



Nkhskt. Angie Motshekga, iNdvuna yeMfundvo yeSisekelo



UMnu Enver Surty, Liphini leNdvuna yeMfundvo yeSisekelo

Letincwadzi tekusebentela tikhicitelwe bantfwana baseNingizimu Afrika ngekuholwa yiNdvuna yeTemfundvo yeSisekelo. Nkhskt Angie Motshekga akanye neLiphini lakhe uMnu Enver Surty.

LeTincwadzi Tekusebentela takaRainbow tiyincenye yemitamo yaleLitiko leTemfundvo yeSisekelo yekutfufukisa bafundzi baseNingizimu Afrika emabangeni ekucala lasitfupha ekufundza. Njengalomunye wemigomo lehamba embili eLuhlelweni lweKusebenta lwaHulumende, lomsebenti ukhokhelwe ngesihle Silulu seTimali saVelonkhe. Ngenca yalokusekelwa ngetimali, leLitiko leTemfundvo liphumelele kwakha letincwadzi ngato tonkhe letilwimi letisemtsetfweni kulelive.

Siyetsemba kutsi bothishela batatitfolo tilusito kakhulu letincwadzi tekusebentela basafundzisa malanga onkhe kute bafundzi bakhone kucedza luhlelo lwabo lwekufundza. Setame, ngekcophelela lokukhulu, kusita thishela kuleyo naleyo ncenye yemsebenti, ngekusebentisa timphawu letititfombe kukhombisa umfundzi loko lokumele akwente.

Siyetsemba bantfwana nabo batakujabulela kusebentisa letincwadzi basachubeka nekukhula nekufundza; nekutsi bothishela batawutfokota kanye nabo.

Sifisela bothishela nebafundzi imphumelelo basachubeka nekusebentisa letincwadzi tekusebentela.



**MATHEMATICS IN SISWATI
GRADE 1 – BOOK 1
TERMS 1 & 2
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TIBALO NGESISWATI

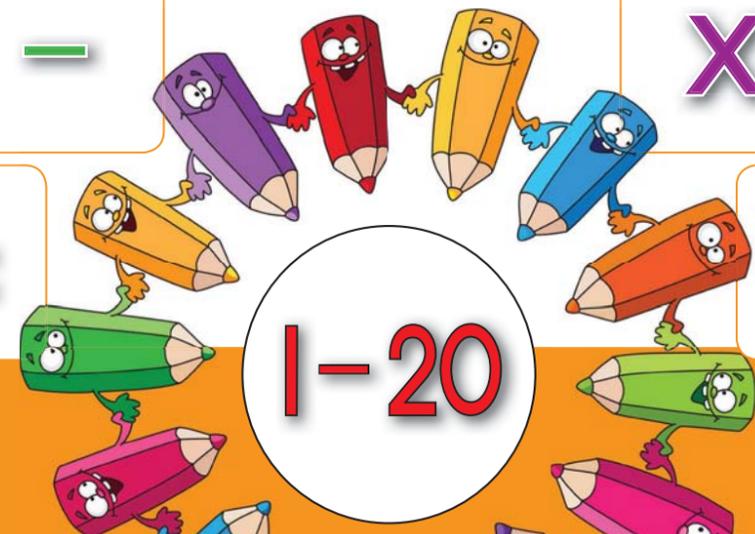
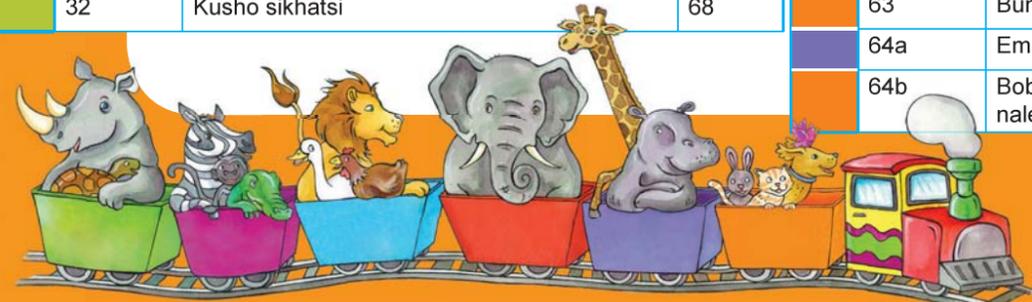
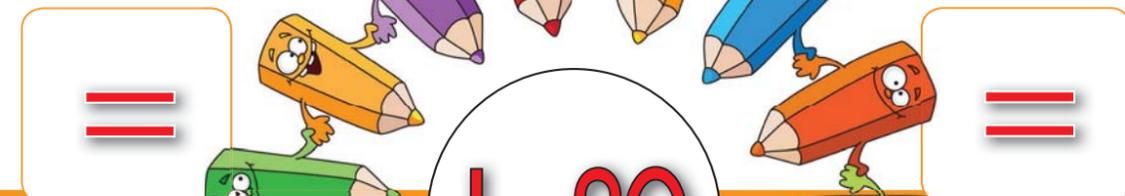
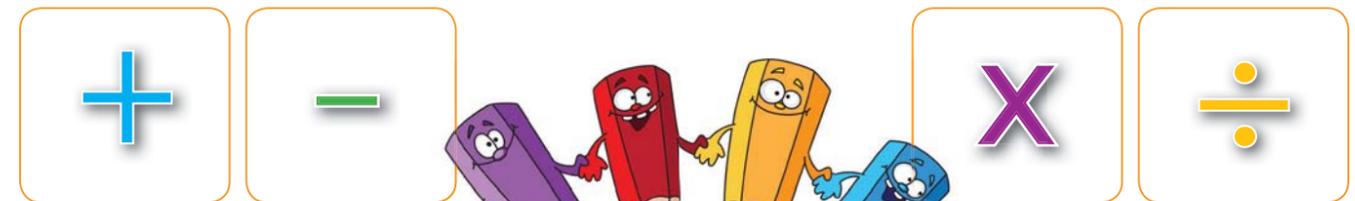


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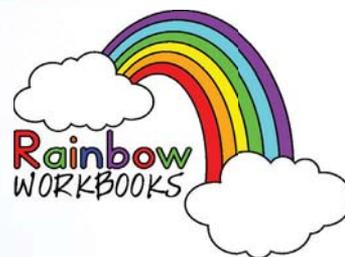
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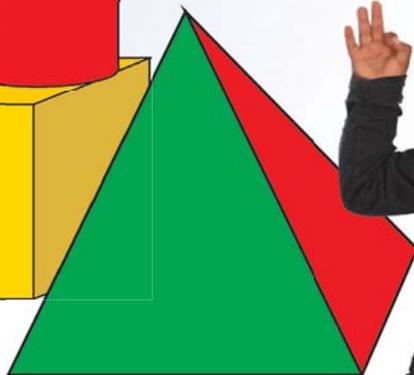
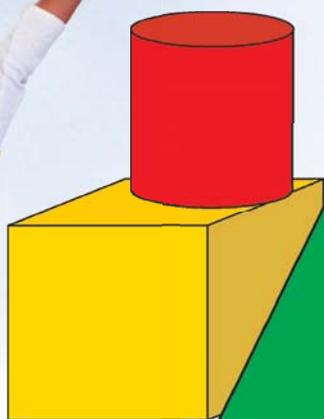
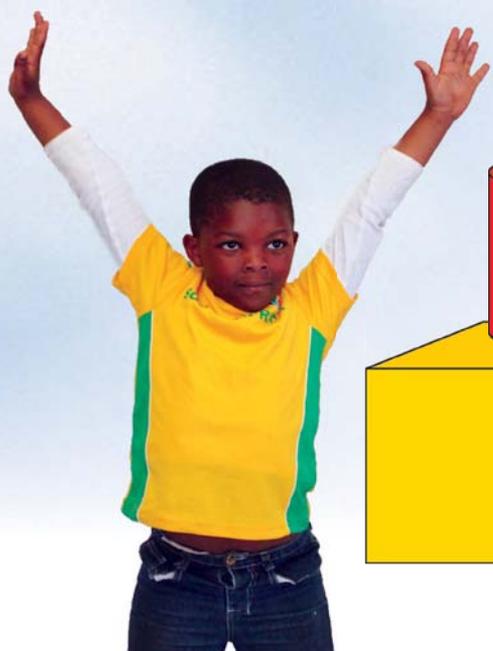
Inombolo	Sihloko	Likhasi	Inombolo	Sihloko	Likhasi
1	Sibuyeketo: Kulandzelela nekucondzanisa	2	33	Sitfupha	70
2	Sibuyeketo: Kuhlunga imibala nekutsatsisa emaphethini	4	34	Sikhombisa	72
3	Sibuyeketo: Imibala nemaphethini	6	35	Siphohlongo	74
4	Sibuyeketo: Kuhlunga nekucondzanisa bobunjwa	8	36	Imfica	76
5	Sibuyeketo: Tfola ubale	10	37	Umtsamo	78
6	Sibuyeketo: Tikhundla	12	38	Lishumi	80
7	Sibuyeketo: Sikhatsi	14	39	Faka tinombolo 1 kuya ku 10	82
8	Sibuyeketo: Bobunjwa, bukhulu nemibala	16	40	Umtsamo	84
9	Kunye	18	41	Faka tinombolo 1 kuya ku 10	86
10	Kubili	20	42	Ngetulu, kuyalingana nalokungephasi	88
11	Kutsatfu	22	43	Kuhlanganisa emaswidi	90
12a	Budze nesikhundla	24	44	Kugcogca nekuhlela	92
12b	Lokudze nalokufisha	26	45	Kuhlanganisa neli-10: kubala uchubeke	94
13	Catsanisa tinombolo 1-3	28	46	Kuhlanganisa: kwakha ubuye uhlahlele tinombolo kuya ku 10	96
14	Kune	30	47	Kuphindza nekuhhafula	98
15	Hlanganisa ususe kufika ku 4	32	48a	Bobunjwa	100
16	Sikhatsi	34	48b	Bobunjwa lababusombili (2-D)	102
17	Sihlanu	36	49	Ticumbi tabo 2 kufika e-10	104
18	Buyeketa tinombolo 1 kuya ku 5	38	50	Kuhlanganisa lokuphindziwe kwabo 2 kufika ku 10	106
19	Hlanganisa kufika ku 5	40	51	Emaphethini 2 kufika ema-20	108
20	Susa si-5 bese uyahlanganisa kufika ku 5	42	52	Ticumbi tabo 3 kufika e-10	110
21	Hlanganisa ususe kufika ku 5	44	53	Kuphindza kuhlanganisa bo 3 kufika e-10	112
22	Kuhlanganisa nekususa 1 kuya ku 5	46	54	Ticumbi tabo 4 kufika e-10	114
23	Emabholo nemabhokisi	48	55	Kuphindza kuhlanganisa kwabo 4 kufika e-10	116
24a	Sancele nese kudla	50	56	Ticumbi tabo 5 kufika e-10	118
24b	Umkhondvo	52	57	Kuphindza kuhlanganisa ti-5 kufika e-10	120
25	Kwakha nekuvutfuta tinombolo	54	58	Emaphethini la-5 kuya e-20	122
26	Kuhlanganisa nekuphindza	56	59	Emaphethini eli-10	124
27	Kukhulu, kuncane	58	60a	Imali	126
28	Hlela letintfo	60	60b	Imali (Siyachubeka)	128
29	Asabelane ngekulingana	62	61	Imali nentjintji	130
30	Kwaba ngalokulinganako	64	62	Siyachubeka ngemali nentjintji	132
31	Kwakha tintfo	66	63	Bunjwa, simo nesikhundla	134
32	Kusho sikhatsi	68	64a	Emaphethini nabobunjwa bejiyometri	136
			64b	Bobunjwa betintfo letibusombili (2-D) naletibusontsatfu (3-D)	138



Libanga



NGESISWATI

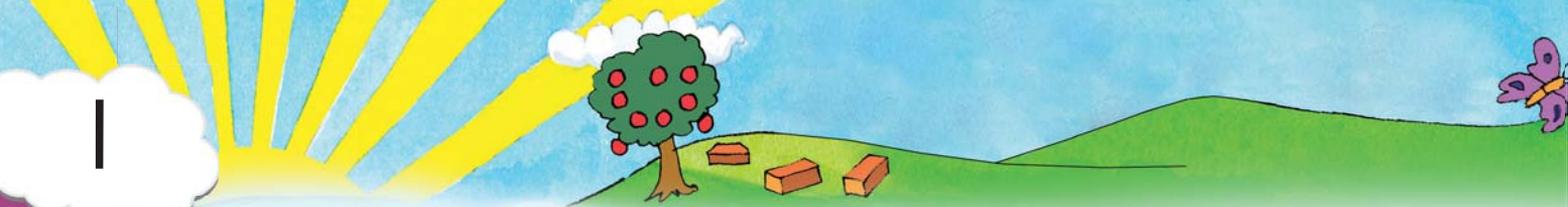


Lencwadzi ya:

SISWATI

Incwadzi





Sibuyeketo: Kulandzelela nekucondzanisa

Sita lentfombatana itfole emathoyizi ayo.

CALA

CEDZA

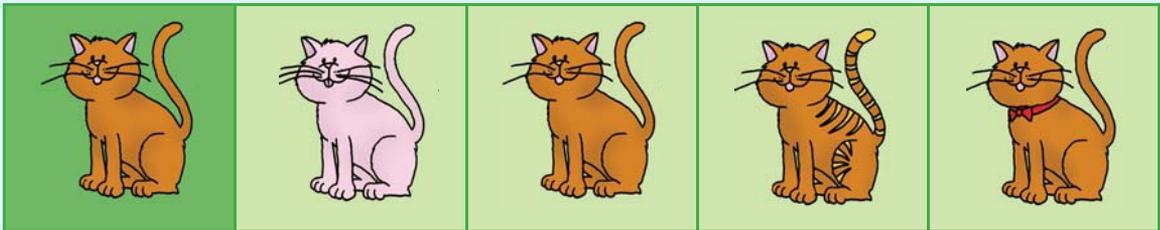
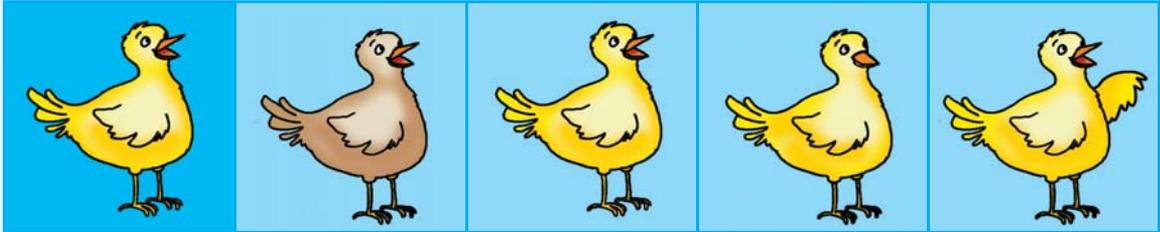
The central area contains four images: a child holding a globe, a teddy bear holding a red heart, a red toy truck, and a soccer ball. A dotted line starts from the globe and ends at the soccer ball. A dashed line starts from the child and ends at the soccer ball. The word 'CALA' is positioned above the child, and 'CEDZA' is positioned above the soccer ball.





Kucatsanisa

Tfola sitfombe lesifana naleso lesisebhokisini lekucala.



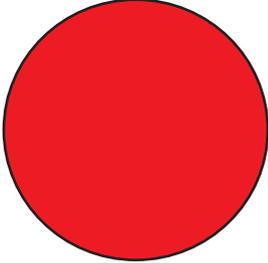
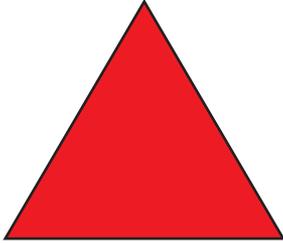
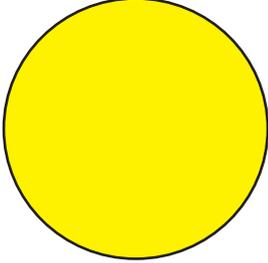
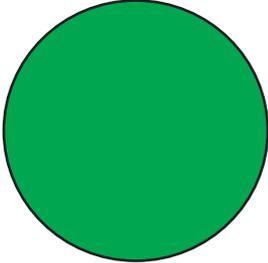
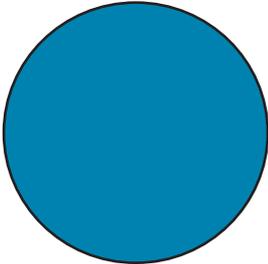
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Sibuyeketo: Kuhlunga imibala nekutsatsisa emaphethini



Beka bobunjwa emabhokisini ngemibala.
 Umugca ngamunye kufute ube nambala munye nabunjwa wekucala.
 Sente bobunjwa lababovu njengesibonelo.
 Shano kutsi bunjwa ngamunye ungumbala muni.
 Sebentisa kwekusikwa ngemuva encwadzini.

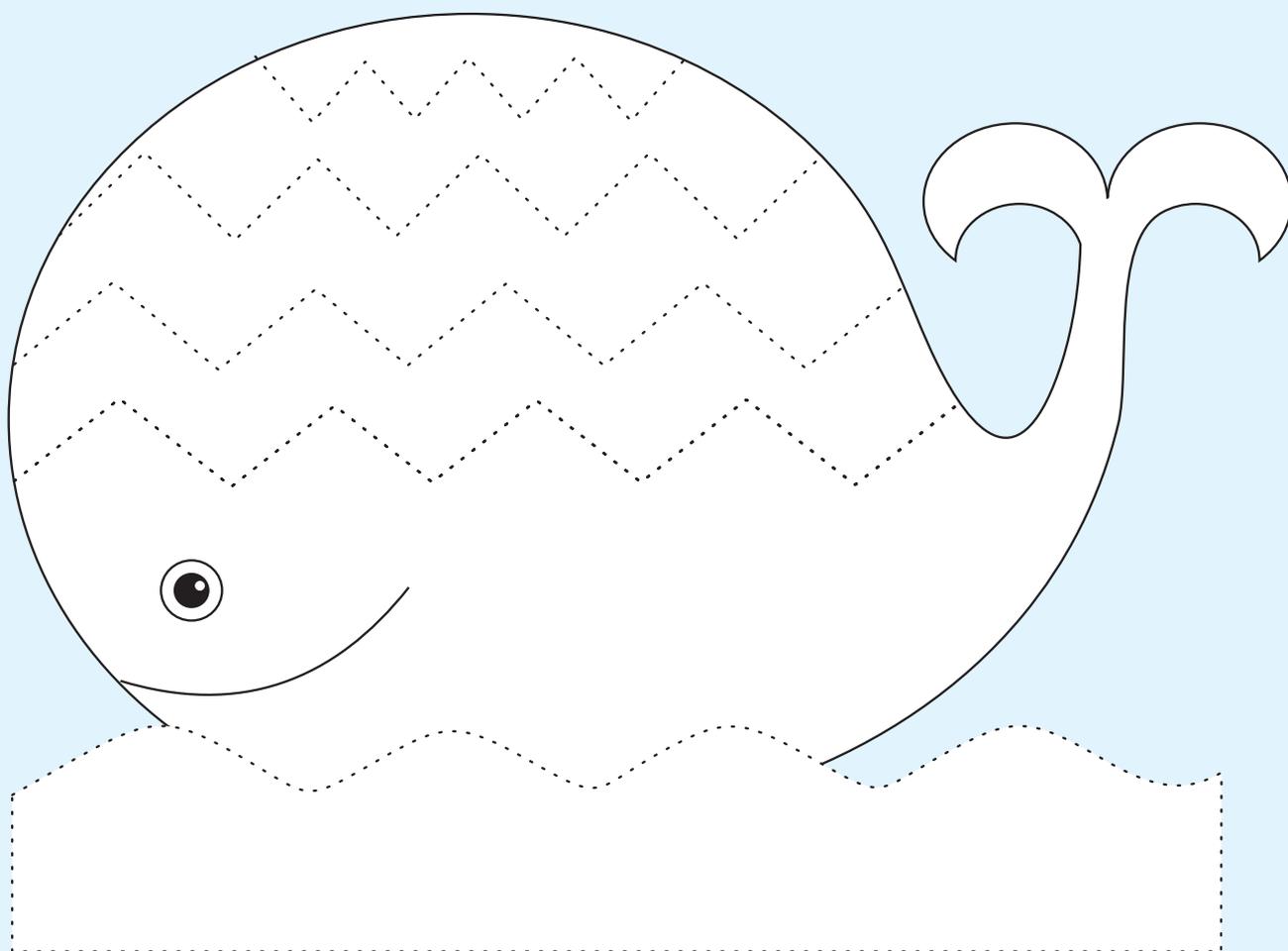




Emaphethini



Tsatsisa lemigca yemacashata kucedzela lephethini yemkhombe.



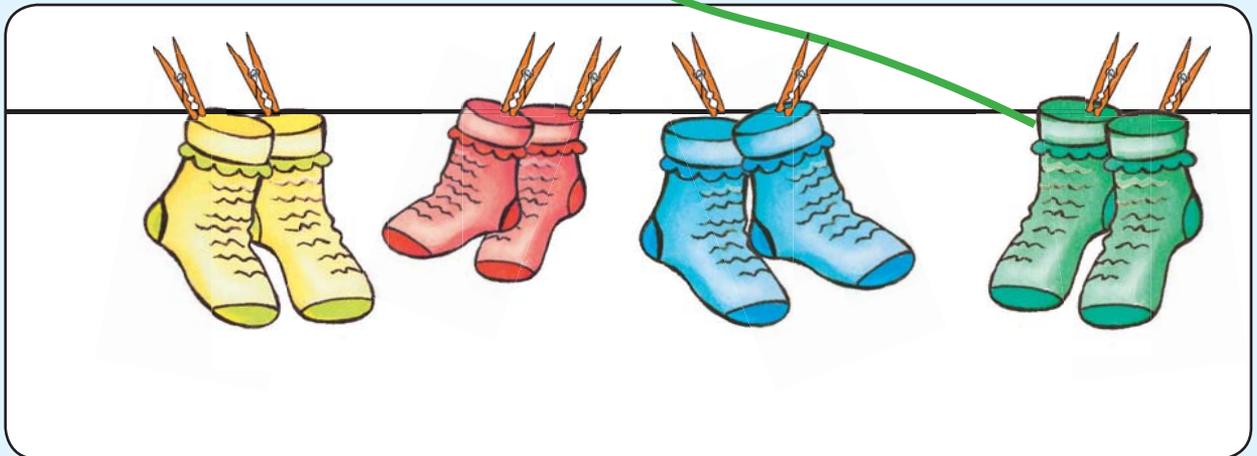
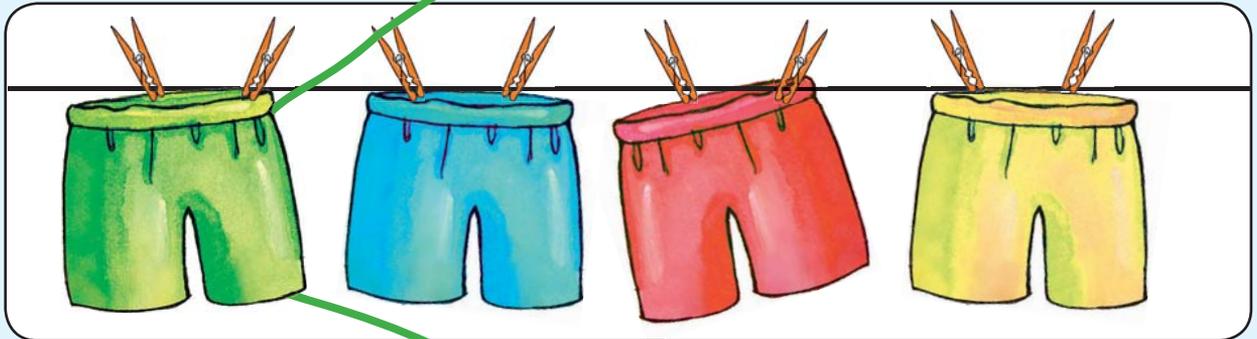
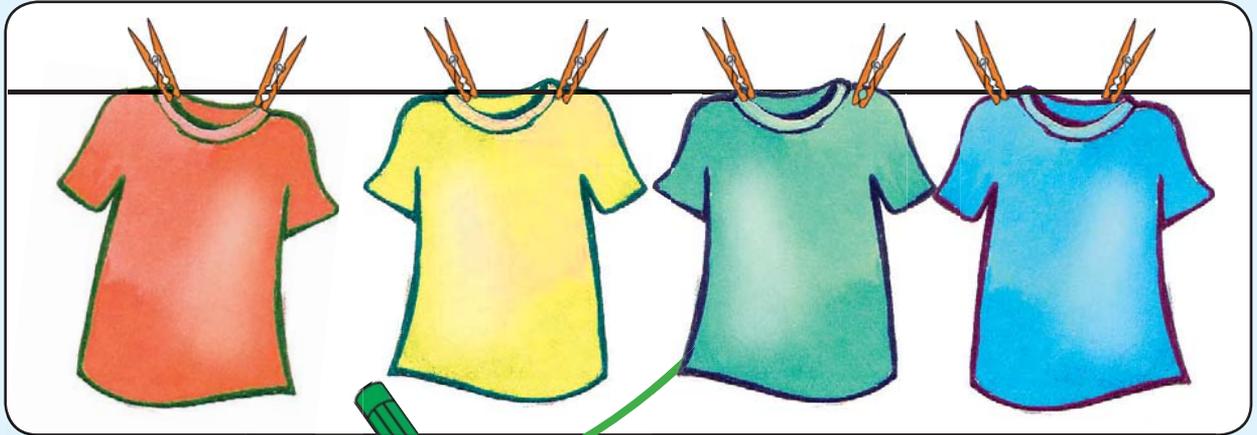
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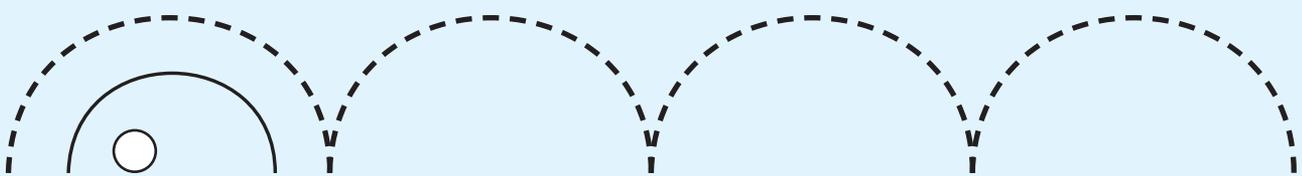
Sibuyeketo: Imibala nemaphethini

Dvweba umugca ucondzanise timphahla tembala munye.





Cala ngekulandzelela lamaphethini emigca yemacashata usebentisa umunwe wakho bese usebentisa ikhirayoni noma ipeniseli yakho. Chubeka-ke utsatsise emaphethini lamancane lalalwe ngesancele. Iphethini yekucala itakukhombisa indlela sonkhe sikhatsi.



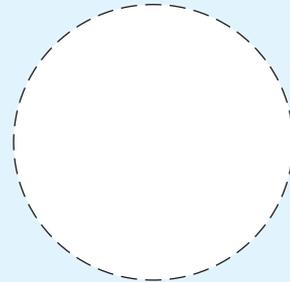
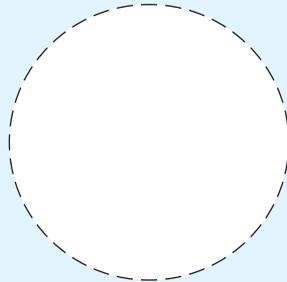
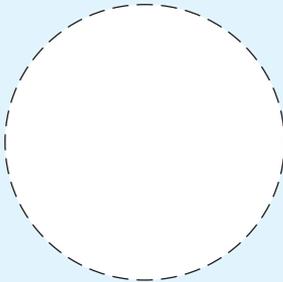
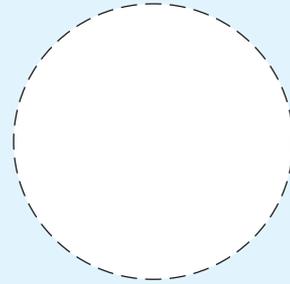
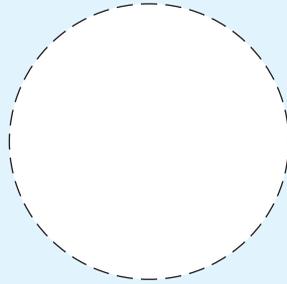
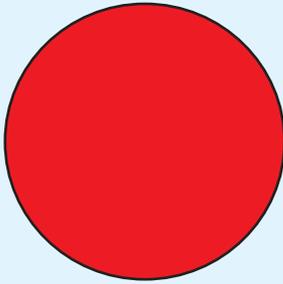
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Sibuyeketo: Kuhlunga nekucondzanisa bobunjwa



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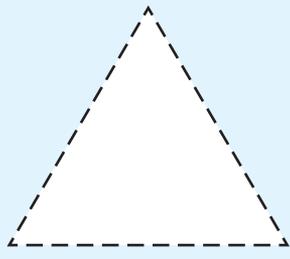
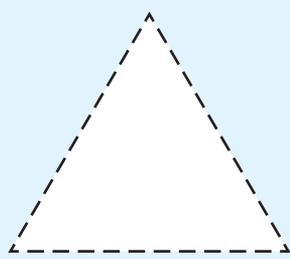
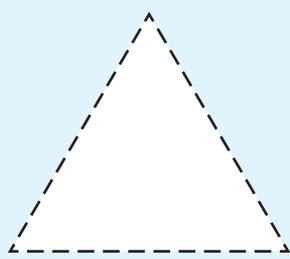
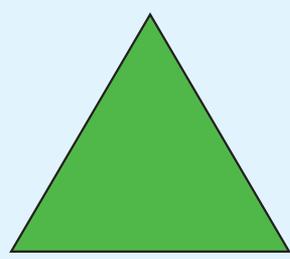


Tfola ubuye usike tikwele utifake kuletikhala.

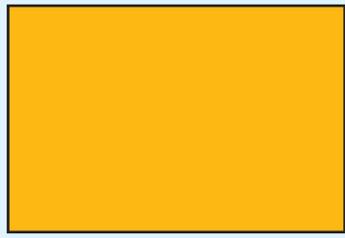




Tfola ubuye usike
bocalantsatfu
ubafake
kuletikhala.



Tfola ubuye usike
bocalandze ubafake
kuletikhala.



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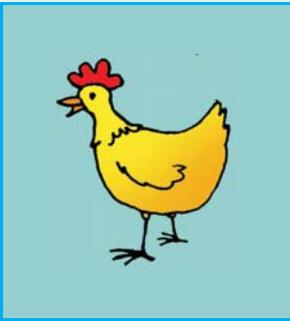
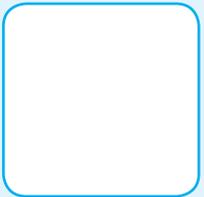
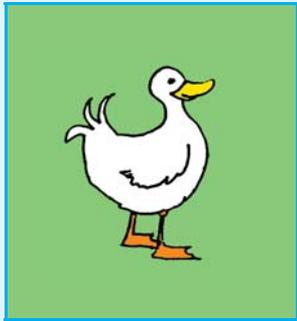
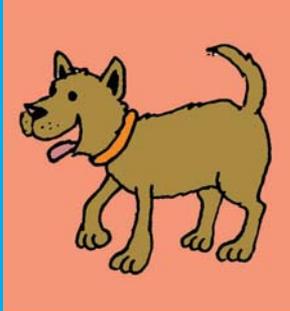
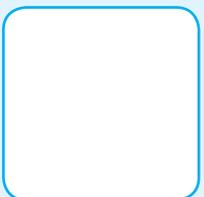
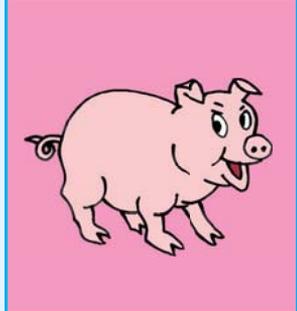
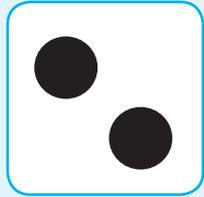
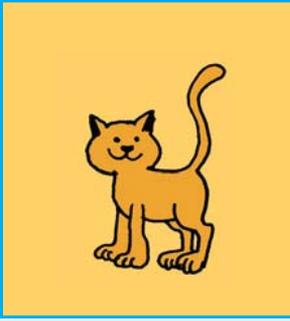
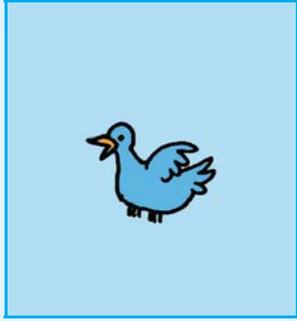


Sibuyeketo: Tfola ubale

Ase ubuke letitfombe taletilwane.

Chubeka ubale linani leluhlobo ngalunye lwesilwane bese udweba emacashata lalingana nalelo linani ebhokisini lelifanele ekhasini lelilandzelako. Sesikwentele loku lokukhuluma ngemakati.





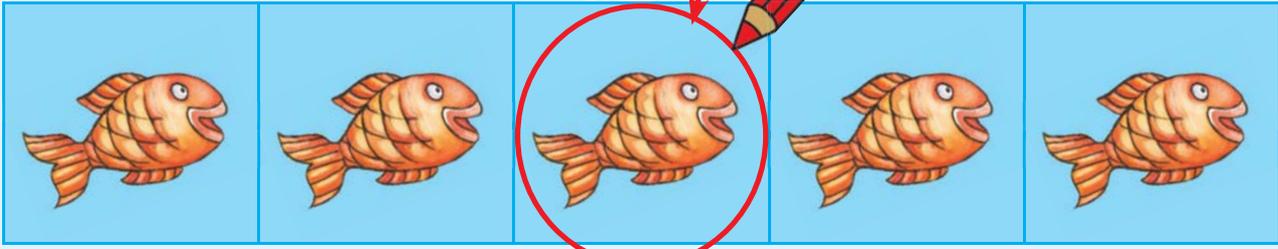
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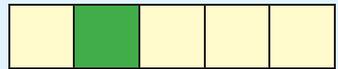


Sibuyeketo: Tikhundla

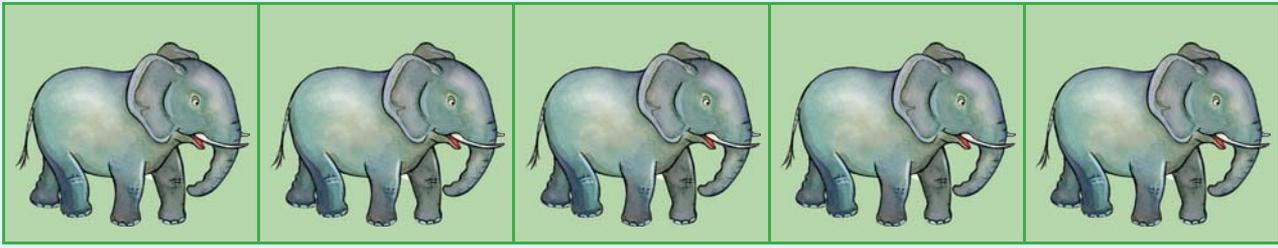
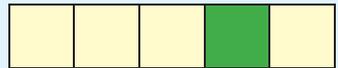
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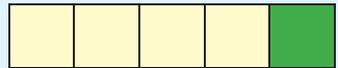
Biyela silwane lesikulesikhundla emgceni longentasi.



Biyela silwane lesikulesikhundla emgceni longentasi.



Biyela silwane lesikulesikhundla emgceni longentasi.





Cala ngekulandzelela emaphethini usebentisa umunwe wakho bese usebentisa ikhirayoni noma ipeniseli yakho. Iphethini yekucala emgqeni itakukhombisa indlela sonkhe sikhatsi.



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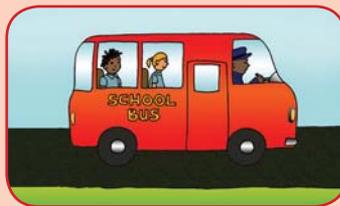


Sibuyeketo: Sikhatsi

Ase ubuke letitfombe bese uyasho kutsi ngukuphi lokutsatsa sikhatsi lesidze. Faka luphawu (✓) kulokutsatsa sikhatsi lesidze. Faka siphambano (✗) kulokutsatsa lesifishane.



Kuya
ngetinyawo
esikolweni.



Kuya ngemoto
esikolweni.



Kwenta
sangweji.



Kubhaka
likhekhe.



Kusebenta
esikolweni.



Kudlala
umdlalo webhola
yetinyawo.



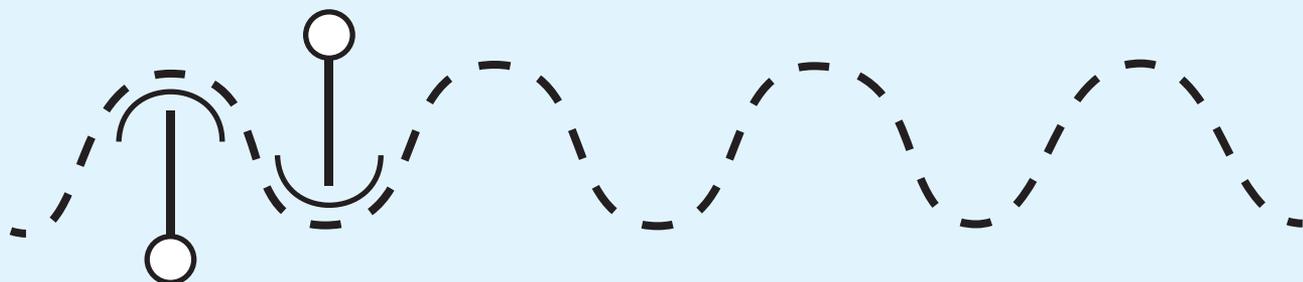
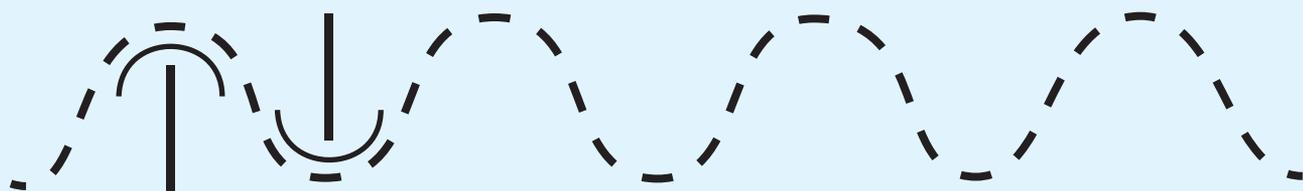
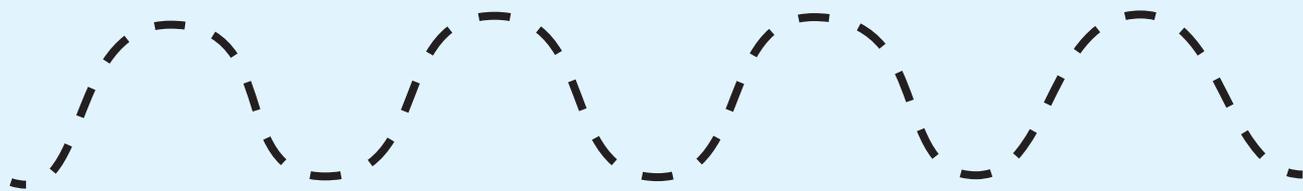
Kupenda indlu.



