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UKKz. Angie Motshekga,  
nguNqgonqgotjhe  
wezeFundo-Sisekelo



UNom Enver Surty,  
nguSekela kaNqgonqgotjhe  
wezeFundo-Sisekelo



## MATHEMATICS IN ISINDEBELE

GRADE 1 – BOOK 1

TERMS 1 & 2

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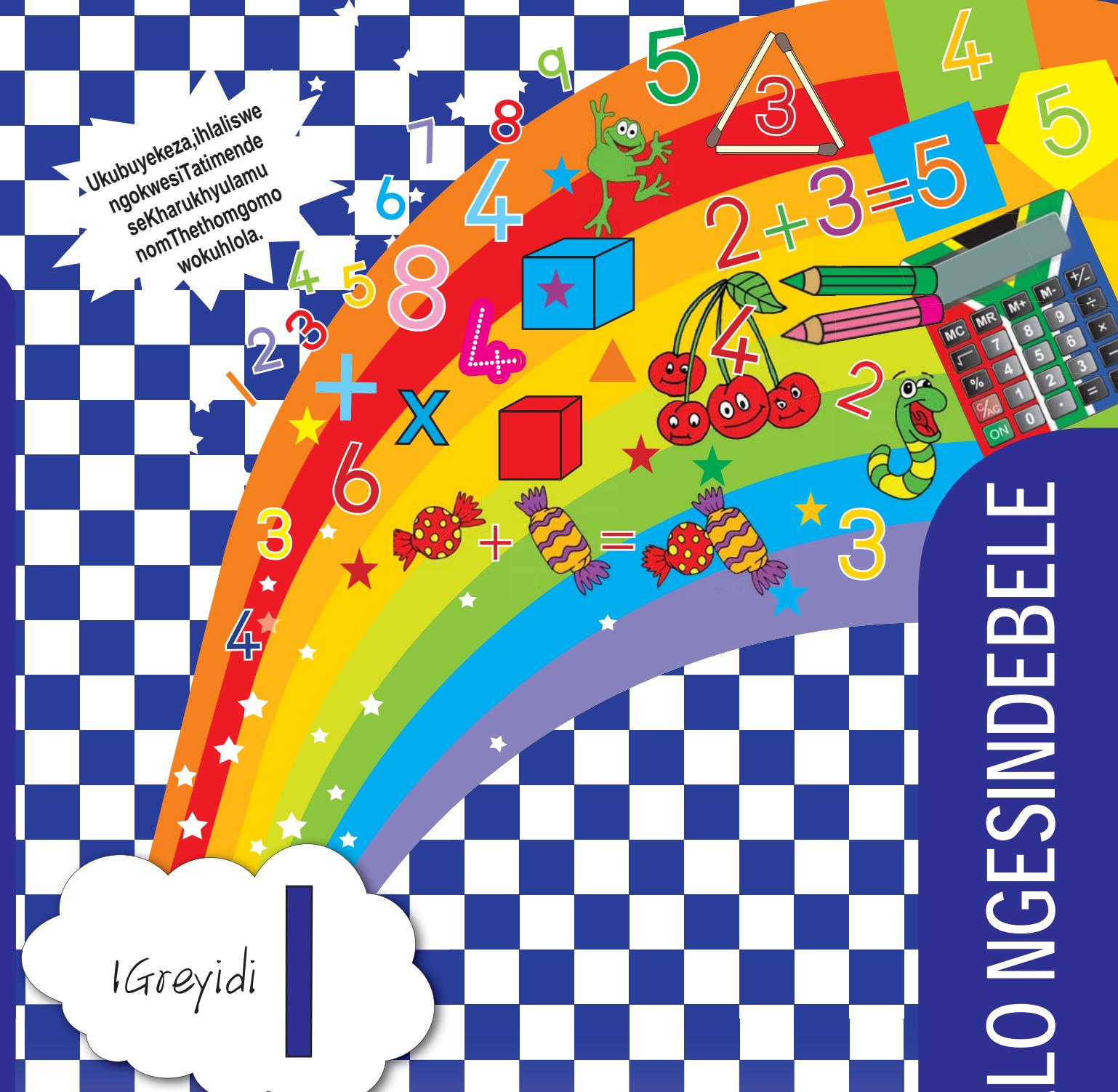
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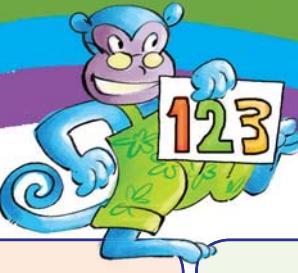


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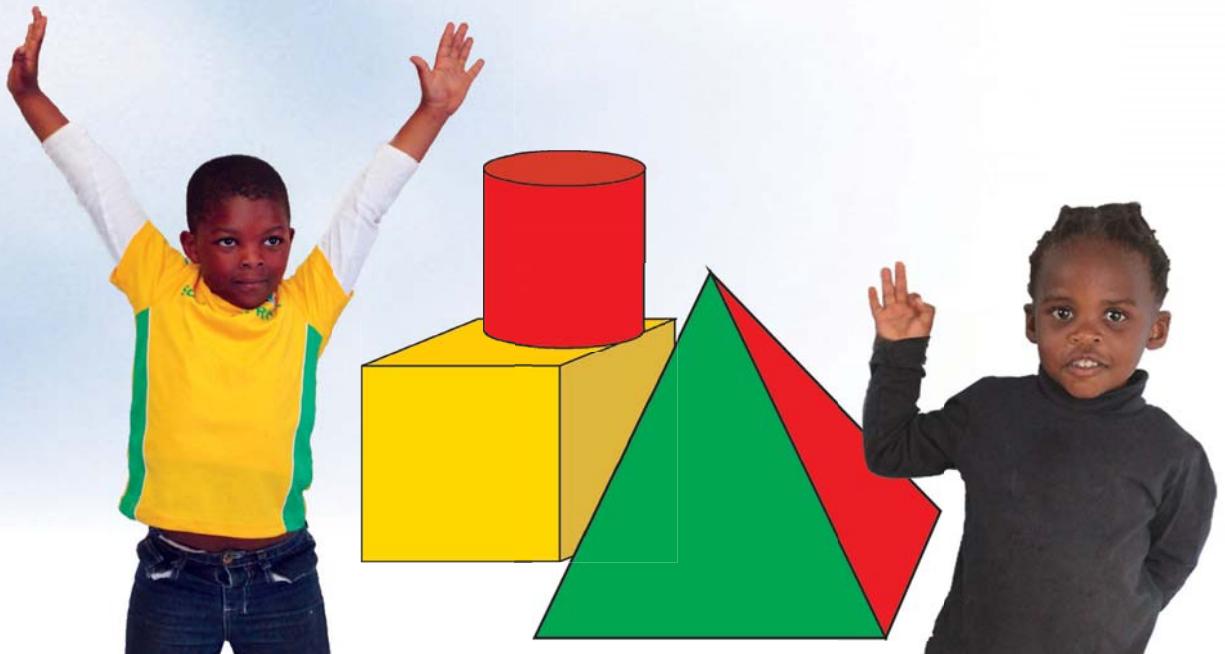


# IGreyidi



l i m b a i o

## ISINDEBELE



Incwadi le ngeyaka:

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Incwadi

I



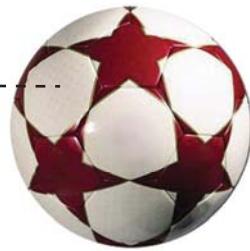
# Ukubuyekeza: Ukufuna umthala nokumadanisa

Siza umntazana lo ukuthola izinto zakhe zokudlala.

THOMA



QEDA





## Ukumadanisa

Madanisa isithombe esingebhoksaneni lokuthoma naleso esifana naso ngokusitshwaya ngo (x).



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## Ukubuyekeza: Ukuhlela imibala nokugadangisa amaphetheni

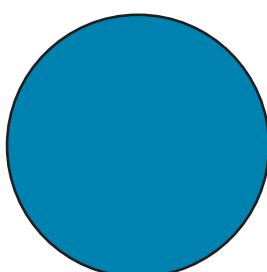
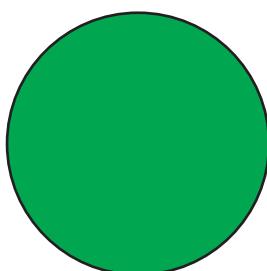
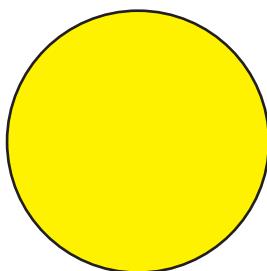
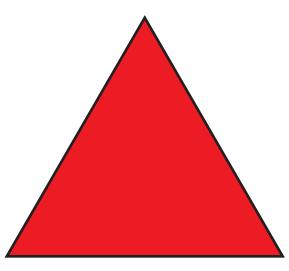
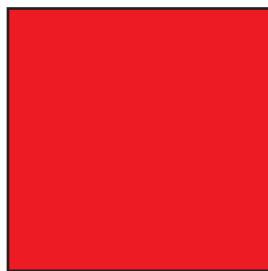
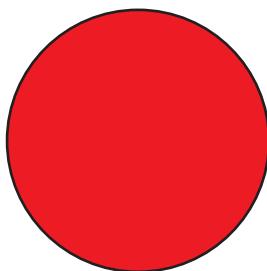


Beka amabumbeko ngokombala, ngaphakathi kwamabhoksi.

Ireyi eyodwa kufanele ibenombala  
owodwa njengebumbeko lokuthoma.

Sesenze amabumbeko abomvu njengesibonelo. Yitjho bonyana ibumbeko elilodwa linombala onjani.

Sebenzisa abosika abangemuva kwencwadi.

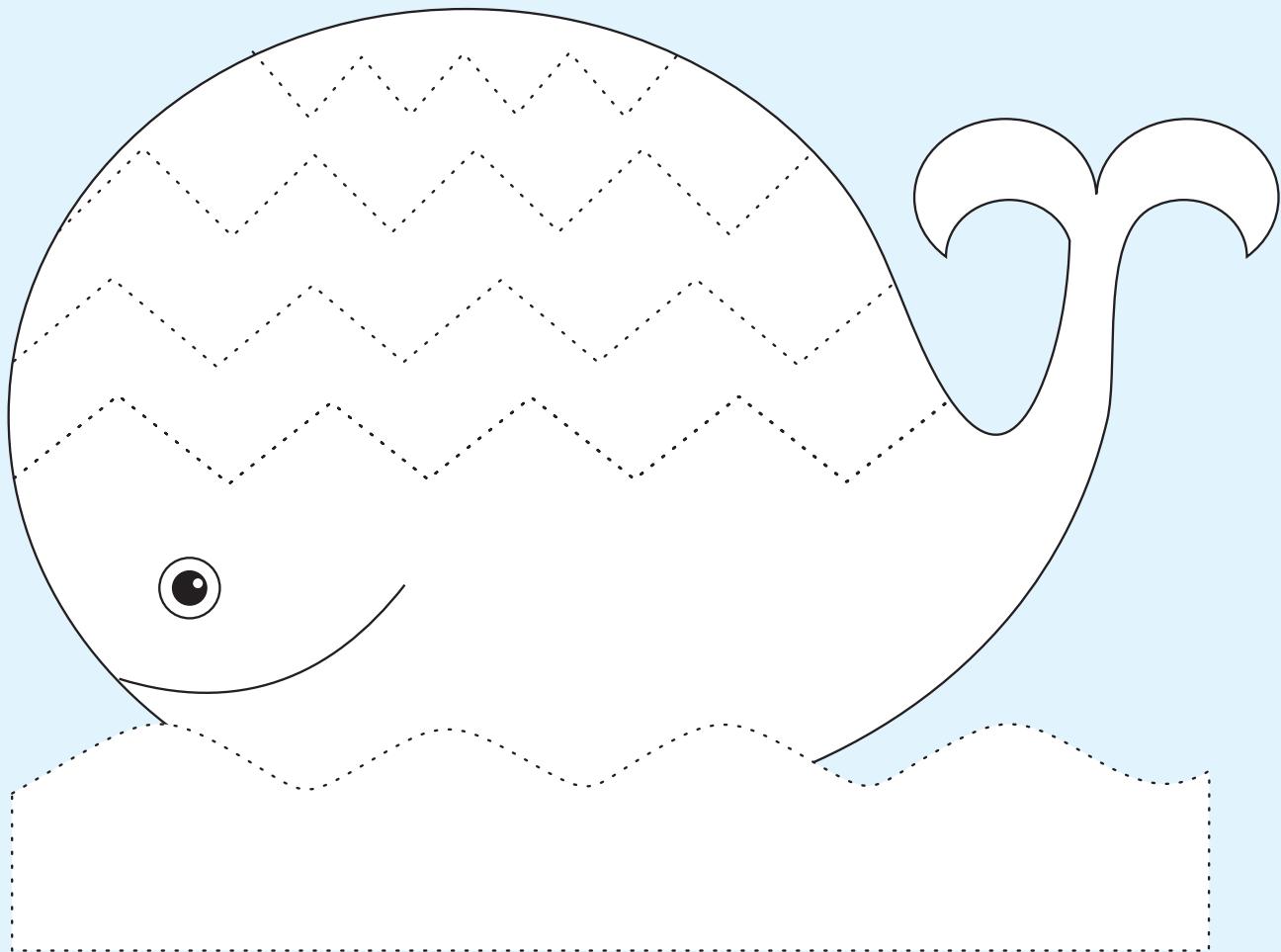




# Amaphetheni



Gadangisa imida emacaphazi uqedelele iphetheni yeweyili.



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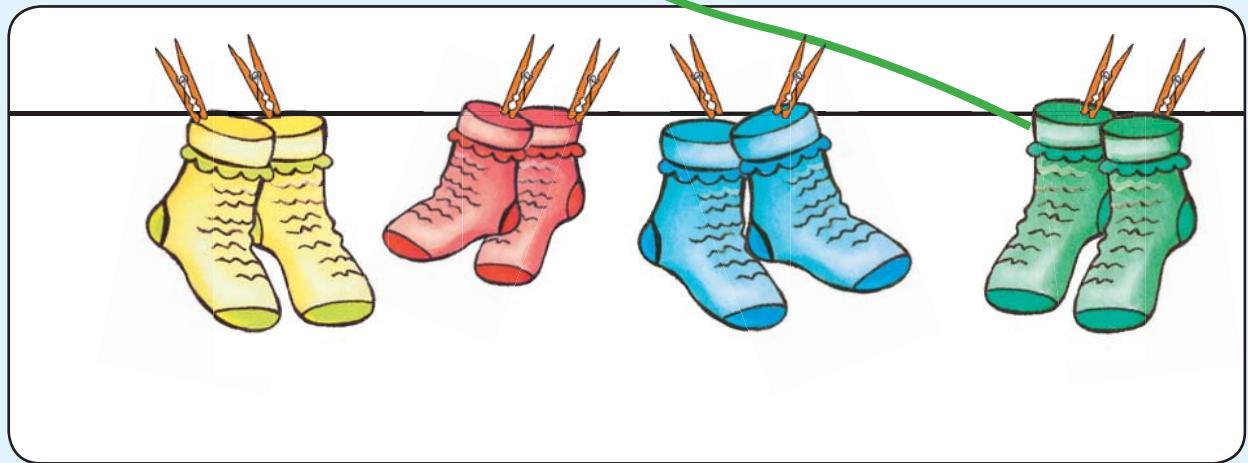
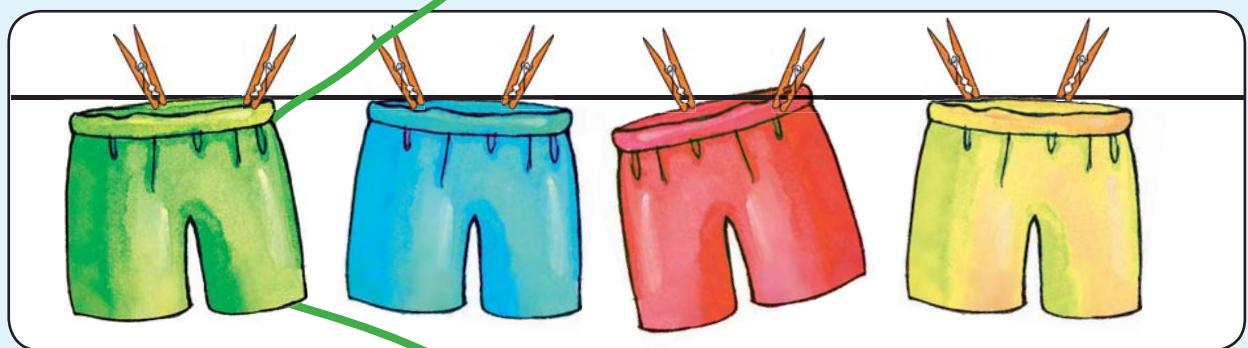
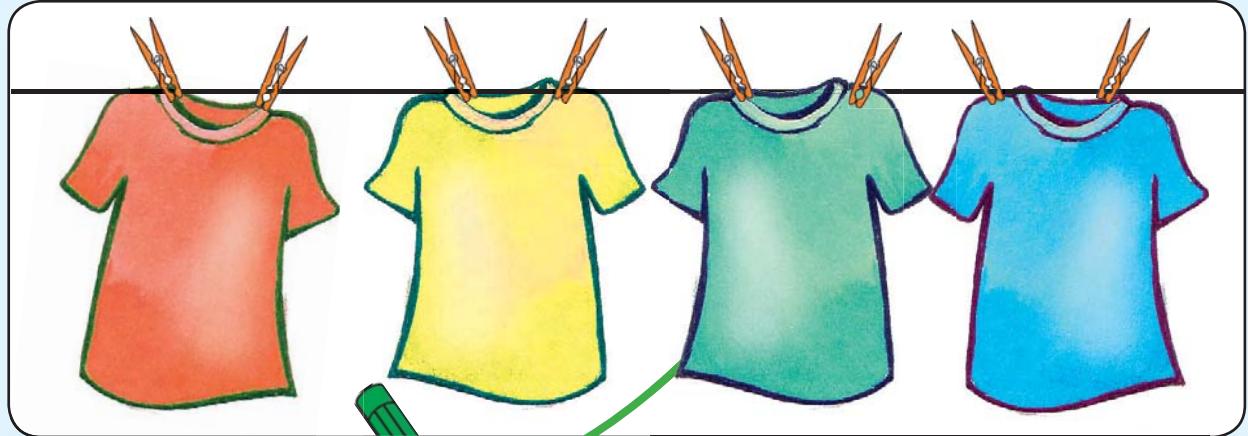
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## Ukubuyekeza: Imibala namaphetheni

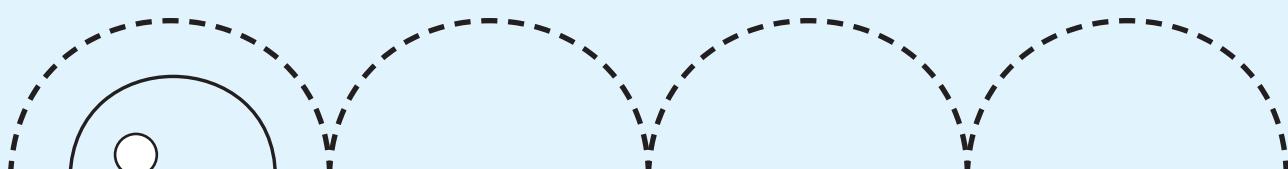


Thala umuda umadanise izembatho ezinombala ofanako.





Kokuthoma gadangisa phezu kwamaphetheni anomuda okhamba uqephuka usebenzisa umuno wakho begodu uwugadangise ngekhrayoni nanyana ngepensela. Ngemva kwalapho kopulula amaphetheni amancani khulu angesinceleni. Amaphetheni asekuthomeni azokuhlahla.



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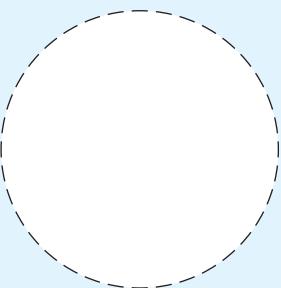
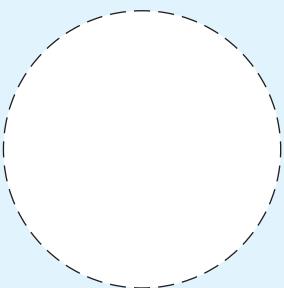
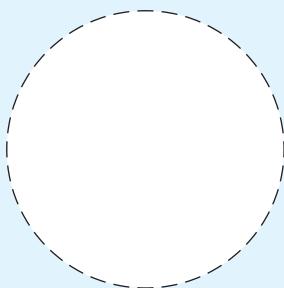
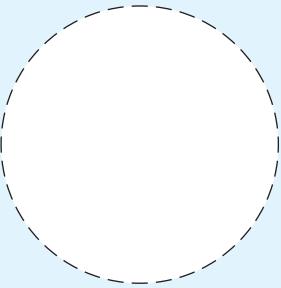
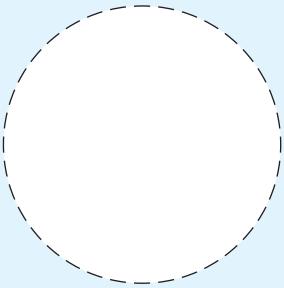
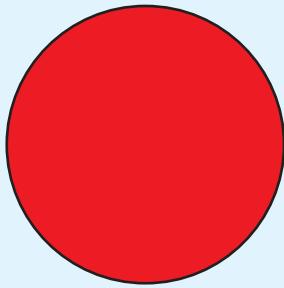
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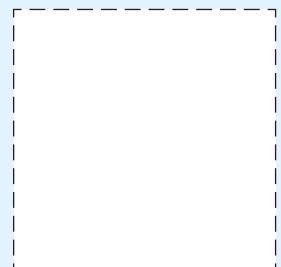


## Ukubuyekeza: Ukuhlela nokumadanisa amajamo

Thola amabumbeko ayisekeli ngemuva encwadini yakho bese uwabeka eenkhaleni lezi.

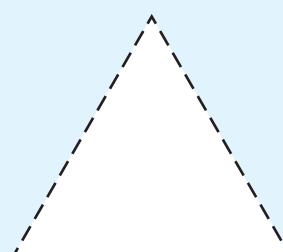
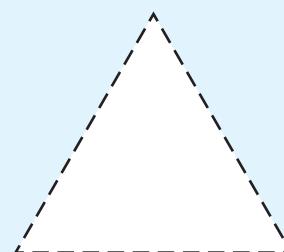
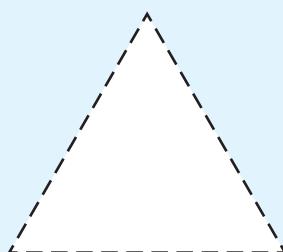
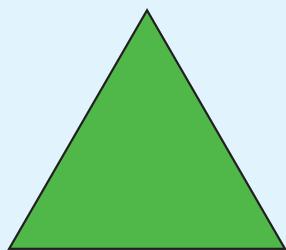


Thola amabumbeko  
wesikwere  
bese uwabeka  
eenkhaleni lezi.

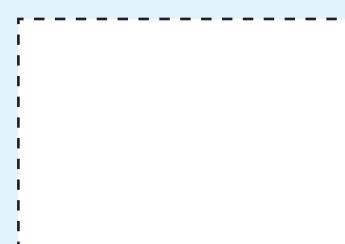
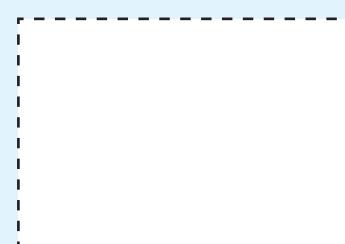
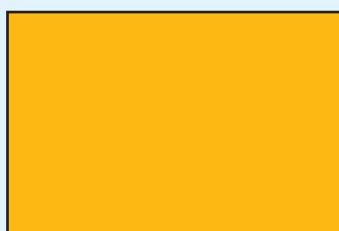




Tlola amabumbeko  
anguncantathu  
bese uwabeka  
eenkhaleni lezi.



Thola amabumbeko  
aboncamane bese  
uwabeka eenkhaleni lezi.



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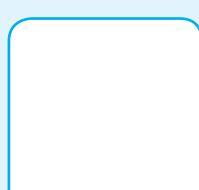
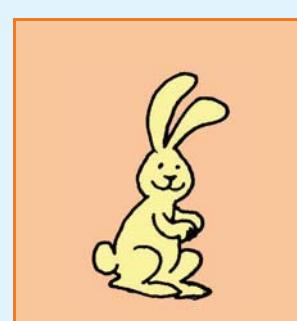
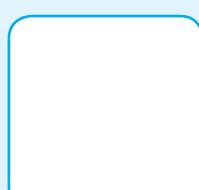
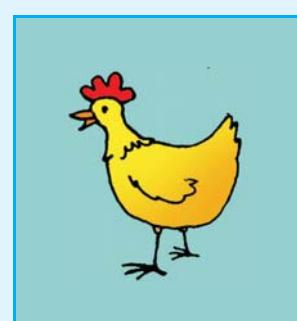
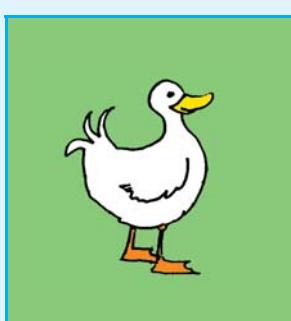
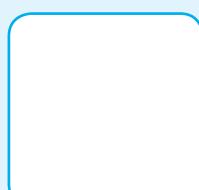
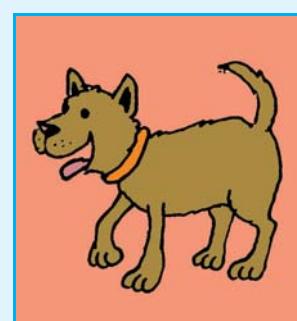
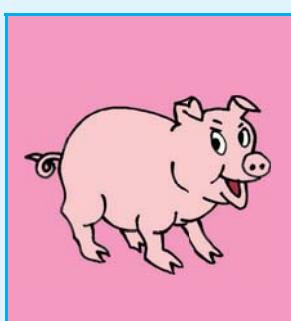
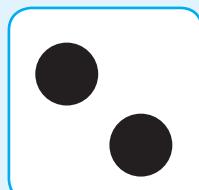
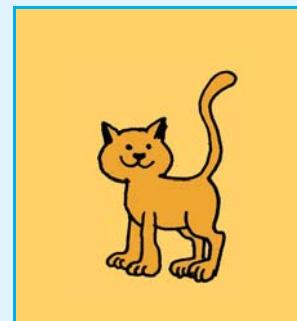
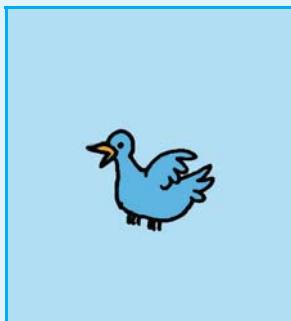


## Ukubuyekeza: Funyana bewubale

Qalisisa iinthombe ezilandelako zeenlwana.

Bala inani lezinye nezinye iinlwana ezahlukeneko bese uwala inani elilinganako lamacaphaza ngebhlogweni elinembaiko ekhasini elilandelako. Qala isibonelo owenzelwe sona.





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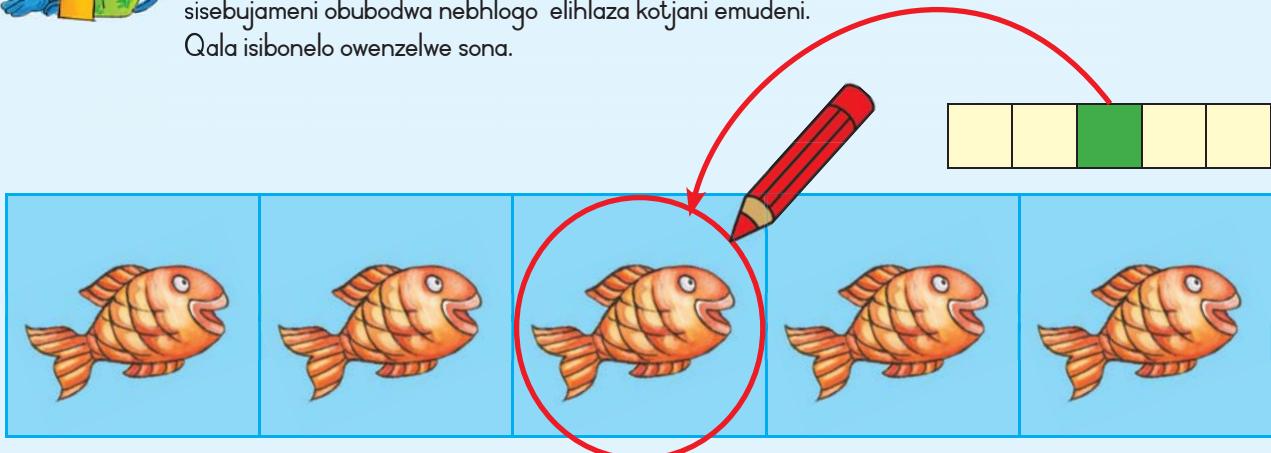
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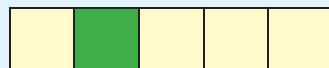


## Ukubuyekeza: Iindawo

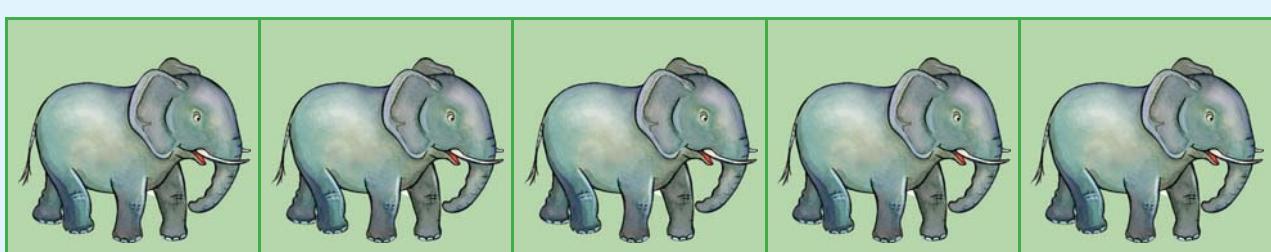
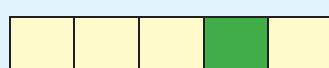
Ndulungela isilwana esibovu ukutjengisa bonyana  
sisebujameni obubodwa nebhlogo elihlaza kotjani emudeni.  
Qala isibonelo owenzelwe sona.



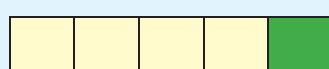
Ndulungela iinyamazana ezisebujameni lobu ereyini engenzasi.



Ndulungela iinyamazana ezisebujameni lobu ereyini engenzasi.

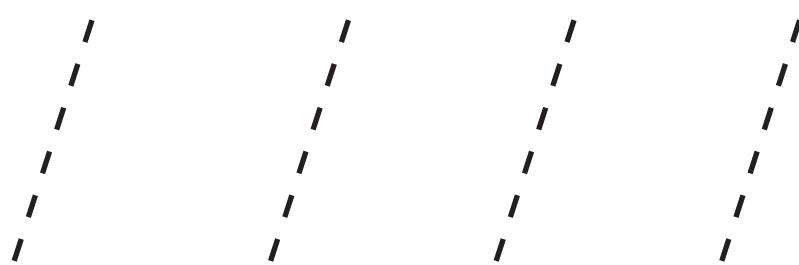
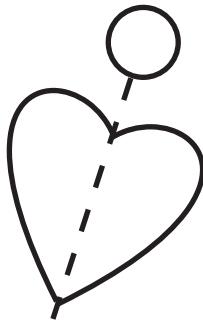
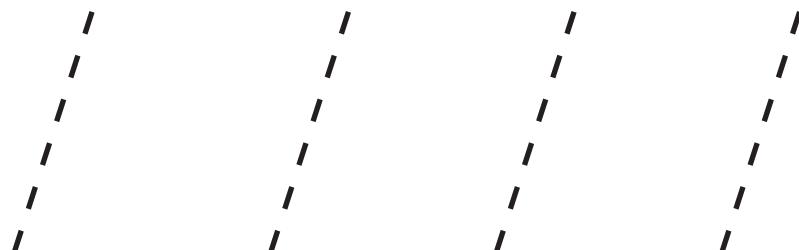
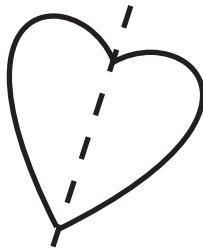
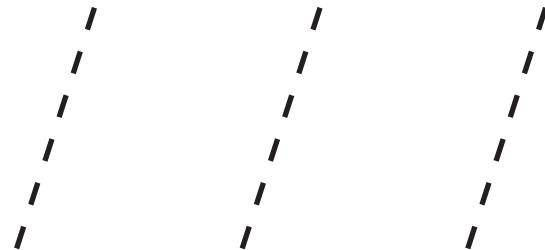
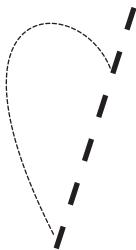
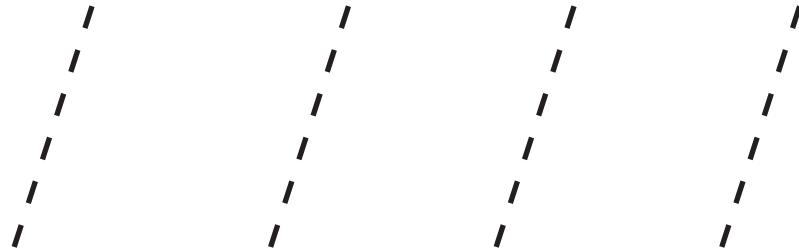
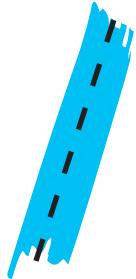


Ndulungela iinyamazana ezisebujameni lobu ereyini engenzasi.





Kokuthoma gadangisa amaphetheni usebenzisa umuno wakho emva kwalapho ugadangise ngekhrayoni nanyana ngepensela.  
Iphetheni yokuthoma esemudeni kanengi ngiyo ezokuhlahla.



Teacher:  
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## Ukubuyekeza: Isikhathi

Qalisisa iinthombe bese uyatjho kobana ngikuphi okuthatha isikhathi eside (✓) nalokho okuthatha isikhathi esifitjhani (✗). Tshwaya ngetshwayo (✓) ukutjengisa isikhathi eside. Tlola itshwayo (✗) ukutjengisa isikhathi esifitjhani.



Ukukhamba  
usiya esikolweni.

Ukukhamba ngekologyi  
usiya sikolweni.



Ukwenza ukudla  
kwangamadina.

Ukubhaga  
ikhekhe.



Ukufunda  
esikolweni.

Ukudlala umdlalo  
webholo.



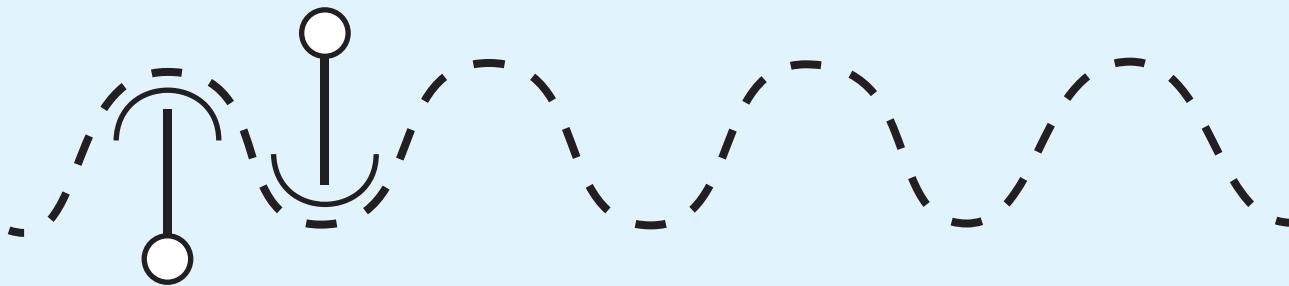
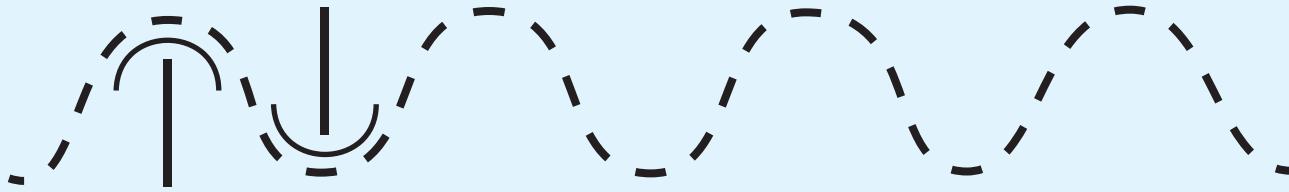
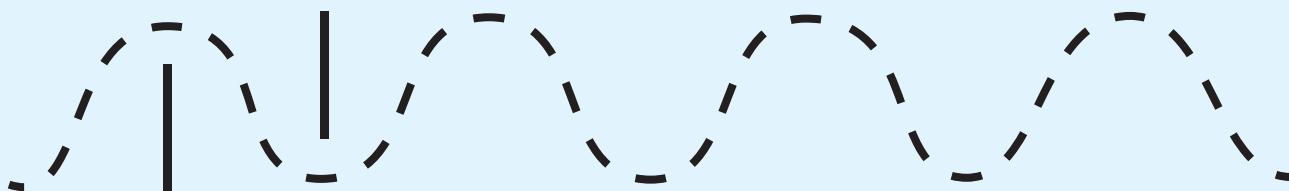
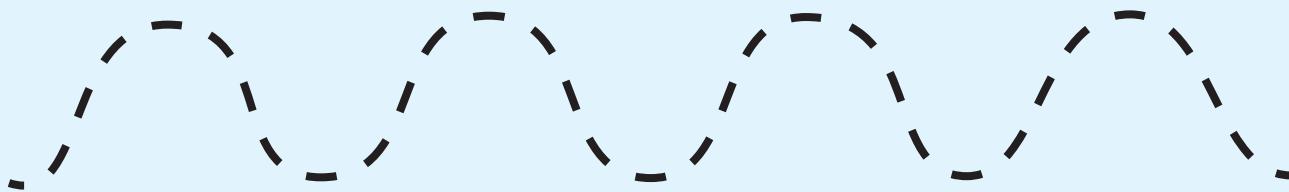
Ukupenda indlu.

Ukupenda  
isithombe.





Kokuthoma, gadangisa amaphetheni usebenzisa umuno wakho ngemva kwalapho usebenzise ikhrayoni nanyana ipensela yakho. Kanengi iphetheni yokuthoma emudeni ngiyo ezokuhlahla.



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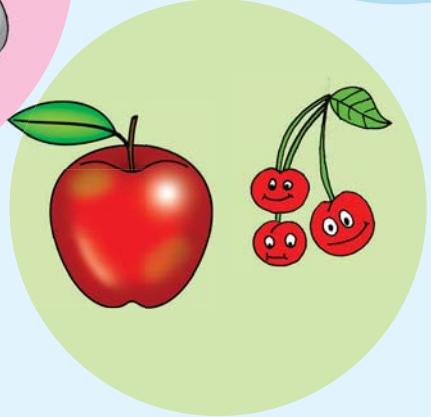
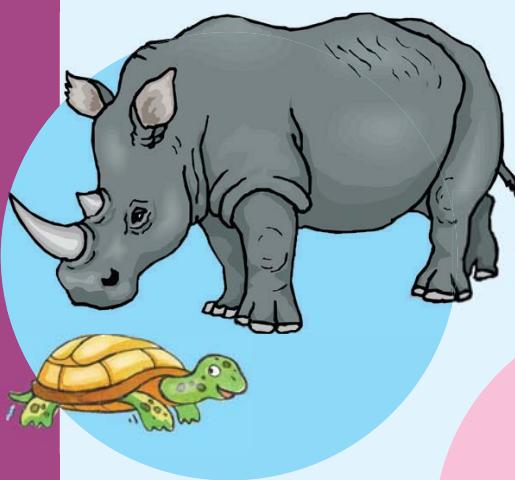
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## Ukubuyekeza: Amajamo, ubukhulu nemibala



Ndulungela into ekulu ngakesinye nesinye isithombe.

