



Mdi Angie Motshkga,  
Tona ya Thuto ya Motheo



Mna Enver Surty,  
Motlatša-Tona ya Thuto  
ya Motheo

Dipukutšomo tše di tšweleditšwe go thuša bana ba Afrika-Borwa ka tlase ga boetapele bja Tona ya Thuto ya Motheo, Mdi Angie Motshkga, le Motlatša-Tona wa Thuto ya Motheo.  
Mna Enver Surty.

Rainbow Workbooks di bopa karolo ya mohlwaela wa tsenogare woo maikemisetšo a yona e lego go kaonafatša mošomo wa barutwana ba Afrika-Borwa bao ba lego mephatong ye tshela ya mathomo. Projekye ye, bjalo ka ge e le ye nngwe ya dinepokgolo tša Dithulaganyo tše go Diragatša tša Mmušo, e kgonne go diragala ka thekgo ya mašeleng a go tšwa, ka ntla le go kgokgona go Sešegotlotlo sa Bosetšhaba. Se se kgontšitše Kgoro go dira dipukutšomo tše, ka maleme ka moka a semmušo, ka ntla ga gore Kgoro e lefe.

Re hutša gore barutiši ba tla holega ka dipuku tše mošomong wa bona wa tšatši ka tšatši wa go ruta, le go kgonthiša gore barutwana ba kgona go fetša lenanethuto. Re hlokometše gore re hlahlle barutiši ditirong ka moka ka go tsenya maswao a ditaetši ao a laetšago seo morutwana a swanetšego go se dira.

Re tloga re hutša gore bana ba tla ipshina ka go dira mešomo ye e lego ka mo dipukwaneng tše ge ba dutše ba gola, ba ithuta, le gore wena, morutiši, o tla ipshina le bona mo lethabong la go ithuta.

Re kganyogela lena, barutiši, le barutwana ba lena, katlego, ka tšhomiso ya dipukutšomo tše.



## MATHEMATICS IN SEPEDI

### GRADE 1 – BOOK 1

TERMS 1 & 2

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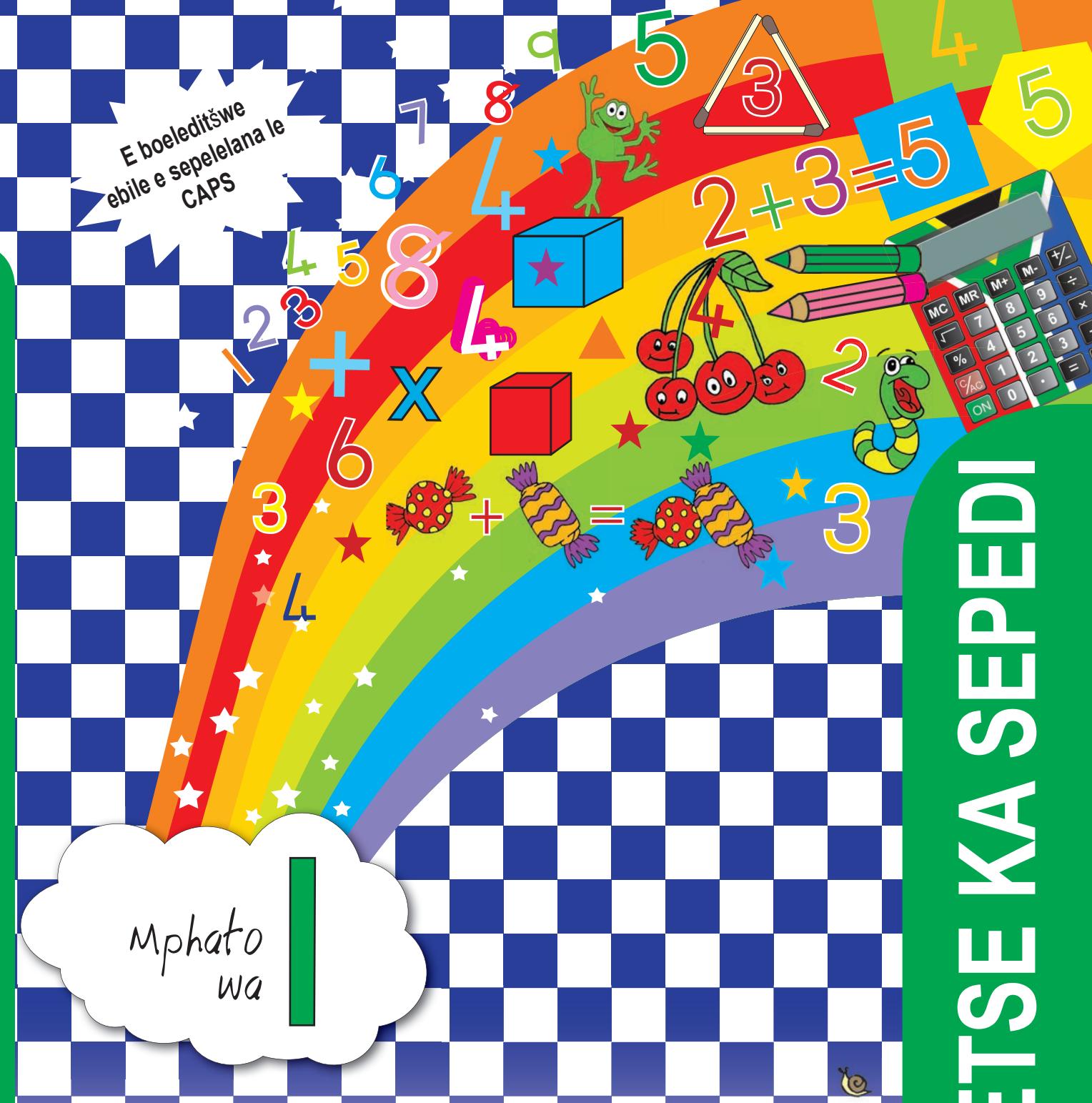
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I - 20

Illustrations of colorful pencils with faces are scattered around the bottom of the grid.

Mphato  
wa



M m e t s e

KA SEPEDI



Puku ye ke ya:

SEPEDI

Puku ya

I



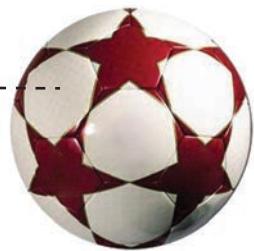
# Poeletšo: Go lata mohlala le go nyalanya

Thuša mosetsana go hwetša dibapadišwa tša gagwe.

THOMA MO



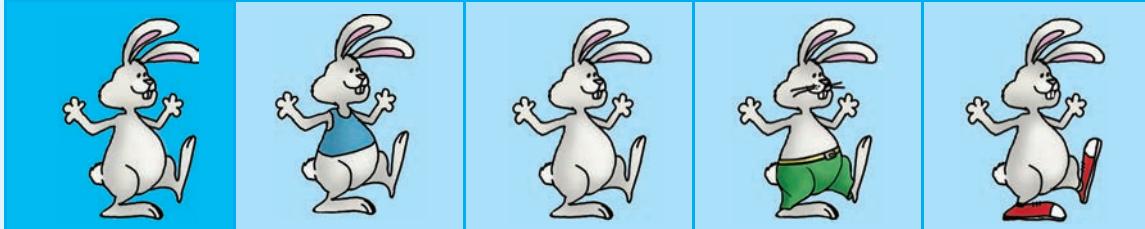
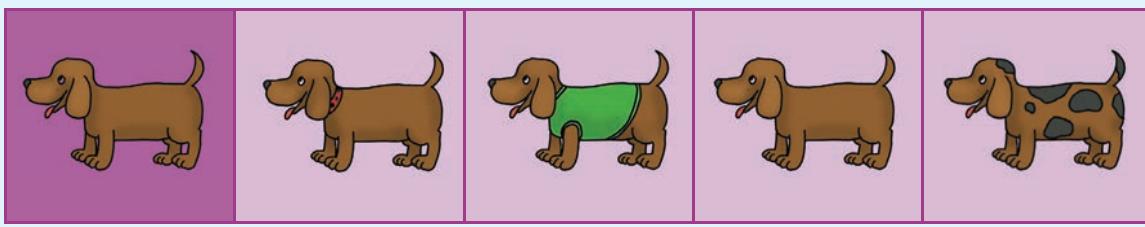
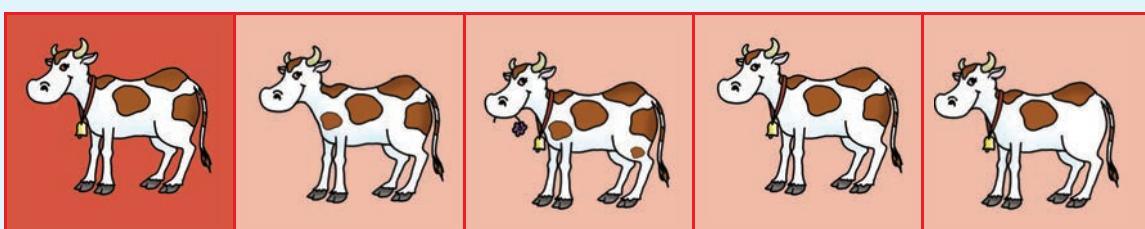
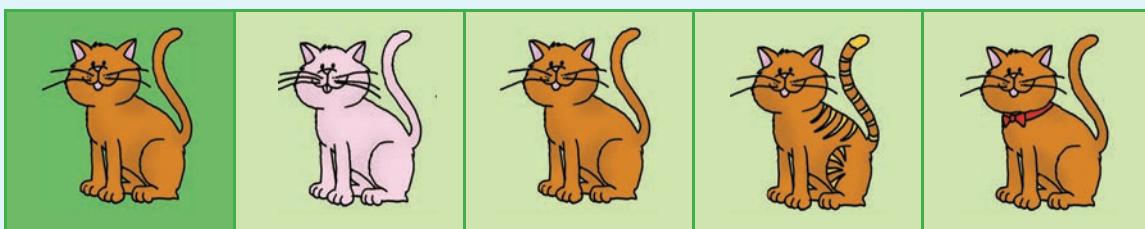
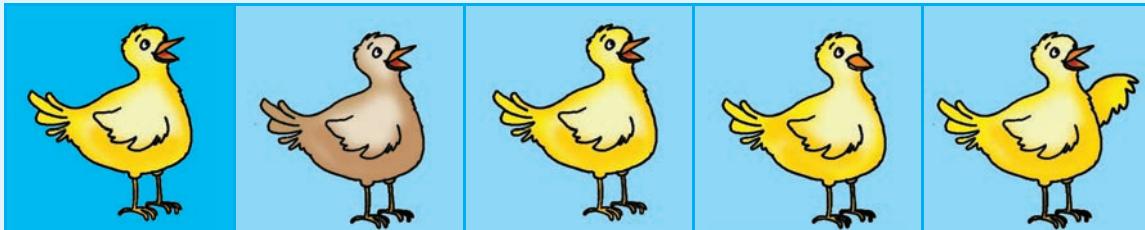
FETŠA MO





## Go nyalanya

Nyaka seswantsho sa go swana le seo se lego ka lepokising la mathomo.



Teacher:  
Sign:

Date:





## Poeletšo: Go lata mohlala le go nyalanya

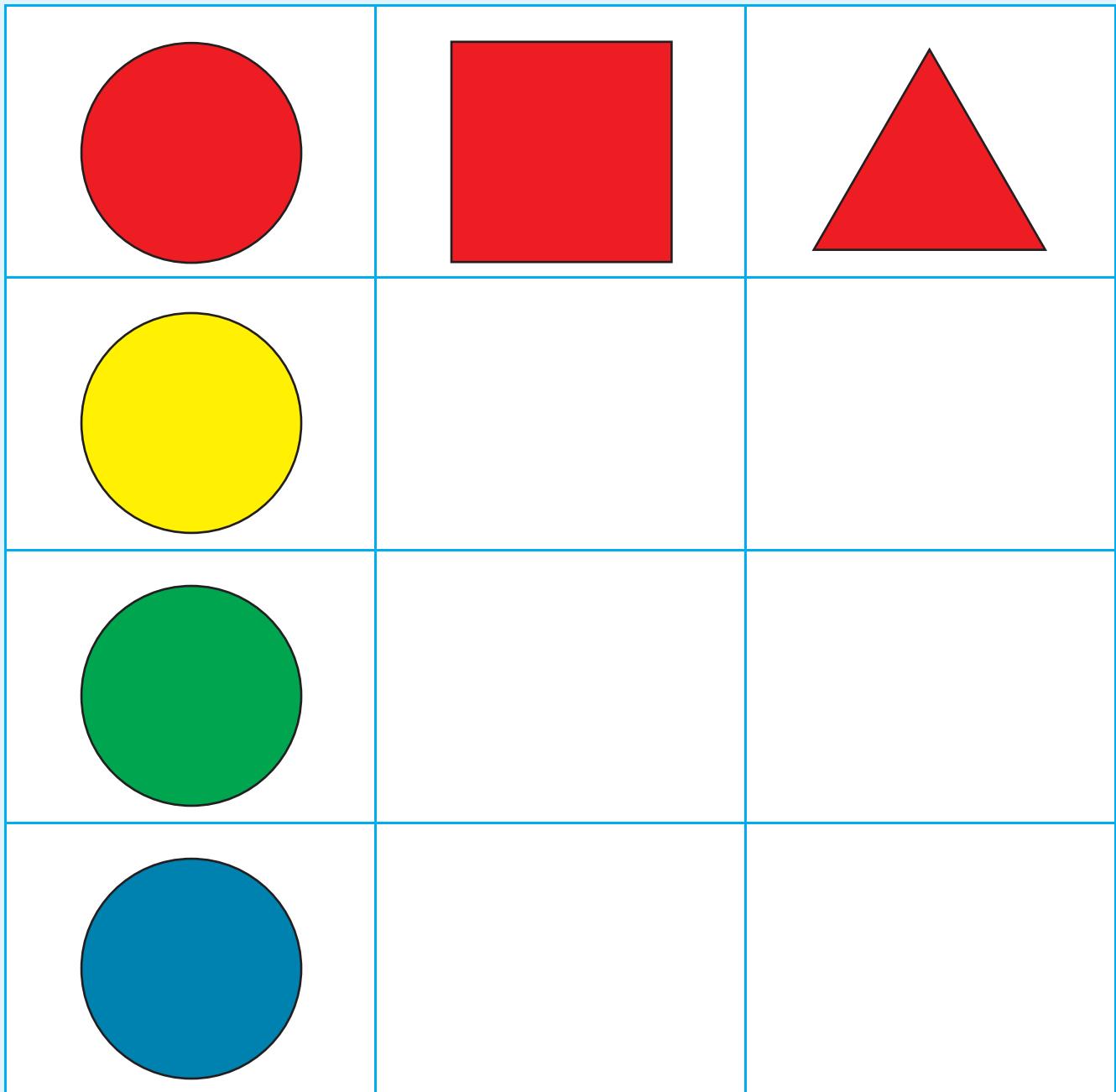
Bea dibopego go ya ka mebala ya tšona, ka mapokising.

Mothaladi wo mongwe le wo mongwe o be mmala o tee wa go swana le wa sebopego sa mathomo.

Re go file mohlala ka dibopego tše khubedu.

Bolela gore mmala wa sebopego se sengwe le se sengwe ke eng.

Šomiša disegwa tše di lego kua mafelelong a puku.