Kupenda
sitfombe.



Cala ngekulandzelela emaphethini usebentisa umunwe wakho bese usebentisa ikhirayoni noma ipeniseli yakho kutsatsisa. Iphethini yekucala emgceni itakukhombisa indlela sonkhe sikhatsi.



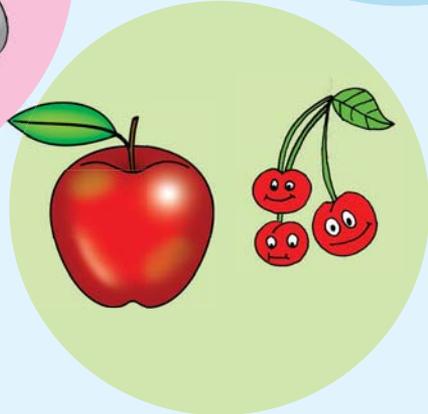
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Sibuyeketo: Bobunjwa, bukhulu nemibala

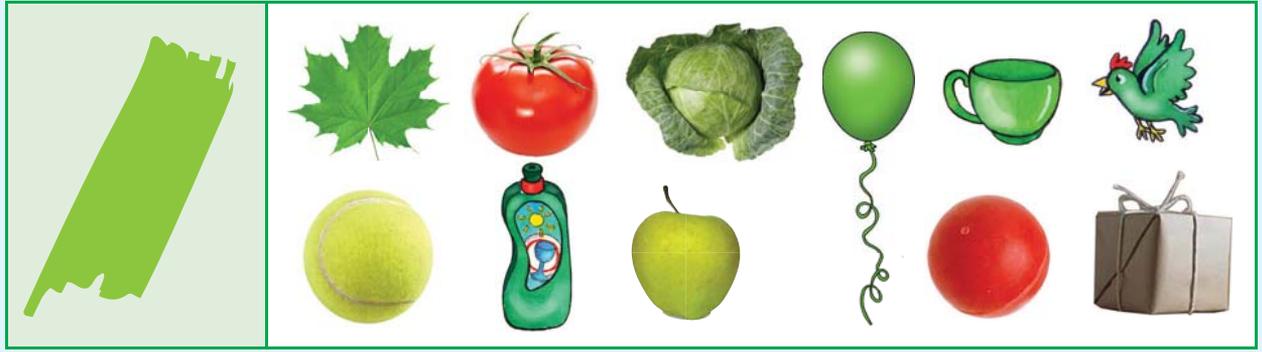
Faka luphawu intfo lenkhulu esitfombeni ngasinye.





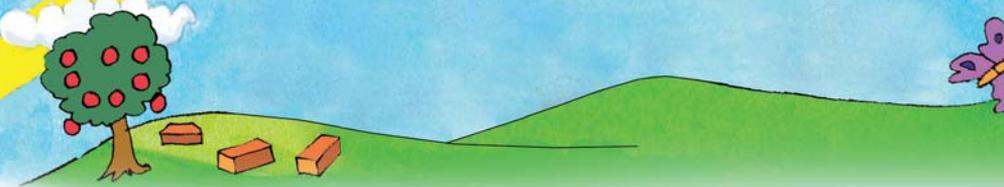
Kubala

Faka luphawu leto tintfo letifana ngembali napendi losebhokisini lekucala.



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Date: _____



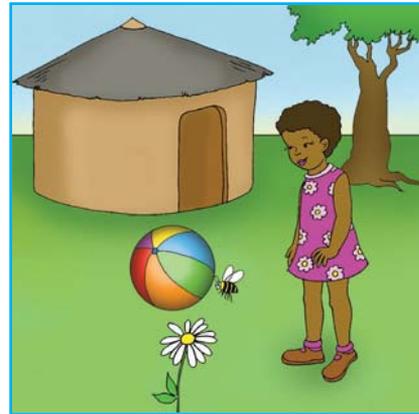


Kunye



Bala letintfo kulesitfombe. Tsatsisa ligama nombolo.

inyosi yinye
intfombatana yinye
indlu yinye
ibhola yinye



Tsatsisa lenombolo.



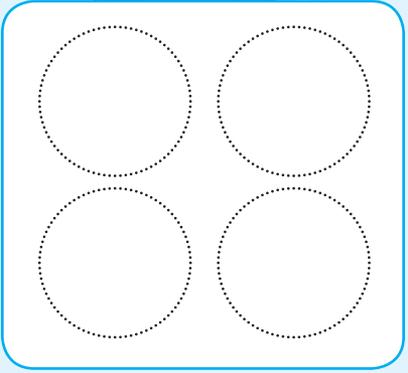
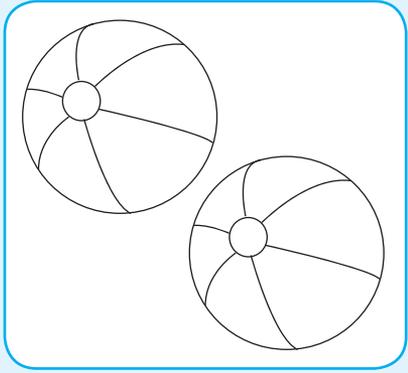
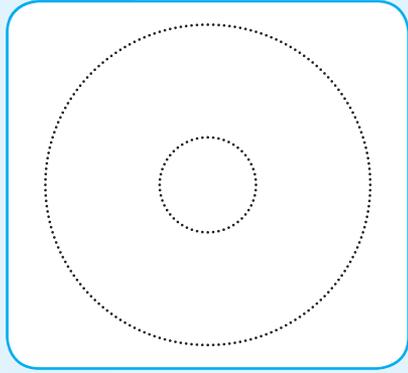
Condzanisa letitfombe.

.....

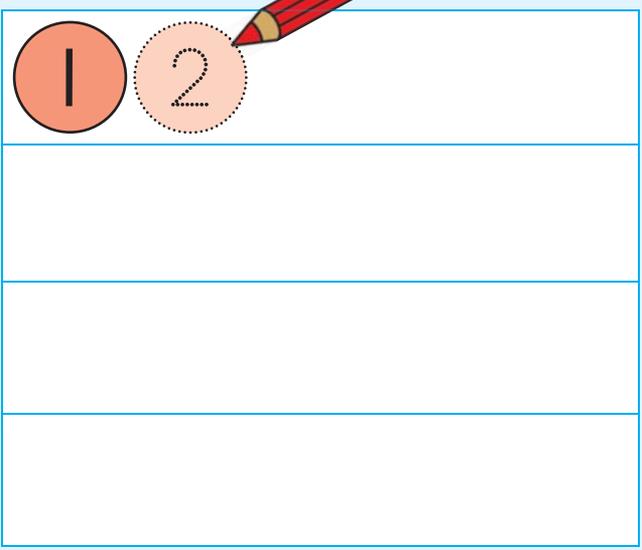
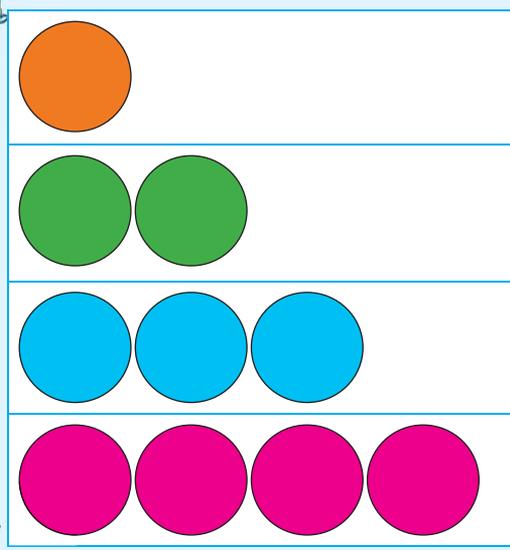
.....



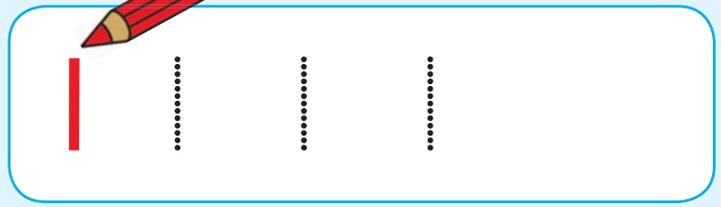
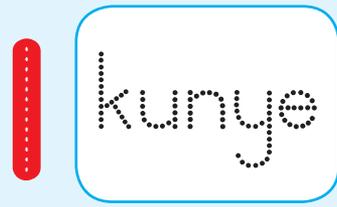
Faka umbala kulokuna ku-I kulamabhuloki.



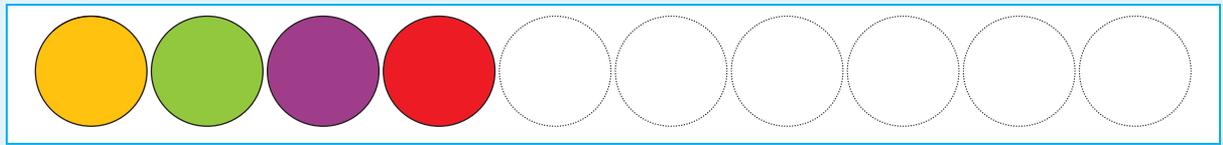
Tsatsela bese wengeta ku-I ngetulu.



Ticeshe kubhala lenombolo.

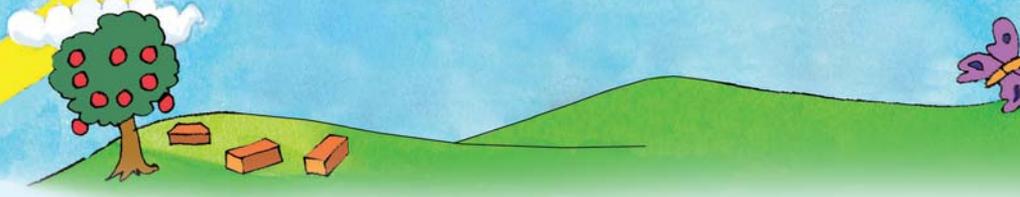


Faka umbala kuletindilinga usabala.



Teacher: _____
Sign: _____
Date: _____





Kubili



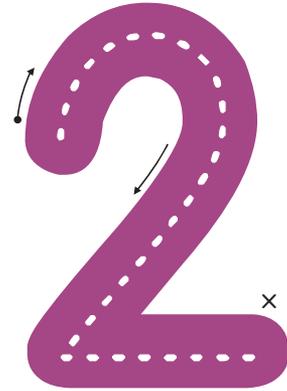
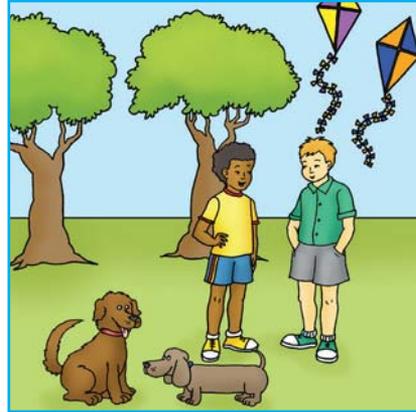
Bala letintfo letikulesitfombe. Tsatsisa ligama nombolo.

tihlahla letimbili

bafana lababili

emakhayithi lamabili

tinja letimbili



Tsatsisa lenombolo.



Condzanisa letitfombe.

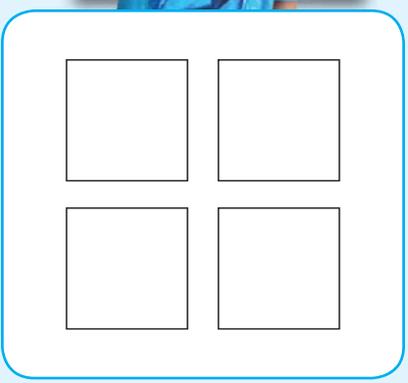
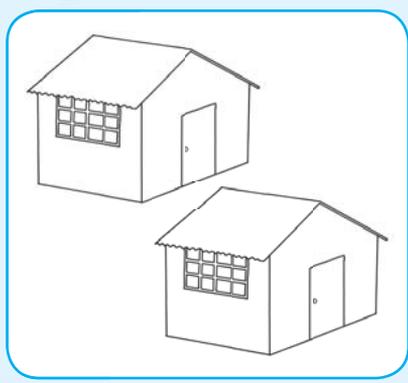
Tracing practice for the number 2. It features a red pencil icon above a solid red number 2, followed by two columns of three dotted number 2s each for tracing.

Grouping exercise for the number 2. It consists of five boxes: the first contains two green squares; the second contains two cardboard boxes; the third contains two wrapped gifts; the fourth contains two dotted number 2s; and the fifth contains two green squares.

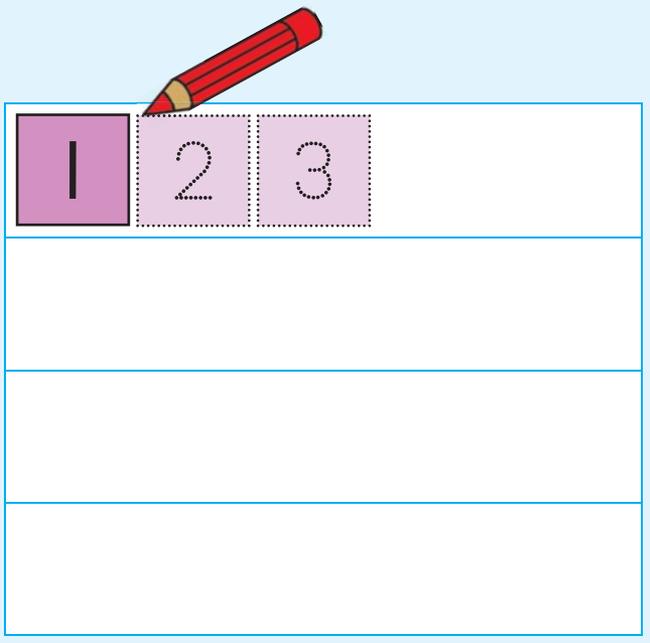
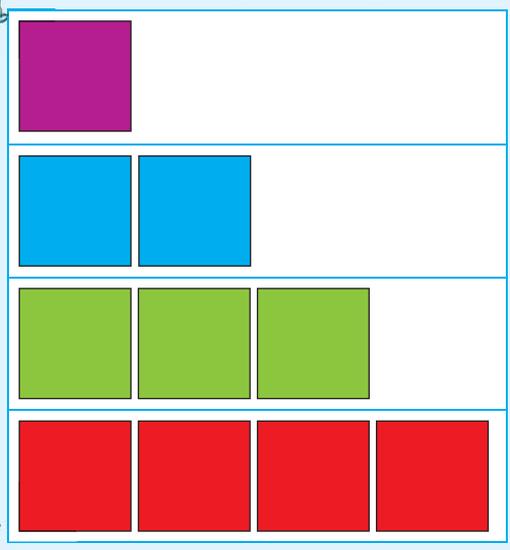
Grouping exercise for the number 2. It consists of five boxes: the first contains a dotted number 2; the second contains two wrapped gifts; the third contains two cardboard boxes; and the fourth contains two green squares.



Faka umbala kuloku-2 kulamabhuloki.



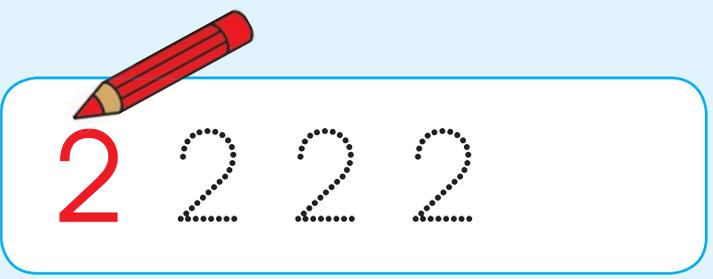
Tsatsela bese wengeta ku-2 ngetulu.



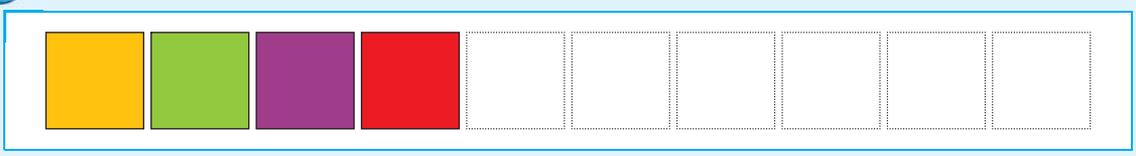
Tifundzise inombolo.



kubili

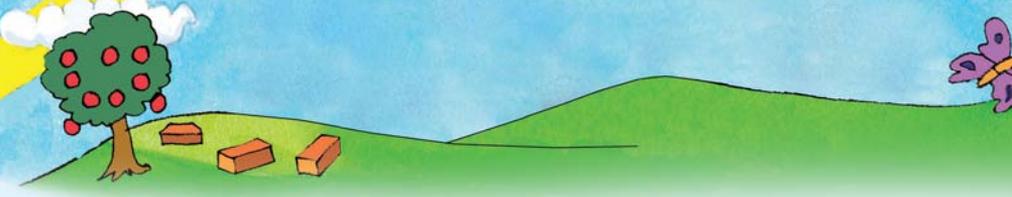


Faka umbala kuletikwele usabala.



Teacher:
Sign:
Date:



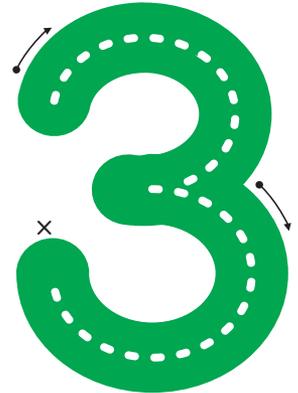
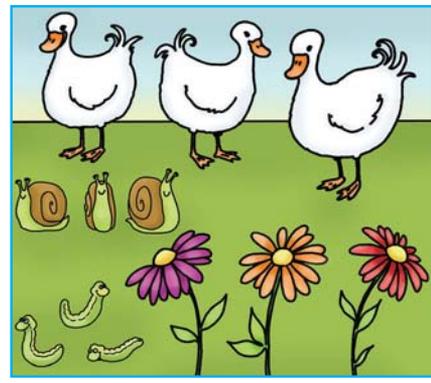


Kutsatfu



Bala letintfo letikulesitfombe. Tsatsisa ligama nombolo.

emadada lamatsatfu
iminenkhe lemitsatfu
timbali letintsatfu
tibungu letintsatfu



Tsatsisa lenombolo.



Condzanisa letitfombe.

3 3 3

3 3 3

3 3 3

3 3 3

3 3 3

3 3 3

3

3

3

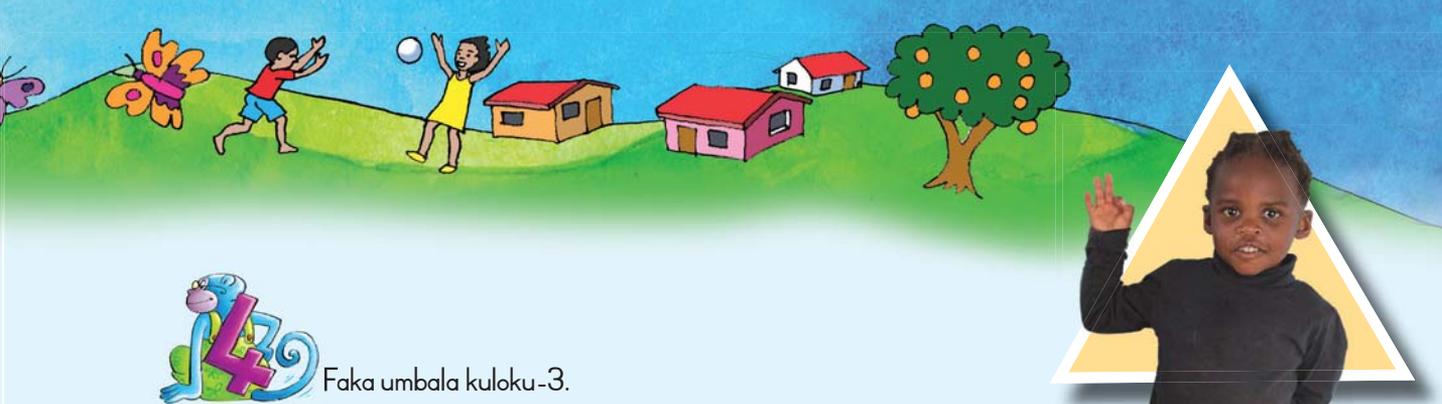
3

3

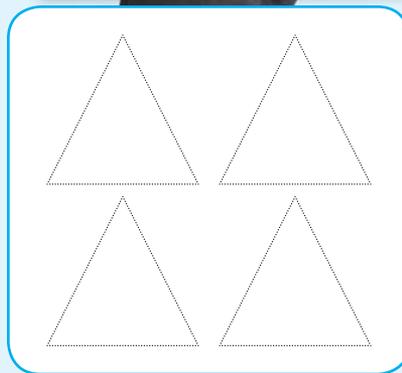
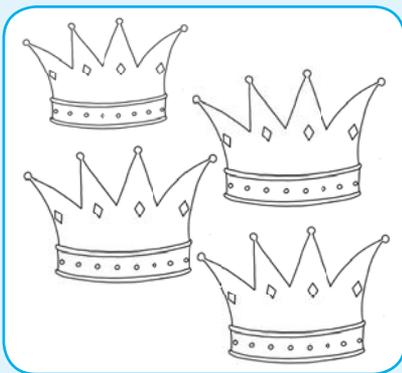
3

3

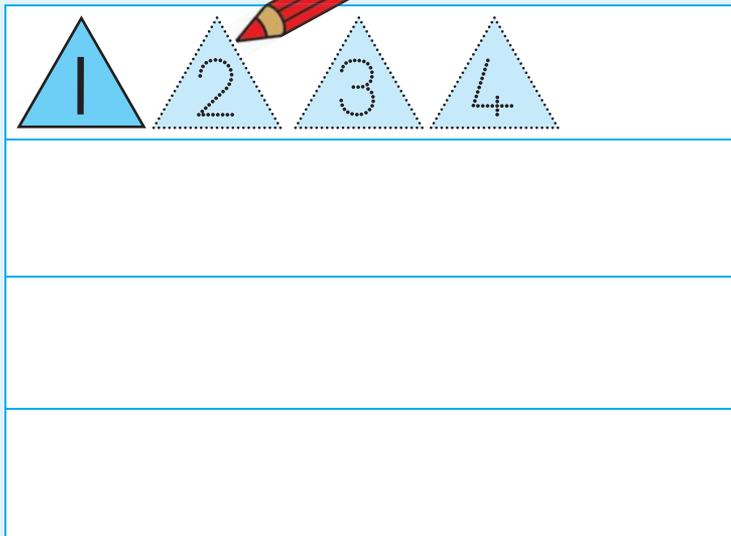
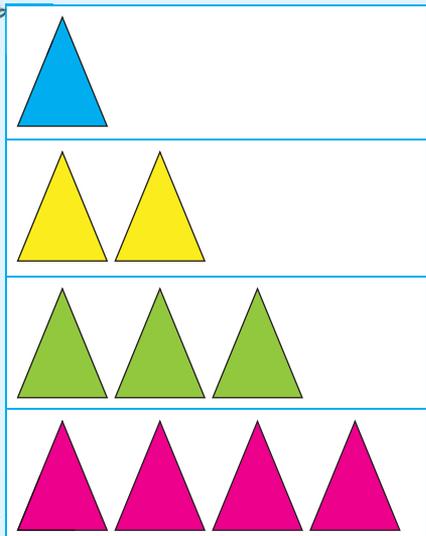
3



Faka umbala kuloku-3.



Tsatsela bese wengeta ku-3 ngetulu.



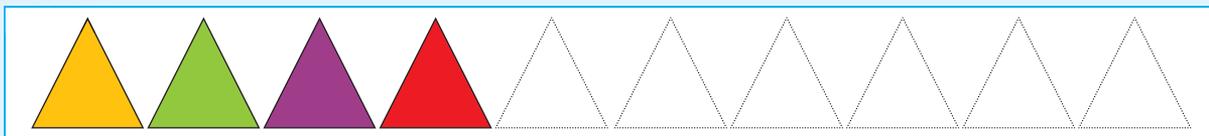
Tifundzise inombolo.



kutsatfu



Faka umbala kulabocalantsatfu usabala.

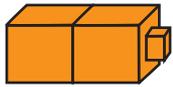
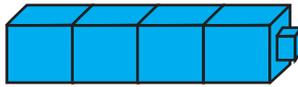
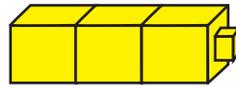
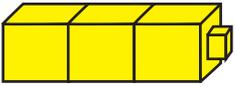
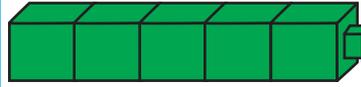
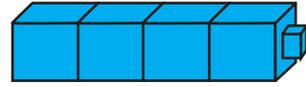


Teacher:
Sign:
Date:

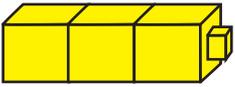
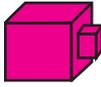
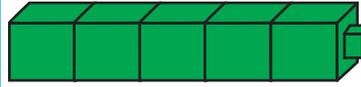
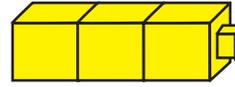
Budze nesikhundla



Faka luphawu (✓) esitimeleni lesifisha kakhulu.

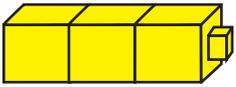
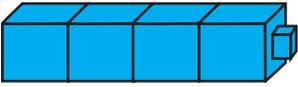
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Faka luphawu (✓) esitimeleni lesidze kakhulu.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

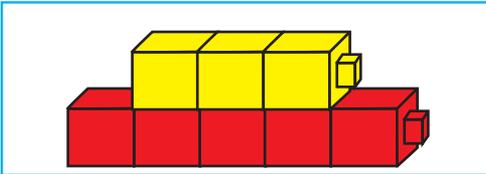


Dvweba sitimela lesidze.

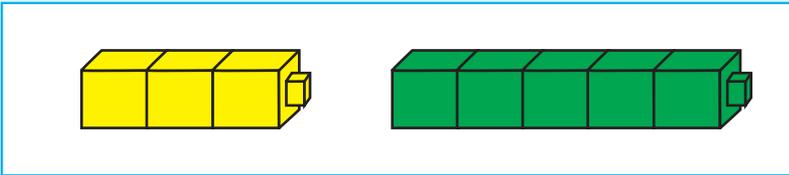
	
	



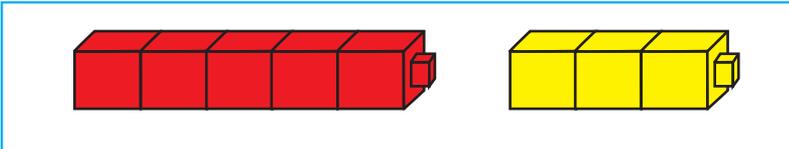
Faka umbala egameni lelifanele. Sitimela lesifisha si:



ngembili ngetulu ngemuva



ngembili ngetulu ngemuva

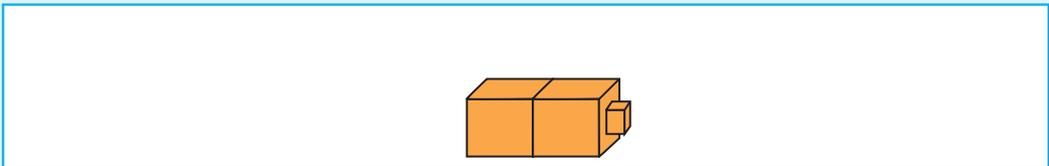


ngembili ngetulu ngemuva

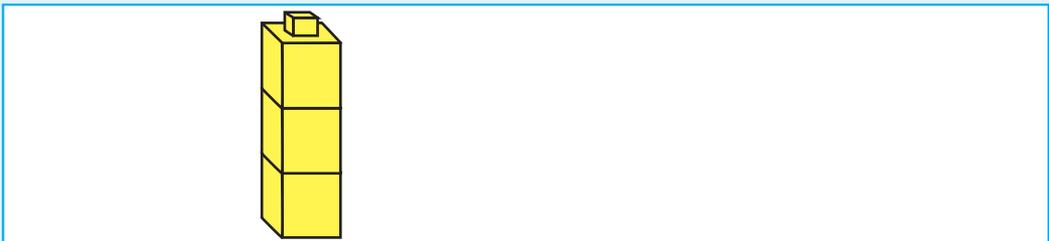


Dvweba sitimela lesidzana.

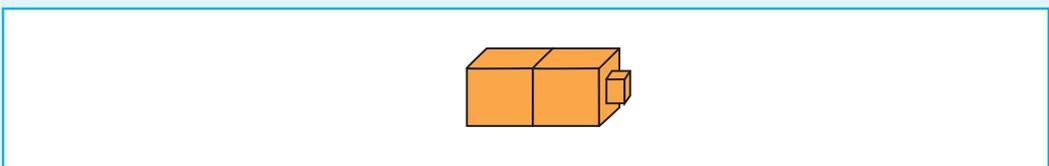
ngetulu



eceleni



ngembili



Teacher:
Sign:

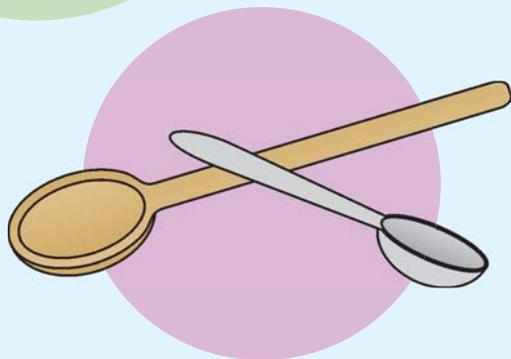
Date:





Biyela lokudze.

Lokudze nalokufisha



kufisha	kudze
---------	-------



Faka luphawu (✓) emphendvulweni lengiyo.

Faka luphawu (✓) lokudze.

<p>4 3 2 1</p> <p>2</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>3 2 1</p> <p>4</p> <p>3 2 1</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>2</p> <p>3</p> <p>2 1</p> <p><input type="checkbox"/> <input type="checkbox"/></p>
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Faka luphawu (✓) kupeniseli lemfisha kakhulu.

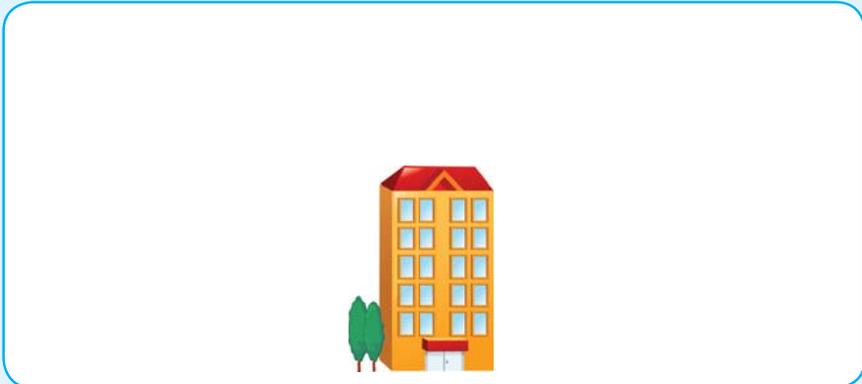
<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
--	--	--

Faka luphawu (✓) kukhirayoni lebanti.

<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
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Dvweba: sakhawo sinye lesifisha nasinye lesidze kunalesi lesingentasi.



Dvweba umfula munye lobanti namunye loncama kunalona losesitfombeni.



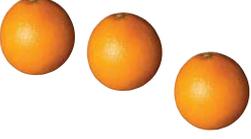
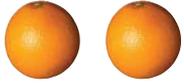
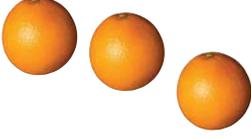
Teacher:
Sign:
Date:



Catsanisa tinombolo 1-3

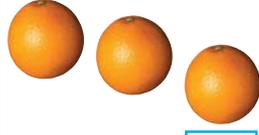


Faka luphawu (✓) emabhulokini lanelinani lelinganako letintfo.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

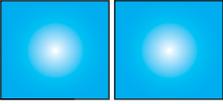


Faka luphawu (✓) ibhuloki noma emabhuloki lanelinani letintfo lelingetulu kwaletu letisebhulokini lelinembala.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>



Tsatsela bese udweba bunjwa munye ngetulu kwelinani lelingesekudla.

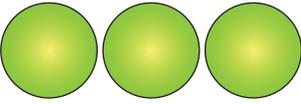


Dweba bunjwa munye ngephasi kwelinani lelingesekudla.



Dweba bunjwa munye ngephasi kwelinani lelingesekudla.



Tsatsisa lencane kakhulu kuletinombolo letimbili.

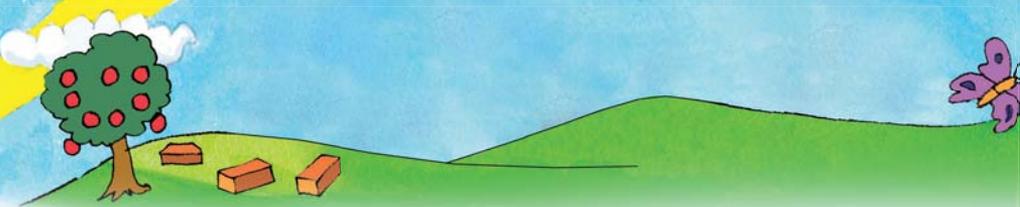
1	2	3
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Teacher:
Sign:

Date:



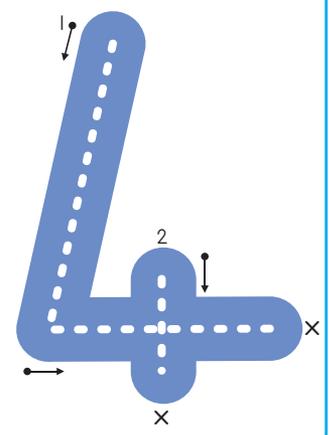
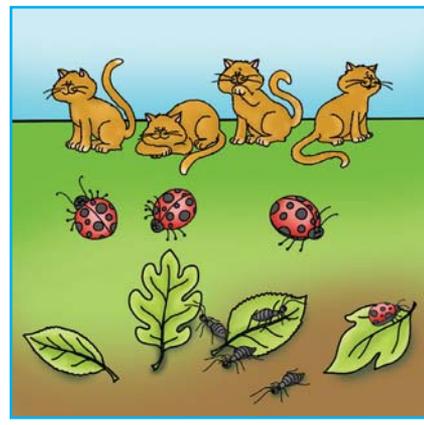


Kune



Bala letintfo letikulesitfombe. Tsatsisa ligama nombolo.

emakati lamane
 tintfutfwane letine
 emacembe lamane
 timbungulu letine



Tsatsisa lenombolo.



Condzanisa letitfombe.

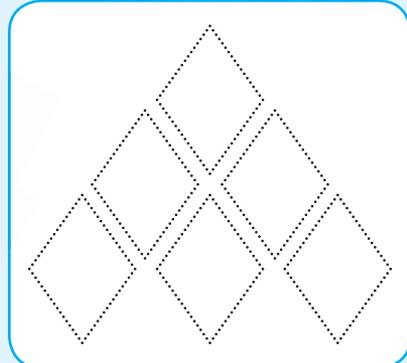
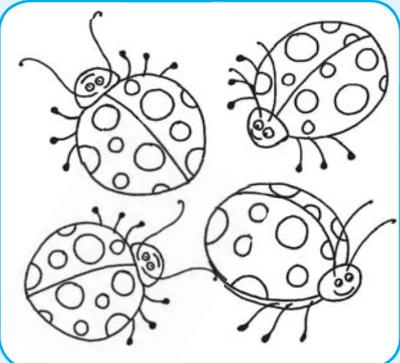
Tracing practice for the number 4. It features a red pencil drawing the number 4, followed by six rows of three dotted number 4s for tracing.

Classification task for the number 4. It contains five boxes: a dotted number 4, a diamond with an X, four leaves, and four pyramids (two yellow, two pink).

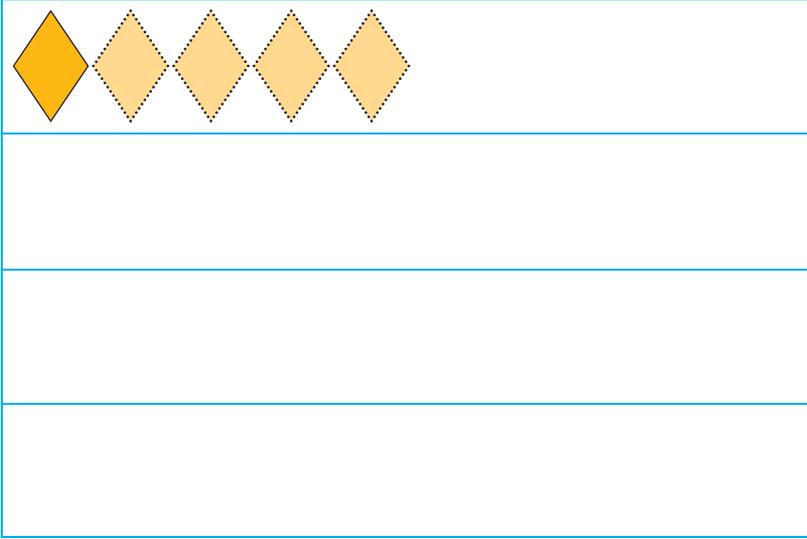
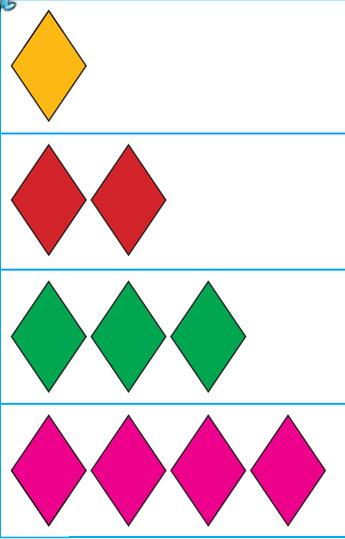
Classification task for the number 4. It contains five boxes: four leaves, a dotted number 4, a diamond with an X, and four pyramids (two yellow, two pink).



Faka umbala kuloku-4 kulamabhuloki.



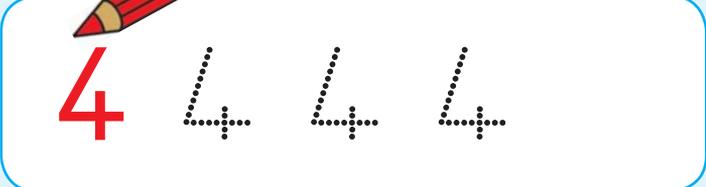
Tsatsela bese udweba bobunjwa laba-4 ngetulu ubafake nembala.



