



Mofumahadi Angie Motshekga,
letona la Lafapha la Thuto ya
Motheo



Mong. Enver Surty,
Motlatsi wa Letona la
Thuto ya Motheo

Dibuka tsena tsa tshebetso di etseditswe bana ba Afrika Borwa tla boetapele ba Letona la Thuto ya Motheo. Mof. Angie Motshekga, mmoho le Motlatsa Letona la Thuto ya Motheo. Mong. Enver Surty.

Dibuka tsa tshebetso tsa Rainbow di bopa karolo ya Lefapha la Thuto ya Motheo, ya thuso e reretsweng ho netefatsa tshebetso ya baithuti ba Afrika Borwa dikereiting tse qalang tse tsheletseng. Jwale ka enngwe ya dintlha tsa bohlokwa e nngwe tsa Moralo wa Tshebetso ya Mmuso. projeke ena e etsahetse ka tshehetso ya letlole la Polokelo la Setjhaba. Sena se entse hore Lefapha le etse dibuka tsena tsa tshebetso ka dipuo tsohle tsa semmuso. ntle le tefello ya letho.

Re tshepa hore, matitjhere a tla fumana dibuka tsa tshebetso di le bohlokwa mosebetsing wa bona wa letsatsi le letsatsi. le ho etsa bonneta ba hore baithuti ba bona ba etsa kharikhulamo yohle. Re nkile boikarabelo ba ho tataisa titjhere mosebetsing ka enngwe le enngwe ya mesebetsi. ka ho kenyelletsa motshwao a bontshang hore na seo barutwana ba tshwanelang ho se etsa ke sefe.

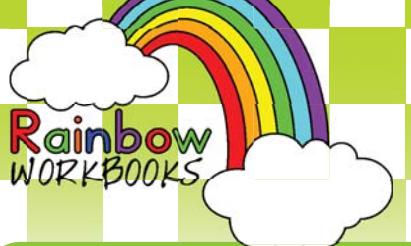
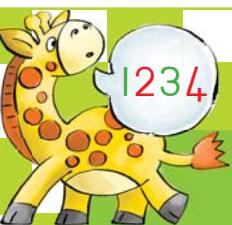
Re a kgolwa hore bana ba tla natefelwa ke ho sebetsa ka buka ena ha ba ntse ba hola le ho ithuta, le hore wena titjhere. O tla natefelwa mmoho le bana.

Re le lakalletsa katileho ho sebediseng dibuka tsena tsa tshebetso.

ISBN 978-1-920458-99-7



9 781920 458997



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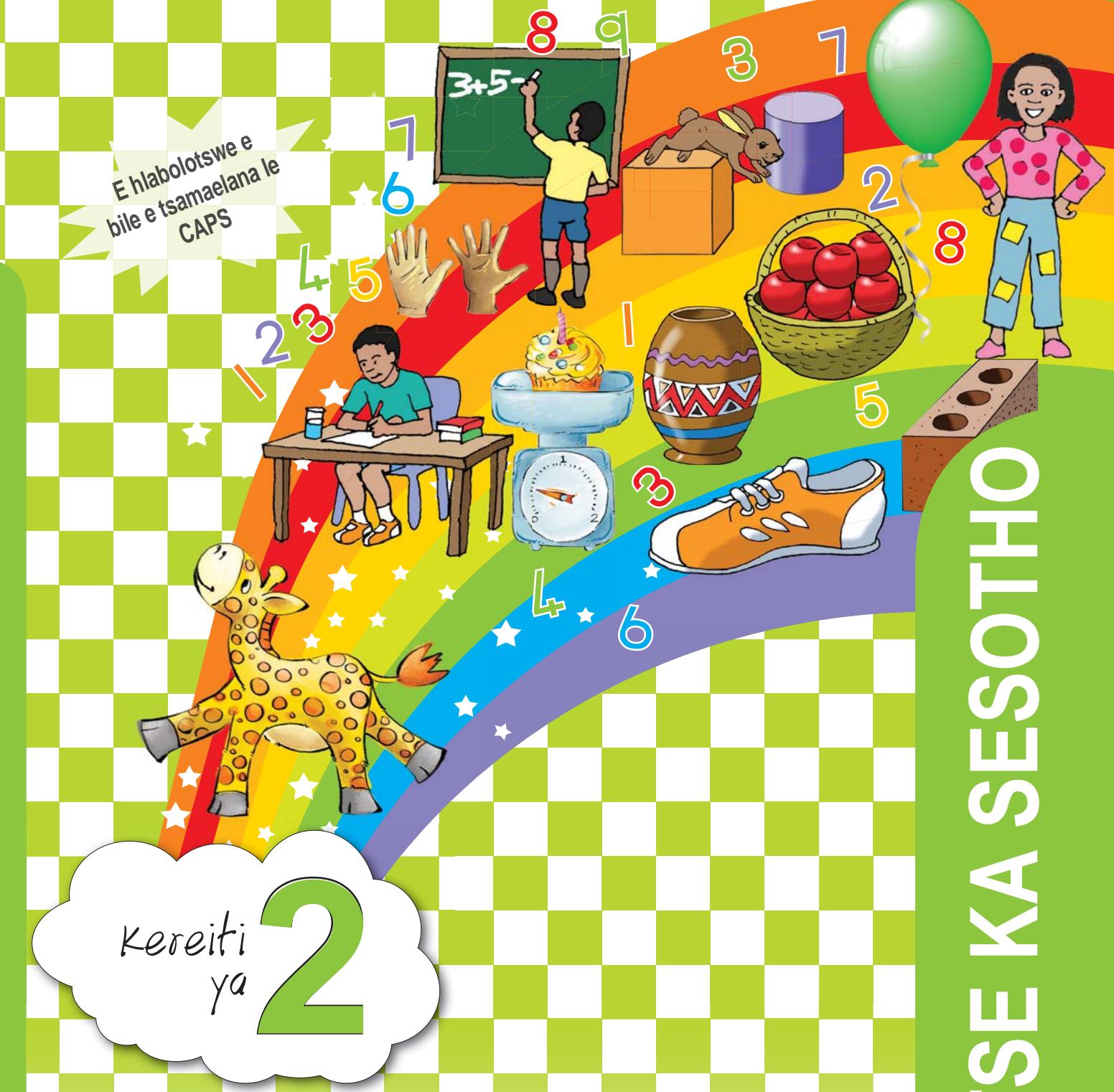
Published by the Department of Basic Education
222 Struben Street

Pretoria
South Africa

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Fifth edition 2015

Author team: Blom, L., Aitchison, J.J.W.

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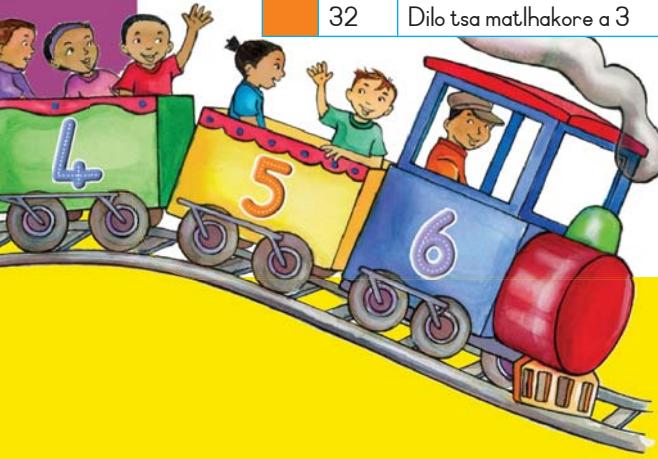
Tlelase:

Buka ya 1
Kotara ya
1 & 2



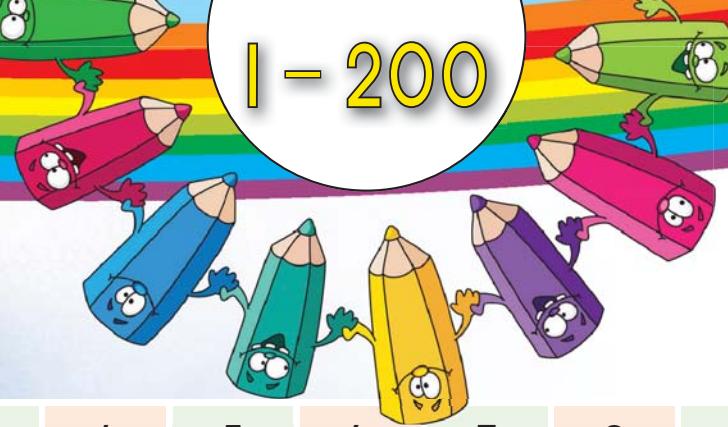
Diteng

| No. | Setlhogo | Ts. |
|-----|---------------------------------|-----|
| 1 | Nna le balelapa la me | 2 |
| 2 | Go bala | 4 |
| 3 | Dipalo | 6 |
| 4 | Dipalo gape | 8 |
| 5 | Go tlhakanya le go ntsha | 10 |
| 6 | Go arolelana le tshelate | 12 |
| 7 | Dipaterone/Diphethene | 14 |
| 8 | Dibopego | 16 |
| 9 | Dibolo le mabokoso | 18 |
| 10 | Bolele | 20 |
| II | Boima kana mmase | 22 |
| I2 | Mothamo | 24 |
| I3 | Nako | 26 |
| I4 | Khalentara ya malatsi a botsalo | 28 |
| I5 | Kokoanya mme o tlhaole | 30 |
| I6 | Buisa mme o tlhalose | 32 |
| I7 | Pele, morago le magareng | 34 |
| I8 | Dipalo I – 30 | 36 |
| I9 | Melapalo | 38 |
| 20 | Melapalo e mengwe gape | 40 |
| 21 | Go tlhakanya le go ntsha | 42 |
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| 23a | Go tlhakanya | 46 |
| 23b | Go ntsha | 48 |
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| 30 | Katiso: x 5 | 62 |
| 31 | Dikgang tse dingwe tsa go atisa | 64 |
| 32 | Dilo tsa matlhakore a 3 | 66 |



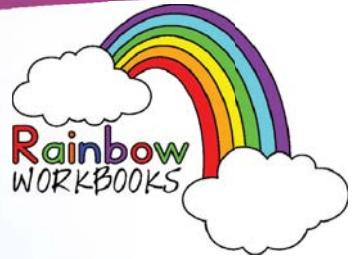
| No. | Setlhogo | Ts. |
|-----|---|-----|
| 33 | Rulaganya o bo o bapisa dinomore: I – 40 | 68 |
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| 46 | Oketsa gabedi gape | 98 |
| 47 | Oketsa gabedi | 100 |
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| 53 | Dipaterone palo: Bonne | 112 |
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| | Se - se - segilweng 2 | |

I - 200

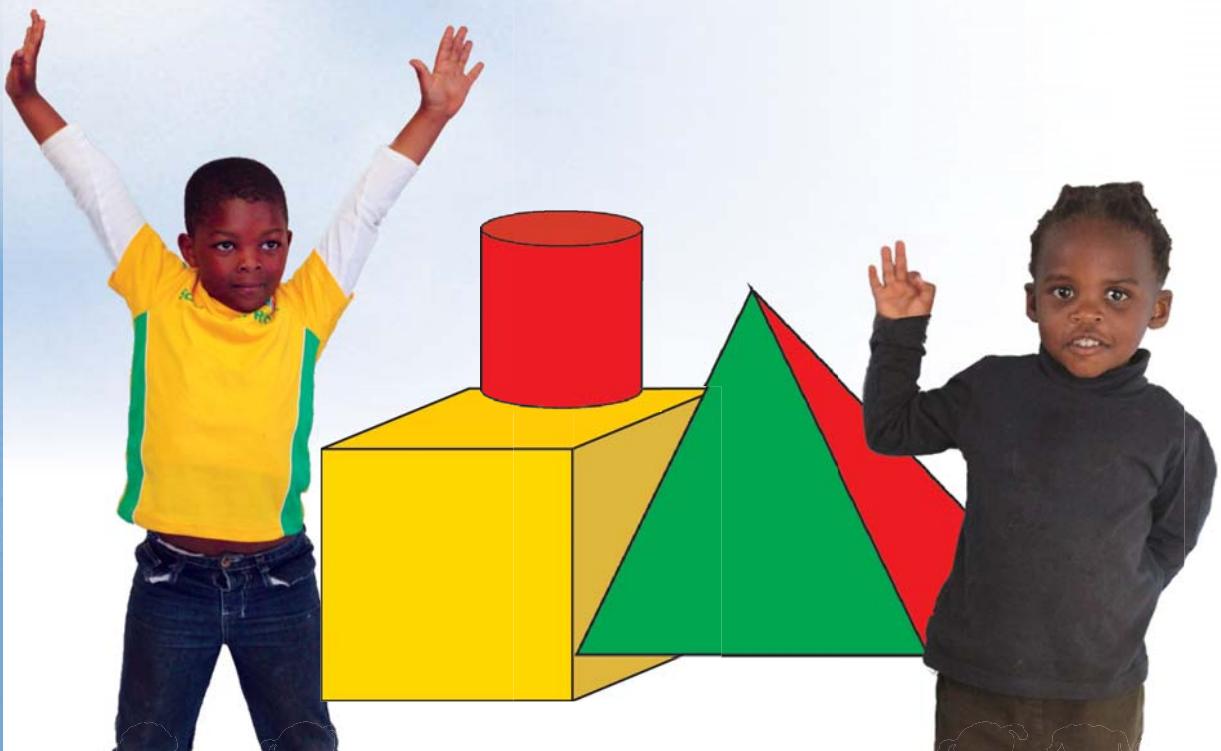


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|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | I2 | I3 | I4 | I5 | I6 | I7 | I8 | I9 | 20 |
| 2I | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 3I | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 4I | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 5I | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 6I | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 7I | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 8I | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 9I | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 10I | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| III | I2 | I3 | I4 | I5 | I6 | I7 | I8 | I9 | I20 |
| I2I | I22 | I23 | I24 | I25 | I26 | I27 | I28 | I29 | I30 |
| I3I | I32 | I33 | I34 | I35 | I36 | I37 | I38 | I39 | I40 |
| I4I | I42 | I43 | I44 | I45 | I46 | I47 | I48 | I49 | I50 |
| I5I | I52 | I53 | I54 | I55 | I56 | I57 | I58 | I59 | I60 |
| I6I | I62 | I63 | I64 | I65 | I66 | I67 | I68 | I69 | I70 |
| I7I | I72 | I73 | I74 | I75 | I76 | I77 | I78 | I79 | 180 |
| 18I | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 |
| I9I | I92 | I93 | I94 | I95 | I96 | I97 | I98 | I99 | 200 |

Kereiti ya **2**



Buka ena ke ya:



SESOTHO

Buka
ya

I

Nna le lelapa leso

Ke na le dilemo
tse robedi.



Nomoro ya
ntlo ya heso
ke 12.



Ke e
monyenyane ka
ho fetisa lapeng
leso.



Ke na le boausi
ba babedi



Ntate wa ka
o na le dilemo
tse 32.



Tlatsa dikarabo tsa dipotso tse theilweng hodima lelapa leno le wena.

Lebitso la ka ke _____.

Ke na le dilemo tse _____.

Dilemong tse pedi tse fetileng ke ne ke na le dilemo tse _____.

Selemong se tlang ke tla be ke na le dilemo tse _____.

Ke dula _____.

Ke mang e moholo ka ho fetisa lapeng leno? _____

Ngola hore o na le dilemo tse kae _____.

Ke mang e monyenyane ka ho fetisa lapeng leno? _____

Ngola hore o na le dilemo tse kae _____.

Kajeno ke mohla la _____.



Rala setshwantsho sa lelapa leno.

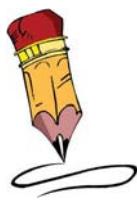
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Sign:

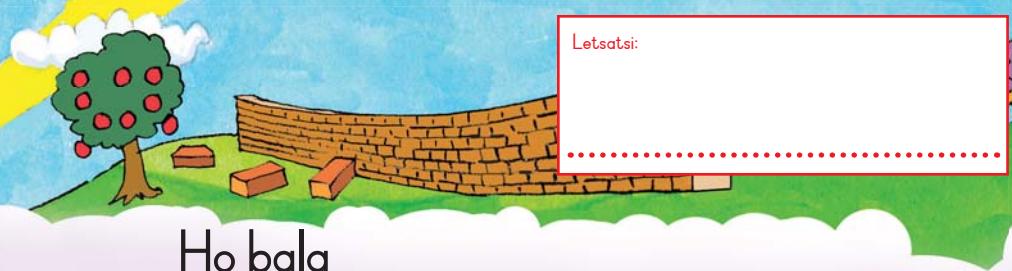
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1 2 3 4 5 6 7 8 9

2

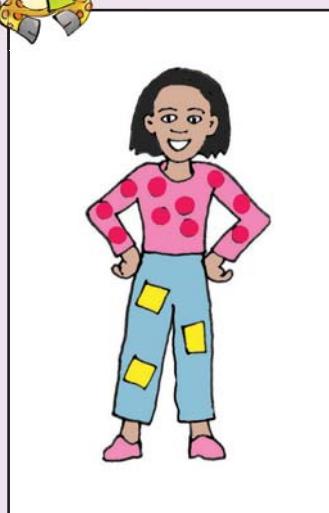
Kotara ya |



Ho bala



Tlatsa dikgeo tse silweng.

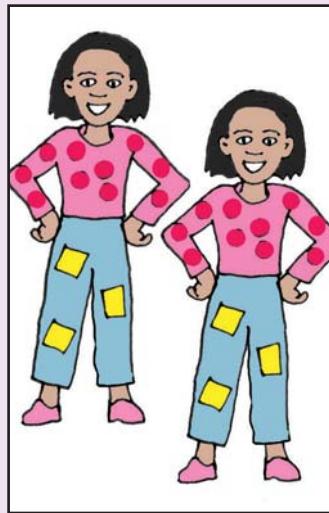


mahlo

matheba

dipetjhe

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mahlo

matheba

dipetjhe

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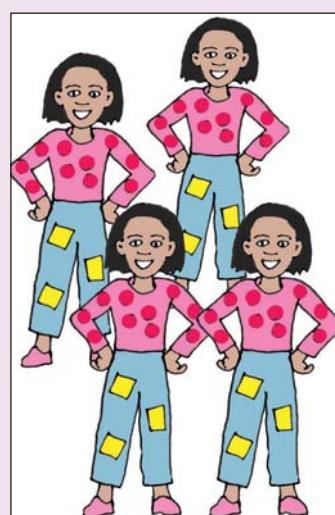


mahlo

matheba

dipetjhe

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mahlo

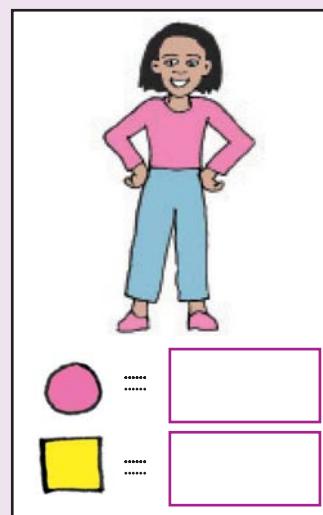
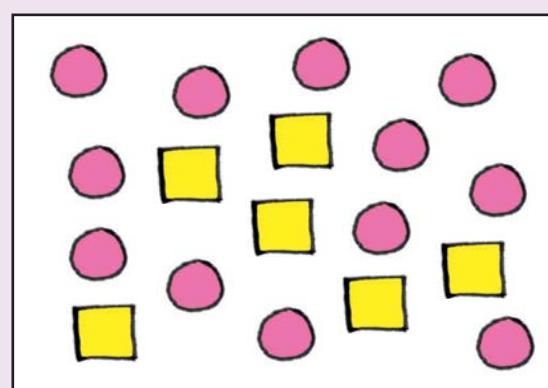
matheba

dipetjhe

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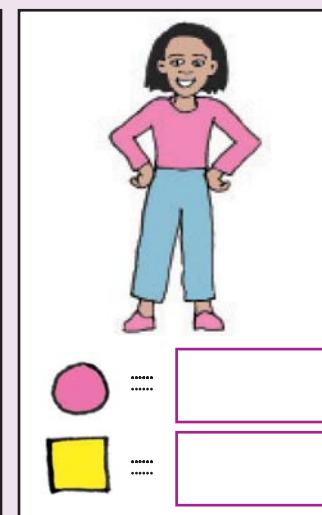


Arola matheba le
dipetjhe ka ho lekana.



● =

■ =



● =

■ =



Teacher:

Sign:

Date:

3

Kotara ya |



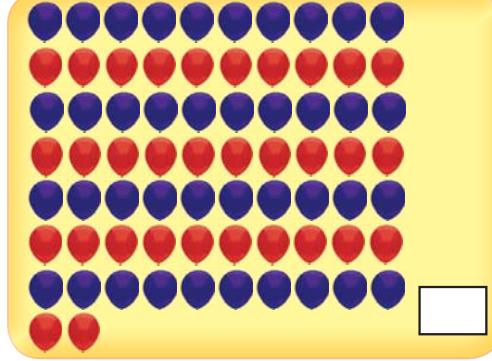
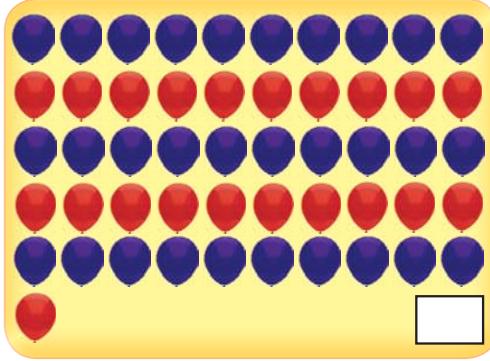
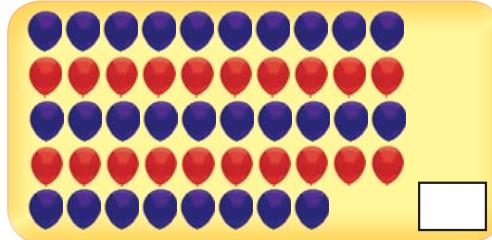
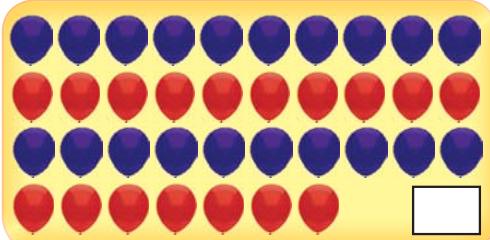
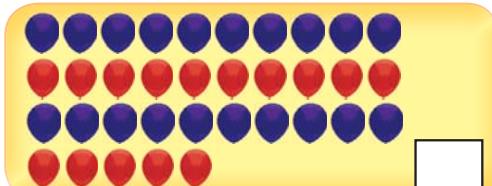
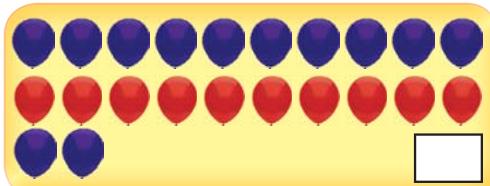
Dipalo

Bala matshwao a dipalo le mantswe a letlapeng.

| | | | | |
|----|----|----|------------------------------|--------------------------------|
| 1 | 73 | 5q | robong | leshome le motso o mong |
| | 66 | 35 | leshome le metso e mene | tshelela |
| 42 | 97 | | nne | leshome le metso e supileng |
| 24 | 32 | | leshome le metso e robong | leshome |



Ngola palo ya difaha tse bolokong.





Ngola dipalo tse latelang ka mantswe.



6



4



8



I



2



5



0



10

I2

3

I7

q

I4

22

I8

II

20

I5

I3



37 38 39 40 41 42 43 44

89 90 91 92 93 94 95 96



Teacher:

Sign:

Date:

II

I2

I3

I4

I5

I6

I7

I8

I9

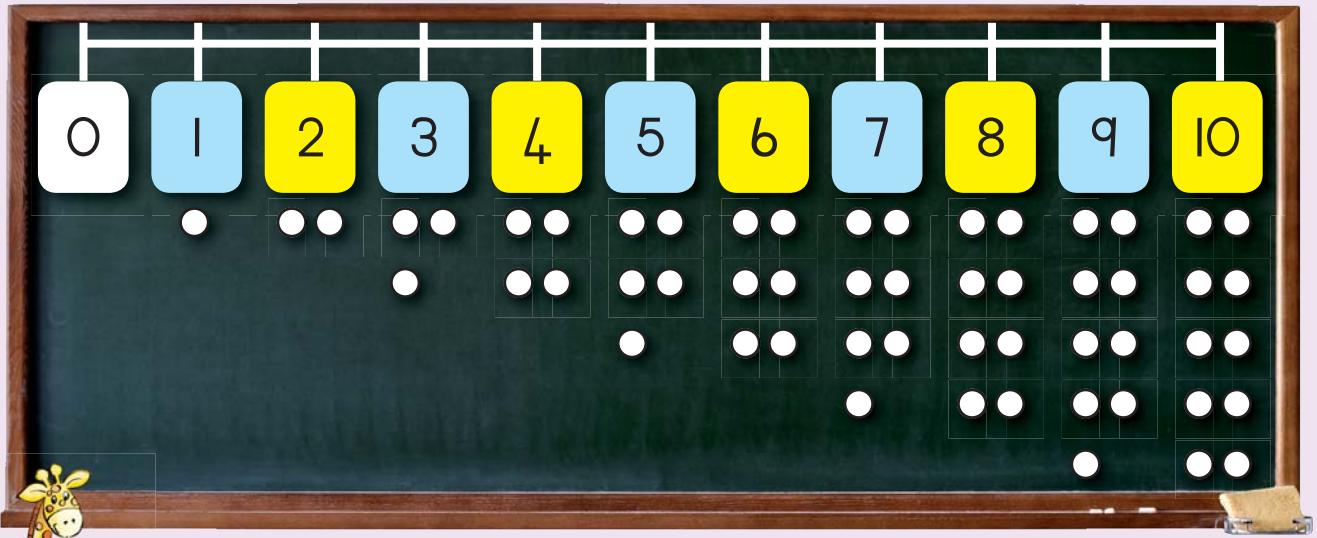
20

4

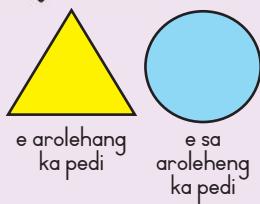
Kotara ya |

Dipalo tse ding

Letsatsi:



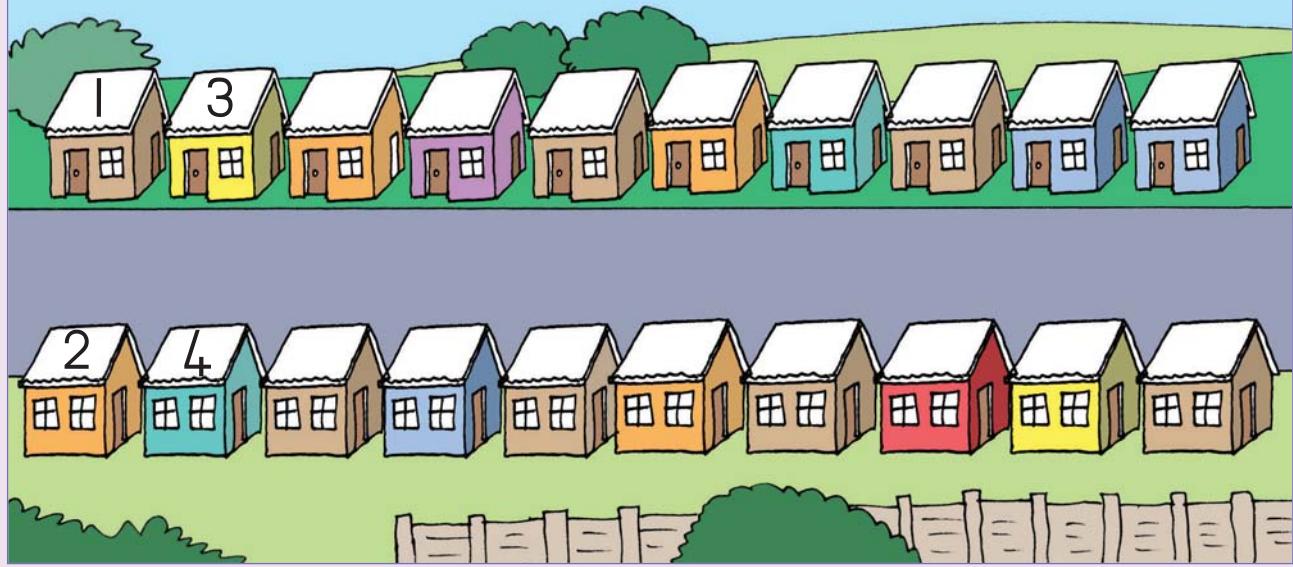
Taka letshwao la \triangle dipalong tse arolehang ka pedi, le letshwao la \circ dipalong tse sa arolehang ka pedi.



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | I2 | I3 | I4 | I5 | I6 | I7 | I8 | I9 | 20 |

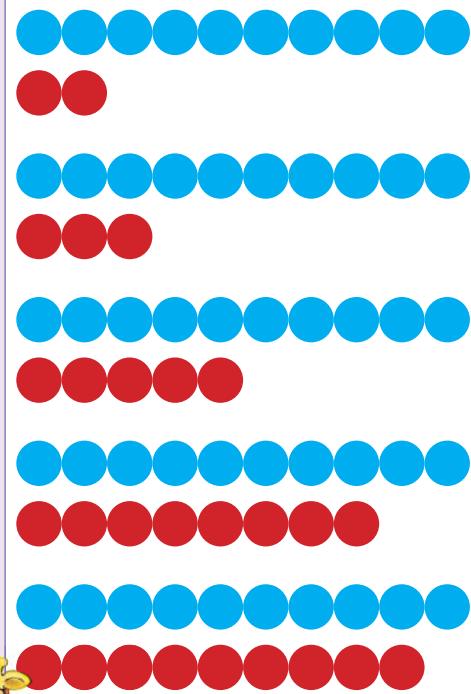


Ngola dinomoro matlong.





Bala mebala e mmedi ya difaha.



Karabo ke eng?

$$10 + 1 = \boxed{}$$

$$10 + 8 = \boxed{}$$

$$10 + 5 = \boxed{}$$

$$10 + 9 = \boxed{}$$

$$10 + 2 = \boxed{}$$

$$10 + 4 = \boxed{}$$

$$10 + 6 = \boxed{}$$

$$10 + 3 = \boxed{}$$

$$10 + 7 = \boxed{}$$

Ngola dipalo bakeng sa:

$$10 \quad 2 = \boxed{12}$$

$$10 \quad 3 = \boxed{}$$

$$10 \quad 5 = \boxed{}$$

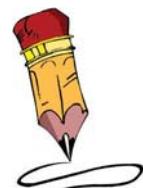
$$10 \quad 8 = \boxed{}$$

$$10 \quad 9 = \boxed{}$$

$$10 + 2 = 12$$

$$\boxed{} + \boxed{} = \boxed{}$$

Re ka e ngola tjena:



13 5 7 9 11 13 15 17 19

2 4 6 8 10 12 14 16 18 20



Teacher:

Sign:

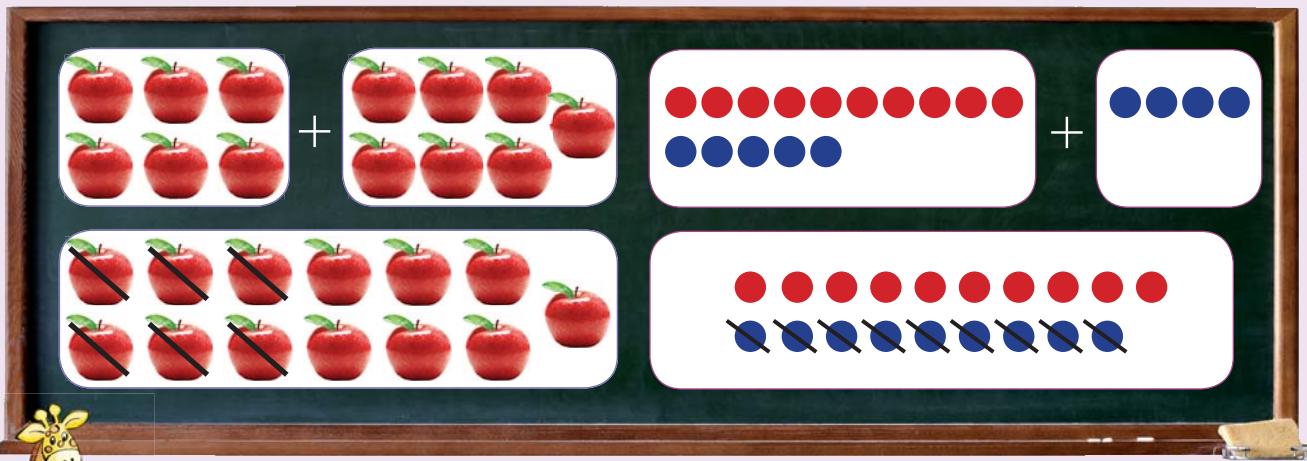
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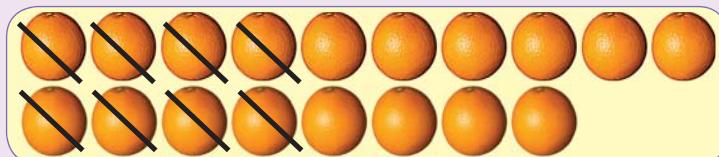
Letsatsi:

Kotara ya!

Ho kopanya le ho tlosa



$$9 + 8 = \boxed{17}$$



$$18 - 8 = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$

Rarolla.

$$6 + 5 = \boxed{}$$

$$8 + 9 = \boxed{}$$

$$11 + 3 = \boxed{}$$

$$12 - 5 = \boxed{}$$

$$8 + 7 = \boxed{}$$

$$3 + 8 = \boxed{}$$

$$9 - 5 = \boxed{}$$

$$16 - 9 = \boxed{}$$

$$6 + 4 = \boxed{}$$

$$8 + 4 = \boxed{}$$

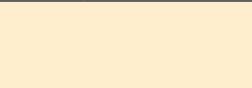
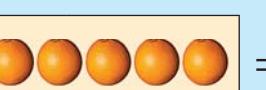
$$8 - 4 = \boxed{}$$

$$6 - 4 = \boxed{}$$



Kopanya.

$$\begin{array}{ccccc} \begin{array}{|c|} \hline \text{apple} \\ \hline \text{apple} \\ \hline \end{array} & + & \begin{array}{|c|} \hline \text{apple} \\ \hline \text{apple} \\ \hline \end{array} & + & \begin{array}{|c|} \hline \text{apple} \\ \hline \text{apple} \\ \hline \end{array} & + & \begin{array}{|c|} \hline \text{apple} \\ \hline \text{apple} \\ \hline \end{array} & = & \begin{array}{|c|c|c|c|} \hline \text{apple} & \text{apple} & \text{apple} & \text{apple} \\ \hline \text{apple} & \text{apple} & \text{apple} & \text{apple} \\ \hline \end{array} \\ \hline 2 & + & 2 & + & 2 & + & 2 & = & 8 & \\ \hline \end{array}$$

| | | | | | | | | | | |
|---|---|---|---|--|--|---|---|---|---|---|
|  | + |  | + |  | = |  | | | | |
| <input data-bbox="350 598 443 671" type="text"/> | | <input data-bbox="642 598 735 671" type="text"/> | | <input data-bbox="933 598 1026 671" type="text"/> | = | <input data-bbox="1238 598 1331 671" type="text"/> | | | | |
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| <input data-bbox="164 790 258 863" type="text"/> | | <input data-bbox="364 790 457 863" type="text"/> | | <input data-bbox="628 790 721 863" type="text"/> | | <input data-bbox="894 790 986 863" type="text"/> | = | <input data-bbox="1238 790 1331 863" type="text"/> | | |
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| <input data-bbox="270 975 364 1048" type="text"/> | | <input data-bbox="417 975 510 1048" type="text"/> | | <input data-bbox="602 975 695 1048" type="text"/> | | <input data-bbox="788 975 880 1048" type="text"/> | | <input data-bbox="974 975 1067 1048" type="text"/> | = | <input data-bbox="1238 975 1331 1048" type="text"/> |
|  | | | | + |  | | | | = |  |
| <input data-bbox="563 1167 655 1240" type="text"/> | | <input data-bbox="868 1167 960 1240" type="text"/> | | <input data-bbox="1146 1167 1238 1240" type="text"/> | = | <input data-bbox="1238 1167 1331 1240" type="text"/> | | | | |



Rarolla.

$2 + 2 + 2 =$

$$4 + 4 = \boxed{}$$

$5 + 5 + 5 =$

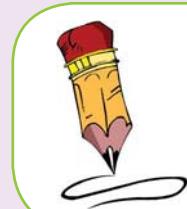
$3 + 3 + 3 + 3 = \boxed{}$

$5 + 5 =$

$2 + 2 + 2 + 2 =$

$4 + 4 + 4 + 4 = \boxed{16}$

$$| + | + | =$$



$$2 + 2 + 2 + 2 + 2 + 2$$

Teachon:

Sign:

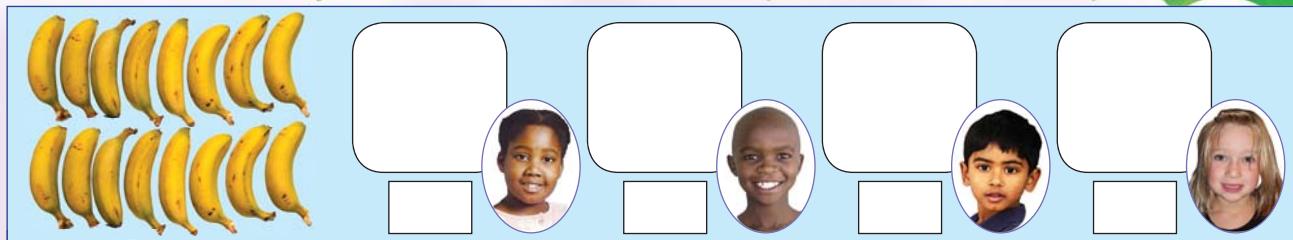
Date:

Ho arolelana tjhelete



Arola ditholwana tse ka tlase.

| | | | |
|--|-----------|-----------|------|
| | 4 | 4 | |
| | | | |
| | | | |
| | | | |



 Qetella.



5 sente









Khalara tjhelete ya tshepe le ya pampiri hore di fihlelle tjhelete e lekanang le e setshwantshong sa pele moleng kamong.



= 10c 10c 5c 2c 1c 2c



= 5c 2c 2c 1c 2c 2c



= R2 R2 RI RI RI



= R5 R2 RI R5 RI R2



= R2 R2 R5 R5 R2 RI R5



R1 1c R5 5c R10



Teacher:

Sign:

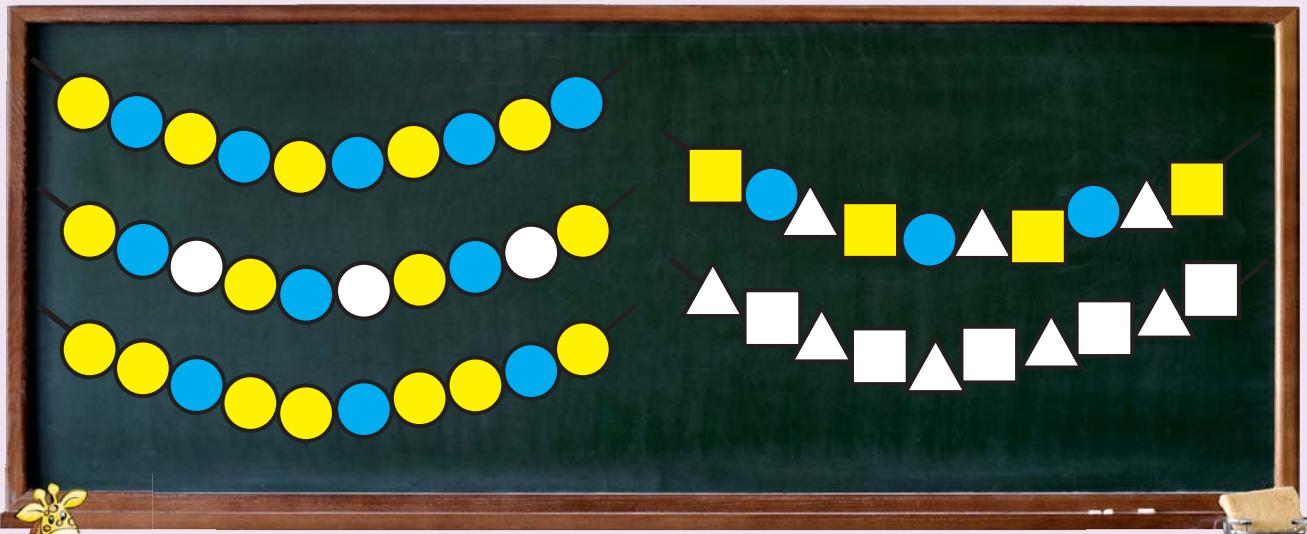
Date:

7

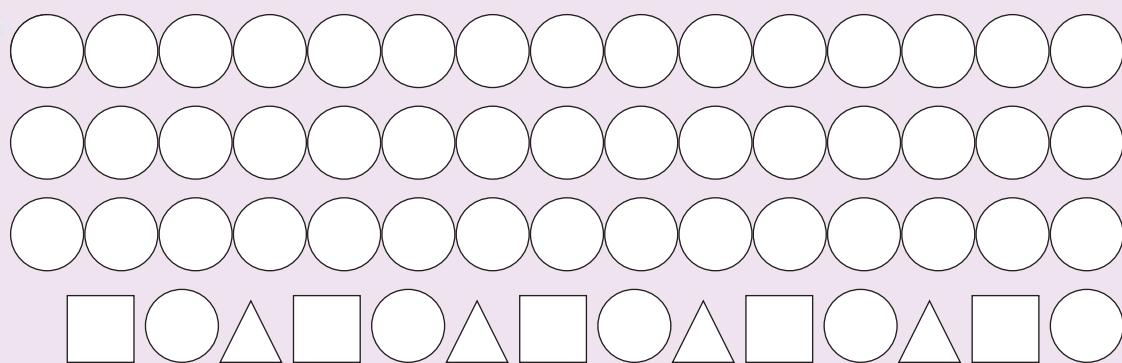
Kotara ya |

Letsatsi:

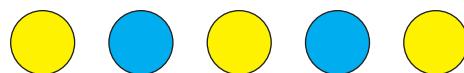
Dipaterone



Kopa dipaterone ho tswa botong e ngollang ho ya dikgeong tse ka tlaase.

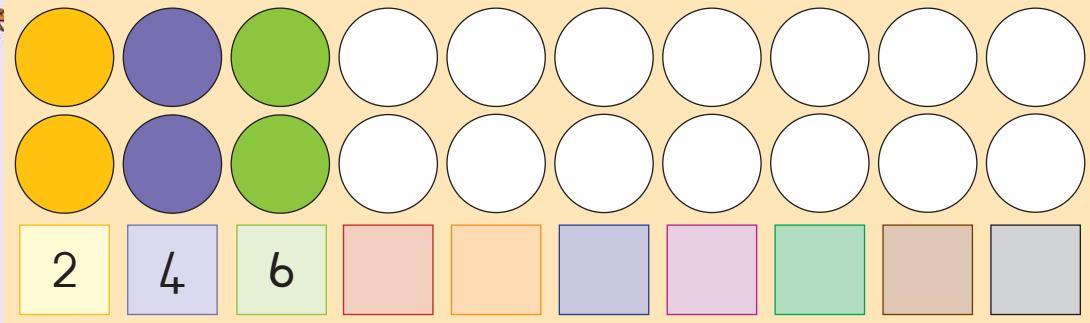


Atolosa paterone.