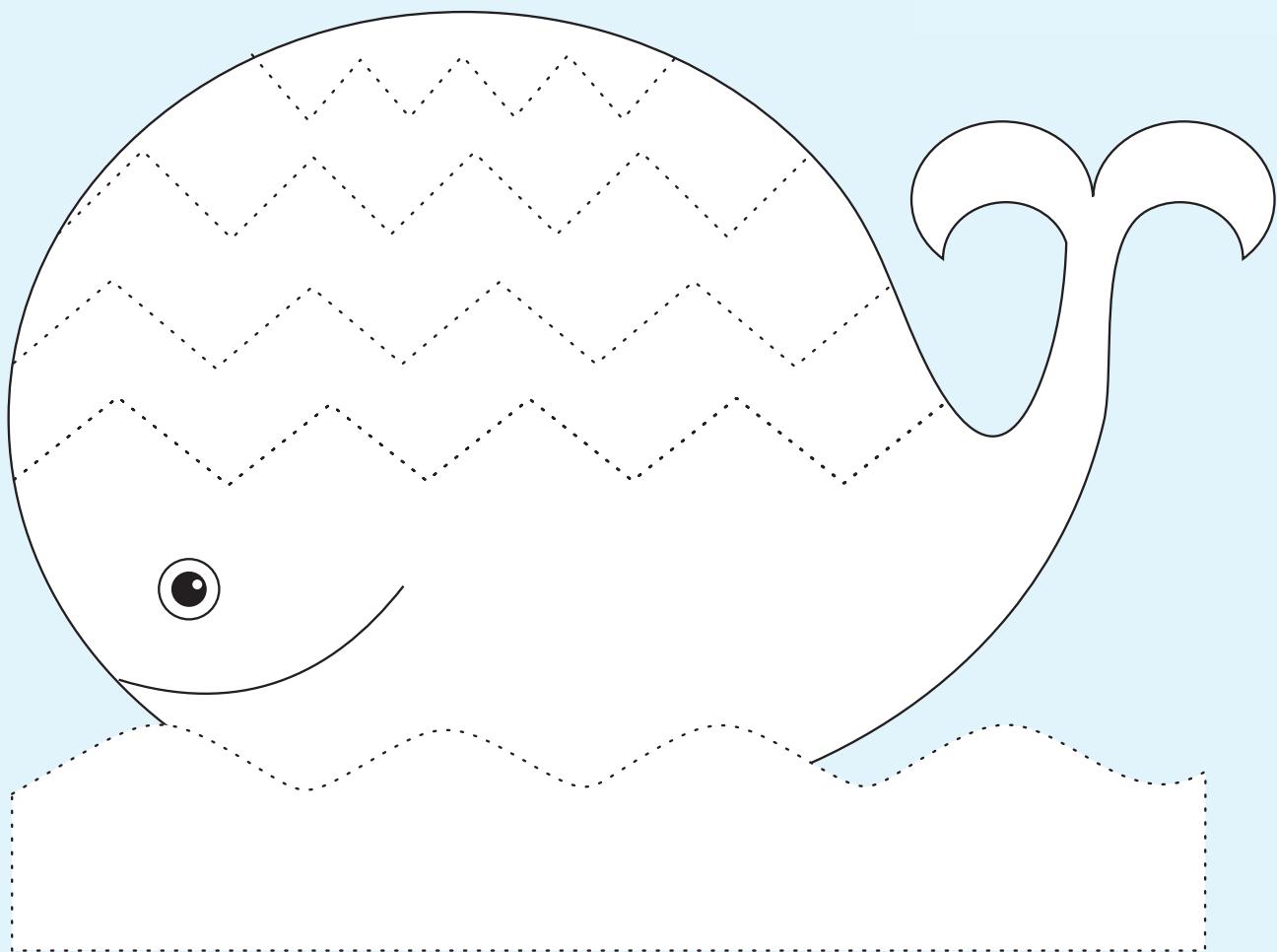




## Dipatrone



Latela methalo ya marontho go feleletša patrone ya leruarua.



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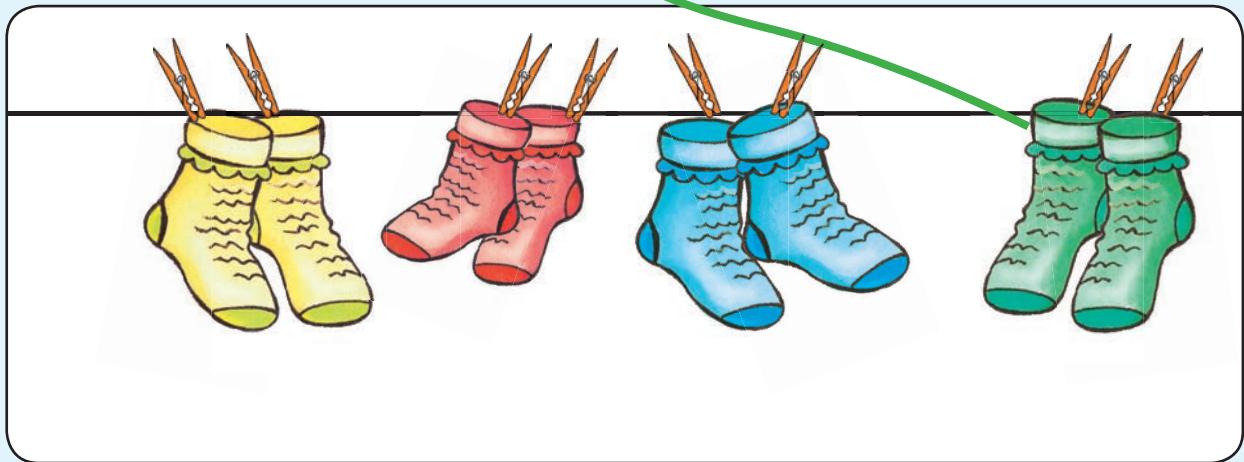
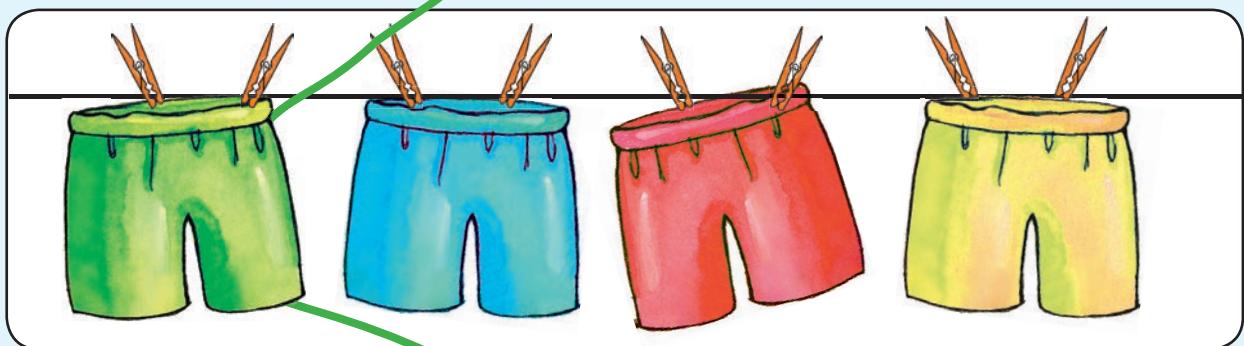
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## Poeletšo: Mebala le dipatrone

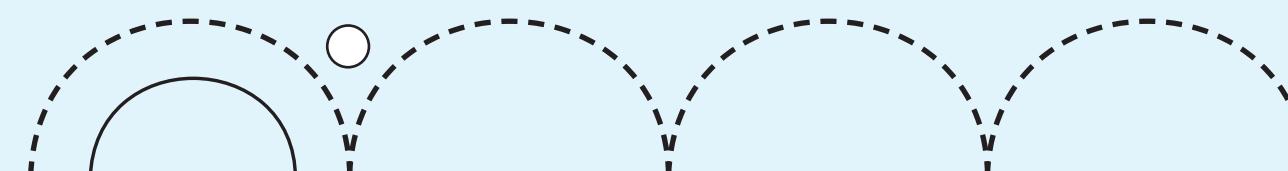
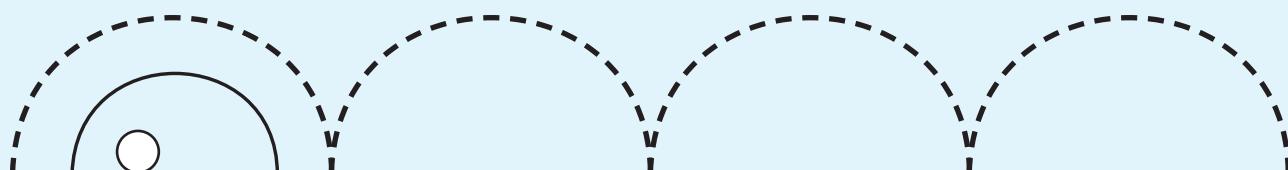
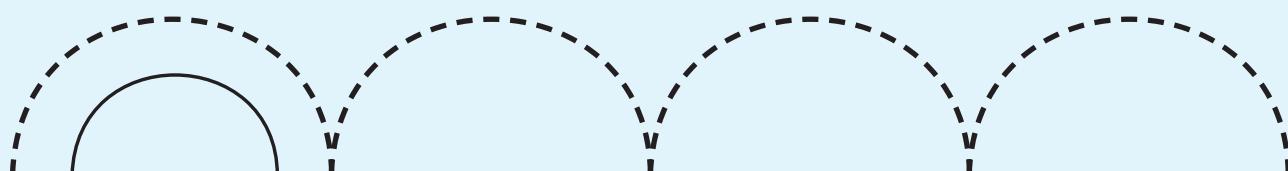


Thala mothalo go nyalanya diaparo tša mebala ya go swana.





Sa pele latela dipatrone tša mothalo wa marontho o šomiša monwana wa gago ka morago ka krayone ya gago le phensele. Ka morago kopisa patrone tše nnyane tše di thomilwego ka go la nngele. Patrone ya mathomo e tla no fela e go hlahla.



Teacher:  
Sign:

Date:



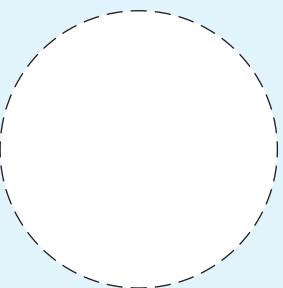
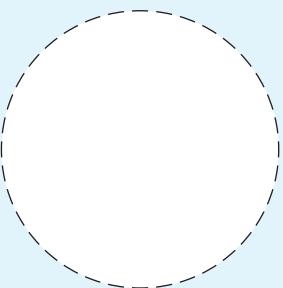
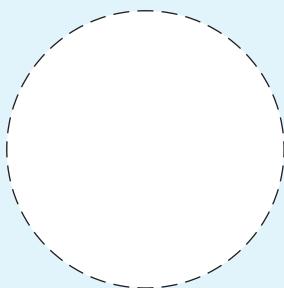
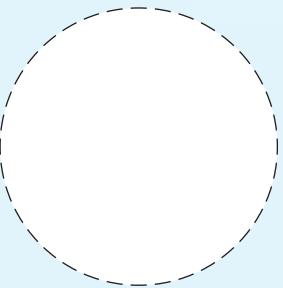
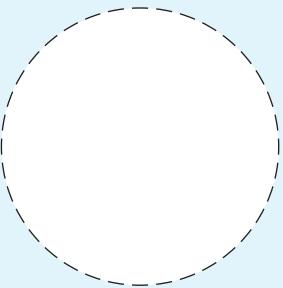
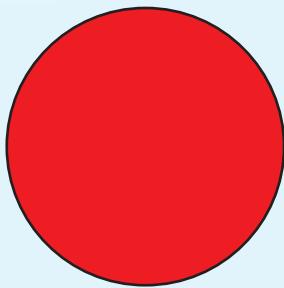
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Kotara ya |

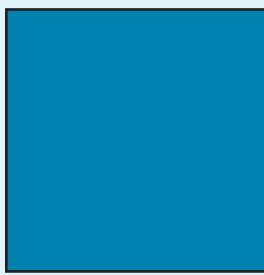


## Poeletšo: Go hlopha le go nyalanya dibopego

Nyaka didiko tše di setilwego kua mafelelong a puku gomme o di tsenye ka dikgobeng tše.

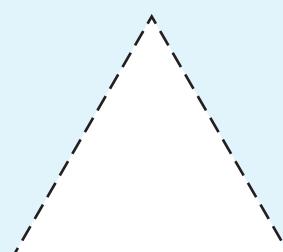
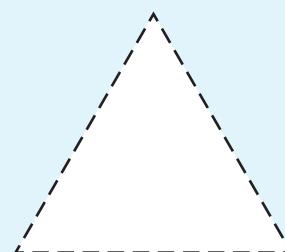
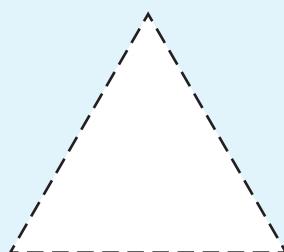
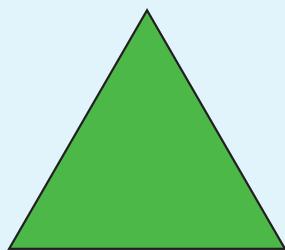


Nyaka dikwere  
tše di setilwego  
gomme o di  
tsenye ka  
dikgobeng tše.

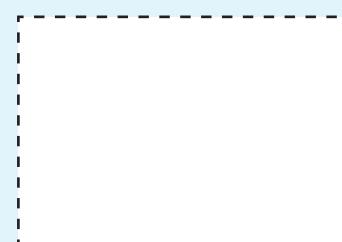
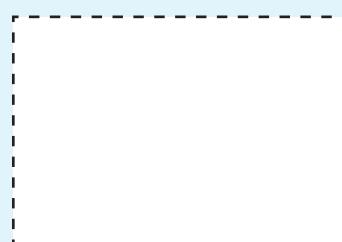




Nyaka dikhutlotharo tše di  
setilwego gomme o di tsenye  
ka dikgobeng tše.



Nyaka disetaamane tše di  
setilwego gomme o di tsenye ka  
dikgobeng tše.



Teacher:  
Sign:

Date:



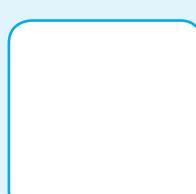
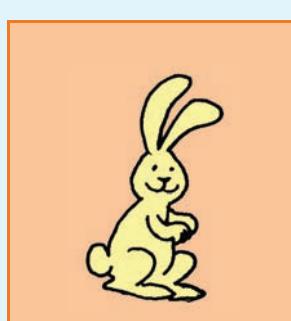
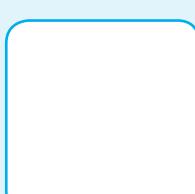
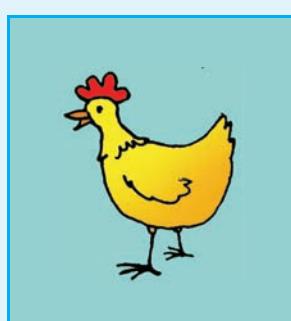
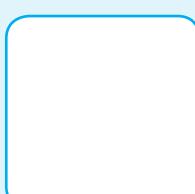
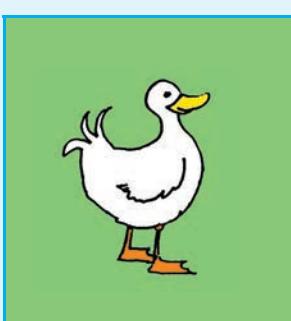
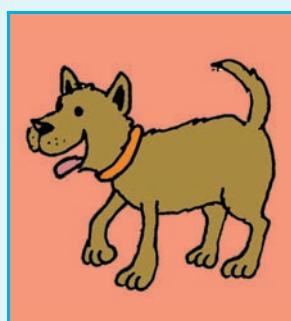
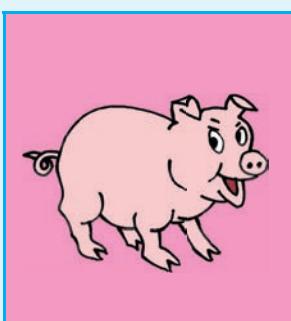
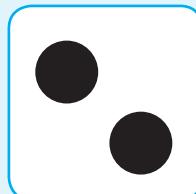
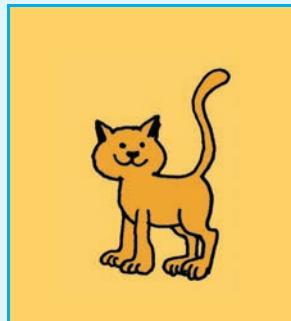
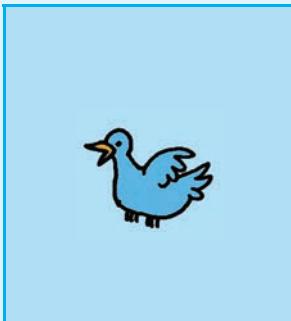


## Poeletšo: Nyaka gomme o bale

Lebelela diswantšho tše tsha diphofofolo.