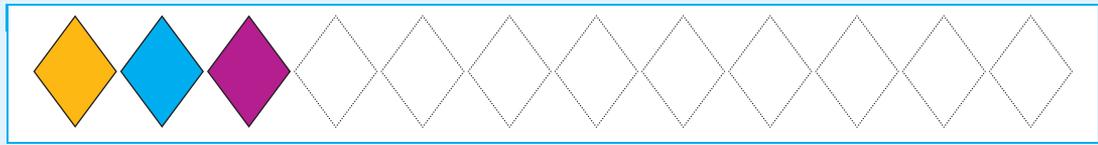
Tifundzise inombolo.



kune

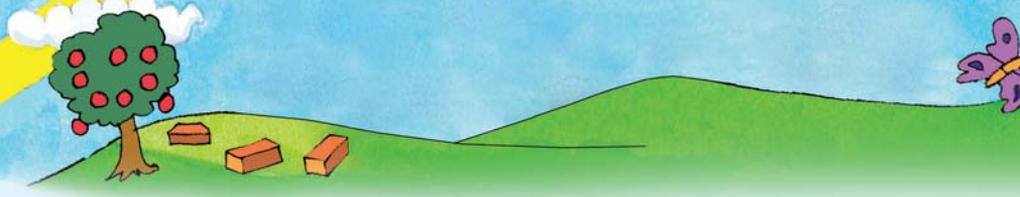


Faka umbala kulamadayimane usabala.



Teacher:
Sign:
Date:





Hlanganisa ususe kufika ku 4

Cedzela loku lokulandzelako ngekwenza umdvwebo:

	na		kwakha	<input type="text"/>
	na		kwakha	<input type="text"/>
	na		kwakha	<input type="text"/>

	na	<input type="text"/>	kwakha	
	na	<input type="text"/>	kwakha	
	na	<input type="text"/>	kwakha	



Tingaki tintfo tekubala letisele? Tidvwebe.



Dvweba letinye tintfo tekubala kwenta 4.



Bhala umusho nombolo waloku:

	<input type="text" value="4"/>	susa	<input type="text"/>	kwakha	<input type="text" value="3"/>
	<input type="text"/>	susa	<input type="text"/>	kwakha	<input type="text"/>
	<input type="text"/>	susa	<input type="text"/>	kwakha	<input type="text"/>



Hlanganisa loku bese ugqwalisa imphendvulo.

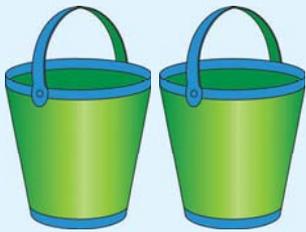


na



1 na 2 kwakha

3



na



2 na 2 kwakha



na



3 na 1 kwakha



na



1 na 3 kwakha



na

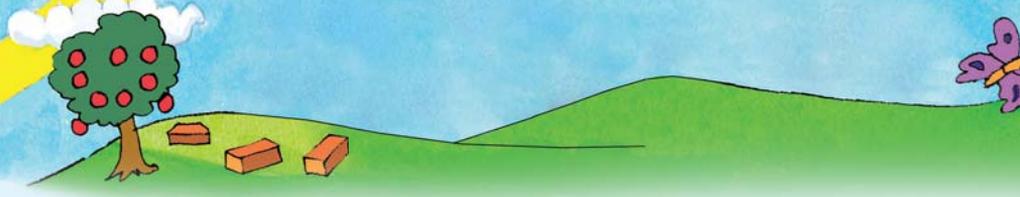


2 na 2 kwakha



Teacher:
Sign:

Date:



Sikhatsi



Bhala tinombolo I kuya ku 4 ngemabhuloki kukhombisa indlela umuntu lakhula ngayo.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
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Faka luphawu (✓) kusho kutsi ngukuphi longakwenta ngekuphangisa.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
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1
2
3
4
1
2
3
4



Dvweba lokutsite:

a. lokwente itolo

A large, empty rectangular box with a blue border, intended for drawing. On the right side of the box, there is a vertical stack of six colored pencils: yellow, blue, red, green, purple, and pink.

b. lokwente lamuhla

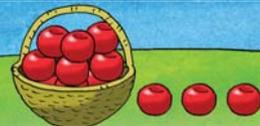
A large, empty rectangular box with a blue border, intended for drawing. On the right side of the box, there is a vertical stack of six colored pencils: yellow, blue, red, green, purple, and pink.

c. lotakwenta kusasa

A large, empty rectangular box with a blue border, intended for drawing. On the right side of the box, there is a vertical stack of six colored pencils: yellow, blue, red, green, purple, and pink.

Teacher:
Sign:

Date:



Sihlanu



Bala letintfo letikulesitfombe. Tsatsisa ligama nombolo.

imidoli lesihlanu

emaswidi lasihlanu

tinkhanyeti letisihlanu

imidvwa lesihlanu



Tsatsisa lenombolo.



Condzanisa letitfombe.

5

5

5

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5

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5

5

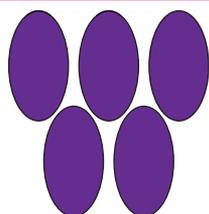
5

5

5

5

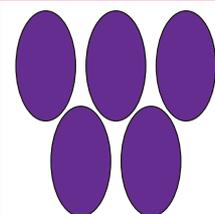
5



5

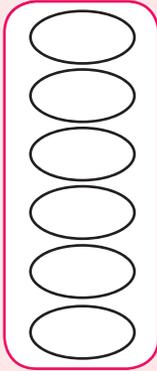


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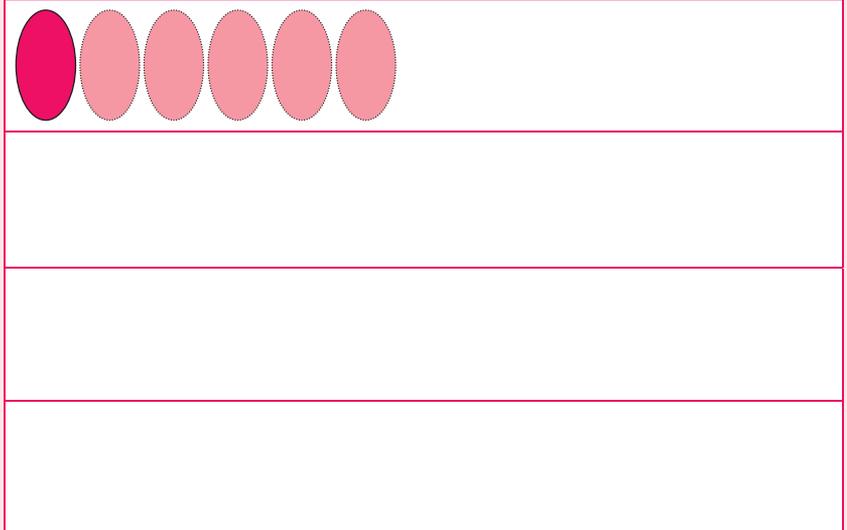
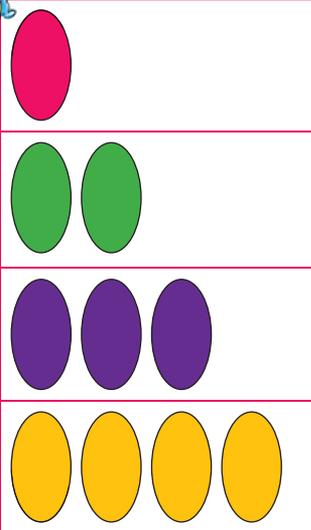




Faka umbala kulokusi-5 kulamabhuloki.



Tsatsela bese udvweba 5 ngetulu.



Tifundzise inombolo.



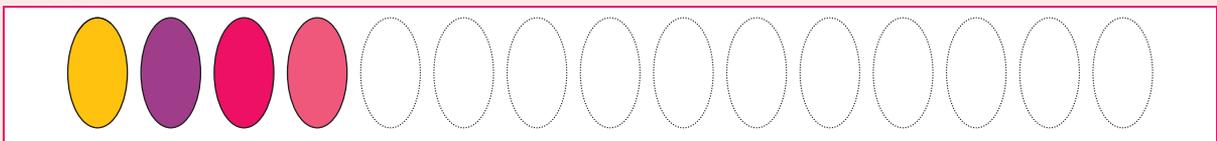
sihlanu



5 5 5 5

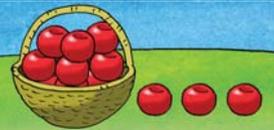


Faka umbala kulokusamacandza usabala.



Teacher:
Sign:

Date:



Buyeketa tinombolo | kuya ku 5

Ticeseshe kubhala letinombolo.

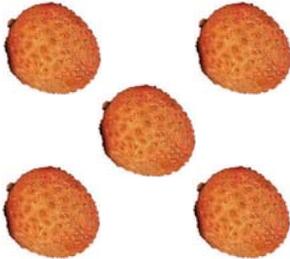


Biyela inombolo lefanele.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7



Bhala emagama etinombolo.

	1	kunye
	2	kubili
	3	kutsatfu
	4	kune
	5	kusihlanu



Teacher:
Sign:

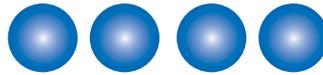
Date:



Hlanganisa kufika ku 5

Hlanganisa buhlalu ngekudweba lobunye ngetulu.

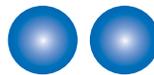
Dweba kunye ngetulu.



Dweba kubili ngetulu.



Dweba kutsatfu ngetulu.



Bala uhlanganise loku: bese ugwalisa imphendvulo.



na



2 na 2 kwakha 4

2

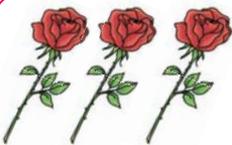
2



na



2 na 1 kwakha



na



3 na 2 kwakha



na



2 na 3 kwakha



Dvweba labanye futsi bocalantsatfu. Yini loyibonako?

	ku-1 ngetulu	
	ku-2 ngetulu	
	ku-3 ngetulu	
	ku-4 ngetulu	



Dvweba imphendvulo bese ubhala sibalo saloku:

	na		kwakha	
3	na	2	kwakha	5
	na		kwakha	<input type="text"/>
<input type="text"/>	na	<input type="text"/>	kwakha	<input type="text"/>
	na		kwakha	<input type="text"/>
<input type="text"/>	na	<input type="text"/>	kwakha	<input type="text"/>



Teacher:
Sign:

Date:





Susa si-5 bese uyahlanganisa kufika ku 5

Dvweba ngephasi.

	1 ngephasi	
	2 ngephasi	
	3 ngephasi	
	4 ngephasi	

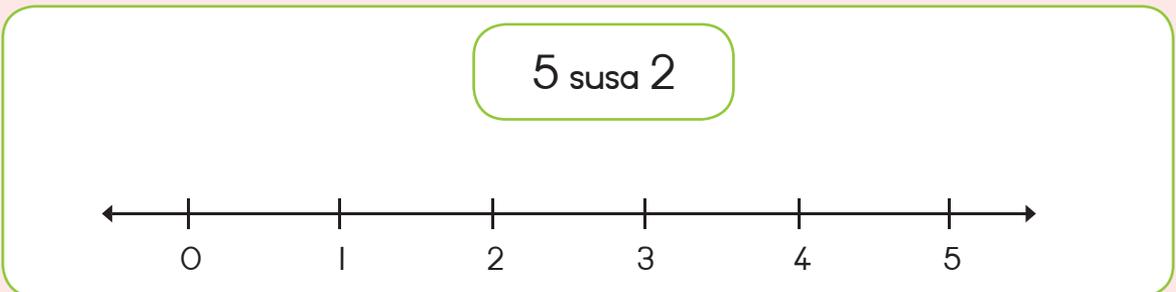
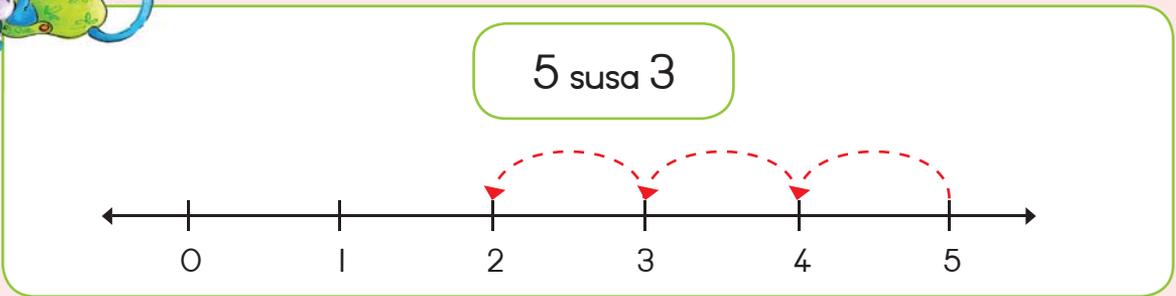


Bhala sibalo saloku:

	5	susa	1	kwenta	4
		susa		kwenta	
		susa		kwenta	



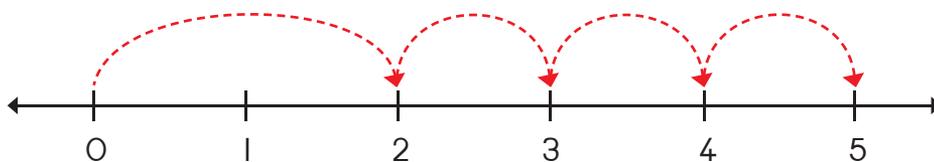
Susa ngekubala uye emuva.





Hlanganisa ngekubala uchubeke.

2 hlanganisa 3

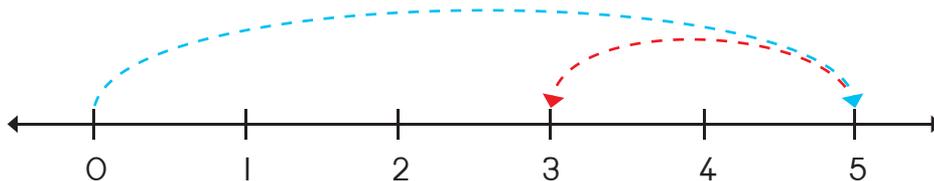


1 hlanganisa 4



Khombisa sibalo kumugcanombolo.

5 susa 2



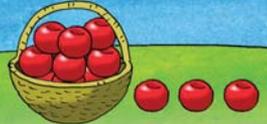
5 susa 4



Teacher:
Sign:

Date:



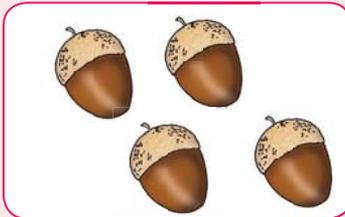


Hlanganisa ususe kufika ku 5

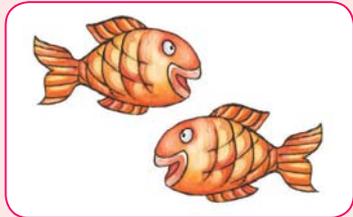
Cedzela loku lokulandzelako:



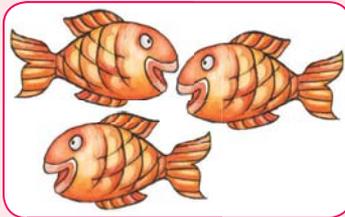
na



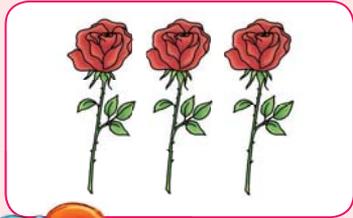
kwakha



na



kwakha



na



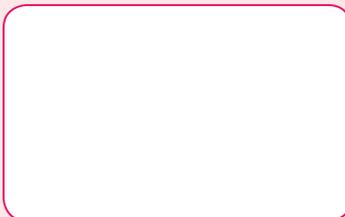
kwakha



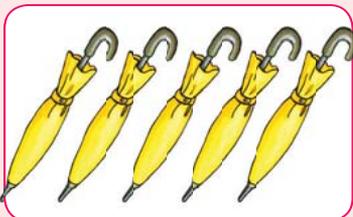
Cedzela loku lokulandzelako:



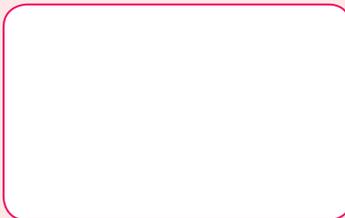
na



kwakha



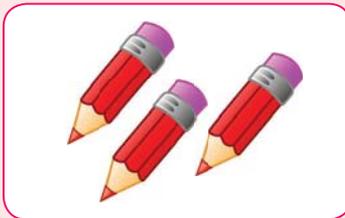
na



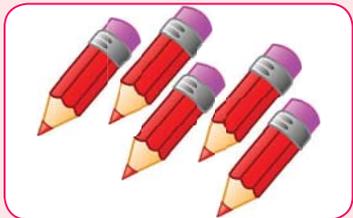
kwakha



na

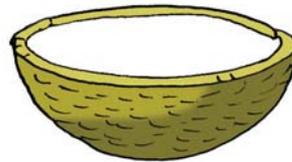
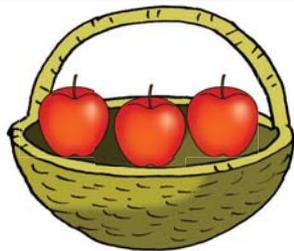
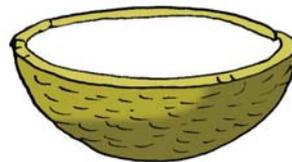
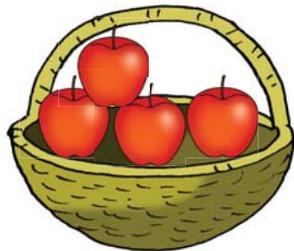
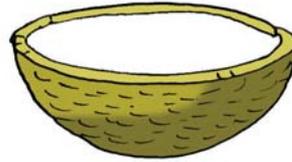
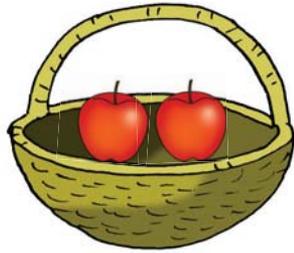


kwakha

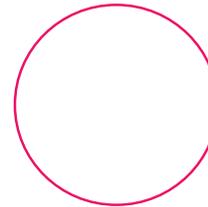
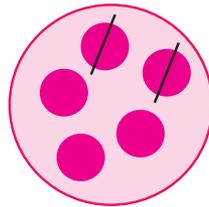
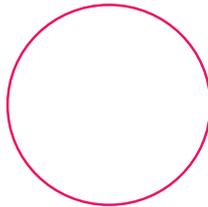
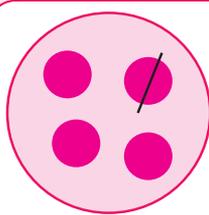




Dvweba lamanye futsi emahhabhula ebhasikidini lelingesekudla kute ente si-5.



Bungaki buhlalu lobusele? Budvwebe.



Tibalo temagama.

Thishela/umtali wakho utakufundzela loku wena-ke udzinga kwenta umdvwebo kutfolo sisombululo.

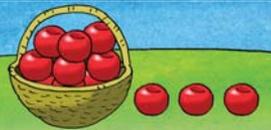
Lisa bekanemahhabhula lamabili. Musa wamnika lihhabhula linye. Mangaki emahhabhula lanawo manje?

Lisa ebenamane emahhabhula. Musa waniketa Lisa mabili emahhabhula. Mangaki emahhabhula lanawo manje?



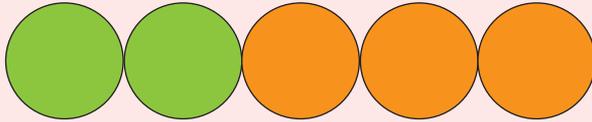
Teacher:
Sign:

Date:

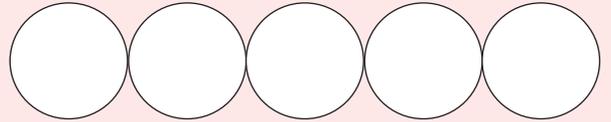


Kuhlanganisa nekususa I kuya ku 5

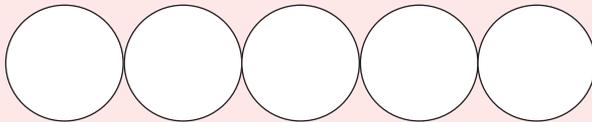
Faka umbala kulobuhlalu kukhombisa:



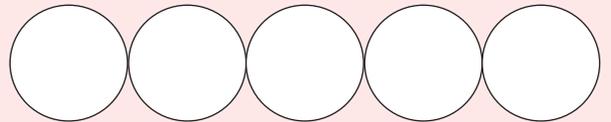
2 na 3 kwenta 5



1 na 4 kwenta 5



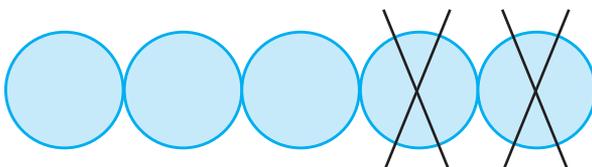
3 na 2 kwenta 5



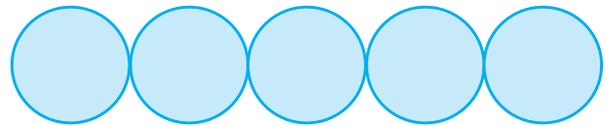
4 na 1 kwenta 5



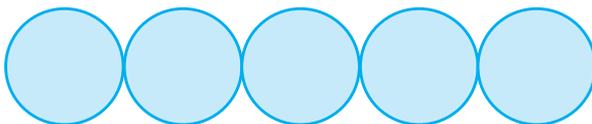
Faka luphawu (x) etu kwebuhlalu kukhombisa loku:



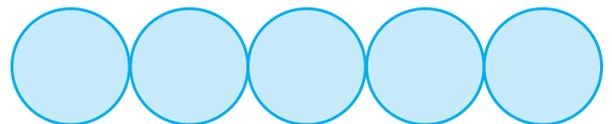
5 susa 2 kwenta 3



5 susa 1 kwenta 4



5 susa 3 kwenta 2

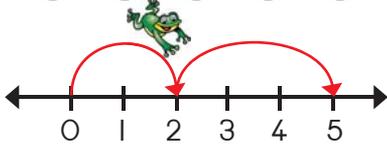


5 susa 4 kwenta 1

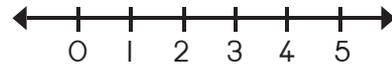
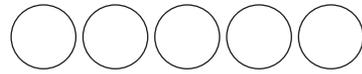


Faka umbala ebuhlalwini. Sita sicoco kukhombisa loku kumugcanombolo.

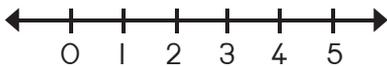
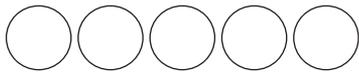
2 na 3 kwenta



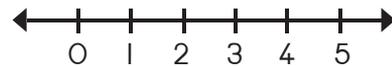
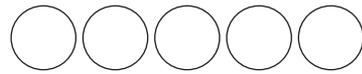
3 na 2 kwenta



1 na 4 kwenta

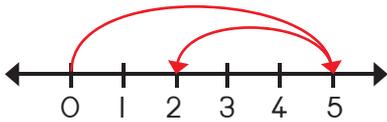
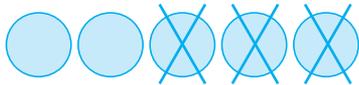


4 na 1 kwenta

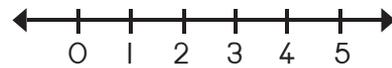
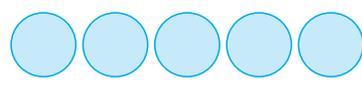


Faka luphawu (x) etu kwebuhlalu lobususako bese ubukhombisa kumugcanombolo.

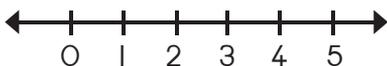
5 susa 3



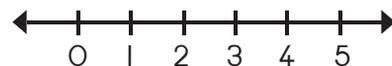
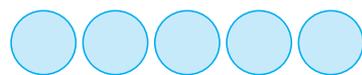
5 susa 2



5 susa 1

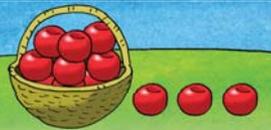


5 susa 4



Teacher:
Sign:

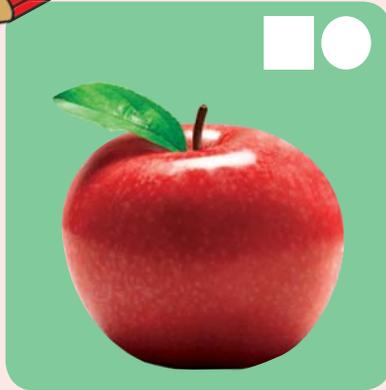
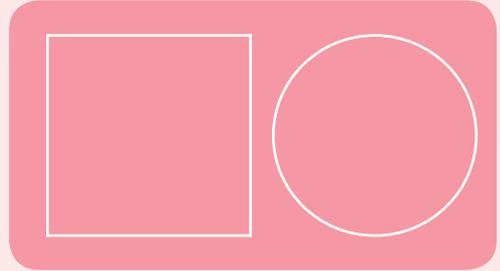
Date:



Emabhola nemabhokisi



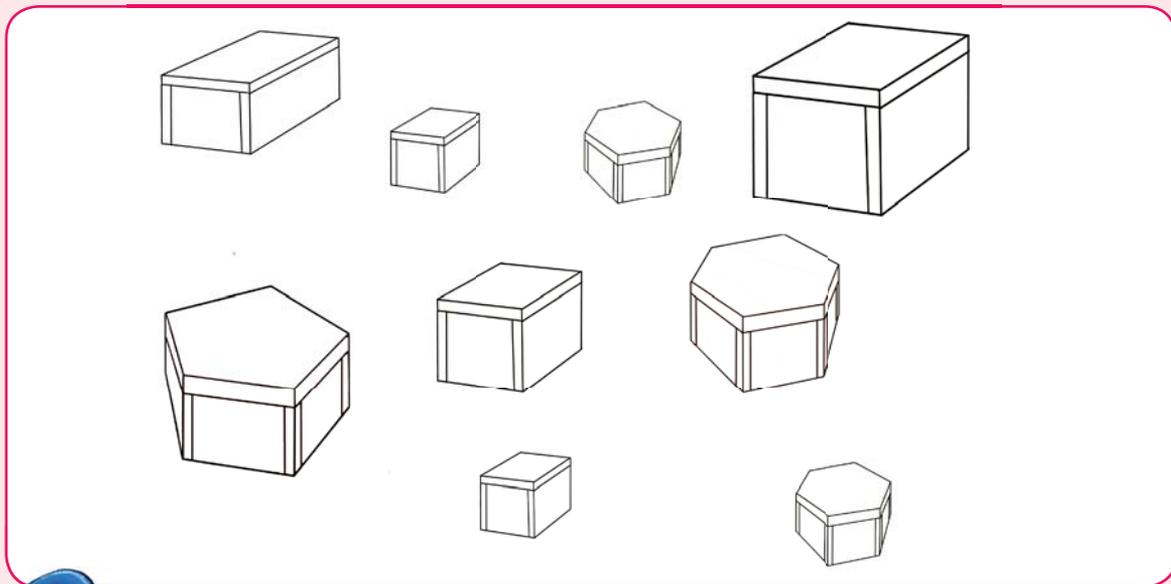
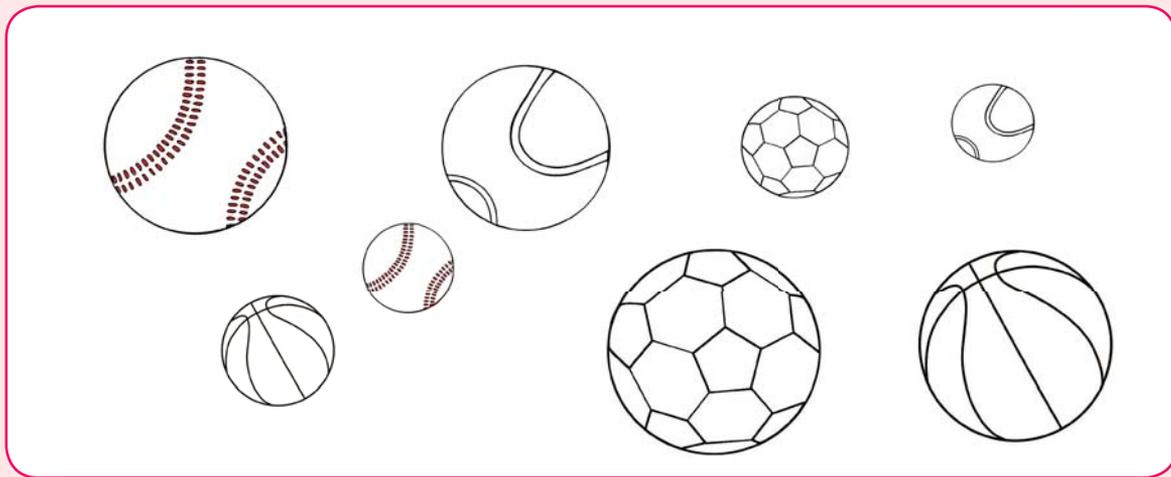
Faka luphawu (✖) ebhokisini noma ebholeni.
 Ngukuphi lokufana nemabhokisi kuloku?
 Ngukuphi lokufana nemabhola?





Faka umbala kuko konkhe loku:

- emabhokisi nemabhola lamancane abe bovu
- emabhokisi nemabhola lamakhulu abe lingangane



Tsatsisa emagama.

libhokisi

ibhola



Teacher:
Sign:
Date:



Sancele nsekudla

Sandla sesancele

Sandla sekudla

	Sancele	Sekudla
Sihlahla singe	<input type="checkbox"/>	<input type="checkbox"/>
Imoto inge	<input type="checkbox"/>	<input type="checkbox"/>
Indlu inge	<input type="checkbox"/>	<input type="checkbox"/>
Inyoni inge	<input type="checkbox"/>	<input type="checkbox"/>
Sidleke singe	<input type="checkbox"/>	<input type="checkbox"/>

	Sancele	Sekudla
Inja inge	<input type="checkbox"/>	<input type="checkbox"/>
Imvu inge	<input type="checkbox"/>	<input type="checkbox"/>
Lilonto linge	<input type="checkbox"/>	<input type="checkbox"/>
Sikolo singe	<input type="checkbox"/>	<input type="checkbox"/>
Imbali inge	<input type="checkbox"/>	<input type="checkbox"/>



Biyela sandla sakhe sekudla.
 Biyela lunyawo lwakhe lwesancele.
 Mani njengalomfana ukhombise
 sandla sakho sekudla.

Biyela sandla sakhe sekudla.
 Biyela lunyawo lwakhe lwesancele.
 Mani njengalentsombatana ukhombise
 sandla sakho sekudla.

Sekudla

Sancele



Sekudla

Sancele



Tifundzise kubhala letinombolo.

Three orange dots

3

Five blue dots

Two red dots

Four green dots



Teacher:
 Sign:
 Date:



Umkhondvo

Sita lomgwaja kutfola ticadze. Ngabe kufute uye ngesancele kumbe ngesekudla?



sancele	sekudla
✓	

sancele	sekudla

sancele	sekudla

sancele	sekudla

sancele	sekudla



Faka umbala egameni lelifanele lelihambisana nebutjoki.

	etulu	ngesancele	phasi	ngesekudla
	etulu	ngesancele	phasi	ngesekudla
	etulu	ngesancele	phasi	ngesekudla
	etulu	ngesancele	phasi	ngesekudla



Biyela butjoki lobufanele lobucondzana kahle nalobusebhokisini lekucala.



Teacher:
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Date:





Kwakha nekuvutfuta tinombolo

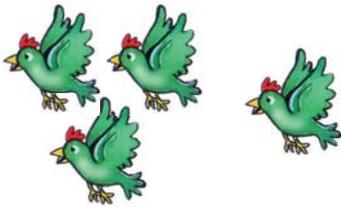
Gcwalisa tinombolo letifanele ebhulokini ngalinye.



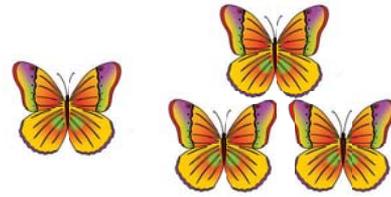
2 na 1 kwenta 3



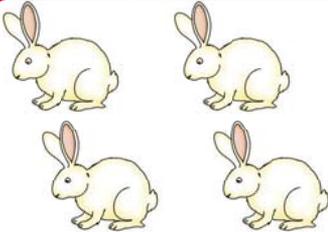
na kwenta



na kwenta



na kwenta



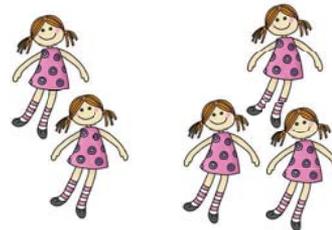
na kwenta



na kwenta



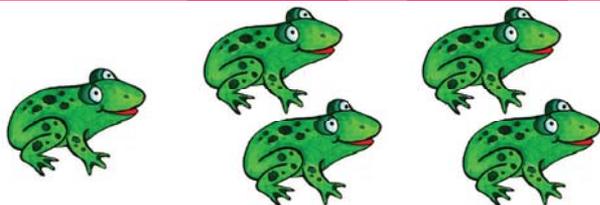
na kwenta



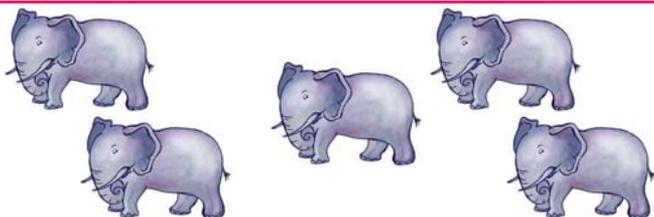
na kwenta



Nyalo yetama loku.



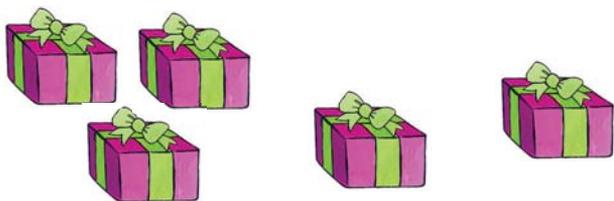
na na kwenta



na na kwenta



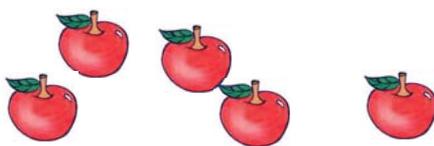
na na kwenta



na na kwenta



na na kwenta

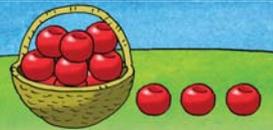


na na kwenta



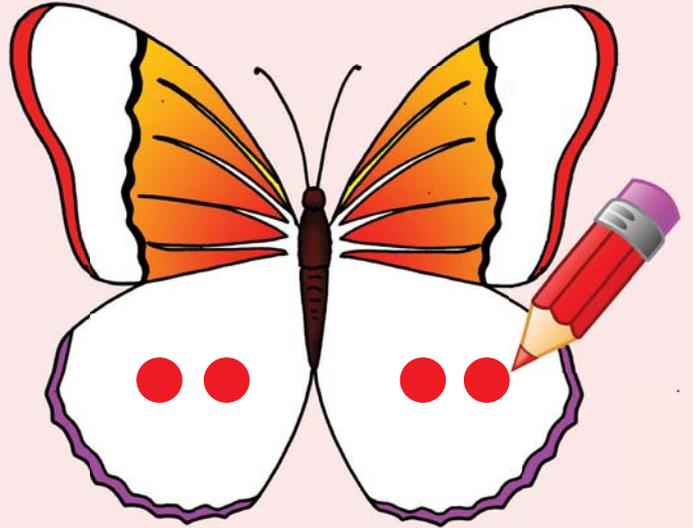
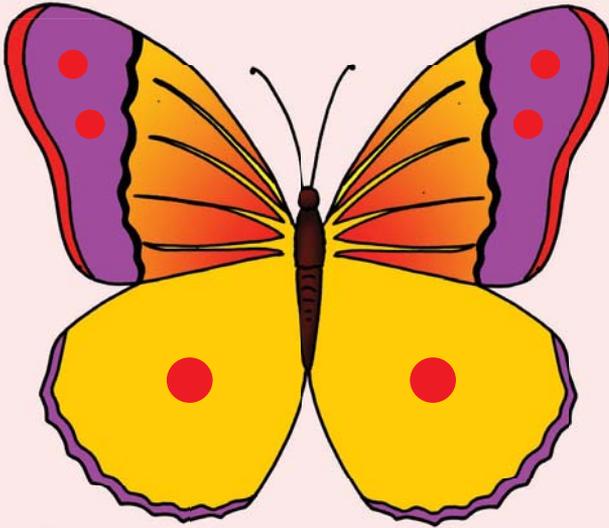
Teacher:
Sign:

Date:

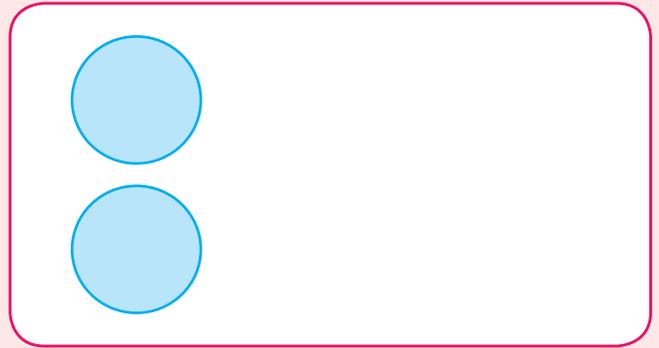
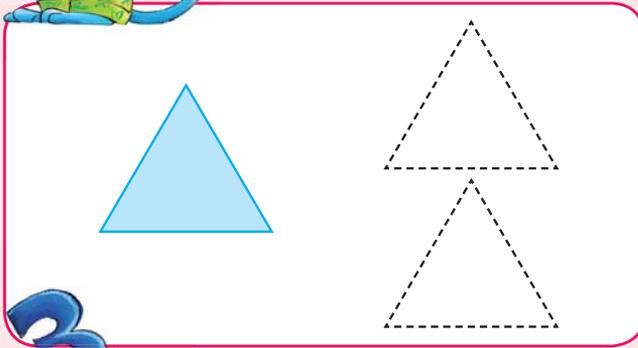


Kuhlanganisa nekuphindza

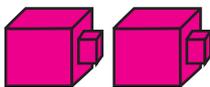
Phindza emacashata etimphikweni.



Phindza labobunjwa.



Dweba bese ugcalisa tinombolo.

Kuphindza  kwenta 

Phindza kwenta

Kuphindza  kwenta

Phindza kwenta





Dvweba bese ugwalisa tinombolo.

Kuphindza  ngu  

Phindza kabili ngu

yengeta ngu

Kuphindza   ngu 

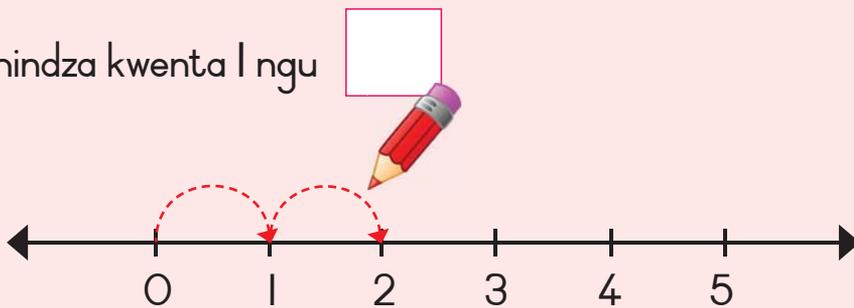
Phindza kabili ngu

yengeta ngu



Khombisa loku lokulandzelako kumugcanombolo.