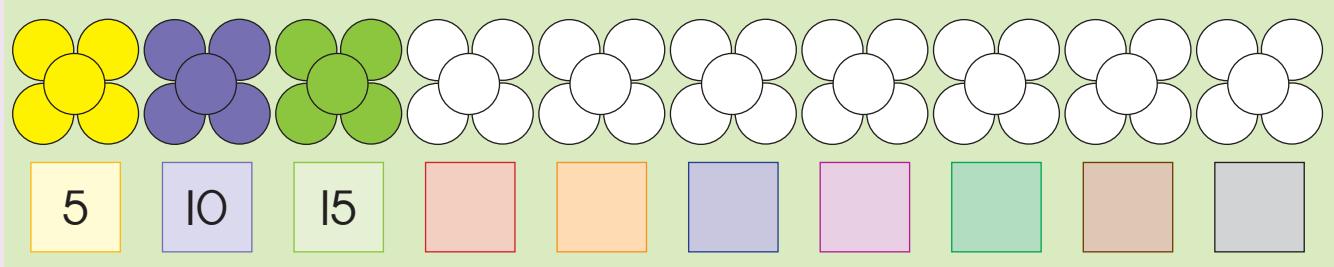




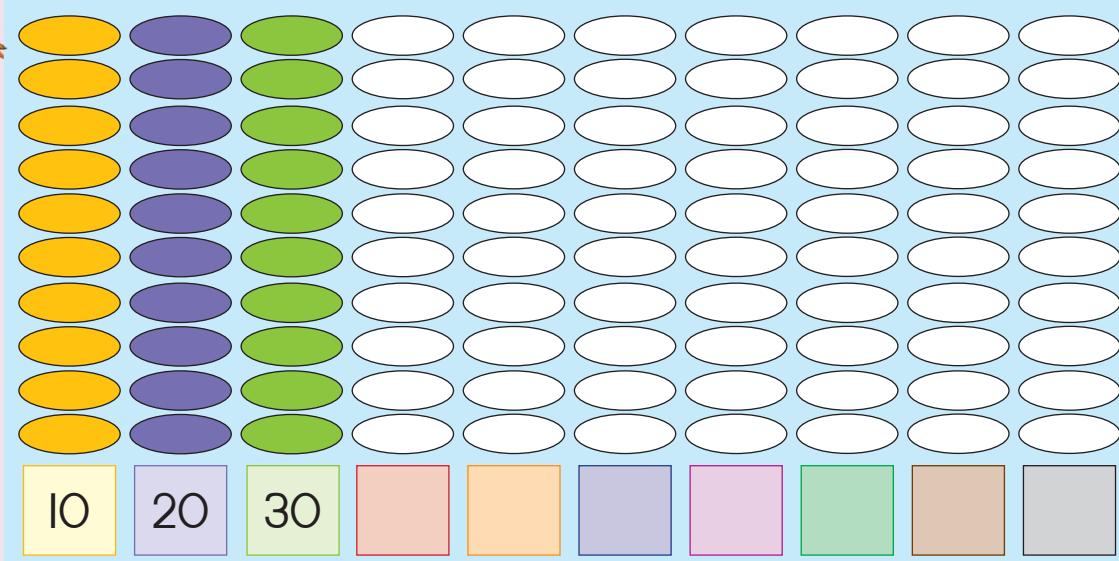
Tlotsa difaha ka mmala ha o ntse o bala ka bo-pedi.



Tlotsa difaha ka mmala ha o ntse o bala ka bo-hlano.



Tlotsa difaha ka mmala ha o ntse o bala ka bo-leshome.



O O

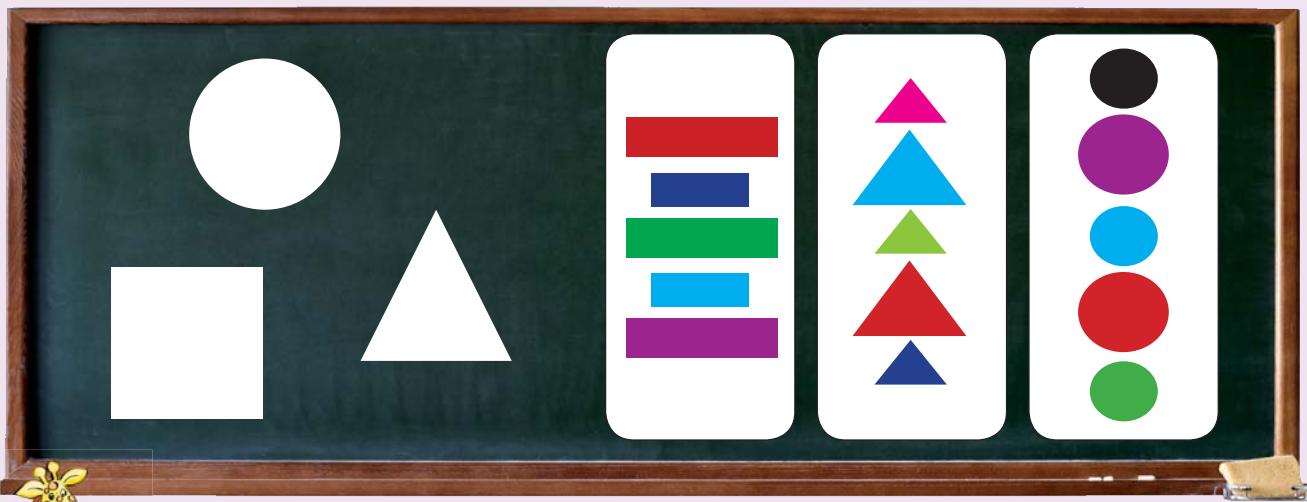


Teacher:

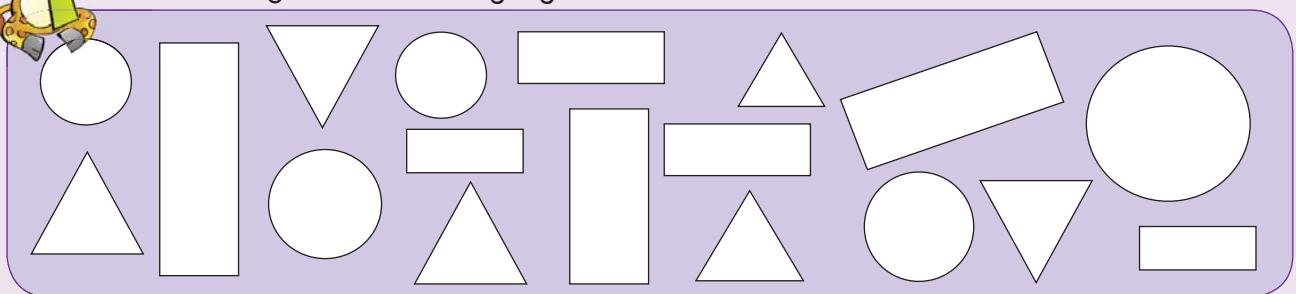
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Date:

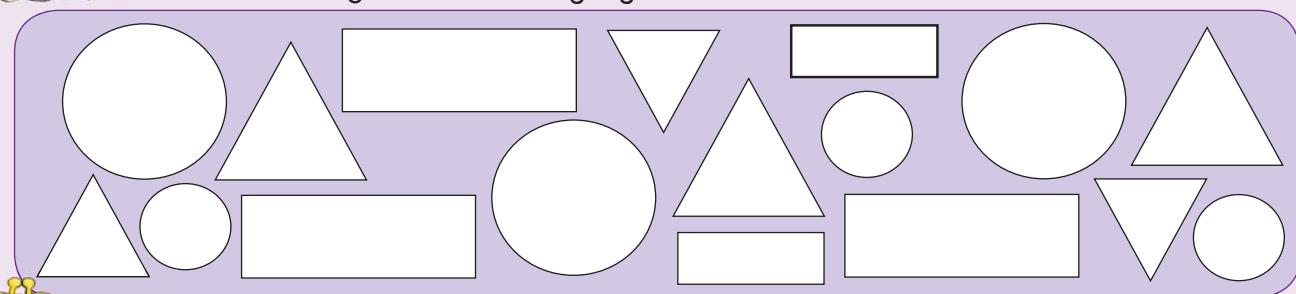
Dibopeho



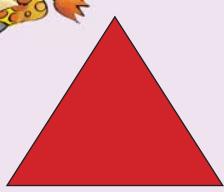
Tlotsa didikadikwe tse kgolo kaofela ka mmala o mofubedu, dikgutlonne ka mmala o bolou le dikgutloharo tse nyenyanek a o mosehla.



Tlotsa didikadikwe tse kgolo kaofela ka mmala o mofubedu, dikgutlonne ka mmala o bolou le dikgutloharo tse nyenyanek a o mosehla.



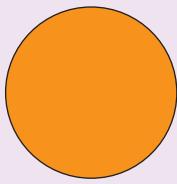
Tlotsa didikadikwe tse kgolo kaofela ka mmala o mofubedu, dikgutlonne ka mmala o bolou le dikgutloharo tse nne neyngane ka o mosehla.



e otlolohileng



e otlolohileng



e tjhitja

e otlolohileng

e tjhitja



Qetela mahlakore a mang a dirurubele.



OoOoOoOoOoOoOo

AaAaAaAaAaAa

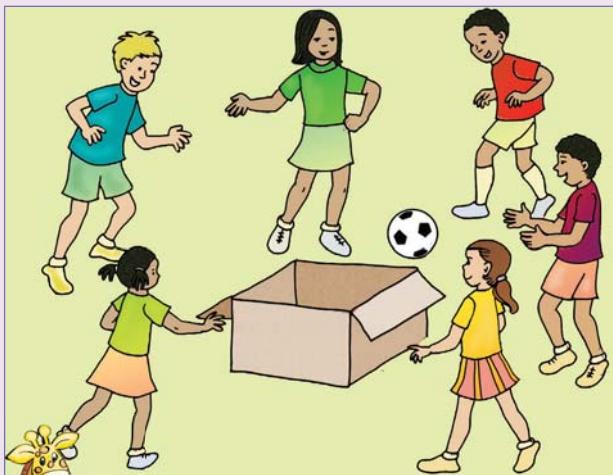


Teacher:

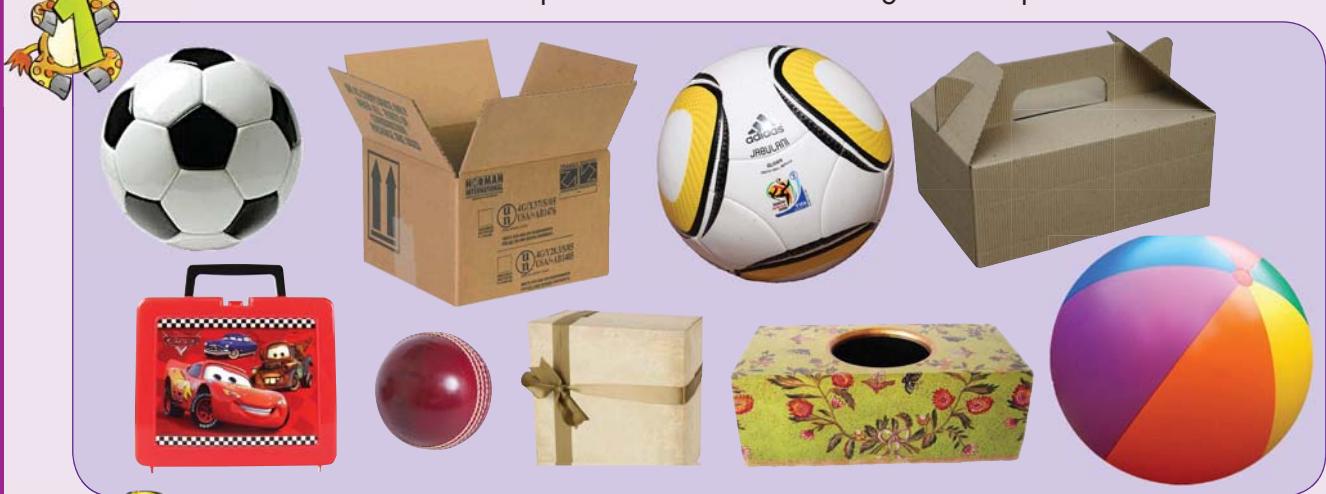
Sign:

Date:

Dibolo le mabokose



Etsa didikadikwe tse bolou ho potoloha mabokose le tse kgubedu ho potoloha dibolo.



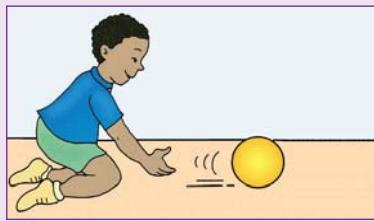
2 Tlotsa ka mmala dikarabo tse nepahetseng.



Lebokose

le a thella

theteha



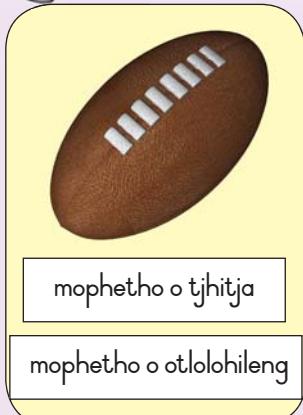
Bolo

le a thella

theteha

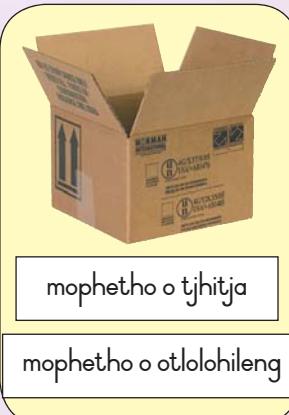


Tlotsa ka mmala dikarabo tse nepahetseng.



mophetho o tjhitja

mophetho o otlolohileng



mophetho o tjhitja

mophetho o otlolohileng



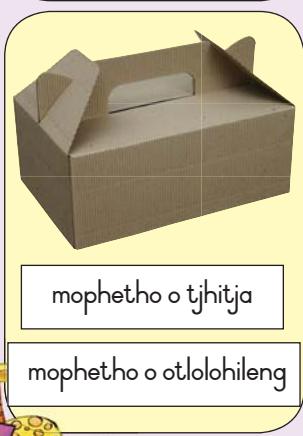
mophetho o tjhitja

mophetho o otlolohileng



mophetho o tjhitja

mophetho o otlolohileng



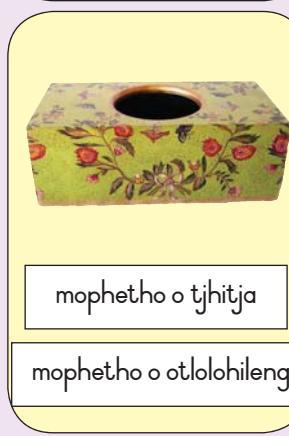
mophetho o tjhitja

mophetho o otlolohileng



mophetho o tjhitja

mophetho o otlolohileng



mophetho o tjhitja

mophetho o otlolohileng



mophetho o tjhitja

mophetho o otlolohileng



Bolela hore ebe bolo e ka mora, ka pele ho, haufi le, kapa ka hodima lebokose



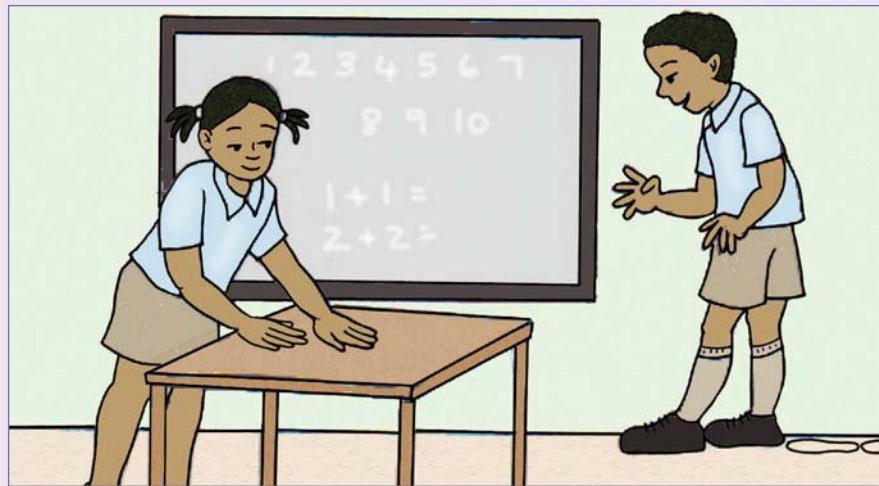
Teacher:

Sign:

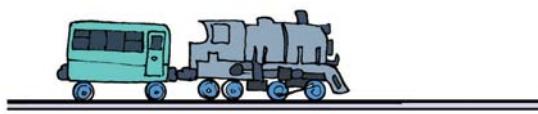
Date:

Bolele

Ba etsang?

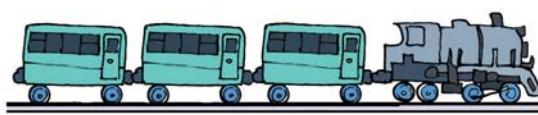


Ke terene efe e kgutshwanyane kapa e teletsana?



kgutshwanyane

teletsana

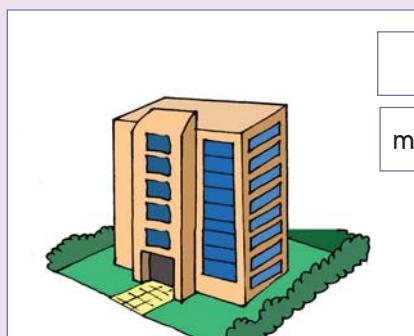


kgutshwanyane

teletsana

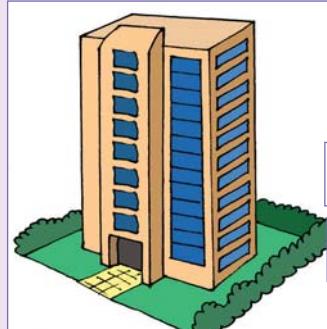


Ke moaho ofe o phahameng kapa o mokgutshwanyane?



phahameng

mokgutshwanyane



hodingwana

tlasenyana



Ke motho ofe e mokgutshwanyane
kapa e molelele?



mokgutshwanyane

molelele

mokgutshwanyane

molelele



Sebedisa letsoho le sehilweng. Kgutlonnetsepa ena e bolelele ba matsoho a makae?
Sebedisa leoto le sehilweng. Kgutlonne e bolelele ba maoto a makae?



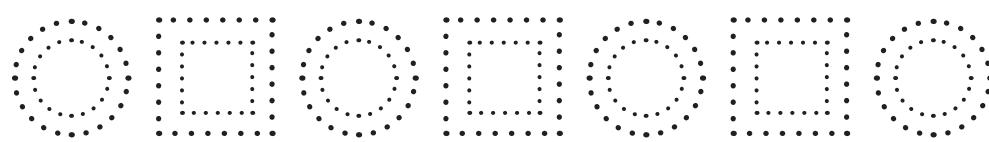
Jwale lekanya bophahamo ba kgutlonnetsepa ka matsoho le maoto.



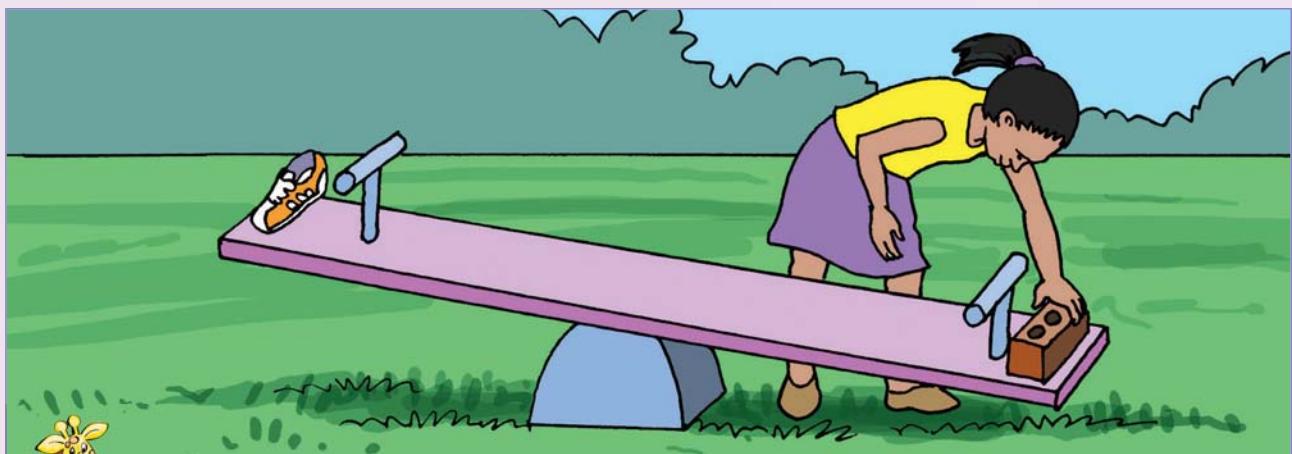
Teacher:

Sign:

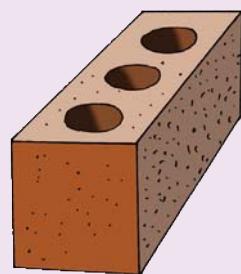
Date:



Boima



Bolela hore ntho e boima kapa bobebé ho feta e nngwe.



boimahadi

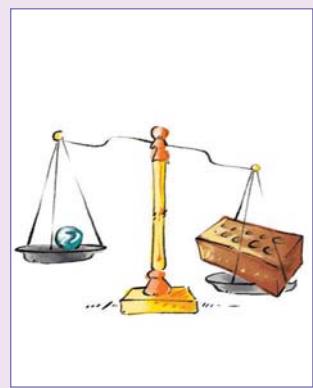
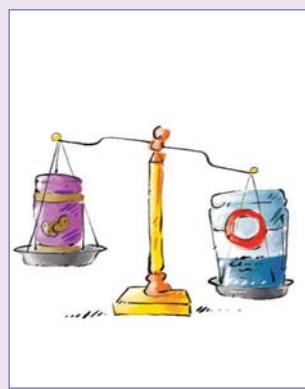
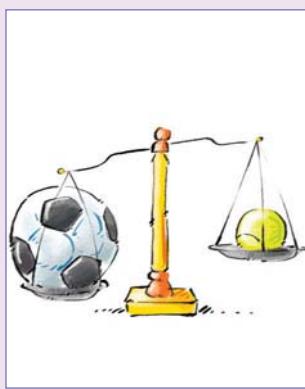
bobebé

boimahadi

bobebé

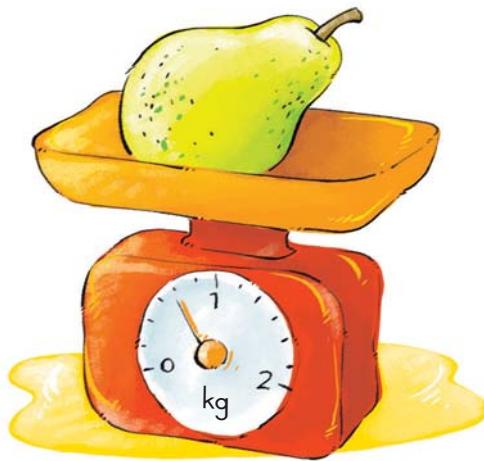


Etsa sedikadikwe ho potoloha ntho e boimahadi.





Ebe ntho e boima ho feta kapa ka tlase ho kilogeramo e le nngwe?



boimahadi



boimahadi

bobebe



boimahadi

bobebe



boimahadi

bobebe



boima bobebe

Teacher:

Sign:

Date:

Bua ka setshwantsho.

Mothamo

Letsatsi:



Taka karabo e nepahetseng ka mmala.



e tletse

e feela (ha
e na letho)

e halofo

e tletse

e feela (ha
e na letho)

e halofo



e tletse

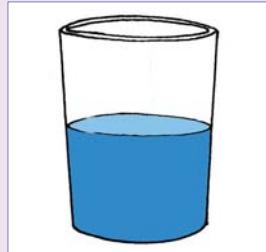
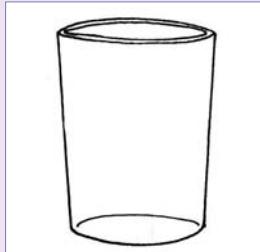
e feela (ha
e na letho)

e halofo

e tletse

e feela (ha
e na letho)

e halofo



e tletse

e feela (ha
e na letho)

e halofo

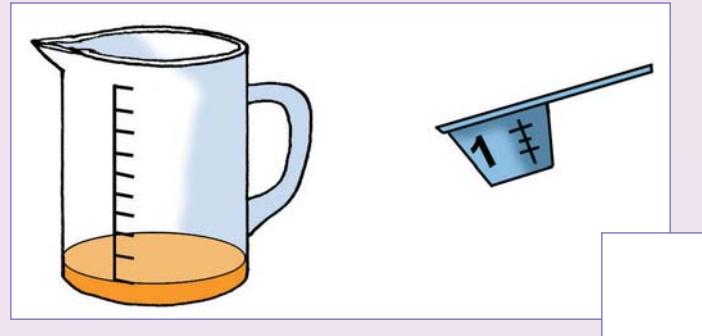
e tletse

e feela (ha
e na letho)

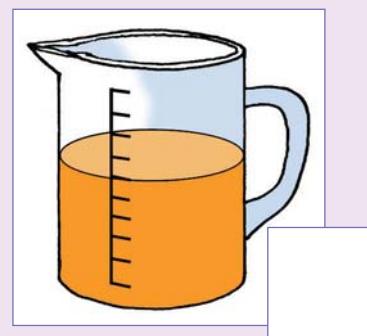
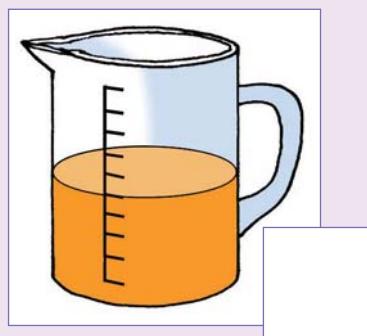
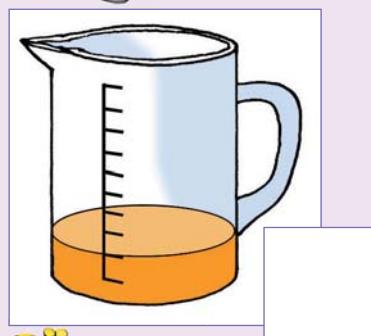
e halofo



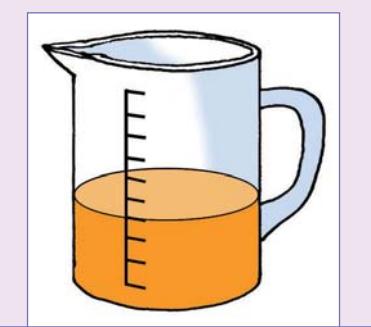
Tekanyo e le nngwe e tlala ho fihlela letshwaong la pele la jeke.
Ke ditekanyo tse kae tse tla tlatsa dijekte tsena?



Ke ditekanyo tse kae tse tshelwang dijekeng tsena?



Jeke e ka leqeleng e tshwara lithara e le l ya metsi. Ke jeke efe e nang le senomaphodi se lekanang le sa jeke eo mme ke efe e nang le se ka tlase ho yona?



e lekanang

e ka tlase

e lekanang

e ka tlase



Teacher:

Sign:

Date:



e tletse e feela

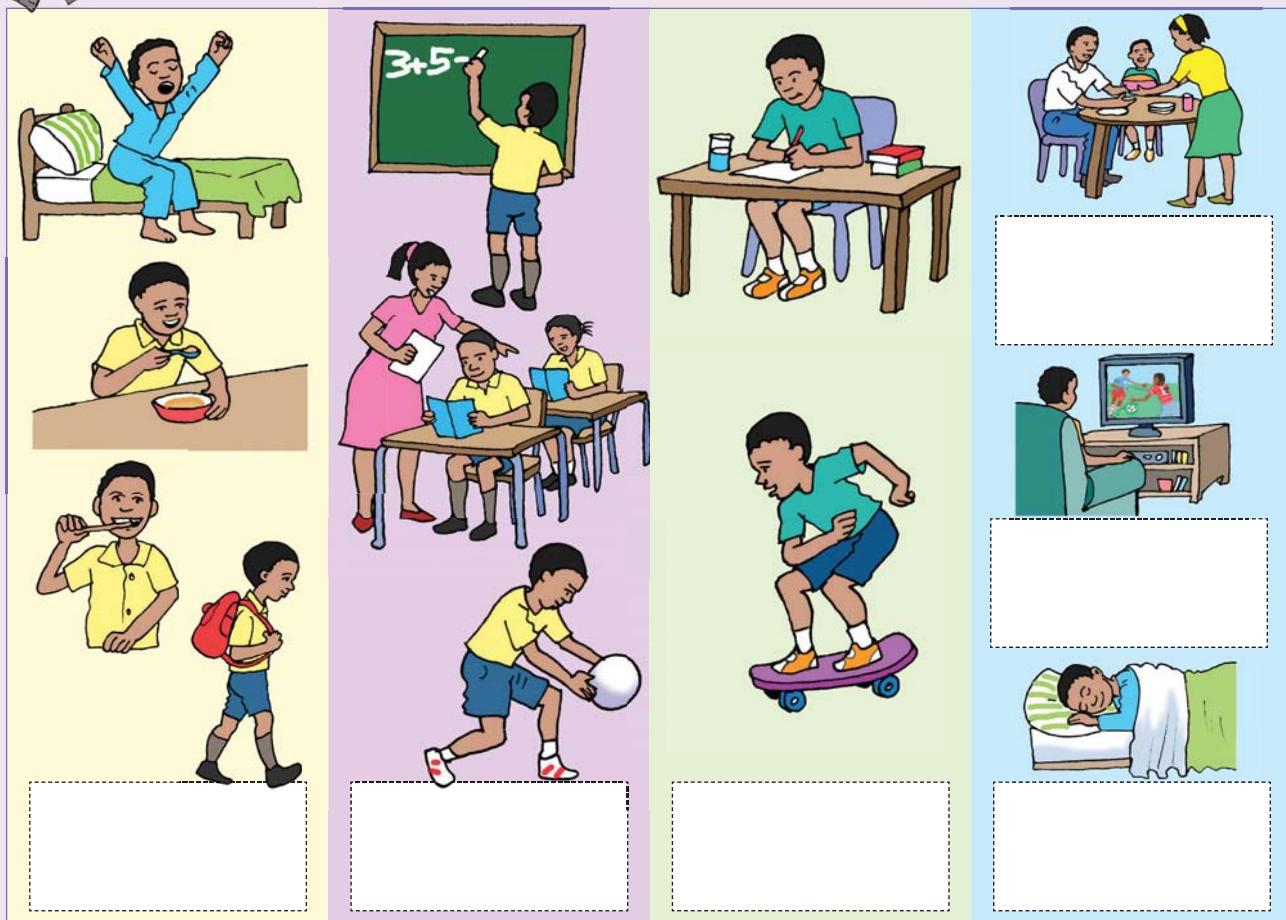
13

Kotara ya |



Nako

E ya ho Disehwa. Seha mantswe mme o a mamaretse tlasa ditshwantsho ho bontsha nako ya.



Qetella dipolelo.

Ke _____ hoseng ka matjeke.

Ke _____ hoseng.

Ke _____ thapama.

Ke _____ kamehla.

Ke _____ kamora nako ka mehla.



Maobane

Kajeno

Hosane



Araba dipotso.

Ngwana o etsang kajeno? _____

Ngwana o entseng maobane? _____

Ngwana o tla etsang hosane? _____

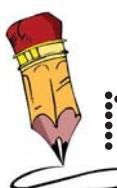


Rala setshwantsho sa hao.

Maobane

Kajeno

Hosane



maobane maobane

maobane maobane



Teacher:

Sign:

Date:

14

Kalentara ya |

Khalentara ya Matsatsi a Tswalo



Tereisa dikgwedi.





Ngola lebitso la ngwana kamong ka tlelaseng kareteng ya matsatsi a tswalo.

Pherekong

Hlakola

Hlakubele

Mmesa

Motsheanong

Phupjane

Phupu

Phato

Lwetse

Mphalane

Pudungwana

Tshitwe



Letsatsi la kala
tswalo le

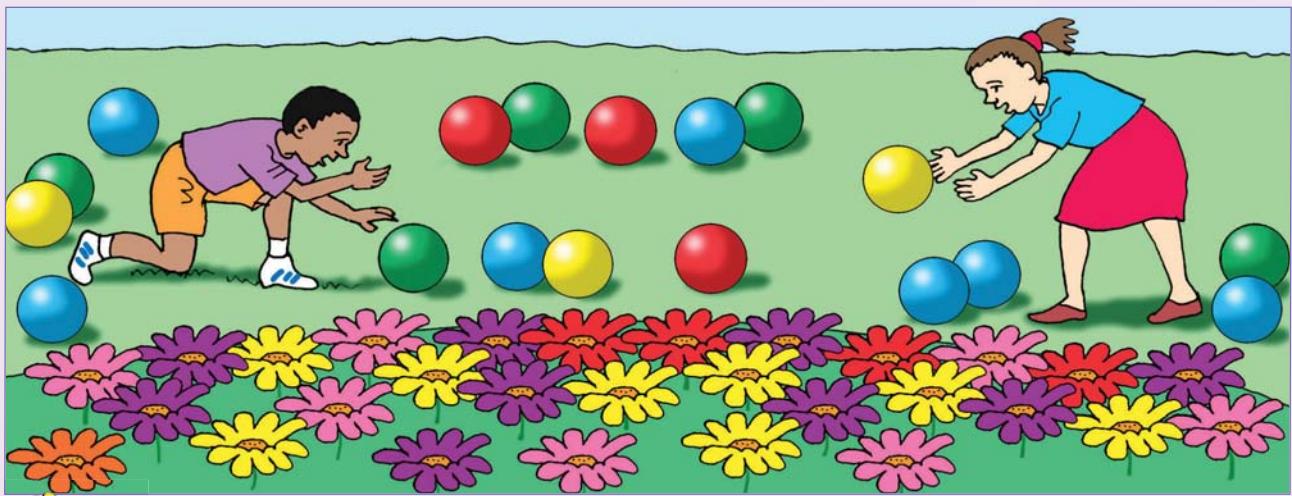


Teacher:

Sign:

Date:

Ho bokella le ho kgetha



Bokella le ho kgetha dibolo mme o di take ka lebokoseng le nepahetseng.

dibolo tse tala

dibolo tse kgubedu

dibolo tse putswa

dibolo tse tshehla



Bokella dipalesa mme o di kgethe.



dipalesa tse tshehla



dipalesa tse kgubedu



dipalesa tse perese



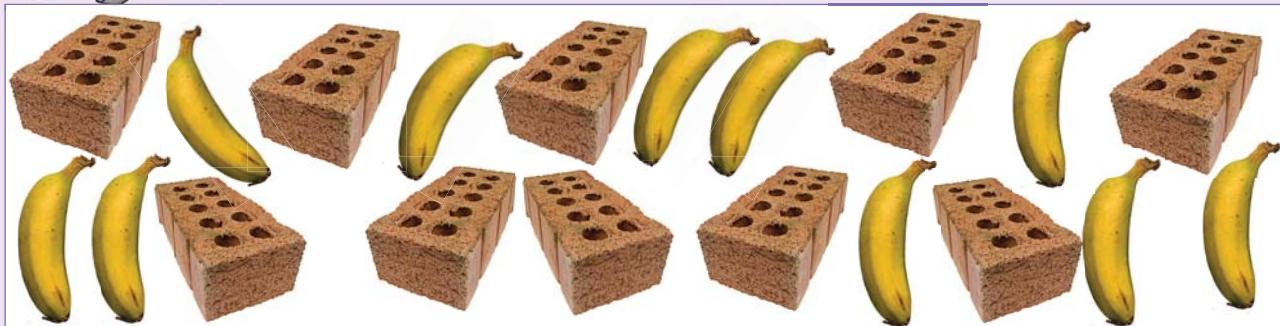
dipalesa tse pinki



dipalesa tse mmala
wa lamunu



Kgetha dintho. Etsa ditshwantsho tsa hao.



dintho tse bobebe

dintho tse boima



dibolo tse nnyane

dibolo tse kgolo

mabokose a mannyane

mabokose a maholo

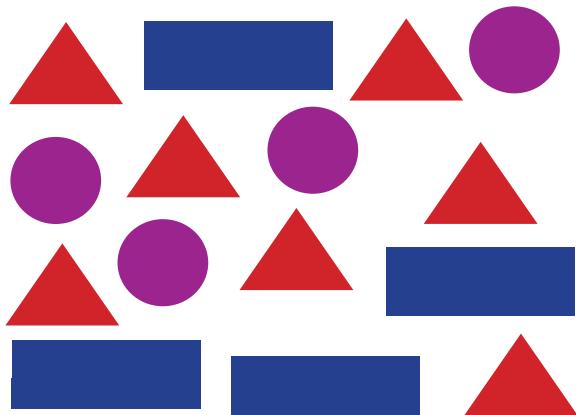


Teacher:

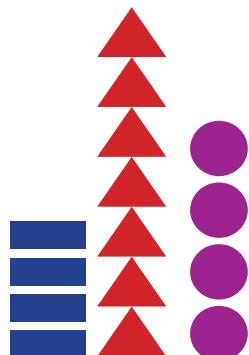
Sign:

Date:

Ho bala le ho toloka



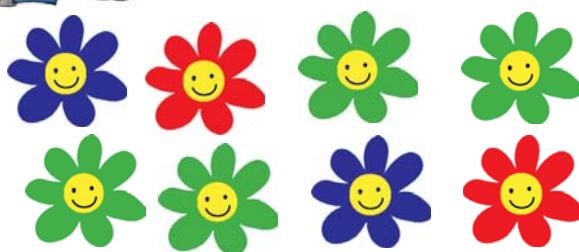
Setshwantsho sa ka



Kgetha dikerayone. Di take.



Kgetha dikerayone. Di take.



Arola maru le mookodi. Di take.





Araba dipotso.

| | | |
|---------------|-------------|-------------|
| | | |
| dikgutlotharo | dikgutlonne | didikadikwe |

Ho na le dikgutlotharo tse kae?

Ho na le dikgutlonne tse kae?

Ho na le didikadikwe tse kae?

Na ho na le dikgutlotharo tse ngata ho feta dikgutlonne?

Na ho na le didikadikwe tse ngata ho feta dikgutlotharo?

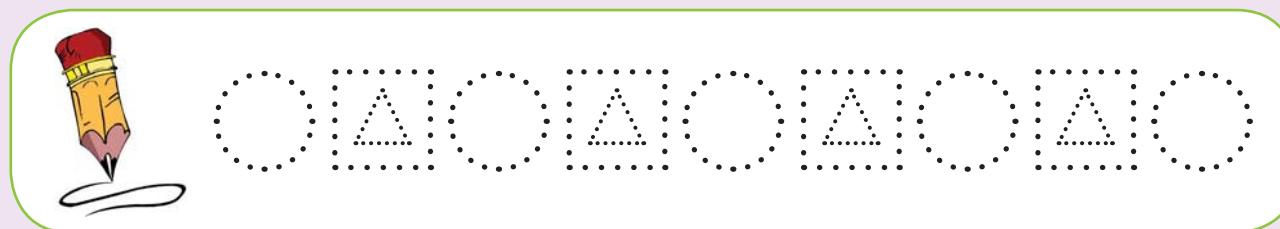
Na ho na le didikadikwe tse ngata ho feta dikgutlonne?

| | | |
|---------|----------|----------|
| | | |
| e feela | e halofo | e tletse |

Ho na le dijeke tse feela (tse se nang letho) tse kae?

Ho na le dijeke tse kae tse halofo le ho tlala?

Ho na le dijeke tse kae tse tletseng?



Teacher:

Sign:

Date:

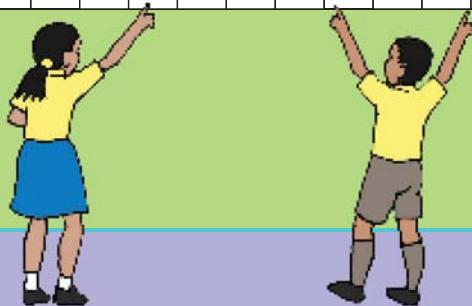


Pele, pakeng tsa le kamora

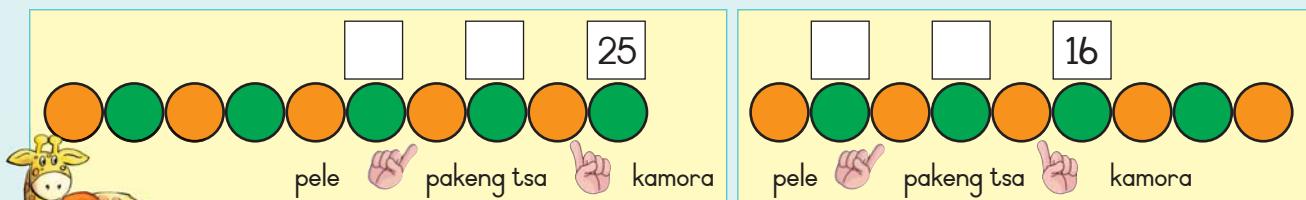
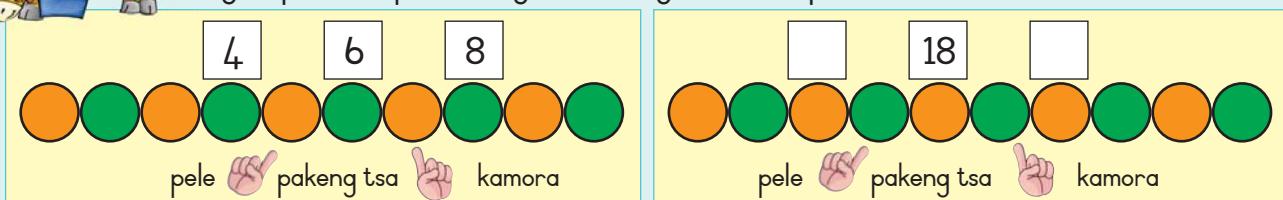
Hlalosa dipalo o sebedisa mantswe a pele, pakeng tsa le kamora.

| | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|

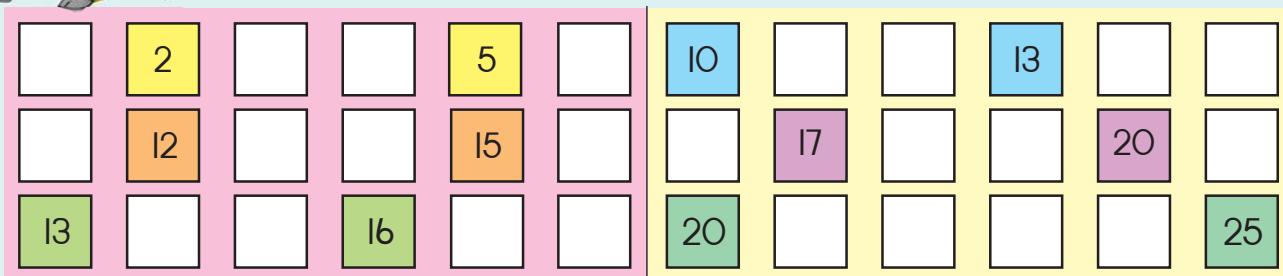
Mohlala: Bolo e nngwe
le e nngwe e tala e
mahareng a dibolo tse
pedi tse bolou.



Ngola palo e nepahetseng ka hara kgutlonnetsepa.



Tlatsa dipalo tse silweng.



Ke palo efe e tl Lang pele ho 8 ?

Ke palo efe e kamora 16 ?

Ke dipalo dife tse pakeng tsa 8 le 12 ? _____



Tlotsa dipalo tse pakeng tsa 14 le 17 ka mmala o bolou. Tlotsa palo e tlang pele ho 14 ka mmala o mofubedu. Tlotsa palo e kamora 17 ka mmala o mosehla.



11 12 13 14 15 16 17 18 19 20

11 12 13 14 15 16 17 18 19 20

Ngola dipalo tsohle tse difaheng tse tshehla.

Dipalo tse difaheng tse tshehla di bitswang?

Ngola dipalo tsohle tse difaheng tse pinki.

Dipalo tse difaheng tse pinki di bitswang?



Arolela bana ba apereng bosehla difaha tse tshehla.

Ngwana ka mong o fumana difaha tse kae? _____ . Ebe ho na le difaha tse setseng? _____ .

Arolela bana ba apereng bopinki difaha tse pinki.

Ngwana ka mong o fumana difaha tse kae? _____ . Ebe ho na le difaha tse setseng? _____ .



Araba dipotso tse latelang.

Ke palo efe e arolehang ka pedi e tlang kamora 12? _____ .

Ke palo efe e sa arolehang ka pedi e tlang kamora 14? _____ .

Ke palo efe e sa arolehang ka pedi e tlang pakeng tsa 18 le 24? _____ .

Ngola dipalo tse arolehang ka pedi tse pakeng tsa 8 le 18? _____ .



Teacher:

Sign:

Date:

11 12 13 14 15 16 17 18 19 20



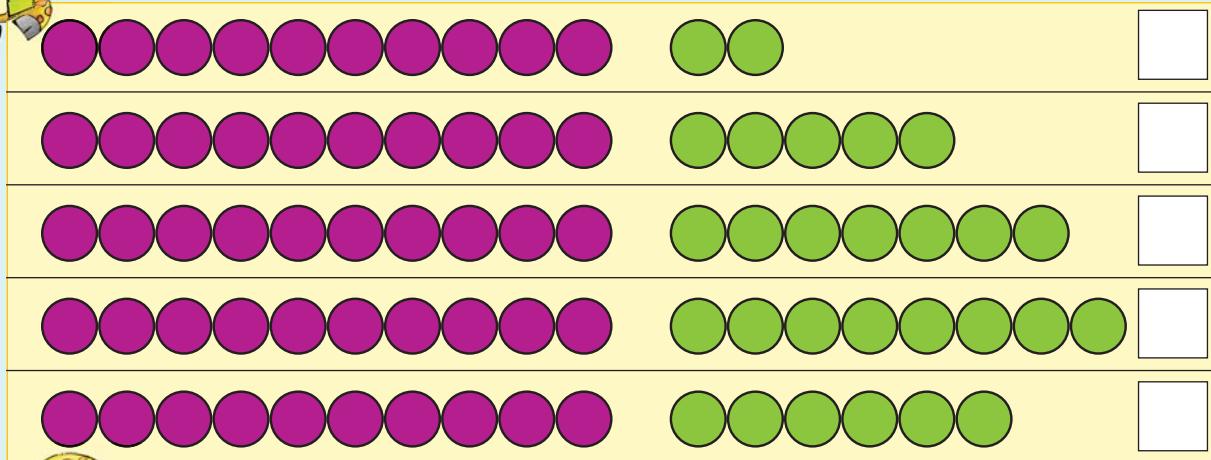
Letsatsi:

Dipalo 1 – 30

Ebe o badile palo e kae ya dibuka?
Ebe o badile palo e kae ya dibotlololo tsa pente?



