



ihambi

2



kubili



ukatsu

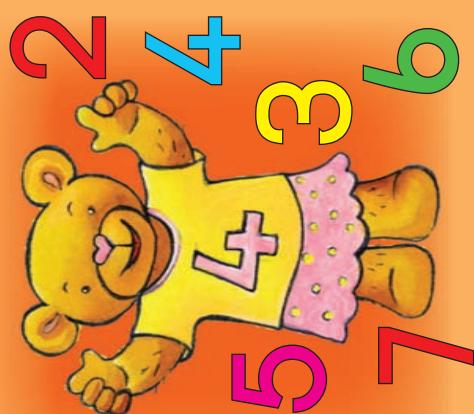


kunye



inja

Inomboro



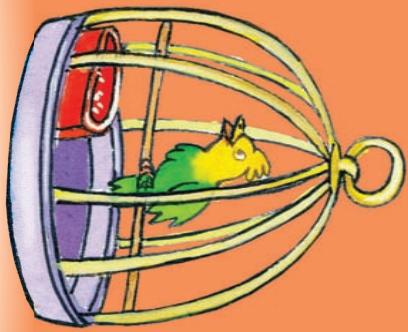
Ifuyosithandwa



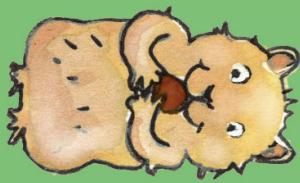
isibhadwa



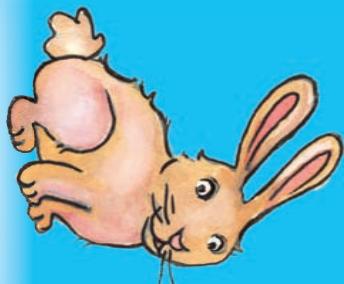
inyoni



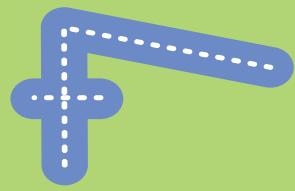
ingulube



umcasa



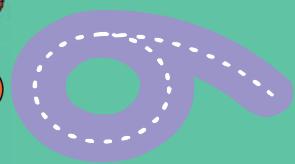
kune



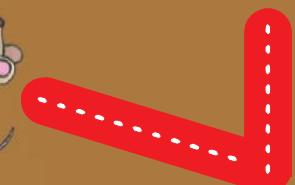
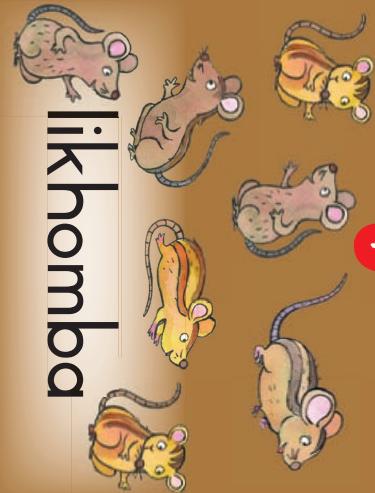
kuhlanu



kuthandathu



ikhomba





# ABOSIKA BAM!



Asenze lokhu

Sika ikhasi phezu kwamacaphaza bese unamathisela ngemuva  
kwekhavara ukuze wenze isikhwama.

Beka abosika bakho lapha ukuze bangalahleki.

