



Mofumahadi Angie Motshekga,
letona la Lafapha la Thuto ya
Motheo.



Mong. Enver Surty,
Motlatsi wa Letona
la Thuto ya Motheo

Dibuka tsena tsa tshebetso di etseditswe bana ba Afrika Borwa tla boetapele ba Letona la Thuto ya Motheo. Mof. Angie Motshekga, mmoho le Motlatsa Letona la Thuto ya Motheo. Mong. Enver Surty.

Dibuka tsa tshebetso tsa Rainbow di bopa karolo ya Lefapha la Thuto ya Motheo, ya thuso e reretsweng ho netefatsa tshebetso ya baithuti ba Afrika Borwa dikereiting tse qalang tse tsheletseng. Jwale ka enngwe ya dintlha tsa bohlokwa tsa Moralo wa Tshebetso ya Mmuso, projek e na e etsahetse ka tshehetso ya letlole la Polokelo la Setjhaba. Sena se entse hore Lefapha le etse dibuka tsena tsa tshebetso ka dipuo tsohle tsa semmuso, ntle le tefello ya letho.

Re tshepa hore, matitjhere a tla fumana dibuka tsa tshebetso di le bohlokwa mosebetsing wa bona wa letsatsi le letsatsi, le ho etsa bonnate ba hore baithuti ba bona ba etsa kharikhulamo yohle. Re nkile boikarabelo ba ho tataisa titjhere mosebetsing ka e nngwe le e nngwe ya mesebetsi, ka ho kenyelletsa motshwao a bontshang hore na seo barutwana ba tshwanelang ho se etsa ke sefe.

Re a kgolwa hore bana ba tla natefelwa ke ho sebetsa ka buka ena ha ba ntse ba hola le ho ithuta, le hore wena titjhere. O tla natefelwa mmoho le bana.

Re le lakalletsa katleho ho sebediseng dibuka tsena tsa tshebetso.



MATHEMATICS IN SESOTHO

GRADE 1 – BOOK 1
TERMS 1 & 2

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Kotara ya
1 & 2

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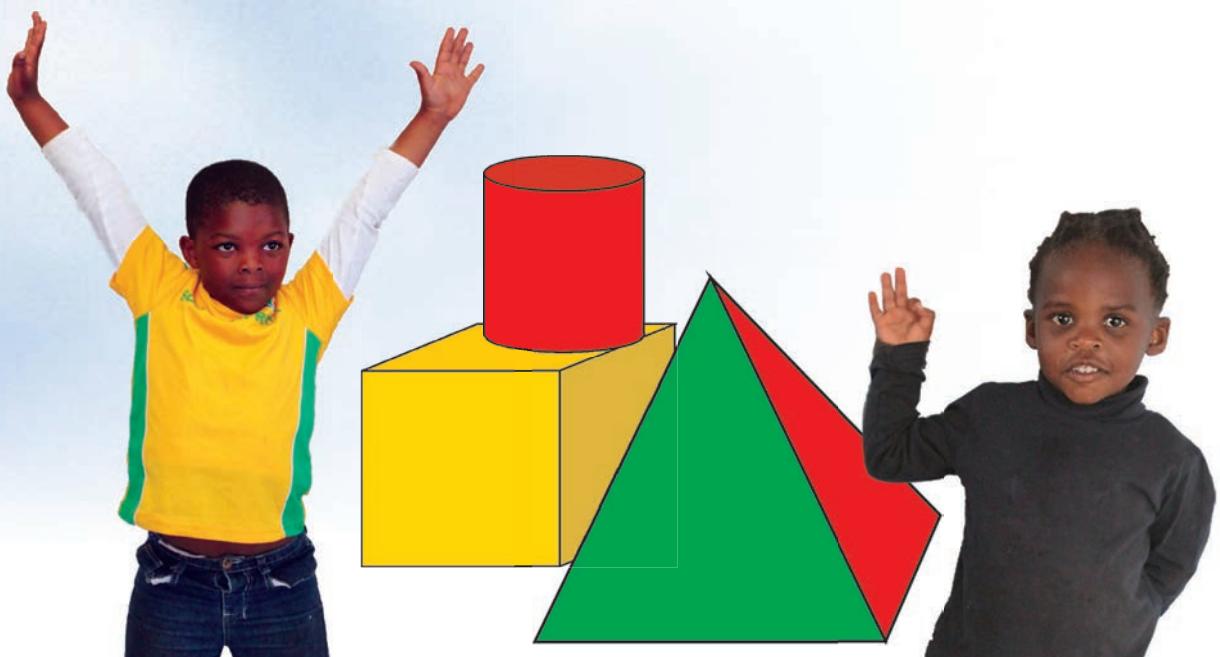
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Kerejiti ya |



M m e t s e

KA SESOTHO

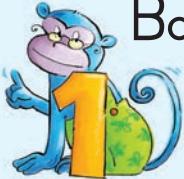


Buka ena ke ya:

SESOTHO

Buka ya

I



Boikgopotso: Ho latela mohlala le ho nyalanya

Thusa ngwana ho fumana dintho tsa ho bapala.

QALA



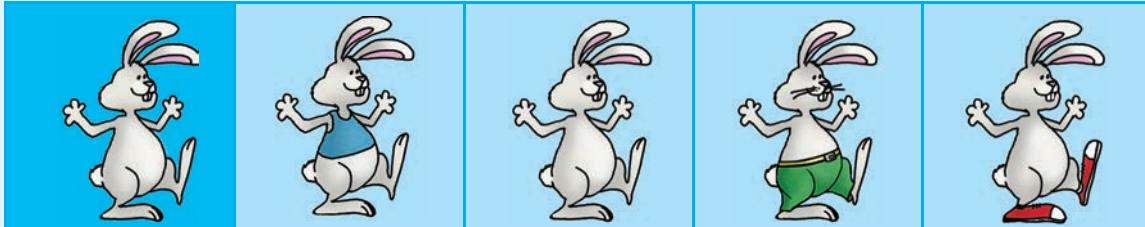
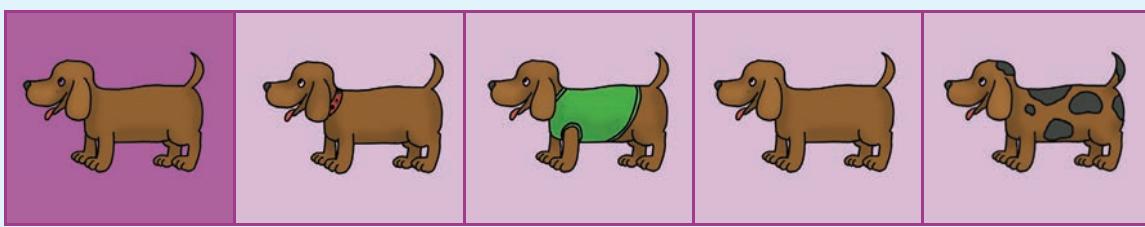
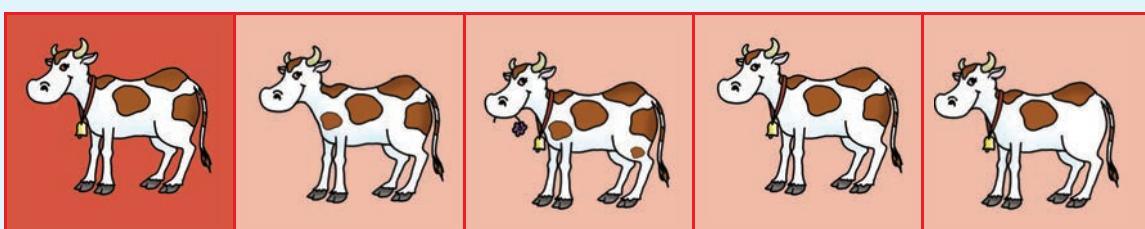
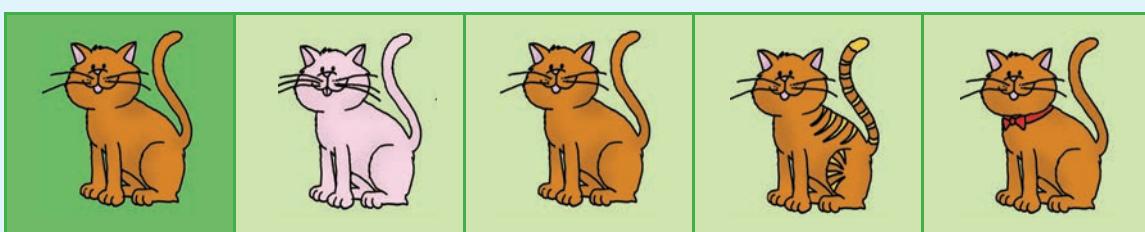
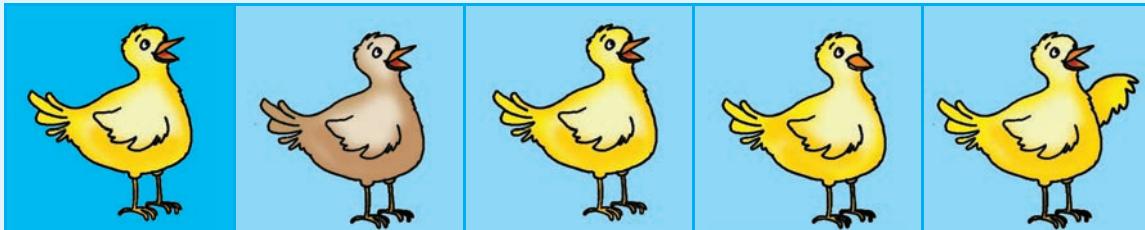
QETELLA





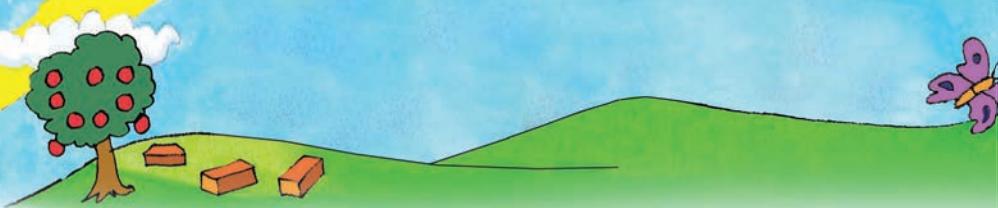
Ho bapisa

Fumana setshwantsho se tshwanang le se lebokoseng la pele.



Teacher:
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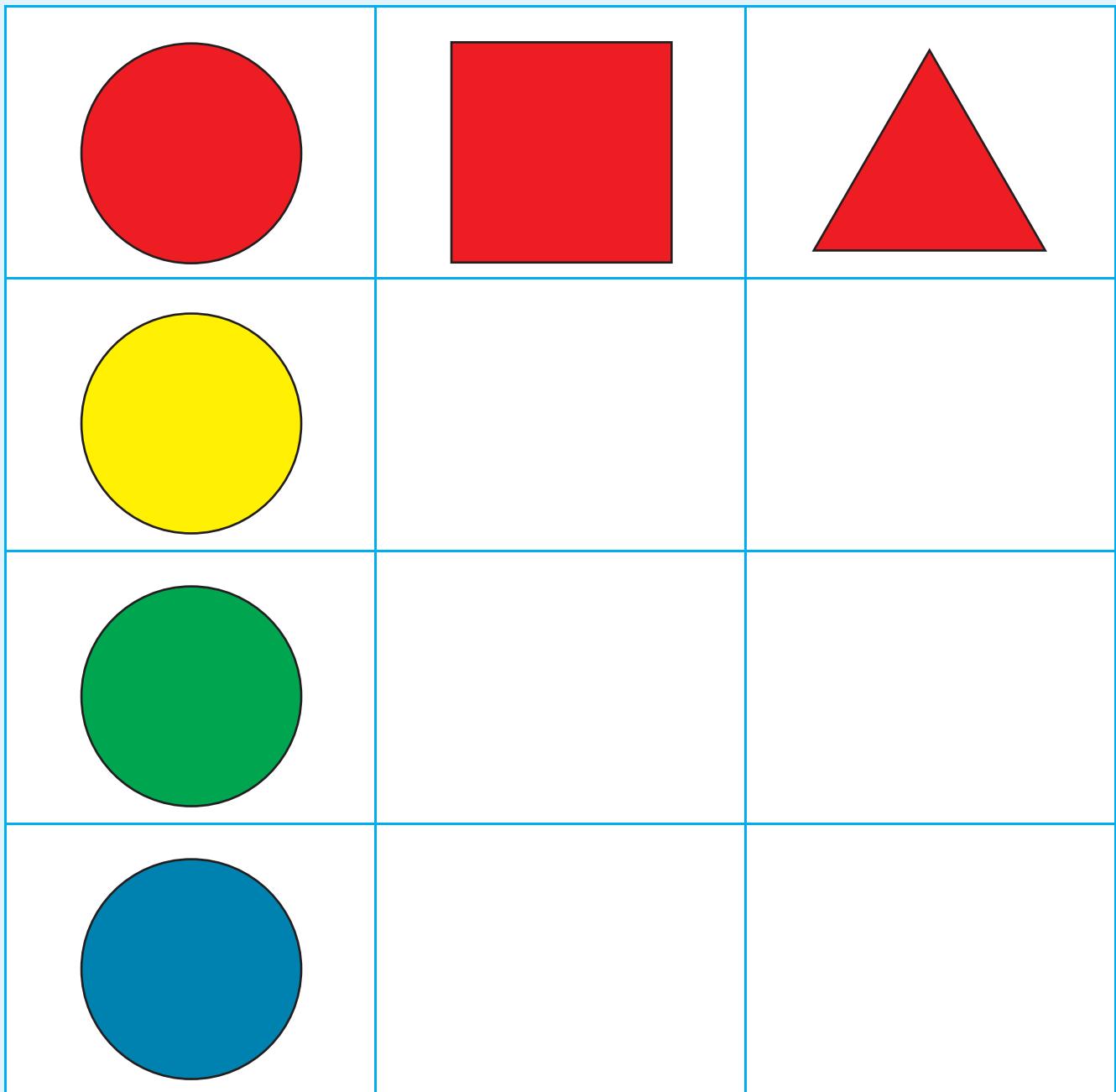
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Boikgopotso: ho hlophisa mebala le ho tereisa dipaterone



Beha dibopeho ho ya ka mmala, mabokoseng.
Mola o mong le o mong o nke mmala wa sebopetho sa pele.
Re entse mohlala ka dibopeho tse kgubedu.
Bolela mmala wa sebopetho se seng le se seng.
Sebedisa disewa kamora buka.

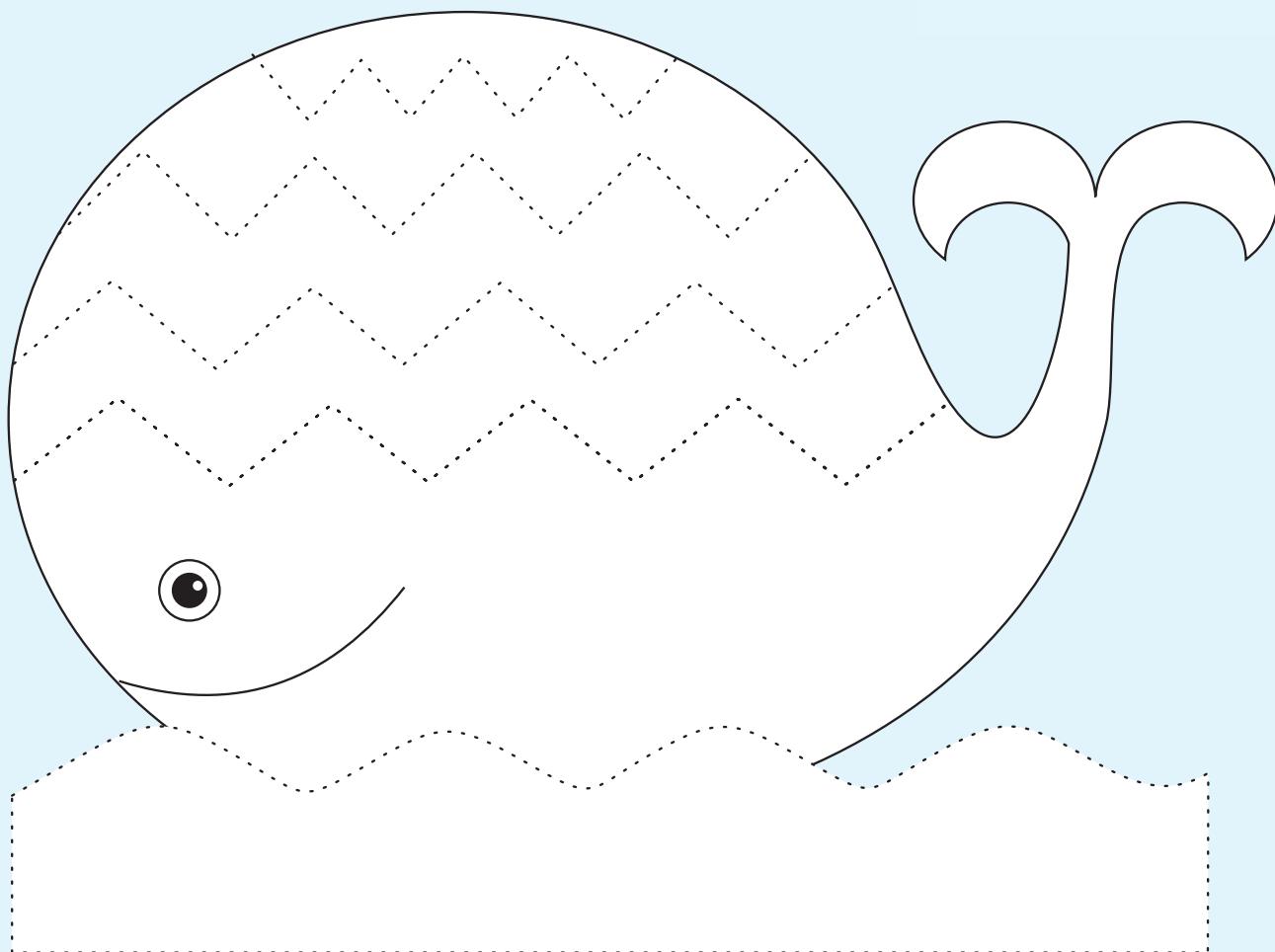




Dipaterone



Tereisa mela ya matheba ho phethela paterone ya leruarua.



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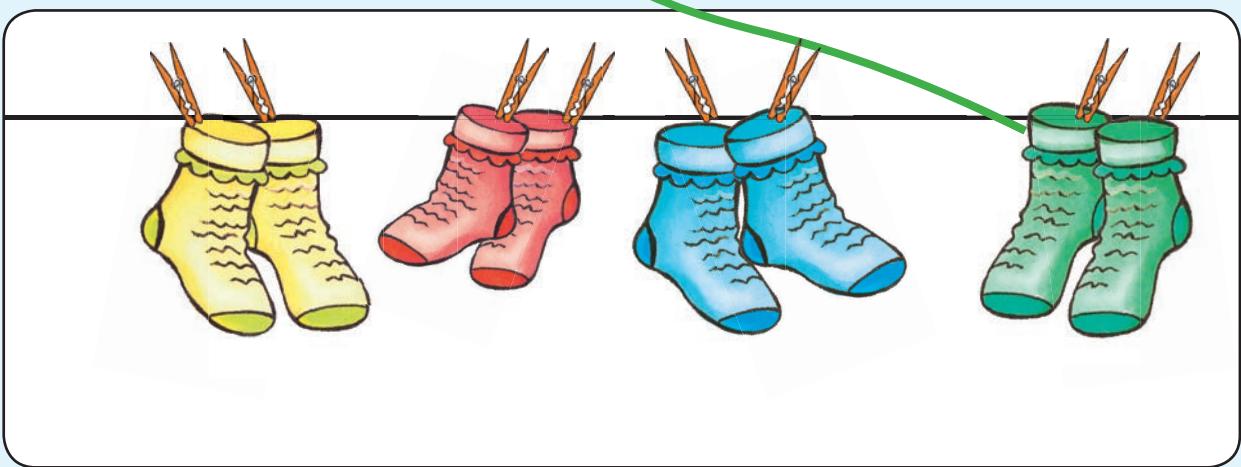
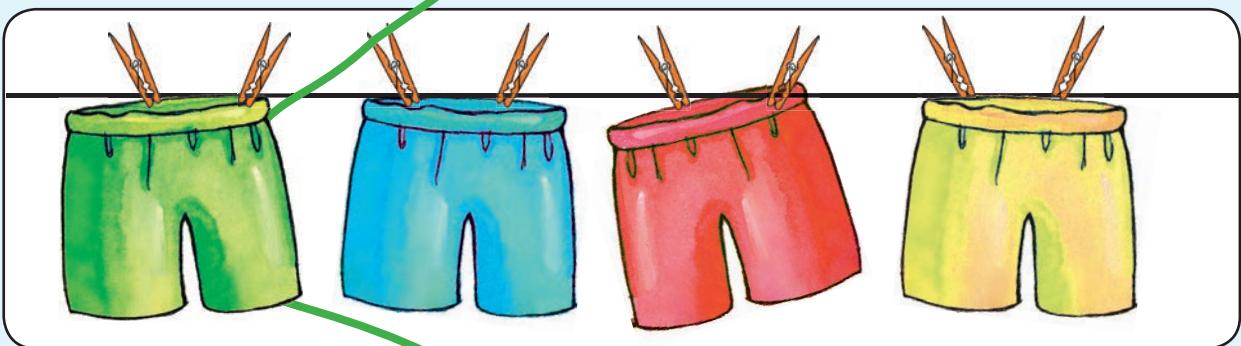
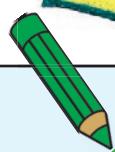
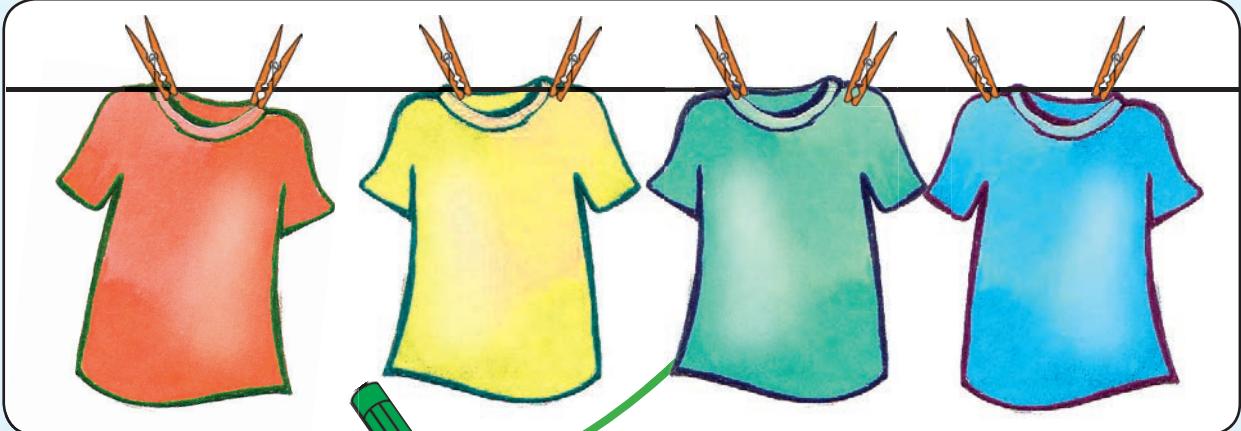
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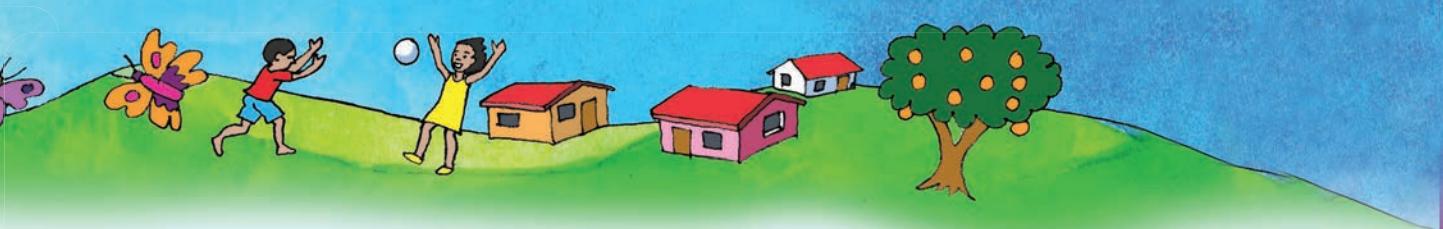


Boikgopotso: Mebala le dipaterone

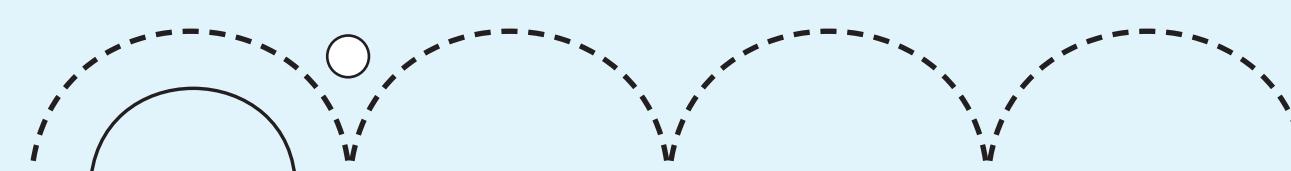
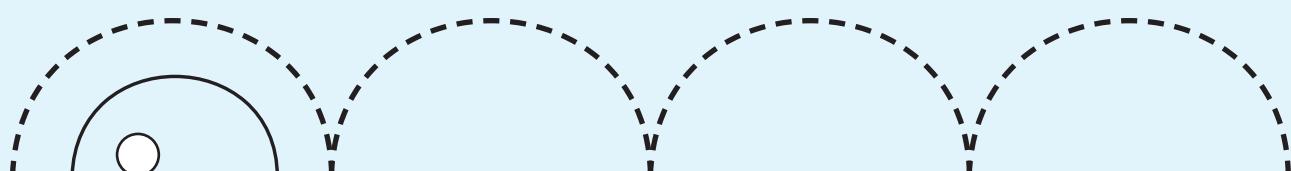
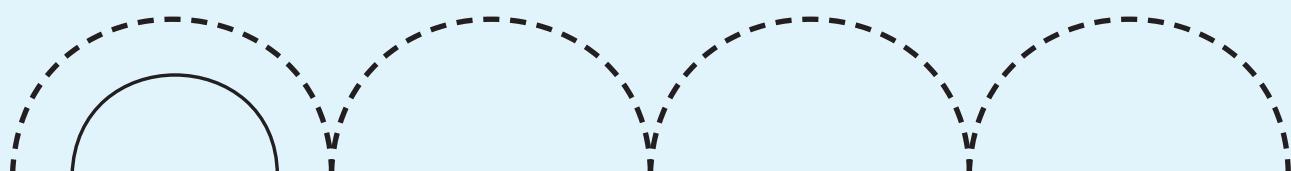


Etsa mola ho bapisa diaparo tse tshwanang ka mmala.





Pele tereisa dipaterone tsa mola tse arohaneng o sebedisa monwana wa hao mme e be o sebedisa kerayone kapa pensile. Jwale kopa dipaterone tse nyenyane tse qadilweng ka ho le letshehadi. Paterone ya pele e tla o tataisa kamehla.



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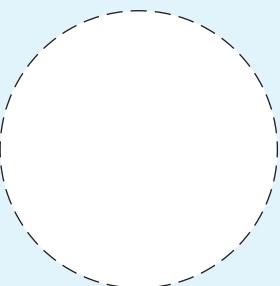
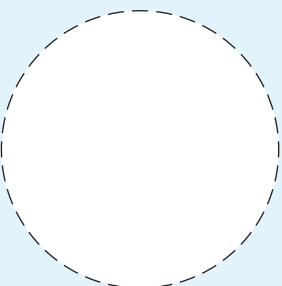
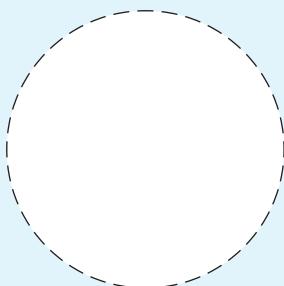
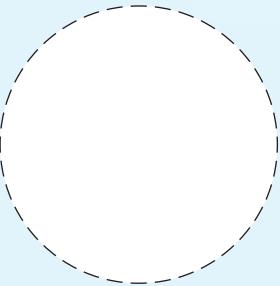
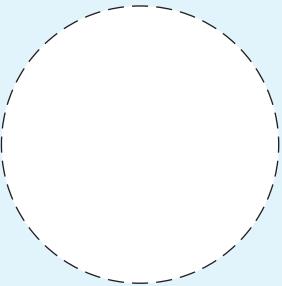
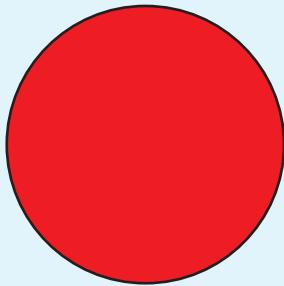
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Kotara ya |

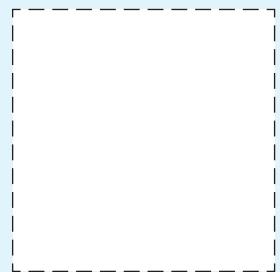
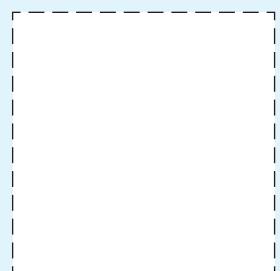
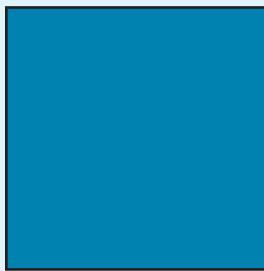


Boikgopotso: Ho hlophisa le ho nyalanya dibopeho

Fumana didikadikwe tsa hao tse sehuweng ka morao ho buka ebe o di beha dibakeng tsena.

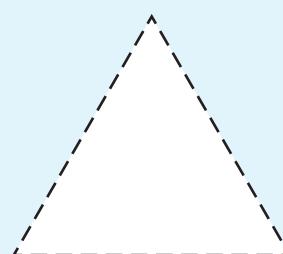
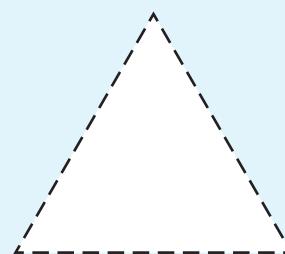
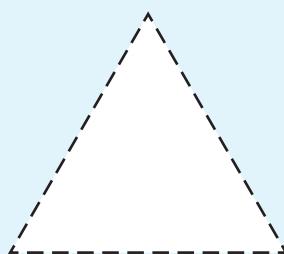
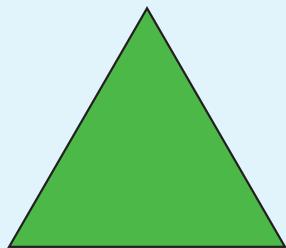


Fumana
tekanyohohle
tsa hao tse
sehuweng ebe o
di beha dibakeng
tsena.

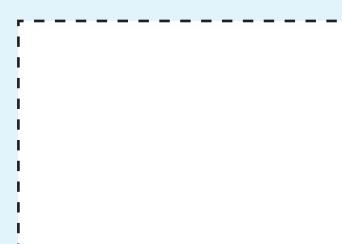
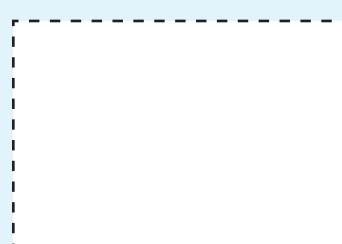




Fumana
dikgutloharo tsa
hao tse sehuweng
ebe o di beha
dibakeng tsena.



Fumana ditaemane tsa
hao tse sehuweng ebe o
di beha dibakeng tsena.



Teacher:
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Date:





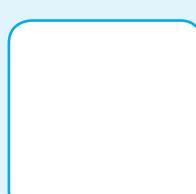
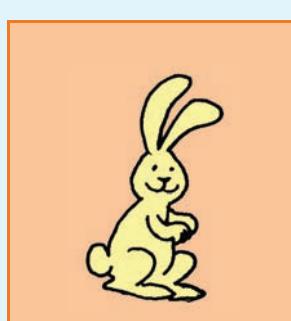
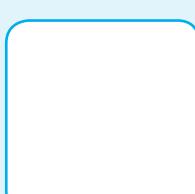
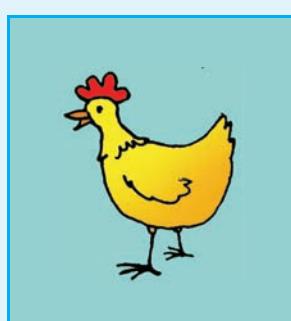
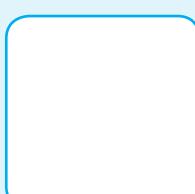
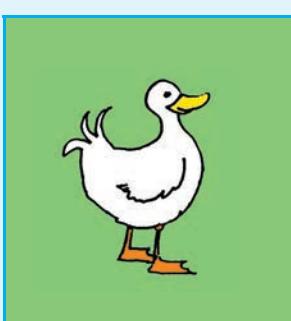
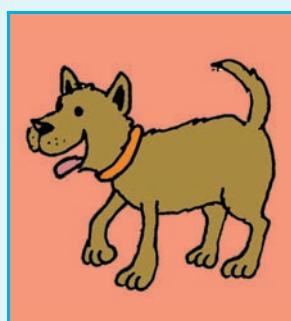
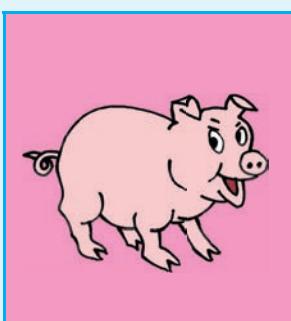
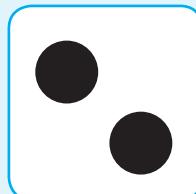
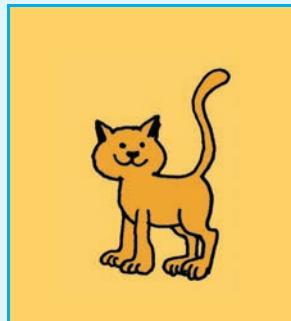
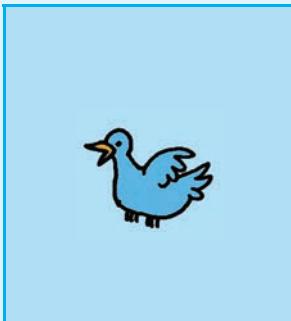
Boikgopotso: fumana mme o bale

Tadima ditshwantsho tsena tsa diphoofolo.

Jwale bala palo ya mofuta ka mong o fapaneng wa phoofolo e be o taka palo ya matheba e lekanang le tsona bolokong bo nepahetseng leqepheng le latelang.

Re o etseditse ya dikatse.





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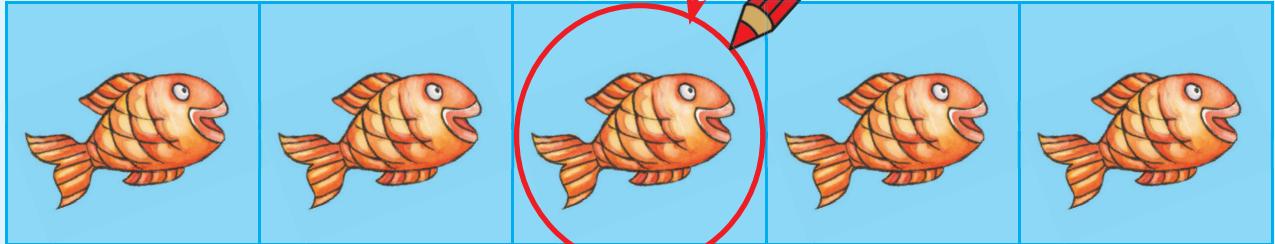
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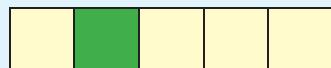


Boikgopotso: Maemo

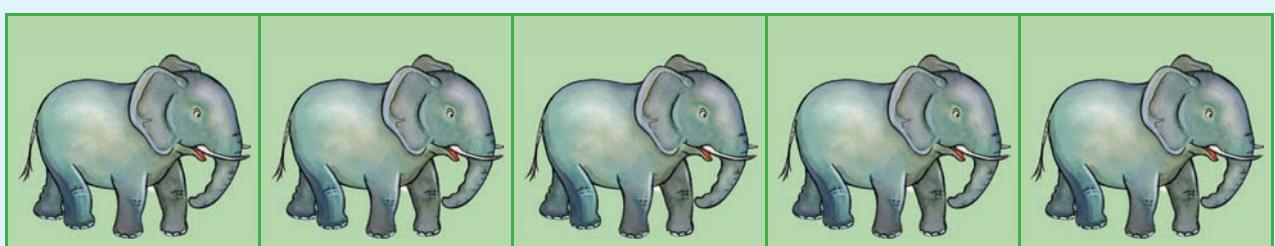
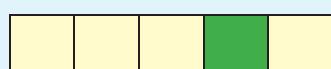
Etsetsa phoofolo e moleng ho bontsha hore e moleng o le mong le boloko bo khalaruweng botala sedikadikwe. Re entse mohlala hore o o bone.



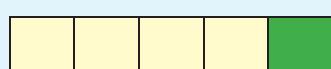
Etsetsa phoofolo sedikadikwe ho boemo ba lebokose le ka hodima.



Etsetsa phoofolo sedikadikwe ho boemo ba lebokose le ka hodima.

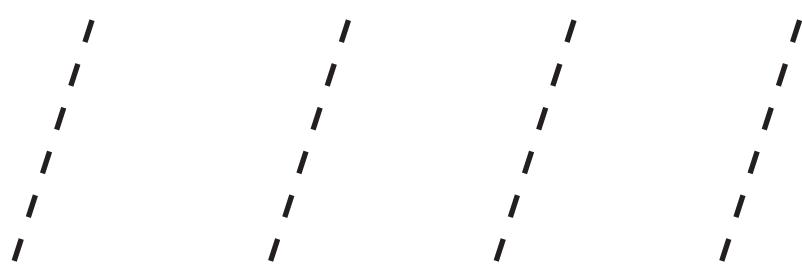
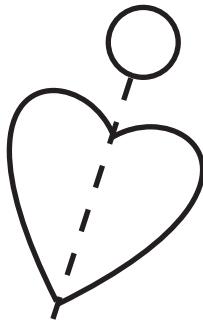
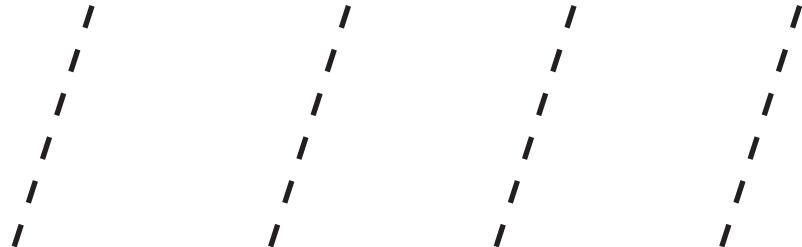
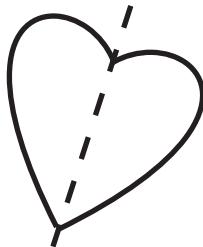
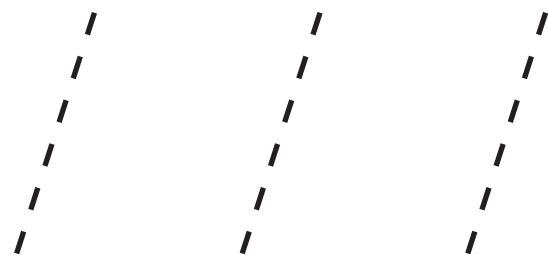
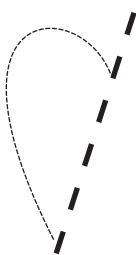
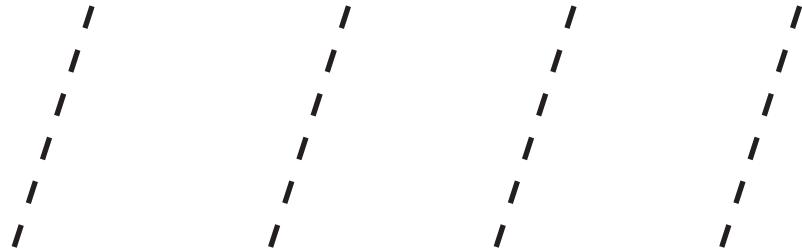
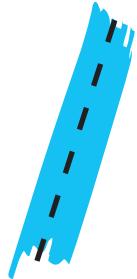


Etsetsa phoofolo sedikadikwe ho boemo ba lebokose le ka hodima.