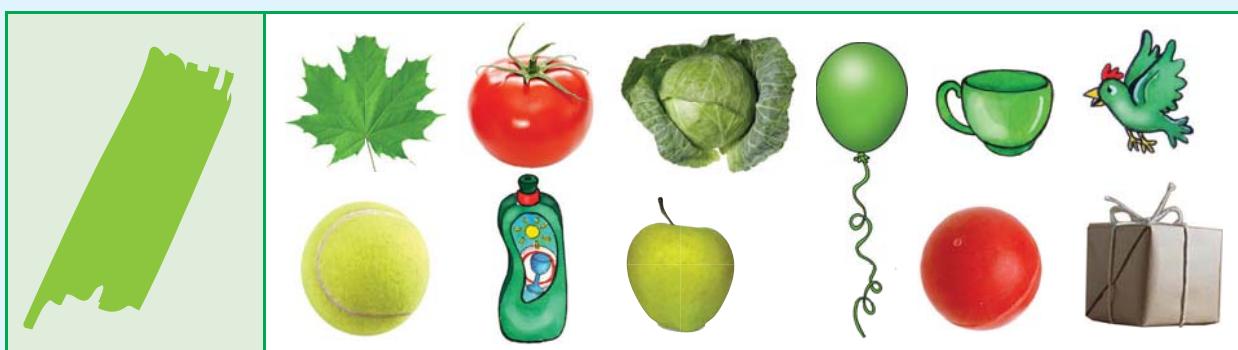




## Ukubala



Ndulungela izinto lezo ezinombala ofana nepende engaphandle kwebhksi.



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## Kunye

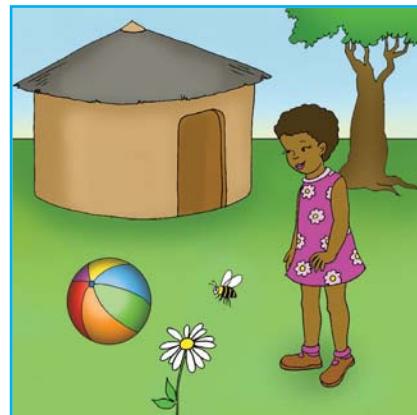
Bala okusesithombeni. Gadangisa igama lenomboro.

inyosi yinye

umntazana munye

indlu eyodwa

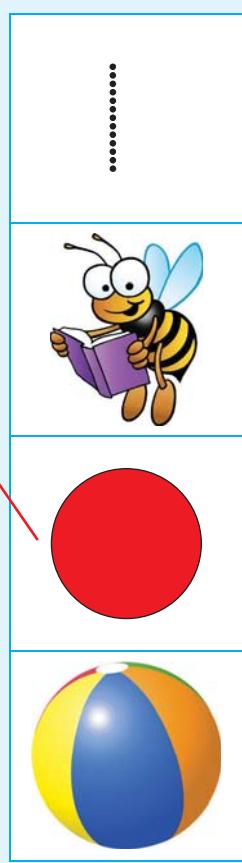
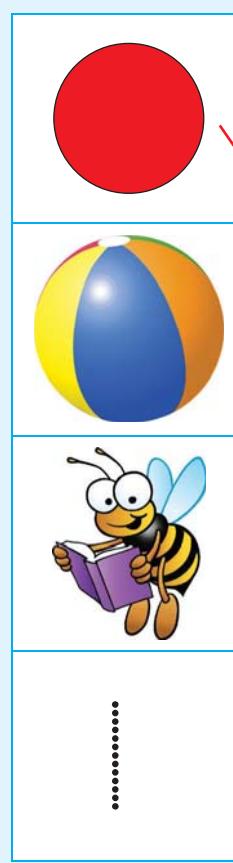
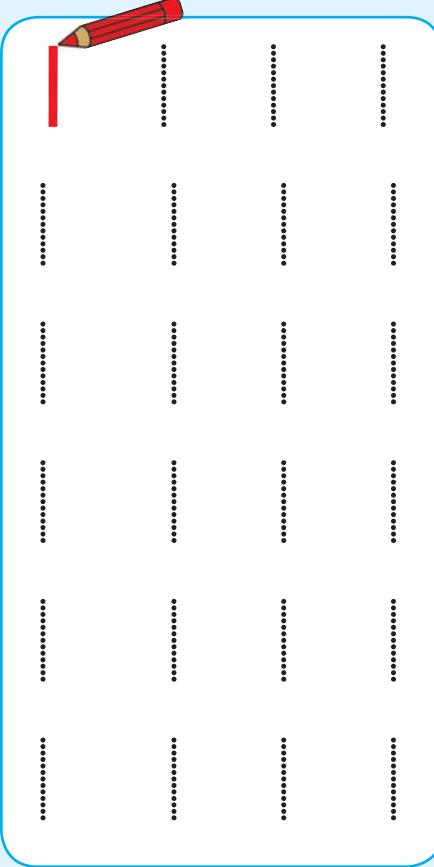
ibholo eyodwa



Landeleta ugadangise inomboro.

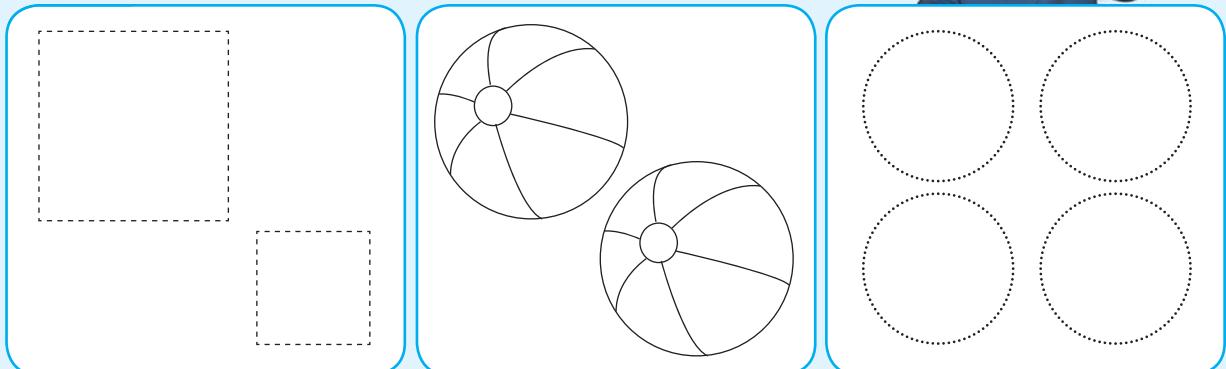


Madanisa iinthombe ezifanako.

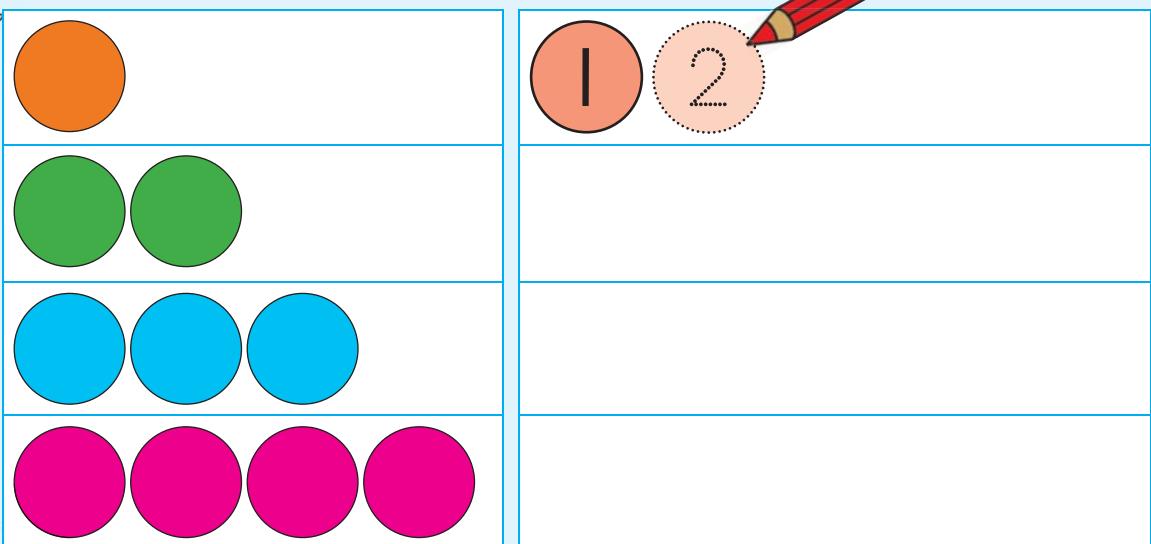




Khalara oku-1 ngebhlogweni ngalinye.



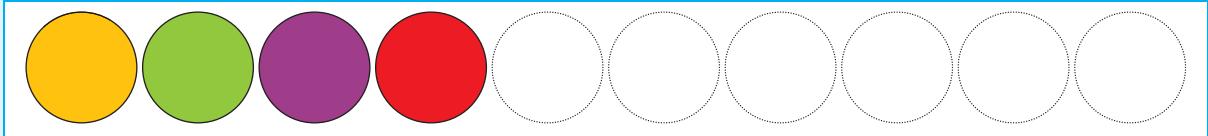
Kopulula bewugwale okhunye okukodwa.



Zijayeze inomboro.



Khalara indulunga ngayinye nawubalako.



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## Kubili

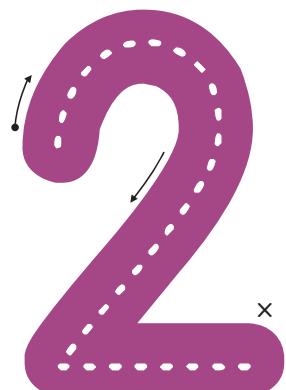
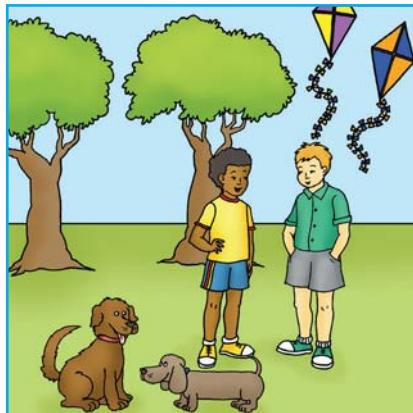
Bala okusesithombeni. Gadangisa igama lenomboro.

imithi emibili

abesana ababili

izinja ezimbili

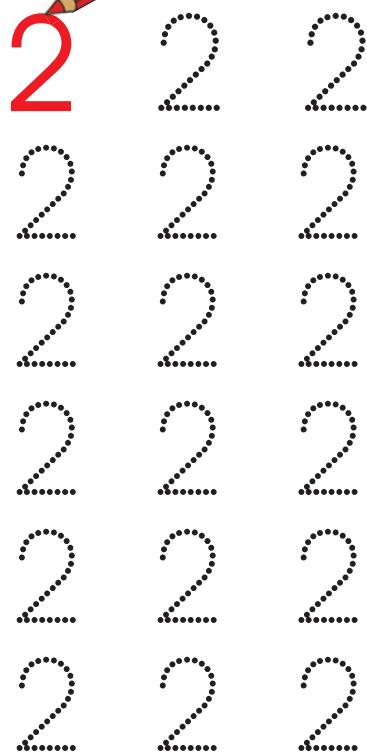
amakhaythi amabili

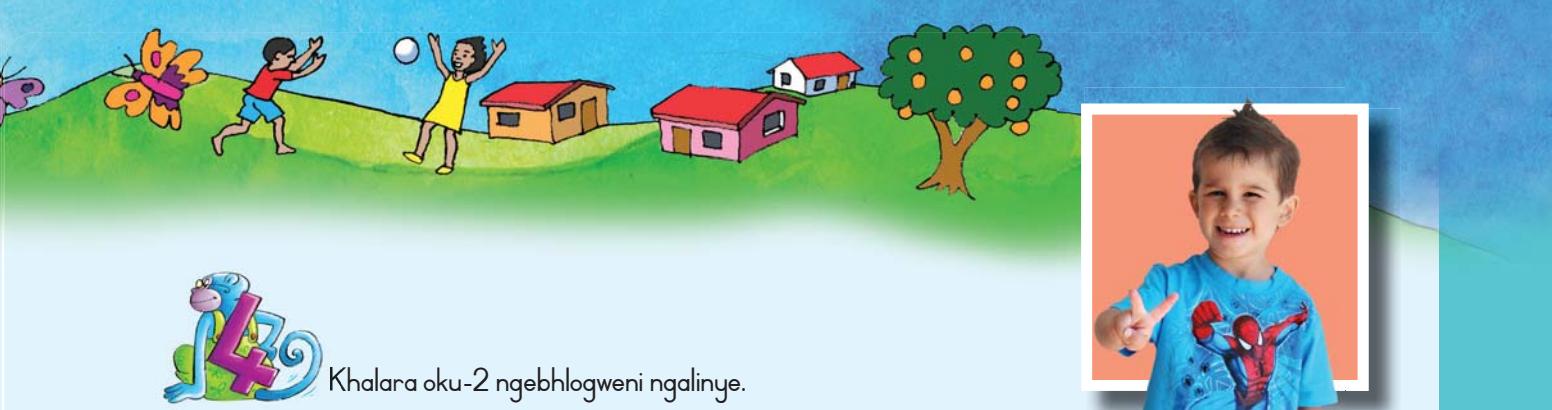


Landelela ugadangjise inomboro.

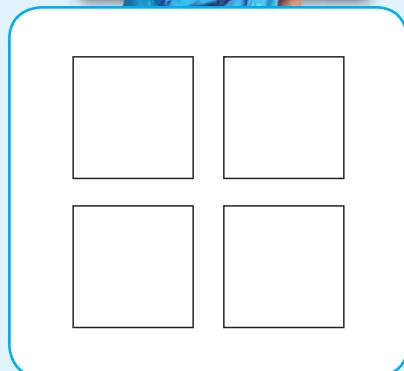
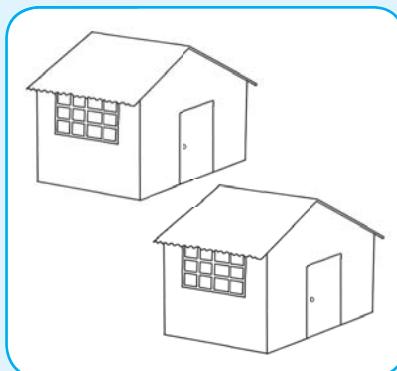


Madanisa iinthombe ezifanako.

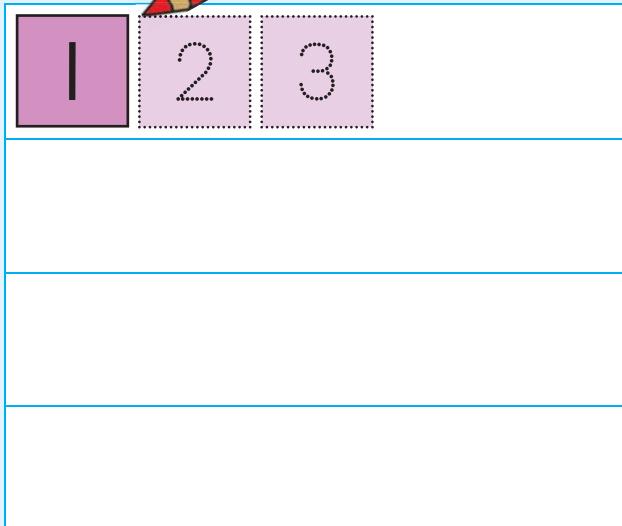
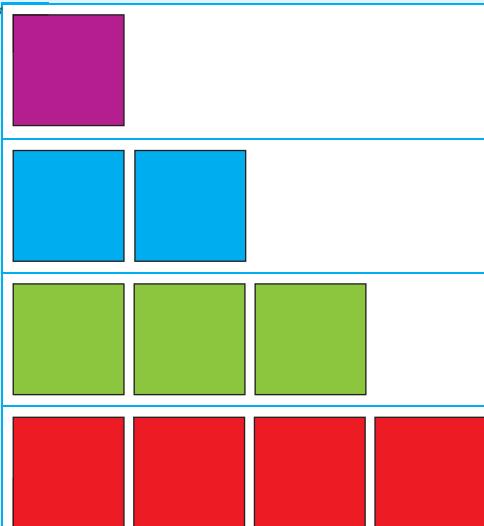




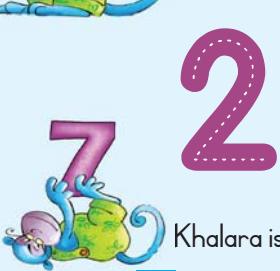
Khalara oku-2 ngebhlogweni ngalinye.



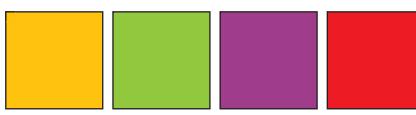
Kopulula bewugwale okhunye oku-2.



Zijayeze inomboro.



Khalara iskwere ngasinye nawubalako.



2 2 2 2



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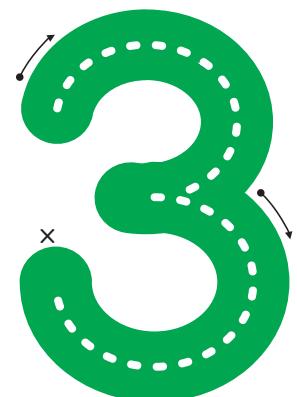
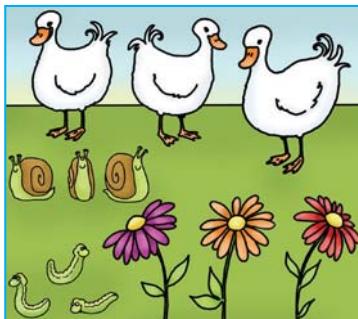
21



## Kuthathu

Bala okusesithombeni. Gadangisa igama lenomboro.

amadada amathathu



iminenke emithathu

iimbungu ezintathu

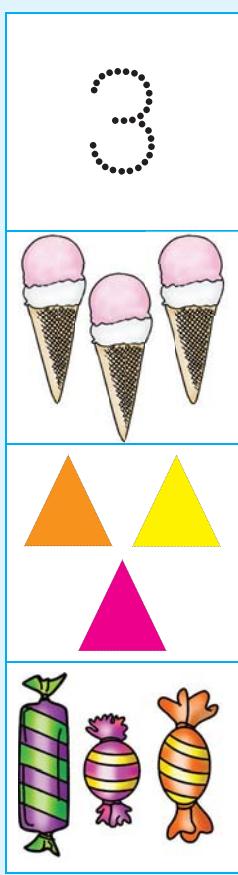
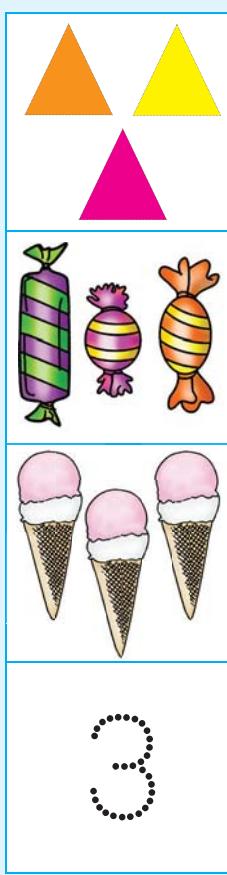
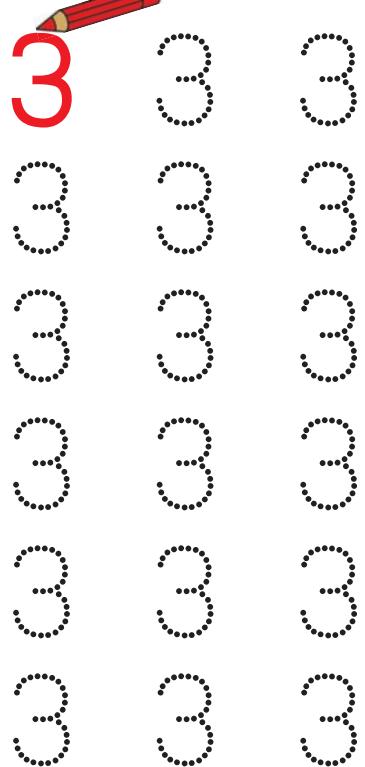
amathuthumbo amathathu

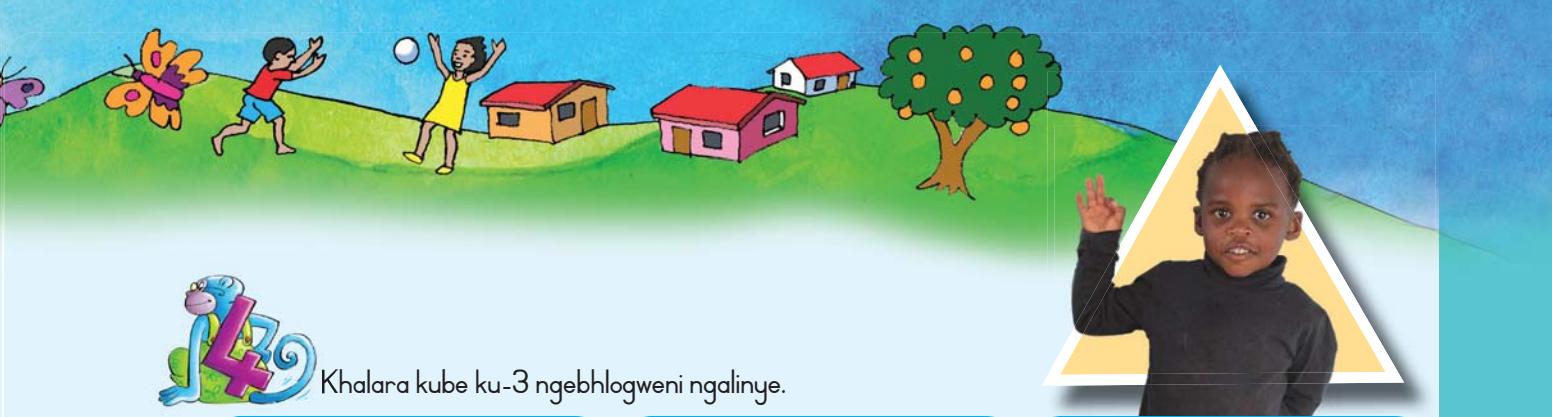


Landeleta ugadangise inomboro.

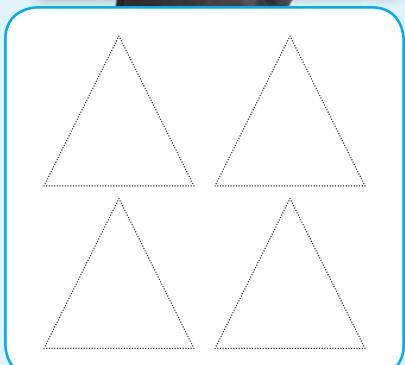
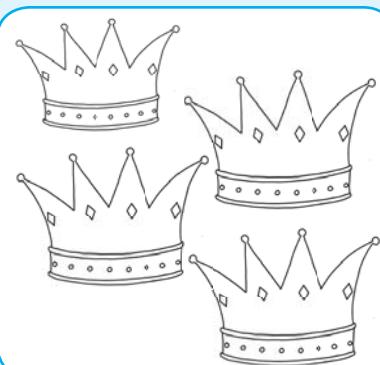
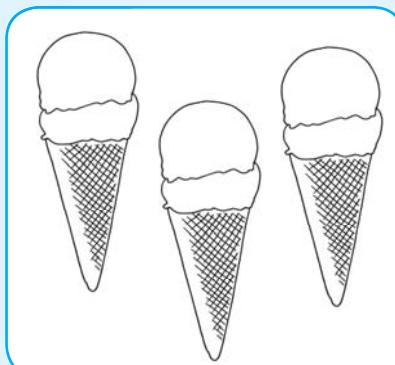


Madanisa iinthombe ezifanako.

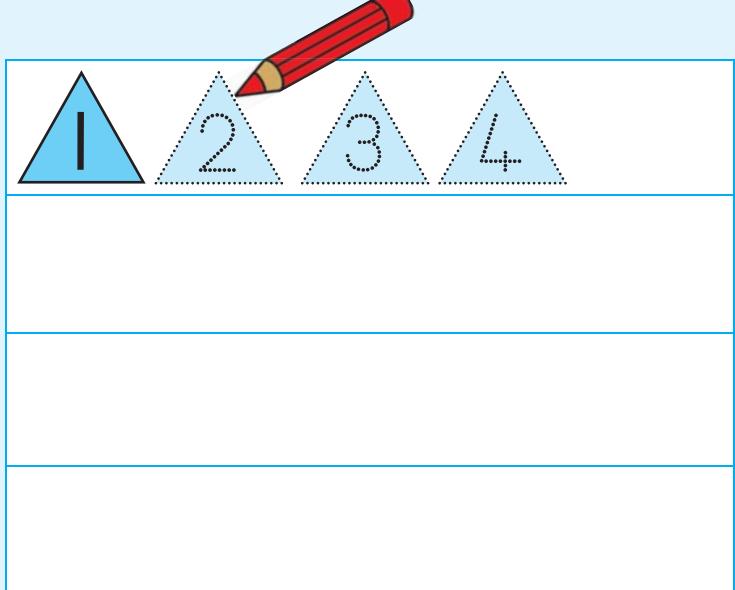
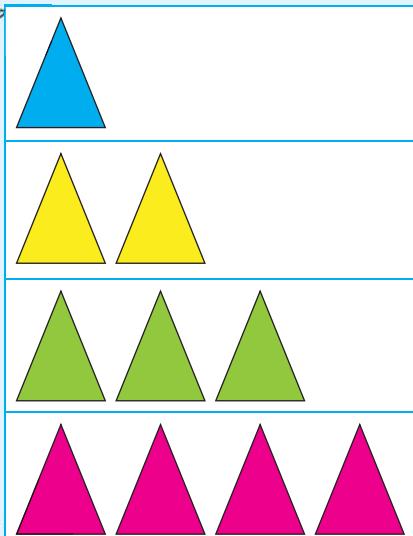




Khalara kube ku-3 ngebhlogweni ngalinye.



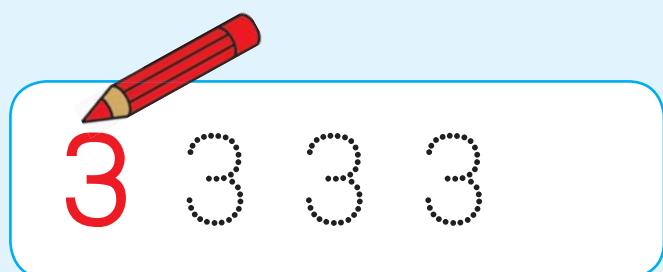
Kopulula bewugwale okhunye oku-3.



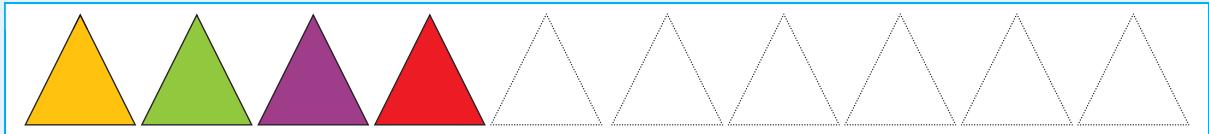
Zijayeze inomboro.



3 kuthathu



Khalara uncantathu nawubalako.



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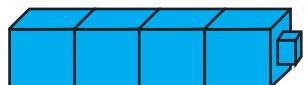
# 12a

Ithemu |

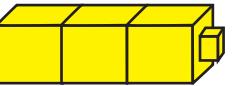
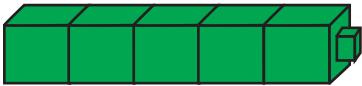
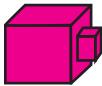
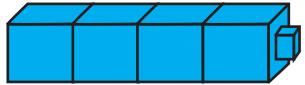
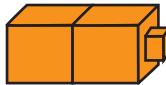
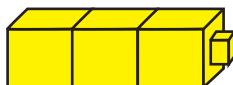
## Ubude neendawo



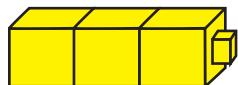
Tshwaya (✓) isitimela esifitjhani khulu.



Tshwaya (✓) isitimela eside khulu.

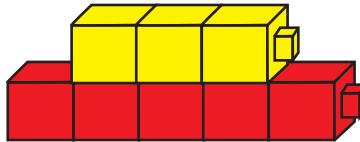


Gwala isitimela esizokuba side.





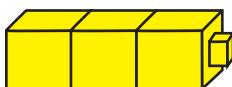
Khalara igama. Isitimela esifitjhani si:-



ngaphambili

ngaphezulu

ngemuva



ngaphambili

ngaphezulu

ngemuva



ngaphambili

ngaphezulu

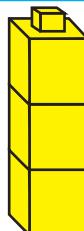
ngemuva

Gwala isitimela eside.

ngaphezulu



ngeqadi kwe-



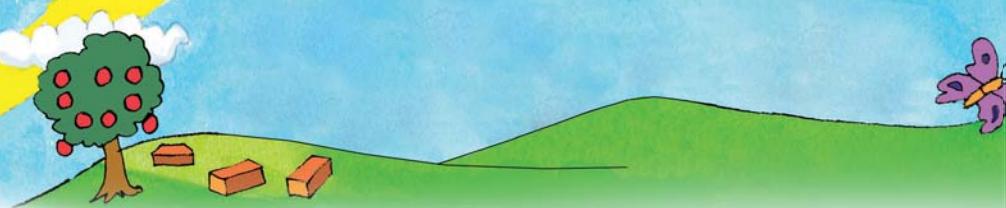
ngaphambi kwe-



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## Ubude



Ndulungela into efitjhani kesinye  
nesinye isithombe.



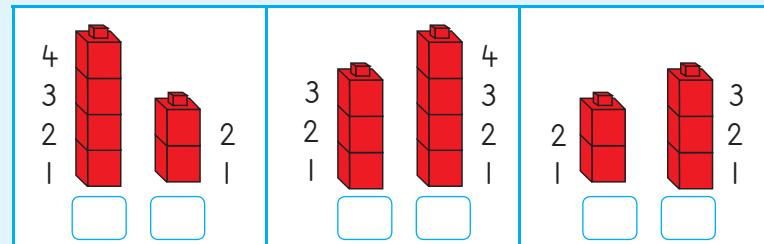
efitjhani ede



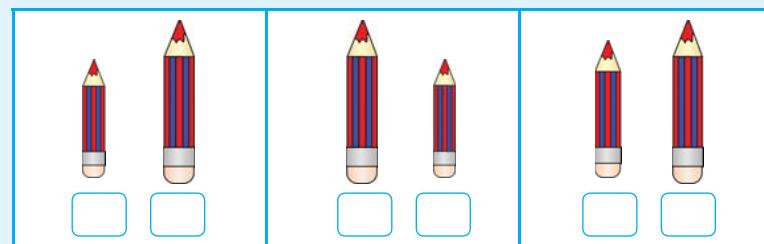


Tshwaya ipendulo enembako.

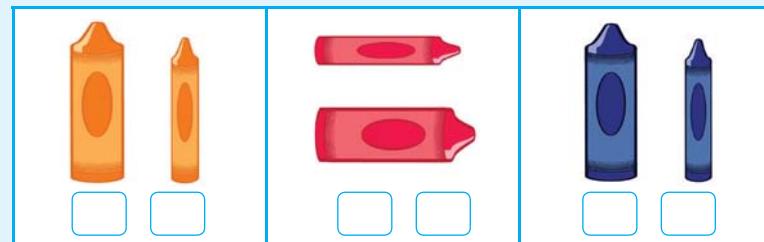
Tshwaya okude khulu.



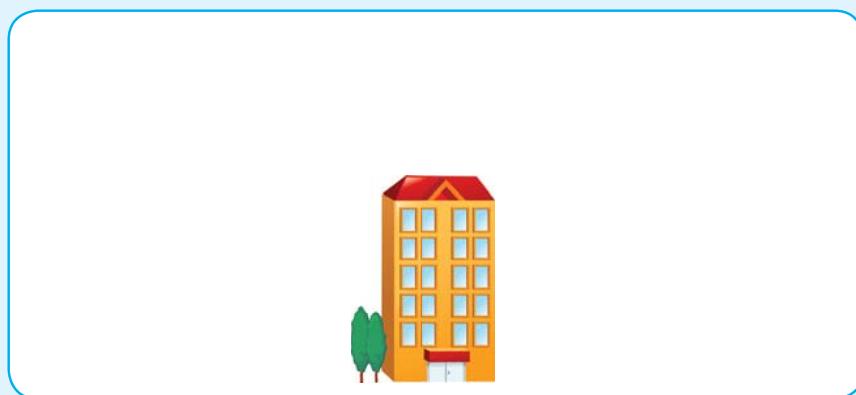
Tshwaya ipensela efitjhani khulu.



Tshwaya ikhrayoni elibanzi.



Gwala: umakhiwo owodwa omfitjhani nowodwa omude kinalo ongenzasi.



Gwala umlambo owodwa obanzi nomunye owodwa omatsikani kinalo osesithombeni.



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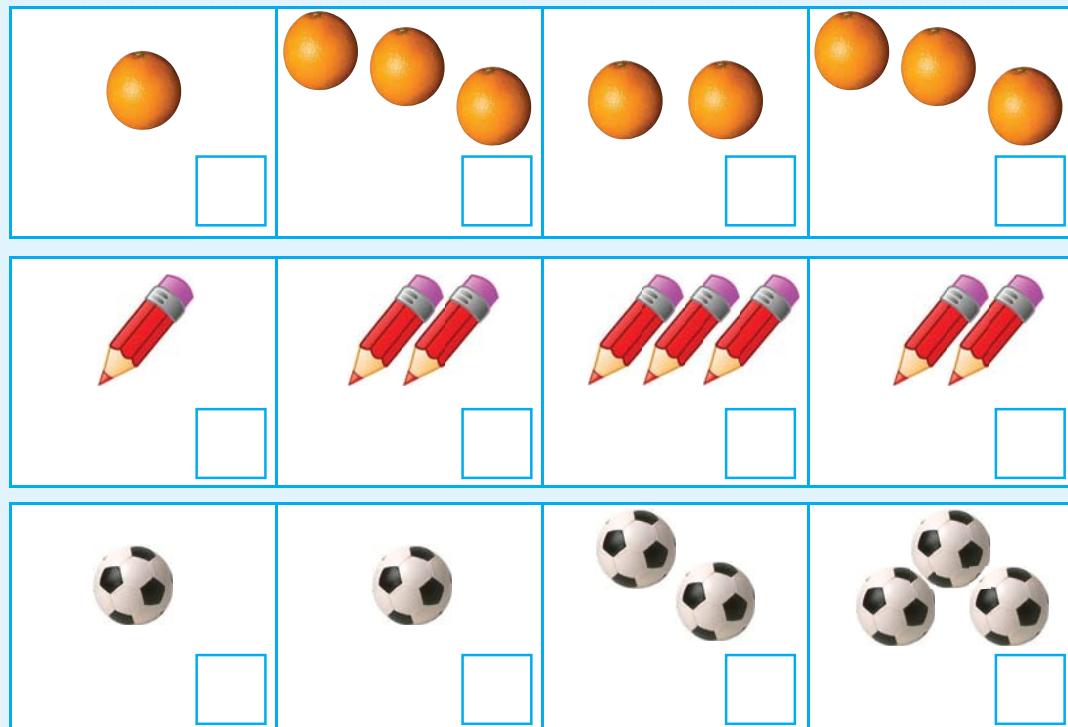
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Ithemul

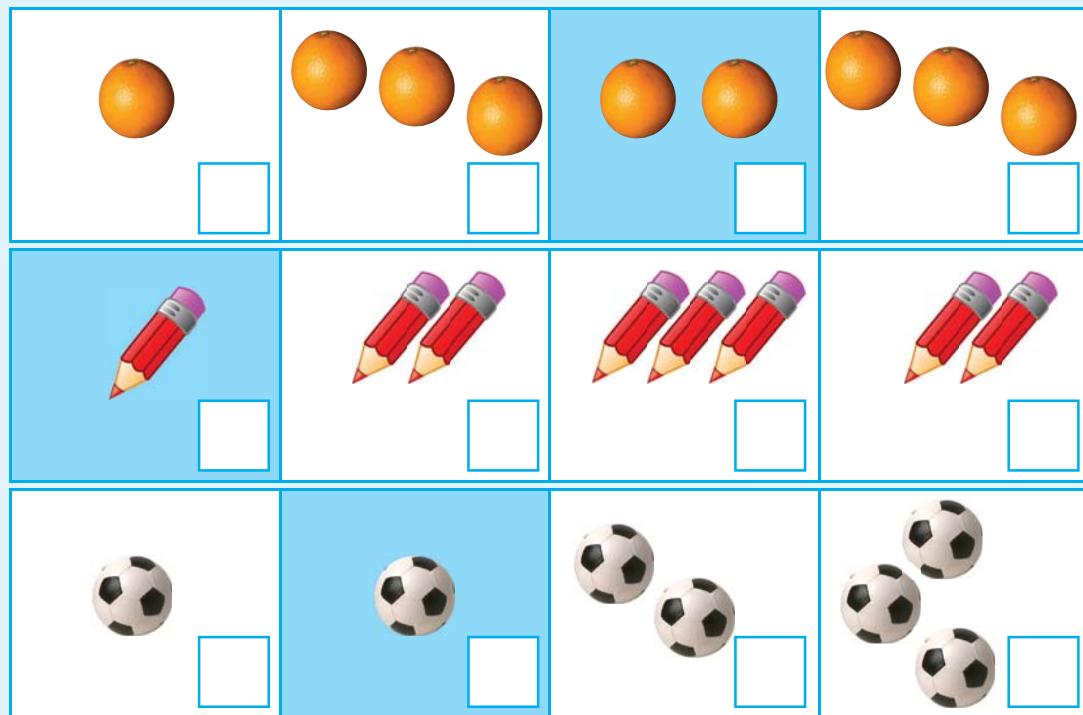


## Madanisa iinomboro 1-3

Tshwaya amabhlogo anenani lezinto ezineenomboro ezifanako.

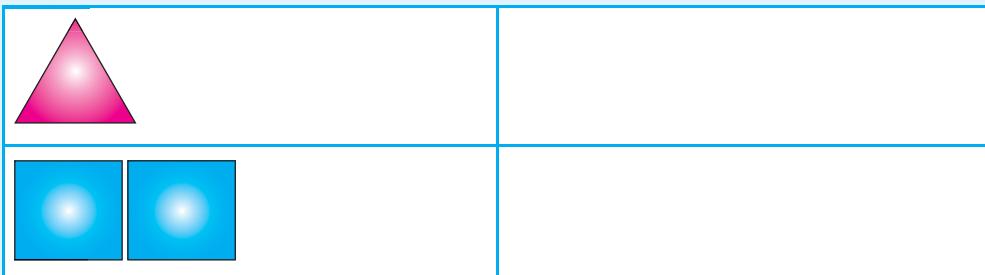


Tshwaya ibhlogo nanyana amabhlogo anezinto ezinengi kunebhlogo elifiphaziweko.