Ke difaha tse kae tseo o di balang?



Ke dibuka tse kae tseo o di balang?



Tlatsa dipalo tse siilweng.

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

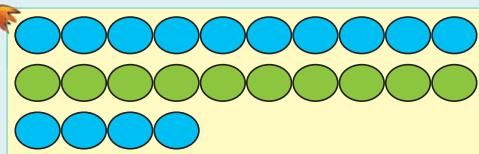


Sheba mohlala wa pele mme o qetelle tse setseng.

| | | | | | | | | | | | | |
|----|---|---|---------|---|---|-------|------|----|---|----|---|---|
| 18 | = | 1 | leshome | + | 8 | nngwe | kapa | 18 | = | 10 | + | 8 |
| 15 | = | | leshome | + | | nngwe | kapa | | = | | + | |
| 19 | = | | leshome | + | | nngwe | kapa | | = | | + | |
| 22 | = | | leshome | + | | nngwe | kapa | | = | | + | |
| 24 | = | | leshome | + | | nngwe | kapa | | = | | + | |



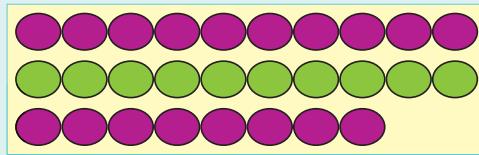
Ke difaha tse kae tseo o di balang?



Palo

Re ka e ngola e le:

$$20 + \boxed{ } = 24$$



Palo

Re ka e ngola e le:

$$20 + \boxed{ } = 28$$



Ngola palo ya polelo bakeng sa.

- 10 _____
12 _____
14 _____
16 _____
18 _____
20 _____
22 _____
24 _____

- 11 _____
13 _____
15 _____
17 _____
19 _____
21 _____
23 _____
25 _____



Sheba mohlala wa pele mme o qetelle tse setseng.

| | | | | | | |
|----|---|---|---------|---|---|-------|
| 25 | = | 2 | leshome | + | 5 | nngwe |
| 13 | = | | leshome | + | | nngwe |
| 26 | = | | leshome | + | | nngwe |

| | | | | | | |
|----|---|---|---------|---|---|-------|
| 22 | = | 2 | leshome | + | 2 | nngwe |
| 21 | = | | leshome | + | | nngwe |
| 19 | = | | leshome | + | | nngwe |



Teacher:
Sign:
Date:

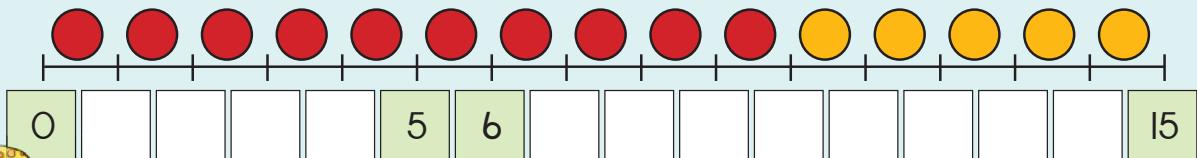
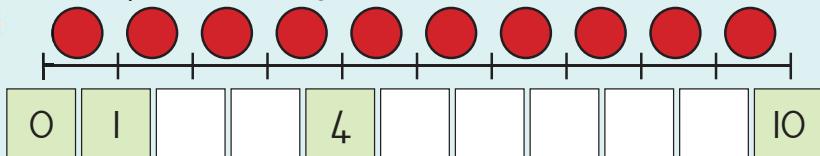


Letsatsi:

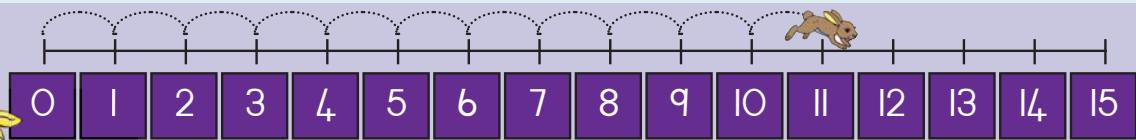
Melapalo



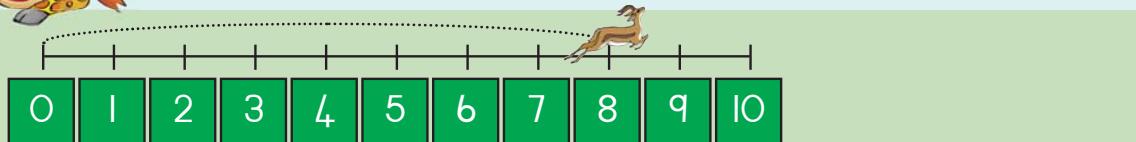
Tlatsa dipalo tse silweng



Mmutlanyana o tlotse bohole bo bokae? Sebedisa molapalo ho o thusa ho fumana karabo.

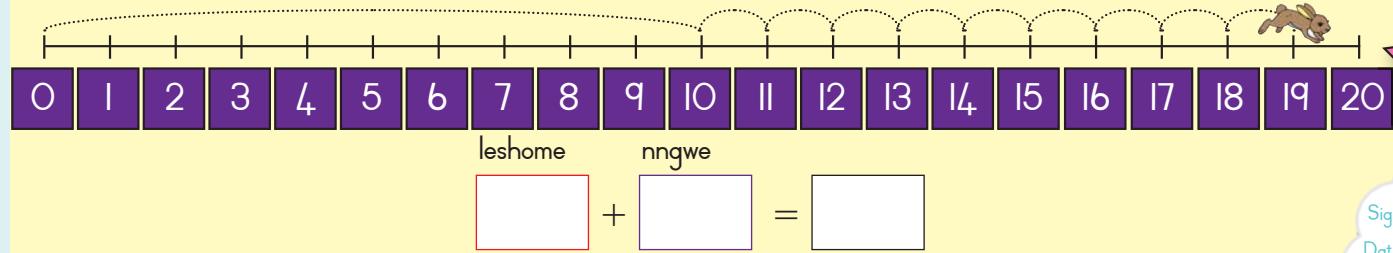
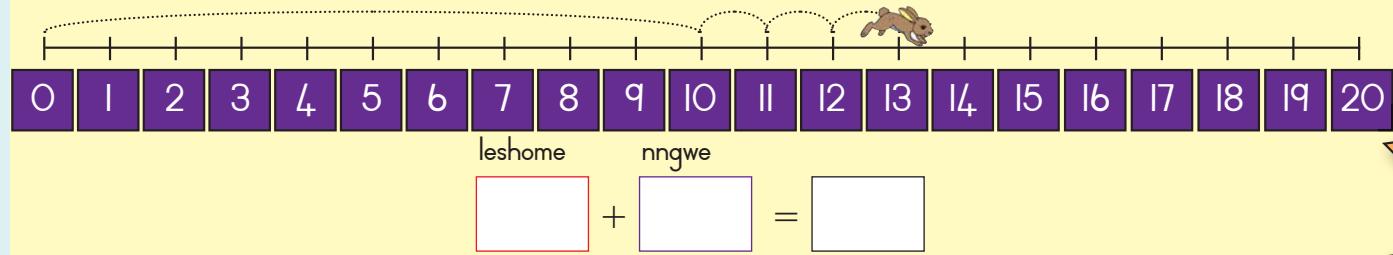
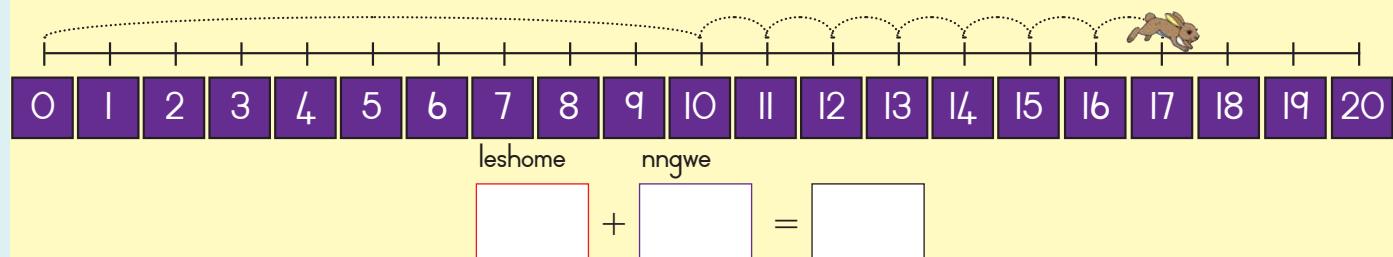
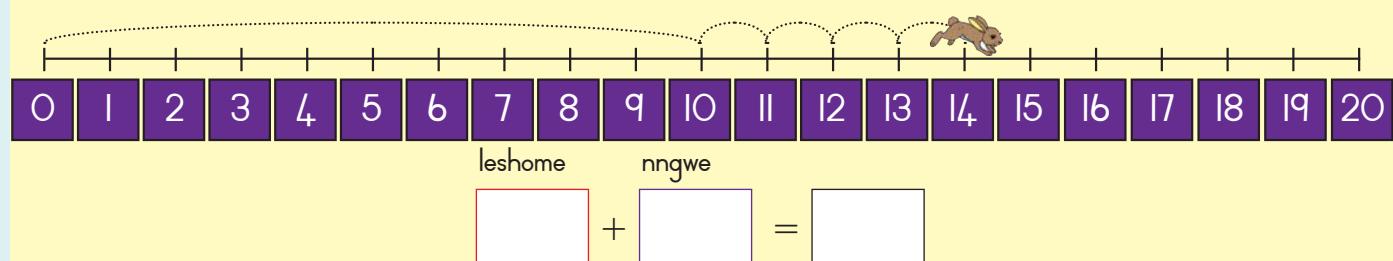
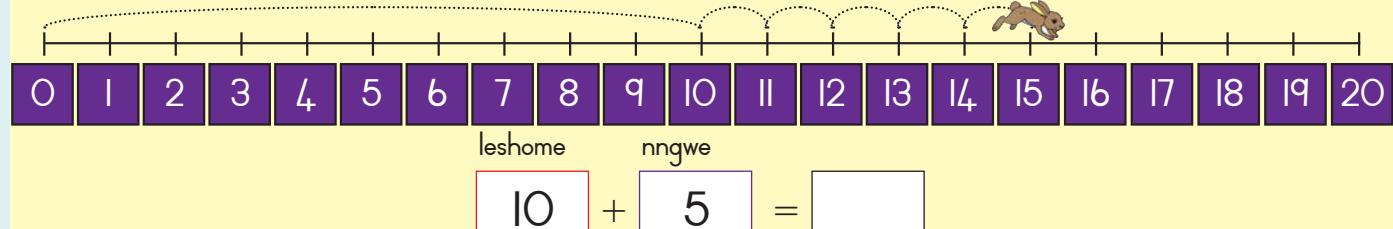


Tshephe e tlotse bohole bo bokae? Sebedisa molapalo ho o thusa ho fumana karabo.





Qetela molapalo. Mmutlanyana o tlotse bohole bo bokae?



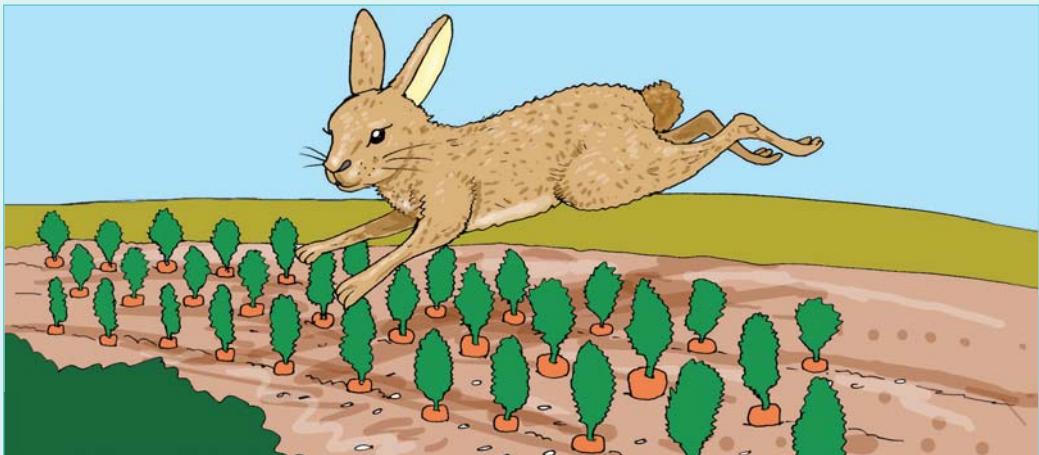
Teacher:

Sign:

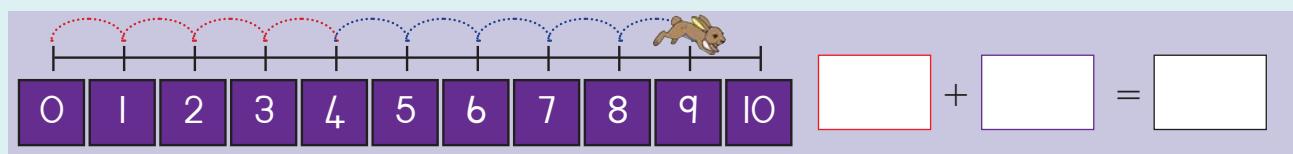
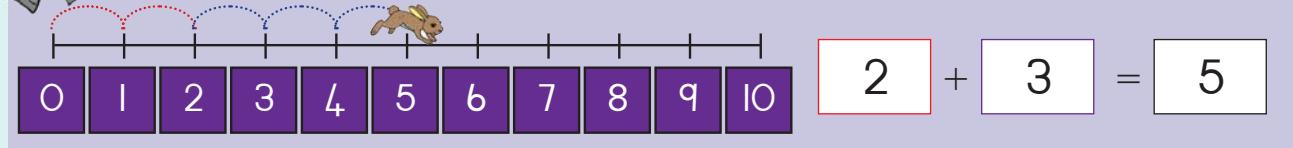
Date:



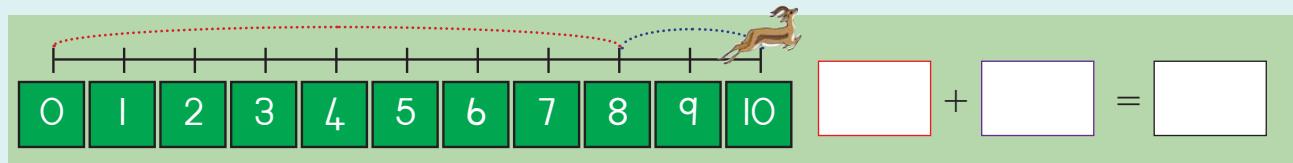
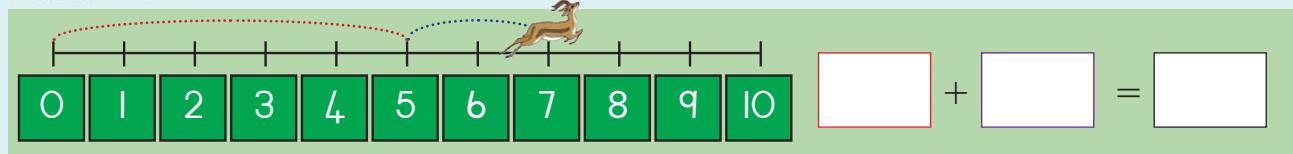
Melapalo e mengata



Thusa mmutlanyana ho ngola palo. Sebedisa molapalo ho o thusa ho fumana karabo.

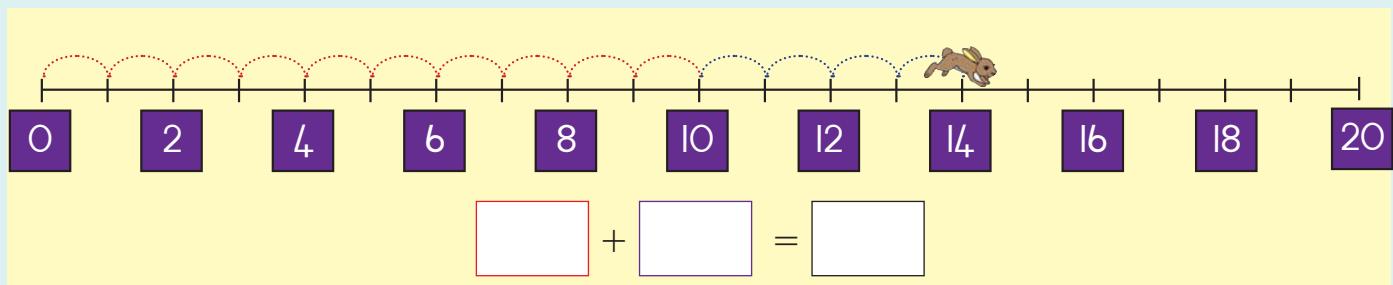
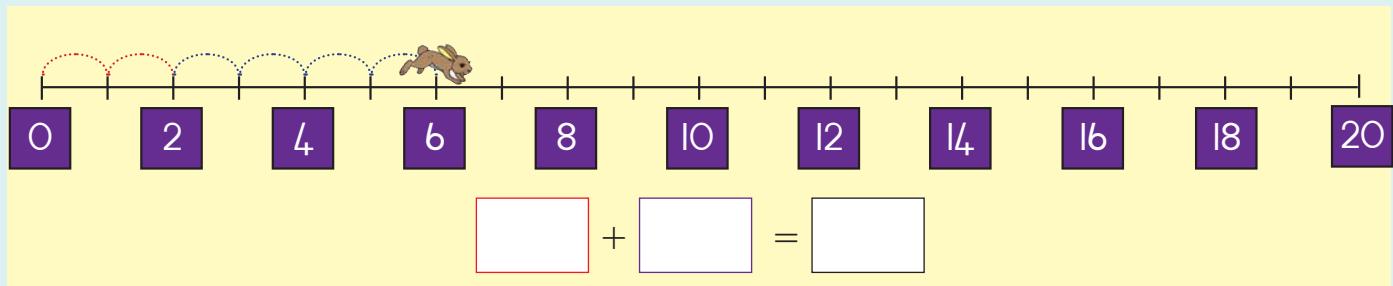


Thusa mmutlanyana ho ngola palo. Sebedisa molapalo ho o thusa ho fumana karabo.

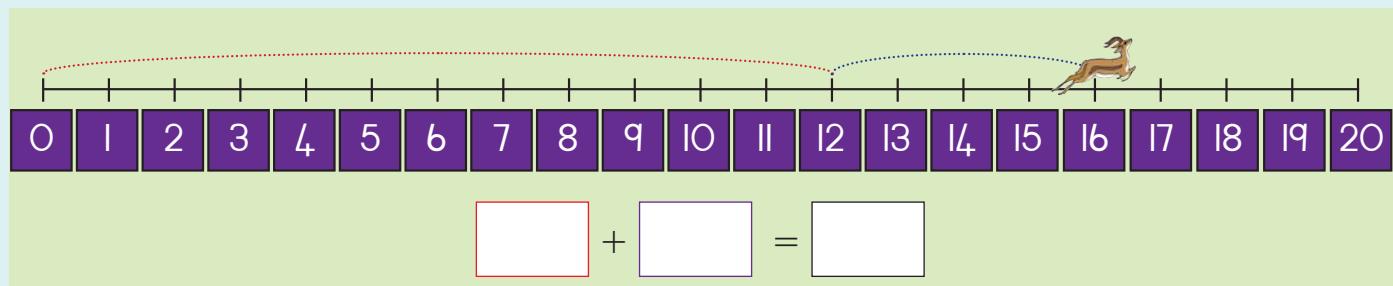
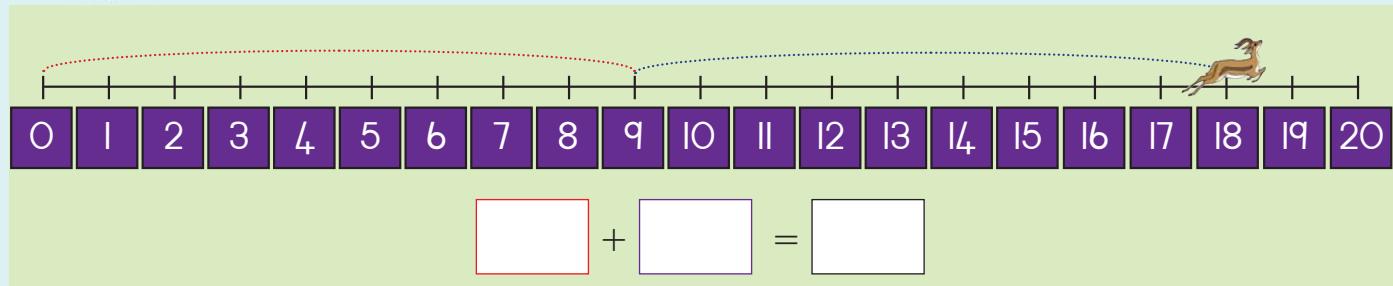




Thusa mmutlanyana ho ngola palo.



Thusa mmutlanyana ho ngola palo.



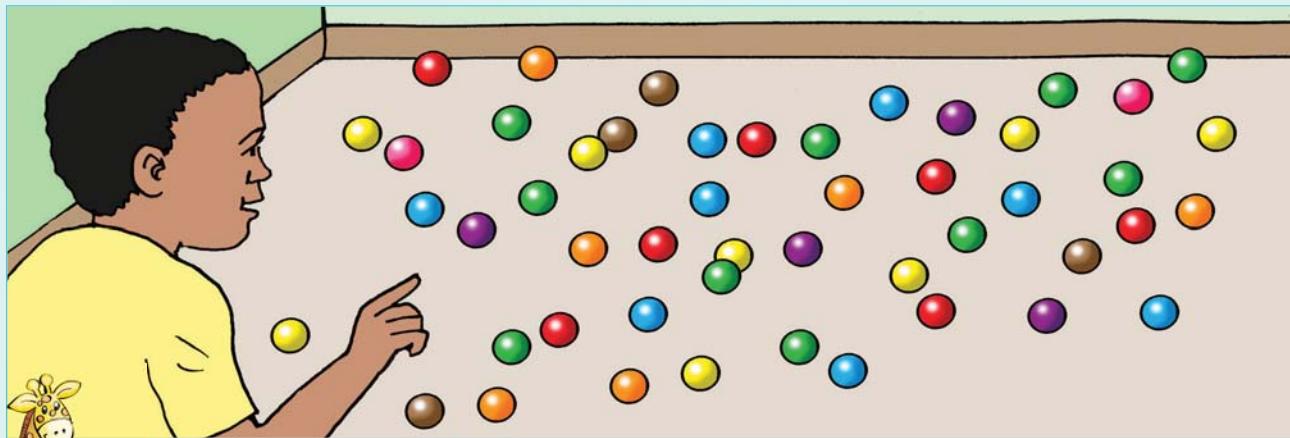
Teacher:

Sign:

Date:



Ho kopanya le ho tlosa



Ngola palo
ya difaha.

Ho na le difaha tse kgubedu tse kae?

Ho na le difaha tse putswa tse kae?

Ho na le difaha tse tala tse kae?

Ho na le difaha tse mmala o lamunu tse kae?

Ho na le difaha tse perese tse kae ?

Ho na le difaha
tse kae kaofela?



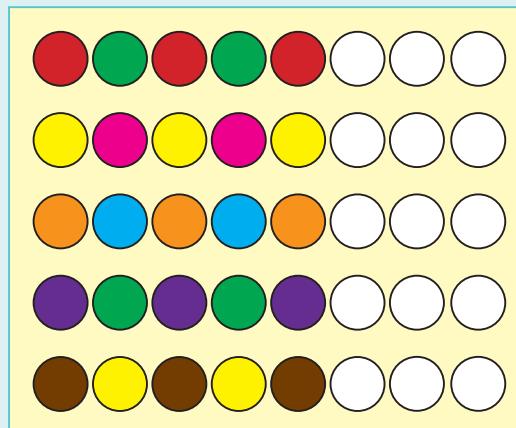
Ngola palo ya difaha tsa mmala k among lebokoseng le nepahetseng mme o di
kopanye.

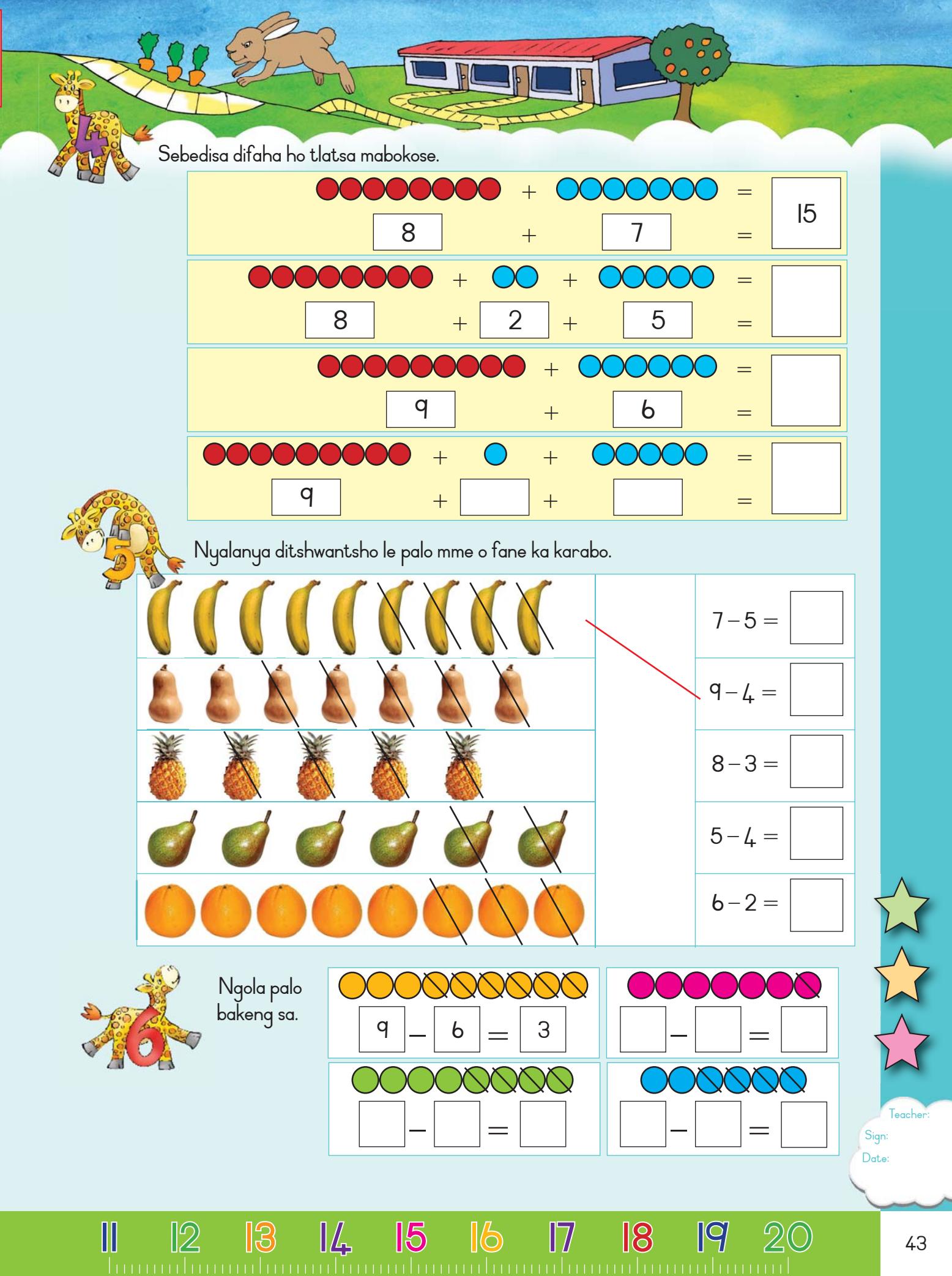
| | |
|--------------------|--|
| kgubedu | |
| tshehla | |
| mmala wa lamunu | |
| perese | |
| sootho | |

| | | | |
|---|---------|---|--|
| + | tala | = | |
| + | pinki | = | |
| + | putswa | = | |
| + | tala | = | |
| + | tshehla | = | |



Qetela dipaterone.





Sebedisa difaha ho tlatsa mabokose.

$$\begin{array}{c} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \\ 8 \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ 7 \end{array} = \boxed{15}$$

$$\begin{array}{c} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \\ 8 \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ 2 \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ 5 \end{array} = \boxed{}$$

$$\begin{array}{c} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \\ 9 \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ 6 \end{array} = \boxed{}$$

$$\begin{array}{c} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \\ 9 \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \\ \boxed{} \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ \boxed{} \end{array} = \boxed{}$$



Nyalanya ditshwantsho le palo mme o fane ka karabo.

| | |
|--|--------------------------------|
| | $7 - 5 = \boxed{}$ |
| | $9 - 4 = \boxed{}$ |
| | $8 - 3 = \boxed{}$ |
| | $5 - 4 = \boxed{}$ |
| | $6 - 2 = \boxed{}$ |



Ngola palo bakeng sa.

$$\begin{array}{c} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \\ \boxed{q} \end{array} - \begin{array}{c} \textcolor{yellow}{\bullet} \\ \boxed{6} \end{array} = \boxed{3}$$

$$\begin{array}{c} \textcolor{magenta}{\bullet} \textcolor{magenta}{\bullet} \textcolor{magenta}{\bullet} \textcolor{magenta}{\bullet} \textcolor{magenta}{\bullet} \textcolor{magenta}{\bullet} \\ \boxed{} \end{array} - \begin{array}{c} \textcolor{magenta}{\bullet} \\ \boxed{} \end{array} = \boxed{}$$

$$\begin{array}{c} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \\ \boxed{} \end{array} - \begin{array}{c} \textcolor{green}{\bullet} \\ \boxed{} \end{array} = \boxed{}$$

$$\begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ \boxed{} \end{array} - \begin{array}{c} \textcolor{blue}{\bullet} \\ \boxed{} \end{array} = \boxed{}$$



Teacher:

Sign:

Date:

Matsatsi, dibeke le dikgwedi



Letsatsi:

| | | | |
|-----------|-----------|-------------|-----------|
| Mantaha | Pherekong | Hlakola | Hlakubele |
| Labobedi | Mmesa | Motsheanong | Phupjane |
| Laboraro | Phupu | Phato | Lwetse |
| Labone | Mphalane | Pudungwana | Tshitwe |
| Labohlano | | | |
| Moqebelo | | | |
| Sontaha | | | |



Araba dipotso tse latelang ka matsatsi a beke.

Ke letsatsi lefe le tläng pele ho Laboraro? _____

Ke letsatsi lefe le tläng kamora Laboraro? _____

Ke letsatsi lefe le tläng kamora Moqebelo? _____

Ke letsatsi lefe le tläng dipakeng tsa Mantaha le Laboraro? _____

Haeba Mantaha ke letsatsi la pele, jwale Labohlano ke letsatsi la _____

Ke matsatsi afe a tläng pakeng tsa Laboraro le Moqebelo?



Araba dipotso tse latelang ka dikgwedi.

Ke kgwedi efe e tläng pele ho Mmesa? _____

Ke kgwedi efe e tläng kamora Phupjane? _____

Ke kgwedi efe e tläng pakeng tsa Phato le Mphalane? _____

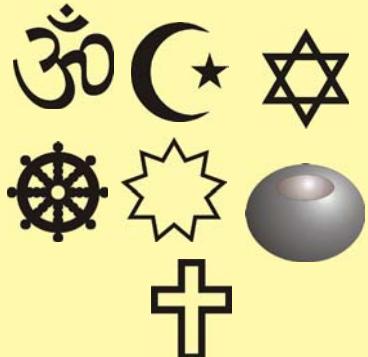
Ke dikgwedi dife tse tläng pakeng tsa Pherekong le Phupjane?

Ke kgwedi efe ya pele selemong? _____

Ke kgwedi efe ya ho qetela selemong? _____



Tsa Bodumedi
Afrika Borwa



Diketsahalo tsa
Nalane (histori)

Letsatsi la ditokelo tsa botho
Letsatsi la Tokoloho
Letsatsi la Basebetsi
Letsatsi la Batjha
Letsatsi la Basadi
Letsatsi la Botjhaba (Setso)

Letsatsi la
Tswalo

Letsatsi la ka la tswalo



Sesehwa 2: Sebedisa disehwa mme oi o mamarise matsatsi a mararo a bodumedi le
matsatsi oohle a phomolo a Afrika Borwa hodima khalendara ya dikgwedi.

| | | |
|-----------|-------------|-----------|
| Pherekong | Hlakola | Hlakubele |
| Mmesa | Motsheanong | Phupjane |
| Phupu | Phato | Lwetse |
| Mphalane | Pudungwana | Tshitwe |



Teacher:

Sign:

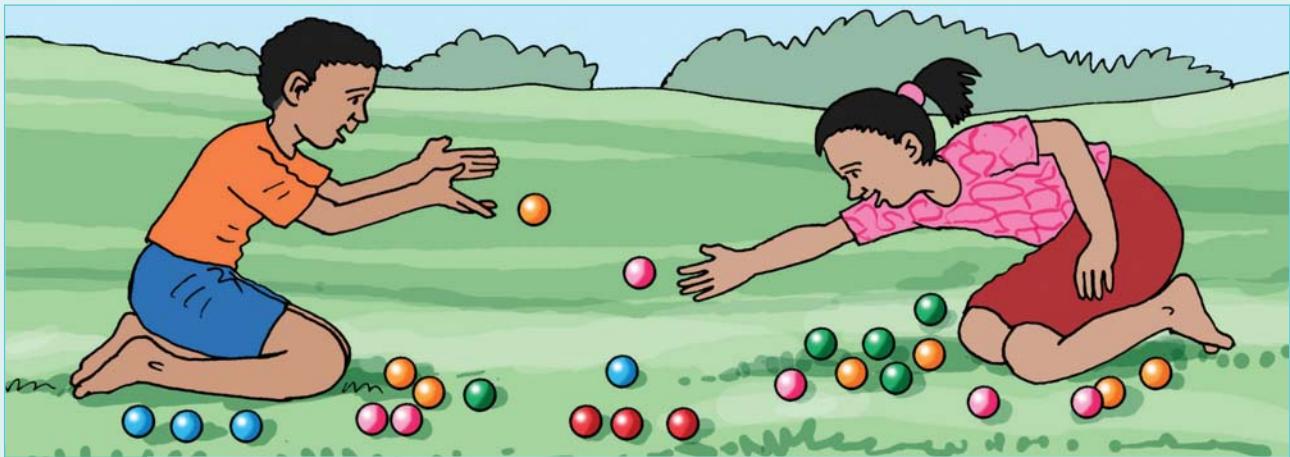
Date:

23a

Kotara ya |



Ho kopanya



Tadima setshwantsho mme o ngole palo ya dimabole tsa mmala k among lebokoseng le nepahetseng mme o kopanye palo ya tsona.

| | | | | | | | | |
|---------|---|--------|---|---|---|---|---|--|
| kgubedu | + | putswa | = | 3 | + | 4 | = | |
| tala | + | putswa | = | | + | | = | |
| tshehla | + | putswa | = | | + | | = | |
| tala | + | lamunu | = | | + | | = | |
| kgubedu | + | tala | = | | + | | = | |
| lamunu | + | putswa | = | | + | | = | |

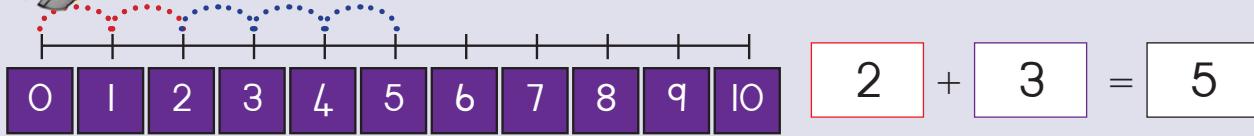


Kopanya.

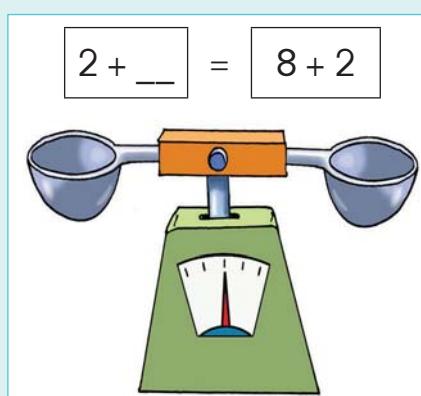
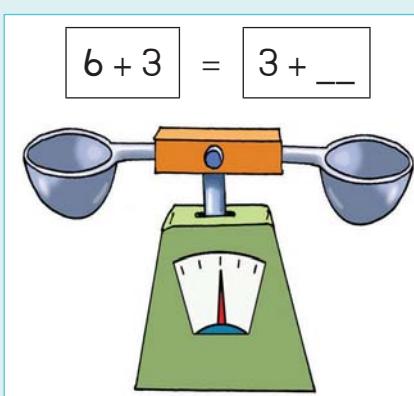
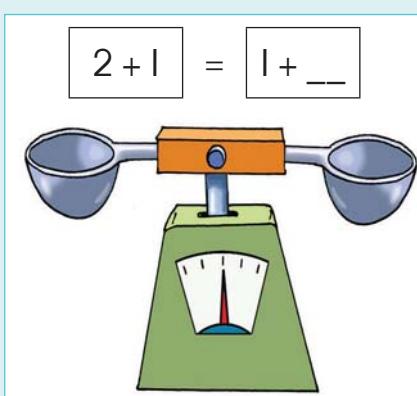
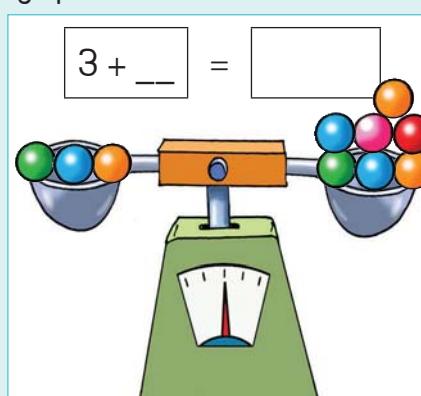
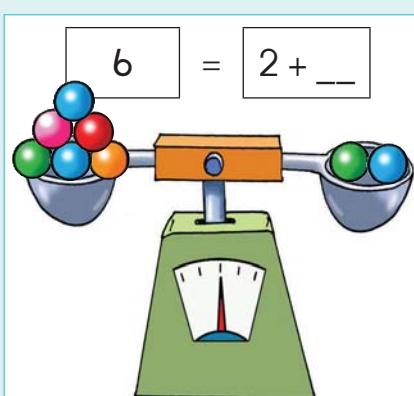
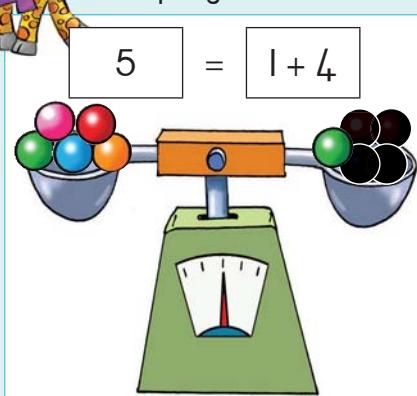
| | | |
|-----------|-----------|-----------|
| $3 + 2 =$ | $4 + 6 =$ | $9 + 3 =$ |
| $6 + 5 =$ | $7 + 8 =$ | $8 + 4 =$ |
| $9 + 5 =$ | $8 + 6 =$ | $7 + 4 =$ |
| $9 + 9 =$ | $7 + 5 =$ | $8 + 8 =$ |
| $7 + 6 =$ | $9 + 6 =$ | $7 + 7 =$ |



Ngola palo bakeng sa.



Kopanya difaha ho etsa hore dikala di lekane. Re o etseditse ya pele.



Teacher:

Sign:

Date:

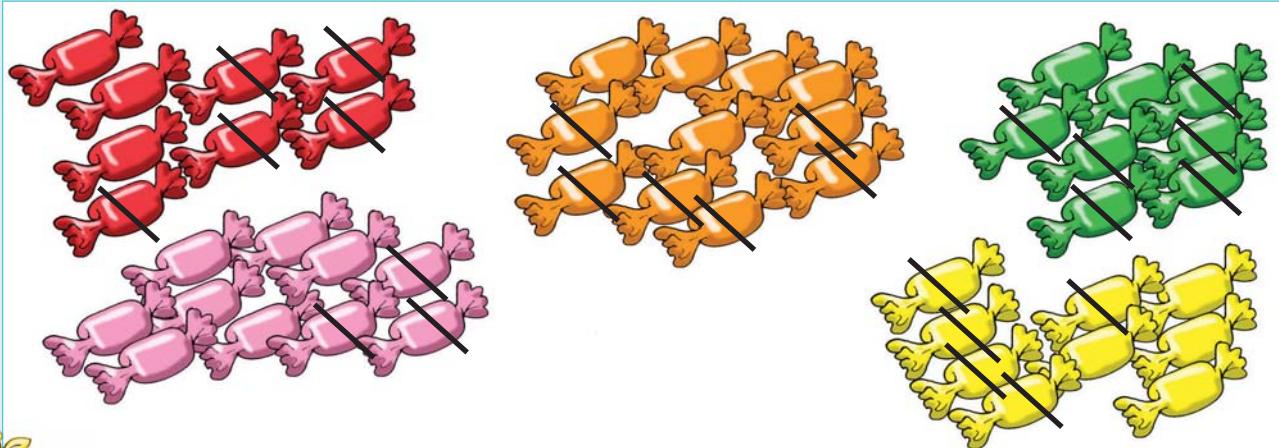
23b

Kotara ya |



Letsatsi:

Ho tlosa



Sheba setshwantsho mme o ngole dipalo tsa ho tlosa.

$$\text{dipompong tse kgubedu} = \boxed{8} - \boxed{5} = \boxed{3}$$

$$\text{dipompong tse tala} = \boxed{} - \boxed{} = \boxed{}$$

$$\text{dipompong tse tshehla} = \boxed{} - \boxed{} = \boxed{}$$

$$\text{dipompong tse mmala wa lamunu} = \boxed{} - \boxed{} = \boxed{}$$

$$\text{dipompong tse pinki} = \boxed{} - \boxed{} = \boxed{}$$



Tlosa.

$$5 - 3 = \boxed{}$$

$$10 - 6 = \boxed{}$$

$$12 - 3 = \boxed{}$$

$$11 - 5 = \boxed{}$$

$$15 - 7 = \boxed{}$$

$$12 - 4 = \boxed{}$$

$$14 - 9 = \boxed{}$$

$$14 - 8 = \boxed{}$$

$$11 - 4 = \boxed{}$$

$$18 - 9 = \boxed{}$$

$$12 - 5 = \boxed{}$$

$$16 - 8 = \boxed{}$$

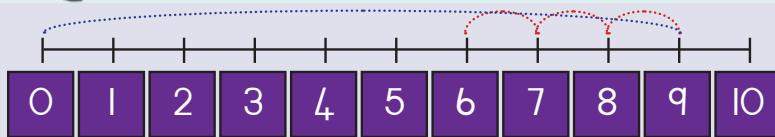
$$13 - 7 = \boxed{}$$

$$15 - 6 = \boxed{}$$

$$14 - 7 = \boxed{}$$



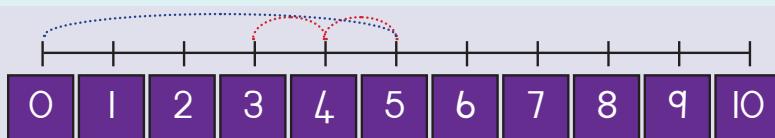
Qetela.



$$\boxed{q} - \boxed{3}$$

Ha e lekane le

$$\boxed{3} - \boxed{q}$$



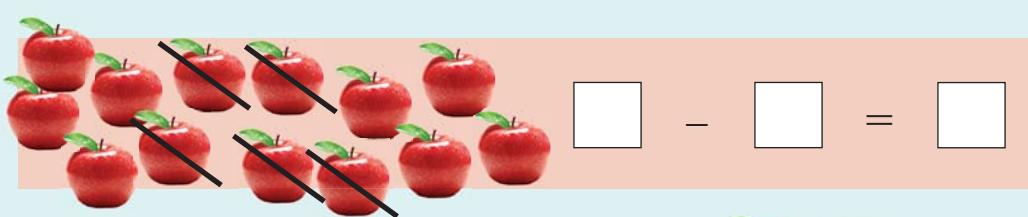
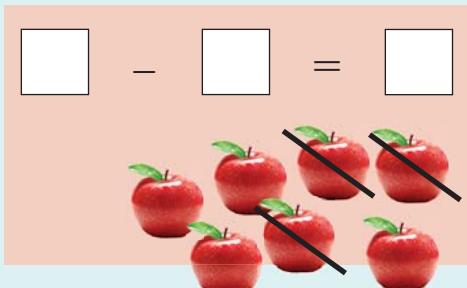
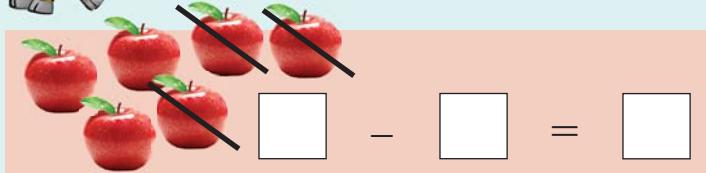
$$\boxed{5} - \boxed{2}$$

Ha e lekane le

$$\boxed{2} - \boxed{5}$$



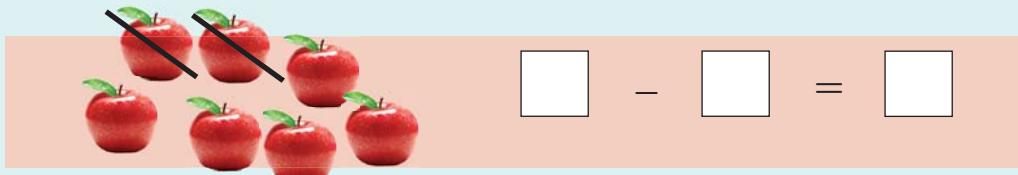
Ngola palo bakeng sa:



$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$



Teacher:

Sign:

Date:

24

Kotara ya |



Letsatsi:

Ho kopanya ho hong hape

Kopanya dinomoro bolokong ka nngwe mme o ngole palo ya tsona kaofela.