Pele tereisa dipaterone o sebedisa monwana wa hao e be o sebedisa kerayone le pensile.
Paterone ya pele moleng e tla o tataisa kamehla.



Teacher:
Sign:

Date:



11

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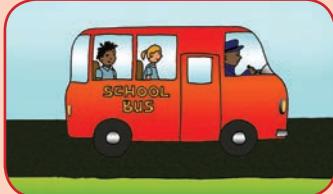


Boikgopotso: Nako

Tadima ditshwantsho mme o bolele se nkang nako e telele (✓) le se nkang e kgutshwane (✗). Tshwaya(✓) se nkang nako e telele. Etsa sefapano ho se nkang nako e kgutshwane (✗).



Ho ya sekolong
ka maoto.



Ho ya sekolong
ka koloi.



O etsa
samentjhisi.



Ho etsa kuku.



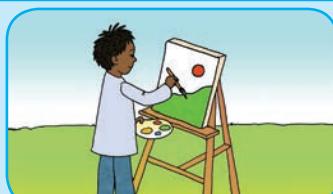
Ho sebetsa
sekolong.



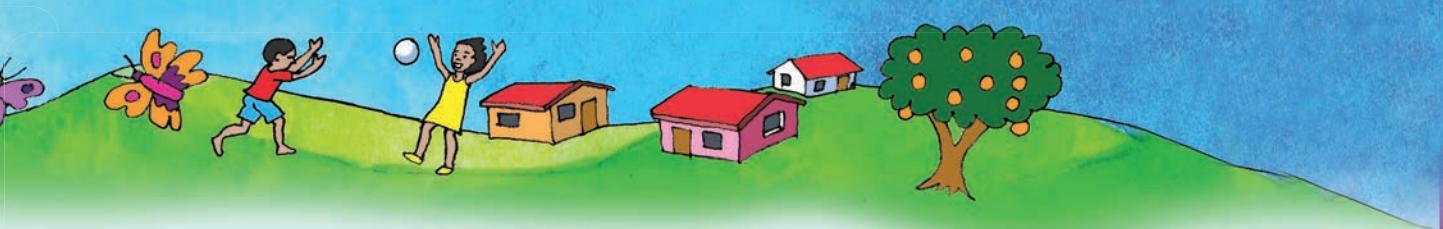
Ho bapala
papadi ya bolo.



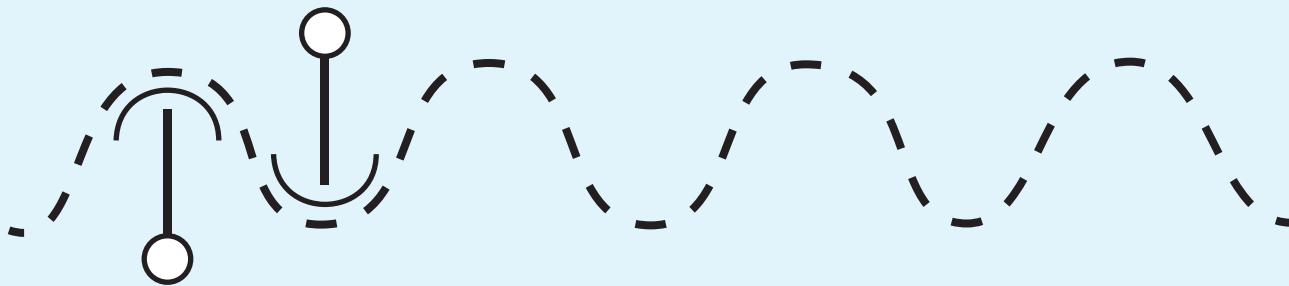
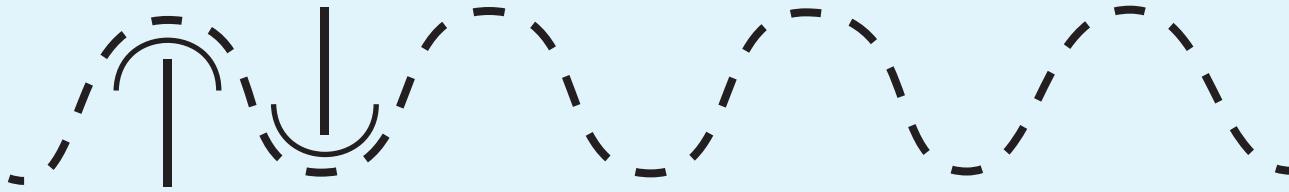
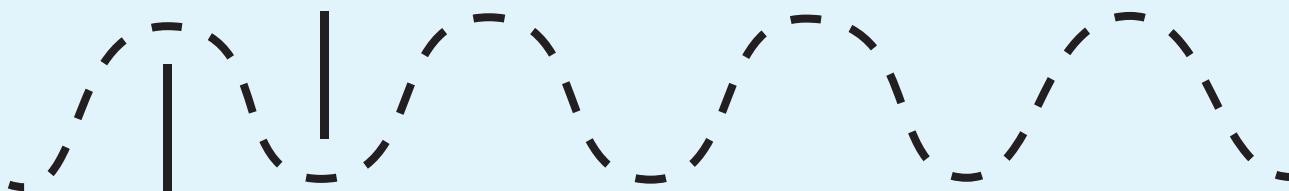
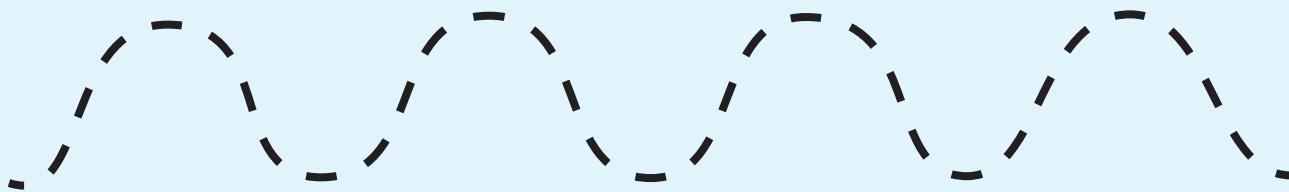
Ho penta ntlo.



Ho penta
setshwantsho.



Pele tereisa dipaterone o sebedisa monwana wa hao e be o sebedisa kerayone kapa pensele.
Paterone ya pele moleng e tla o tataisa kamehla.



Teacher:
Sign:

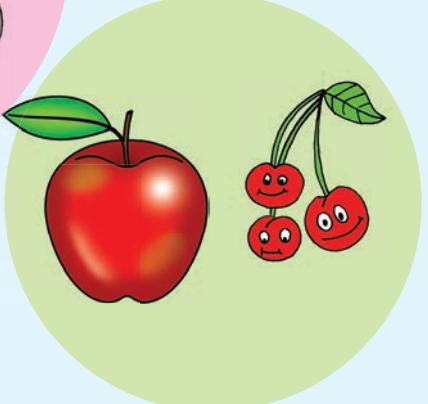
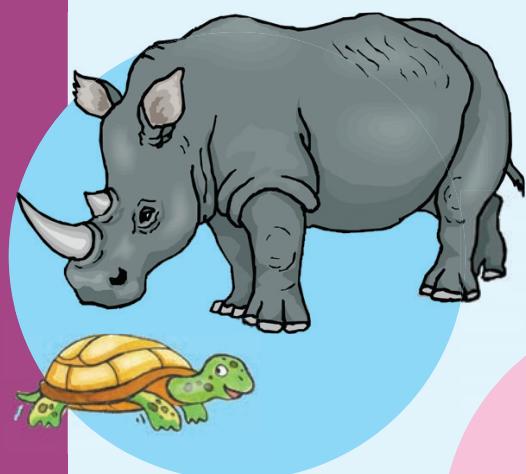
Date:





Boikgopotso: Dibopeho, boholo le mebala

Etsestsa ntho e kgolo ho feta tse ding setshwantshong se seng le se seng sedikadikwe.





Ho bala



Etsa sedikadikwe sa dintho tse tshwanag ka mmala jwalo ka pente e lebokoseng.



Teacher:
Sign:
Date:





Nngwe

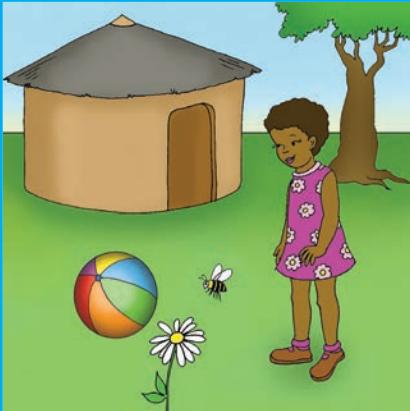
Bala dintho tse setshwantshong. Tereisa lebitsopalo.

Notshi e le nngwe

Ngwanana a le mong

Ntlo e le nngwe

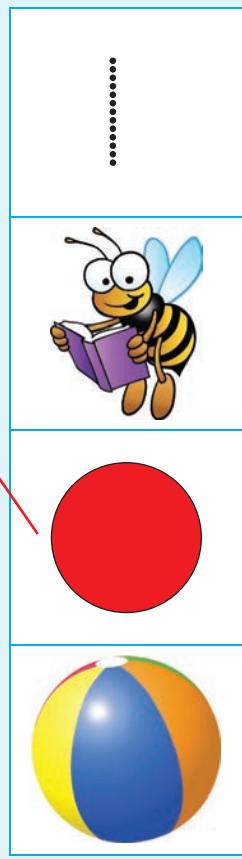
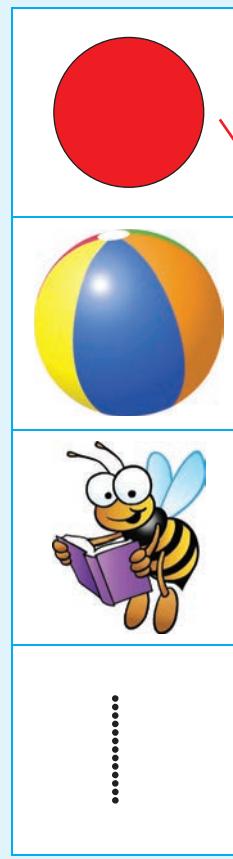
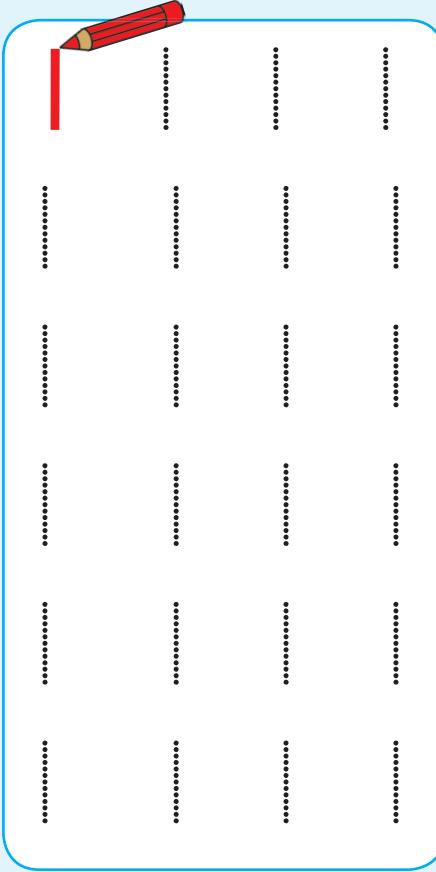
Bolo e le nngwe



Tereisa palo.

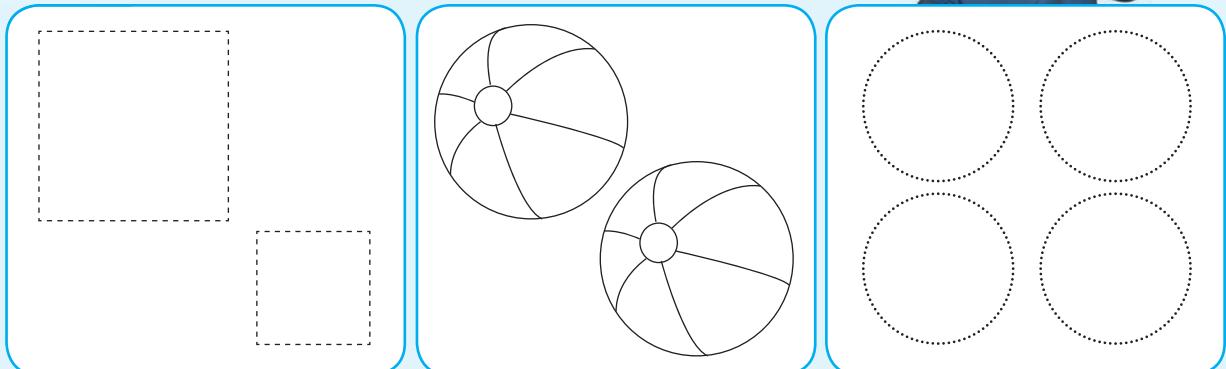


Bapisa ditshwantsho.

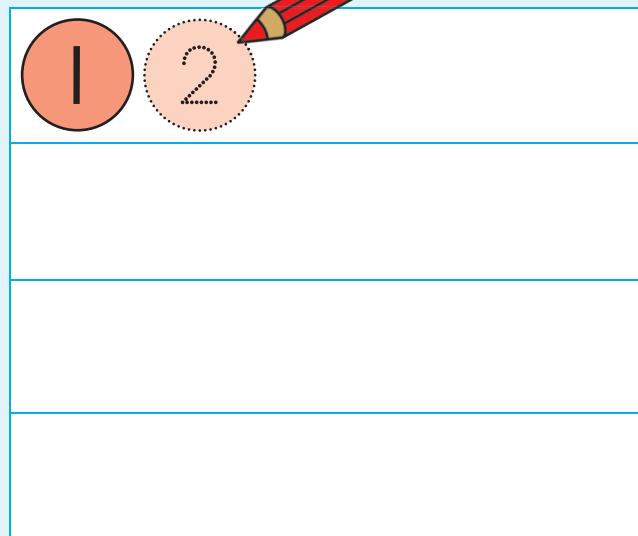
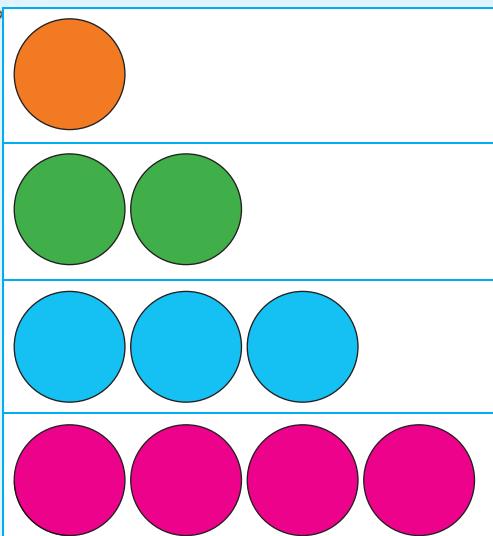




Tlotsa e le nngwe ka mmala.



Kopa mme o take l ho feta.



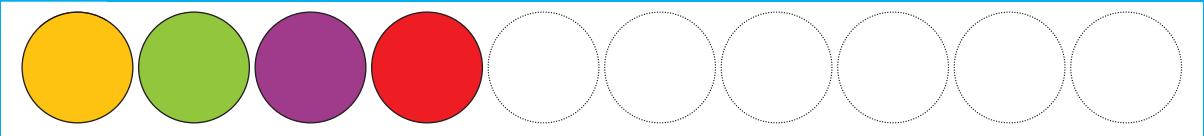
Ikwetlise ka palo ena.



nngwe



Tlotsa didikadikwe ka mmala.





Pedi

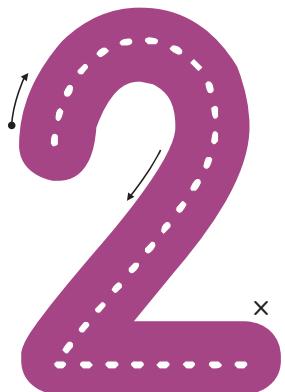
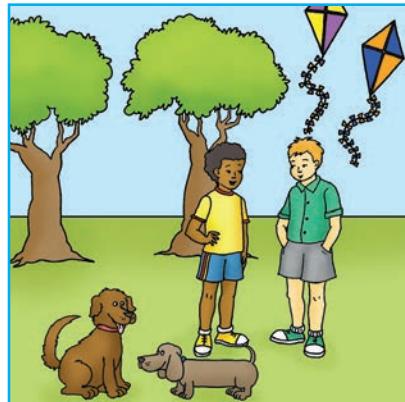
Bala dintho tse setshwantshong. Tereisa lebitsopalo.

Difate tse tharo

Bashanyana ba babedi

Dikhaete tse pedi

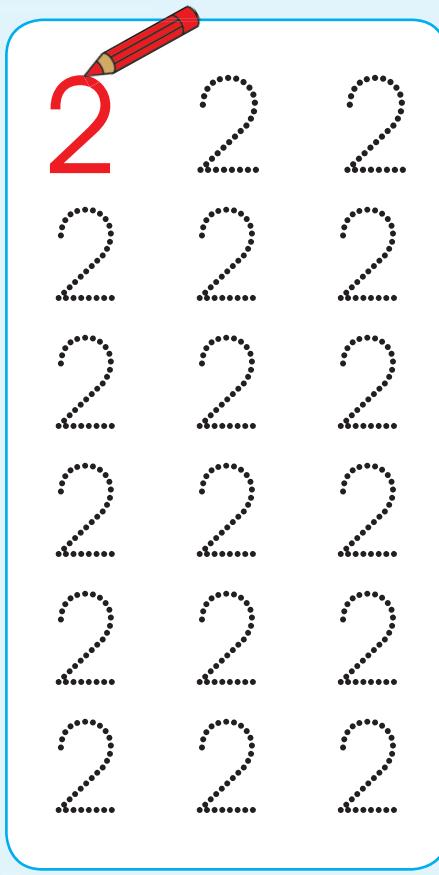
Dintja tse pedi



Tereisa palo.

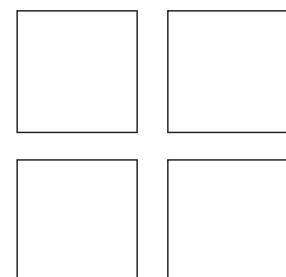
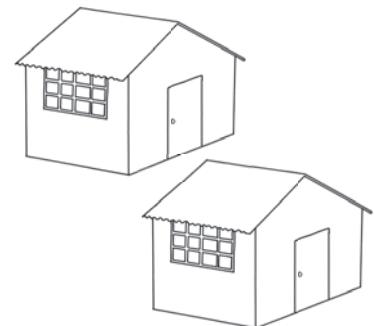


Bapisa ditshwantsho.

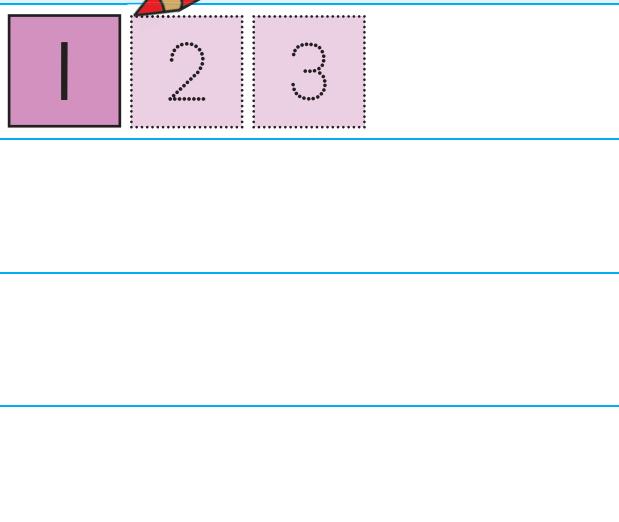
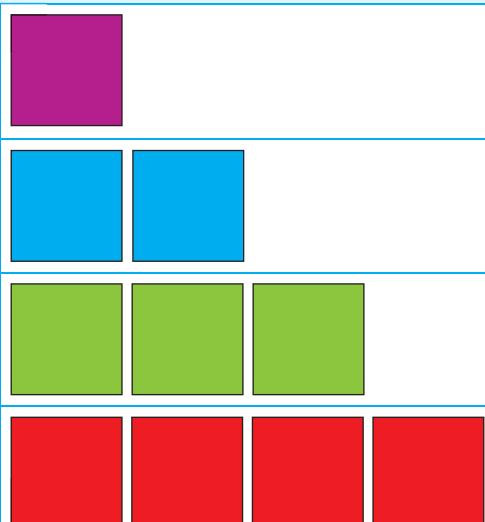




Tlotsa tse pedi ka mmala.



Kopa mme o take l ho feta.



Ikwetlise ka palo ena.



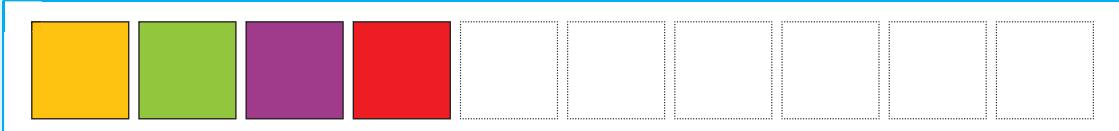
pedi



2 2 2 2



Tlotsa dikwere ka mmala ha o ntse o di bala.





Tharo

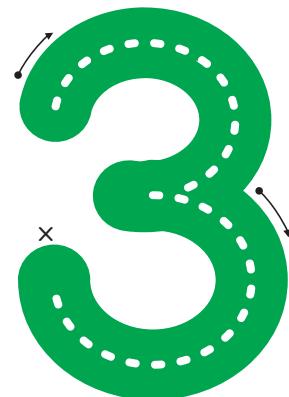
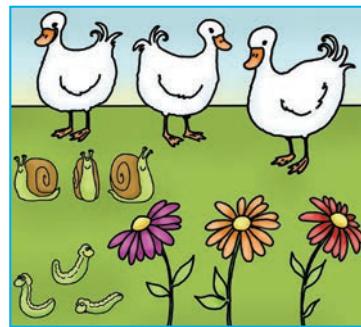
Bala dintho tse setshwantshong. Tereisa lebitsopalo.

Matata a mararo

Dikgofu tse tharo

Dipalesa tse tharo

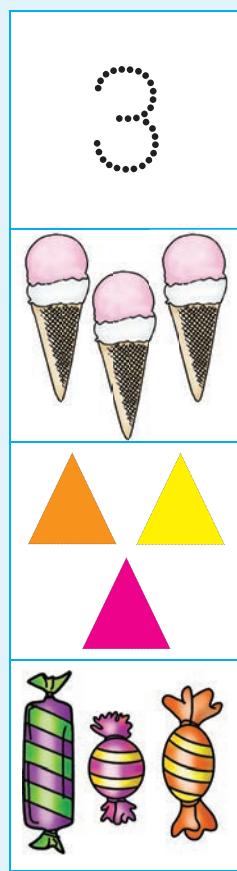
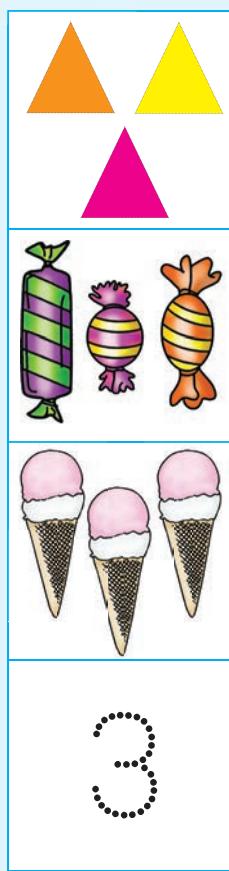
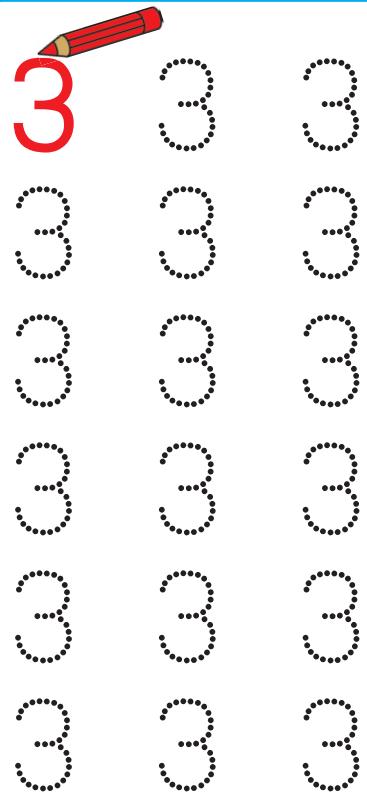
Diboko tse tharo

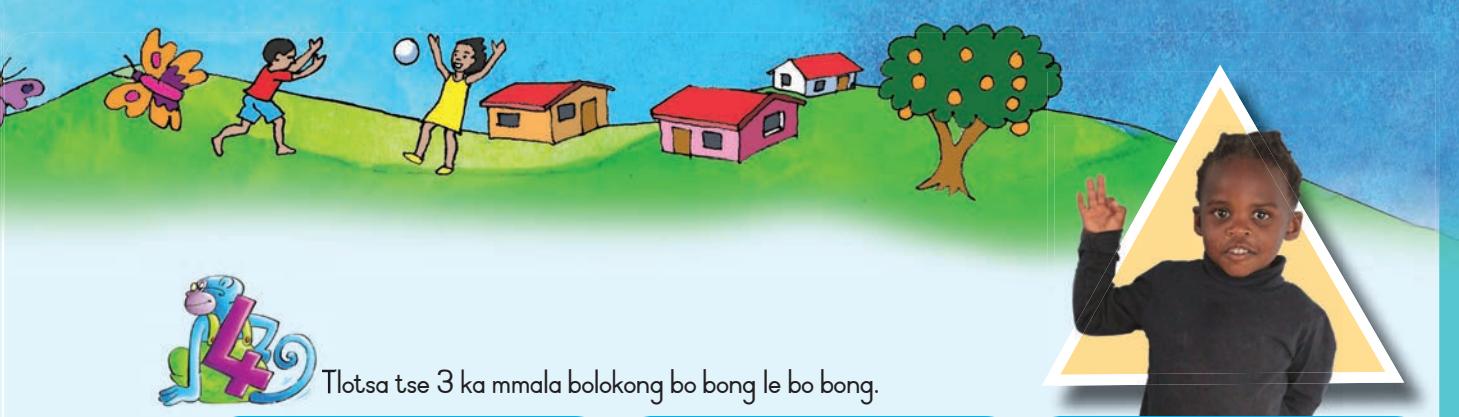


Tereisa palo.

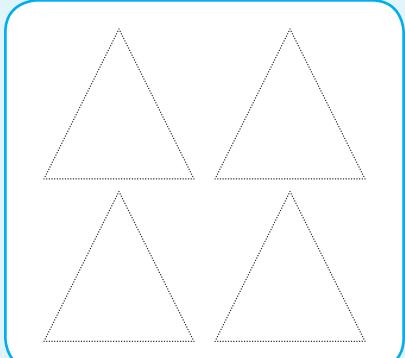
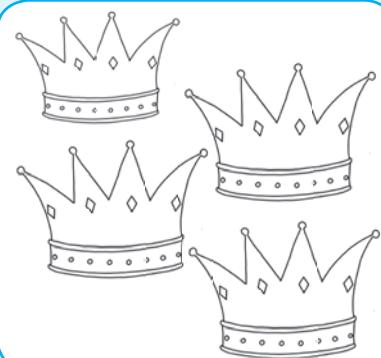


Bapisa ditshwantsho.

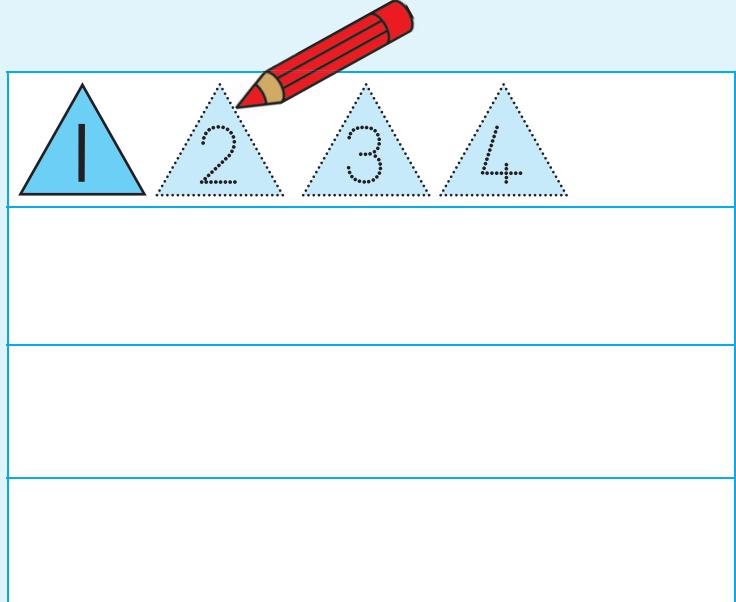
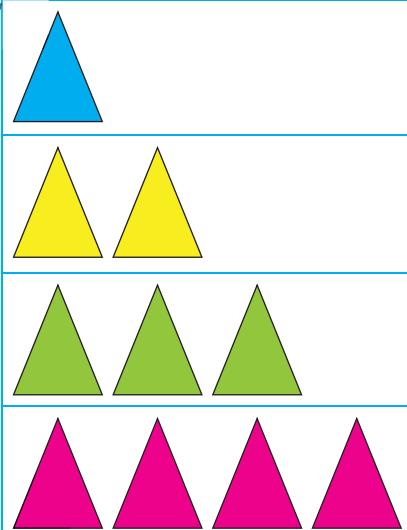




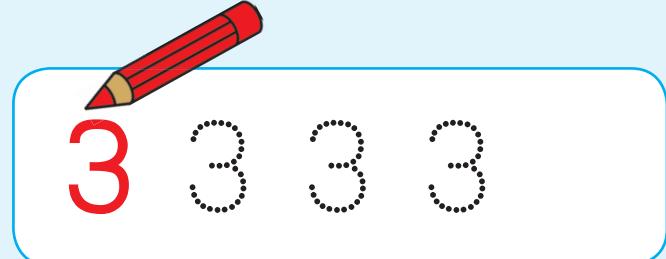
Tlotsa tse 3 ka mmala bolokong bo bong le bo bong.



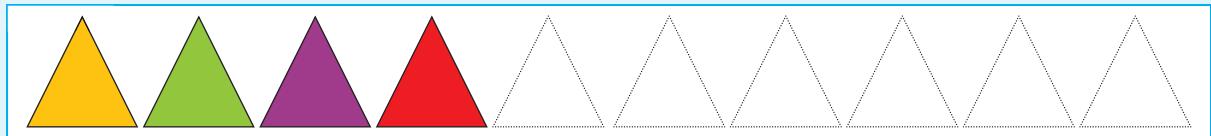
Kopa mme o take 3 ho feta.



Ikwetlise ka palo ena.



Tlotsa dikgutlotharo ka mmala ha o ntse o bala.



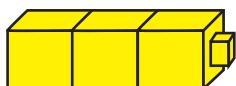
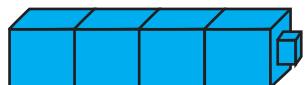
12a

Kotara ya |

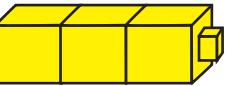
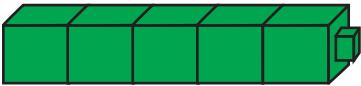
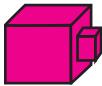
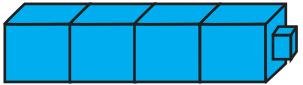
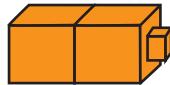
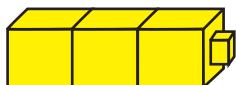


Bolelele le boemo

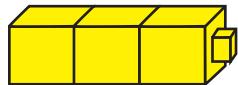
Tshwaya (✓) ho terene e kgutshwane ka ho fetisia.

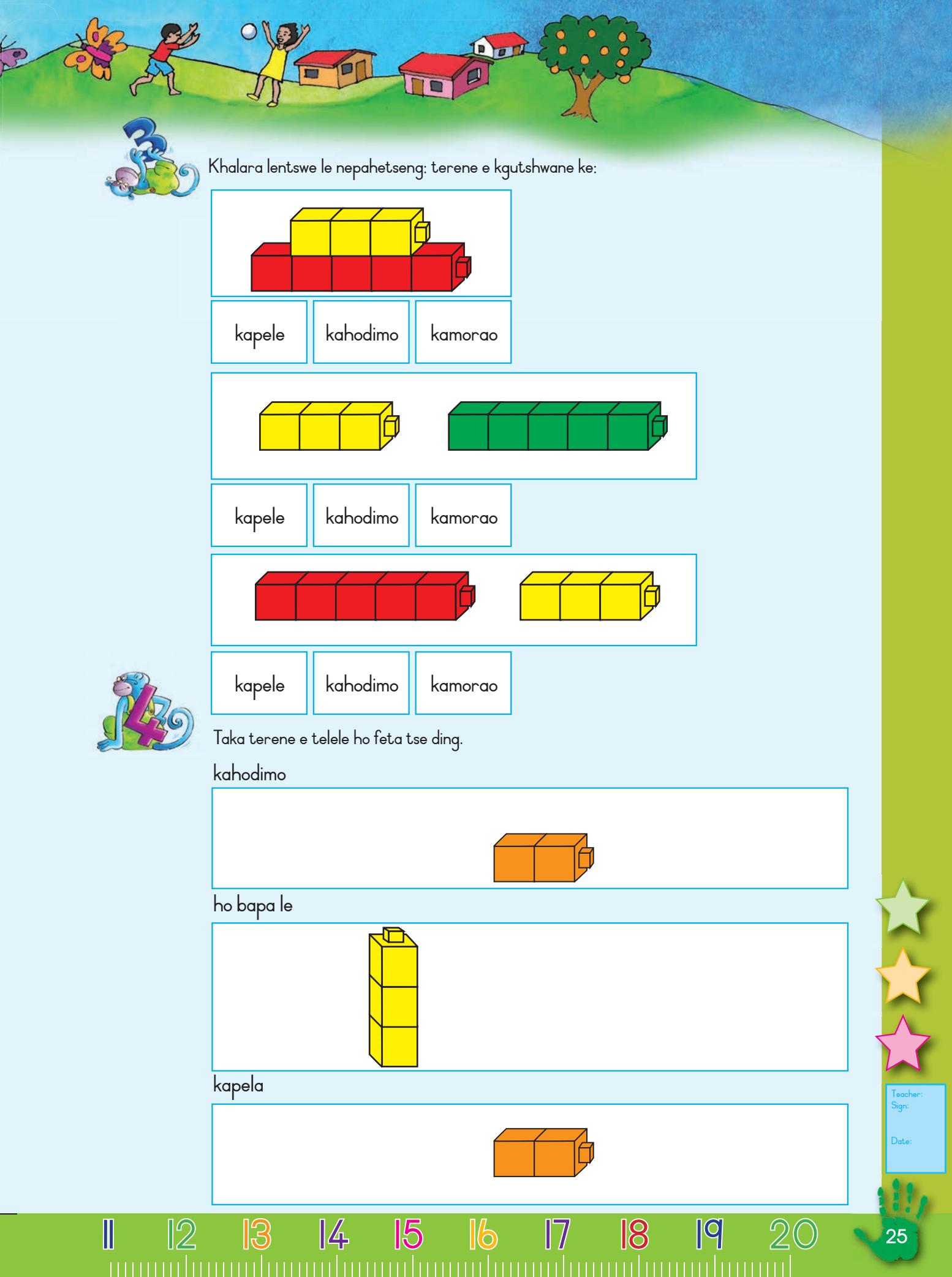


Tshwaya (✓) ho terene e telele ka ho fetisia.

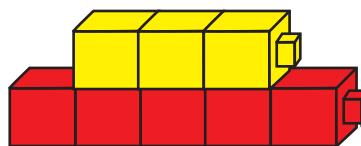


Taka terene e telele ho feta tse ding.





Khalara lentswe le nepahetseng; terene e kgutshwane ke:



ka

pele

kahodimo

kamorao

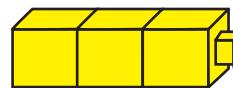


ka

pele

kahodimo

kamorao



ka

pele

kahodimo

kamorao



Taka terene e telele ho feta tse ding.

kahodimo



ho bapa le



kapela



Teacher:
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Date:



12b

Kotara ya |



Bolele

Etsetsa ntho e kgutshwane setshwantshong
se seng le se seng sedikadikwe.

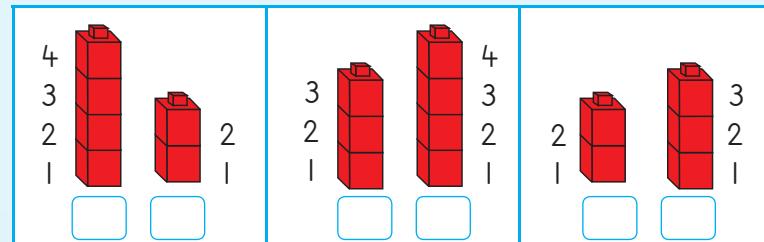


kgutshwane telele

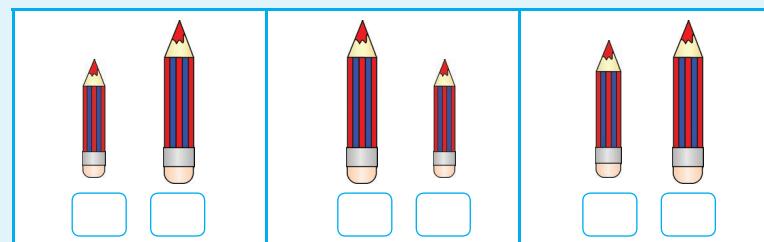


Tshwaya karabo e nepahetseng.

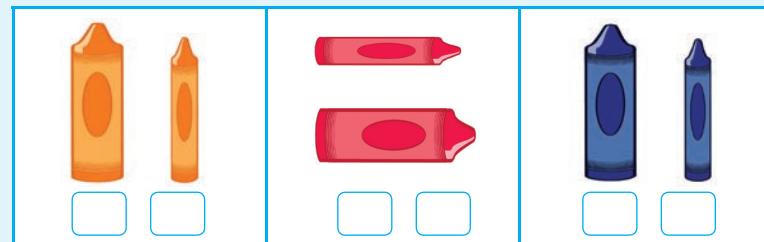
Tshwaya e telele ka ho fetisia.