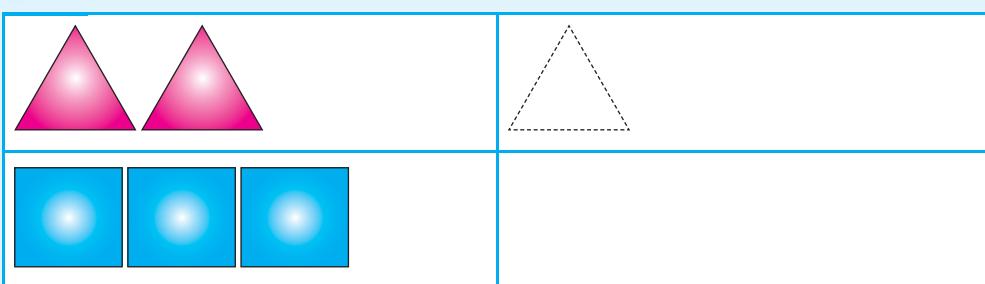




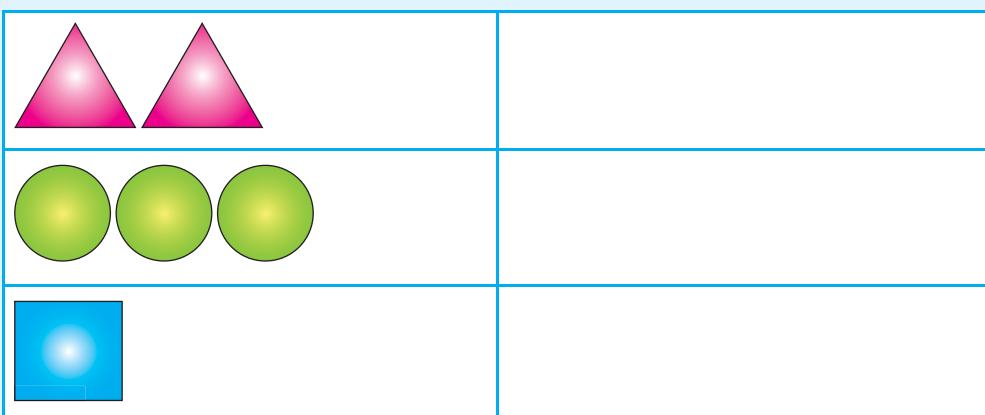
Kopulula bese ugwala elinye ijamo ngesandleni sokudla.



Gwala elinye ijamo elincani ngesandleni sokudla.



Gwala elinye ijamo elincani ngesandleni sokudla.



Gadangisa inomboro engencani khulu kilezi iinomboro ezimbili.



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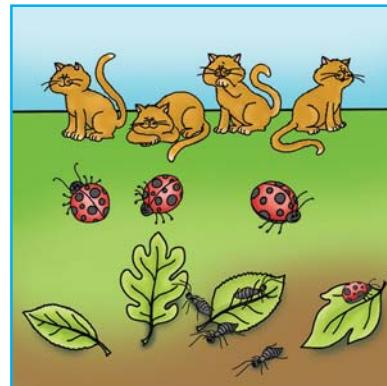




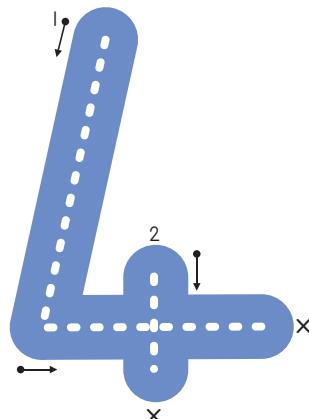
Bala okusesithombeni. Gadangisa igama lenomboro.

## Kune

**abokatsu abane**



**amakari amane**



**iinunwana ezine**

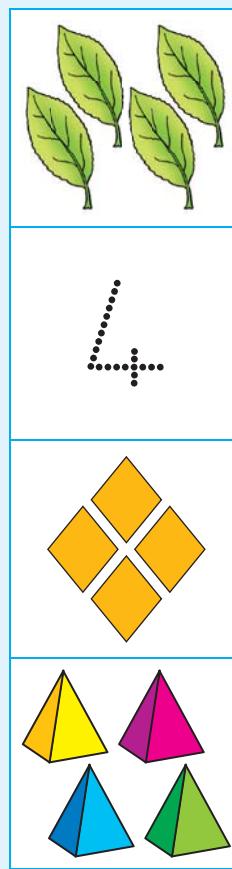
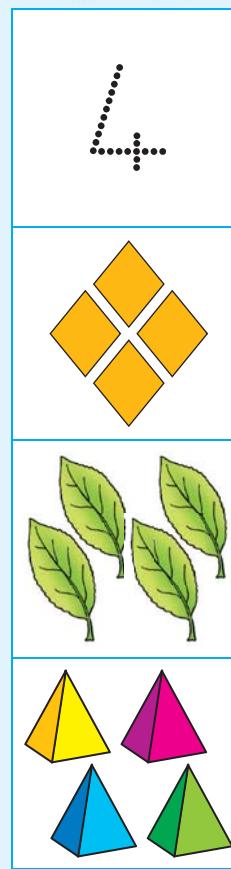
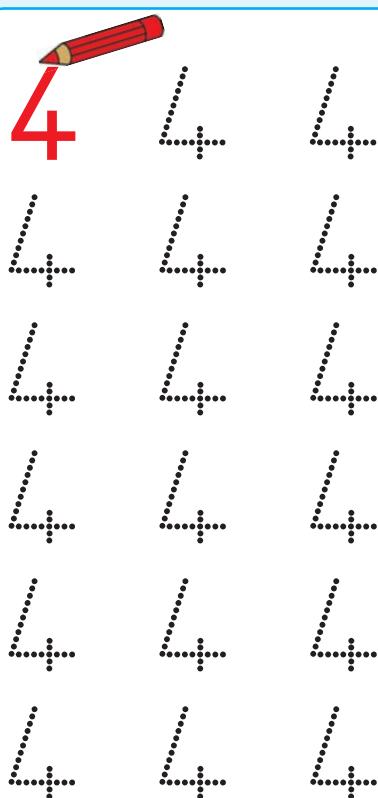
**ubutjhontjhwani obune**

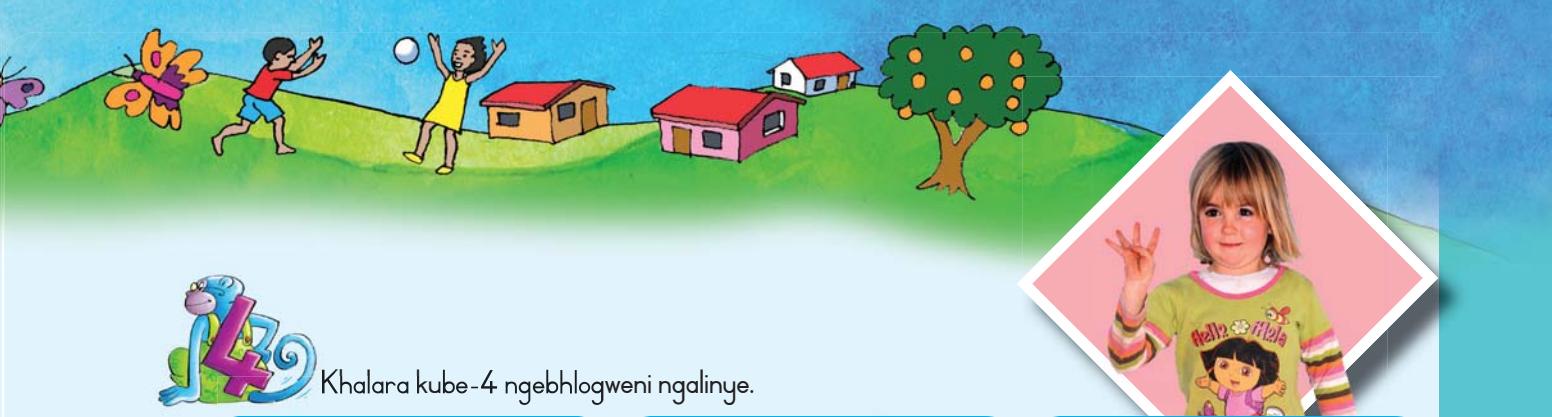


Landeleta ugadangjise inomboro.

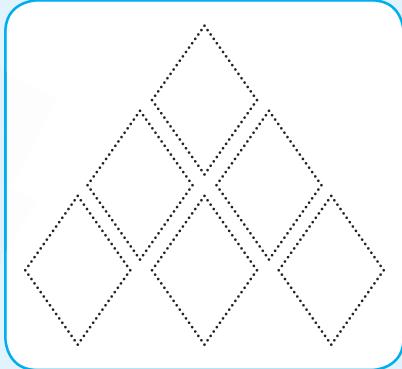
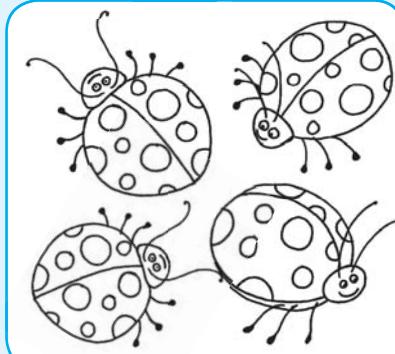


Madanisa iinthombe ezifanako.

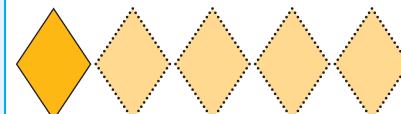
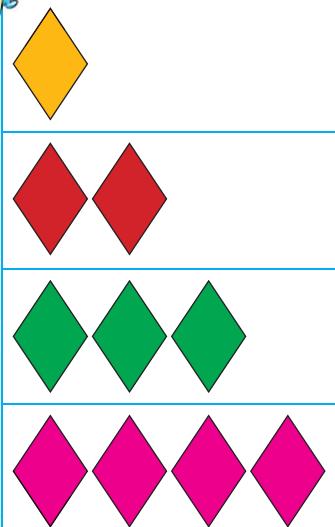




Khalara kube-4 ngebhlogweni ngalinye.



Kopulula bese ugwala amanye amajamo ama-4 bese uyawakhala.



Zijayeze inomboro.

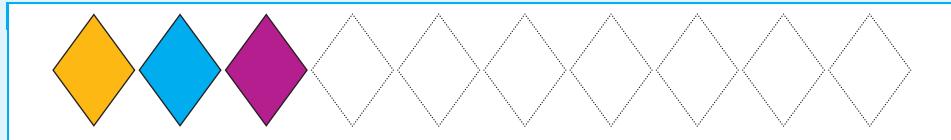
7



kune



Khalara idayimani nawubalako.



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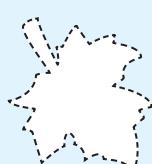
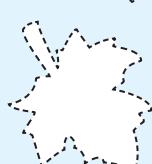
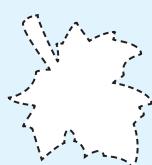
## Hlanganisa bewukhuphe bekufike ku-4

Qedelela okulandelako ngokugwala umgwaloo.

|  |      |  |       |                      |  |
|--|------|--|-------|----------------------|--|
|  | bese |  | yenza | <input type="text"/> |  |
|  | bese |  | yenza | <input type="text"/> |  |
|  | bese |  | yenza | <input type="text"/> |  |



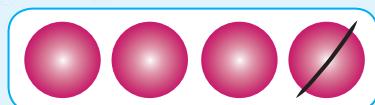
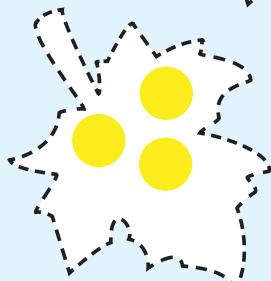
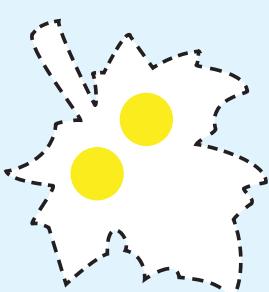
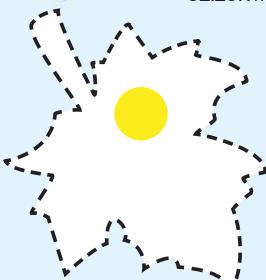
Kusele iimbalisi  
ezingaki? Zigwale.



Gwala umutjho weenomboro walokhu:



Gwala ezinye iimbalisi  
ezizokwenza iimbalisi ezine.



4

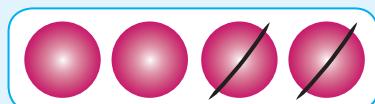
susa



yenza



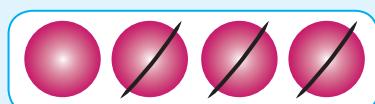
3



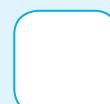
susa



yenza



susa



yenza

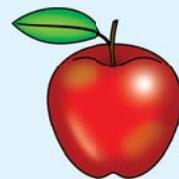




Hlanganisa okulandelako bese uqedelela ngependulo.



na



oku-| noku-2 kwenza

3



na



oku-2 noku-2 kwenza



na



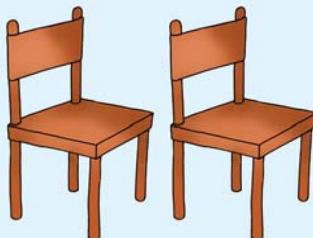
oku-3 noku-| kwenza



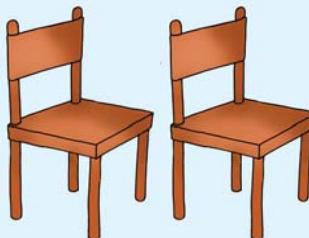
na



oku-| noku-3 kwenza



na



oku-2 noku-2 kwenza

Teacher:  
Sign:  
Date:



11

12

13

14

15

16

17

18

19

20

33

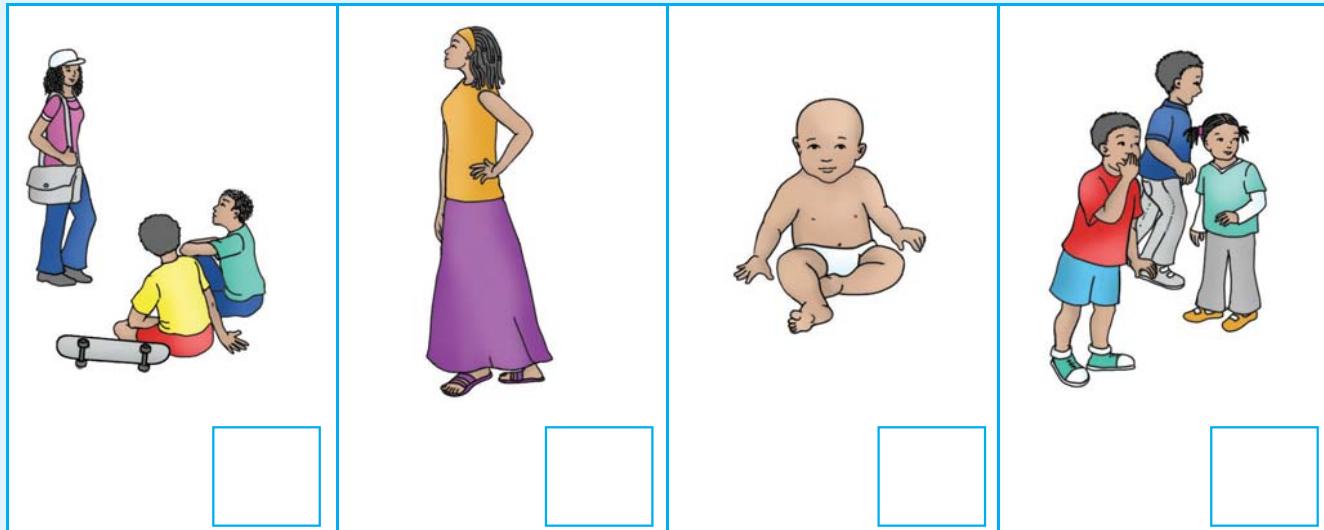
16

Ithemu |

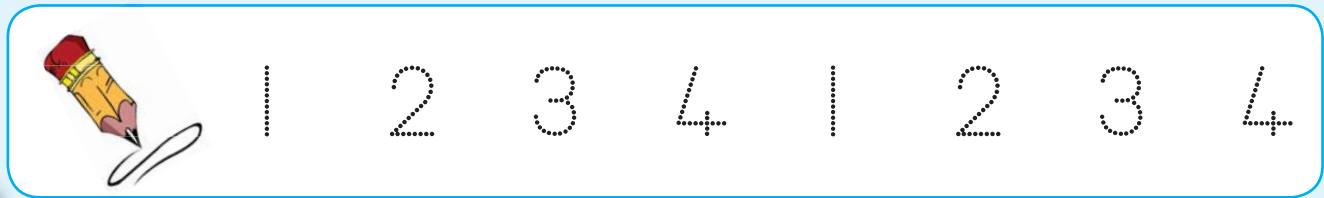
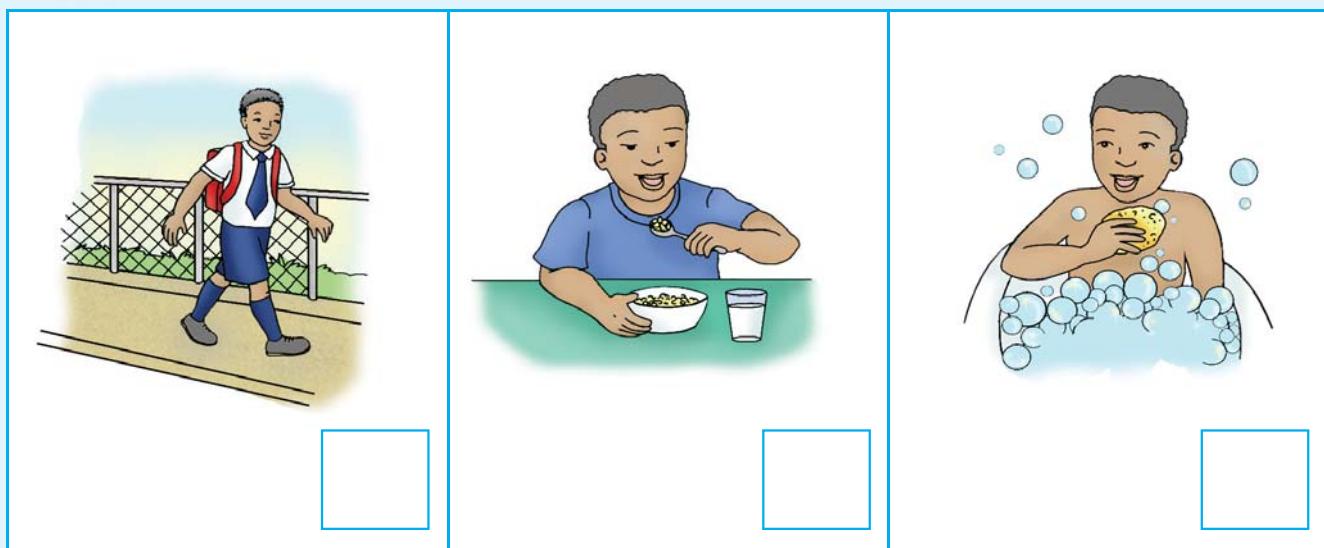


## Isikhathi

Tlola iinomboro ukusuka ku-l ukufika ku-4 ngemabhlogweni ukutjengisa ukulamana kweengaba zokukhula komuntu.



Tshwaya utjho kobana ngikuphi ongakwenza msinya.

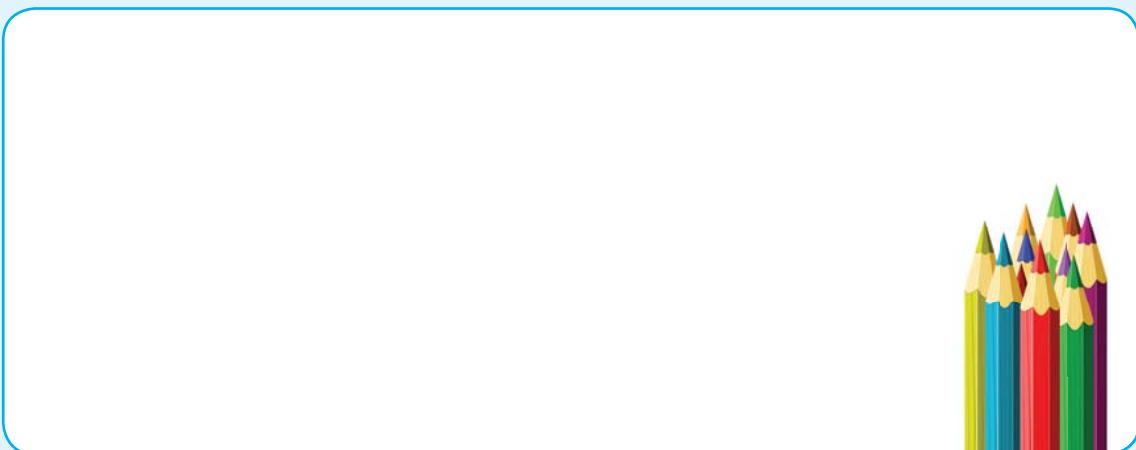


1 2 3 4 5 6 7 8 9 10

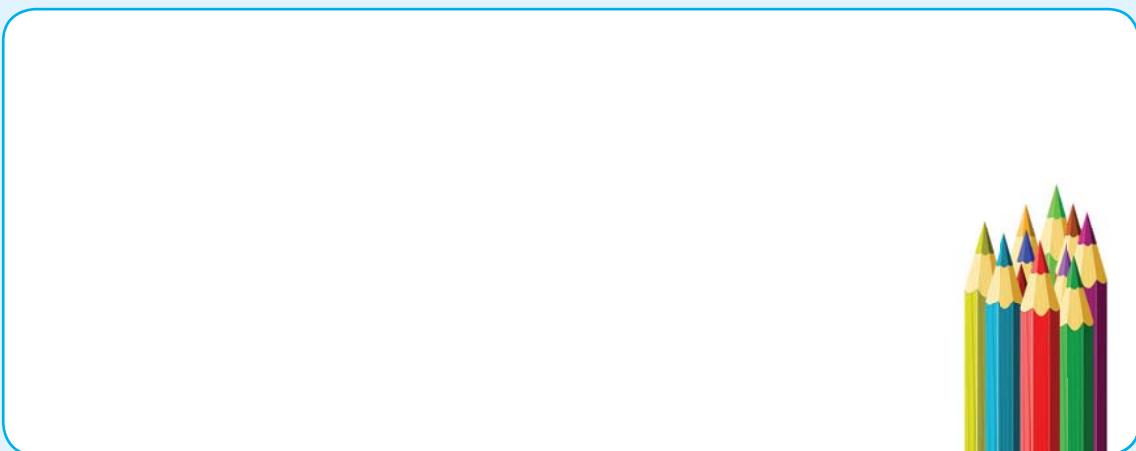


Gwala into ethileko:

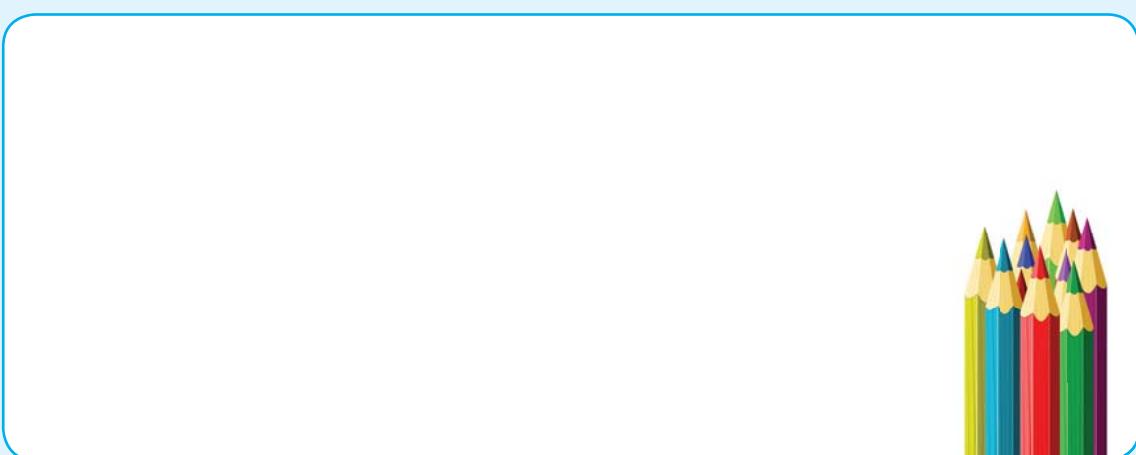
a. wenze lokhu izolo



b. wenze lokhu namhlanje



c. ozokwenza kusasa



Teacher:  
Sign:

Date:





Bala okusesithombeni. Gadangisa ibizo lenomboro.

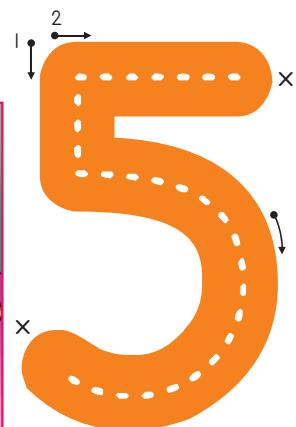
## Kuhlanu

abonoompopi abahlanu

amaswidi amahlanu

iinkwekwezi ezhlanu

imida emihlanu

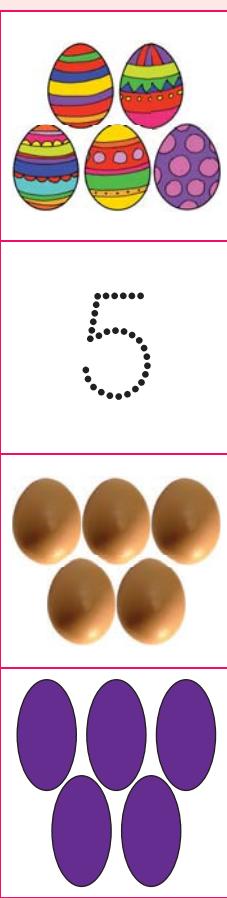
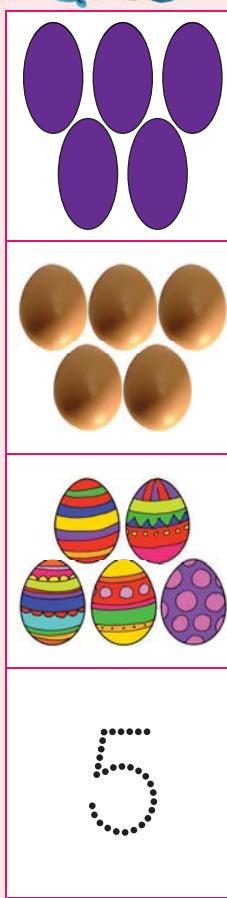


Landeleta ugadangise inomboro.



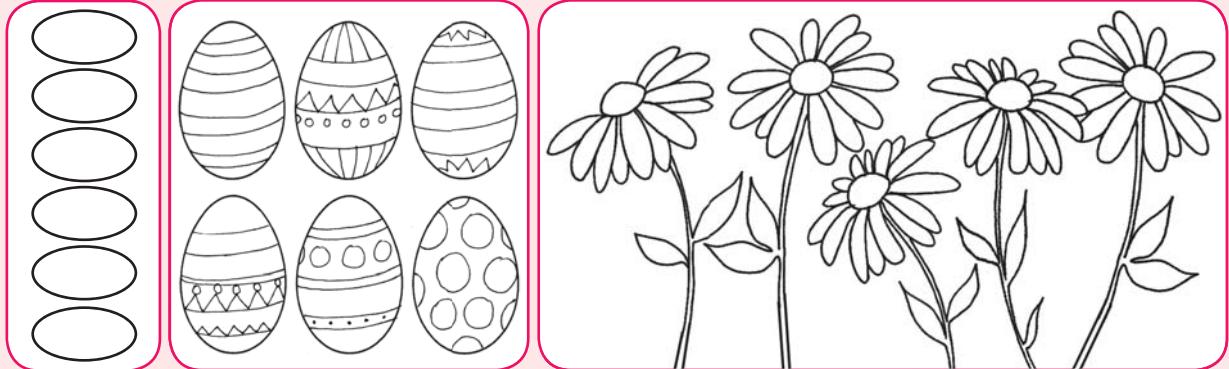
Madanisa iinthombe ezifanako.

5 5 5  
5 5 5  
5 5 5  
5 5 5  
5 5 5  
5 5 5  
5 5 5  
5 5 5

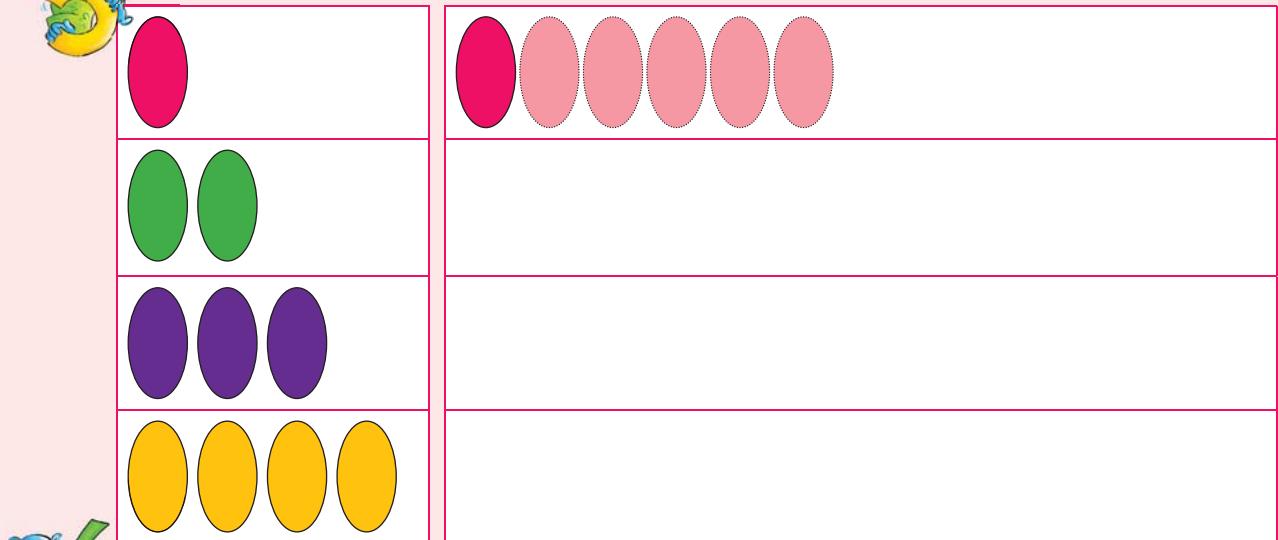




Khalara kube ku-5 ngebhlogweni ngalinye.



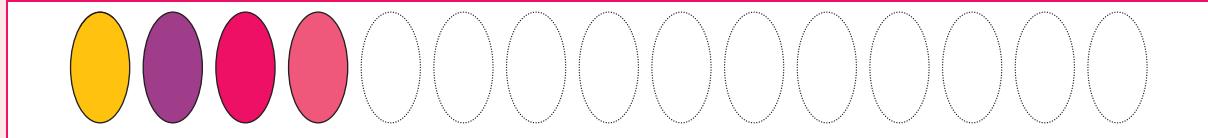
Kopulula bese ugwala okhunye oku-5.



Zijayeze inomboro.



Khalara ama-ovali nawubalako.



Teacher:  
Sign:

Date:



## Buyekeza iinomboro, I kufika ku-5

Zijayeze ukutlola iinomboro lezi.



Ndulungela iinomboro ekhomba inani.

|  |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |





Tlola ibizo lenomboro

|  |   |          |
|--|---|----------|
|  | 1 | kunye    |
|  | 2 | kubili   |
|  | 3 | kathuthu |
|  | 4 | kune     |
|  | 5 | kuhlaru  |



Teacher:  
Sign:

Date:

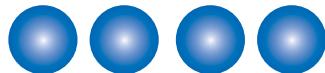




## Hlanganisa ufile koku-5

Hlanganisa umncamo olandelako ngokugwala omunye.

Gwala omunye owodwa.



Gwala eminye imincamo emibili.



Gwala eminye imincamo emithathu.



Bala bewuhlanganise: okulandelako bese uqedeleta ngependulo.



2

na-

2

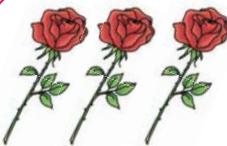
oku-2 noku-2 kwenza 4



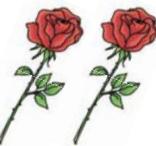
na-



oku-2 nokuko-1 kwenza



na-



oku-3 noku-2 kwenza



na-



oku-2 noku-3 kwenza





Gwala abanye aboncantathu. Ngikuphi okuyelelako?



|  |                                    |  |
|--|------------------------------------|--|
|  | okhunye oku - 1<br>okungezelelweko |  |
|  | okhunye oku - 2<br>okungezelelweko |  |
|  | okhunye oku - 3<br>okungezelelweko |  |
|  | okhunye oku - 4<br>okungezelelweko |  |



Gwala ipendulo yakho bese utlola isibalo salokhu:

|   |     |   |        |   |
|---|-----|---|--------|---|
|   | na- |   | nikela |   |
| 3 | na- | 2 | nikela | 5 |
|   | na- |   | nikela |   |



Teacher:  
Sign:

Date:





## Khupha ku-5 bewuhlanganise kufike ku-5

Gwala okungaphasi.

|  |                  |  |
|--|------------------|--|
|  | nciphisa ngoku-1 |  |
|  | nciphisa ngoku-2 |  |
|  | nciphisa ngoku-3 |  |
|  | nciphisa ngoku-4 |  |



Tlola isibalo salokhu:

|  |   |      |  |        |   |
|--|---|------|--|--------|---|
|  | 5 | susa |  | kwenza | 4 |
|  |   | susa |  | kwenza |   |
|  |   | susa |  | kwenza |   |



Khupha ngokubala ubuyele emuva.

oku-5 nawususa oku-3



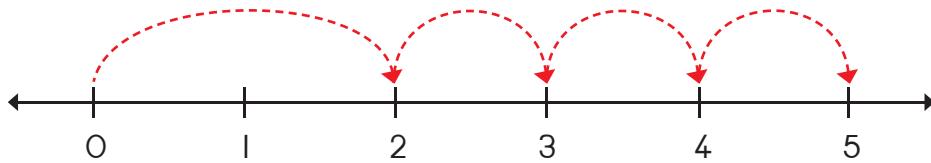
oku-5 nawususa oku-2





Hlanganisa ngokubala uye phambili.

oku-2 hlanganisa noku-3



oku-1 hlanganisa noku-4



Tjengisa isibalo enambalayinini.

oku-5 susa oku-2



oku-5 susa oku-4



Teacher:  
Sign:

Date:



## Hlanganisa bese uyakhupha bewufike ku-5

Qedelela okulandelako:



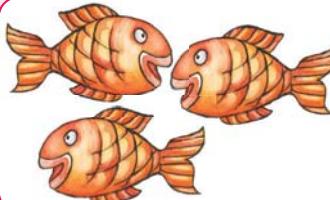
na-



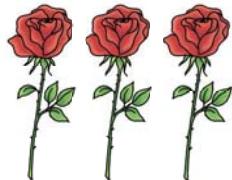
nginikela



na-



nginikela



na-



nginikela

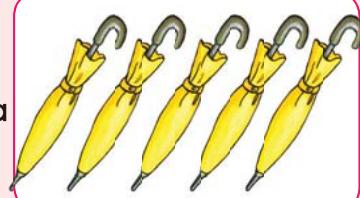


Qedelela okulandelako:



na-

nginikela

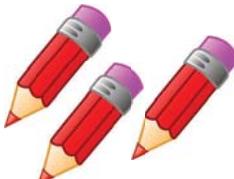


na-

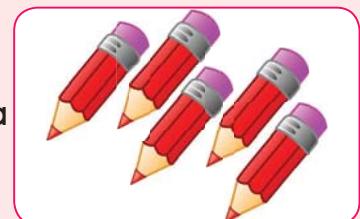
nginikela



na-

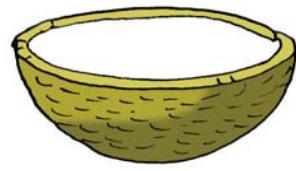
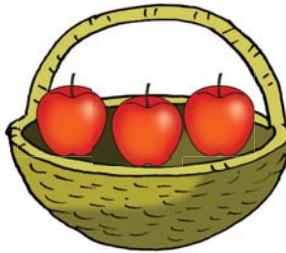
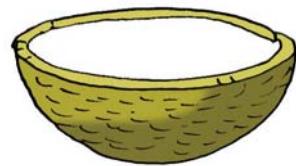
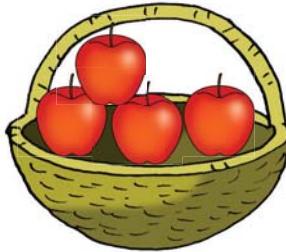
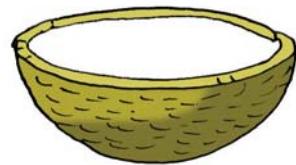


nginikela

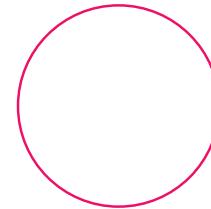
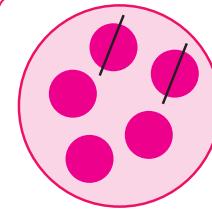
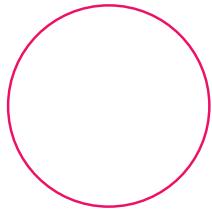
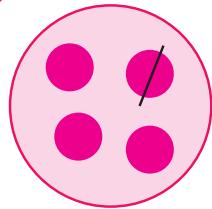




Gwala amanye ama-apula ama-5.



Mncamo ongangani oseleko? Ugwale.



Imiraro yamagama. Utitjhhere wakho/umbelethi uzokufundela okulandelako.  
Uzokumele ugwale bewurarulule umraro.

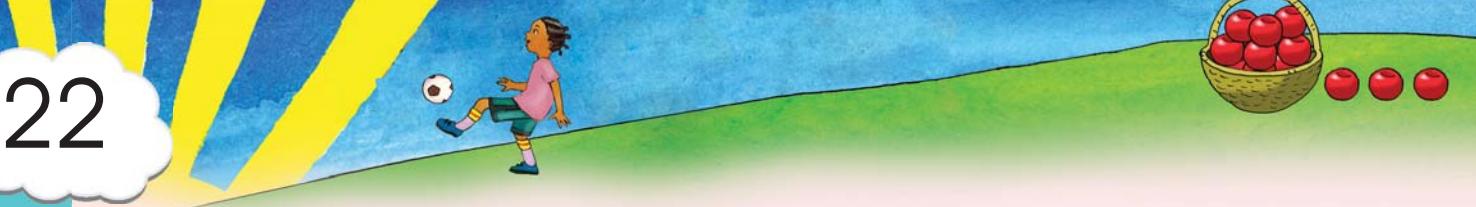
ULisa bekanamapiyere amabili. UMusa unepiyere elilodwa. Kwanje sele anamapiyere amangaki?

ULisa bekanamapiyere amane. UMusa uphe uSilo amapiyere amabili. Kwanje sele anamapiyere amangaki?

