



Vho Angie Mutshekga Minista wa Muhasho wa Pfunzo ya Muteo

Bugu idzi dzo iwalelwa vhana vha Afrika Tshipembe, mushumo wa hone wo rangiwa phanda nga Minista wa Pfunzo ya Muteo, Vho Angie Mutshekga na Mthusaminista wa Pfunzo ya Muteo, Vho Enver Surty

Bugu dza u shumela dza Rainbow ndi tshipiḁa tsha zwe Muhasho wa Pfunzo ya Muteo wa ita zwa u khwi isa vhekoni ha vhaḁudi vha Afrika Tshipembe vha gireidi dza rathi dza u ranga. Sa tshinwe tsha zwithu zwiḁulwane zwa Pulanetshumisi (Action Plan) ya Muvhuso, thandela iyi yo konadzea nge ya lambedzwa lu sa vhudzisi nga Muhasho wa Gwama la Lushaka (Thirezhari).

Hezwi zwo ita uri Muhasho u kone u vuledza bugu idzi, dzi kha nyambo dzoṽhe dza tshiofisi, dzi tshi waniwa mahala.

Ri na fulufhelo lauri bugu idzi dzi ḁo thusa vhadededzi (vhagudisi) mushumoni wavho wa u funza wa ḁuvha linwe na linwe khathihi na u vha na vhuṽanzi uri vha khunyeledze kharikhu lamu yoṽhe. Ro ita nga vhuronwane uri ri sumbedze nḁila vhadededzi kha nyito nge ra shumisa aikhoni dzi no sumbedza uri mugudi u tea u ita zwiḁhio.

Ri na fulufhelo li no bva li mbiluni uri vhana vha ḁo ḁiphi a nga u shumisa bugu idzi zwenezwi vha tshi khou aluwa na u guda, khathihi na uri na vhonevho, sa mudededzi, vha ḁo ḁiphi a na vhana avha.

Ri ri kha vhone na vhaḁudi vhavho, ngavhe zwi tshi vha nakela musi vha tshi shumisa bugu idzi. Zwi pfumbe.



Vho Enver Surty, Mthusaminista wa Pfunzo ya Muteo



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GRADE 1 – BOOK 1  
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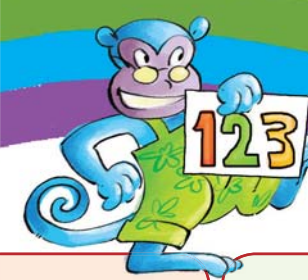
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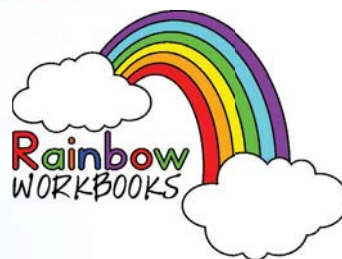
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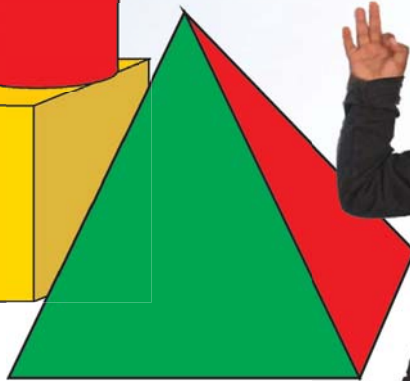
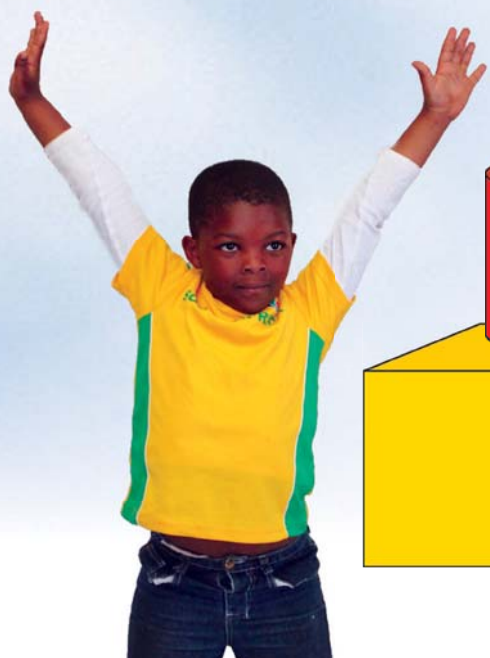


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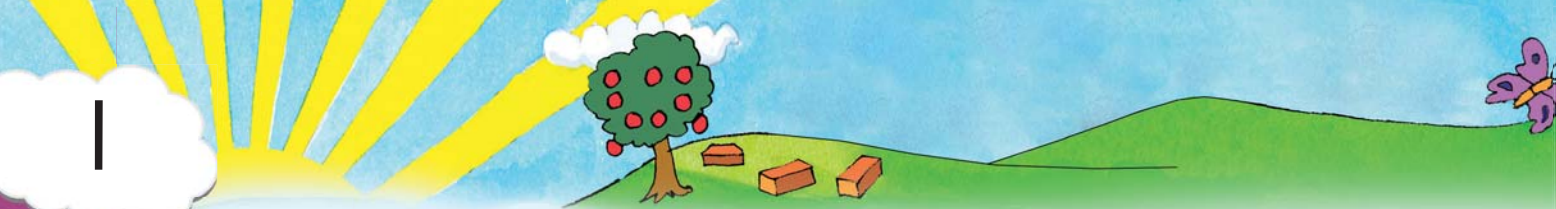


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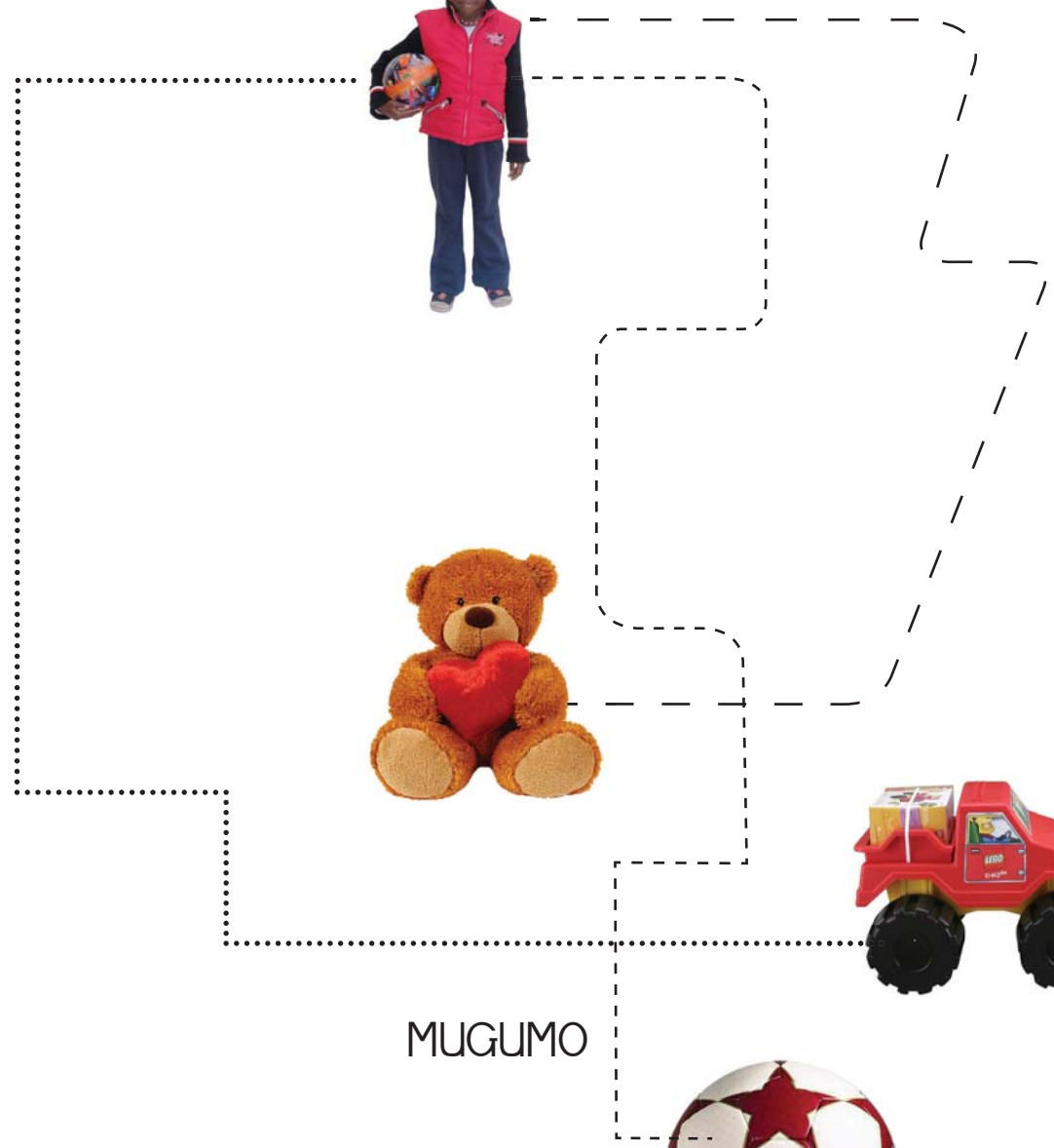
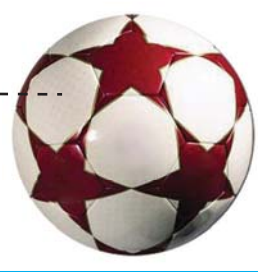
# Mvusuludzo: U tala na u livhanya

Thusani musidzana uri a wane thoyi dzawe.

U THOMA



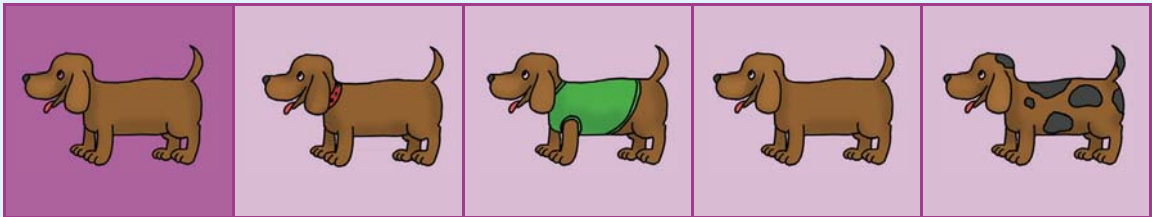
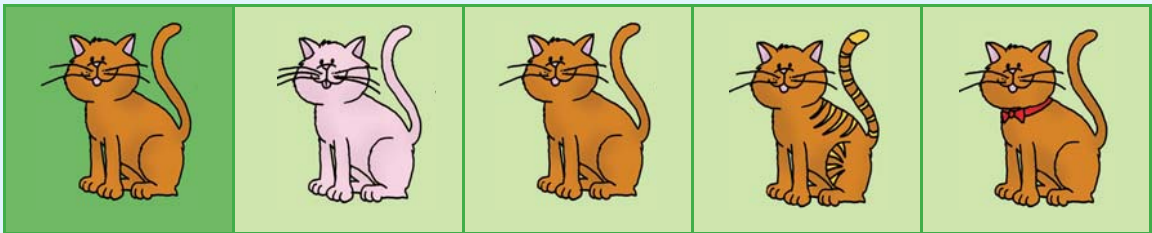
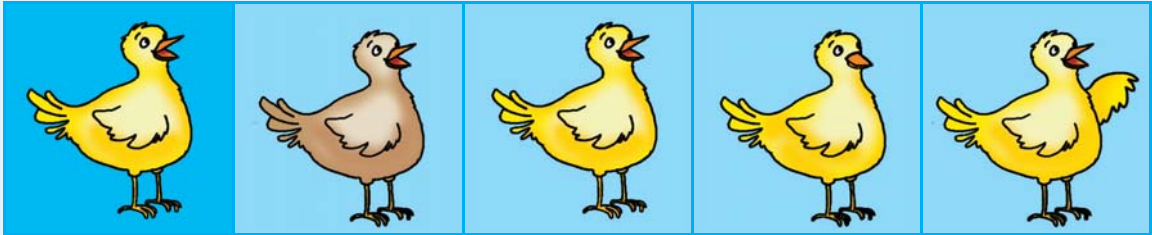
MUGUMO





# U livhanya

Wanani tshifanyiso tshi no fana na tshi re tshibogisini tsha u thoma.



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# Mvusuludzo: U vhekanya nga mivhala na u tevhedzela phetheni



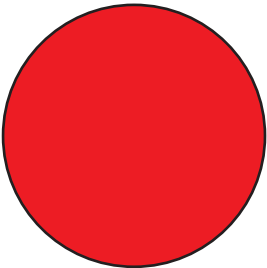
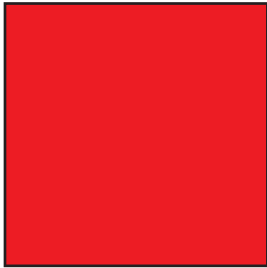
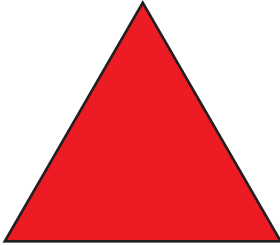
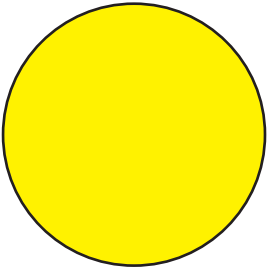
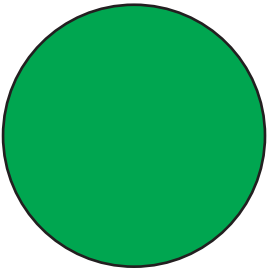
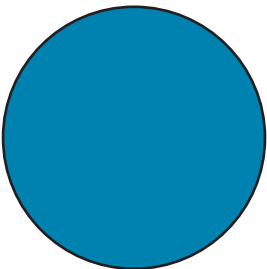
Vheyani zwivhumbeo izwi nga mivhala, zwibogisini.

Rou muduba inwe na inwe i vha na zwivhumbea zwa muvhala u no fana na wa tshivhumbeo tsha u thoma.

Ro ni itela rou ya zwivhumbeo zwitswuku sa tsumbo.

Bulani muvhala wa tshivhumbeo tshinwe na tshinwe.

Hu shumiswa zwigeriwa zwi re murahu ha bugu.

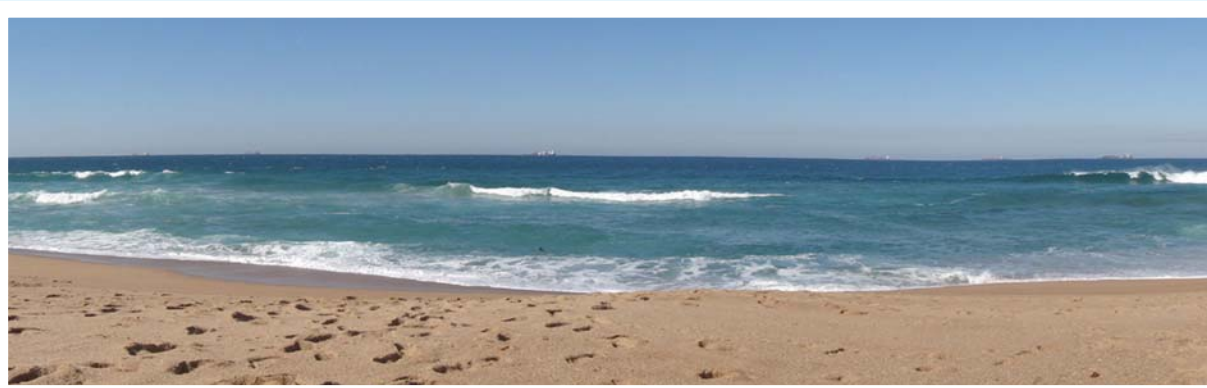
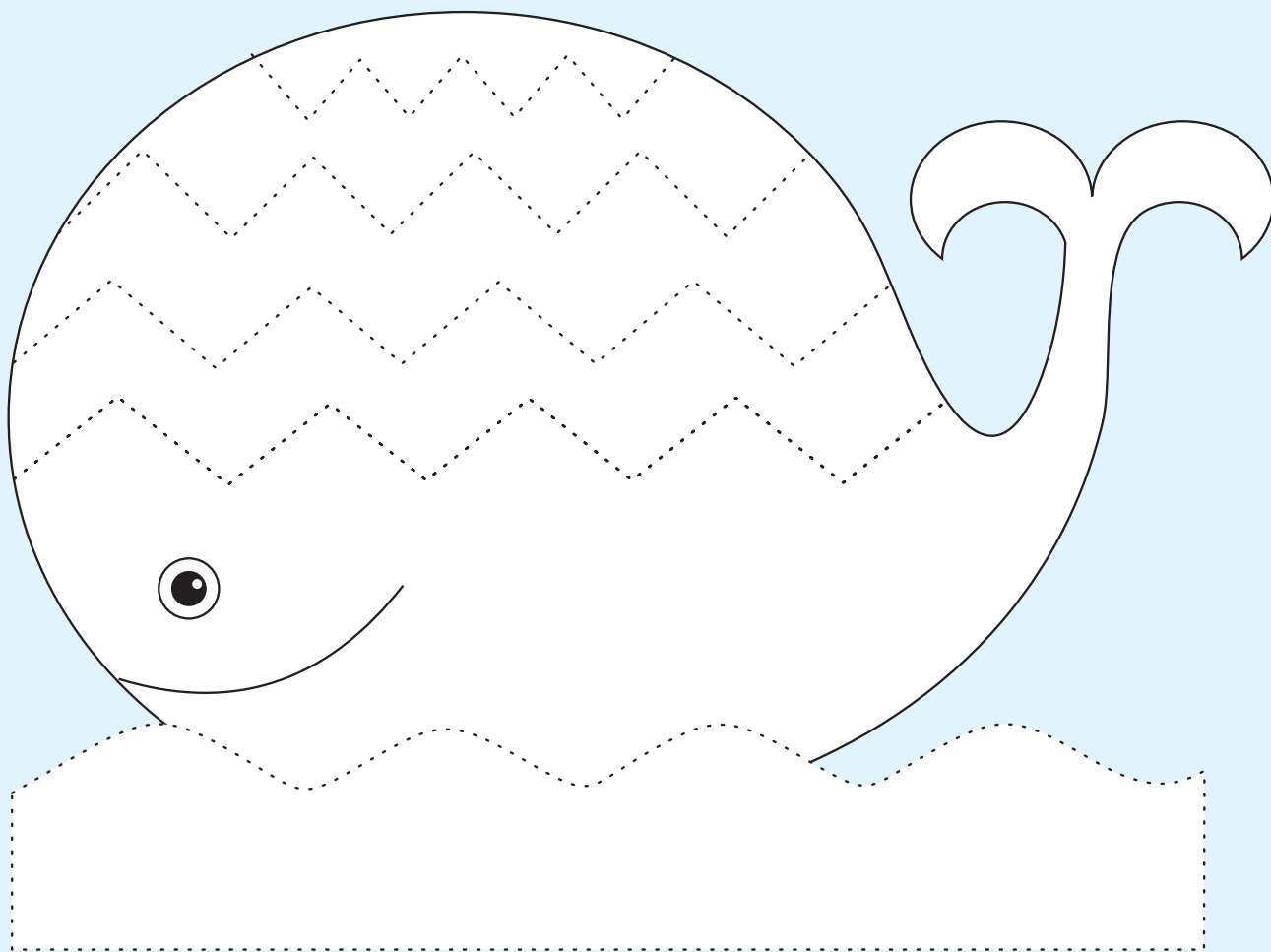




# Bola na zwibogisi



Tevhedzelani kha mitaladzi yo tshukhukanyiwaho ni tshi fhedzisa phetheni ya khovhe ya vhimbi.



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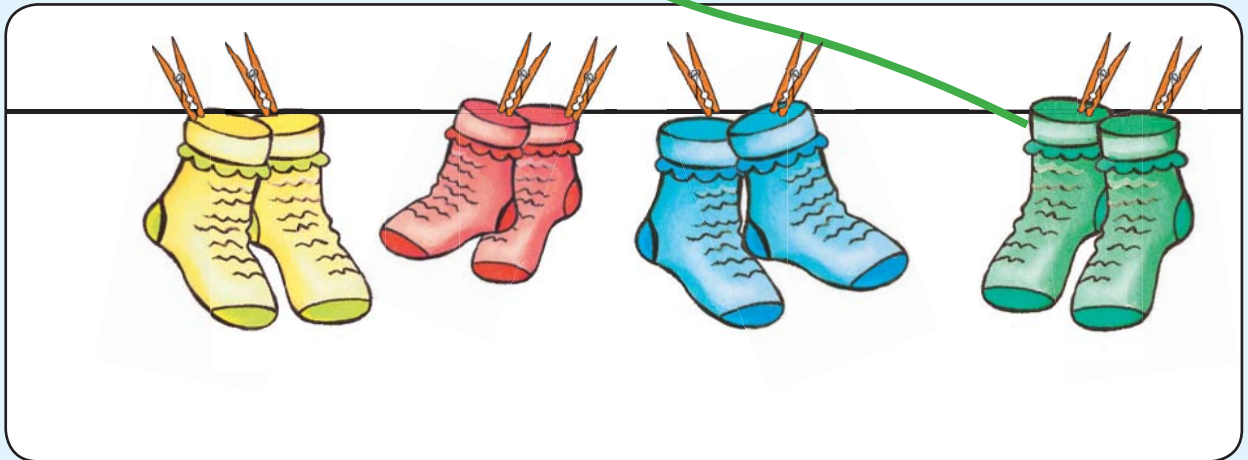
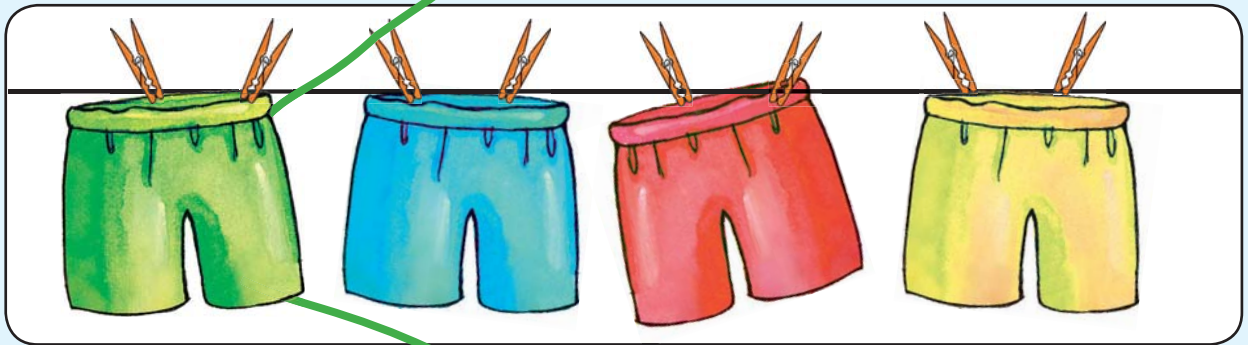
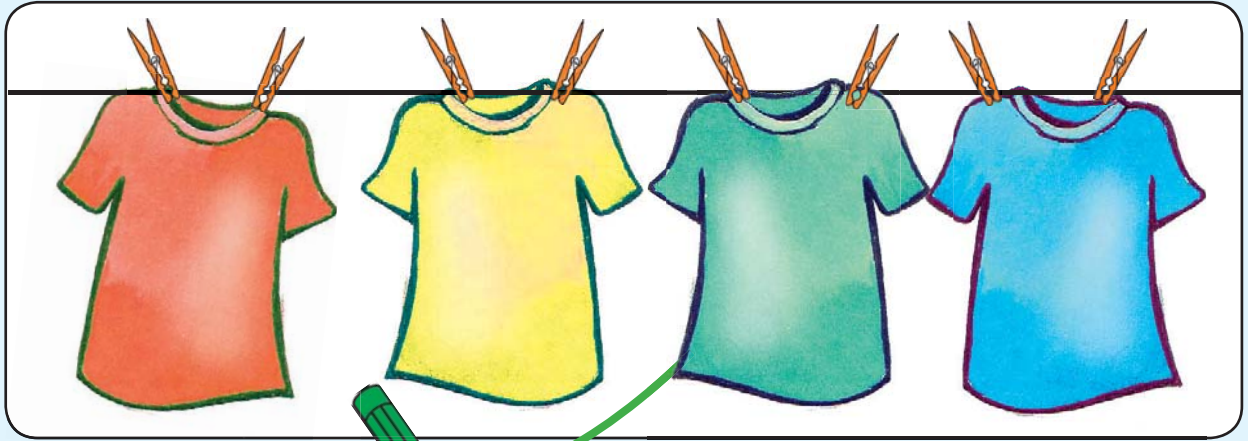
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# Mvusuludzo: Mivhala na phetheni

Talani mutalo wa u livhanya zwiambaro zwa mivhala i no fana.







Thomani u tevhezela phetheni ni tshi shumisa munwe ni kone u tevhezela nga khirayoni kana penisela. Phetheni ya u thoma kha rou inwe na inwe i do ni dededza tshifhinga tshothe.



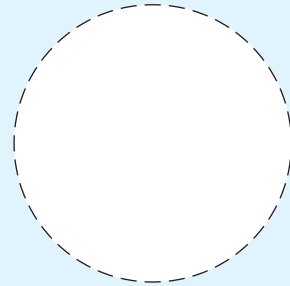
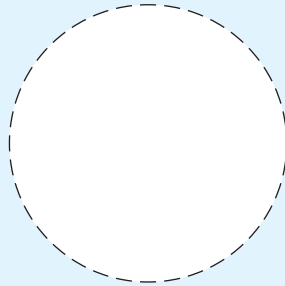
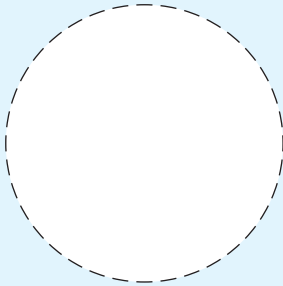
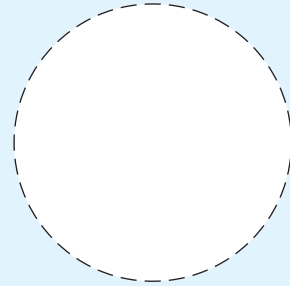
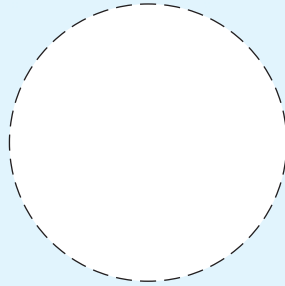
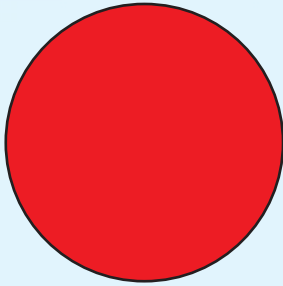
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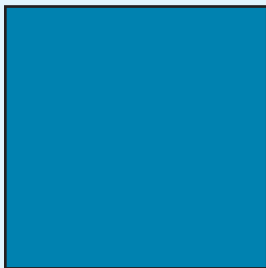
# Mvusuludzo: U vhekanya na u tevhedzela zwivhumbeo



Wanani zwigeriwa zwa zwitendeledzi murahu ha bugu ni zwi dzhenise zwikhalani izwi.

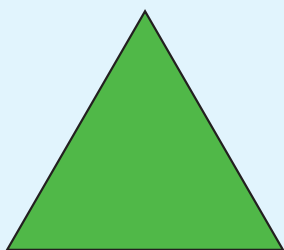


Wanani zwigeriwa zwa zwitendeledzi zwa u gera murahu ha bugu ni zwi dzhenise zwikhalani izwi.

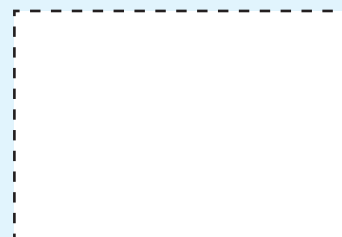
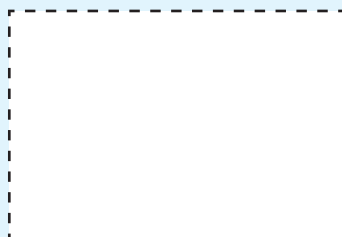
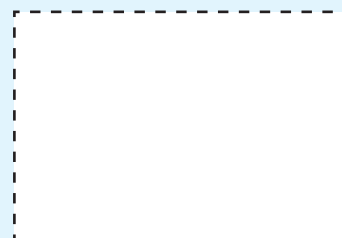
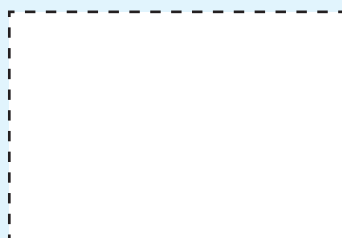




Wanani thiraiengele dza u gera murahu ha bugu ni dzi dzhenise zwikhalani izwi.



Wanani misendo (daimane) ya u gera murahu ha bugu ni i dzhenise zwikhalani izwi.



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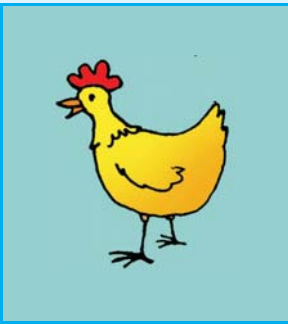
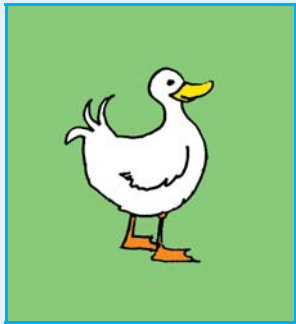
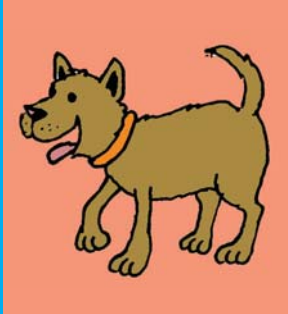
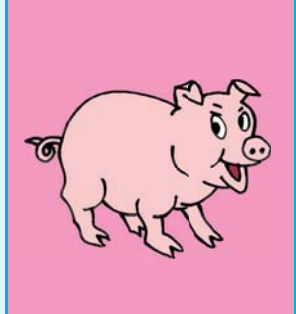
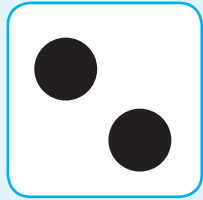
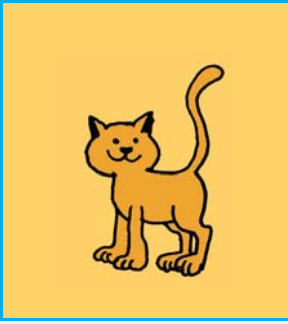
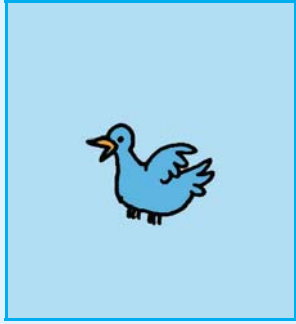


## Mvusuludzo: Wanani ni vhale

Lavhelesani zwifanyiso izwi zwa zwipuka.

Ni kone u vhala tshivhalo tsha lushaka luñwe na luñwe lwa zwipuka ni ole tshivhalo tsha zwithoma tshi no lingana na tsha zwipuka tshibulokoni tshone kha zwi re kha siaṭari li tevhelaho. Ro dzula ro ni itela tshibuloko tsha zwimange.





Teacher:  
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# Mvusuludzo: Vhuimo

Tangedzelani tshipuka tshi re kha kha rou i re afho fhasi ni tshi sumbedza uri tshi kha vhuimo hu no fana na tshibuloko tsha muvhala mudala kha muduba uyo. Ro dzula ro ni itela tsumbo kha ya u thoma.

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A red pencil icon is positioned above the circled fish, with a red arrow pointing to the third cell of the row above.

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Tangedzelani tshipuka tshi re kha vhuimo uvhu kha rou (muduba) i re afho fhasi.

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Tangedzelani tshipuka tshi re kha vhuimo uvhu kha rou i re afho fhasi.

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Tangedzelani tshikhokhonono tshi re kha vhuimo uvhu kha rou i re afho fhasi.

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Thomani u tevhedzela phetheni ni tshi shumisa munwe ni kone u tevhedzela nga khirayoni kana penisela. Phetheni ya u thoma kha rou inwe na inwe i do ni dededza tshifhinga tshothe.

A row of tracing practice. It starts with a blue ribbon that has been cut into four pieces. To the right of the ribbon are four vertical dashed lines for tracing.

A row of tracing practice. It starts with a solid black outline of a heart. To the right of the heart are three vertical dashed lines for tracing.

A row of tracing practice. It starts with a solid black outline of a heart. To the right of the heart are four vertical dashed lines for tracing.

A row of tracing practice. It starts with a solid black outline of a heart with a small circle above it. To the right of the heart are four vertical dashed lines for tracing.



Teacher:  
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## Mvusuludzo: Tshifhinga

Lavhelesani zwifanyiso ni ambe uri ndi zwifhio zwi no dzhia tshifhinga tshilapfu (✓) na uri ndi zwifhio zwi no dzhia tshifhinga tshipfufhi (✗). (✓) Itani thiki kha zwi no dzhia tshifhinga tshilapfu. Itani tshifhambano kha zwi no dzhia tshifhinga tshifhinga tshilapfu (✗).



U ya tshikoloni nga milenzhe.



U ya tshikoloni nga goloi.



U ita sangwetshi.



U baka khekhe.



U ita mushumo wa tshikolo.



U tamba bola ya milenzhe.



U pennda nndu.

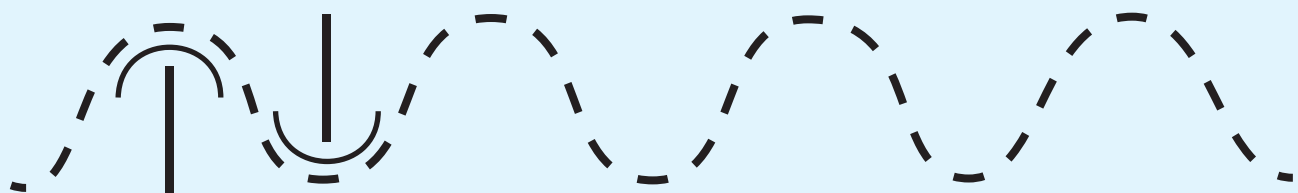
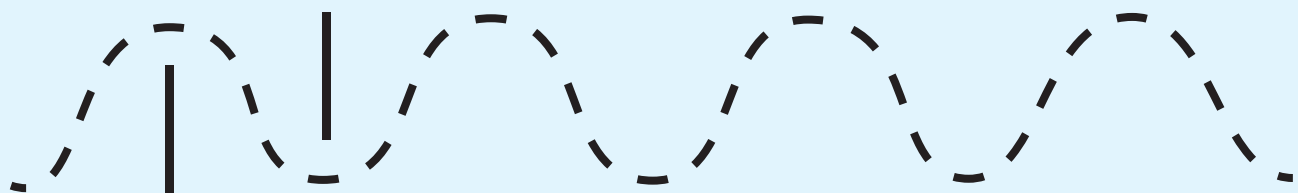
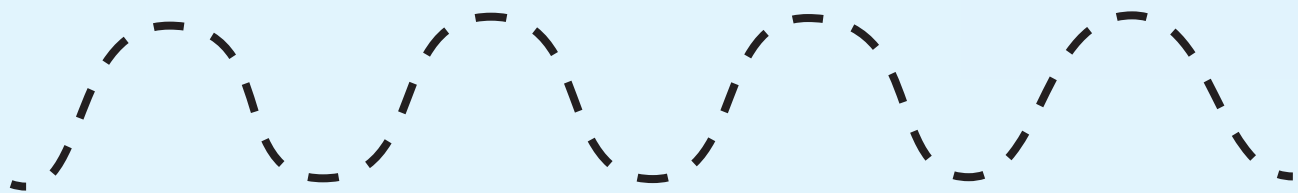


U ola tshifanyiso.





Thomani u tevhezela phetheni ni tshi shumisa munwe ni kone u tevhezela nga khirayoni kana penisela. Phetheni ya u thoma kha rou inwe na inwe i do ni dededza tshifhinga tshothe.



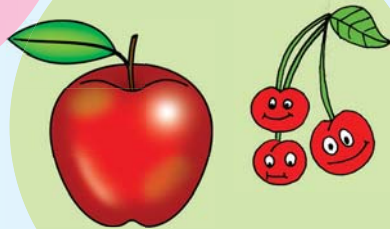
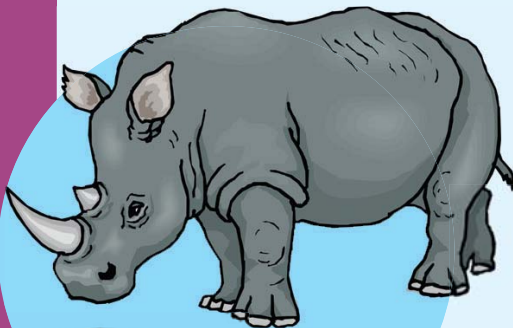
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# Mvusuludzo: Zwivhumbeo, saizi na mivhala

Tangedzelani tshi re tshihulwanesa tshifanyisoni tshiñwe na tshiñwe.





# U vhala

Tangedzelani zwithu zwine mivhala yazwo ya fana na muvhala pennde i re kha tshibogisi tsha u thoma.







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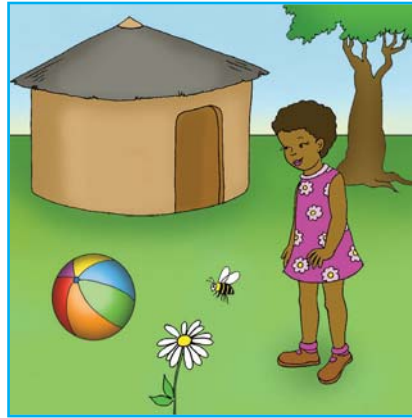




# Thihi

Vhalani zwithu zwi re tshifanyisoni itshi. Tevhedzelani dzina la mbalo.

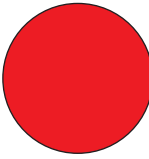


notshi nthihi  
 musidzana muthihi  
 ranndavhula nthihi  
 bola nthihi


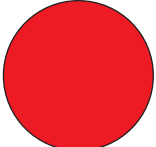



Tevhedzelani nomboro.