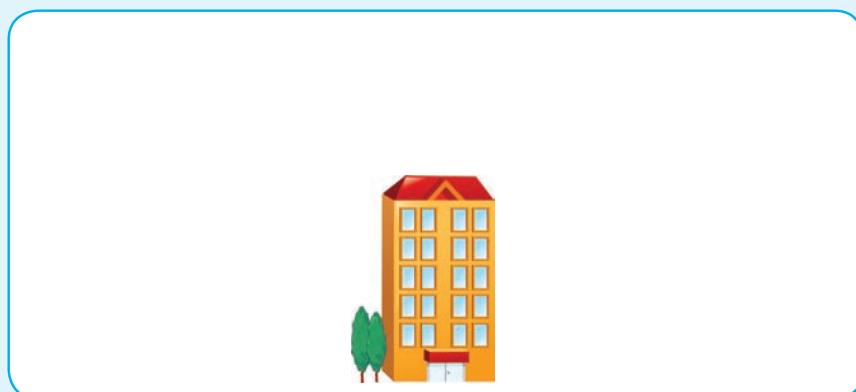
Tshwaya pensile e kgutshwane ka ho fetisia.



Tshwaya kerayone ebatsi ho feta tse ding.



Taka: Moaho o le mong o mokgutshwane le o mong o molelele ho feta o ka tlaase.



Taka noka e batsi le e tshesane ho feta e setshwantshong.



Teacher:
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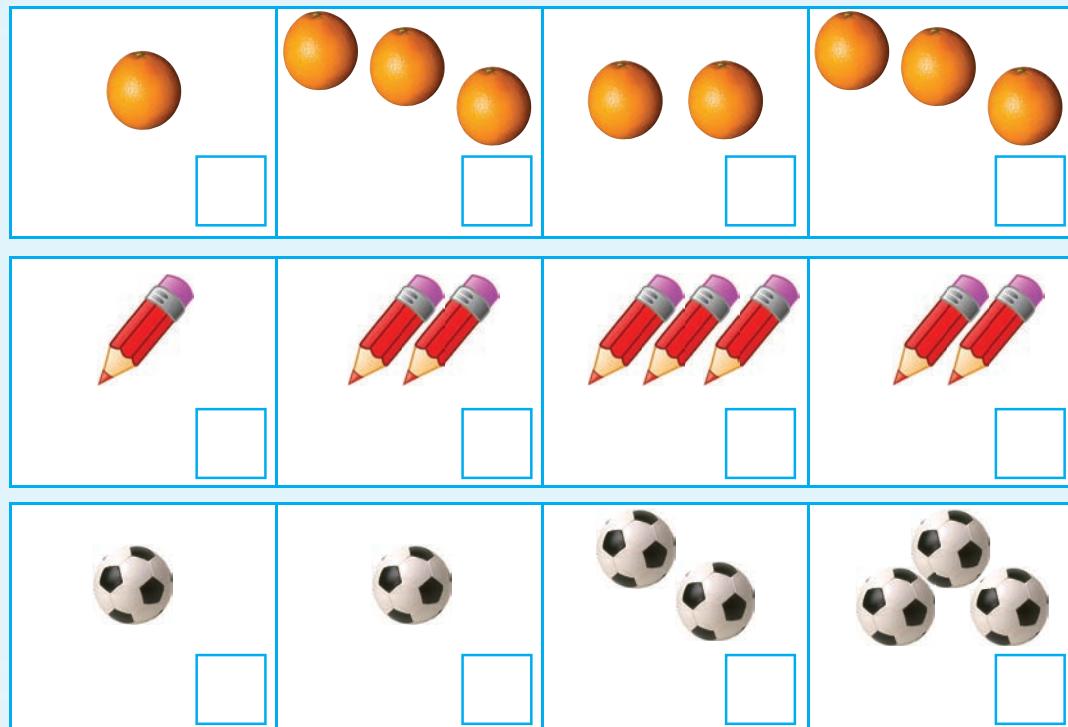
Date:



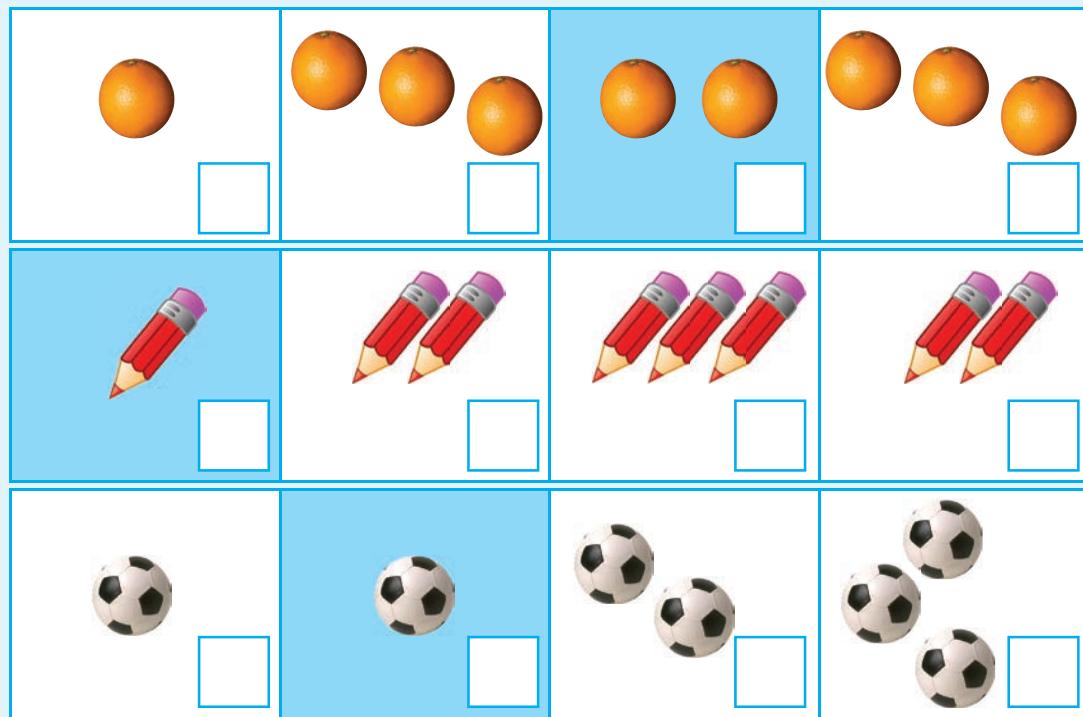


Bapisa dinomoro 1-3

Tshwaya diboloko tse nang le palo e lekanang le dintho.

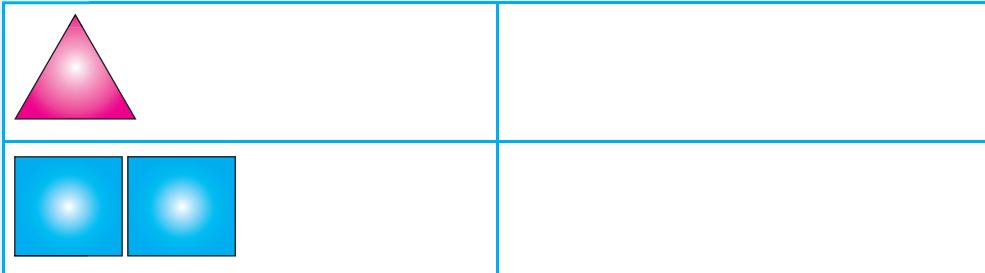


Tshwaya boloko kapa diboloko tse nang le dintho tse ngata ho feta diboloko tse fifaditsweng.

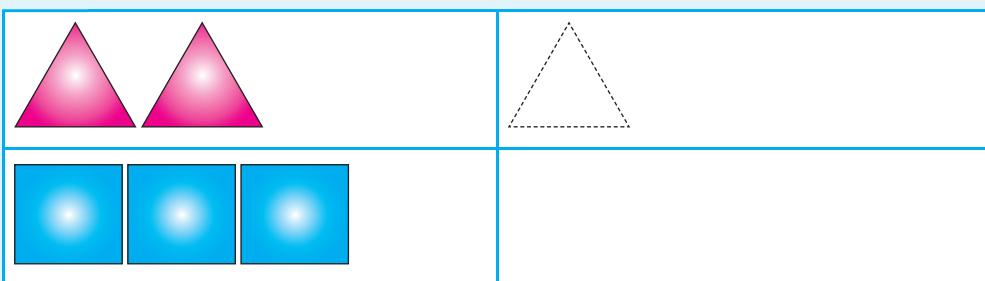




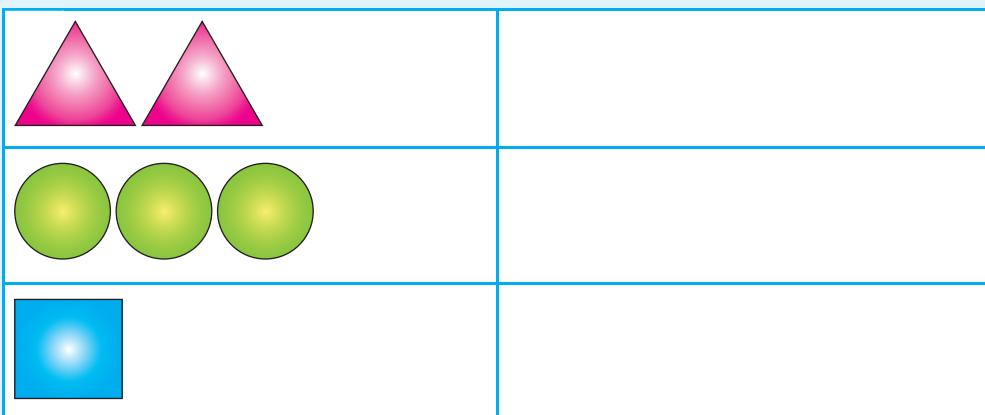
Kopa mme o take seboleho se seng ka lehlakoreng le letona.



Taka seboleho se le seng ka tlaase ka letsohong le letona.



Taka seboleho se le seng ka tlaase ka letsohong le letona.



Tereisa e nyenyanek ka ho fetisisa ya dinomoro tse pedi.



Teacher:
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Date:

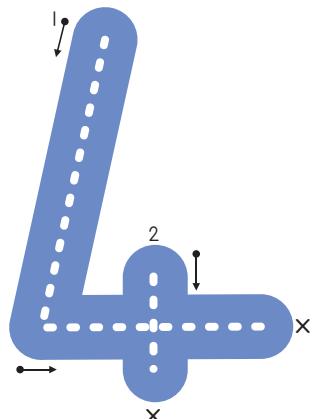
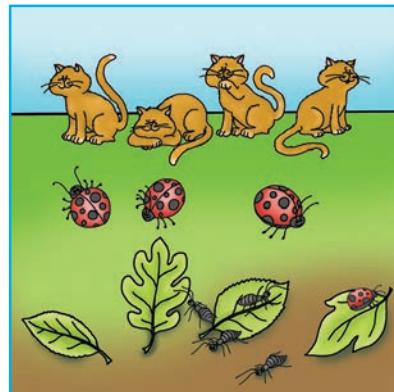




Nne

Bala dintho tse setshwantshong. Tereisa lebitsopalo.

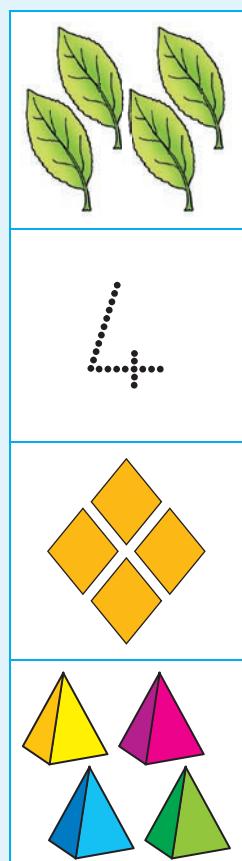
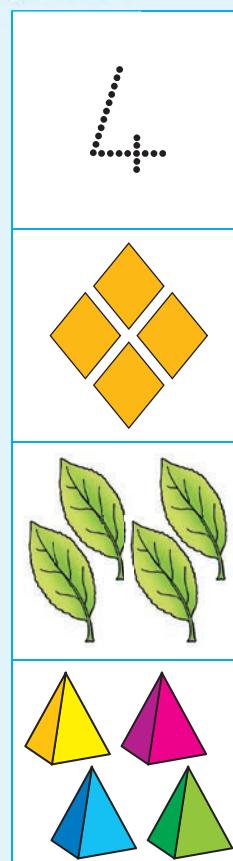
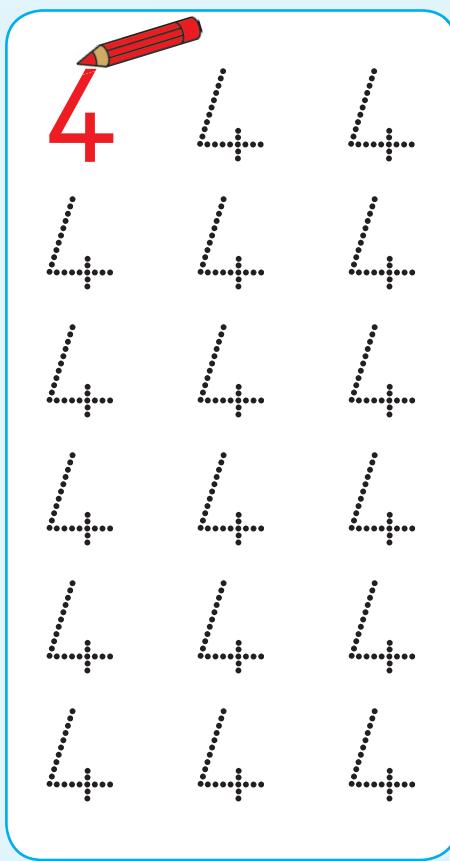
Dikatse tse nne
 Bohlwa bo bone
 Makgapetla a mane
 Dinta tse nne

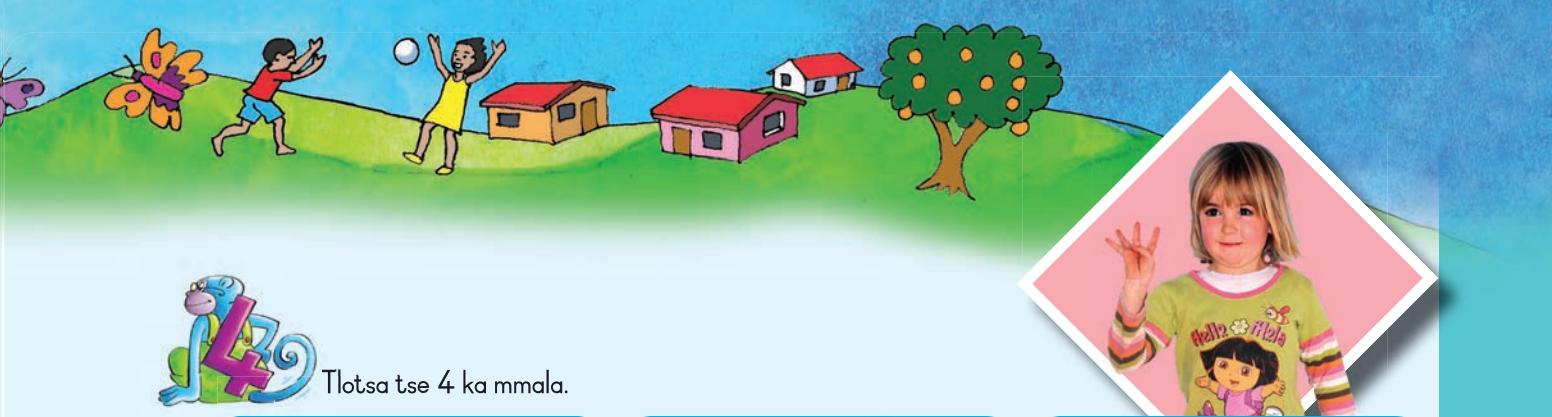


Tereisa palo.

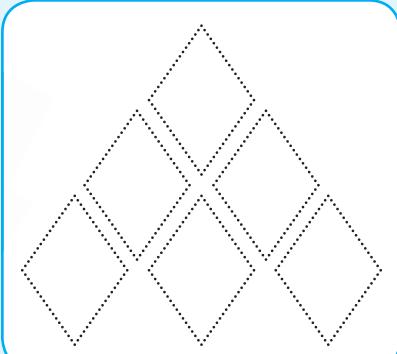
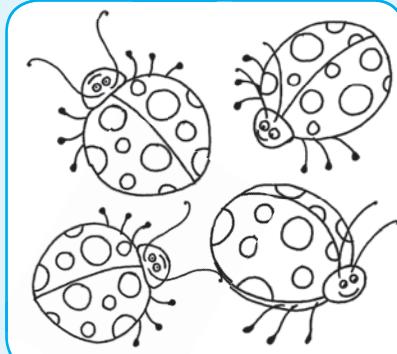


Bapisa ditshwantsho.

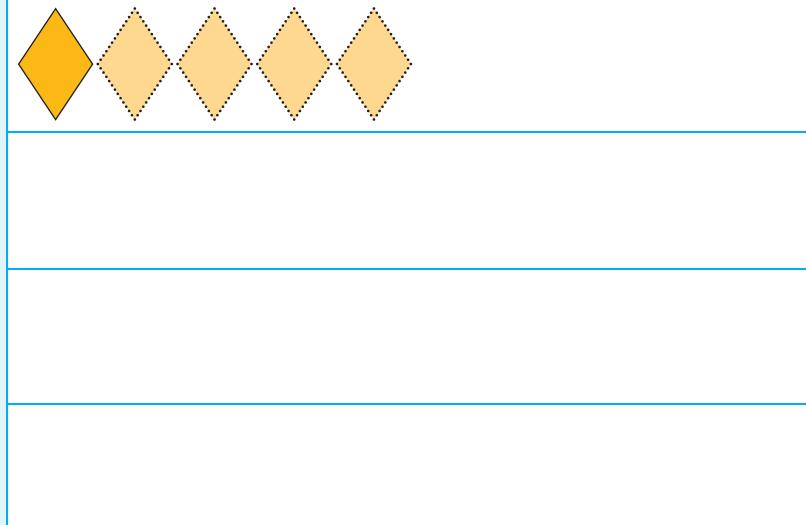
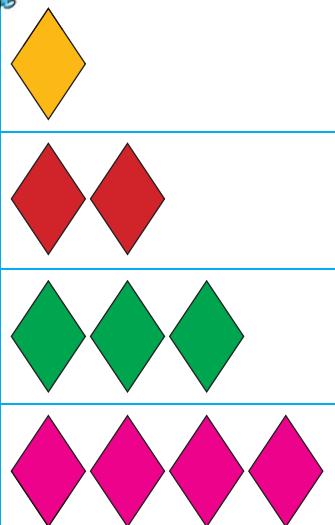




Tlotsa tse 4 ka mmala.



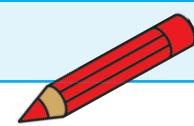
Kopa mme o take dibopeho tse ding tse 4 mme o dikhalar.



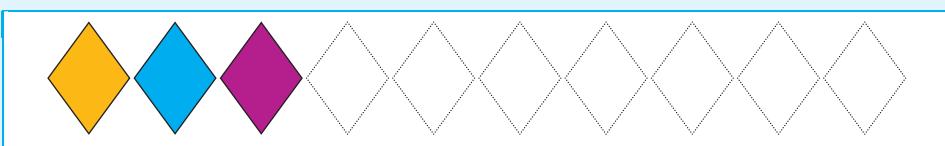
Ikwetlise ka palo ena.



nne



Tlotsa ditaemane ka mmala ha o ntse o bala.



Teacher:
Sign:

Date:



Kopanya le ho tlosa ho fihla ho 4

Qetella tse latelang ka ho etsa setshwantsho:

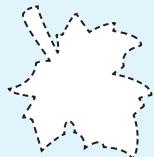
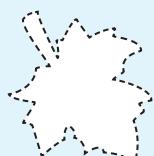
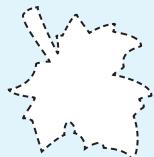
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	le		e etsa	<input type="text"/>		le	<input type="text"/>	e etsa	



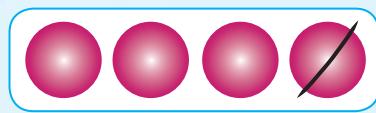
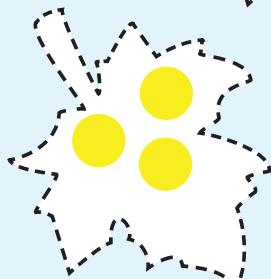
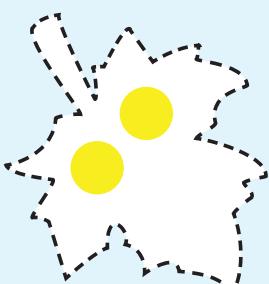
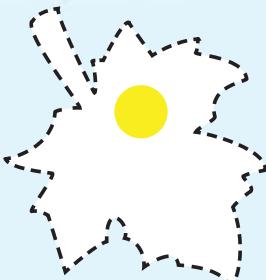
Ho setse dibadi
tse kae?



Taka di khountara tse ding ho etsa 4.



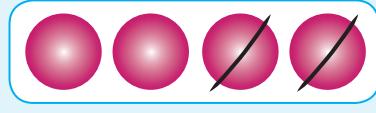
Ngola palopolelo ya:



tlosa



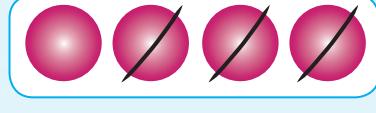
e etsa



tlosa



e etsa



tlosa



e etsa





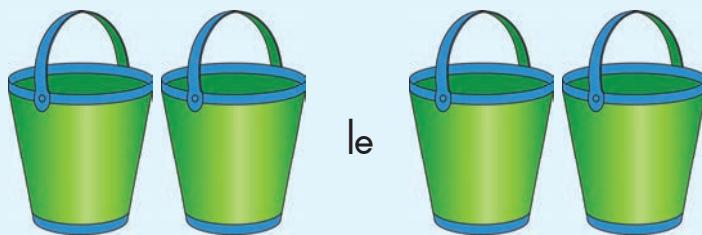
Kopanya tsena mme o tlatse dikarabo.



le

1 le 2 di etsa

3



le

2 le 2 di etsa



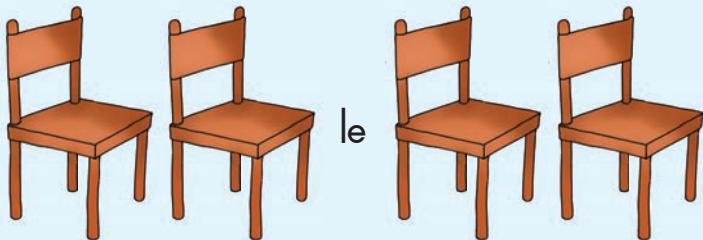
le

3 le 1 di etsa



le

1 le 3 di etsa



le

2 le 2 di etsa

Teacher:
Sign:

Date:

Handprint

11

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33

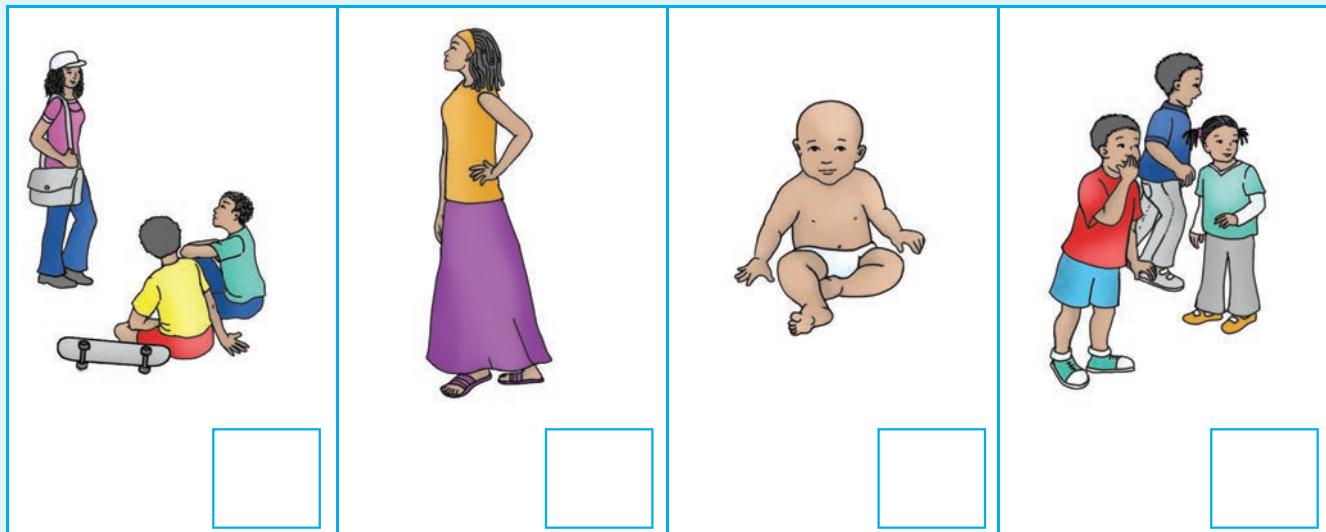
16

Kotara ya |

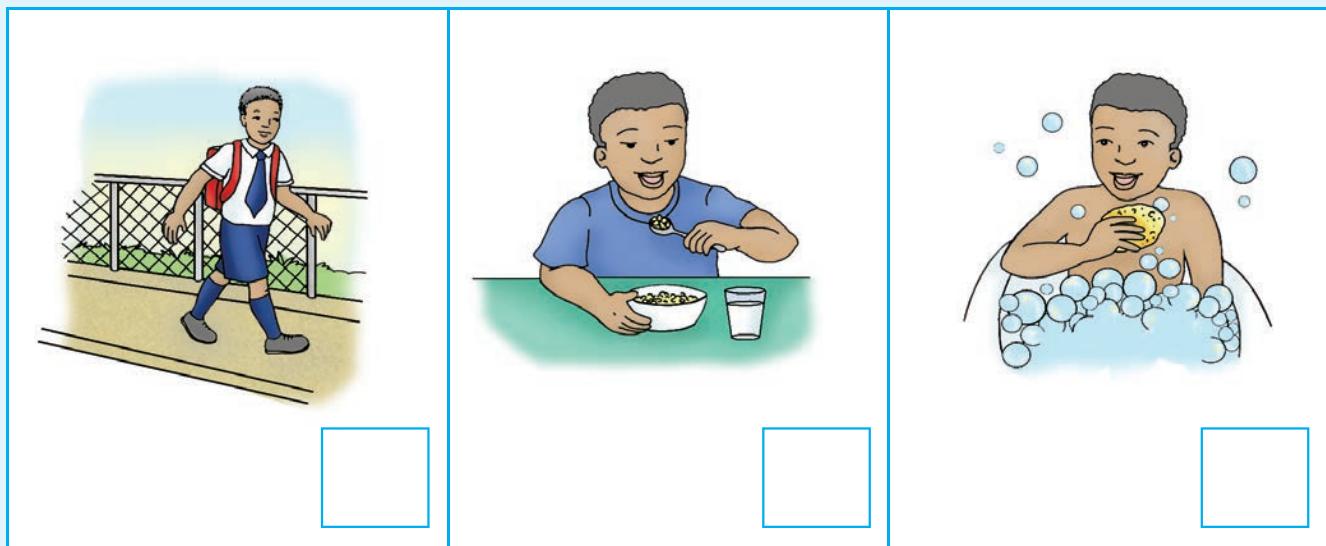


Nako

Ngola dinomoro 1 ho isa ho 4 dibolokong ho bontsha tsela eo motho a e latelang ha a hola.



Tshwaya ho bolela hore ke sefe seo o ka se etsang kapele.



1 2 3 4 1 2 3 4

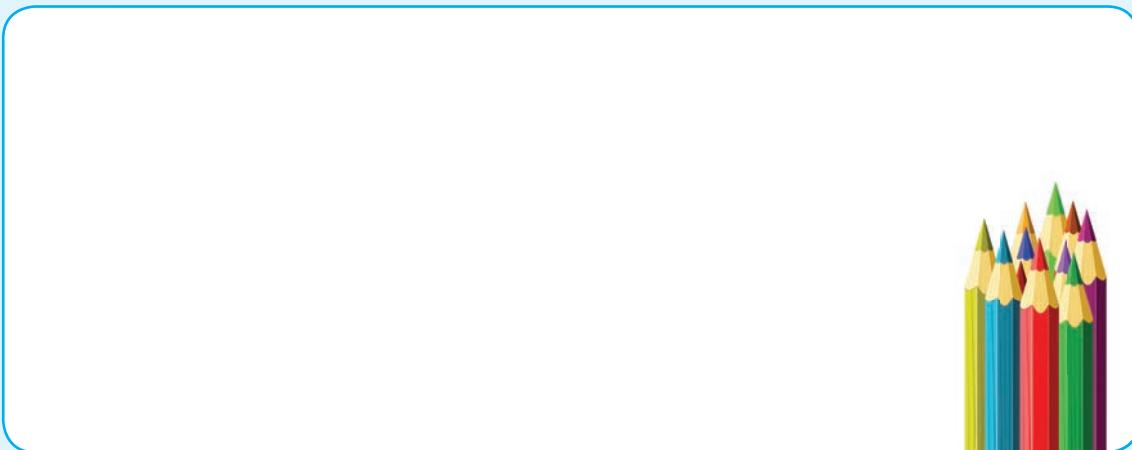


1 2 3 4 5 6 7 8 9 10

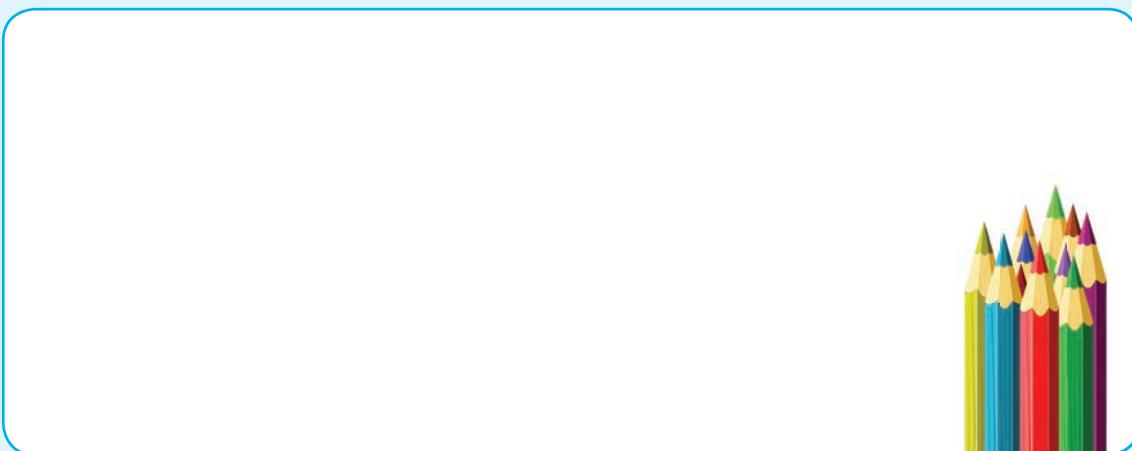


Taka ho hong:

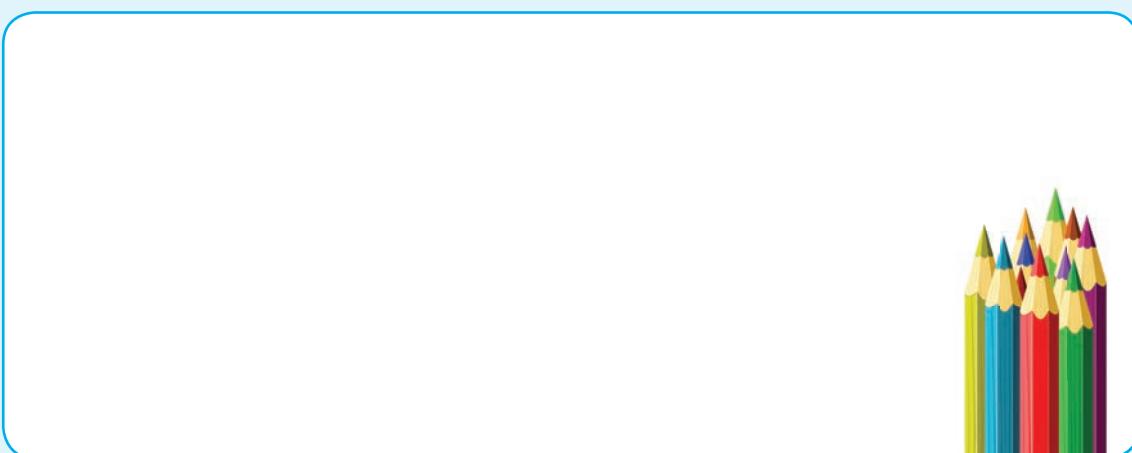
a. o entse maobane



b. o entse kajeno



c. o tla etsa hosane



Teacher:
Sign:

Date:





Bala dintho tse setshwantshong. Tereisa lebitsopalo.

Hlano

Dibere tse hlano

Dipompong tse hlano

Dinaledi tse hlano

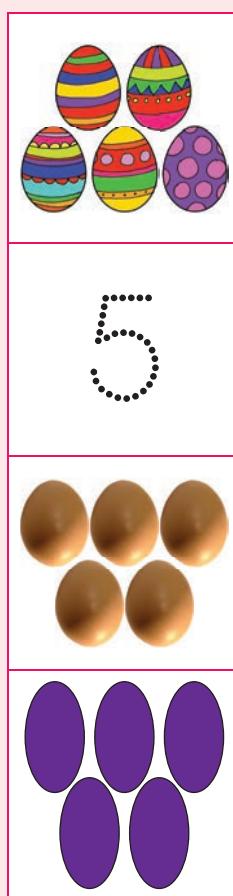
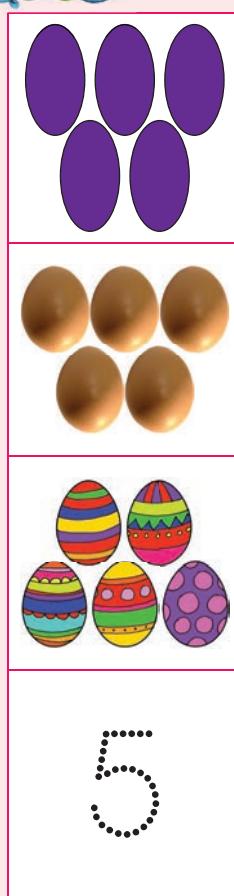
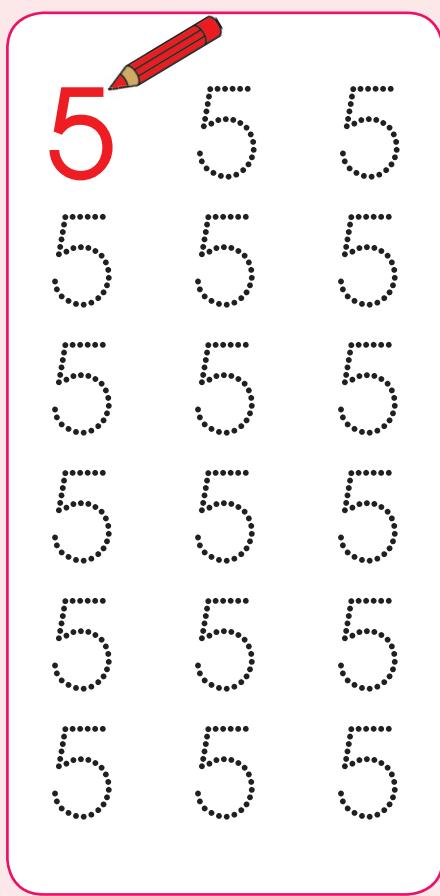
Metsero e mehlano



Tereisa palo.

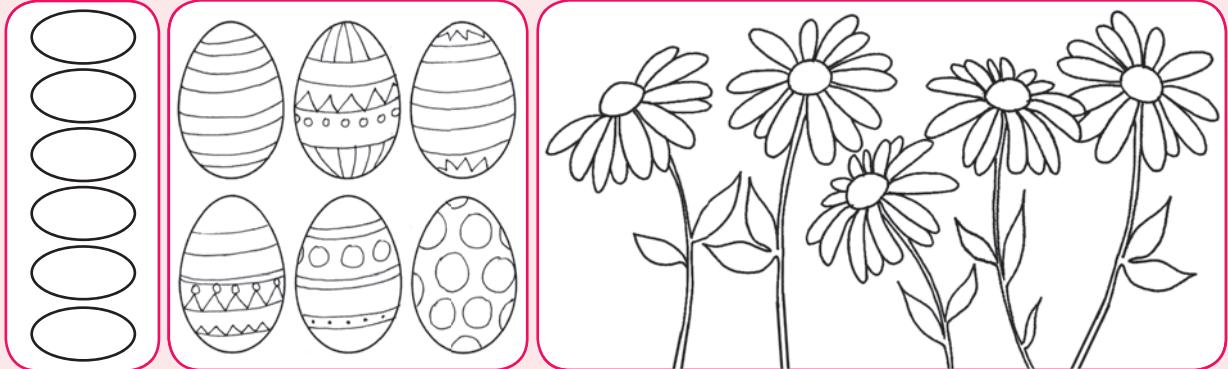


Bapisa ditshwantsho.





Tlotsa tse 5 ka mmala bolokong bo bong le bo bong.



Kopa mme o take tse ding tse 5.

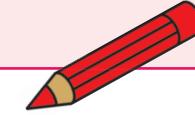


Ikwtelise ka palo ena.



5

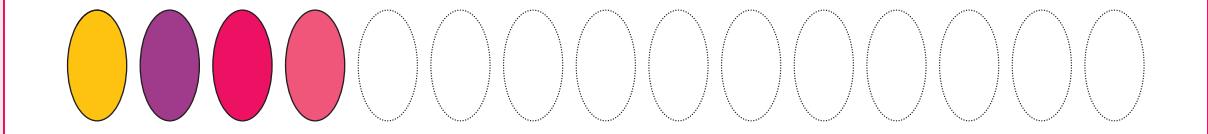
hlano



5 5 5 5



Bala palo ya ho arola dibopeho tse motopo ka ho lekana.



Teacher:
Sign:

Date:

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Ikgopotse dinomoro I ho isa ho 5

Ithute ho ngola dipalo tsena.



Etsa sedikadikwe palong e nepahetseng.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7



Ngola mabitso a dipalo.

	1	nngwe
	2	pedi
	3	tharo
	4	nne
	5	hlano



Teacher:
Sign:

Date:



|q

Kotara ya |



Kopanya ho fihla ho 5

Eketsa difaha ka ho taka tse ding hape.

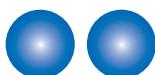
Taka e nngwe ho feta.



Taka tse pedi ho feta.



Taka tse tharo ho feta.



Bala mme o kopanye: tsena e be o tlatsa karabo.



le



2

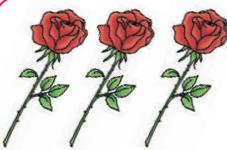
2 le 2 di etsa 4



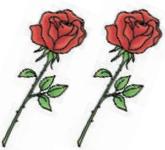
le



2 le 1 di etsa



le



3 le 2 di etsa



le



2 le 3 di etsa



Taka dikgutloharo tse ding hape. O lemoha eng?