Ka morago, bala palo ya mohuta wo mongwe le wo mongwe le wa diphofofolo tsha go fapano gomme o thale palo ye e swanago le yeo ya marontho ka polokong ya maleba letlakaleng le le latelago. Re go diretše ya dikatse.





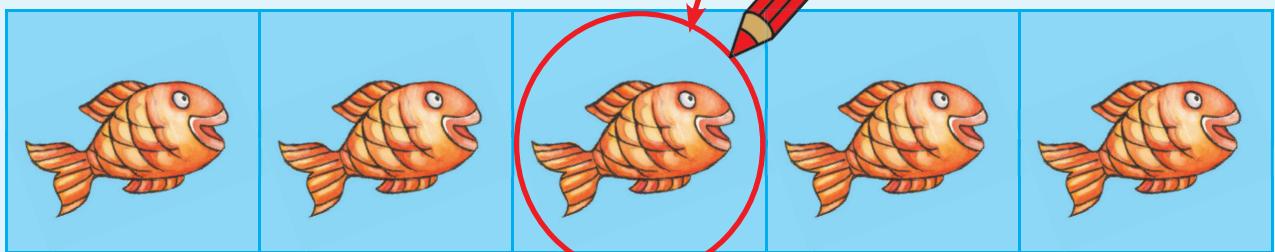
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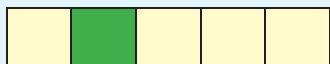


## Poeletšo: Maemo

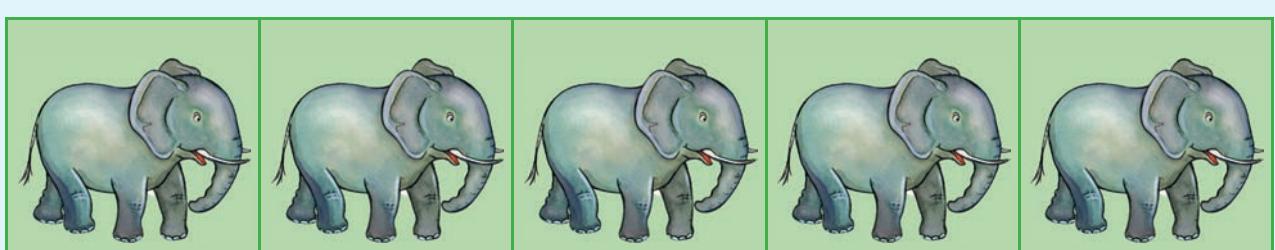
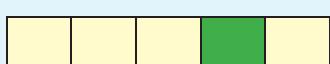
Dira sediko go phoofolo ye e lego mo mothalong go  
laetša gore ke maemo a tee a go swana le a poloko ye e  
khalarilwego botalamorogo mo mothalong.  
Re go diretše mohlala.



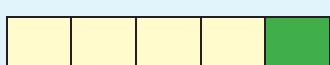
Dira sediko go phoofolo ye e lego ka boemo bjo.



Dira sediko go phoofolo ye e lego ka boemo bjo.

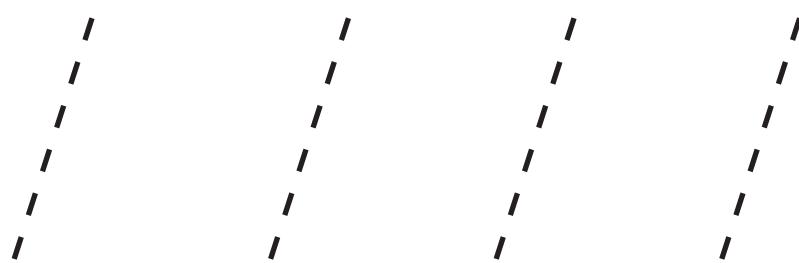
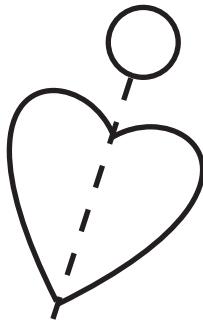
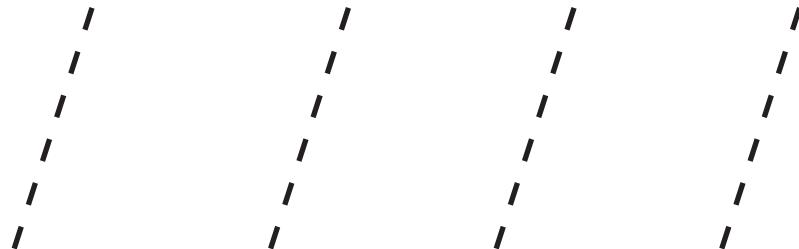
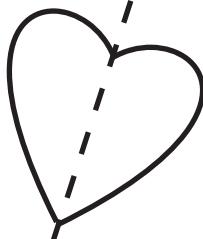
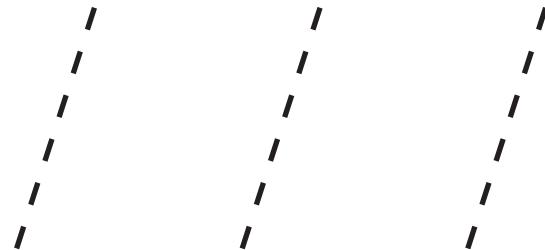
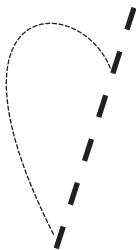
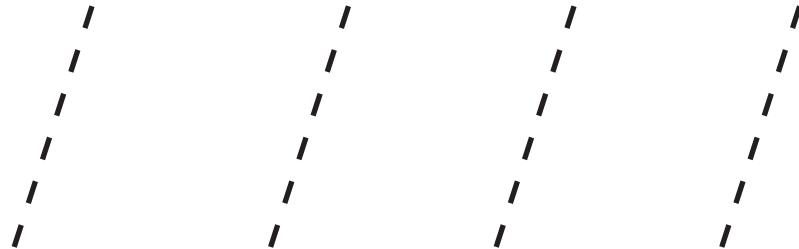
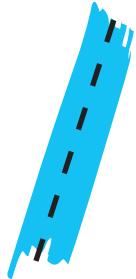


Dira sediko go phoofolo ye e lego ka boemo bjo.





Sa pele latela dipatrone ka go šomiša monwana wa gago ka morago ka krayone ya gago goba phensele. Patrone ya mathomo mo mothalong e tla no fela e go hlahlala.



Teacher:  
Sign:

Date:





## Poeletšo: Nako

Lebelela diswantšho gomme o bolele gore ke eng ye e tšeago nako ye telele (✓) le gore ke eng ye e tšeago nako ye kopana (✗). Swaya yeo e tšeago nako ye telele ka (✓). Swaya ye e tšeago nako ye kopana ka (✗).



Go sepela ka  
maoto go ya  
sekolong.



Go sepela ka  
sefatanaga go  
ya sekolong.



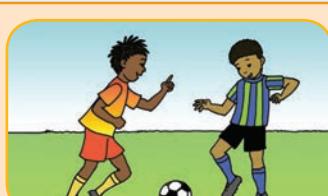
Go dira  
sangwetše.



Go paka khekhe.



Go šoma  
sekolong.



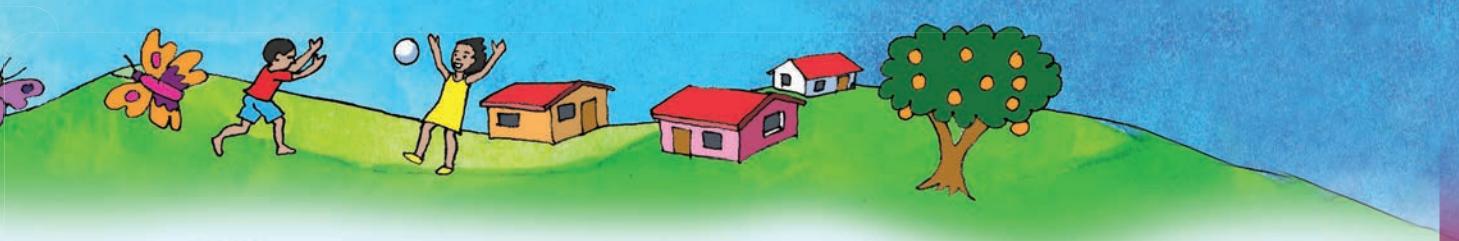
Go bapala  
papadi ya kgwele  
ya maoto.



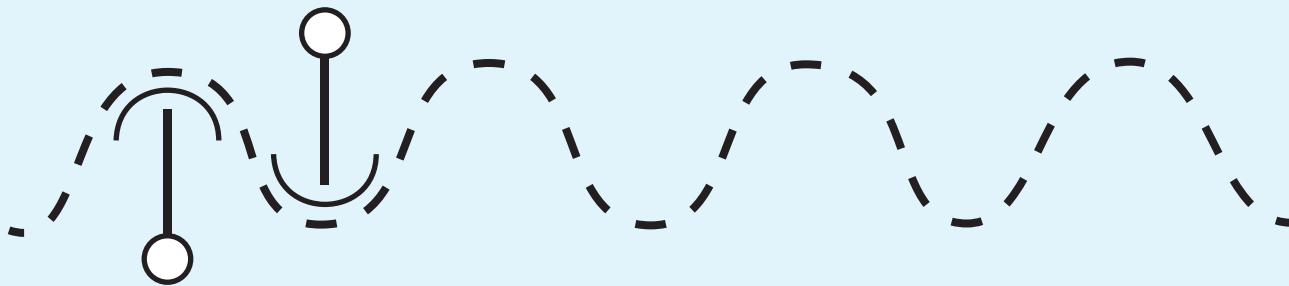
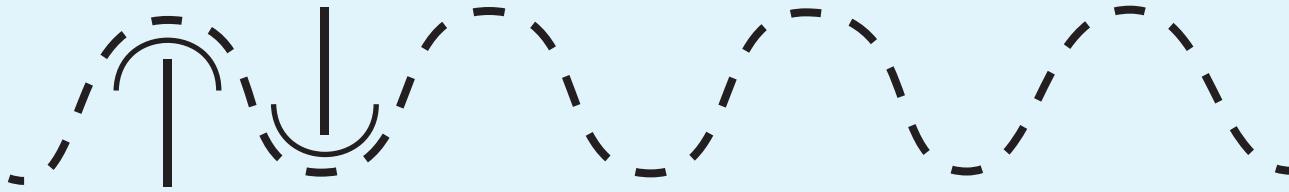
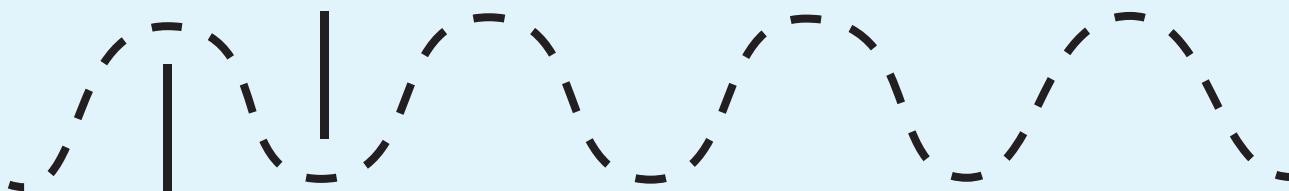
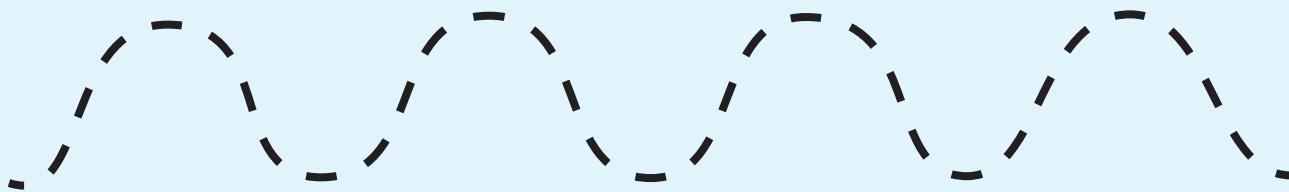
Go penta ntlo.



Go penta  
seswantšho.



Sa pele latela dipatrone ka go šomiša monwana wa gago ka morago ka krayone ya gago goba phensele. Patrone ya mathomo mo mothalong e tla no fela e go hlahlala.



Teacher:  
Sign:

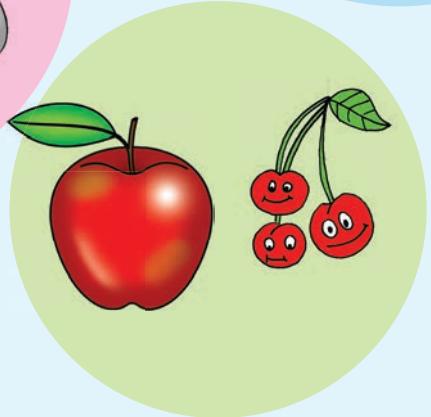
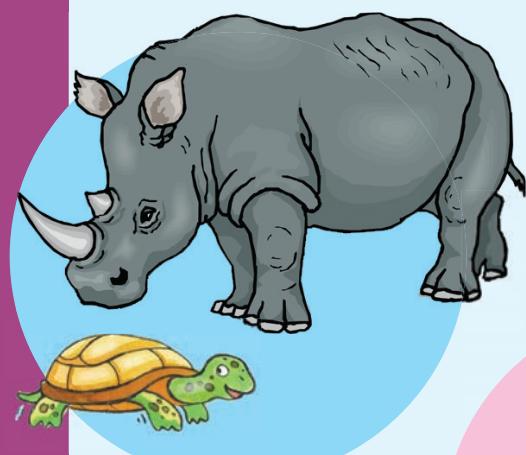
Date:



## Poeletšo: dibopego, disaese le mebala



Mo seswantshong se sengwe le se sengwe, dira sediko go selo seo  
se lego se segologolo.





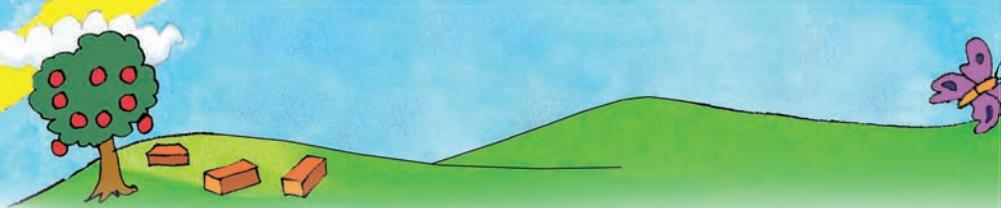
## Mebala

Dira sediko go dilo tše di nago le mmala wa go swana le wa pente ye e lego ka lepokising la mathomo.



Teacher:  
Sign:  
Date:





## Tee

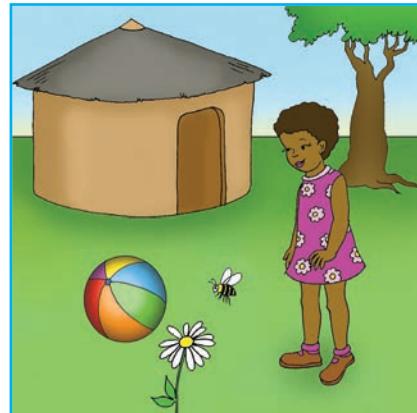
Bala dilo tše di lego mo seswantshong. Latela leinapalo.