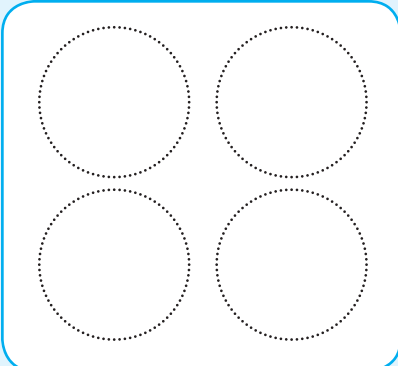
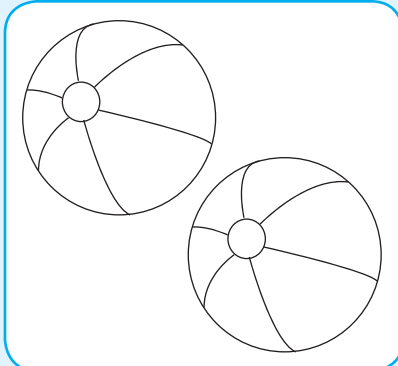
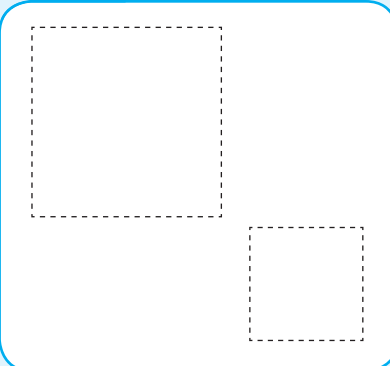
Livhanyani zwifanyiso.




.....

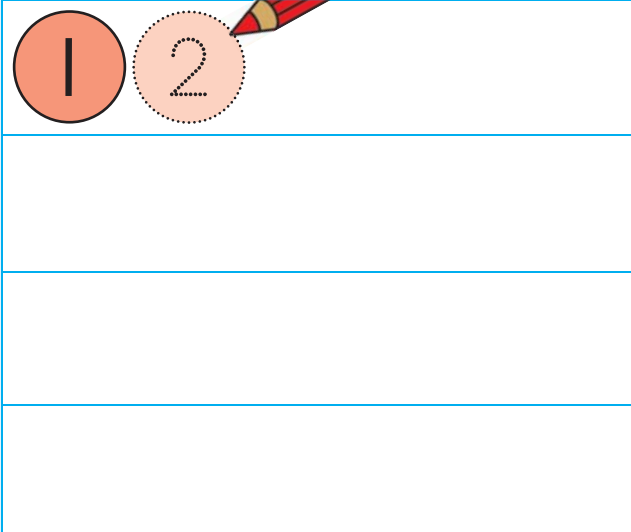
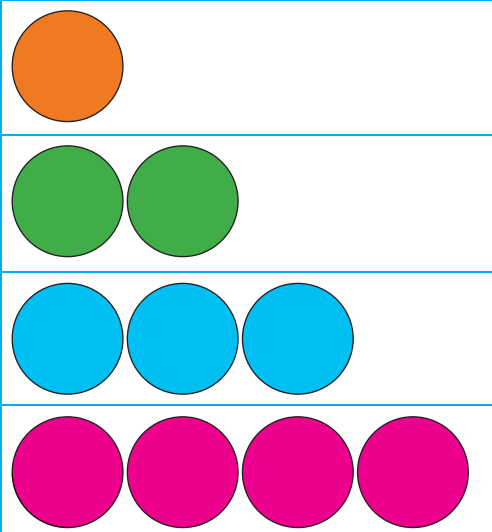
.....






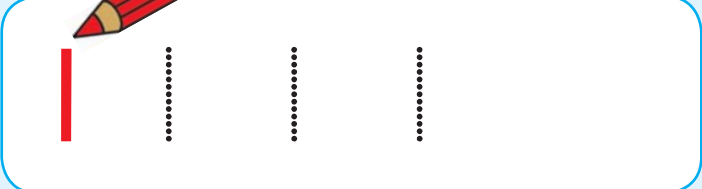
Khalarani tshithihi kha tshibuloko tshinwe na tshinwe.



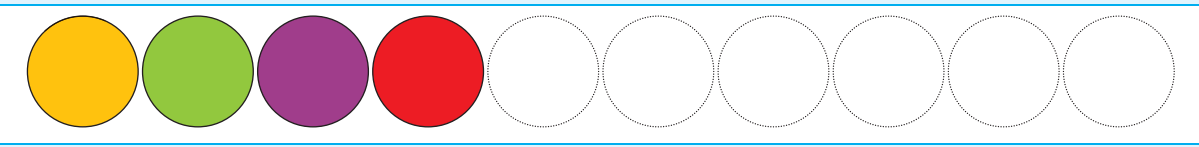
Kopani ni ole tshinwe haf hu tshithihi.



Itani ndowendowe ya nomboro.



Khalarani zwitendeledzi ni tshi khou ralo u vhala.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



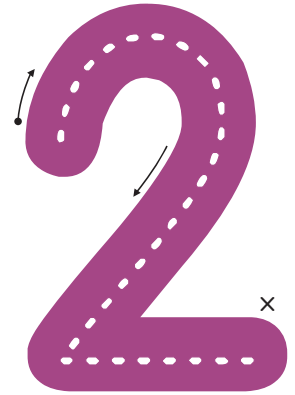
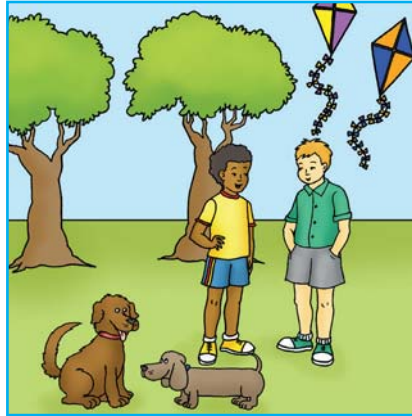


# Mbili



Vhalani zwithu zwi re tshifanyisoni itshi. Tevhedzelani dzina la mbalo.

miri mivhili  
 vhatukana vhavhili  
 khaiti mbili  
 mmbwa mbili



Tevhedzelani nomboro.

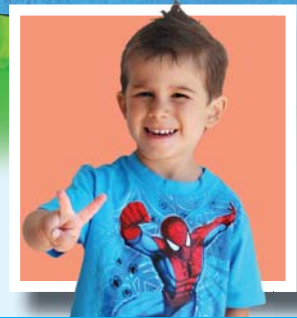


Livhanyani zwifanyiso.

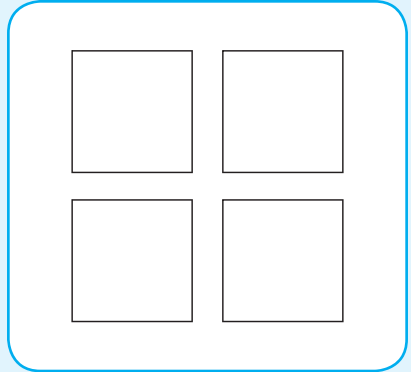
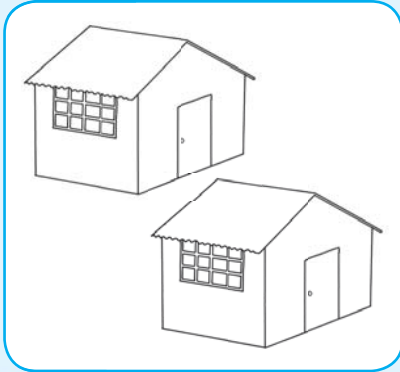
Tracing practice for the number 2. It features a red pencil icon at the top left. The first row shows a solid red '2' followed by two dotted '2's. Below this are six rows, each containing three dotted '2's for tracing.

Grouping exercise for the number 2. It consists of six boxes arranged vertically. The first box contains two green squares. The second box contains two brown cardboard boxes. The third box contains two wrapped gifts. The fourth box contains two brown cardboard boxes. The fifth box contains two wrapped gifts. The sixth box contains two green squares.

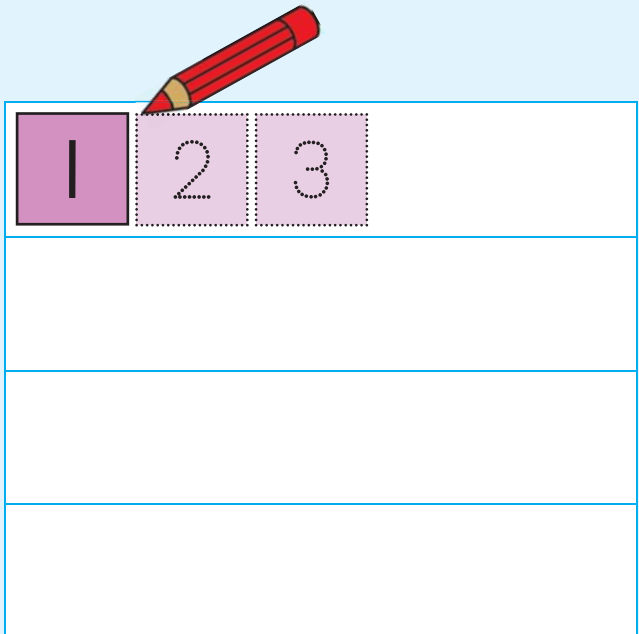
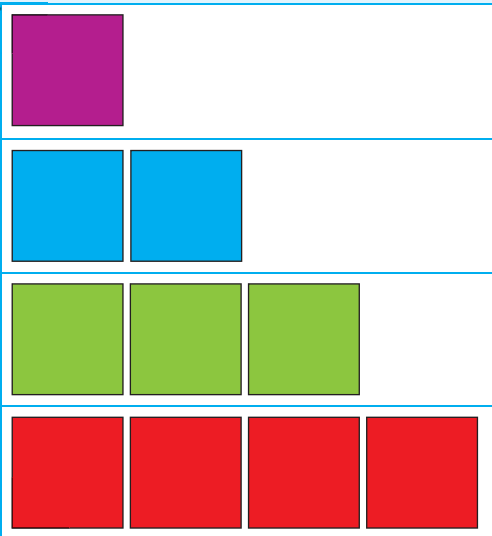
Grouping exercise for the number 2. It consists of six boxes arranged vertically. The first box contains a dotted number 2. The second box contains two wrapped gifts. The third box contains two brown cardboard boxes. The fourth box contains two wrapped gifts. The fifth box contains two brown cardboard boxes. The sixth box contains two green squares.



Khalarani zwihili kha tshibuloko tshirwe na tshirwe.



Kopani ni ole zwiirwe hafhu zwa zwihili.



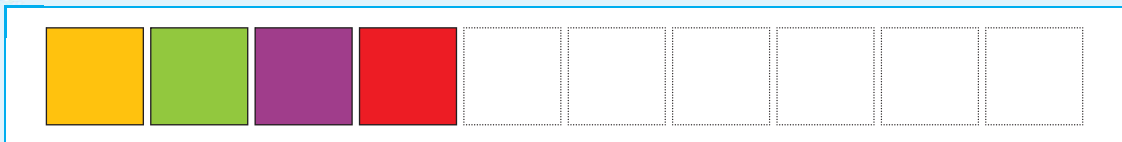
Itani ndowendowe ya nomboro.



mbili



Khalarani zwikwea ni tshi khou ralo u vhala.



Teacher:  
Sign:

Date:

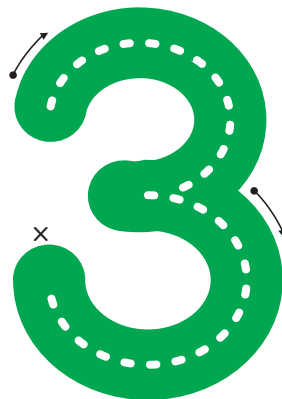
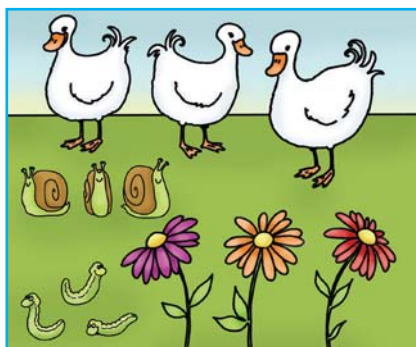


# Raru



Vhalani zwithu zwi re tshifanyisoni itshi. Tevhedzelani dzina la mbalo.

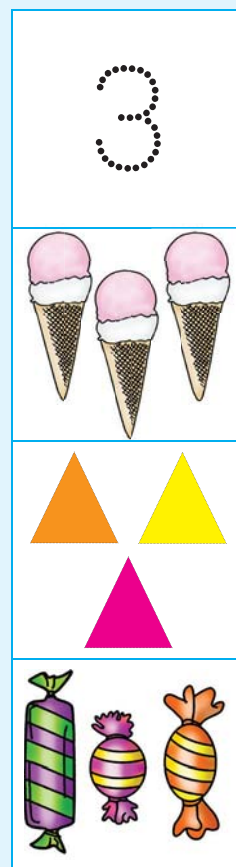
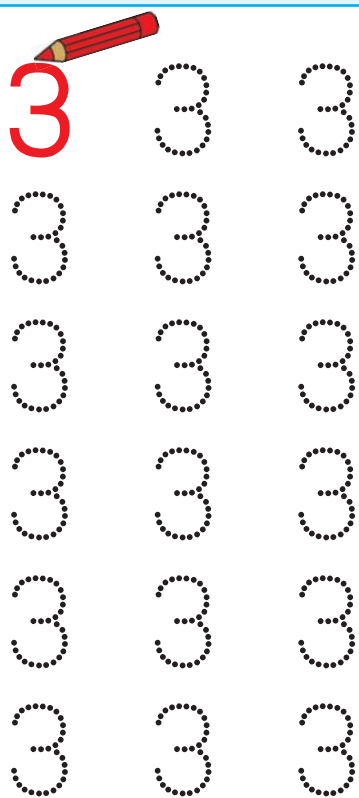
masekwa mararu  
khumba tharu  
maluvha mararu  
mbungu tharu



Tevhedzelani nomboro.



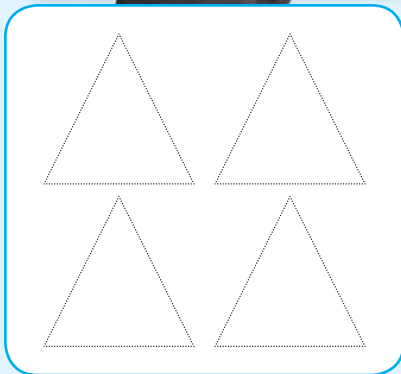
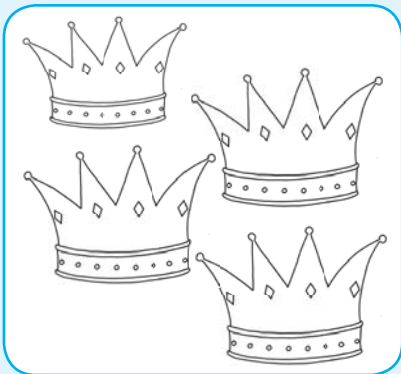
Livhanyani zwifanyiso.



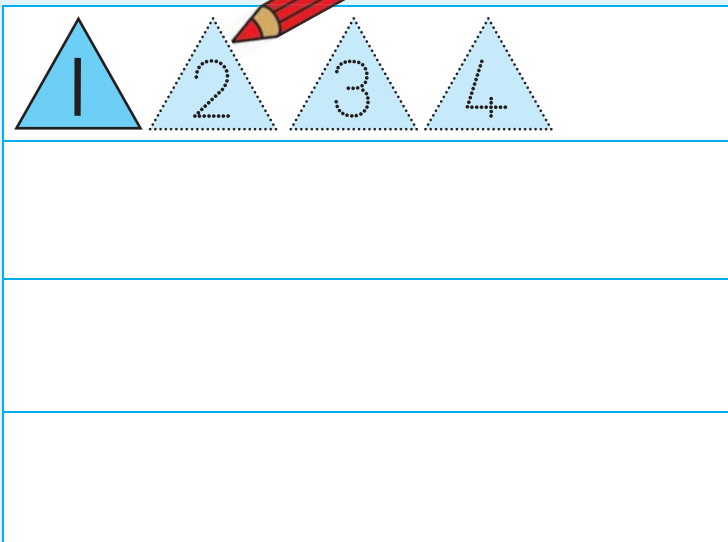
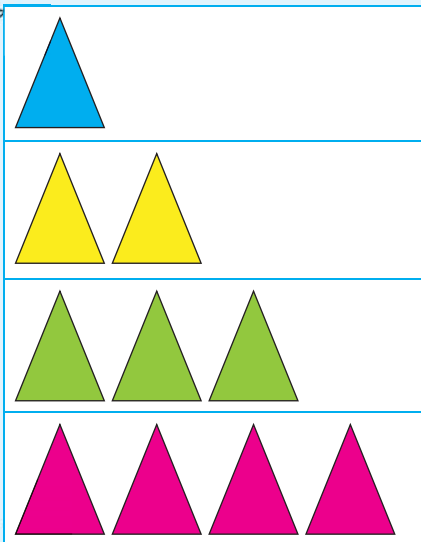




Khalarani zwiraru.



Kopani ni ole zwiŋwe hafhu zwa zwiraru.



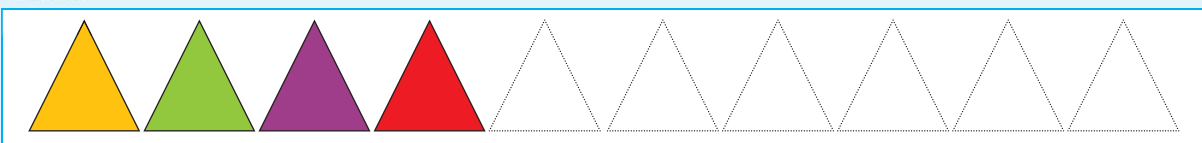
Itani ndowendowe ya nomboro.



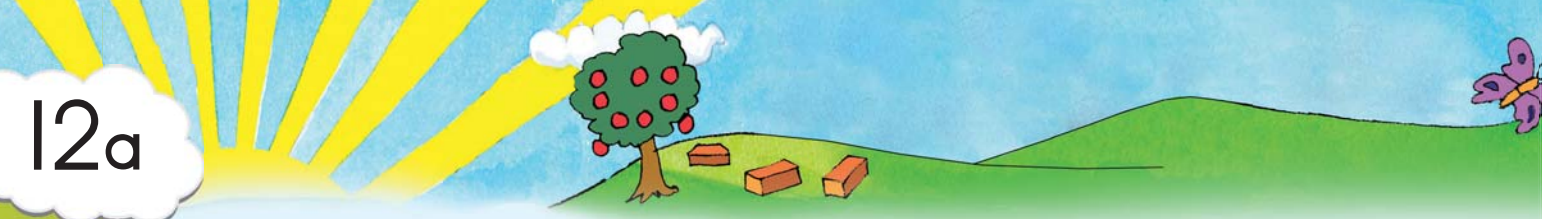
raru



Khalarani thiraiengele ni tshi khou ralo u vhala.




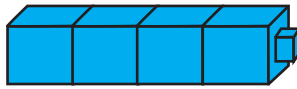
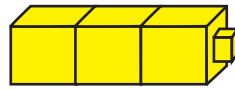
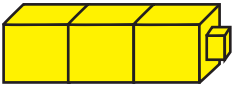
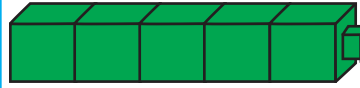

Teacher:  
Sign:  
Date:



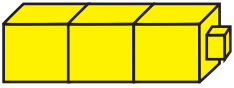


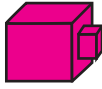
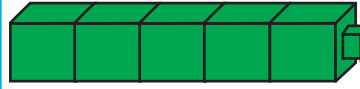
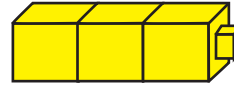
# Vhulapfu (vhunavha) na vhuimo



Itani thiki (✓) kha tshidimela tshipfufhisa.

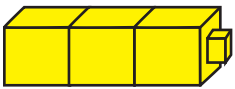


 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Itani thiki (✓) kha tshidimela tshilapfu.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

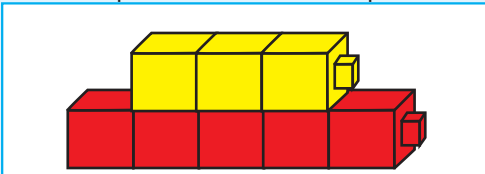


Olani tshidimela tshilapfusa.

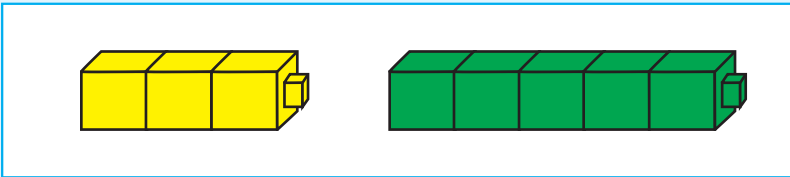
	
	



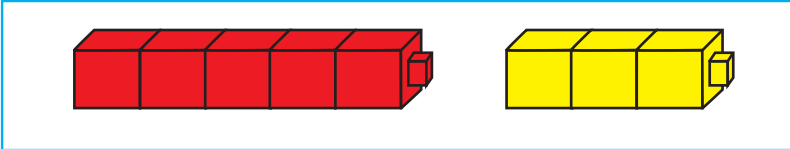
Khalarani ipfi lone. Tshidimela tshipfufhi tshi:



phanda ha      ntha ha      murahu ha



phanda ha      ntha ha      murahu ha

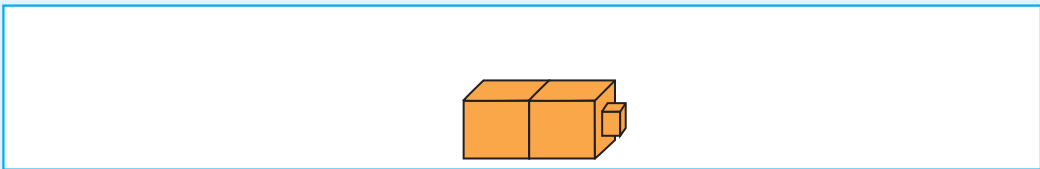


phanda ha      ntha ha      murahu ha

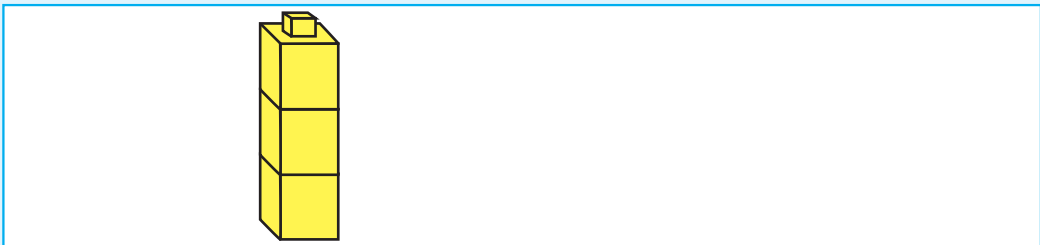


Olani tshidimela tshilapfu.

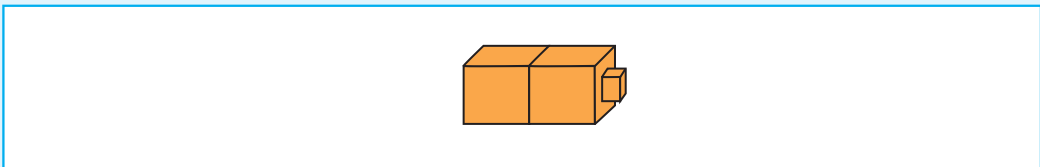
ntha ha



tsini na



phanda ha

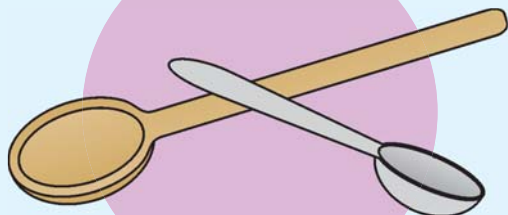
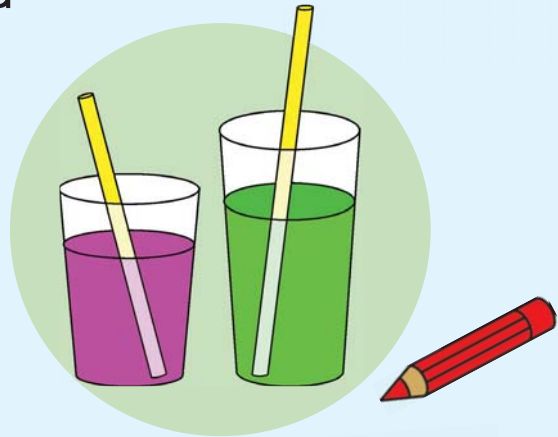
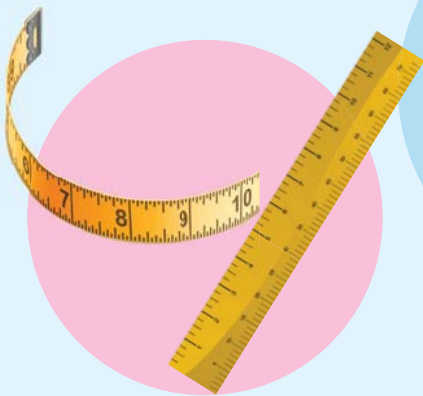


Teacher:  
Sign:  
Date:



Tangedzelani tshilapfu.

# Vhulapfu/vhunavha



tshipfufhi	tshilapfu
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Itani thiki kha phindulo yone.

Itani thiki kha tshilapfusa.

<p>4 3 2 1</p> <p>2</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>3 2 1</p> <p>4</p> <p>3 2 1</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>2 1</p> <p>3</p> <p>2 1</p> <p><input type="checkbox"/> <input type="checkbox"/></p>
--	---	---

Itani thiki kha penisela i re pfufhisa.

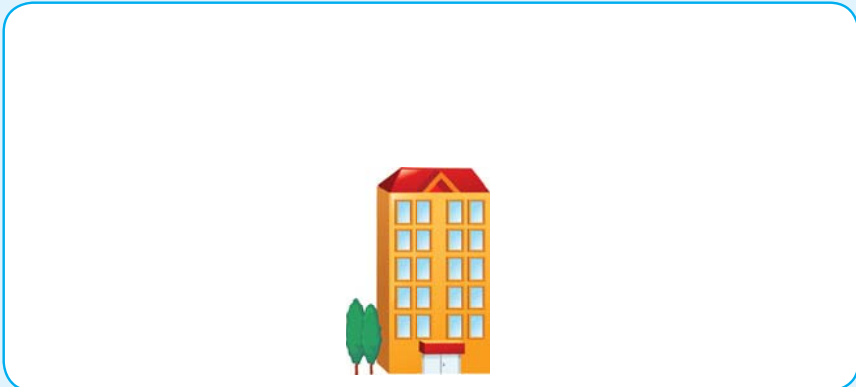
<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
--	--	--

Itani thiki kha khirayoni yo tãndavhuwesaho.

<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
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Olani: tshifhaço tshithihi tshine tsha vha tshipufhi na tshinwe tshine tsha vha tshilapfu tshi nga fhasi hatsho.



Olani mulambo wo ačamaho na murwe musekene kha uyo u re tshifanyisoni.















Teacher:  
Sign:  
Date:



# Vhambedzani nomboro dza 1-3















Itani thikhi kha zwibuloko zwine zwa vha na tshivhalo tsha zwithu zwi no lingana.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

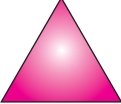
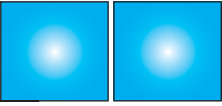


Itani thikhi kha tshibuloko/zwibuloko tshine/zwine zwa vha na zwithu zwinzhi u fhira tshibuloko tsho swifhadzwaho.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

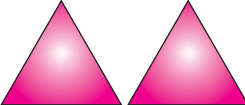




Kopani na u ola tshinwe tshivhumbeo tshithihi hafhu kha kholomo ya tsha u la.


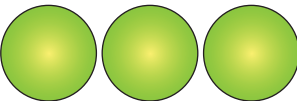



Olani zwivhumbeo ho tshela tshithihi kha kholomo ya tsha u la.



Olani zwivhumbeo ho tshela tshithihi kha kholomo ya tsha u la.



Tevhedzelani kha nomboro ine ya vha yone tshukhusa kga nomboro idzi tharu.

		
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Teacher:  
Sign:

Date:

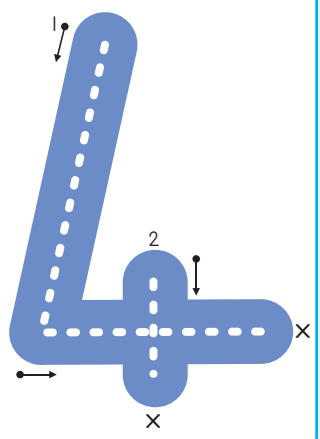
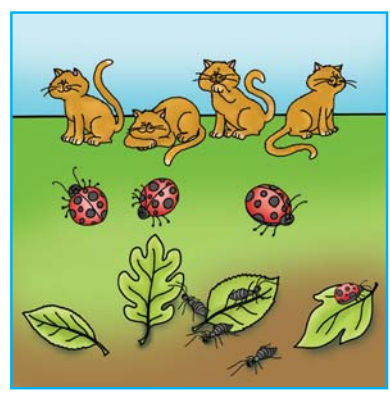


# Ina



Vhalani zwithu zwi re tshifanyisoni itshi. Tevhedzelani dzina la mbalo.

zwimange zwiṅa  
 vhusunzi vhuṅa  
 maṭari maṅa  
 zwikhokhonono zwiṅa



Tevhedzelani nomboro.



Livhanyani zwifanyiso.

Tracing practice for the number 4. It features a red pencil writing a solid '4' at the top left. Below it are six rows of three dotted '4's for tracing.

Classification task for the number 4. It consists of five boxes:
 

- Box 1: A dotted number 4.
- Box 2: A diamond shape divided into four quadrants by a white cross.
- Box 3: Four green leaves.
- Box 4: Four colorful pyramids (yellow, pink, blue, green).

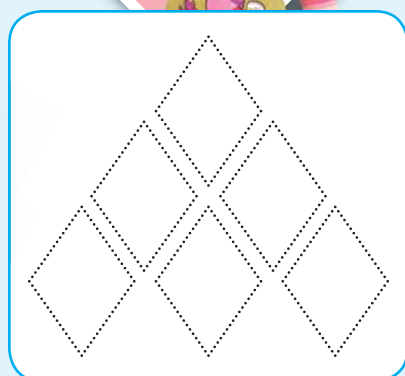
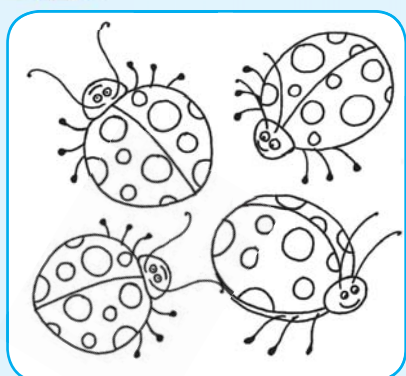
Classification task for the number 4. It consists of five boxes:
 

- Box 1: Four green leaves.
- Box 2: A dotted number 4.
- Box 3: A diamond shape divided into four quadrants by a white cross.
- Box 4: Four colorful pyramids (yellow, pink, blue, green).

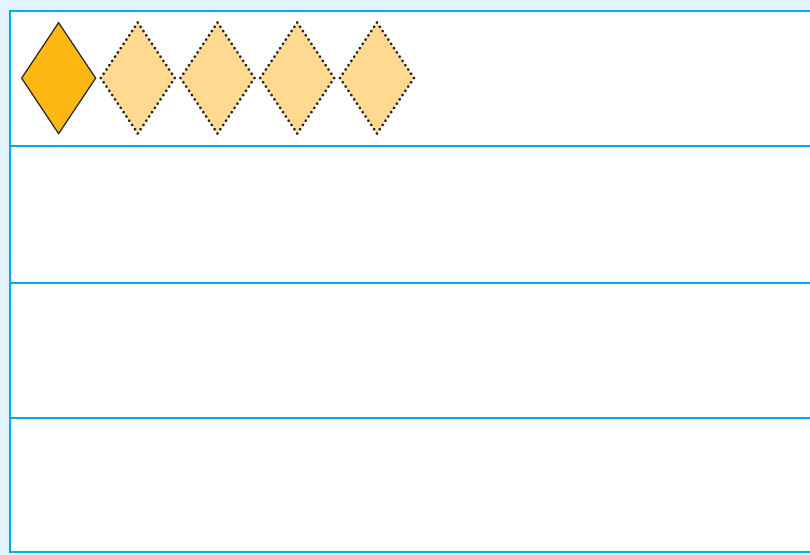
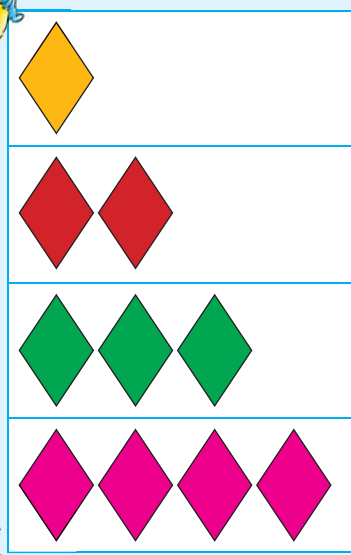




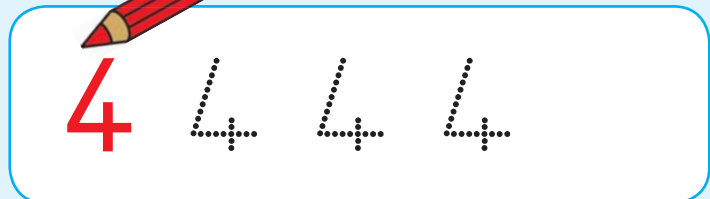
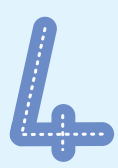
Khalarani zwithu zwiṅa kha tshibuḽoko tshiṅwe na tshiṅwe.



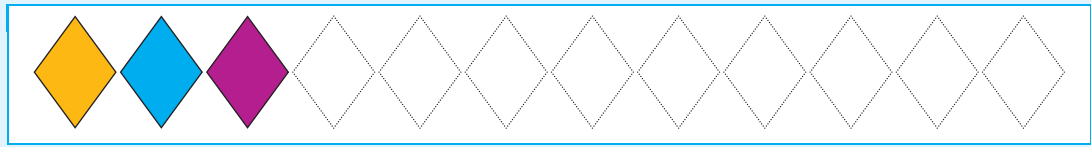
Kopani na u ola zwivhumbeo zwiṅwe zwiṅa hafhu ni zwi khalarare.



Itani ndowendowe ya nomboro.



Khalarani misendo (daimane) ni tshi khou ralo u vhala.



Teacher:  
Sign:  
Date:





# Tanganyani na u tusa u swika kha 4



Fhedzisani zwi tevhelaho nga u ita nyolo:

	na		zwi ita	<input type="text"/>
	na		zwi ita	<input type="text"/>
	na		zwi ita	<input type="text"/>

	na	<input type="text"/>	zwi ita	
	na	<input type="text"/>	zwi ita	
	na	<input type="text"/>	zwi ita	



Ho sala zwi vhaleli zwingana? Zwi oleni.




Olani zwi vhaleli zwi nwe hafhu uri zwi vhe 4.




Nwalani fhungombalo la:

	4	ra bvisa	<input type="text"/>	i ita	3
	<input type="text"/>	ra bvisa	<input type="text"/>	i ita	<input type="text"/>
	<input type="text"/>	ra bvisa	<input type="text"/>	i ita	<input type="text"/>



Tanganyani hezwi ni rwale phindulo.



na



1 na 2 dzi ita

3



na



2 na 2 dzi ita



na



3 na 1 dzi ita



na



1 na 3 dzi ita



na



2 na 2 dzi ita



Teacher:  
Sign:

Date:



# Tshifhinga



Nwalani nomboro 1 u swika kha 4 zwibulokoni u iteala u sumbedza kutevhokanele kwa u aluwa ha muthu.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
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Itani thiki ni tshi amba uri ndi tshifhio tshine na nga tshi ita nga u tāvhanya.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
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1 2 3 4 1 2 3 4



Olani tshinwe tshithu:

a. tshe na tshi ita mulovha

Blank writing area for exercise a.



b. tshe na tshi ita namusi

Blank writing area for exercise b.



c. tshine na do tshi ita matshelo

Blank writing area for exercise c.



Teacher:  
Sign:

Date:



# Thanu



Vhalani zwithu zwi re tshifanyisoni itshi. Tevhedzelani dzina la nomboro.

thedibee thanu  
 malegere matanu  
 naledzi thanu  
 zwiṭirepe zwiṭanu



Tevhedzelani nomboro.



Livhanyani zwifanyiso.

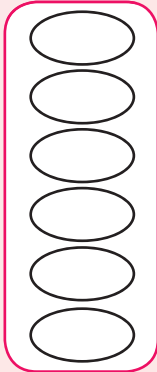
Tracing practice for the number 5. It features a red number 5 with a pencil icon above it, followed by three columns of five dotted number 5s for tracing.

Counting practice for the number 5. It consists of five rows, each containing five items: purple eggs, brown eggs, colorful Easter eggs, brown eggs, and purple eggs. A dotted number 5 is at the bottom for counting.

Counting practice for the number 5. It consists of five rows, each containing five items: colorful Easter eggs, a dotted number 5, brown eggs, brown eggs, and purple eggs.



Khalarani zwițanu kha tshibułoko tshirwe na tshirwe.



Kopani ni ole zwiñwe hafhu zwițanu.



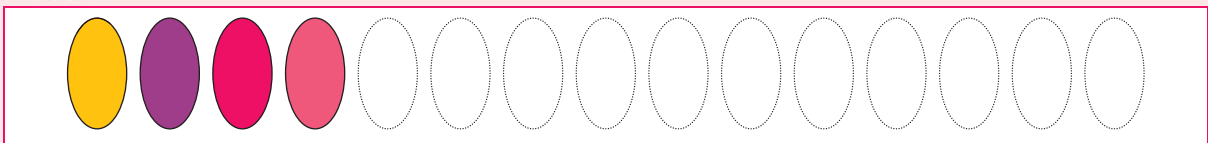

Itani ndowendowe ya nomboro.



țhanu



Khalarani makumba (ovala) ni tshi khou ralo u vhala.



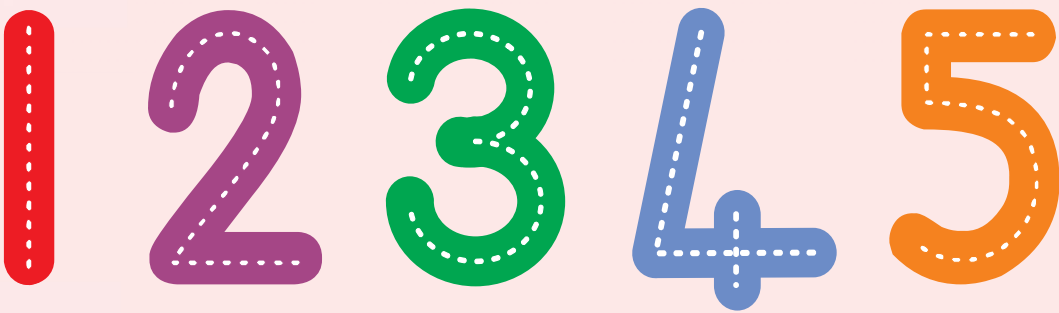
Teacher:  
Sign:

Date:





# Vusuludzani nomboro 1 u swika kha 5

Itani ndowendowe ya u n'wala nomboro idzi.