2

10

8

10

7

10

5

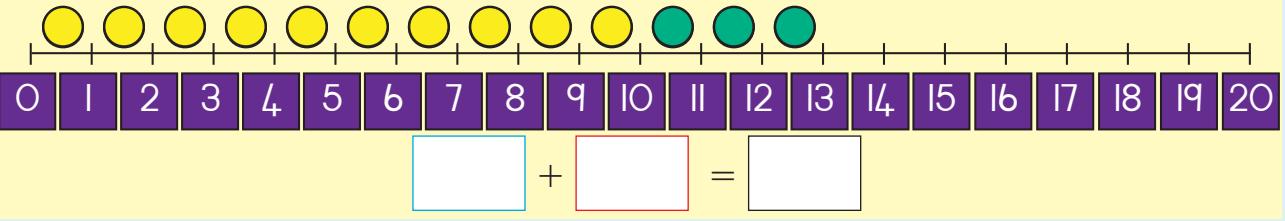
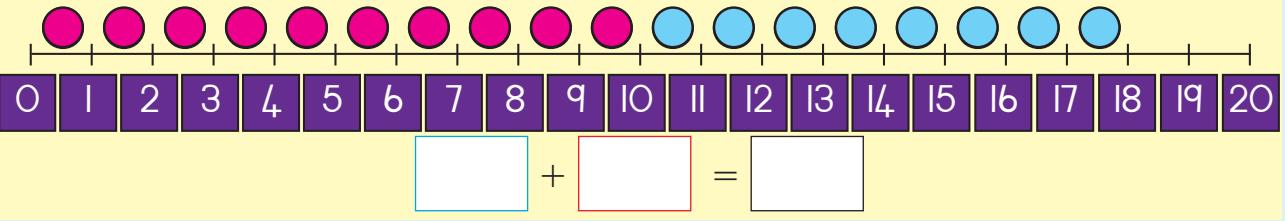
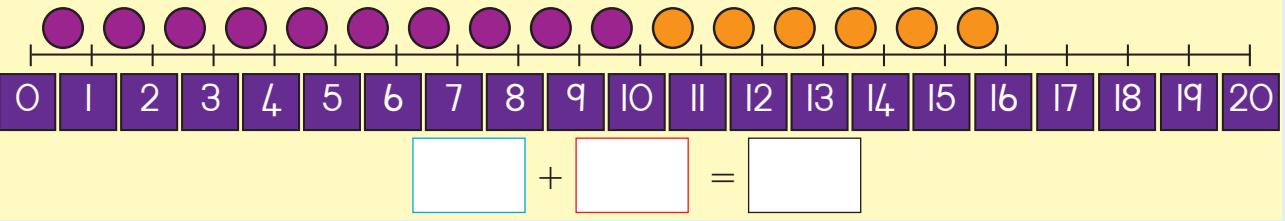
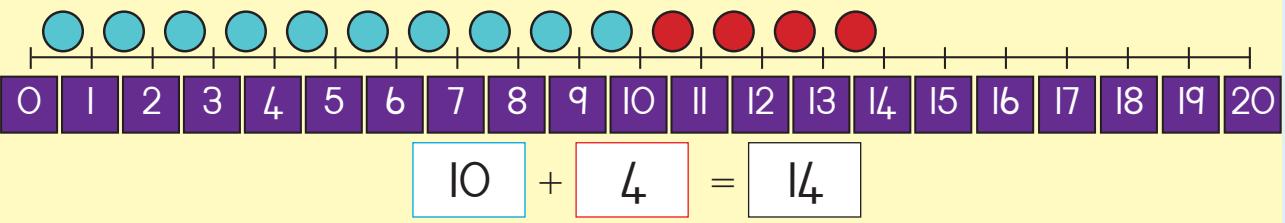
10

3

10



Sebedisa molapalo. Ngola palo ya ho kopanya. Ya pele o se o e etseditswe.





| | |
|------------|------------|
| $10 + 3 =$ | $10 + 2 =$ |
| $10 + 5 =$ | $10 + 7 =$ |
| $10 + 1 =$ | $10 + 6 =$ |
| $10 + 4 =$ | $10 + 8 =$ |
| $10 + 9 =$ | $10 + 3 =$ |



Kopanya.

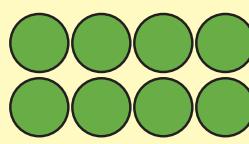
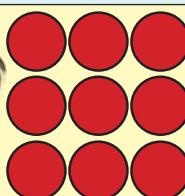
| $16 + 13$ | $14 + 12$ |
|--|--|
| $\begin{array}{cc} 10 & 10 \\ b & 3 \end{array} = \begin{array}{c} 20 \\ q \end{array}$ $16 + 13 = 29$ | $\begin{array}{cc} 10 & 10 \\ 4 & 2 \end{array} = \begin{array}{c} \square \\ \square \end{array}$ $\square + \square = \square$ |

| $17 + 11$ | $15 + 13$ |
|--|--|
| $\begin{array}{cc} 10 & 10 \\ 7 & 1 \end{array} = \begin{array}{c} \square \\ \square \end{array}$ $\square + \square = \square$ | $\begin{array}{cc} 10 & 10 \\ 5 & 3 \end{array} = \begin{array}{c} \square \\ \square \end{array}$ $\square + \square = \square$ |

| $16 + 12$ | $18 + 12$ |
|--|--|
| $\begin{array}{cc} 10 & 10 \\ b & 2 \end{array} = \begin{array}{c} \square \\ \square \end{array}$ $\square + \square = \square$ | $\begin{array}{cc} 10 & 10 \\ 8 & 2 \end{array} = \begin{array}{c} \square \\ \square \end{array}$ $\square + \square = \square$ |



Lisa o na le
dibadi tse 9
ha Aakar a
na le tse 8.



Kaofela ke bokae?



Teacher:

Sign:

Date:



Tjhelete

Letsatsi:

Ke bokae ka hara farikinyana ya ka ya tjhelete.

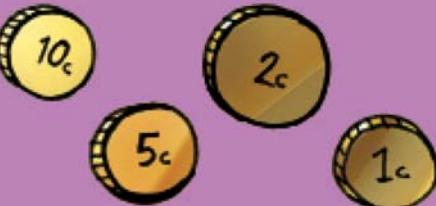


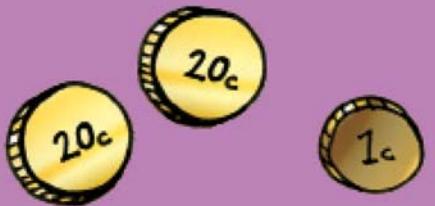
Seha tjhelete, mme (Seha tse 3) o kgomaretse tjhelete e lekaneng mabokoseng a latelang.



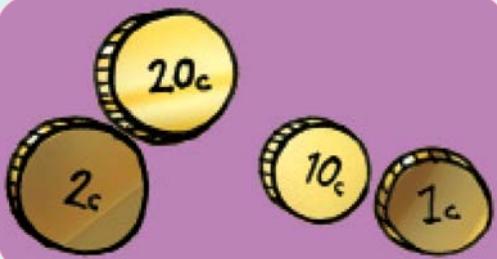


Ke disente tse kae?

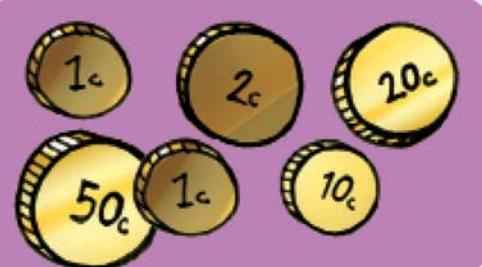














Dipalo tsa polelo:

Pulane o na le 50c. Mme wa hae o mo neha 20c e nngwe. Pulane o na le bokae kaofela?

Ke na le 90c. Ke reka pompong ka 30c. Ke saletswe ke tjhelete e kae?



Teacher:

Sign:

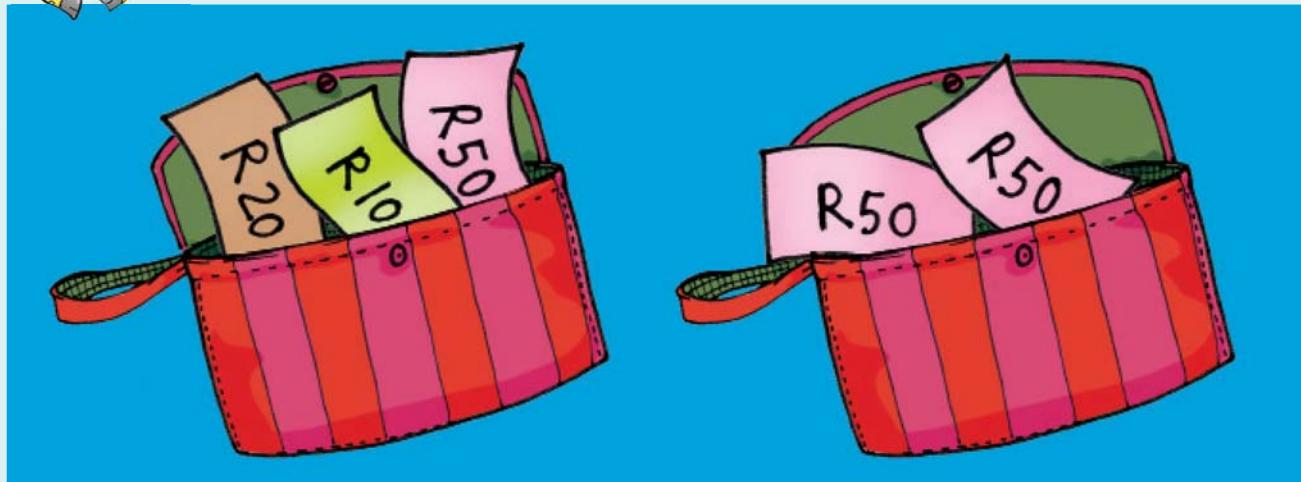
Date:



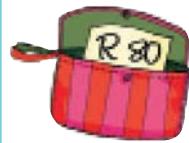
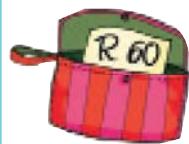
Tjhelete ya pampiri

Ho na le tjhelete e kae ka sepatjheng?

Letsatsi:



Seha tjhelete ya pampiri ho tswa ho (Seha tse 3) mme o kgomaretse palo e nepahetseng mona.





Ke Diranta tse kae kaofela?

R10

R20

R10

R20

R20

R20

R20

R50

R20

R10

R20

R20

R20

R10

R50

R20

R20

R50



Dipalo tsa polelo:

Ke bolokile R50. Ke fumane R20 letsatsing la ka la tswalo. Ke na le tjhelete e kae?

Ke na le R90. Ke rekile buka ka R30. Ke saletswe ke tjhelete e kae?



Teacher:

Sign:

Date:

27

Kotara ya |

Letsatsi:



Dipaterone



Paterone ya opa

opa

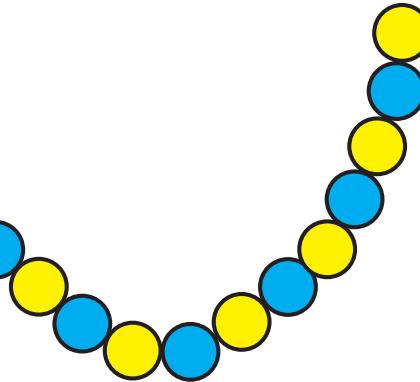
opa
opa

opa

opa



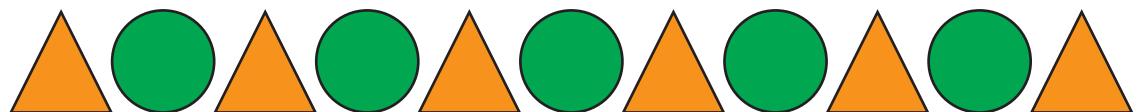
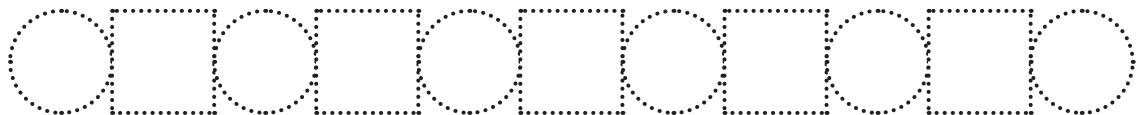
Kopa dipaterone. Sebedisa tse sehilweng ho 4.



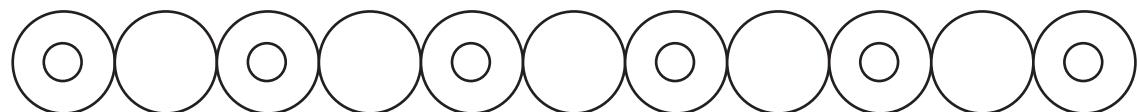
Etsa setshwantsho sa hao ka difaha tse setseng. Sebedisa tse sehilweng ho 4.



Kopa dipaterone tse latelang.



Kopa dipaterone.



Teacher:

Sign:

Date:



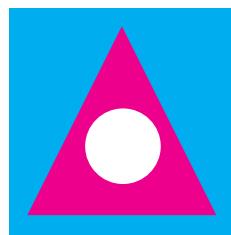
Dipaterone tse ding



Hhalosa paterone ka nngwe ka mantswe. Mantswe a latelang a ka tlase a ka o thusa.



kgutlonne



kgutlonnetsepa



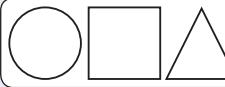
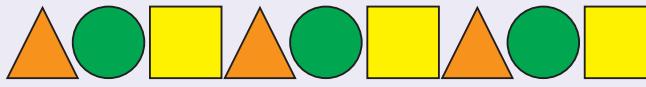
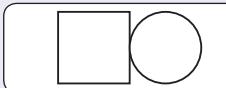
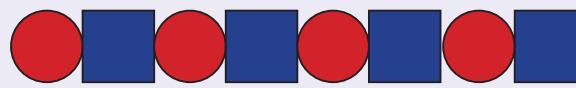
kgutlotharo



mebala



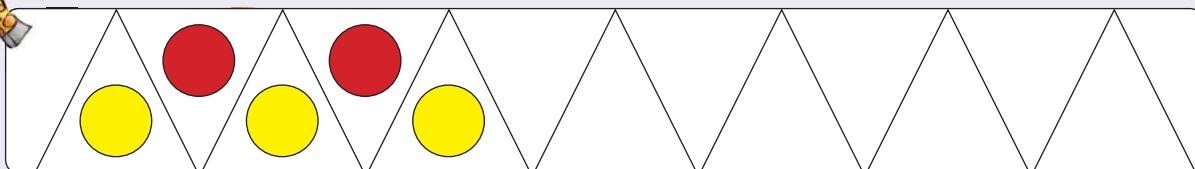
Kgetha mme o khalare paterone e latelang.



Taka paterone e tla latela.



Atolosa paterone.

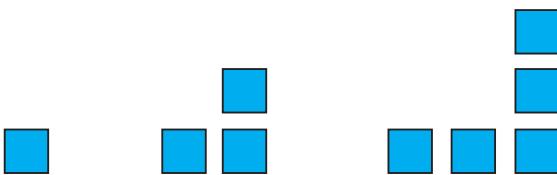




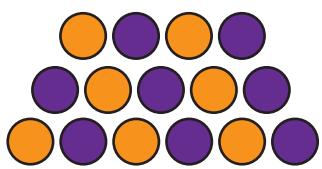
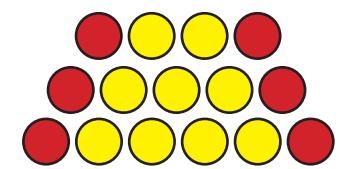
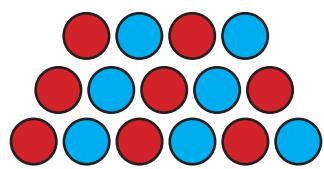
Taka paterone ya hao o sebedisa



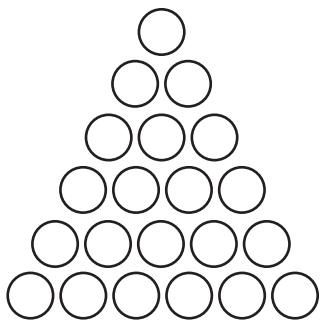
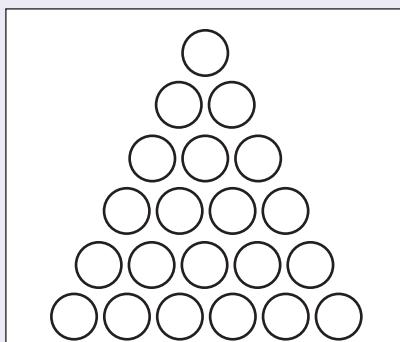
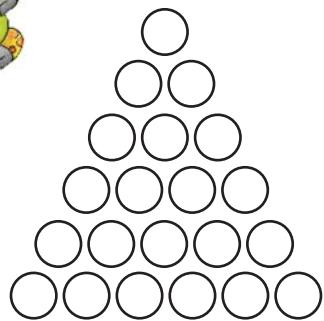
Taka paterone e tla latela.



Qetela tse latelang hore o be le sedikadikwe se le seng feela ka hodimo.



Qetela dipaterone tsa hao tsa mebala o sebedisa dibopeho tse ka tlase.



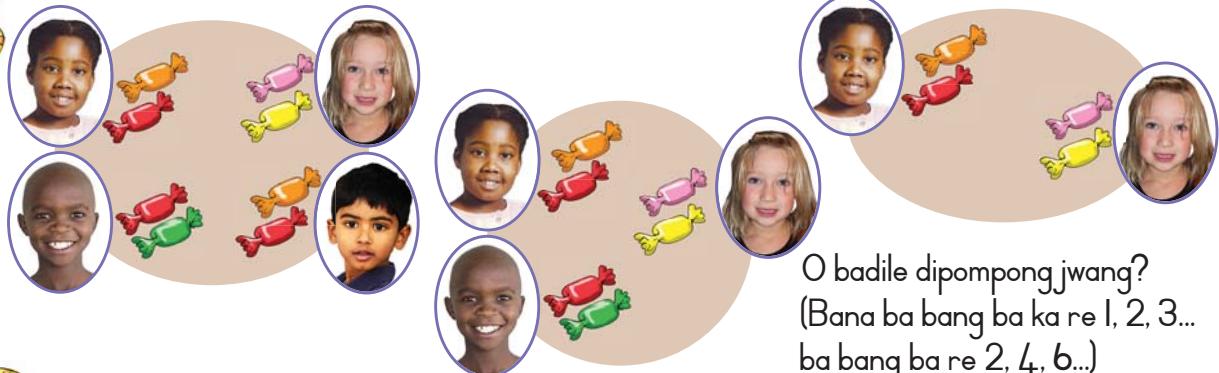
Teacher:

Sign:

Date:

Katiso: $\times 2$ 

Ho na le dipompong tse kae tafoleng ka nngwe?



Qetela tse latelang: Ya pele o se o e etseditswe.



dihlopha tse 4 tsa bo-2

$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$



dihlopha tse 5 tsa bo-2

$$2 + 2 + 2 + 2 + 2 =$$

$$5 \times 2 =$$



dihlopha tse 6 tsa bo-2

$$2 + 2 + 2 + 2 + 2 + 2 =$$

$$6 \times 2 =$$



dihlopha tse 7 tsa bo-2

$$2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$7 \times 2 =$$



dihlopha tse 8 tsa bo-2

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$8 \times 2 =$$



Etsa setshwantsho sa tse latelang:

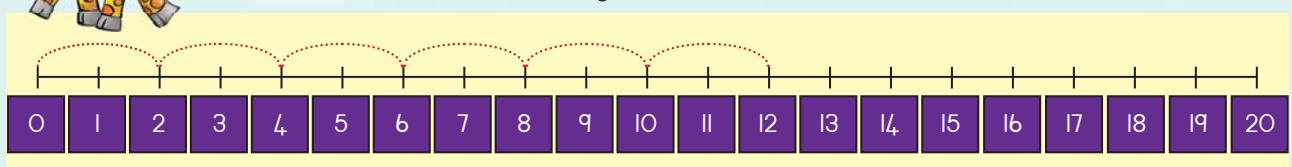
dihlopha tse 3 tsa bo-2

dihlopha tse 4 tsa bo-2

dihlopha tse 9 tsa bo-2



Etsa setshwantsho sa tse latelang mme o tlatse dikarabo.



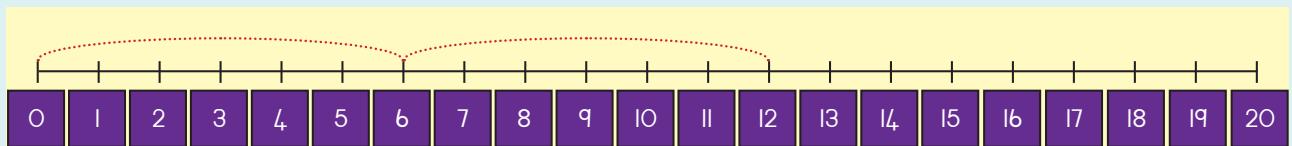
2, 4, 6, 8, ___, ___

$$2 + 2 + 2 + 2 + 2 + 2 = \boxed{\quad}$$

$$\text{dihlopha tse } 6 \text{ tsa bo-}2 = \boxed{\quad}$$

$$6 \times 2 = \boxed{\quad}$$

Setshwantsho



6, ___

$$6 + \boxed{\quad} = \boxed{\quad}$$

$$\text{dihlopha tse } 2 \text{ tsa bo-} \boxed{\quad} = \boxed{\quad}$$

$$2 \times \boxed{\quad} = \boxed{\quad}$$

Setshwantsho



Sekgo se le seng se na le mahlo a 2. Dikgo tse 7 di na le mahlo a makae?



2 4 6 8 10 12 14

16 18 20 22 24 26

Teacher:

Sign:

Date:

30

Kotara ya |



Letsatsi:

Katiso: $\times 5$



Ho na le dipompong tse kae tafoleng ka nngwe?



Qetela tse latelang: Ya pele o se o e etseditswe.



dihlopha tse 3 tsa bo-5

$$5 + 5 + 5 = 15$$

$$3 \times 5 = 15$$



dihlopha tse 2 tsa bo-5

$$5 + 5 =$$

$$2 \times 5 =$$



dihlopha tse 4 tsa bo-5

$$5 + 5 + 5 + 5 =$$

$$4 \times 5 =$$



dihlopha tse 6 tsa bo-5

$$5 + 5 + 5 + 5 + 5 + 5 =$$

$$6 \times 5 =$$



dihlopha tse 7 tsa bo-5

$$5 + 5 + 5 + 5 + 5 + 5 + 5 =$$

$$7 \times 5 =$$



Etsa setshwantsho sa tse latelang.

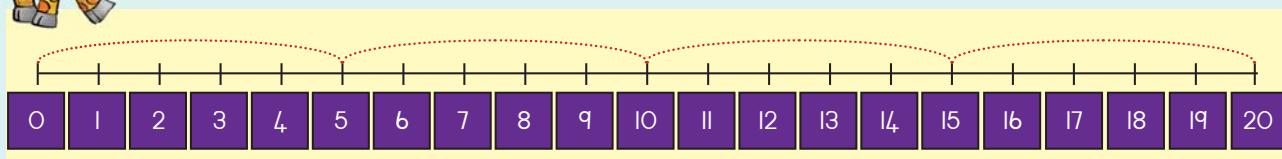
dihlopha tse 3 tsa bo-5

dihlopha tse 4 tsa bo-5

dihlopha tse 5 tsa bo-5



Etsa setshwantsho sa tse latelang mme o tlatse dkarabo tse latelang



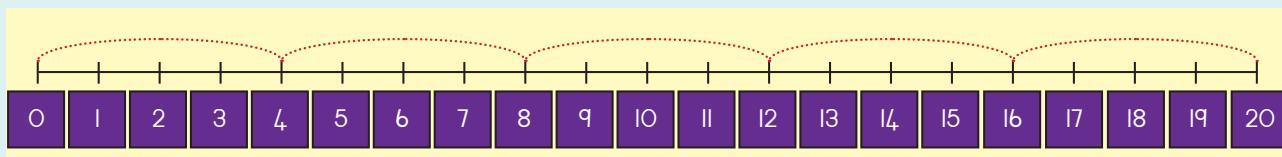
5, 10, 15, ___

$$5 + 5 + 5 + 5 = \boxed{\quad}$$

$$\text{dihlopha tse } 4 \text{ tsa bo-5} = \boxed{\quad}$$

$$4 \times 5 = \boxed{\quad}$$

Ho taka



4, 8, 12, ___ , ___

$$4 + 4 + 4 + 4 + 4 = \boxed{\quad}$$

$$\text{dihlopha tse } 5 \text{ tsa bo-4} = \boxed{\quad}$$

$$5 \times 4 = \boxed{\quad}$$

Ho taka



5 10 15 20 25 30

35 40 45 50



Teacher:

Sign:

Date:



Dipale tsa katisa



Iketsetse pale ya hao o sebedisa palo yohle ya ditsebe, mahlo le maoto.

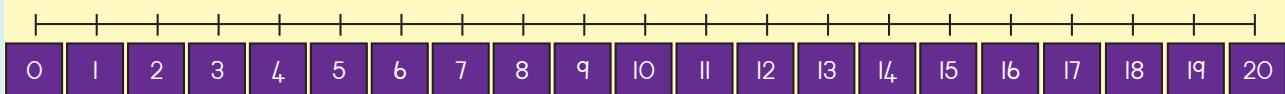


Re metswalle e 10. Ebe re na le matsoho a makae?

Taka setshwantsho.

A bontshe ka dibadi.

A bontshe hodima molapalo.



$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} \times \boxed{} = \boxed{}$$

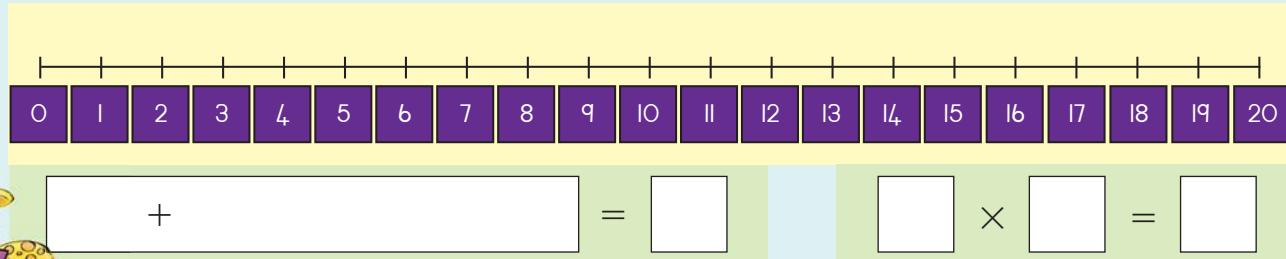


Lelapa labo Susan le na le dipara tse 10 tsa dieta. Ba na le dieta tse kae?

Taka setshwantsho.

A bontshe ka dibadi.

A bontshe hodima molapalo.



Ngola palo ya hao o sebedisa bana ba **b** le matsoho a bona.



Teachertube

Sign:

Date:

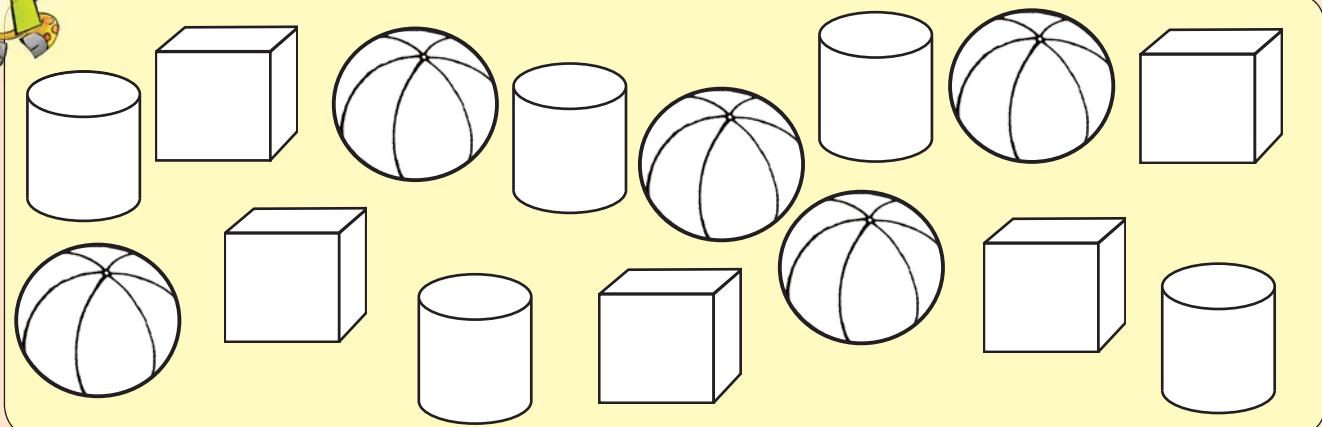
Dintho tse mahlakore-tharo



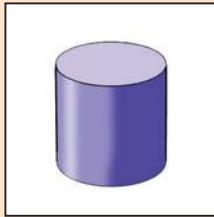
Letsatsi:



Tlotsa dibolo tsohle ka mmala o mokgubedu, mabokose ka mmala o bolou mme disilintere ka mmala o motala.

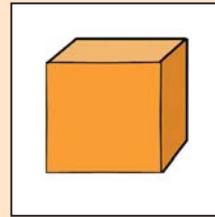


Kgetha lentswe le nepahetseng.



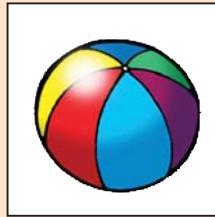
mephetho e otlolohileng

mephetho e kgopamisitsweng



mephetho e otlolohileng

mephetho e kgopamisitsweng

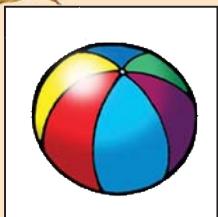


mephetho e otlolohileng

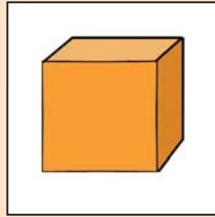
mephetho e kgopamisitsweng



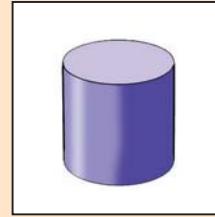
Bolela hore ntho e tla theteha kapa e tla thella.



theteha
thella



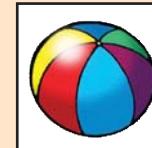
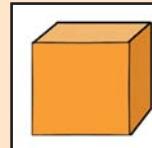
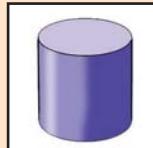
theteha
thella



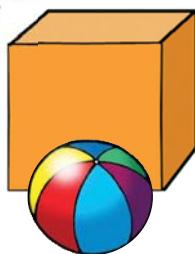
theteha
thella



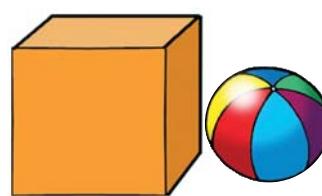
O bona tse kae tsa dintho tsena setshwantshong: disilintere, mabokose le dibolo?



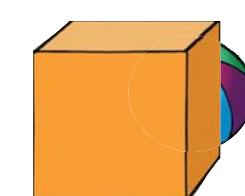
Bolo e hokae? Kapele ho lebokose? Lehlakoreng? Kamora? Hodimo?



kapele ___, lehlakoreng ___



kapele ___, lehlakoreng ___



kapele ___, lehlakoreng ___

kamorao ___, hodimo ___

kamorao ___, hodimo ___

kamorao ___, hodimo ___



Teacher:

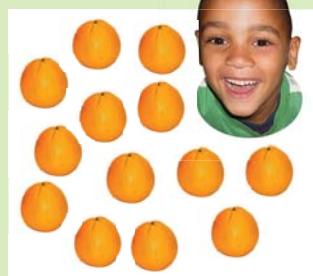
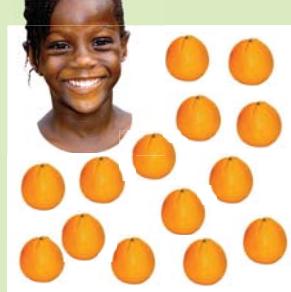
Sign:
Date:



Ho hlahlamanya le ho bapisa 1 – 40



Ke mang ya nang le dilamunu tse fetang tsa e mong?



Ke mang ya nang le diapole tse fetang tsa e mong?



Bala difaha mme o tlatse mabokose a se nang letho (a feela).

| | | | | | | | | |
|----|----|---|---|----|----|---|----|----|
| | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | 7 | | 10 |
| | | | | | | | | |
| | 12 | | | | 16 | | 18 | |
| | | | | | | | | |
| 21 | | | | 25 | 26 | | | 30 |
| | | | | | | | | |
| 31 | | | | | 36 | | | 40 |



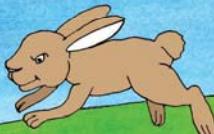
Sheba difaha mme o arabe dipotsa.

Ke palo efe e nyenyane ho 8?

Ke palo efe e kgolwanyana ho 13?

Ke palo efe e nyenyane ho 20?

Ke palo efe e nyenyane ho 24?



Tlotso dipalo tse nyenyane ho 10 ka mmala o bolou le tse kgolo ho 10 ka o mofubedu.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Tlotso dipalo tse nyenyane ho 30 ka mmala o mofubedu le tse kgolo ho 24 ka mmala o bolou.

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|----|----|----|----|----|----|----|----|----|----|----|

Tlotso dipalo tse nyenyane ho 40 ka mmala o bolou le tse kgolwanyana ho 36 ka mmala o mosehla.

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|----|----|----|----|----|----|----|----|----|----|----|

Tlotso dipalo tse arolehang ka pedi ka mmala o mosehla le tse sa aroleheng ka pedi ka mmala o motala.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |



Ke palo efe e sa aroleheng ka pedi e tlang hang kamora 10?

Ke palo efe e arolehang ka pedi e tlang hang kamora 10?

Ngola dipalo tse arolehang ka pedi tse pakeng tsa 14 le 24?

Ngola dipalo tse sa aroleheng ka pedi tse pakeng tsa 5 le 15?

Ke palo efe e sa aroleheng ka pedi e tlang hang kamora 21?

Ke palo efe e arolehang ka pedi e tlang hang pele ho 24?

Ngola dipalo tse arolehang ka pedi tse pakeng tsa 20 le 30?

Ngola dipalo tse sa aroleheng ka pedi tse pakeng tsa 20 le 30?



Teacher:

Sign:

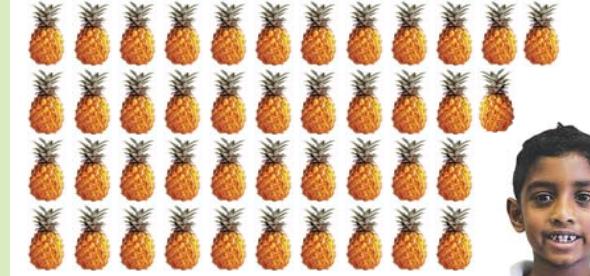
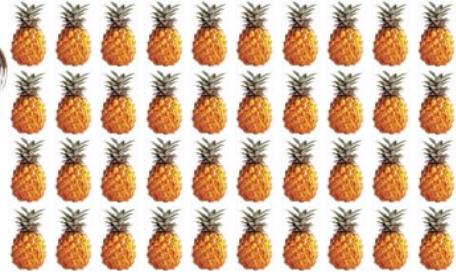
Date:



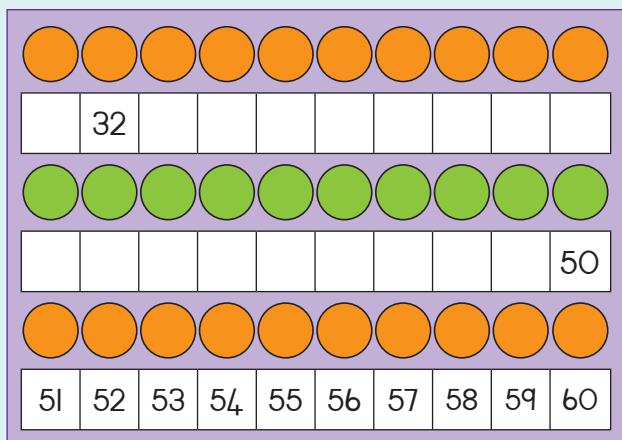
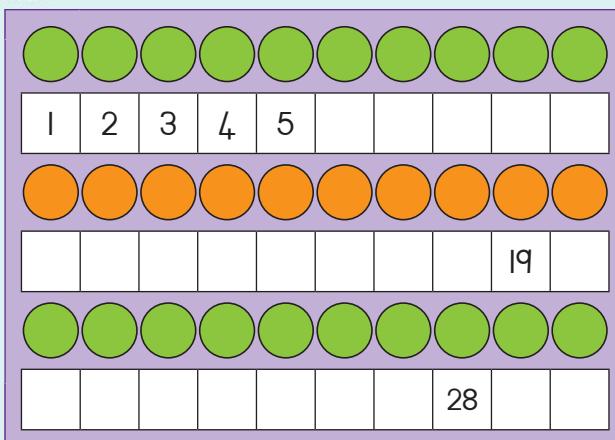
Ho hlahlamanya le ho bapisa: 40 – 50



Ke mang ya nang le dipeinapole tse ngata?



Bala difaha mme o: tlatse mabokose a feela (a se nang letho).



Sheba difaha mme o arabe dipotso.

Ke palo efe e nyenyane ho 3?

1

Ke palo efe e kgolwanyana ho 3I?

1

Ke palo efe e nyenyane ho 38?

1

Ke palo efe e nyenyane ho 47?

1

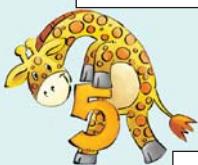


Tlotsa dipalo tse nyenyane ho 40 le tse kgolwanyane ho 36 ka mmala o motala.

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|----|----|----|----|----|----|----|----|----|----|----|

Dipalo tse nyenyane ho 40.

Dipalo tse kgolo ho 36.



Tlotsa dipalo tse arolehang ka pedi ka mmala o mosehla le tse sa aroleheng ka pedi ka mmala o motala.

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
|----|----|----|----|----|----|----|----|----|----|----|

Ke dipalo dife tse sa aroleheng ka pedi tse tl Lang ka mora 40?

Kedipalo dife tse arolehang ka pedi tse tl Lang ka mora 43?

Ngola dipalo tse sa aroleheng ka pedi tse pakeng tsa 40 le 50?

Ngola dipalo tse arolehang ka pedi tse pakeng tsa 40 le 50?

Ke dipalo dife tse sa aroleheng ka pedi tse tl Lang ka mora 40?

Kedipalo dife tse arolehang ka pedi tse tl Lang ka mora 41?



Teacher:

Sign:
Date:

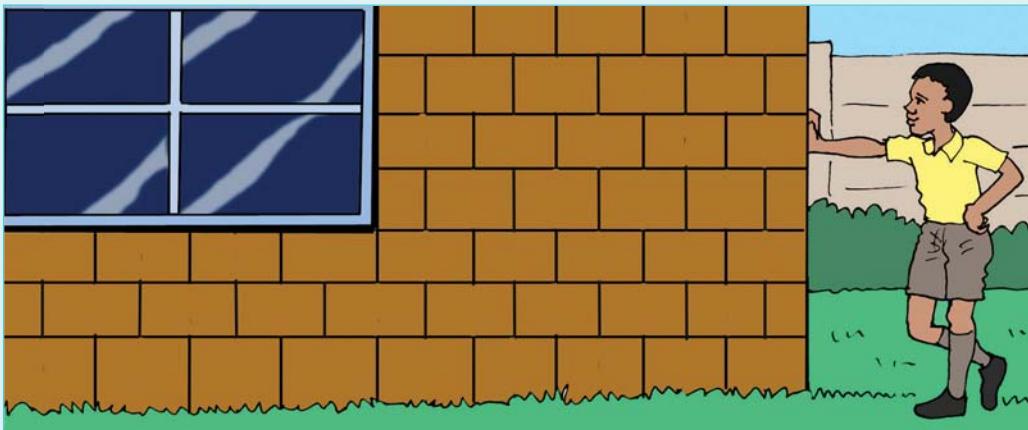
35

Kotara ya 2

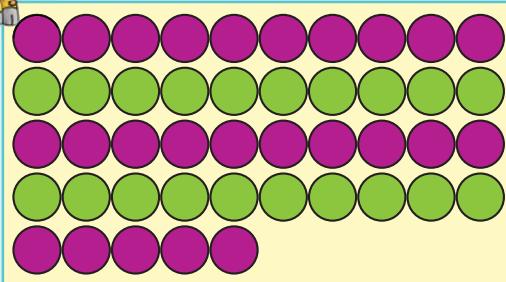


Letsatsi:

Dipalo 40 – 50



O bala difaha tse kae?

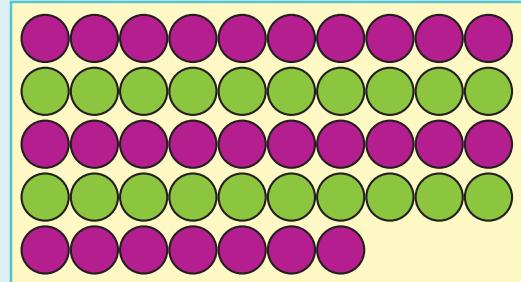


Palo

45

Re ka e ngola e le.

$$40 + 5 = 45$$



Palo

Re ka e ngola e le.

$$\boxed{} + \boxed{} = \boxed{}$$



Qetela tse latelang.

| | | | | | | | | |
|----|----|----|--|----|--|--|--|--|
| 20 | 21 | 22 | | | | | | |
| 30 | | | | 34 | | | | |
| | | 42 | | | | | | |



Qetela tse latelang.

$$20 + 4 = 24$$

$$\boxed{} + 5 = \boxed{} \quad \boxed{} = \boxed{} \quad \boxed{}$$



Ngola mantswe bakeng sa:

41 _____

42 _____

43 _____

44 _____

45 _____

46 _____

47 _____

48 _____

49 _____

50 _____



Sheba mohlala wa pele mme o qetelle tse setseng.

| |
|----|
| 45 |
| 43 |
| 42 |

$$= \begin{array}{|c|} \hline 4 \\ \hline \end{array} \text{bo-leshome} + \begin{array}{|c|} \hline 5 \\ \hline \end{array} \text{metso}$$

| |
|----|
| 44 |
| 41 |
| 48 |

$$= \begin{array}{|c|} \hline \text{bo-leshome} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{metso} \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \text{bo-leshome} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{metso} \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \text{bo-leshome} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{metso} \\ \hline \end{array}$$



Ngola nomoro e nepahetseng kholomong e nepahetseng.

| | Mashome | Metso |
|----|---------|-------|
| 27 | | |
| 34 | | |
| 46 | | |
| 41 | | |
| 39 | | |



Teacher:

Sign:

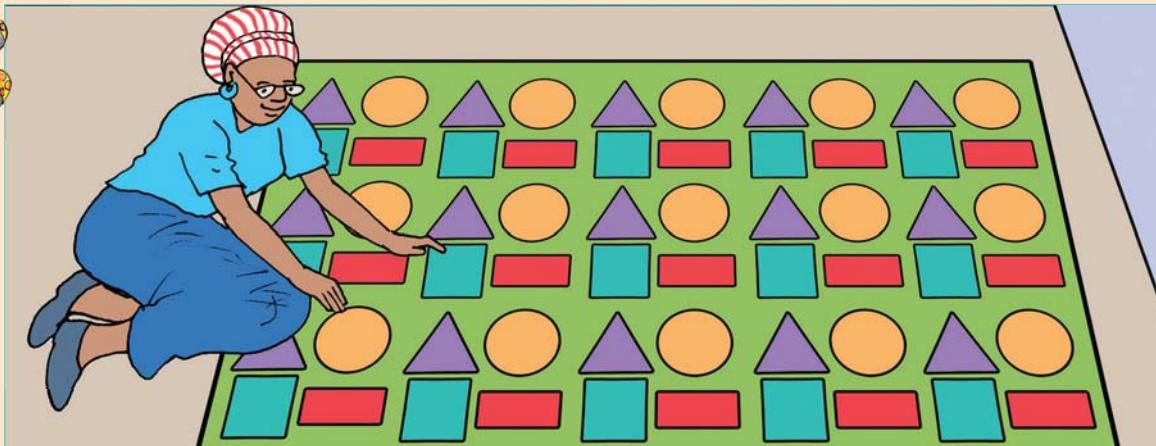
Date:

Dikgutlonnetsepa, dikgutlonne, dikgutloharo le didikadikwe

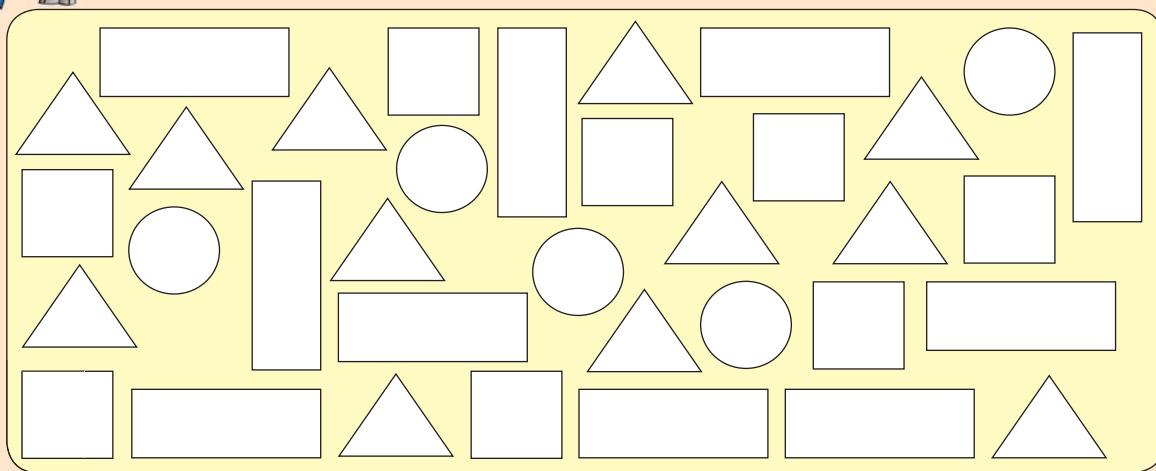
Letsatsi:



Nkgono o entse khwiliti ena e ntle. Hlwaya dibopeho tsohle.