	1 ho feta	
	2 ho feta	
	3 ho feta	
	4 ho feta	



Taka karabo mme o ngole palo ya:

	le		fana	
3	le	2	fana	5
	le		fana	



Teacher:
Sign:

Date:

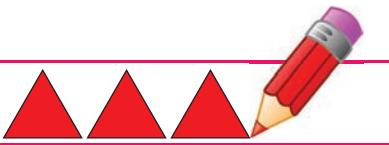
20

Kotara ya |



Tlosa ho 5 mme o kopanye ho fihla ho 5

Taka tlaase.

	1 tlaase	
	2 tlaase	
	3 tlaase	
	4 tlaase	



Ngola palo ya:

	5	tlosa	I	ke 4
		tlosa		ke
		tlosa		ke



Tlosa ka ho balla morao.

5 tlosa 3



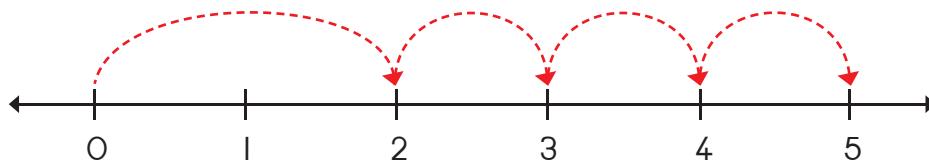
5 tlosa 2





Eketsa ka ho balla pele.

2 eketsa 3



1 eketsa 4

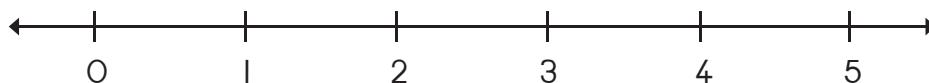


Bontsha palo palomoleng.

5 tlosa 2



5 tlosa 4



Teacher:
Sign:

Date:



Kopanya le ho tlosa ho fihla ho 5

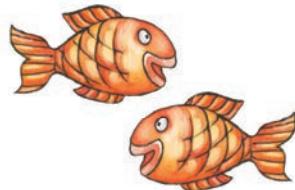
Qetella tse latelang:



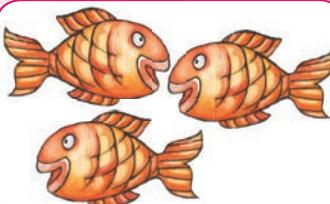
le



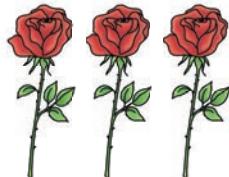
mphe



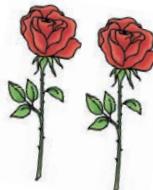
le



mphe



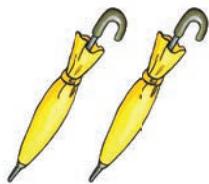
le



mphe

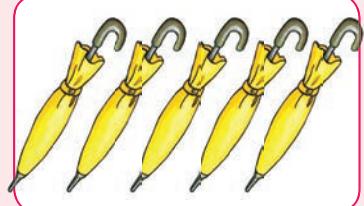


Qetella tse latelang:



le

mphe



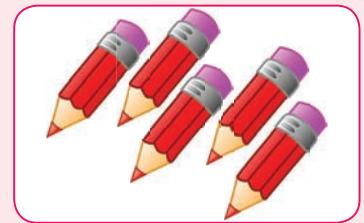
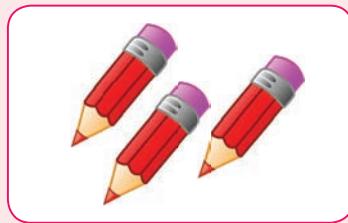
le

mphe



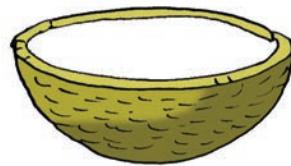
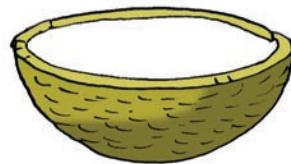
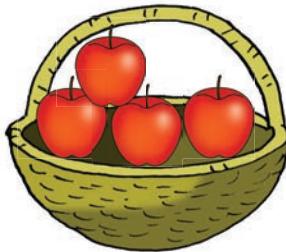
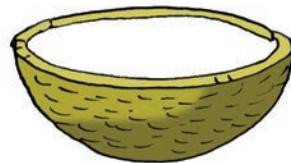
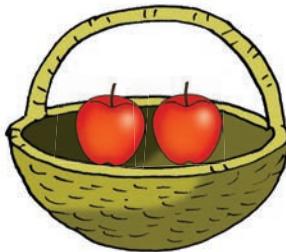
le

mphe

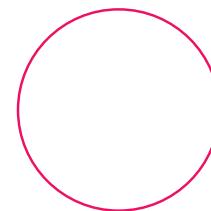
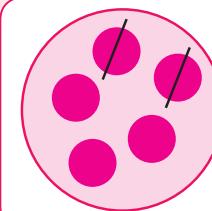
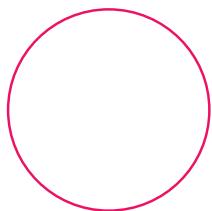
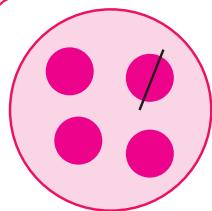




Taka diapole tse ding ho etsa 5.



Ho setse difaha tse kae? Di take.



Qaka ya mantswe.

Titjhere ya hao/ motswadi o tla o balla sena mme o hloka ho etsa setshwantsho ho e rarolla.

Lisa o ne a na le dipere tse pedi. Musa o mo neile pere e le nngwe. O na le dipere tse kae jwale?

Lisa o ne a na le dipere tse nne. Musa o nehile Silo dipere tse pedi. O nale tse kae jwale?



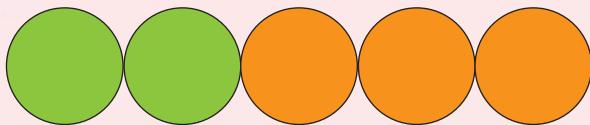
Teacher:
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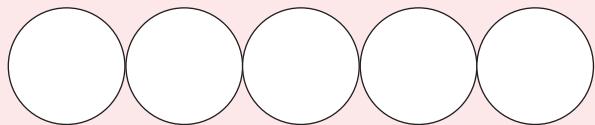


Ho kopanya le ho tlosa | ho isa ho 5

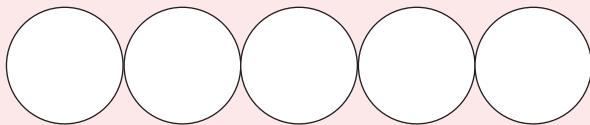
Khalara difaha ho bontsha:



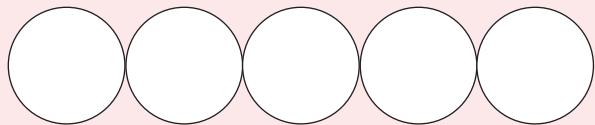
2 le 3 ke 5



1 le 4 ke 5



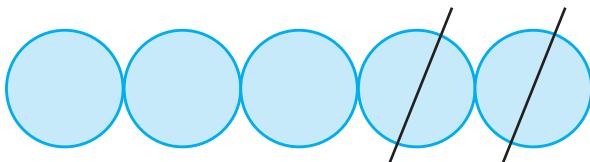
3 le 2 ke 5



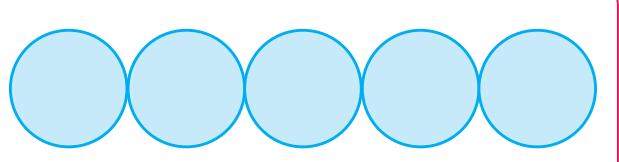
4 le 1 ke 5



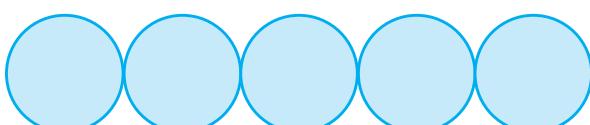
Tshwaya sefaha ho bontsha:



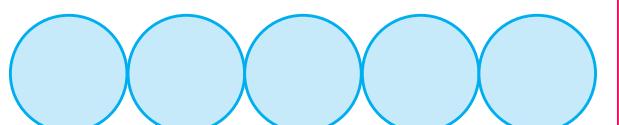
5 tlosa 2 ke 3



5 tlosa 1 ke 4



5 tlosa 3 ke 2



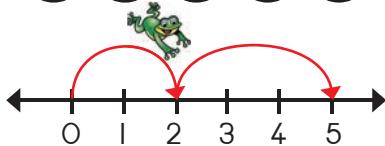
5 tlosa 4 ke 1



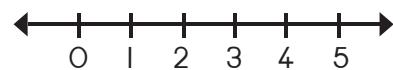


Khalara difaha. Thusa senqanqane ho se bontsha molapalong.

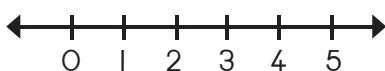
2 le 3 ke



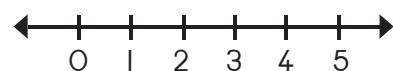
3 le 2 ke



1 le 4 ke

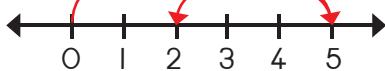


4 le 1 ke

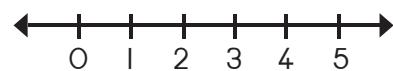
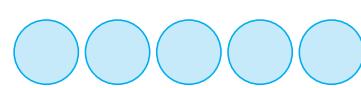


Tshwya difaha tseo o di tlösang mme o e bontshe molapalong.

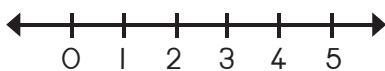
5 tlosa 3



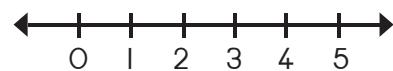
5 tlosa 2



5 tlosa 1



5 tlosa 4



Teacher:
Sign:

Date:

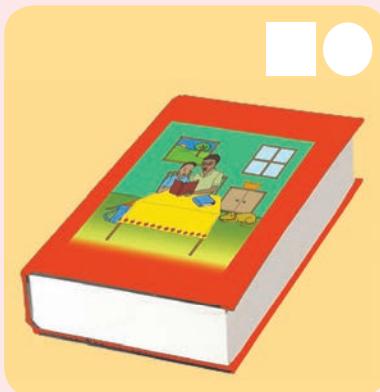
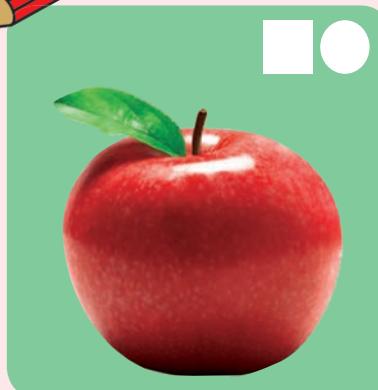
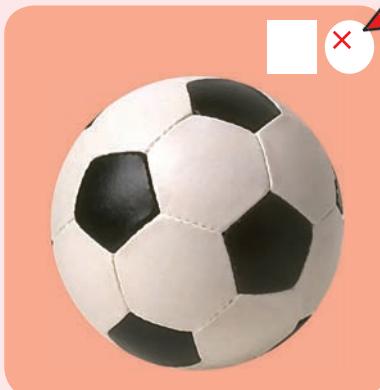
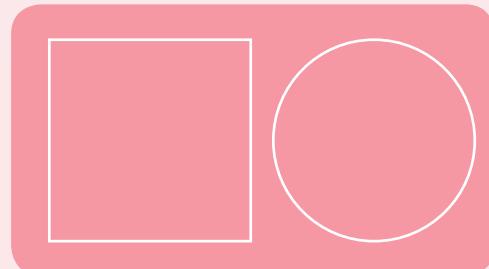


Ke di feng tse shebahalang jwalo ka mabokose?

Ke di feng tse shebahalang jwalo ka dibolo?

Ke e feng e ka bidikang, ke e feng e ka thellang?

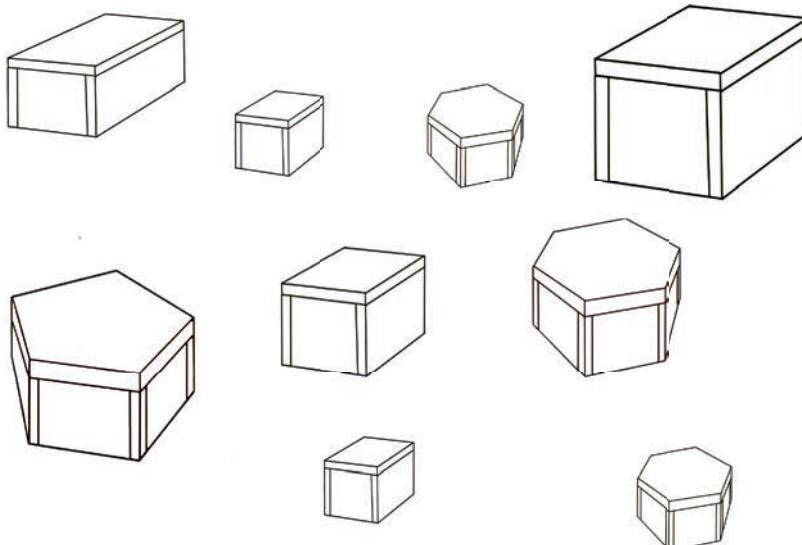
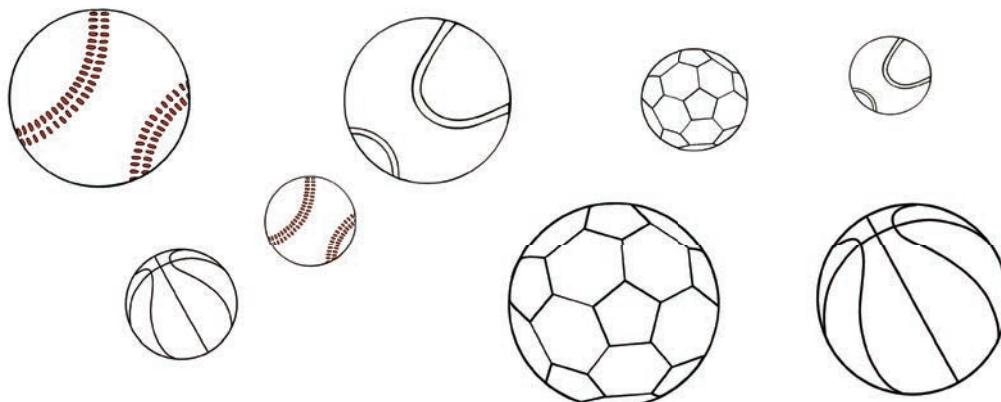
Dibolo le mabokose





Khalara oohle:

- Mabokose a manyenyane le dibolo ka bokgubedu
- Mabokose a maholo le dibolo ka bobolou



Tereisa mantswe.

lebokose

bolo



24a

Kotara ya |



	Le letshehadi	Le letona
Sefate se ka	<input type="checkbox"/>	<input type="checkbox"/>
Koloi e ka	<input type="checkbox"/>	<input type="checkbox"/>
Ntlo e ka	<input type="checkbox"/>	<input type="checkbox"/>
Nonyana e ka	<input type="checkbox"/>	<input type="checkbox"/>
Sehlaha se ka	<input type="checkbox"/>	<input type="checkbox"/>

	Le letshehadi	Le letona
Ntja e ka	<input type="checkbox"/>	<input type="checkbox"/>
Nku e ka	<input type="checkbox"/>	<input type="checkbox"/>
Ntlo e ka	<input type="checkbox"/>	<input type="checkbox"/>
Sekolo se ka	<input type="checkbox"/>	<input type="checkbox"/>
Palesa e ka	<input type="checkbox"/>	<input type="checkbox"/>





Etsa sedikadikwe letsohong le letona.
Etsa sedikadikwe leotong le letona.
Ema seka moshemane o bontshe
letsoho le letona.

letona

letshehadi



letona

letshehadi



Ithute ho ngola palo tsena.



3



11

12

13

14

15

16

17

18

19

20





Thusa bunny ho fumana dihwete.
Na o tshwanelo ho thinyetsa ka ho le letshehadi kapa ka ho le letona?



Ditshupiso tsa tsela

letshehadi	letona
✓	

letshehadi	letona

letshehadi	letona

letshehadi	letona





Khalara lentswe le nepahetseng ho nyalana le lerumo.

	hodimo	le letshehadi	tlaase	le letona
	hodimo	le letshehadi	tlaase	le letona
	hodimo	le letshehadi	tlaase	le letona
	hodimo	le letshehadi	tlaase	le letona



Etsetsa lerumo le nepahetseng le nyalanang le la pele moleng.

Teacher:
Sign:

Date:



Ho aha le ho thuba dinomoro

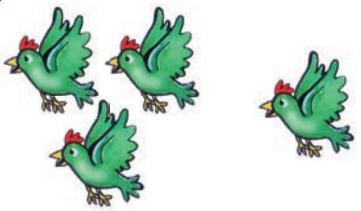
Tlatsa dinomoro tse nepahetseng bolokong bo bong le bo bong.



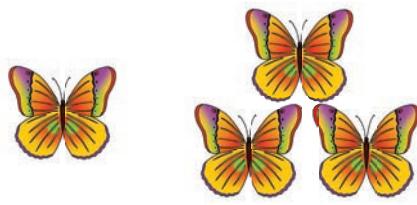
2 le 1 ke 3



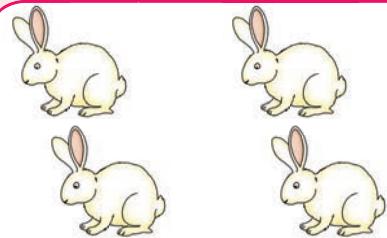
le ke



le ke



le ke



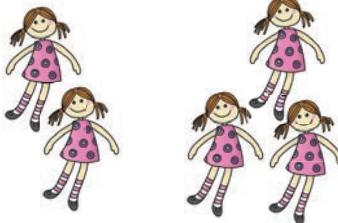
le ke



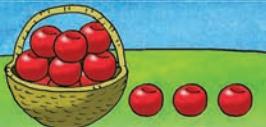
le ke



le ke

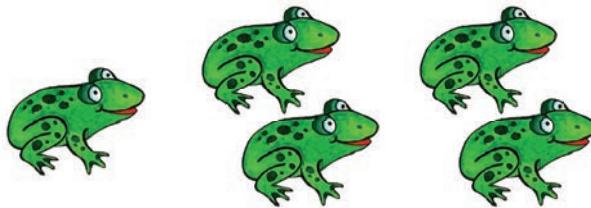


le ke

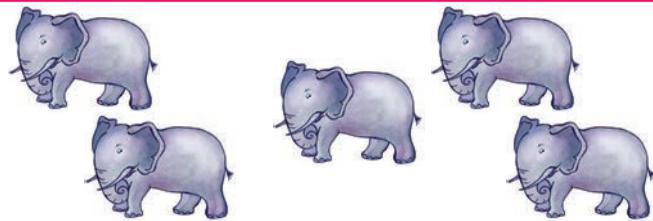




Jwale leka tsena.



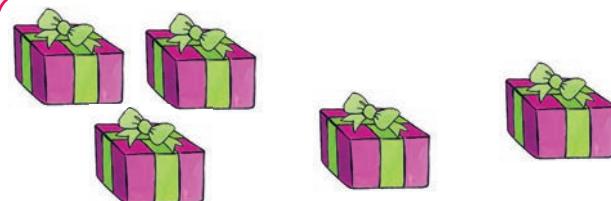
le le ke



le le ke



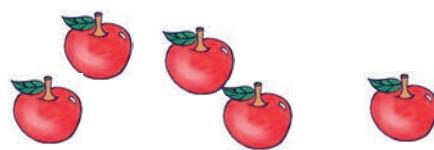
le le ke



le le ke



le le ke



le le ke

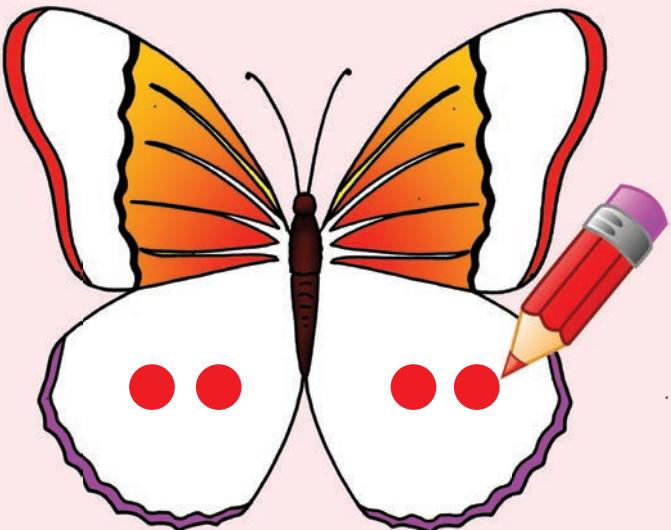
Teacher:
Sign:

Date:

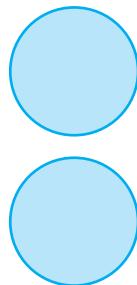
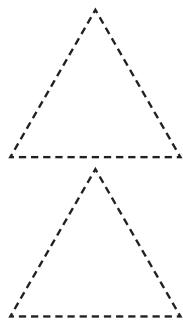
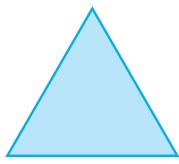


Ho kopanya habedi

Etsa matheba a mapheong habedi.



Etsa dibopeho habedi.



Taka mme o tlatse dinomoro.

Habedi ke

Habedi ke

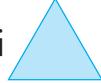
Habedi ke

Habedi ke





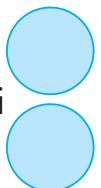
Taka mme o tlatse dinomoro.

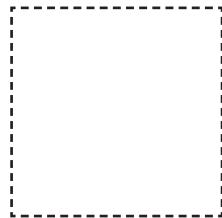
Habedi  ke



Habedi I ke 2

I kopanya I ke

Habedi  ke



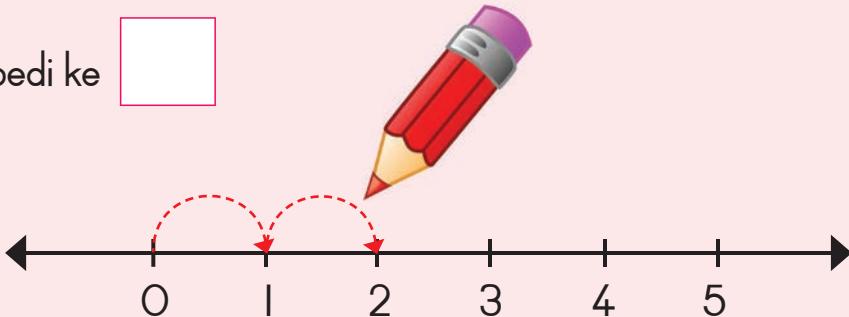
Habedi ke

kopanya ke

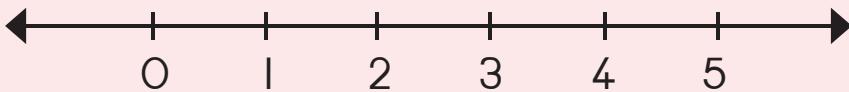


Bontsha tse latelang melapalong.

I habedi ke



2 habedi ke



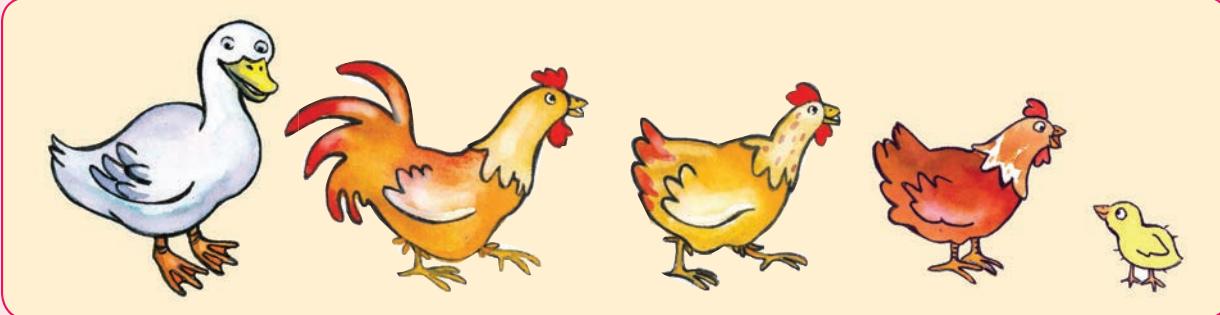
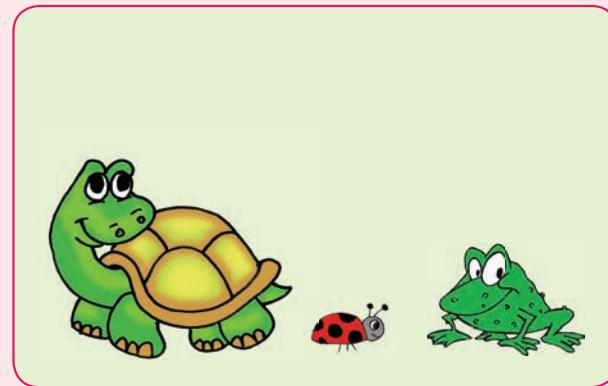
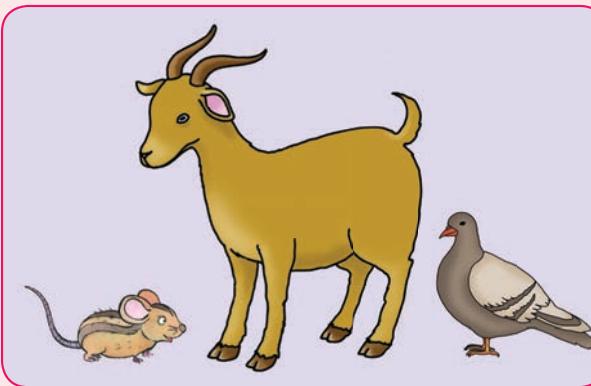
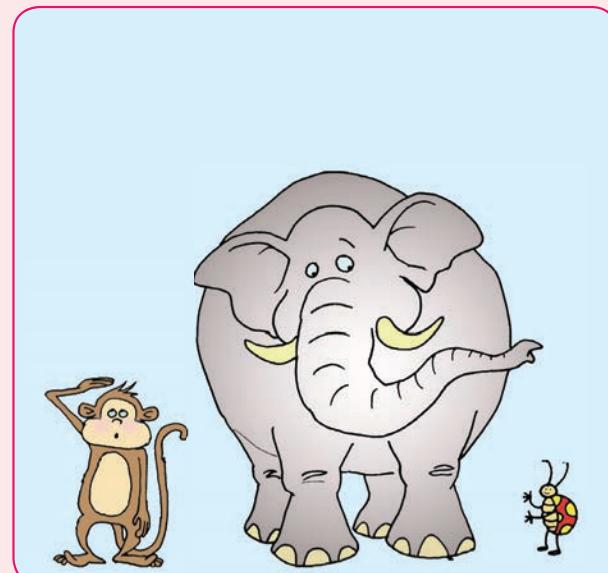
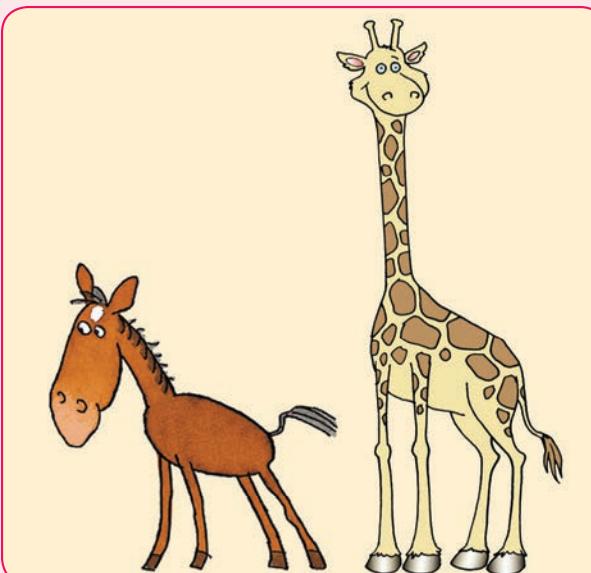
Teacher:
Sign:

Date:



Boholo le bonyenyane

● Etsa sedikadikwe se sekgubedu phoofolong e kgolo ebe o etsa sedikadikwe se
■ Taka sekwere ho pota phoofolo e nnyane ho feta lebokoseng ka leng.



kgolo

nyenyane

kgolo haholo

nyenyane
haholo



Taka bolo e kgolwanyana.



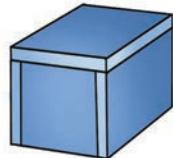
Taka bolo e nyenyanne.



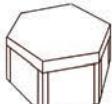
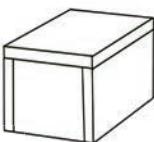
Taka lebokose le lenyenyanne.



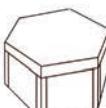
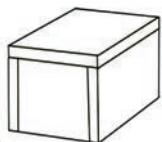
Taka lebokose le leholwanyane.



Khalara le bikose le lenyenyanne ka ho fetisia le bolo.



Khalara bolo e kgolo ka ho fetisia le lebokose.



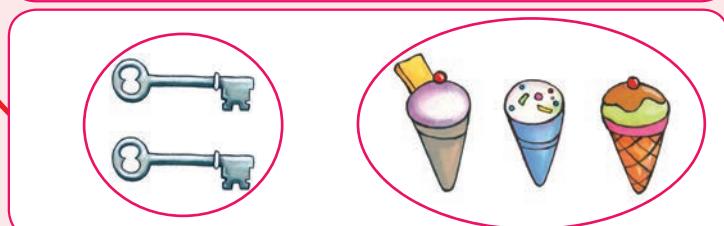
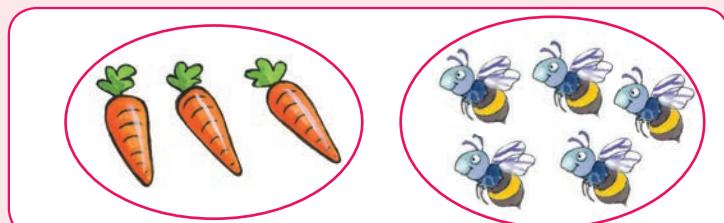
Teacher:
Sign:

Date:

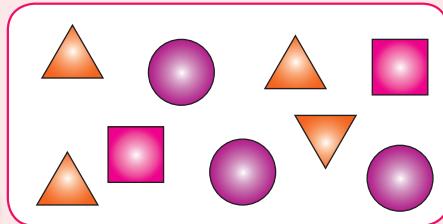
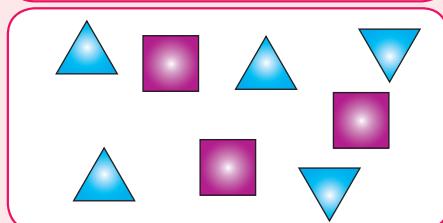
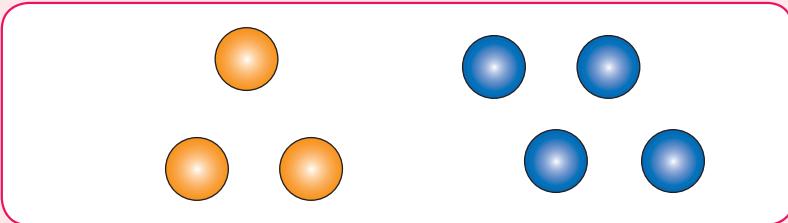
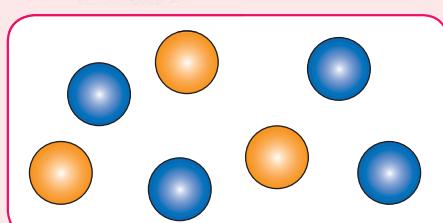


Hlophisa dintho

Nyalanya dintho tse hlophisitsweng le ditshwantsho.

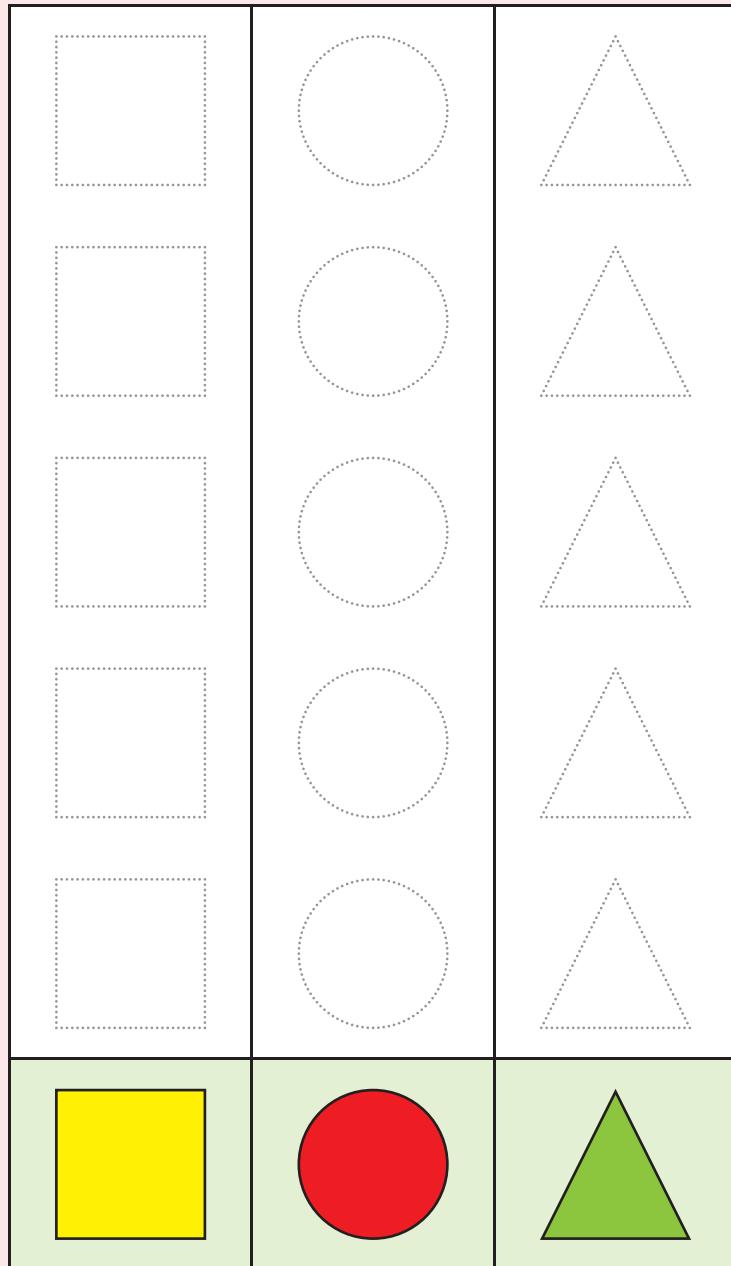
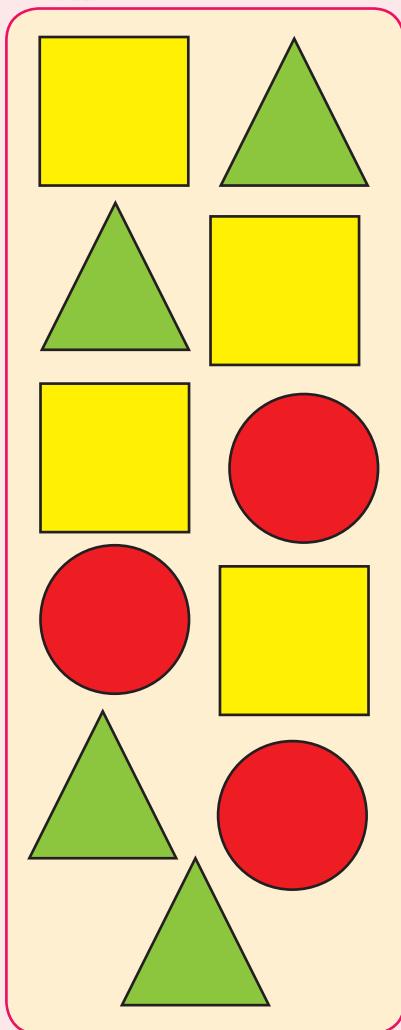


Hlophisa ka ho etsa setshwantsho sa e nngwe le e nngwe.





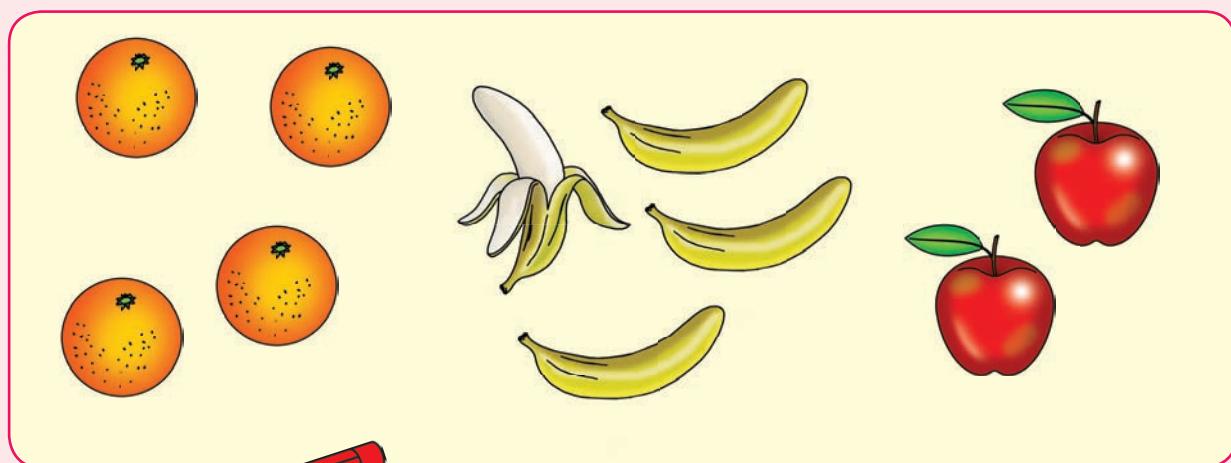
Ngololla dibopeho tse setshwantshong o nto ngola palo ya tse ding le tse ding ka tlase.





Ha re arolelaneng ka ho lekana

Bala dinamune, dipanana le diapole o nto ngola palo ka mabokoseng



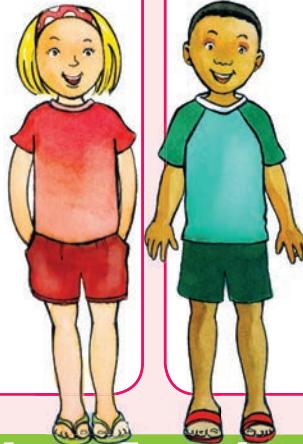
4

dinamune

dipanana

diapole

Arola le ho taka dinamune, dipanana le diapole ka ho lekana dipakeng tsa bana ba babedi.