Nose e tee

Mosetsana o tee

Ntlo e tee

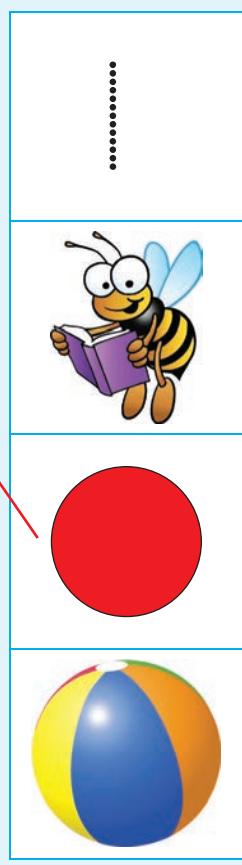
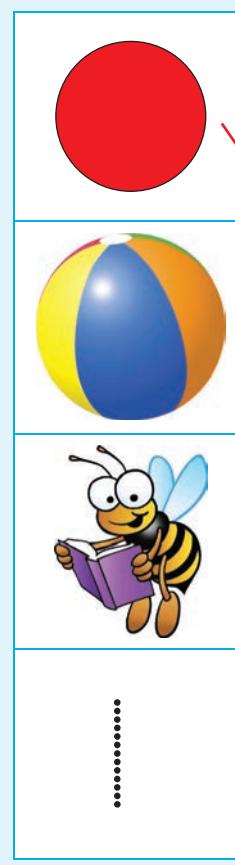
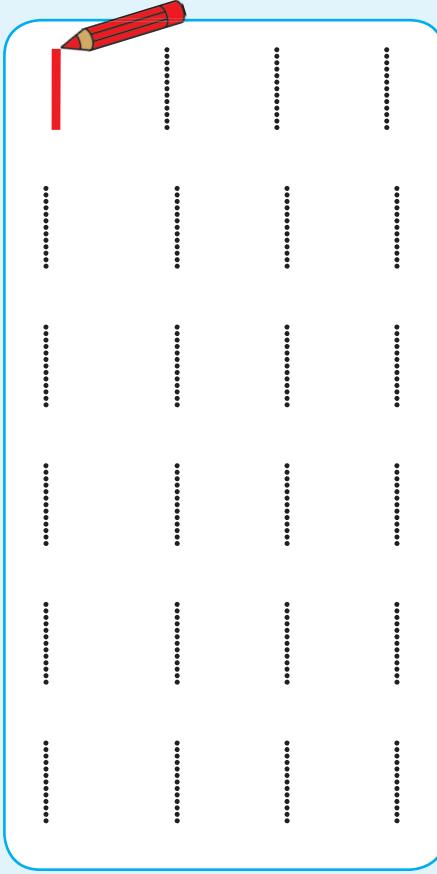
Kgwele e tee



Thala go latela nomoro.

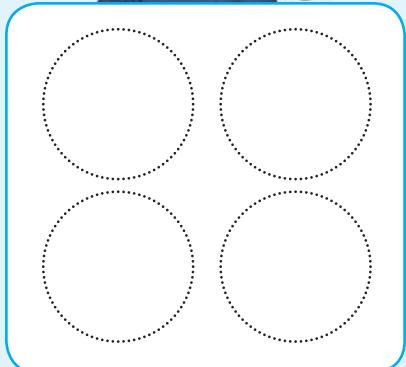
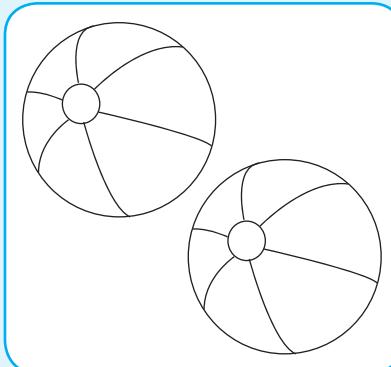
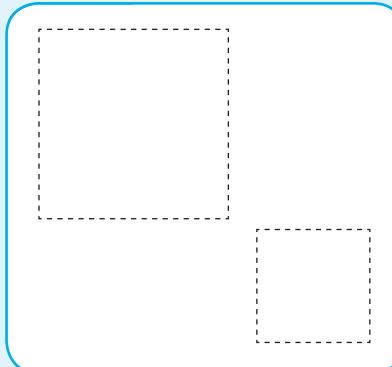


Šomiša mothaladi go nyalanya diswantsho.

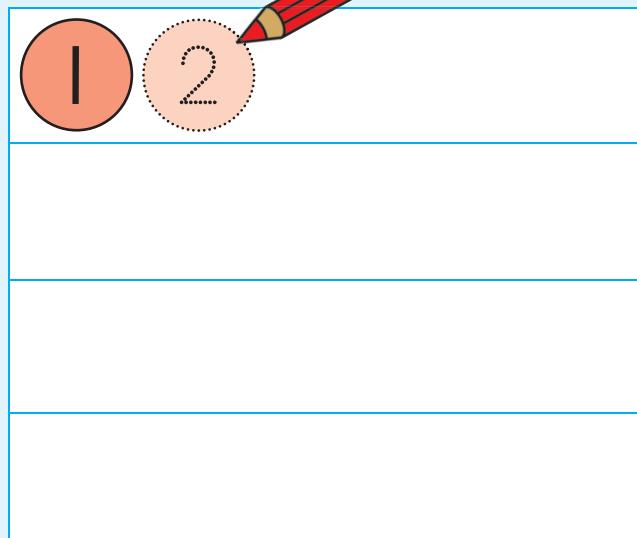
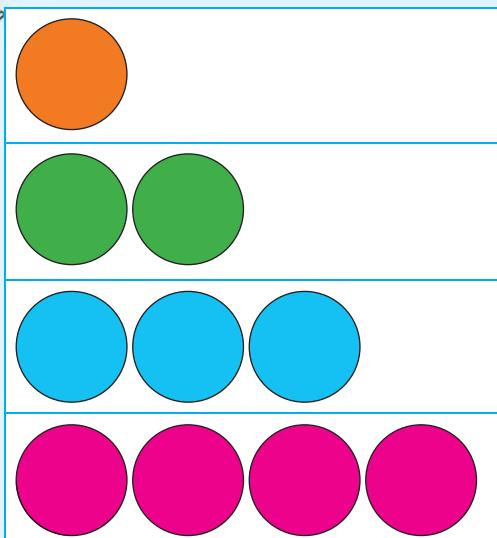




Khalara sebolego se I polokong ye nngwe le ye nngwe.



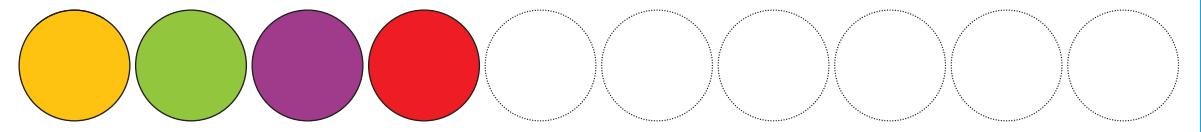
Kopisa o oketše ka e I gape. Ka morago o ngwale dinomoro.  
Re go diretše mohlala.



Ithute go ngwala nomoro ye.



Khalara didiko ge o dutše o bala.



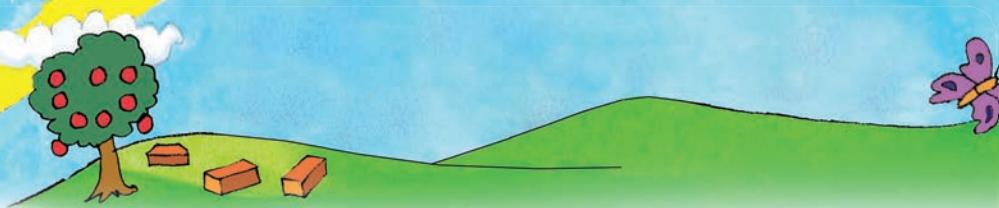
Teacher:  
Sign:

Date:

Handprint

10

Kotara ya |



## Pedi

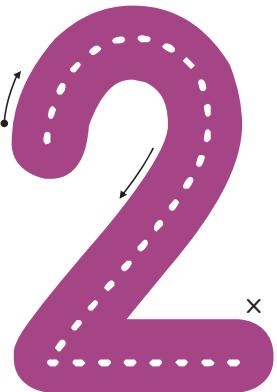
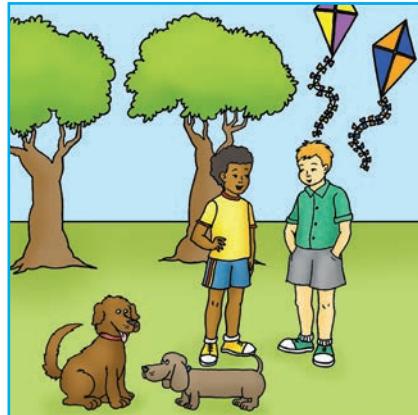
Bala dilo tše di lego mo seswantshong. Latela leinapalo.

Mehlare ye mebedi

Dikhaete tše pedi

Dimpša tše pedi

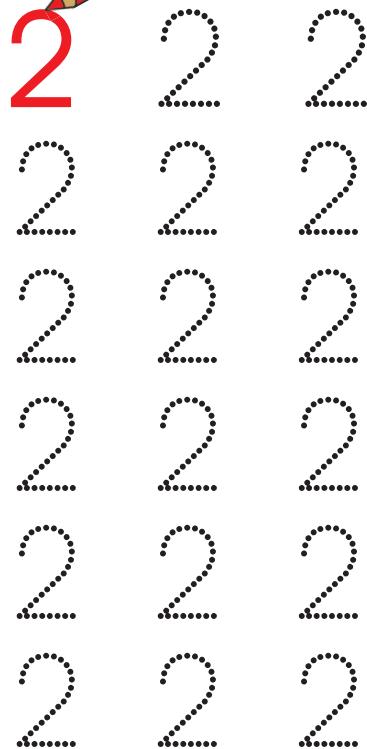
Bašemane ba babedi

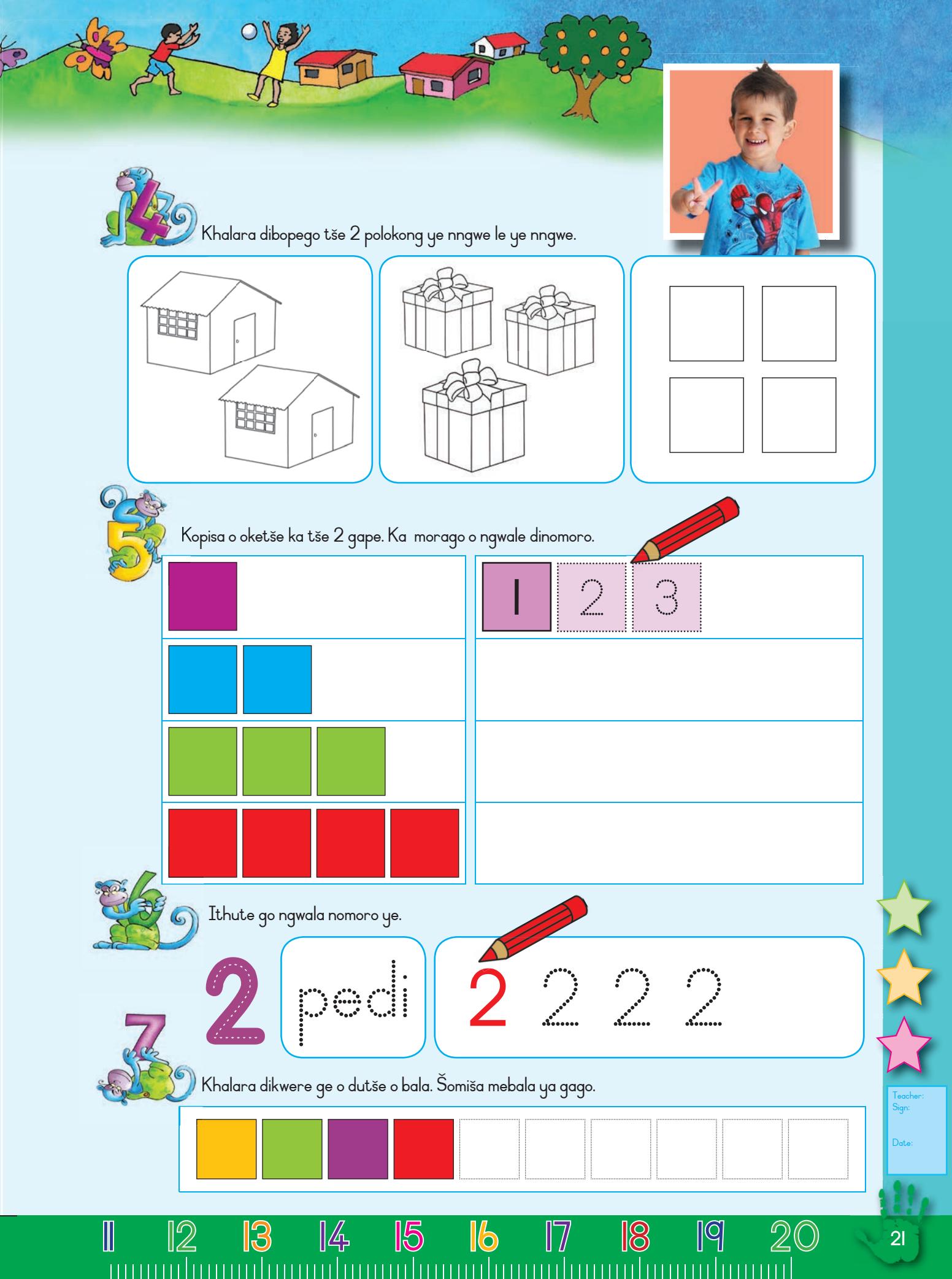


Thala go latela nomoro.

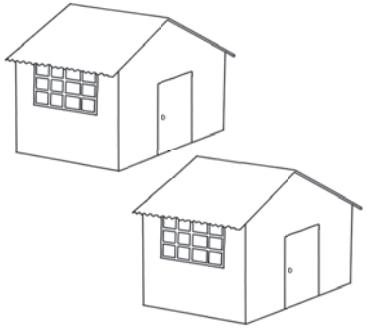


Šomiša mothaladi go nyalanya diswantshho.

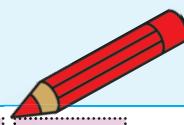
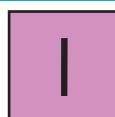
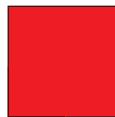




Khalara dibopego tše 2 polokong ye nngwe le ye nngwe.



Kopisa o oketše ka tše 2 gape. Ka morago o ngwale dinomoro.



Ithute go ngwala nomoro ye.



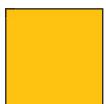
pedi



2 2 2 2



Khalara dikwere ge o dutše o bala. Šomiša mebala ya gago.



Teacher:  
Sign:

Date:



11

12

13

14

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16

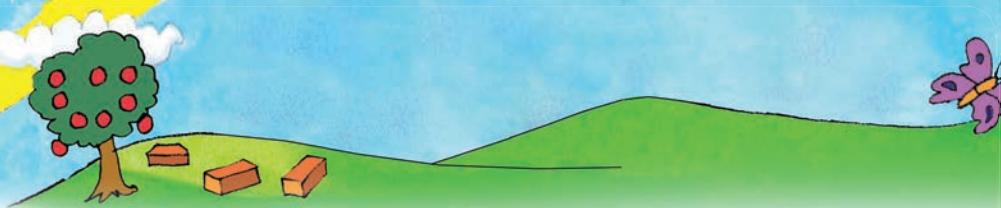
17

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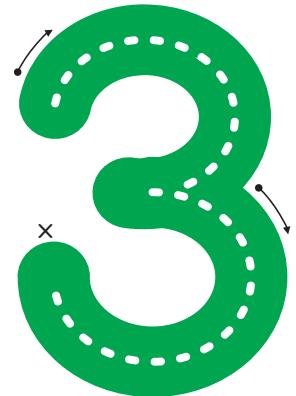
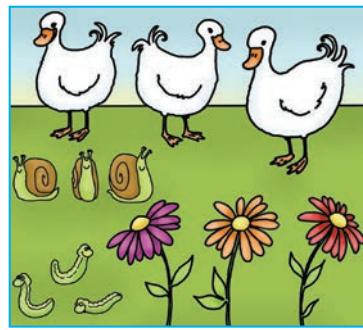
21



## Tharo

Bala dilo tše di lego mo seswantshong. Latela leinapalo.