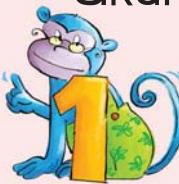


Teacher:  
Sign:

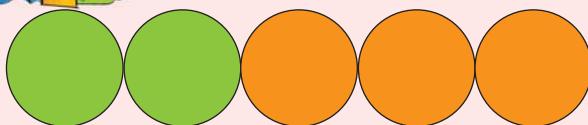
Date:



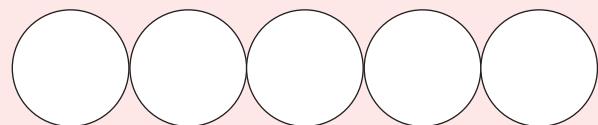
## Ukuhlanganisa nokukhupha kusuka ku-lufike ku-5



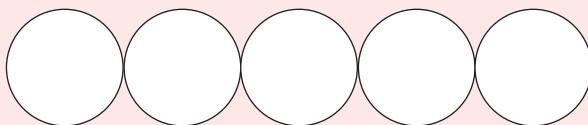
Khalara umncamo ukutjengisa:



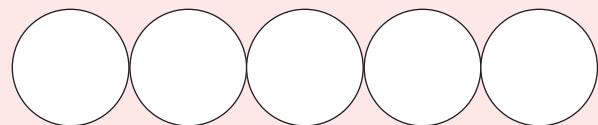
oku-2 noku-3 kwenza oku-5



oku-1 noku-4 kwenza oku-5



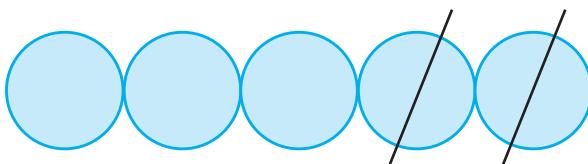
oku-3 noku-2 kwenza oku-5



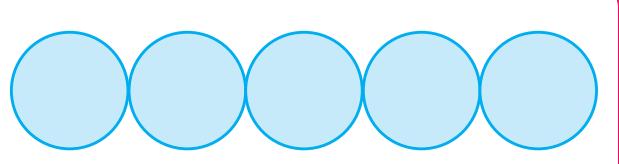
oku-4 noku-1 kwenza oku-5



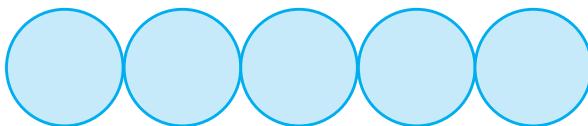
Thala umuda emncameni ukutjengisa:



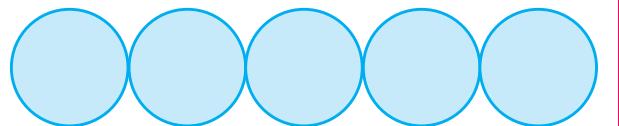
nawususa oku-2 koku-5 ipendulo ngoku-3



nawususa oku-1 koku-5 ipendulo ngoku-4



nawususa oku-3 koku-5 ipendulo ngoku-2



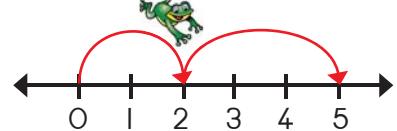
nawususa oku-4 koku-5 ipendulo ngoku-1



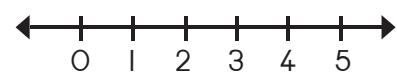


Khalara umncamo. Siza isirhwarhwa ukusitjengisa inambalayini.

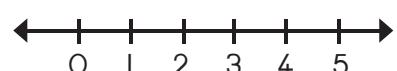
oku-2 noku-3, ipendulo



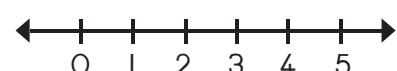
oku-3 noku-2, ipendulo



oku-1 noku-4, ipendulo

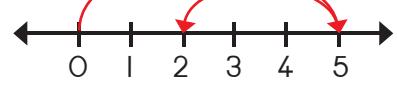


oku-4 noku-1, ipendulo

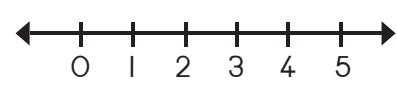


Thala umuda emcameni owususileko bese utjengisa ngenambalayini.

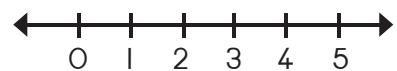
oku-5 susa oku-3



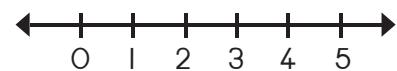
oku-5 susa oku-2



oku-5 susa oku-1



oku-5 susa oku-4



Teacher:  
Sign:

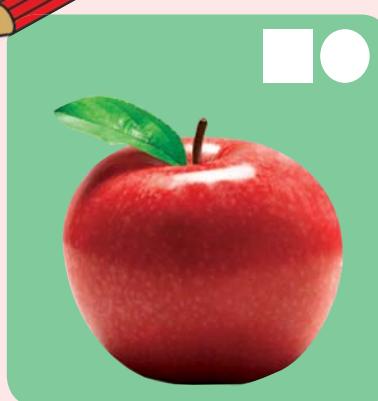
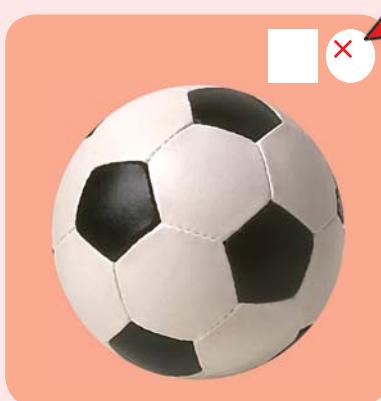
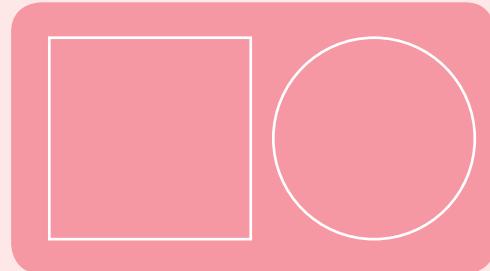
Date:





## Iimbholo namabhoksi

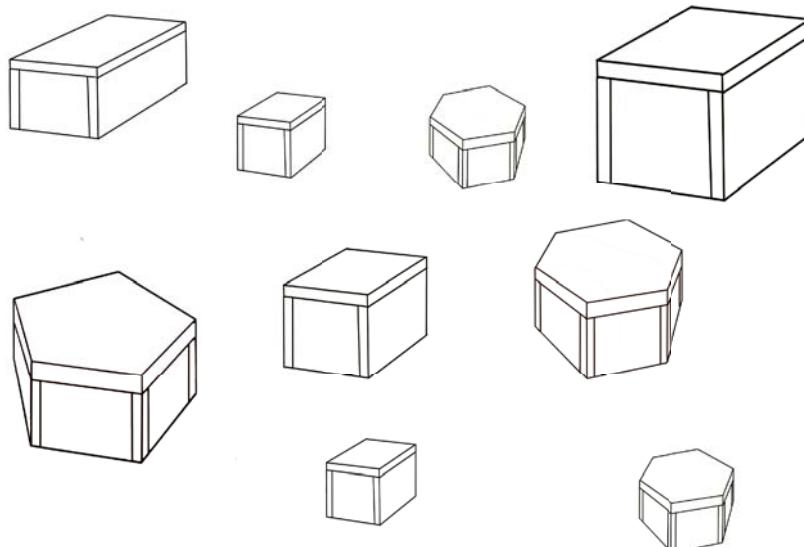
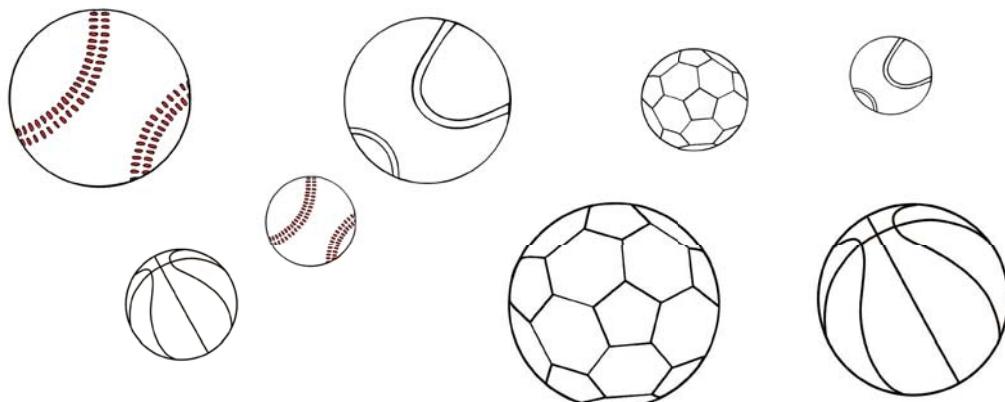
Ngiyiphi kilezi efana namabhoksi?  
Ngiyiphi kilezi efana neembhlolo?  
Ngiyiphi engagedeka namtjhana itjhelele?





Khalara koke:

- Amabhoksi amancani neembholo ngokubovu
- Amabhoksi amakhulu neembholo ezikulu ngokuhlaza sasibhakabhaka



Gadangisa amagama.

ibhoksi

ibholo



# 24a

Ithemu |

Ngesinceleni nangesidleni



Isandla  
sangesinceleni

Isandla  
sangesidleni

|                | ngesinceleni         | ngesidleni           |
|----------------|----------------------|----------------------|
| Umuthi unge    | <input type="text"/> | <input type="text"/> |
| Imodere inge   | <input type="text"/> | <input type="text"/> |
| Indlu inge     | <input type="text"/> | <input type="text"/> |
| Inyoni inge    | <input type="text"/> | <input type="text"/> |
| Isidleke singe | <input type="text"/> | <input type="text"/> |

|                  | ngesinceleni         | ngesidleni           |
|------------------|----------------------|----------------------|
| Inja inge        | <input type="text"/> | <input type="text"/> |
| Imvu inge        | <input type="text"/> | <input type="text"/> |
| Indlu inge       | <input type="text"/> | <input type="text"/> |
| Isikolo singe    | <input type="text"/> | <input type="text"/> |
| Ithuthumbo linge | <input type="text"/> | <input type="text"/> |



Ndulungela isandla sakhe sangesidleni.  
Ndulungela inyawo lakhe langesidleni.  
Jama njengomsana ukhombise isandla  
sakho sangesidleni.

Ngesidleni

Ngesinceleni



Ngesidleni

Ngesinceleni



Zijayeze ukutlola iinomboro lezi.



3



Teacher:  
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## Ukulayela

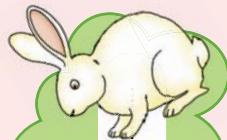
Siza umcasa ufunyane lapha kuneenkhwende.  
Ngabe kufuze ujikele **ngesinceleni** nanyana **ngesidleni**?



| ngesinceleni                        | ngesidleni |
|-------------------------------------|------------|
| <input checked="" type="checkbox"/> |            |



| ngesinceleni | ngesidleni |
|--------------|------------|
|              |            |



| ngesinceleni | ngesidleni |
|--------------|------------|
|              |            |

| ngesinceleni | ngesidleni |
|--------------|------------|
|              |            |



Khalara igama elinembako elizokumadana nomkhonto.

|  |            |              |           |            |
|--|------------|--------------|-----------|------------|
|  | ngaphezulu | ngesinceleni | ngeanzasi | ngesidleni |
|  | ngaphezulu | ngesinceleni | ngeanzasi | ngesidleni |
|  | ngaphezulu | ngesinceleni | ngeanzasi | ngesidleni |
|  | ngaphezulu | ngesinceleni | ngeanzasi | ngesidleni |



Ndulungela umkhonto onembako ozokumadana newokuthoma emudeni.

|  |  |  |  |  |
|--|--|--|--|--|
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## Ukwakha nokuphula iinomboro

Qedelela ngeenomboro ezinembako ebbhogweni ngalinye.



u-  no-  kwenza



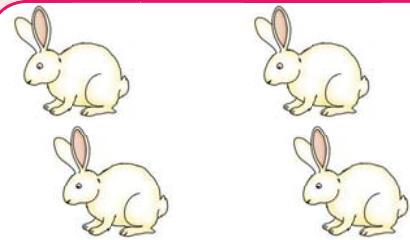
u-  no-  kwenza



u-  no-  kwenza



u-  no-  kwenza



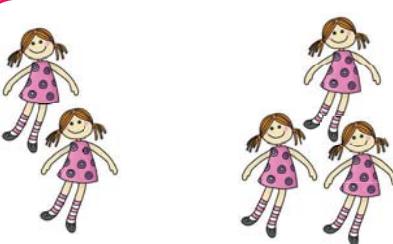
u-  no-  kwenza



u-  no-  kwenza



u-  no-  kwenza

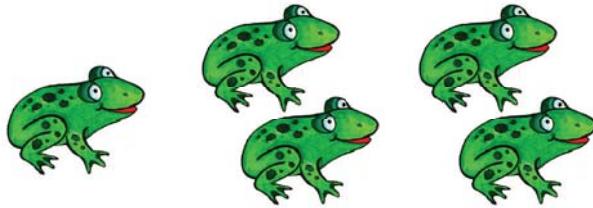


u-  no-  kwenza

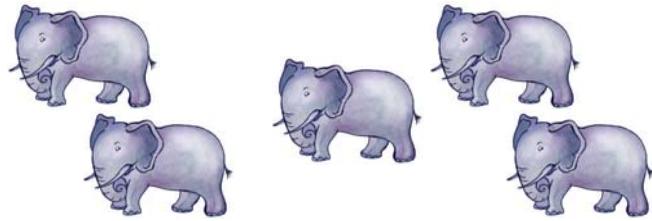




Kwanje linga okulandelako.



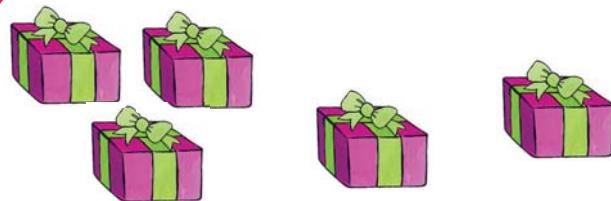
no-  no-  kwenza



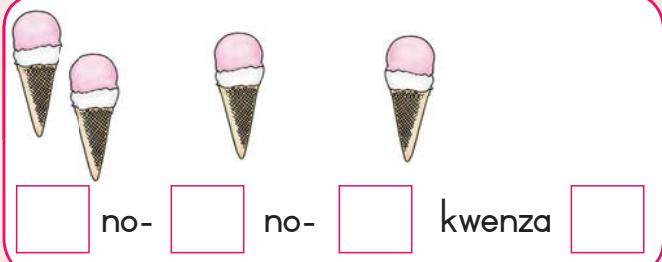
no-  no-  kwenza



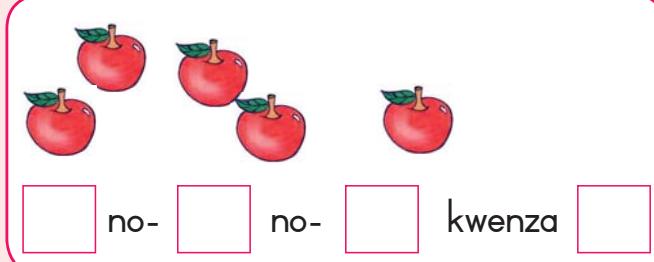
no-  no-  kwenza



no-  no-  kwenza



no-  no-  kwenza



no-  no-  kwenza

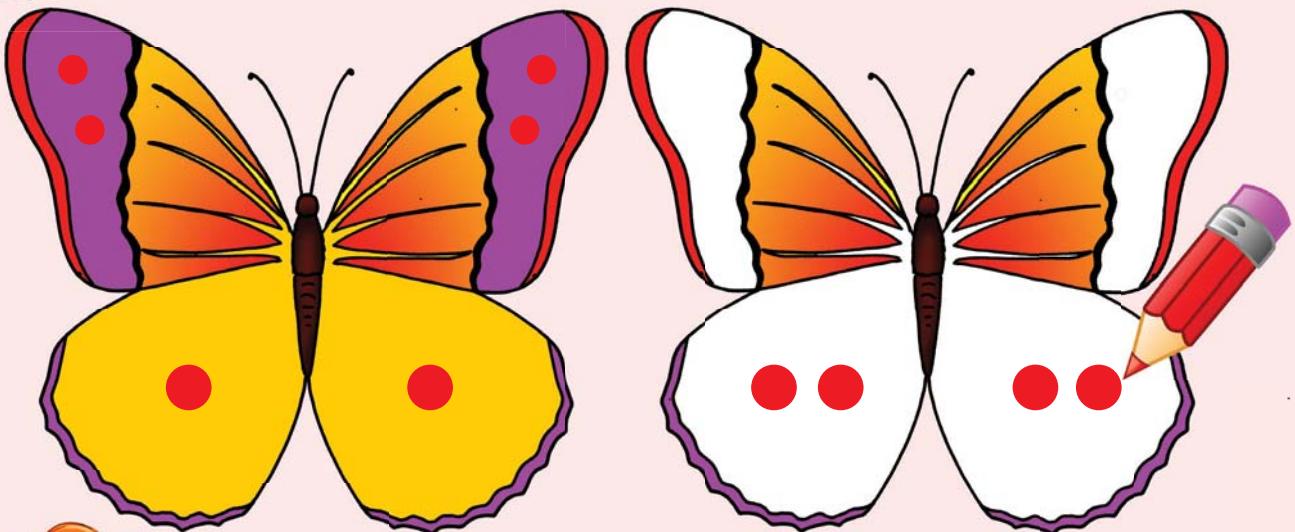
Teacher:  
Sign:

Date:

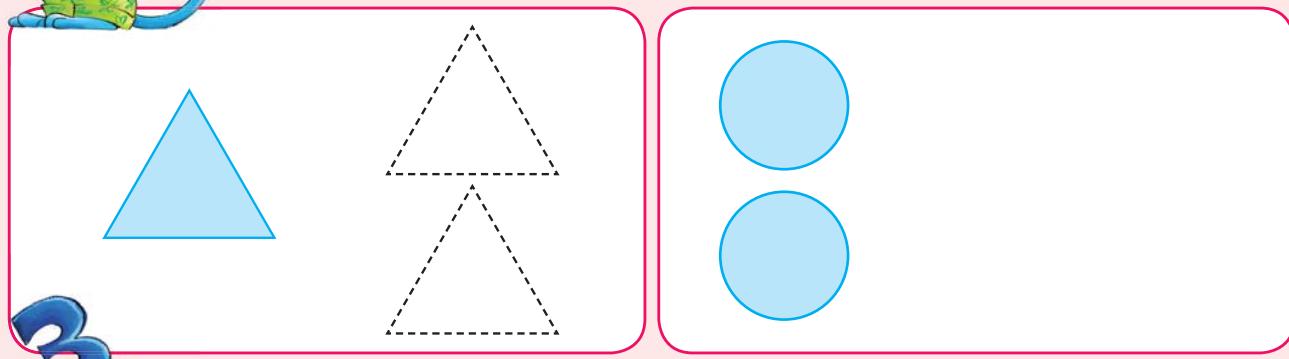


## Ukuhlanganisa nokubuyeleta kibili

Buyelela kibili amacaphaza emaphikweni.

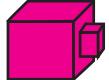


Buyelela kibili amajamo.



Gwala bese uqedelela ngeenomboro.

Ukubuyeleta kibili



kwenza



Ukubuyeleta kibili  
kwenza

Ukubuyeleta kibili

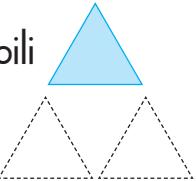



Ukubuyeleta kibili  
kwenza



Gwala bewuqedelele ngeenomboro.

Buyelela kibili

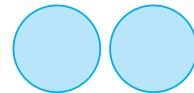


kwenza

Buyelela kibili  | kwenza  2

| ukuhlanganisa  | kwenza

Buyelela kibili



Buyelela kibili  kwenza  4

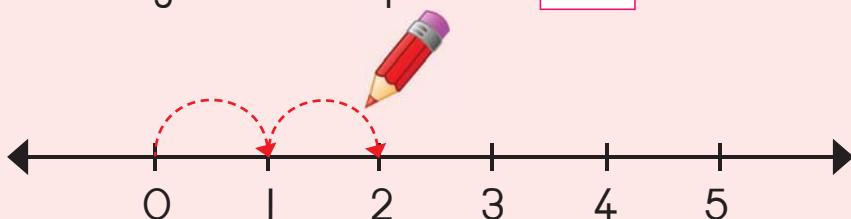
kwenza

ukuhlanganisa  kwenza

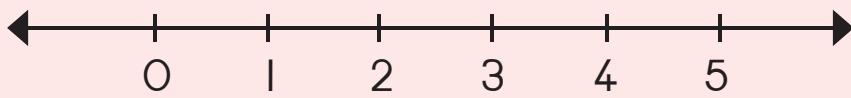


Tjengisa okulandelako kumanambalayini.

Oku-1 nakubuyelelwé kibili, ipendulo



Oku-2 nakubuyelelwé kibili, ipendulo



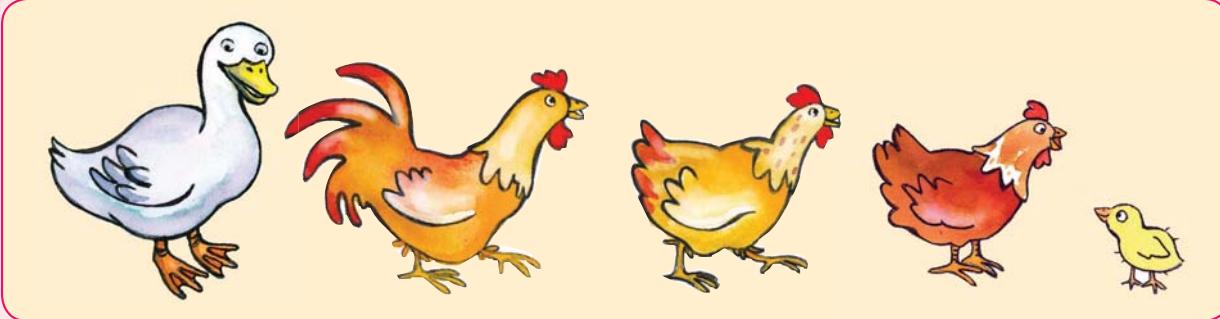
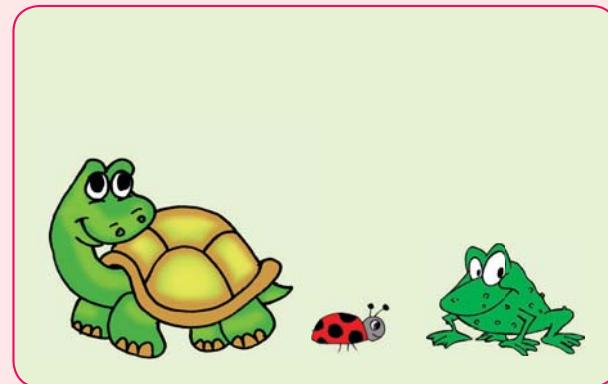
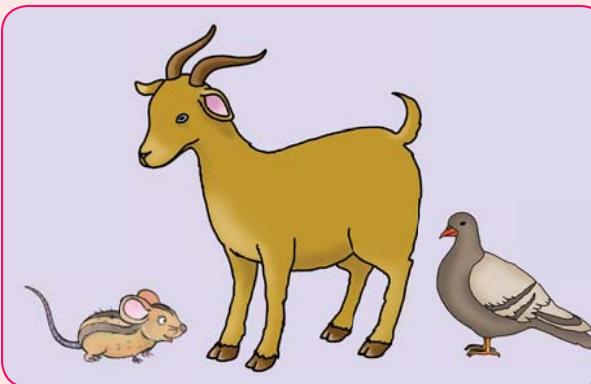
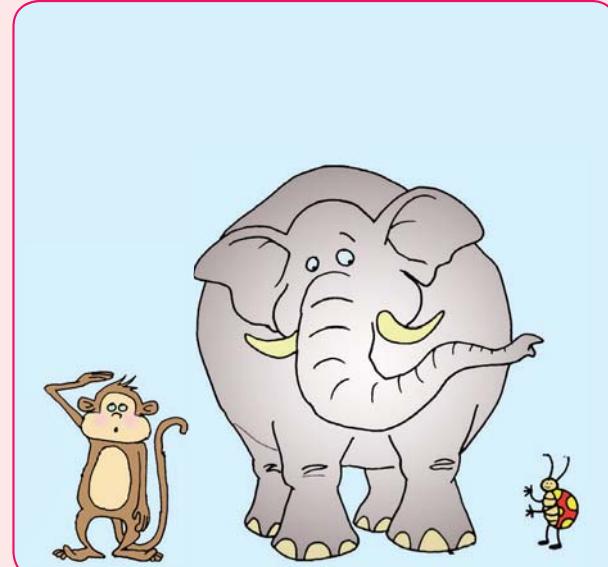
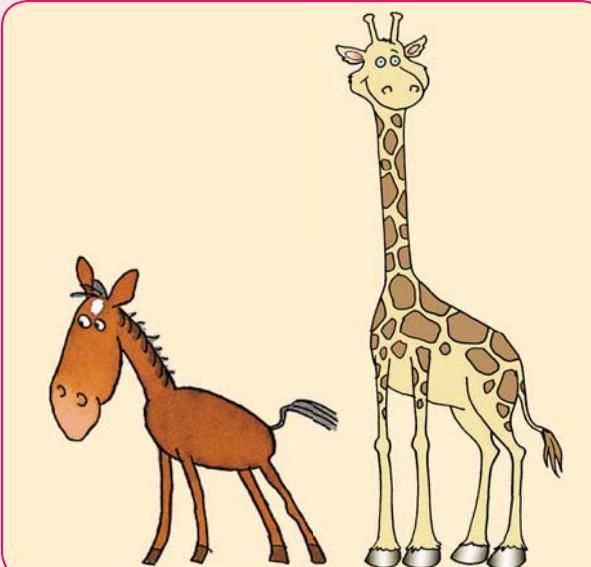
Teacher:  
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Date:



## Ubukhulu nobuncani

● Ndlungela ngokubomvu enyamazaneni ekulu bese undulungela ngokuhlaza  
■ Gwala isikwere undulungele isilwanyana esincani ngaphakathi kwebhoksi.



ekulu

encani

ekudlwana

encanyana



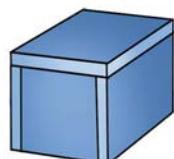
Gwala ibholo ekulu.



Gwala ibholo encani khulu.



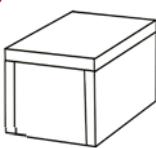
Gwala ibhoksi elincani khulu.



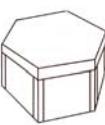
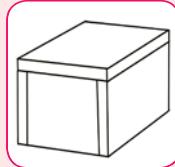
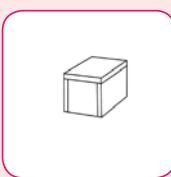
Gwala ibhoksi elikhulu.



Khalara ibhoksi elincani nebholo encani.



Khalara ibhoksi elikhulu nebholo ekulu.



Teacher:  
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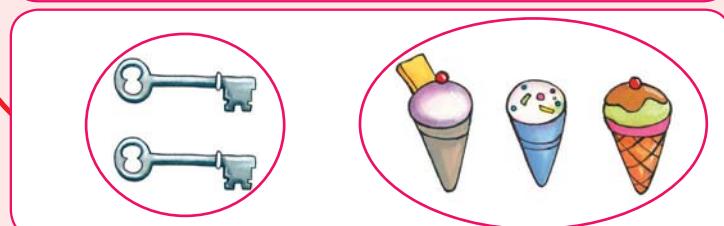
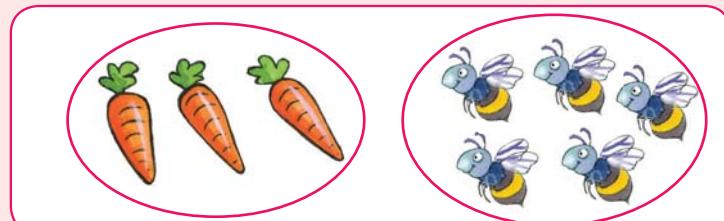
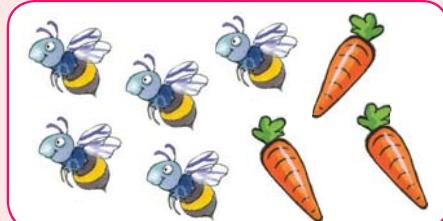
Date:



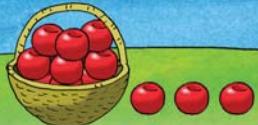
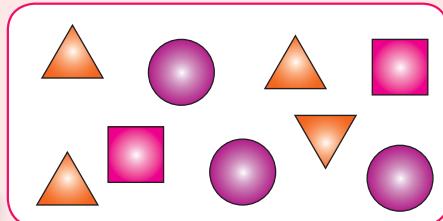
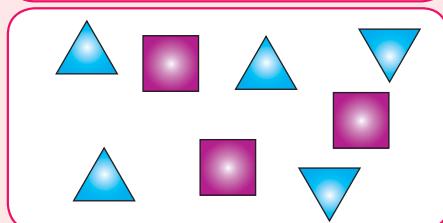
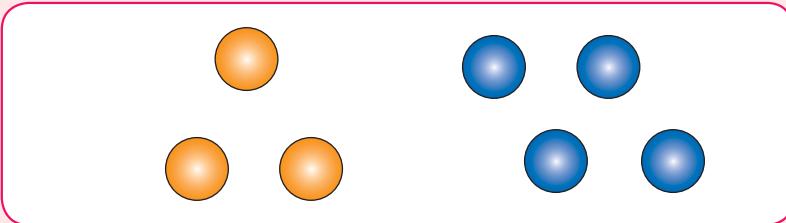
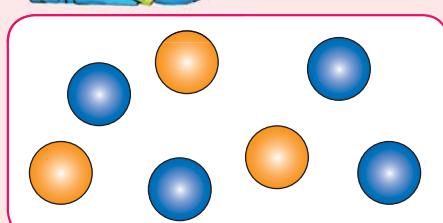


## Hlela izinto

Madanisa izinto ezhleliweko nesithombe.

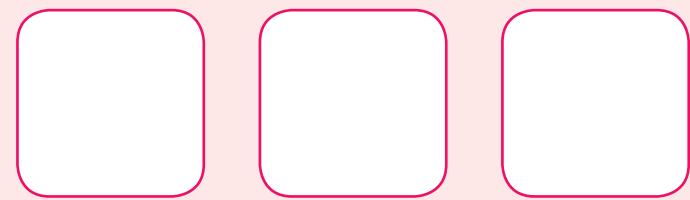
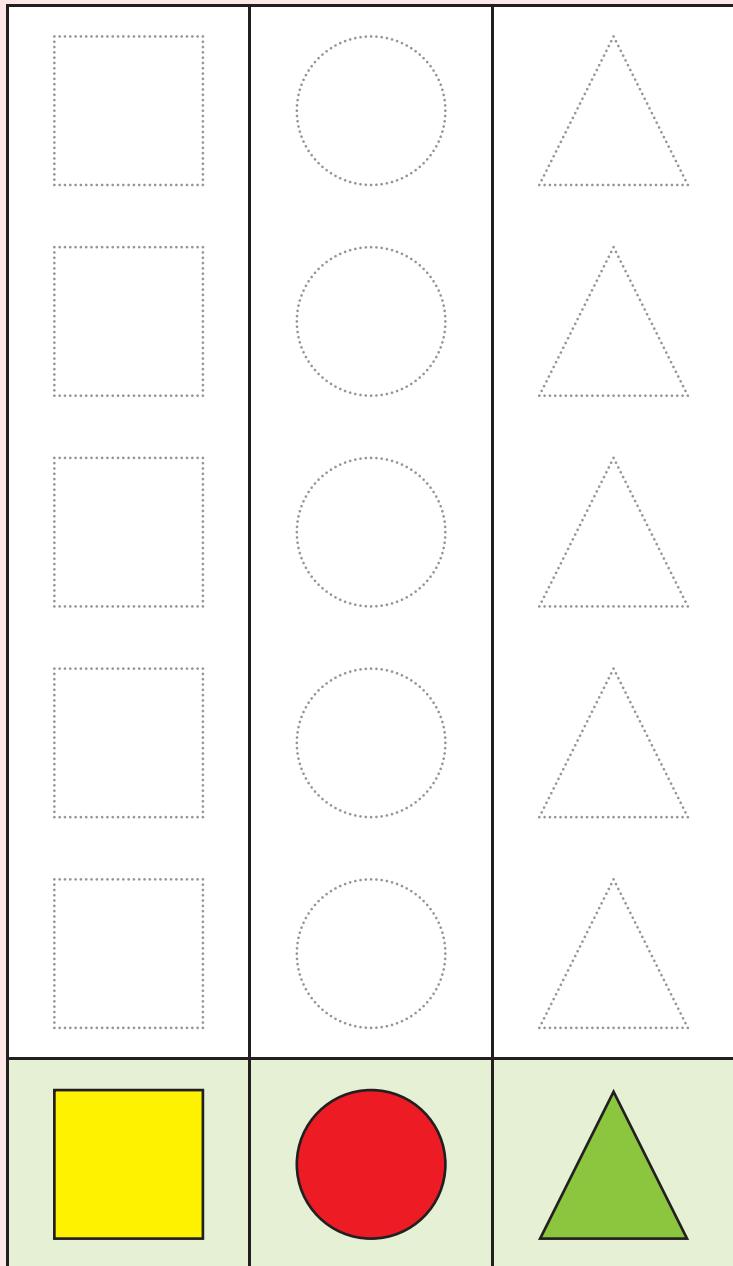
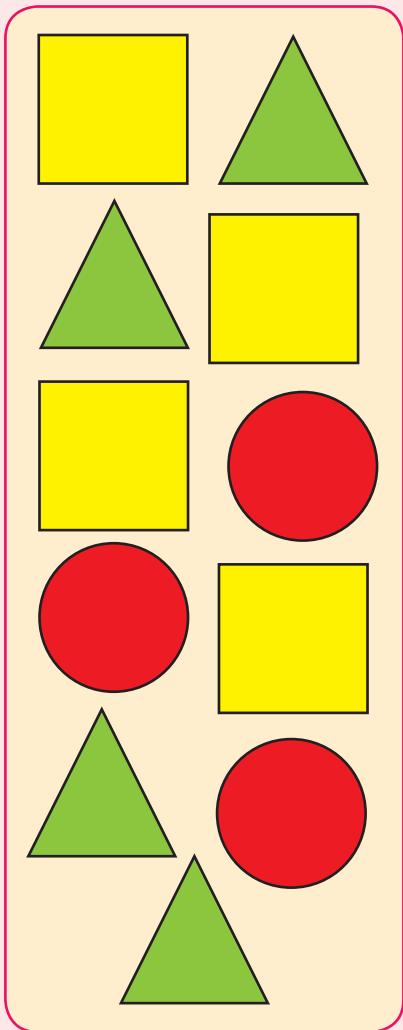


Hlela ngokwenza umgwalo walokhu okulandelako.





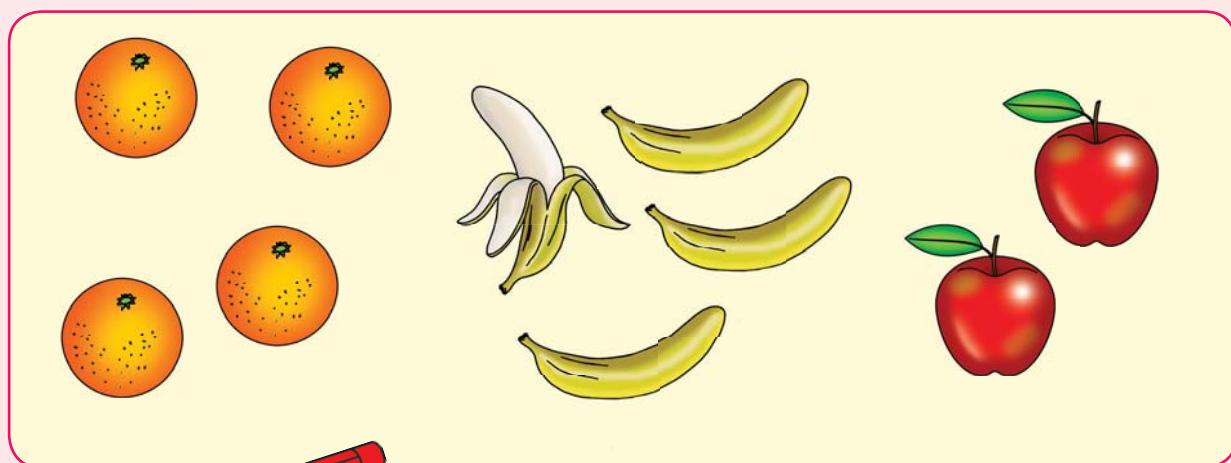
Buyelela ugwale amabumbeko ngaphakathi kwesithombe segrafu bese utlola inani ngenzasi.





## Asabelane ngokulingana

Bala amalamune, amabhanana nama-apula bese utlola inomboro efaneleko ngebhlogweni.



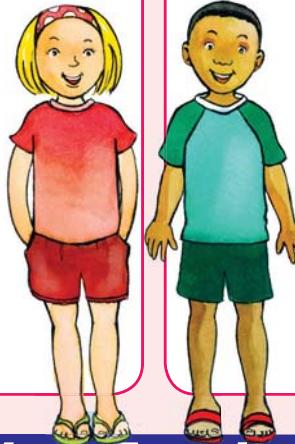
**4**

amalamune

amabhanana

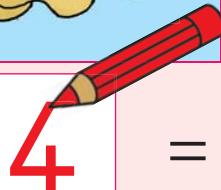
ama-apula

Yabelana bewugwale amalamune namabhanana ngokulingana ebantwaneni ababili.





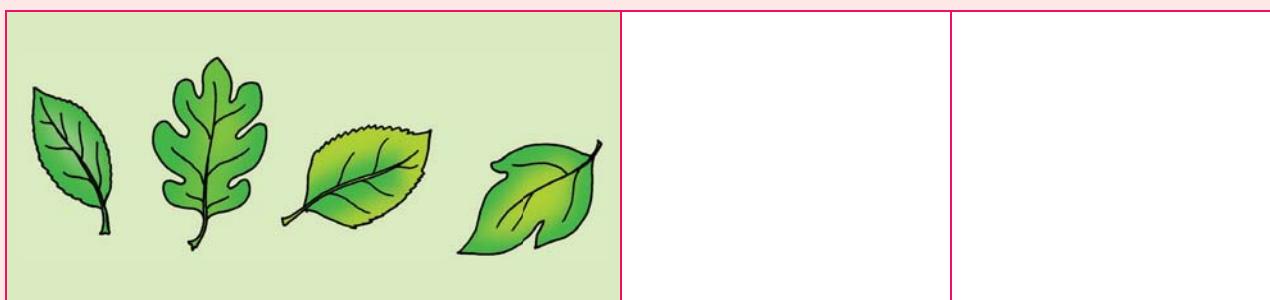
Yaba okungaphakathi kwebhoksi kubeziinceny ezbibili.  
Gwala iinceny ezbibili ebhoksini elingesidleni.



$$4 = \boxed{2} + \boxed{2}$$



$$\boxed{\phantom{0}} = \boxed{\phantom{0}} + \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} = \boxed{\phantom{0}} + \boxed{\phantom{0}}$$



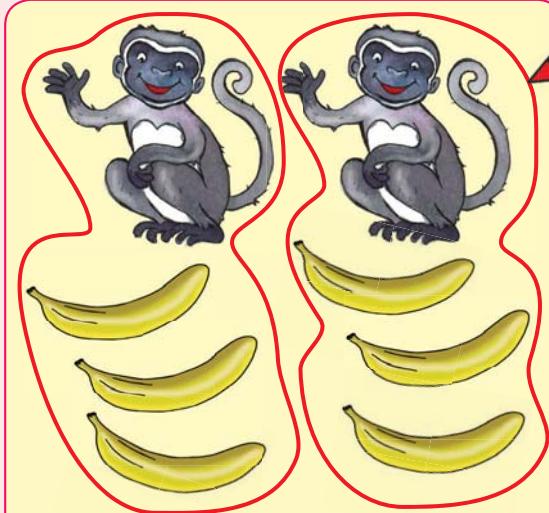
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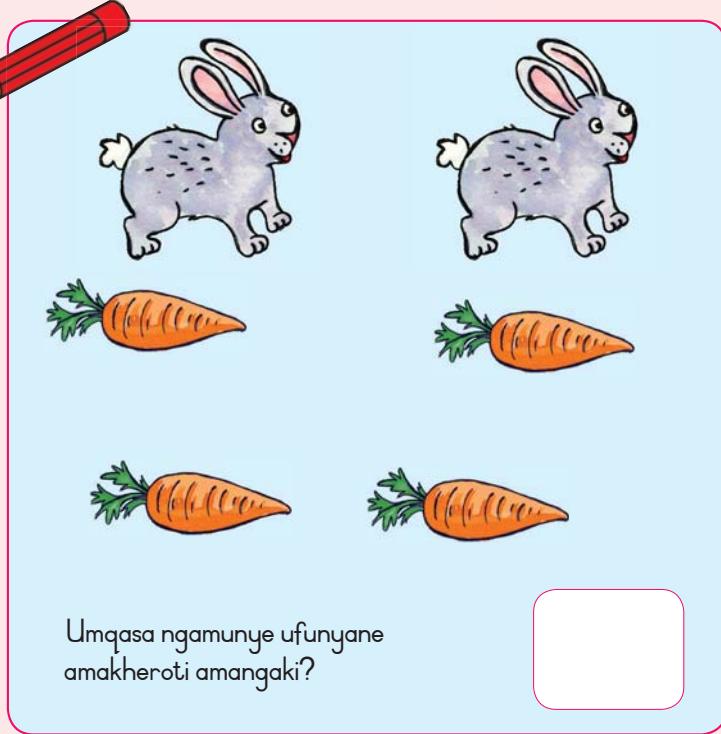
## Ukwabelana ngokulingana

Ndulungela iinthelo wabele iinyamazana ngokulingana.