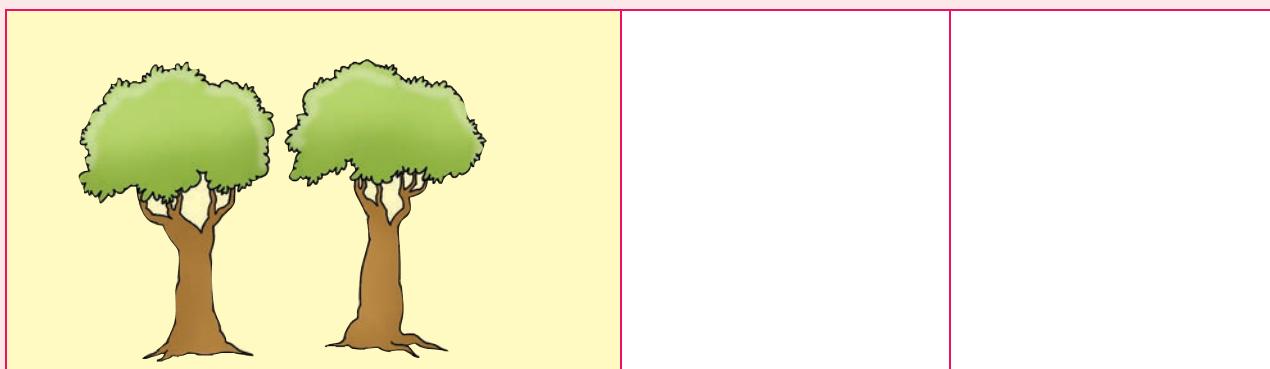




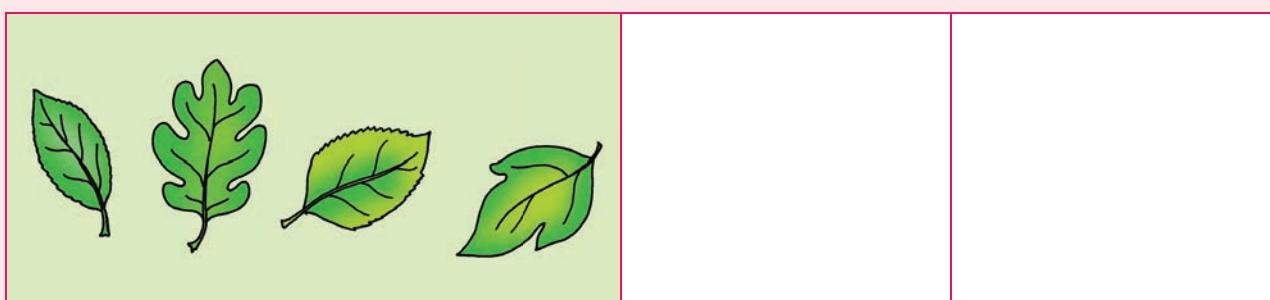
Arola sehlopha se ka lebokoseng la pele ka dihlopha tse pedi.
Taka dihlopha tse pedi ka mabokoseng a arohaneng.



$$\boxed{4} = \boxed{2} + \boxed{2}$$



$$\boxed{} = \boxed{} + \boxed{}$$

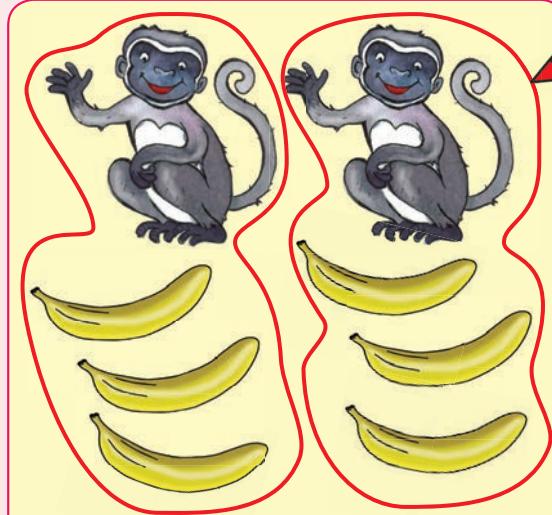


$$\boxed{} = \boxed{} + \boxed{}$$



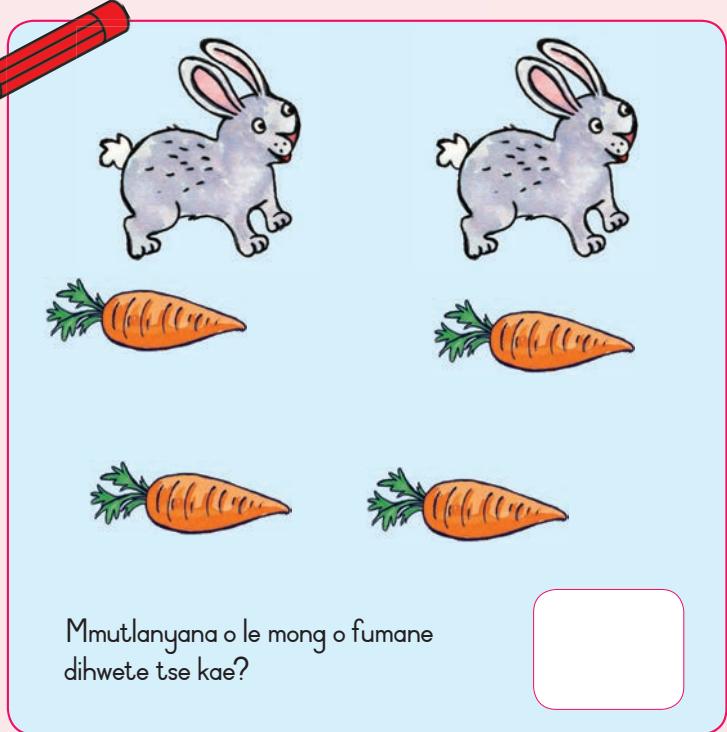
Ho arolelana ka ho lekana

Etsa sedikadikwe ho potoloha tholwana le diphoofolo ho di arolela ka ho lekana.

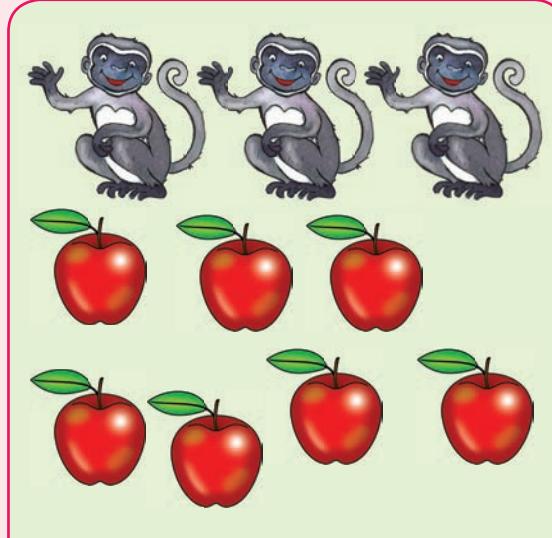


Tshwene e le nngwe e fumane dipanana tse kae?

3

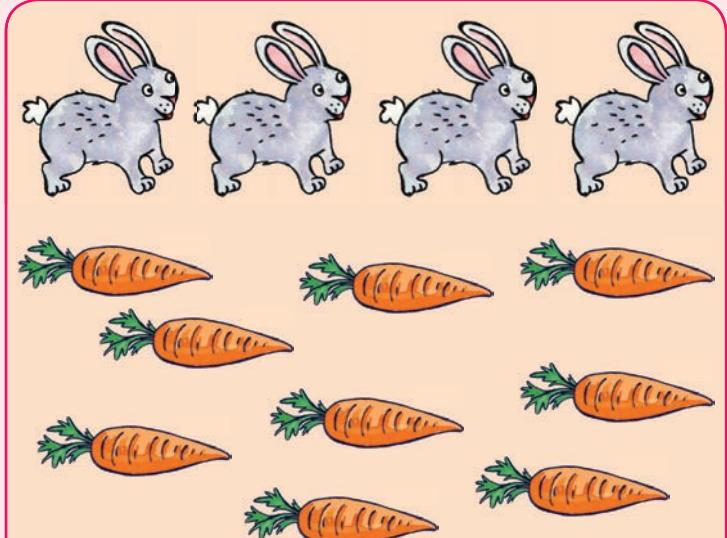


Mmutlanyana o le mong o fumane dihwete tse kae?



Tshwene e le nngwe e fumane dipanana tse kae?

Mmutlanyana o le mong o fumane dihwete tse kae?



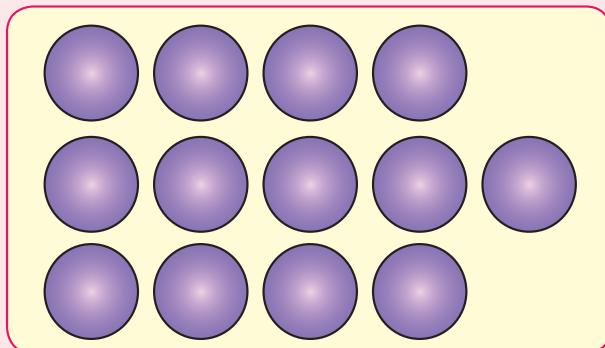
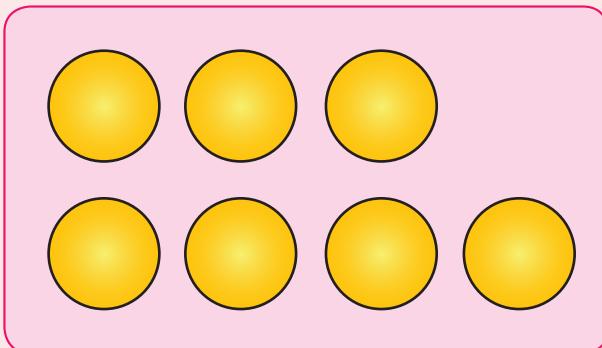
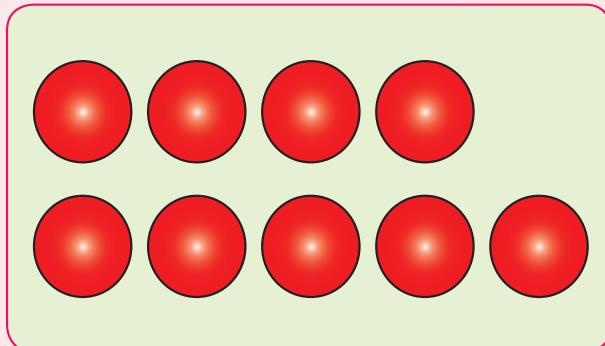
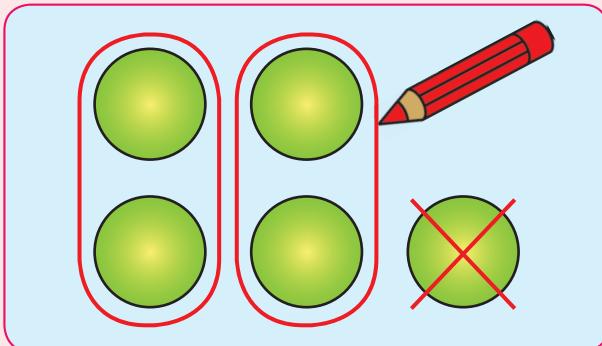
Tshwene e le nngwe e fumane diapole tse kae?

Na ho ne ho na le diapole tse setseng ka mora hore di arolwe ka ho lekana?

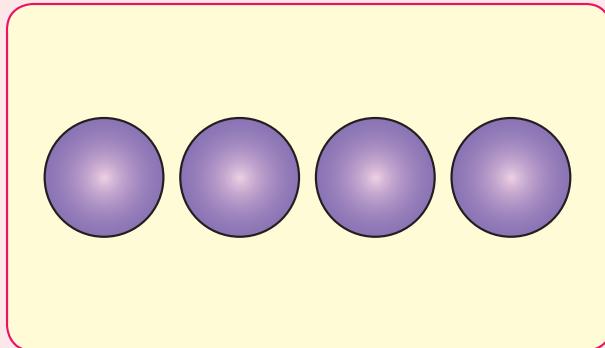
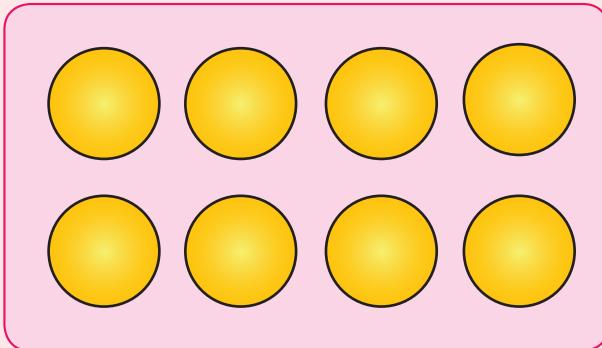
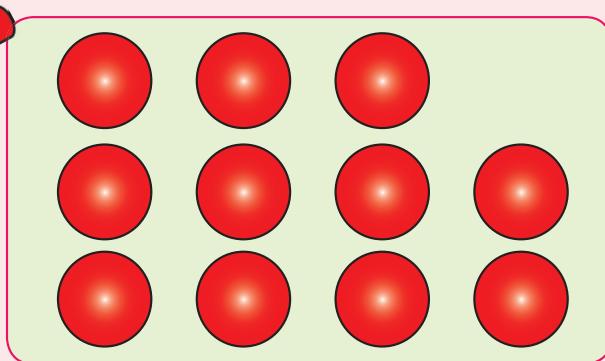
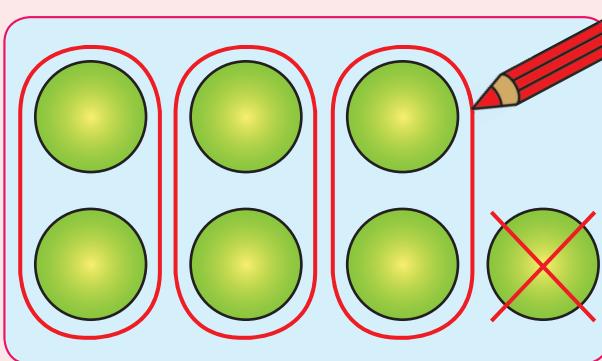




Hlophisa dibadi ka dihlopha tse pedi tse lekanang mme o beha sefapano hodima dibadi tse setseng.



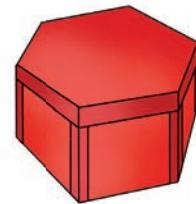
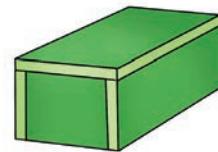
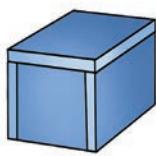
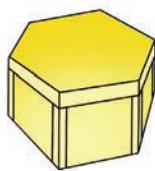
Beha dibadi ka dihlopha tse 3 tse lekanang o nto beha sefapano hodima dibadi tse setseng.





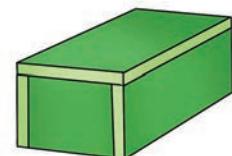
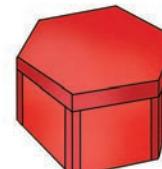
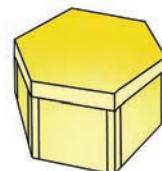
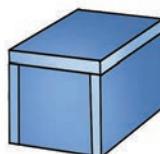
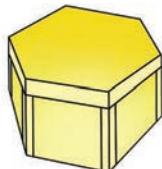
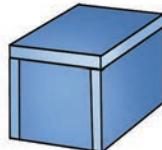
Bopa dintho

Na o ka bopa tora ka dintho tsohle tse latelang?
Tshwaya ee kapa tjhe.



Ee

Tjhe



Ee

Tjhe



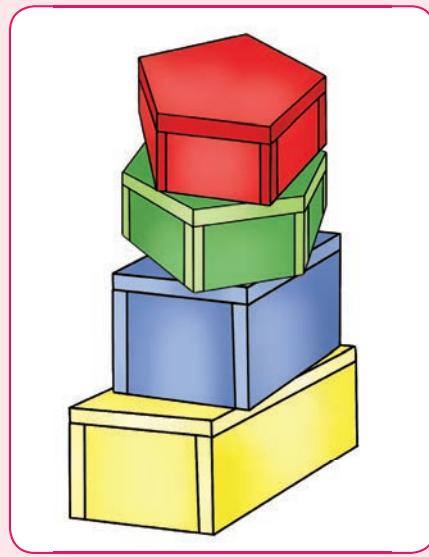
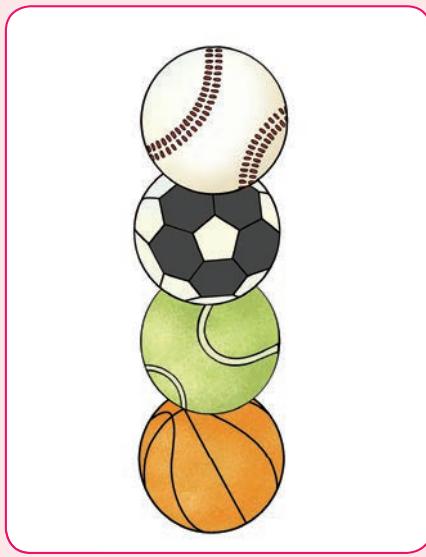
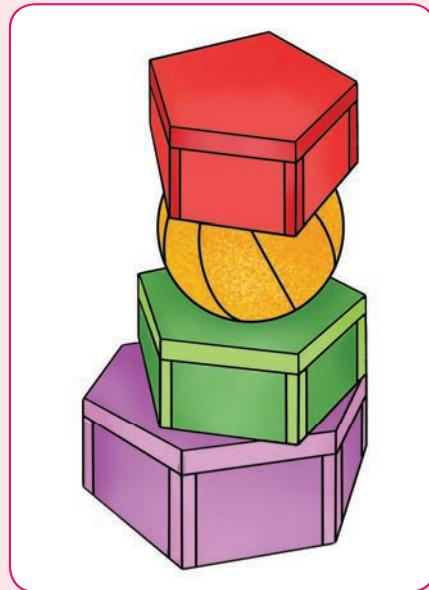
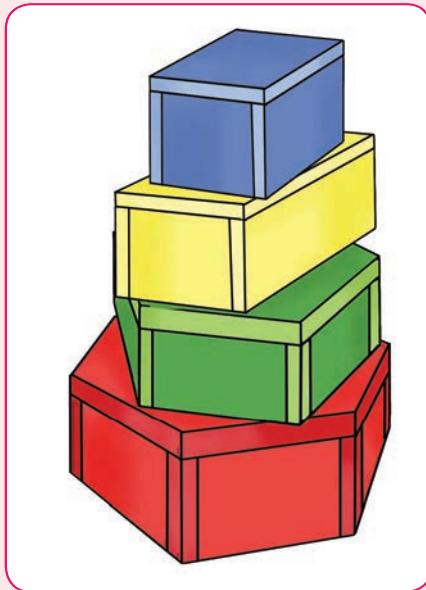
Ee

Tjhe





Na tora e tla ema kapa tjhe? Sebedisa ✓ kapa ✗.



Sebedisa mabokose a leshome le kgomo ho iketsetsa moaho wa hao.
Na kgomo e etsa ho be bondolo?

Teacher:
Sign:

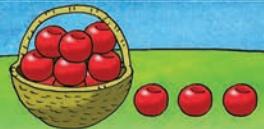
Date:





Tereisa dikgwedi tsa selemo.
Khalara balune ya kgwedi ya letsatsi la hao la tswalo.

Ho bolela nako



Pherekong

Hlakola

Hlakubele

Mmesa

Motshehanong

Phupjane

Phupu

Phato

Lwetse

Mphalane

Pudungwane

Tshitwe



Tereisa matsatsi a beke.
Khalara boloko ba letsatsi la kajeno.

Mantaha

Labobedi

Laboraro

Labone

Lbohlano

Moqebelo

Sontaha



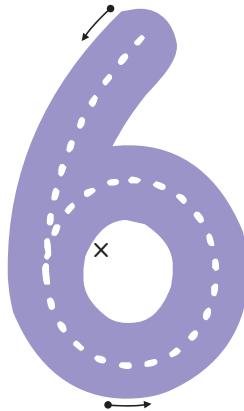
Teacher:
Sign:
Date:

Handprint



Tshelela

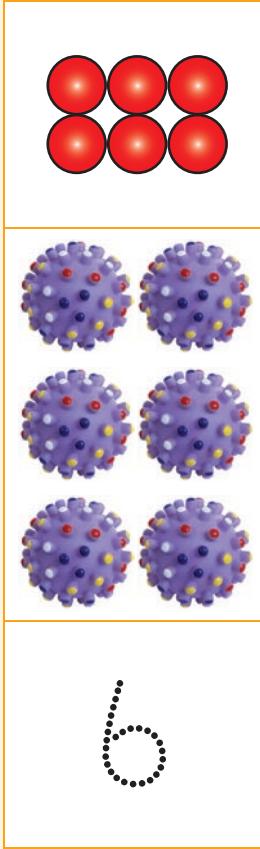
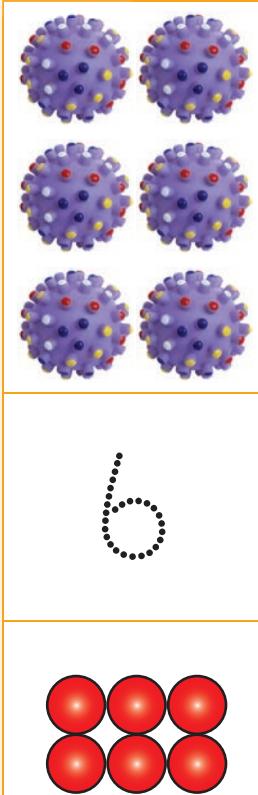
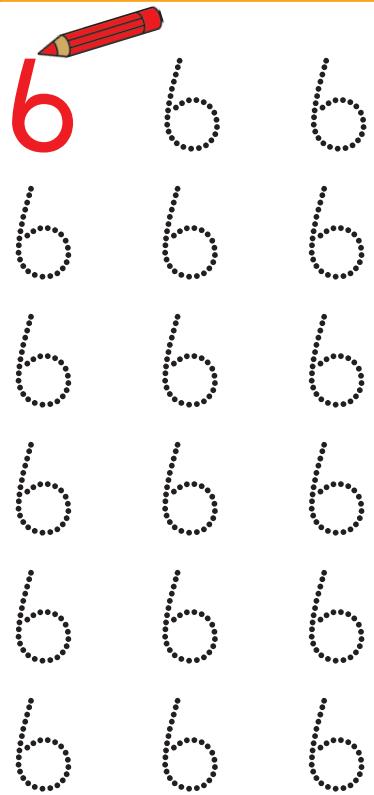
Taka didikadikwe tse 6 kahara boloko.



Tereisa nomoro.

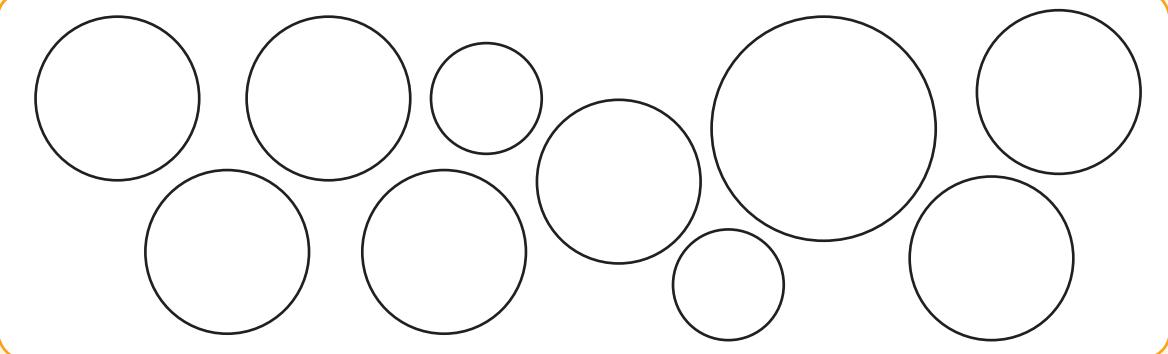


Bapisa ditshwantsho.

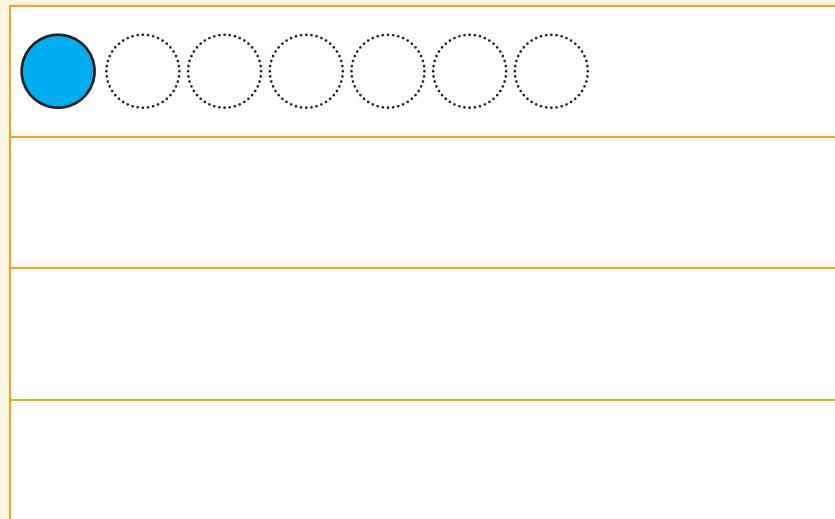
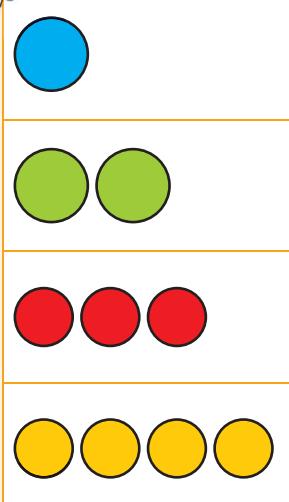




Tlotsa didikadikwe tse **6** ka mmala.



Kopa mme o take tse **6** ho feta.



Ikwetlise ka palo ena.



6

tshelela



6 6 6 6

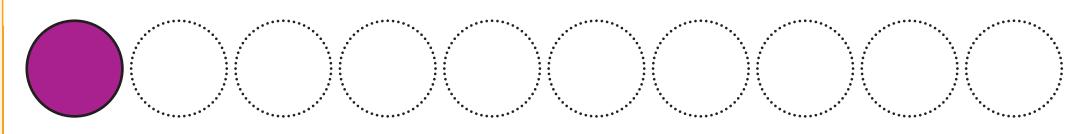


Teacher:
Sign:

Date:



Tlotsa didikadikwe ka mmala ha o ntse o bala.



11

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Supa

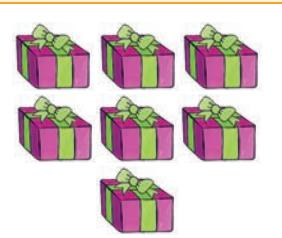
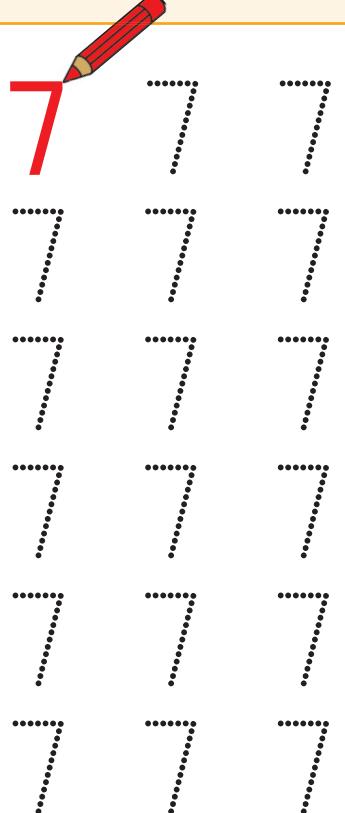
Taka dikwere tse 7 kahara boloko.



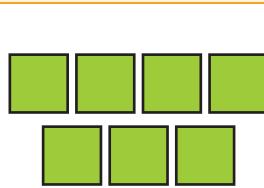
Tereisa nomoro.



Bapisa ditshwantsho.



supa

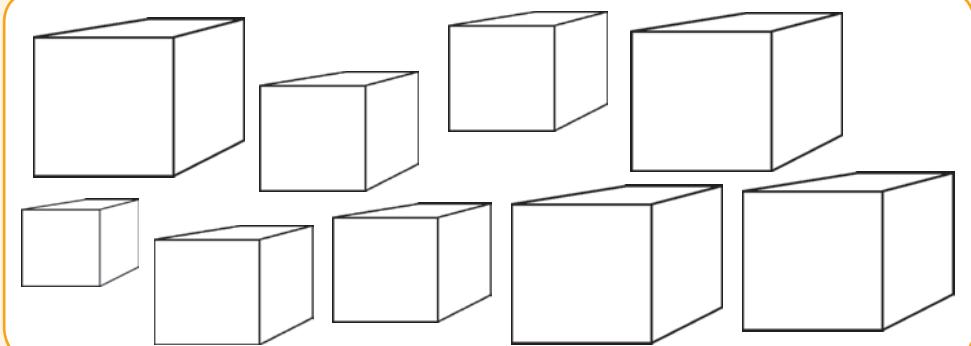
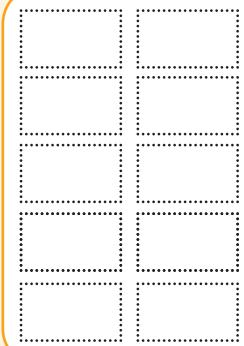


supa

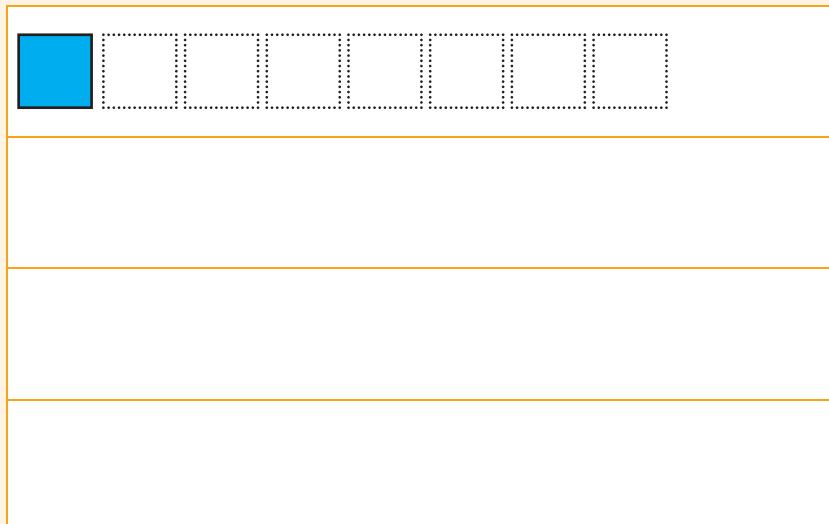
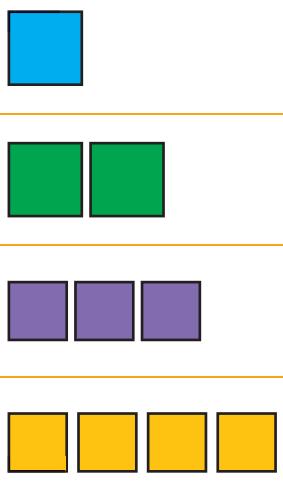




Tlotsa tekanyohohle tse 7 le diboloko tse 7.



Kopa mme o take tse 7 ho feta.



Ikwetlise ka palo ena.



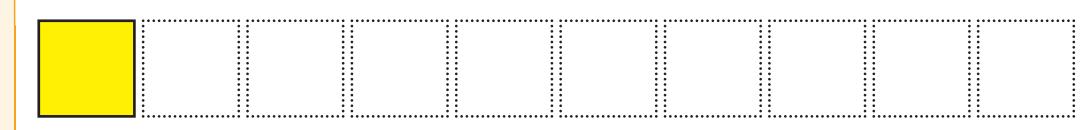
supa



7 7 7 7



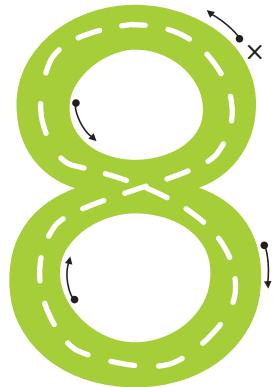
Tlotsa dikwere ka mmala ha o ntse o bala.





Robedi

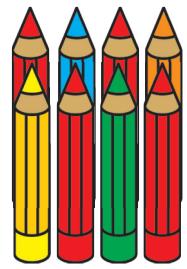
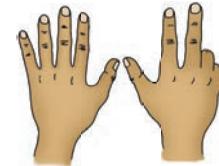
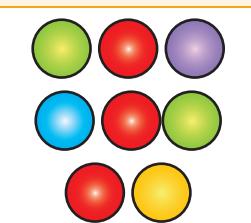
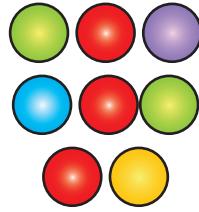
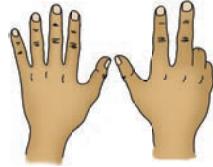
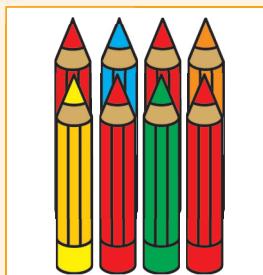
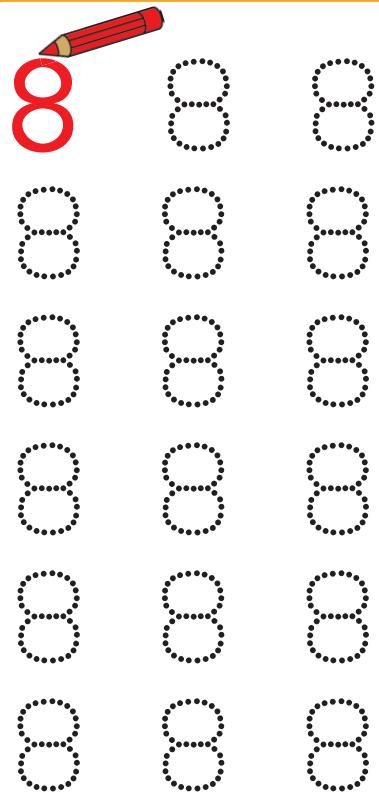
Taka dibopeho tse 8 kahara boloko.



Tereisa nomoro.



Bapisa ditshwantsho.

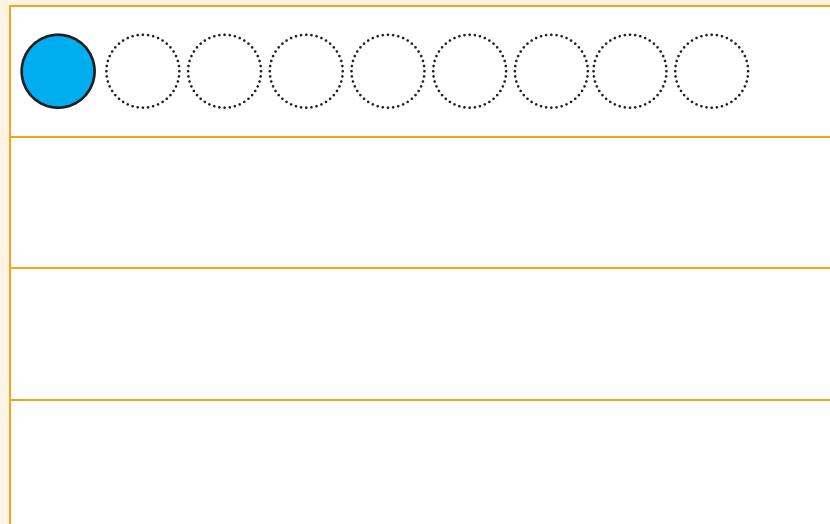
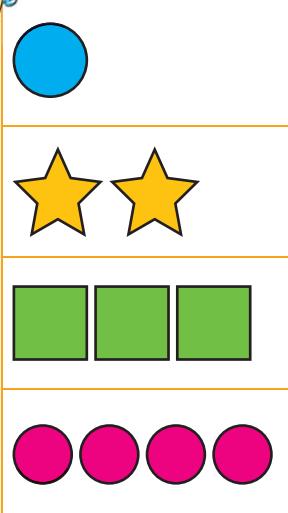




Tlotsa dinaledi tse 8 ka mmala.



Kopa mme o take tse 8 ho feta.



Ikwetlise ka palo ena.



robedi



8 8 8 8



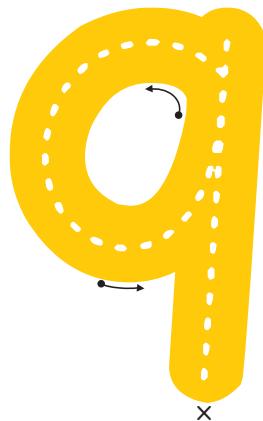
Tlotsa didikadikwe ka mmala ha o ntse o bala.





Robong

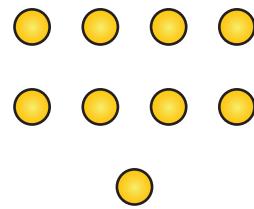
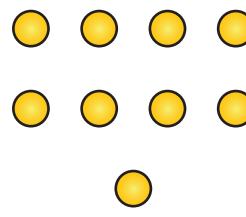
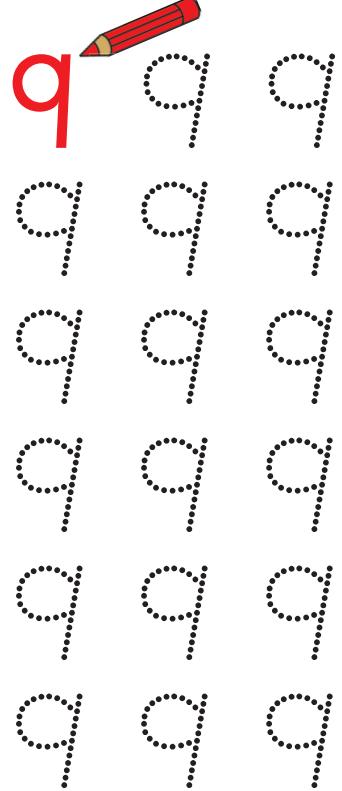
Taka dipelo tse q kahara boloko.



Tereisa nomoro.

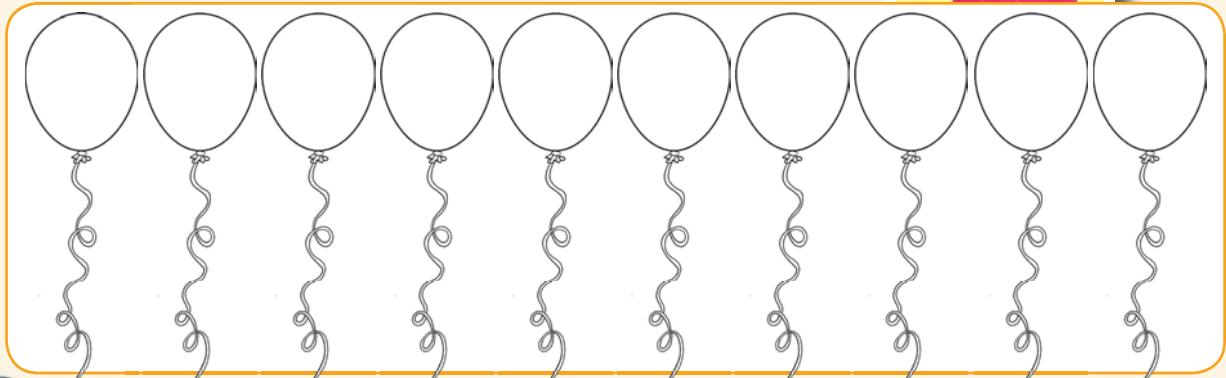
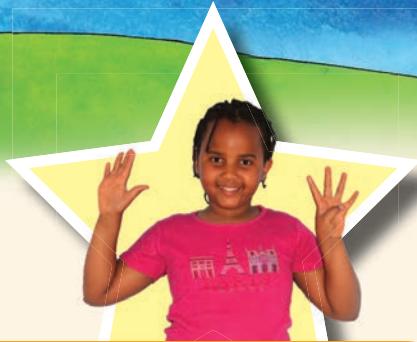


Bapisa ditshwantsho.