Mapidibidi a mararo



Dikgopa tše tharo

Matšoba a mararo

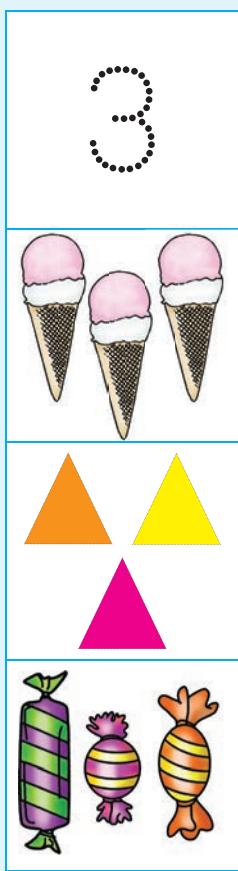
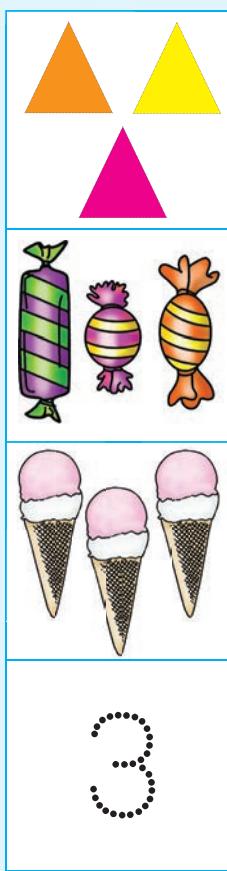
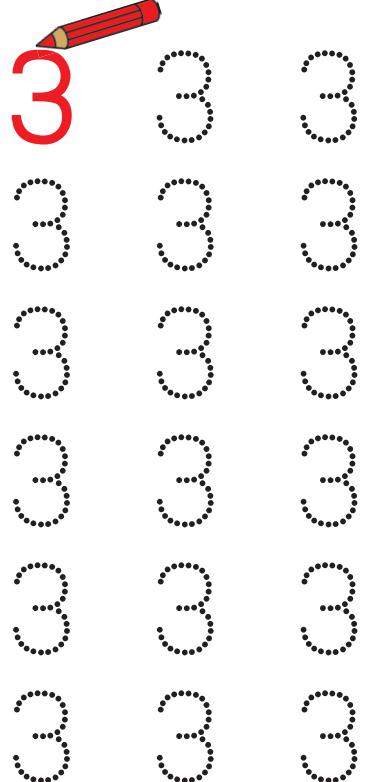
Diboko tše tharo

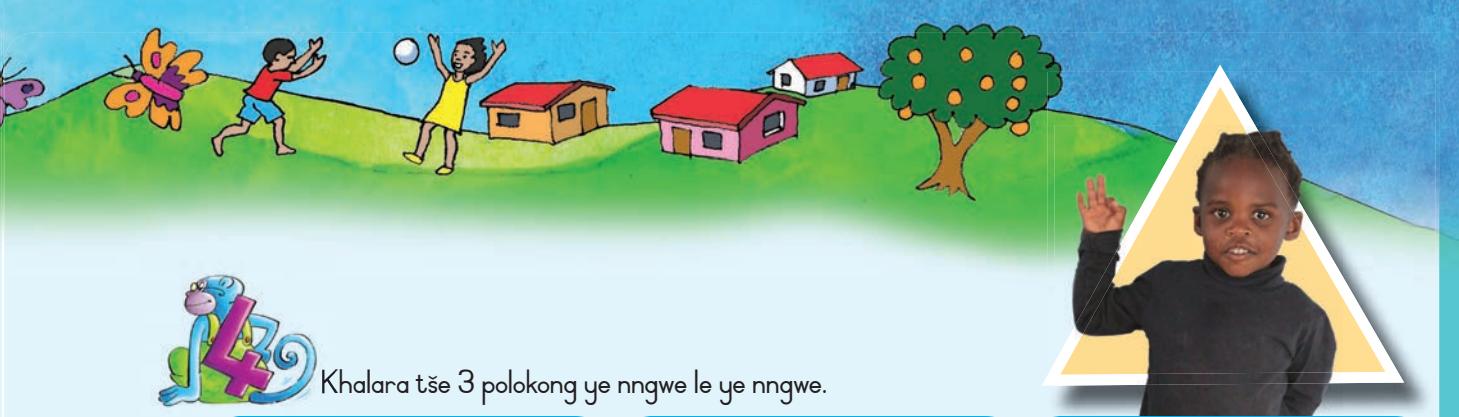


Thala go latela nomoro.

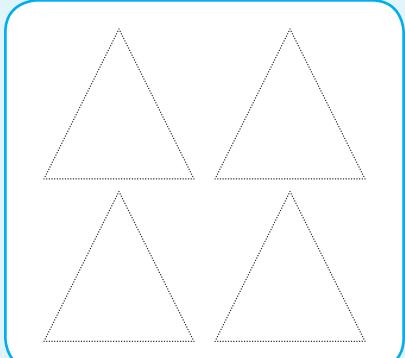


Šomiša mothaladi go nyalya diswantsho.

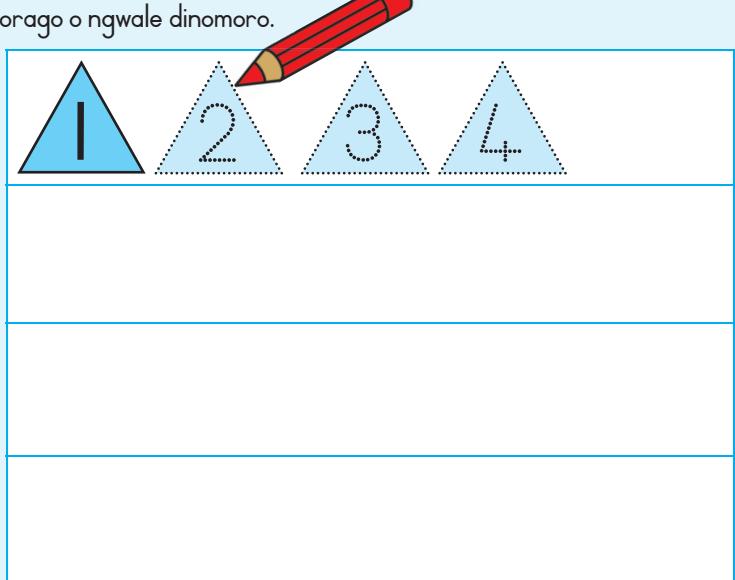
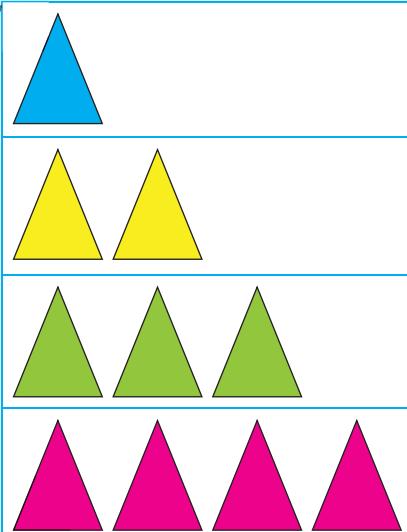




Khalara tše 3 polokong ye nngwe le ye nngwe.



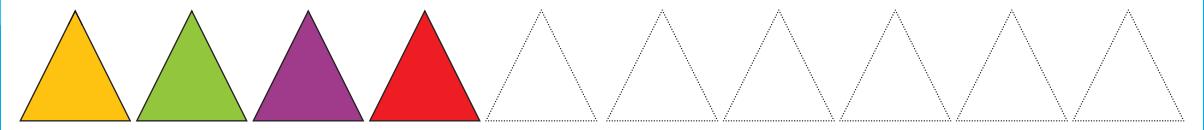
Kopisa, o oketše ka tše 3 gape. Ka morago o ngwale dinomoro.



Ithute go ngwala nomoro ye.



Khalara dikhutlotharo ge o dutše o bala.



12a

Kotara ya |

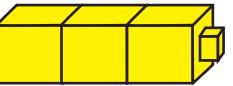
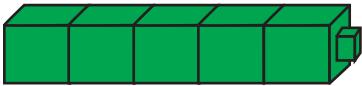
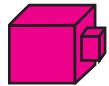
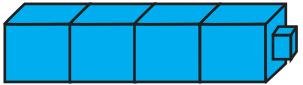
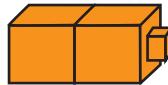
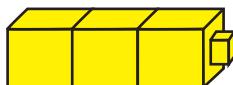


## Botelele, bokopana le boemo

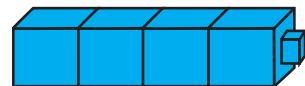
Swaya setimela se sekopana go feta ka (✓).



Swaya setimela se setelele go feta ka (✓).



Thala setimela seo se lego se seteletšana.



1

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3

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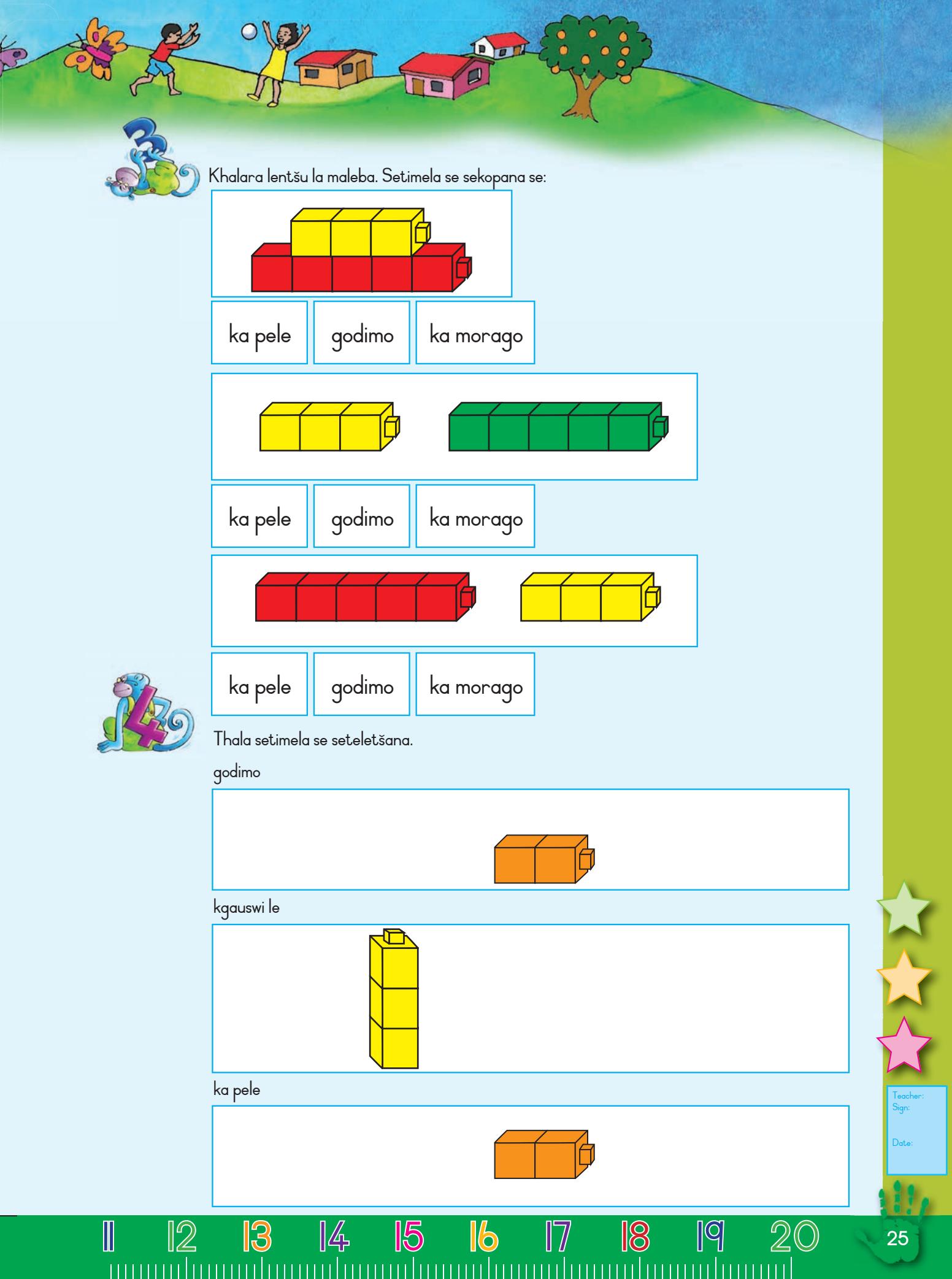
6

7

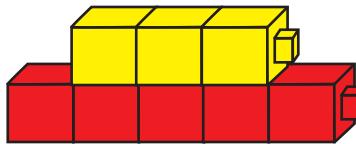
8

9

10



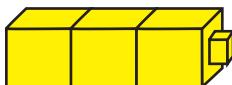
Khalara lentšu la maleba. Setimela se sekopana se:



ka pele

godimo

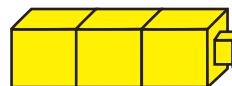
ka morago



ka pele

godimo

ka morago



ka pele

godimo

ka morago

Thala setimela se seteletšana.

godimo



kgauswi le



ka pele

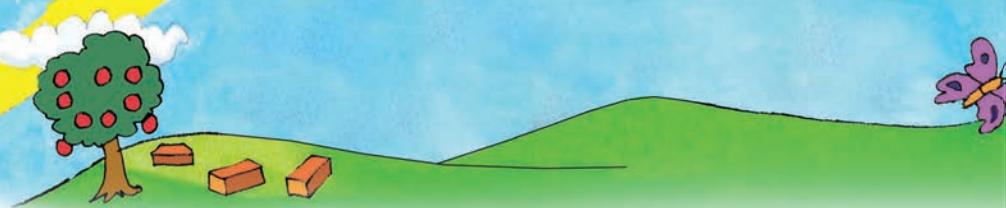


Teacher:  
Sign:

Date:

12b

Kotara ya |



## Botelele



Khalara karabo ya maleba.

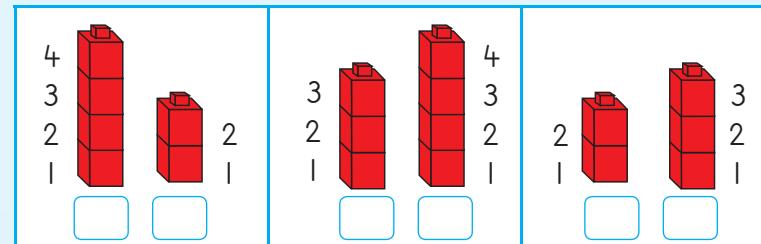


kopana telele

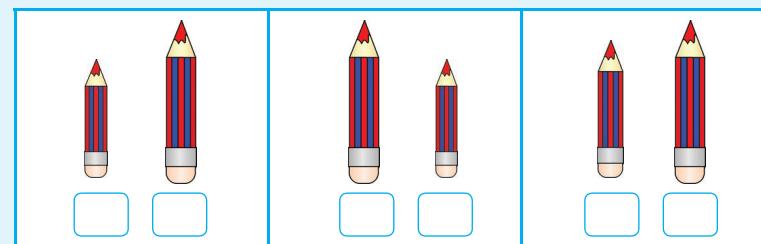


Swaya karabo ya maleba.

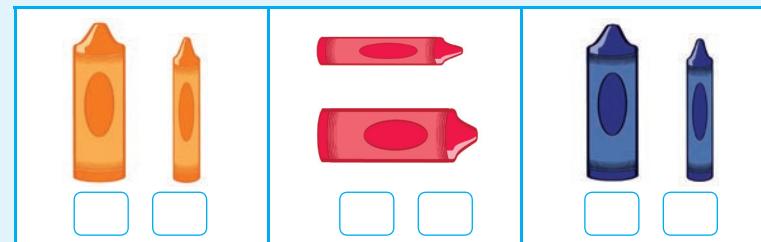
Swaya ye teletšana.



Swaya phensele ye kopana go di feta.



Swaya krayone ye bopharanyana.



Thala: moago wo o lego wo mokopana go feta le wo o lego wo motelele go feta wo o lego ka tlase.



Thala noka e tee ye e lego bopphara go feta le ye nngwe ye e lego ye tshese go feta.