Tangedzelani nomboro i re yone.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7





Nwalani madzina a nomboro.

	1	thihi
	2	mbili
	3	naru
	4	ina
	5	thanu



Teacher:  
Sign:

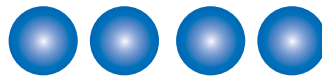
Date:



# Tanganyani u swika kha 5

Engedzani malungu nga u ola mañwe hafhu.

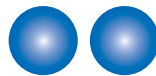
Olani tshithihi hafhu.



Olani zwivhili hafhu.



Olani zwiraru hafhu.



Vhalani ni tanganye hezwi ni kone u riwala phindulo.



na



2 na 2 vha ita 4

2

2



na



2 na 1 i ita



na



3 na 2 a ita



na



2 na 3 dzi ita





Olani thiraiengele dziŋwe hafhu. Ni kona u vhona zwifhio?

	1 nga n̄tha	
	2 nga n̄tha	
	3 nga n̄tha	
	4 nga n̄tha	



Olani phindulo.

	na		zwi ri n̄nea	
3	na	2	dzi ri n̄nea	5
	na		zwi ri n̄nea	
	na		dzi ri n̄nea	
	na		zwi ri n̄nea	
	na		dzi ri n̄nea	



Teacher:  
Sign:

Date:



Ṭusani kha 5 ni ṭanganye u swika kha 5

Olani zwi fhasi (u fhungudza).

	zwo f'hungudzwa nga 1	
	zwo f'hungudzwa nga 2	
	zwo f'hungudzwa nga 3	
	zwo f'hungudzwa nga 4	

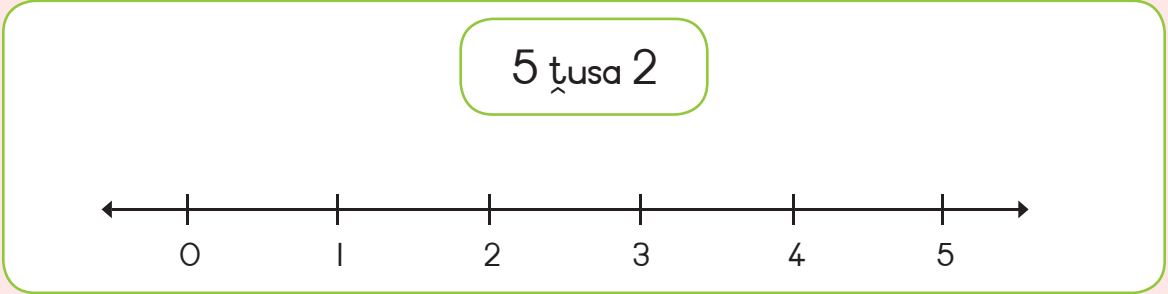
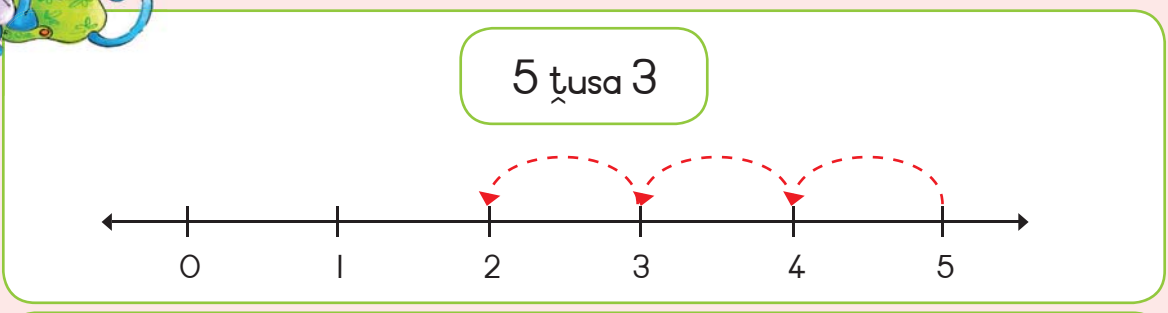


Nwalani mbalo ya:

	5	ra ṭusa	1	ndi	4
		ra ṭusa		ndi	
		ra ṭusa		ndi	



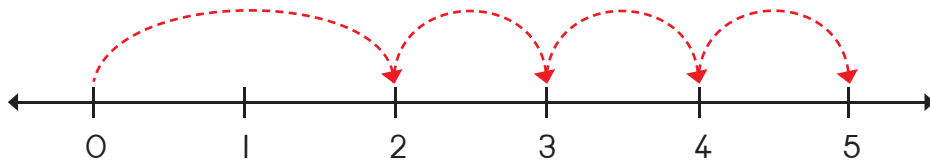
Ṭusani nga u vhala ni tshi ya murahu





Tanganyani nga u vhala ni tshi ya phanda

2 tanganya na 3

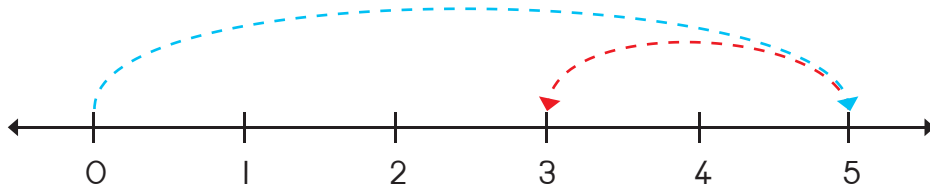


1 tanganya na 4

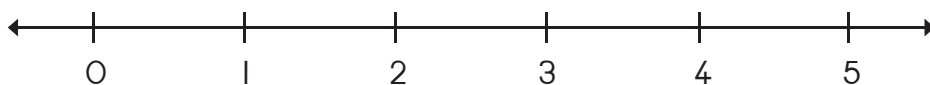


Sumbedzani mbalo kha mutalombalo.

5 tusa 2



5 tusa 4



Teacher:  
Sign:

Date:

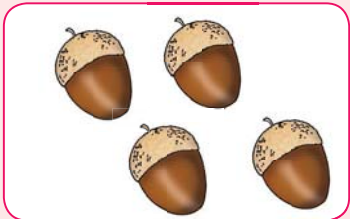


# Tanganyani na u tusa u swika kha 5

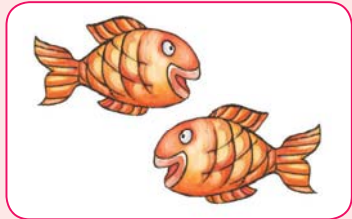
Fhedzisani zwi tevhelaho:



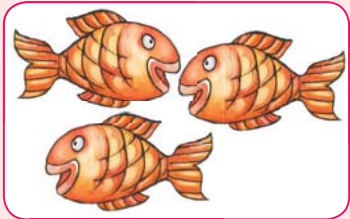
na



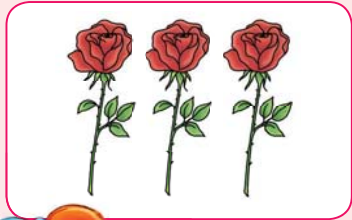
zwi mpha



na



zwi mpha



na



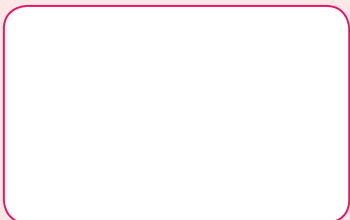
zwi mpha



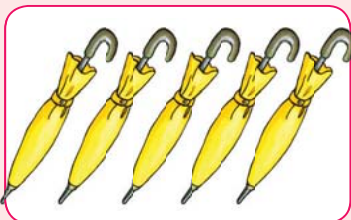
Fhedzisani zwi tevhelaho:



na



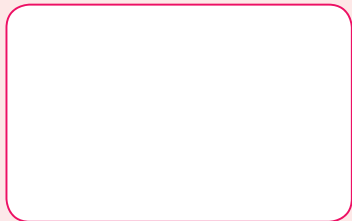
zwi mpha



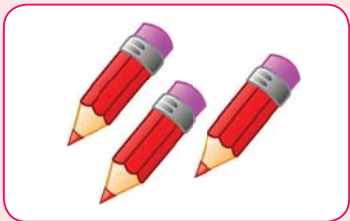
na



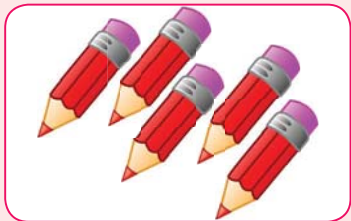
zwi mpha



na

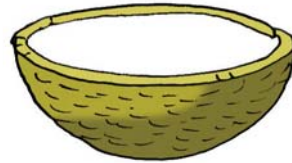
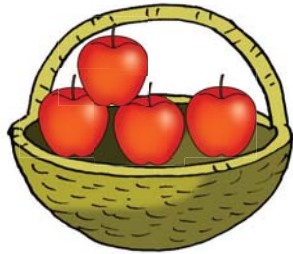
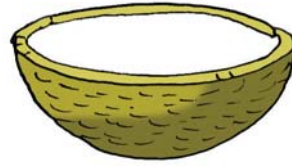


zwi mpha

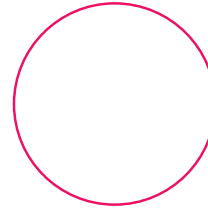
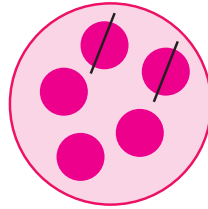
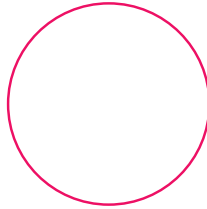
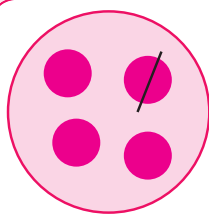




Olani mañwe maapula hafhu uri a vhe a maṭanu.



Ho sala malungu mangana? A oleni.



Mbalo dza maipfi.

Mudededzi/mubebi waṅu vha ḡo ni vhaleta yone na kona u ola muolo (nyolo) wa u tandulula mbalo iyi.

Lisa u na mapiere mavhili. Musa a mu ṅea lithihi. O no vha na mapiere mangana zwino?

Lisa u na mapiere maṅa. Musa a mu ṅea mavhili. O no vha na mapiere mangana zwino?



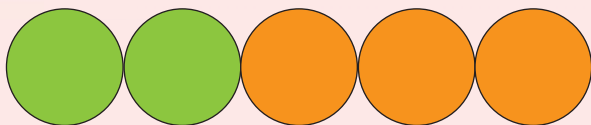
Teacher:  
Sign:

Date:

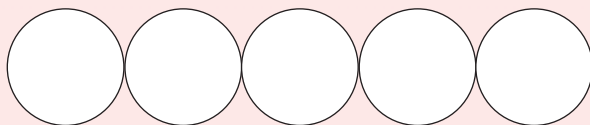


## Mutanganyo na mutuso 1 u swika kha 5

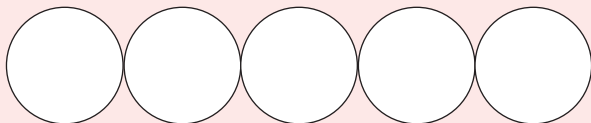
Khalarani malungu ni tshi sumbedza.



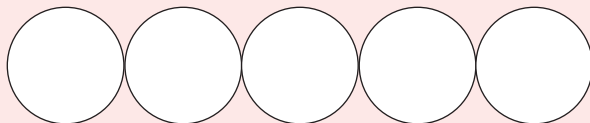
2 na 3 ndi 5



1 na 4 ndi 5



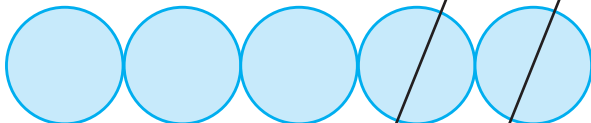
3 na 2 ndi 5



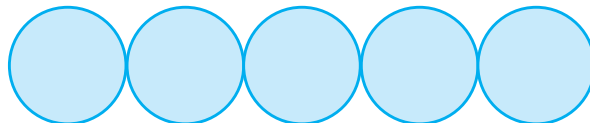
4 na 1 ndi 5



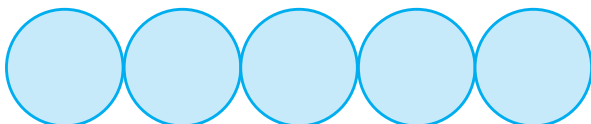
Hwayani malungu ni tshi sumbedza:



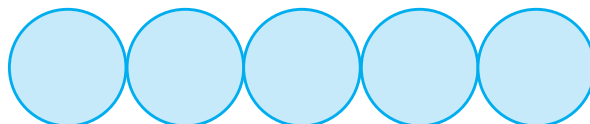
5 tusa 2 ndi 3



5 tusa 1 ndi 4



5 tusa 3 ndi 2



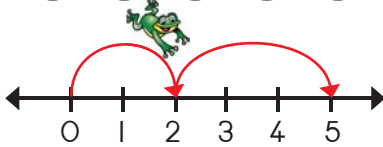
5 tusa 4 ndi 1



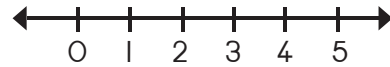
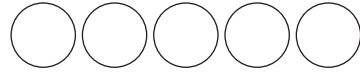


Khalarani malungu. Thusani tshidula uri tshi sumbedze nomboro.

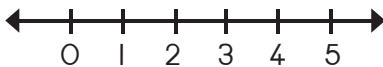
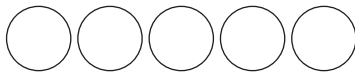
2 na 3 ndi



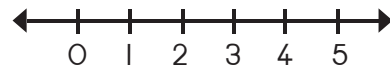
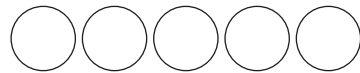
3 na 2 ndi



1 na 4 ndi

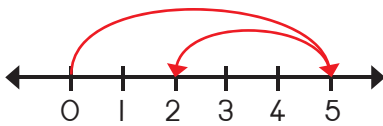


4 na 1 ndi

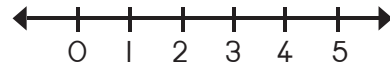


Hwayani malungu ane na a tšusani ni zwi sumbedze kha mutalombalo.

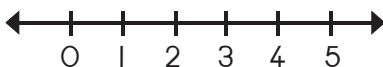
5 tšusa 3



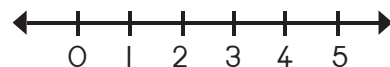
5 tšusa 2



5 tšusa 1



5 tšusa 4



Teacher:  
Sign:

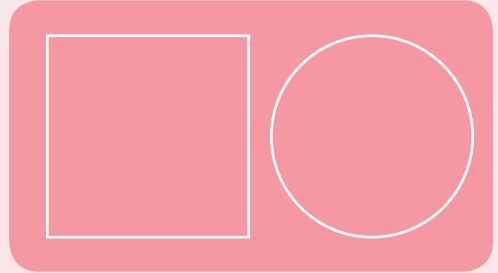
Date:



# Bola na zwibogisi



Ndi zwifhio kha izwi zwi no nga zwibogisi?  
 Ndi zwifhio kha izwi zwi no nga bola?  
 Ndi tshifhio tshi no kunguluwa nahone ndi  
 tshifhio tshi no swenda?



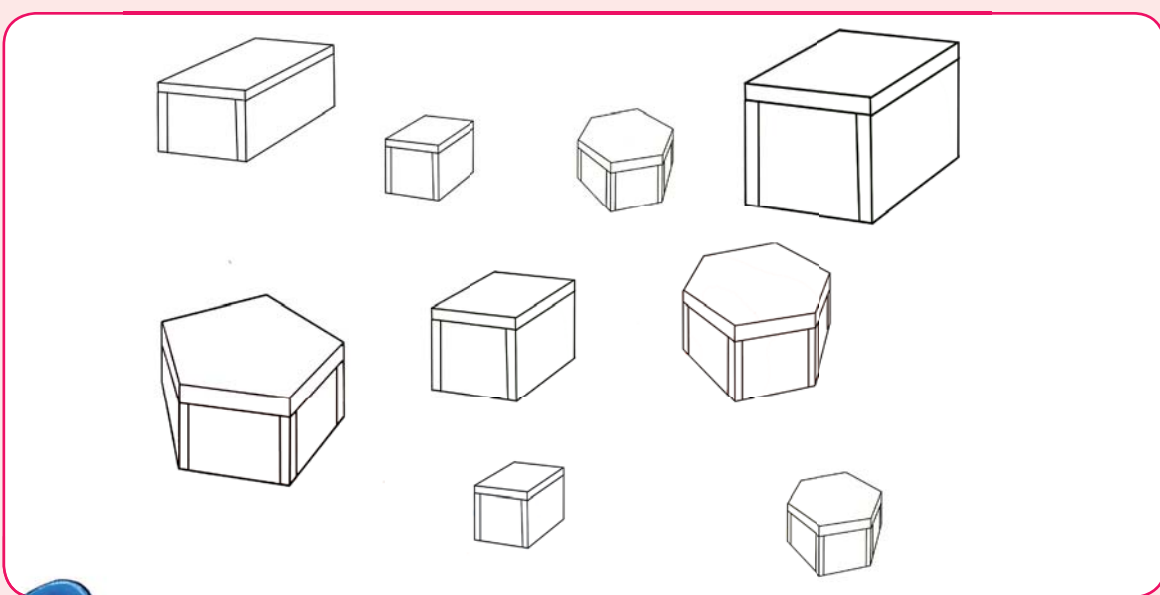
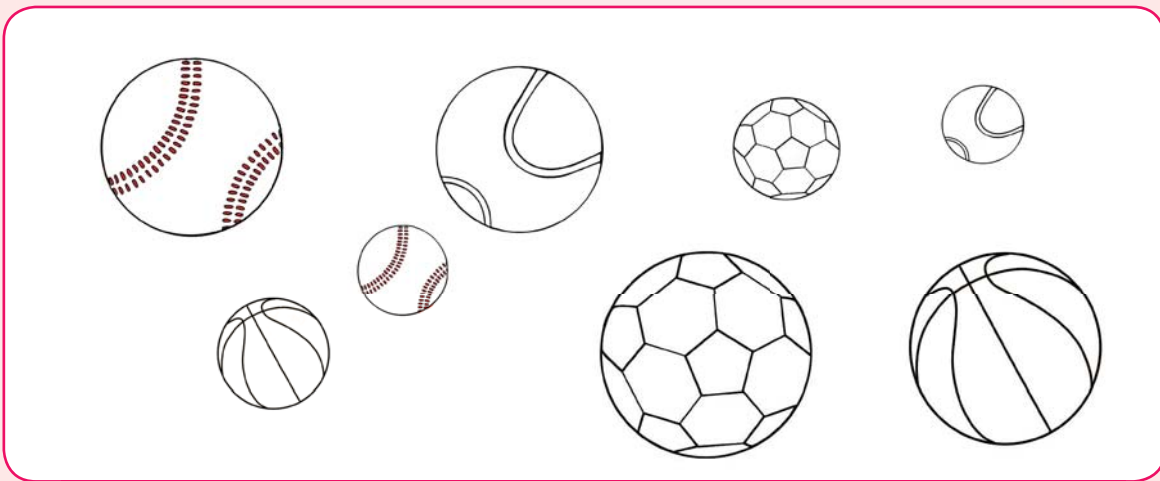
A grid of 12 items for classification. Each item is in a colored square with a small white square and a small white circle in the top right corner. A red pencil is pointing to the first item.

- 1. Soccer ball (black and white) on a pink background. A red 'X' is over the white square.
- 2. Red apple on a green background.
- 3. Open matchbox with matches on an orange background.
- 4. Green gift box with a red ribbon on a light green background.
- 5. Small wooden house on a light blue background.
- 6. Ball of colorful yarn on a light green background.
- 7. Book on a yellow background.
- 8. Brown suitcase on a light orange background.
- 9. Box of Christmas ornaments on a pink background.



Khalarani:

- zwibogisi zwiṭuku na bola tswuku
- zwibogisi zwiḥulwane na bola dza lutombo



Tevhedzelani maipfi.

tshibogisi

bola



Teacher:  
Sign:  
Date:





Tsha monde na tsha u la



Tsha monde

Tsha u la

	Tsha monde	Tsha u <u>la</u>
Muri u kha tshanda tshawe	<input type="checkbox"/>	<input type="checkbox"/>
Goloi i kha tshanda tshawe	<input type="checkbox"/>	<input type="checkbox"/>
Nndu i kha tshanda tshawe	<input type="checkbox"/>	<input type="checkbox"/>
Tshinoni tshi kha tshanda tshawe	<input type="checkbox"/>	<input type="checkbox"/>
Tshiṭaha tshi kha tshanda tshawe	<input type="checkbox"/>	<input type="checkbox"/>

	Tsha monde	Tsha u <u>la</u>
Mmbwa i kha tshanda tshawe	<input type="checkbox"/>	<input type="checkbox"/>
Nngu i kha tshanda tshawe	<input type="checkbox"/>	<input type="checkbox"/>
Randavhula i kha tshanda tshawe	<input type="checkbox"/>	<input type="checkbox"/>
Tshikolo tshi kha tshanda tshawe	<input type="checkbox"/>	<input type="checkbox"/>
Maluvha a kha tshanda tshawe	<input type="checkbox"/>	<input type="checkbox"/>



Tangedzelani tshanda tsha mutukana tsha u la.  
 Tangedzelani mulenzhe wa mutukana wa monde.  
 Tangedzelani mulenzhe wa mutukana wa tsha u la.

Tangedzelani tshanda tsha musidzana tsha u la.  
 Tangedzelani mulenzhe wa musidzana wa monde.  
 Imani sa uyu musidzana ni sumbe tshanda tshanu tsha monde.



Tsha u la

Tsha monde



Tsha u la

Tsha monde



Itani ndowendowe ya u riwala nomboro idzi.

● ● ●

3

● ● ● ● ●

● ●

● ● ● ●



Teacher:  
 Sign:  
 Date:



# Ndila

Thusani muvhuḡa uri u wane kherotsi. U tea u khonela kha tsha monde kana kha tsha u ̣a.



tsha monde	tsha u ̣a
✓	

tsha monde	tsha u ̣a

tsha monde	tsha u ̣a

tsha monde	tsha u ̣a

tsha monde	tsha u ̣a



Khalarani ipfi lone li no yelana na musevhe.

	nga n̄ha	kha tsha monde	nga fhasi	kha tsha u la
	nga n̄ha	kha tsha monde	nga fhasi	kha tsha u la
	nga n̄ha	kha tsha monde	nga fhasi	kha tsha u la
	nga n̄ha	kha tsha monde	nga fhasi	kha tsha u la



Tangedzelani musevhe u no yelana na wa u thoma kha rou.




Teacher:  
Sign:  
Date:



# U fhaṭa na u paḍula nomboro



Ñwalani nomboro dzo teaho tshibuḷokoni tshiṛwe na tshiṛwe.



na  ndi



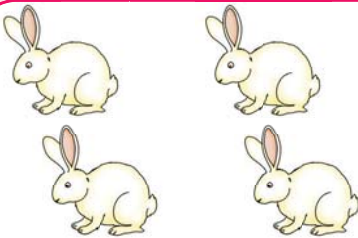
na  ndi



na  ndi



na  ndi



na  ndi



na  ndi



na  ndi



na  ndi

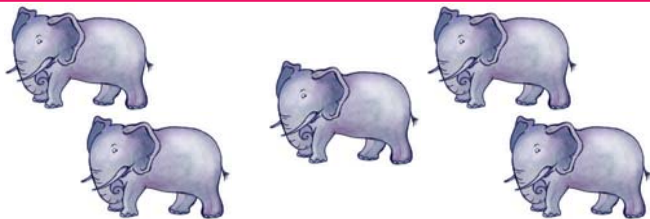




Zwino edzisani hezwi.



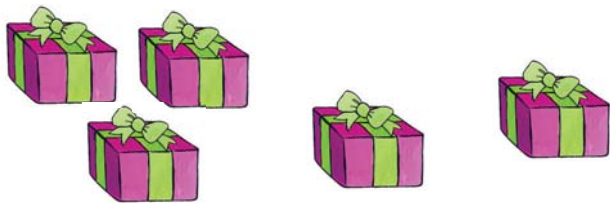
na  na  ndi



na  na  ndi



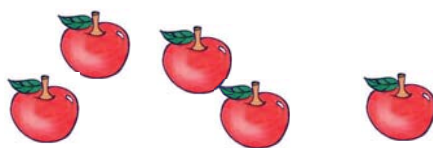
na  na  ndi



na  na  ndi



na  na  ndi



na  na  ndi

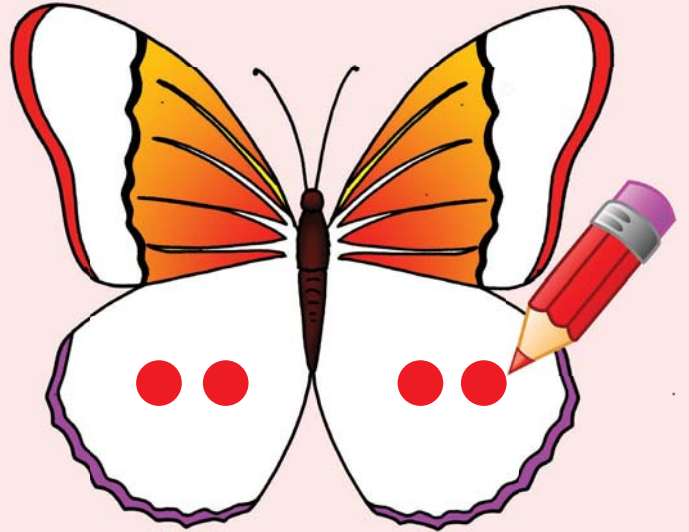
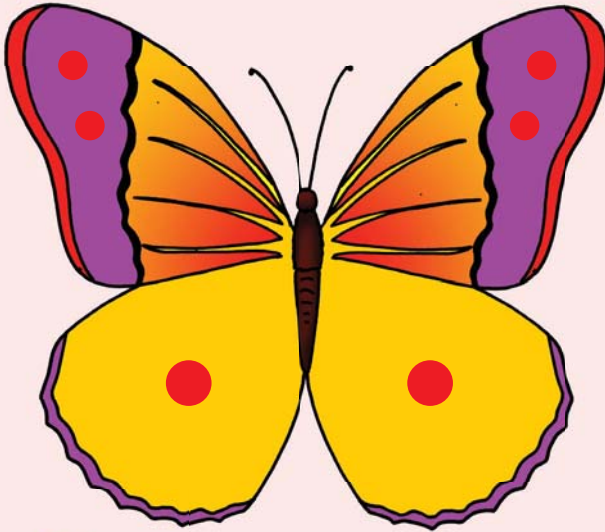


Teacher:  
Sign:

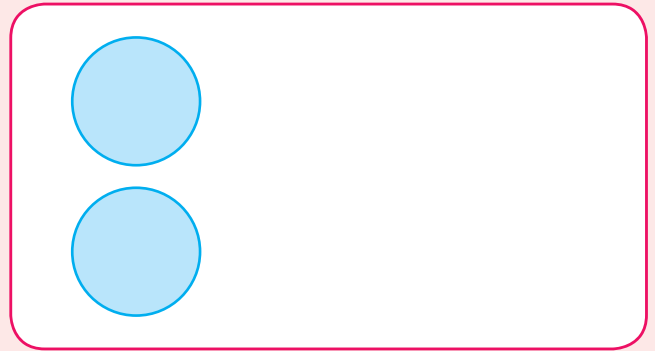
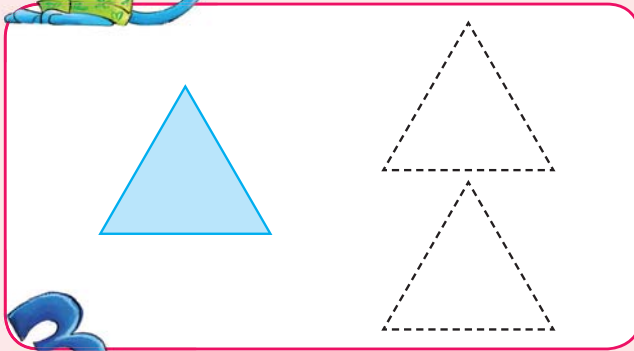
Date:

# Nyingakavhili dza mutanganyo


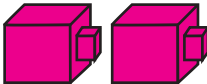
Zwithoma zivhili kha mabesu.



U inga kavhili zivhumbeo.



Olani ni riwale nomboro.

Nyingakavhili ya  ndi 

Nyingakavhili ya  ndi

Nyingakavhili ya  ndi

Nyingakavhili ya  ndi



Olani ni riwale nomboro.

Nyingakavhili ya  ndi  

Nyingakavhili ya  ndi

tanganya na  ndi

Nyingakavhili ya   ndi 

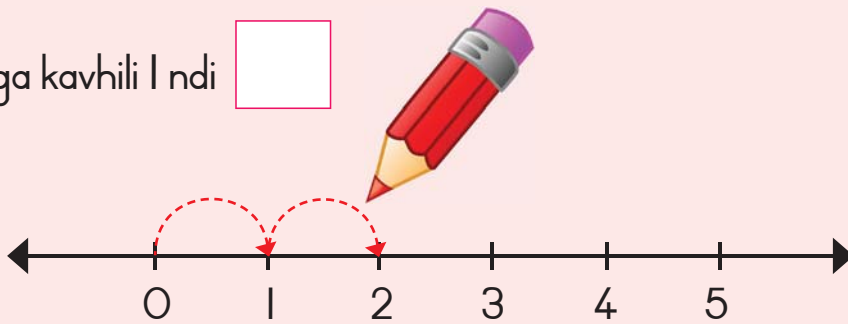
Nyingakavhili ya  ndi

tanganya na  ndi

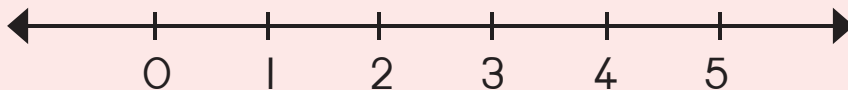


Sumbedzani zwi tevhelaho kha mutalombalo

U inga kavhili 1 ndi



U inga kavhili 2 ndi



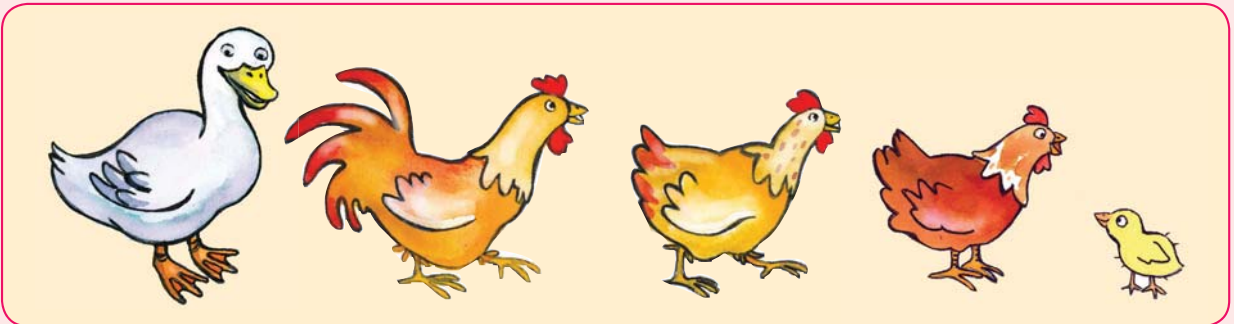
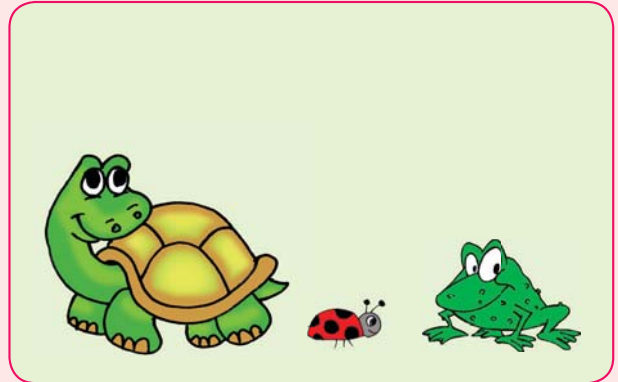
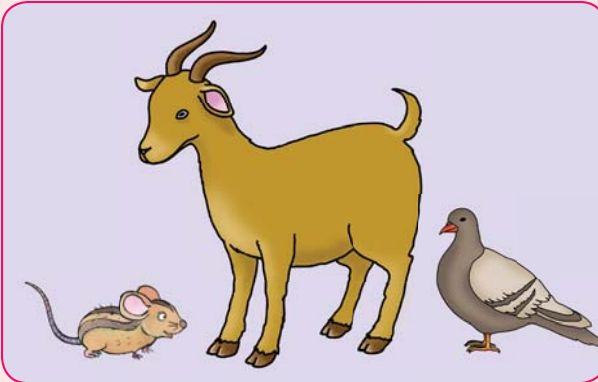
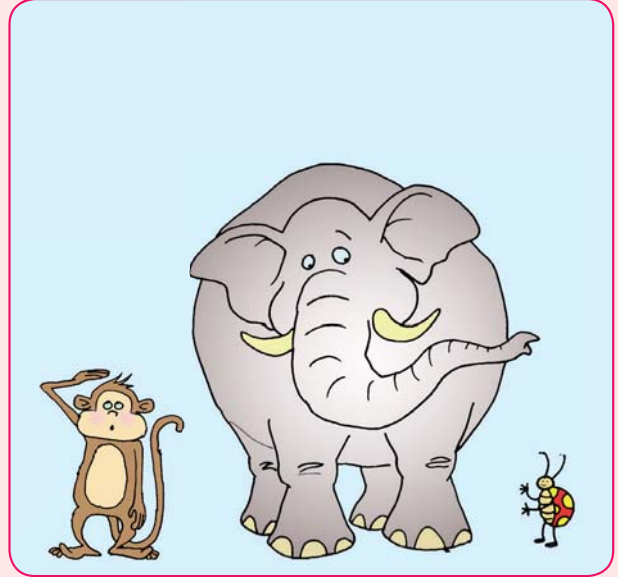
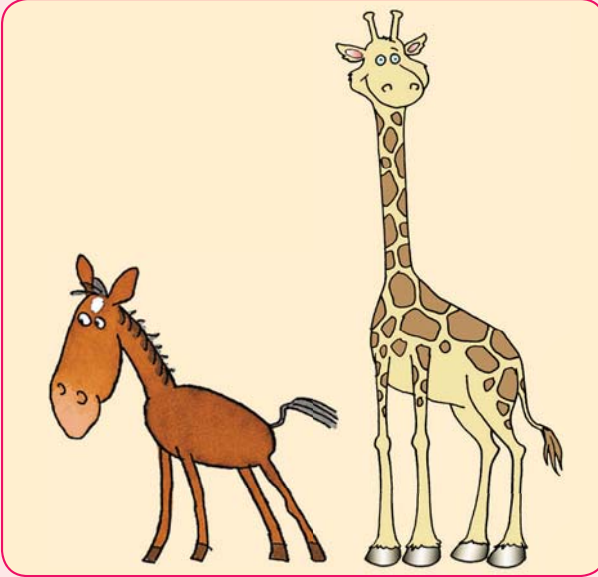
Teacher:  
Sign:

Date:



## Zwihulwame na zwiṭuku

- Tangedzelani phukha khulwane nga muvhala mutswuku.
- Olani tshitendeledzi u mona na tshipuka tshiṭukusa tshibogisini tshiṅwe na tshiṅwe.



khulwane

ṭhukhu

khulukhulu

ṭhukhuṭhukhu



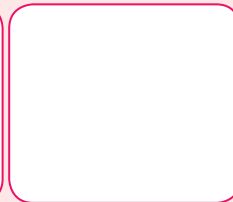
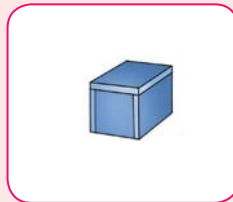
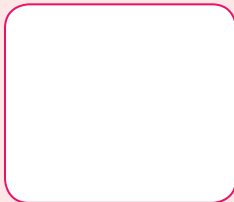
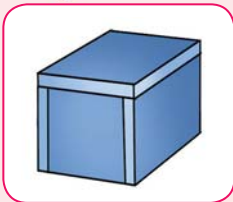
Olani bola khulwane.

Olani bola tshukhu.

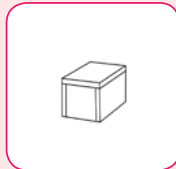
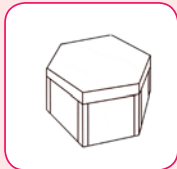
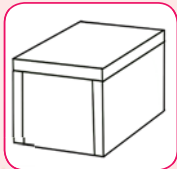


Olani tshibogisi tshiṭuku.

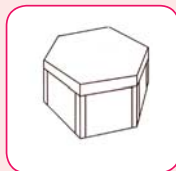
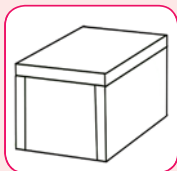
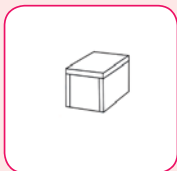
Olani tshibogisi tshihulwane.



Khalarani.



Khalarani.