Taka dikgutlonnetsepa ka mmala o mo putswa, dikgutlonne ka mmala o mosehla, dikgutloharo ka mmala o motala le didikadikwe ka mmala o mokgubedu.

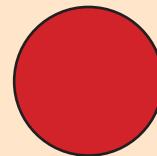


Kgetha mme o khalare karabo e nepahetseng.



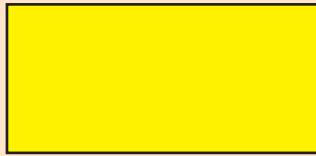
mephetho e otlolohileng

mephetho e tjhitja



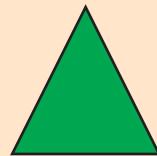
mephetho e otlolohileng

mephetho e tjhitja



mephetho e otlolohileng

mephetho e tjhitja

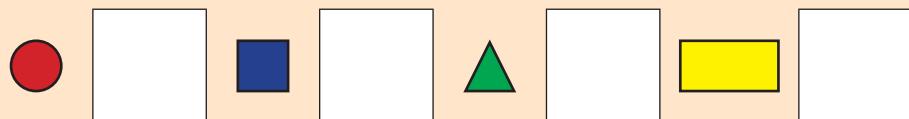
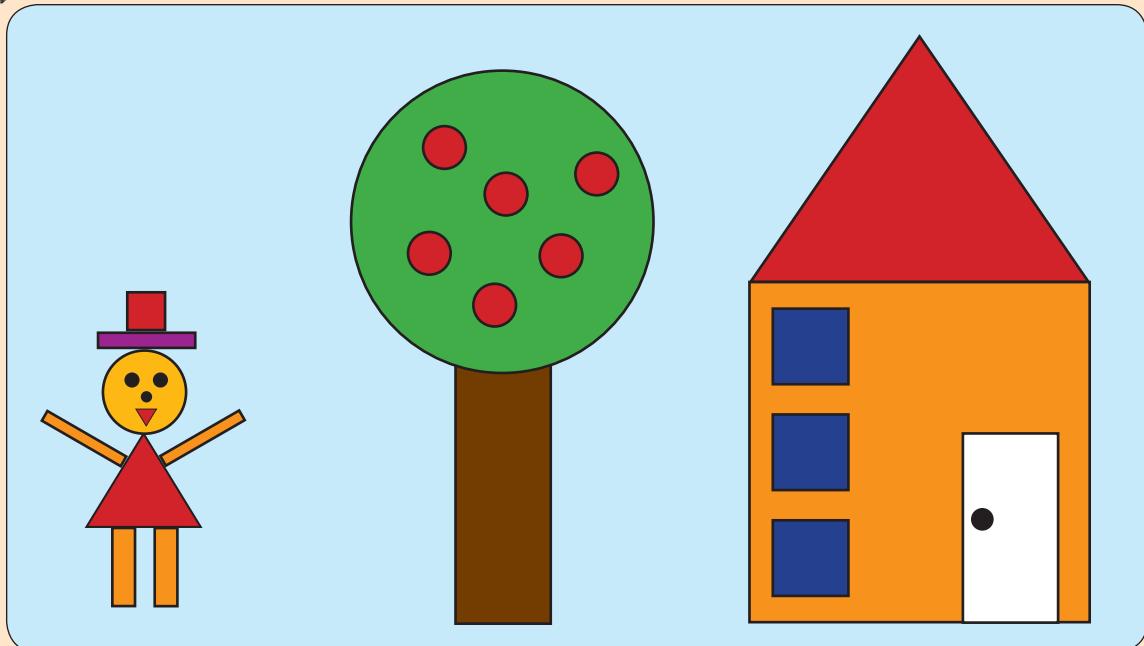


mephetho e otlolohileng

mephetho e tjhitja



Dikae le tseo o di balang?



Taka setshwantsho sa hao o sebedise didikwadikwe, dikgutlonnetsepa,
dikgutloharo le dikgutlonne.



Teacher:

Sign:

Date:



Ho kopanya le ho tlosa ho fihla ho 20

Boikgopotso bo potlakang.

Letsatsi:

| | | | |
|----------------|----------------|-----------------|----------------|
| $4 + 5 - 1 =$ | $13 - 9 + 2 =$ | $20 - 7 + 1 =$ | $10 + 5 - 4 =$ |
| $10 + 3 + 2 =$ | $9 + 3 - 2 =$ | $8 - 2 - 1 =$ | $13 - 8 + 1 =$ |
| $9 - 4 - 3 =$ | $18 - 9 - 4 =$ | $7 + 8 + 1 =$ | $16 - 7 + 3 =$ |
| $14 - 6 + 4 =$ | $12 - 5 - 2 =$ | $19 - 10 + 5 =$ | $6 + 5 - 3 =$ |

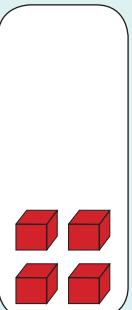
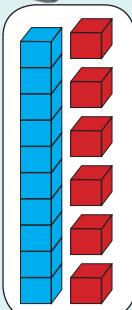


Kopanya tse latelang.

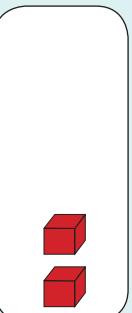
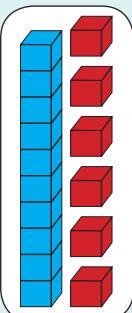
| | |
|--|---|
| | $= \boxed{1} \quad \boxed{0} \quad \boxed{2} + \boxed{} \quad \boxed{6}$ |
| | $= \boxed{1} \quad \boxed{0} + \boxed{8}$ |
| | $= \boxed{1} \quad \boxed{8}$ |
| | $= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{}$ |
| | $= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{}$ |
| | $= \boxed{} \quad \boxed{} + \boxed{}$ |
| | $= \boxed{}$ |



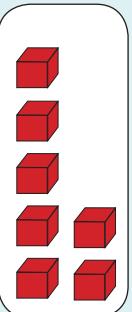
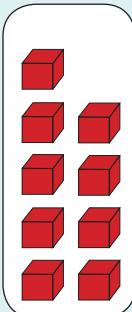
Tlosa tse latelang.



$$\begin{aligned}
 &= \boxed{1} \quad \boxed{0} \quad \boxed{6} - \boxed{4} \\
 &= \boxed{1} \quad \boxed{0} \quad - \quad \boxed{2} \\
 &= \quad \quad \quad \boxed{8}
 \end{aligned}$$



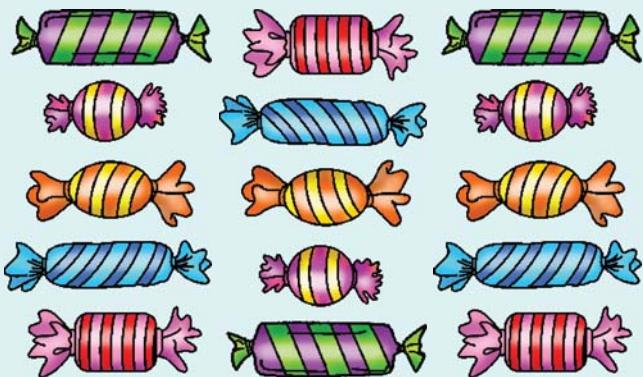
$$\begin{aligned}
 &= \quad \quad \quad \boxed{} - \quad \quad \quad \boxed{} \quad \boxed{} \\
 &= \quad \quad \quad \boxed{} + \quad \boxed{} \\
 &= \quad \quad \quad \boxed{}
 \end{aligned}$$



$$\begin{aligned}
 &= \quad \quad \quad \boxed{} - \quad \boxed{} \\
 &= \quad \quad \quad \boxed{}
 \end{aligned}$$



Ke rekile dipompong tse 15. Ke jele tse 2. Ka fa motswalle wa ka tse 4.
Ke saletswe ke dipompong tse kae?



Teacher:

Sign:

Date:



Ho kopanya le ho tlosa ho fihla ho 50

Letsatsi:

$20 + 2 - 1 =$

| |
|--|
| |
| |
| |

$36 - 6 + 2 =$

| |
|--|
| |
| |
| |

$42 - 2 + 4 =$

| |
|--|
| |
| |
| |

$47 + 4 - 1 =$

| |
|--|
| |
| |
| |

$30 + 3 + 6 =$

| |
|--|
| |
| |
| |

$42 + 9 - 1 =$

| |
|--|
| |
| |
| |

$33 - 2 - 1 =$

| |
|--|
| |
| |
| |

$49 - 1 + 2 =$

| |
|--|
| |
| |
| |

$55 - 5 - 0 =$

| |
|--|
| |
| |
| |

$38 - 7 - 1 =$

| |
|--|
| |
| |
| |

$45 + 1 + 2 =$

| |
|--|
| |
| |
| |

$50 - 5 + 3 =$

| |
|--|
| |
| |
| |

$24 - 3 + 2 =$

| |
|--|
| |
| |
| |

$32 - 5 - 2 =$

| |
|--|
| |
| |
| |

$49 - 10 + 1 =$

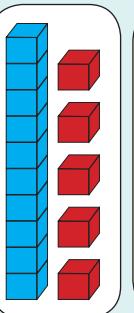
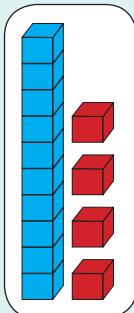
| |
|--|
| |
| |
| |

$29 + 5 - 4 =$

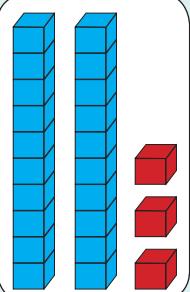
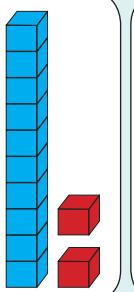
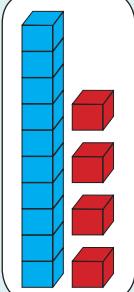
| |
|--|
| |
| |
| |



Kopanya tse latelang.



$= \boxed{\quad} + \boxed{\quad} + \boxed{\quad}$
 $= \boxed{\quad} + \boxed{\quad}$
 $= \boxed{\quad}$

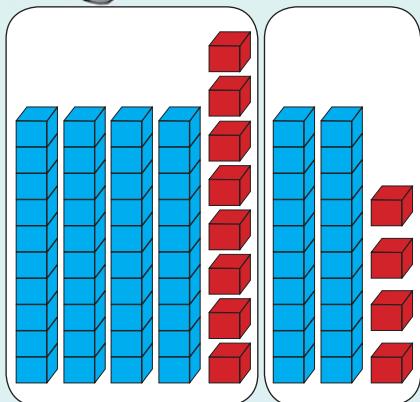


$= \boxed{\quad} + \boxed{\quad} + \boxed{\quad} + \boxed{\quad} + \boxed{\quad}$
 $= \boxed{\quad} + \boxed{\quad}$
 $= \boxed{\quad}$

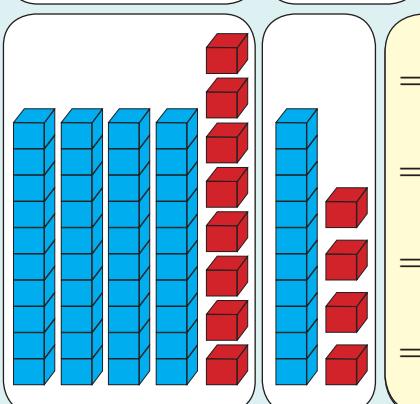
Leka mokgwa oo o ka o sebedisang.



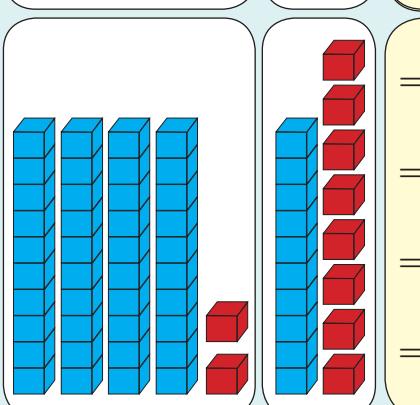
Tlosa tse latelang.



$$\begin{aligned}
 &= \boxed{4} \ 0 \quad \boxed{8} - \boxed{2} \ 0 \quad \boxed{4} \\
 &= \boxed{4} \ 0 - \boxed{2} \ 0 + \boxed{8} - \boxed{4} \\
 &= \boxed{2} \ 0 - \boxed{4} \\
 &= \boxed{2} \ 4
 \end{aligned}$$



$$\begin{aligned}
 &= \boxed{\quad} \quad \boxed{\quad} - \boxed{\quad} \quad \boxed{\quad} \\
 &= \boxed{\quad} - \boxed{\quad} + \boxed{\quad} - \boxed{\quad} \\
 &= \boxed{\quad} + \boxed{\quad} \\
 &=
 \end{aligned}$$



$$\begin{aligned}
 &= \boxed{\quad} \quad \boxed{\quad} - \boxed{\quad} \quad \boxed{\quad} \\
 &= \boxed{\quad} - \boxed{\quad} + \boxed{\quad} - \boxed{\quad} \\
 &= \boxed{\quad} - \boxed{\quad} \\
 &=
 \end{aligned}$$



Ke na le tjhelete ya pampiri ya R10, ya tshepe ya R5, ya pampiri hape ya R20, le ya tshepe ya R2 ka lebokoseng. Ke bolokile tjhelete e kae kaofela?

R20
R5
R2
RIO



Teacher:

Sign:

Date:

3q a

Kotara ya 2



Ho kopanya ho iphetang

Kopanya dinomoro bolokong ka nngwe mme o ngole thouthale.

| | | |
|----|----|---|
| 1 | 10 | 5 |
| 10 | | |

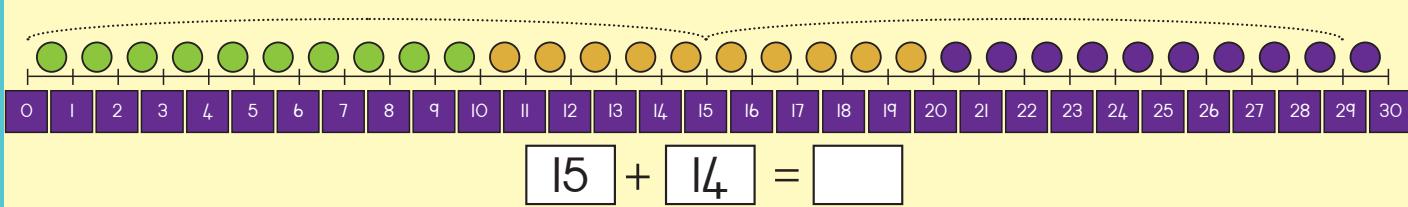
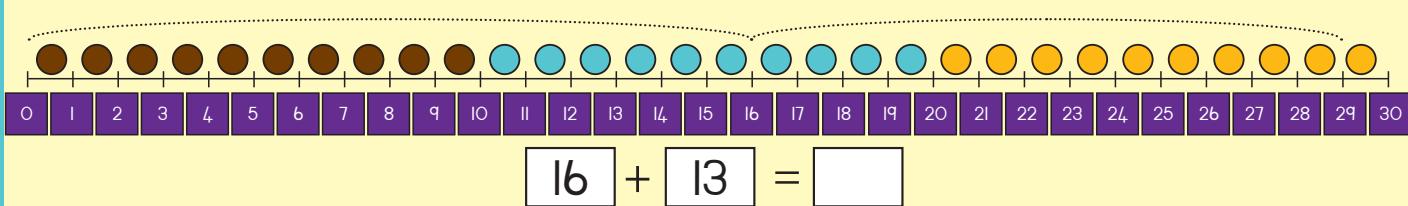
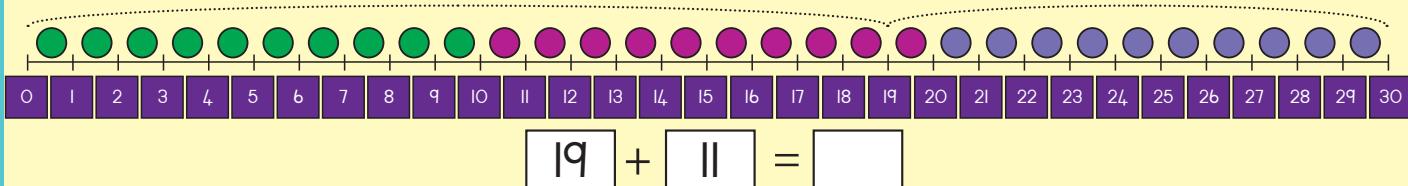
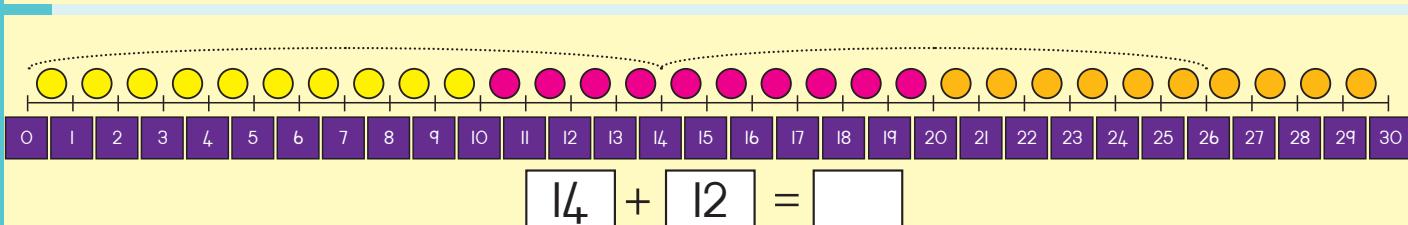
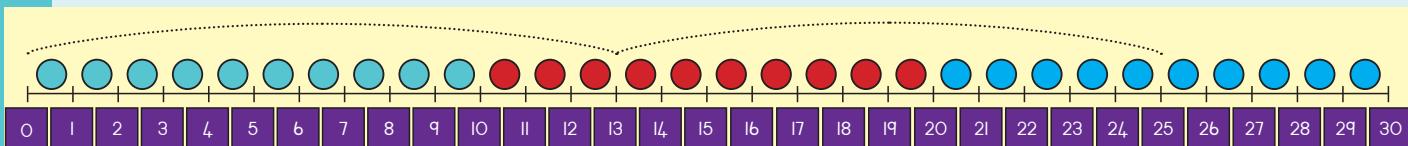
| | | |
|----|----|---|
| 2 | 10 | 6 |
| 20 | | |

| | | |
|----|----|---|
| 3 | 20 | 5 |
| 20 | | |

| | | |
|----|----|---|
| 4 | 20 | 4 |
| 10 | | |



Kopanya.





Kopanya.

$$12 + 11$$

$$\begin{aligned}
 &= \boxed{1} \ \boxed{0} \quad \boxed{2} + \boxed{1} \ \boxed{0} \quad \boxed{1} \\
 &= \boxed{1} \ \boxed{0} + \boxed{1} \ \boxed{0} + \boxed{2} + \boxed{1} \\
 &= \boxed{2} \ \boxed{0} + \boxed{3} \\
 &= \boxed{2} \ \boxed{3}
 \end{aligned}$$

$$13 + 15$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} \quad \boxed{} + \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$26 + 12$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} + \boxed{} + \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$23 + 22$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} + \boxed{} + \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$24 + 13$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$35 + 12$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &= \boxed{}
 \end{aligned}$$



Betty o rekile dipompong tsa R36, mme
Sipho a reka tsa R13. Ba sebedisitse tjhelete
e kae kaofela?



Teacher:

Sign:

Date:

3qb

Letsatsi:

Kotara ya 2



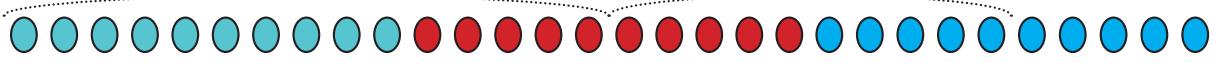
Ho kopanya ho iphetang (ho tswela pele)

Ngola thouthale.

$$12 + 10 = \boxed{\quad}$$



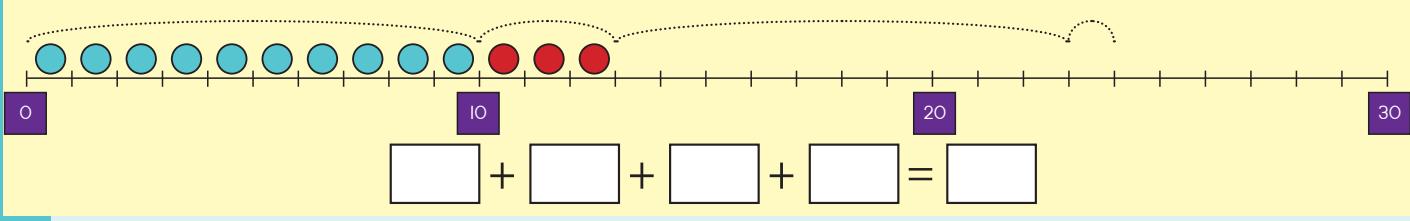
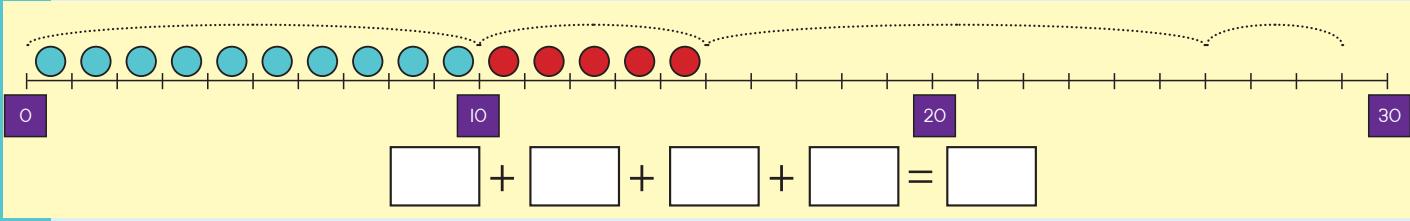
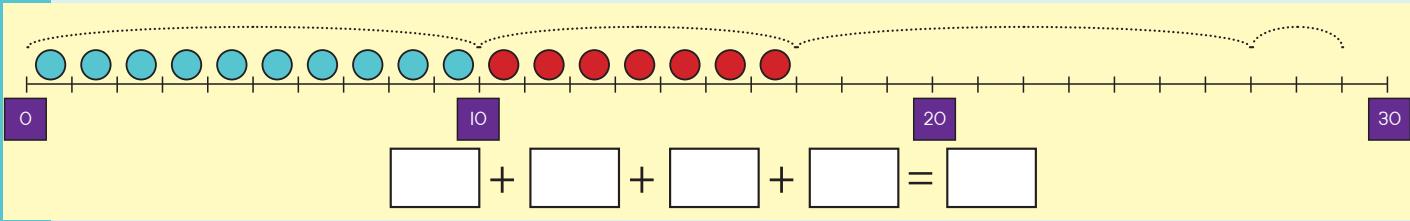
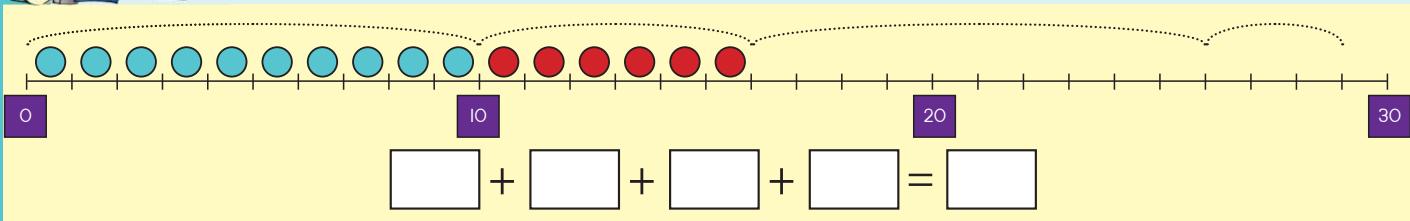
$$15 + 10 = \boxed{\quad}$$



$$19 + 10 = \boxed{\quad}$$



Ngola difaha tsohle mme o qetele dipalo.





Qetela.

$$28 + 11 = 2 \boxed{8} + 10 + 1 = 38 + 1 = 39$$

$$34 + 12 = 3 \boxed{4} + 10 + 2 = \boxed{} + \boxed{} = \boxed{}$$

$$23 + 13 = 2 \boxed{3} + 10 + 3 = \boxed{} + \boxed{} = \boxed{}$$

$$35 + 12 = 3 \boxed{5} + 10 + 2 = \boxed{} + \boxed{} = \boxed{}$$

$$26 + 11 = 2 \boxed{6} + 10 + 1 = \boxed{} + \boxed{} = \boxed{}$$



Kopanya.

$$\begin{array}{l} 11 + 10 = \boxed{} \\ 28 + 10 = \boxed{} \\ 34 + 10 = \boxed{} \end{array}$$

$$\begin{array}{l} 23 + 10 = \boxed{} \\ 37 + 10 = \boxed{} \\ 29 + 10 = \boxed{} \end{array}$$

$$\begin{array}{l} 36 + 10 = \boxed{} \\ 12 + 10 = \boxed{} \\ 15 + 10 = \boxed{} \end{array}$$

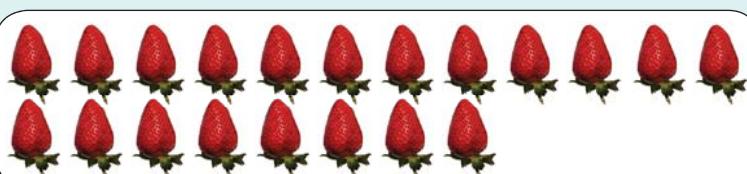


Palo ya ho kopanya 27 le 16 ke ?

Tlotsa setshwantsho mme o bontshe karabo ya hao.



Ngola palo ya polelo o sebedisa
ditshwantsho.



Teacher:

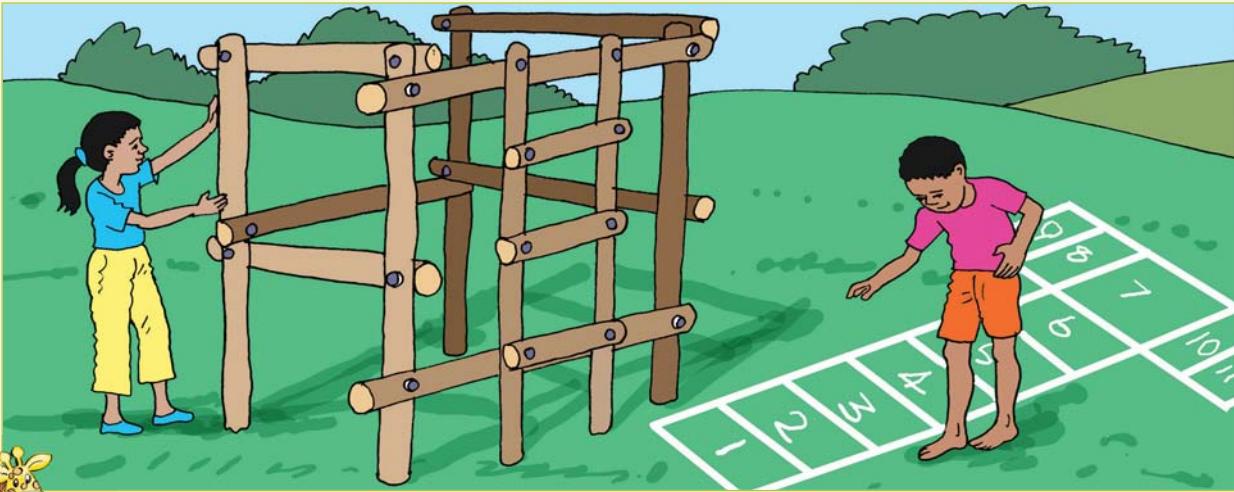
Sign:

Date:



Letsatsi:

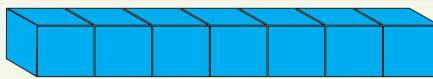
Bolele



Khalara karabo e nepahetseng ho bontsha hore na mela le dikhholomo tsena di telele kapa kgutshwane ho feta, kgutshwane kapa telele ho feta, kapa batsi kapa tshesane ho feta.
Khalara karabo ya hao ka mmala o tshwanang le wa diboloko.



kgutshwane



teletsana



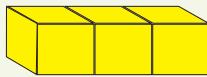
kgutshwane



teletsana



kgutshwane

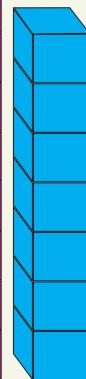


teletsana



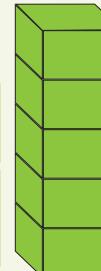
kgutshwane

teletsana



batsi ho feta

sesane ho feta



kgutshwane

teletsana





Taka dikarabo ka mmala o tshwanang le wa marikgwe a makgutshwane a bashemane.



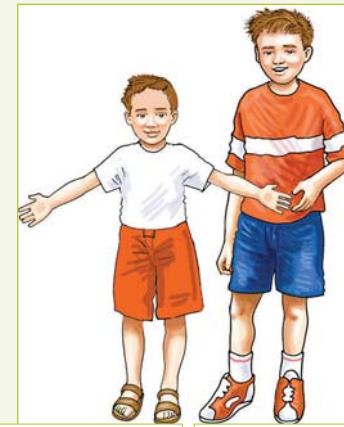
kgutshwane

teletsana



teletsana

kgutshwane



kgutshwane

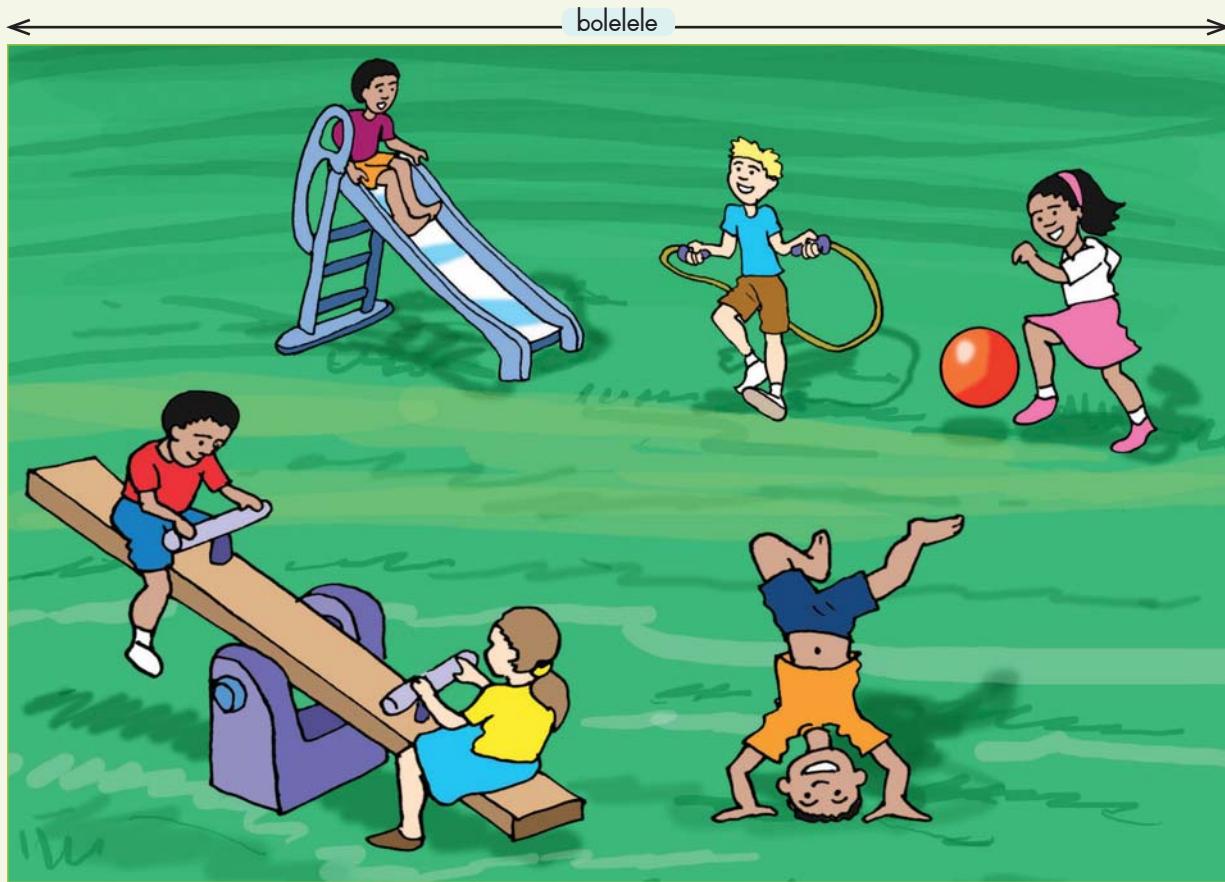
teletsana



Lekanya mahlakore a lebala la dipapadi ka letsoho le leoto a sehilweng ho I.

Lebala la dipapadi le bolelele ba matsoho a makae? _____

Lebala la dipapadi le bolelele ba maoto a makae? _____



Teacher:

Sign:

Date:

4

Kotara ya 2



Ho arola (ho tswela pele)

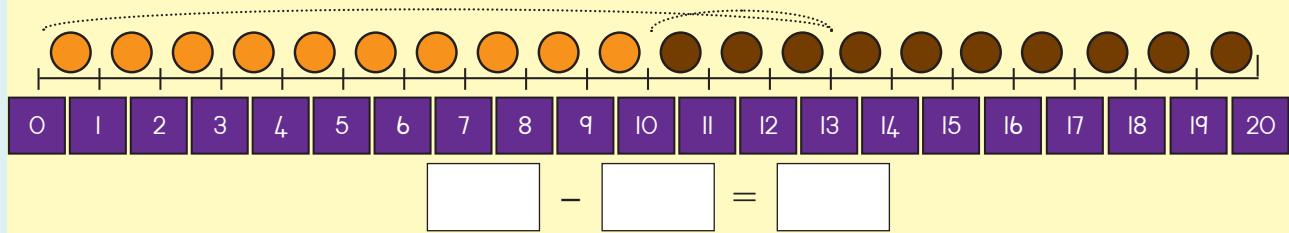
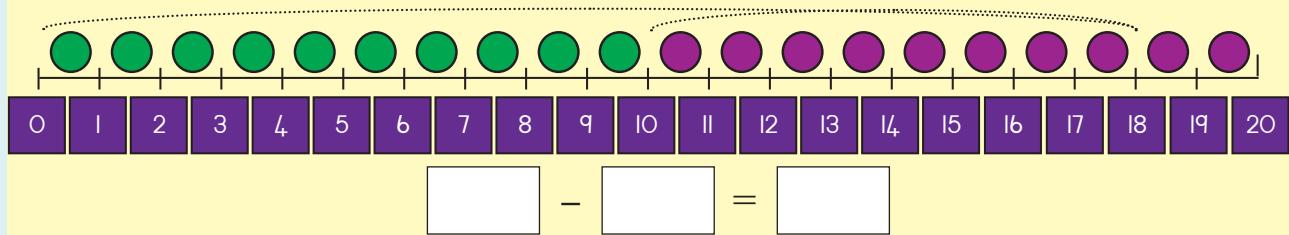
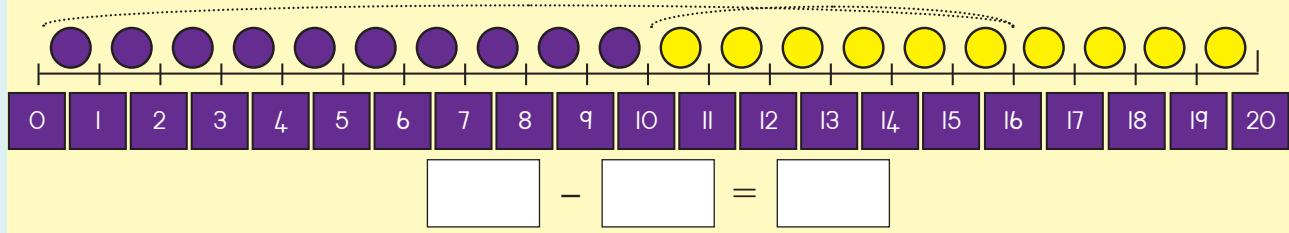
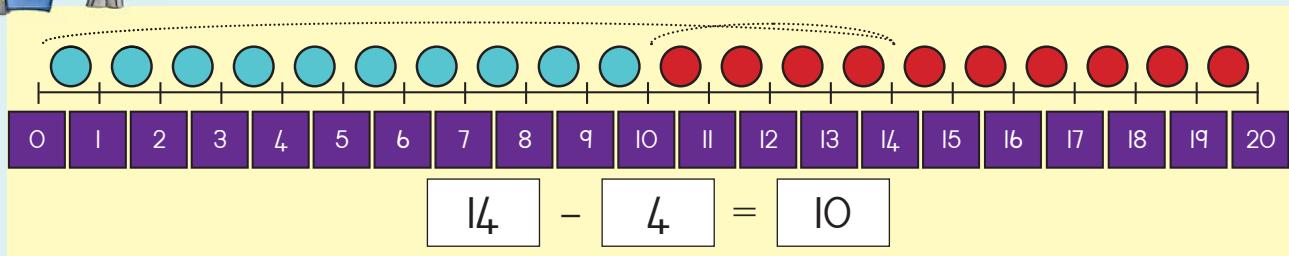


Bapisa dikarete ho dipalo tsa ho tlosa.

| | | | | |
|-------------|-------------|-------------|-------------|-------------|
| 10 | 10 | 10 | 10 | 10 |
| 2 | 2 | 8 | 8 | 7 |
| 17 - 7 = 10 | 12 - 2 = 10 | 15 - 5 = 10 | 13 - 3 = 10 | 18 - 8 = 10 |



Sebedisa molapalo. Ngola palo ya ho tlosa.





Tlosa.

$$10 \boxed{3} - \boxed{3} = \boxed{}$$

$$10 \boxed{5} - \boxed{5} = \boxed{}$$

$$10 \boxed{1} - \boxed{1} = \boxed{}$$

$$10 \boxed{4} - \boxed{4} = \boxed{}$$

$$10 \boxed{9} - \boxed{9} = \boxed{}$$

$$10 \boxed{2} - \boxed{2} = \boxed{}$$

$$10 \boxed{7} - \boxed{7} = \boxed{}$$

$$10 \boxed{6} - \boxed{6} = \boxed{}$$

$$10 \boxed{8} - \boxed{8} = \boxed{}$$

$$10 \boxed{9} - \boxed{5} = \boxed{}$$



Tlosa.

16 - 13

| | | |
|----|----|----|
| 10 | 10 | 0 |
| 6 | - | 3 |
| 16 | - | 13 |

$$16 - 13 = 3$$

14 - 12

| | | |
|----|----|----------------------|
| 10 | 10 | <input type="text"/> |
| 4 | - | 2 |
| 14 | - | 12 |

$$14 - 12 = \boxed{}$$

27 - 11

| | | |
|----------------------|----|----------------------|
| 20 | 10 | <input type="text"/> |
| 7 | - | 1 |
| <input type="text"/> | - | <input type="text"/> |

$$\boxed{} - \boxed{} = \boxed{}$$

35 - 13

| | | |
|----------------------|----|----------------------|
| 30 | 10 | <input type="text"/> |
| 5 | - | 3 |
| <input type="text"/> | - | <input type="text"/> |

$$\boxed{} - \boxed{} = \boxed{}$$

26 - 12

| | | |
|----------------------|----|----------------------|
| 20 | 10 | <input type="text"/> |
| 6 | - | 2 |
| <input type="text"/> | - | <input type="text"/> |

$$\boxed{} - \boxed{} = \boxed{}$$

48 - 11

| | | |
|----------------------|----|----------------------|
| 40 | 10 | <input type="text"/> |
| 8 | - | 1 |
| <input type="text"/> | - | <input type="text"/> |

$$\boxed{} - \boxed{} = \boxed{}$$



Lisa o na le dibadi tse 17. A lahlhelwa ke dibadi tse 8.



O setse ka dibadi tse kae?



Teacher:

Sign:

Date:

42a

Kotara ya 2



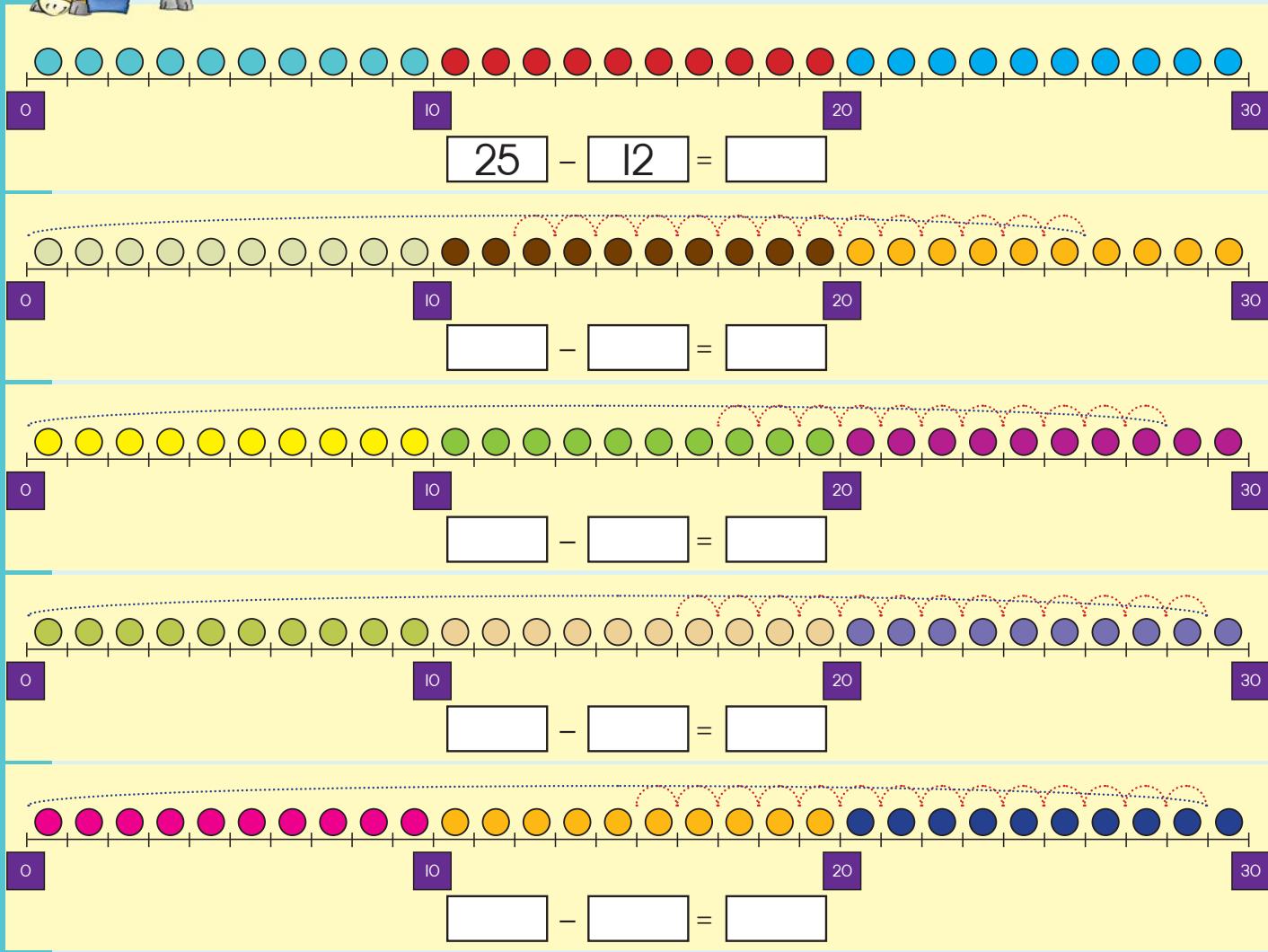
Ho tlosa hape

Tlosa dipalo tse ka tlase ho tse ka hodimo.

| | | | |
|----|----|----|----|
| 10 | 20 | 30 | 40 |
| 7 | 2 | 8 | 9 |
| 10 | 10 | 10 | 10 |
| 5 | 1 | 5 | 4 |
| 15 | | | |
| 2 | | | |



Sebedisa molapalo. Ngola palo ya ho tlosa.