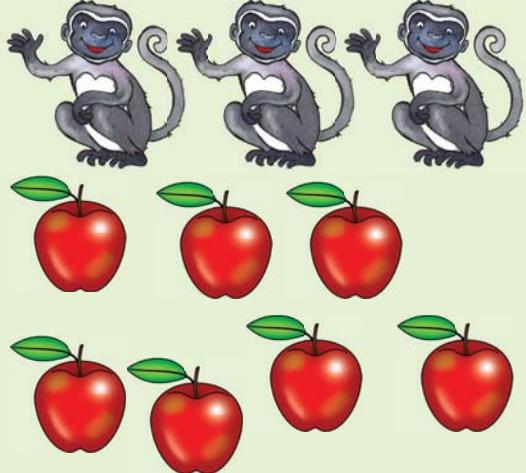


Ikghabu ngayinye ifunyane amabhanana amangaki?

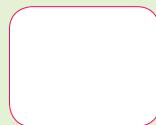
3



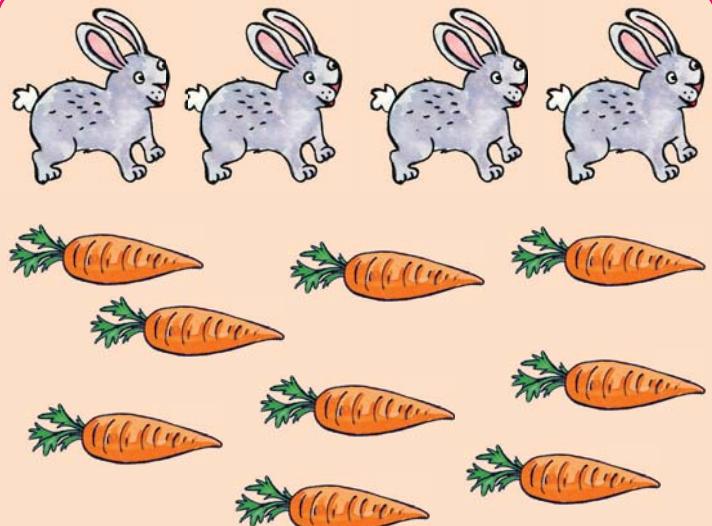
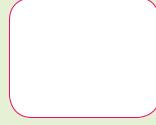
Umqasa ngamunye ufunyane amakheroti amangaki?



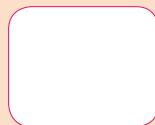
Ikghabu ngayinye ifunyane ama-apula amangaki?



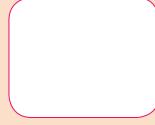
Abekhona ama-apula aseleko ngemva kokuwaba ngokulinganako.



Umqasa ngamunye ufunyane amakheroti amangaki?

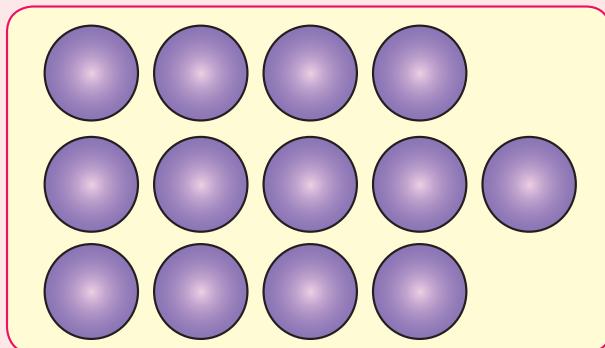
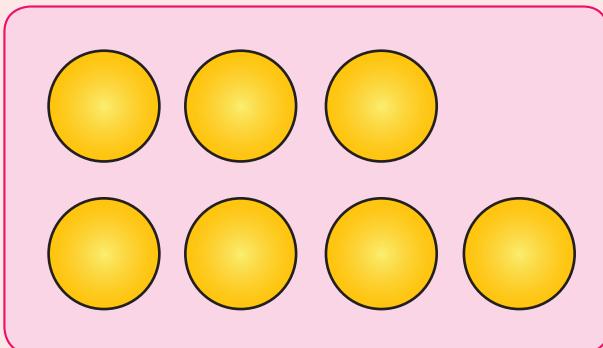
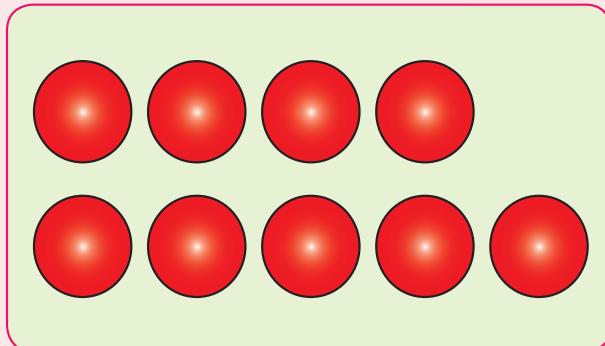
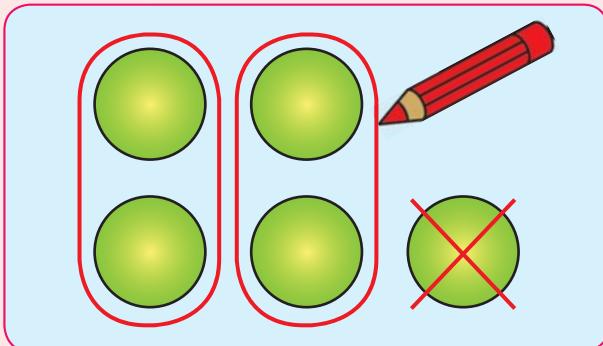


Abekhona amakheroti aseleko ngemva kokuwaba ngokulinganako.

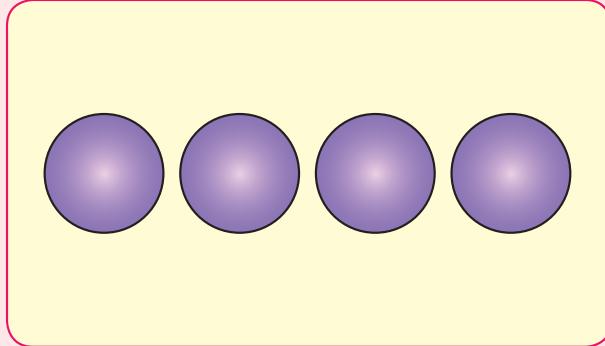
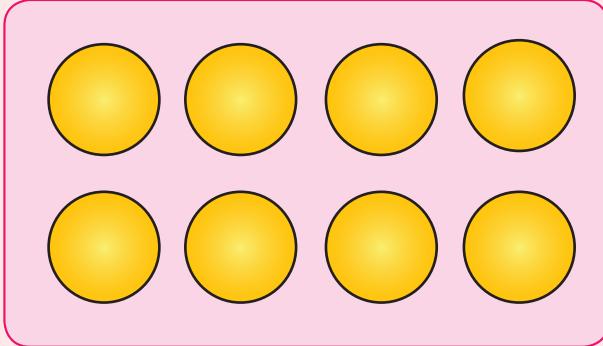
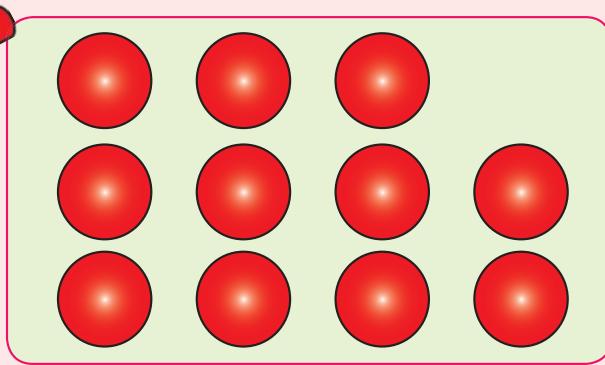
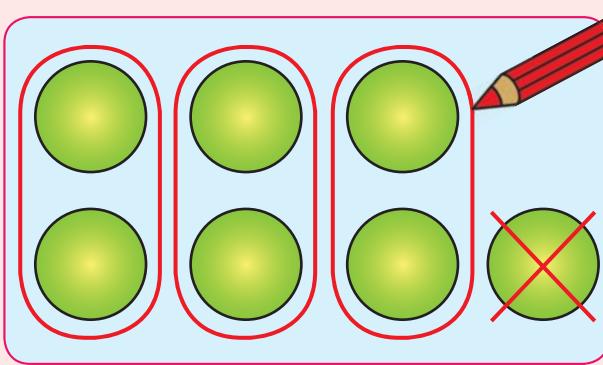




Buthelela iimbalisi ngencenye ezimbili ezilinganako bese ubeka isiphambano phezulu kwesalela.



Buthelela iimbalisi ngencenye ezintathu ezilinganako bese ubeka isiphambano phezulu kwesalela.



Teacher:  
Sign:

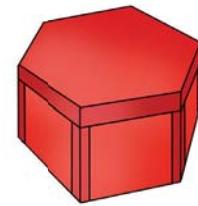
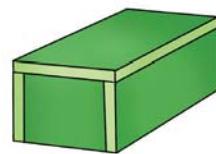
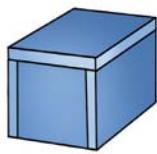
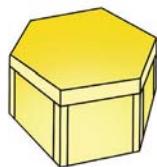
Date:





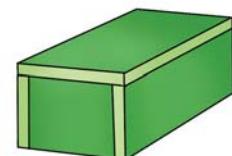
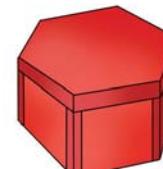
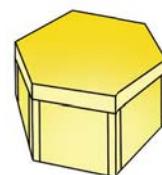
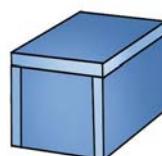
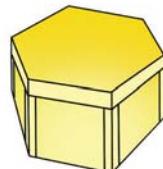
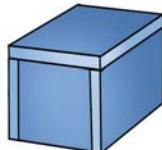
## Ukwakha izinto

Ungawakha umbhotjhongo ngezinto zoke ezilandelako?  
Tshwaya Iye nanyana Awa.



Iye

Awa



Iye

Awa

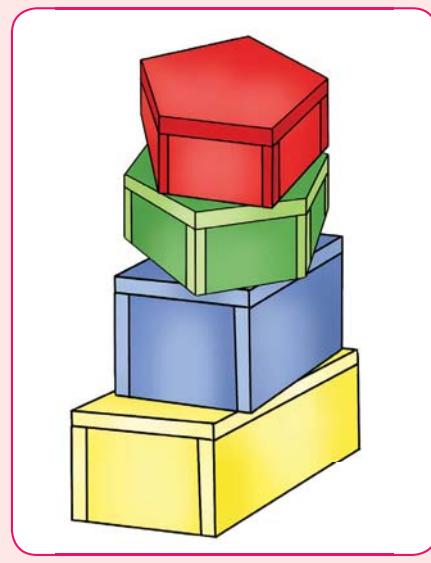
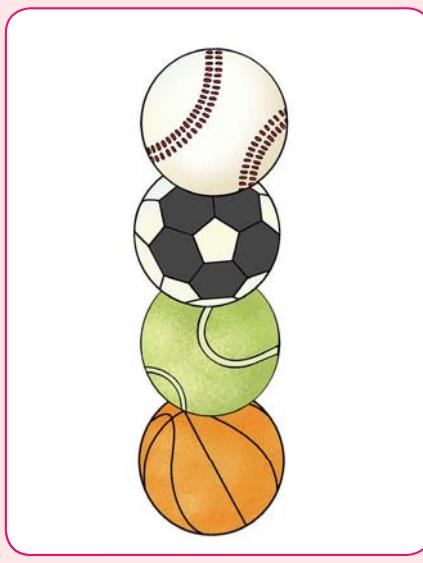
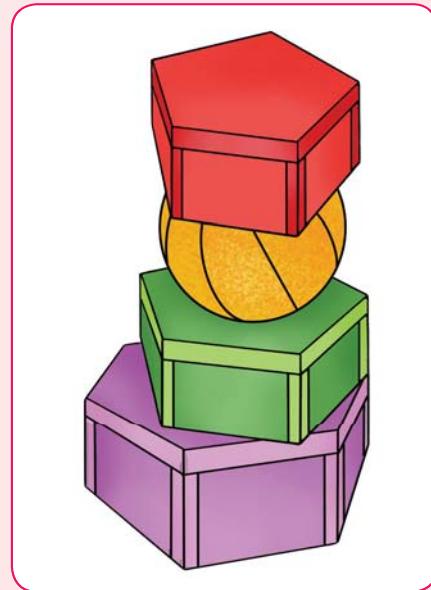
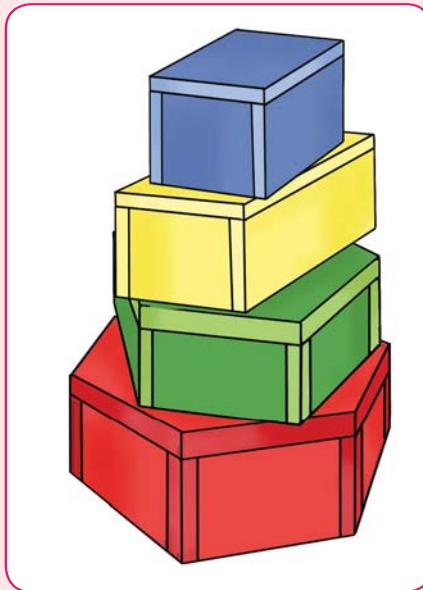


Iye

Awa



Ingabe umbhotjhongo uzokujama nanyana angekhe ujame? Tlola itshwayo ✓ nanyana ✗.



Sebenzisa amagabha womlilo alitjhumi bese uwanamathisela ndawonye ukwenza umakhiwo wakho.

Ingabe ukunamathisela kwenza ukuphatha amabhoksi kube lula?

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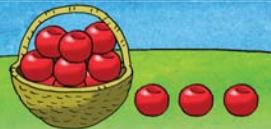
Teacher:  
Sign:

Date:





Gadangisa iinyanga zomnyaka.  
Khalara ibhaloni enelanga lakho lamabeletho.



## Ukutjho isikhathi

uJanabari

uFebherbari

uMatjhi

uApreli

uMeyi

uJuni

uJulayi

uArhostesi

uSeptemba

uOktoba

uNovembra

uDisemba



Gadangisa amalanga weveke.  
Khalara ngebhlogweni utjho kobana kungelesingaki namhlanje.



uMvulo



uLesibili



uLesithathu



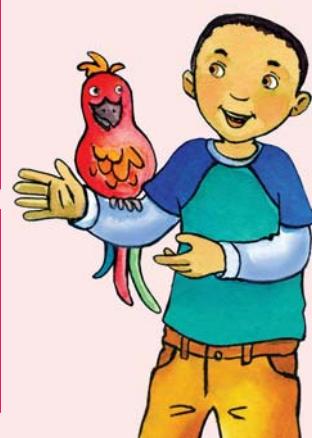
uLesine



uLesihlanu



uMgqibelo



uSondo

Teacher:  
Sign:

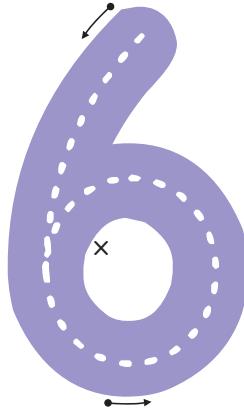
Date:





## Sithandathu

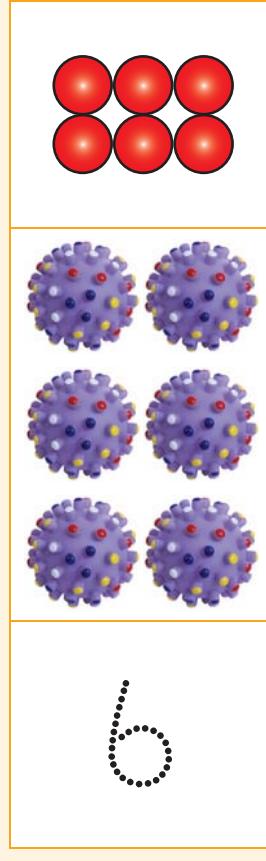
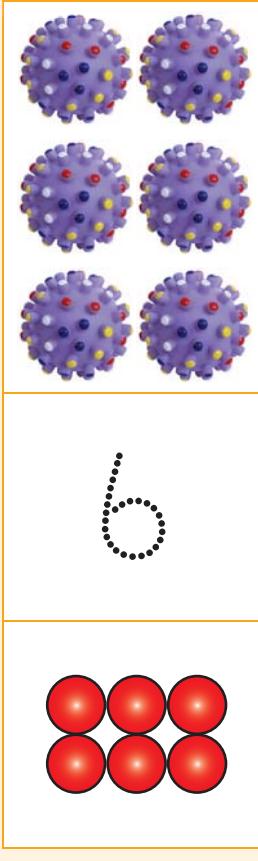
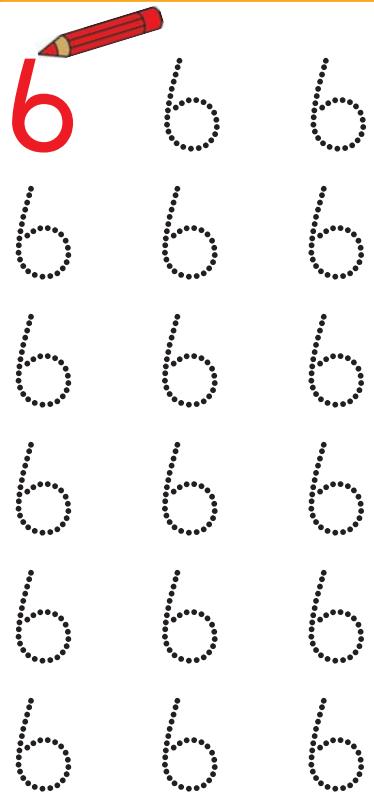
Gwala iindulungu ezisi-6 ngaphakathi kwebhlogo.



Gadangisa inomboro.

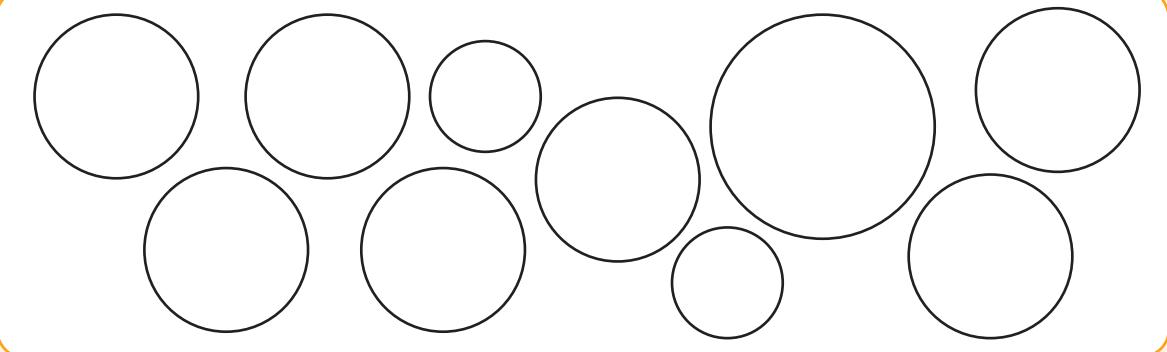


Madanisa iinthombe.

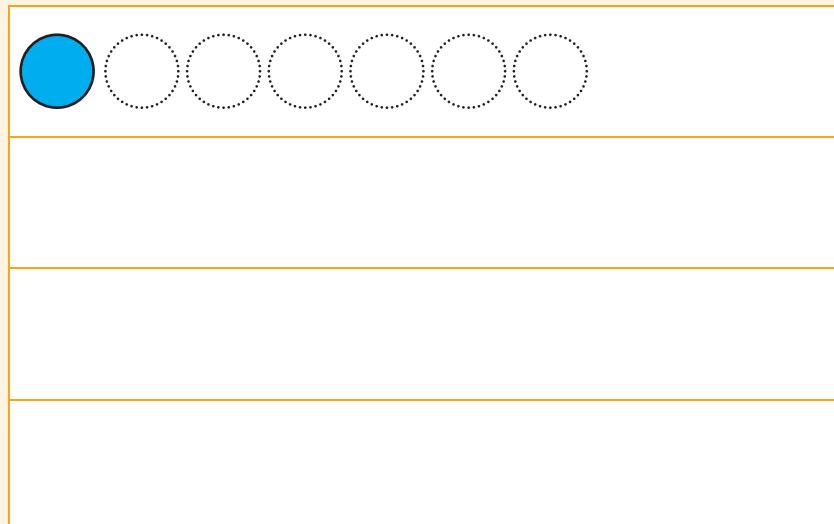
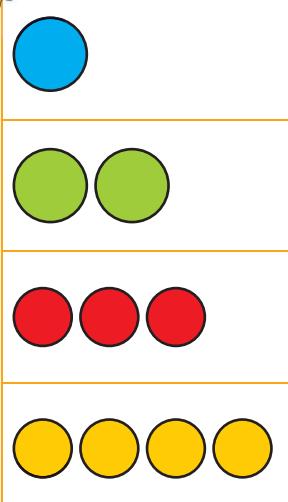




Faka iindulungu ezisi - 6 umbala.



Kopulula bewugwale okhunye okusi - 6.



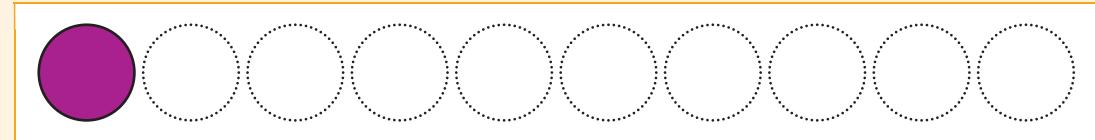
Zijayeze inomboro.



isithandathu



Faka umbala iindulungu lokha nawubalako.



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Gwala iindulungu ezili-7.

## Ikhomba



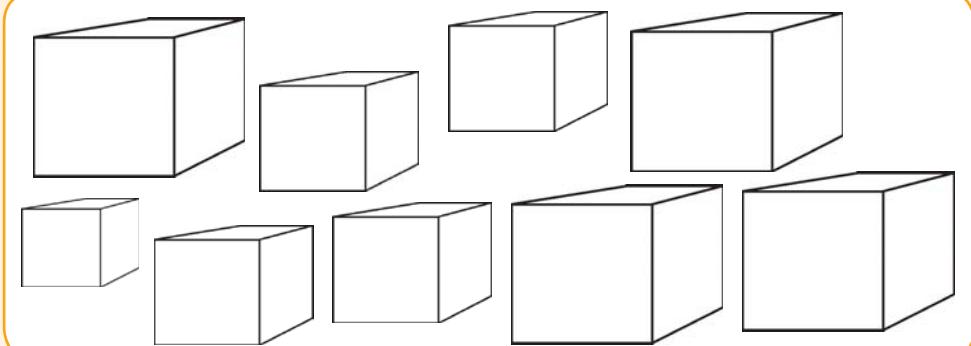
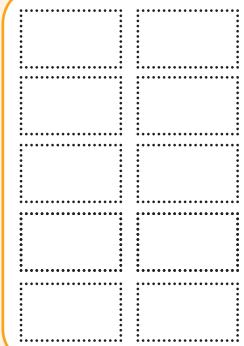
Gadangisa inomboro.



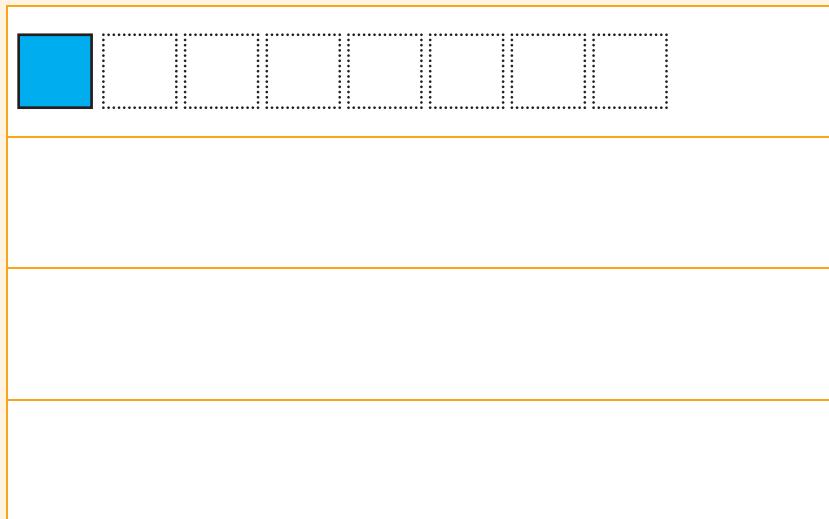
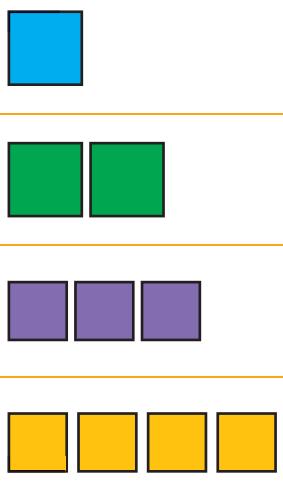
Madanisa iinthombe.



Faka umbala amarekthengela ali-7 kanye nama bhlogo ali-7.



Kopulula bewugwale okhunye okuli-7.



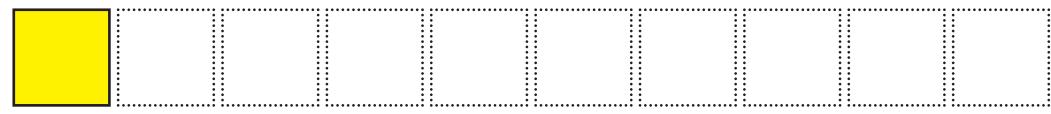
Zijayeze inomboro.



ikhomba



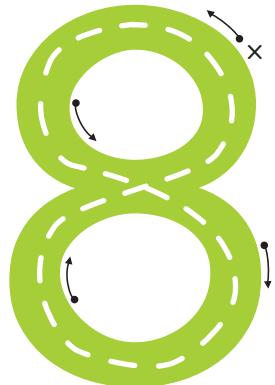
Faka iinkwere umbala nawulokhu ubala.





## Bunane

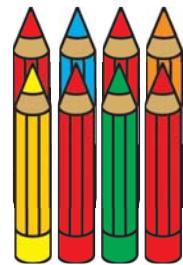
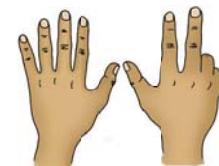
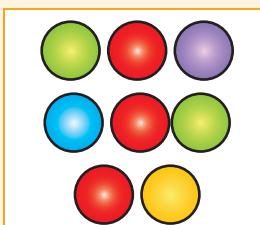
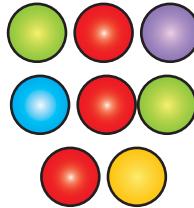
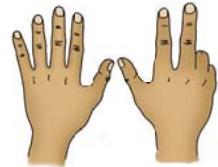
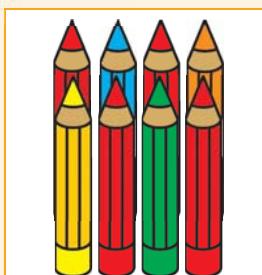
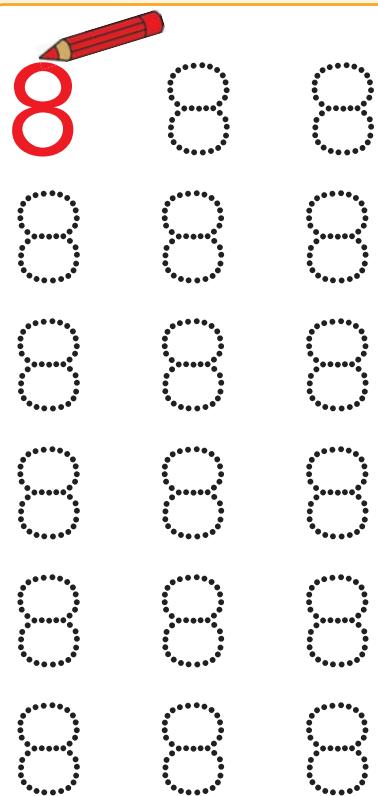
Gwala amajamo abu-8 ngaphakathi kwebhoksi.



Gadangisa inomboro.



Madanisa iinthombe.

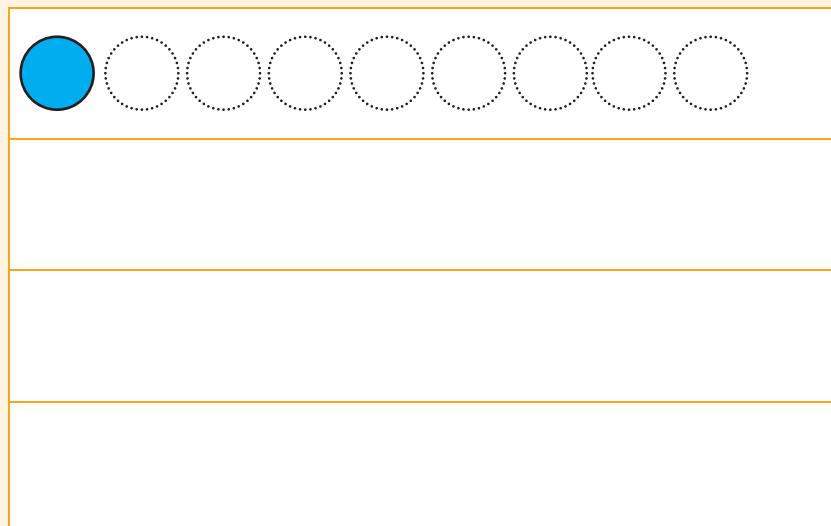
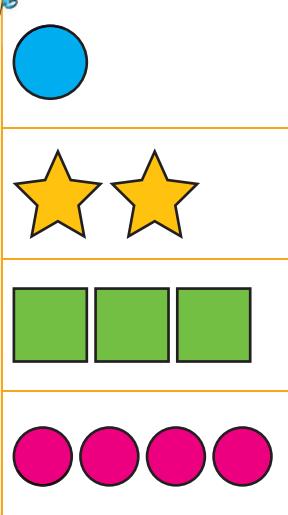




Faka umbala iinkwekwezi ezibu -8.



Kopulula bewugwale okhunye okubu -8.



Zijayeze inomboro.



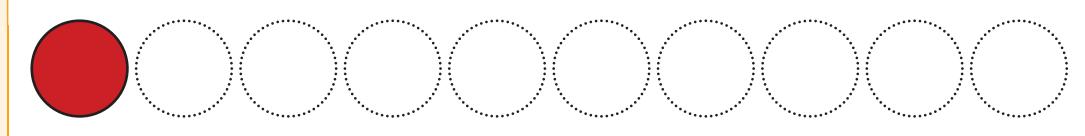
bunane



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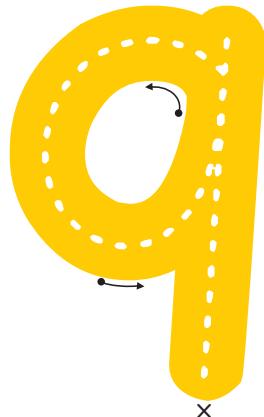
Faka iijingi iindulungu nawulokhu ubala.





## Ithoba

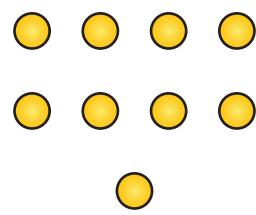
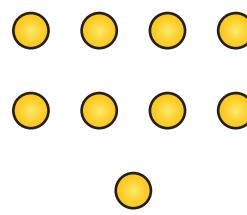
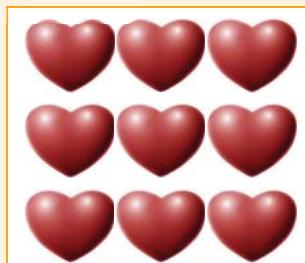
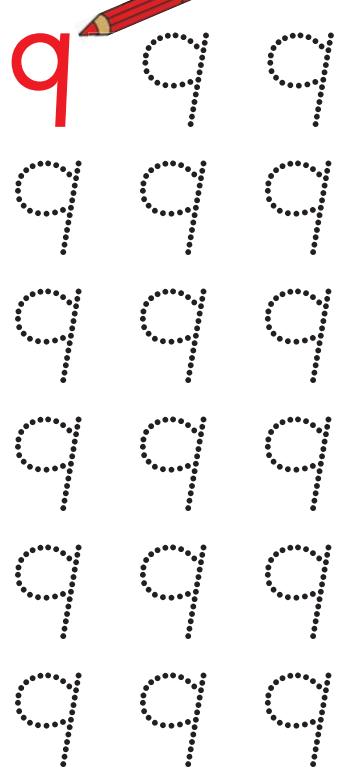
Gwala iinhлизиyo ezili-9 ngaphakathi kwebhlogo.



Gadangisa inomboro.

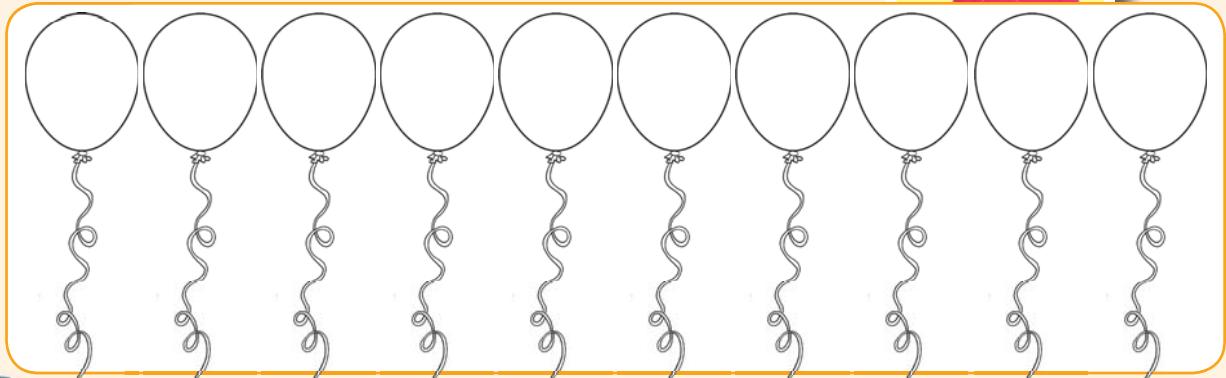


Madanisa iinthombe.

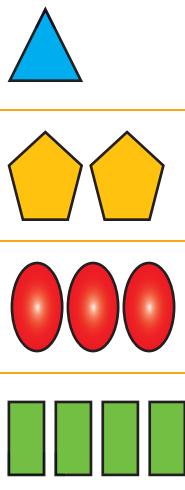




Faka amabhaloni alithoba umbala.



Kopulula bewugwale okhunye okuli - 9.



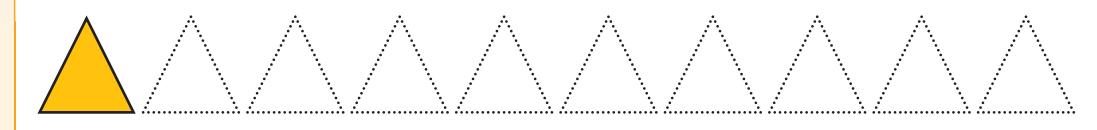
Zijayeze inomboro.



ithoba



Faka umbala aboncantathu lokha nawubalako.



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## Kuzele nanyana akunalitho

Faka umbala ependulweni enembako.  
Iimumathi zizele nanyana azinalitho?

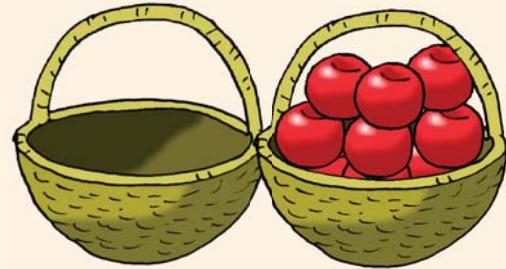


azinalitho

zizele

azinalitho

zizele

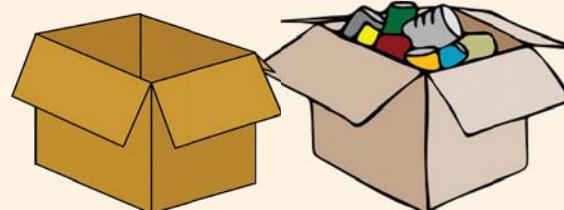


azinalitho

zizele

azinalitho

zizele

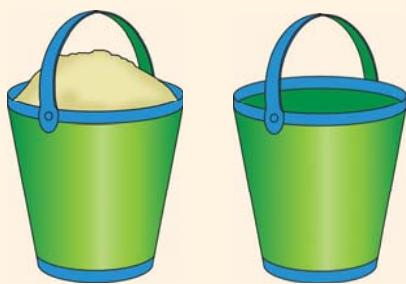


azinalitho

zizele

azinalitho

zizele

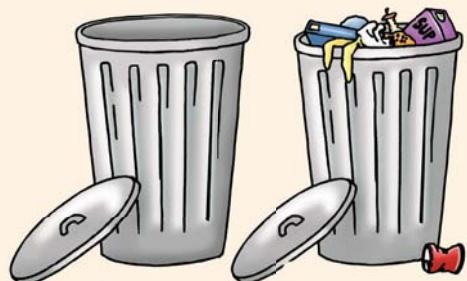


azinalitho

zizele

azinalitho

zizele



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azinalitho

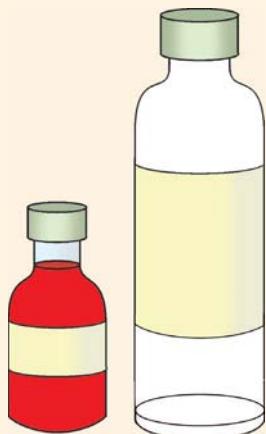


Khalara ipendulo enembako.  
Ingabe iimumathi zizele nanyana azinalitho?

azinalitho sizele



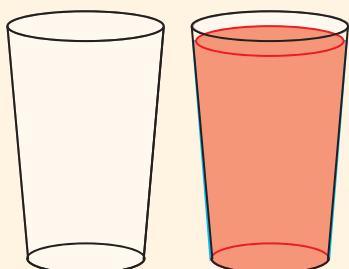
azinalitho zizele azinalitho zizele



azinalitho zizele azinalitho zizele



azinalitho zizele azinalitho zizele



azinalitho zizele azinalitho zizele



azinalitho zizele azinalitho zizele



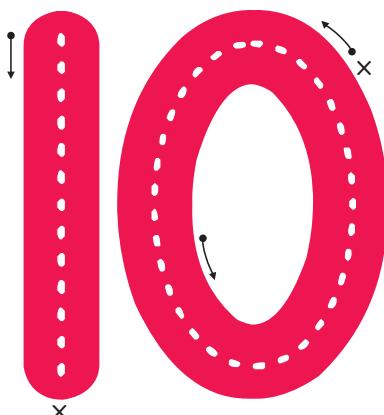
Teacher:  
Sign:

Date:

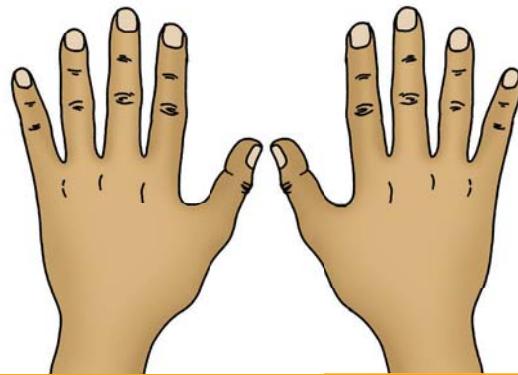


Bala imino yezandla zakho zombili.