Teacher:  
Sign:

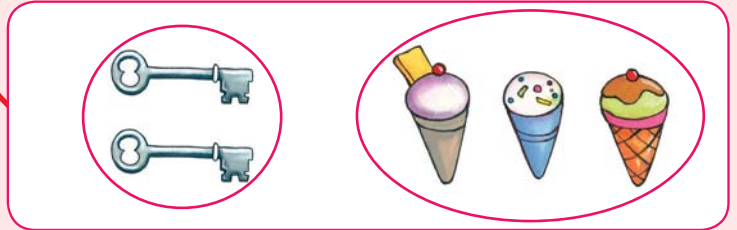
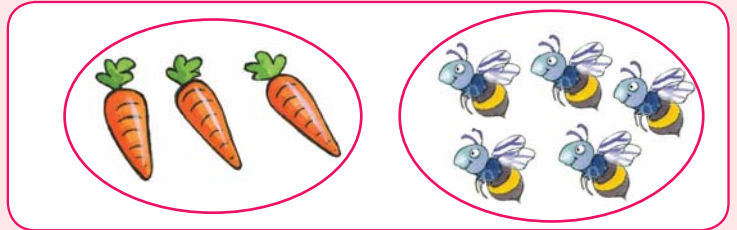
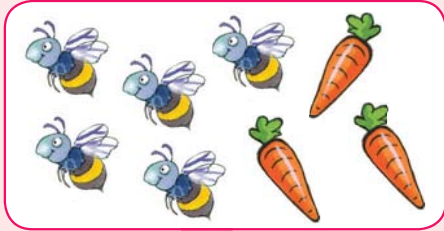
Date:



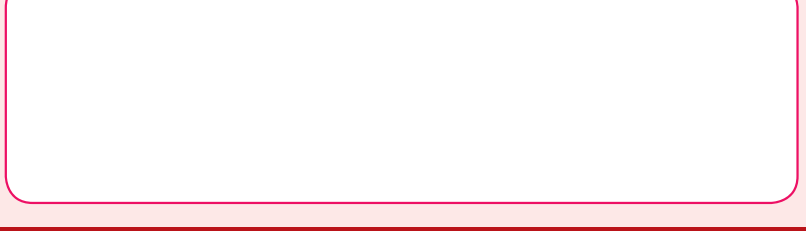
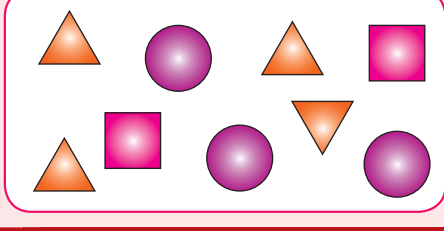
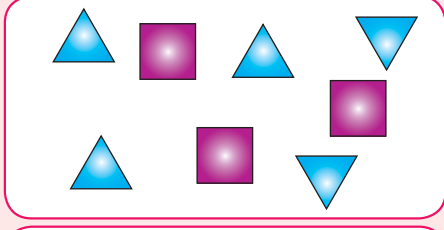
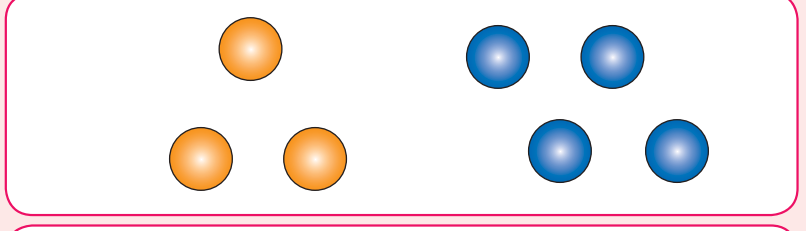
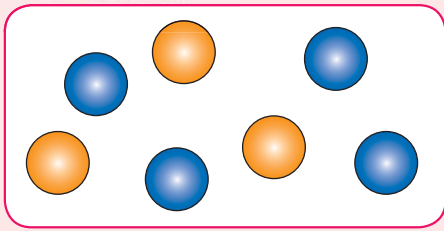


# Vhekanyani zwithu

Livhanyani zwithu zwo vhekanyiwaho na zwifanyiso.

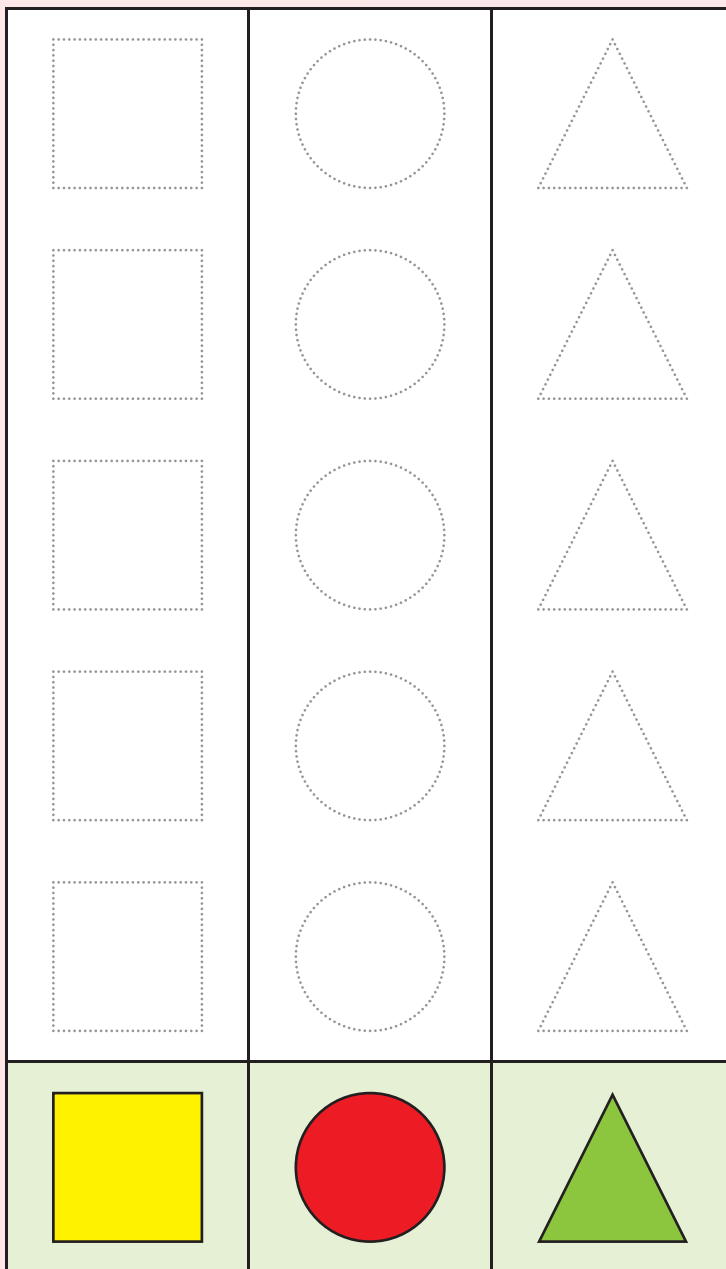
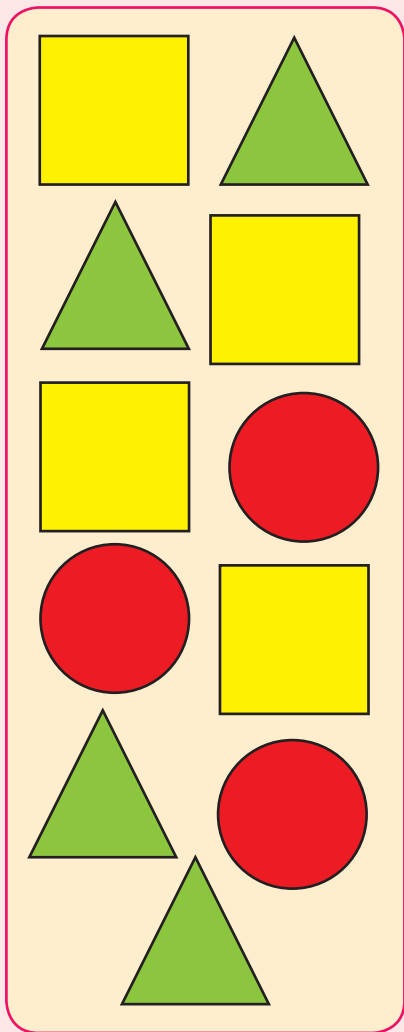


Vhekanyani nga u ola nyolo ya tshinwe na tshinwe.





Olani hafhu zwivhumbeo zwi re kha girafu ya zwifanyiso ni n'wale nomboro ya tshinwe na tshinwe nga fhasi.

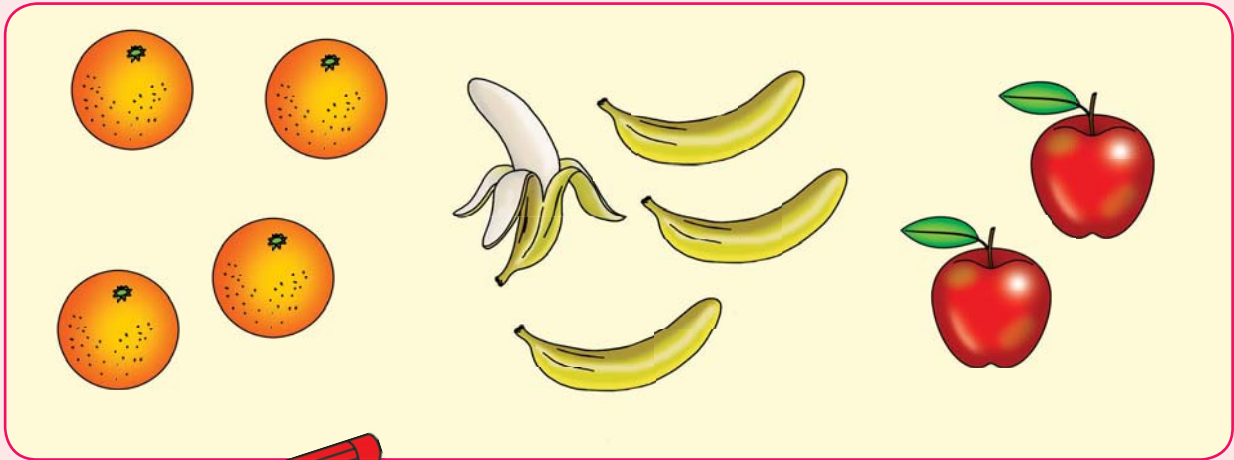


Teacher:  
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Date:



# Kha ri kovhekane zwi tshi lingana

Vhalani maswiri, miomva na maapula ni n'wale tshivhalo tshazwo kha zwi buḽoko.



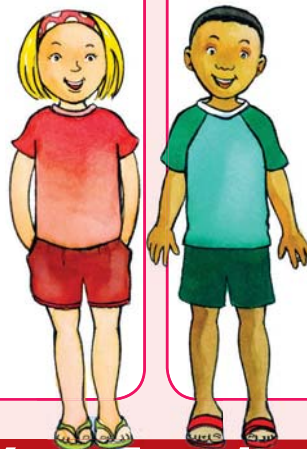
4

maswiri

miomva

maapula

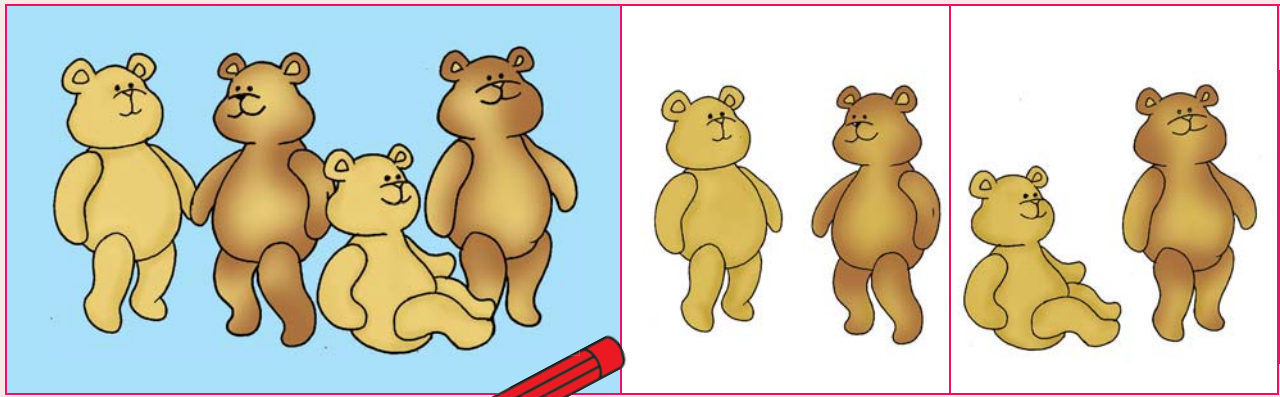
Kovhani ni ole maswiri, miomva na maapula zwi tshi lingana vhana.



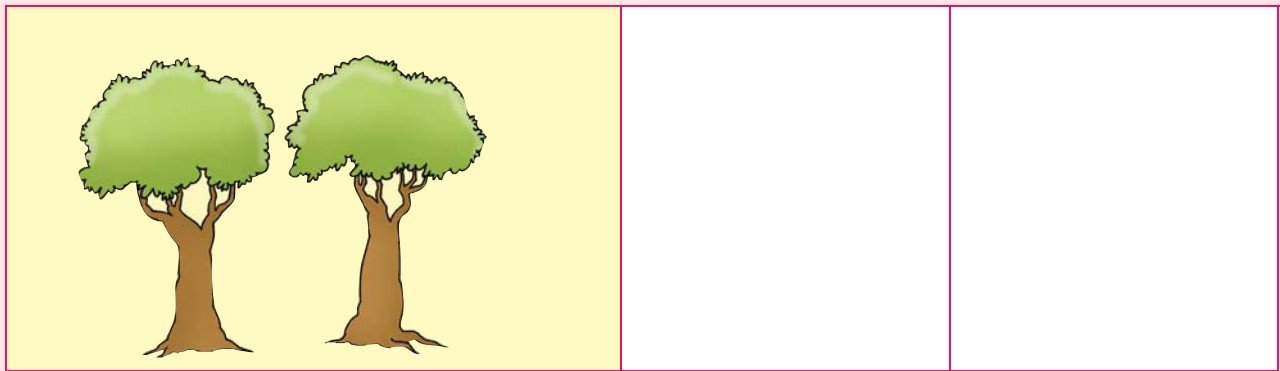




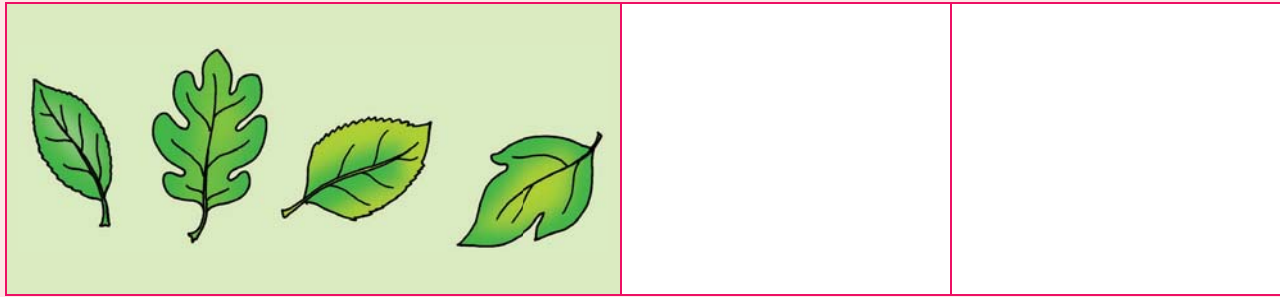
Kovhani izwi zwithu mabogisini mavhili.  
 Olani izwi zwigwada zwivhili mabogisini mavhili.



$$4 = 2 + 2$$



$$\square = \square + \square$$



$$\square = \square + \square$$

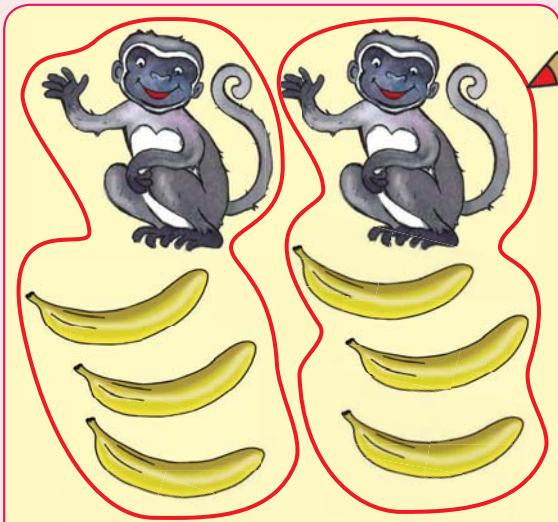


Teacher:  
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 Date:



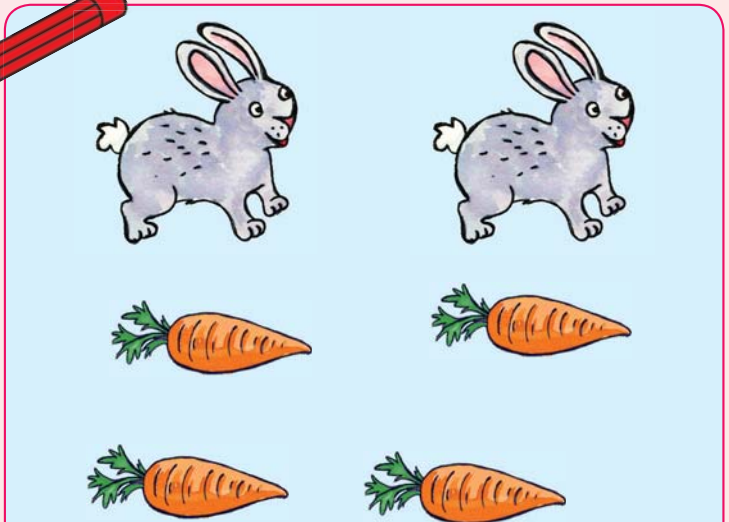
# U kovhana zwi tshi lingana

Tangedzelani mitshelo miroho na zwipuka u itela u zwi kovha zwi tshi lingana.

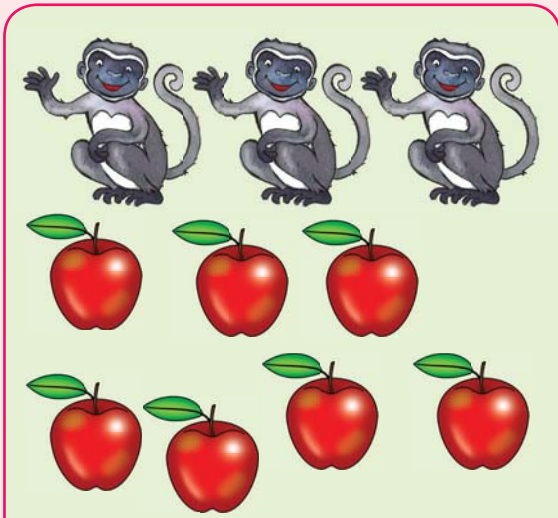


Ṭhoho inwe na inwe yo wana miomva mingana?

3

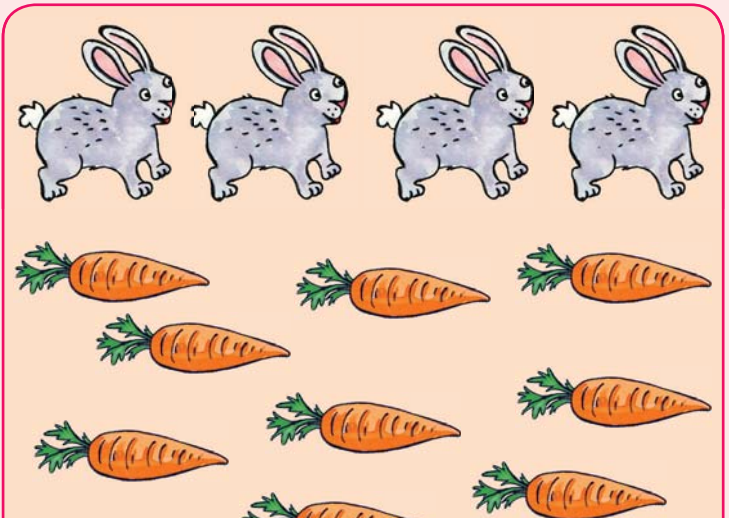


Muvhuda muṛwe na muṛwe wo wana kherotsi nngana?



Ṭhoho inwe na inwe yo wana maapula mangana?

Ho sala muṛwe maapula musi o no kovhiwa a tshi lingana?

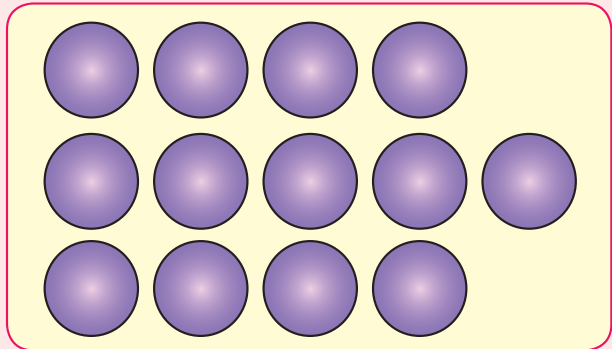
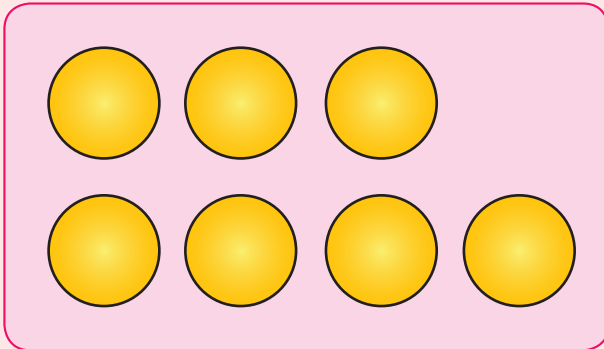
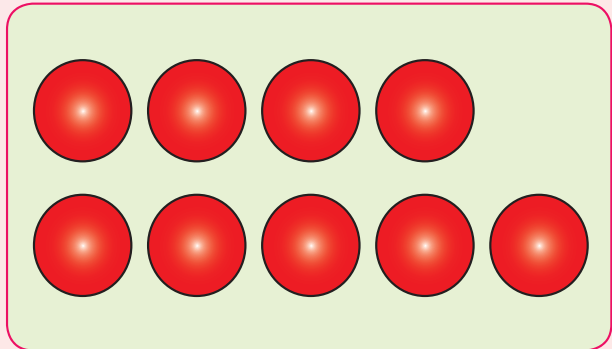
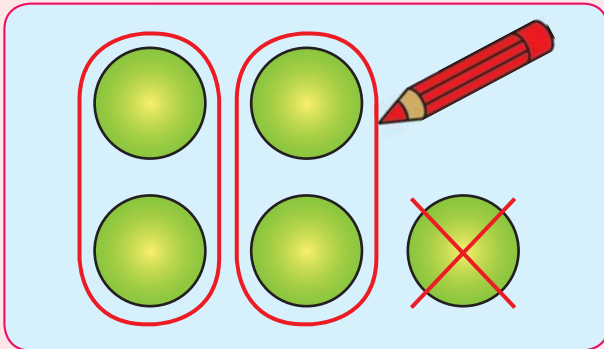


Muvhuda muṛwe na muṛwe wo wana kherotsi nngana?

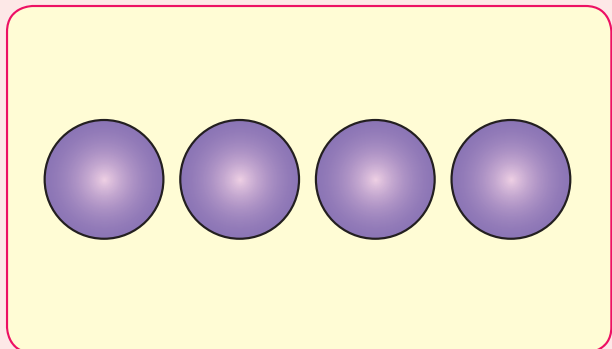
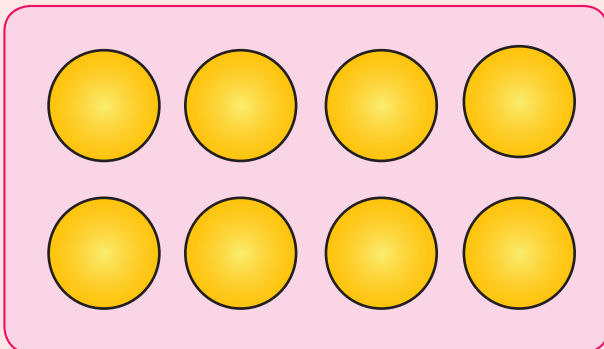
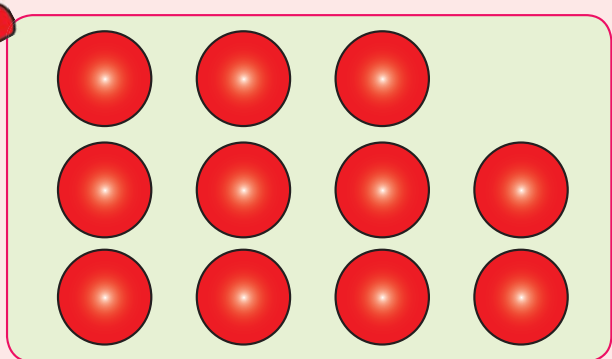
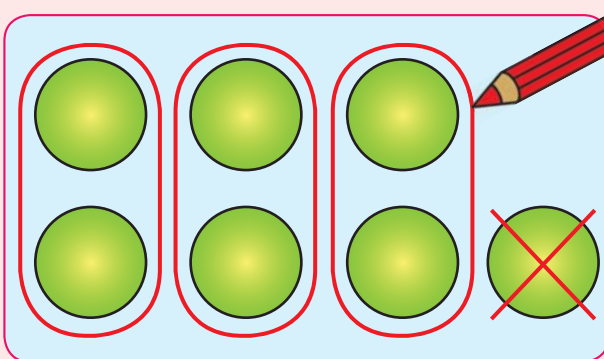
Ho sala dziṛwe kherotsi musi dzo no kovhiwa dzi tshi lingana?



Vhekanyani zwivhaleli zwi kha zwigwada zwivhili zwi no lingana ni ite tshifhambano kha zwivhaleli zwo salaho.



Vheani zwivhaleli kha zwigwada zwiraru zwi no lingana ni ite tshifhambano kha zwivhaleli zwo salaho.



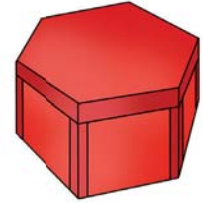
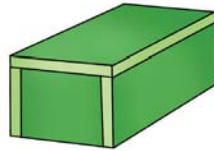
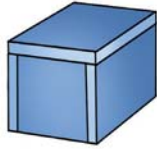
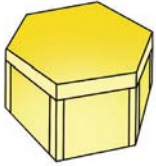
Teacher:  
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Date:



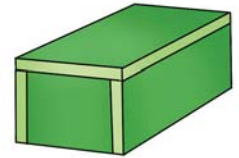
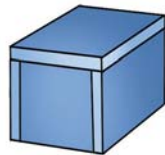
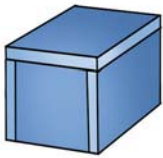
## U fhaṭa zwithu

Ni nga kona u fhaṭa thwara nga zwithu zwi tevhelaho zwoṭhe?  
Itani thiki kha ee kana hai.



Ee

Hayi



Ee

Hayi

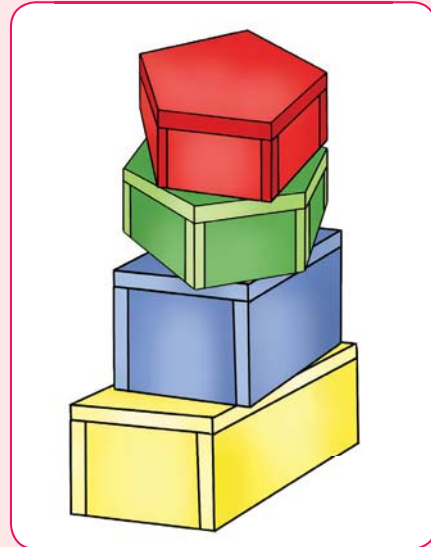
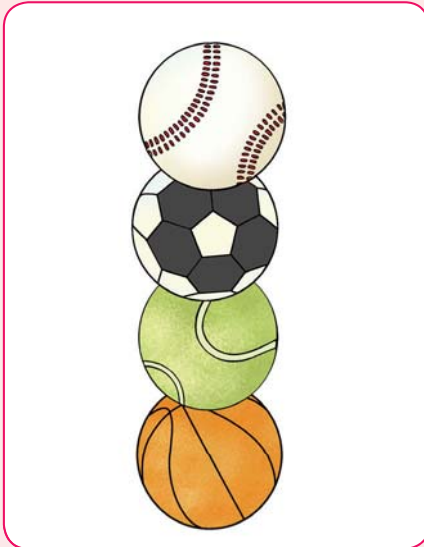
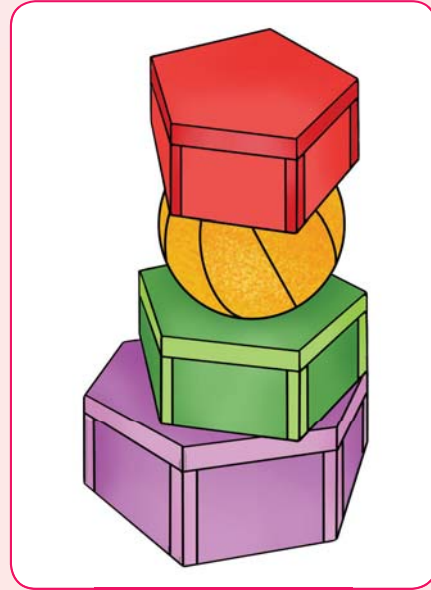
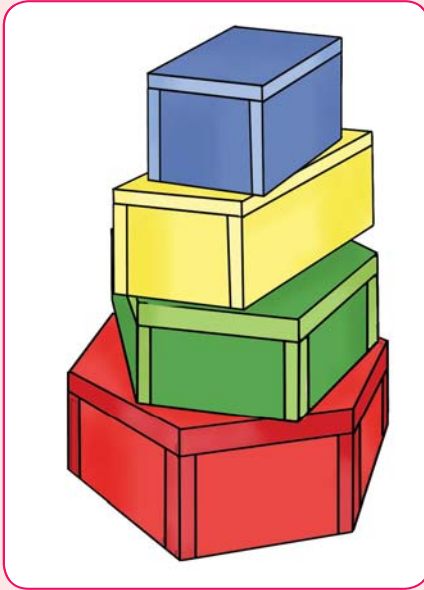


Ee

Hayi



Thawara i do ima kana hai? Itani ✓ kana ✘.



Shumisani maforongisi a fumi na guluu kha u fhaṭa tshifhaṭo tshaṅu. Guluu i a leludza zwithu?



Teacher:  
Sign:

Date:

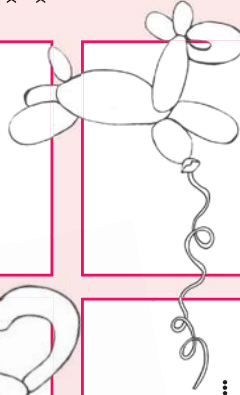


## U bula tshifhinga

Tevhedzelani mirwedzi ya n'waha.  
Khaḷarani baḷoni la n'wedzi wa duvha laṅu la mabebo.



Phando



Luhuhi



Thafamuhwe



Lambamai



Shundunthule



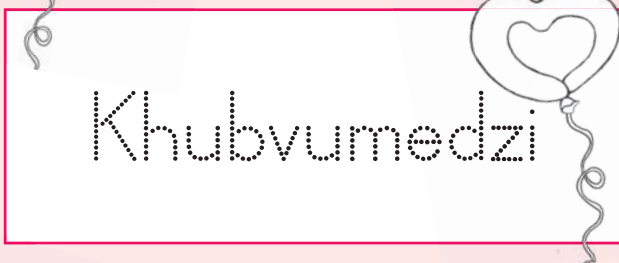
Fulwi



Fulwana



Thangule



Khubvumedzi



Tshimedzi



Ḳara



Nyendavhusiku



Tevhedzelani maḡuvha a vhege.  
Khaḡarani tshibuḡoko tshi no sumbedza ḡuvha ḡa ḡamusu.

Musumbuluwo

ḡavhuvhili

ḡavhuraru

ḡavhuḡa

ḡavhuḡanu

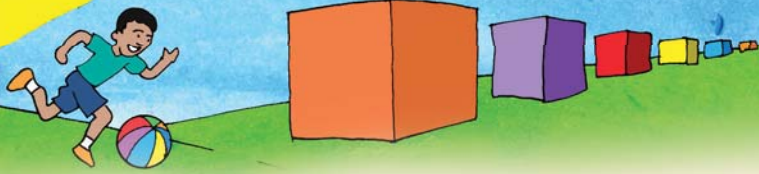
Mugivhela

Swondaha



Teacher:  
Sign:  
Date:

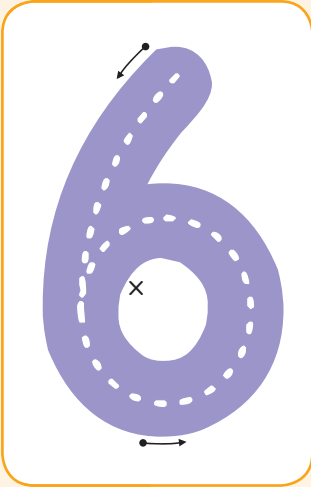




# Rathi



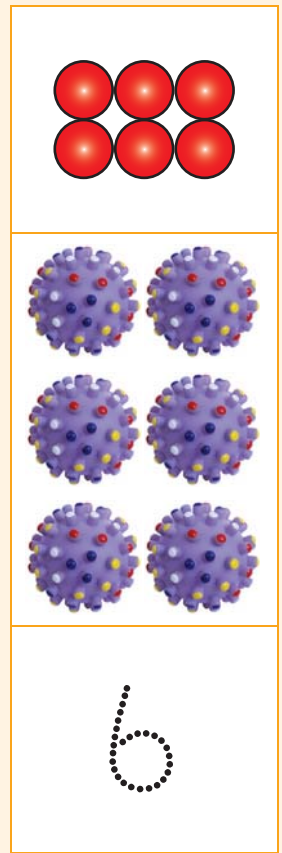
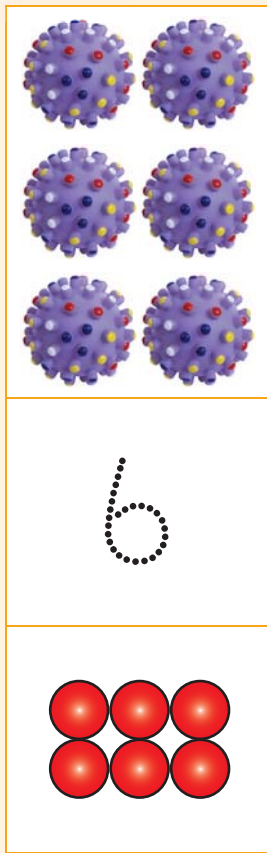
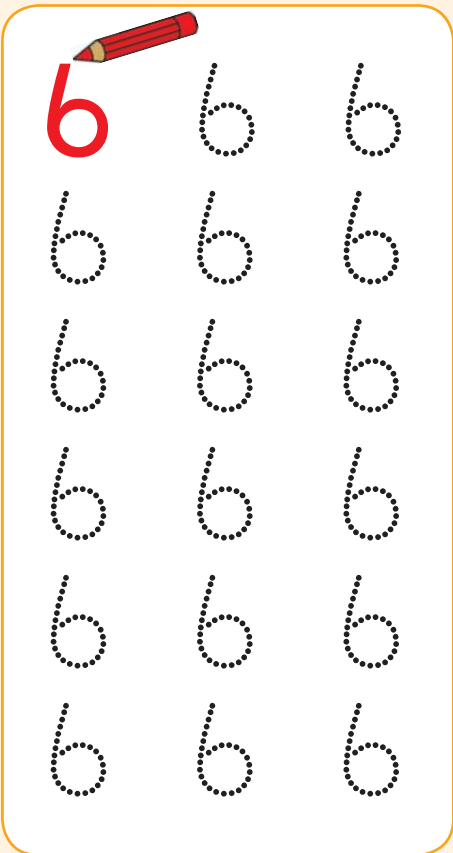
Olani zwitendeledzi zwa 6 tshibulokoni.



Tovhedzelani nomboro.



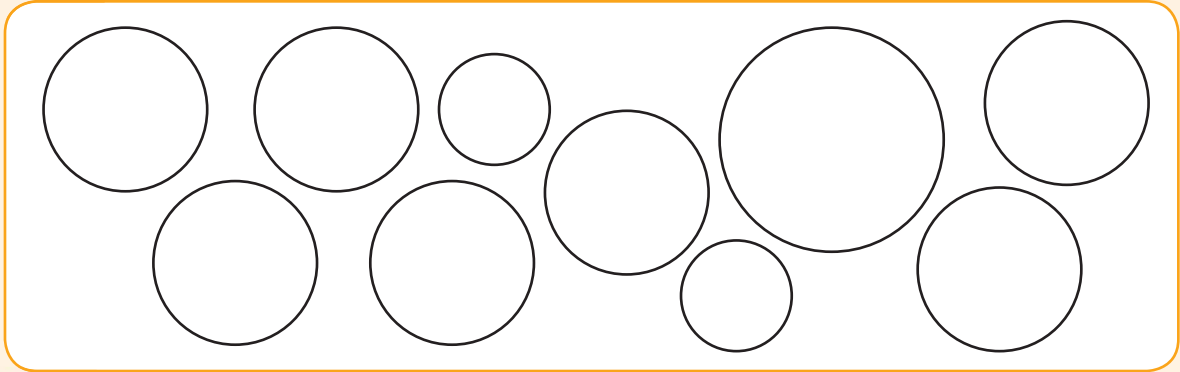
Livhanyani zwifanyiso.







Khalarani zwitendeledzi zwa rathi.



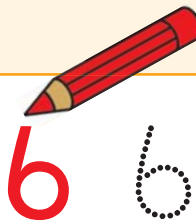
Kopani ni ole zwiwwe hafhu zwa rathi.



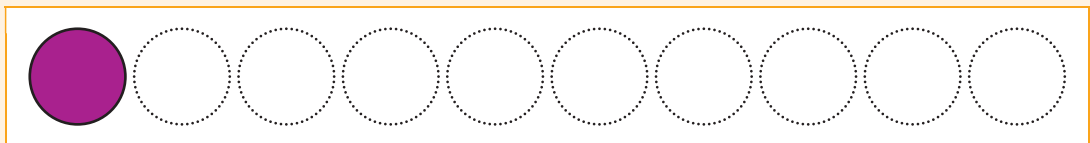

Itani ndowendowe ya nomboro.



rathi

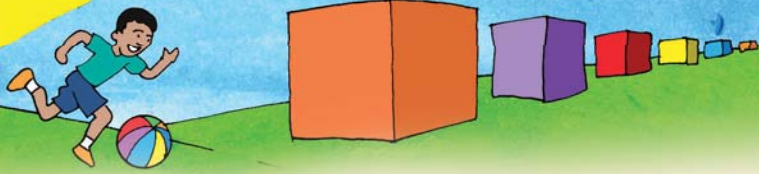


Khalarani zwitendeledzi ni khou ralo u zwi vhala.