45 - 23

$$\begin{aligned}
 &= \boxed{4} \ \boxed{0} \quad \boxed{5} \ - \ \boxed{2} \ \boxed{0} \quad \boxed{3} \\
 &= \boxed{4} \ \boxed{0} \ - \ \boxed{2} \ \boxed{0} \ + \ \boxed{5} \ - \ \boxed{3} \\
 &= \boxed{2} \ \boxed{0} \ + \ \boxed{2} \\
 &= \boxed{2} \ \boxed{2}
 \end{aligned}$$

38 - 16

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

29 - 14

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

48 - 11

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

35 - 23

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

38 - 15

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$



Teacher:

Sign:

Date:

42b

Letsatsi:

Kotara ya 2



Ho tlosa ho hong hape

Palo yohle ya boloko ka bong ke bokae?

$$22 - 10 = \boxed{}$$



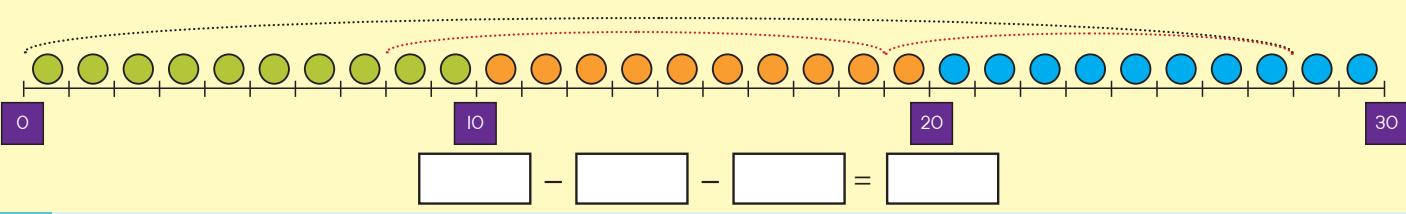
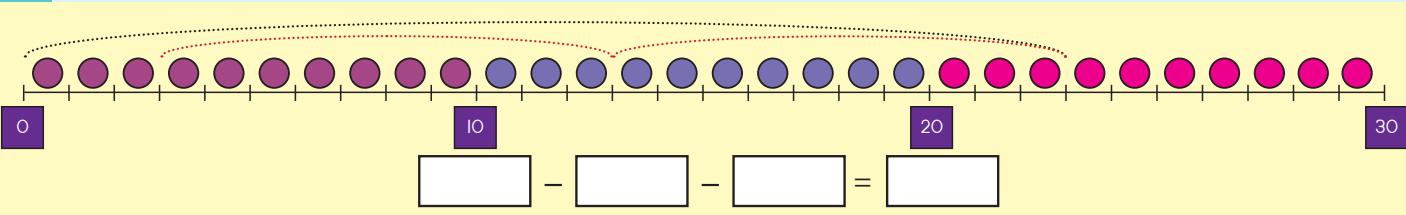
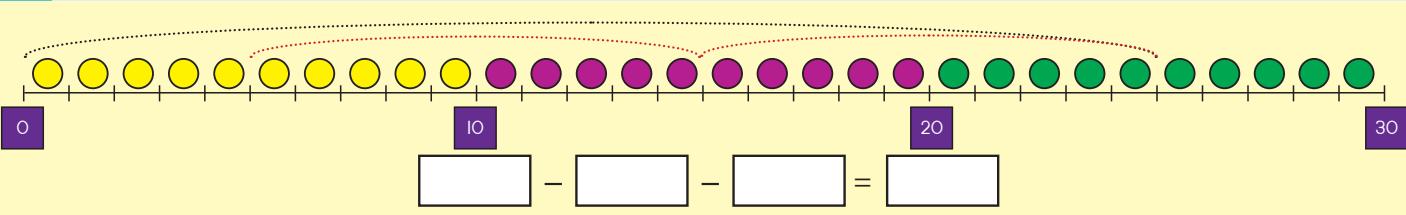
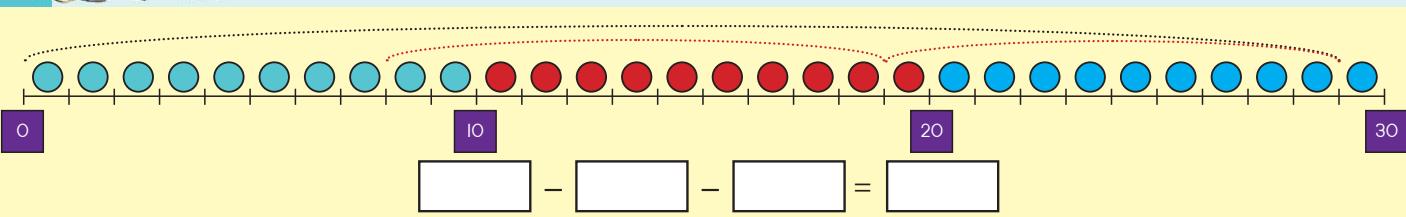
$$25 - 10 = \boxed{}$$



$$29 - 10 = \boxed{}$$



Phethela dipalo tsa ho tlosa.





Qetela.

$$\boxed{46} \quad - \quad \boxed{13} = \boxed{}$$

$$\boxed{49} \quad - \quad \boxed{23} = \boxed{}$$

$$\boxed{38} \quad - \quad \boxed{14} = \boxed{}$$

$$\boxed{27} \quad - \quad \boxed{16} = \boxed{}$$

$$\boxed{25} \quad - \quad \boxed{11} = \boxed{}$$

$$\boxed{46} \quad - \quad \boxed{32} = \boxed{}$$



Tlosa.

$$21 - 10 = \boxed{}$$

$$43 - 10 = \boxed{}$$

$$16 - 10 = \boxed{}$$

$$28 - 10 = \boxed{}$$

$$27 - 10 = \boxed{}$$

$$22 - 10 = \boxed{}$$

$$34 - 10 = \boxed{}$$

$$37 - 10 = \boxed{}$$

$$45 - 10 = \boxed{}$$

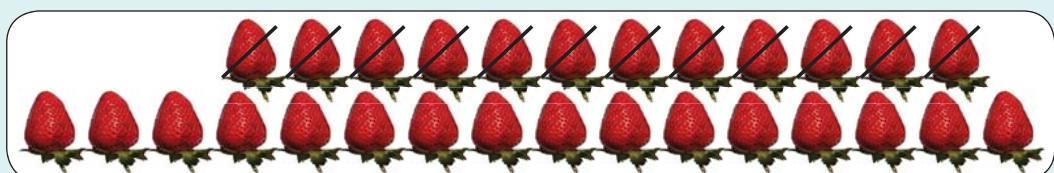


Phapang mahareng a 35 le 20 ke? Taka setshwantsho ho bontsha karabo ya hao.

$$\boxed{35} \quad - \quad \boxed{20} = \boxed{}$$



Etsa palo ya hao ya polelo o sebedisa ditshwantsho.



Teacher: _____

Sign: _____

Date: _____

43

Kotara ya 2

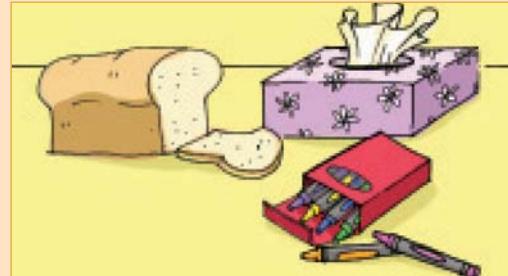


Boima le bobebe

Letsatsi:

Tadima setshwantsho ka seng mme o arabe potso.

Ke efeng e bobebe kapa boima ho feta e nngwe?



Kgomaretsa kapa o etse setshwantsho sa:

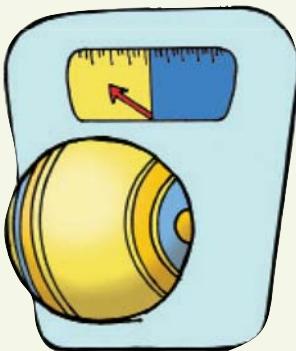
Dintho tse boima

Dintho tse bobebe

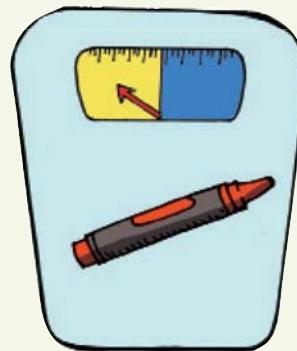
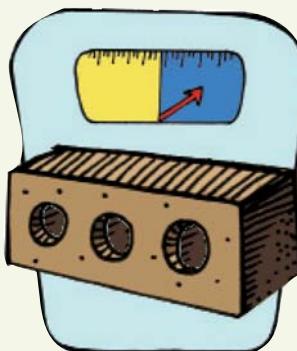


3

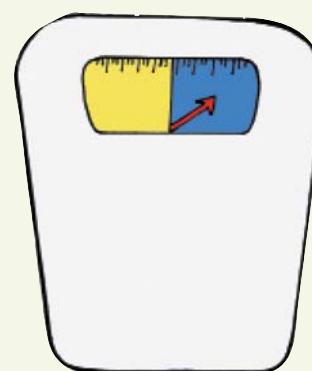
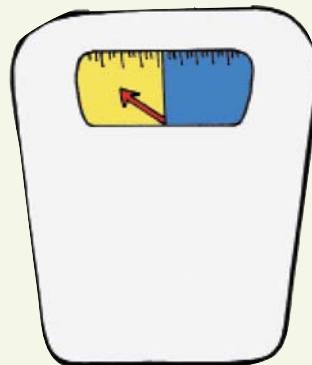
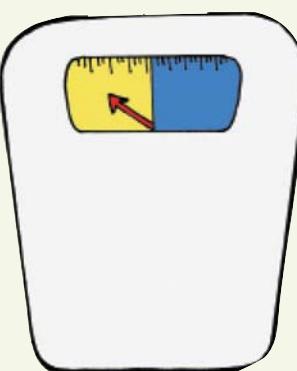
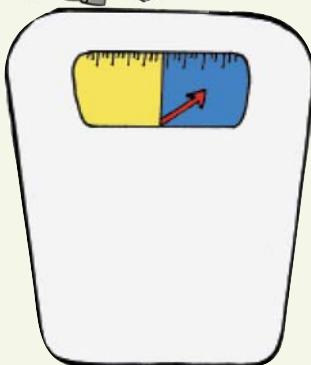
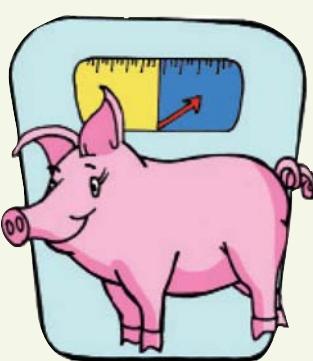
Ha lerumo le lefubedu le supile lehlakoreng le lesehla ntho ebobebe, mme ha e supile ho le bolou ntho e boima. Ngola bobabe kappa boima.



bobebe



Etsa setshwantsho kapa kgomaretsa ntho ho ya ka moo sekala se bontshang kateng.



Teacher:

Sign:

Date:

44

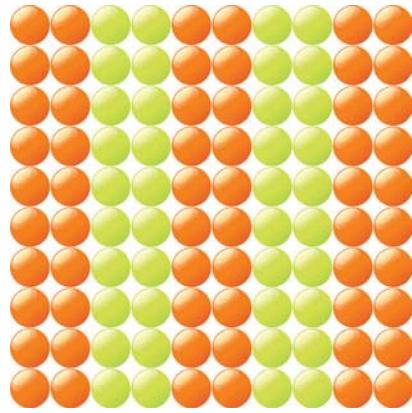
Kotara ya 2

Letsatsi:



Dipaterone tsa dipalo: Bobedi

Ha re baleng ka bobedi.



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka bobedi.

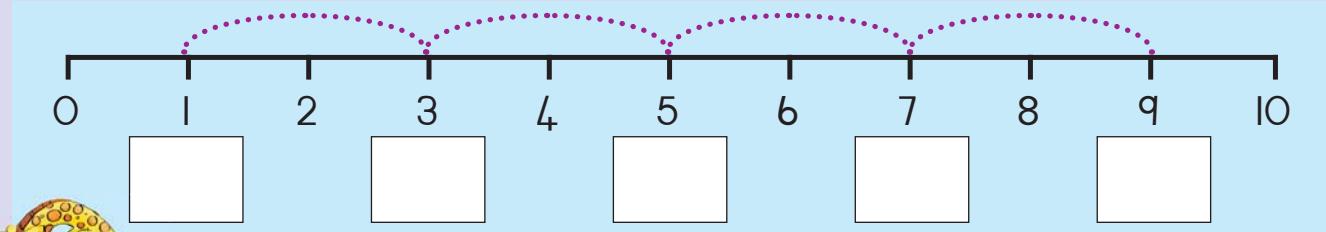
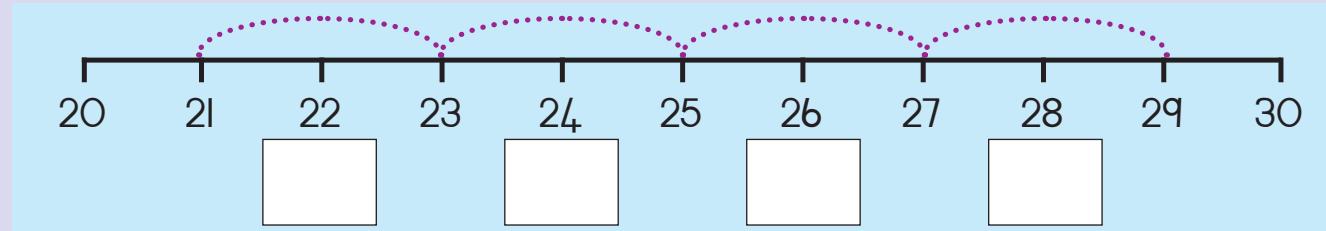
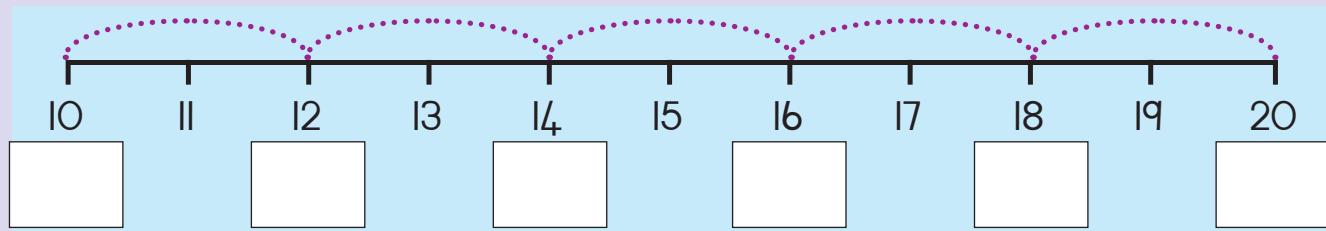
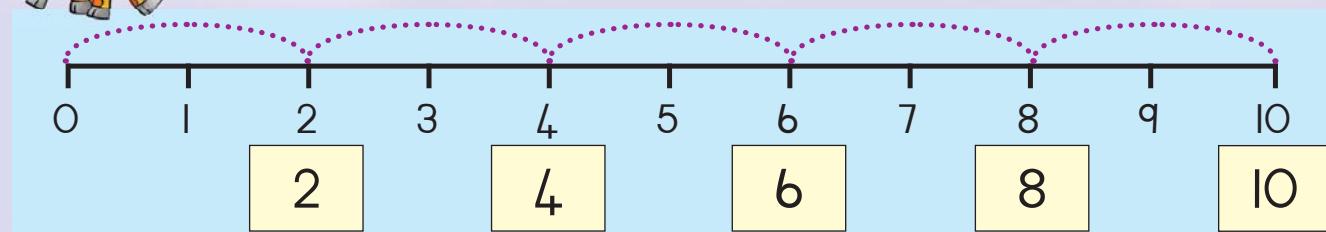


Re qadile paterone. E qetele.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 2I | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 3I | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 4I | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 5I | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 6I | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 7I | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 8I | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 9I | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Sebedisa melapalo ho ngola paterone.



Qetela tse latelang.

2, 4, 6, __, __, __

62, 64, 66, __, __, __

44, 46, 48, __, __, __

1, 3, 5, __, __, __

13, 15, 17, __, __, __

55, 57, 59, __, __, __

10, 8, 6, __, __, __

98, 96, 94, __, __, __

26, 24, 22, __, __, __

11, 9, 7, __, __, __

29, 27, 25, __, __, __

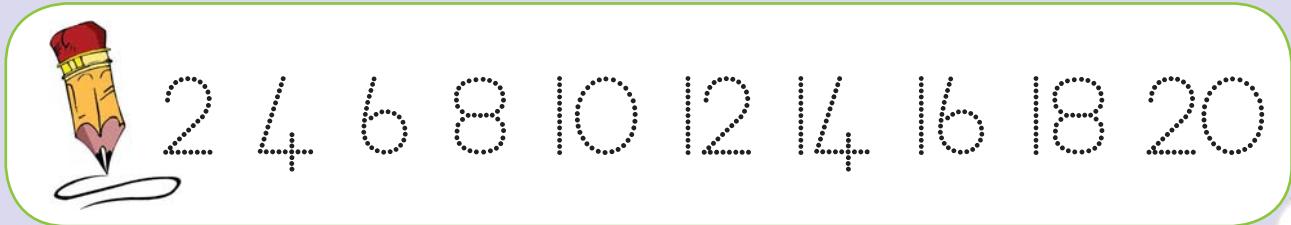
95, 93, 91, __, __, __



Teacher:

Sign:

Date:



45

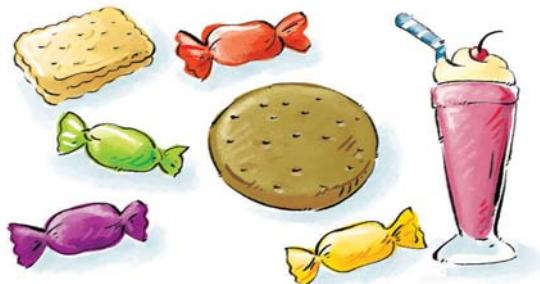
Kotara ya 2



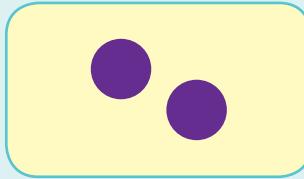
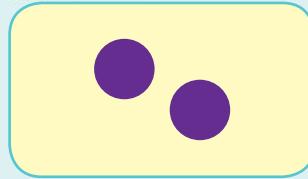
Letsatsi:

Pheta habedi

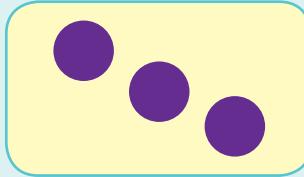
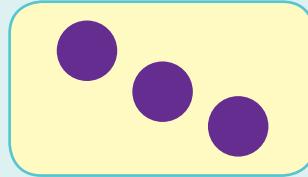
Tadima setshwantsho sa pele le sa bobedi. Ho etsahetseng?



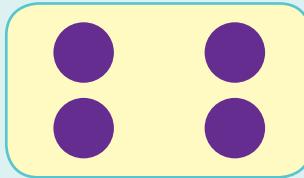
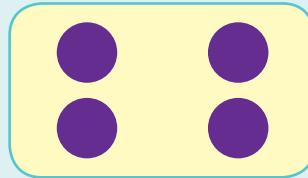
Kopanya matheba, mme o ngole palo bakeng sa tafole ka nngwe.



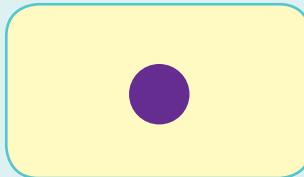
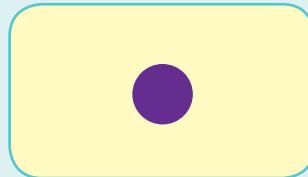
$$\boxed{} + \boxed{} = \boxed{}$$



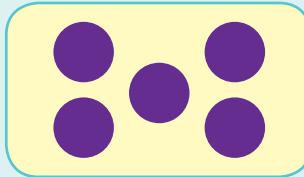
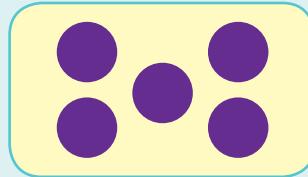
$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



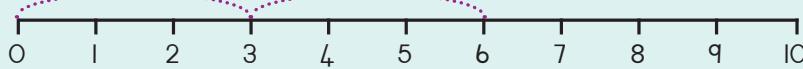
$$\boxed{} + \boxed{} = \boxed{}$$



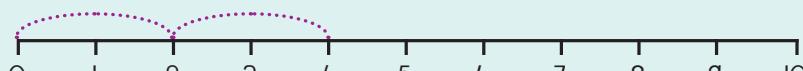
$$\boxed{} + \boxed{} = \boxed{}$$



Sebedisa molapalo ho ngola palo.



$$\boxed{} + \boxed{} = \boxed{}$$



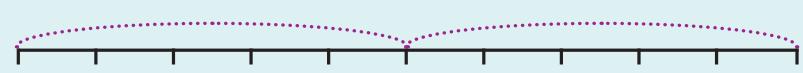
$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



Pheta tse latelang habedi.

Pheta 1 habedi

$$\boxed{1} + \boxed{1} = \boxed{2}$$

$$\boxed{2} \times \boxed{1} = \boxed{2}$$

Pheta 2 habedi

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$

Pheta 3 habedi

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$

Pheta 4 habedi

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$

Pheta 5 habedi

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$



Ke na le R5. Motswalle o na le tjhelete e lekanang le eo habedi o na le tjhelete e kae kaofela?



Teacher:

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Date:

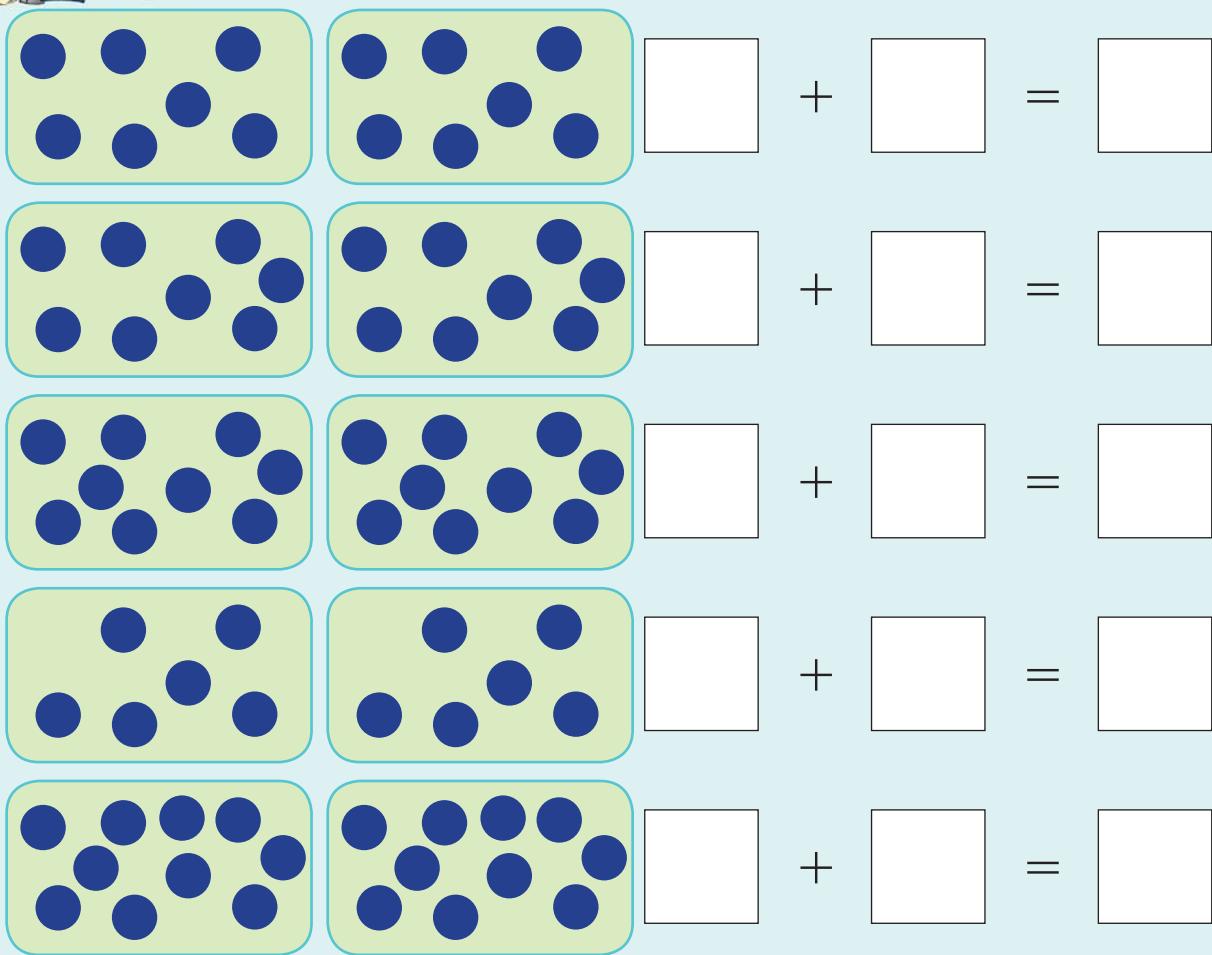


Pheta habedi

Tadima setshwantsho sa pele le sa bobedi. Ho etsahetseng?

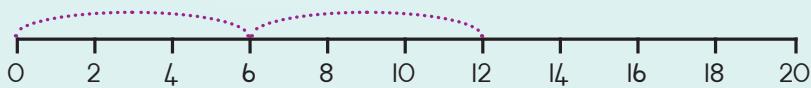


Kopanya matheba mme o ngole palo bakeng sa tafole ka nngwe.

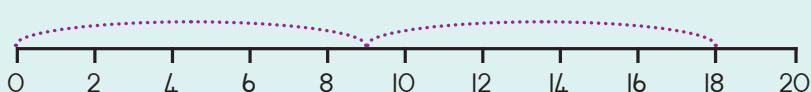




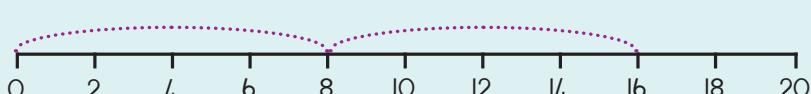
Sebedisa molapalo ho ngola palo.



$\boxed{} + \boxed{} = \boxed{}$



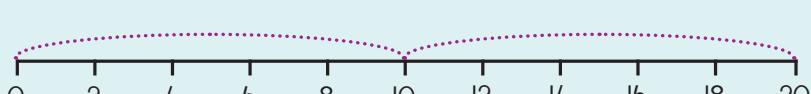
$\boxed{} + \boxed{} = \boxed{}$



$\boxed{} + \boxed{} = \boxed{}$



$\boxed{} + \boxed{} = \boxed{}$



$\boxed{} + \boxed{} = \boxed{}$



Pheta tse latelang habedi.

Pheta 6 habedi

$\boxed{} + \boxed{} = \boxed{}$

$2 \times \boxed{} = \boxed{12}$

Pheta 7 habedi

$\boxed{} + \boxed{} = \boxed{}$

$2 \times \boxed{} = \boxed{}$

Pheta 8 habedi

$\boxed{} + \boxed{} = \boxed{}$

$2 \times \boxed{} = \boxed{}$

Pheta 9 habedi

$\boxed{} + \boxed{} = \boxed{}$

$2 \times \boxed{} = \boxed{}$

Pheta 10 habedi

$\boxed{} + \boxed{} = \boxed{}$

$2 \times \boxed{} = \boxed{}$



Motswalle o na le dimabole tse 9. Ke na le palo e kalo habedi. Ke na le dimabole tse kae?



Teacher:

Sign:

Date:

47

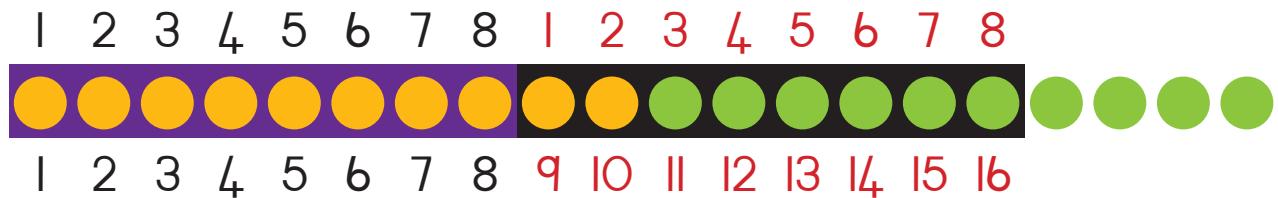
Letsatsi:

Kotara ya 2

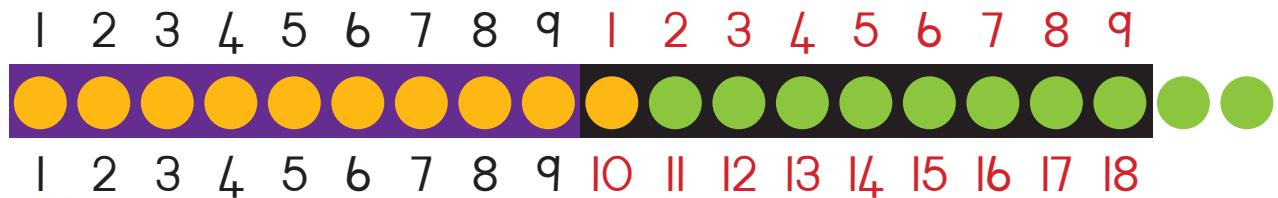


Pheta habedi

Pheta 8 habedi



Pheta 9 habedi



Sebedisa difaha ho pheta dipalo habedi. Re o qaletse ya pele.

Pheta 5 habedi



$$\boxed{5} + \boxed{5} = \boxed{\quad}$$

Pheta 6 habedi



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Pheta 7 habedi



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Pheta 8 habedi

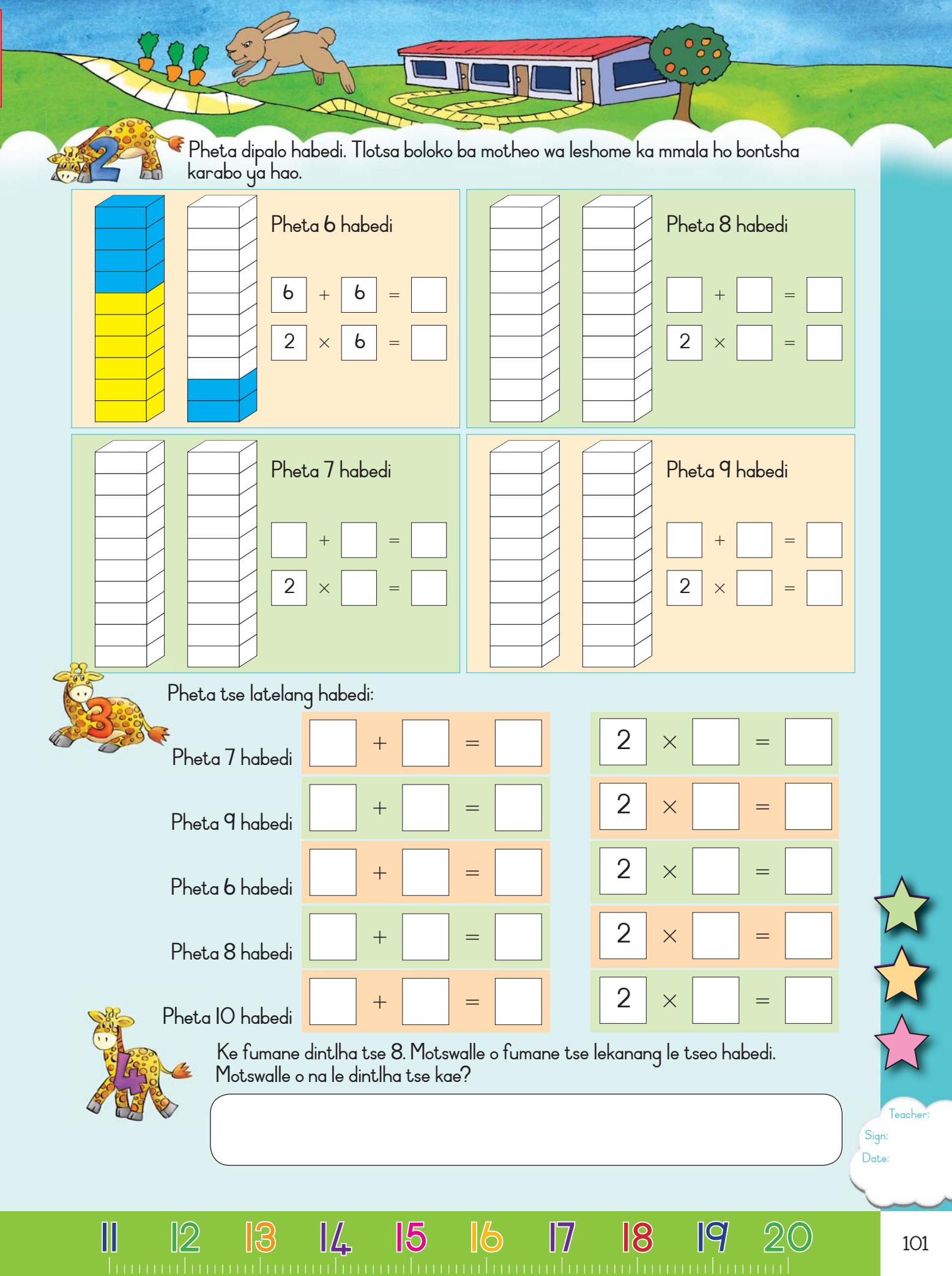


$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

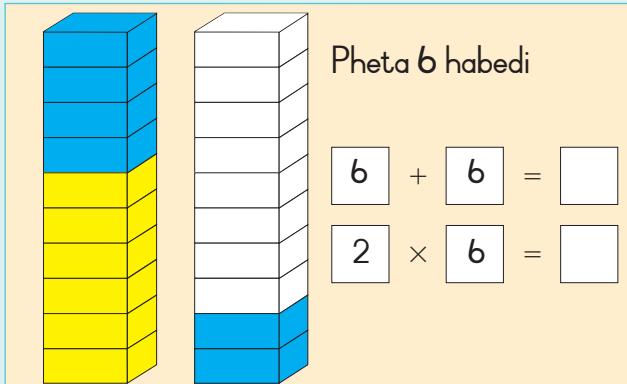
Pheta 9 habedi



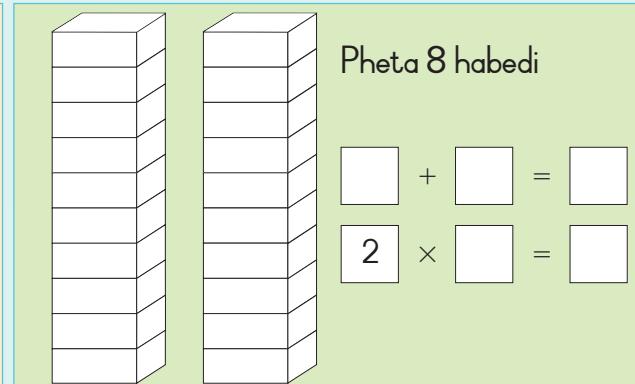
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



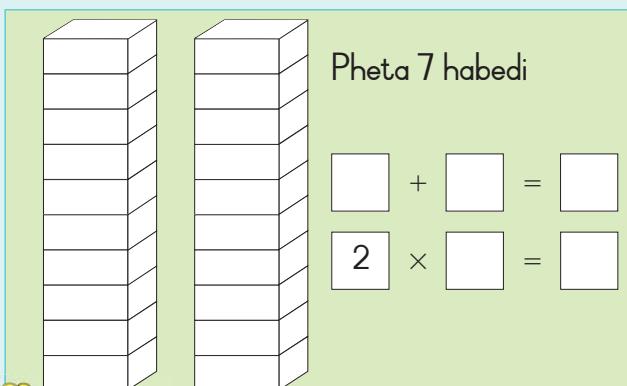
Pheta dipalo habedi. Tlotsa boloko ba motheo wa leshome ka mmala ho bontsha karabo ya hao.



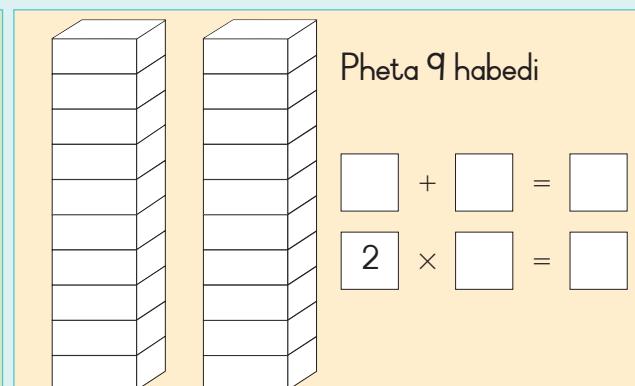
Pheta 6 habedi



Pheta 8 habedi



Pheta 7 habedi



Pheta 9 habedi



Pheta tse latelang habedi:

Pheta 7 habedi

$$[] + [] = []$$

$$2 \times [] = []$$

Pheta 9 habedi

$$[] + [] = []$$

$$2 \times [] = []$$

Pheta 6 habedi

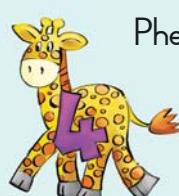
$$[] + [] = []$$

$$2 \times [] = []$$

Pheta 8 habedi

$$[] + [] = []$$

$$2 \times [] = []$$



Pheta 10 habedi

$$[] + [] = []$$

$$2 \times [] = []$$

Ke fumane dintlha tse 8. Motswalle o fumane tse lekanang le tseo habedi.
Motswalle o na le dintlha tse kae?



Teacher:

Sign:

Date:



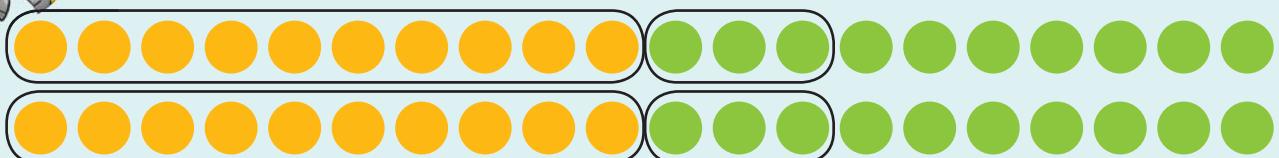
Pheta habedi hape

Pheta I2 habedi



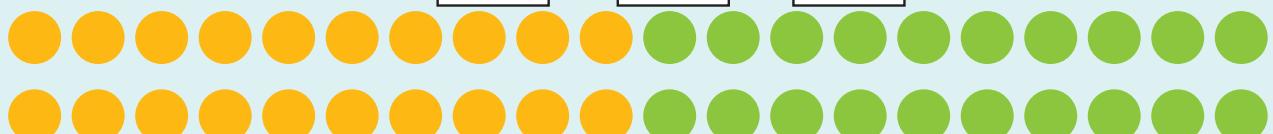
Sebedisa difaha ho pheta dipalo habedi. Re o qaletse ya pele.

Pheta I3 habedi



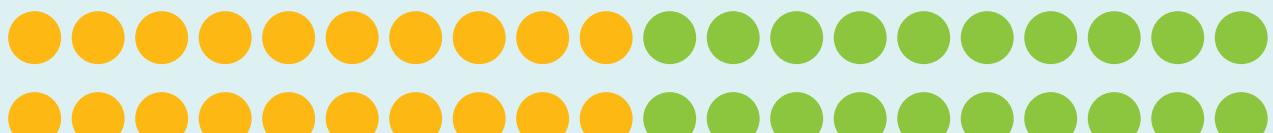
Pheta I5 habedi

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



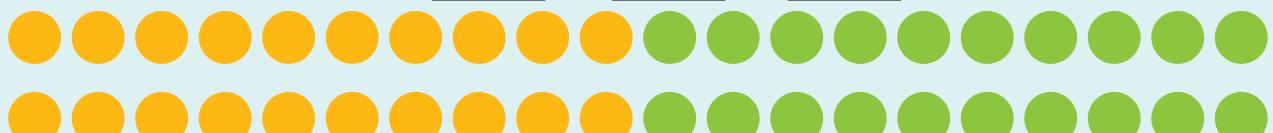
Pheta I4 habedi

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



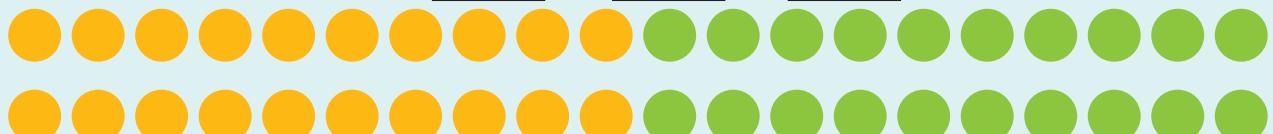
Pheta II habedi

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Pheta I6 habedi

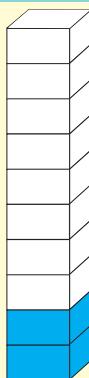
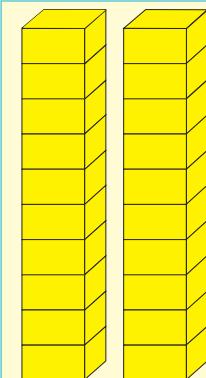
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



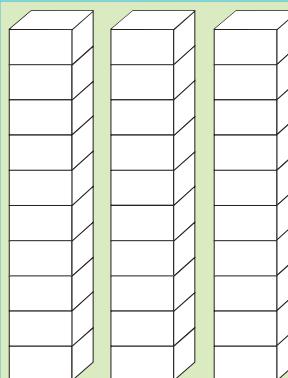
Pheta dipalo habedi. Tlotsa boloko ba motheo wa leshome ka mmala ho bontsha karabo ya hao.



Pheta II habedi

$$\text{II} + \text{II} = \boxed{}$$

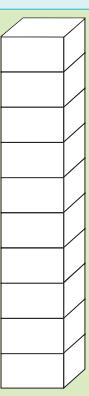
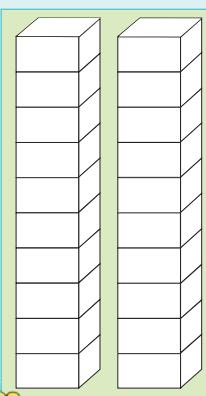
$$2 \times \text{II} = \boxed{}$$



Pheta I3 habedi

$$\boxed{} + \boxed{} = \boxed{}$$

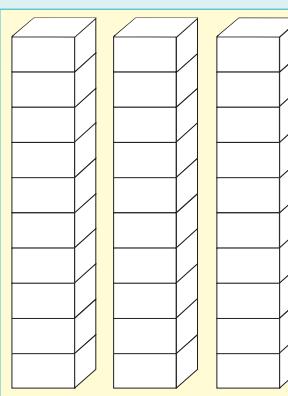
$$2 \times \boxed{} = \boxed{}$$



Pheta I4 habedi

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$



Pheta I5 habedi

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$



Pheta tse latelang habedi:

Pheta II habedi

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Pheta I3 habedi

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Pheta I6 habedi

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Pheta I7 habedi

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

Pheta I8 habedi

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$



Ke nepile mantswe a 4 papading ya mopeleto. Mohlodi o fumane habedi ho mpheta. Mohlodi o nepile a makae?



Teacher:

Sign:

Date:

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Kotara ya 2

Setshela le bongata

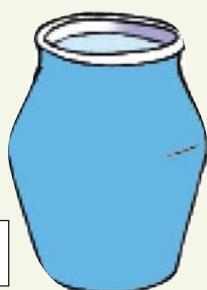


Buisanang ka ditshela ditulong tsa lona.

Letsatsi:



Bolela hore setshela se tletse kapa ha se na letho.





Khalara ho bontsha hore ditshela tsena di _____.