Teacher:  
Sign:

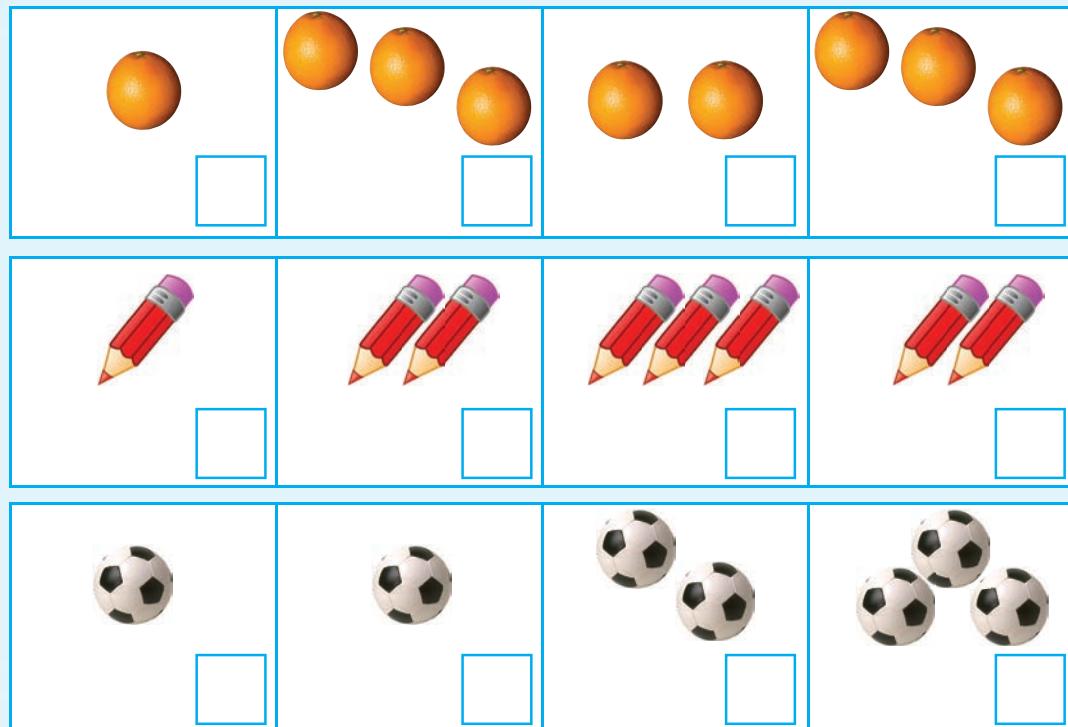
Date:



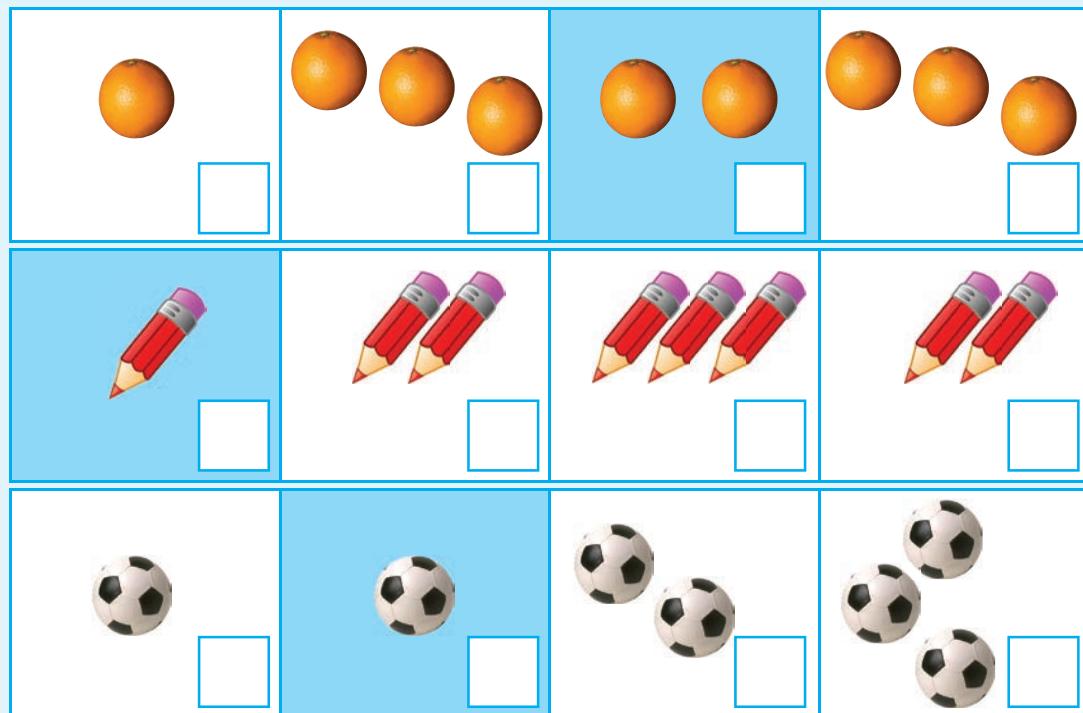


## Bapetša dinomoro 1-3

Swaya dipoloko tše di nago le dilo tše di lekanago ka palo.

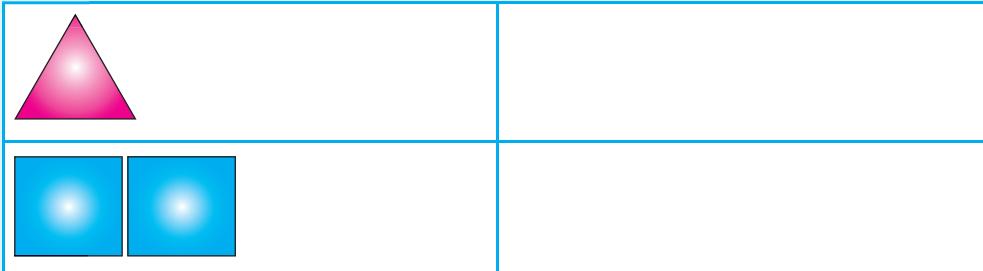


Swaya poloko goba dipoloko tše di nago le palo ya dilo yeo e fetago palo ya dilo tše di lego polokong ye e khalarilwego.

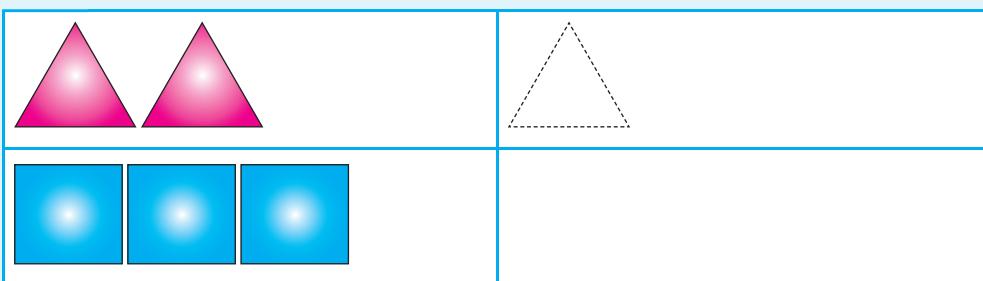




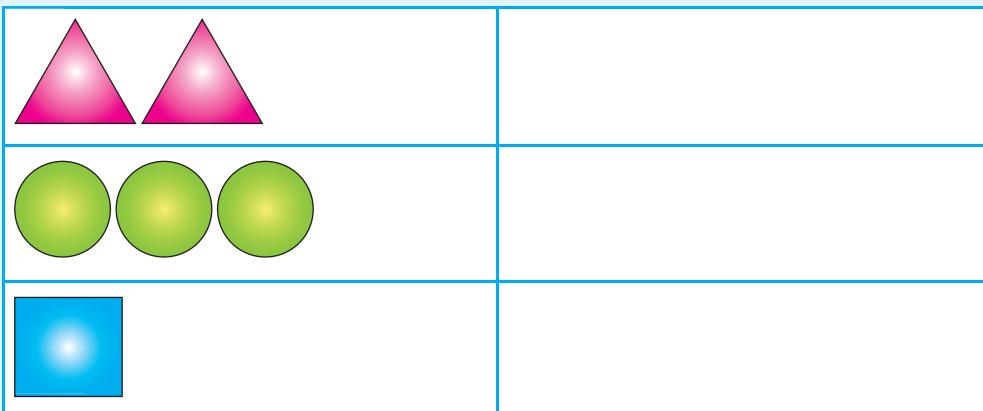
Kopisa o be o thale sebopego se sengwe gape ka letsogong la mmagoja.



Thala dibopego tša go fokotšega ka se tee ka go la mmagoja.



Thala dibopego tša go fokotšega ka se tee ka go la mmagoja.



Latela nomoro ye nnyane kudu mo go dinomoro tše tharo tše di lego gona.

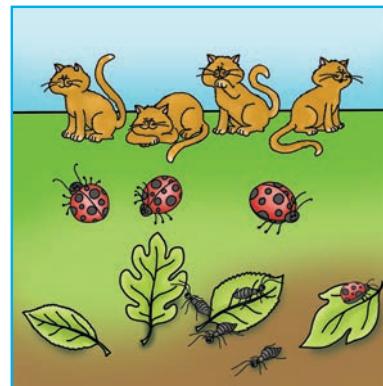




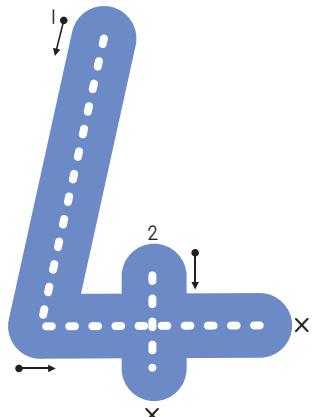
Nne

Bala dilo tše di lego mo seswantshong. Latela leinapalo.

Dikatse tše nne



Matlakala a mane



Dikgofa tše nne

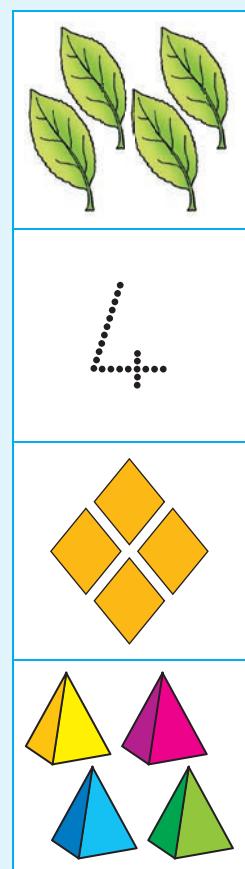
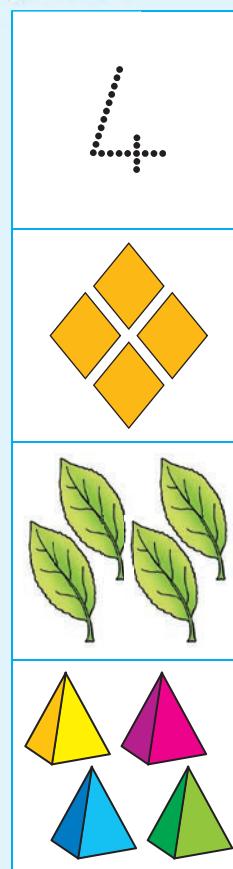
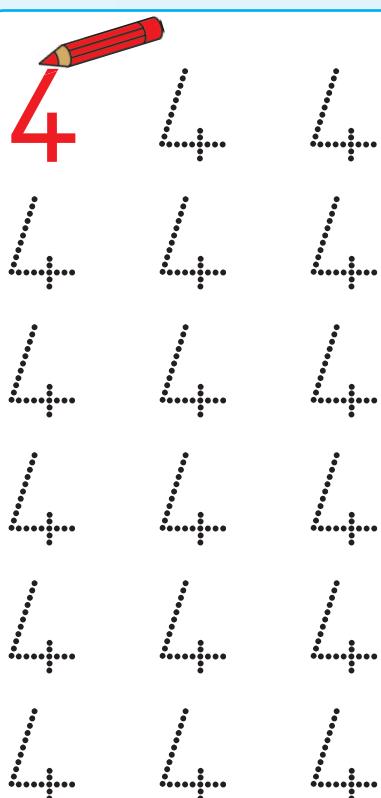
Ditšhošwane tše nne

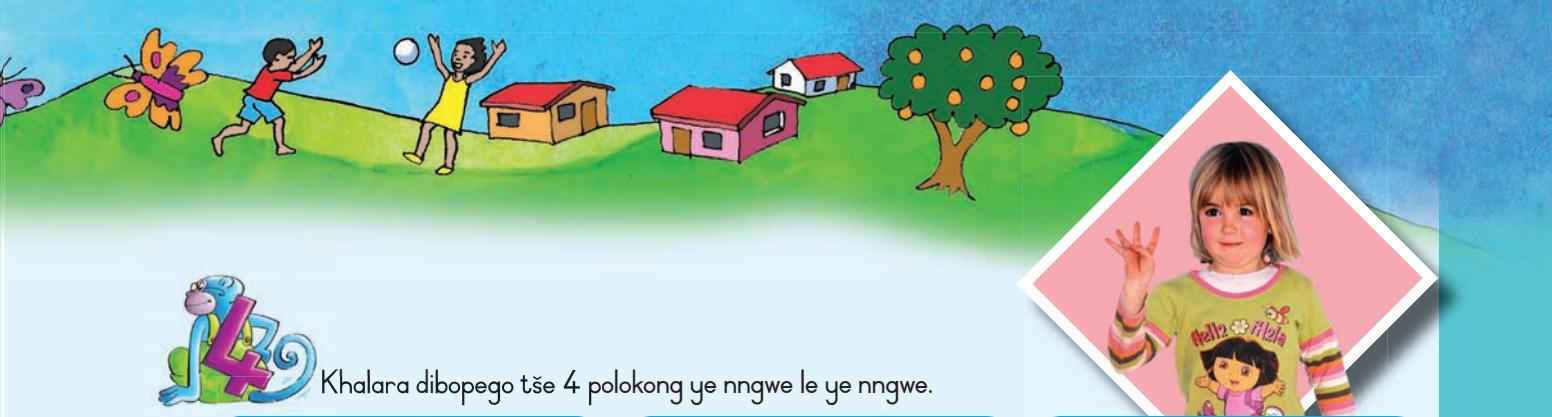


Thala go latela nomoro.

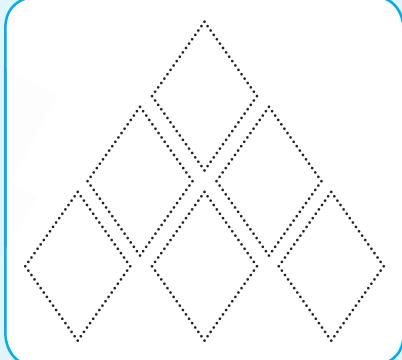
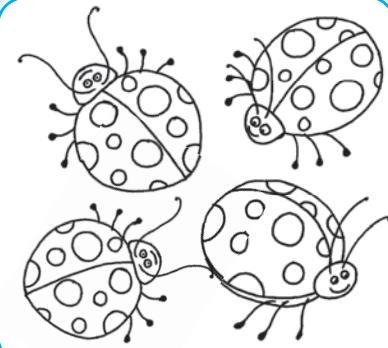


Šomiša mothaladi go nyalya diswantsho.

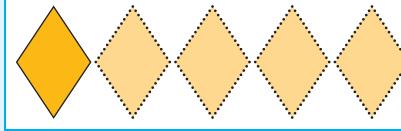
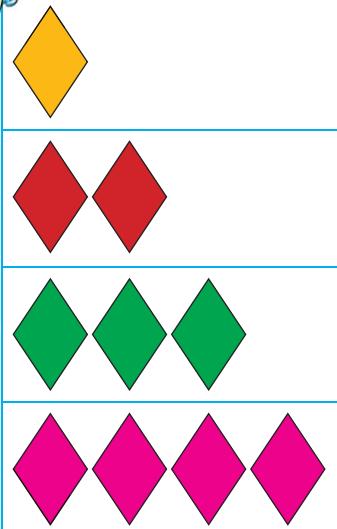




Khalara dibopego tše 4 polokong ye nngwe le ye nngwe.