## Itjhumi



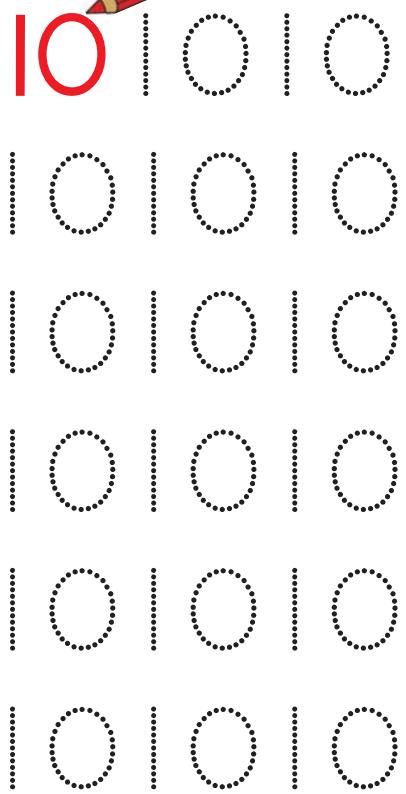
1 2 3 4 5 6 7 8 9 10



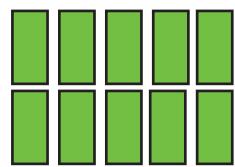
Gadangisa inomboro.



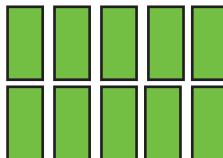
Madanisa iinthombe.



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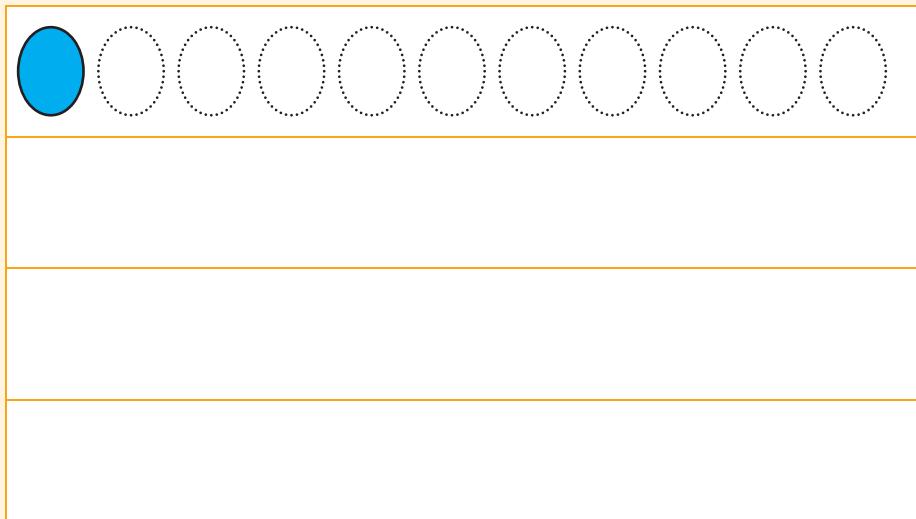
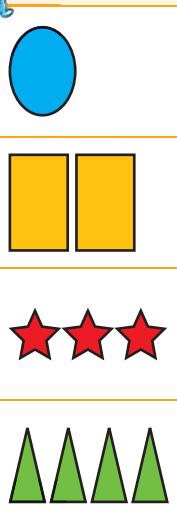
10



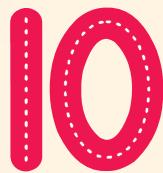
Faka iinthelo ezili -10 umbala.



Kopulula bewugwale okhunye okuli -10.



Zijayeze inomboro.



itjhumi



Faka amarekthengela umbala lokha nawubalako.



Teacher:  
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Ithemu 2



## Iinomboro I kufika ku-10

Sebenzisa imino yakho ukwakha iinomboro ezilandelako. Bese ukopulula iinomboro.

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# Ukutlola iinomboro kusukela kweye -6-10



Zijayeze ukutlola iinomboro lezi.



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sithandathu

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likhomba

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bunane

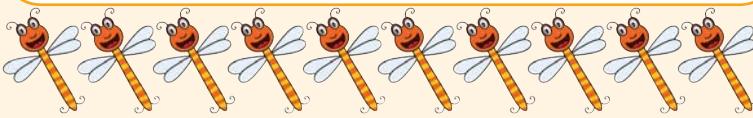
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lithoba

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litjhumi

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Teacher:  
Sign:

Date:

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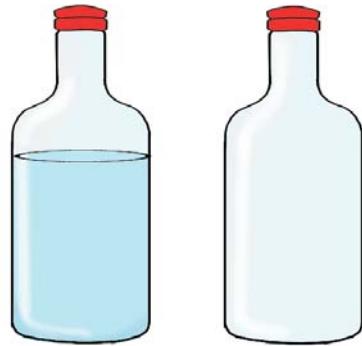
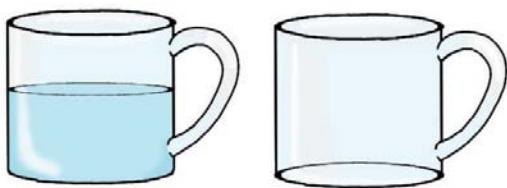
# 40

Ithemu 2

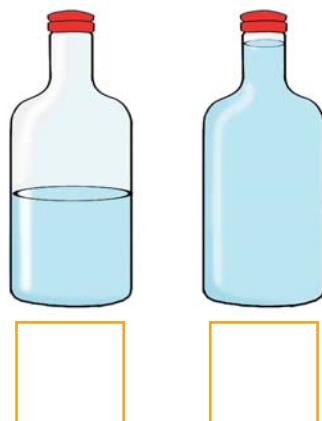


## Umthamo nevolumu

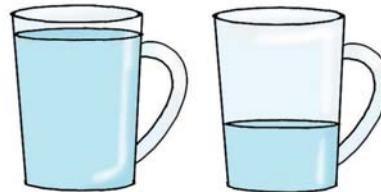
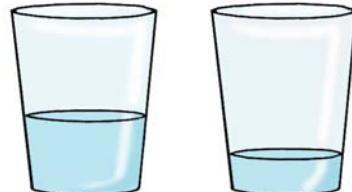
Gwala godu amanzi ngaphakathi kwesimumathi.



Tshwaya kobana ngisiphi isimumathi esinokunengi.



Thika kobana ngisiphi isimumathi esinokuncani.



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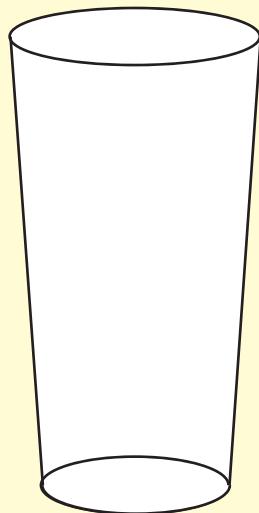
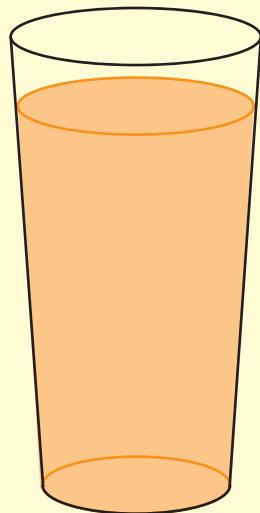
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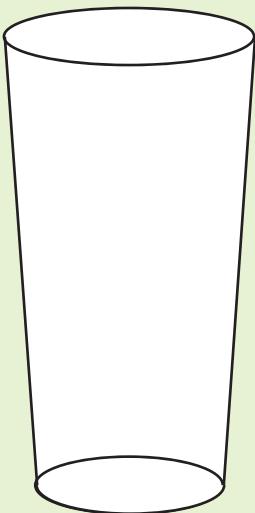
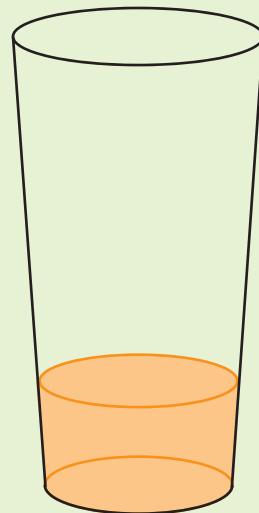
10



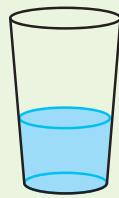
Khalara isimumathi sesibili ukuze sibonakale kobana simumethe ijuzi encani kune sokuthoma.



Khalara isimumathi sesibili ukuze sibonakale kobana simumethe ijuzi enengi kune sokuthoma.



Ndulungela okunengi, okuncani nalokho okulinganako.



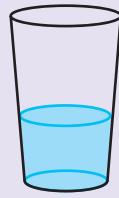
Esihlaza kwesibhakabhaka sino

kunengi

kuncani

kulginganako

**esibovu** sino.



Esihlaza kwesibhakabhaka sino

kunengi

kuncani

kulginganako

**esibovu** sino.



Esihlaza kwesibhakabhaka sino

kunengi

kuncani

kulginganako

**esibovu** sino.



okunengi

okuncani

Teacher:  
Sign:

Date:

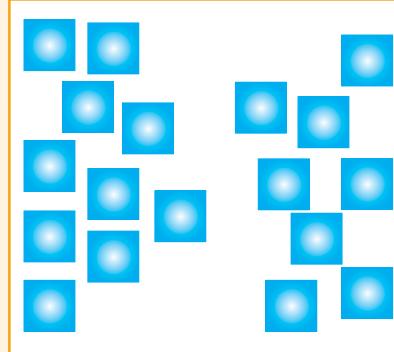
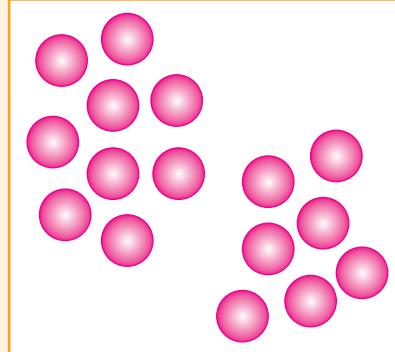
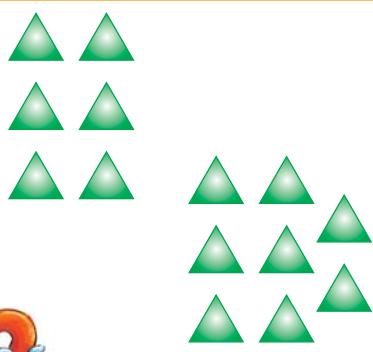
41

Ithemu 2

## Iinomboro I kufika ku-10

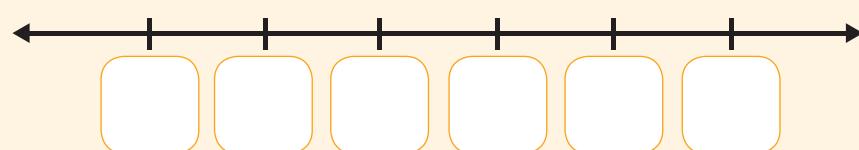


Ngaphakathi kwebhlogo elinye nelinye, ndulungela ibuthelelo elinamabumbeko amancani.

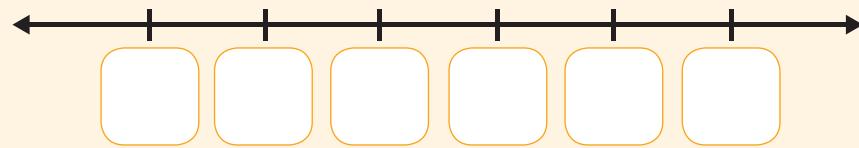


Tlola iinomboro ezisuka kezincani khulu ukuya eenomborweni ezikulu khulu emudeni.

|   |   |   |
|---|---|---|
| 2 | 4 | 3 |
| 6 | 1 | 5 |



|   |   |   |
|---|---|---|
| 4 | 6 | 8 |
| 7 | 9 | 5 |



Khalara inomboro encani khulu ngokuhlaza satjani bese ekulu khulu ngombala o-orientji.

|   |   |   |
|---|---|---|
| 7 | 4 | 3 |
| 5 | 1 | 6 |

|   |    |   |
|---|----|---|
| 9 | 10 | 8 |
| 4 | 6  | 2 |



Rarulula okulandelako. Ungazenzela imigwalo ukuze ikusize.

Oku-5 okungezelwe ngokukodwa.

Oku-5 okuphungulwe ngokukodwa.

Oku-6 okungezelwe ngakubili.

Okuli-7 okuphungulwe ngakubili.



# Umncamo ophothelweko



Zalisa ngenomboro efaneleko.

A series of 10 horizontal lines, each containing 10 numbered circles (1 to 10). The first circle in each row contains a number (1, 2, 3, 4, 5, 6, 7, 8, 9, 10) and a pencil icon. The subsequent circles are empty for the user to fill in.

|    |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|----|
| 1  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1  | 2 | 3 |   | 5 | 6 | 7 | 8 | 9 | 10 |
| 1  | 2 | 3 |   |   | 6 | 7 | 8 | 9 | 10 |
| 1  | 2 |   | 4 | 5 | 6 |   | 8 |   | 10 |
| 1  | 2 | 3 |   | 5 | 6 | 7 |   |   | 10 |
|    | 2 |   | 4 | 5 |   | 7 | 8 |   | 10 |
| 1  |   | 3 | 4 | 5 | 6 | 7 |   | 9 |    |
| 1  |   |   |   |   |   |   |   |   |    |
| 10 | 9 | 8 | 7 | 6 | 5 |   |   |   |    |



## Okunengi, okulinganako nokunciphisa

Madanisa izinto ngesandleni esingesinceleni nezinto ezingesidleni.

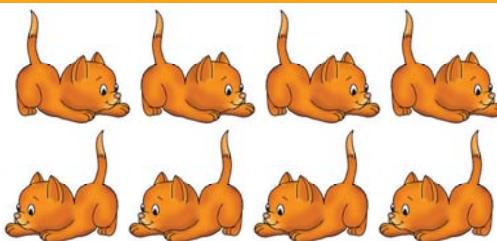
Khalara ipendulo enembako.



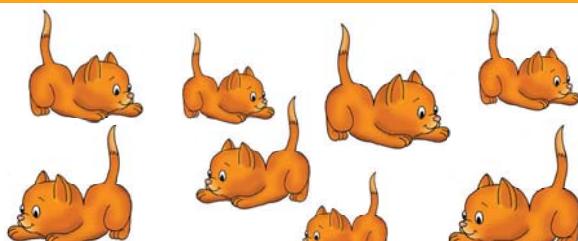
kuyafana



akufani



kuyafana



akufani



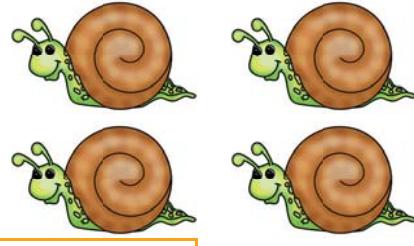
kuyafana



akufani



kuyafana

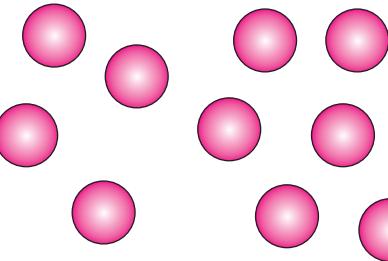
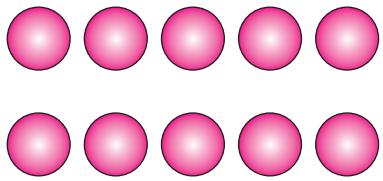


akufani





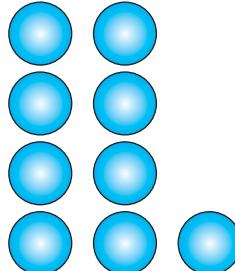
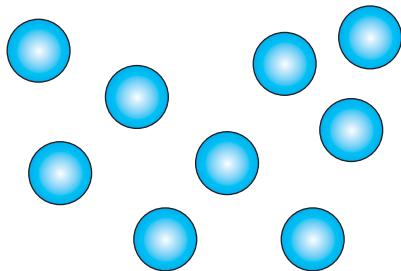
Yitjho kobana ibhlogo lesibili linokunengi, linokuncani, lilingana nebhlogo lokuthoma.  
Khalara ipendulo enembako.



okunengi

kuyalingana

kuncani



okunengi

kuyalingana

kuncani



Madanisa izinto nenomboro.

1

2

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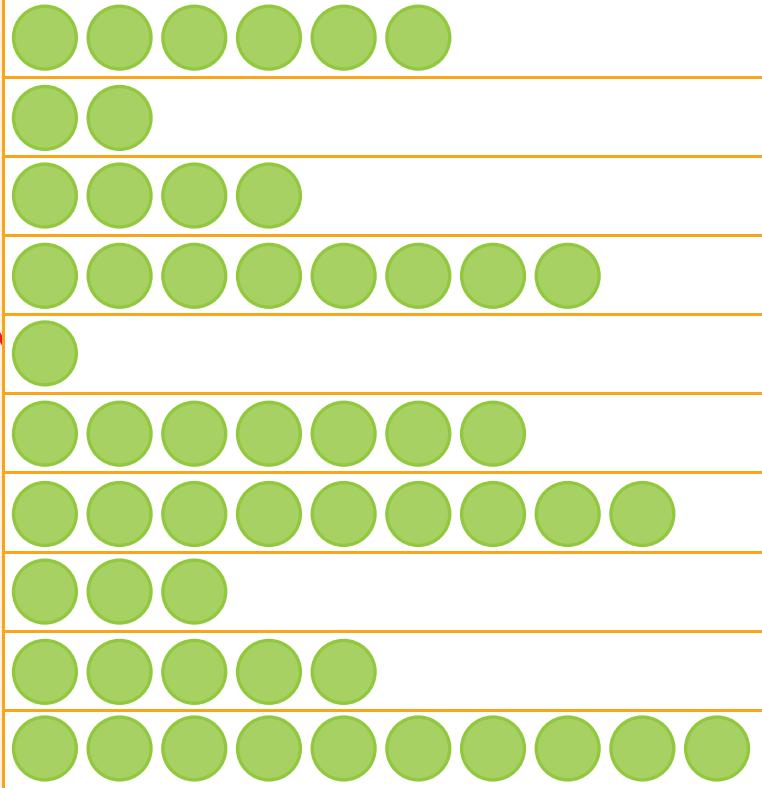
6

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# 43

Ithemu 2

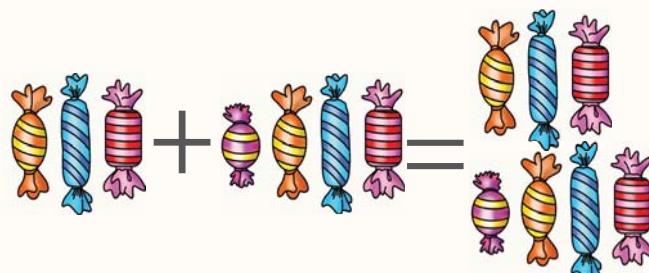


## Ukuhlanganisa amaswidi

Hlanganisa amaswidi la bese uzalisa ngependulo.



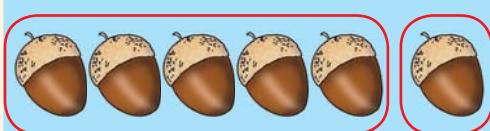
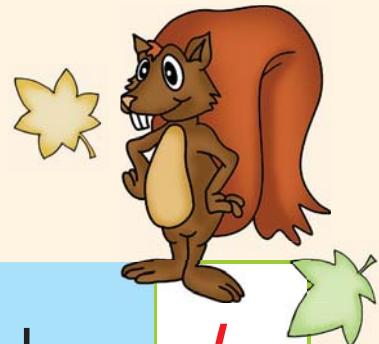
$$2 + 3 = 5$$

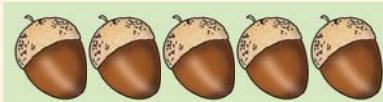
$$3 + 4 = \dots$$



Hlanganisa iinomboro.



$$5 + 1 = 6$$



$$5 + 0 = \boxed{\phantom{0}}$$



$$3 + 2 = \boxed{\phantom{0}}$$



$$4 + 3 = \boxed{\phantom{0}}$$



1

2

3

4

5

6

7

8

9

10



Zama lokhu.



$3 + 6 =$

q

$1 + 1 =$

$4 + 0 =$

4

$0 + 7 =$

$0 + 5 =$

5

$3 + 2 =$

$6 + 0 =$

$5 + 3 =$

$2 + 2 =$

$7 + 2 =$

$1 + 3 =$

$4 + 4 =$

$2 + 5 =$

$5 + 1 =$

$5 + 0 =$

$4 + 3 =$

$1 + 8 =$

$2 + 6 =$

$4 + 2 =$

$8 + 2 =$



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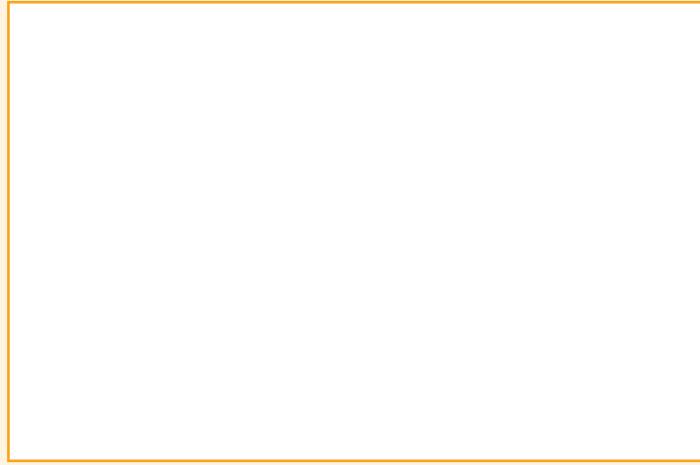
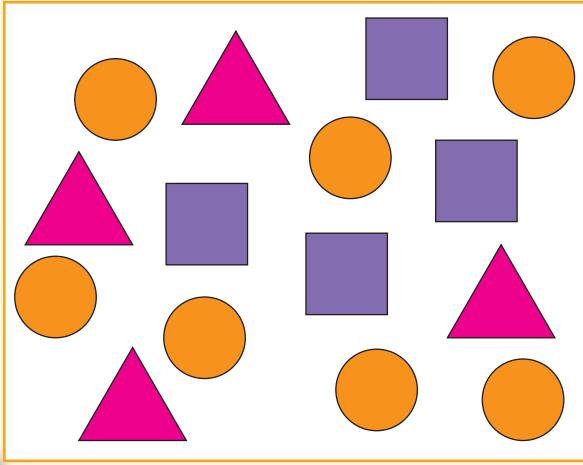
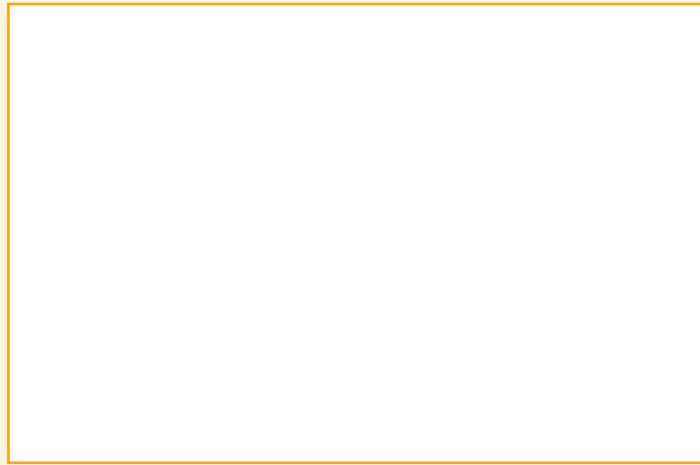
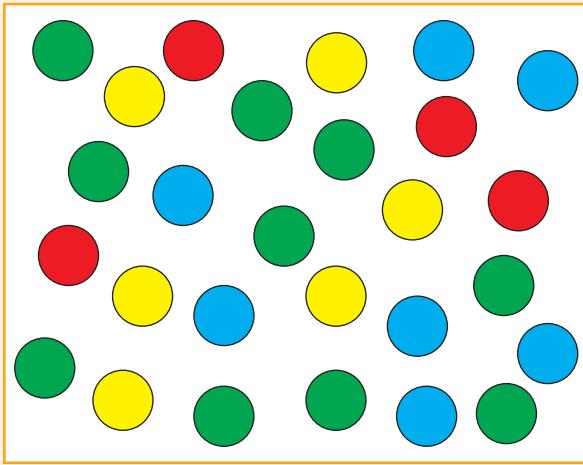
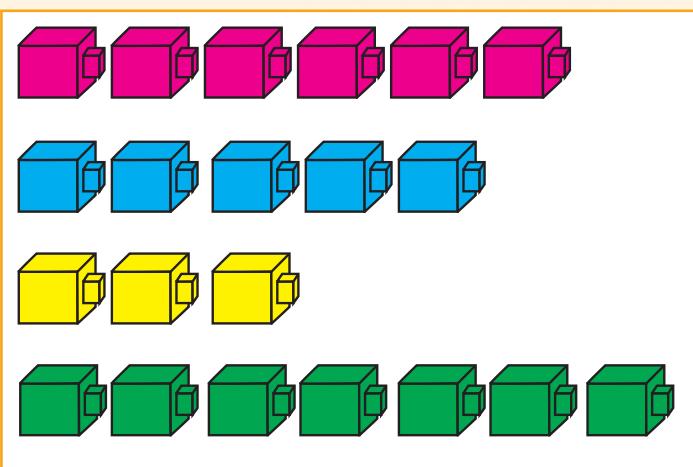
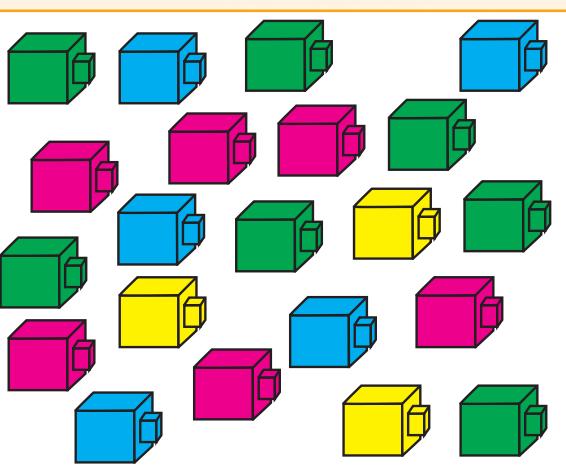
19

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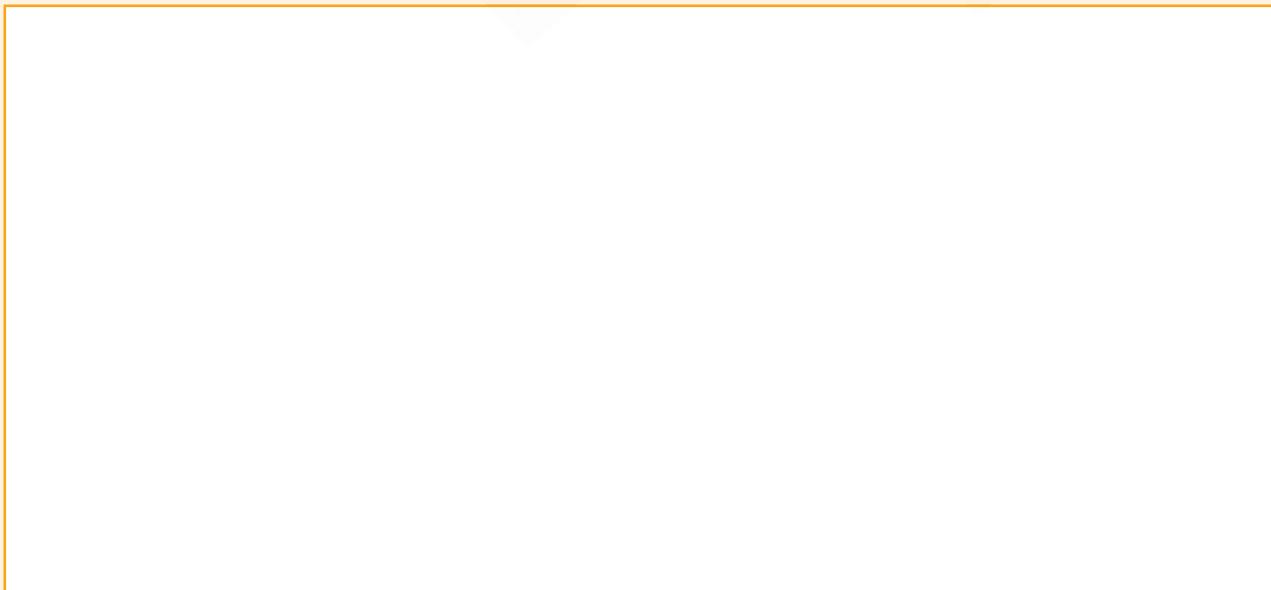
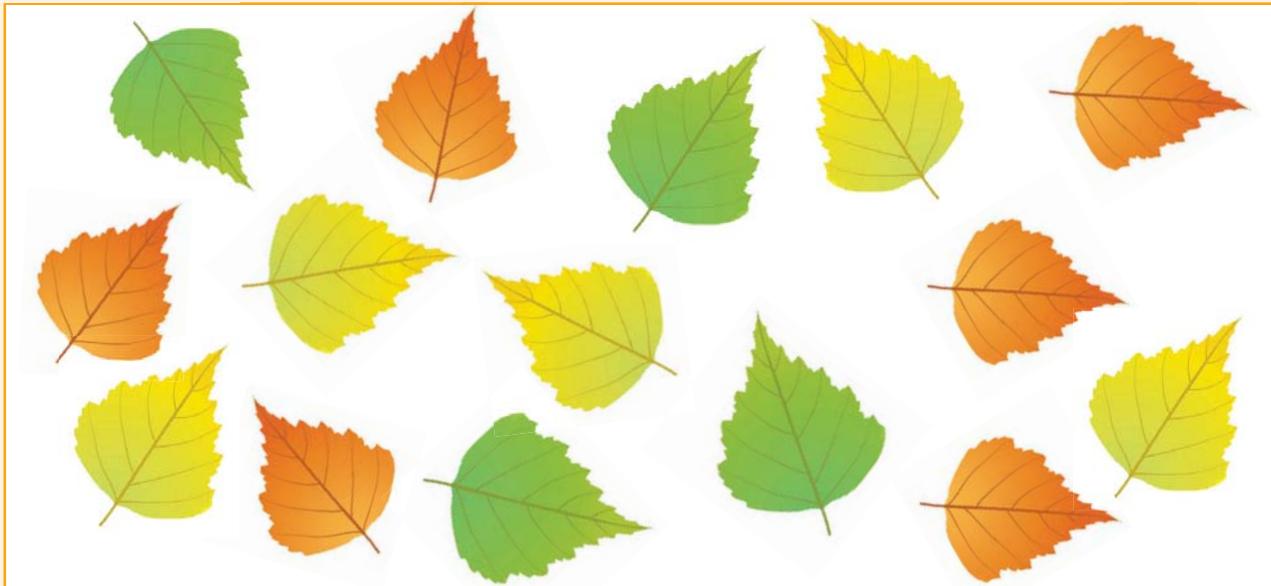
## Ukubuthelela nokuhlela

Hlela bewugwale lokho okubutheleleko bewakuhlela.





Hlela amakari alandelako ngokugwala umgwalo.



Mangaki amakari **asarulani** owabonako?

Mangaki amakari **a-orentji** owabonako?

Mangaki amakari **ahlaza satjani** owabonako?



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Date:



# 45

Ithemu 2



## Ukuhlanganisa kufika ku-10: Bala

Gwala isithombe bese utlola umutjho weenomboro wakho koke.

USara unamaswidi ama -3. USipho unamaswidi ama -2. Sele baboke, banamaswidi amangaki?



Asibale:

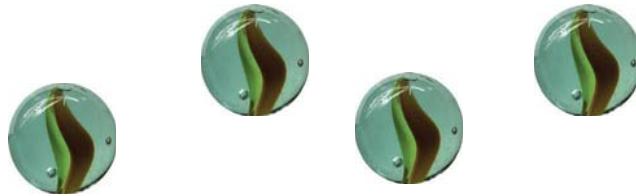
3

4

5

|                      |   |                      |   |                      |
|----------------------|---|----------------------|---|----------------------|
| <input type="text"/> | + | <input type="text"/> | = | <input type="text"/> |
|----------------------|---|----------------------|---|----------------------|

Nginamamabula ama -4. Ngithumbe amanye ama -3. Senginamamabula amangaki?



Asibale:

4

5

6

7

|                      |   |                      |   |                      |
|----------------------|---|----------------------|---|----------------------|
| <input type="text"/> | + | <input type="text"/> | = | <input type="text"/> |
|----------------------|---|----------------------|---|----------------------|

Bekunamaviyavyani ama -5. Kwafika mabili. Kunamaviyavyani amangaki nasele awoke.



Asibale sibuyele emuva:

5

6

7

|                      |   |                      |   |                      |
|----------------------|---|----------------------|---|----------------------|
| <input type="text"/> | - | <input type="text"/> | = | <input type="text"/> |
|----------------------|---|----------------------|---|----------------------|



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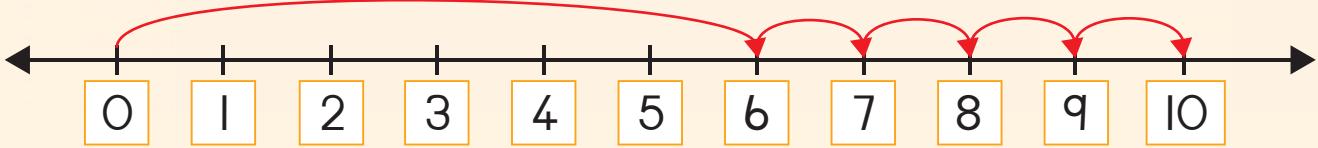
8

9

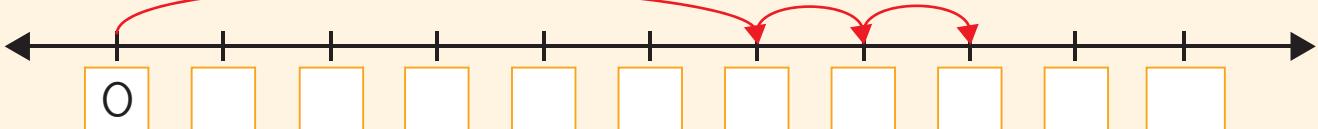
10



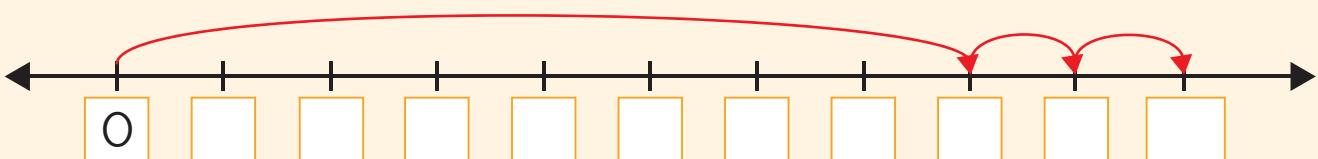
Qedelela iinomboro kunambalayini bese utlola umutjho weenomboro womutjho ngamunye.



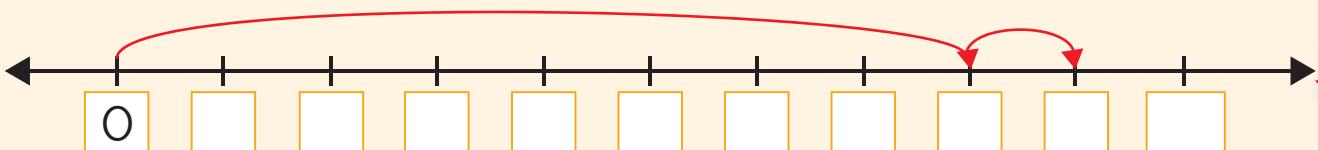
$$\boxed{6} + \boxed{4} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Teacher:  
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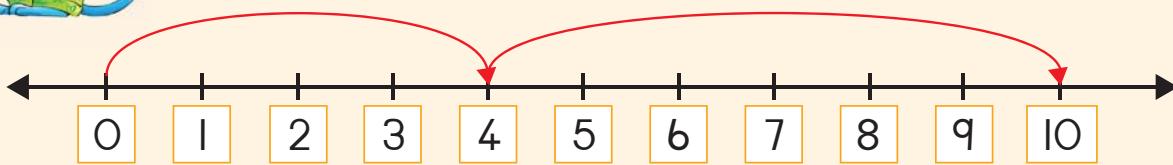
## Ukuhlanganisa: ukwakha nokuhlephula ukufika ku-10

Khalara ukutjengisa okulandelako.

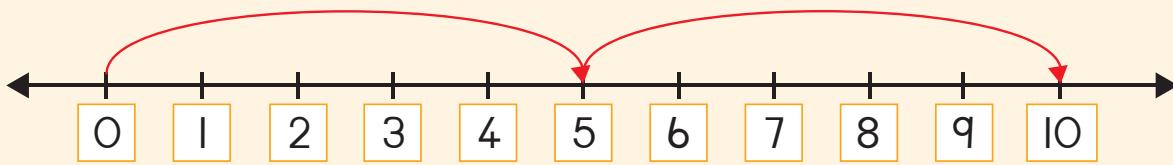
|         |  |
|---------|--|
| $1 + 9$ |  |
| $2 + 8$ |  |
| $3 + 7$ |  |
| $4 + 6$ |  |
| $5 + 5$ |  |



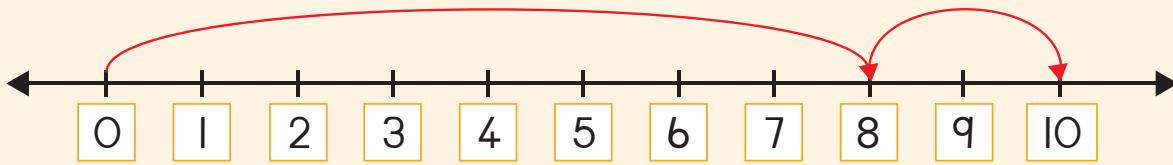
Tlola isibalo salokhu:



$$\boxed{4} + \boxed{6} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



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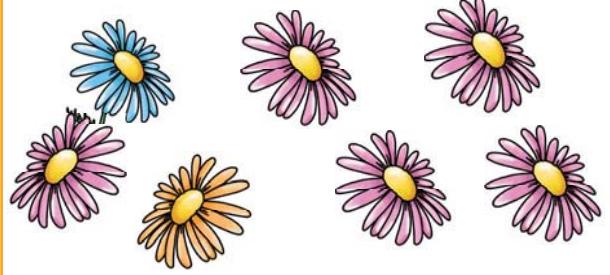
10



Sebenzisa iinomboro zamathuthumbo ukuzenzela umutjho wakho weenomboro.