Kuphindza kwenta 1 ngu



Kuphindza kwenta 2 ngu



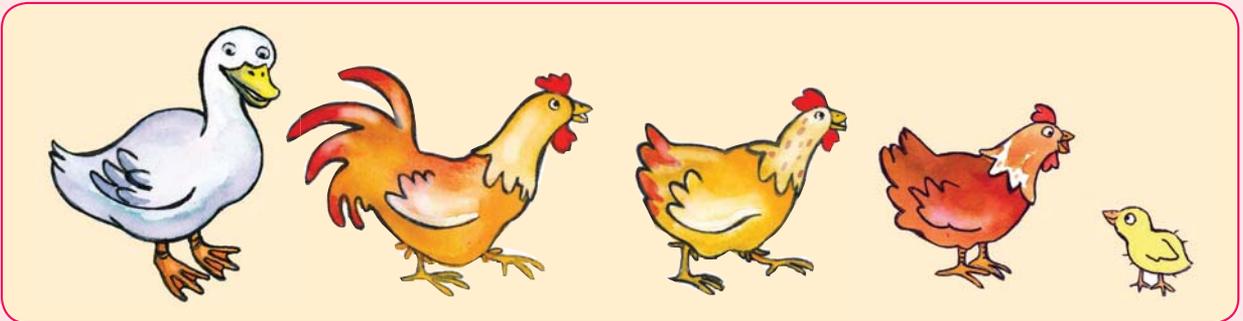
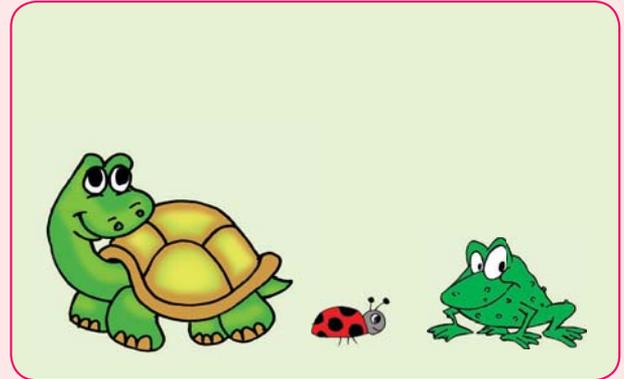
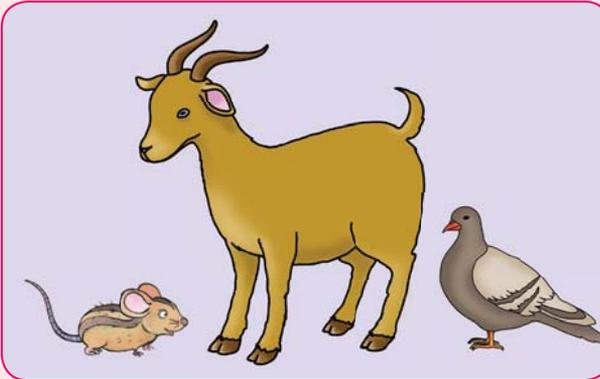
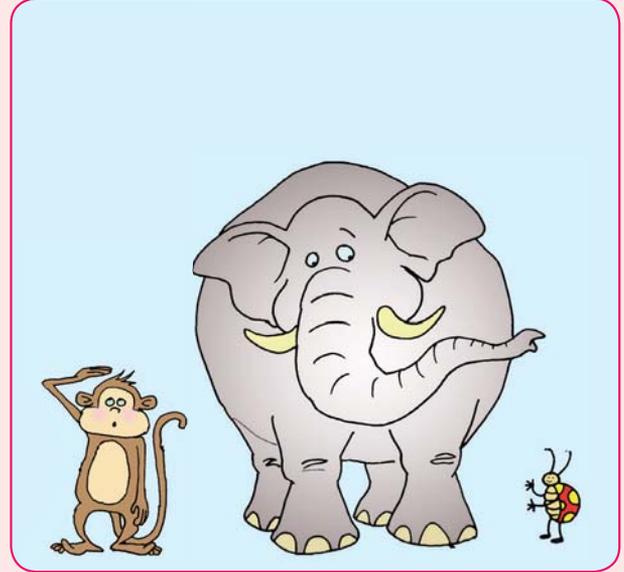
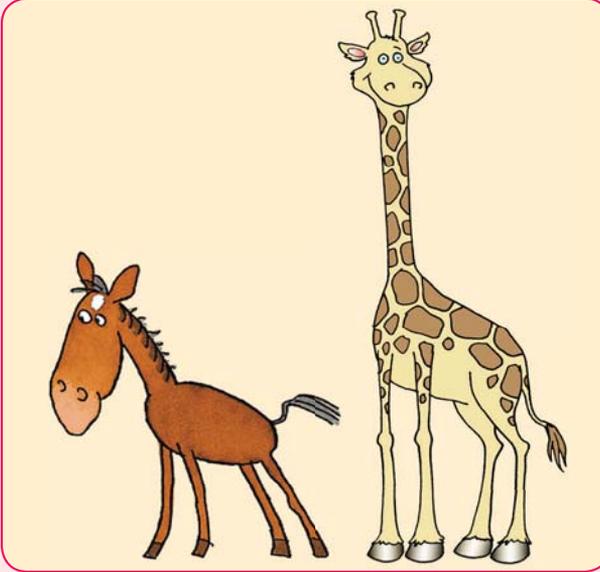
Teacher:
Sign:

Date:



Kukhulu, kuncane

- Biyela silwane lesikhulu ngembala lobovu
- Dweba sikwele sigegelete silwane lesincane kakhulu ebhokisini ngalinye.



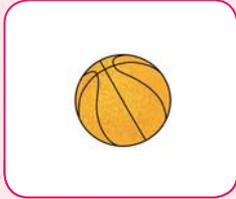
kukhulu

kuncane

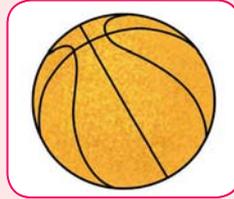
kukhulu
kakhulukuncane
kakhulu



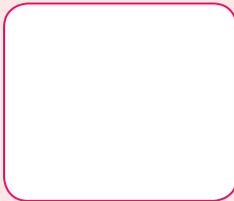
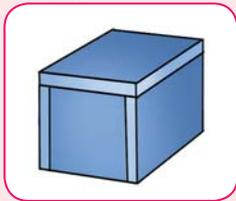
Dvweba ibhola lenkhulu.



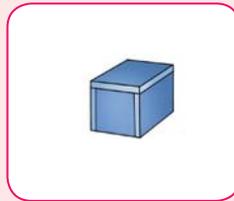
Dvweba ibhola lencane.



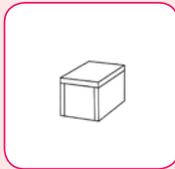
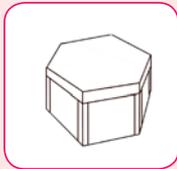
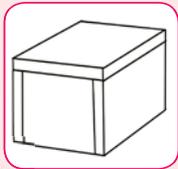
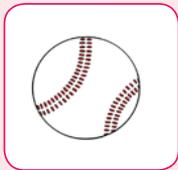
Dvweba libhokisi lelincane.



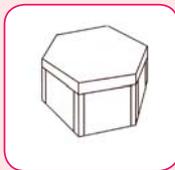
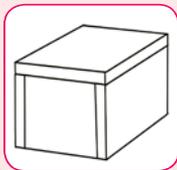
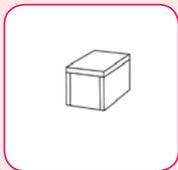
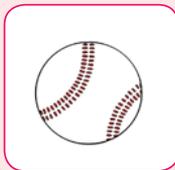
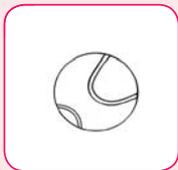
Dvweba libhokisi lelikhulu.



Faka umbala ebhokisini nasebholeni lencane kakhulu.

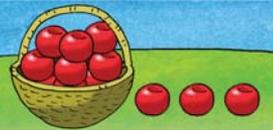


Faka umbala ebholeni nasebhokisini lelikhulu kakhulu.



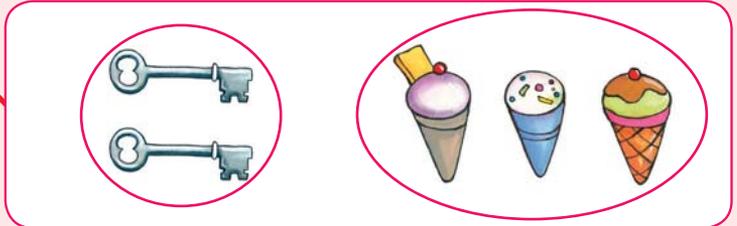
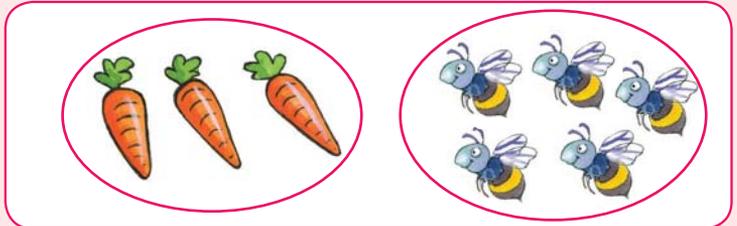
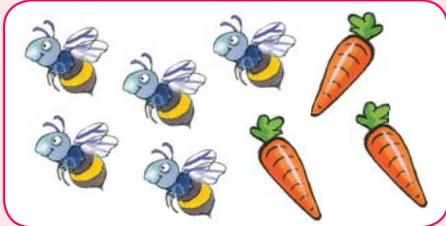
Teacher:
Sign:

Date:

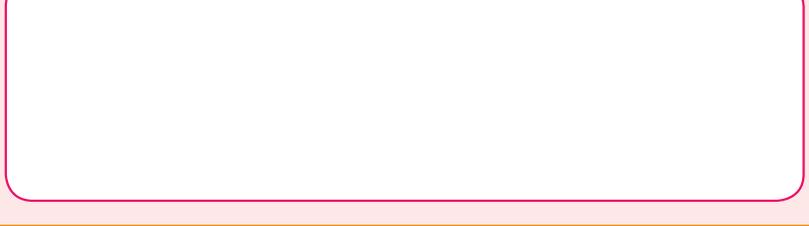
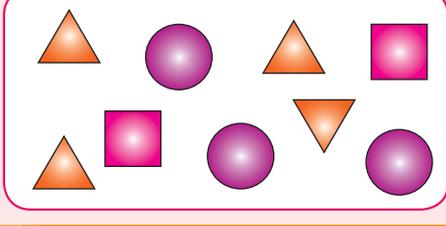
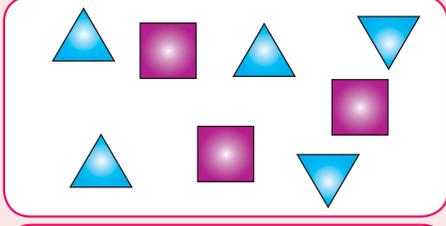
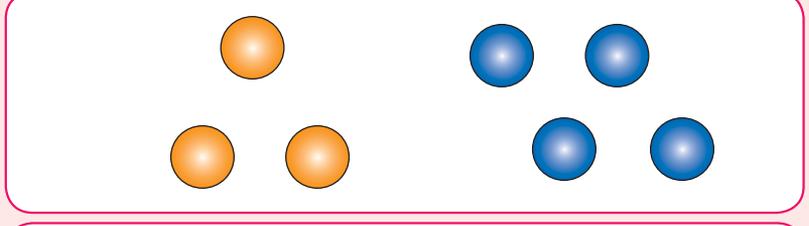
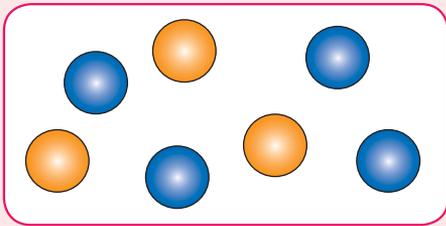


Hlela letintfo

Condzanisa tintfo letihlungiwe netitfombe.

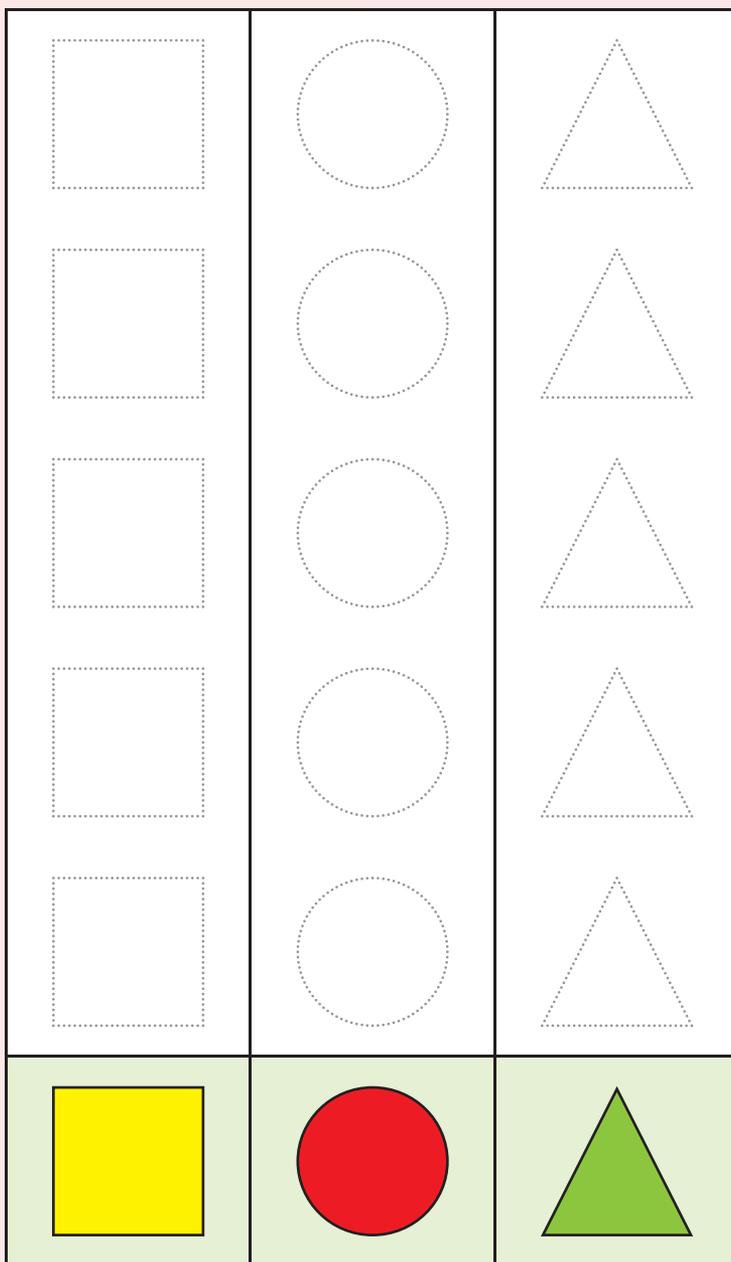
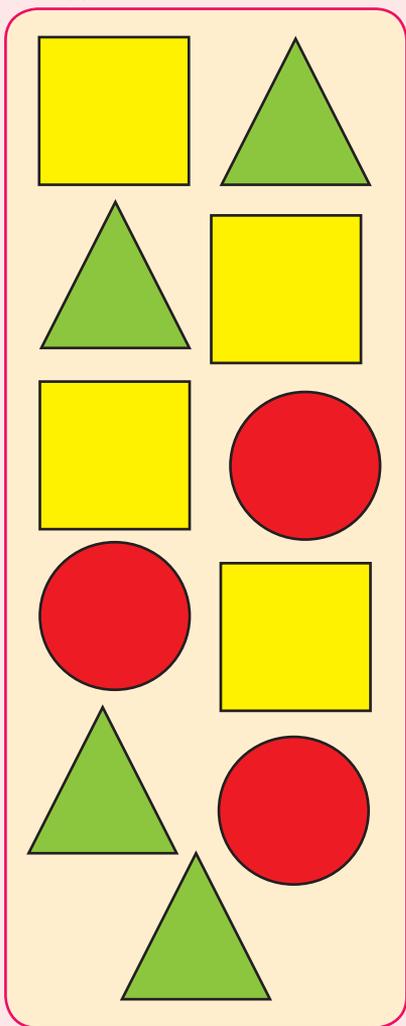


Hlunga ngekwenta umdvwebo wentfo ngayinye.





Phindza udwebe labobunjwa kulegrafu-sitfombe bese ubhala linani labo ngephansi.



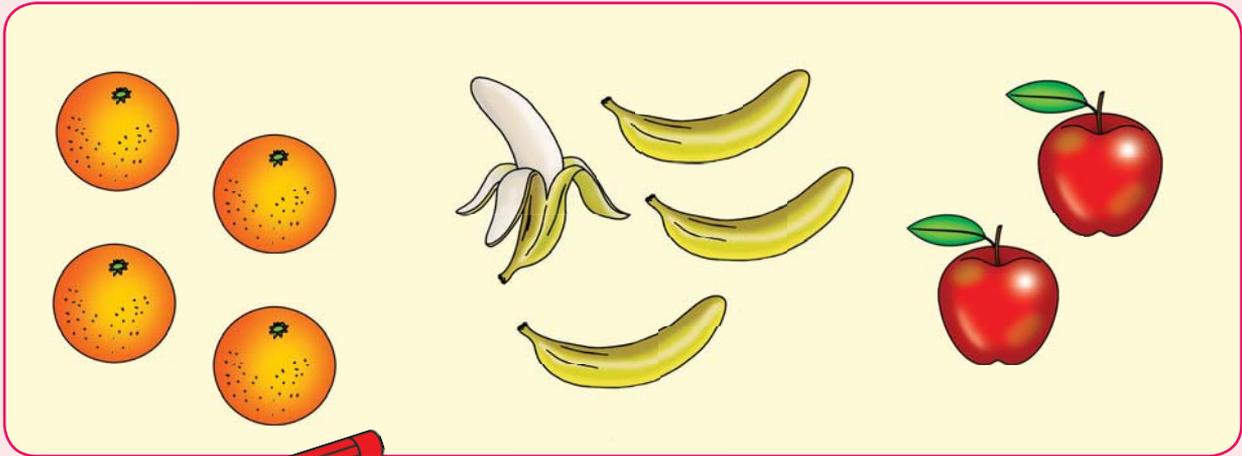
Teacher: _____
Sign: _____
Date: _____





Asabelane ngekulinganga

Bala lamawolintji, bobhanana, nemahhabhula bese ubhala linani kulamabhuloki.



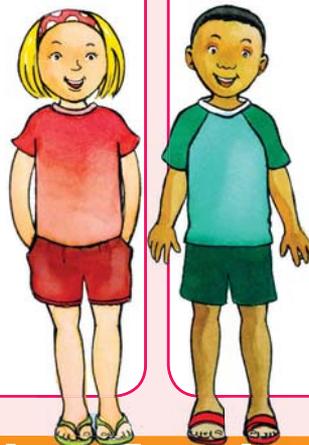
4

emawolintji

bobhanana

emahhabhula

Yaba udwebe emawolintji, bobhanana nemahhabhula ngalokulinganako kulabantfwana lababili.

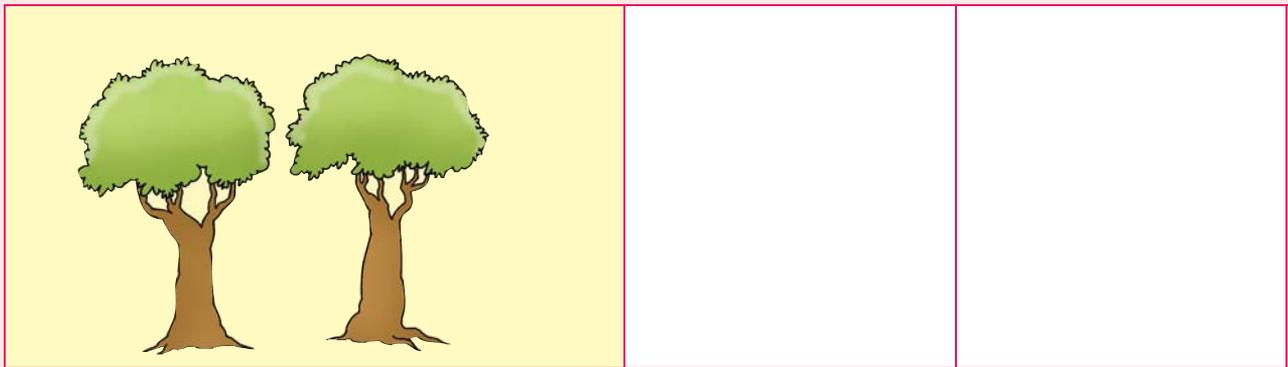




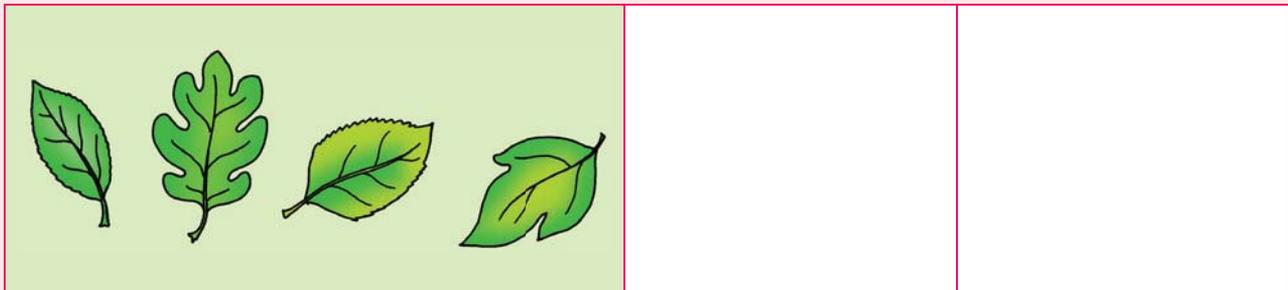
Hlukanisa kabili lelicembu lelisebhokisini lekucala. Dvweba lamacembu lamabili kulamabhokisi lamabili.



$$4 = 2 + 2$$



$$\square = \square + \square$$



$$\square = \square + \square$$



Teacher:
Sign:

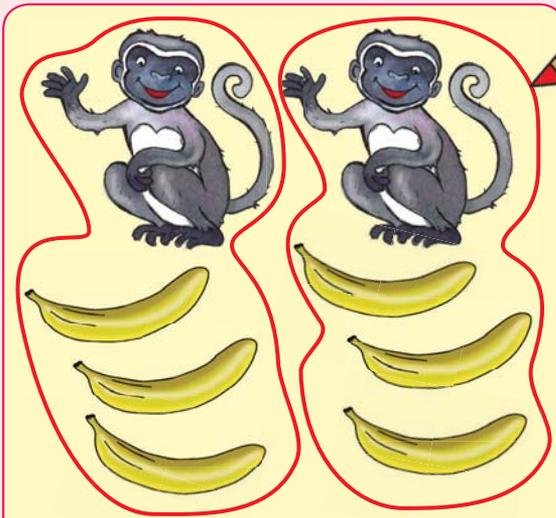
Date:



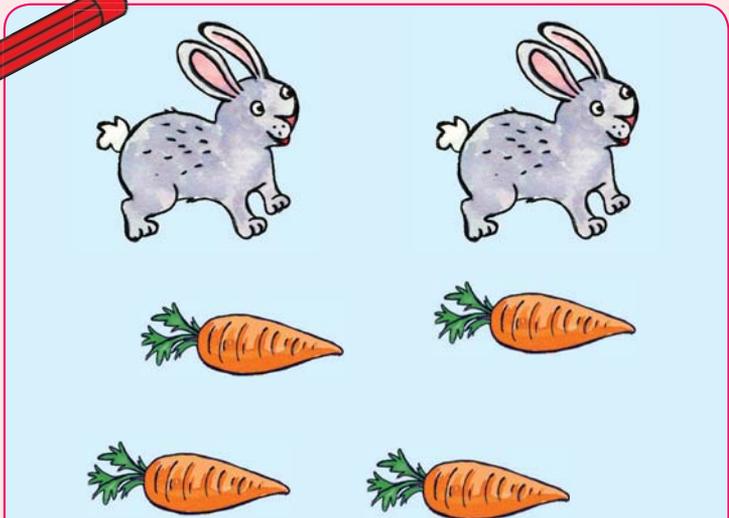


Kwaba ngalokulinganako

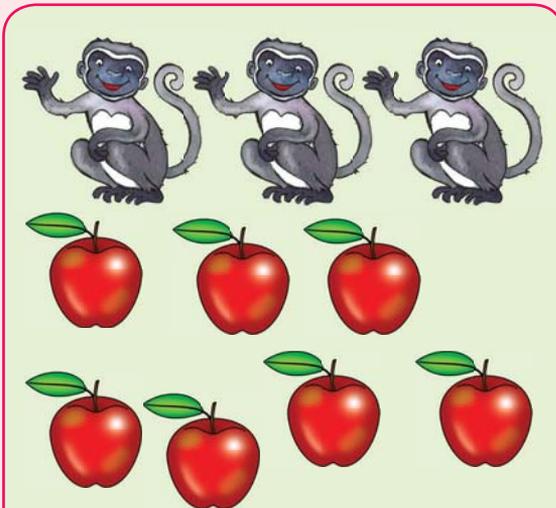
Biyela titselo nesilwane ngasinye kute tabelane ngalokulinganako.



Ingobiyane ngayinye itfole bangaki bobhanana?

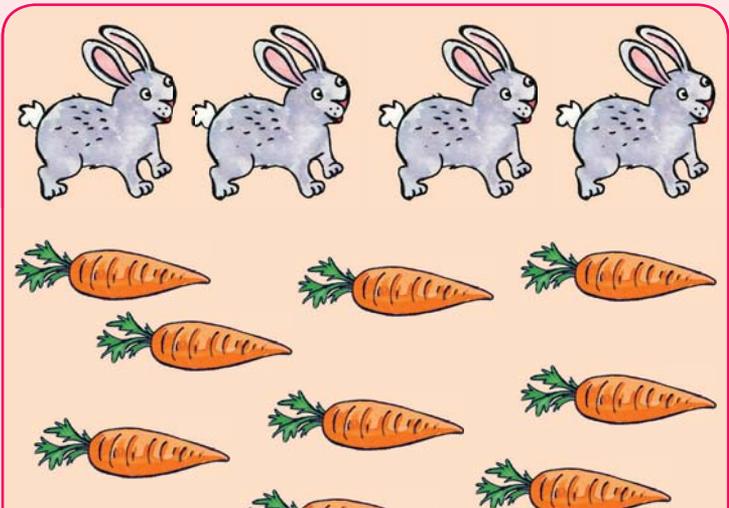


Logwaja ngamunye utfole tingaki ticadze?



Ingobiyane ngayinye itfole mangaki emahhabhula?

Akhona yini emahhabhula lasele uma sekabiwe ngalokulinganako?

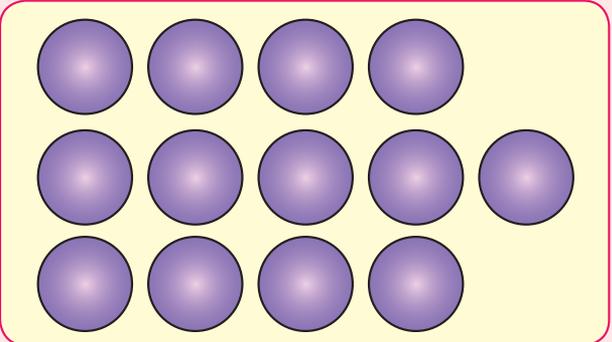
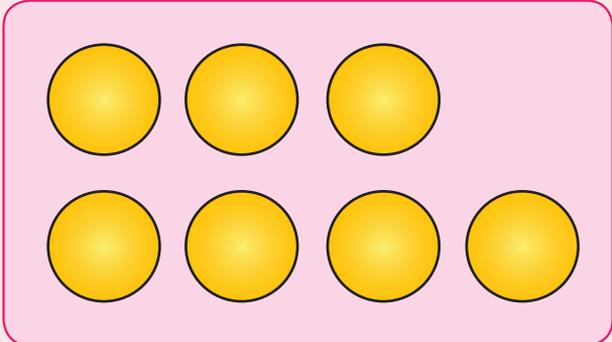
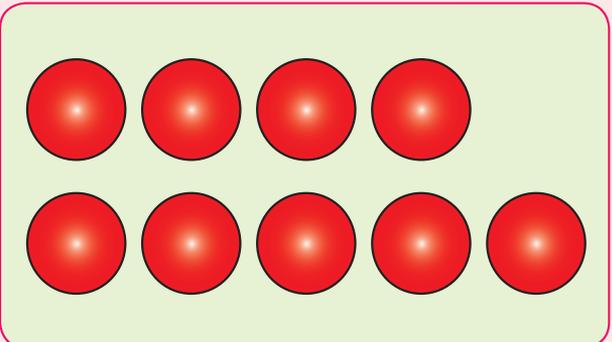
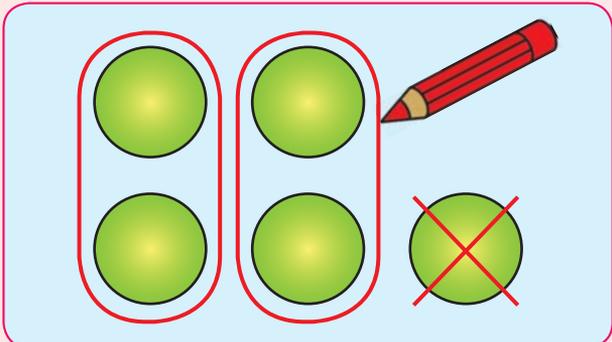


Logwaja ngamunye utfole tingaki ticadze?

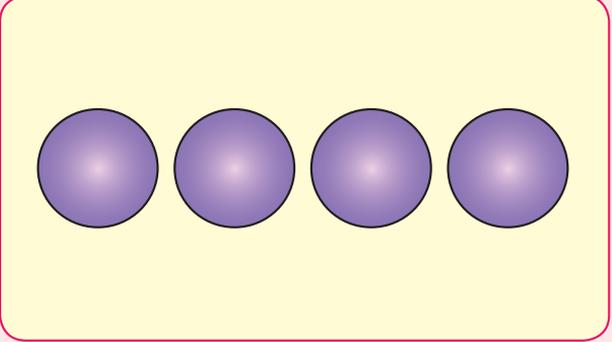
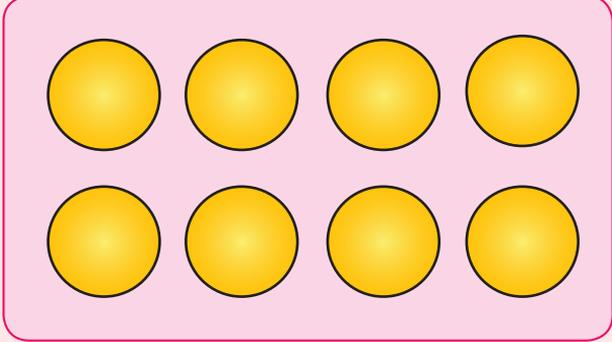
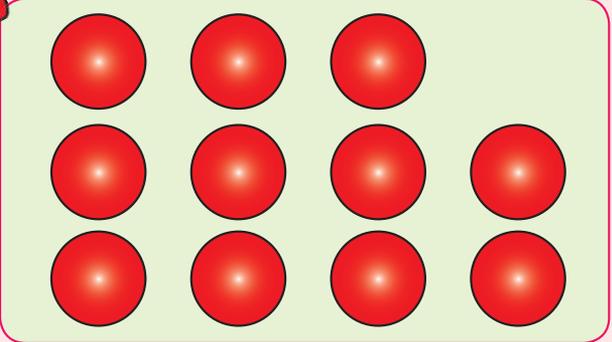
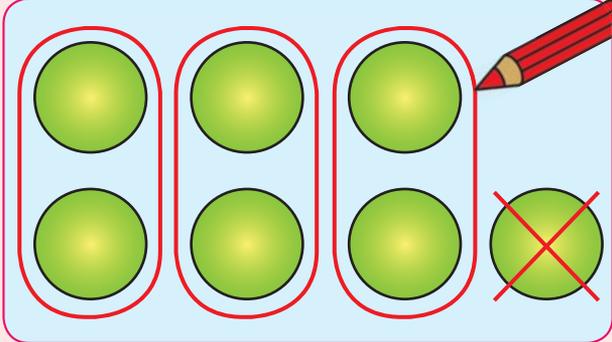
Tikhona yini ticadze letisele uma setabiwe ngalokulinganako?



Butsanisa lokwekubala ngemacembu lamabili lalinganako bese ufaka siphambano kulemisalela.



Hlukanisa lokwekubala ngemacembu lamatsatfu lalinganako bese ufaka siphambano kulemisalela.

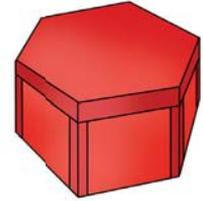
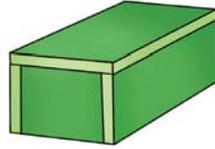
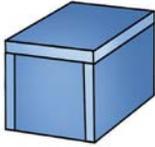
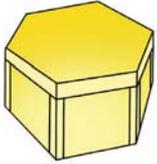


Teacher:
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Date:



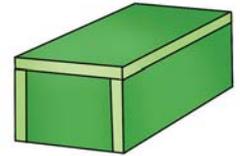
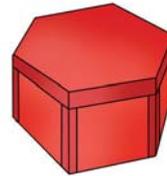
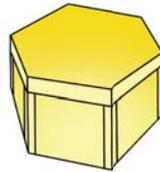
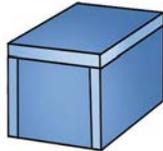
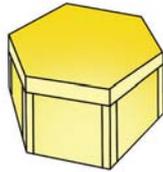
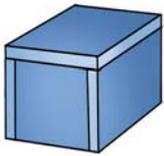
Kwakha tintfo

Ungawakha umbhoshongo ngato tonkhe letintfo letilandzelako?
Faka luphawu (✓) kuyebo noma cha.



Yebo

Cha



Yebo

Cha

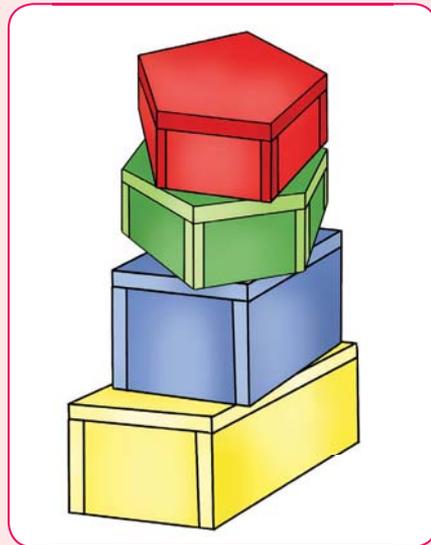
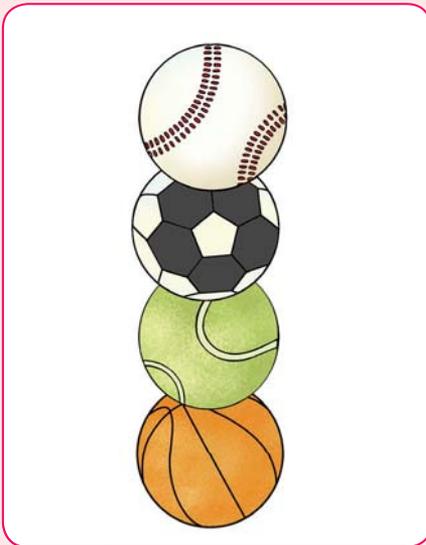
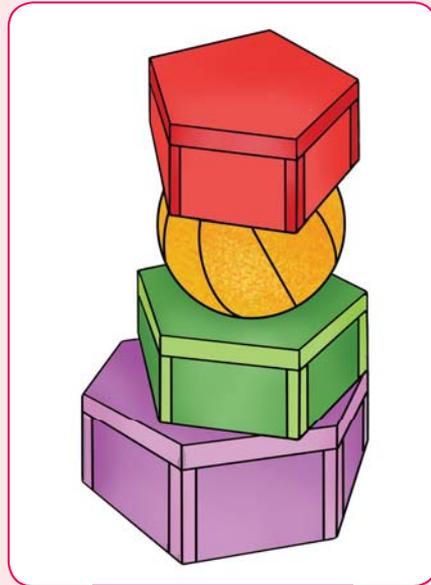
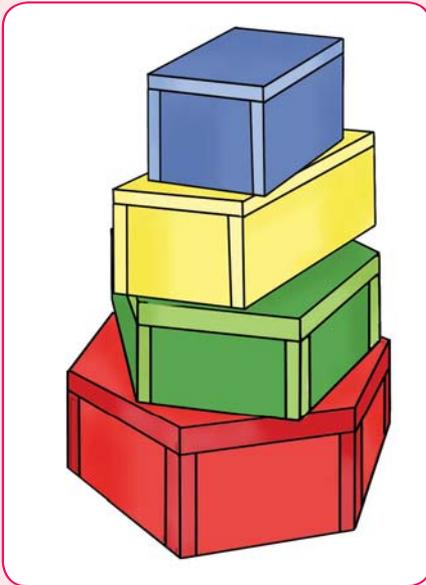


Yebo

Cha



Ngabe lombhoshongo utakuma noma angeke?
Faka luphawu (✓) kulokutokuma noma (✗) kulokungeke.



Sebentisa lishumi lemadweshi emetjiso kanye neglu kwenta sakakho sakhwiwo.
Ngabe iglu yenta kube lula kwakha?



Teacher:
Sign:

Date:



Tsatsisa tinyanga temnyaka.
Faka umbala kubhaluni yenyanga lowatalwa ngayo.

Kusho sikhatsi

Bhimbidwane

INdlovana

INdlovulenkhulu

Mabasa

Inkhwekhweti

INhlaba

Kholwane

INgai

INyoni

IMphala

Lweti

INgongoni



Tsatsisa emalanga eliviki.
Faka umbala ebhulokini lelilanga lokungilo lamuhla.



UMsombuluko



Lesibili



Lesitsatfu



Lesine

Lesihlanu



UMgcibelo

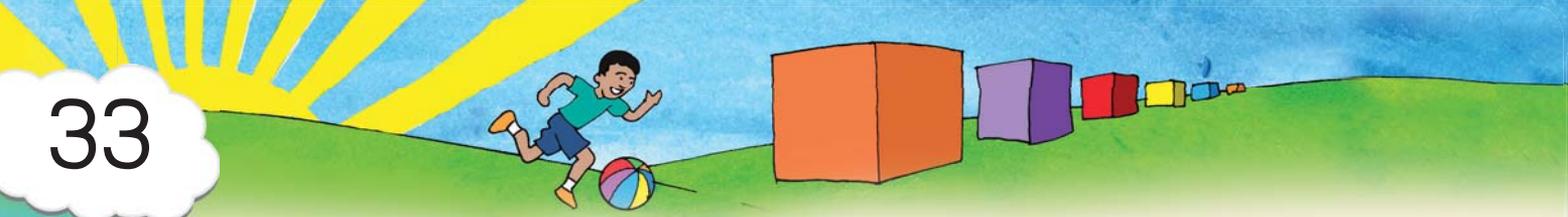


Lisontfo



Teacher:
Sign:

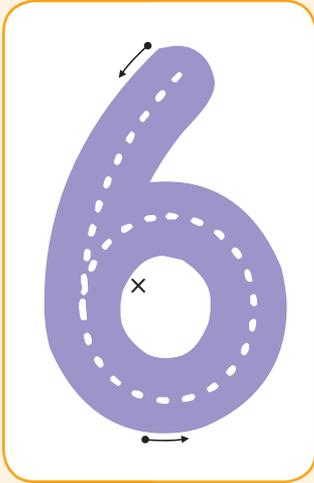
Date:



Sitfupha



Dvweba tindilinga letisi-6 ebhulokini.