Teacher:  
Sign:

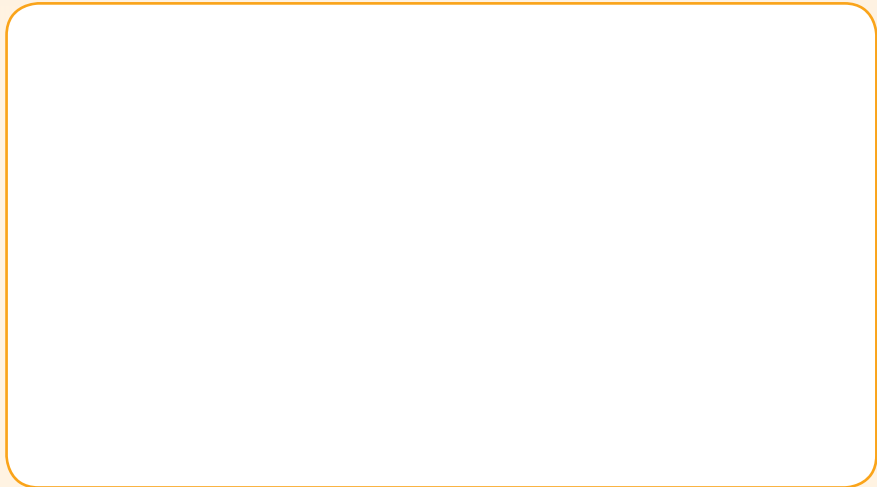
Date:



# Sumbe



Olani zwikwea zwa sumbe tshibulokoni.



Tovhedzelani nomboro.



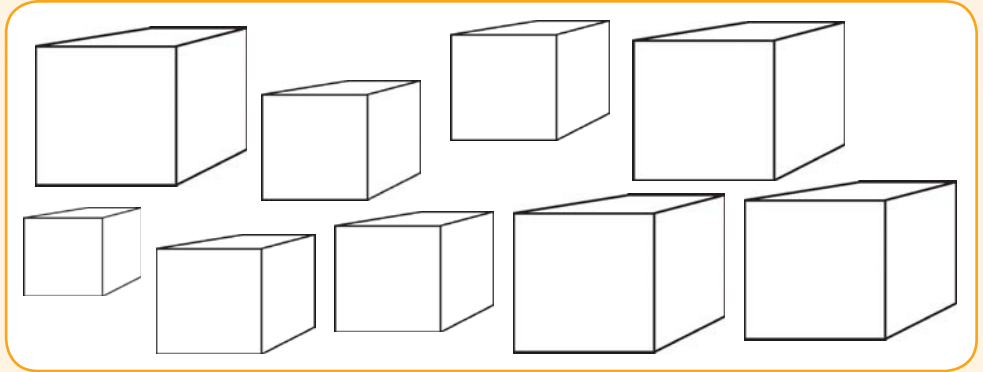
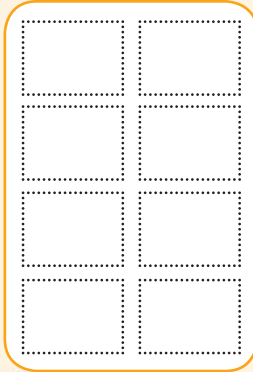
Livhanyani zwifanyiso.

<p>sumbe</p>

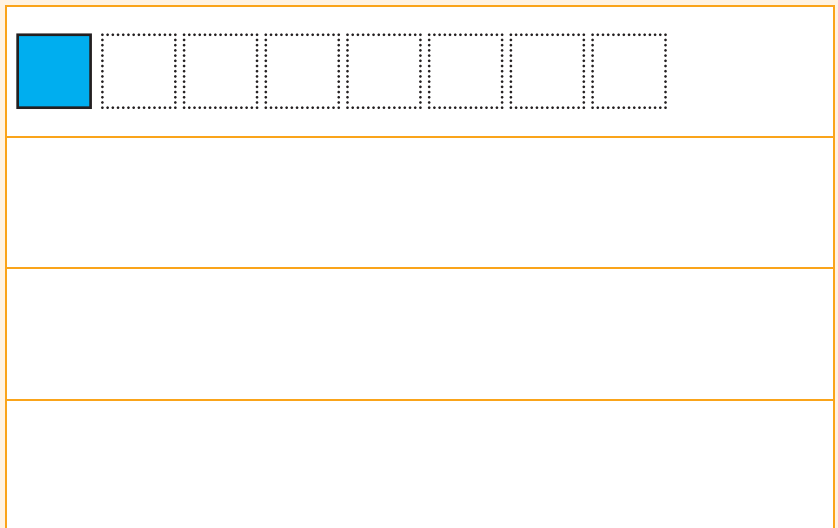
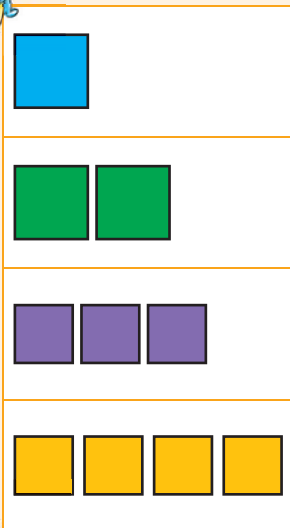
<p>sumbe</p>



Khalarani zwickwea zwa sumbe.



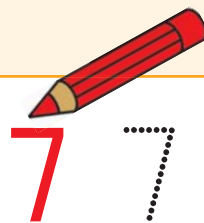
Kopani ni ole zwinzhi nga zwinwe hafhu zwa sumbe.



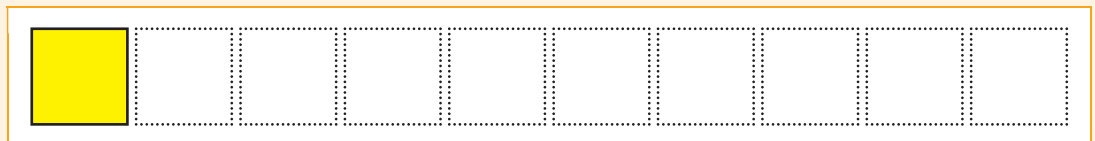
Itani ndowendowe ya nomboro.



sumbe



Khalarani zwickwea ni khou ralo u zwi vhala.



Teacher:  
Sign:

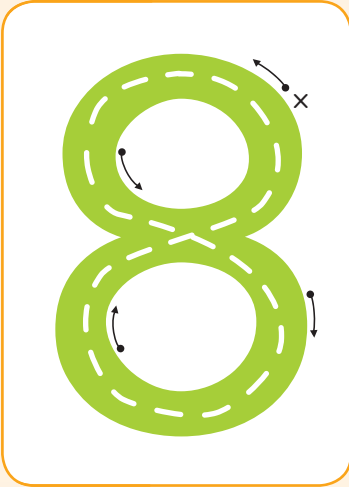
Date:



# Malo



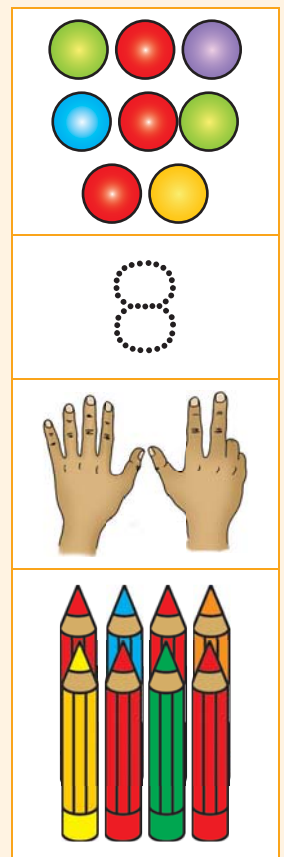
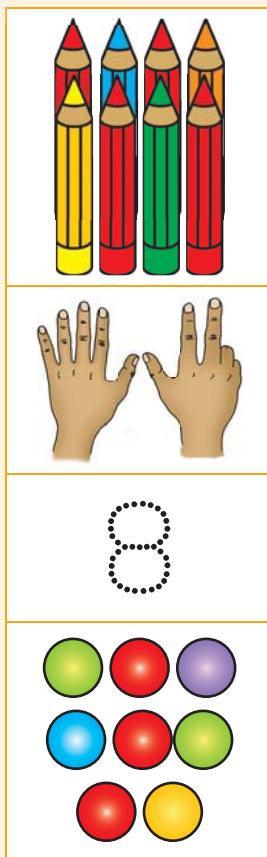
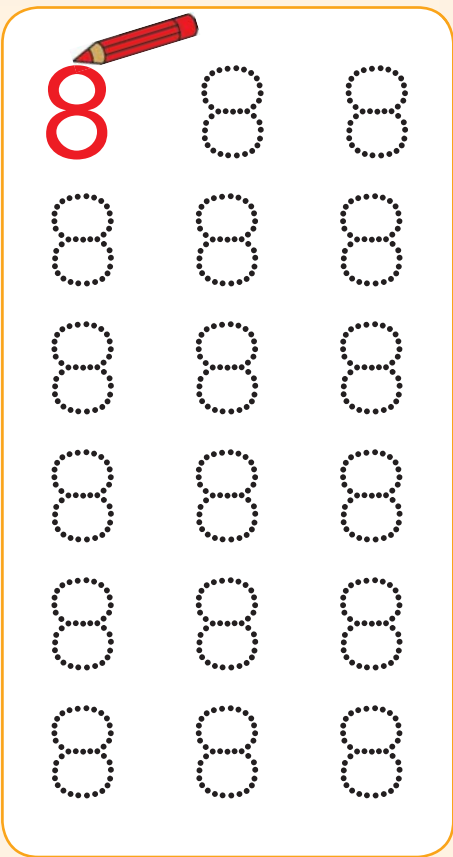
Olani zwivhumbeo zwa malo tshibuḽokoni.



Tovhedzelani nomboro.



Livhanyani zwifanyiso.





Khalarani naledzi dza malo.



Kopani ni ole zwiwwe hafhu zwa malo.



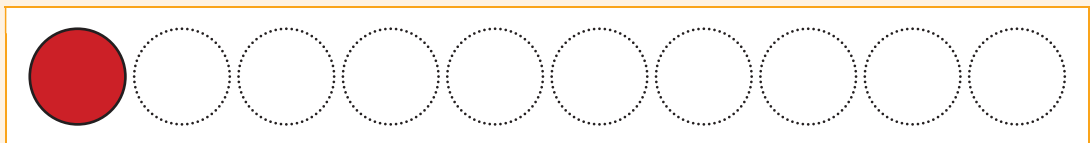

Itani ndowendowe ya nomboro.



malo



Khalarani zwitendeledzi ni khou ralo u zwi vhala.



Teacher:  
Sign:

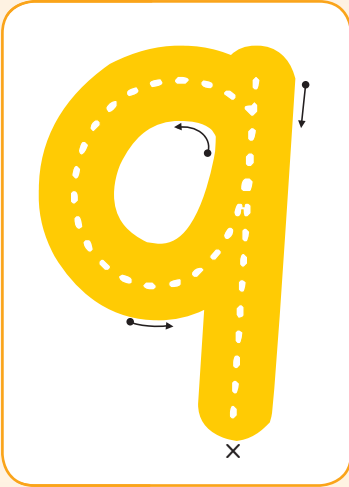
Date:



# Tahe



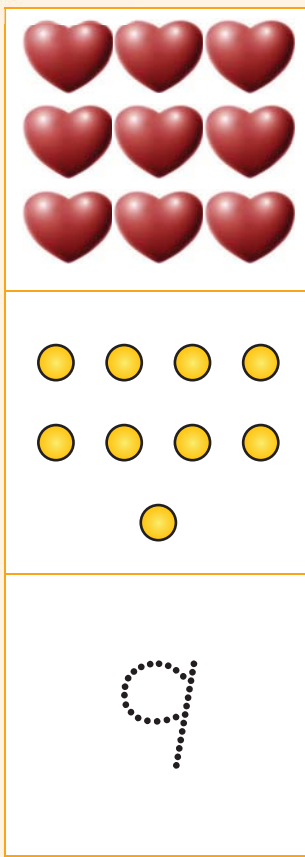
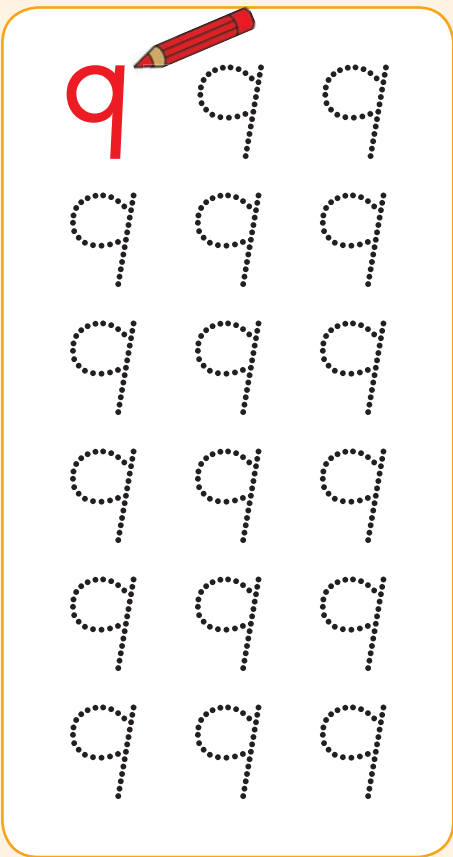
Olani mbilu dza tahe tshibulokoni.



Tovhedzelani nomboro.

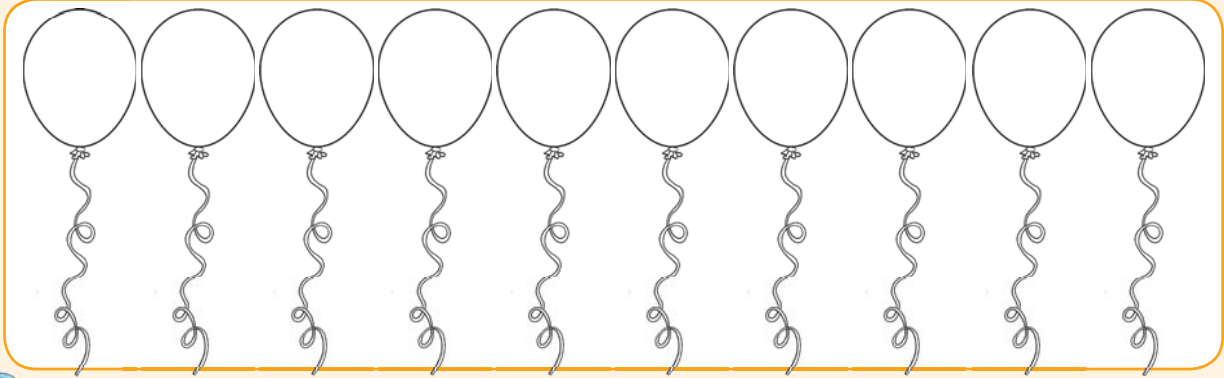


Livhanyani zwifanyiso.

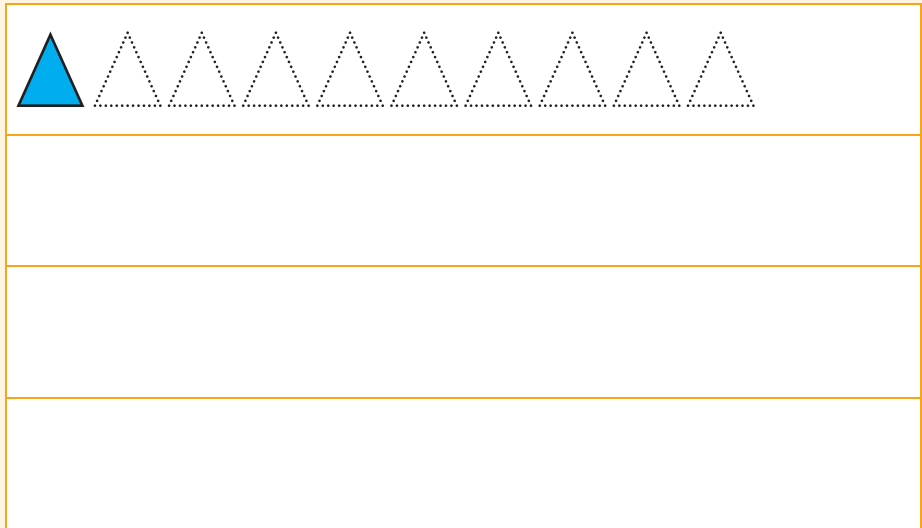
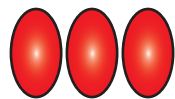




Khālarani mabaloni a t̄ahe.



Kopani ni ole zwiṅwe hafhu zwa t̄ahe.



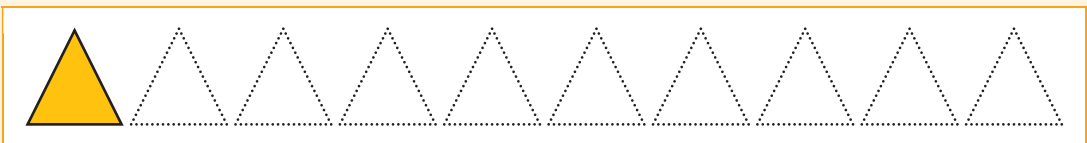
Itani ndowṅdowe ya nomboro.



t̄ahe



Khālarani thiraingele ni khou ralo u dzi vhala.



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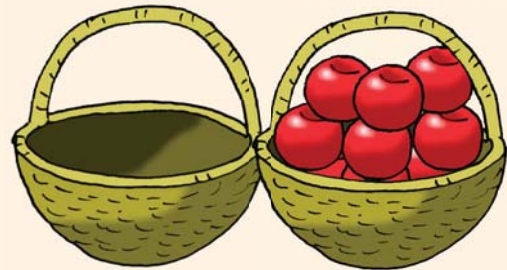


# Zwo ḡala kana a hu na tshithu

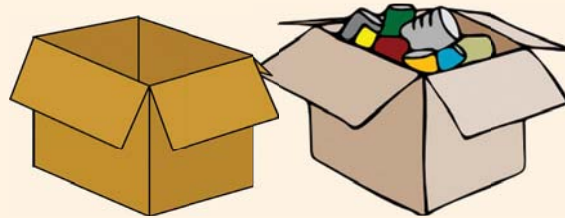
Khalarani phindulo i re yone.  
Zwifaredzi zwo ḡala kana a zwi na tshithu?



a tshi na tshithu	tsho ḡala	a tshi na tshithu	tsho ḡala
-------------------	-----------	-------------------	-----------



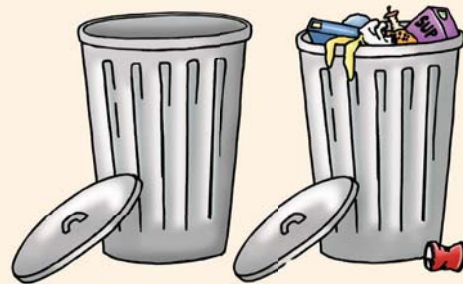
a tshi na tshithu	tsho ḡala	a tshi na tshithu	tsho ḡala
-------------------	-----------	-------------------	-----------



a tshi na tshithu	tsho ḡala	a tshi na tshithu	tsho ḡala
-------------------	-----------	-------------------	-----------



a tshi na tshithu	tsho ḡala	a tshi na tshithu	tsho ḡala
-------------------	-----------	-------------------	-----------



a tshi na tshithu	tsho ḡala	a tshi na tshithu	tsho ḡala
-------------------	-----------	-------------------	-----------



a tshi na tshithu	tsho ḡala	a tshi na tshithu	tsho ḡala
-------------------	-----------	-------------------	-----------



a tshi na tshithu	tsho ḡala	a tshi na tshithu	tsho ḡala
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zwo ḡala

a zwi na tshithu



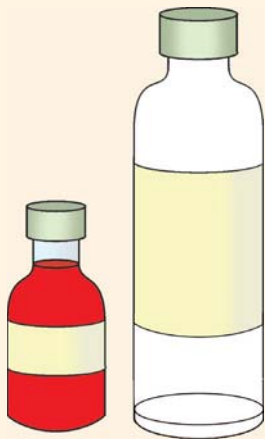


Khalarani phindulo i re yone.  
Zwifaredzi zwo dala kana a zwi na tshithu?

a hu na tshithu	dala
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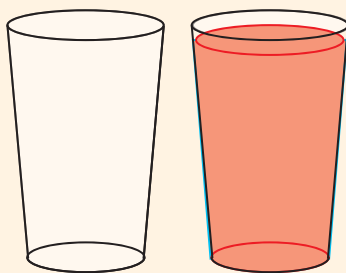
a hu na tshithu	dala	a hu na tshithu	dala
-----------------	------	-----------------	------



a hu na tshithu	dala	a hu na tshithu	dala
-----------------	------	-----------------	------



a hu na tshithu	dala	a hu na tshithu	dala
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E

a hu na tshithu	dala	a hu na tshithu	dala
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a hu na tshithu	dala	a hu na tshithu	dala
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Teacher:  
Sign:

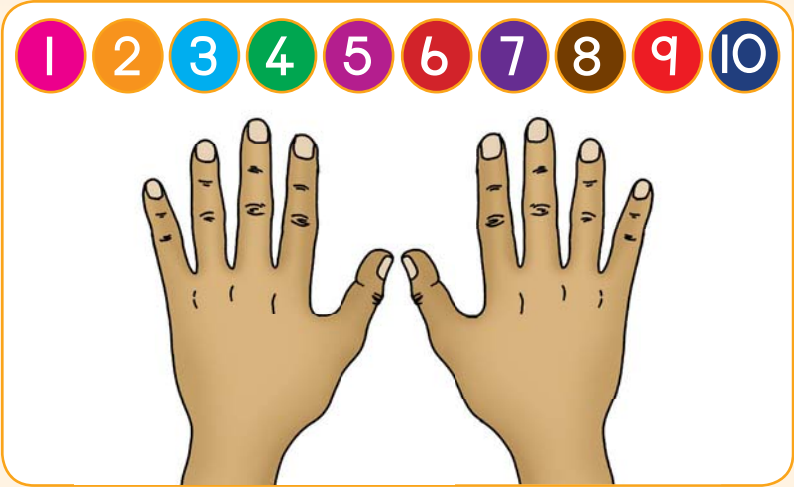
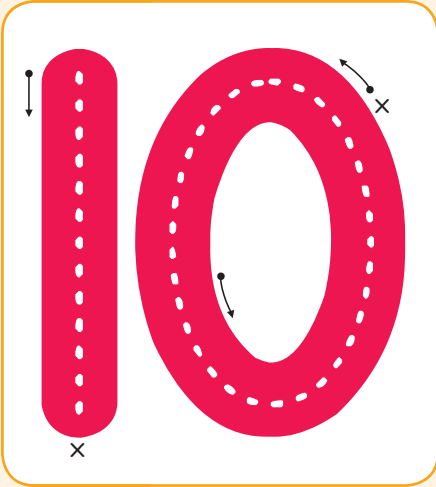
Date:



# Fumi



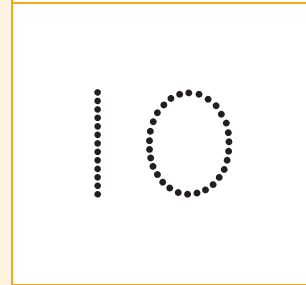
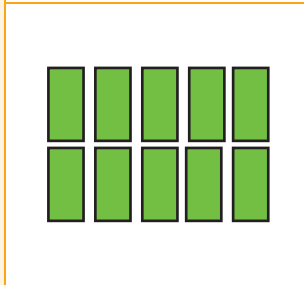
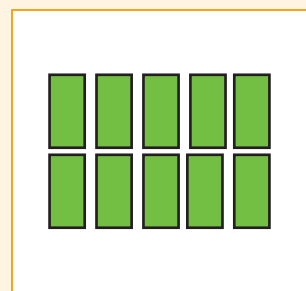
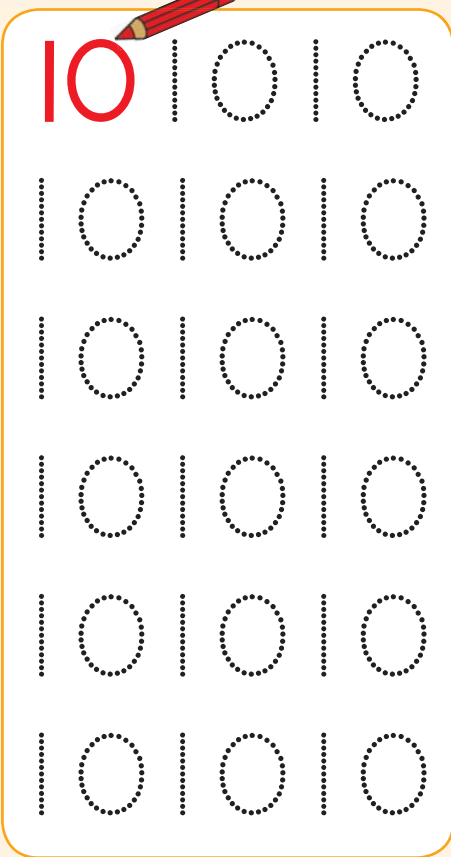
Vhalani minwe i re kha zwanda vhuvhili hazwo.



Tovhedzelani nomboro.



Livhanyani zwifanyiso.





Khalarani mitshelo ya zwa fumi.



Kopani ni ole zwi zwinzhi nga zwa fumi.




Itani ndowendowe ya nomboro.



fumi



Khalarani rekithiengele ni khou ralo u dzi vhala.

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Teacher:  
Sign:

Date:



## Nomboro 1 u swika kha 10

Shumisani minwe yangu kha u vhumba nomboro dzi tevhelaho. Ni kone u riwalulula nomboro idzi.

	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10



# U n'wala nomboro 6 u swika kha 10

Itani ndondowe ya u n'wala nomboro idzi.



6

nathi

6 6 6 6



7

sumbe

7 7



8

malo

8 8



9

yahe

9 9



10

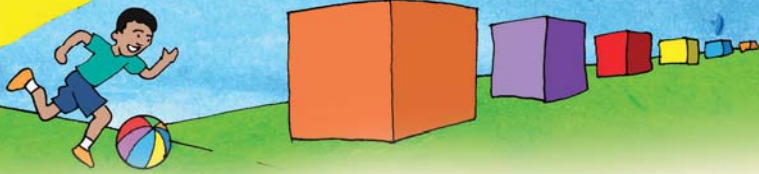
furni

10 10



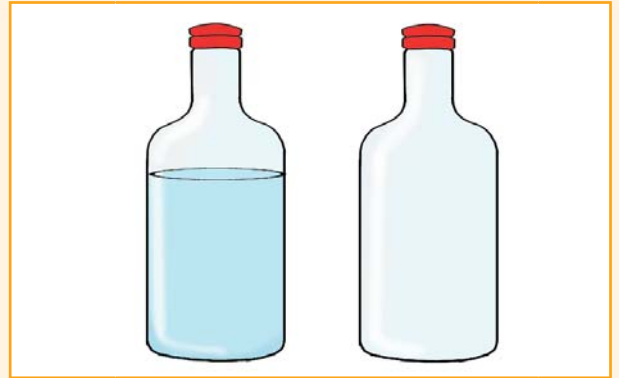
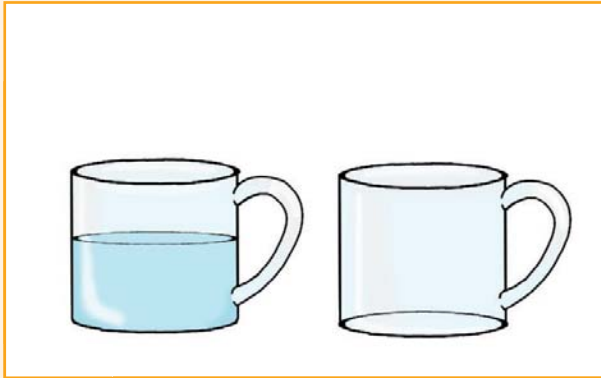
Teacher:  
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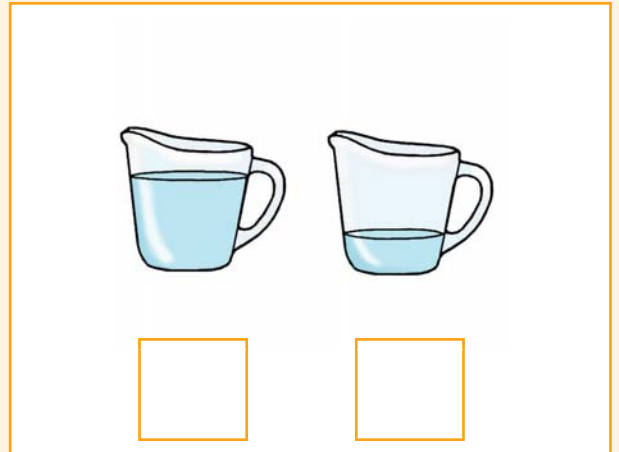
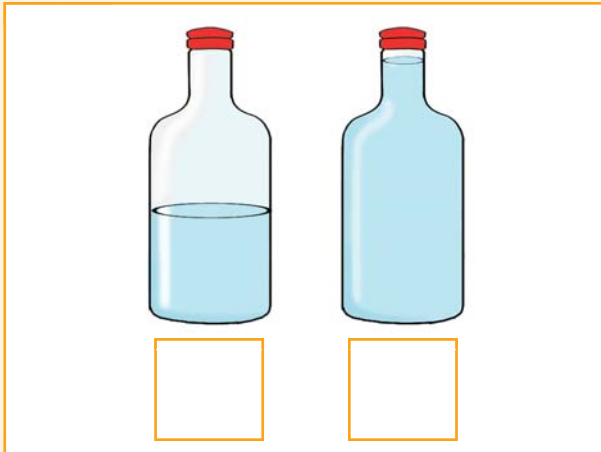


# Khaphasithi na volumu

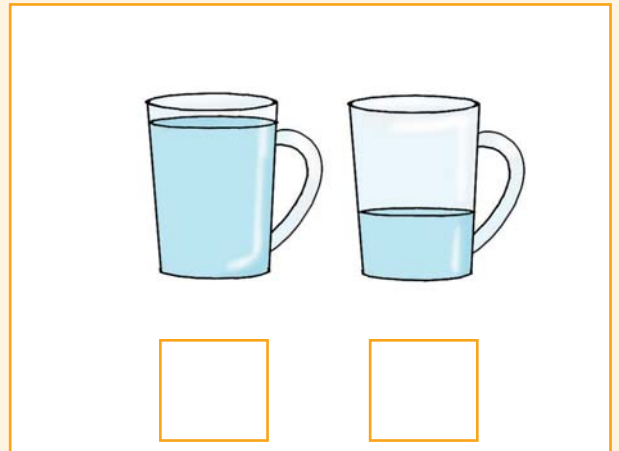
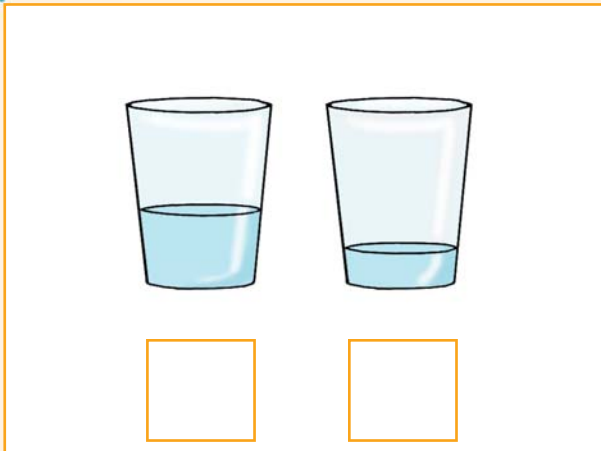
Olani ni tshi sumbedza maḡi manzhi kha tshifaredzi tshi re kha tshanda tsha u la.



Itani thiki kha tshifaredzi tshi no fara zwinzhi.

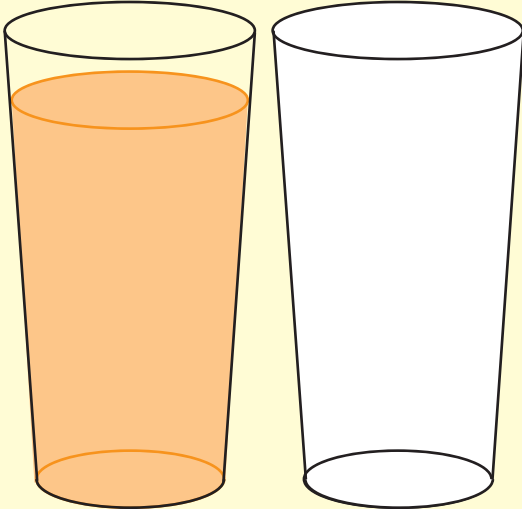


Itani thiki kha tshifaredzi dzi no fara zwiṭuku.

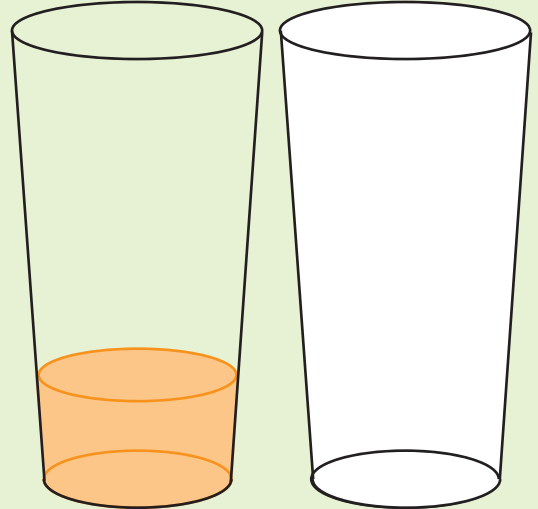




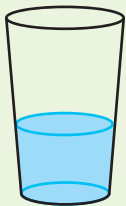
Khalarani ngilasi ya vhuvhili u itela uri i vhe na dzusi tshukhu kha i re ngilasini ya u thoma.



Khalarani ngilasi ya vhuvhili u itela uri i vhe na dzusi nanzhi kha i re ngilasini ya u thoma.



Tangedzelani zwinzhi kha, zwiṭuku kha kana zwi no lingana na.



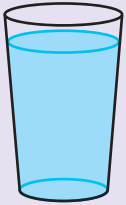
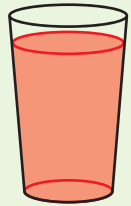
Ngilasi ya lutombo i na

zwinzhi  
kha

zwiṭuku  
kha

zwi no  
lingana  
na

zwa ngilasi tswuku.



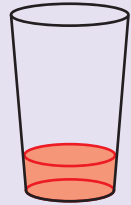
Ngilasi ya lutombo i na

zwinzhi  
kha

zwiṭuku  
kha

zwi no  
lingana  
na

zwa ngilasi tswuku.



Ngilasi ya lutombo i na

zwinzhi  
kha

zwiṭuku  
kha

zwi no  
lingana  
na

zwa ngilasi tswuku.

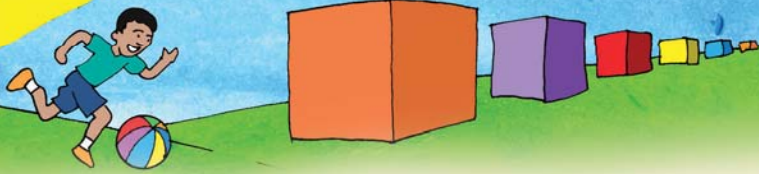


zwinzhi kha

zwiṭuku kha

Teacher:  
Sign:

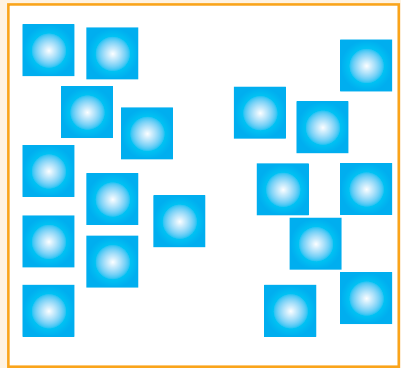
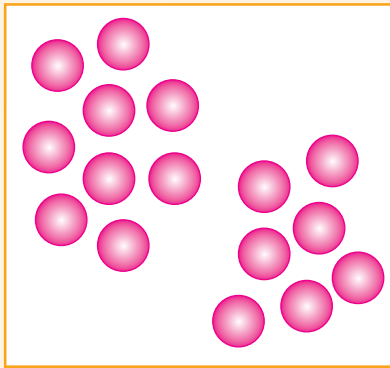
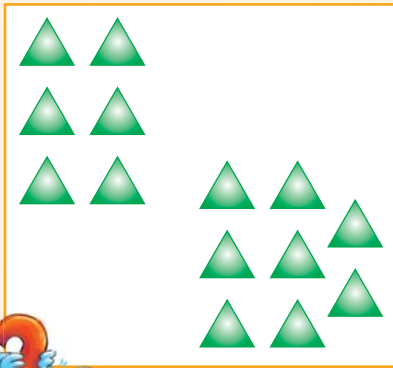
Date:



# Nomboro 1 u swika kha 10

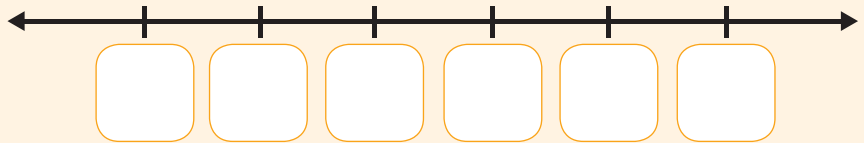


Tshibulokoni tshinwe na tshinwe, tangedzelani tshigwada tshi re na zwiwumbeo zwiṭuku.

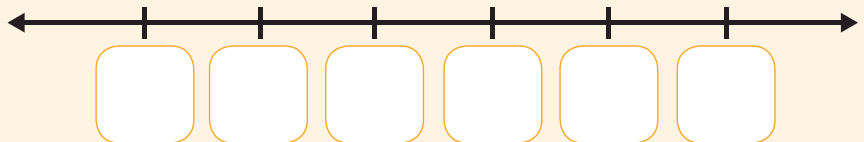


Ñwalani nomboro u thoma kha ṭhukhusa u ya kha khulwanesa dzi kha mutalombalo.

2    4    3  
6    1    5



1    6    8  
7    9    5



Khalarani nomboro ṭhukhusa nga muvhala mudala na khulwanesa nga muvhala wa tshitopane.

7    4    3

9    10    8

5    1    6

4    6    2



Tandulani zwi tevhelaho. Ni nga ita miolo uri i ni thuse.

Nnzhi kha 5 nga nthihi.

Ṭhukhu kha 5 nga nthihi.

Nnzhi kha 6 nga mbili.

Ṭhukhu kha 7 nga mbili.





Dzhenisani nomboro i no khou tshela.