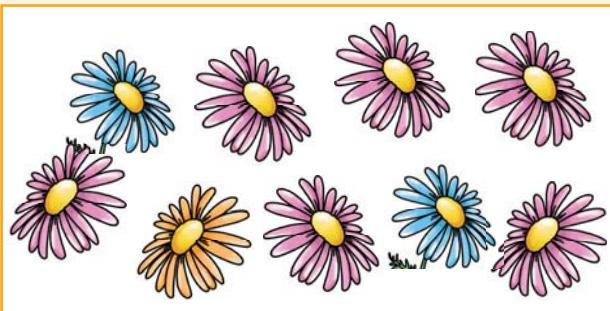
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



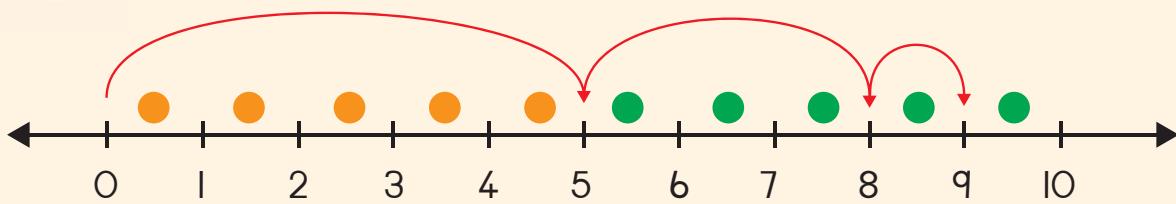
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



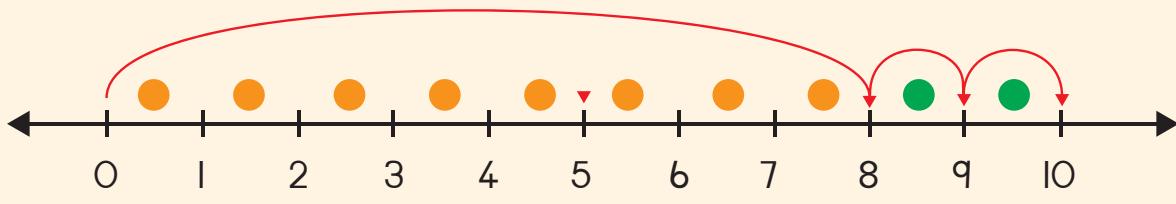
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



Tlola isibalo salokhu:



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



Teacher:  
Sign:

Date:



## Ukubuyeleta kibili nokuhafula

Phendula okulandelako.

Ubona abentazana abangaki?



Kwanje sewubona abentazana abangaki?



Ubona iinyawo ezingaki?



Kwanje sewubona iinyawo ezingaki?



Sithi oku-2 ukubuyeletwe kibili, ipendulo ngoku-4.  
Izokuba yini ihafu yaka-4?

Ubona amavili amangaki?



Kwanje sewubona amavili amangaki?



Sithi oku-3 ukubuyeletwe kibili, ipendulo ngokusi-6. Izokuba yini ihafu yaka-6?

Ubona imilenze emingaki?



Kwanje sewubona imilenze emingaki?



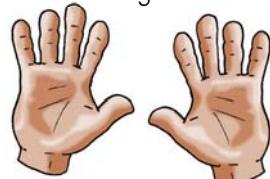
Sithi oku-4 ukubuyeletwe kibili, ipendulo ngokubu-8. Izokuba yini ihafu yaka-8?



Ubona imino emingaki?



Kwanje ubona imino emingaki?

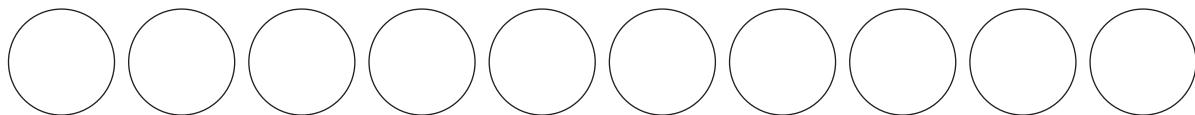


Sithi oku-5 okubuyelete kibili, ipendulo  
ngokuli-10. Izokuba yini ihafu ye-10?



Rarulula okulandelako ngokukhalara. Tlola isibalo.

Nginamabula ama-4. Umngani wami unamamabula ama-4. Sisobabili sinamamabula amangaki?  
Khalara inani elinembako lamamabula.



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



Phendula okulandelako:

Oku-1 okubuyelete kibili, ipendulo

Oku-2 nakubuyelete kibili, ipendulo

Oku-4 okubuyelete kibili, ipendulo

Oku-5 okubuyelete kibili, ipendulo

Ihafu yaka-2, ipendulo

Ihafu yaka-4, ipendulo

Ihafu yaka=8, ipendulo

Ihafu yaka-10, ipendulo

Oku-3 okubuyelete kibili, ipendulo

Ihafu yaka-6, ipendulo



Teacher:  
Sign:

Date:



# 48a

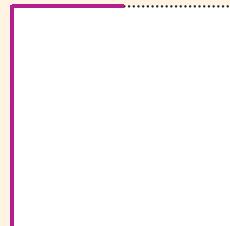
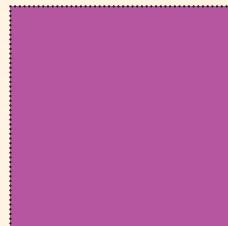
Ithemu 2



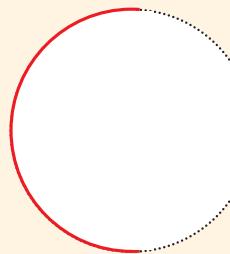
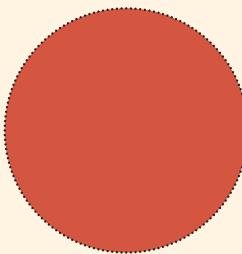
## Amabumbeko

Qedelela amabumbeko alandelako.

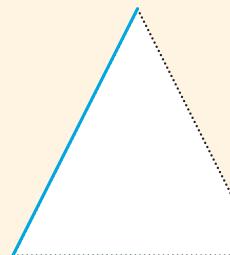
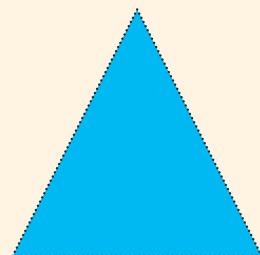
isikwere



indulungu



uncantathu



irekthengela



Sebenzisa amajamo amane angehla ukugwala isithombe.  
Ungasebenzisa amajamo kanengi ngokuthanda kwakho.



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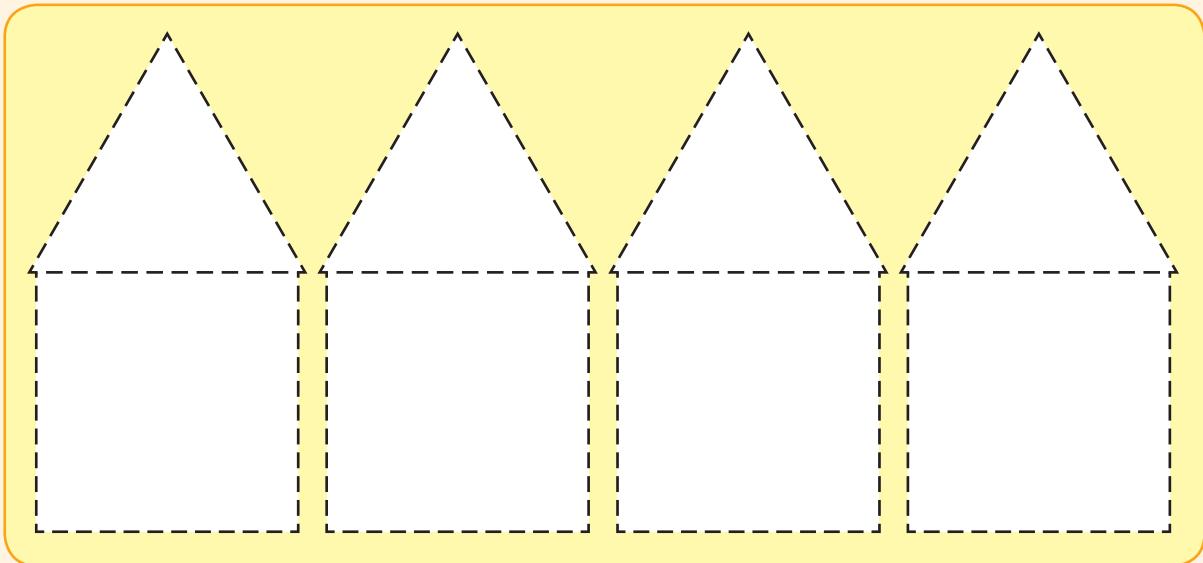
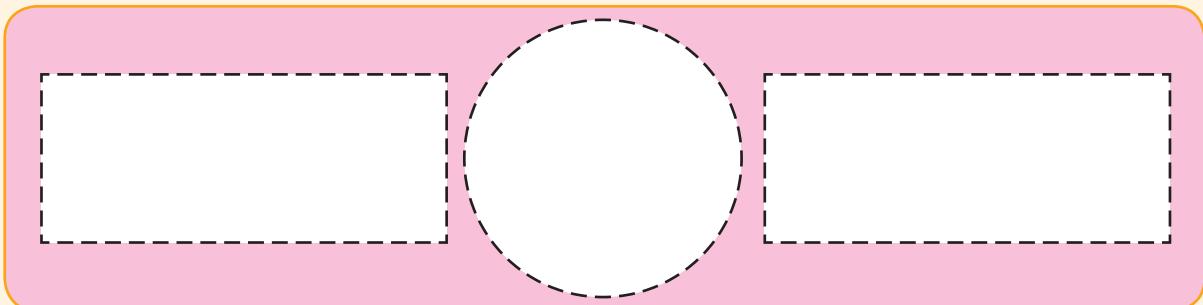
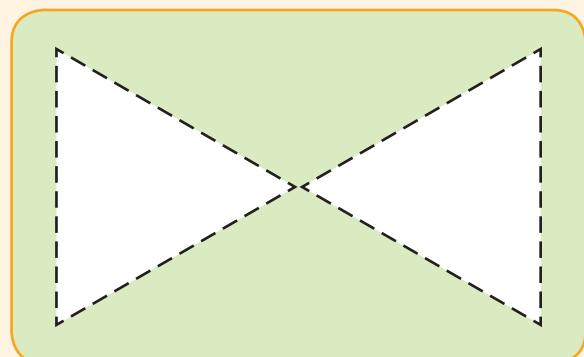
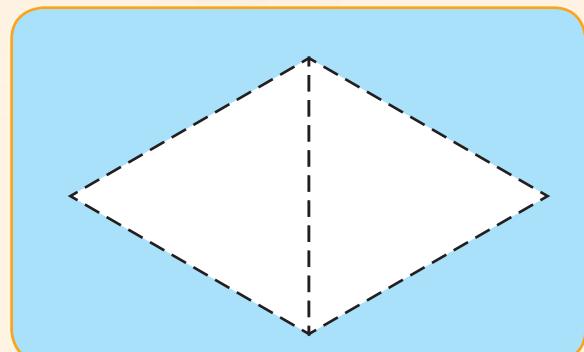
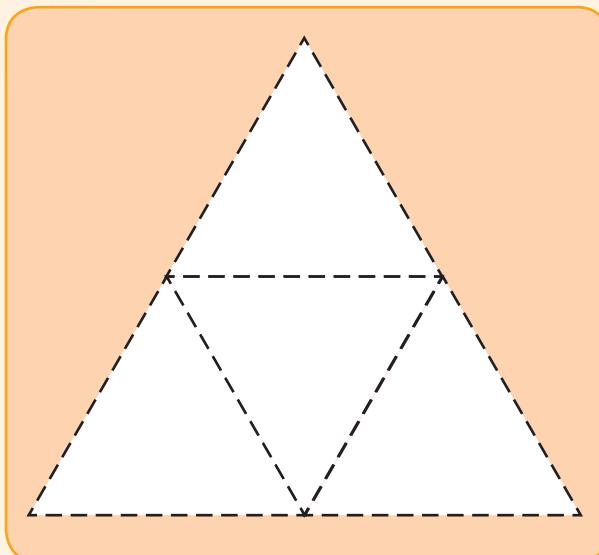
8

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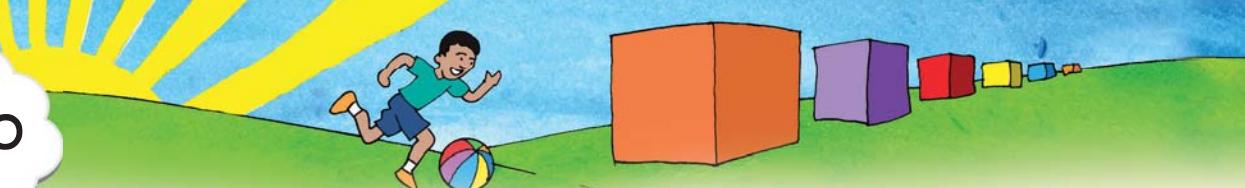
Sebenzisa amabumbeko wakho  
asikiweko ukwenza amabumbeko  
alandelako.



Teacher:  
Sign:

Date:

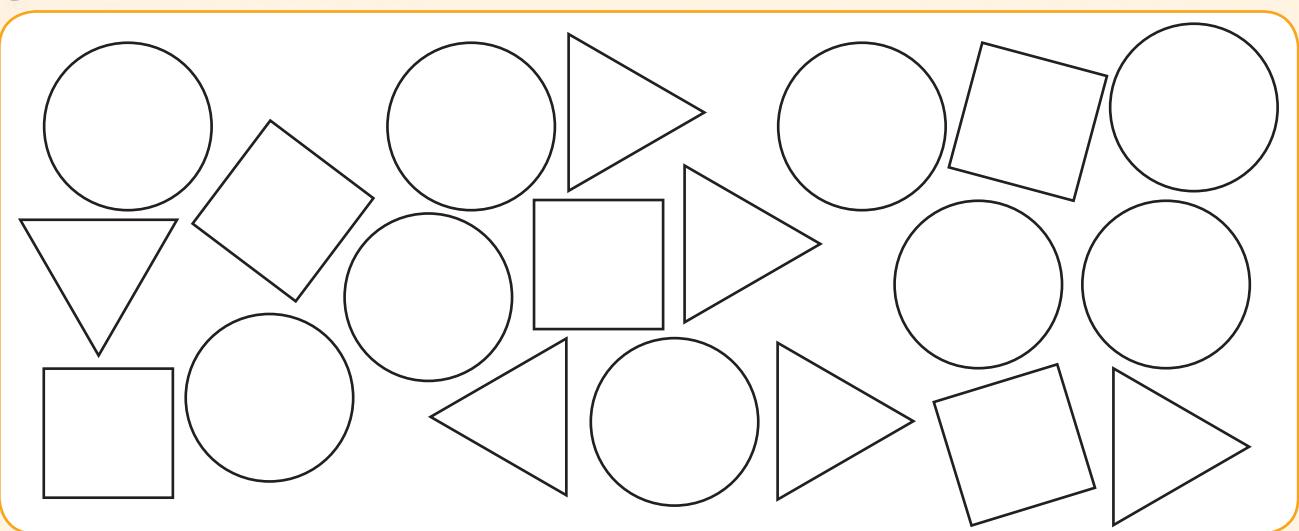




## Amanye amajamo we - 2-D



Hlela amajamo bese uwale umgwalo walokho okuhlelileko.



Aboncantathu

Indulunga

Isikwere

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Kunaboncantathu abangaki?

|  |
|--|
|  |
|  |
|  |

Kuneedulunga ezingaki?

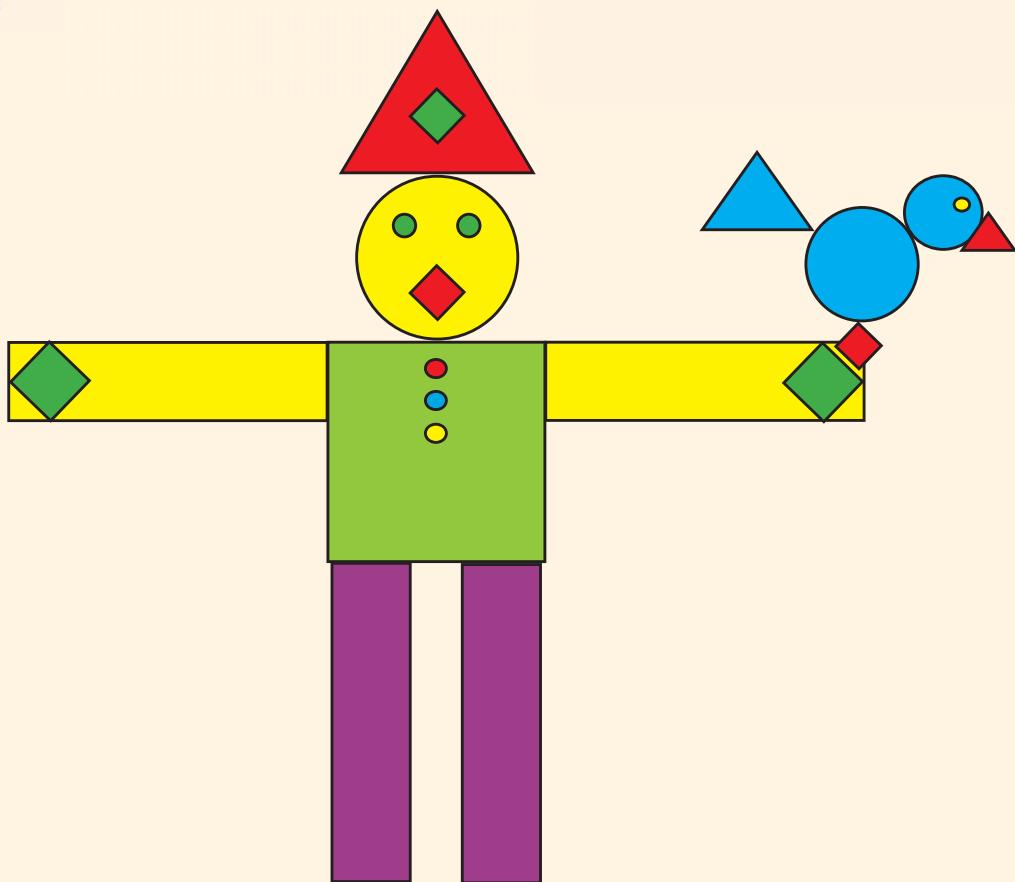
Kuneenkwere ezingaki?





## Thola amabumbeko alandelako

Thola amabumbeko ahlukahlukaneko bese uyawabala.



|                           |                                    |  |
|---------------------------|------------------------------------|--|
| <input type="checkbox"/>  | Zingaki iinkwere ozitholako?       |  |
| <input type="radio"/>     | Mangaki amasekele owatholako?      |  |
| <input type="triangle"/>  | Bangaki abonqantathu obatholako?   |  |
| <input type="rectangle"/> | Mangaki amarekthengeli owatholako? |  |



Teacher:  
Sign:

Date:

49

Ithemu 2



## Amabuthelelo wangakubili kufika ku-10

Phendula imibuzo:



Ubona abentwana abangaki?



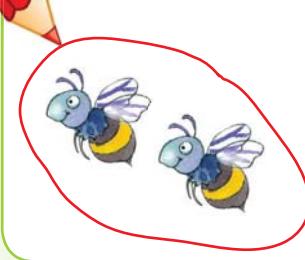
Ubona iimpara zeenyawo ezingaki?

$$2 + 2 + 2 =$$

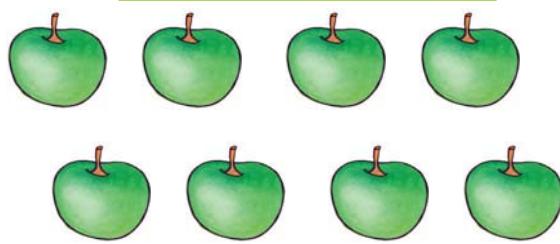


Gwala iindulungu uzombeleze okulandelako ukwenza:

amabuthelelo ama-2  
wangaku-2



amabuthelelo ama-4  
wangaku-2



|

2

3

4

5

6

7

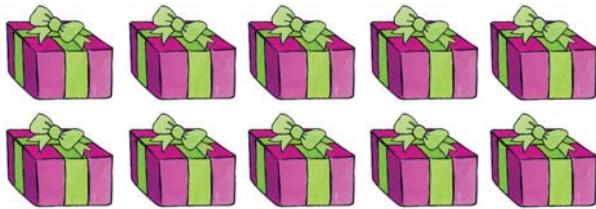
8

9

10



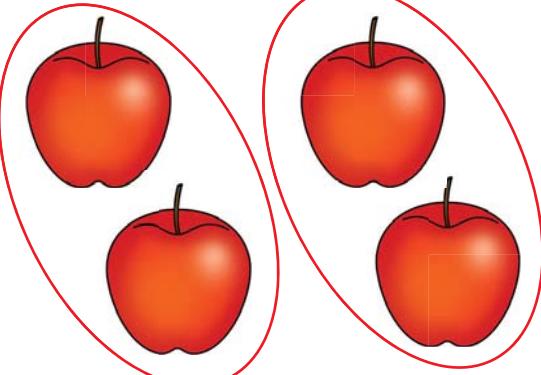
amabuthelelo ama-5  
wangaku-2



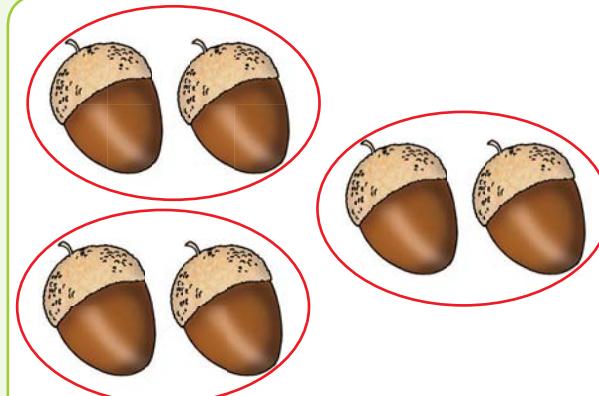
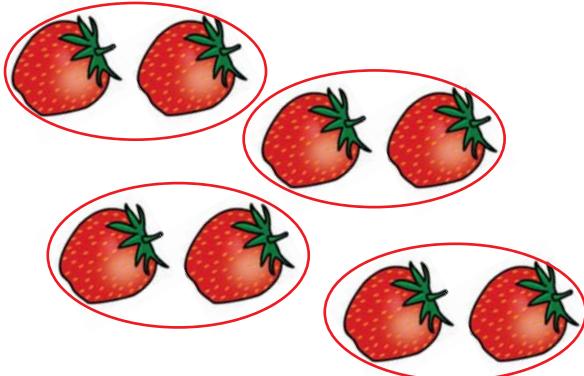
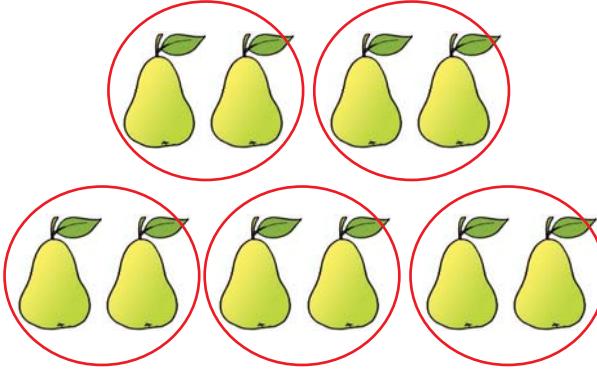
amabuthelelo ama-3  
wangaku-2



Tlola isibalo salokhu okulandelako:



$$2 + 2 =$$



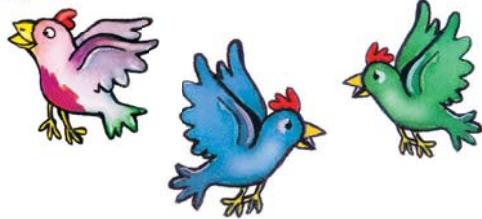
Teacher:  
Sign:

Date:



## Ukuhlanganisa okubuye lelwoko kwangakubili bekufike ku-10

Kunemilenze emingaki? Tlola isibalo semilenze leyo.



$$2 + 2 + 2 = 6$$



Balisa bese wenza umgwalo.

$$\boxed{2} + \boxed{2} = \boxed{4}$$

$$\boxed{2} + \boxed{2} + \boxed{2} = \boxed{\quad}$$

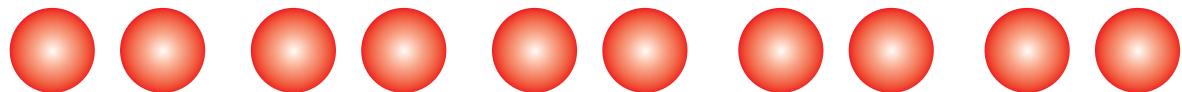
$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{\quad}$$

$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{\quad}$$

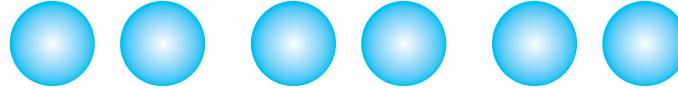
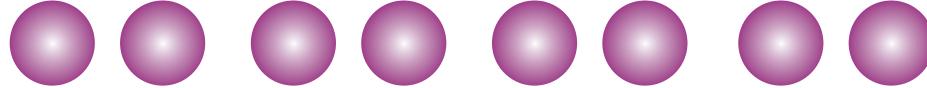




Tlola isibalo salokhu:



$$2 + 2 + 2 + 2 + 2 =$$



Bala iinomboro ezilandelako ngakubili bese ukhalara zoke iinomboro ezibo-2.

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

11 12 13 14 15 16 17 18 19 20

Teacher:  
Sign:

Date:

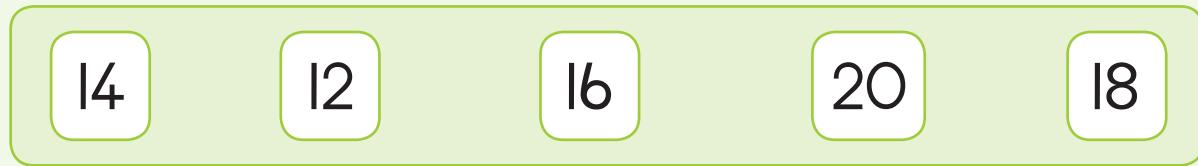
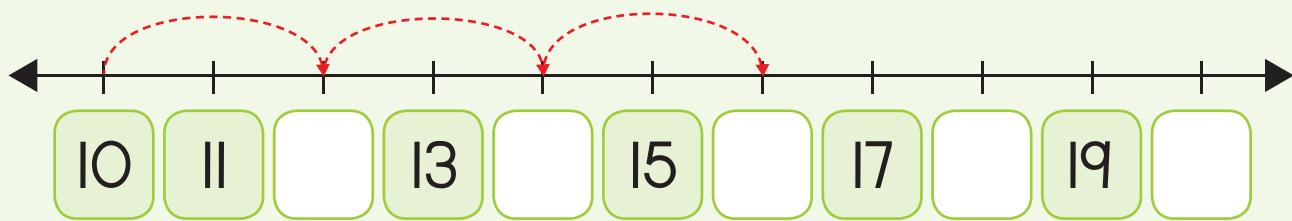
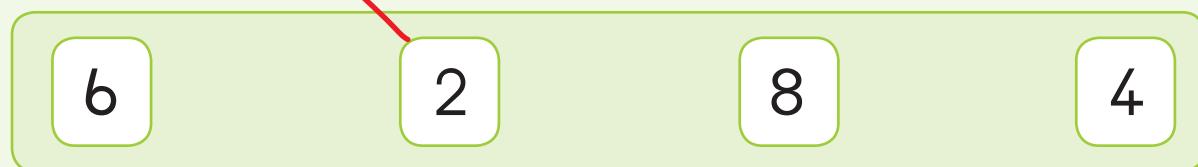
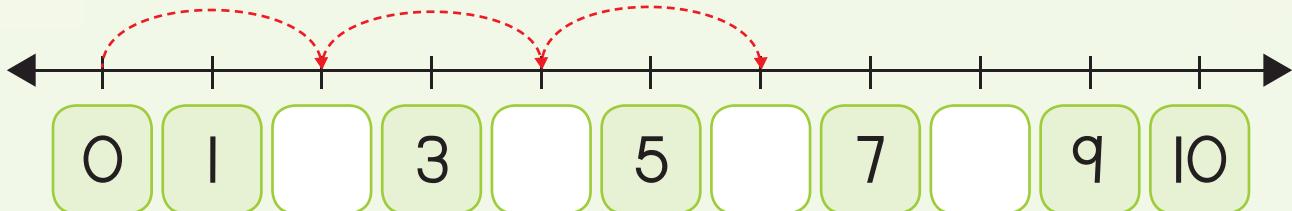




## Amaphetheni wabo - 2 kufika ku - 20

Gwala umuda ukumadanisa iinomboro ezitlhayelako.

Qala isibonelo owenzelwe sona. Ngemva kwalapho, qedelela ngeminye imeqo emibili.



Qedelela iphetheni ngokukhalara iinomboro.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| I  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |





Gwala imeqo ukutjengisa okulandelako.

8

10

12

14



12

14

16

18

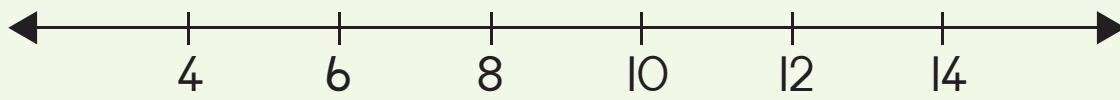


4

6

8

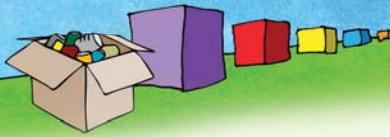
10



Teacher:  
Sign:

Date:

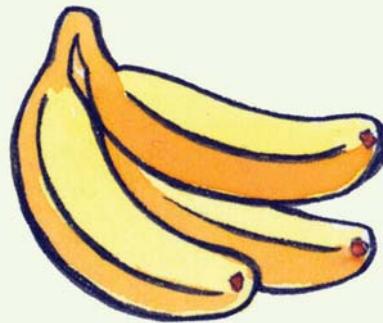
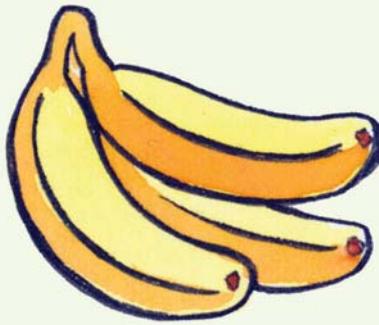




## Amabuthelelo wangakuthathu bekufike ku-10



Phendula imibuzo.



Ubale amabhanana amangaki?

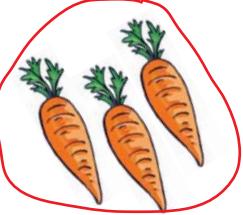
Kunamabuthelelo amangaki?

Tlola ipendulo yakho njengomutjho weenomboro.



Gwala iindulungu uzombeleze okulandelako ukwenza:

amabuthelelo ama-2  
wangaku-3



amabuthelelo ama-3  
wangaku-3

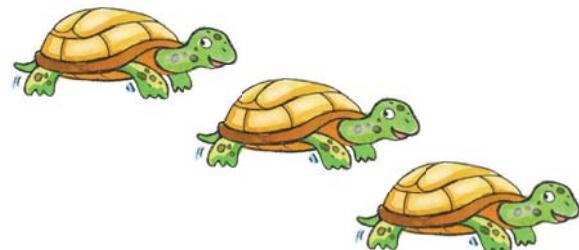




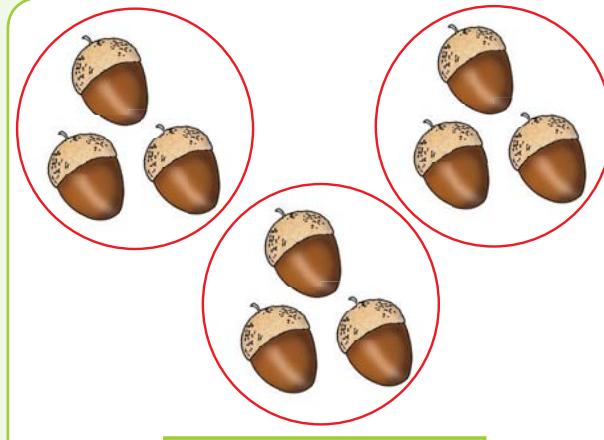
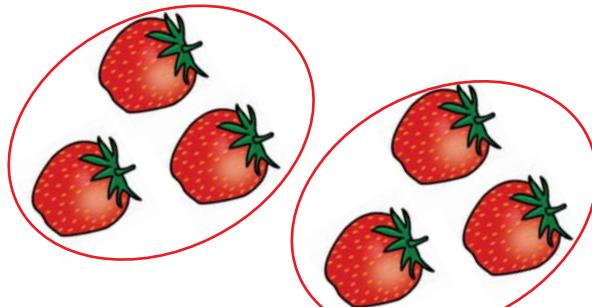
amabuthelelo ama-4  
wangaku-3



ibuthelelo elilo-1  
langaku-3



Tlola umutjho weenomboro walokhu okulandelako:



Gwala amabuthelelo ama-2 wangaku-3.



Teacher:  
Sign:

Date:





## Ukuhlanganisa okubuye lelweko kwangaku-3 kufika ku-10

Kunamavili amangaki? Atlole njengesibalo.





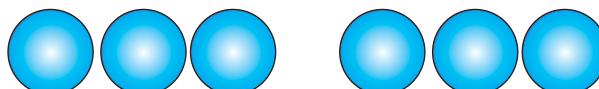
Gwala amajamo ukutjengisa okulandelako.

$$3 + 3 = \boxed{\quad}$$

$$3 + 3 + 3 = \boxed{\quad}$$



Tlola isibalo salokhu:



Ngithenge amathuthumbo amangaki esuphamaketh?



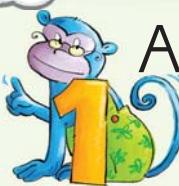
Isibalo.



Teacher:  
Sign:

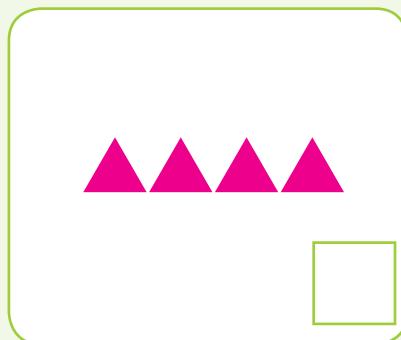
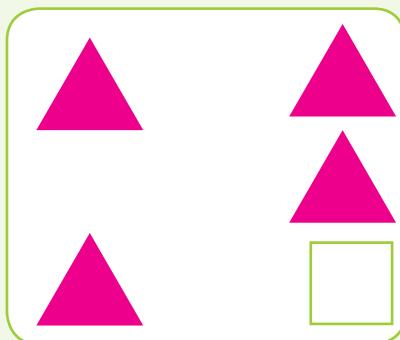
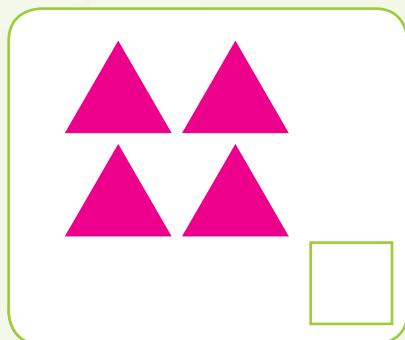
Date:





## Amabuthelelo wangakune bekufike etjhumiini

Bala amajamo bese utbole inomboro.



Esiqiwini ngibone iinlwana ezilandelako. Ngibona iinyawo ezingaki?  
Tlola umutjho weenomboro ngokhunye nokhunye kwalokhu okungenzasi.





Gwala amajamo uzombeleze okulandelako ukwenza:

amabuthelelo ama-2  
wangaku-4



ibuthelelo elilo-1  
langaku-4



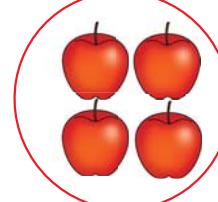
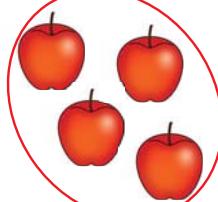
amabuthelelo ama-2  
wangaku-4



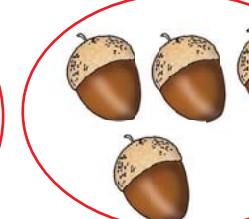
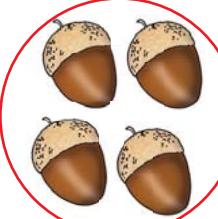
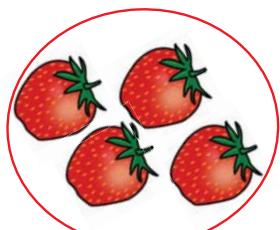
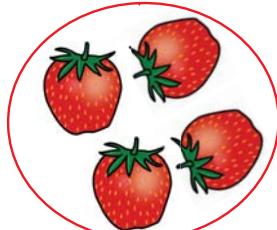
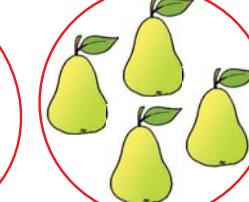
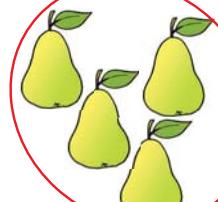
ibuthelelo elilo-1  
langaku-4



Tlola isibalo salokhu okulandelako:



$$4 + 4 =$$



Teacher:  
Sign:

Date:



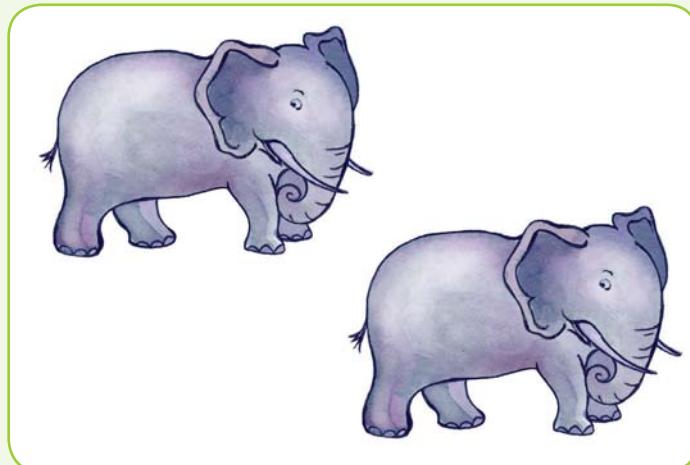


## Ukuhlanganisa okubuye lelwako kwangakune kufika etjhumi ni

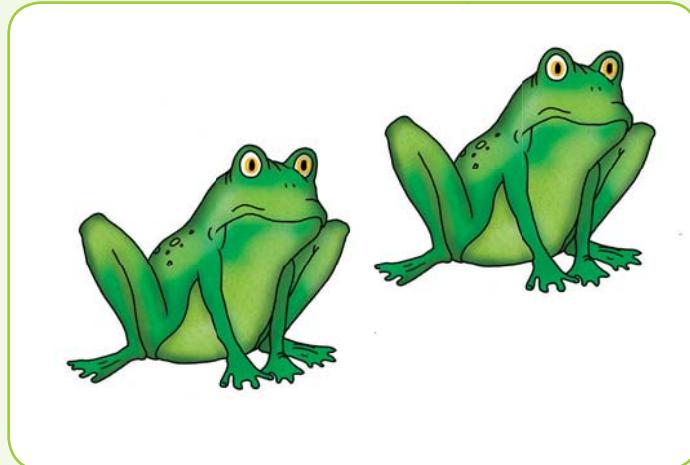
Kunemilenze emingaki? Tlola esinye nesinye isibalo.