Tsatsisa inombolo.



Condzanisa titfombe.

6 6 6

6 6 6

6 6 6

6 6 6

6 6 6

6 6 6

6 purple fruit icons

6

6 red fruit icons

6 red fruit icons

6 purple fruit icons

6 purple fruit icons

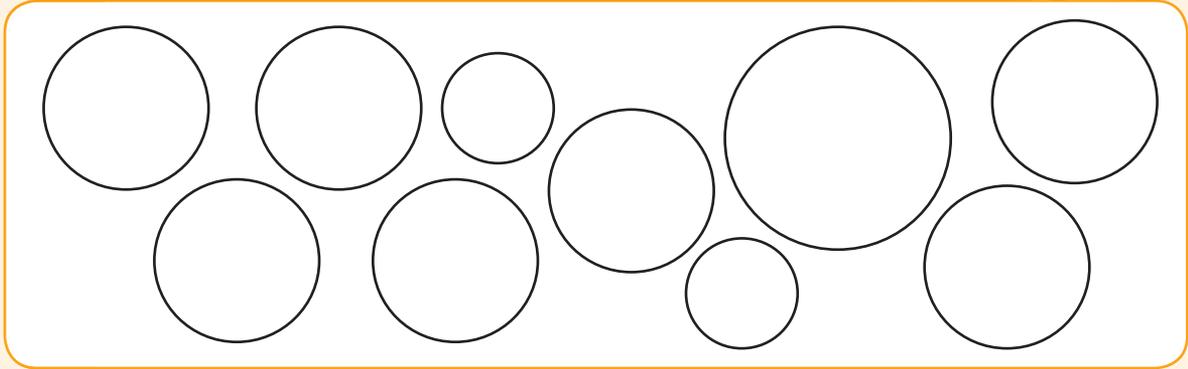
6 purple fruit icons

6





Faka umbala kuletisi - 6 tindilinga.



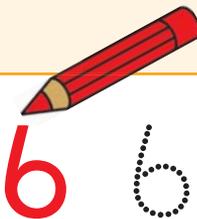
Tsatsela bese udweba 6 ngetulu.



Tifundzise inombolo.



sitfupha

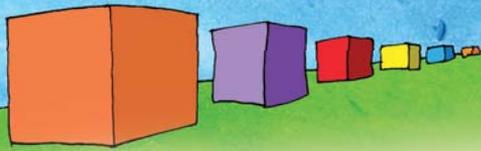


Faka umbala kuletindilinga usabala.



Teacher:
Sign:

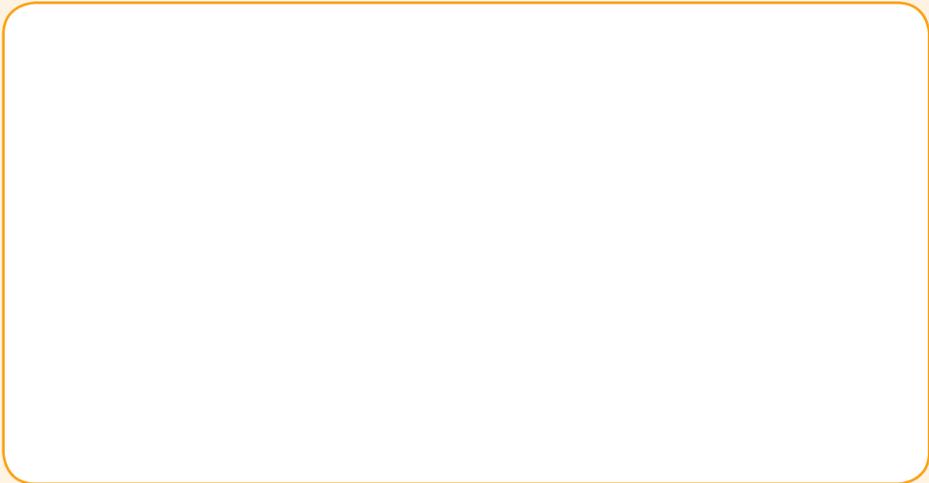
Date:



Sikhombisa



Dvweba tikwele letisi-7 ebhulokini.

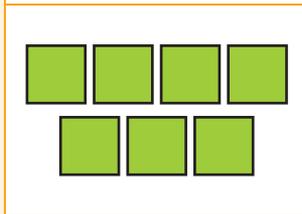


Tsatsisa inombolo.

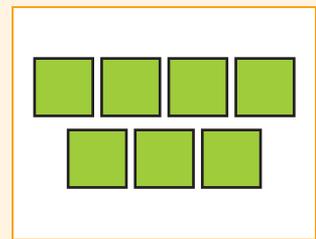


Condzanisa titfombe.

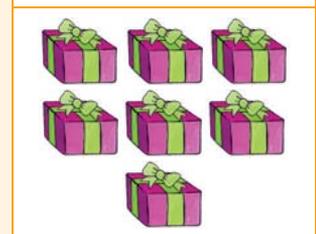
Tracing practice for the number 7. It features a red pencil drawing a solid number 7, followed by seven rows of three dotted number 7s for tracing.



sikhombisa

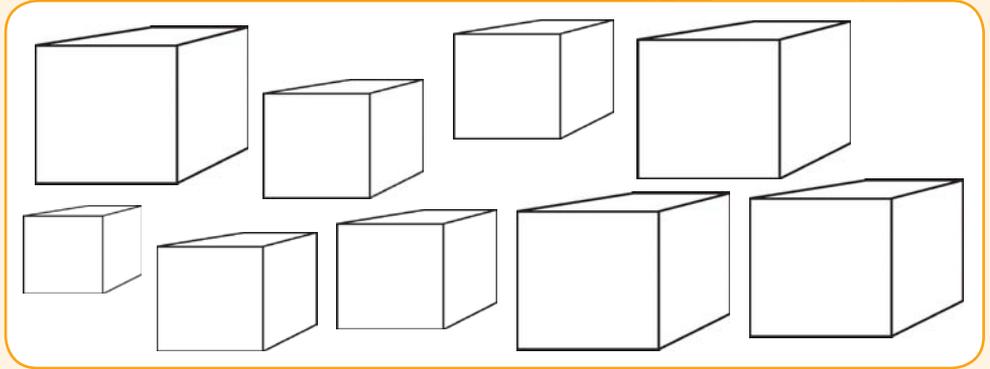
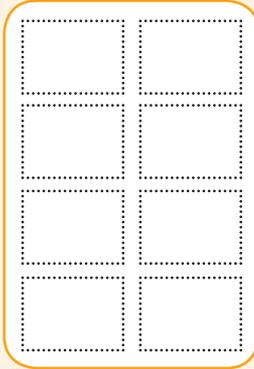


sikhombisa

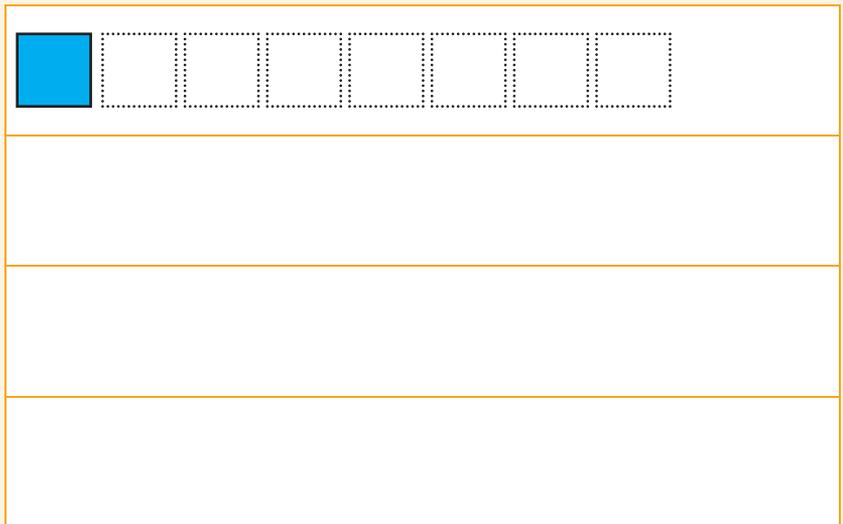
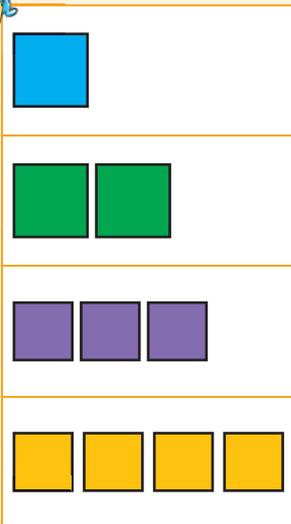




Faka umbala kubocalandze labasi - 7 nemabhuloki lasi - 7.



Tsatsela bese udweba 7 ngetulu.



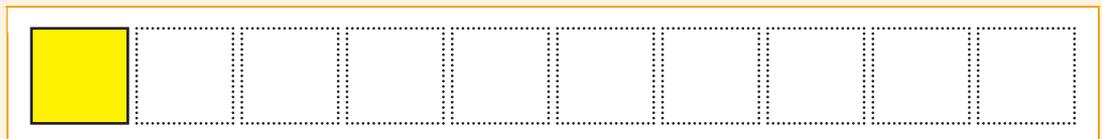
Tifundzise inombolo.



sikhombisa



Faka umbala kuletikwele usabala.



Teacher:
Sign:

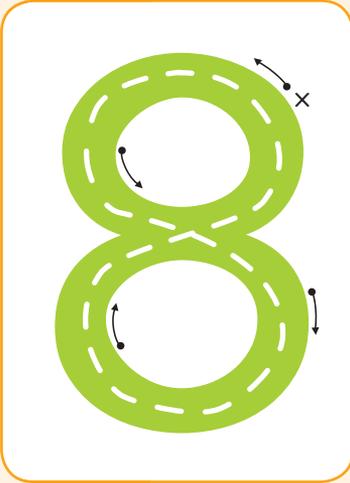
Date:



Siphohlongo



Dvweba bobunjwa labasi-8 ebhulokini.



Tsatsisa inombolo.



Condzanisa titfombe.

Tracing practice for the number 8. It features a red pencil at the top left. Below it are three columns of seven dotted number 8s each, for a total of 21 dotted 8s to trace.

Counting practice for the number 8. It consists of five rows:

- Row 1: Four colored pencils (yellow, red, green, red).
- Row 2: Two hands, one with 5 fingers and one with 3 fingers, totaling 8 fingers.
- Row 3: A single dotted number 8.
- Row 4: Eight colored circles (green, red, purple, blue, red, green, red, yellow).

Counting practice for the number 8. It consists of four rows:

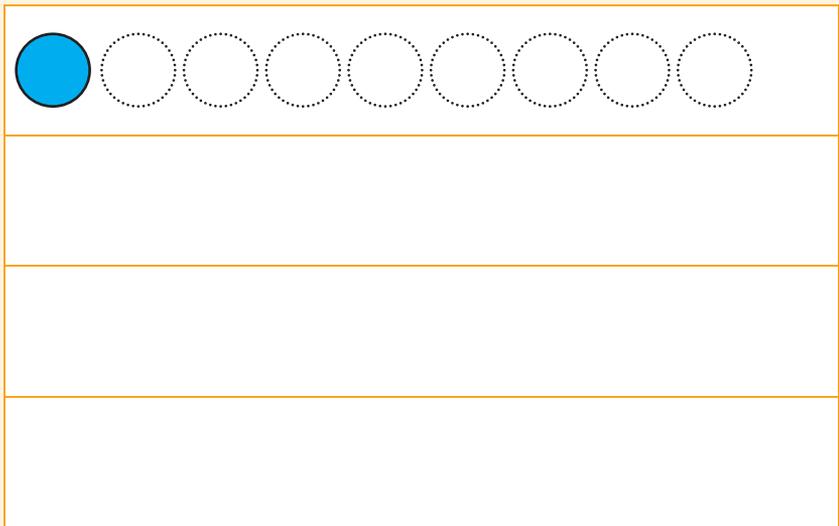
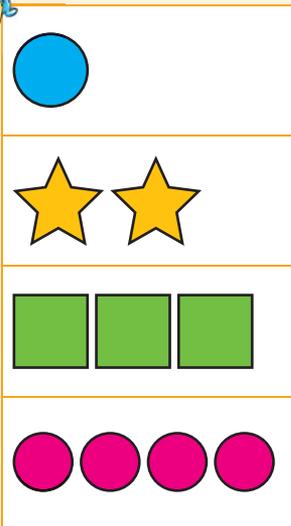
- Row 1: Eight colored circles (green, red, purple, blue, red, green, red, yellow).
- Row 2: A single dotted number 8.
- Row 3: Two hands, one with 5 fingers and one with 3 fingers, totaling 8 fingers.
- Row 4: Four colored pencils (yellow, red, green, red).



Faka umbala etinkhanyetini letisi-8.



Tsatsela bese udweba 8 ngetulu.



Tifundzise inombolo.



siphohlango

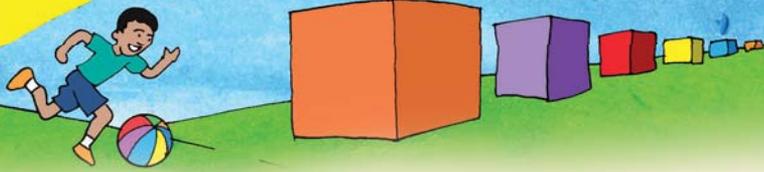


Faka umbala kuletindilinga usabala



Teacher:
Sign:

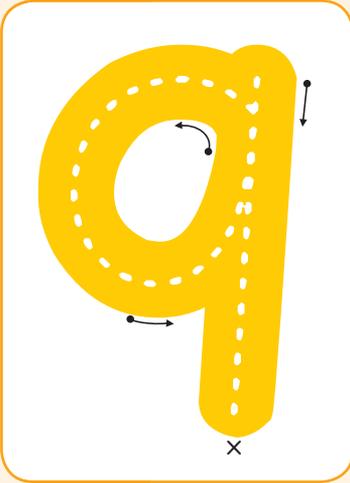
Date:



Imfica



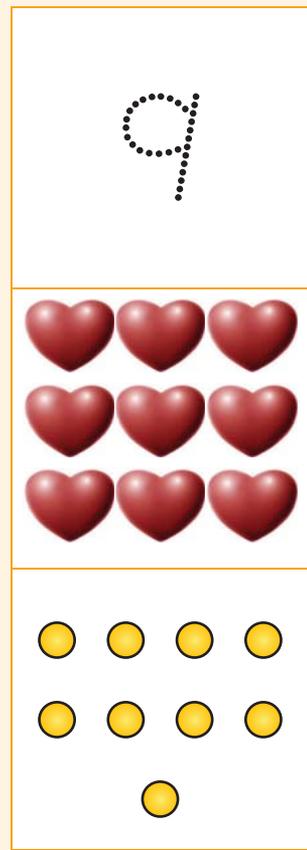
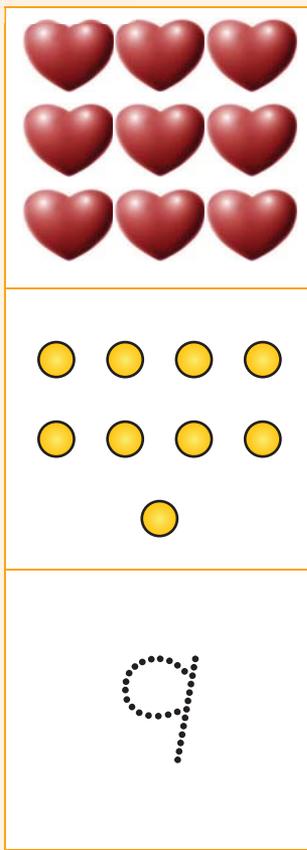
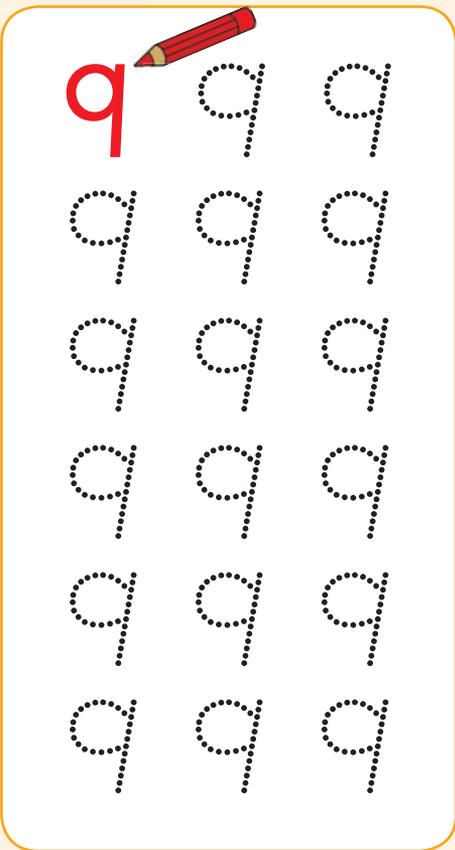
Dvweba tinhlitiyo letiyi-9 ebhulokini.



Tsatsisa inombolo.

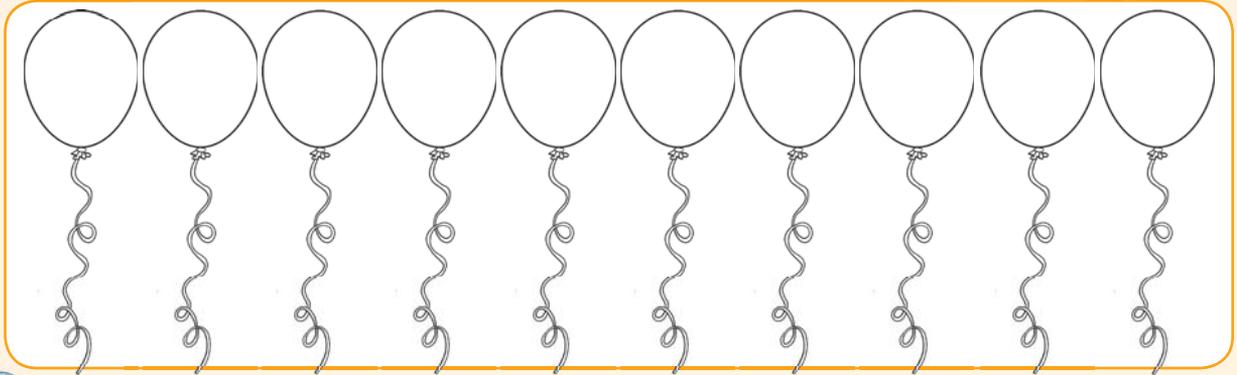


Condzanisa titfombe.

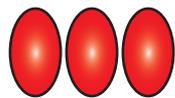
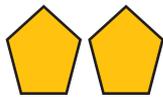




Faka umbala kumabhaluni laji-9.



Tsatsela bese udweba 9 ngetulu.



Tifundzise inombolo.



imfica

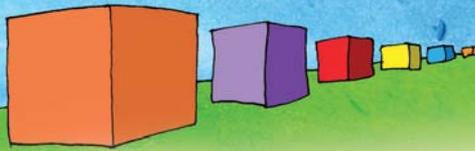


Faka umbala kubocalantsatfu



Teacher:
Sign:

Date:



Umtsamo



Faka umbala emphendvulweni lengiyo.
Kwekuphatsa kugcwele noma akunalutfo?

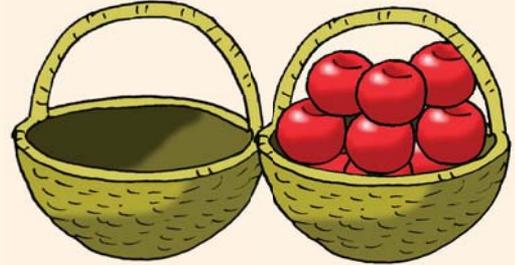


akunalutfo

kugcwele

akunalutfo

kugcwele



akunalutfo

kugcwele

akunalutfo

kugcwele



akunalutfo

kugcwele

akunalutfo

kugcwele



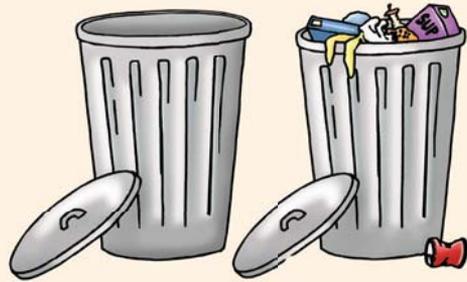
akunalutfo

kugcwele



akunalutfo

kugcwele



akunalutfo

kugcwele

akunalutfo

kugcwele



akunalutfo

kugcwele

akunalutfo

kugcwele



akunalutfo

kugcwele

akunalutfo

kugcwele

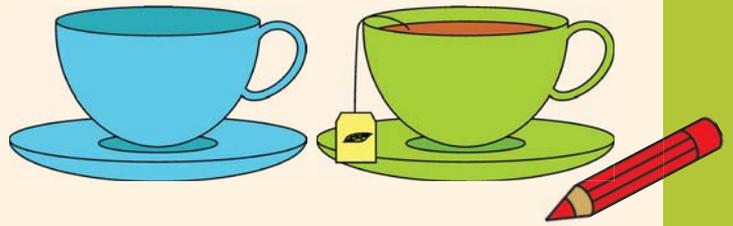
kugcwele

akunalutfo



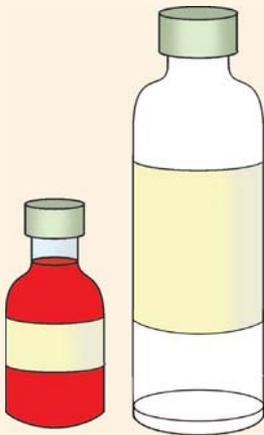
Faka umbala emphendvulweni lengiyo.
Ngabe letinfo tekuphatsa tigcwele kumbe atinalutfo?

kugcwele akunalutfo



akunalutfo kugcwele

akunalutfo kugcwele



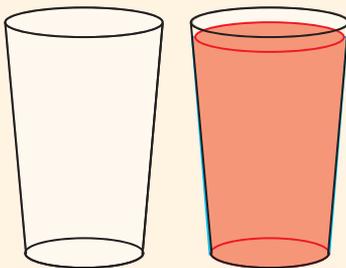
akunalutfo kugcwele

akunalutfo kugcwele



akunalutfo kugcwele

akunalutfo kugcwele



akunalutfo kugcwele

akunalutfo kugcwele

E



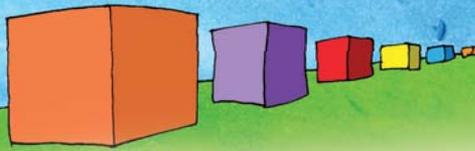
akunalutfo kugcwele

akunalutfo kugcwele



Teacher:
Sign:

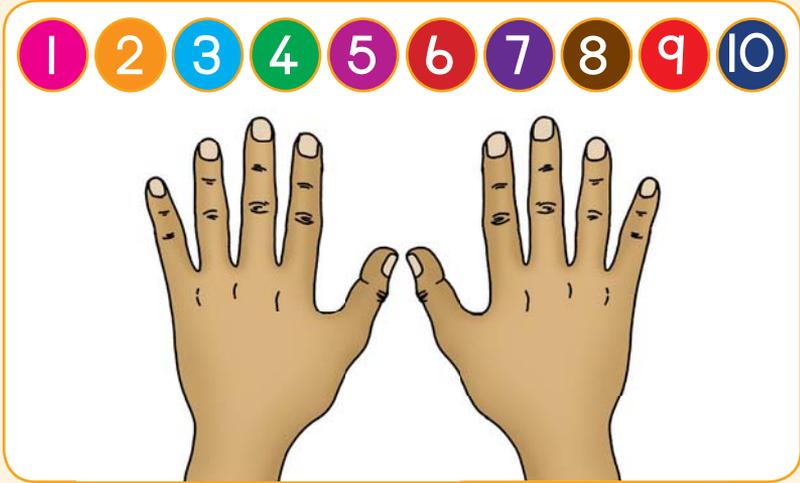
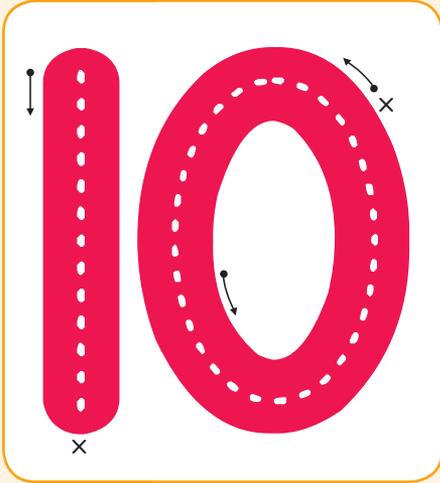
Date:



Lishumi



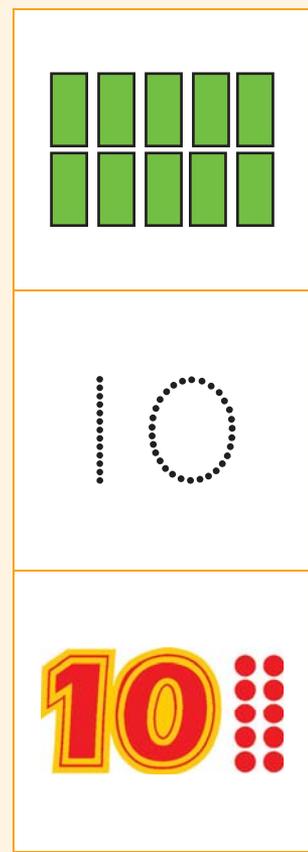
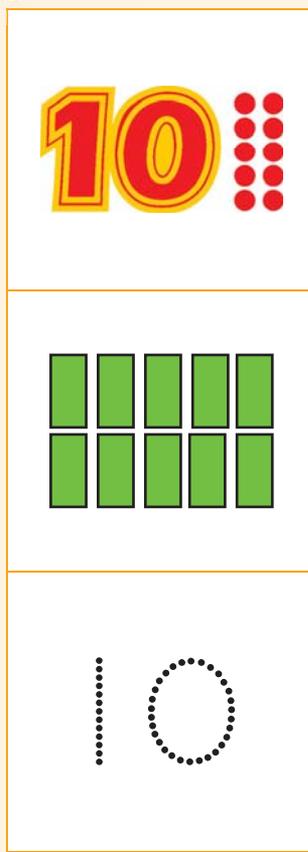
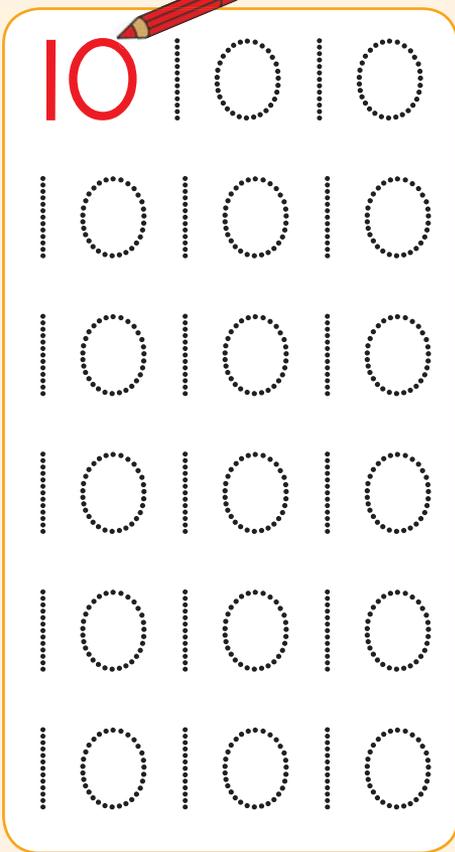
Bala iminwe etandleni takho totimbili.



Landzelela inombolo.

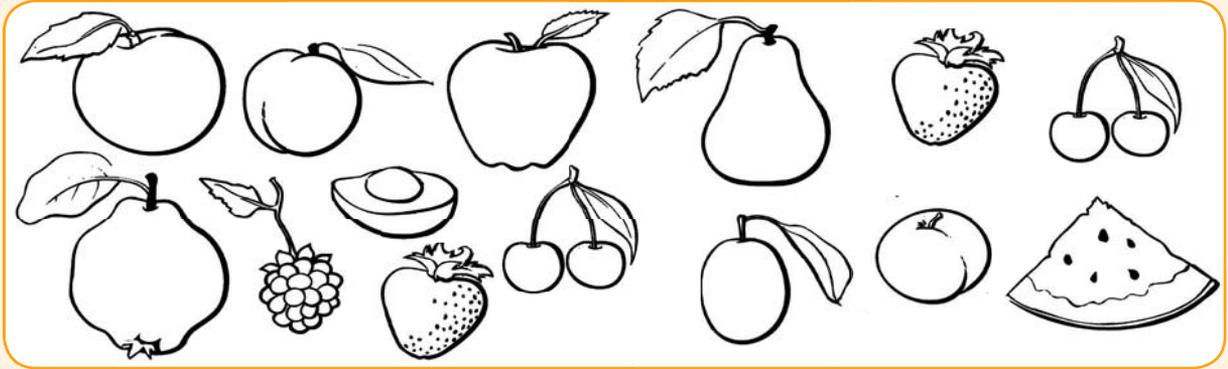


Condzanisa titfombe.





Faka umbala etitselweni letili -10.



Tsatsela bese udvweba 10 ngetulu.



Tifundzise inombolo.

10

lishumi



10 10 10



Faka umbala kubocalandze usabala.

--	--



Teacher:
Sign:

Date:



Faka tinombolo I kuya ku 10

Sebentisa iminwe yakho kwenta letinombolo. Tsatsisa letinombolo.

	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10



Kubhala tinombolo 6 - 10

Ticeceshe kubhala letinombolo



6

sitfupha

6 6 6 6



7

sikhombisa

7 7



8

siphohlango

8 8



9

imfica

9 9



10

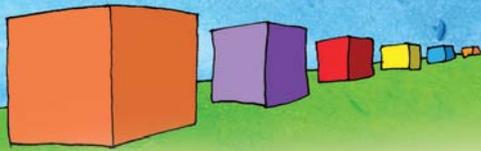
lshumi

10 10



Teacher:
Sign:

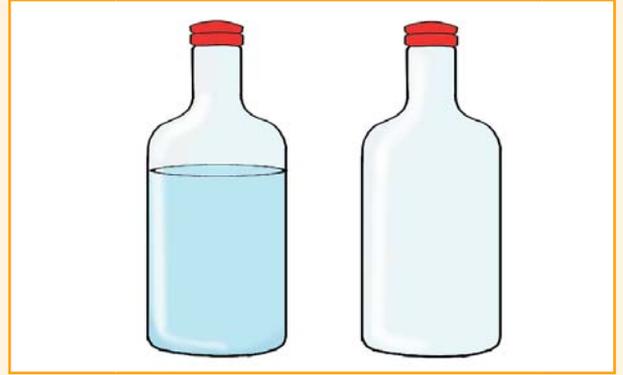
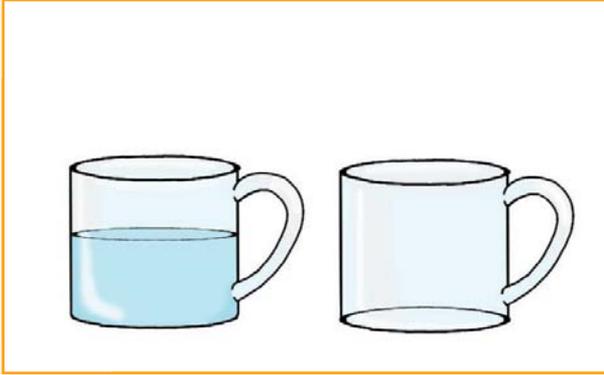
Date:



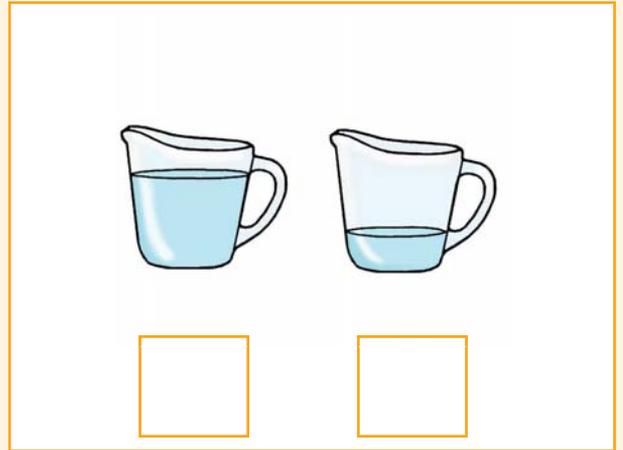
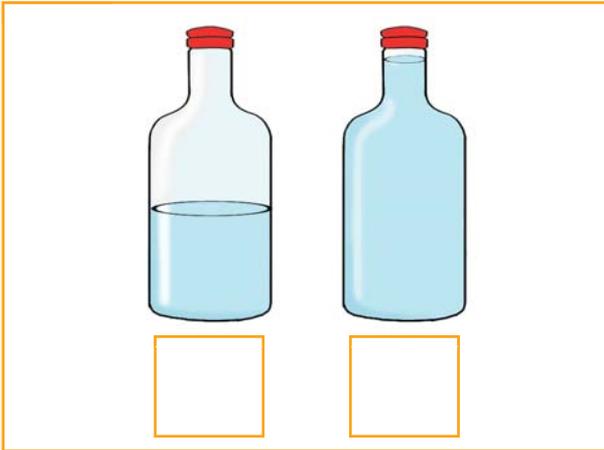
Umtsamo



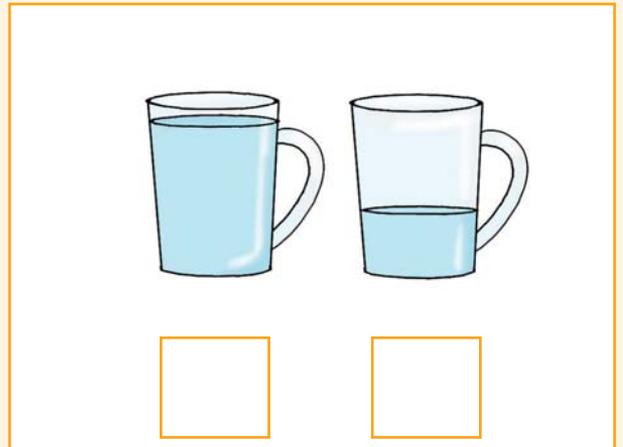
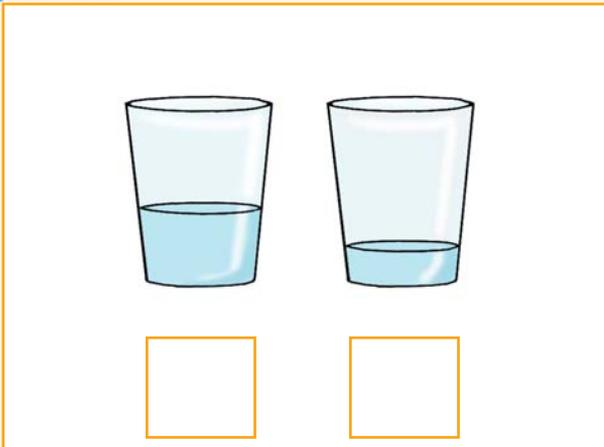
Dweba lamanye futsi emanti kukwekuphatsa lokungesekudla.



Faka (✓) kukwekuphatsa lokungetfwala ngetulu kwalokunye.

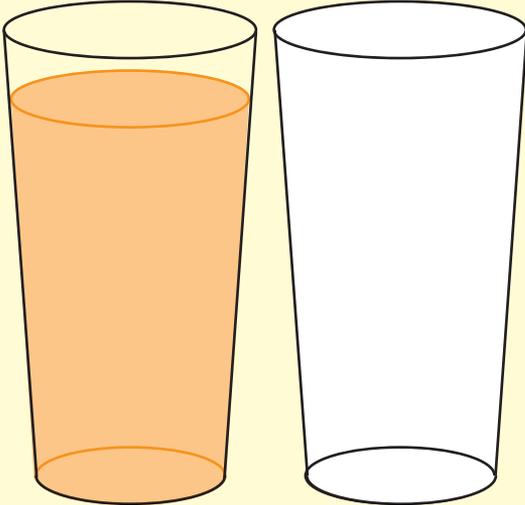


Faka (✓) kukwekuphatsa lokungetfwala ngephasi kwalokunye.

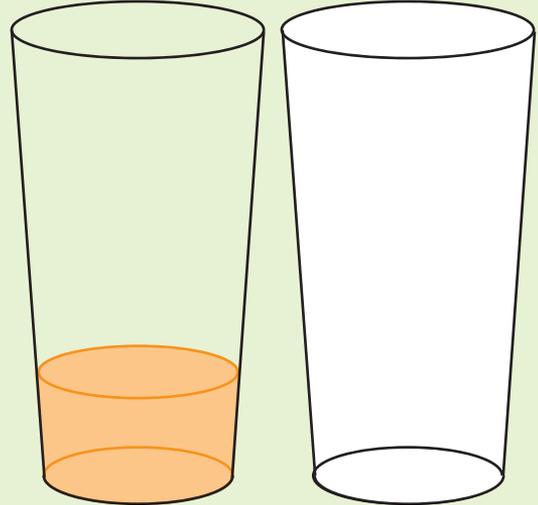




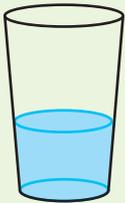
Faka umbala kulengilazi yesibili ukhombise sinatfo lesingephasi kwaleyekucala ingilazi.



Faka umbala kulengilazi yesibili ukhombise sinatfo lesingetulu kwaleyekucala ingilazi.



Biyela kukhulu, kuncane noma lokulinganako.