# Mutalo wa malungu



1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

10 9 8 7 6 5 4 3 2 1



Teacher:  
Sign:  
Date:





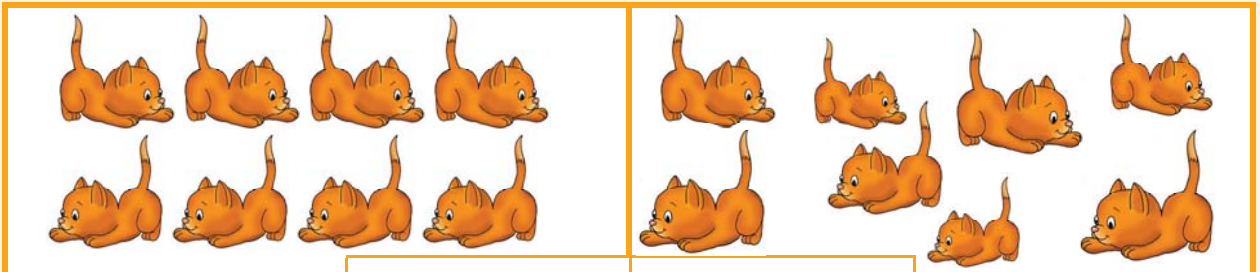
## Zwi no paḁa, zwi no lingana na zwiṭuku

Livhanyani zwithu zwi re kha tsha monde na zwithu zwi re kha tsha u 1a.  
Khaḁarani phindulo yone.



zwi a lingana

a zwi lingana



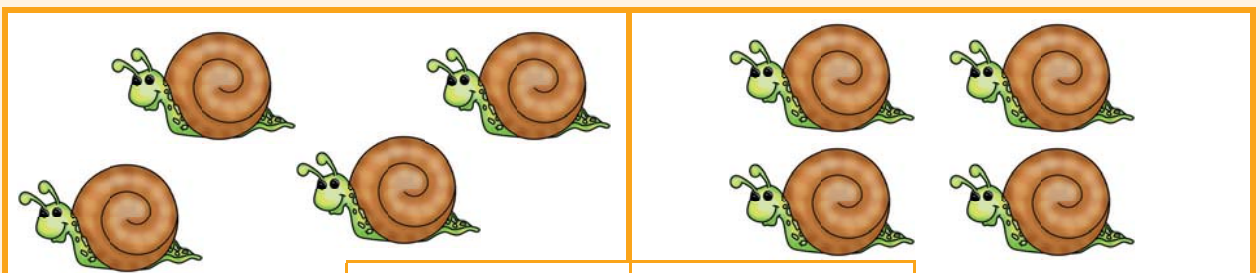
zwi a lingana

a zwi lingana



zwi a lingana

a zwi lingana

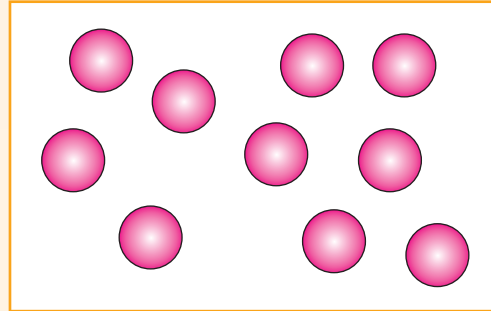
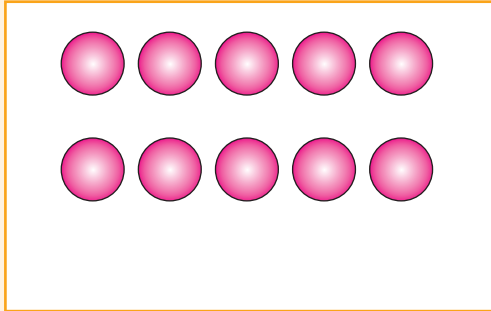


zwi a lingana

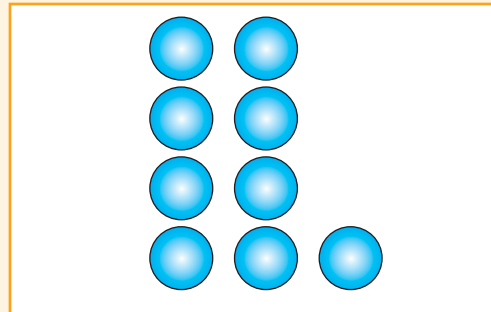
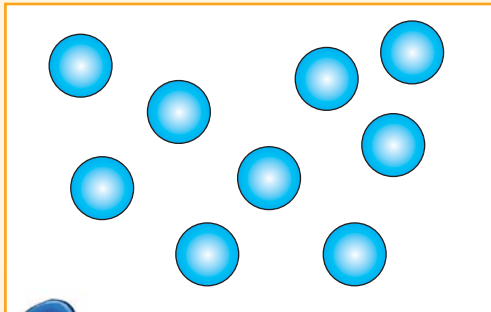
a zwi lingana



Bulani uri tshibuloko tsha vuvhili tshi na zwithu zwinzhi kha, zwiṭuku kha, kana zwi no lingana na zwa tshibuloko tsha u thoma. Khaḷarani phindulo yone.



- zwinzhi
- zwi no lingana
- zwiṭuku



- zwinzhi
- zwi no lingana
- zwiṭuku

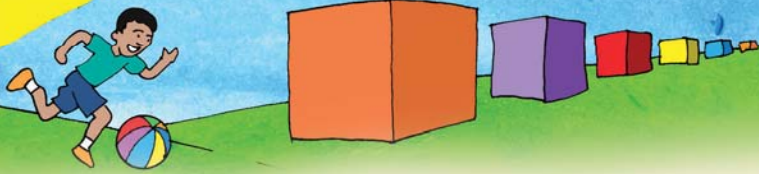


Livhanyani zwithu na nomboro.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	



Teacher:  
Sign:  
Date:



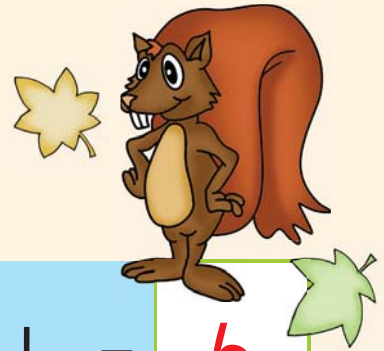
# U ṭanganya maḷegere

Ṭanganyani maḷegere ni dzhenise phindulo.

$$2 + 3 = 5$$

$$3 + 4 =$$


Ṭanganyani nomboro.



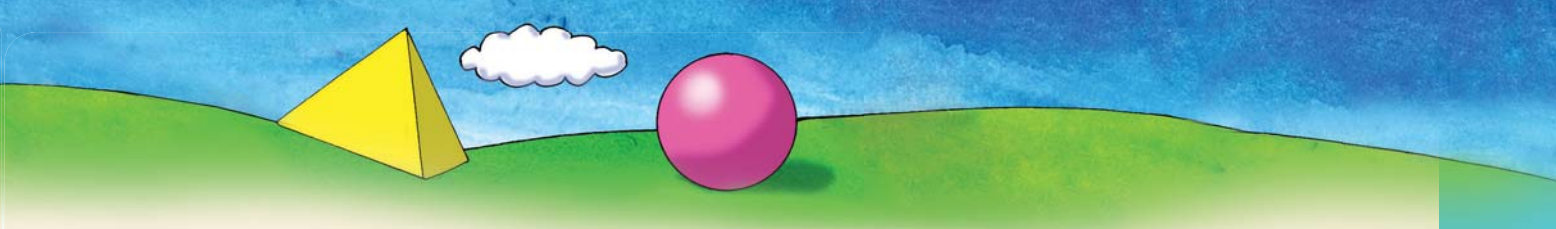
$$5 + 1 = 6$$

$$5 + 0 =$$

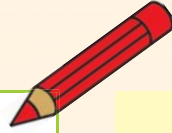
$$3 + 2 =$$

$$4 + 3 =$$





Edzisani hezwi.



$3 + 6 = 9$

$1 + 1 = \square$

$4 + 0 = 4$

$0 + 7 = \square$

$0 + 5 = 5$

$3 + 2 = \square$

$6 + 0 = \square$

$5 + 3 = \square$

$2 + 2 = \square$

$7 + 2 = \square$

$1 + 3 = \square$

$4 + 4 = \square$

$2 + 5 = \square$

$5 + 1 = \square$

$5 + 0 = \square$

$4 + 3 = \square$

$1 + 8 = \square$

$2 + 6 = \square$

$4 + 2 = \square$

$8 + 2 = \square$



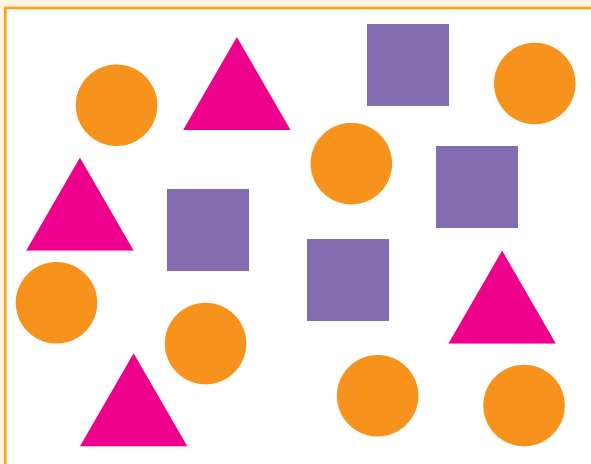
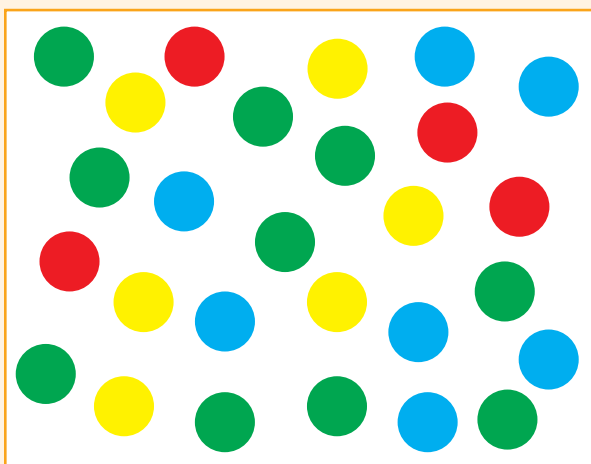
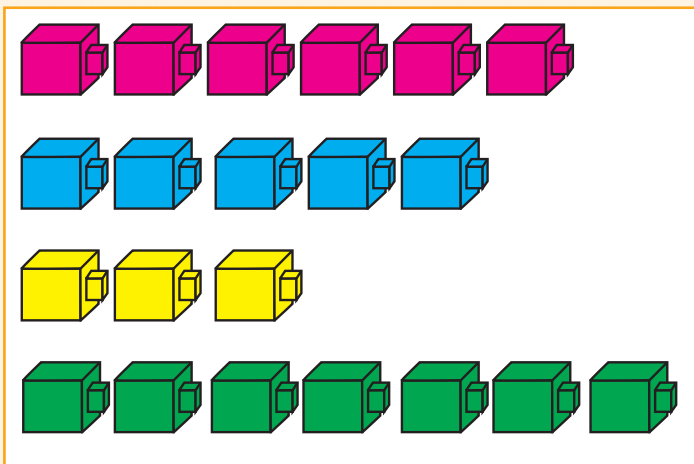
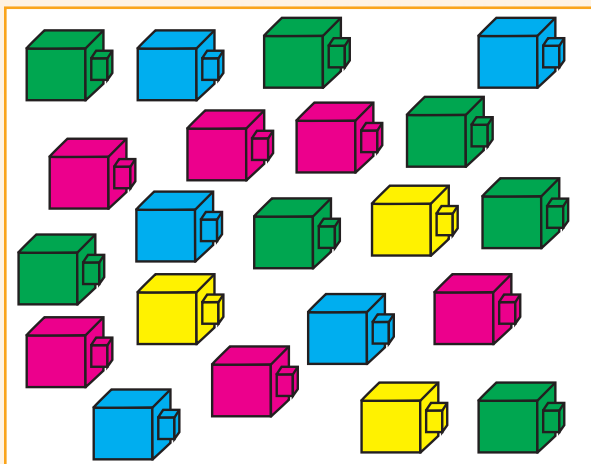
Teacher:  
Sign:  
Date:





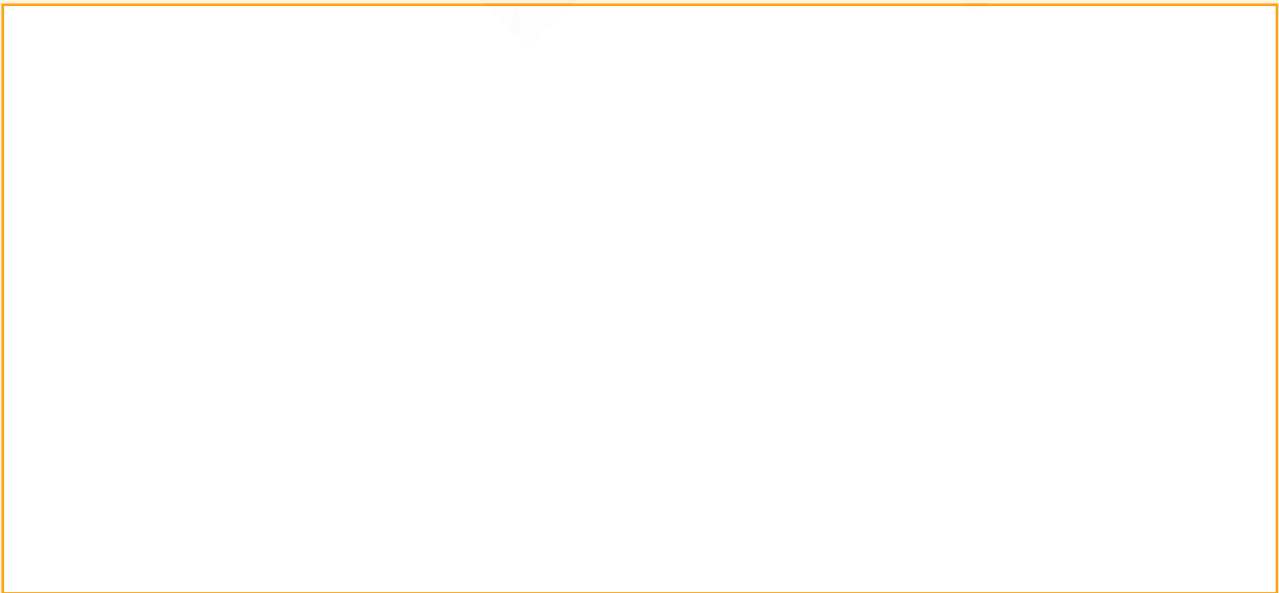
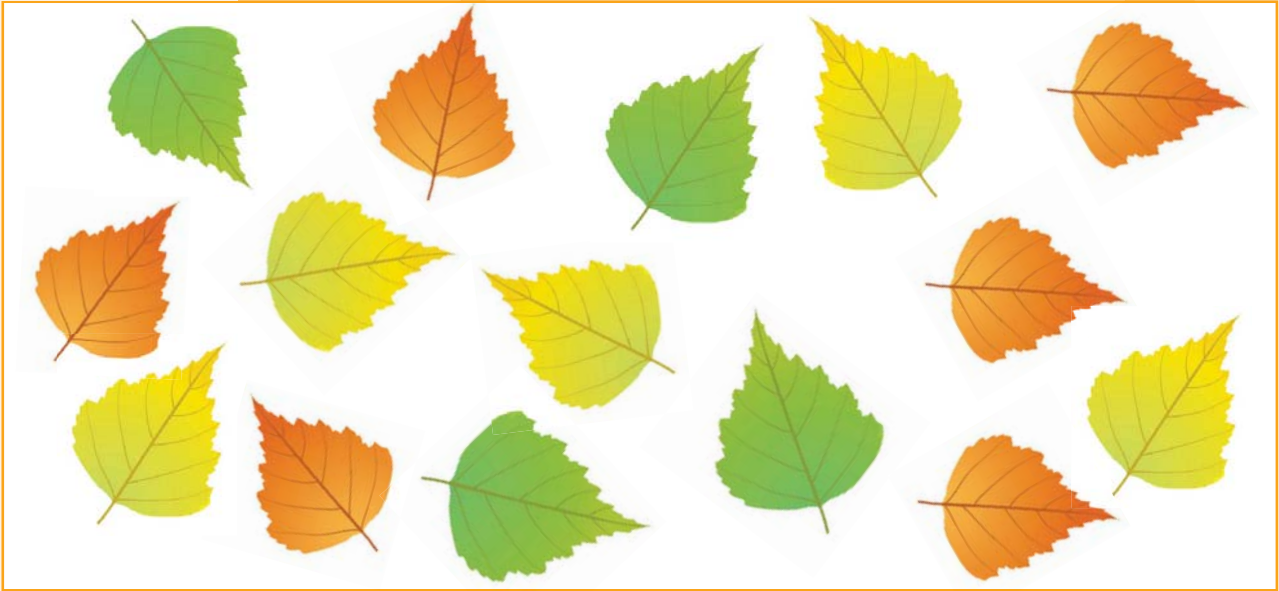
# U kuvhanganya na u vhekanya

Vhekanyani ni ole miolo ya zwo kuvhanganywaho zwe zwa vhekanywa.





Vhekanyani maṭari a tevhelaho nga u a ola a na mivhala yo fhambananaho.



Hu na maṭari mangana a <b>mutada</b> ?	
Hu na maṭari mangana a <b>tshitopana</b> ?	
Hu na maṭari mangana <b>madala</b> ?	



Teacher:  
Sign:

Date:



# U t̄anganya u swika kha 10: u vhala ri tshi ya phanda



Olani tshifanyiso ni n̄wale fhungombalo la tshifanyiso tshin̄we na tshin̄we.

Sarah u na maḽegere a 3. Siphō u na maḽegere a 2. Vha na maḽegere mangana o t̄angana o t̄he?



Kha ri vhale:

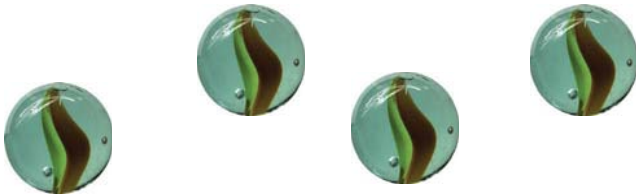
3

4

5

$$\square + \square = \square$$

Ndi na mimavhulu ya 4 nda dovha nda wina miḽwe ya 3. Ndi na mimavhulu mingana?



Kha ri vhale:

4

5

6

7

$$\square + \square = \square$$

Hu na zwisusu zwiḽanu (zwa 5). Ha mbo swika zwiḽwe zwi vhili. Hu na zwisusu zwingana?



Kha ri vhale:

5

6

7

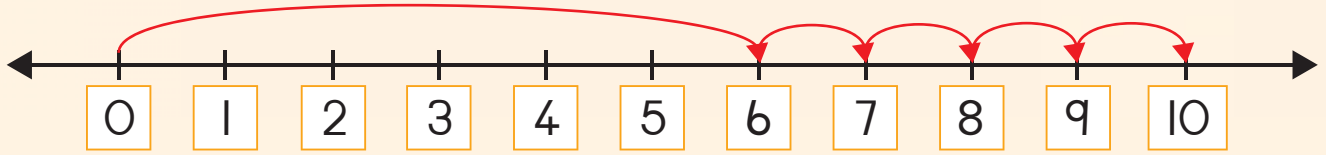


$$\square - \square = \square$$

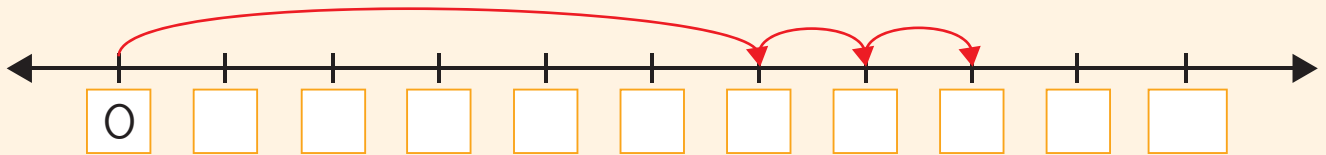




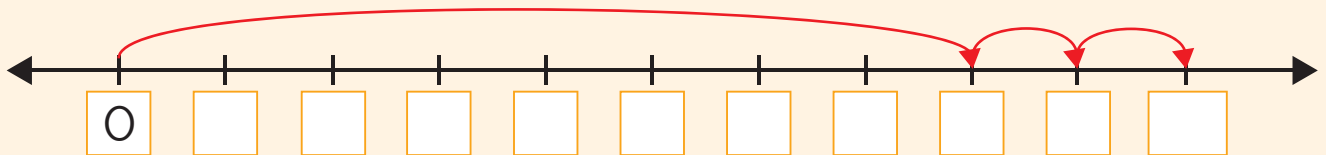
Ñwalani nomboro kha mutalombalo ni kone u ñwala fhungombalo la mutalombalo muñwe na muñwe.



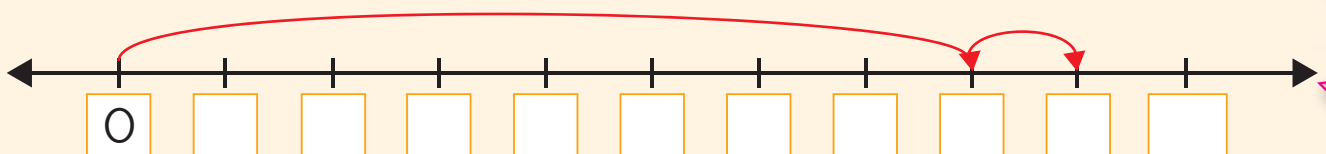
$$6 + 4 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

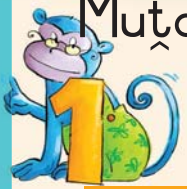
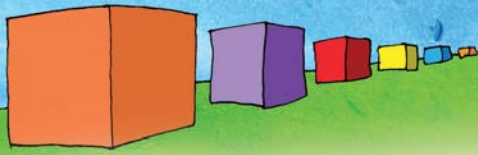


$$\square + \square = \square$$













Teacher:  
Sign:  
Date:





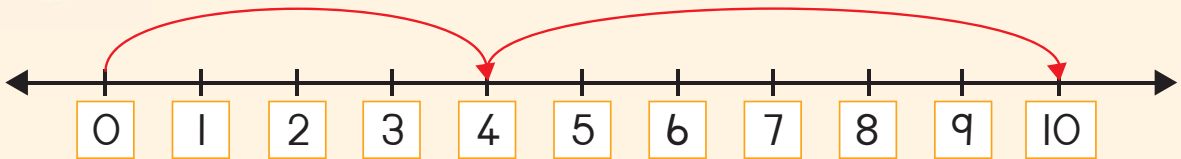
Mutanganyo: u fhaṭa na u padukanya u swika kha 10

Khalarani ni tshi sumbedza zwi tevhelaho.

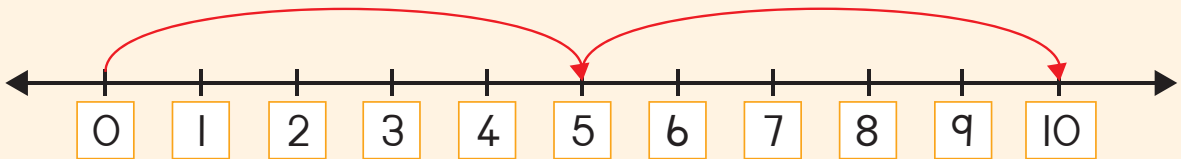
1 + 9	 
2 + 8	 
3 + 7	 
4 + 6	 
5 + 5	 



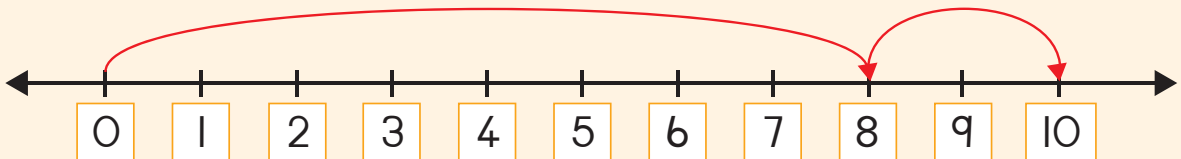
Nwalani mbalo ya:



$$4 + 6 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$





Shumisani zwivhalo zwa maluvha kha u vhumba mutalombalo waṅu inwi muṅe.



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



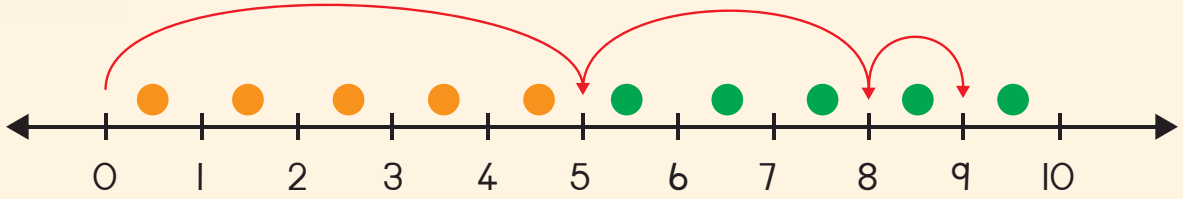
$$\square + \square + \square = \square$$



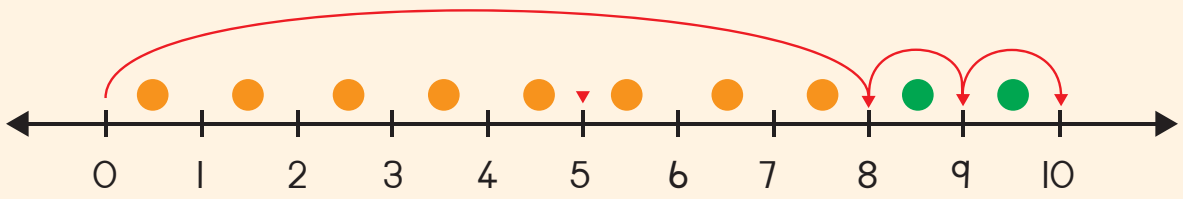
$$\square + \square + \square = \square$$



Nwalani mbalo ya:



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



Teacher:  
Sign:  
Date:





Fhindulani zwi tevhelaho.

## U inga kavhili na u hafula

Ni kona u vhona vhasidzana vhangana?



Ni kona u vhona vhasidzana vhangana?



Nyingakavhili ya 1 ndi 2.

Arali ra nga hafula tshivhalo tsha vhasidzana?

Ni kona u vhona milenzhe mingana?



Ni kona u vhona milenzhe mingana zwino?



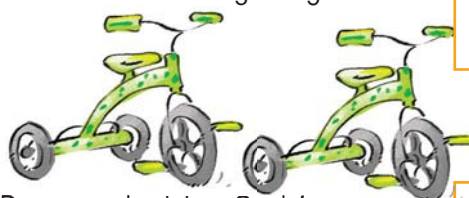
Ri ri nyingakavhili ya 2 ndi 4.

Hafu ya 4 i do vha mini?

Ni kona u vhona milinga mingana?



Ni kona u vhona milinga mingana zwino?



Ri ri nyingakavhili ya 3 ndi 6.

Hafu ya 6 i do vha mini?

Ni kona u vhona milenzhe mingana?



Ni kona u vhona milenzhe mingana zwino?



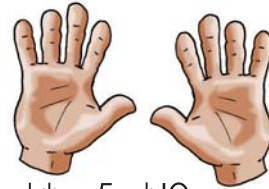
Ri ri nyingakavhili ya 4 ndi 8.

Hafu ya 8 i do vha mini?

Ni kona u vhona minwe mingana?



Ni kona u vhona minwe mingana zwino?

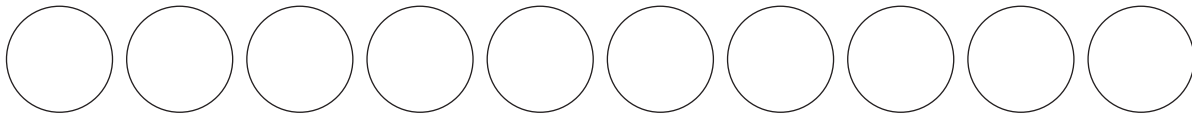


Ri ri nyingakavhili ya 5 ndi 10.  
Hafu ya 10 i do vha mini?



Tandulani zwi tevhelaho nga u khalara. Nwalani mbalo.

Ndi na mimavhulu ya 4 ngeno khonani yanga e na ya 4. Ri na mimavhulu mingana yo tangana yotlhe?  
Khalarani nomboro yone ya mimavhulu.



$$\square + \square = \square$$



Fhindulani zwi tevhelaho.

Nyingakavhili ya 1 ndi

Nyingakavhili ya 2 ndi

Nyingakavhili ya 4 ndi

Nyingakavhili ya 5 ndi

Hafu ya 2 ndi

Hafu ya 4 ndi

Hafu ya 8 ndi

Hafu ya 10 ndi

Nyingakavhili ya 3 ndi

Hafu ya 6 ndi



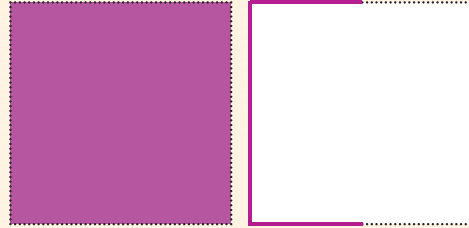
Teacher:  
Sign:

Date:

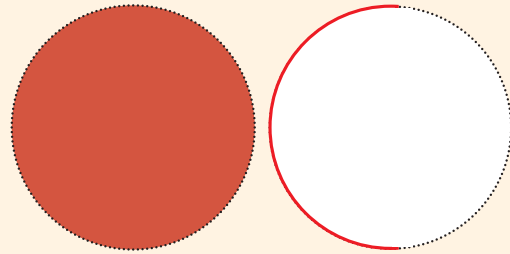


Fhedzisani zwifanyiso izwi.

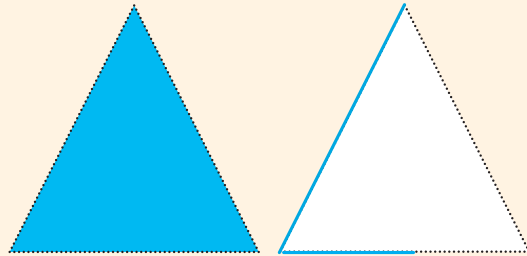
tshikwea



tshitendeledzi



thiraiengele



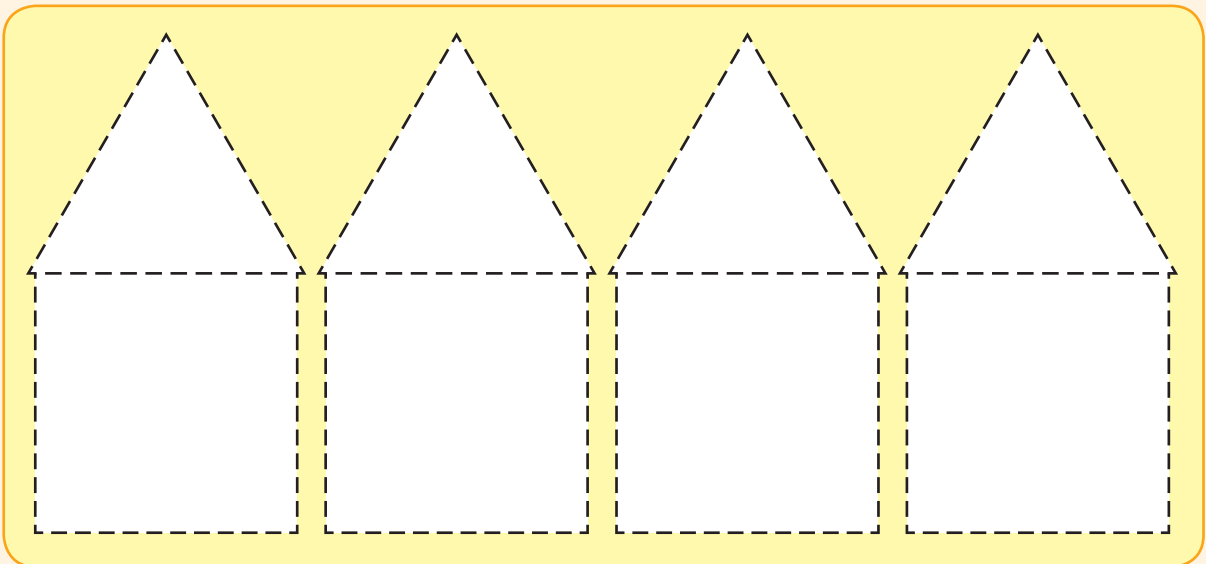
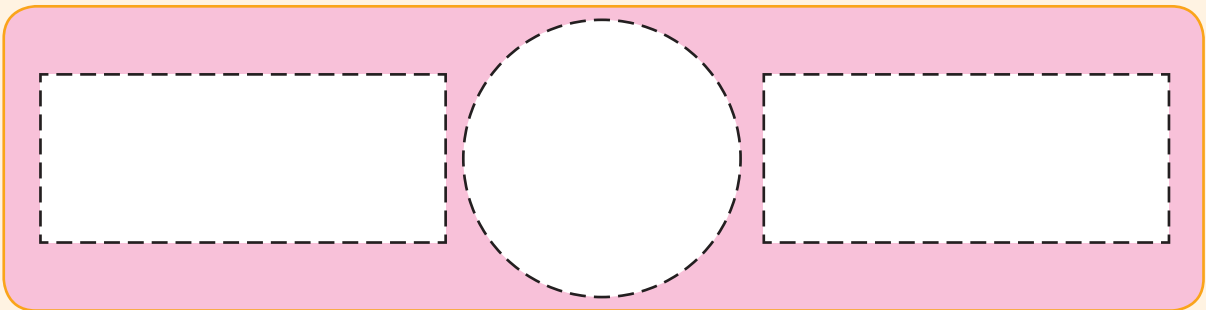
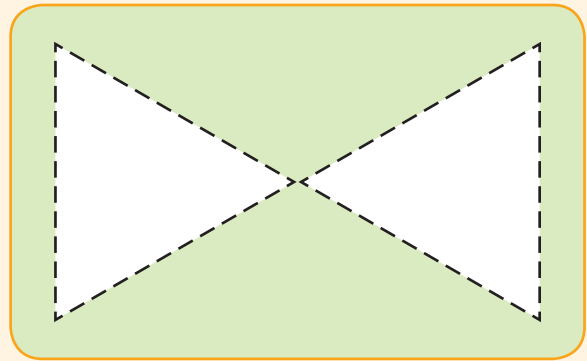
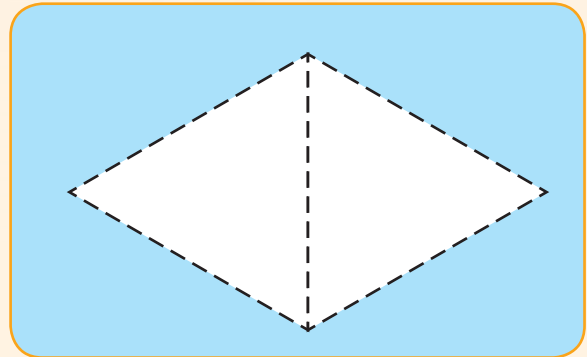
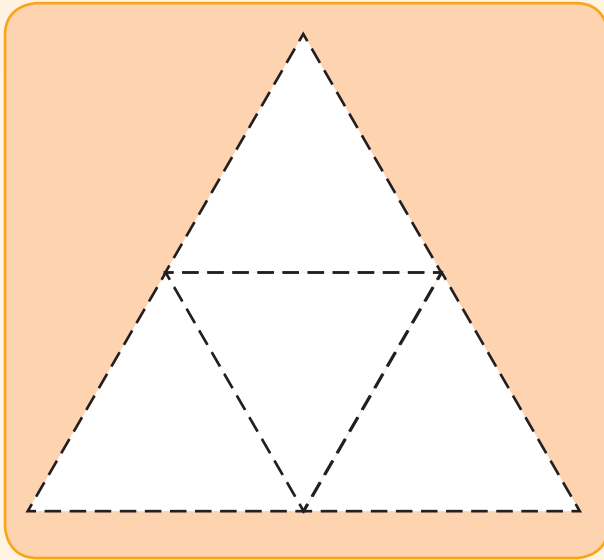
rekithiengele



Shumisani zwivhumbeo zwiṅa zwi re afho nṅha kha u ola tshifanyiso. Ni nga shumisa zwivhumbeo lu no fhira luthihi.



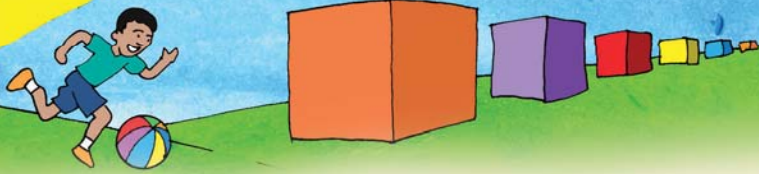
Shumisani zwiwhumbeo zwa u  
gera kha u vhumba zwiwhumbeo  
izwi.



Teacher:  
Sign:

Date:

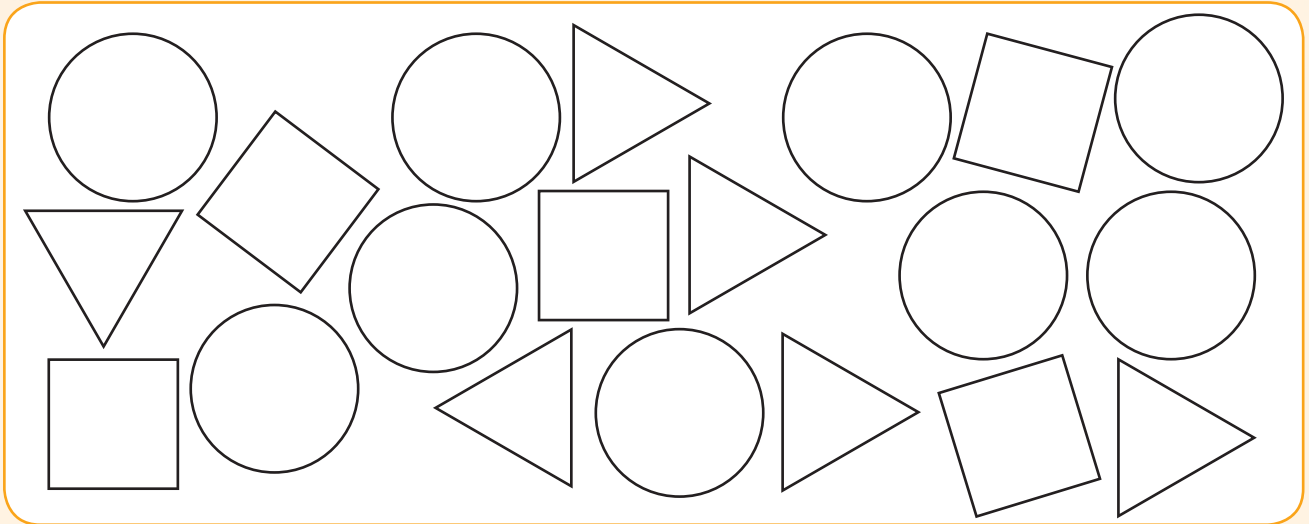




# Zwivhumbeo zwiwwe hafhu zwa 2-D



Vhekanyani zwivhumbeo ni ite muolo wa zwe na vhekanya.



Thiraiengele

Tshitendeledzi

Tshikwea

Hu na thiraiengele nngana?

Hu na zwitendeledzi zwingana?

Hu na zwikwe zwingana?