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



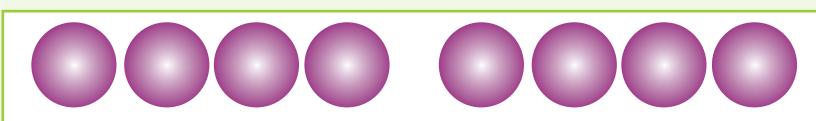


Gwala amajamo ukutjengisa okulandelako.

$$4 + 4 = \boxed{\quad}$$



Tlola isibalo salokhu:



USusan ubhaga amakhekhana wangeenkomitjini ama-4. UJane naye ubhaga amakhekhana wangeenkomitjini ama-4. Mangaki amakhekhana wangeenkomitjini abawabhangileko sele awoke? Ndulungela inani elinembako lamakhekhana wangeenkomitjini.



Isibalo.

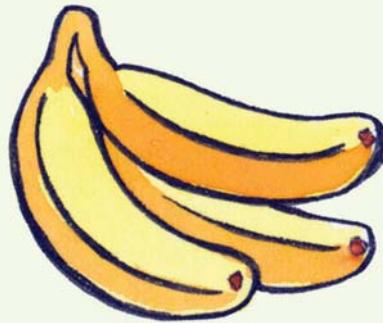
Teacher:  
Sign:

Date:





Phendula imibuzo.



Ubona imino emingaki enyaweni ngaliye?



Mimino emingaki seyiyoke?

Tlola njengesibalo.

$$5 + 5 =$$



Gwala iijingi uzombeleze lokhu okulandelako ukwenza:

ibuthelelo eli-1 langaku-5



amabuthelelo ama-2 wangaku-5

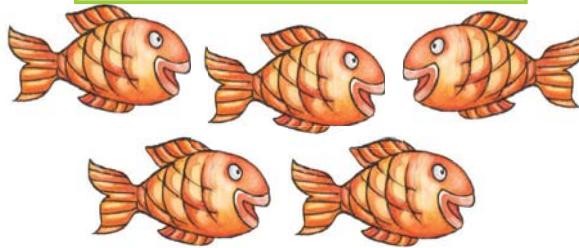




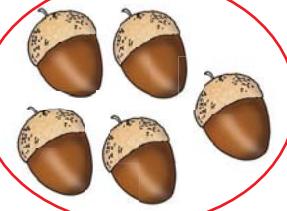
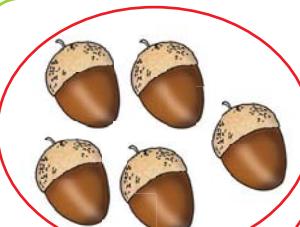
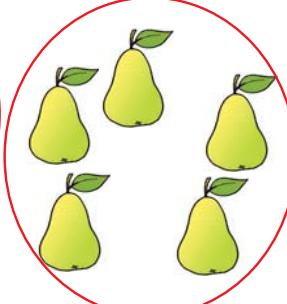
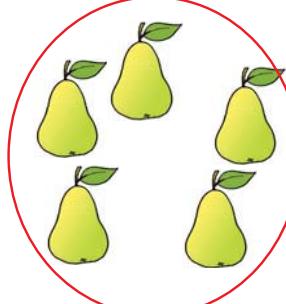
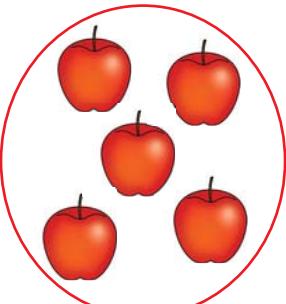
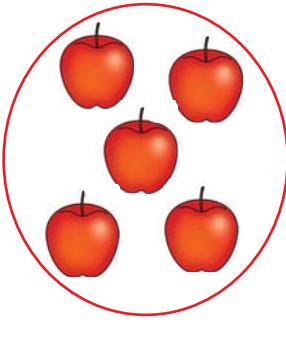
amabuthelelo ama-2  
wangaku-5



ibuthelelo eli-1 langaku-5



Tlola isibalo salokhu okulandelako:



Teacher:  
Sign:

Date:

11

12

13

14

15

16

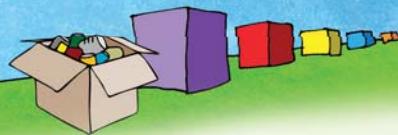
17

18

19

20

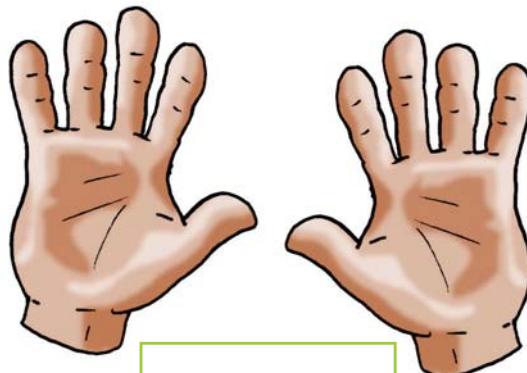




## Ukuhlanganisa okubuyelelweko kwangakuhlanu ukufika ku -10

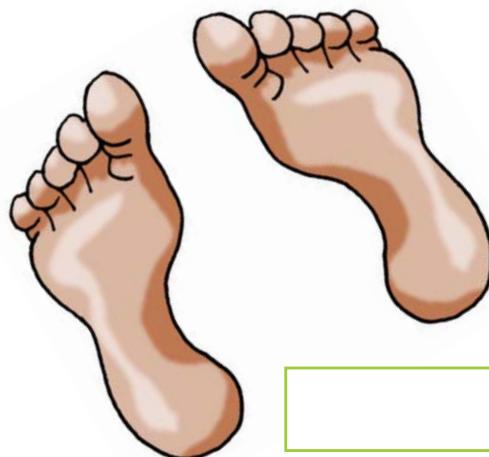


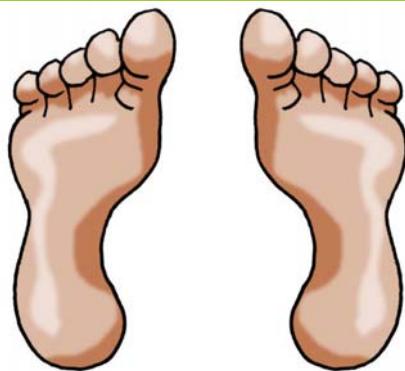
Mimino emingaki nanyana mazwani amangaki?

















Gwala amajamo ukutjengisa okulandelako.

$$5 + 5 = \boxed{\quad}$$



Tlola isibalo salokhu:



Enyaweni ngalinye unamazwani amangaki? Eenyaweni zombili, unamazwani amangaki sele awoke? Zenzele umgwalo.

Isibalo:



Esandleni esisodwa unemino emingaki? Unemino emingaki sele iyokeye? Zenzele umgwalo.

Isibalo:



Teacher:  
Sign:

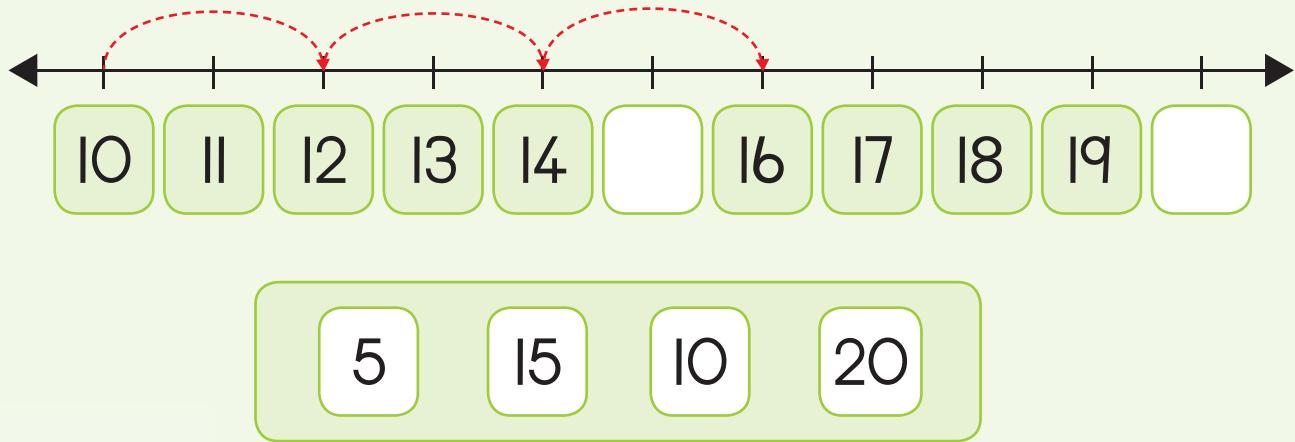
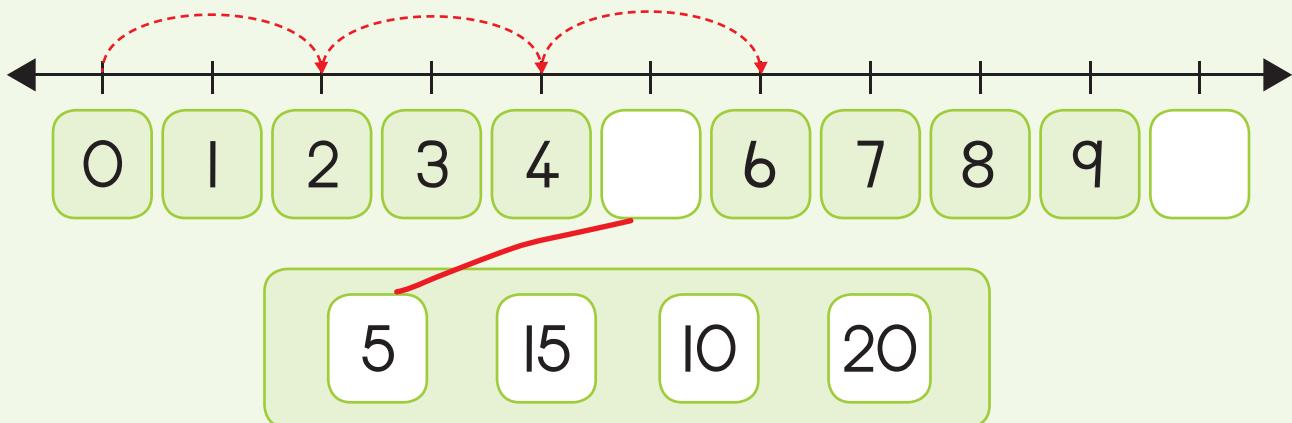
Date:





## Amaphetheni amahlanu ukufika ku -20

Gwala umuda ukumadanisa inomboro etlhayelako. Qalisisa isibonelo owenzelwe sona.  
Qedelela imeqo ngokugadangisa phezu kwayo.



Qedelela iphetheni ngokukhalara iinomboro.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| I  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |





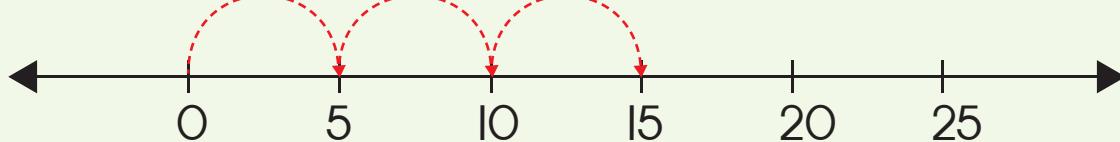
Gwala imeqo ukutjengisa okulandelako:

0

5

15

20

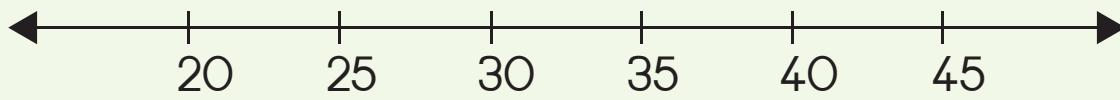


20

25

30

35

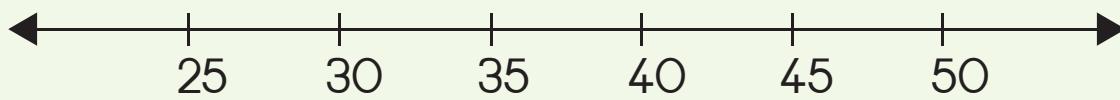


35

40

45

50



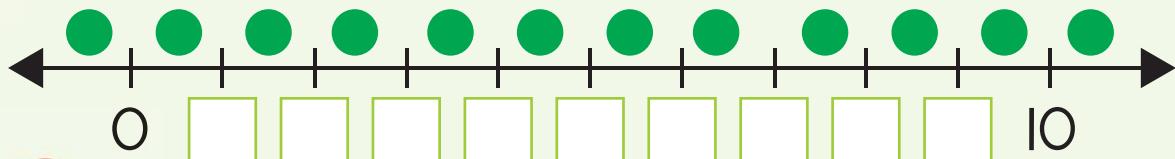
Teacher:  
Sign:

Date:



## Amaphetheni wangamatjhumi

Qedelela ngenomboro etlhayelako.



Gwala imincamo eli-10 hlangana neengaba zokubala bese umadanisa inomboro nebhlago elinembako.



Qedelela inambalayini ngokukopela iinomboro ezinikelweko endaweni ezinembako.

50    30    10    0    50    20    40





Qedelela ibhodi yeenomboro ngokusebenzisa iinomboro ezikibosika.

|    |    |    |    |    |    |    |    |    |  |
|----|----|----|----|----|----|----|----|----|--|
| I  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  |  |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| 2I | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |
| 3I | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |  |
| 4I | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |  |
| 5I | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 |  |
| 6I | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 |  |
| 7I | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |  |
| 8I | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 |  |
| 9I | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 |  |

Sebenzisa abosika beenomboro ozobafunyana ngemva encwadini yakho.



|    |    |     |    |    |    |
|----|----|-----|----|----|----|
| 20 | 40 | 10  | 60 | 90 | 80 |
| 50 | 30 | 100 | 70 |    |    |

11 12 13 14 15 16 17 18 19 20

Teacher:  
Sign:

Date:



# 60a

Ithemu 2



Madanisa inani kanye nemali.

## Iinomboro nemali

|      |   |  |  |
|------|---|--|--|
| R100 | ● |  |  |
| R20  | ● |  |  |
| R10  | ● |  |  |
| 5c   | ● |  |  |
| R50  | ● |  |  |
| 50c  | ● |  |  |
| R5   | ● |  |  |
| R1   | ● |  |  |





## Imali: yamaphepha neyeenhlavu

Ndulungela imali yamaphepha/yesimbi enobungako obuphezulu.



RIOO

R50

RIO



RI

R5

RIO



RI

50c

5c



R20

R5

RIO



Teacher:  
Sign:

Date:

# 6Ob

Ithemu 2



## Iinomboro nemali (kuragela phambili)

Ndulungela:

yoke imali yesimbi ema-5c



yoke imali yesimbi ema-10c



yoke imali yesimbi ema-20c



Ndulungela:

Eliphepha ema-RIO



Ndulungela:

Imali eliphepha ema-R20

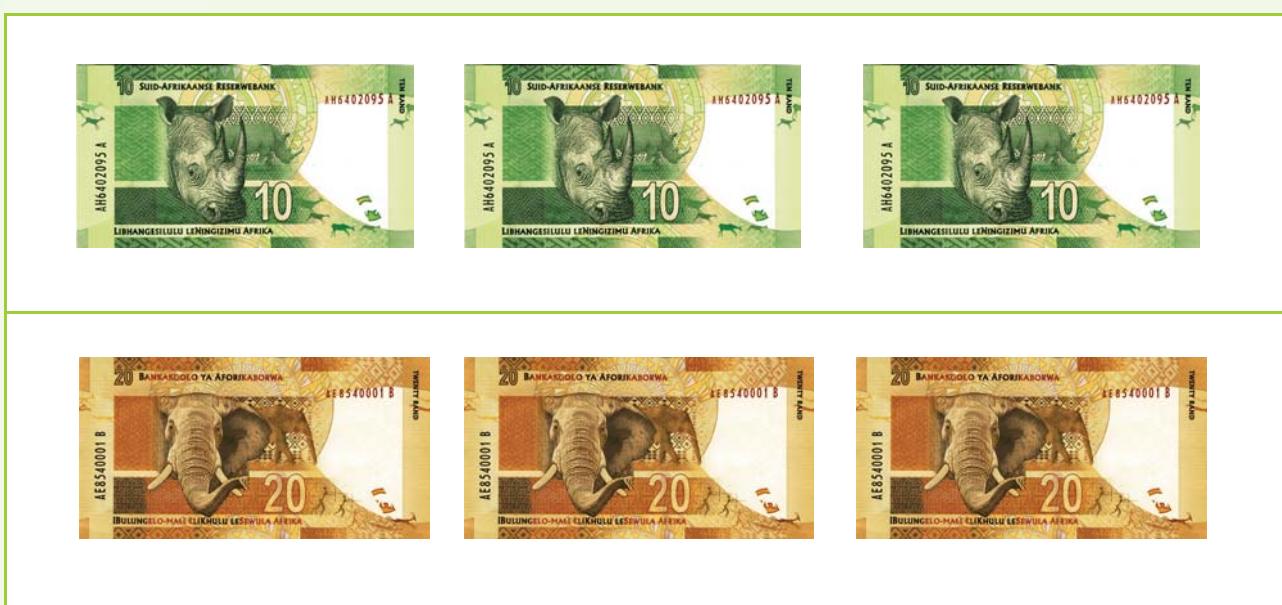




Ndulungela imali eyisimbi emudeni ngamunye ezokuthi nayihlanganiswako yenze i-20c.



Ndulungela imali emaphepha emudeni ngamunye ezokuthi nayihlanganiswako yaba ma-R20.



Teacher:  
Sign:

Date:



# 61

Ithemu 2



## Imali netjhentjhi

Gwala imali yehlavu ezokunikela inani:

a.

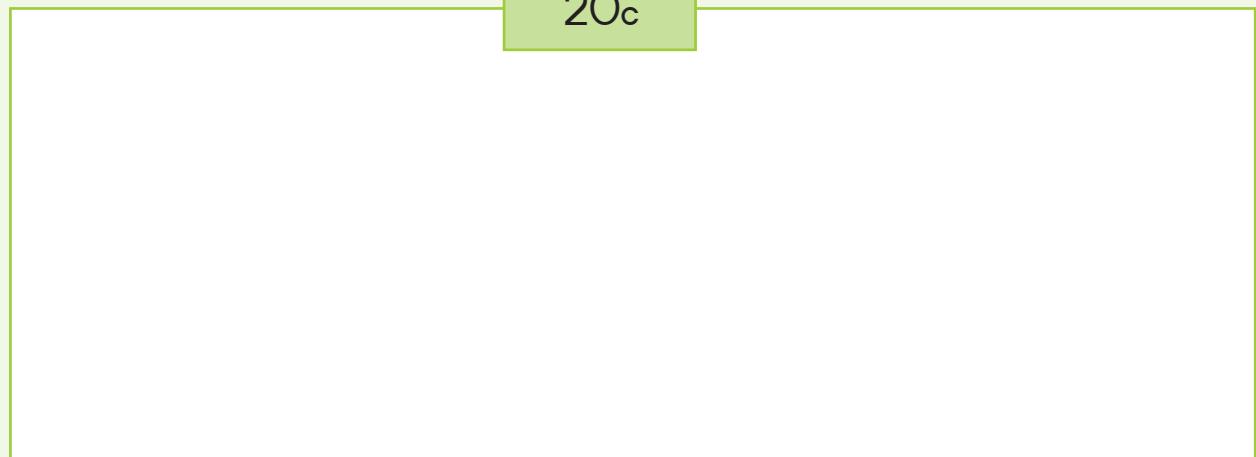
10c



5c

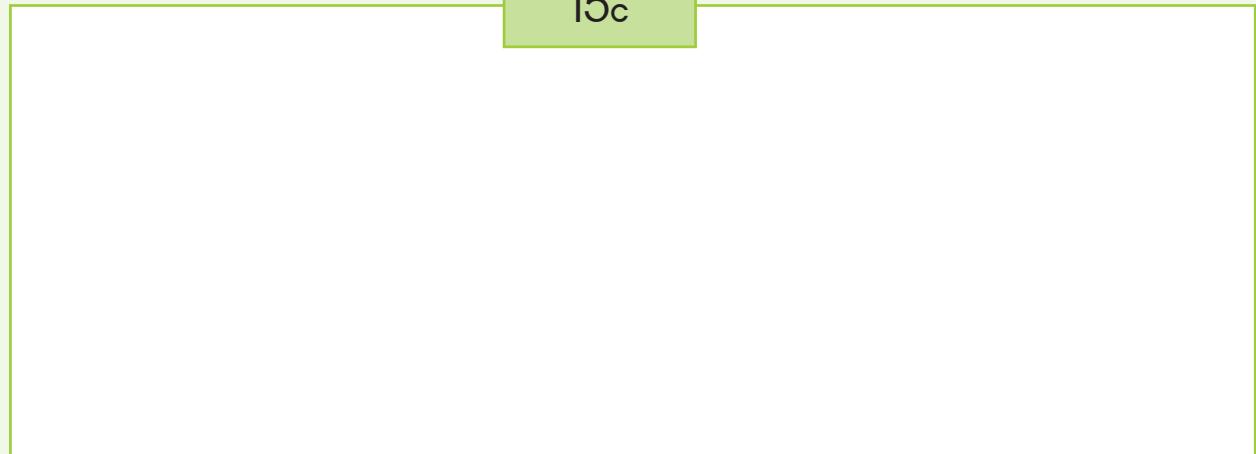
b.

20c



c.

15c



1

2

3

4

5

6

7

8

9

10



Hlanganisa imali yesimbi. Khalara ipendulo enembako.

|  |     |     |     |
|--|-----|-----|-----|
|  | 10c | 15c | 20c |
|  | 10c | 15c | 20c |
|  | 10c | 15c | 20c |



Nginalokhu okulandelako ngebhhangeni lami lefarigana. Ngikuphi engingakuthenga?  
Gwala nanyana unamathisele ebblogweni.

|  |  |
|--|--|
|  |  |
|  |  |



Teacher:  
Sign:

Date:



## Okhunye mayelama nemali kanye netjhentjhi

Khupha imali eyodwa yesimbi eyi-5c. Usele ngamalini?



5c

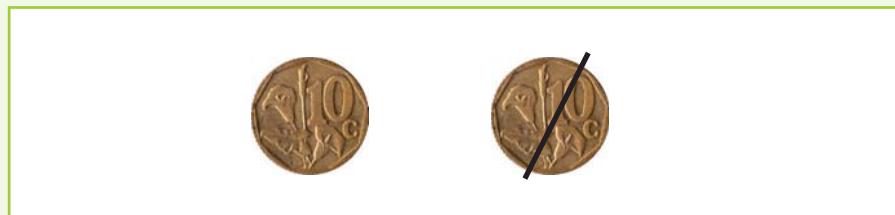






Kusele okungangani?











Kusele okungangani? Madanisa okulandelako.



5c



20c



15c



10c



Teacher:  
Sign:

Date:

11

12

13

14

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16

17

18

19

20



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## Amabumbeko, ukuqaleka nobujamo

Thola bewundlungele ibumbeko elinobujamo obuqaleka njengobujamo obungaphakathi kwebhoksi lokuthoma.



Itthemu 2



Ndulungela ipendulo enembako.

|  |   |   |   |   |   |
|--|---|---|---|---|---|
|  | 1 | 2 | 3 | 4 | 5 |
|  |   |   |   |   |   |
|  |   |   |   |   |   |
|  |   |   |   |   |   |

Ngijiphi inyamazana **engaphambi** kwendlovu?



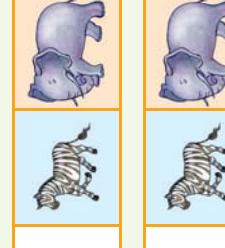
Ngijiphi inyamazana **engemuva** kwenja?



Ngijiphi inyamazana **ehlangana** **kwedube** kanye nenja?



Nangabe injia tujhidela **phambili**, izokutjhayisana nayiphi **emuva**, izokutjhayisana nayiphi inyamazana?



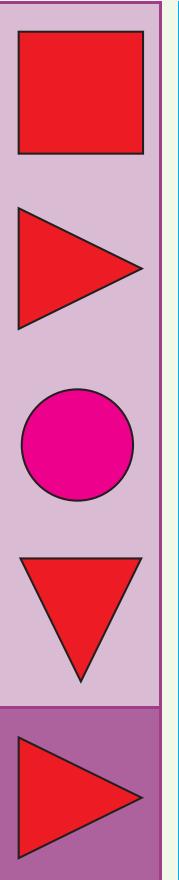
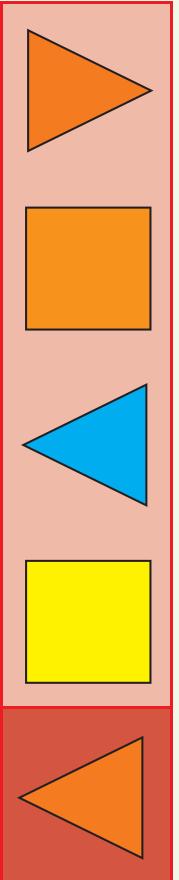
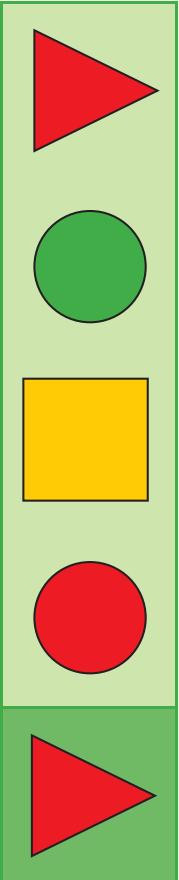
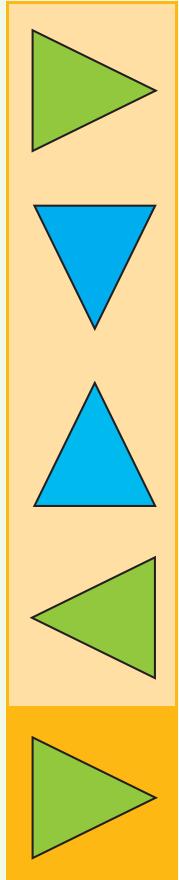
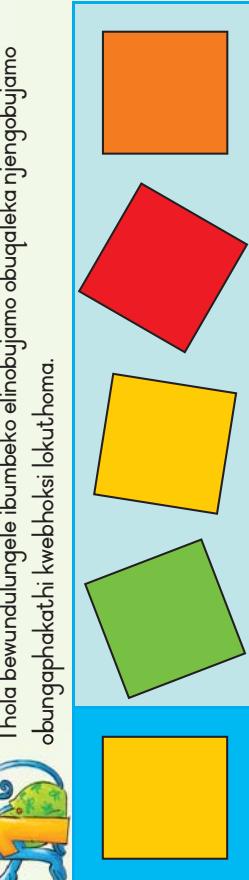
Ngijiphi inyamazana **ehlangana** komuda?



Ngijiphi inyamazana **ephakathi** komuda?



Ngijiphi inyamazana **ephakathi** komuda?

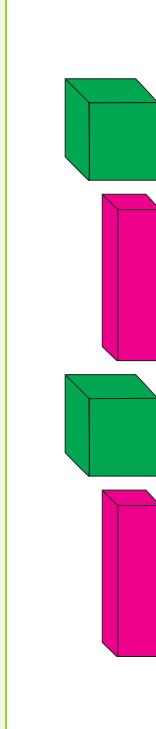
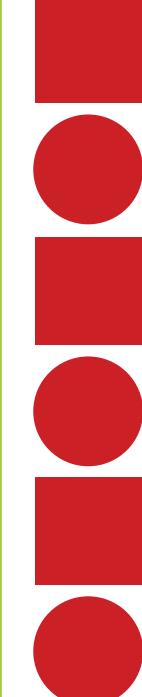
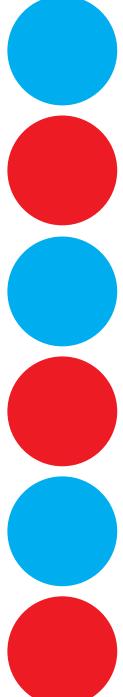


b4a

## Amajamo anamaphetheni wejiyomethri



Yelula iphetheni ngejamo elliodwa nanyana amajamo amanengi.



Ithemu 2



20  
18  
17  
16  
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12  
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8  
7  
6  
5  
4  
3  
2  
1

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## Amajamo we - 2-D nezinto ezima - 3-D



Imibala namabumbeko.



Khalara amaskwere ngombala obomvu .



Khalara amasekelingombala ohlaza .  
kwasibhakabha .



Khalara aboncantathu ngombala ohlaza .  
kwasibhakabha .



Khalara aboncantathu ngombala ohlaza .  
kotjani .

## Amajamo kanye nezinto eziqinileko



Ndulungela ubujamo.



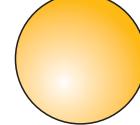
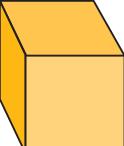
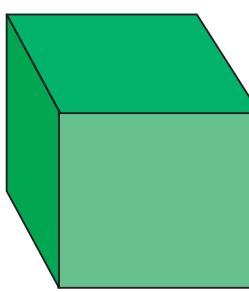
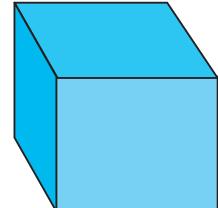
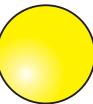
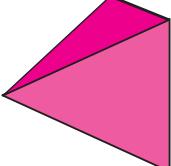
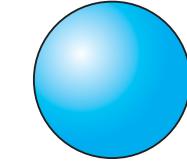
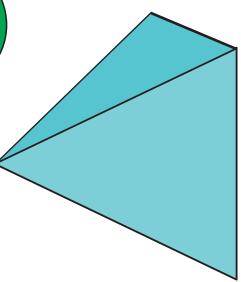
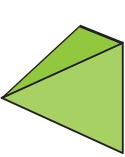
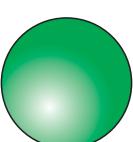
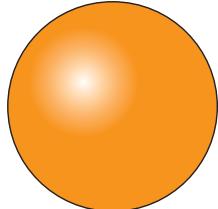
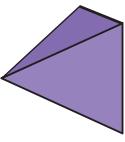
Ndulungela lokhu ngombala  
obomvu .



Ndulungela lokhu ngombala  
ohlaza kwasibhakabka .



Khalara lokhu ngombala ohlaza  
kotjani .



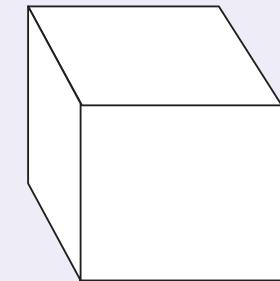
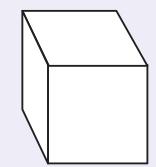
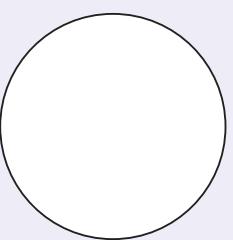
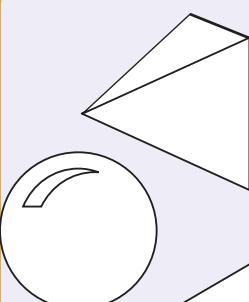
Khalara amakhuyubhu ngombala  
osarulana .

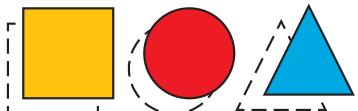


Khalara ingcenyе ngombala ophephuli .



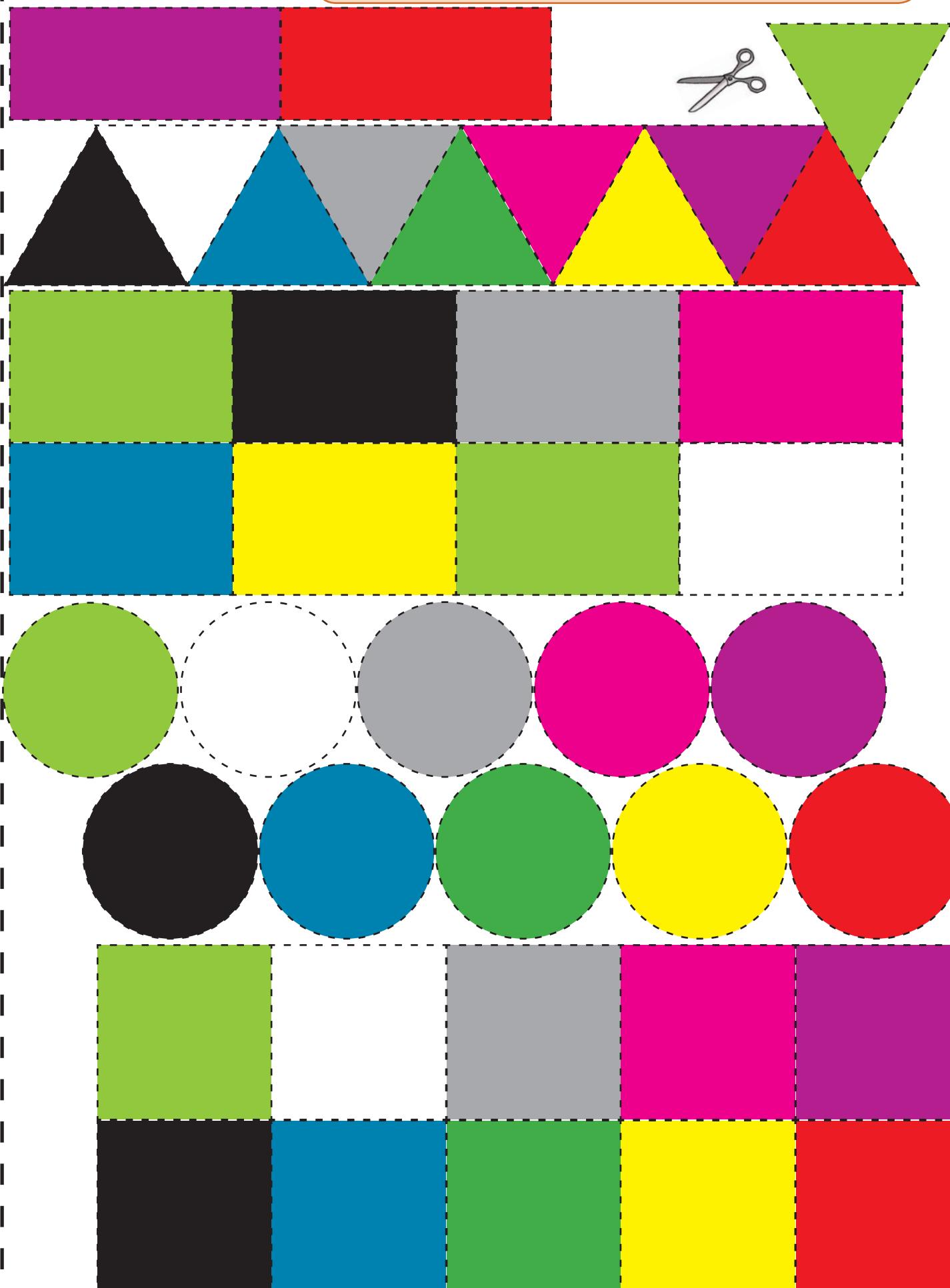
Khalara amaphrizima ngombala  
osdalame .

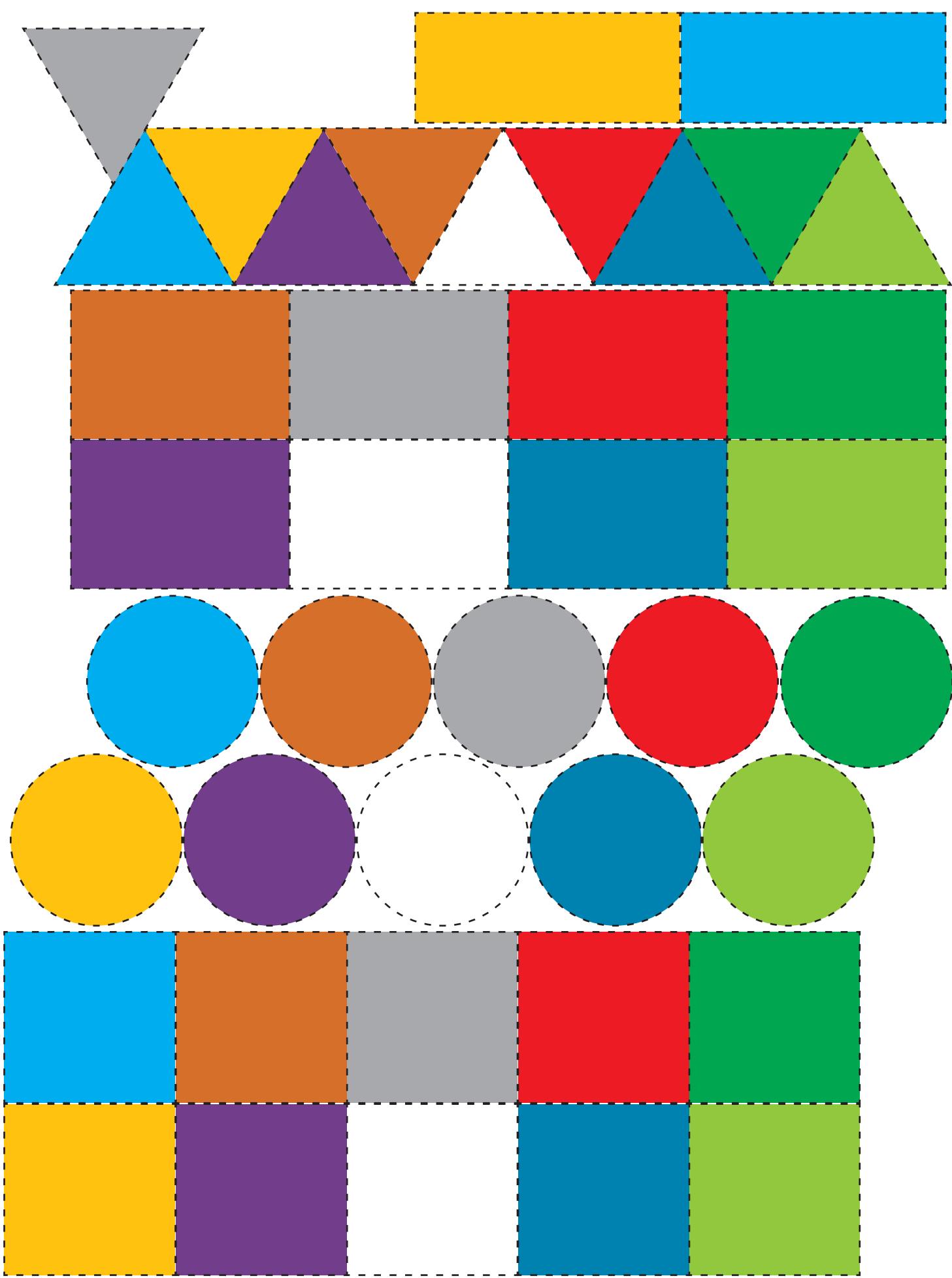


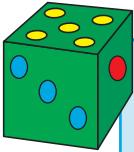


### Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book. Remember to keep them safe so that you can use them over and over again.







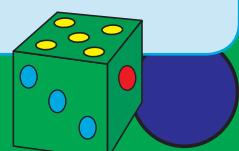
## Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



## The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs  
numbers to complete  
the number board.



20 40

10 60

90 80

50 30

100 70