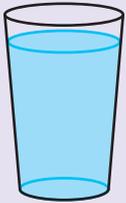
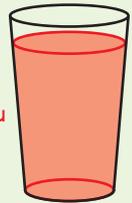
Ingilazi lelingangane ina

kukhulu

kuncane

lokulinganako

nengilazi lebovu



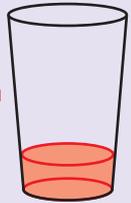
Ingilazi lelingangane ina

kukhulu

kuncane

lokulinganako

nengilazi lebovu



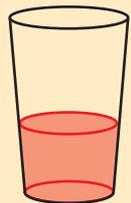
Ingilazi lelingangane ina

kukhulu

kuncane

lokulinganako

nengilazi lebovu



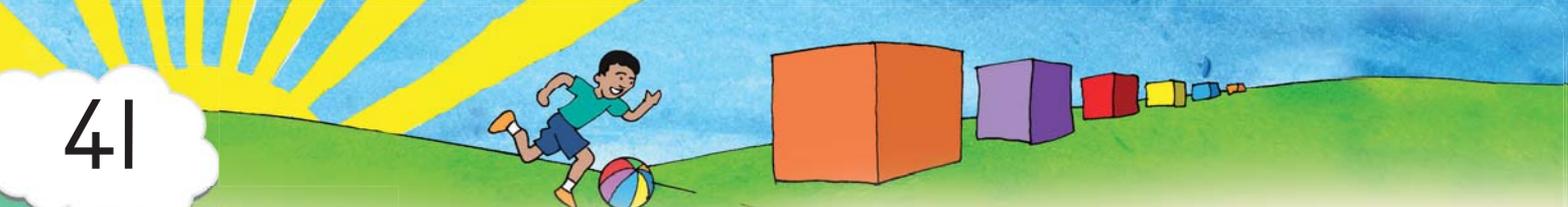
kukhulu

kuncane

Teacher:

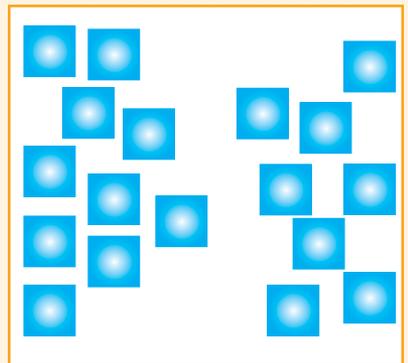
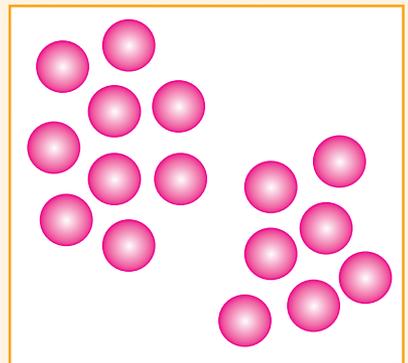
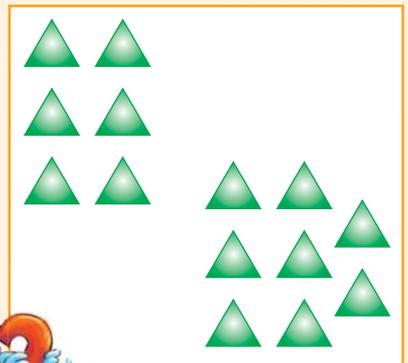
Sign:

Date:



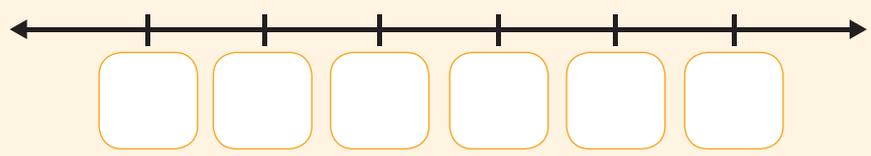
Faka tinombolo 1 kuya ku 10

Ebhulokini ngalinye, gegeta sicumbi lesinabobunjwa labayingcosana.

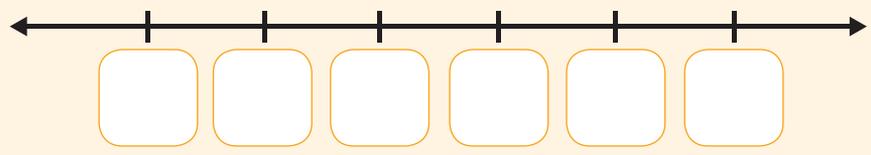


Bhala tinombolo kusuka kulencane kakhulu kuye kulenkhlukati kulomugcanombolo.

2 4 3
6 1 5



4 6 8
7 9 5



Faka umbala loluhlata inombolo lencane kakhulu ufake loliphuti enombolweni lenkhulukati.

7 4 3

9 10 8

5 1 6

4 6 2



Sombulula loku lokulandzelako. Ungenta imidvwebo kukusita.

Kunye ngetulu kwa 5.

Kunye ngephasi kwa 5.

Kubili ngetulu kwa 6.

Kubili ngephasi kwa 7.



Umugca buhlalu



Gcwalisa tinombolo letishiyekile.



1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

10 9 8 7 6 5 4 3 2 1



Teacher:
Sign:
Date:





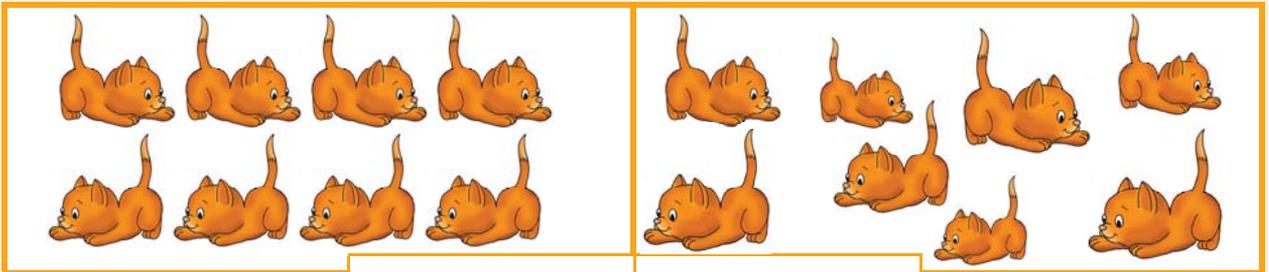
Ngetulu, kuyalingana nalokungephasi

Condzanisa letintfo letingesancele netintfo letingesekudla.
Faka umbala kumphendvulo lengiyo.



kuyafana

akufani



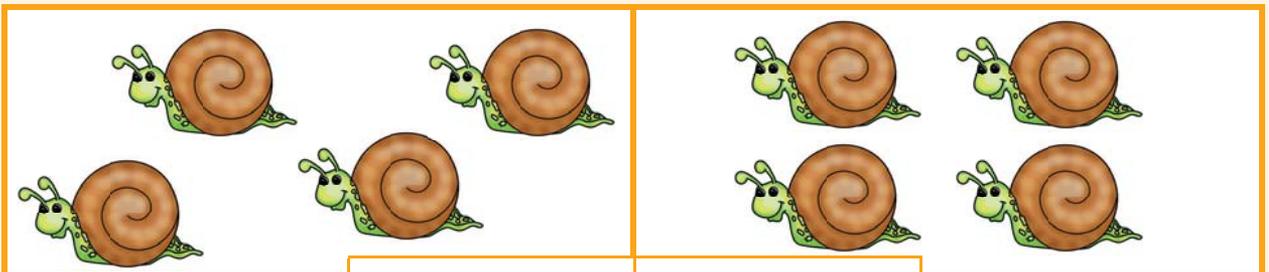
kuyafana

akufani



kuyafana

akufani

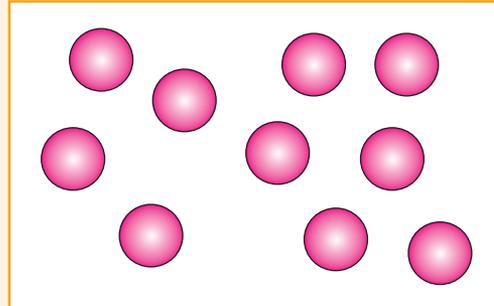
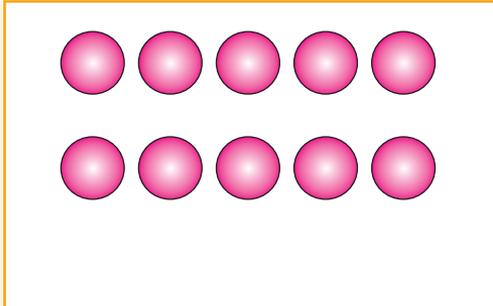


kuyafana

akufani



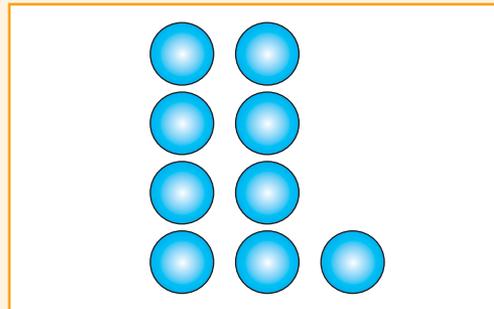
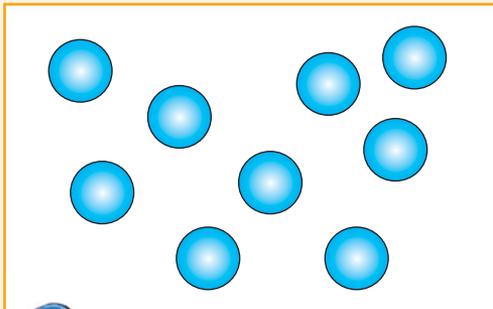
Shano kutsi ngabe libhuloki lesibili lingetulu, lingephasi noma liyalingana nelibhuloki lekucala. Faka umbala kumphendvulo lengiyi.



ngetulu

kuyalingana

ngephasi



ngetulu

kuyalingana

ngephasi



Condzanisa letindilinga nenombolo.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	



Teacher:
Sign:

Date:



Kuhlanganisa emaswidi

Hlanganisa lamaswidi bese ugwalisa ngetimphendvulo.

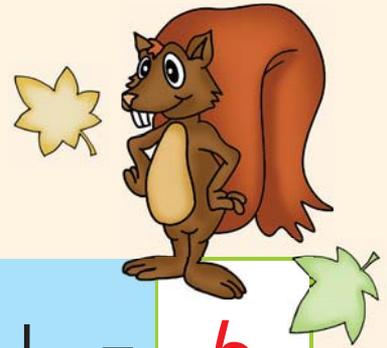
$$2 + 3 = 5$$

$$2 + 3 = 5$$

$$3 + 2 = 5$$

$$3 + 4 =$$


Hlanganisa letinombolo.



$$5 + 1 = 6$$

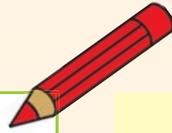
$$5 + 0 =$$

$$3 + 2 =$$

$$4 + 3 =$$



Yetama loku.



$3 + 6 = 9$

$1 + 1 = \square$

$4 + 0 = 4$

$0 + 7 = \square$

$0 + 5 = 5$

$3 + 2 = \square$

$6 + 0 = \square$

$5 + 3 = \square$

$2 + 2 = \square$

$7 + 2 = \square$

$1 + 3 = \square$

$4 + 4 = \square$

$2 + 5 = \square$

$5 + 1 = \square$

$5 + 0 = \square$

$4 + 3 = \square$

$1 + 8 = \square$

$2 + 6 = \square$

$4 + 2 = \square$

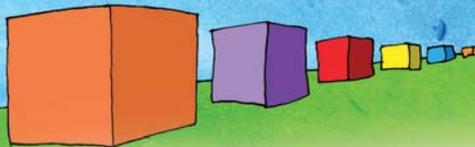
$8 + 2 = \square$



Teacher:
Sign:

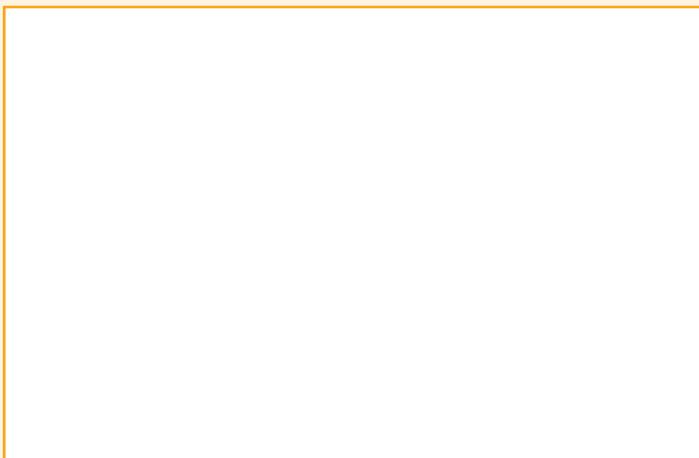
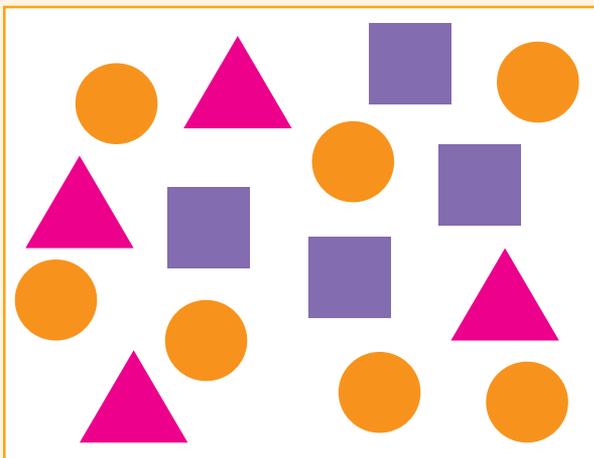
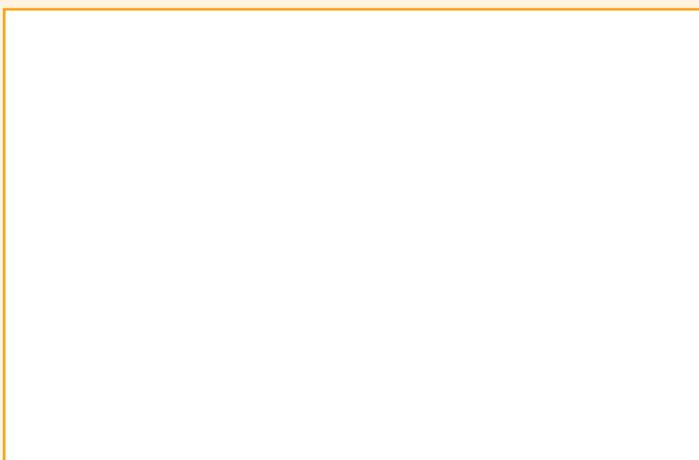
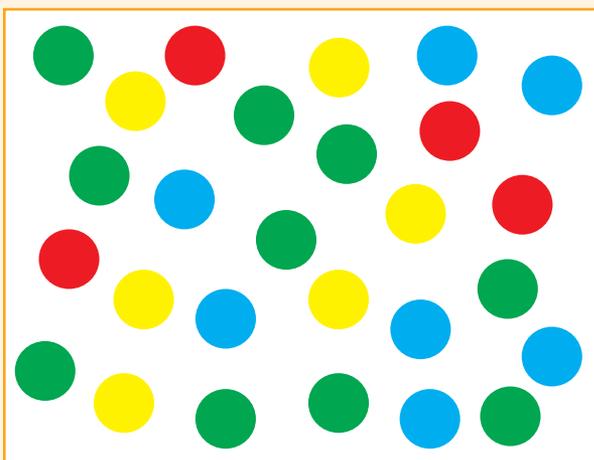
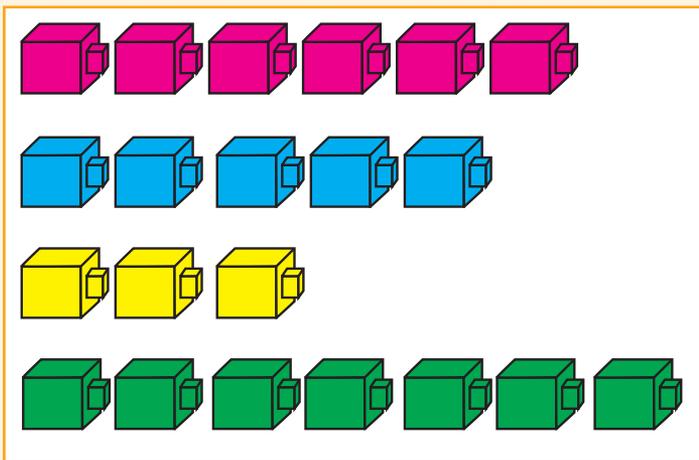
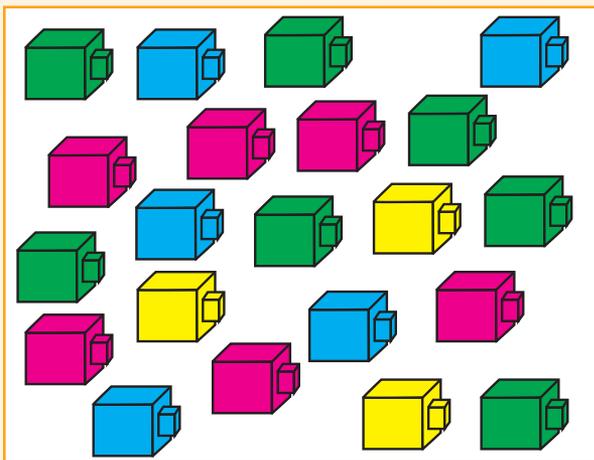
Date:





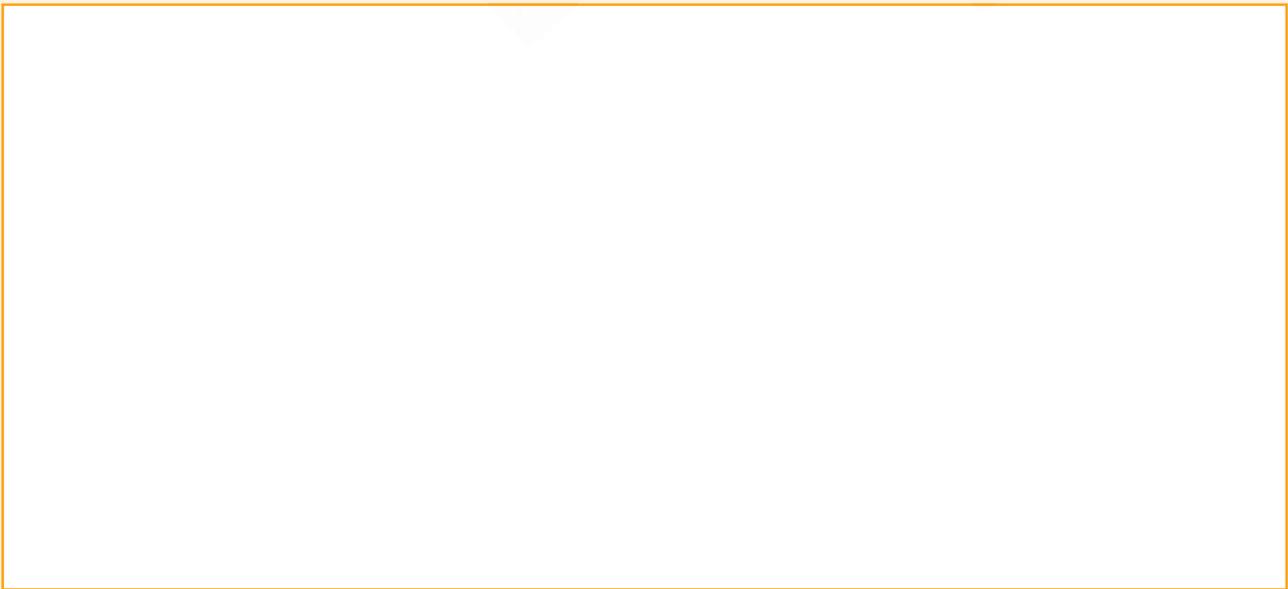
Kugcogca nekuhlela

Hlunga wente umdvwebo wetintfo takho lotihlungile waticokelela.





Hlunga lamacembe lalandzelako ngekwenta umdvwebo.



Mangaki emacembe lamt**fubi** lakhona lapha?

Mangaki emacembe laliph**uti** lakhona?

Mangaki emacembe laluhl**ata** lakhona?



Teacher:
Sign:

Date:



Kuhlanganisa neli-10: kubala uchubeke

Dwweba sitfombe ubhale nemushonombolo ngasinye.

Sarah una 3 wemaswidi. Sipho una 2 wemaswidi. Mangaki emaswidi labanawo sebabonkhe?



Asibale:

3

4

5

$$\boxed{} + \boxed{} = \boxed{}$$

Ngina 4 timabuli ngase ngitfola leti -3 ngetulu. Tingaki timabuli lese nginato?



Asibale:

4

5

6

7

$$\boxed{} + \boxed{} = \boxed{}$$

Kwakunetimvivane letisi -5. Kwefika timbili ngetulu. Ngabe setingaki timvivane lese tikhona?



Asibale:

5

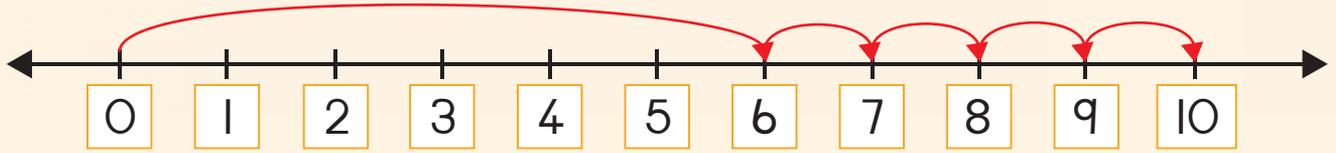
6

7

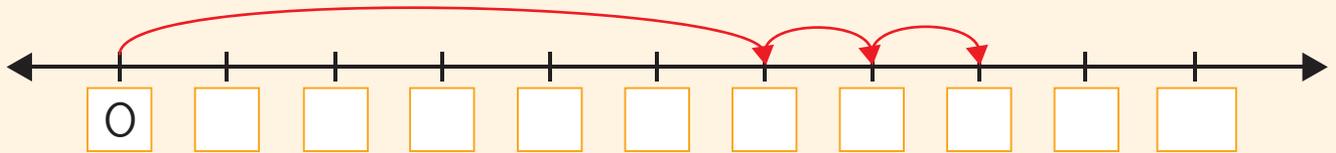
$$\boxed{} - \boxed{} = \boxed{}$$



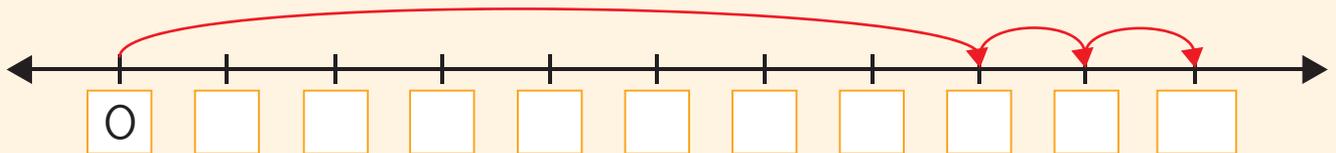
Gcwalisa tinombolo kumugcanombolo bese ubhala umushonombolo emugceni ngamunye.



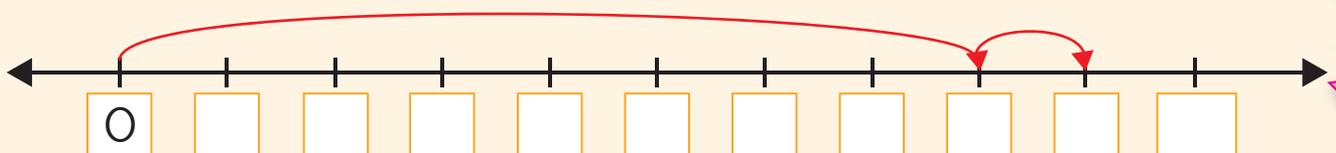
$$6 + 4 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

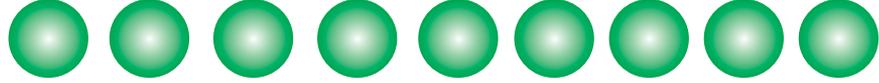


Teacher: _____
Sign: _____
Date: _____



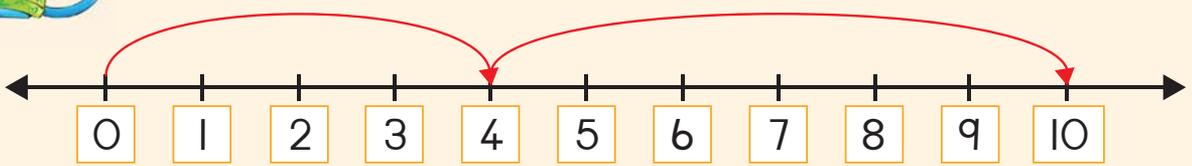
Kuhlanganisa: kwakha ubuye uhlahlele tinombolo kuya ku 10

Faka umbala kukhombisa loku lokulandzelako.

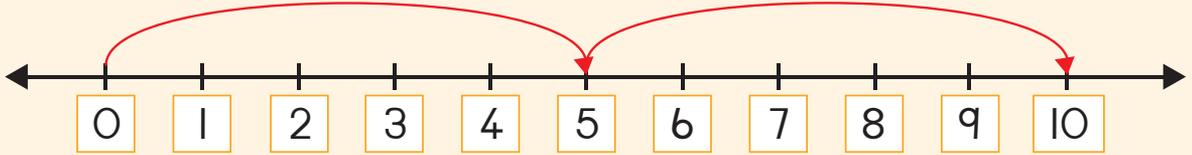
1 + 9		
2 + 8		
3 + 7		
4 + 6		
5 + 5		



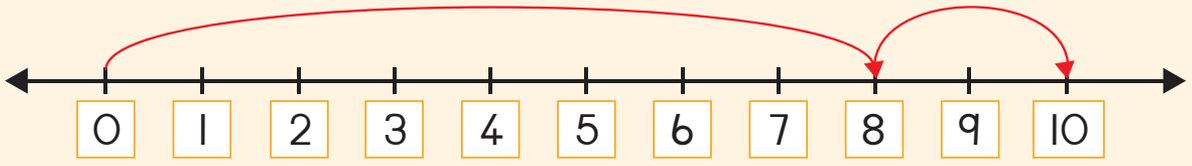
Bhala sibalo saloku:



4 + 6 =



+ =



+ =





Sebentisa tinombolo tetimbali kwenta wakakho umushonombolo.



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



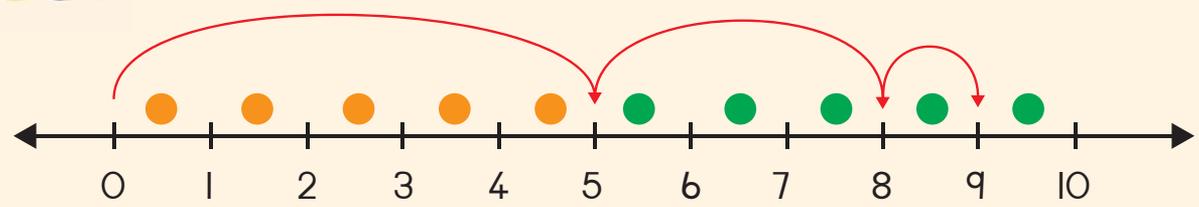
$$\square + \square + \square = \square$$



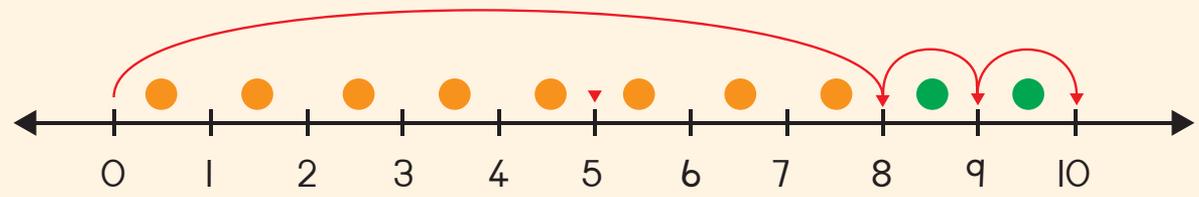
$$\square + \square + \square = \square$$



Bhala sibalo saloku:



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



Teacher: _____
Sign: _____
Date: _____





Phendvula loku lokulandzelako.

Kuphindza nekuhhafula

Mangaki emantfombatana lowabonako?



Mangaki emantfombatana lowabonako nyalo?



Kuphindza 1 kwenta 2. Kungentekani nasingahhafula inombolo yemantfombatana?

Tingaki tinyawo lotibonako?



Tingaki tinyawo lotibonako nyalo?



Sitsi kuphindza 2 kwenta 4. Ihhafu ya -4 kutaba ngubani?

Mangaki emasondvo lowabonako?



Mangaki emasondvo lowabonako nyalo?



Sitsi kuphindza 3 kwenta 6. Ihhafu ye -6 itawenta kungaki?

Mingaki imilente loyibonako?



Mingaki imilente loyibonako nyalo?

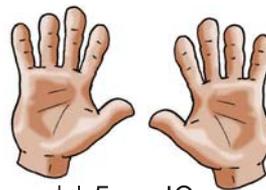


Sitsi kuphindza 4 kwenta 8. Ihhafu ye -8 itawenta kungaki?

Mingaki iminwe loyibonako?



Mingaki iminwe loyibonako nyalo?

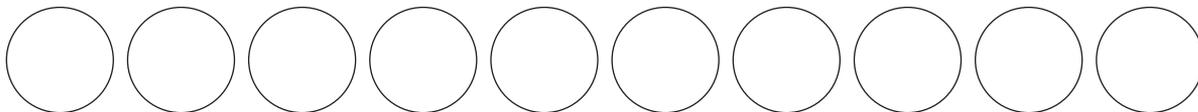


Sitsi mphindza -mbili 5 ngu IO.
Ihhafu ya IO kutaba ngubani?



Sombulula loku lokulandzelako ngekufaka umbala. Bhala sibalo.

Ngina 4 timabuli kantsi bangani bami bana 4. Tingaki timabuli lesinato titonkhe?
Faka umbala enanini lelifanele letimabuli.

 + = 

Phendvula loku lokulandzelako

Kuphindza 1 kwenta

Kuphindza 2 kwenta

Kuphindza kabili 3
kwenta

Kuphindza 4 kwenta

Kuphindza 5 kwenta

Ihhafu ya 2 yenta

Ihhafu ya 4 yenta

Ihhafu ya 6
yenta

Ihhafu ya 8 yenta

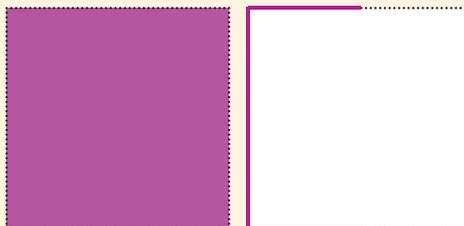
Ihhafu ya 10 yenta



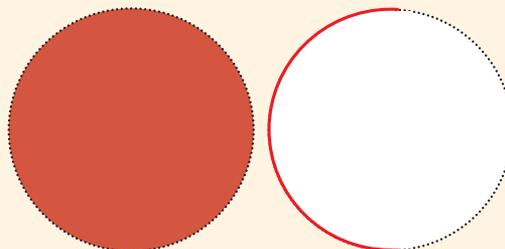
Cedzela lemidvwebo.

Bobunjwa

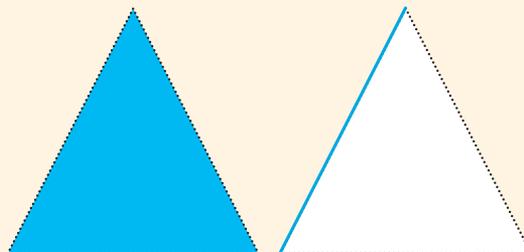
sikwele



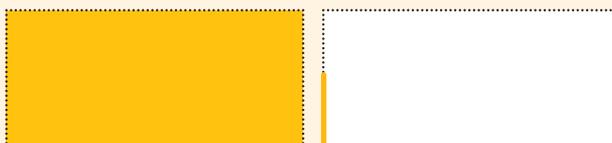
indilinga



calantsatfu



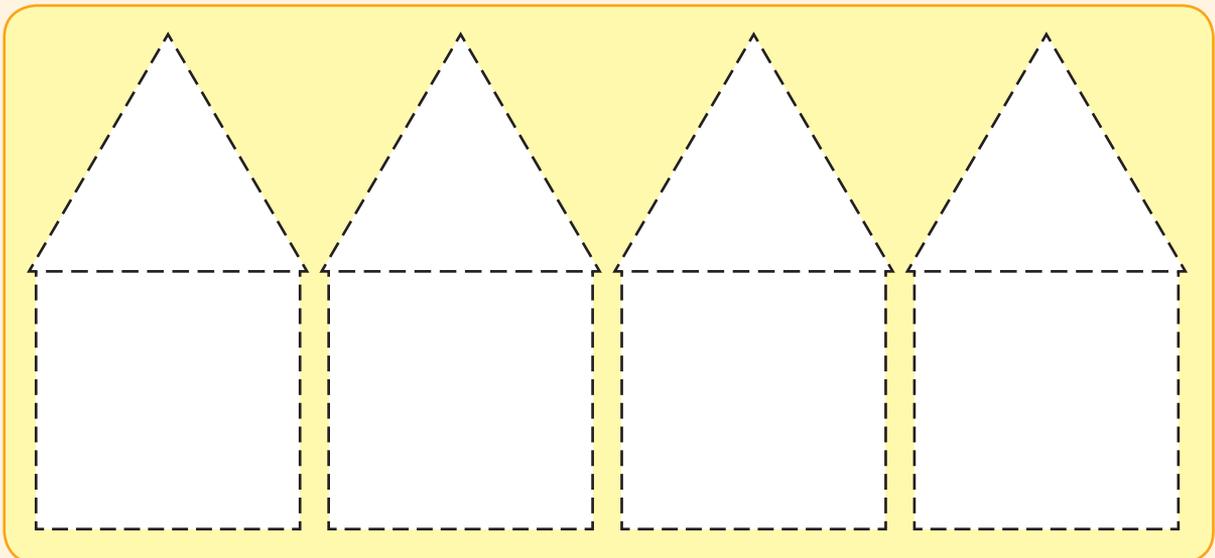
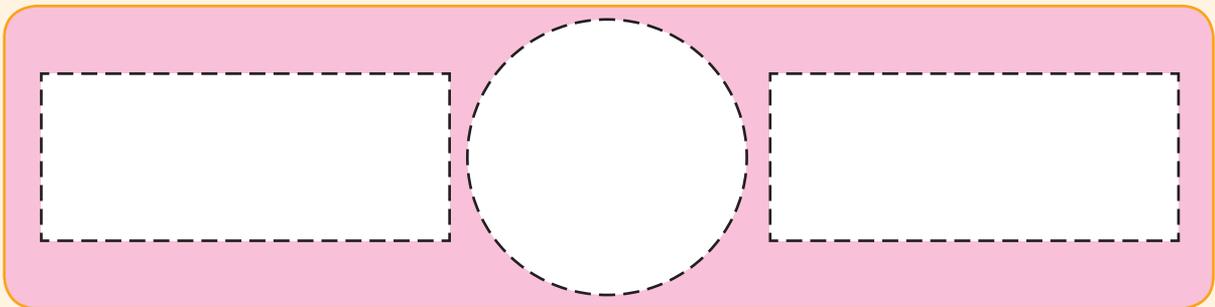
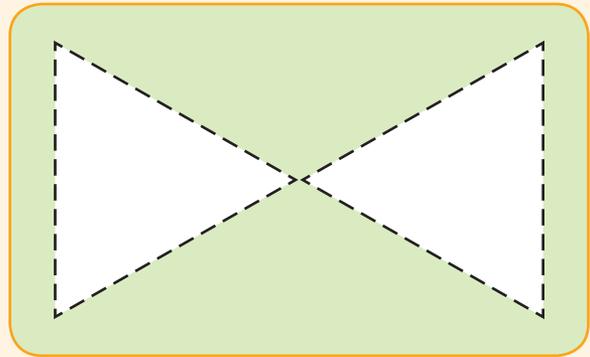
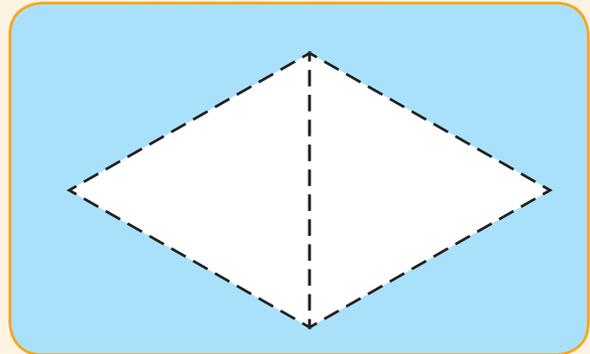
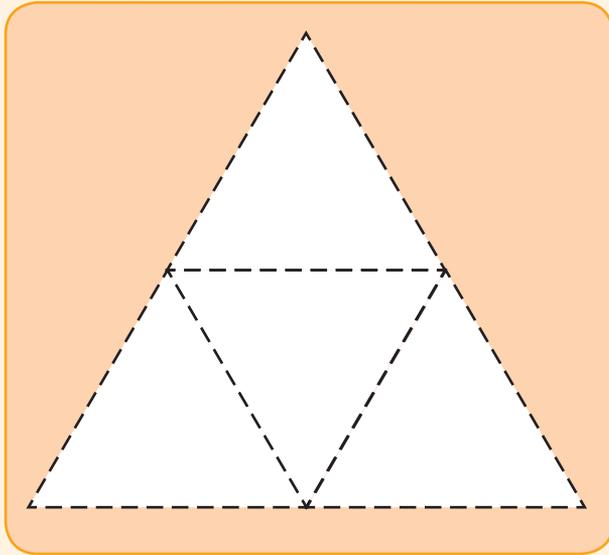
calandze



Sebentisa labobunjwa labane ngetulu kudvweba sitfombe.
Ungasebentisa labobunjwa emahlandla lamanyenti kunalinye.

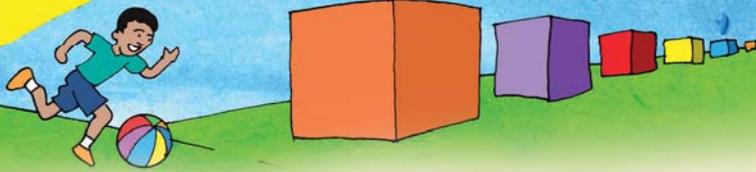


Sebentisa bobunjwa labasikiwe kwenta laba bobunjwa.