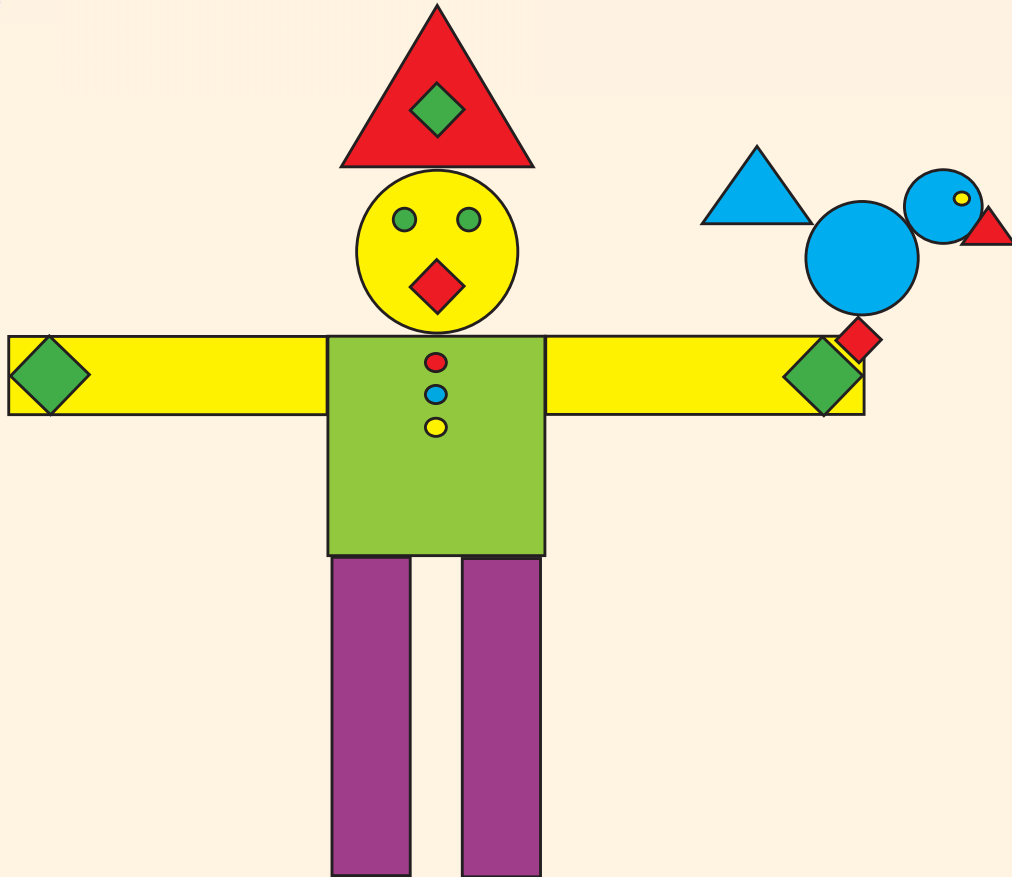






# Wanani zwiwhumbeo

Wanani zwiwhumbeo zwo fhambanaho ni zwi vhale.



<input type="checkbox"/>	Ni nga kona u wana zwikwea zwingana?	
<input type="checkbox"/>	Ni nga kona u wana zwitendeledzi zwingana?	
<input type="checkbox"/>	Ni nga kona u wana thiraiengele nngana?	
<input type="checkbox"/>	Ni nga kona u wana rekithiengele nngana?	



Teacher:  
Sign:

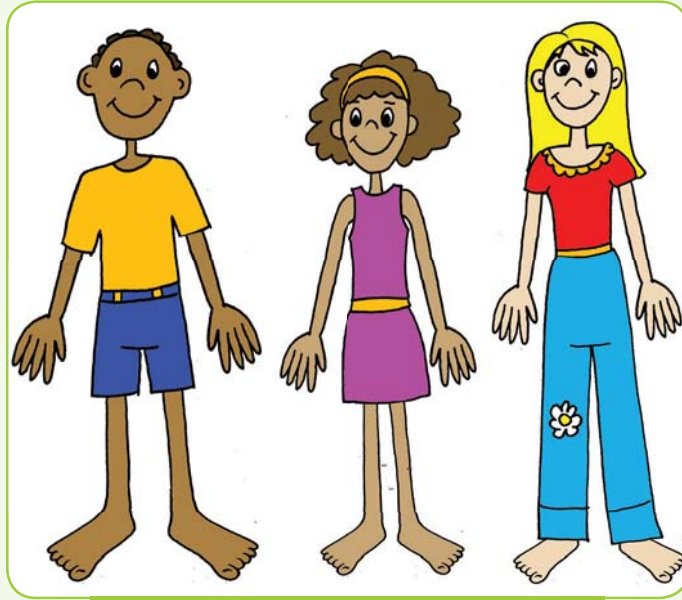
Date:





## Zwigwada zwa 2 u swika kha 10

Fhindulani mbudziso idzi:



Ni kona u vhona vhana vhangana?

Ni kona u vhona milenzhe mingana?

Ñwalani mbalo ya phere dza milenzhe.

$$2 + 2 + 2 =$$

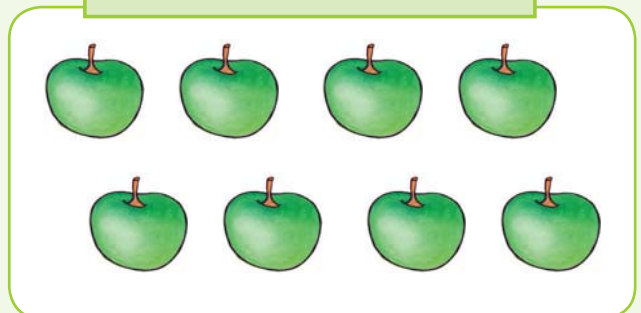


Itani zwitendeledzi u mona na zwitevh zwi tevhelaho eleho uri ni ite:

zwigwada zwa 2 zwa ya 2



zwigwada zwa 4 zwa ya 2





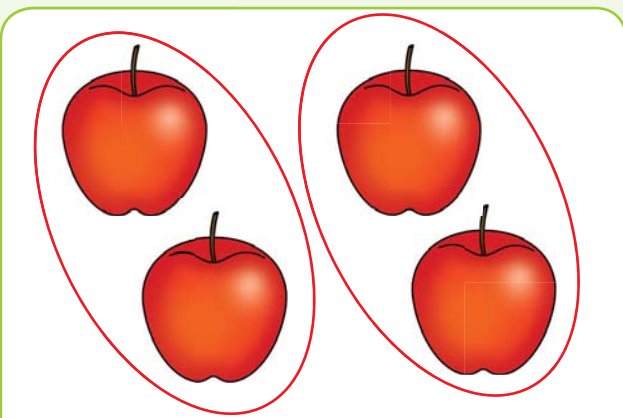
zwigwada zwa 5 zwa ya 2



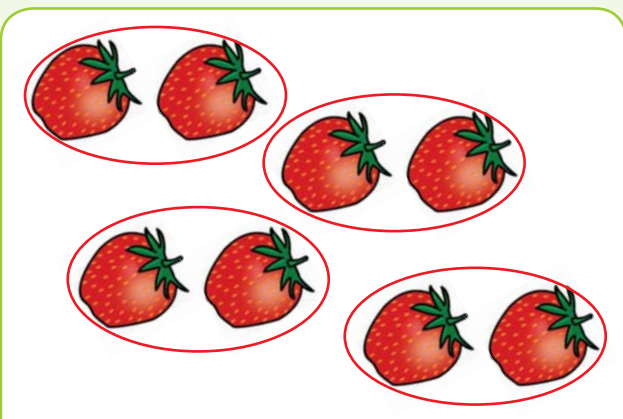
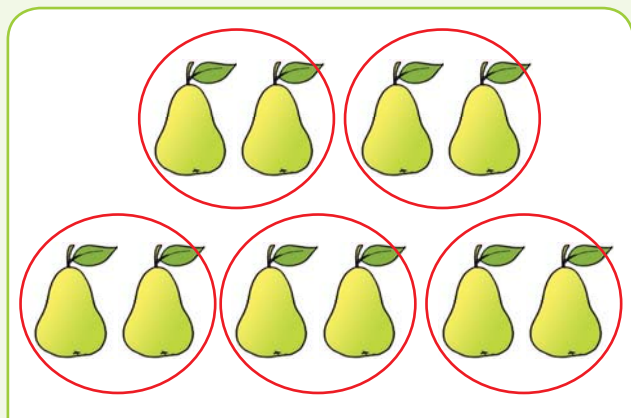
zwigwada zwa 3 zwa ya 2



Nwalani mbalo ya zwi tevhelaho:

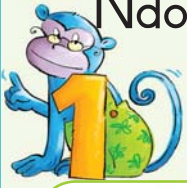


2 + 2 =



Teacher:  
Sign:  
Date:





# Ndovhololo ya mutanganyo wa mbili u swika kha 10

Hu na milenzhe mingana? Nwalani mbalo yazwo.



$$2 + 2 + 2 = 6$$



$$\square + \square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square + \square + \square + \square = \square$$



Rekanyani ni ite muolo.

$$\square + \square = \square$$



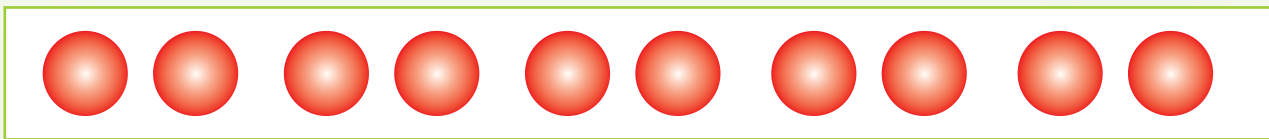
$$\square + \square + \square = \square$$

$$\square + \square + \square + \square = \square$$

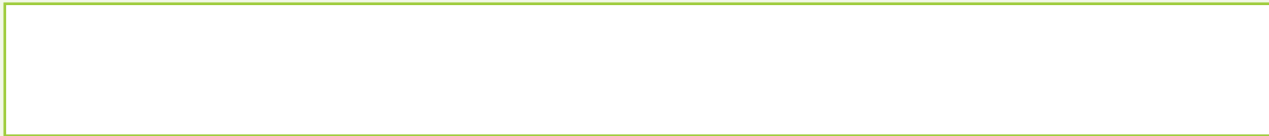
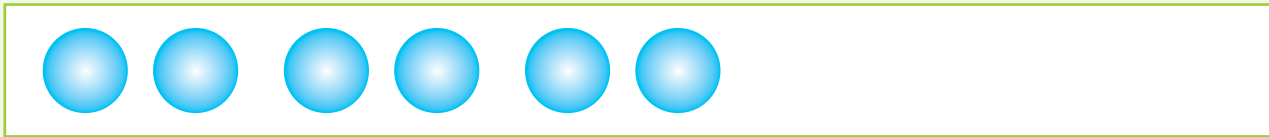
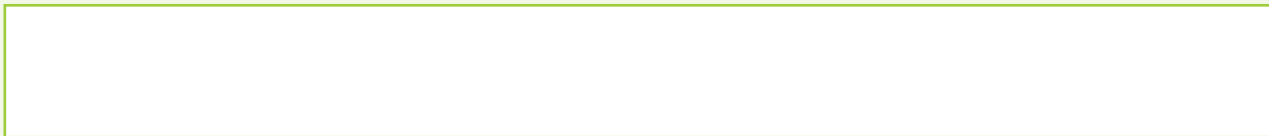
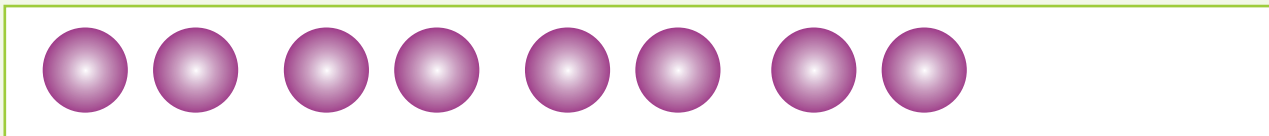
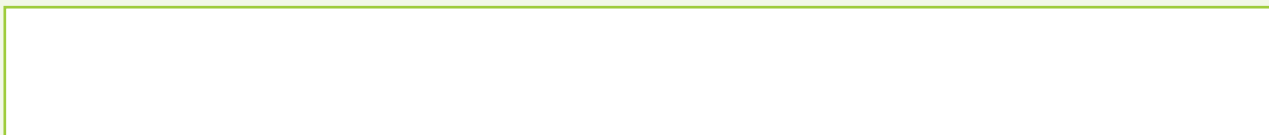
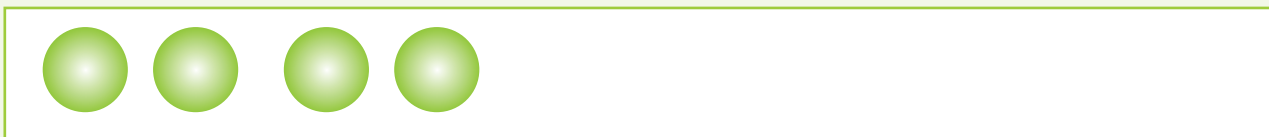
$$\square + \square + \square + \square + \square = \square$$



Nwalani mbalo ya:



$$2 + 2 + 2 + 2 + 2 =$$



Vhalani nomboro idzi nga mbilimbili ni khalare mbili dzothe.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



Teacher:  
Sign:

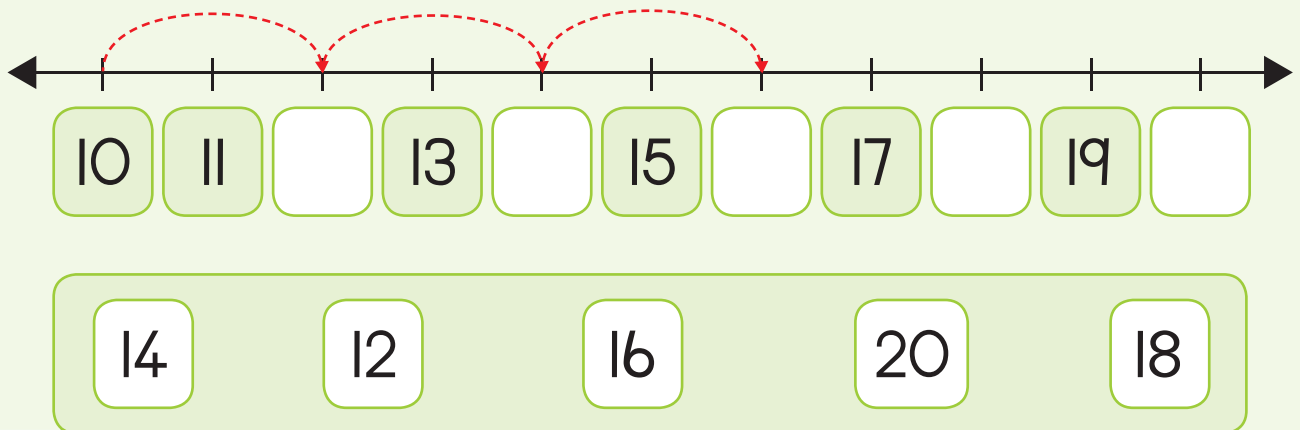
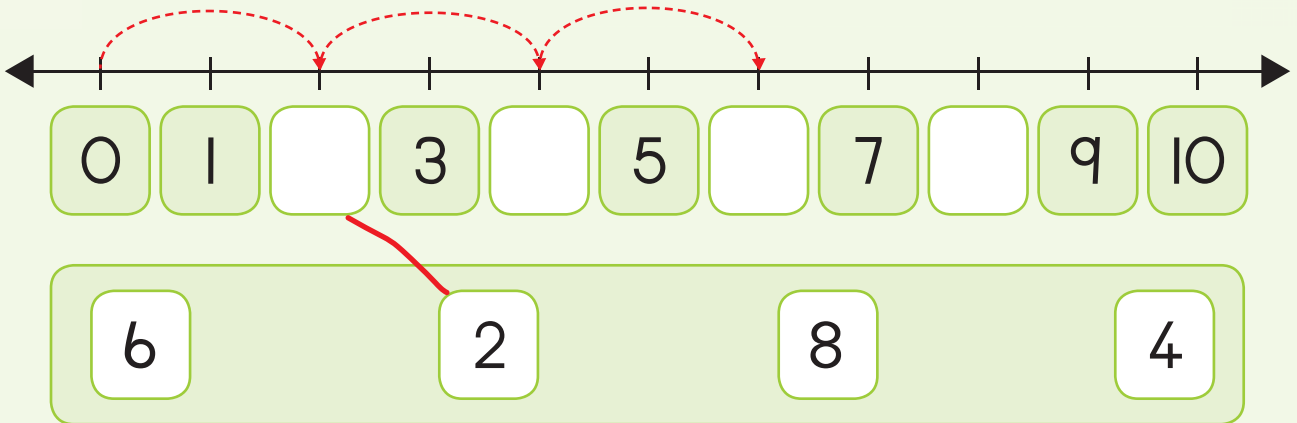
Date:





## Phetheni dza 2 u swika kha 20

Talani mutalo wa u livhanya nomboro dzi no khou t̄ahela.  
Ro dzula ro ni itela ya u thoma. Ni kone u fhedzisa mithamuwo miñwe mivhili hafhu.

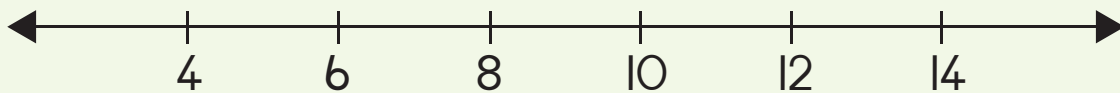
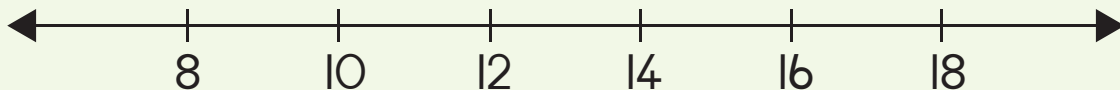
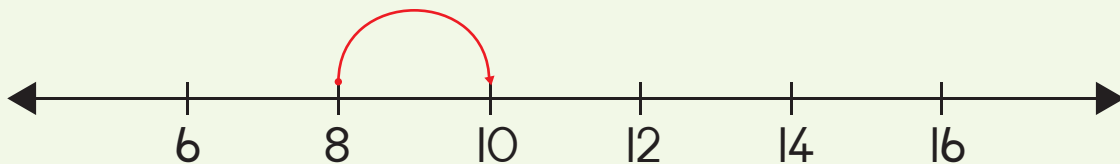


Fhedzisani phetheni nga u khalara nomboro.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Olani mithamuwo ni tshi sumbedza zwi tevhelaho.



Teacher:  
Sign:

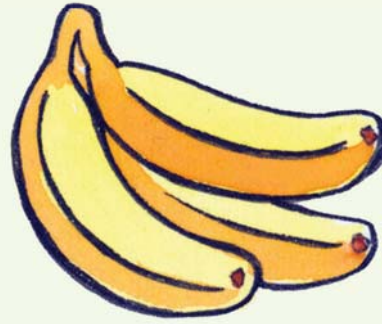
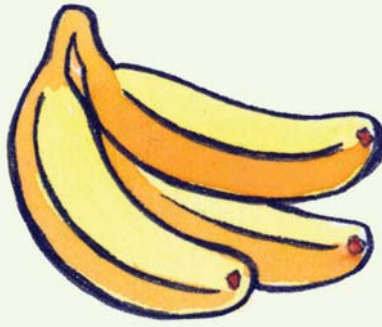
Date:





# Zwigwada zwa raru u swika kha zwa fumi

Fhindulani mbudziso.



Ni kona u vhala miomva mingana?

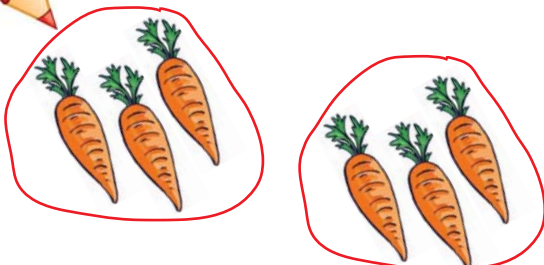
Hu na zwigwada zwingana?

I riwaleni sa mutalombalo.



Itani zwitendeledzi u mona na zwitevhleho uri ni ite:

zwigwada zwa 2 zwa dza 3



zwigwada zwa 3 zwa dza 3



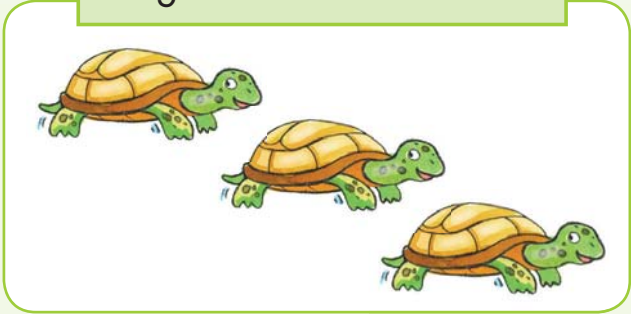




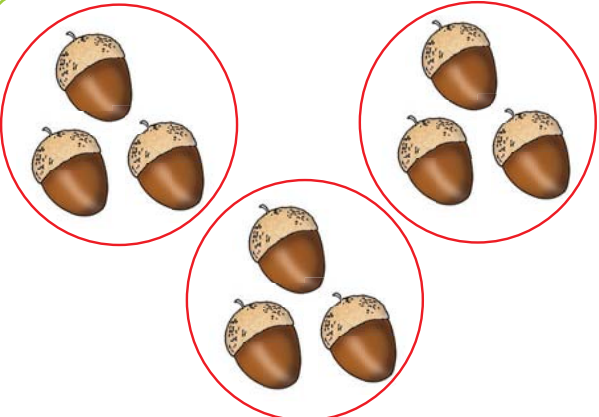
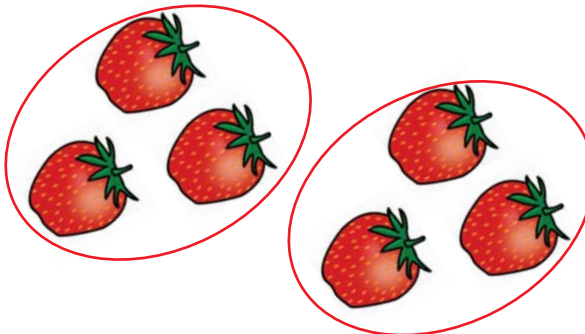
zwigwada zwa 4 zwa dza 3



tshigwada tsha 1 tsha zwa 3



Nwalani fhungombalo la zwi tevhelaho:



Olani zwigwada zwa 2 zwa 3.



Teacher:  
Sign:  
Date:





Ndovhololo ya mutanganyo wa tharu u swika kha fumi



Hu na milinga mingana? I riwaleni sa mbalo.











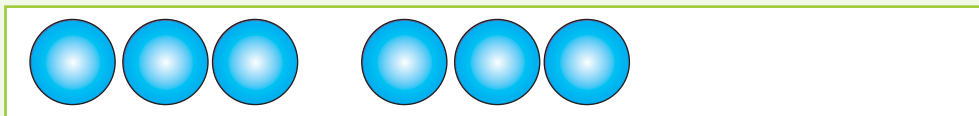
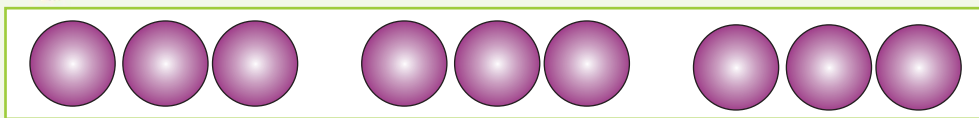
Olani zwiwumbeo ni tshi sumbedza zwi tevhelaho.

$$3 + 3 = \square$$

$$3 + 3 + 3 = \square$$



I nwaleni sa mbalo:



Ndo renga maluvha mangana makete?



Mbalo.



Teacher:  
Sign:

Date:





# Zwigwada zwa n̄na u swika kha fumi

Vhalani zwivhumbeo ni riwale nomboro.





Ndo vhona zwipuka zwi tevhelaho zuu. Ndo vhona milenzhe mingana?  
Nalani fhungombalo la tshiwe na tshiwe.

$4 + 4 = 8$






Olani zwiwumbeo u mona na zwi tevhelaho uri ni ite:

zwigwada zwa 2 zwa dza 4



tshigwada tsha 1 tsha dza 4



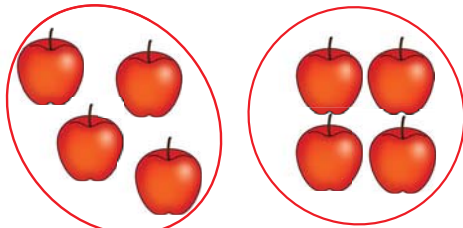
zwigwada zwa 4 zwa a 4



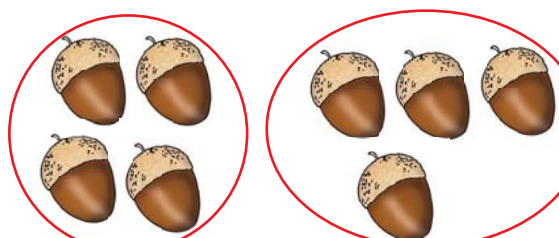
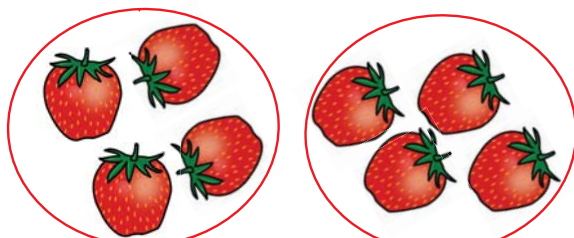
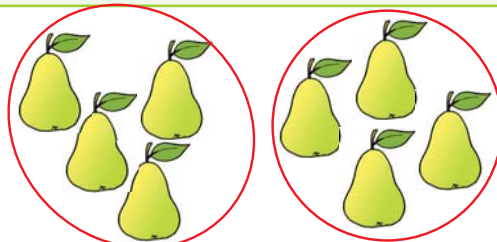
tshigwada tsha 1 tsha zwa 4



Nwalani mbalo ya zwi tevhelaho:



$4 + 4 =$



Teacher:  
Sign:

Date:

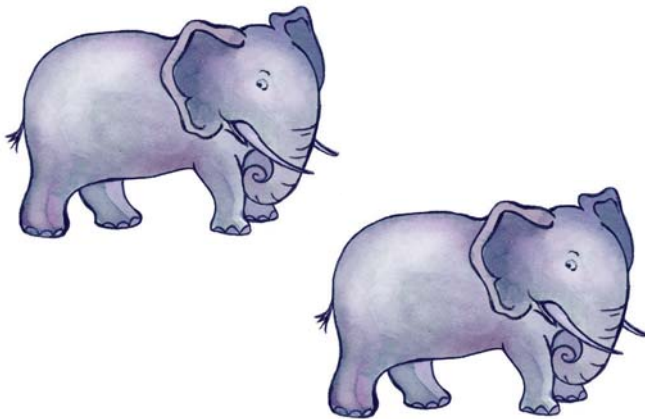
## Ndovhololo ya mutangayo wa zwiṅa u swika kha zwa fumi



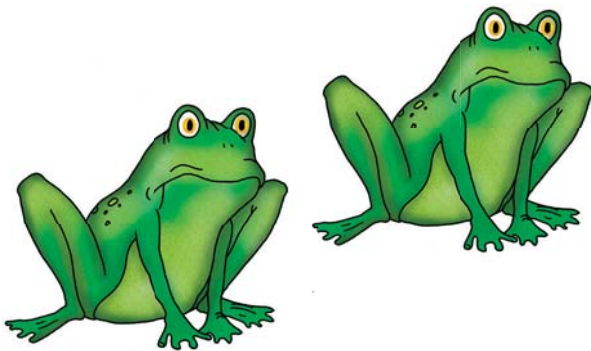
Hu na milenzhe mingana. Nwalani mbalo ya zwiṅwe na zwiṅwe.



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

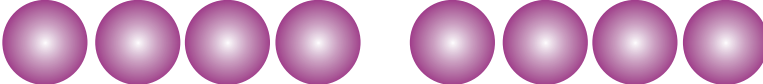


Olani zwivhumbeo ni tshi sumbedza zwi tevhelaho.

$$\boxed{4} + \boxed{4} = \boxed{\phantom{00}}$$



Nwalani mbalo ya:





Susan o baka khekhe dza khaphu dza 4. Jane o baka khekhe dza khaphu dza 4. Vho baka khekhe dza khaphu nngana dzo tangana dzothe? Tangedzelani tshivhalo tshone tsha khekhe dza khaphu.



Mbalo.



Teacher:  
Sign:

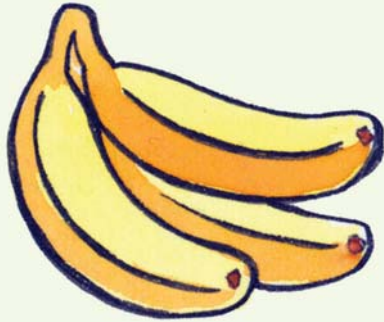
Date:





## Zwigwada zwa zwiṭanu u swika kha zwa fumi

Fhindulani mbudziso



Ni kona u vhona zwikunwe zwingana kha mulenzhe muṅwe na muṅwe?

Hu na zwikunwe zwingana zwo ṭangana zwoṭhe?

I ṅwaleni sa mbalo.

$$5 + 5 =$$



Itani zwitendeledzi u mona na zwitevhleho uri ni ite:

tshigwada tsha 1 tsha a 5



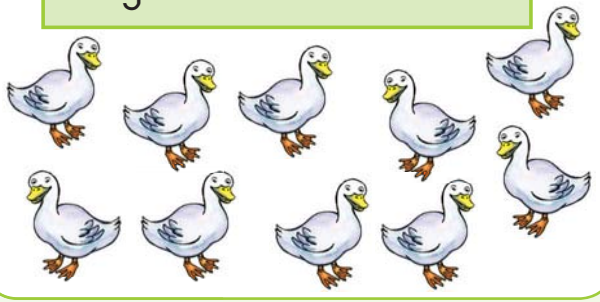
zwigwada zwa 2 zwa dza 5



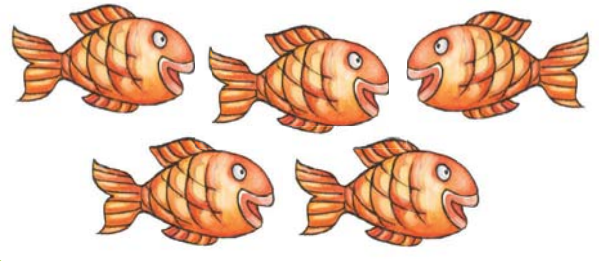




zwigwada zwa 2 zwa dza 5



tshigwada tsha 1 tsha a 5



Nwalani mbalo ya zwi tevhelaho:



Teacher:  
Sign:  
Date:

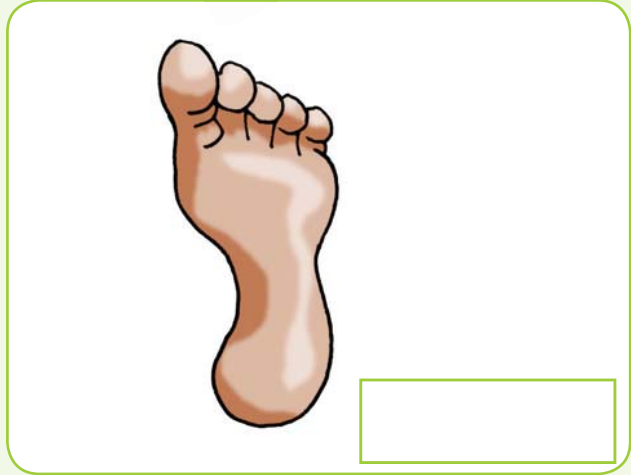
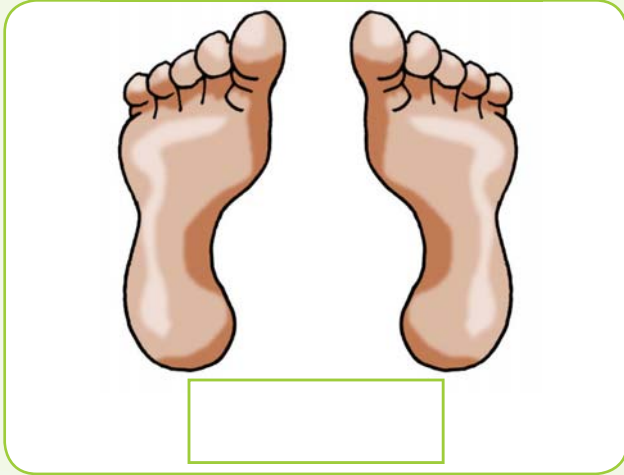
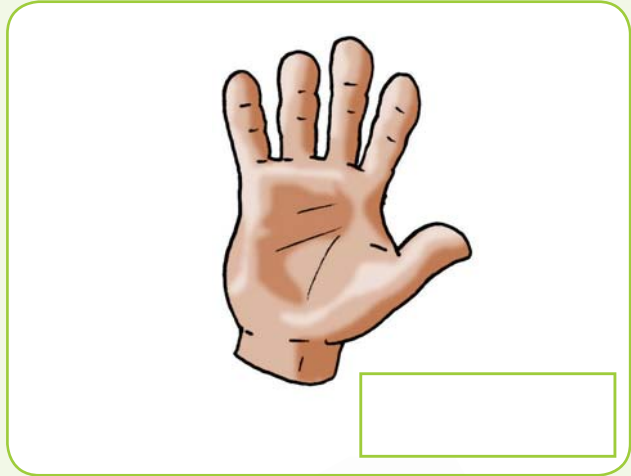
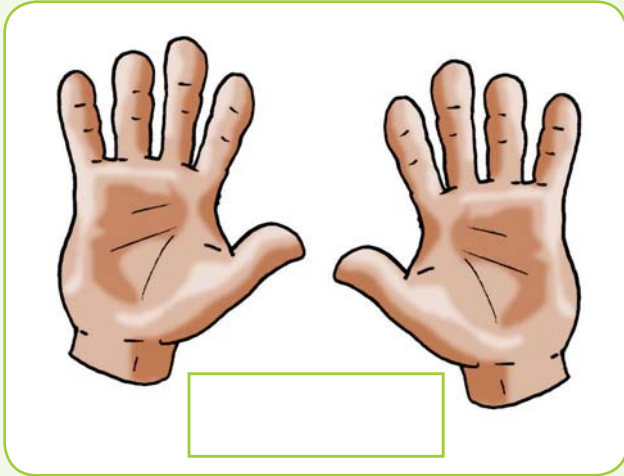




# Ndovhololo ya mutangayo wa ṭhanu u swika kha 10



Hu na minwe kana zwickunwe zwingana?



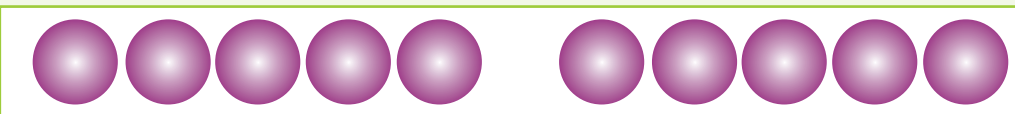


Olani zwivhumbeo ni tshi sumbedza zwi tevhelaho.

$$5 + 5 = \square$$



Nwalani mbalo ya:



Ni kona u vhona zwikunwe zwingana kha mulenzhe muriwe na muriwe? Hu na zwikunwe zwo tangana zwothe? Itani muolo.

Mbalo:



Ni na minwe mingana kha tshanda tshithihi? Ni na minwe mingana yo fhelela? Itani muolo.

Mbalo:



Teacher:  
Sign:

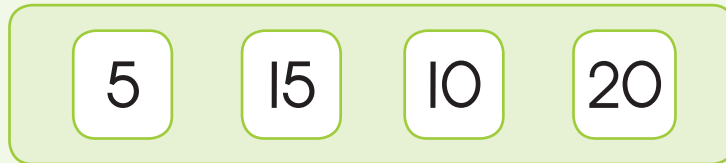
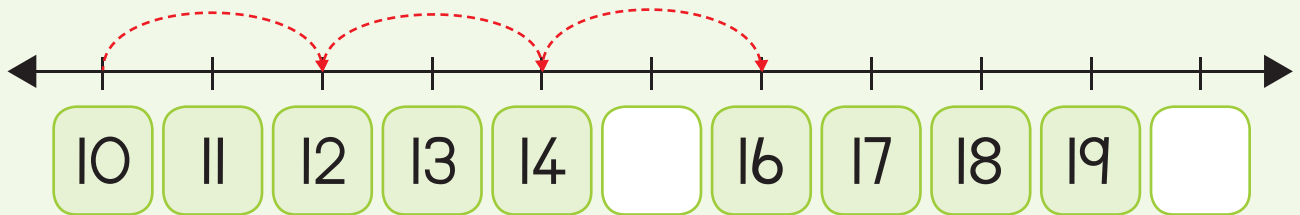
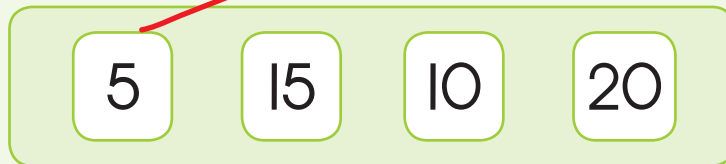
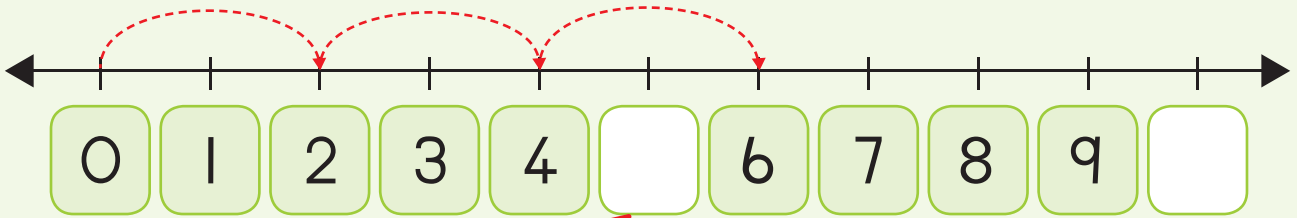
Date:





## Phetheni t̄hanu u swika kha fumbili

Talani mutalo wa u livhanya nomboro dzi no khou t̄ahela.  
Ro dzula ro ni itela ya u thoma. Fhedzisani mithamuwo nga u tevhedzela noha hayo.