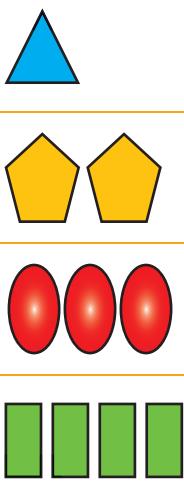




Tlotsa dibalunu tse robong ka mmala.



Kopa mme o take tse q ho feta.



Ikwetlise ka palo ena.



robong



Tlotsa dikgutlotharo ka mmala ha o ntse o bala.





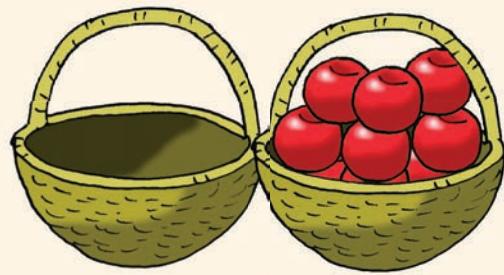
Tletse le ha ho letho

Tlotsa karabo e nepahetseng ka mmala.
Na ditshela di tletse kapa ha di na letho?



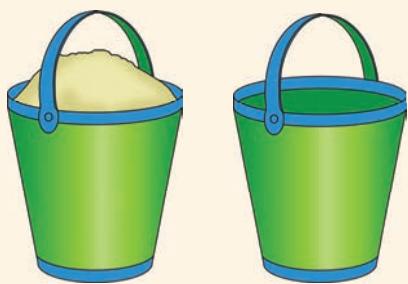
letho

tletse



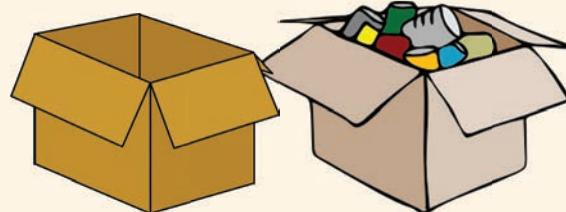
letho

tletse



letho

tletse



letho

tletse



letho

tletse



letho

tletse



letho

tletse

letho

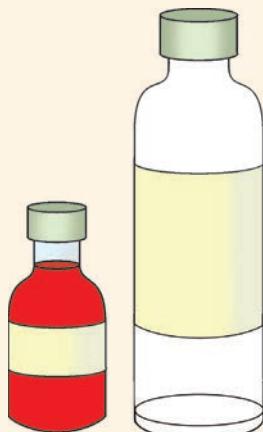
tletse



Tlotsa karabo e nepahetseng ka mmala.
Na ditshela di tletse kapa ha ho letho?

tletse

ha ho letho



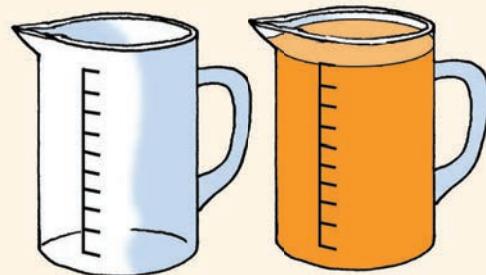
ha ho letho tletse

ha ho letho tletse



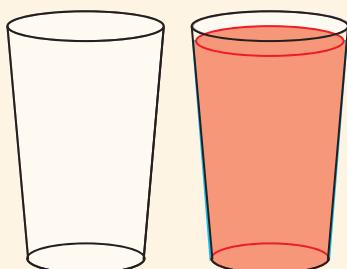
ha ho letho tletse

ha ho letho tletse



ha ho letho tletse

ha ho letho tletse



ha ho letho tletse

ha ho letho tletse



ha ho letho tletse

ha ho letho tletse

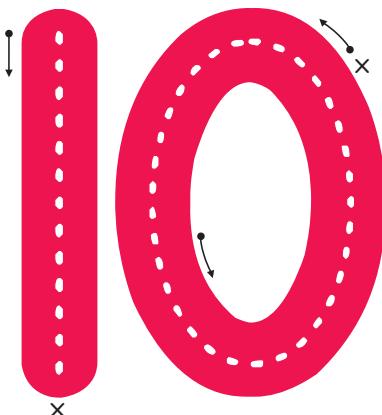
Teacher:
Sign:

Date:

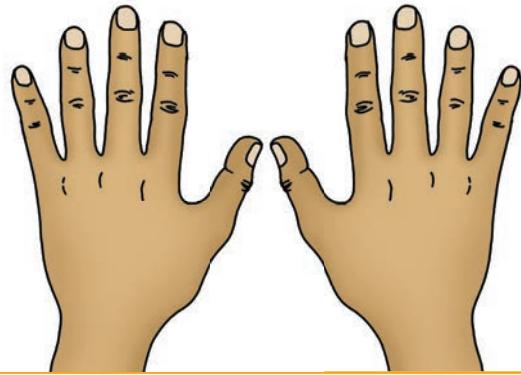


Bala menwana ya matsoho a mabedi.

Leshome



1 2 3 4 5 6 7 8 9 10



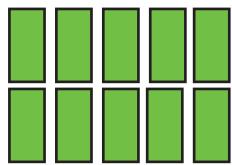
Tereisa palo.



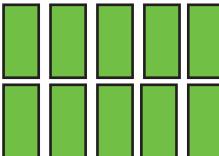
Bapisa ditshwantsho.

10 10 10
10 10 10
10 10 10
10 10 10
10 10 10
10 10 10

10 :



10

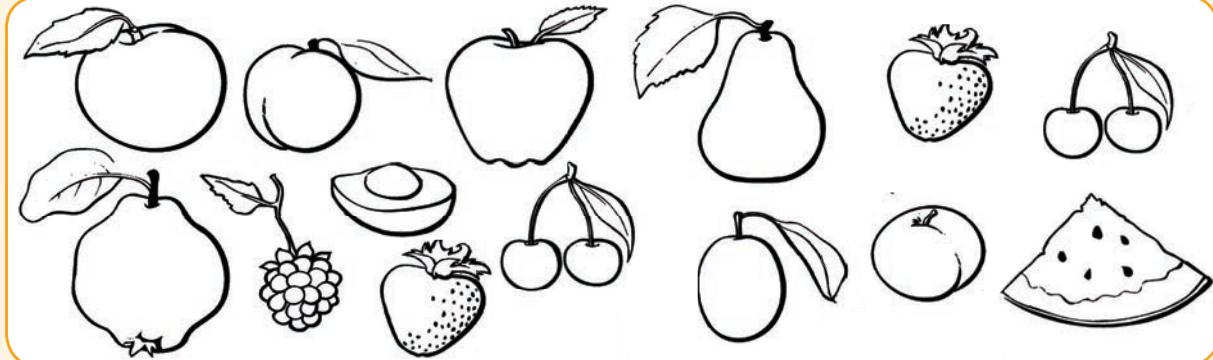


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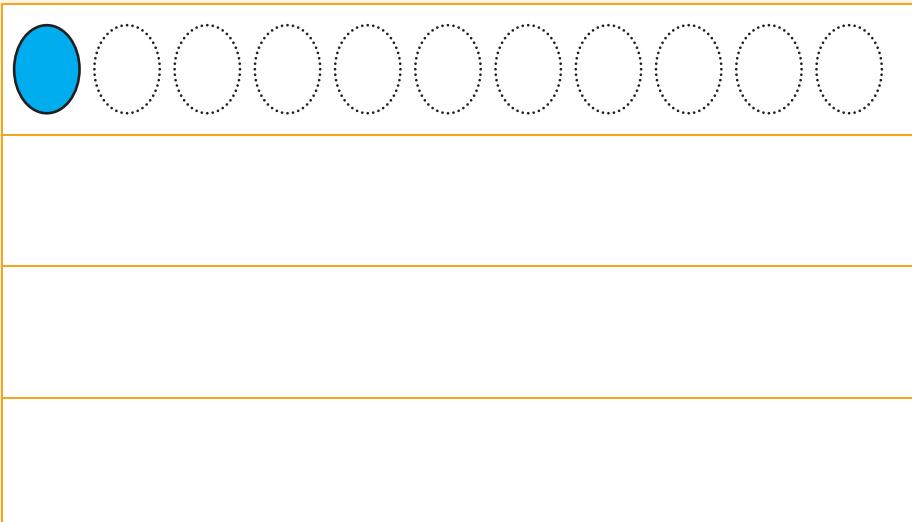
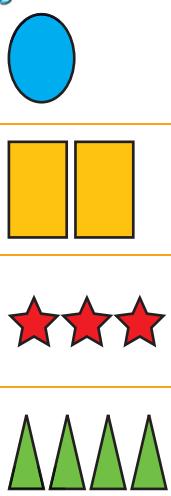
10 :



Tlotsa ditholwana tse IO ka mmala.



Kopa mme o take tse IO ho feta.



Ikwetlise ka palo ena.



leshome



Tlotsa dikgutlotharo ha o ntse o bala.



3q

Kotara ya 2



Dipalo I ho ya ho 10

Sebedisa menwana ya ha oho etsa dinomoro tsena. Jwale kopa donomoro.

	I	I
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	q	q
	10	10





Ngola dipalo 1–6

Ithute ho ngola dipalo tsena.



6

tshelela

6

6

6

6



7

supa

7

7



8

robedi

8

8



9

robong

9

9



10

leshome

10

10

Teacher:
Sign:

Date:



11

12

13

14

15

16

17

18

19

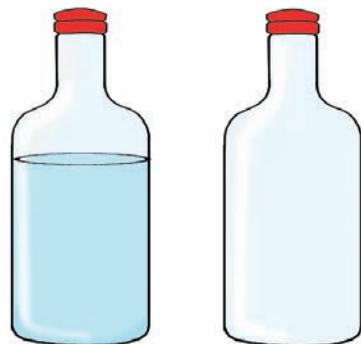
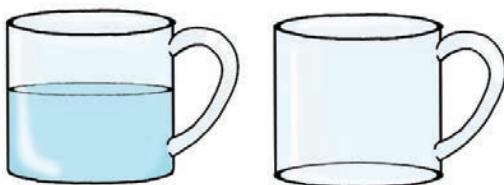
20

83

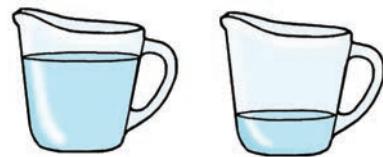
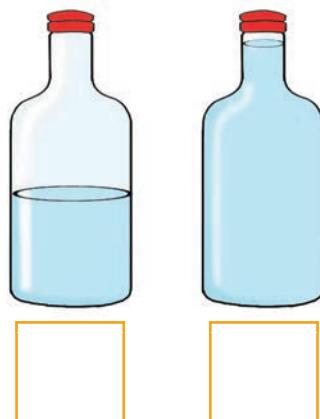


Mothamo le bohohlehole

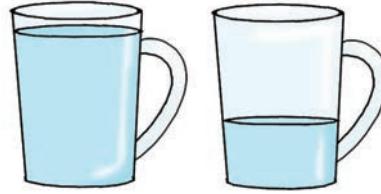
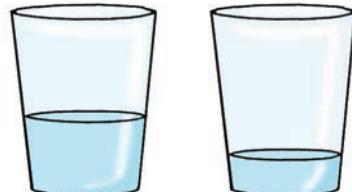
Ekga metsi a mang hape ka setshelong se ho le letshehadi.



Tshwaya hore ke setshelwa sefe se mothamo o moholo.



Tshwaya hore ke setshelwa sefe se mothamo o tlaase.



2

3

4

5

6

7

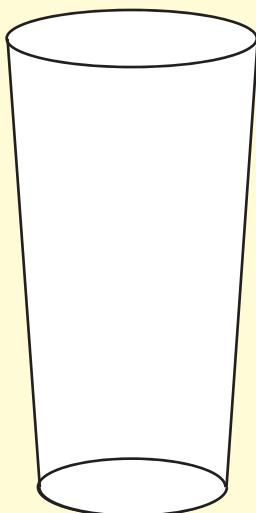
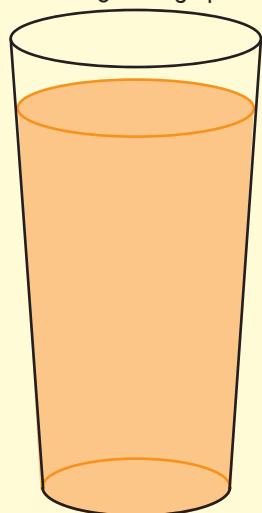
8

9

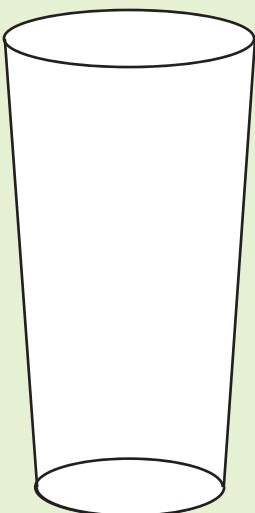
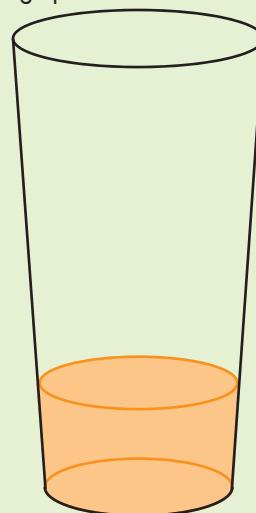
10



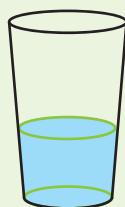
Tlotsa kgalase ya bobedi ka mmala hore e bonahale e na le jusi e nyane ho feta kgalase ya pele.



Tlotsa kgalase ya bobedi ka mmala hore e bonahale e na le jusi e ngata ho feta kgalase ya pele.



Etsa sedikadikwe ho e feta, ka tlase ho kapa etshwana le.



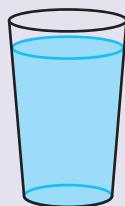
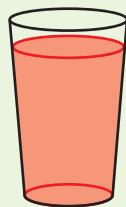
Kgalase e bolou

ho feta

**ka
tlase**

lekana

Kgalase e kgubedu



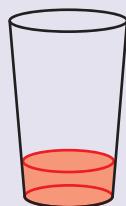
Kgalase e bolou

ho feta

**ka
tlase**

lekana

Kgalase e kgubedu



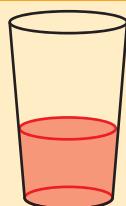
Kgalase e bolou

ho feta

**ka
tlase**

lekana

Kgalase e kgubedu



e feta

e ka tlase ho

Teacher:
Sign:

Date:

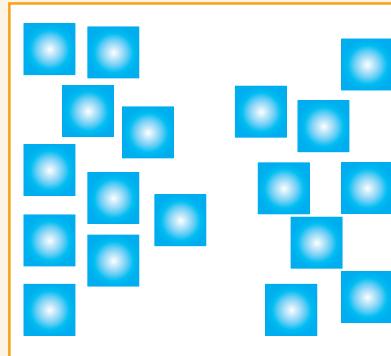
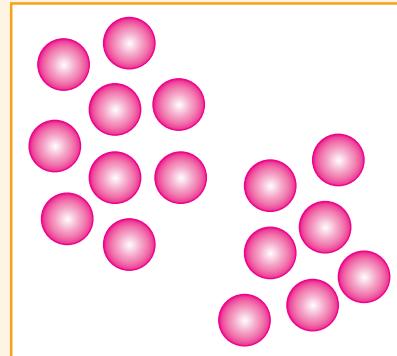
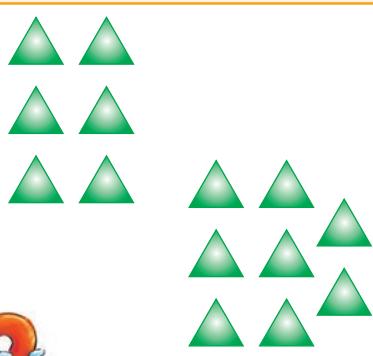
41

Kotara ya 2



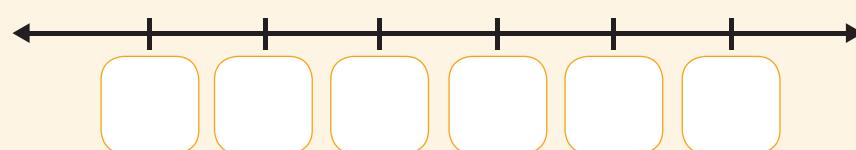
Dipalo I ho ya ho 10

Bolokong ka nngwe etsetsa sehlopha se nang le dibopeho tse tlaase ka ho fetisisa.

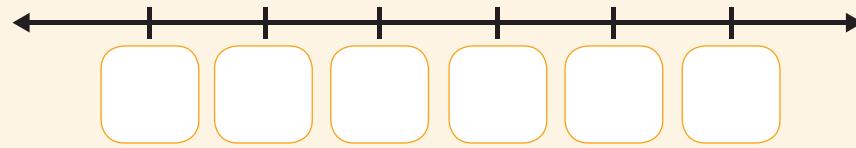


Ngola dinomoro ho tloha ho e nyenyané ho isa ho e kgolo hodima palomola.

2	4	3
6	1	5



4	6	8
7	9	5



Khalara nomoro e tlaasetlaase ka botala mme e kgolo ka ho fetisisa ka mmala wa lamunu.

7	4	3
5	1	6

9	10	8
4	6	2



Rarolla tse latelang. O ka etsa ditshwantsho ho o thusa.

E le nngwe ho feta 5.

E le nngwe tlaase ho 5.

Tse pedi ho feta 6.

Tse pedi tlaase ho 7.



Sefaha mola



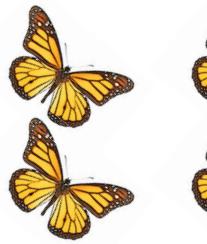
Tlatsa dipalo tse siuweng.

1	2	3	4	5	6	7	8	q	10
1	2	3		5	6	7	8	q	10
1	2	3			6	7	8	q	10
1	2		4	5	6		8		10
1	2	3		5	6	7			10
	2		4	5		7	8		10
1		3	4	5	6	7		q	
1									
10	q	8	7	6	5				

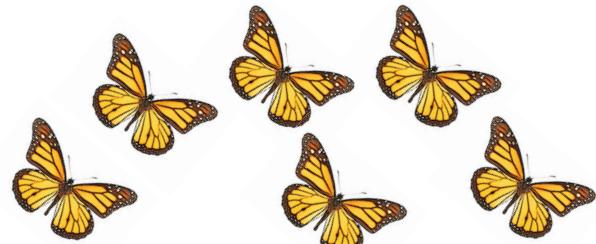


Ho feta, lekana le tlaase

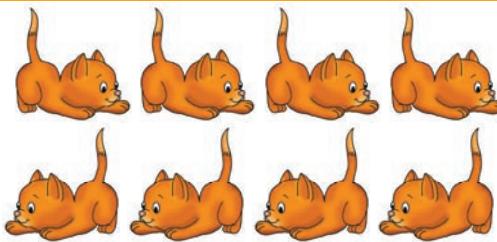
Nyalanya dintho tse ka letsohong le letshehadi le tse ka letsohong le letona.
Khalara karabo e nepahetseng.



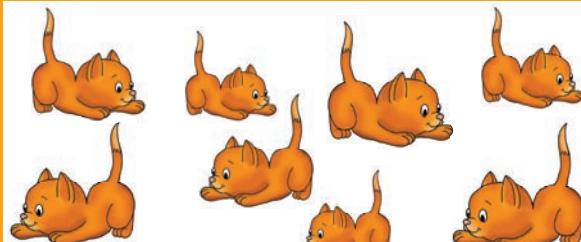
ho tshwana le



e fapane



ho tshwana le



e fapane



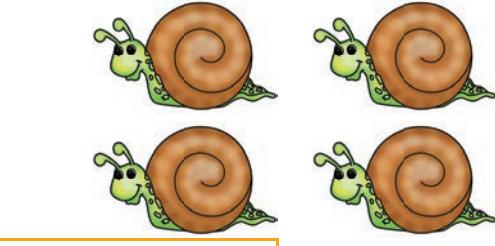
ho tshwana le



e fapane



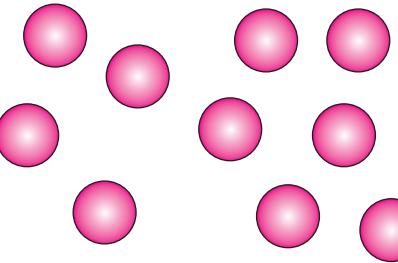
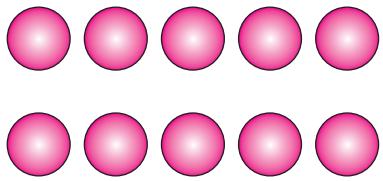
ho tshwana le



e fapane



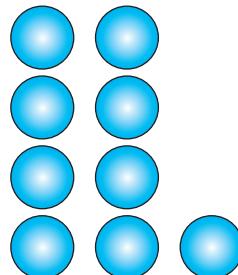
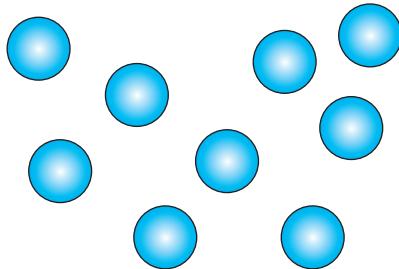
Bolela hore boloko ya bobedi e kgolo ho, tlaase ho, kapa e lekana le boloko ya pele.
Khalara karabo e nepahetseng.



feta

lekana

tlaase



feta

lekana

tlaase



Nyalanya dintho le dinomoro.

1

2

3

4

5

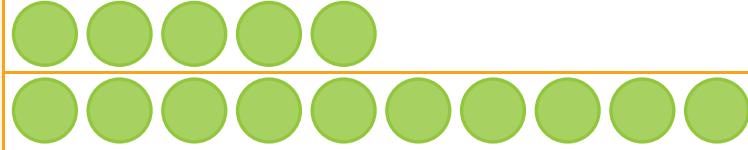
6

7

8

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Teacher:
Sign:

Date:

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43

Kotaraya 2



Kopanya dipompong

Kopanya dipompong tsena ebe o tlatsa dikarabo.

$$\begin{array}{c} \text{candy} \\ + \end{array} = \begin{array}{c} \text{candy} \\ \text{candy} \\ \text{candy} \\ \text{candy} \\ \text{candy} \end{array}$$

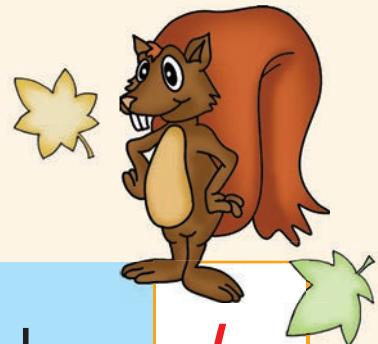
$$2 + 3 = 5$$

$$\begin{array}{c} \text{candy} \\ \text{candy} \\ \text{candy} \\ + \end{array} = \begin{array}{c} \text{candy} \\ \text{candy} \\ \text{candy} \\ \text{candy} \\ \text{candy} \\ \text{candy} \end{array}$$

$$3 + 4 = \dots$$



Kopanya dipalo.



$$5 + 1 = 6$$



$$5 + 0 = \boxed{}$$



$$3 + 2 = \boxed{}$$

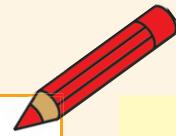


$$4 + 3 = \boxed{}$$





Leka tsena.



$3 + 6 = \boxed{q}$

$1 + 1 = \boxed{}$

$4 + 0 = \boxed{4}$

$0 + 7 = \boxed{}$

$0 + 5 = \boxed{5}$

$3 + 2 = \boxed{}$

$6 + 0 = \boxed{}$

$5 + 3 = \boxed{}$

$2 + 2 = \boxed{}$

$7 + 2 = \boxed{}$

$1 + 3 = \boxed{}$

$4 + 4 = \boxed{}$

$2 + 5 = \boxed{}$

$5 + 1 = \boxed{}$

$5 + 0 = \boxed{}$

$4 + 3 = \boxed{}$

$1 + 8 = \boxed{}$

$2 + 6 = \boxed{}$

$4 + 2 = \boxed{}$

$8 + 2 = \boxed{}$



Teacher:
Sign:

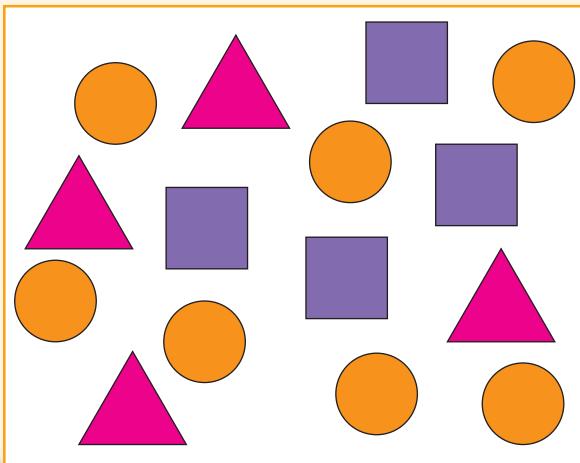
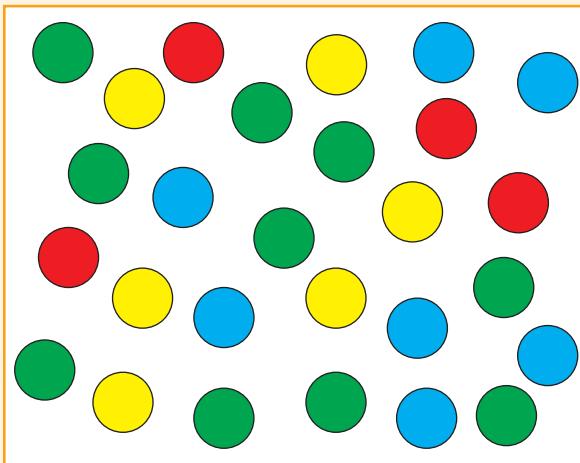
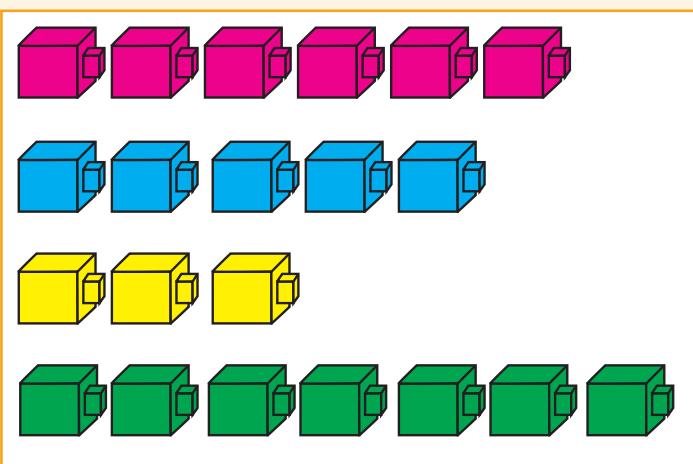
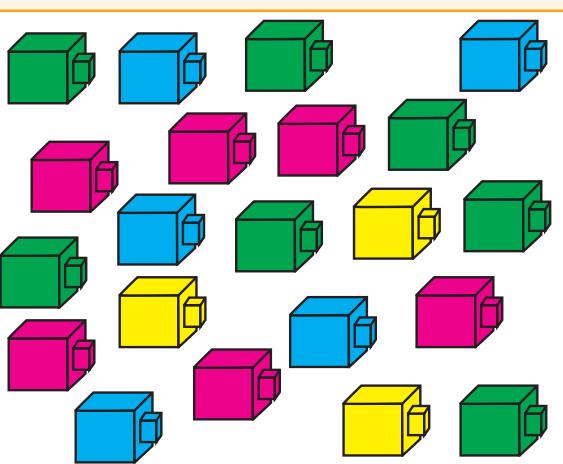
Date:





Ho bokella le ho hlophisa

Hlophisa mme o etse setshwantsho sa dipokello tseo o di hlophisitseng.



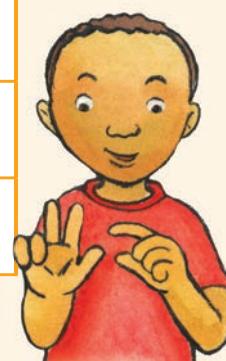


Hlophisa mahlaku a latelang ka ho etsa setshwantsho.



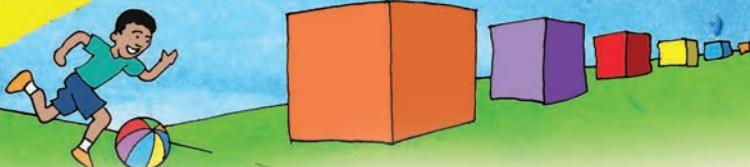
--	--

Makala a masehla a makae?	
Makala a mmala wa lamunu a makae?	
Makala a mataala a makae?	



Teacher:
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Date:





Ho kopanya ho fihla ho 10: o ntse o bala o tswela pele



Taka setshwantsho mme o ngole polelopalo bakeng sa se seng le se seng.

Sara o na le dipompong tse 3. Sipho o na le dipompong tse 2. Ba na le dipompong tse kae kaofela?



A re baleng:

3	4	5
---	---	---

$$\boxed{} + \boxed{} = \boxed{}$$

Ke na le dimabole tse nne mme ke iphumanetse tse ding hape tse 3 ka tlholo. Ken a le dimabole tse kae?



A re baleng:

4	5	6	7
---	---	---	---

$$\boxed{} + \boxed{} = \boxed{}$$

Ho ne ho na le dirurubele tse 5. Tse pedi tsa fihla. Hon a le dirurubele tse kae?



A re baleng:

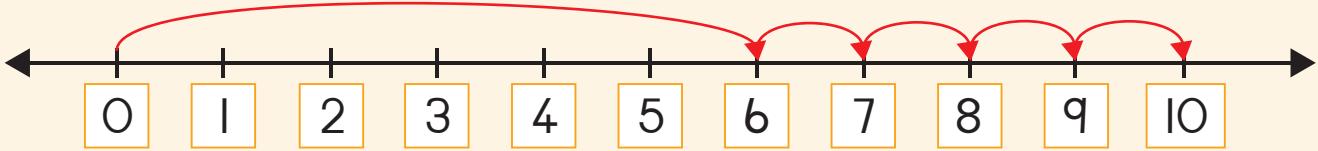
5	6	7	<input type="text"/>	<input type="text"/>
---	---	---	----------------------	----------------------

$$\boxed{} - \boxed{} = \boxed{}$$

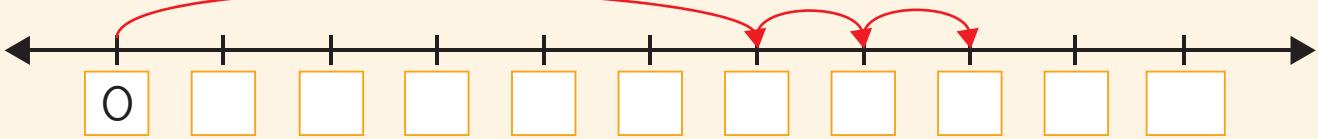




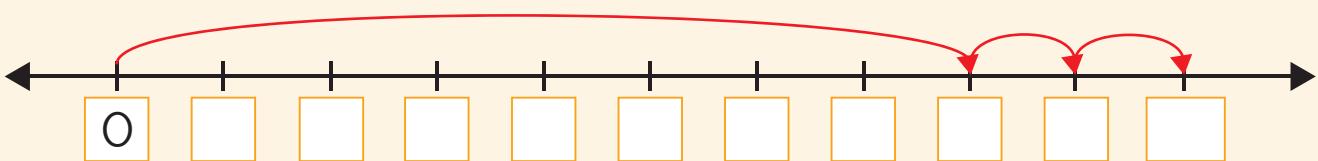
Tlatsa dinomoro molapalong mme o ngole palopolelo bakeng sa e nngwe le e nngwe.



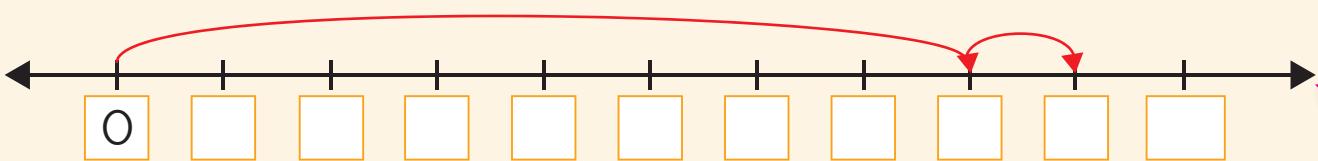
$$\boxed{6} + \boxed{4} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Teacher:
Sign:

Date:



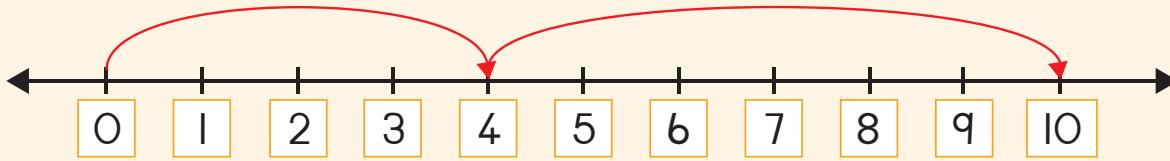
Ho kopanya: Ho bopa le ho heletsa ho fihla ho 10

Khalara ho bontsha tse latelang.

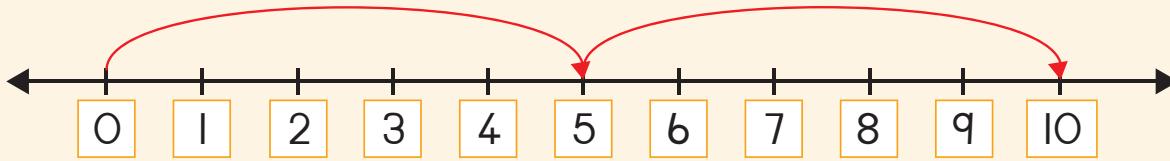
$1 + 9$	
$2 + 8$	
$3 + 7$	
$4 + 6$	
$5 + 5$	



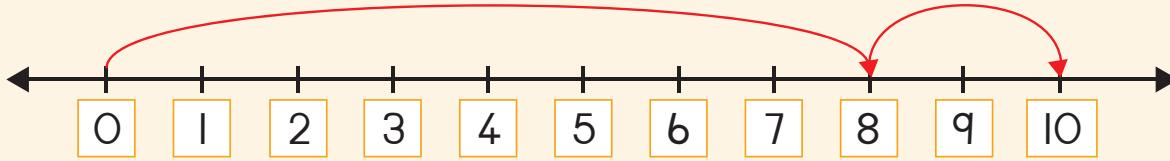
Ngola palo ya:



$$\boxed{4} + \boxed{6} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$





Sebedisa dinomoro tsa dipalesa ho iketsetsa palopolelo.



$$\boxed{} + \boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} + \boxed{} = \boxed{}$$



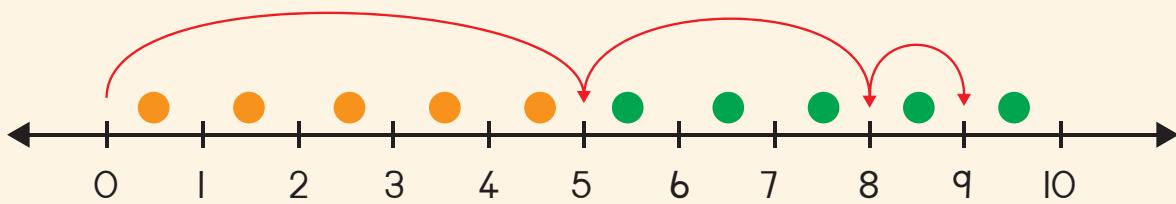
$$\boxed{} + \boxed{} + \boxed{} = \boxed{}$$



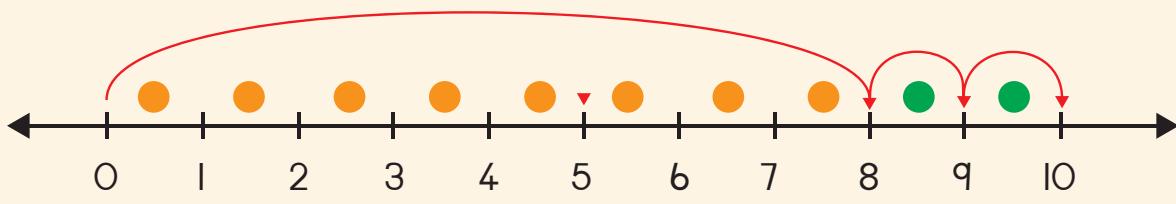
$$\boxed{} + \boxed{} + \boxed{} = \boxed{}$$



Ngola palo ya:



$$\boxed{} + \boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} + \boxed{} = \boxed{}$$





Ho etsa habedi le ho hafola

Araba tse latelang.

O bona banana ba bakae?



O bona banana ba bakae hona jwale?



I habedi ke 2.
Hob a tla bajwang ha re hafola palo ya banana?

O bona maoto a makae?



O bona maoto a makae jwale?



Re re 2 habedi ke 4.
Halofo ya 4 e tla ba bokae?

O bona mabidi a makae?



O bona mabidi a makae jwale?



Re re 3 habedi ke 6.
Halofo ya 6 e tla ba bokae?

O bona maoto a makae?



O bona maoto a makae jwale?

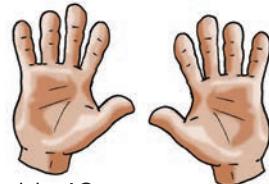


Re re 4 habedi ke.
Halofo ya 8 e tla ba bokae?

O bona menwana e mekae?



O bona menwana e mekae jwale?

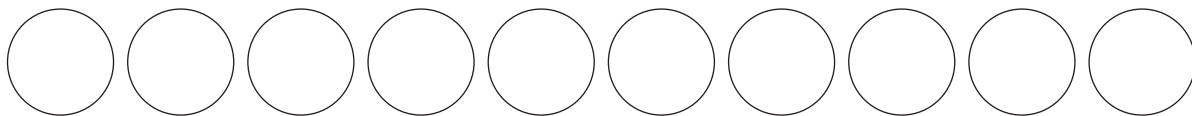


Re re 5 habedi ke 10.
Halofo ya 10 e tla ba bokae?



Rarolla se latelang ka ho khalara. Ngola palo.

Ken a le dimabole tse 4 le motswalle w aka o na le tse 4. Re na le dimabole tse kae kaofela?
Khalara palo e nepahetseng ya dimabole.



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Araba tse latelang.