Kopisa o be o thale dibopego gomme o oketše palo ye e lego gona ka 4, ka morago o di khalare.



Ithute go ngwala nomoro ye.

7



nne



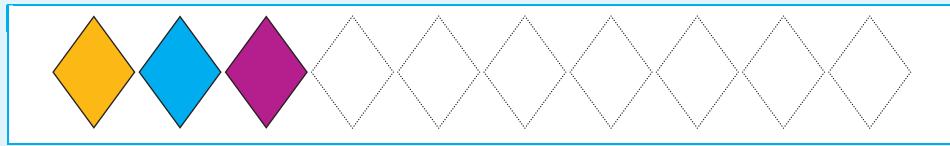
4

4

4



Khalara ditaemane ge o dutše o bala.



Teacher:  
Sign:

Date:

15

Kotara ya |



## Hlakanya o be o ntšhe go fihla go 4

Feleletša tše di latelago ka go dira sethalwa:

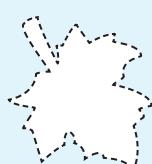
	le		e dira	<input type="text"/>		le	<input type="text"/>	e dira	
	le		e dira	<input type="text"/>		le	<input type="text"/>	e dira	
	le		e dira	<input type="text"/>		le	<input type="text"/>	e dira	



Go šetše dibaledi  
tše kae? Di thale.



Thala o oketše dibaledi tše di fihle ka 4.



Ngwala lefokopalo la go emela:

	4	tloša	<input type="text"/>	dira	3
		tloša	<input type="text"/>	dira	<input type="text"/>
		tloša	<input type="text"/>	dira	<input type="text"/>





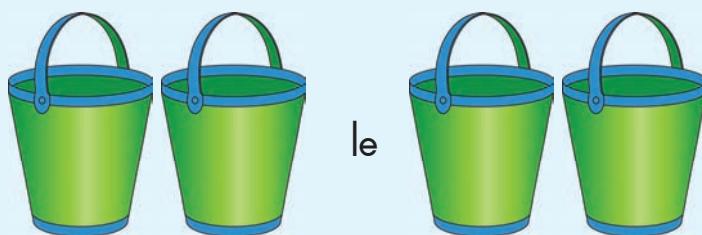
Di hlakanye gomme o ngwale karabo.



le

1 le 2 di dira

3



le

2 le 2 di dira



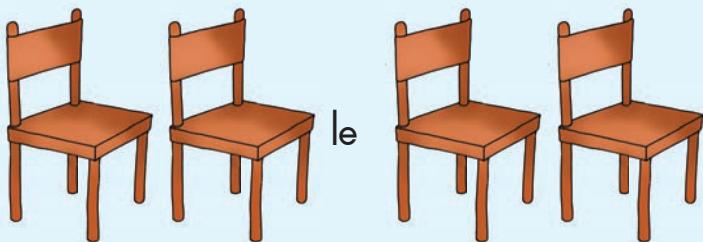
le

3 le 1 di dira



le

1 le 3 di dira



le

2 le 2 di dira

Teacher:  
Sign:

Date:

Handprint

11

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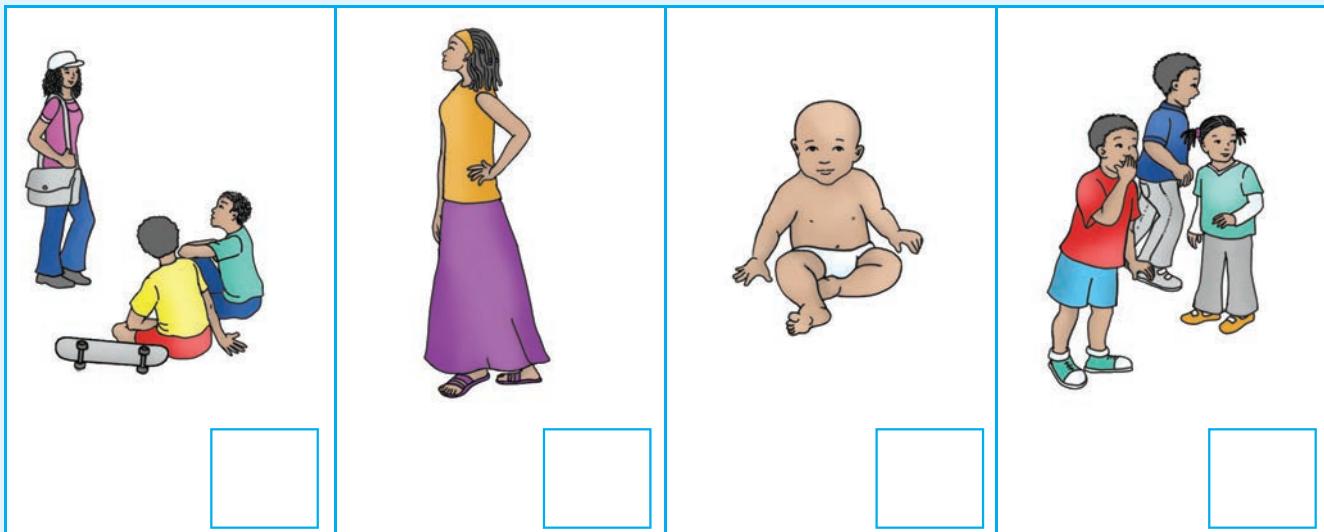
16

Kotara ya |

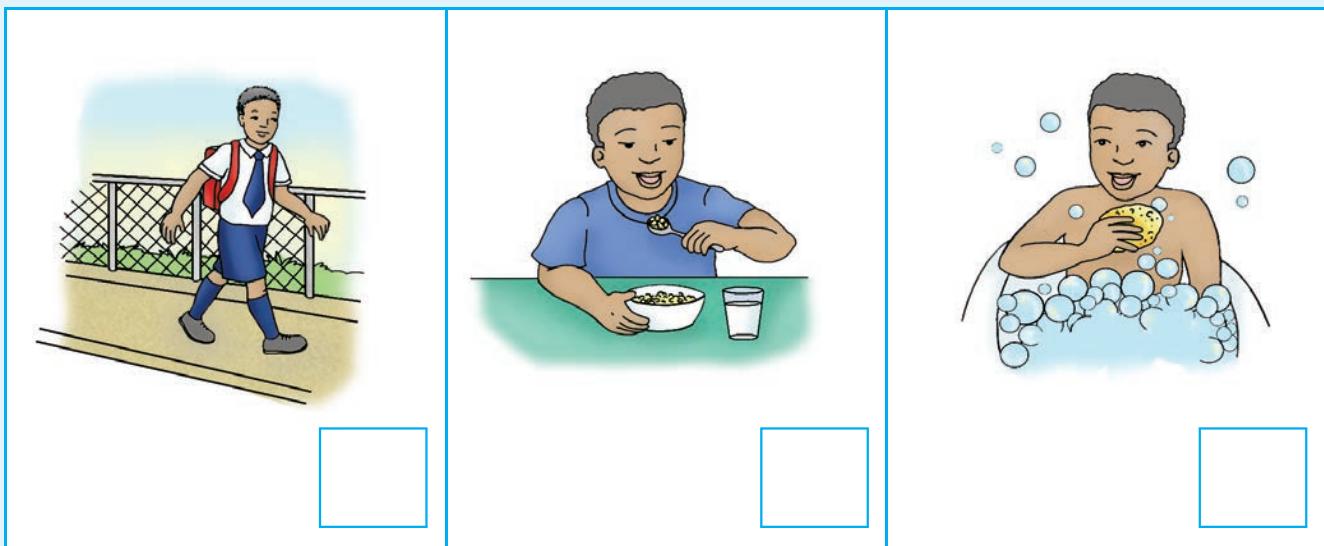


## Nako

Ngwala dinomoro go tloga go l go ya go 4 ka dipolokong go bontšha ka mokgwa wo motho a golago.



Swaya, e le go laetša gore ke efe yeo o ka e dirago ka pela go feta.

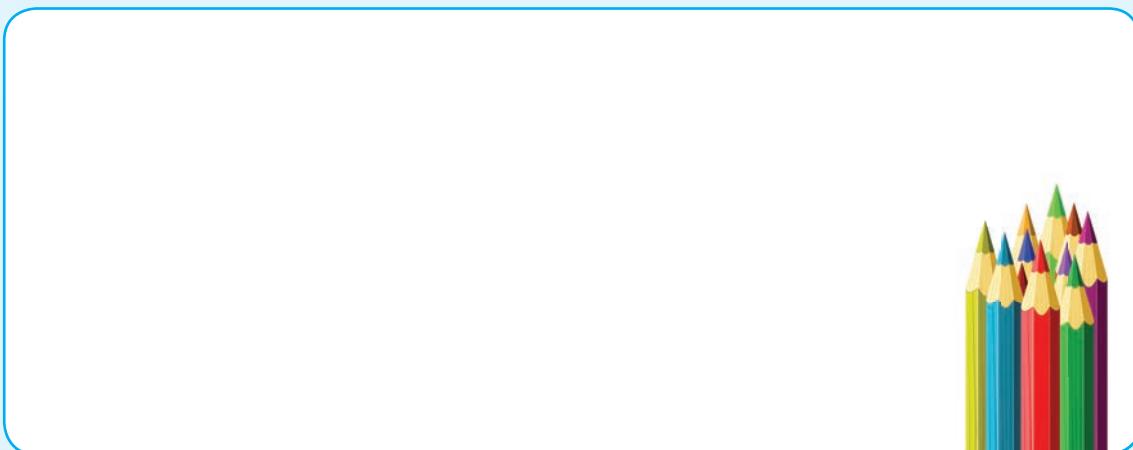


1 2 3 4 5 6 7 8 9 10

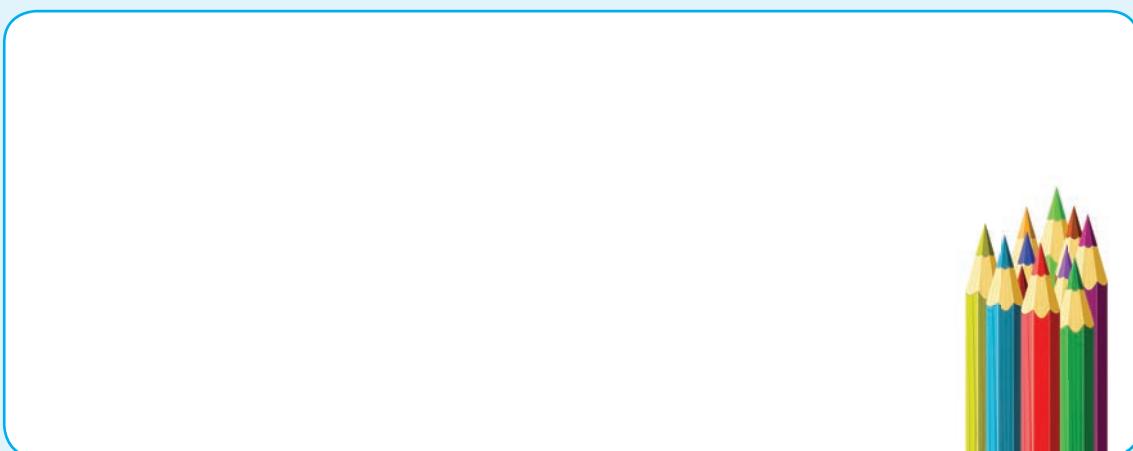


Thala selo:

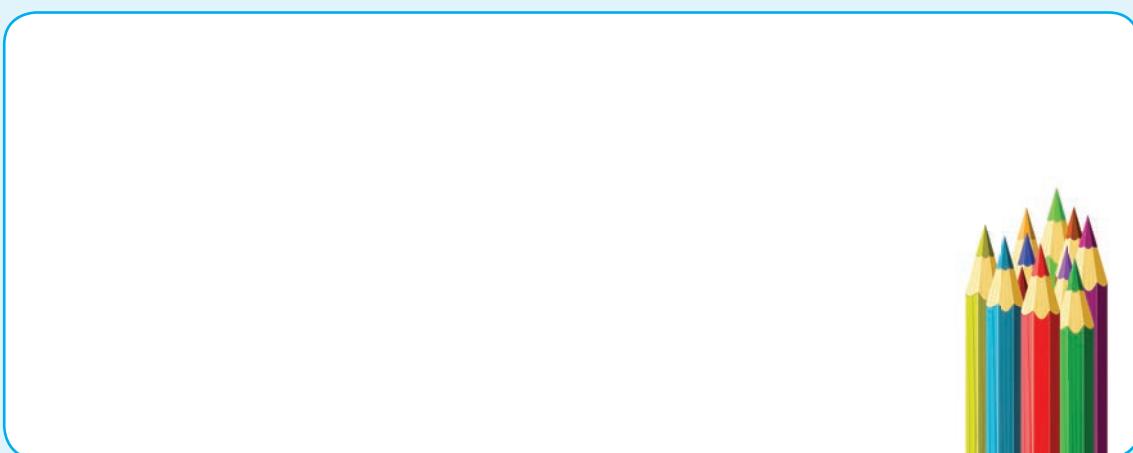
a. o se dirile maabane



b. o se dirile lehono



c. o tla se dira gosasa



Teacher:  
Sign:

Date:





Bala dilo tše di lego mo seswantshong. Latela leinapalo.

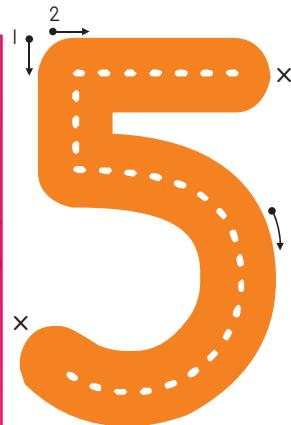
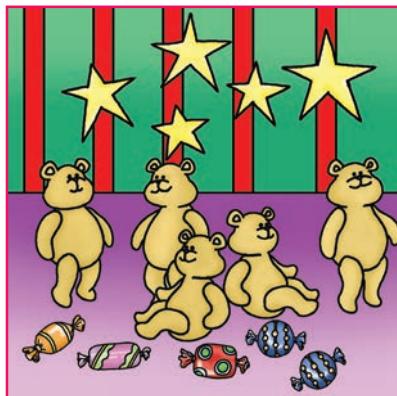
## Hlano

Dithedi tše tlhano

Malekere a mahlano

Dinaledi tše tlhano

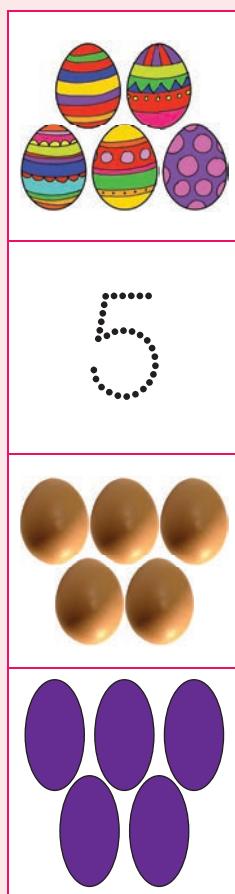
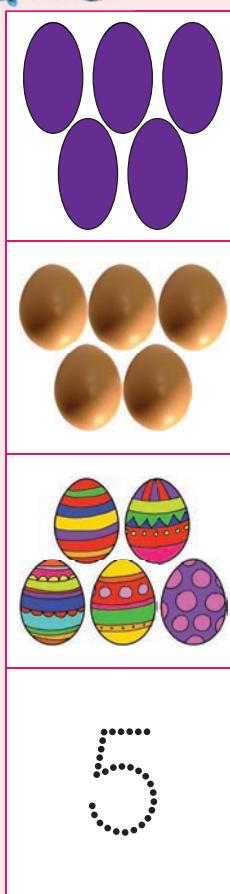
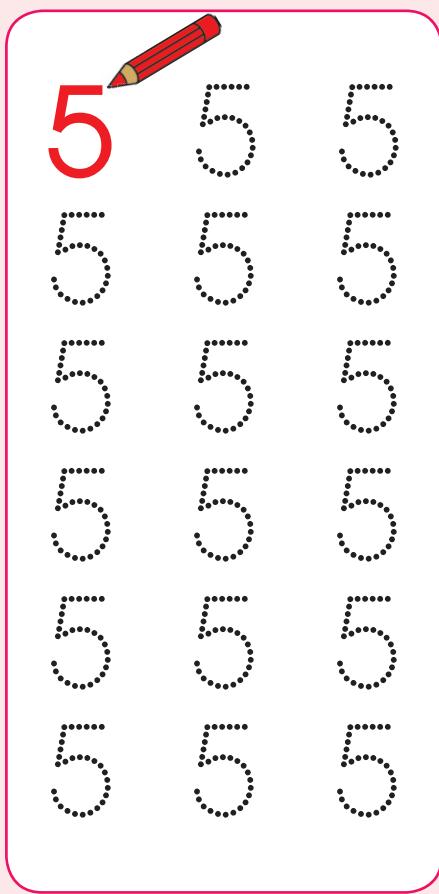
Methalo ye mehlano



Thala go latela nomoro.