Taka ditshelwa tsa hao mme o khalare ditshelwa tsa tsona.

Ha se na letho

Se tletse

Ha se na letho

Se tletse



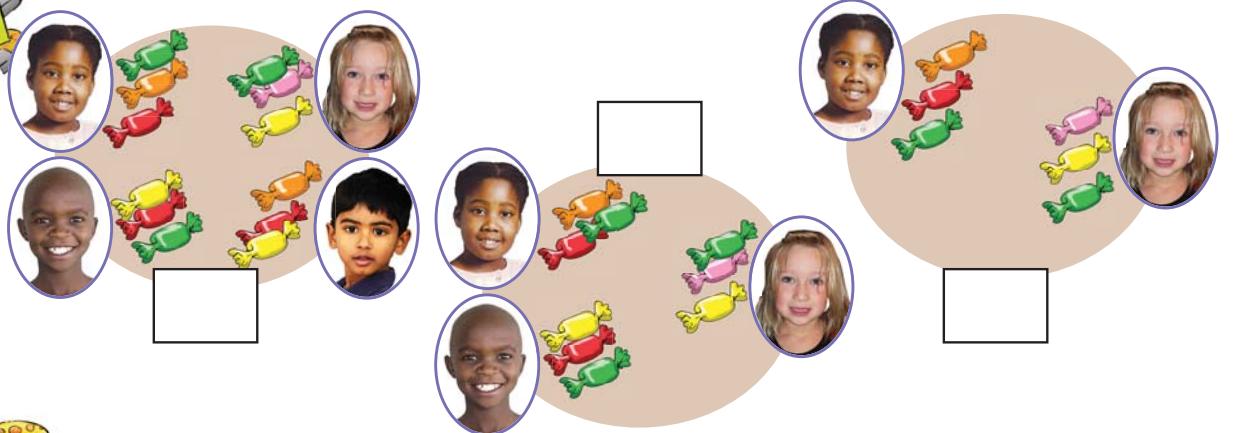
Teacher:

Sign:

Date:

Katiso: $\times 3$ 

Ho na le dipompong tse kae tafoleng ka nngwe?



Qetela tse latelang:

dihlopha tse 2
tsa bo-3

$3 + 3 =$

$2 \times 3 =$

dihlopha tse 5
tsa bo-3

$3 + 3 + 3 + 3 + 3 =$

$5 \times 3 =$

dihlopha tse 4
tsa bo-3

$3 + 3 + 3 + 3 =$

$4 \times 3 =$

dihlopha tse 6
tsa bo-3

$3 + 3 + 3 + 3 + 3 + 3 =$

$6 \times 3 =$

dihlopha tse 7
tsa bo-3

$3 + 3 + 3 + 3 + 3 + 3 + 3 =$

$7 \times 3 =$



Etsa setshwantsho sa tse latelang.

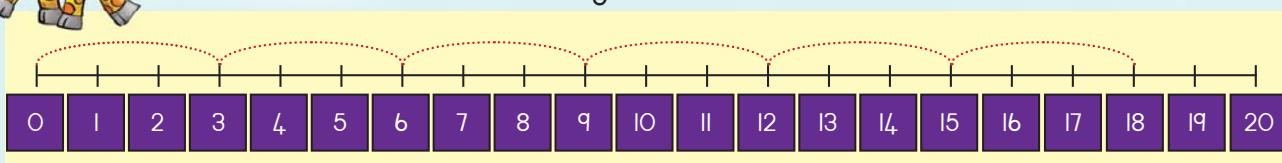
dihlopha tse 3 tsa bo-3

dihlopha tse 4 tsa bo-3

dihlopha tse 5 tsa bo-3



Taka setshwantsho sa tse latelang.



3, 6, 9, 12, ___, ___

$$3 + 3 + 3 + 3 + 3 + 3 = \boxed{}$$

$$\text{dihlopha tse } 6 \text{ tsa bo-}3 = \boxed{}$$

$$6 \times 3 = \boxed{}$$

Taka



6, ___, ___

$$6 + \boxed{} + \boxed{} = \boxed{}$$

$$\text{dihlopha tse } 3 \text{ tsa bo-} \boxed{} = \boxed{}$$

$$3 \times \boxed{} = \boxed{}$$

Taka



Pitsa ya ho pheha e na le maoto a mararo.

Ebe dipitsa tse 7 tsa ho pheha di na le
maoto a makae?



Teacher:

Sign:

Date:



3 6 9 12 15 18
21 24 27 30 33

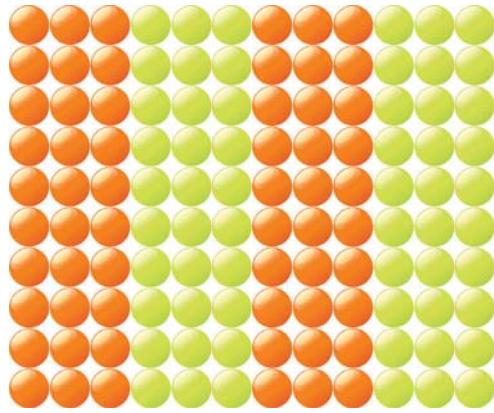
5|

Kotara ya 2



Dipaterone tsa dipalo: Boraro

Letsatsi:



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka **boraro**.



Re qadile paterone. E qetele.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 2I | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 3I | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 4I | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 5I | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 6I | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 7I | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 8I | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 9I | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Sebedisa melapalo ho ngola paterone.



3

6

9









Qetela tse latelang.

3, 6, 9, __, __, __

1, 4, 7, __, __, __

99, 96, 93, __, __, __

36, 39, 42, __, __, __

22, 25, 28, __, __, __

66, 63, 60, __, __, __

12, 15, 18, __, __, __

15, 12, 9, __, __, __

40, 37, 34, __, __, __



Ho na le dibaesekele tse 10 tsa mabidi a mararo sekolong sa mathomo. Ho na le mabidi a makae a dibaesekele tsa mabidi a mararo?

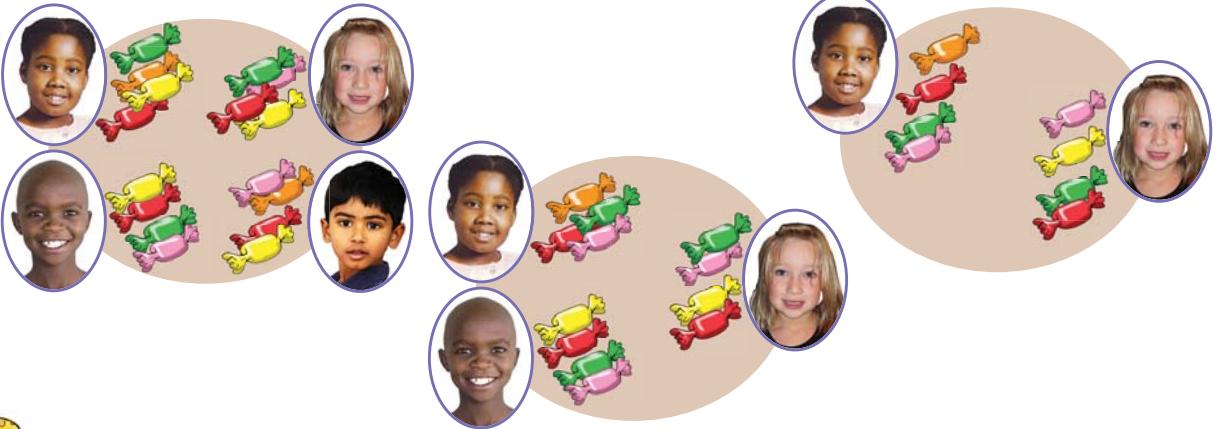
Teacher:

Sign:

Date:

Katiso: $\times 4$ 

Ho na le dipompong tse kae tafoleng ka nngwe?



Qetela tse latelang.



dihlopha tse 3
tsa bo-4

$$4 + 4 + 4 =$$

$$3 \times 4 = \boxed{\quad}$$



dihlopha tse 2
tsa bo-4

$$4 + 4 =$$

$$2 \times 4 = \boxed{\quad}$$



dihlopha tse 4
tsa bo-4

$$4 + 4 + 4 + 4 =$$

$$4 \times 4 = \boxed{\quad}$$



dihlopha tse 6
tsa bo-4

$$4 + 4 + 4 + 4 + 4 + 4 =$$

$$6 \times 4 = \boxed{\quad}$$



dihlopha tse 7
tsa bo-4

$$4 + 4 + 4 + 4 + 4 + 4 + 4 =$$

$$7 \times 4 = \boxed{\quad}$$



Etsa setshwantsho sa tse latelang.

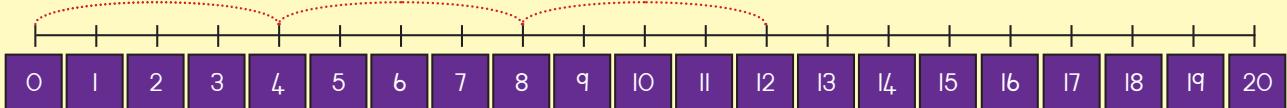
dihlopha tse 3 tsa bo-4

dihlopha tse 4 tsa bo-4

dihlopha tse 5 tsa bo-4



Etsa setshwantsho sa tse latelang.



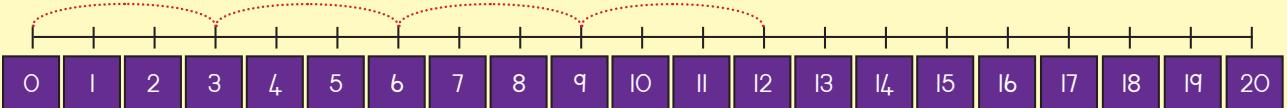
4, 8, ___

$$4 + 4 + 4 = \boxed{}$$

$$\text{dihlopha tse } 3 \text{ tsa bo-}4 = \boxed{}$$

$$3 \times 4 = \boxed{}$$

Ho taka



3, 6, 9, ___

$$3 + 3 + 3 + 3 = \boxed{}$$

$$\text{dihlopha tse } 3 \text{ tsa bo-} \boxed{} = \boxed{}$$

$$4 \times \boxed{} = \boxed{}$$

Ho taka



Pere e na le maoto a 4. Dipere tse 3 di na le maoto a makae?



4 8 12 16 20 24

28 32 36 40



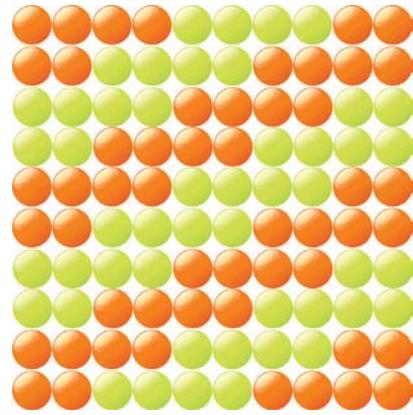
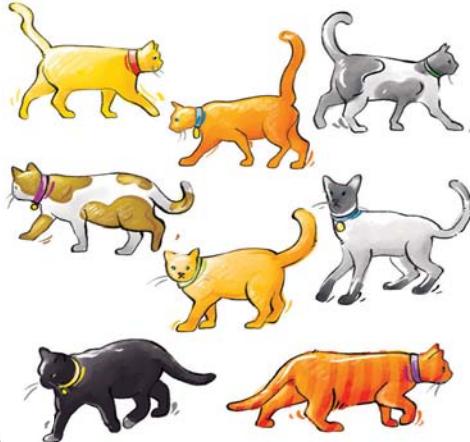
Teacher:

Sign:

Date:



Ha re baleng ka bone.



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka bone.

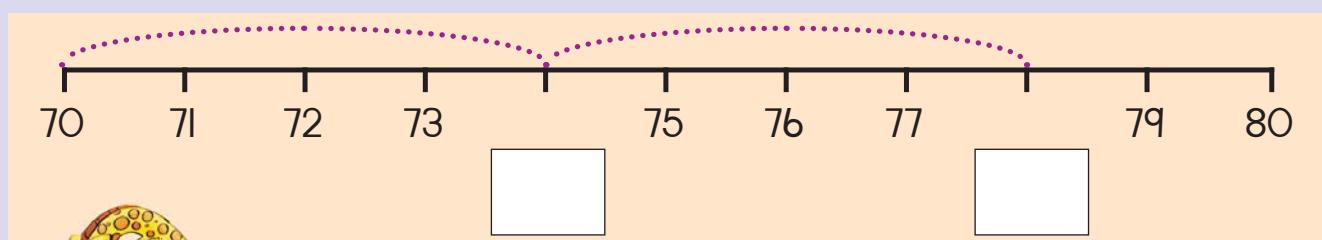
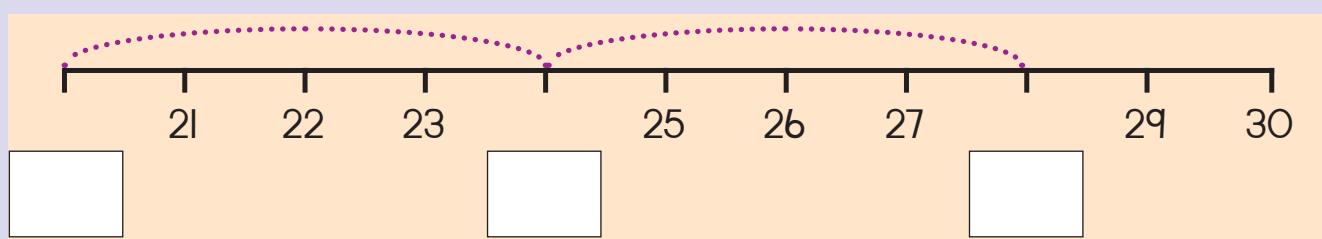
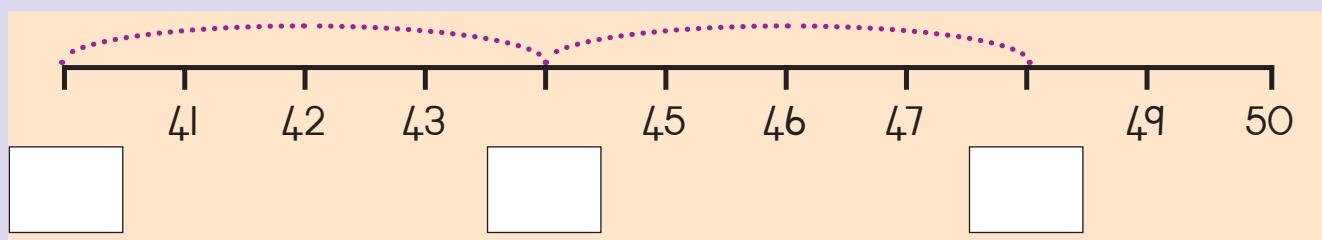
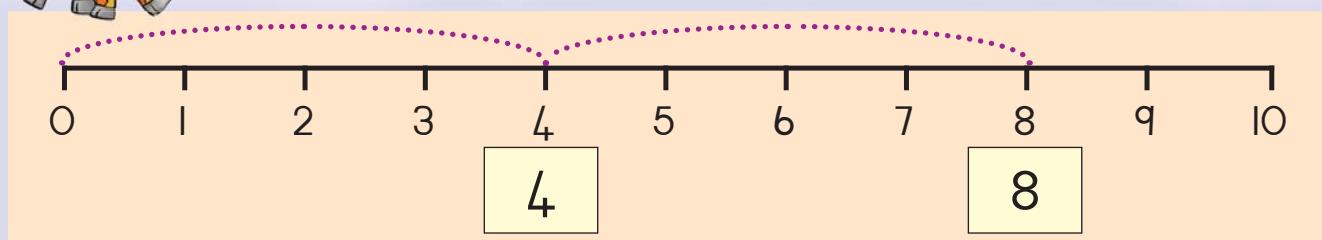


Re qadile paterone. E qetele.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 2I | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 3I | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 4I | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 5I | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 6I | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 7I | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 8I | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 9I | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Sebedisa melapalo ho ngola paterone.



Qetela tse latelang.

$$4, 8, 12, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

$$28, 32, 36, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

$$12, 16, 20, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

$$1, 5, 9, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

$$42, 46, 50, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

$$20, 16, 12, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

$$48, 44, 40, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

$$60, 56, 52, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

$$70, 66, 62, \underline{\quad}, \underline{\quad}, \underline{\quad}$$



Ho na le dibasekeita tse nne ka hara pakete. Ke rekitse dipakete tse 9.
Ke rekitse dibasekeita tse kae kaofela?



Teacher:

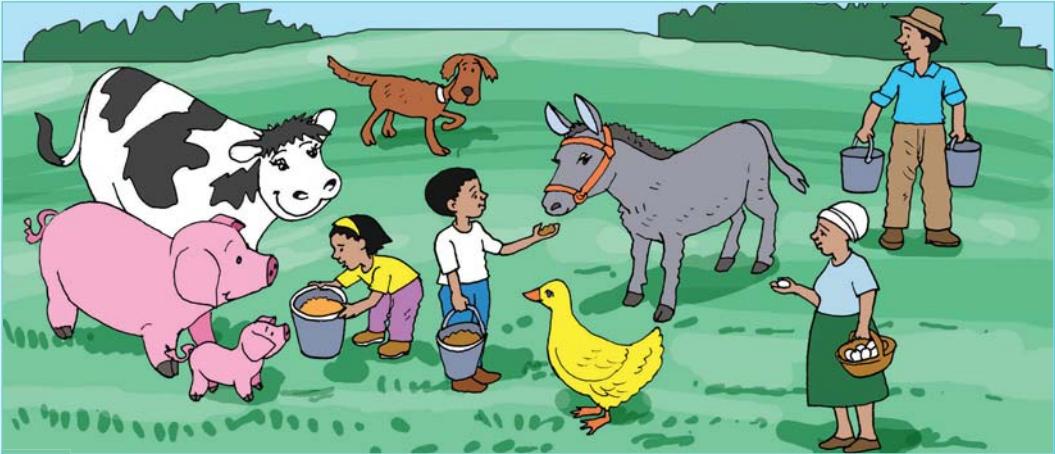
Sign:

Date:

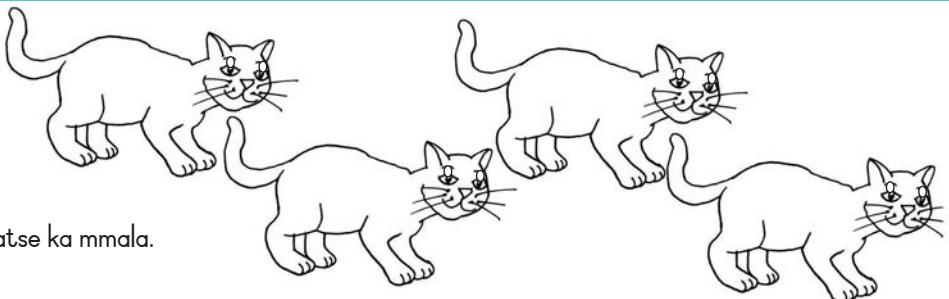


Dipale tse ding hape tsa katiso

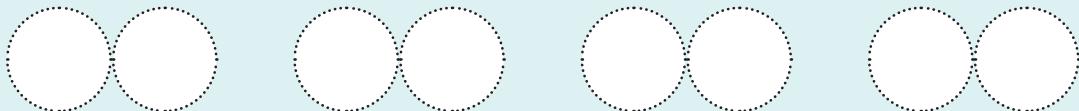
Ngola pale o sebedisa mantswe a kang mahlo, maoto, matsoho, diphoofolo, batho. Kenya palo ho e nngwe le e nngwe.



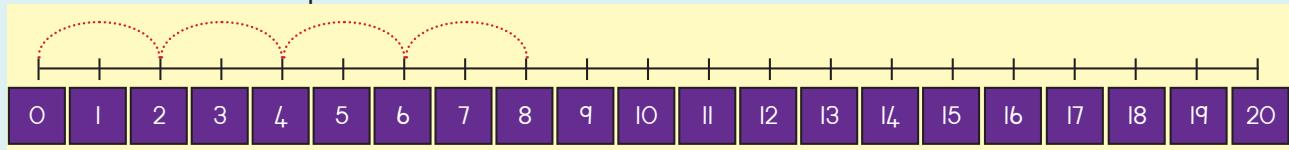
Katse e na le mahlo a 2. Dikatse tse 4 di na le mahlo a makae?



A bontshe ka dibadi.



A bontshe hodima molapalo.



$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$



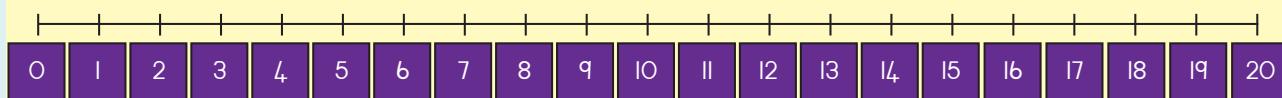
Baesekele e na le mabidi a 3. Dibaesekele tse 5 di na le mabidi a makae?



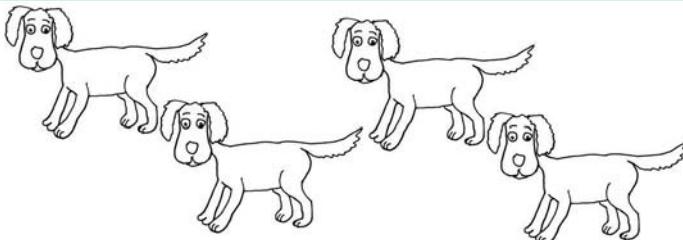
Taka mabidi a dibaesekele ka mmala.

A bontshe ka dibadi.

A bontshe hodima molapalo



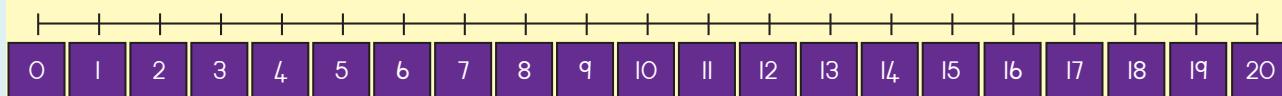
Ntja e na le maoto a 4. Dintja tse 4 di na le maoto a makae?



Tlotsa maoto a dintja ka mmala.

A bontshe ka dibadi.

A bontshe hodima molapalo.



$$+ =$$

$$\times =$$



Teacher:

Sign:

Date:

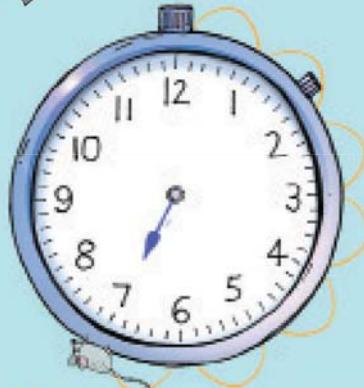


Letsatsi:



Bua ka watjhe.

Dihora

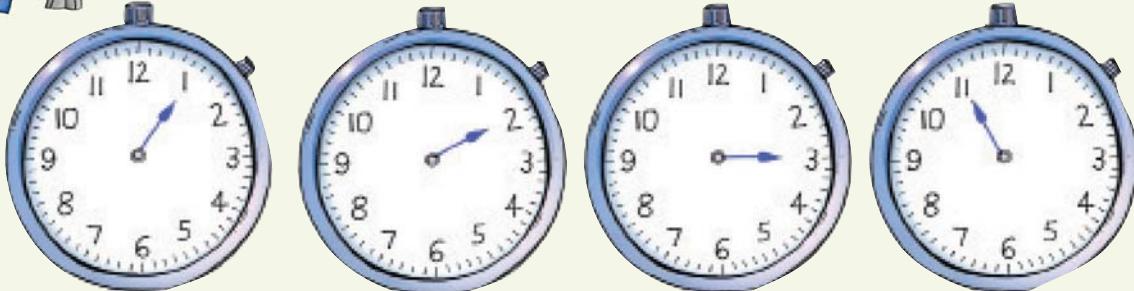
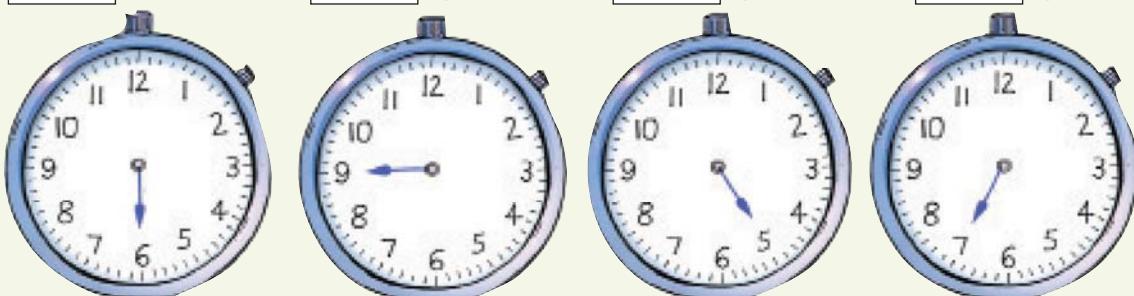
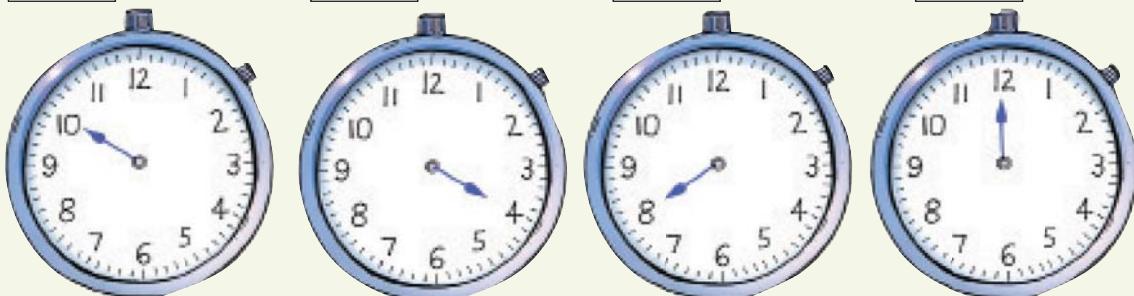


Lenaka le lekgutshwane le re bontsha dihora.
Mona le bontsha hora ya 7.

Lenaka le watjheng le a potoloha, potoloha, potoloha, potoloha.
Lenaka le watjheng le a potoloha, potoloha, potoloha. Re bolelle
hore ke nako mang.



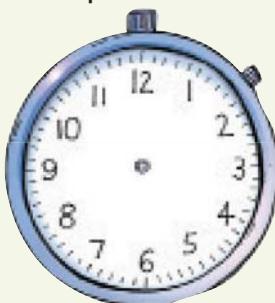
Lenaka le lekgutshwane le re boella eng?

 hora dihora dihora dihora dihora dihora dihora dihora dihora dihora dihora dihora

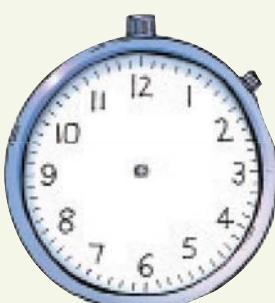


Etsa setshwantsho sa lenaka le lekgutshwane.

4 dihora



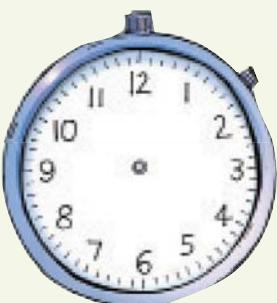
1 dihora



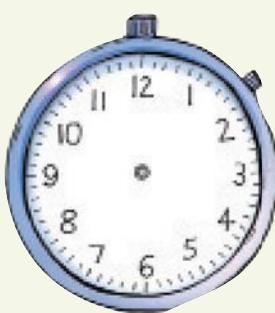
11 dihora



7 dihora



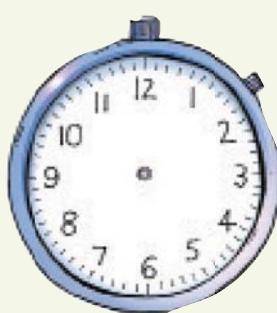
9 dihora



10 dihora



2 dihora



5 dihora



3 dihora



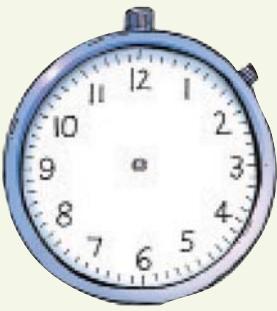
6 dihora



8 dihora



12 dihora



Ke sefe se ka nkang hora ho se etsa? Khalara karabo e nepahetseng.



Ho etsa mosebetsi wa hae



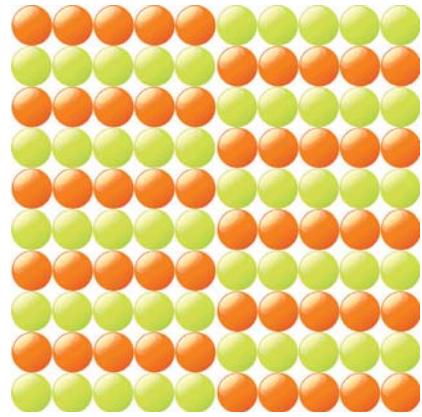
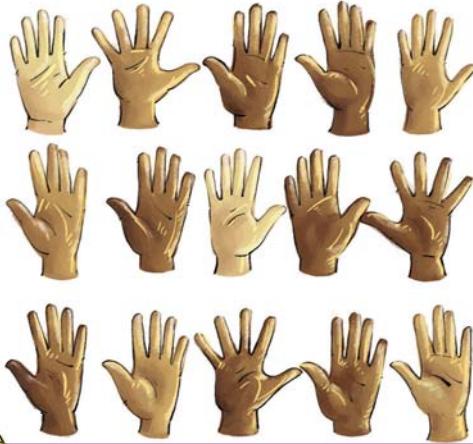
Ho robala



Ho hlatswa meno



Ha re baleng ka bohlano.



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka **bohlano**.

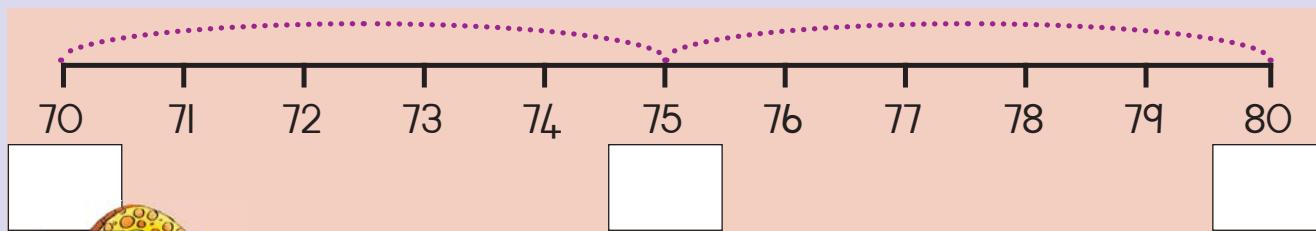
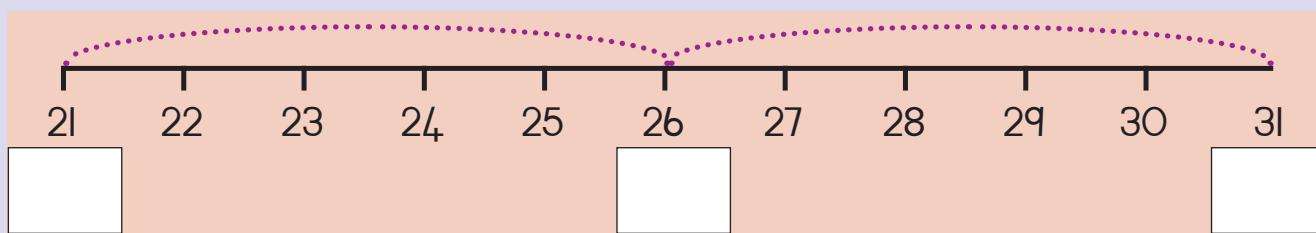
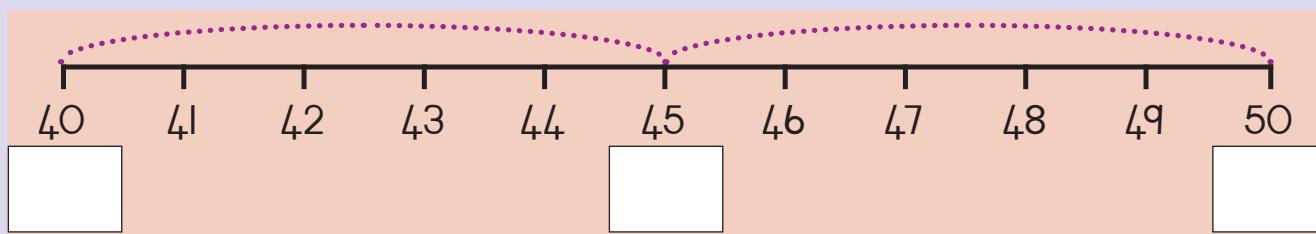
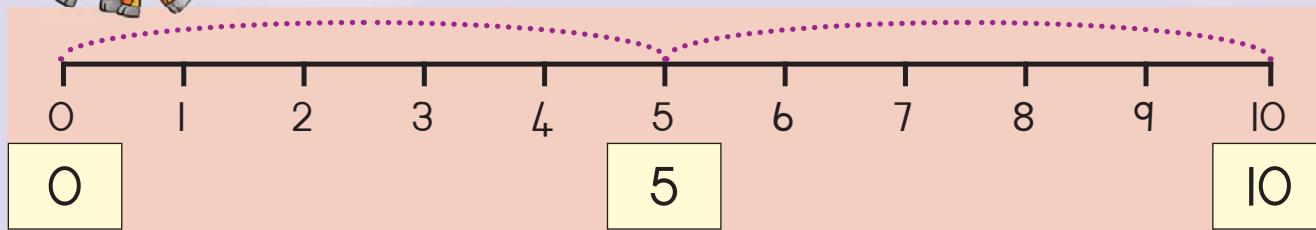


Re qadile paterone. E qetele.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 2I | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 3I | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 4I | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 5I | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 6I | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 7I | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 8I | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 9I | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Sebedisa melapalo ho ngola paterone.



Qetela tse latelang.

5, 10, 15, __, __, __

20, 25, 30, __, __, __

30, 35, 40, __, __, __

1, 6, 11, __, __, __

23, 28, 33, __, __, __

25, 20, 15, __, __, __

50, 45, 40, __, __, __

60, 55, 50, __, __, __

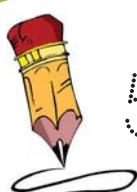
54, 49, 44, __, __, __



Teacher:

Sign:

Date:



5 10 15 20 25 30 35 40 45 50

11

12

13

14

15

16

17

18

19

20

57a

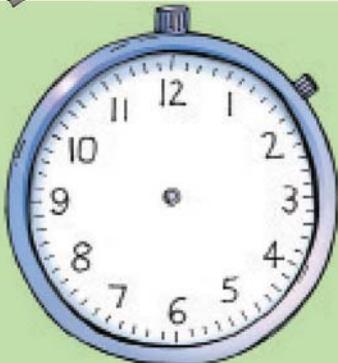
Kotara ya 2



Letsatsi:

Metsotso

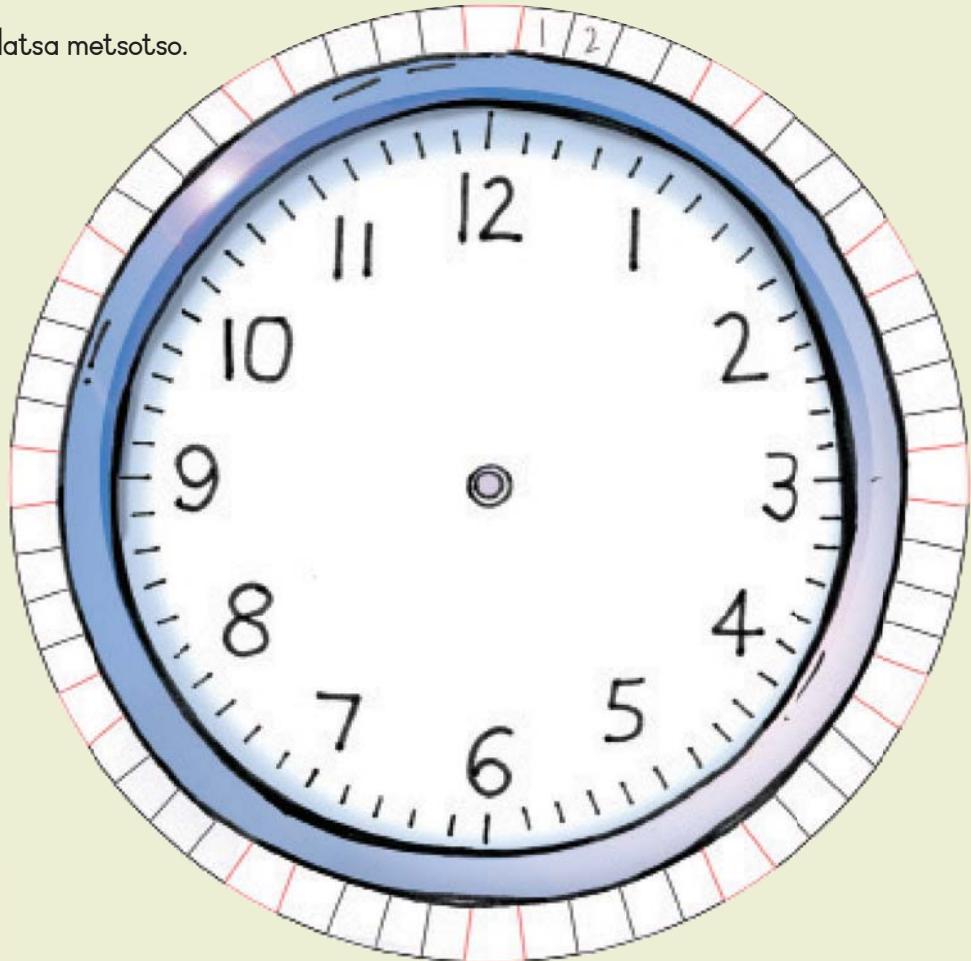
Re sebedisa jwang mela e mekgutshwane e metsho sefahlehong sa watjhe?



Nahana ka dintho
tseo o ka di etsang
ka motsotsa o le
mong.



Tlatsa metsotso.



Ngola dipalo tse ka hara dikwere tse kgubedu mona.

| | | | | | | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|



O ka hloka thuso ya motho e
moholo ho wena. O ka hloka thuso ya
motho e moholo ho wena.

Etsa ditshwantsho tsa dintho tseo o ka di etsang ka ...



Motsotso o 1

Metsotso e 5

Metsotso e 30

Metsotso e 60



Teacher:

Sign:

Date:

57b

Kotara ya 2

Letsatsi:

Metsotso hape

Bua ka watjhe.

Lenaka le letelile le bontsha metsotso.
Mona le bontsha metsotso e 10.

Lenaka le watjheng le a potoloha, le a potoloha.
Le a potoloha, le a potoloha, le a potoloha.
Le re bontsha nako.

Lenaka le letelile le re bontsha eng?

metsotso

metsotso

metsotso

metsotso

metsotso

metsotso

metsotso

1 2 3 4 5 6 7 8 9 10



Etsa setshwantsho sa lenaka **le letelē**.

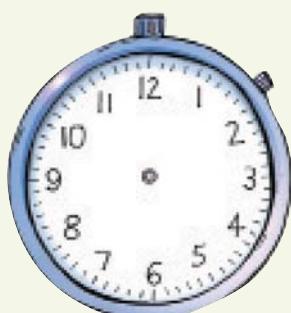
55 metsotso



35 metsotso



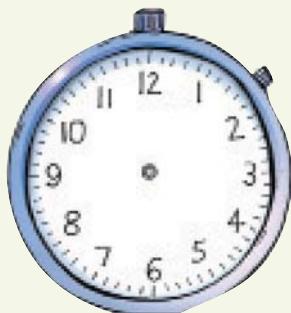
60 metsotso



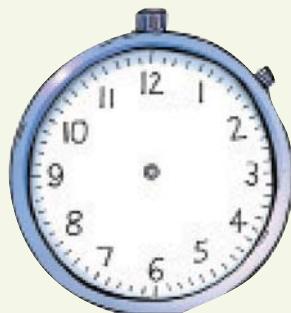
10 metsotso



45 metsotso



12 metsotso



Ke eng se ka nkang motsotso? Khalara karabo e nepahetseng.



Ho tlola kgati



Ho bapala ka koloi



Eja



Teacher:

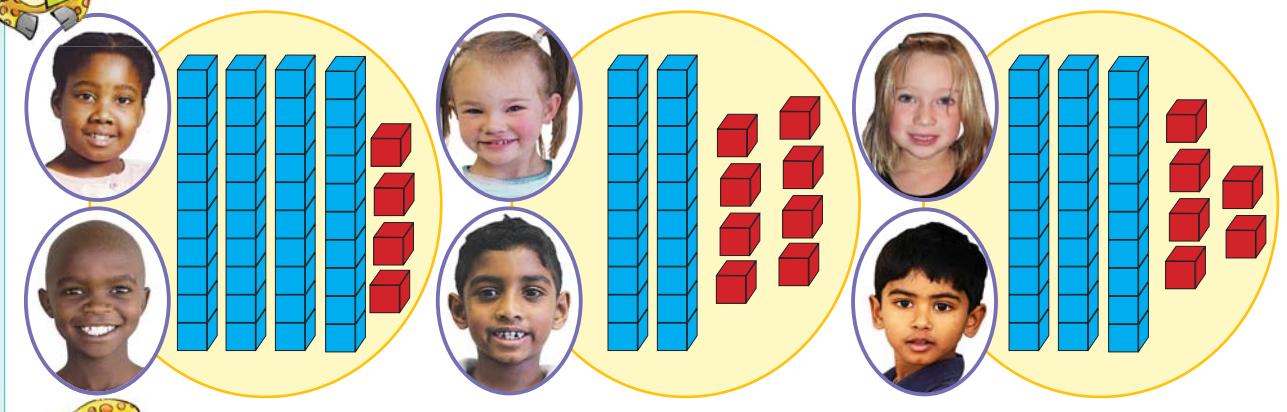
Sign:
Date:



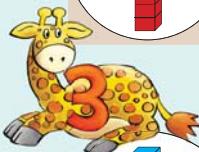
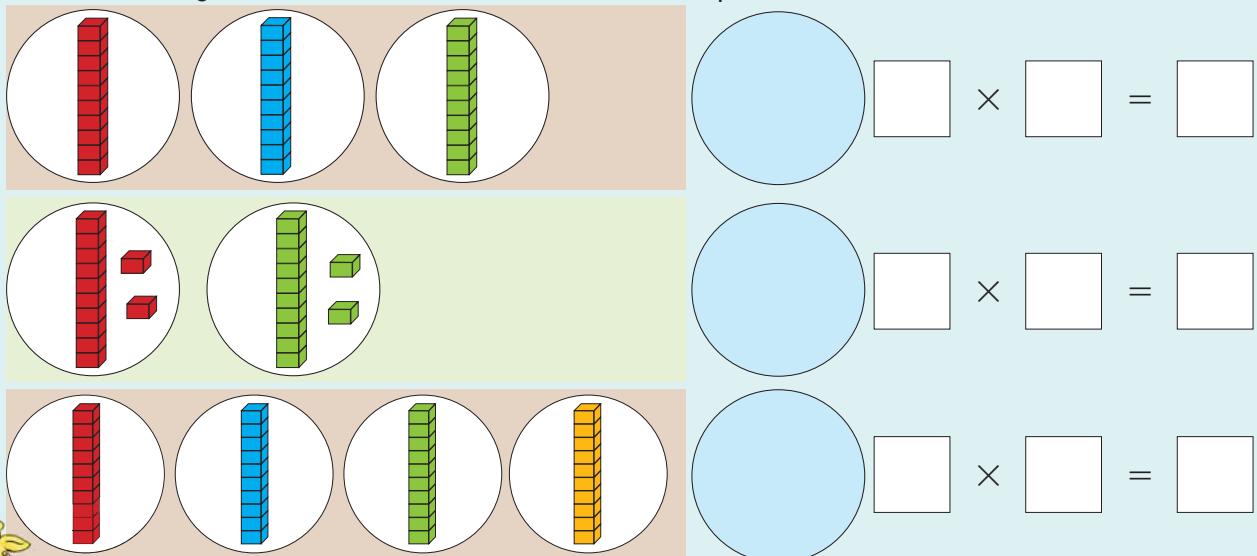
Ho hlophisa le ho arolelana



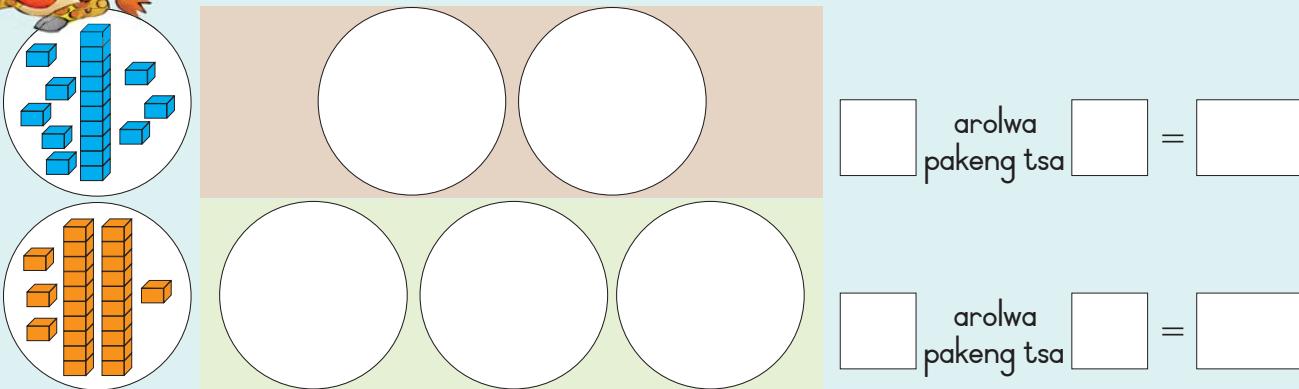
Ho na le diboloko tse kae hara sedikadikwe ka seng? Di arole ka ho lekana pakeng tsa bana.