1 habedi ke

2 habedi ke

3 habedi ke

4 habedi ke

5 habedi ke

Halofo ya 2 ke

Halofo ya 4 ke

Halofo ya 6 ke

Halofo ya 8 ke

Halofo ya 10 ke



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48a

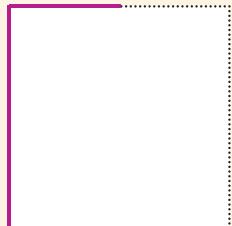
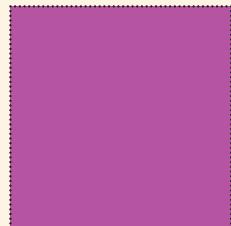
Kotara ya 2



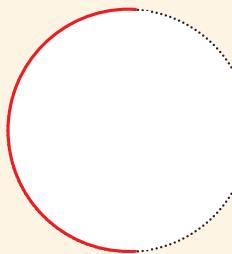
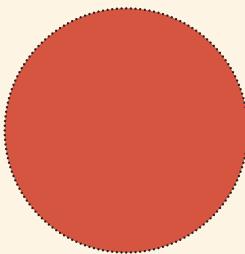
Qetella ditshwantsho tsena.

Dibopeho

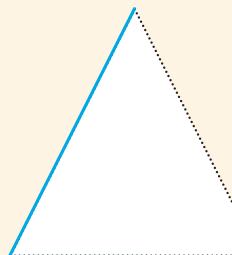
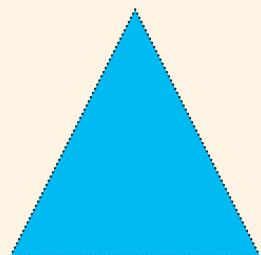
tekanyohohle



sedikadikwe



kgutlotharo



kguttonne



Sebedisa dibopeho tse nne tse kahodimo ho taka sethwantsho.

O ka sebedisa sebopetho makgetlo a mangata.



1

2

3

4

5

6

7

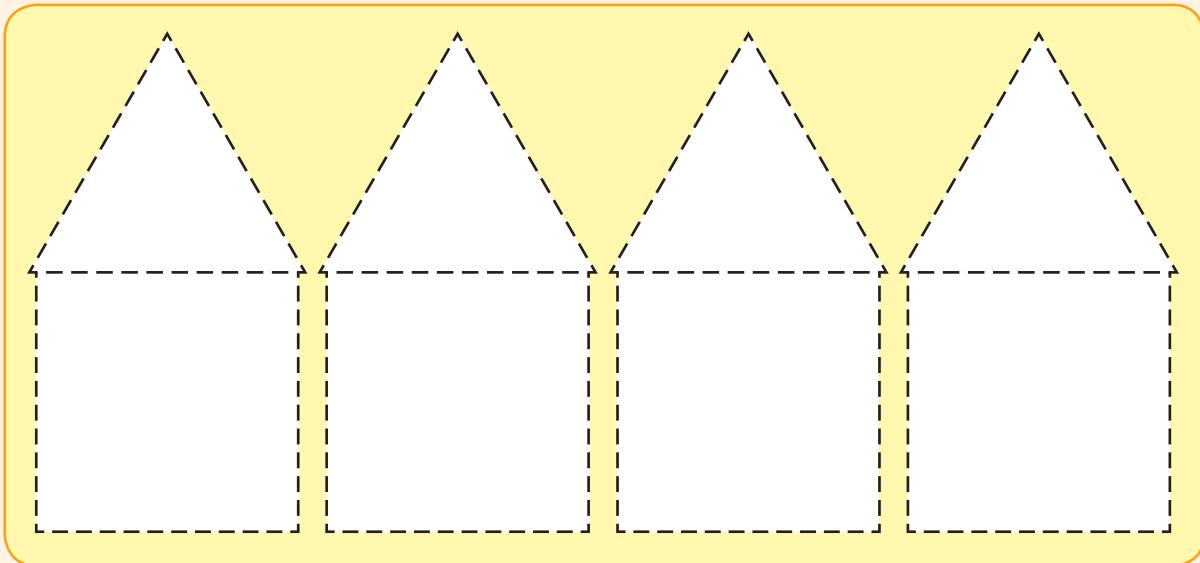
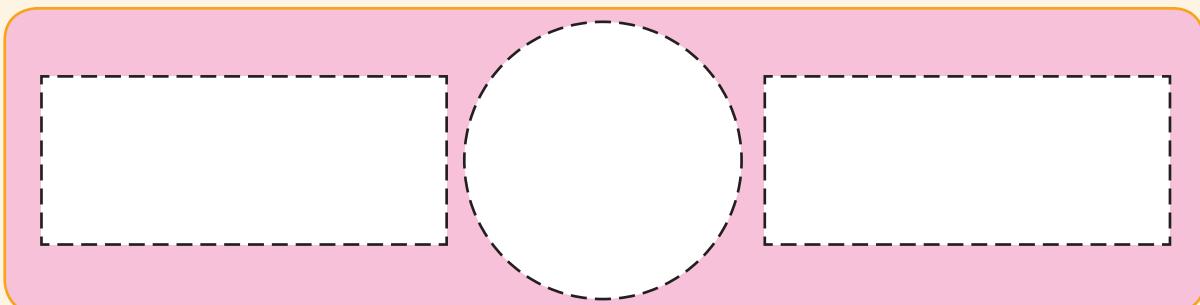
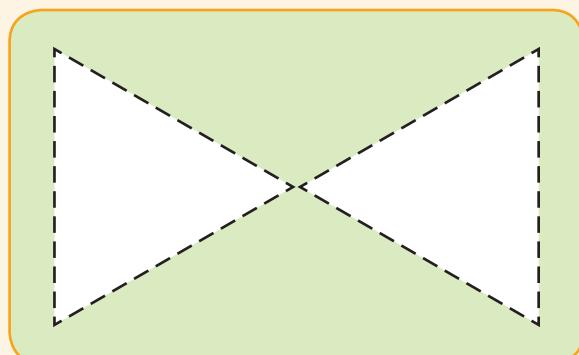
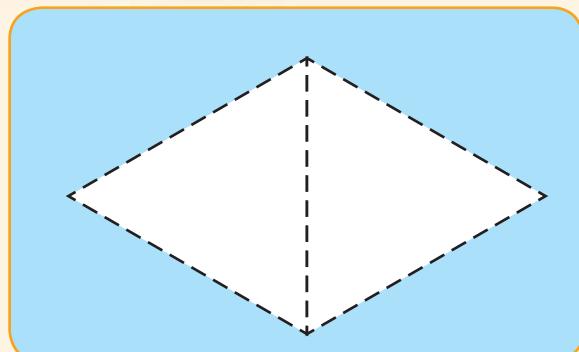
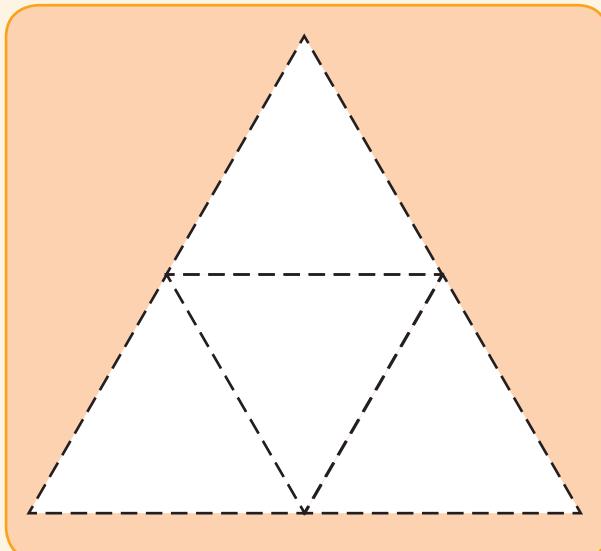
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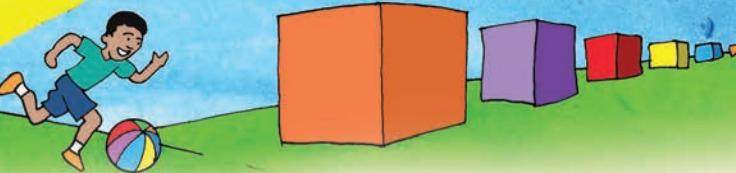
Sebedisa dibopeho tse
sehuweng ho etsa ditswantsho
tsena.



Teacher:
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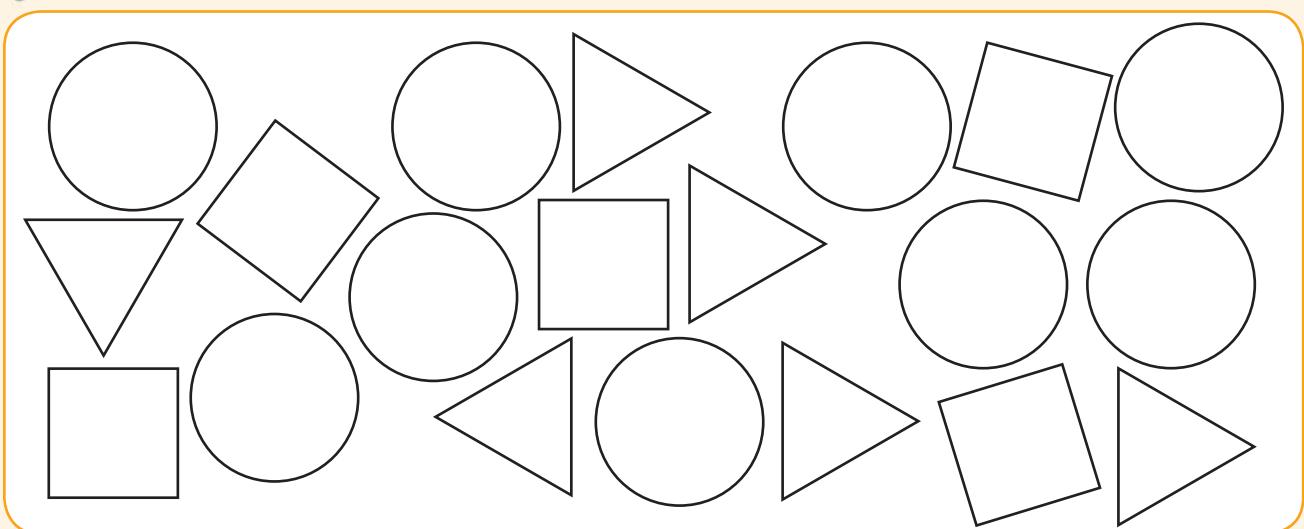




Haholwanyane ka dibopeho tsa 2-D



Hlophisa dibopeho mme o etse setshwantsho sa hlophiso ya hao.



Kgutlotharo

Sedikadikwe

Sekwere

Ho na le kgutlotharo tse kae moo?

Ho na le dikadikwe tse kae moo?

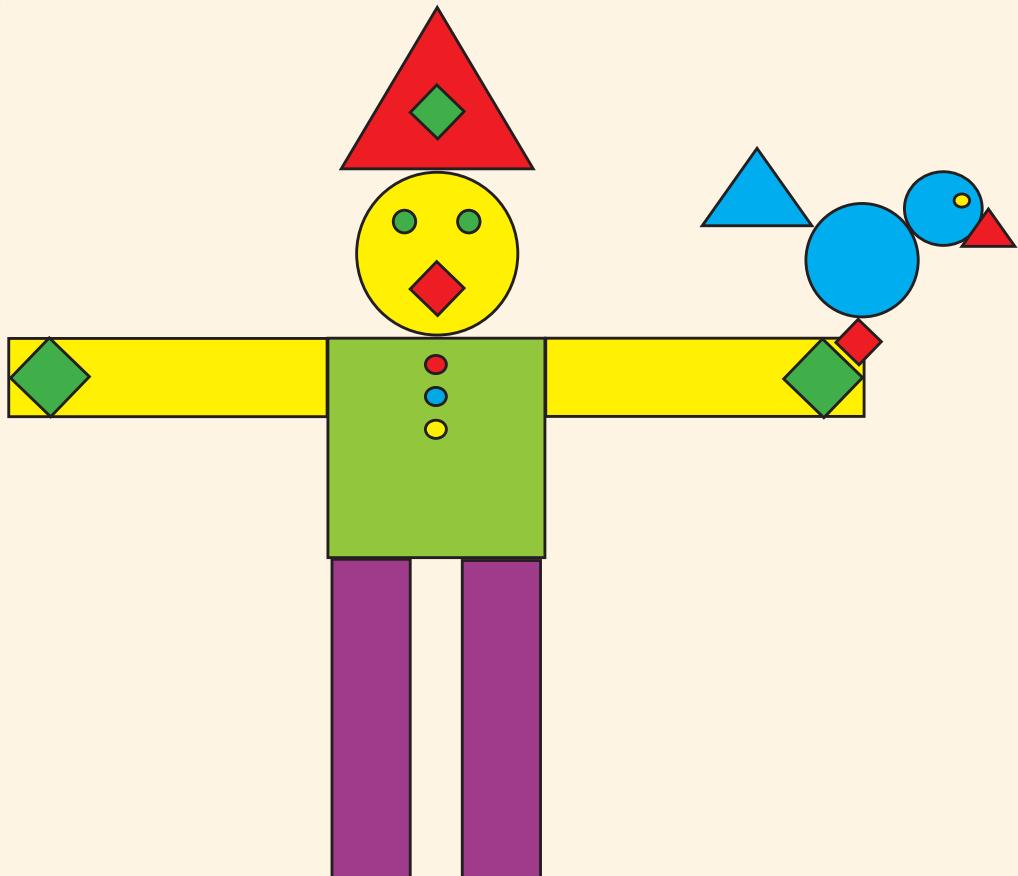
Ho na le dikwere tse kae moo?





Fumana dibopeho

Fumana dibopeho tse fapaneng o di bale.



<input type="checkbox"/>	O fumana tekanyohohle tse kae?	
<input type="radio"/>	O fumana didikadikwe tse kae?	
<input type="triangle"/>	O fumana kgutlotharo tse kae?	
<input type="rectangle"/>	O fumana kgutlonnetsepa tse kae	



Teacher:
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Date:

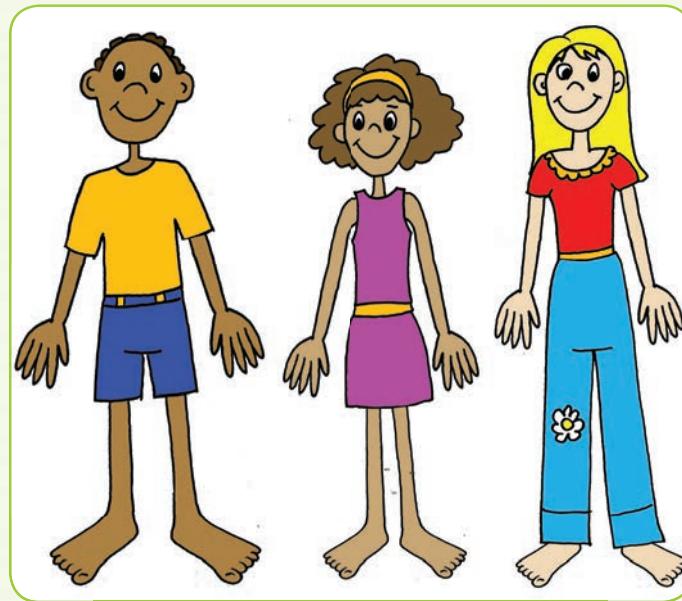
49

Kotara ya 2



Dihlopha tsa pedi ho fihla ho 10

Araba dipotsa:



O bona bana ba bakae?



O bona dipara tse kae tsa maoto?

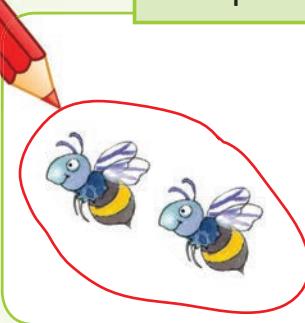
$$2 + 2 + 2 =$$



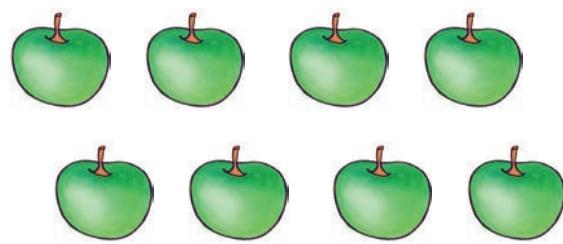
Taka sedikadikwe ho potoloha tse latelang ho etsa:



dihlopha tse 2 tsa 2



dihlopha tse 4 tsa 2





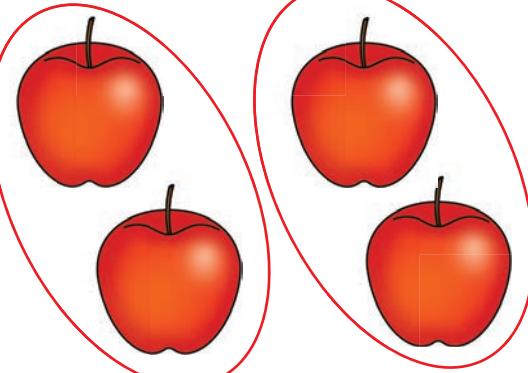
dihlopha tse 5 tsa 2



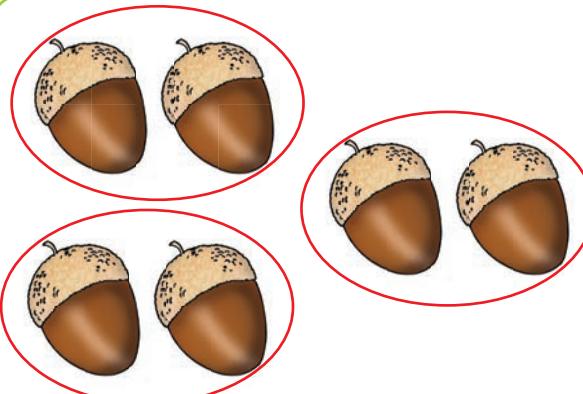
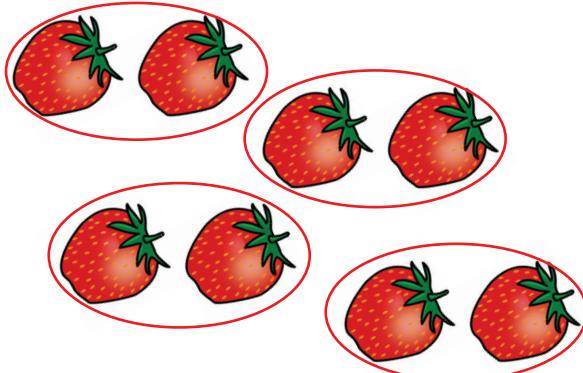
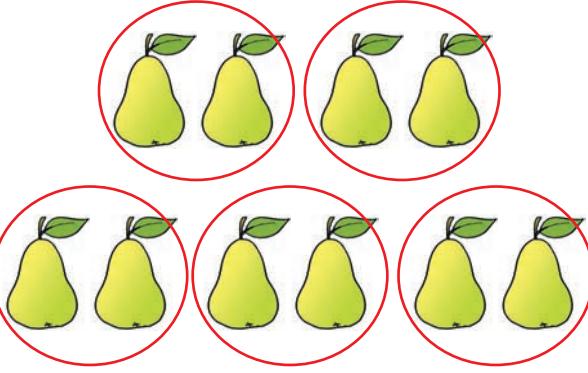
dihlopha tse 3 tsa 2



Ngola palo ya tse latelang:



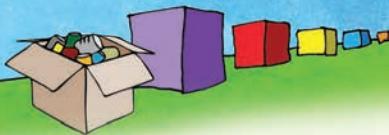
$$2 + 2 =$$



Teacher:
Sign:

Date:

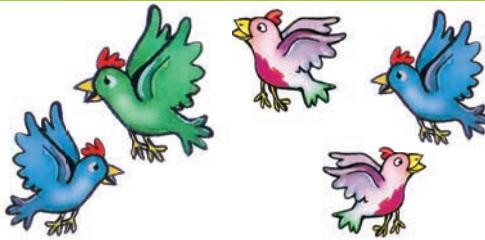
Handprint



Phetapheto ya ho kopanya bo pedi ho fihla ho 10



Ho na le maoto a makae? Ngola palo ya oona.



$$2 + 2 + 2 = 6$$



Sebetsa palo mme o etse stshwantsho.

$$\boxed{2} + \boxed{2} = \boxed{4}$$



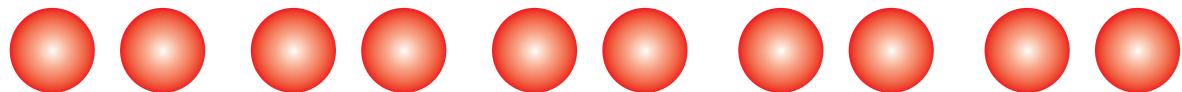
$$\boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$

$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$

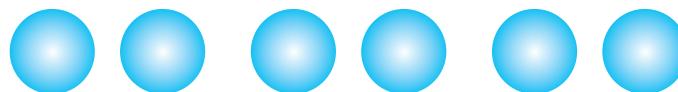
$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$



Ngola palo ya:



$$2 + 2 + 2 + 2 + 2 =$$



Bala dipalo tsena ka bobedi mme o khalare bobedi bohle.

1	2	3	4	5	6	7	8	9	10
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11 12 13 14 15 16 17 18 19 20

Teacher:
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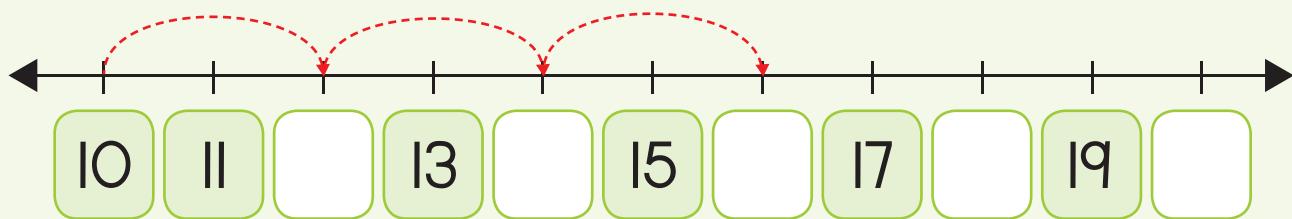
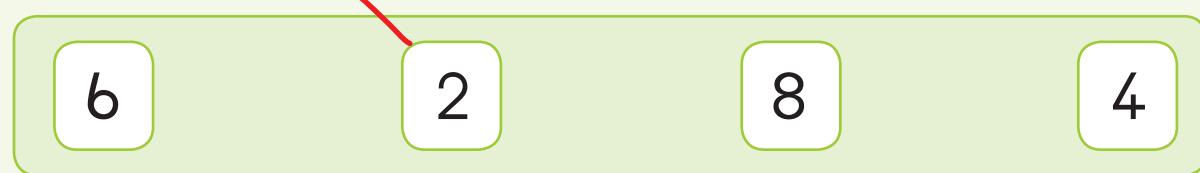
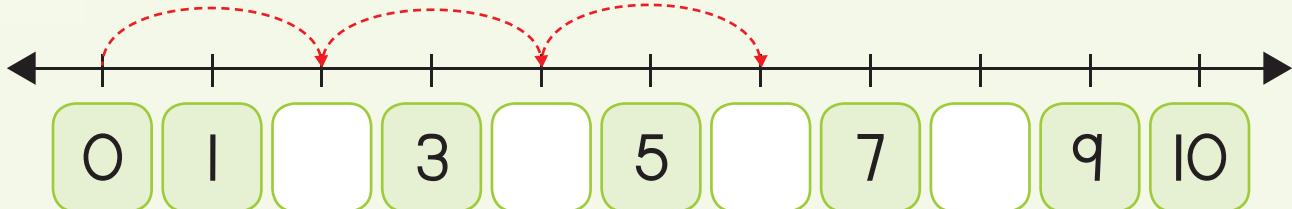
51

Kotara ya 2



Dipaterone 2 ho isa ho 10

Taka mola ho nyalana le palo e siyo.
Re o etseditse ya pela. Jwale qetellaho tlola dibaka tse pedi.



Qetella paterone ka hokhalara dinomoro.

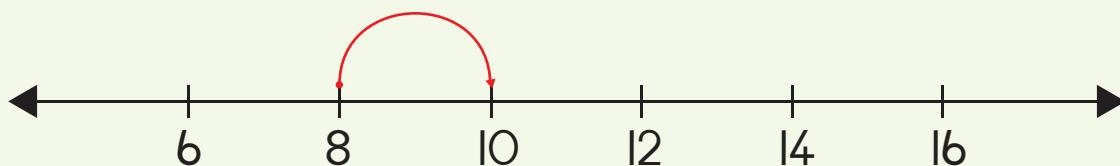
I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20



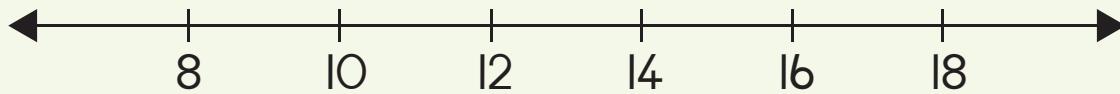


Taka ho tlolatlola ho bontsha tse latelang.

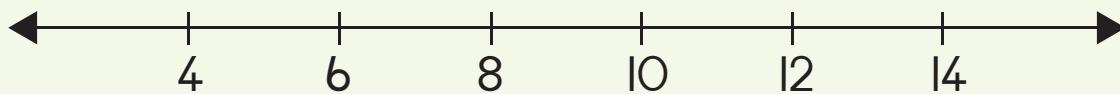
8 10 12 14



12 14 16 18



4 6 8 10



11 12 13 14 15 16 17 18 19 20



Teacher:
Sign:

Date:

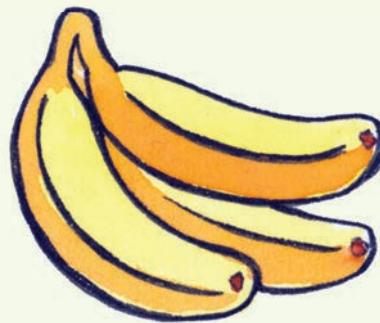
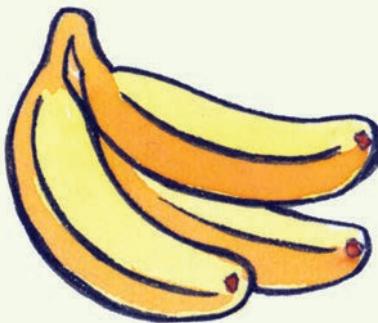


109



Dihlopha tsa bo tharo ho fihla ho 10

Araba dipotso.



O badile dipanana tse kae?

Hon a le dihlopha tse kae?

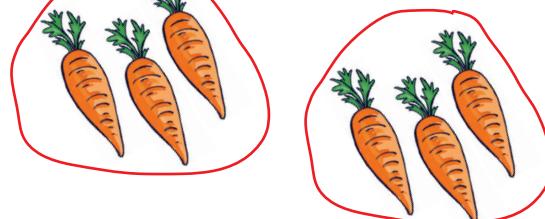
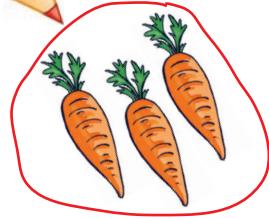
E ngole e le palopolelo.



Taka didikadikwe ho potoloha tse latelang ho etsa:



dihlopha tse 2 tsa bo 3



dihlopha tse 3 tsa bo 3

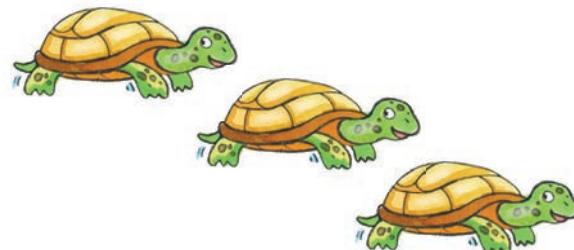




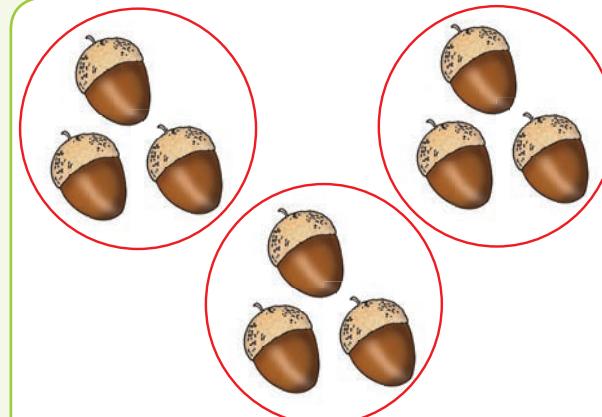
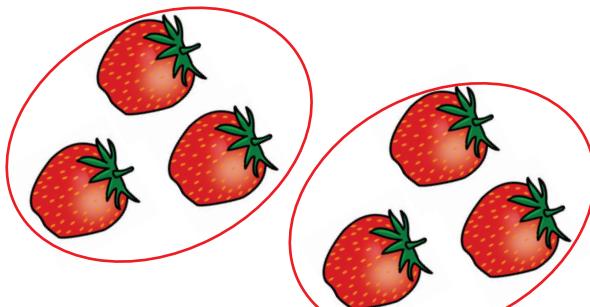
dihlopha tse 4 tsa bo 3



sehlopha se 1 sa bo 3



Ngola palopolelo ya tse latelang:



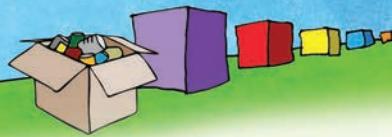
Taka dihlopha tse 2 tsa bo 3.



Teacher:
Sign:

Date:





Phetapheto ya ho kopanya bo tharo ho fihla ho 10



Hona le mabidi a makae?





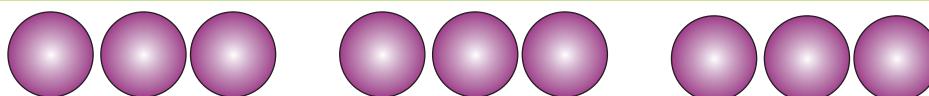
Taka dibopeho ho bontsha tse latelang.

$$3 + 3 = \boxed{\quad}$$

$$3 + 3 + 3 = \boxed{\quad}$$



Ngola palo ya:



Ke rekile dipalesa tse kae mmarakeng?



Palo.

--

Teacher:
Sign:

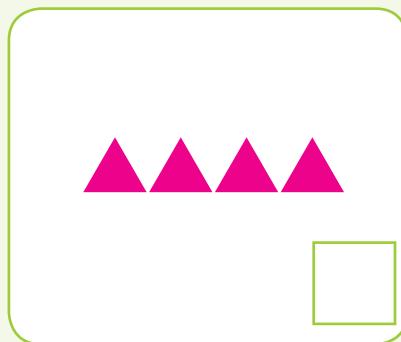
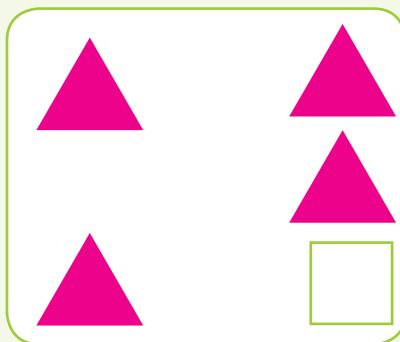
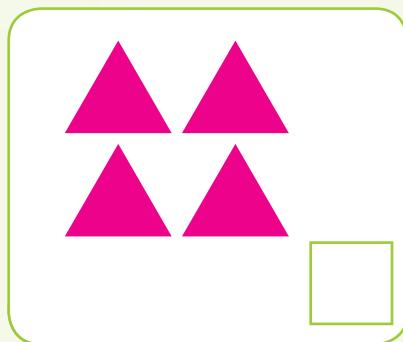
Date:



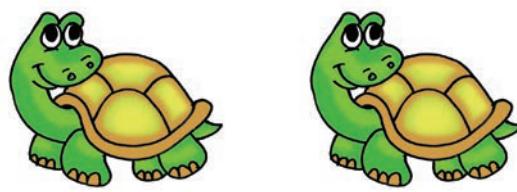


Dihlopha tsa bo nne ho fihla ho 10

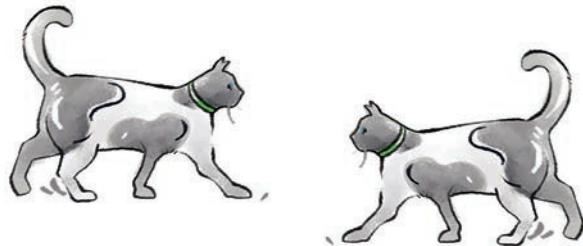
Bala dibopeho mme o ngolepalo.



Ke bone diphoofolo tse latelang serapeng a diphoofolo. Ke bone maoto a makae?
Ngola palopolelo bakeng sa e nngwe le e nngwe.



$$4 + 4 = 8$$





Taka dibopeho ho potoloha tse latelang ho etsa:

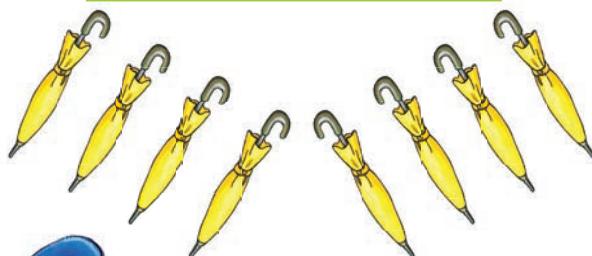
dihlopha tse 2 tsa bo 4



sehlopha se 1 sa bo 4



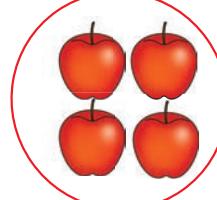
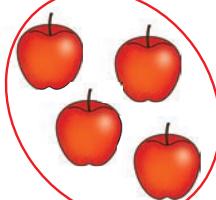
dihlopha tse 2 tsa bo 4



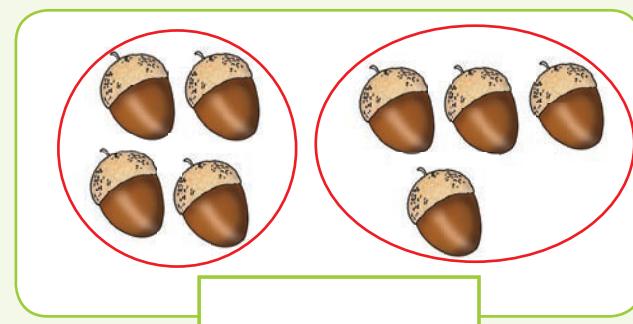
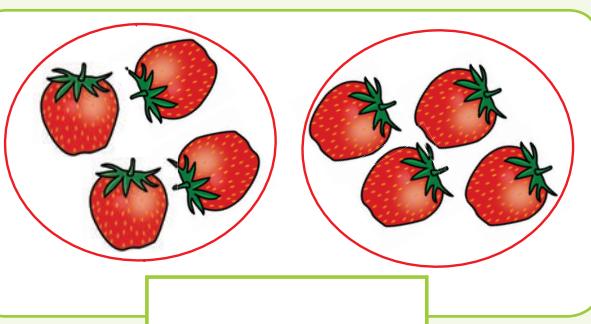
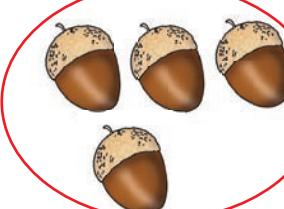
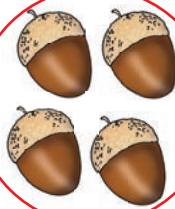
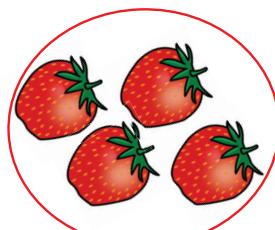
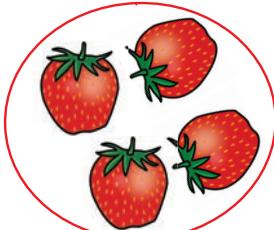
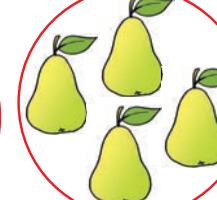
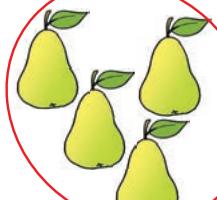
sehlopha se 1 sa bo 4



Ngola palo bakeng sa se latelang:

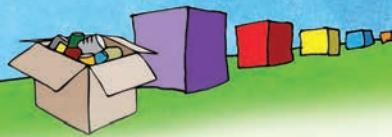


$$4 + 4 =$$



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Sign:

Date:



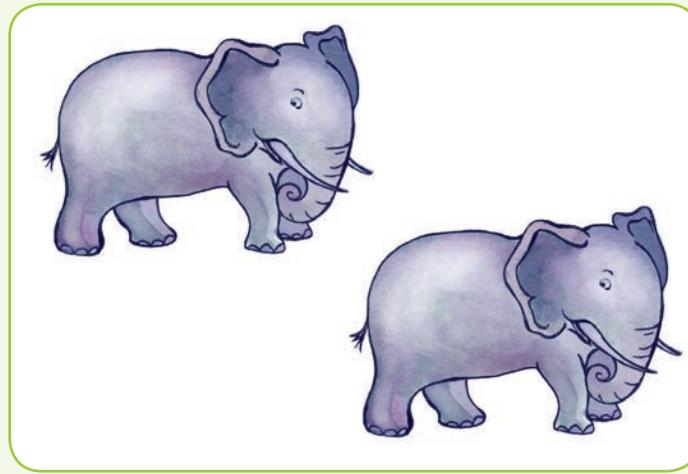
Ho phetapheta ho kopanya bonne ho fihla ho 10



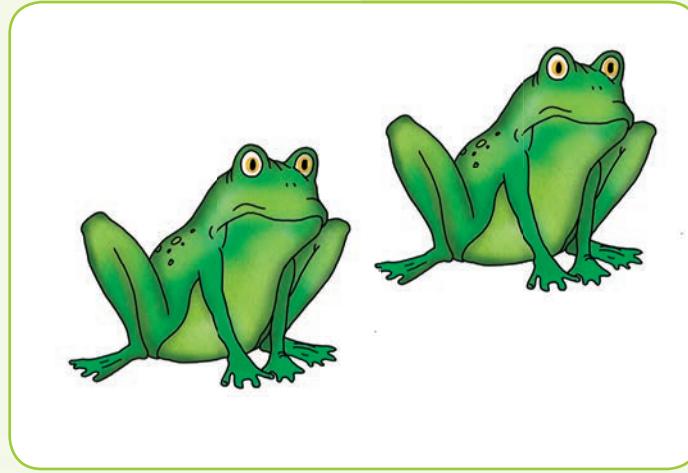
Ho na e maoto a makae? Ngola palo bakeng sa e nngwe le e nngwe.



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



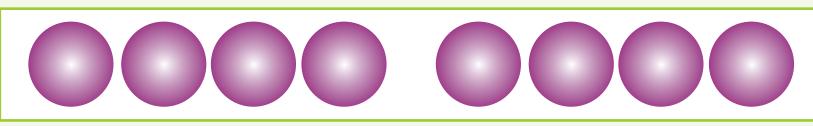


Taka dibopeho ho bontsha tse latelang.

$$4 \quad + \quad 4 \quad = \quad \boxed{}$$



Ngola palo ya:



Susan o bakile dikuku tse 4. Jane o bakile dikuku tse 4.

Ke dikuku tse kae tseo ba di bakileng kaofela? Etsetsa karabo e nepahetseng sedikadikwe.



Palo.