Teacher:
Sign:

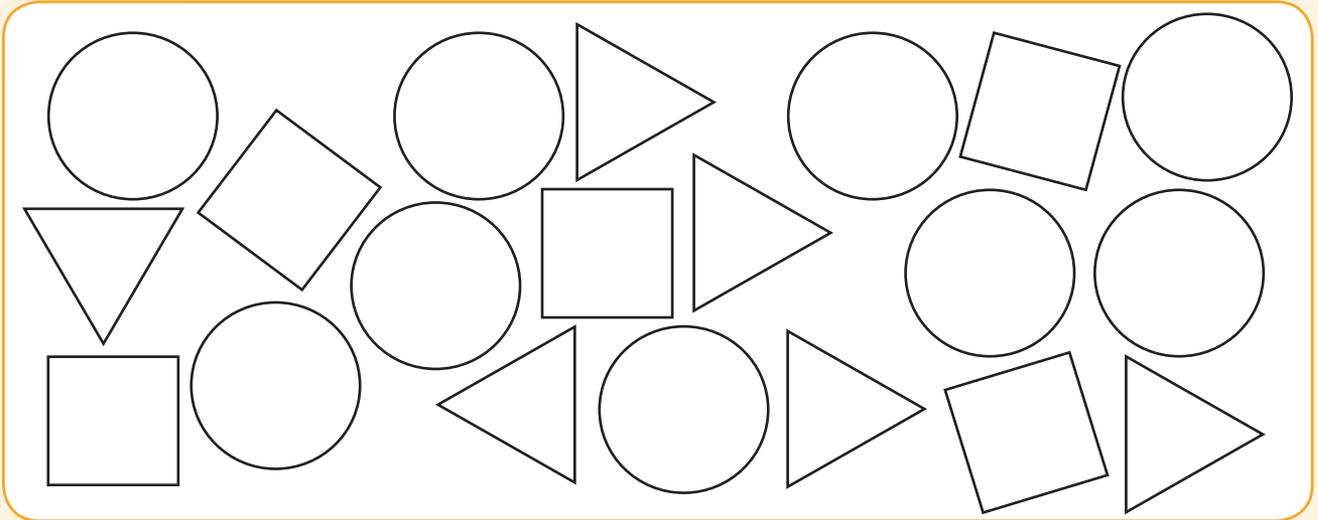
Date:



Bobunjwa lababuso - mbili (2-D)



Hlunga labobunjwa wente umdvwebo walokuhlungile.



Calantsatfu

Indilinga

Sikwele

--	--	--

Bangaki bocalantsatfu labakhona?

Tingaki tindilinga letikhona?

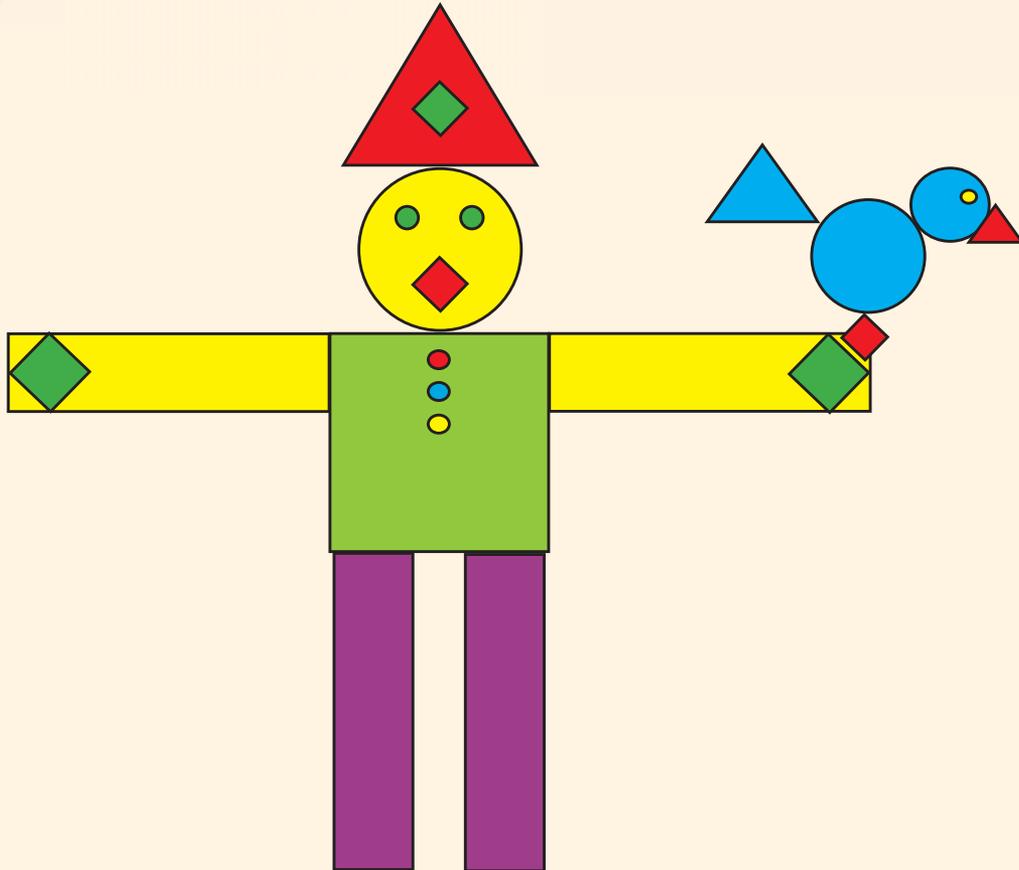
Tingaki tikwele letikhona?





Tfola labobunjwa

Tfola bobunjwa labehlukene bese uyababala.



	Ungatfola tikwele letingaki?	
	Ungatfola tindilinga letingaki?	
	Ungatfola bocalantsatfu labangaki?	
	Ungatfola bocalandze labangaki?	



Teacher:
Sign:

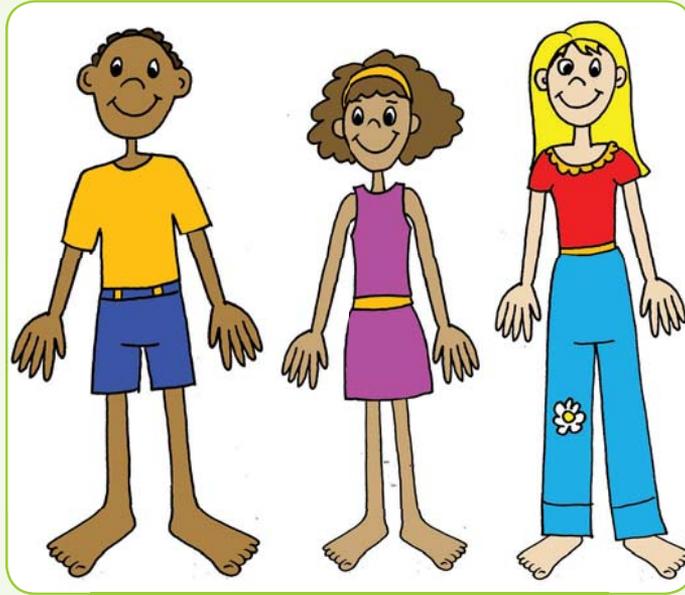
Date:





Ticumbi tabo 2 kufika e-10

Phendvula lemibuto:



Bangaki bantswana lobabonako?

Tingaki tinyawo letihamba ngatimbili lotibonako?

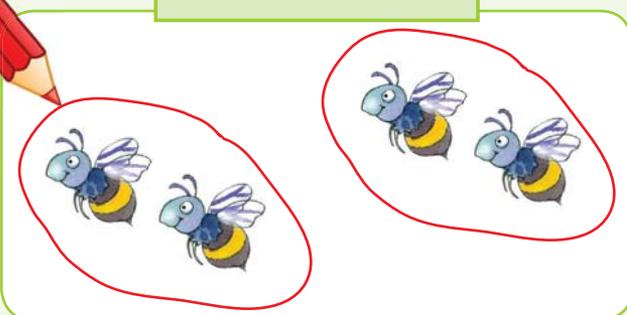
Bhala sibalo setinyawo letihamba ngatimbili .

$$2 + 2 + 2 =$$

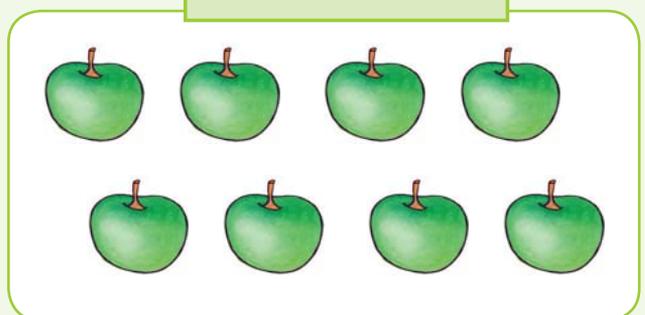


Dvweba tindilinga tigegelete loku lokulandzelako kwenta:

2 ticumbi tabo 2



4 ticumbi tabo 2





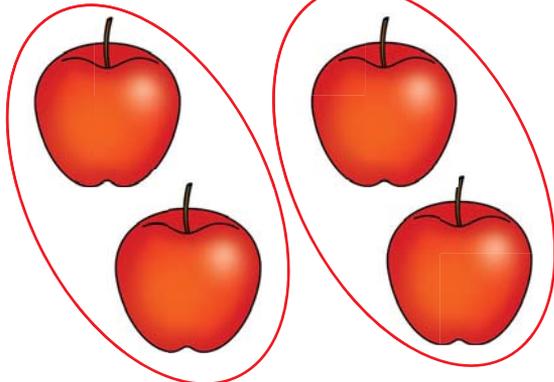
5 ticumbi tabo 2



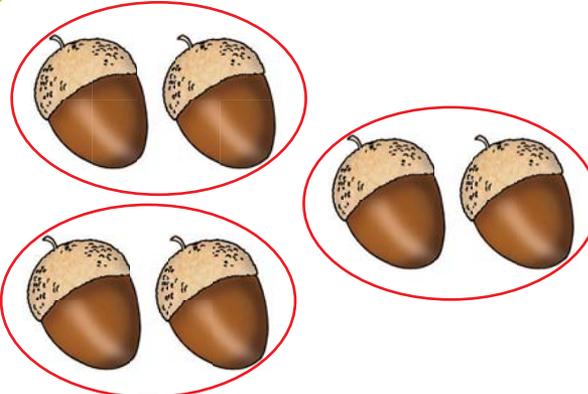
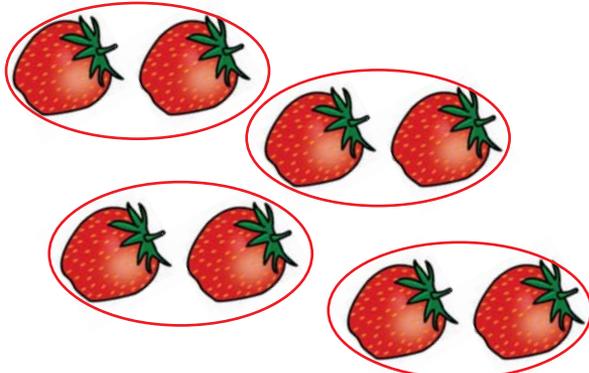
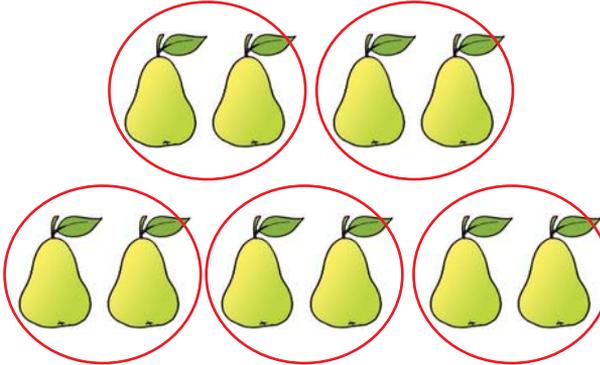
3 ticumbi tabo 2



Bhala sibalo saloku lokulandzelako:

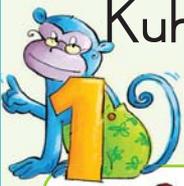
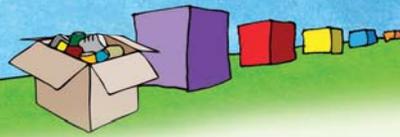


$2 + 2 =$



Teacher:
Sign:

Date:

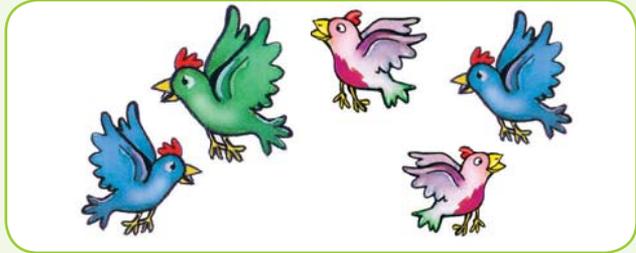


Kuhlanganisa lokuphindziwe kwabo 2 kufika ku 10

Mingaki imilente lekhona? Bhala sibalo sayo.



$$2 + 2 + 2 = 6$$



$$\square + \square + \square + \square + \square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square + \square + \square = \square$$



Bala bese wenta umdvwebo.

$$\square + \square = \square$$



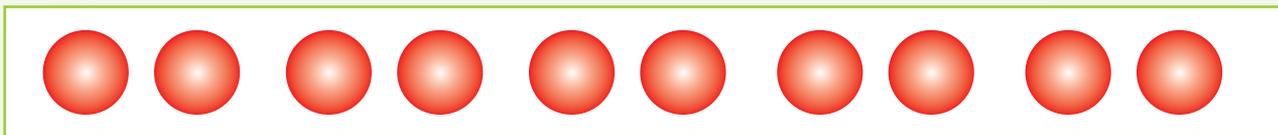
$$\square + \square + \square = \square$$

$$\square + \square + \square + \square = \square$$

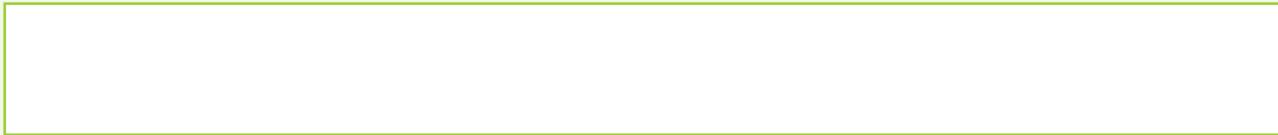
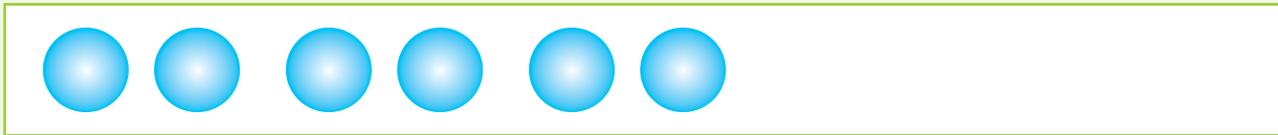
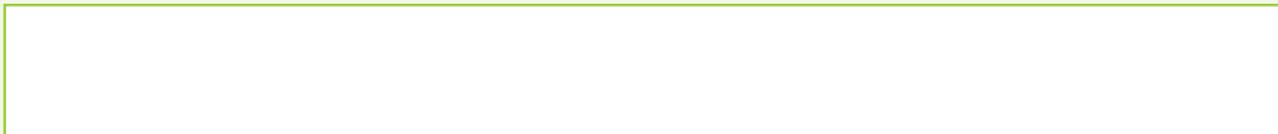
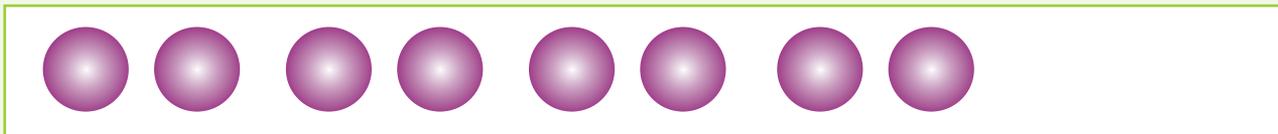
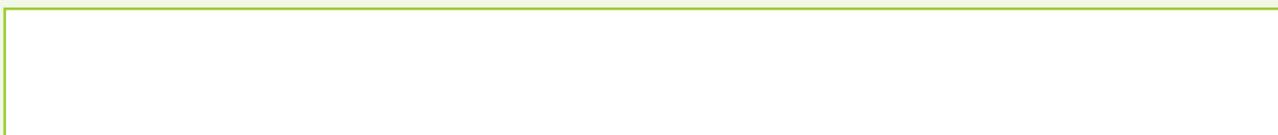
$$\square + \square + \square + \square + \square = \square$$



Bhala sibalo saloku:



$$2 + 2 + 2 + 2 + 2 =$$



Bala letinombolo ngabo 2 bese ufaka umbala kuko konkhe lokubala ngaku-2.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



Teacher:
Sign:

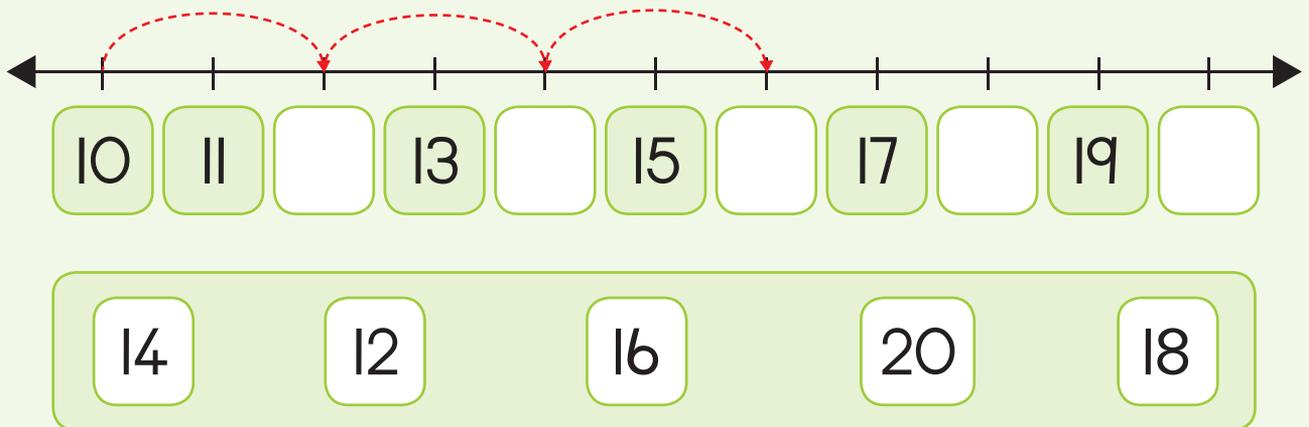
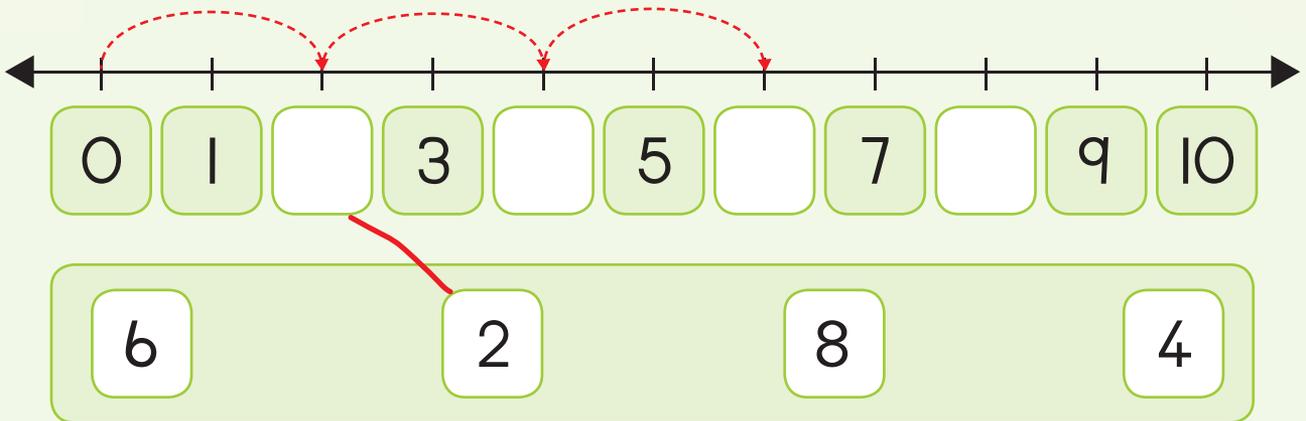
Date:





Emaphethini 2 kufika ema-20

Dvweba umugca kucondzanisa tinombolo letishiyiwe.
Sikwentele kwekucala. Chubeka-ke ucedzele kweca lokubili ngetulu.

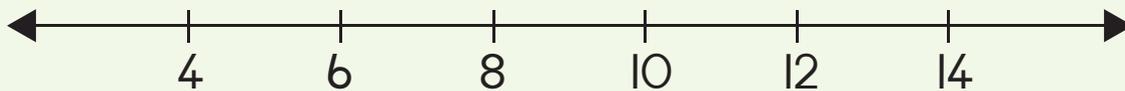
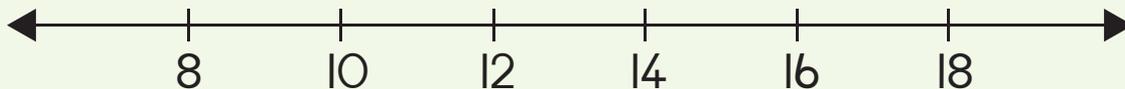
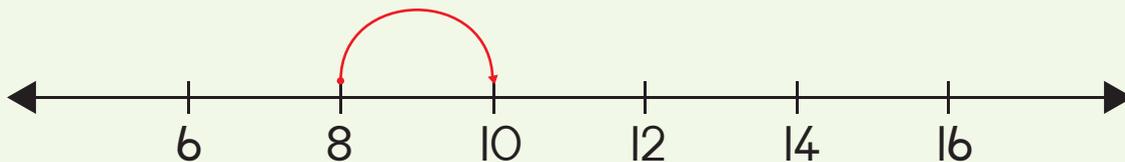


Cedzela iphethini ngekufaka umbala.

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Dvweba kweca kukhombisa loku lokulandzelako.



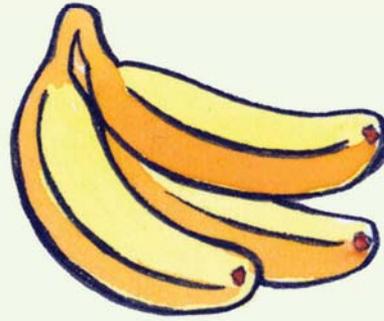
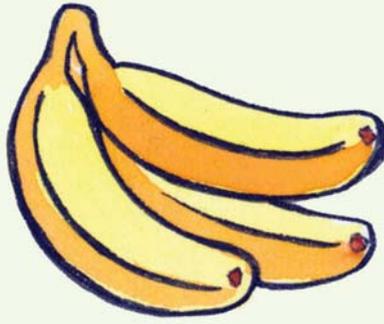
Teacher:
Sign:

Date:



Ticumbi tabo 3 kufika e-10

Phendvula lemibuto.



Bangaki bobhanana longababala?

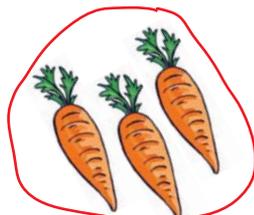
Tingaki ticumbi letikhona?

Bhala loku njengemusho nombolo.

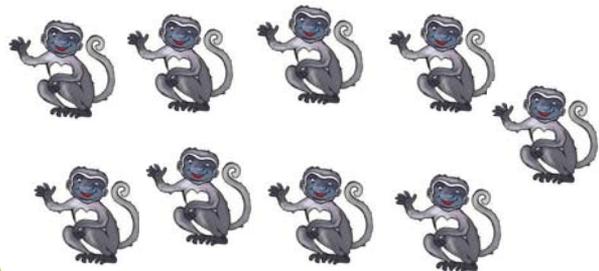


Dweba tindilinga tigegelete loku lokulanzelako:

2 ticumbi tabo 3



3 ticumbi tabo 3

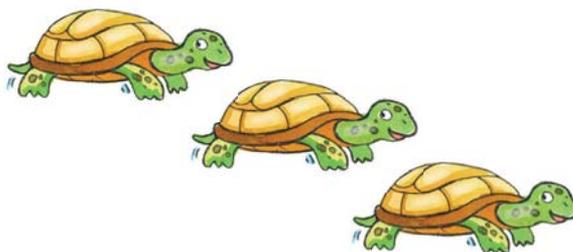




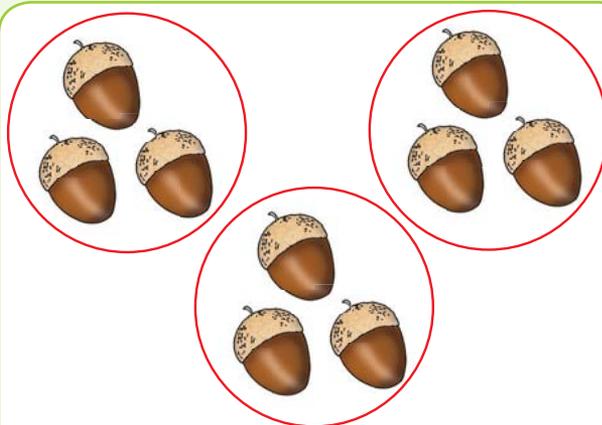
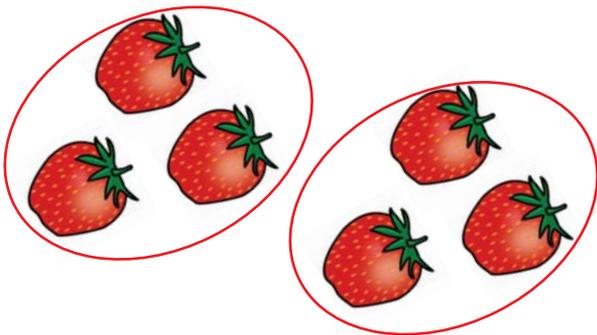
4 ticumbi tabo 3



1 sicumbi ya-3



Bhala umushonombolo waloku lokulandzelako:



Dweba 2 ticumbi tabo 3.



Teacher:
Sign:

Date:





Kuphindza kuhlenganisa bo 3 kufika e-10

Mangaki emasondvo lakhona? Bhala loku njengesibalo.









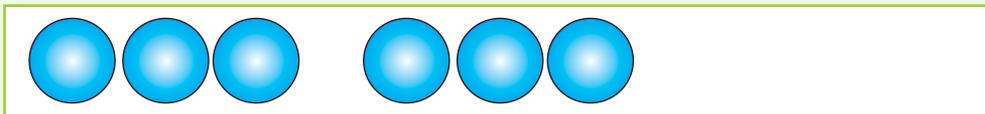
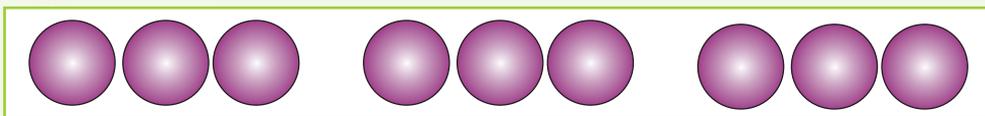
Dvweba bobunjwa kukhombisa loku lokulandzelako.

$$3 + 3 = \square$$

$$3 + 3 + 3 = \square$$



Bhala sibalo saloku:



Tingaki timbali lengititsengile setitonkhe?



Sibalo.



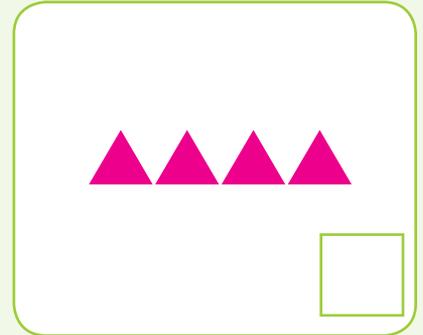
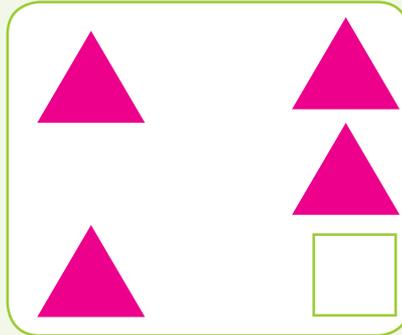
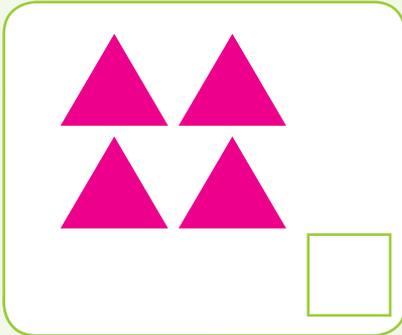
Teacher:
Sign:

Date:

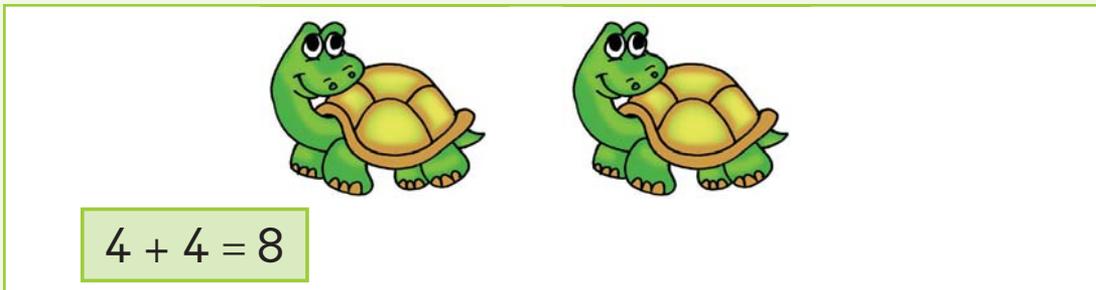


Ticumbi tabo 4 kufika e-10

Bala labobunjwa ubhale inombolo.



Ngibone letilwane letilandzelako eZu. Mingaki imilente lengiyibonile?
Bhala imishonombolo yaloku.





Dvweba bobunjwa ugegelete loku lokulandzelako:

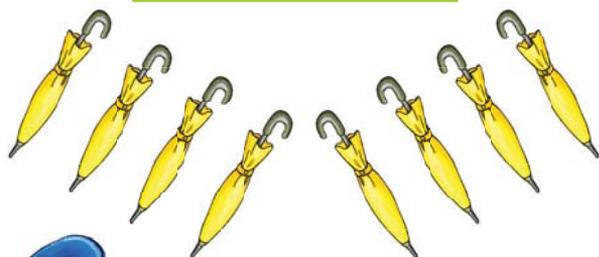
2 ticumbi tabo 4



1 sicumbi sa 4



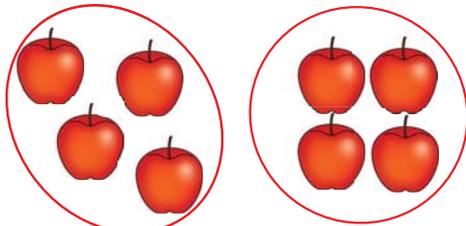
2 ticumbi tabo 4



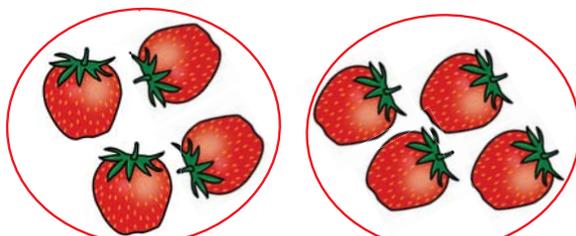
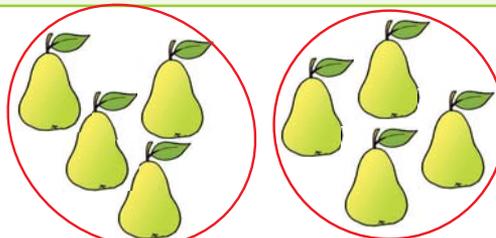
1 sicumbi sa 4



Bhala sibalo saloku lokulandzelako:



$4 + 4 =$



Teacher:
Sign:

Date:

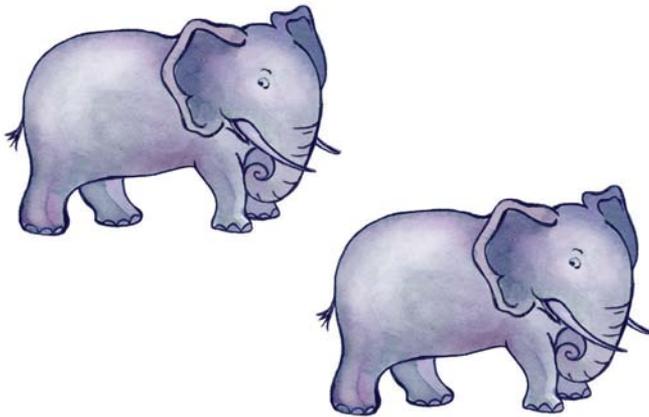


Kuphinda kuhlenganisa kwabo 4 kufika e-10

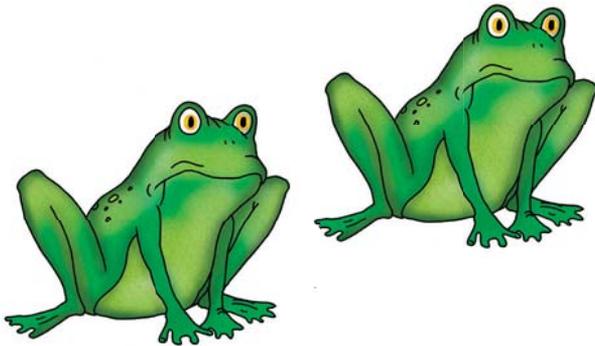
Mingaki imilente lekhona? Bhala sibalo ngakunye kwaloku.



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

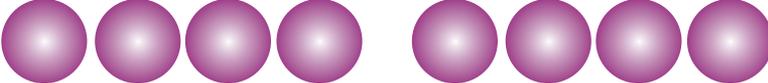


Dvweba bobunjwa kukhombisa loku lokulandzelako.

$$4 + 4 = \square$$



Bhala sibalo saloku:





Sisana ubhake 4 emagwinya. Jane ubhake 4 emagwinya. Mangaki emagwinya labawabhakile sebakonkhe? Biyela linani lenombolo lengiyo yemagwinya.



Sibalo.



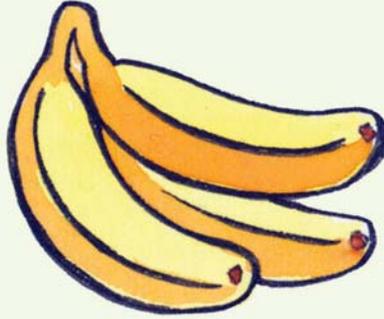
Teacher:
Sign:

Date:



Phendvula lemibuto.

Ticumbi tabo 5 kufika e-10



Tingaki tintwane lotibonako lunyawo ngalunye?

Tingaki tintwane letikhona setitonkhe?

Bhala loku njengesibalo.

$$5 + 5 =$$



Dweba tindilinga tigegelete loku lokulandzelako:

1 sicumbi se-5

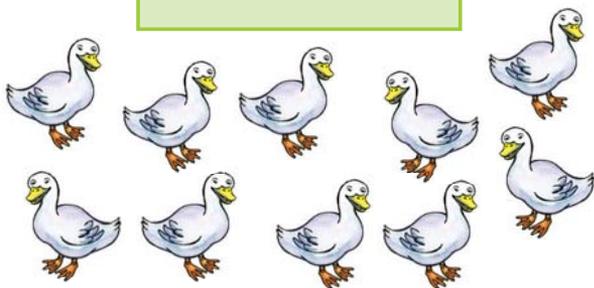


2 ticumbi te-5

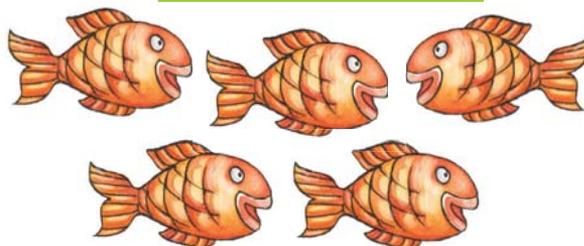




2 ticumbi te-5



1 sicumbi se-5



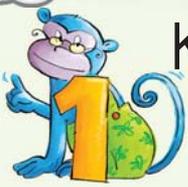
Bhala tibalo taloku lokulandzelako:



Teacher:
Sign:

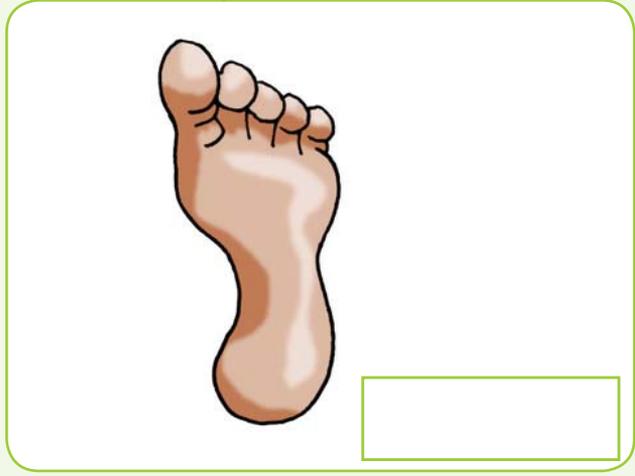
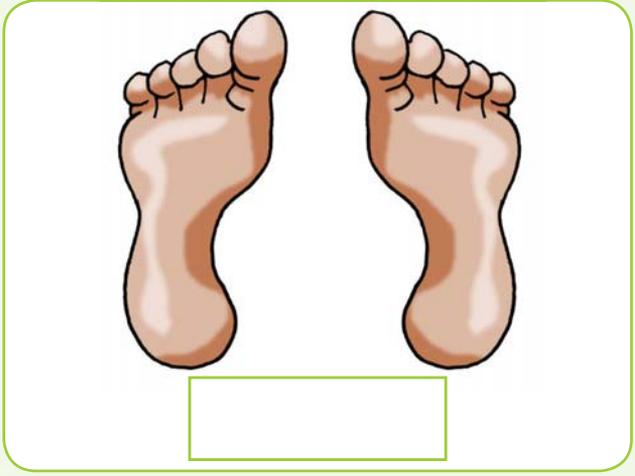
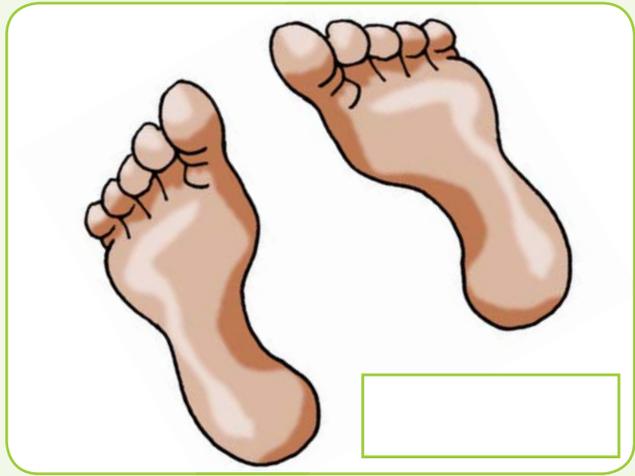
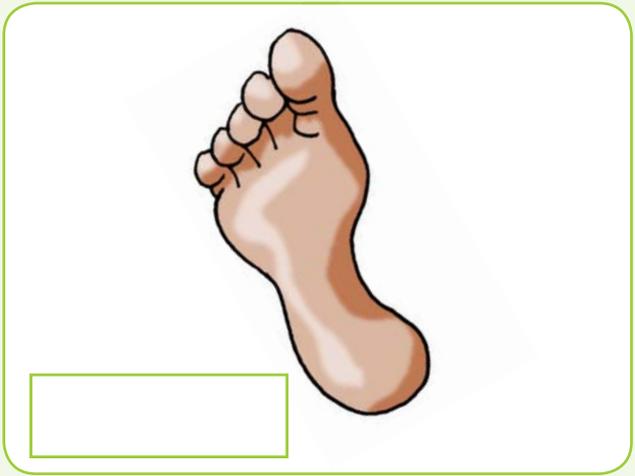
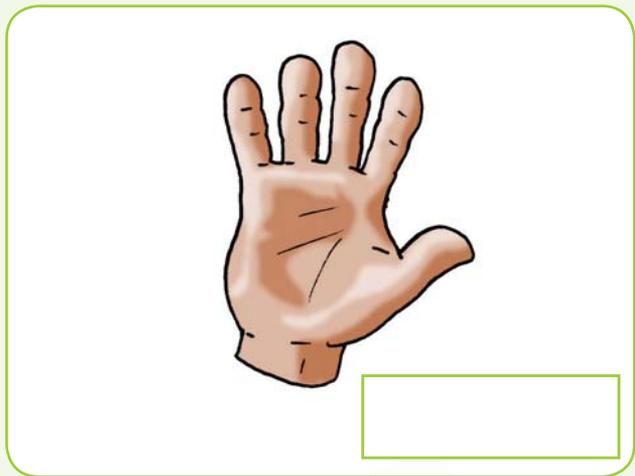
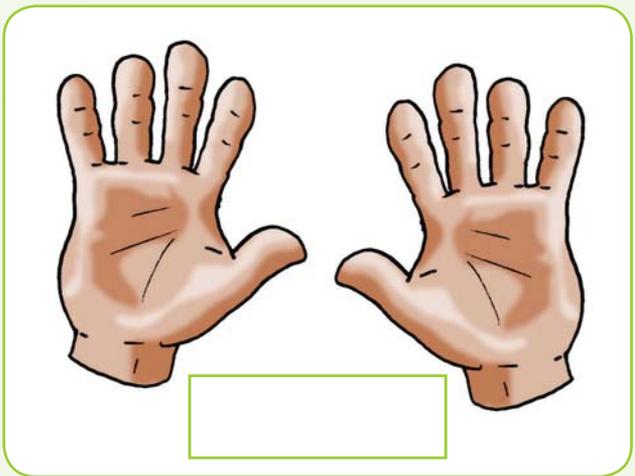
Date:





Kuphindza kuhlanganisa ti-5 kufika e-10

Mingaki iminwe noma tintwane?