Ho na le diboloko tse kae sedikadikweng ka seng?
Ngola kakaretso ka hara sedikadikwe se seputswa.



Arola diboloko ka ho lekana pakeng tsa didikadikwe.





Ngola tse latelang. Ngola palo bakeng sa e nngwe le e nngwe.

Dihlopha tse 3 tsa bo-2



Palo ya ho kopanya:



Palo ya ho atisa:

Arola dibadi tse 12 pakeng tsa 4.



Palo ya ho tlosa:



Arolwa pakeng tsa (arola palo):

Dihlopha tse 2 tsa bo-14



Palo ya ho kopanya:



Palo ya ho atisa:

Arola dibadi tse 36 pakeng tsa 3.



Palo ya ho tlosa:



Arolwa pakeng tsa (arola palo):



Rarolla.

Dihlopha tse 2 tsa bo-7 _____

Dihlopha tse 3 tsa bo-8 _____

Dihlopha tse 4 tsa bo-5 _____

Dihlopha tse 2 tsa bo-15 _____

Arola 18 ka 2 _____

Arola 24 ka 3 _____

Arola 35 ka 5 _____

Arola 50 ka 10 _____



Ho ne ho na le dihlopha tse 6 tsa bo 5 moketjaneng wa ka. Ho ne ho na le bana ba bakae moketjangeng wa ka?



Teacher:

Sign:

Date:

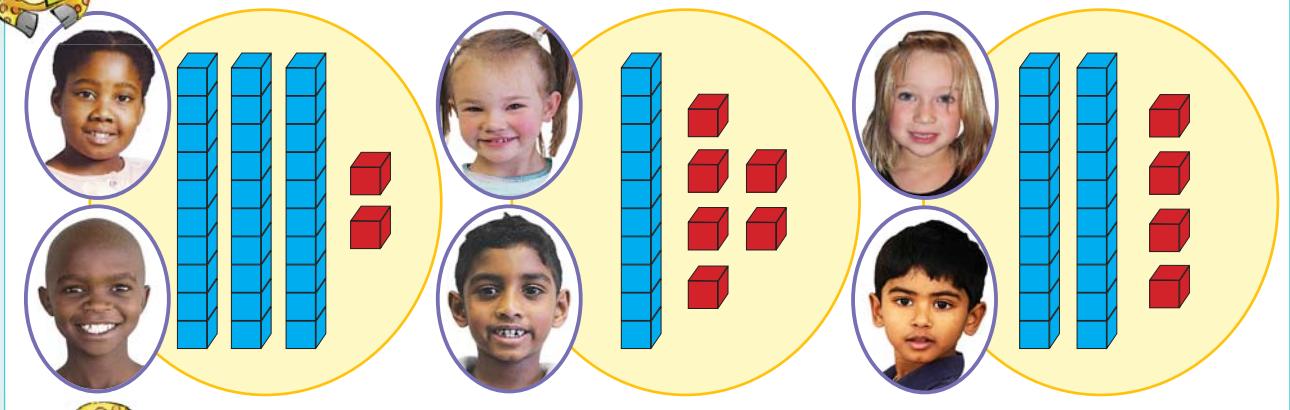
5q

Kotara ya 2

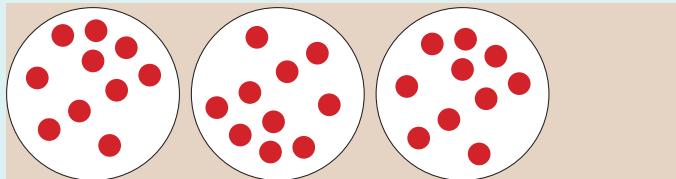


Ho bokella ka dihlopha le ho arolelana

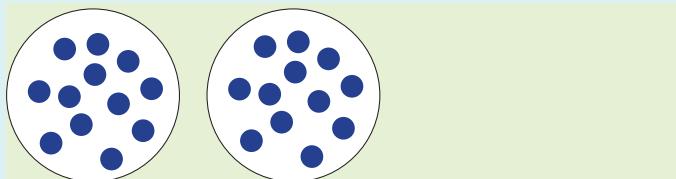
Ho na le diboloko tse kae hara sedikadikwe ka seng? Di arole ka ho lekana pakeng tsa bana.



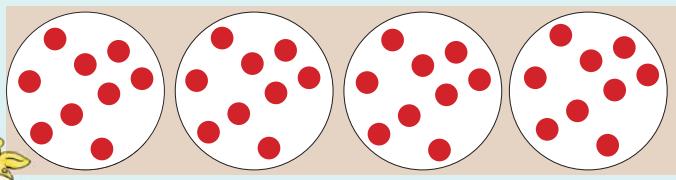
Ho na le dibadi tse kae sedikadikweng ka seng?
Ngola palo yohle ka hara sedikadikwe se bolou.



$$\square \times \square = \square$$



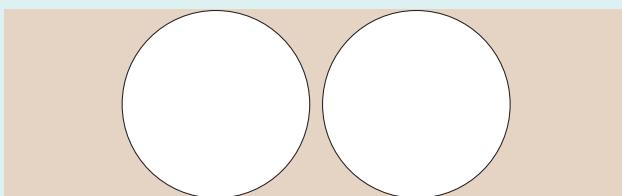
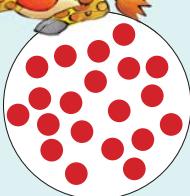
$$\square \times \square = \square$$



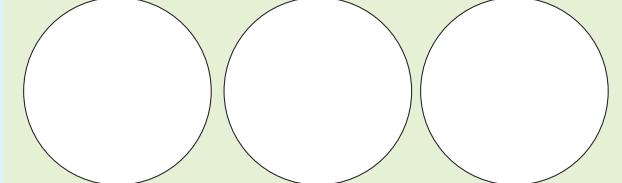
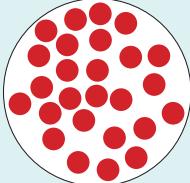
$$\square \times \square = \square$$



Arola dibadi ho lekanya didikadikwe.



$$\square \text{ arolwa } \square \text{ pakeng tsa } \square = \square$$



$$\square \text{ arolwa } \square \text{ pakeng tsa } \square = \square$$

Letsatsi:



Ngola tse latelang. Ngola palo bakeng sa e nngwe le e nngwe.

Dihlopha tse 3 tsa bo-12

Palo ya ho kopanya:

Palo ya ho atisa:

Arola dibadi tse 24 pakeng tsa 4.

Palo ya ho tlosa:

Arolwa pakeng tsa (arola palo):

Dihlopha tse 5 bo-10

Palo ya ho kopanya:

Palo ya ho atisa:

Arola dibadi tse 25 pakeng tsa 5.

Palo ya ho tlosa:

Arolwa pakeng tsa (arola palo):



Rarolla.

Dihlopha tse 2 tsa bo-11 _____

Dihlopha tse 3 tsa bo-10 _____

Dihlopha tse 4 tsa bo-4 _____

Dihlopha tse 2 tsa bo-25 _____

Arola 20 ka 2 _____

Arola 27 ka 3 _____

Arola 50 ka 5 _____

Arola 28 ka 2 _____



Teacher:

Sign:

Date:



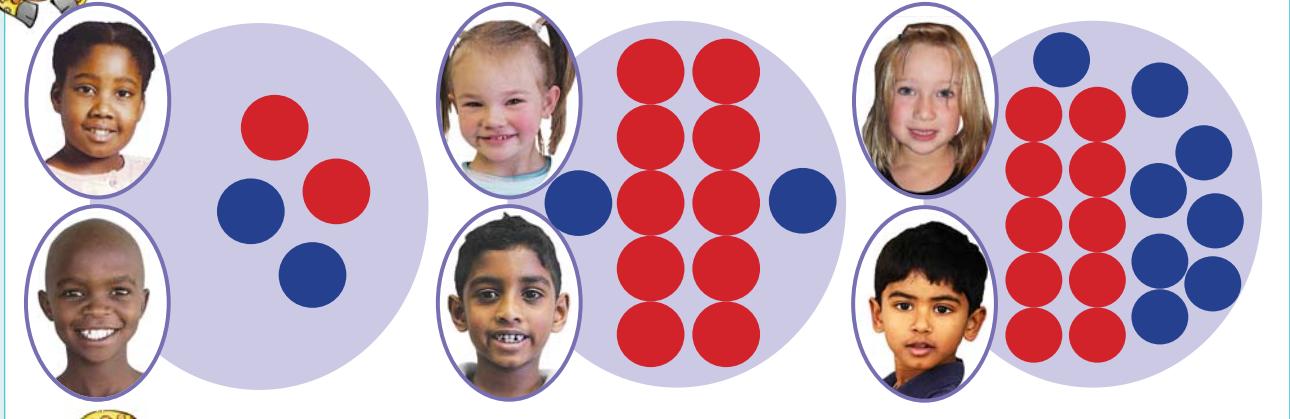
pheta habedi



Ho bokella ka dihlopha le ho arolelana hape

Ho na le dibala tse kae hara sedikadikwe ka seng? Di arole ka ho lekana pakeng tsa bana ba babedi.

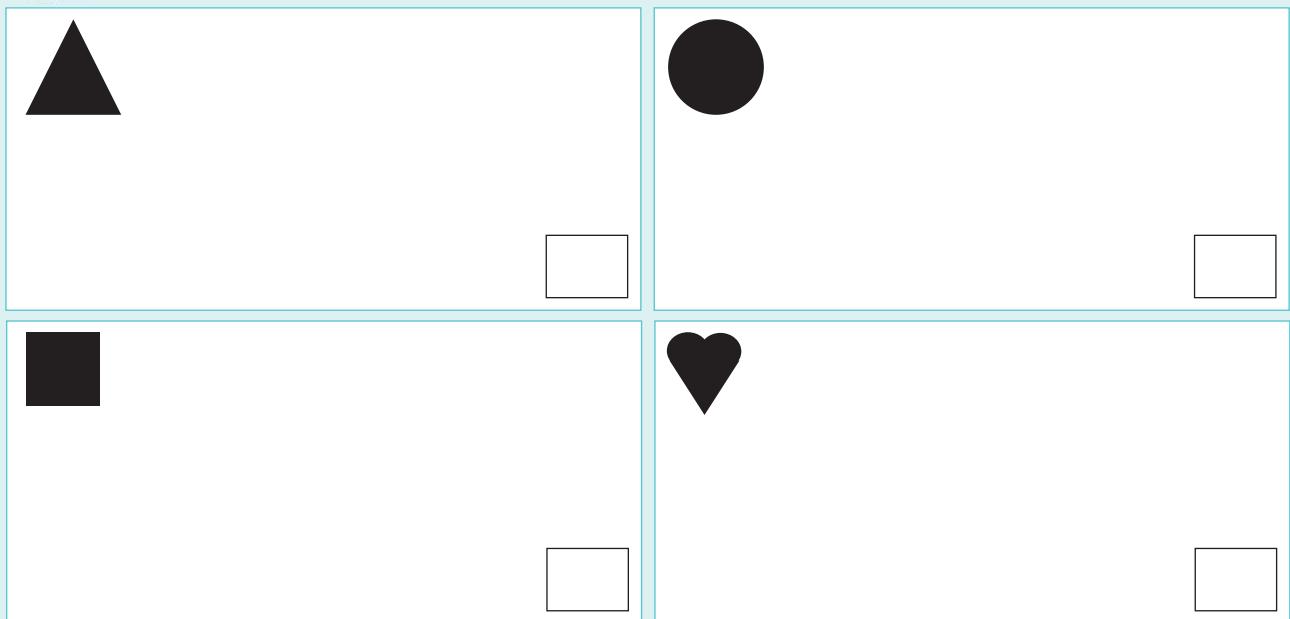
Letsatsi:



Ho na le dibadi tse kae sedikadikweng ka seng?



Seha dibopeho ho tswa ho Sekgomaretso sa 4 mme o di manehe bolokong bo nepahetseng.





Arola dibopeho pakeng tsa bana. Sebedisa dibopeho tse tswang ho Sekgomaretso sa 4.
(Leqephetshebetso karolo 60)

dikgutlotharo



dikgutlonnetsepa



Arolela bana ditholwana. Di take.



dilamunu



diapole



John leBelinda ba arolelana dopompong tse 12 ka ho lekana.
E mong le e mong o fumana dipompng tse kae?



Teacher:

Sign:

Date:

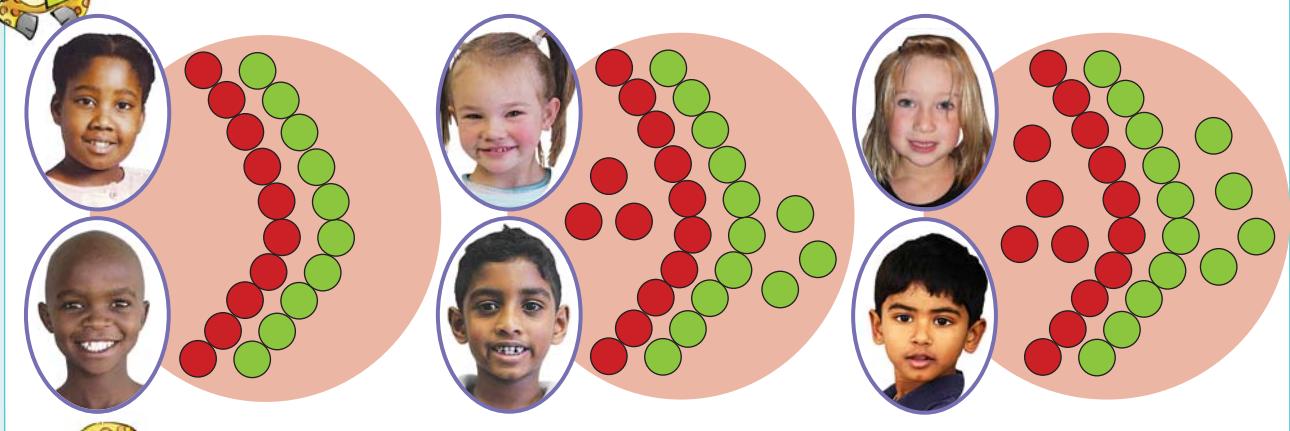
61

Kotara ya 2

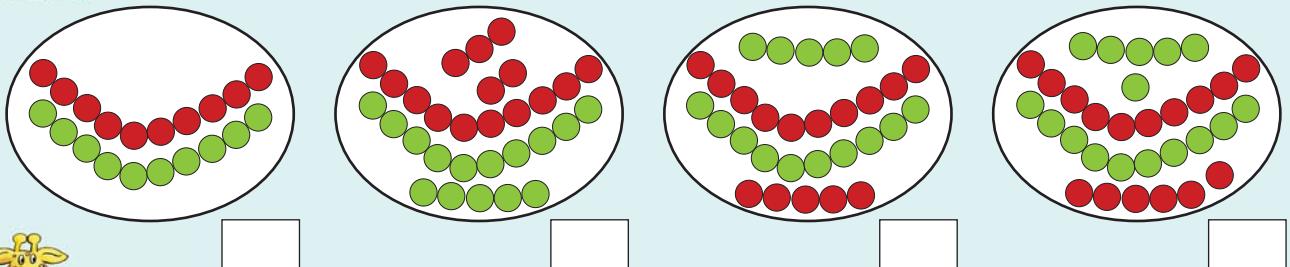


Ho bokella ka dihlopha le ho arolelana hape

O bala difaha tse kae sedikadikweng ka seng? Di arole pakeng tsa bana.



Ho na le difaha tse kae sedikadikweng ka seng?



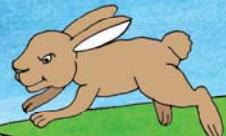
Seha difaha ho tswa ho Sekgomaretso sa 4 (Leqephetshebetso karolo 61) mme o di manehe mona. Bala difaha.

Difaha tse kgubedu

Difaha tse putswa

Difaha tse tshehla

Difaha tse tala



Taka palo e lekanang ya difaha bakeng sa ngwana ka mong.



Arolela bana difaha.



Busi le Zaheda ba arolelana dipensele tse 32 tsa mebala ka ho lekana.
E mong le e mong o fumana dipensele tse kae?



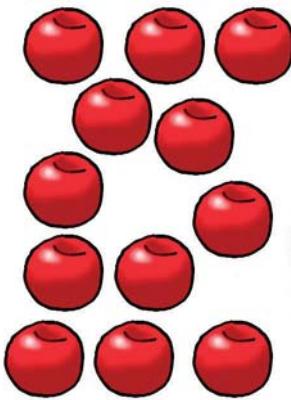
Teacher:

Sign:

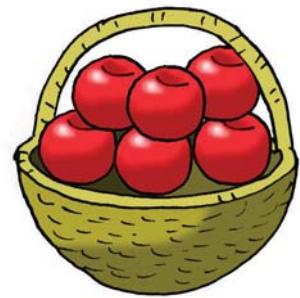
Date:



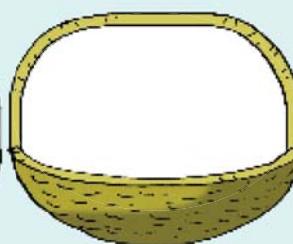
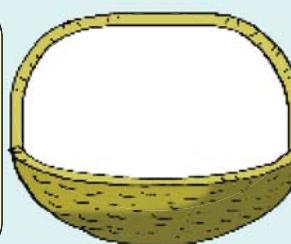
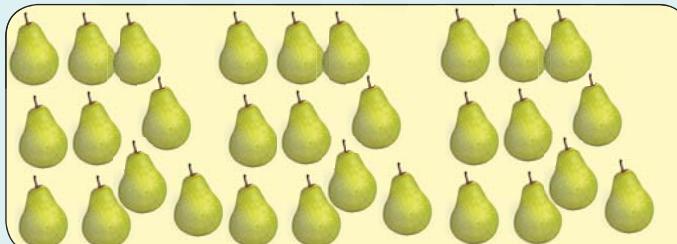
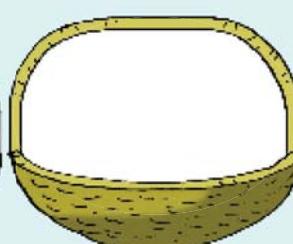
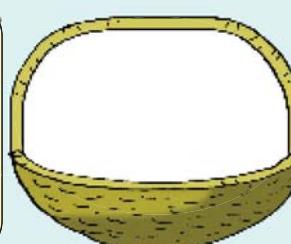
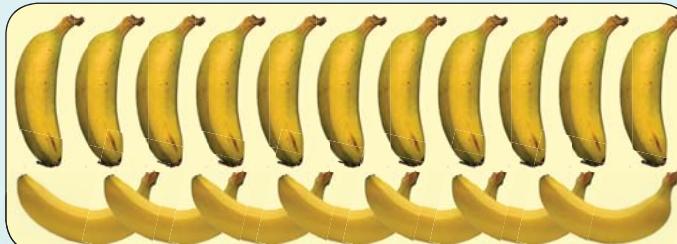
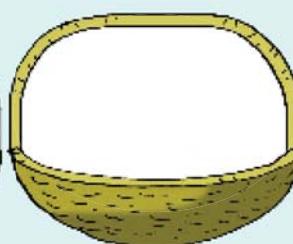
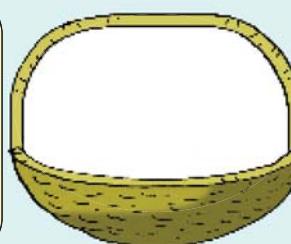
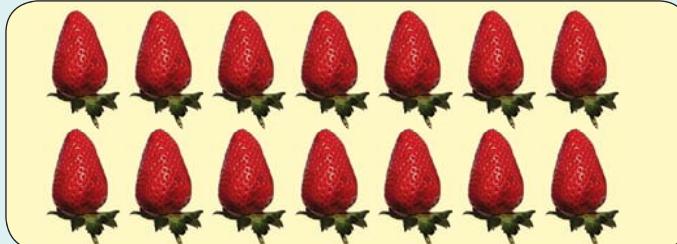
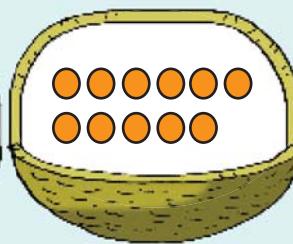
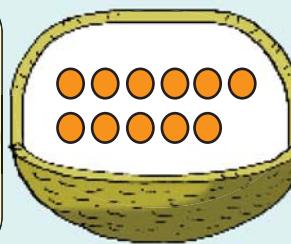
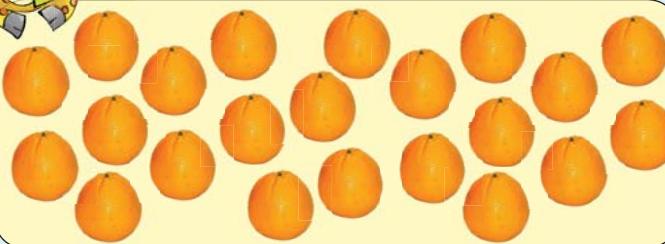
Dihalofo: 1 – 20



Ho etsahetseng ka diapole?

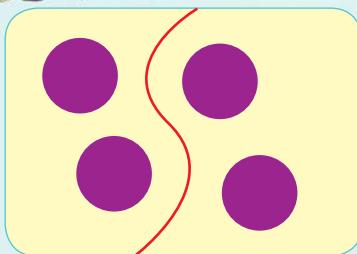


Arola diapole tse ka ho le letshehadi o di kenyé ka baseketeng e ka letsohong le letona.
Di take.

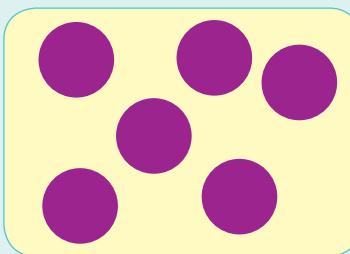




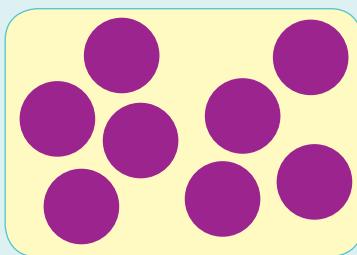
Thala mola ho bontsha halofo.



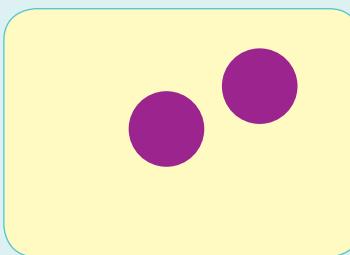
Halofo ya 4 ke



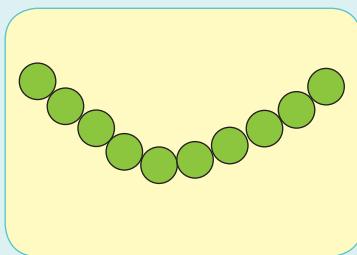
Halofo ya 6 ke



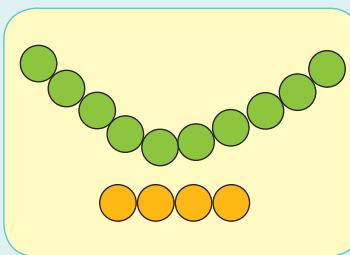
Halofo ya 8 ke



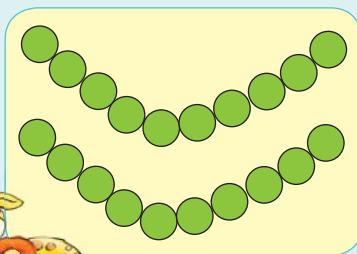
Halofo ya 2 ke



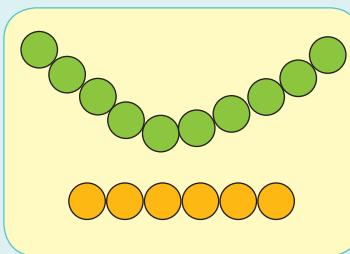
Halofo ya 10 ke



Halofo ya 14 ke



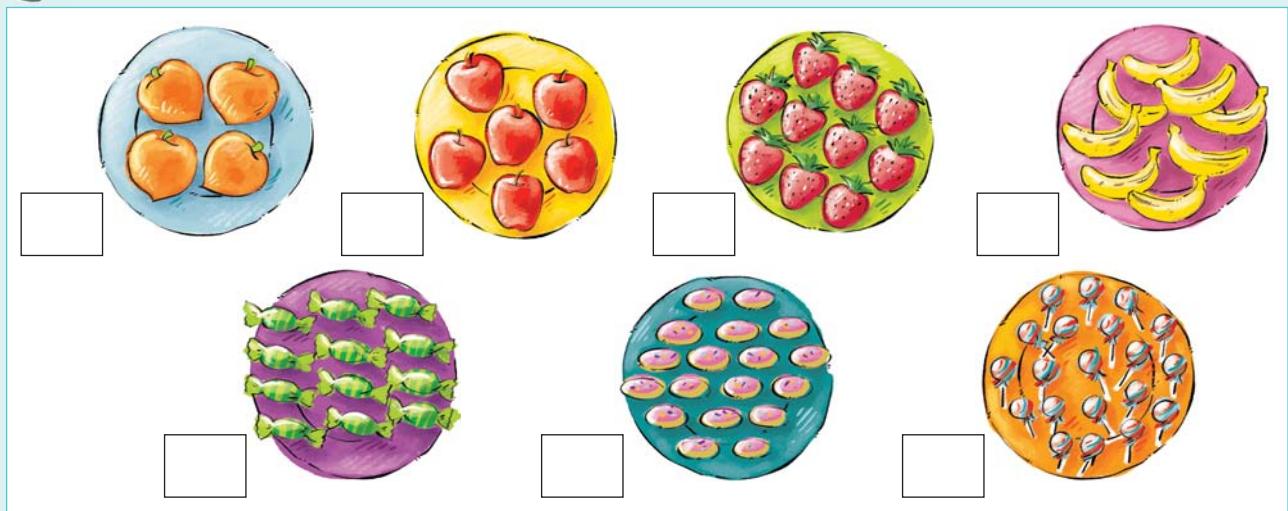
Halofo ya 20 ke



Halofo ya 16 ke



Halofo ya poleiti ka nngwe ya dijo ke bokae?



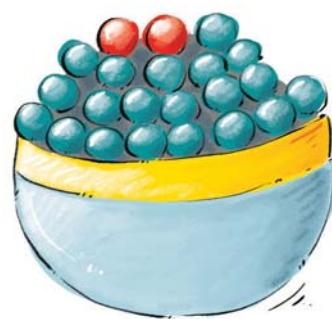
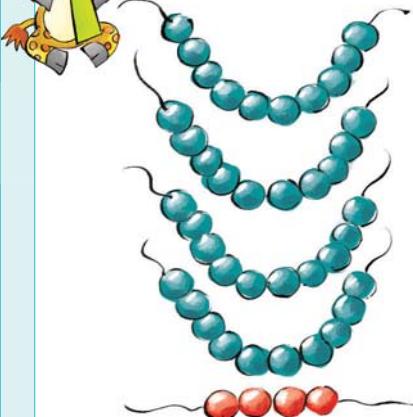
Teacher:

Sign:

Date:



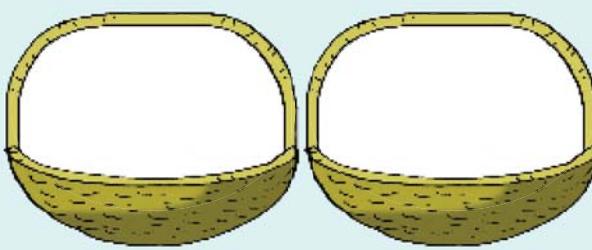
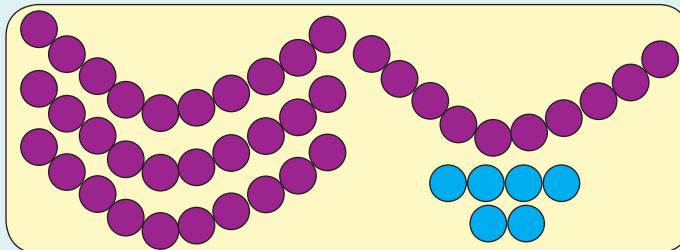
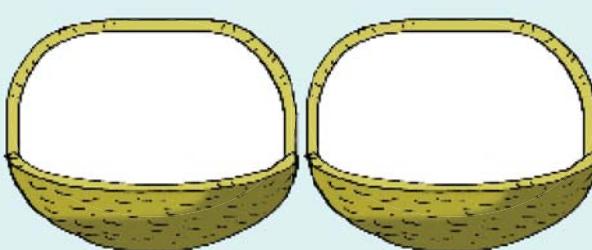
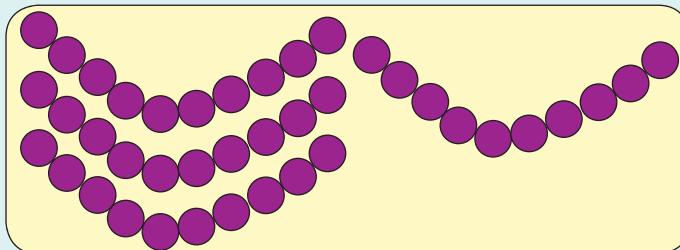
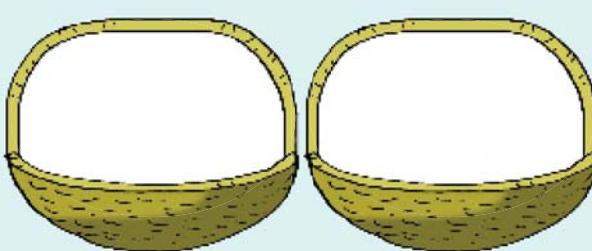
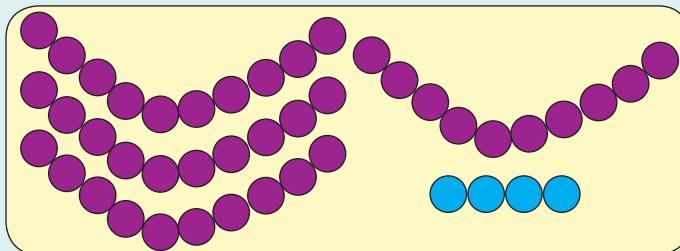
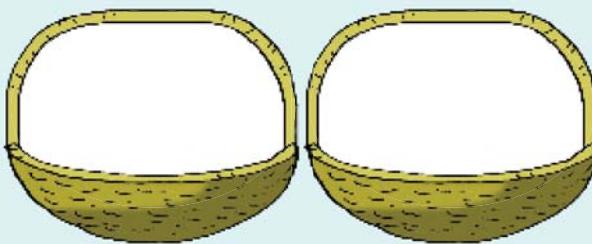
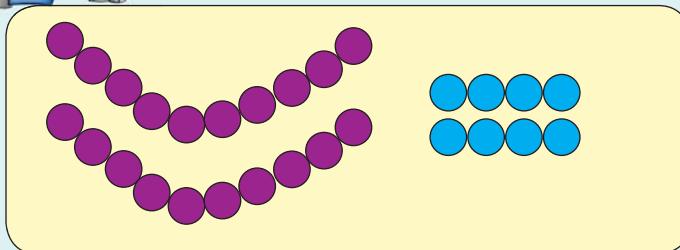
Ho arolelana 20 – 50



Ho etsahetseng ka difaha?

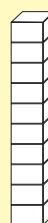
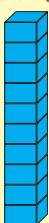


Arola difaha tse ka letsohong le letshehadi o di kenyé ka dibaseketeng tse ka letsohong le letona. Di take.

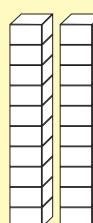




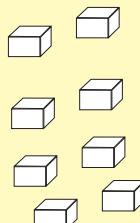
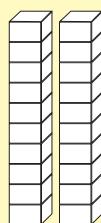
Etsa halofo e le nngwe e be mmala o fapaneng.



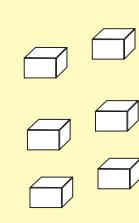
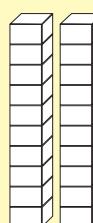
Halofo ya 20 ke



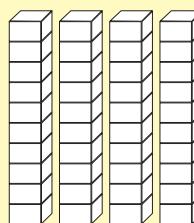
Halofo ya 22 ke



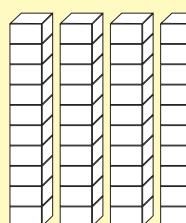
Halofo ya 28 ke



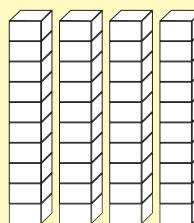
Halofo ya 26 ke



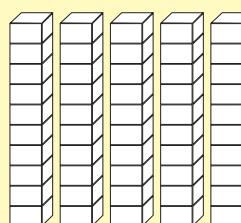
Halofo ya 40 ke



Halofo ya 44 ke



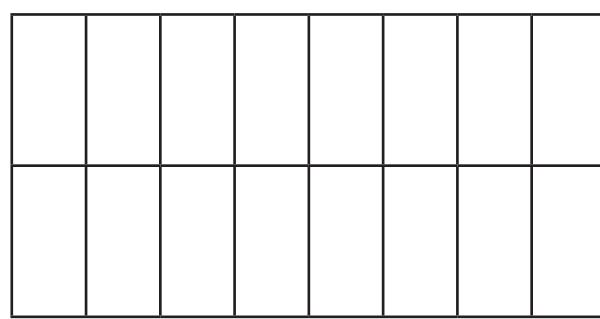
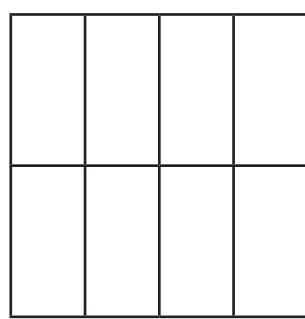
Halofo ya 46 ke



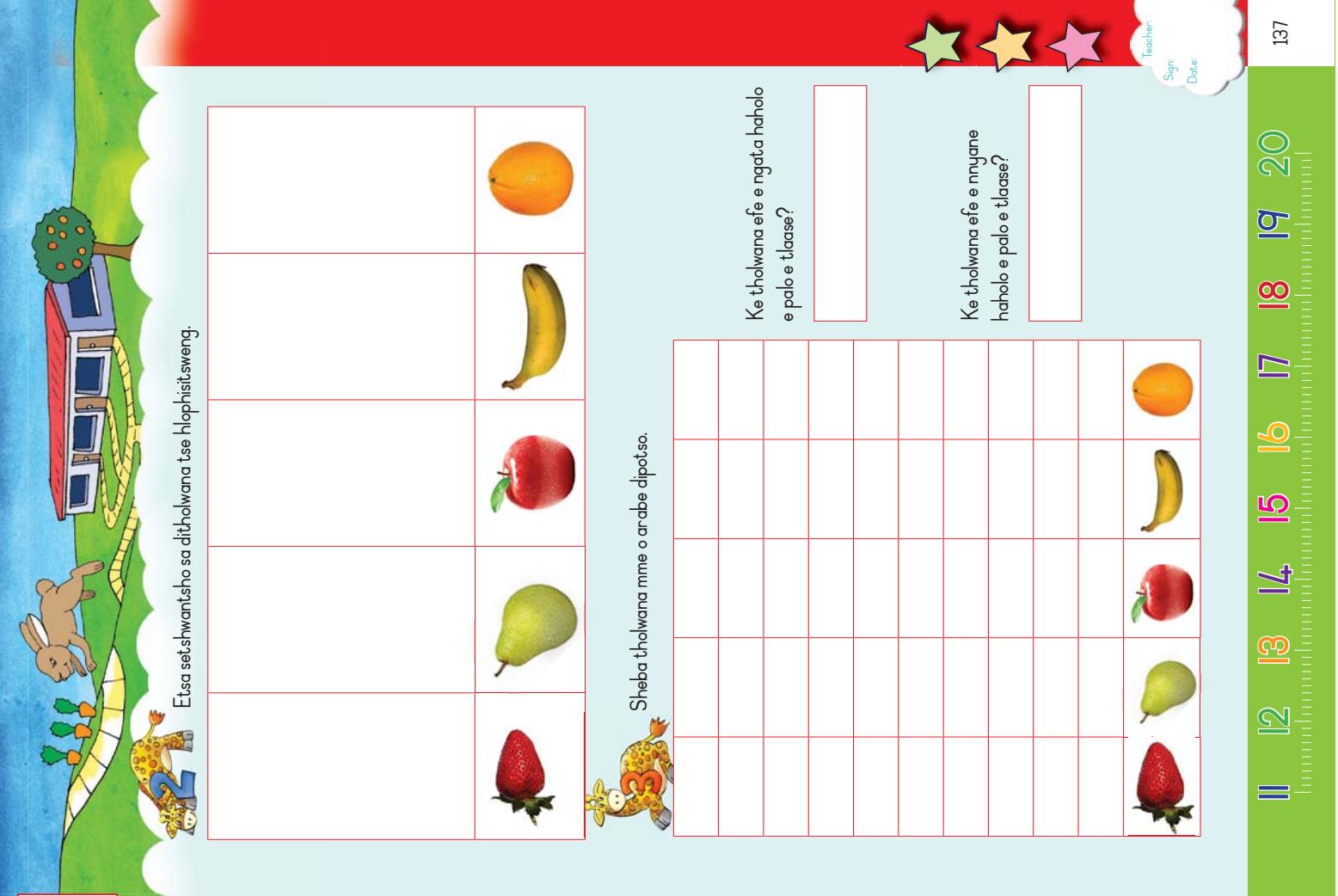
Halofo ya 50 ke



Ngola halofo ya taekeramo ka nngwe.



Teacher:
Sign:
Date:



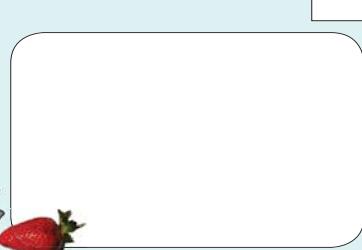
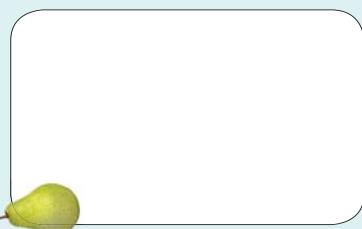
Data

A vertical column of various fruits, including strawberries, pears, apples, bananas, and oranges, arranged in a decorative pattern.

Illophisa ditholwana. Iketsetse setshwantsho sa hao ho bontsha sena.
Igola palo yohle e ka hara lebokose.



1



Ha ke hlophisa ke
belle dithlwana
tsa mofuta o le
mong mmoho.



Kē tholwana efe e ngata haholo
e palo e tlaase?

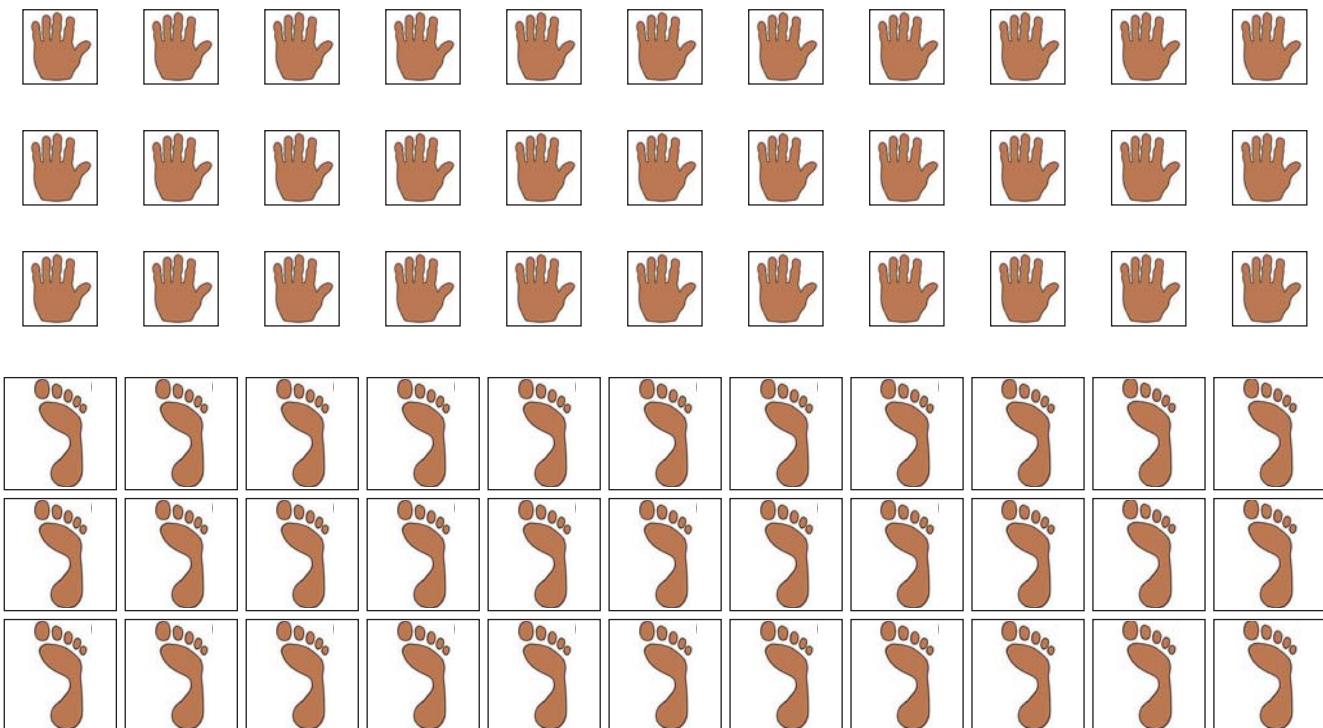
ANSWER

Ke tholwana efe e nnyane
haholo e palo e tlaase?

ANSWER

Moseho wa !

Leqephe la mosebetsi la 10 le 40



Leqephe la mosebetsi la 13

hoseng
hoholo

mantsiboya a
maholo

mantsiboya

bosiu

hara bosiu

hoseng le
motsheare wa
mantsiboya

Moseho wa 2

Leqephe la mosebetsi la 22

Diketsahalo tsa hisitori le tsa bohlokwa

Letsatsi la
ditokelo tsa
botho

Letsatsi la
Poelano

Letsatsi la
basebetsi

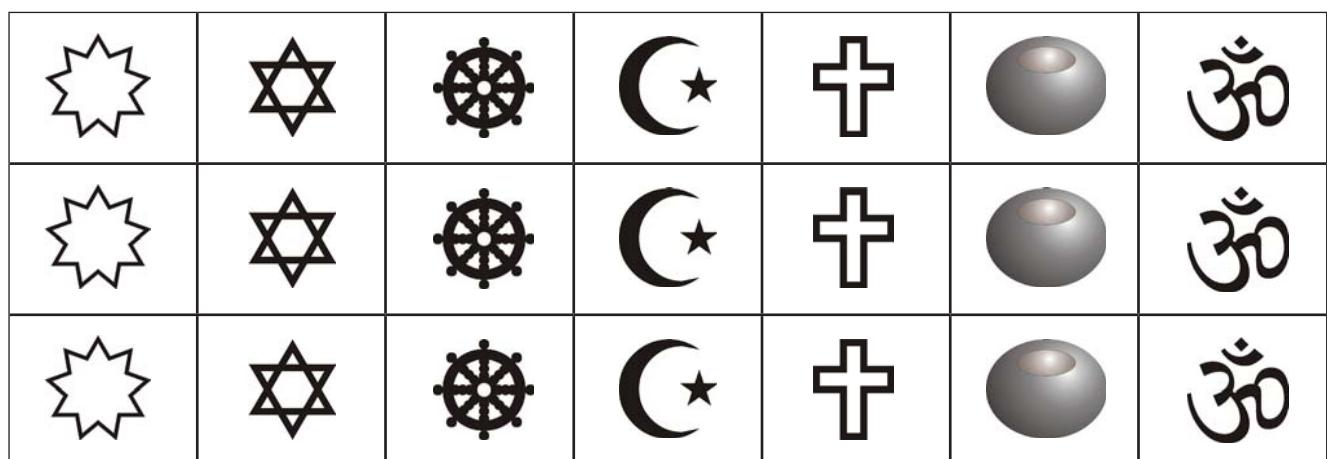
Letsatsi la
Batjha

Letsatsi la
Letlotlo la
setjhaba

Letsatsi la
Basadi la naha

Letsatsi la
Tokoloho

Matshwao a Sedumedi



Bahai

Judaic

Buddhist

Islamic

Bokeresete

Setso sa
Afrika

Hindu