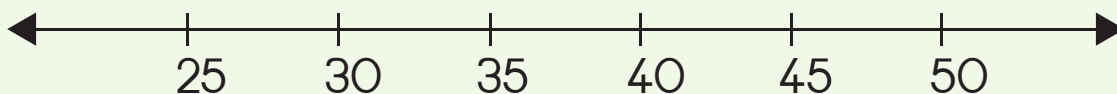
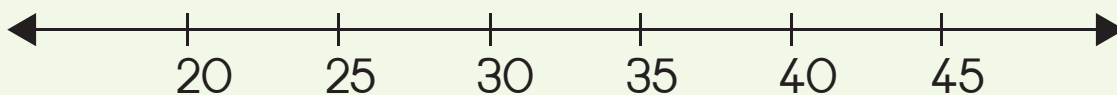
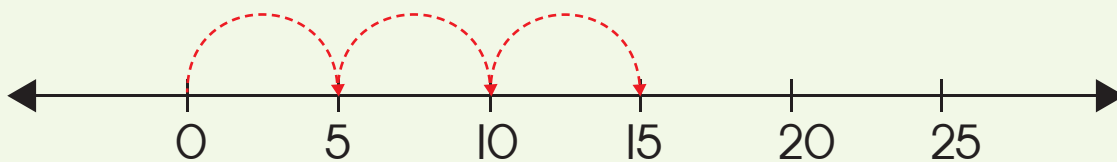


Fhedzisani phetheni nga u khalara nomboro.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Olani mithamuwo ni tshi sumbedza zwi tevhelaho.



Teacher:  
Sign:

Date:

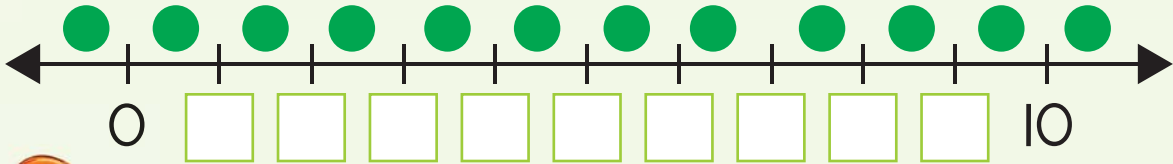




# Phetheni dza mahumi



Nwalani nomboro dzi no khou t̄ahela.



Olani malungu a fumi vhukati ha inthevala ni livhanye nomboro na tshibuloko tshone.

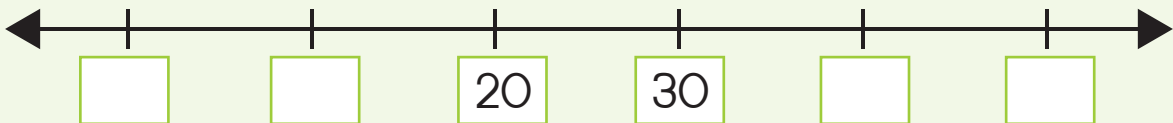


50 40 30 20



Fhedzisani mutalombalo nga u kopolelela nomboro dze na n̄ewa zwikhalani zwo teaho.

50 30 10 0 50 20 40





Fhedzisani bodo ya nomboro nga u shumisa nomboro dza zwigeriwa.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Shumisani nomboro dza zwigeriwa dzi no bva murahu ha bugu.

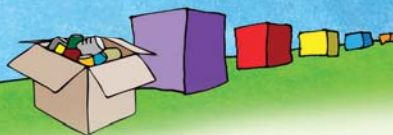


20	40	10	60	90	80
50	30	100	70		



Teacher:  
Sign:

Date:

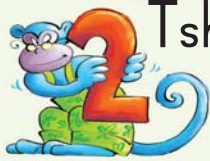


## Nomboro na tshelede

Livhanyani mutengo na tshelede.

R100		
R20		
R10		
5 <sup>c</sup>		
R50		
50 <sup>c</sup>		
R5		
R1		





# Tshelede: noutu (ya mbambiri) na khoini

Tangedzelani tshelede ya bambiri/khoini i re na velu khulwane.



RI00

R50

R10



RI

R5

R10



RI

50c

5c



R20

R5

R10



Teacher:  
Sign:

Date:



## Nomboro na tshelede (Zwi iswa phanda)

Tangedzelani:

khoini dzothe dza 5c



khoini dzothe dza 10c



khoini dzothe dza 20c



Tangedzelani:

Noutu dzothe dza R10



Tangedzelani:

Noutu dzothe dza R20





Tangedzelani khoini dzi re kha rou inwe na inwe dzi no ita 20c.




Tangedzelani noutu dzi re kha rou inwe na inwe dzi no ita R20.




Teacher:  
Sign:

Date:



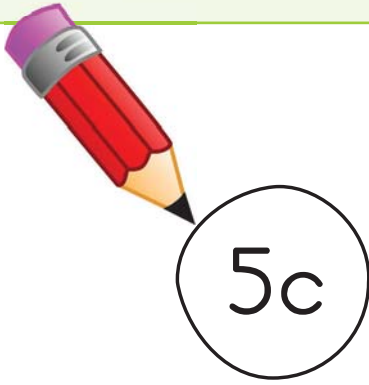


## Tshelede na tshintshi

Olani khoini dzine dza go ni nea tshanganyelo ya:

a.

10c



5c

b.




20c

c.

15c







Khajarani phindulo yone.

	10c	15c	20c
	10c	15c	20c
	10c	15c	20c



Ndi na tshelede heyi kubanngani kwanga.  
Ndi nga renga mini ngayo.



Teacher:  
Sign:

Date:





# Tshelede na tshintshi hafhu

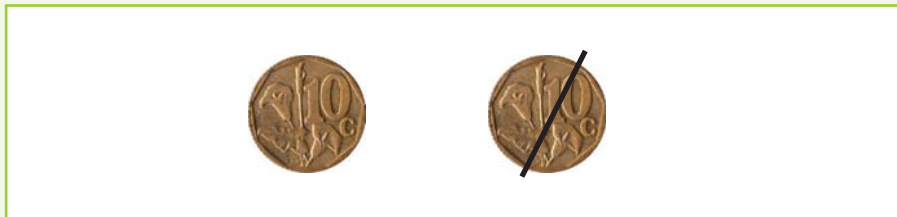
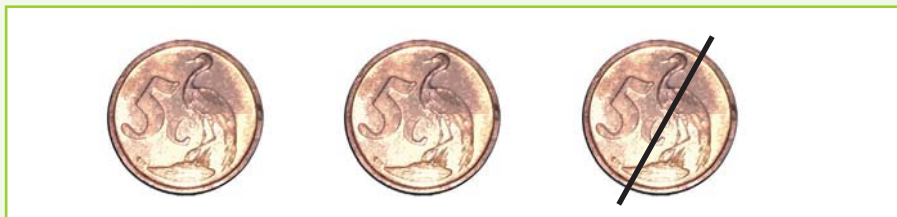
Tusani 5c nthihi. No salelwa nga vhugai?



5c



Ho sala vhugai?





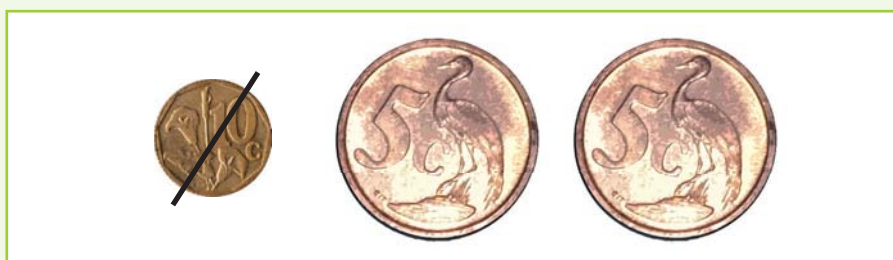
Ho sala vhugai? Livhanyani zwi tevhelaho.



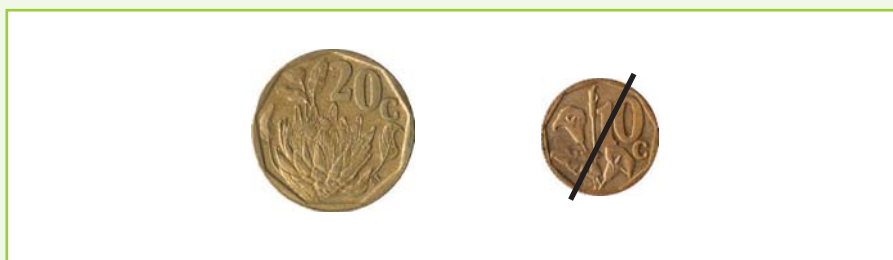
5c



20c



15c



10c



Teacher:  
Sign:

Date:

### Zwivhumbeco, nzulele na kuimele

Wanani ni tangedzele tshivhumbeco tshi re na tshivhumbeco na nzulele zwi no fana na zwa tshivhumbeco tshi re tshibogisini tsha u thoma.






Tangedzelani phindulo dzi re dzone.

1	2	3	4	5
Ndi phukha ifhio i re phanda ha ndou?	Ndi phukha ifhio i re murahu ha mmbwa?	Ndi phukha ifhio i re vhukati ha mbiçi na mmbwa?	Arali mmbwa ya tshimbilela phanga i do gekhana na tshipuka tshifhio?	Arali ndou ya nga tshimbilela murahu i do gekhana na tshipuka tshifhio?





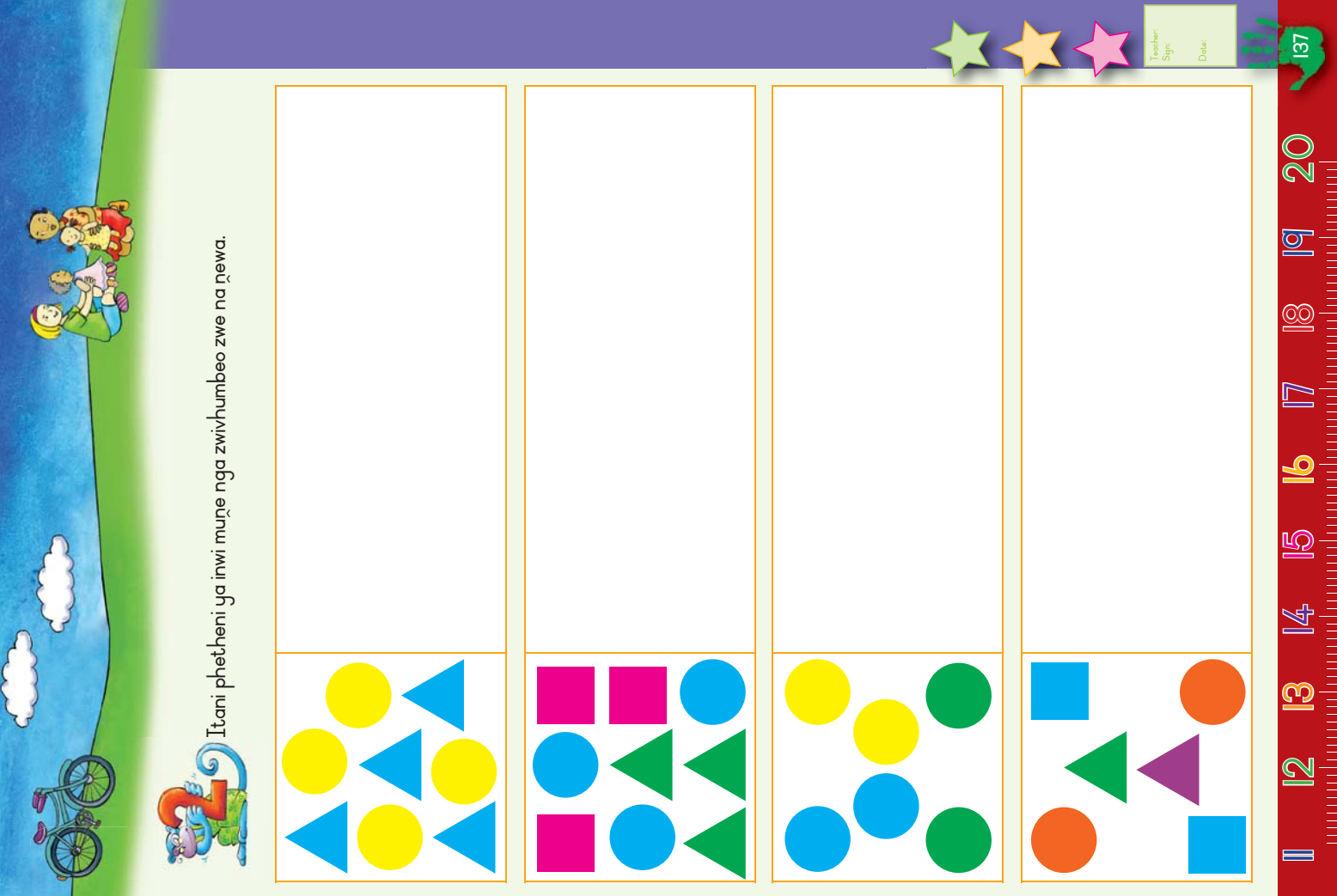
Phetheni dzi re na zwihumbeo zwa dzhometiri

Tharamudzani phetheni nga tshivhumbeo tshiriwe tshithihi.






Itani phetheni ya inwi mupe nga zwivhumbeo zwe na newa.

Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

# Zwihumbeo zwa 2-D na zwithu zwa 3-D na zwithu zwa 3-D

Khalari zwihumbeo.



Khalarani zwikwea nga muvhala mutswuku.



Khalarani zwitendeledzi nga muvhala wa lutombo.



Khalarani rekithiengele nga muvhala muddala.



Khalarani khubu nga muvhala wa tada.



Khalarani zwipulumbu nga muvhala wa phephulu.



Khalarani phirizimu nga muvhala wa tshitopana.



# Zwihumbeo na zwithu zwa tshiomate

Tangedzelani zwihumbeo.



Tangedzelani mutswuku.



Tangedzelani lutombo.



Tangedzelani muddala.



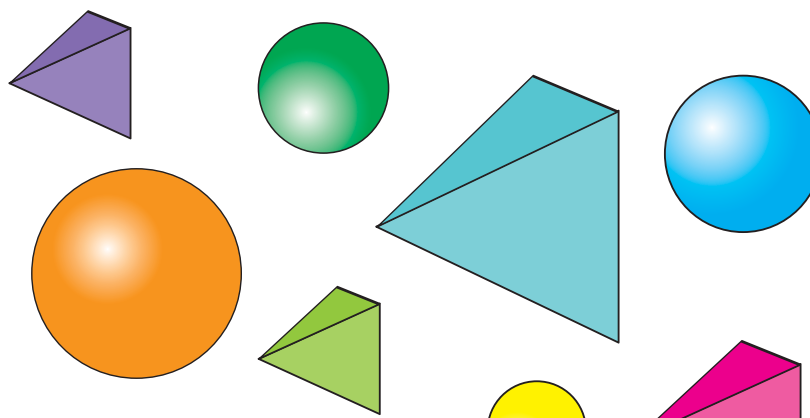
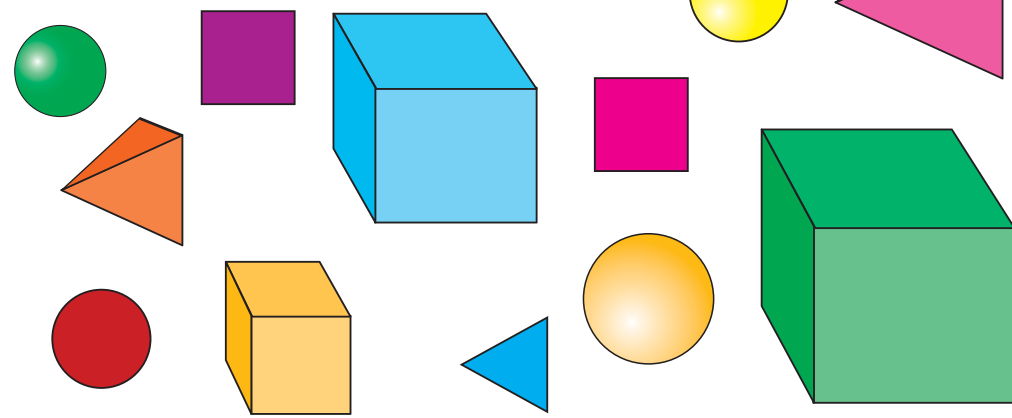
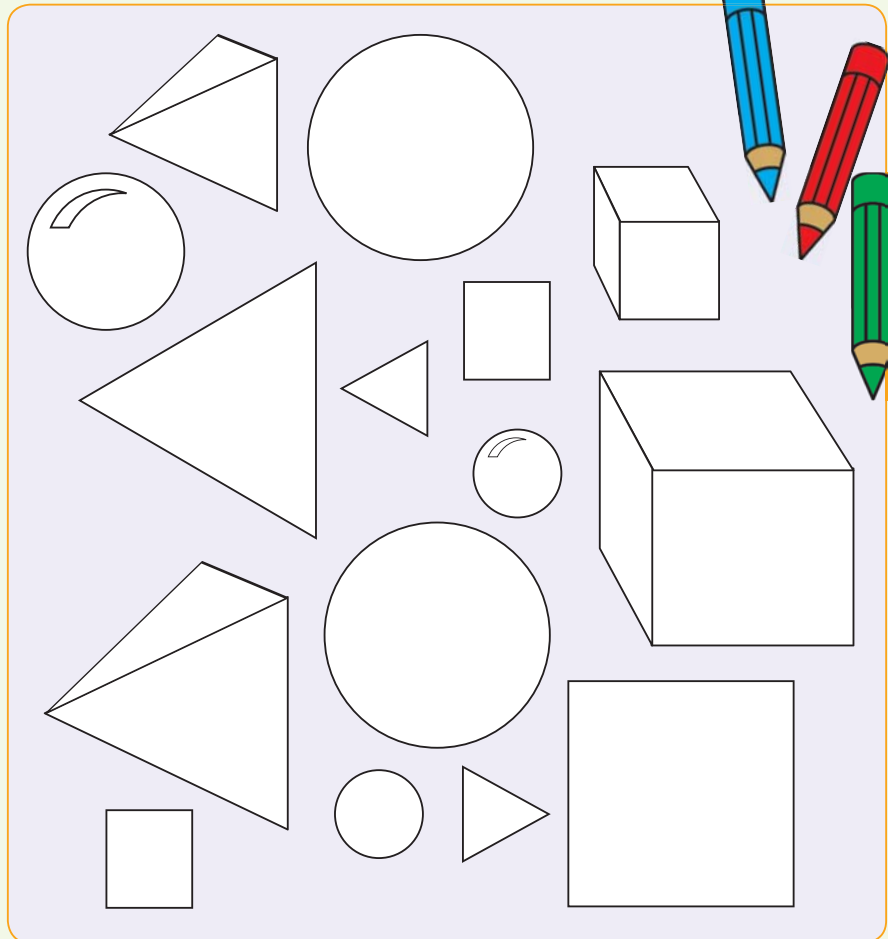
nga muvhala



nga muvhala wa



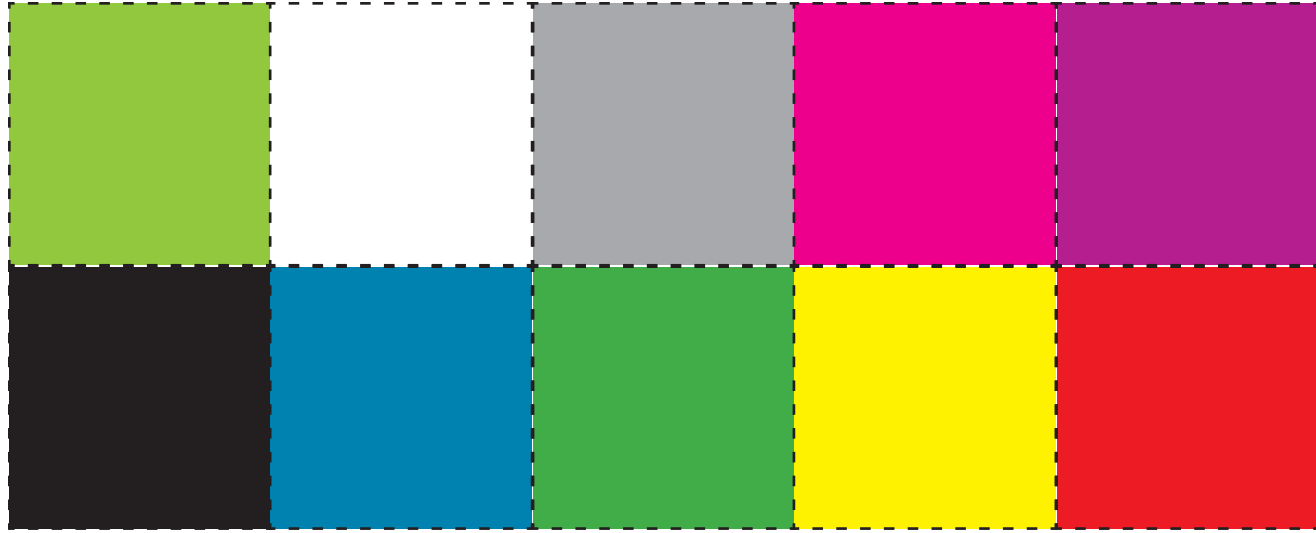
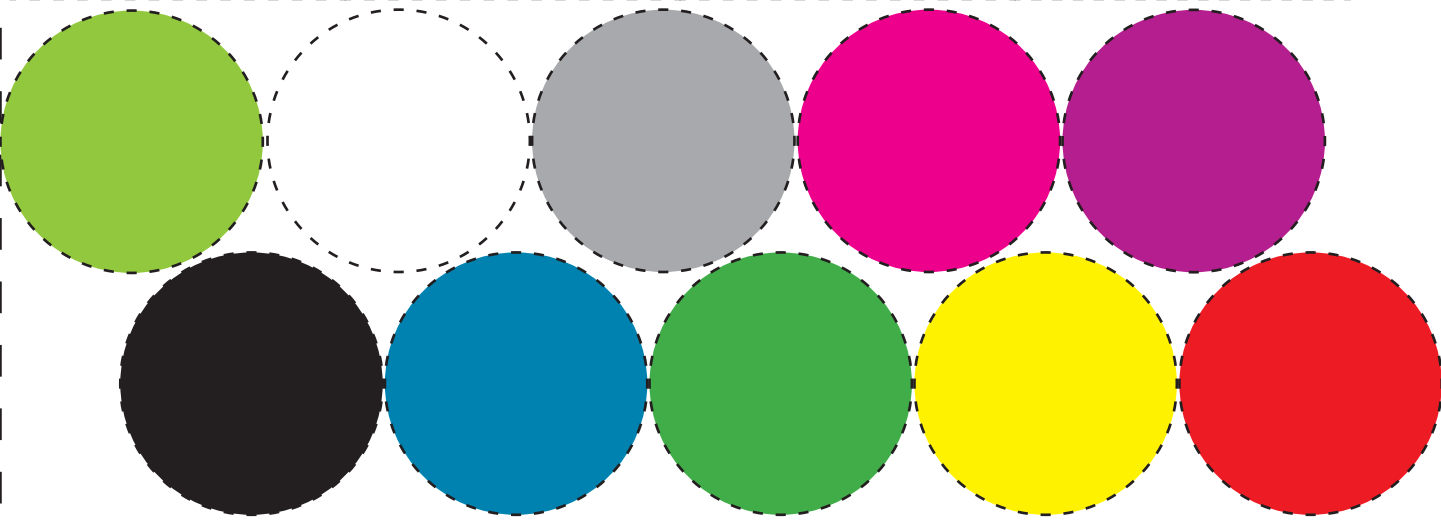
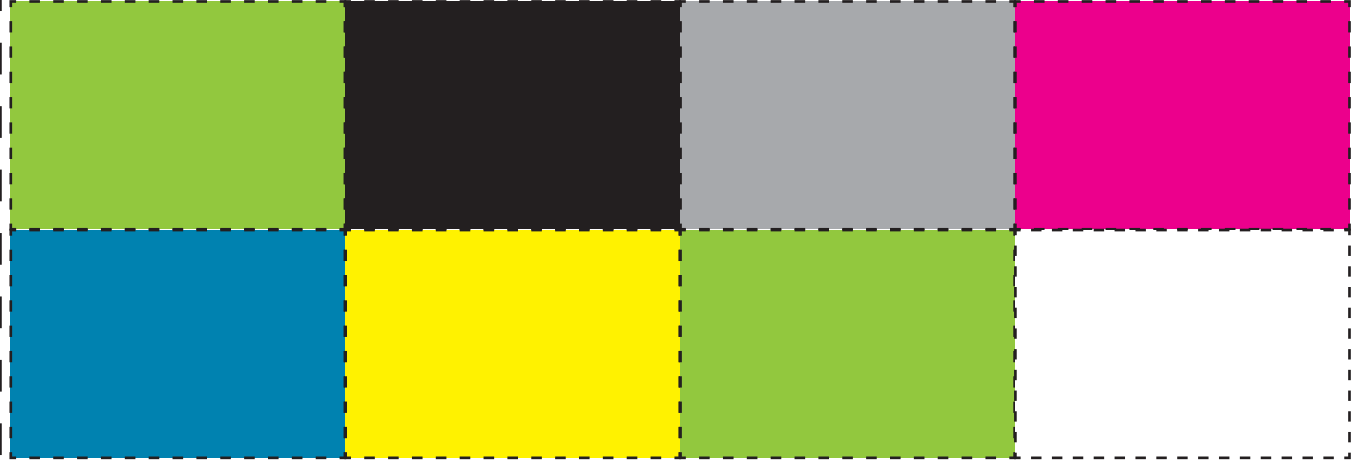
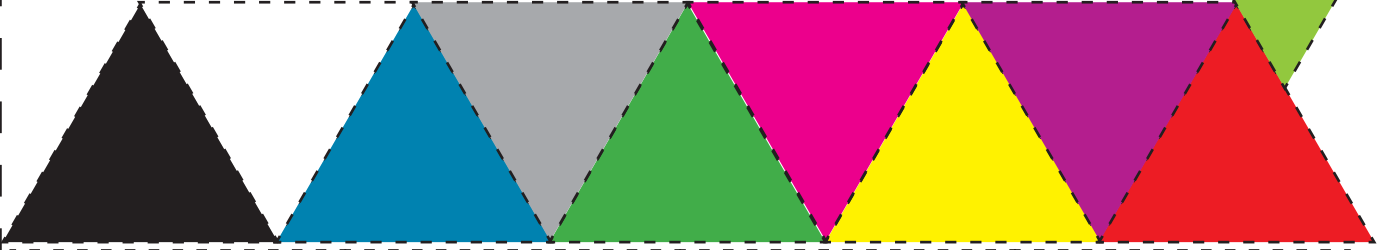
nga muvhala

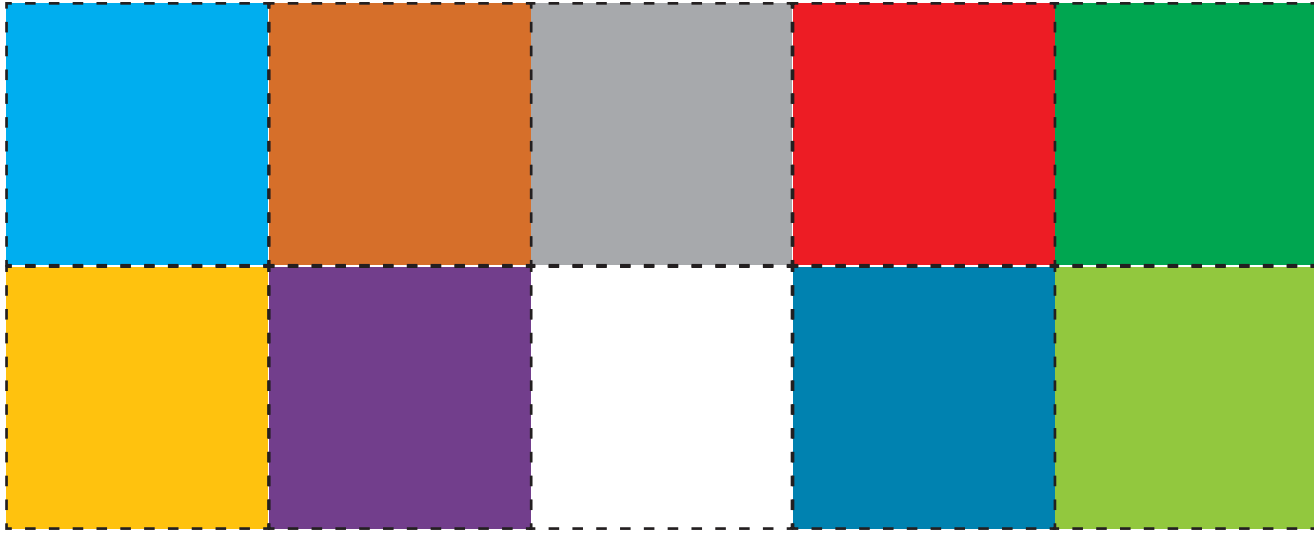
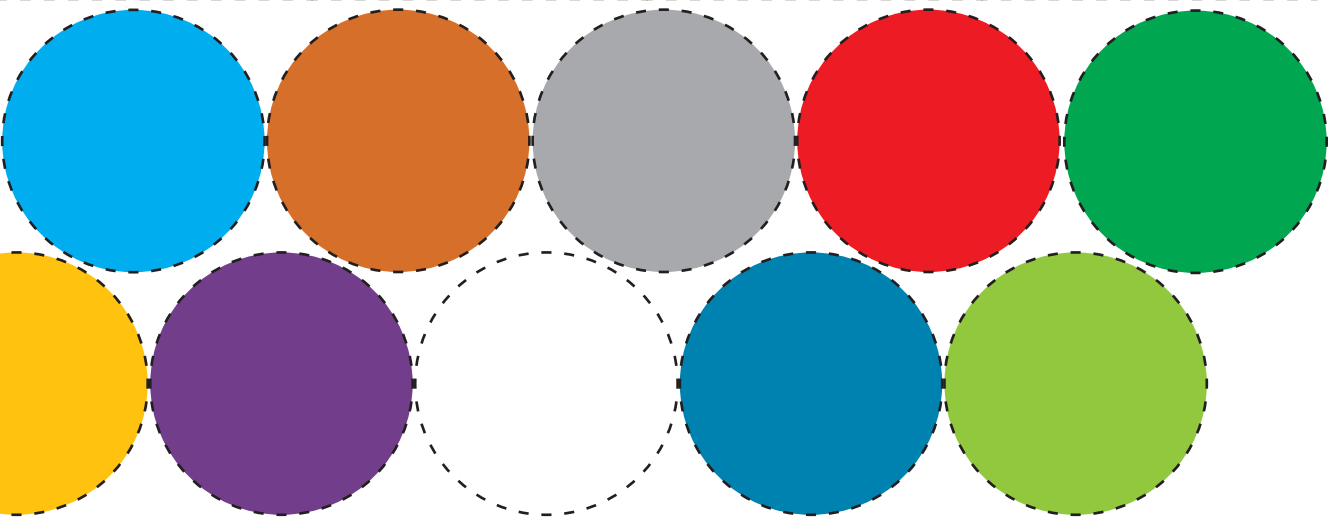
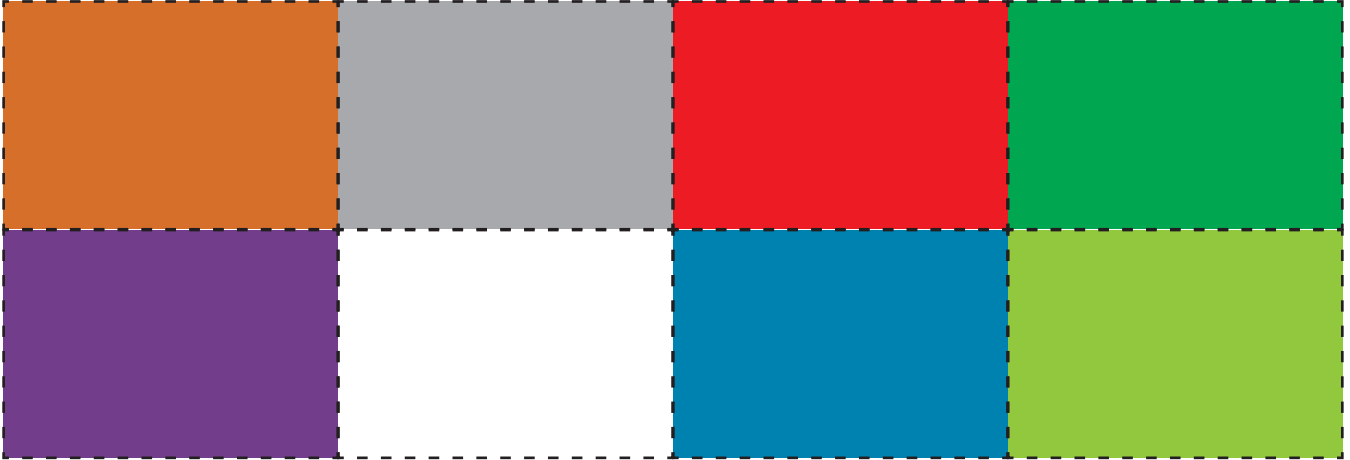
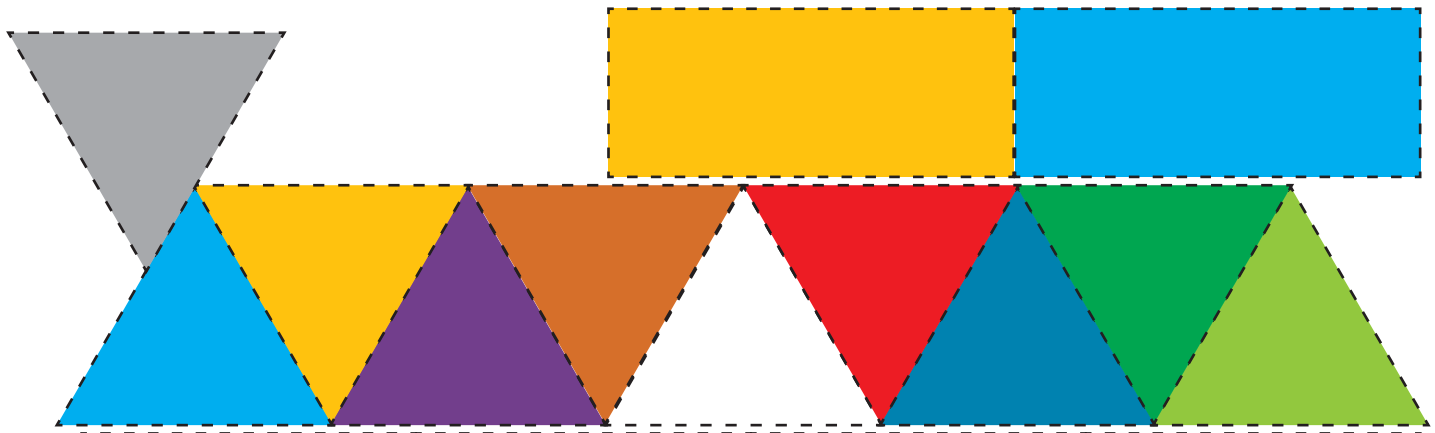


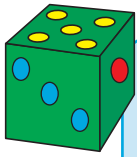
Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



**Shapes:**  
Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book.  
Remember to keep them safe so that you can use them over and over again.

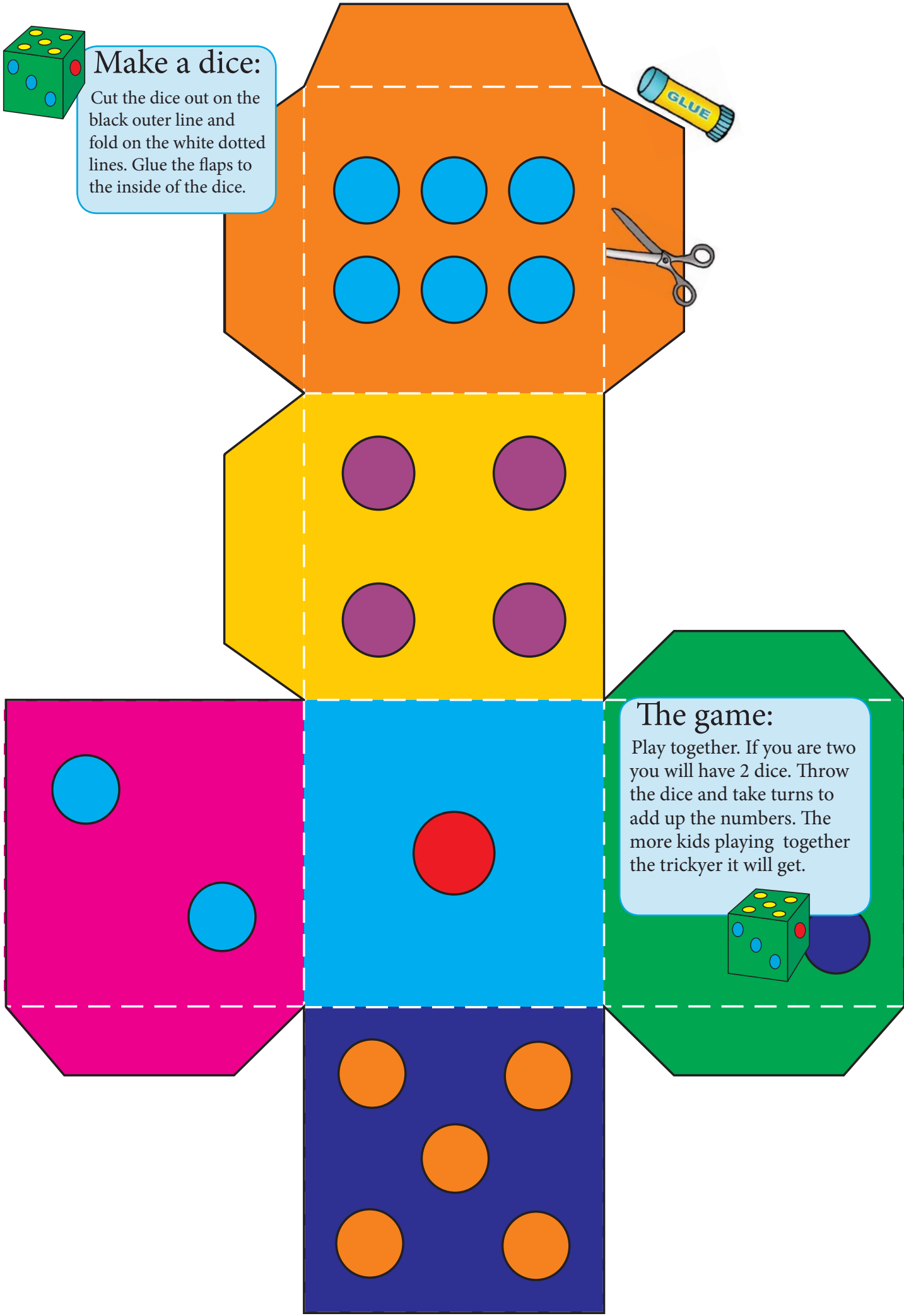






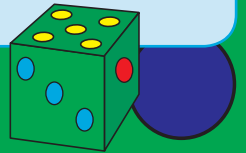
## Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



## The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs numbers to complete the number board.



20	40
10	60
90	80
50	30
100	70