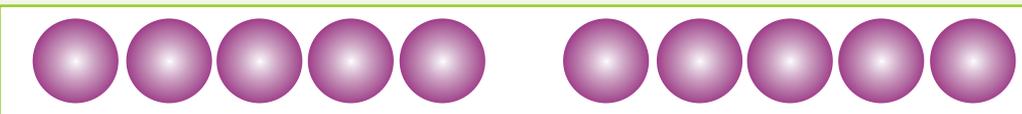


Dvweba bobunjwa kukhombisa loku lokulandzelako.

$$5 + 5 = \square$$



Bhala sibalo saloku:



Tingaki tintwane lonato elunyaweni ngalunye? Tingaki tintwane lonato setit Monkhe? Yenta umdvwebo.

Sibalo:



Mingaki iminwe lonayo esandleni sinye? Mingaki iminwe lonayo seyiyonkhe? Yenta umdvwebo.

Sibalo:



Teacher:
Sign:

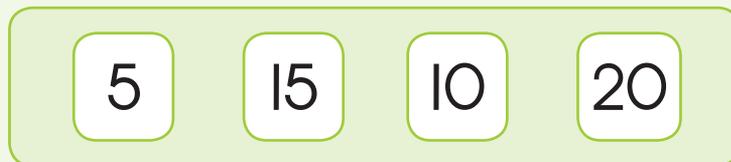
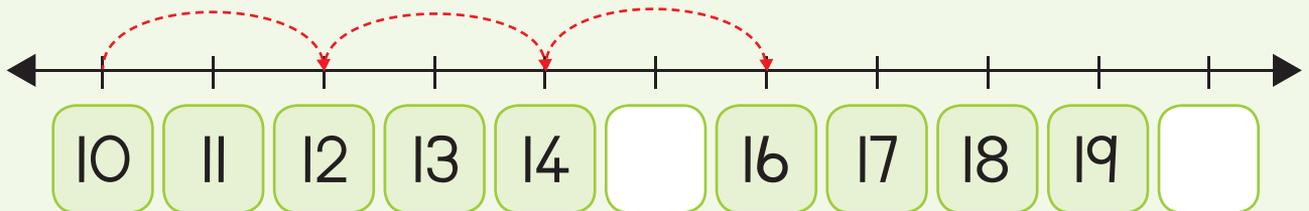
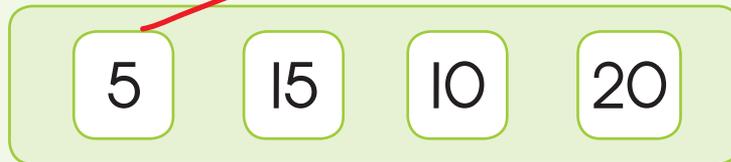
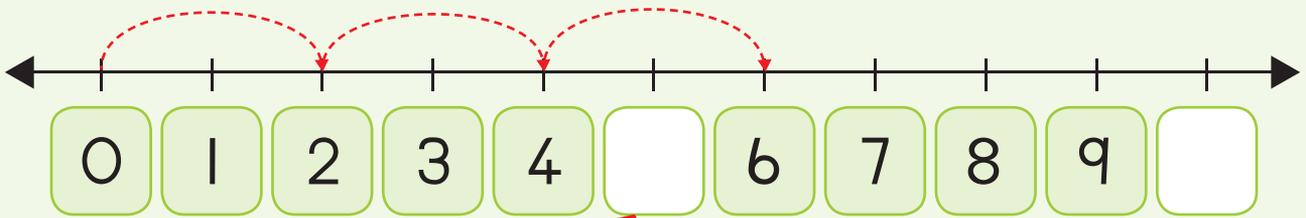
Date:





Emaphethini la-5 kuya e-20

Dvweba umugca kucondzanisa tinombolo letishiyiwe. Sikwentele kwekucala. Cedzela lokweca ngekutsatsisa etu kwayo.

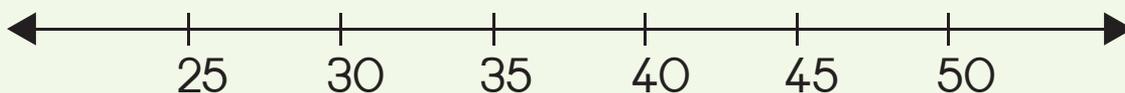
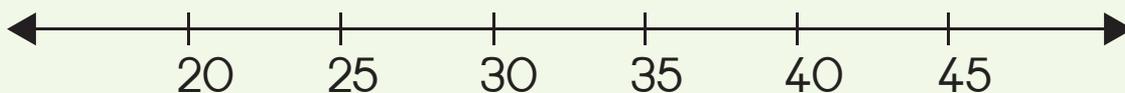
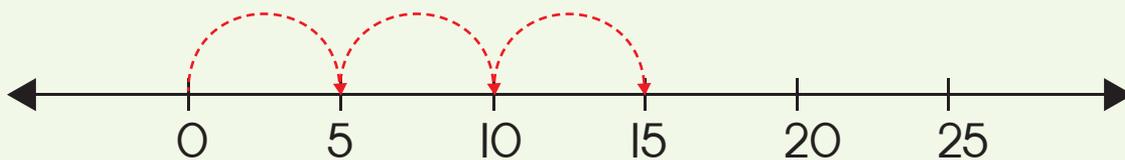


Cedzela iphethini ngekufaka umbala.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

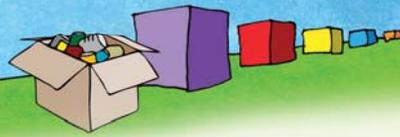


Dvweba kweca kukhombisa loku lokulandzelako:



Teacher:
Sign:

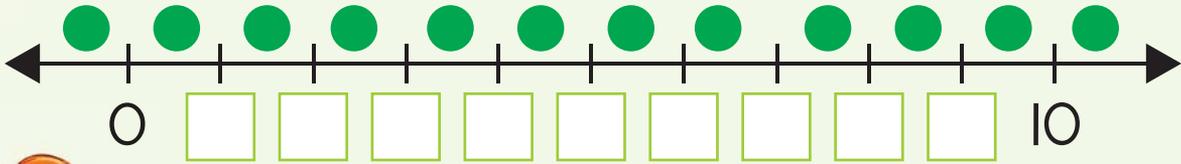
Date:



Emaphethini eli-10



Ccwalisa tinombolo letishiyiwe.



Dvweba 10 lebhulalu emkhatsini wetikhala ucondzanise nenombolo ebhulokini lelifanele.



50 40 30 20



Cedzela umugcanombolo ngekukopa tinombolo letiniketive etinzaweni letifanele.

50 30 10 0 50 20 40





Cedzela lishadi letinombolo ngekusebentisa tinombolo letijutjiwe.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Sebentisa letinombolo letijutjiwe letisuka ngemuva encwadzini.

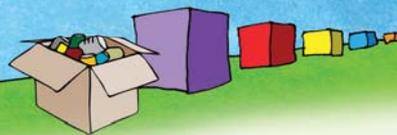


20	40	10	60	90	80
50	30	100	70		



Teacher:
Sign:

Date:



Imali

Condzanisa emanani netimali.

R100		
R20		
R10		
5 ^c		
R50		
50 ^c		
R5		
R1		



Kuhlanganisa

Biyela imali yemaphepha/lebhuhhehlu lelinani lelisetulu kuwo onkhe.



RI00

R50

RI0



RI

R5

RI0



RI

50c

5c



R20

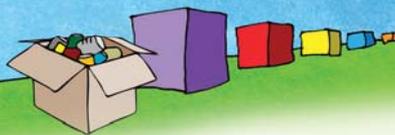
R5

RI0



Teacher: _____
Sign: _____

Date: _____



Imali (Siyachubeba)



Biyela konkhe loku:

buhhehlu ba 5c



buhhehlu ba 10c



buhhehlu ba 20c



Biyela konkhe loku:

Emaphepha eli-R10



Biyela konkhe loku:

Emaphepha ema-R20





Biyela buhhehlu emugceni ngamunye lokutakwenta 20c.



Biyela emaphepha ngamunye umugca lokutakwenta R20.



Teacher: _____
 Sign: _____
 Date: _____

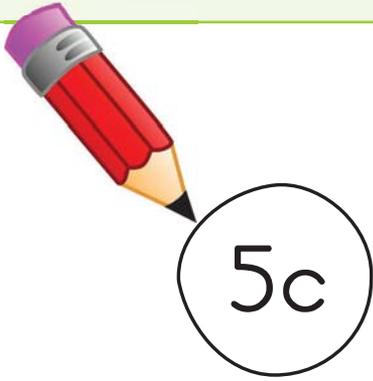


Imali nentjintji

Dvweba buhhehlu lobutakuniketa samba saloku:

a.

10c



b.

20c

c.

15c



Hlanganisa buhhehlu. Faka umbala emphendvulweni lengiyo.

	10c	15c	20c
	10c	15c	20c
	10c	15c	20c



Nginaloku lokulandzelako ebhange lami. Yini lengingayitsenga ngalemali. Dvweba noma unameke sitfombe ebhulokini?

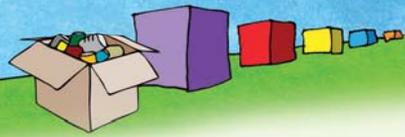






Teacher:
Sign:
Date:





Siyachubeka ngemali nentjintji

Tsatsa yinye imali yebuhhehlu lengu 5c uyisuse. Sewunamalini lesele?



5c



Ngumalini losele?





Ngumalini lesele? Condzanisa loku lokulandzelako.



5c



20c



15c



10c



Teacher:
Sign:
Date:

Bunjwa, simo nesikhundla

Tfola ubiyele bunjwa lofana nwe futsi. Ionesimo lesifanako nabunjwa wekucala ebhokisini.





Bigela timphendvulo letingito.

1	2	3	4	5

Ngusiphi silwane lesisembi kwendlovu?

Ngusiphi silwane lesisemva kwenja?

Ngusiphi silwane lesisemkhatisini welidvuba nenja?

Umainja isuka iya embili ngusiphi silwane letasishayisa?

Uma indlovu isuka iya emuva ngusiphi silwane letasishayisa?

Ngusiphi silwane lesisemkhatisini neluhele?

Ngusiphi silwane lesisekucaleni neluhele?

Ngusiphi silwane lesisekugcineni neluhele?



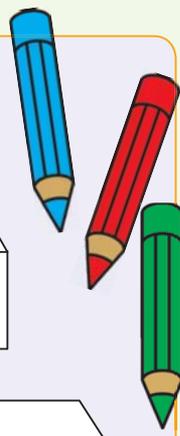
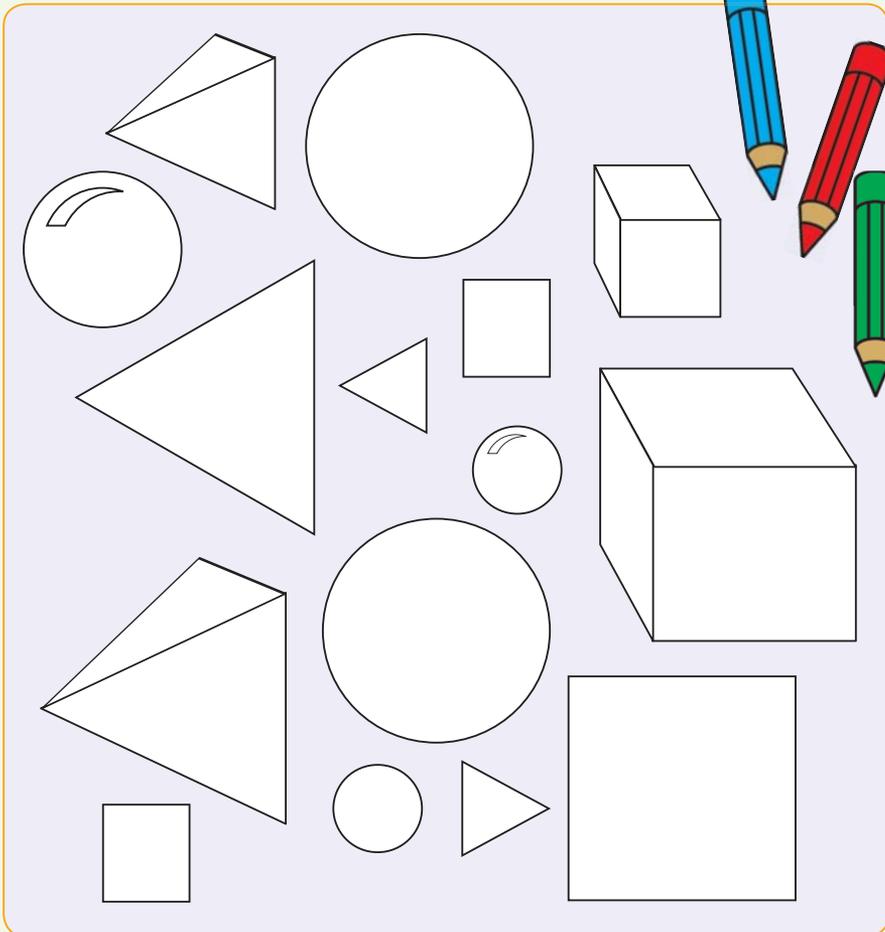
Bobunjwa betintfo letibuso - mbili (2-D) naletibuso - ntsatfu (3-D)



Faka umbala kulabobunjwa.

- Faka umbala lobovu etikweleni
- Faka umbala lolangane etindilingeni
- Faka umbala loluhlata kubocalantsatfu

- Faka umbala lomt'fubi kumakhyubhu
- Faka umbala losamsobo etimbulungeni
- Faka umbala loliphuti kumaphrizimu

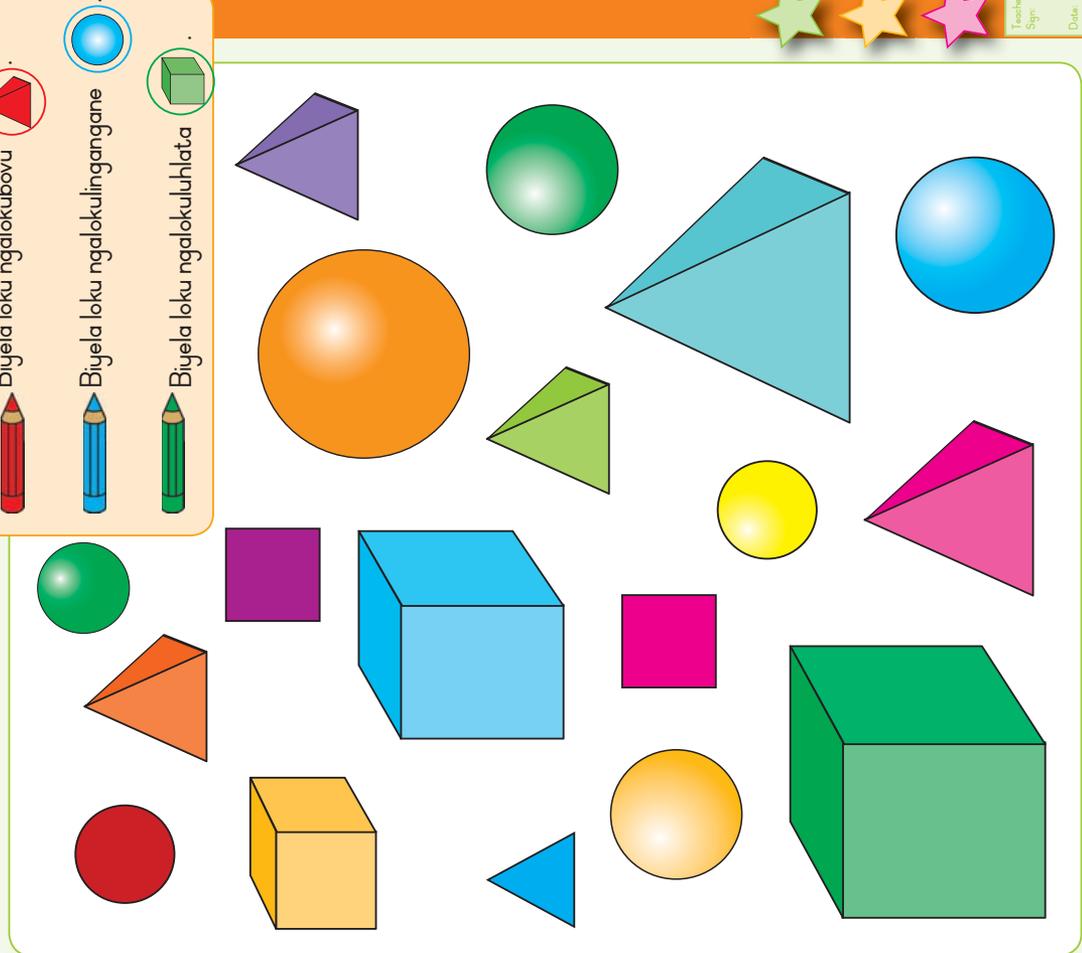


Bobunjwa netintfo letiphatsekako



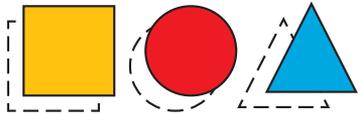
Biyela letintfo.

- Biyela loku ngalokubovu
- Biyela loku ngalokulingangane
- Biyela loku ngalokuluhlata

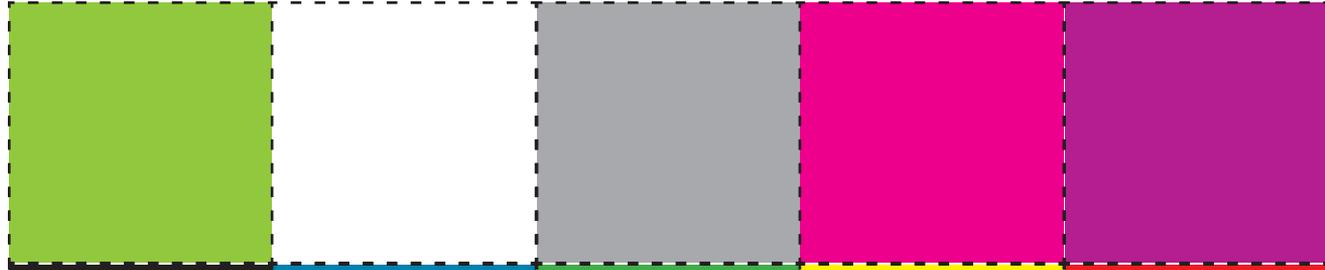
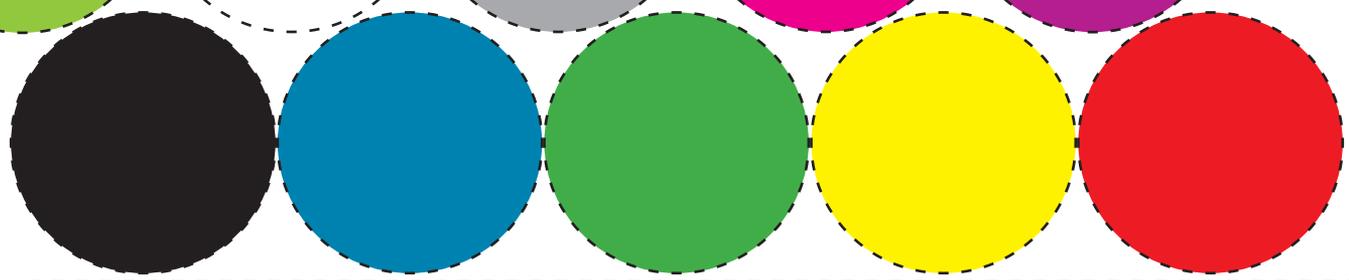
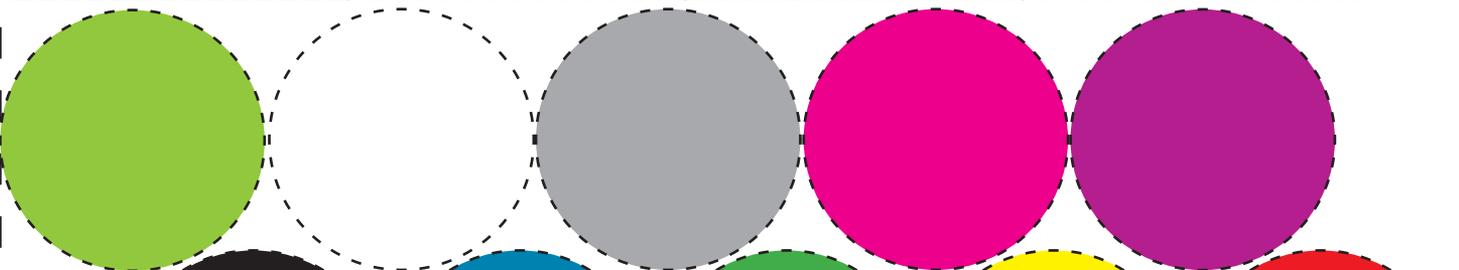
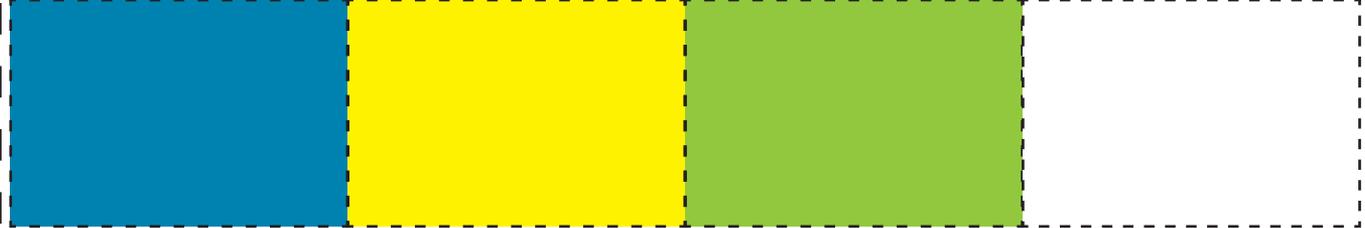
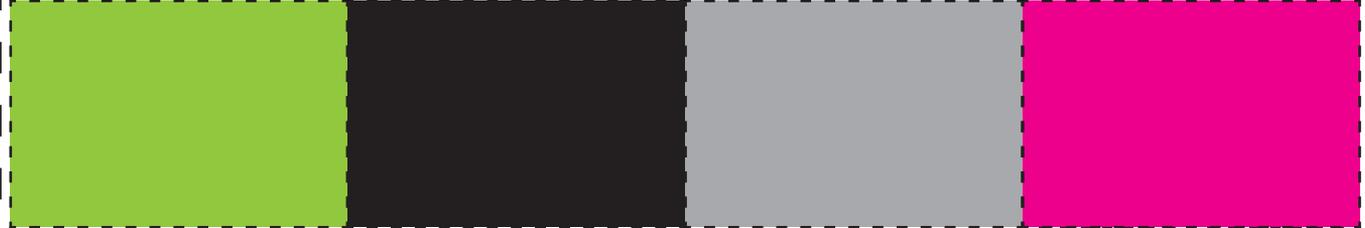
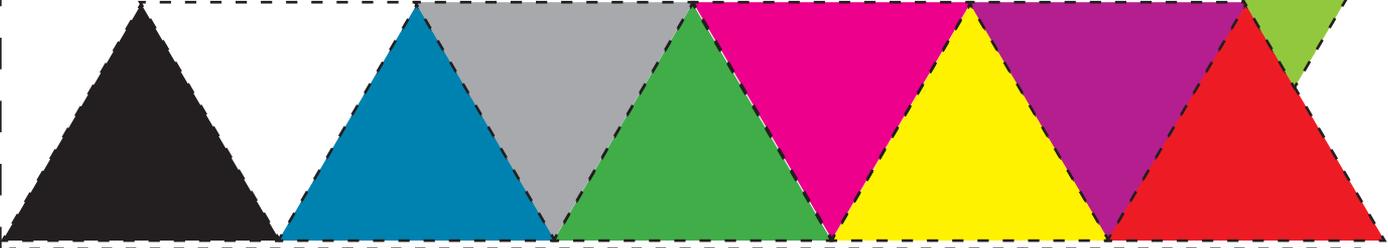


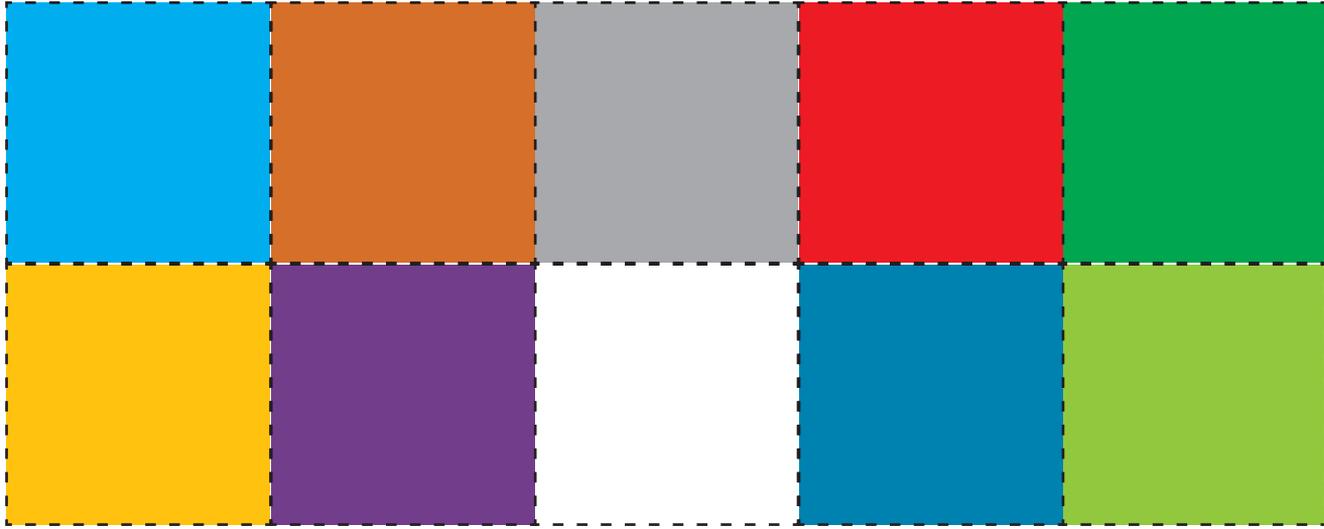
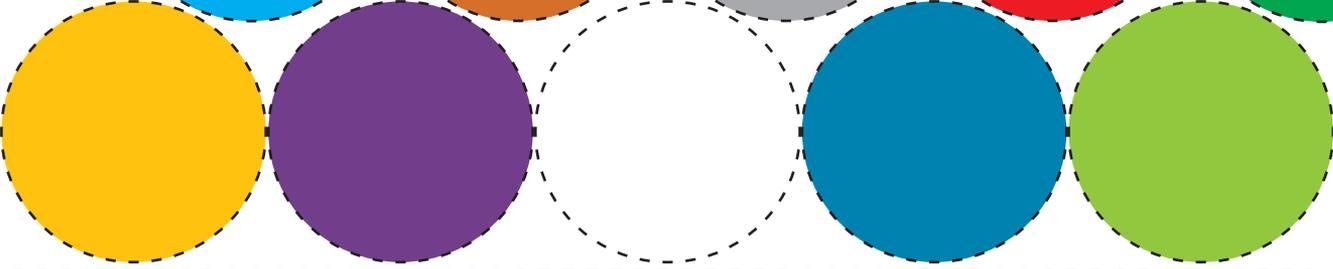
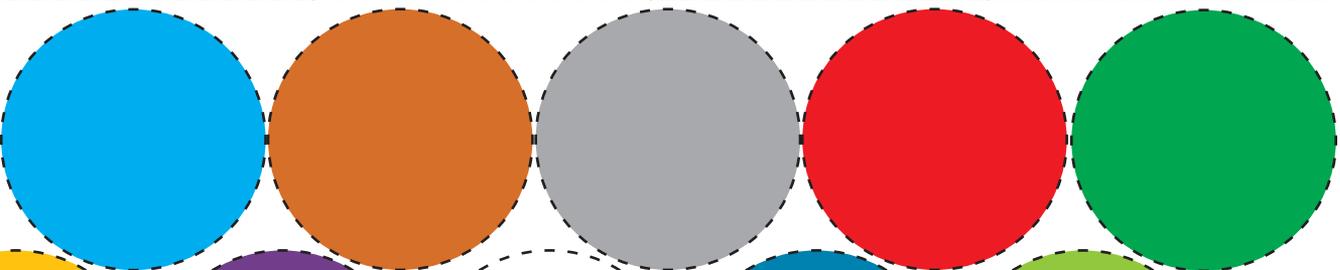
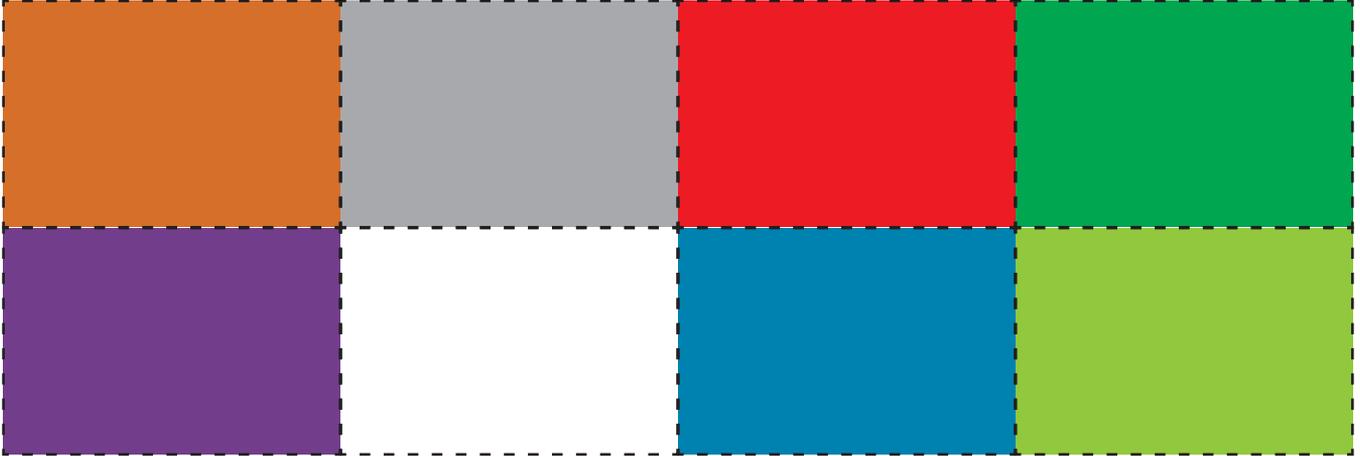
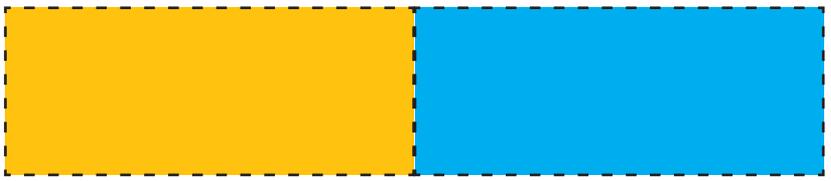
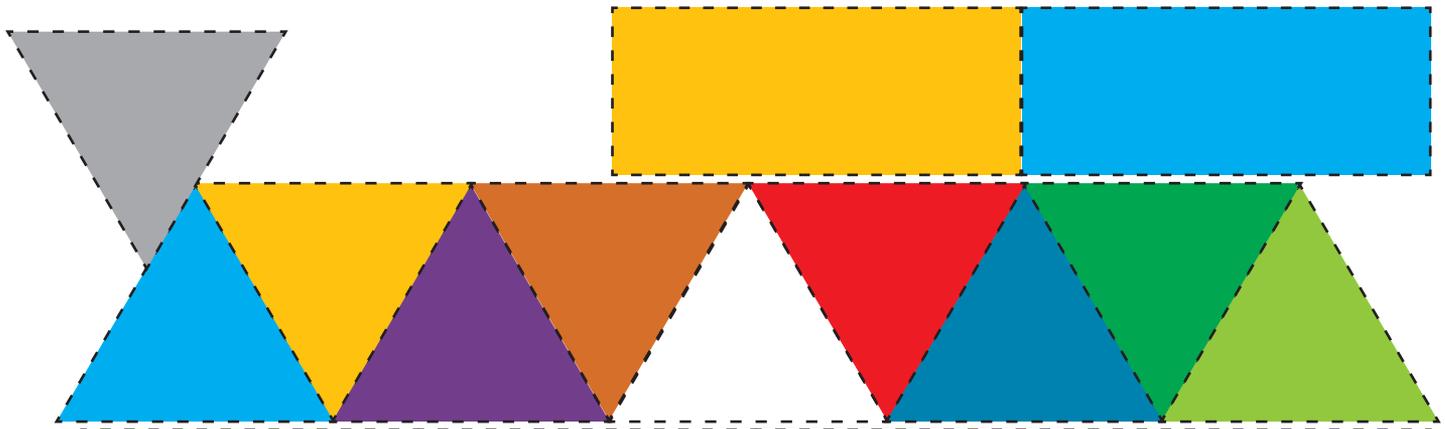
Teacher: _____
Sign: _____
Date: _____

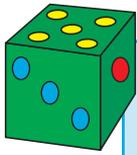




Shapes:
Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book.
Remember to keep them safe so that you can use them over and over again.

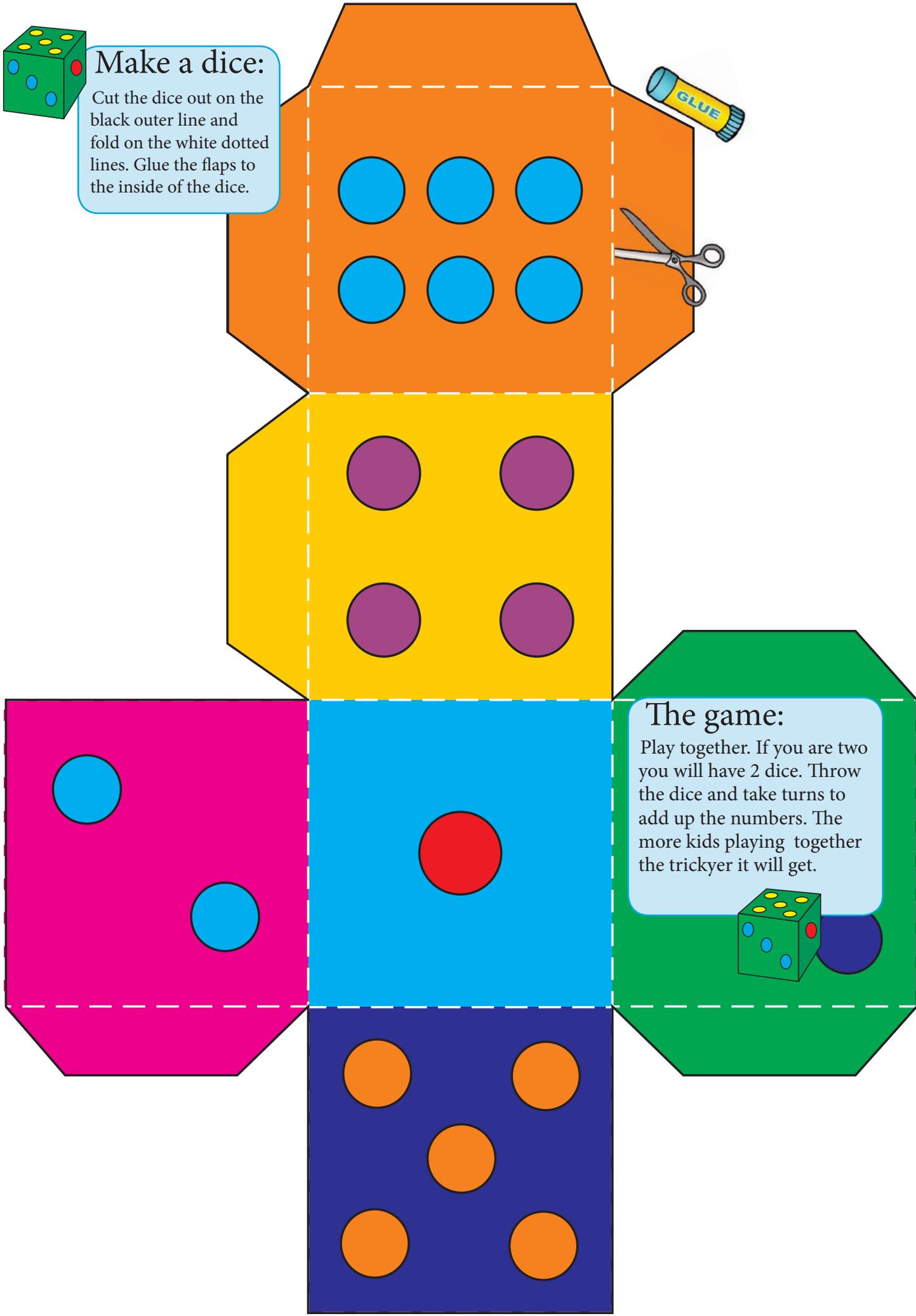






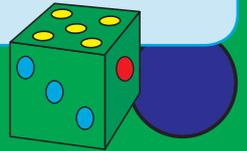
Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs numbers to complete the number board.



20	40
10	60
90	80
50	30
100	70