Teacher:
Sign:

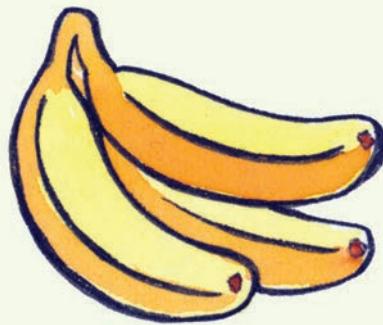
Date:





Dihlopha tsa bo hlano ho fihla ho 10

Araba dipotsa.



O bona menwana e mekae leotong ka leng?

Hona le menwana ya maoto e mekae kaofela?

E ngole e le palo.

$$5 + 5 =$$



Taka didikadikwe ho potoloha tse latelang ho etsa:

sehlopha se 1 sa bo 5

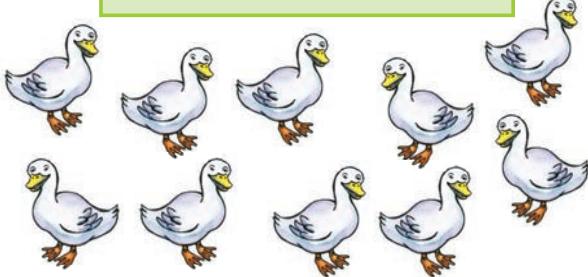


dihlopha tse 2 tsa bo 5

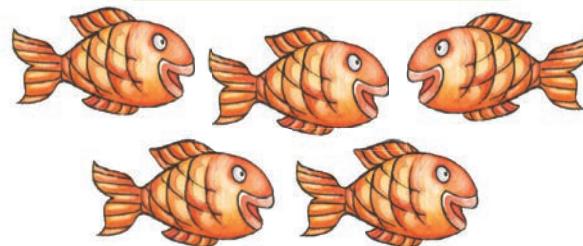




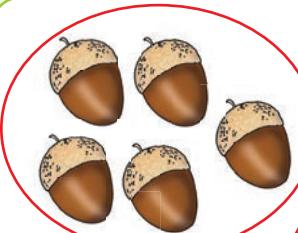
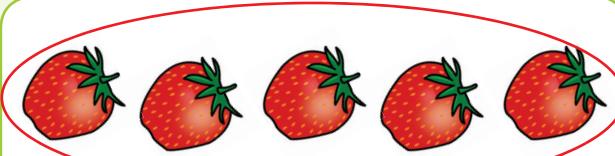
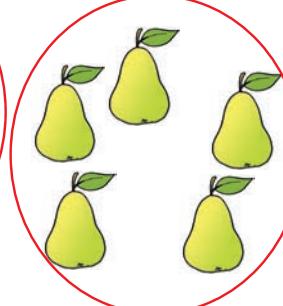
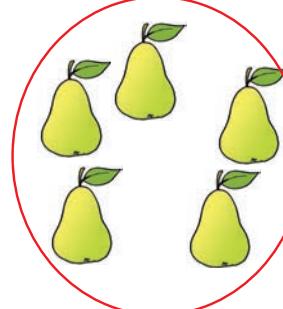
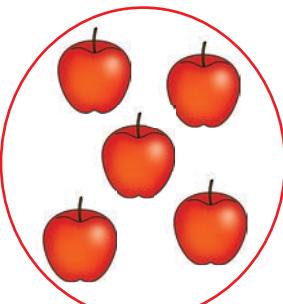
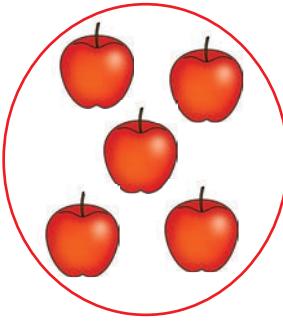
dihlopha tse 2 tsa bo 5



sehlopha se 1 sa bo 5



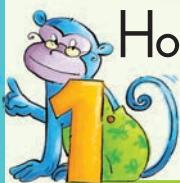
Ngola palo bakeng sat se latelang:



Teacher:
Sign:

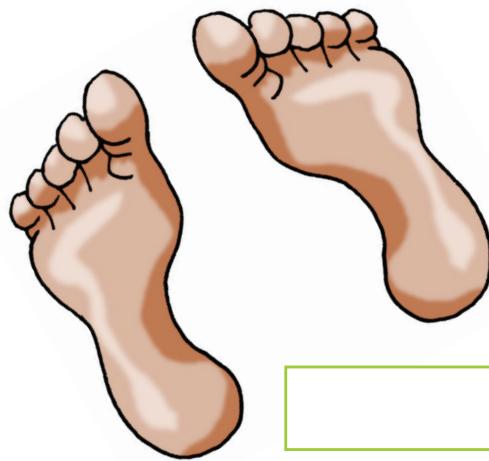
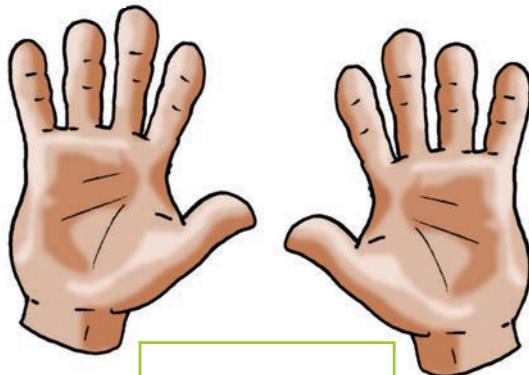
Date:





Ho phetapheta ho kopanya bo hlano ho isa ho 10

Hona le menwana kapa menwana ya maoto e mekae?



1

2

3

4

5

6

7

8

9

10



Taka dibopeho ho bontsha tse latelang.

$$5 + 5 = \boxed{\quad}$$



Ngola palo ya:



O na le menwana e mekae leotong le leng le leng?
O na le menwana ya maoto e mekae kaofela?

Palo:



O na le menwana e mekae letsohong le leng? O na le menwana e mekae kaofela?
Etsa setshwantsho.

Palo:



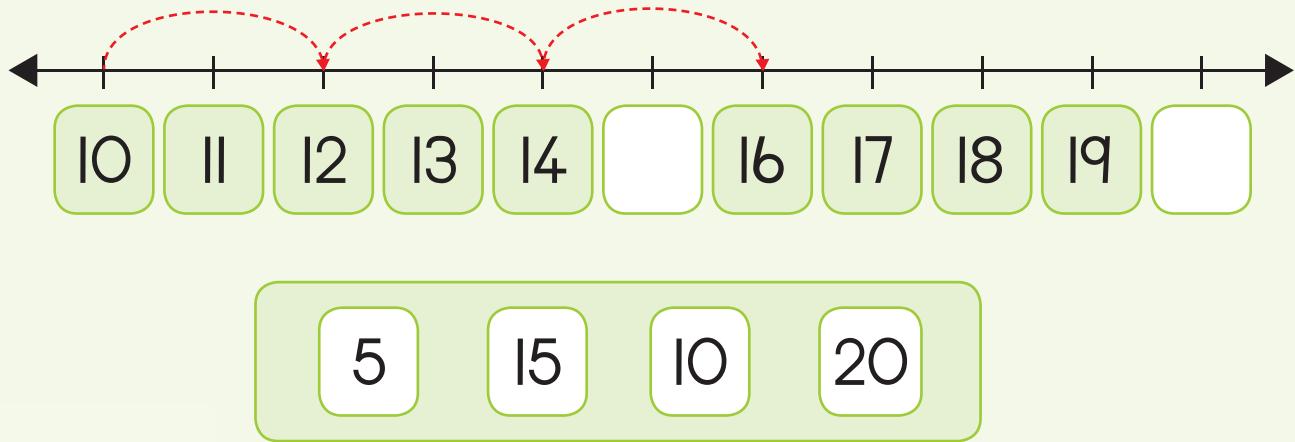
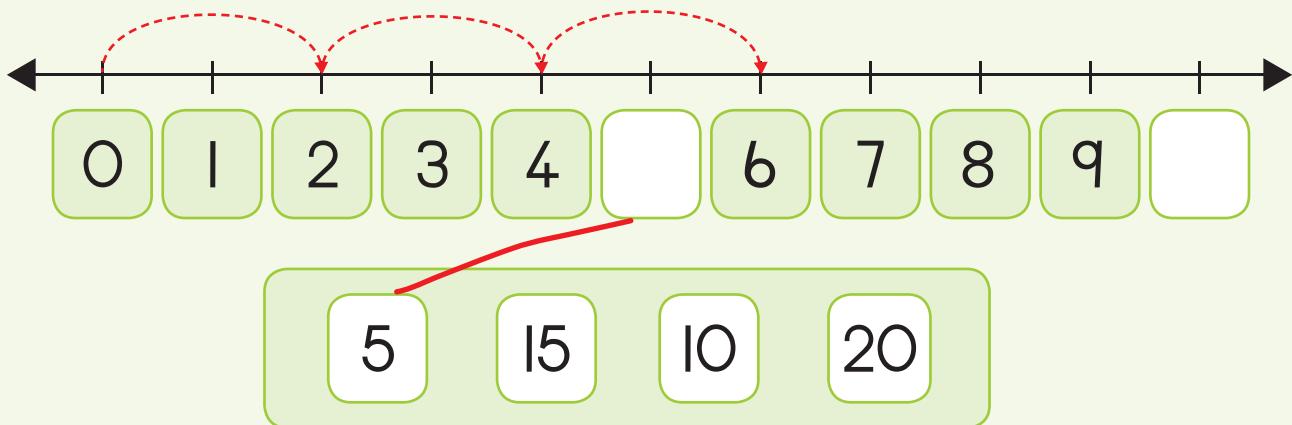
Teacher:
Sign:

Date:



Dipaterone tsa 5 ho isa ho 20

Seha mola ho nyalana le nomoro e siyo. Re o etseditse ya pele.
Qetela ho motlolo ka ho tereisa hodima yona.



Qetella paterone ka ho khalara dinomoro.

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20





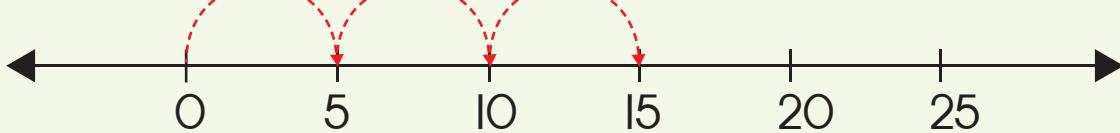
Taka metlolo ho bontsha tse latelang:

0

5

15

20

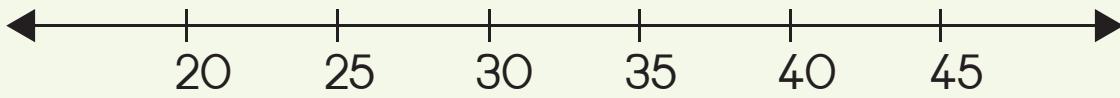


20

25

30

35



35

40

45

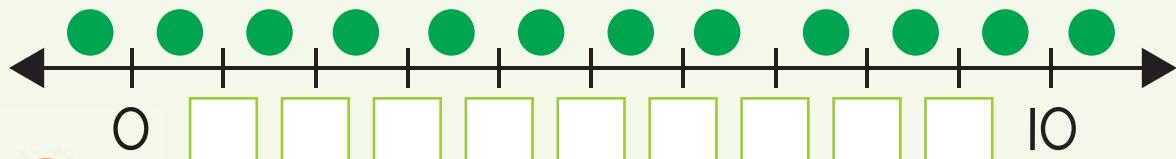
50





Dipaterone tsa bo leshome

Tlatsa dinomoro tse siyo.

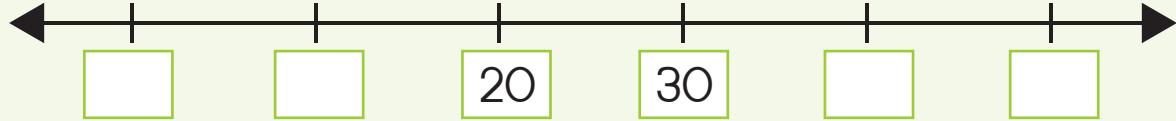
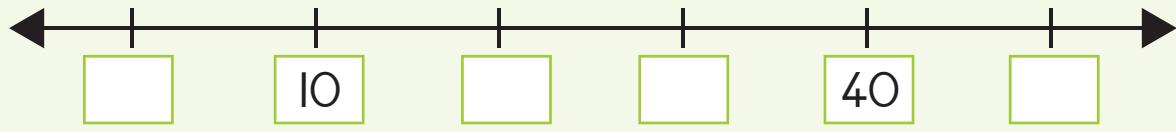


Taka difaha tse 10 pakeng tsa kgefutso mme o nyalanye nomoro le boloko bo nepahetseng.



Qetella palomola ka ho kopa dinomoro tseo o di fuweng dibakeng tse nepahetseng.

50 30 10 0 50 20 40





Qetella boroto ya dinomoro ka ho sebedisa dinomoro tsa disehwa.

I	2	3	4	5	6	7	8	9	
II	12	13	14	15	16	17	18	19	
2I	22	23	24	25	26	27	28	29	
3I	32	33	34	35	36	37	38	39	
4I	42	43	44	45	46	47	48	49	
5I	52	53	54	55	56	57	58	59	
6I	62	63	64	65	66	67	68	69	
7I	72	73	74	75	76	77	78	79	
8I	82	83	84	85	86	87	88	89	
9I	92	93	94	95	96	97	98	99	

Sebedisa dinomoro tsa disehwa ho tswa kamorao bukeng.



20	40	10	60	90	80
50	30	100	70		

11 12 13 14 15 16 17 18 19 20

Teacher:
Sign:

Date:



60a

Kotara ya 2



Bapisa palo le tjhelete.

Dinomoro le tjhelete



R100	●		
R20	●		
R10	●		
5c	●		
R50	●		
50c	●		
R5	●		
R1	●		



Tjhelete

Etsa sedikadikwe ho potoloha tjhelete ya pampiri/tjhelete ya tshepe e nang le boleng bo hodimo.



RIOO

R50

RIO



RI

R5

RIO



RI

50c

5c



R20

R5

RIO



Teacher:
Sign:

Date:

60b

Kotara ya 2



Dinomoro le tjhelete (e a tswella)

Etsetsa tsohle sedikadikwe:

5c ya tshepe



10c ya tshepe



20c ya tshepe



Etsetsa tsohle sedikadikwe:

RIO ya pampiri



Etsetsa tsohle sedikadikwe:

R20 ya pampiri

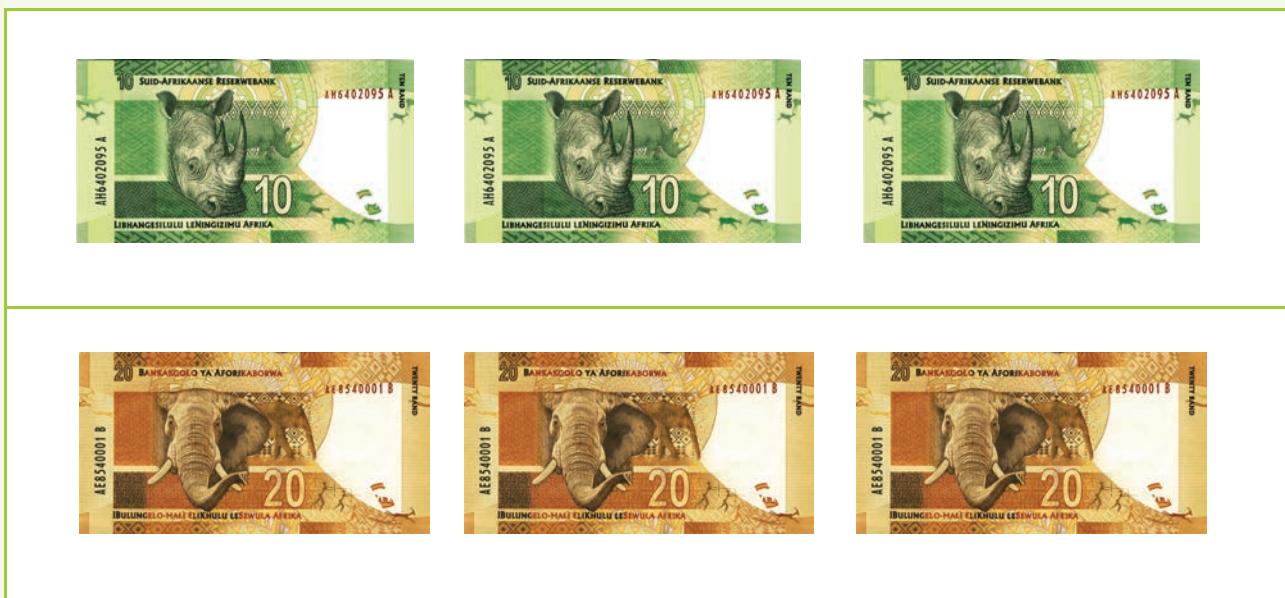




Etsetsa tjhelete ya tshepe yohle moleng e tlang ho etsa 20c sedikadikwe.



Etsetsa tjhelete ya pampiri yohle moleng e tlang ho etsa R20 sedikadikwe.



61

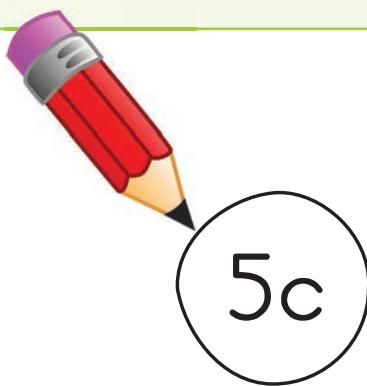
Kotara ya 2



Tjhelete le tjhentjhe

Taka tjhelete ya tshepe e tläng ho o fa:

a.



10c

b.

20c

c.

15c



1

2

3

4

5

6

7

8

9

10



Kopanya tjhelete ya tshepe. Khalara karabo e nepahetseng.

	10c	15c	20c
	10c	15c	20c
	10c	15c	20c



Kena le tse latelang polokelong ya ka. Nka reka eng ka sona?
Taka kapa o mamarisetse setshwantsho bolokong.



Teacher:
Sign:

Date:



Haholwanyane ka tjhelete le tjhentjhe

Tlosa 5c e le nngwe ya tshepe. O setse ka bokae?



5c







Ho setse bokae?













Ho setse bokae? Nyalanya tse latelang.



5c



20c



15c



10c



Teacher:
Sign:

Date:

11

12

13

14

15

16

17

18

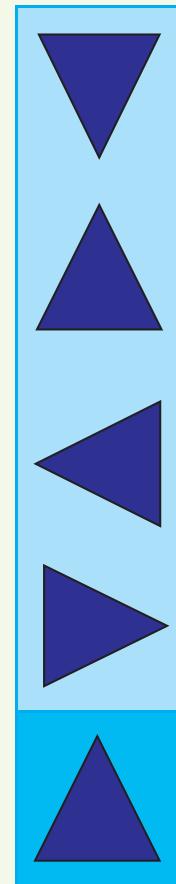
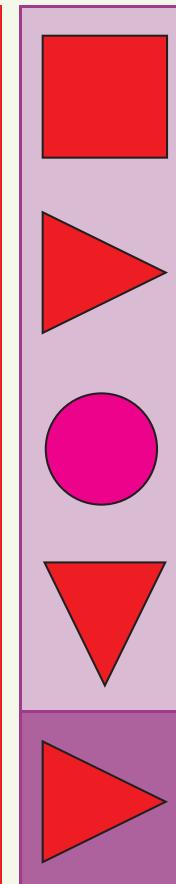
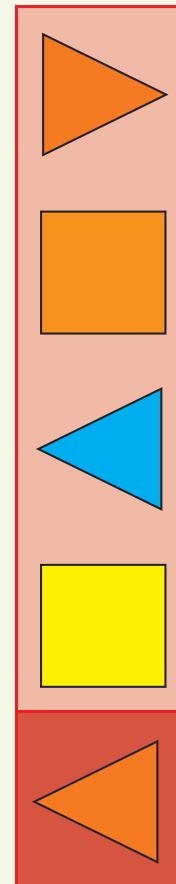
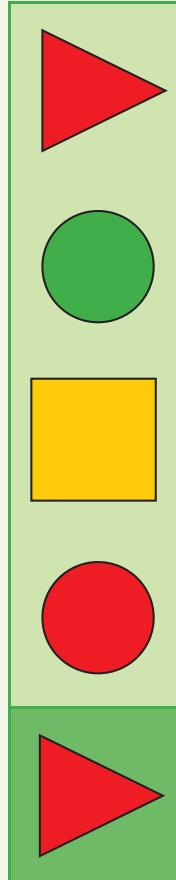
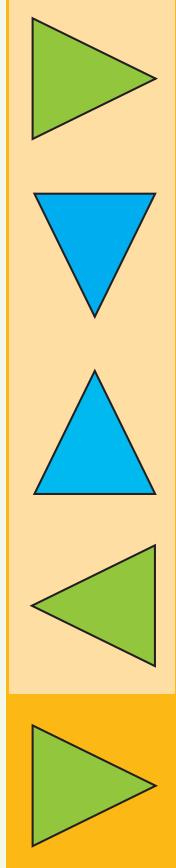
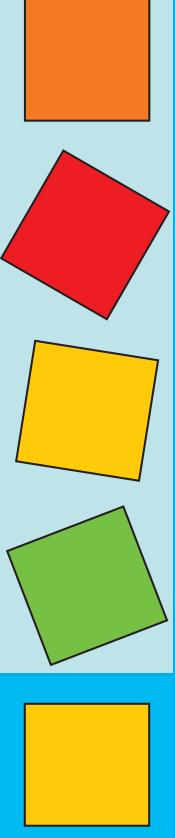
19

20

135
20 | 18 | 17 | 16 | 15 | 14 | 13 | 12 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1

Sebopoho, t̄waelo le boemo

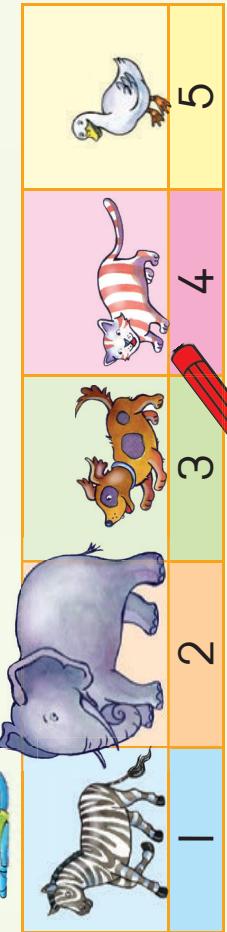
Fumana mme o etsetuse sebopoho se nang le sebopoho le t̄waelo e tswhanang le ya sebopoho se labokoseng la pele.



Kotara ja 2

63

Etsa sedikadikwe ho potoloha karabo e nepahetseng.



Ke phoofolo efe e ka pele ho tlou?

Ke phoofolo efe e ka morao ho ntja?
Qwaha le ntja?

Ke phoofolo efe e dipakeng tsa
Haeba ntja e tsamaela pele e tla

Haeba ntja e tjhethjella morao e
tha thula phoofolo efe?

Ke phoofolo efe e mahareng a
mold?

Ke phoofolo efe eo e leng ya pele
moleng ona?

Ke phoofolo efe eo e leng ya ho
qatela moleng ona?

Dipaterone tsa sebopeho sa jeometeri



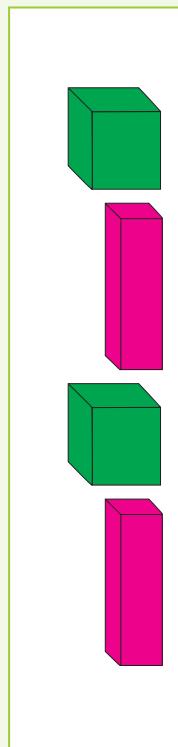
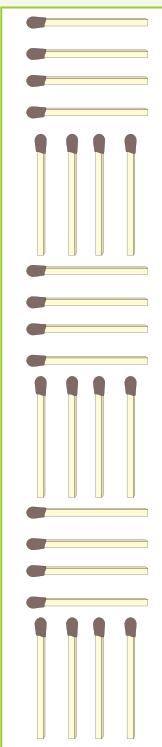
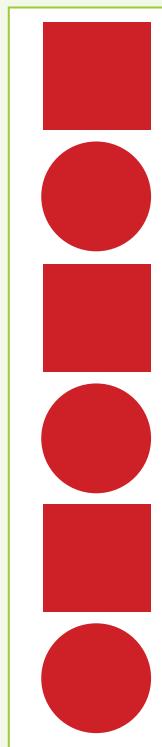
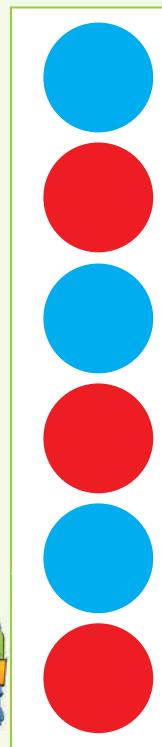
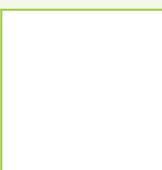
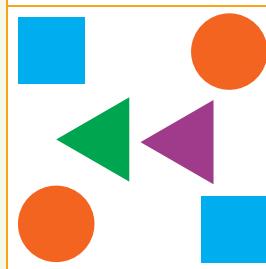
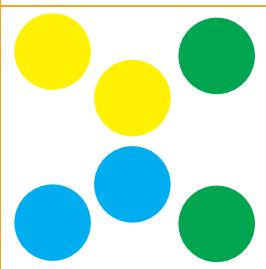
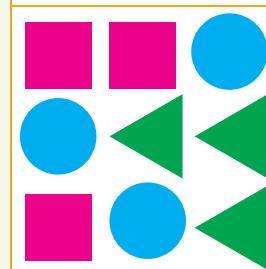
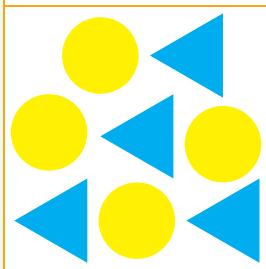
Katoloso ya dipaterone tsa sebopeho se seng hape.



Iketsetse paterone ya hao ka dibopeho tseo o di nehiweng.

Kotara ja 2

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Dibopeho tsa 3D

Kgabisa dibopeho.



Kgabisa ■ kgubedu.

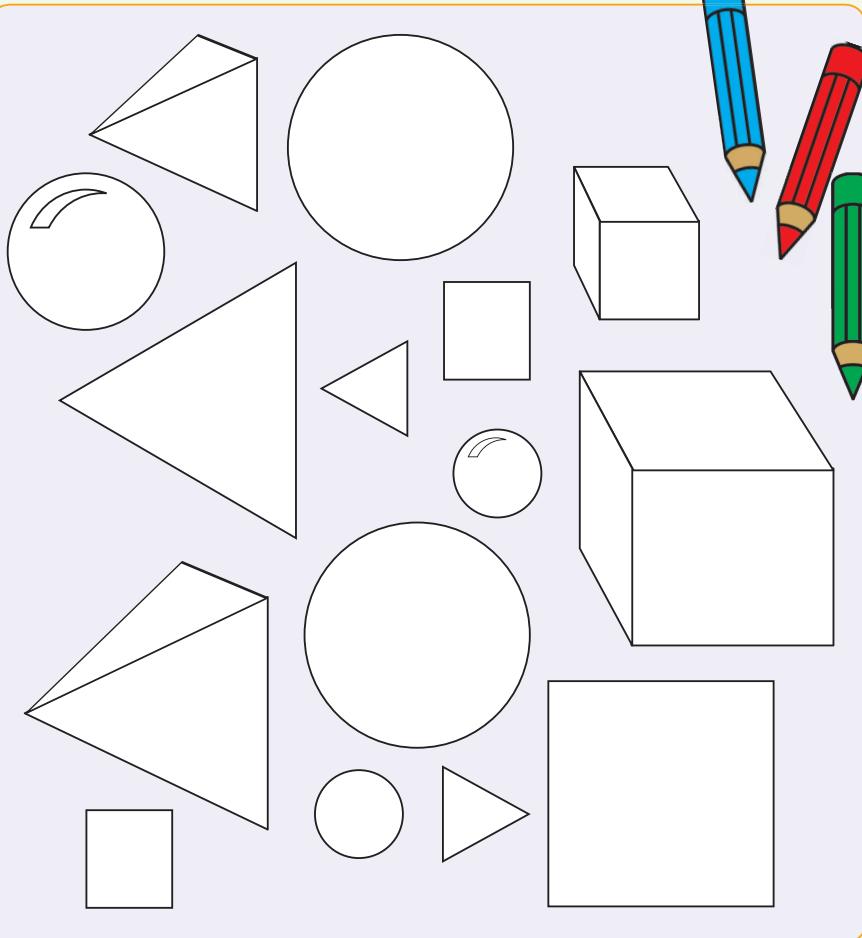
Kgabisa ● bolou.

Kgabisa ▲ botala.

Kgabisa □ tshehla.

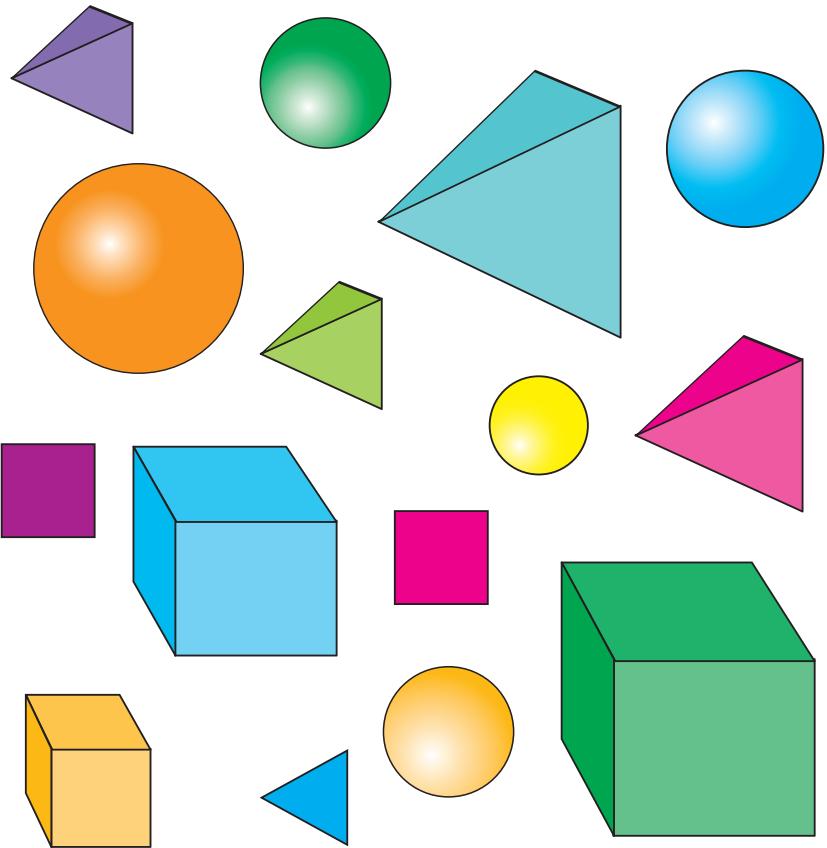
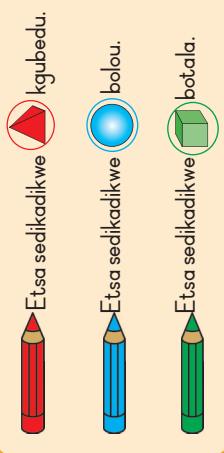
Kgabisa ○ phere.

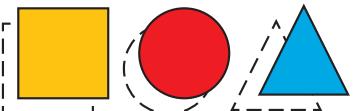
Kgabisa △ mmala wa lamunu.



Debopoho le dintho tse thata

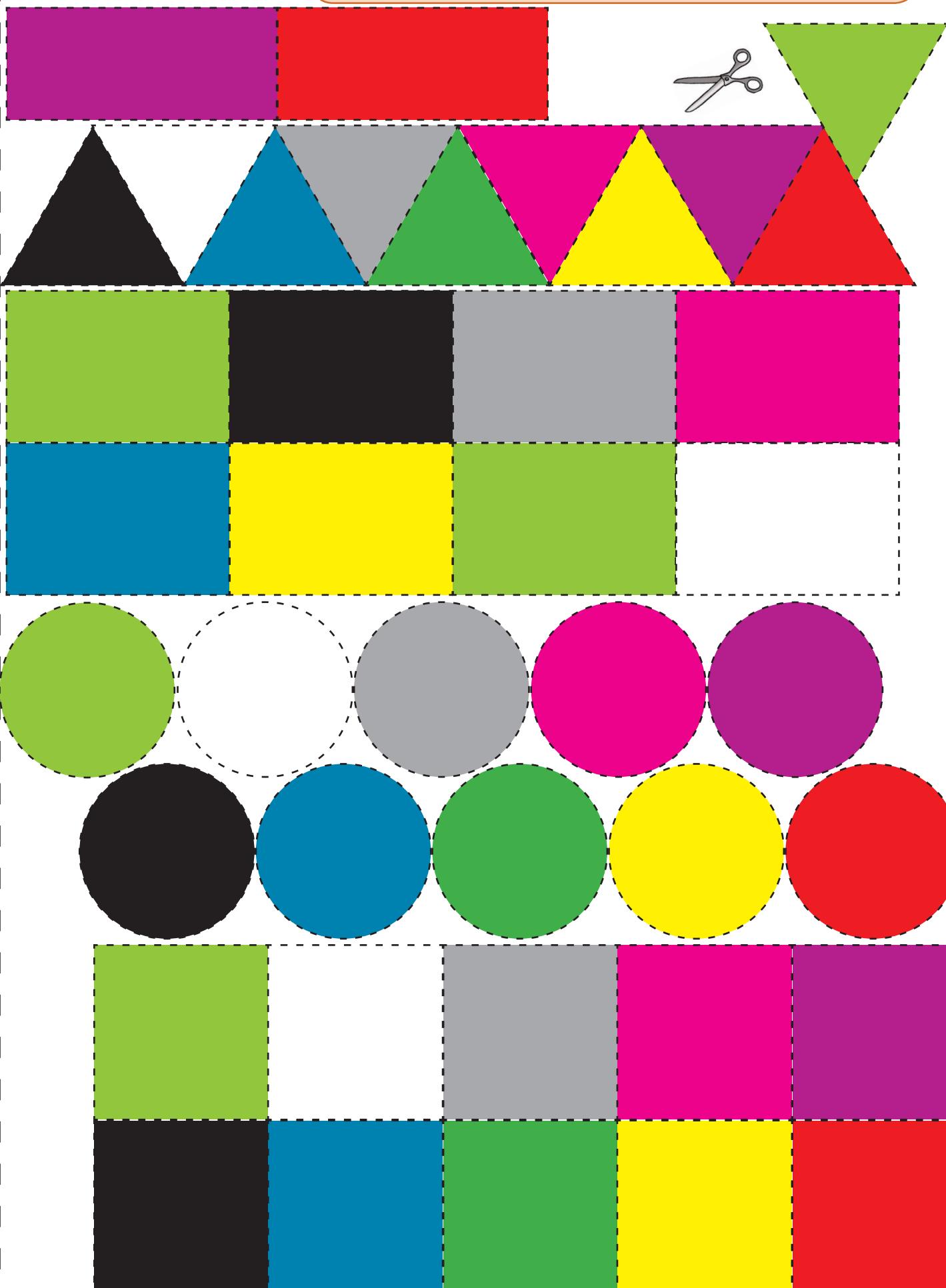
Etsa sedikadikwe.

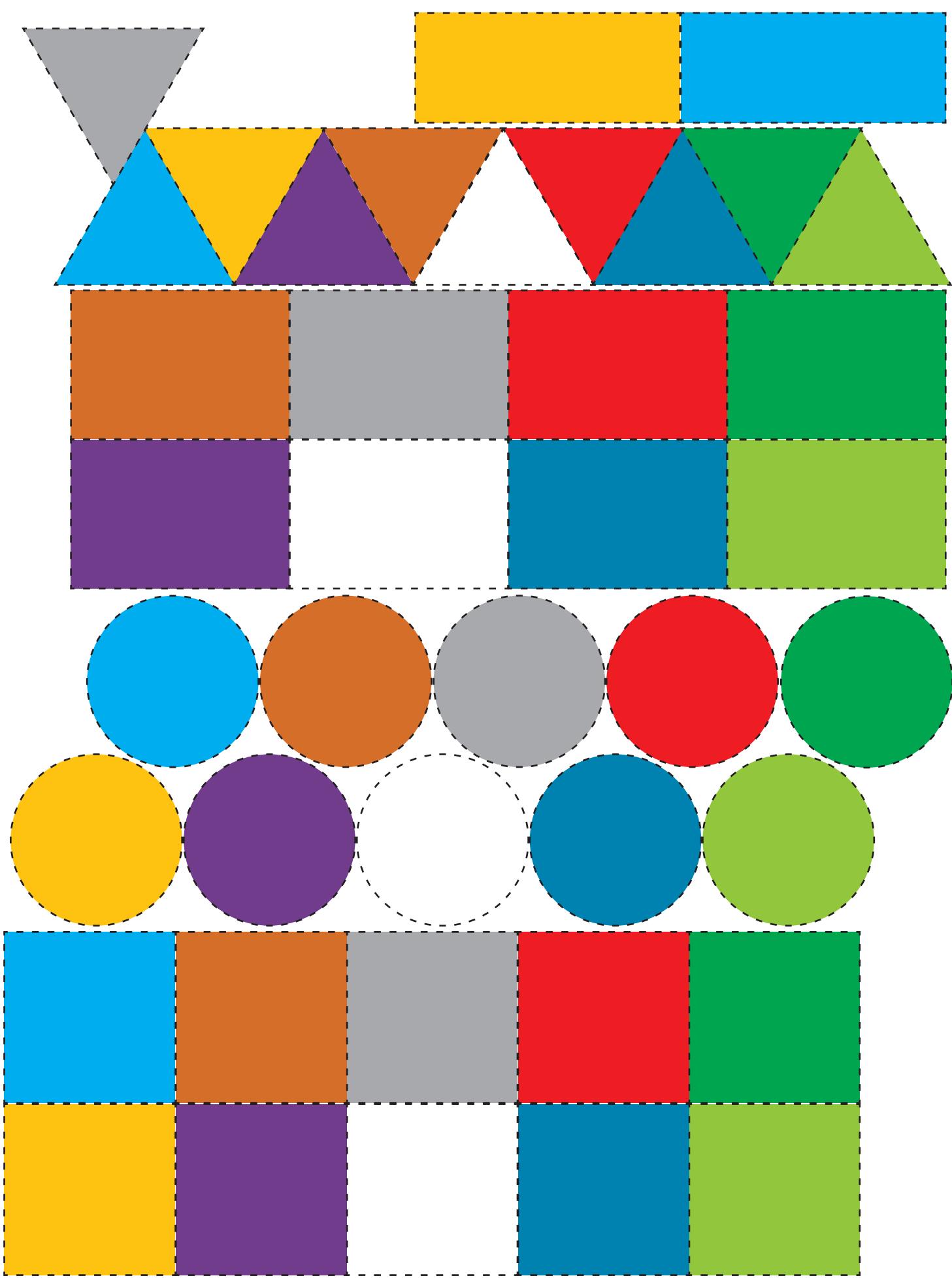


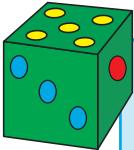


Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book. Remember to keep them safe so that you can use them over and over again.







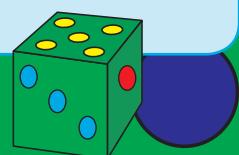
Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs
numbers to complete
the number board.



20 40

10 60

90 80

50 30

100 70