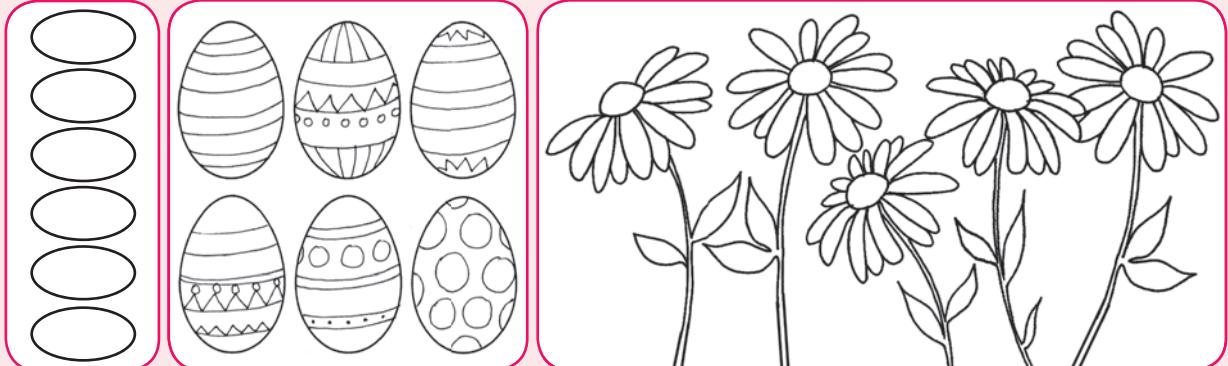


Šomiša mothaladi go nyalyana diswantsho.

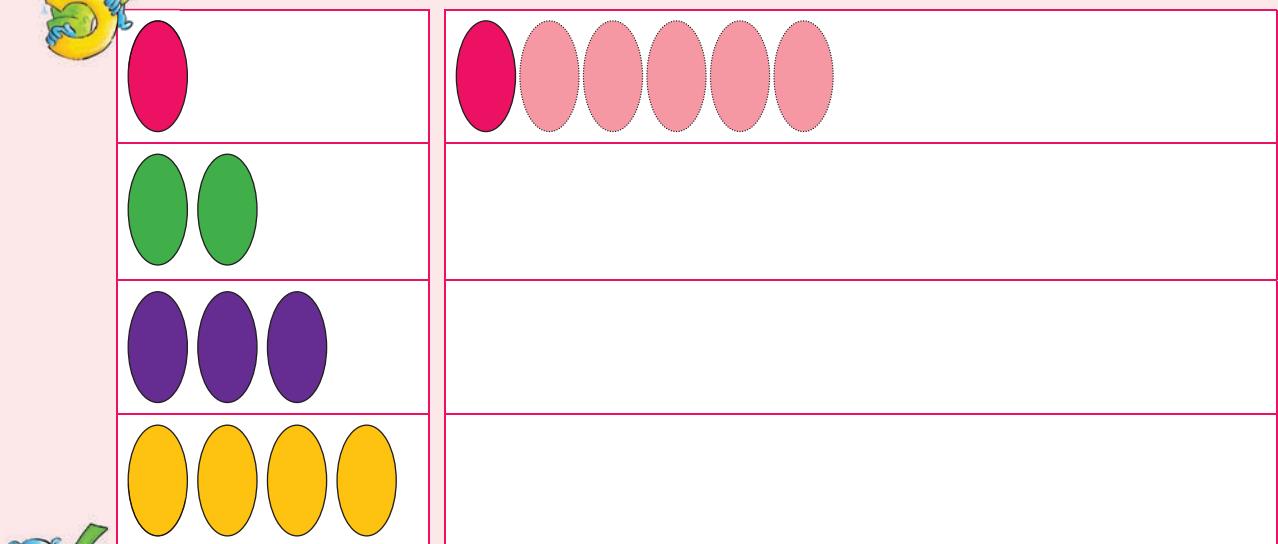




Khalara tše 5 polokong ye nngwe le ye nngwe.



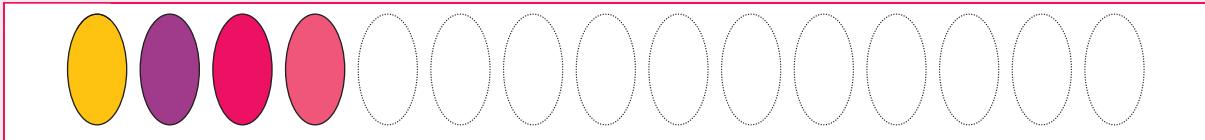
Kopisa o be o thale, o oketše ka tše 5.



Ithute go ngwala nomoro ye.



Khalara mae ge o dutše o bala.



Teacher:  
Sign:

Date:



## Boeletša dinomoro I go fihla go 5

Ithute go ngwala dinomoro tše.



Dira sediko go nomoro ye e nepagetšego.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7





Ngwala maina a dinomoro.

	1	tee
	2	pedi
	3	tharo
	4	nne
	5	hlano



Teacher:  
Sign:

Date:

|q

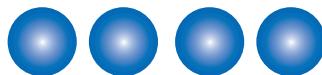
Kotara ya |



## Hlakanya go fihla go 5

Oketša palo ya pheta ka go thala tše dingwe.

Thala o oketše ka tee.



Thala o oketše ka pedi.



Thala o oketše ka tharo.



Bala o be o hlakanye tše, ka morago ga fao, ngwala dikarabo.



le



2

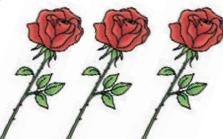
2 le 2 di dira 4



le



2 le 1 di dira



le



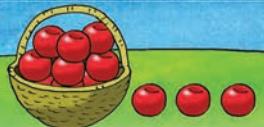
3 le 2 di dira



le



2 le 3 di dira





Thala gape o oketše palo ya dikhutloharo. O lemoga eng?



	oketša ka 1	
	oketša ka 2	
	oketša ka 3	
	oketša ka 4	



Thala karabo gomme o ngwale palo ya:

	le		e dira	
3	le	2	e dira	5
	le		e dira	
	le		e dira	
	le		e dira	
	le		e dira	



Teacher:  
Sign:

Date:





## Ntšha go 5 gomme o oketše go fihla go 5

Thala bonnyane go feta peleng.

	fokotša ka 1	
	fokotša ka 2	
	fokotša ka 3	
	fokotša ka 4	



Ngwala palo ya:

	5	tloša	I	ke	4
		tloša		ke	
		tloša		ke	



Ntšha ka go balela morago.

5 tloša 3



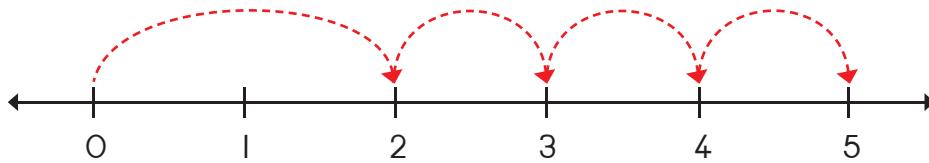
5 tloša 2





Hlakanya ka go balela pele.

2 oketša ka 3

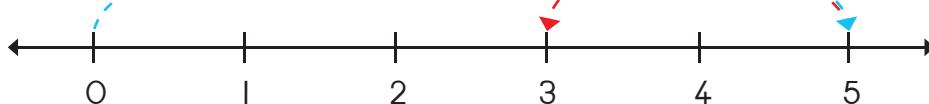


1 oketša ka 4



Bontšha palo ye mo mothalopalong.

5 tloša 2



5 tloša 4



Teacher:  
Sign:

Date:

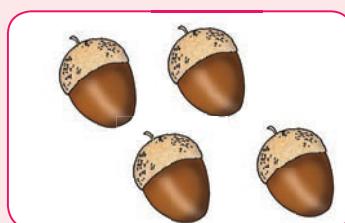


## Hlakanya o be o ntšhe, go fihla go 5

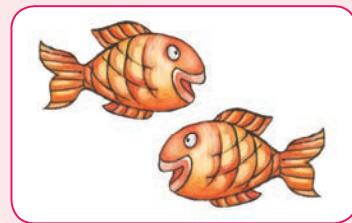
Feleletša tše di latelago:



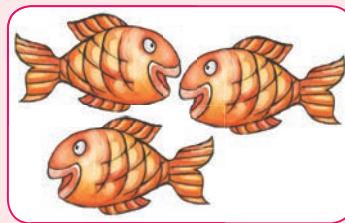
le



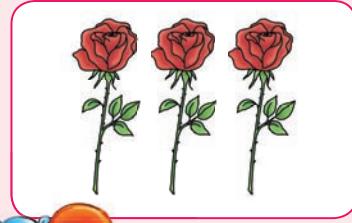
ke



le



ke



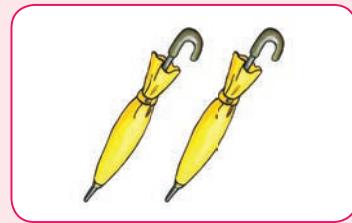
le



ke



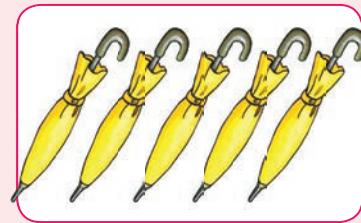
Feleletša tše di latelago:



le



ke



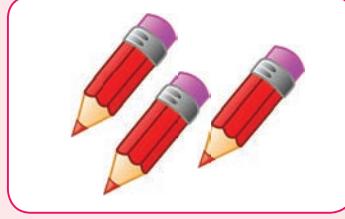
le



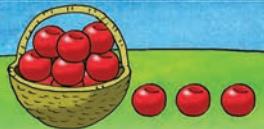
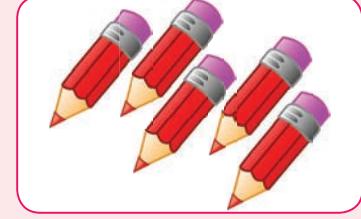
ke



le

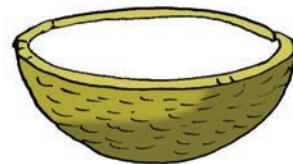
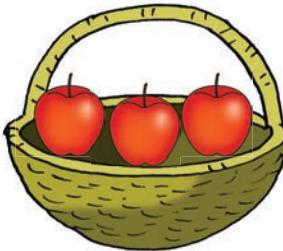
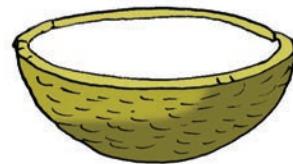
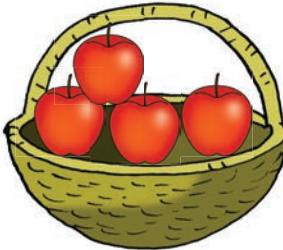
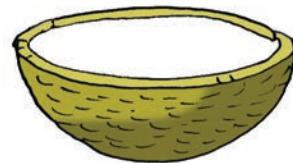
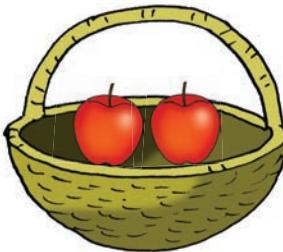


ke

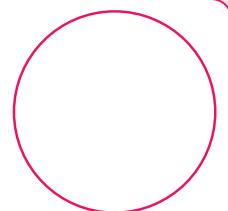
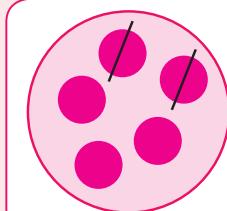
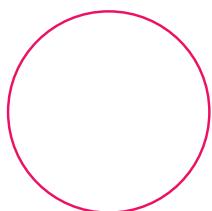
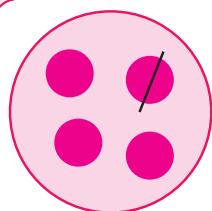




Thala o oketše diapola gore di be 5.



Go šetše **dipheta tše** kae? Di thale.



Dipalontšu.

Morutiši goba motswadi wa gago o tla go balela se, gomme o swanetše go dira sethalwa gore o e rarolle.

Lisa o be a na le dipiere tše pedi. Musa o mo okeleditše ka e tee. Bjale o na le dipiere tše kae?

Lisa o be a na le dipiere tše nne. Musa o file Sello dipiere tše pedi. Bjale o na le dipiere tše kae?



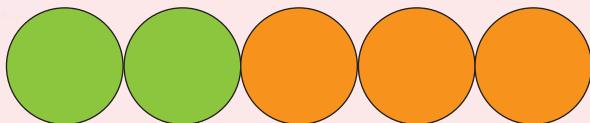
Teacher:  
Sign:

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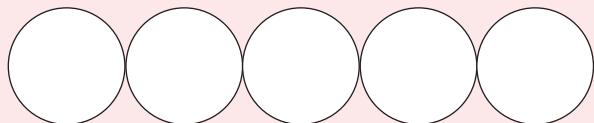


Go hlakanya le go ntšha | go fihla go 5

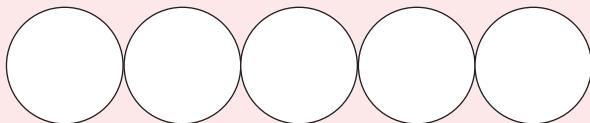
Khalara dipheta o laetše:



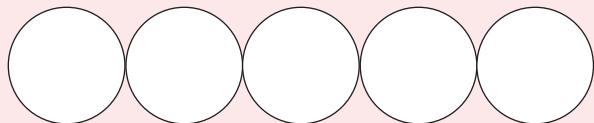
2 le 3 ke 5



1 le 4 ke 5



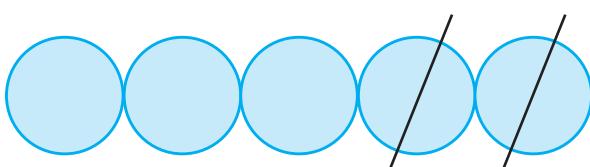
3 le 2 ke 5



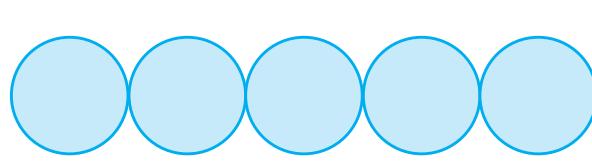
4 le 1 ke 5



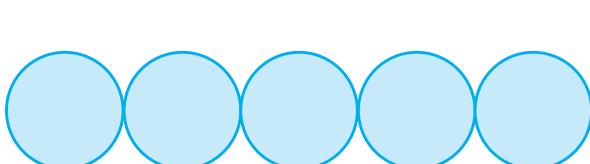
Tloša palong dipheta tšeо o di fokotšago gomme o laetše palo yeo mo mothalopalong.



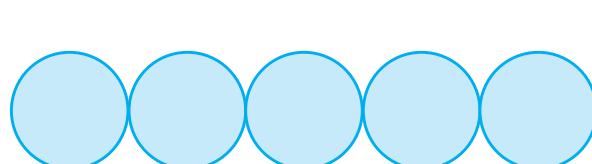
5 tloša 2 ke 3



5 tloša 1 ke 4



5 tloša 3 ke 2



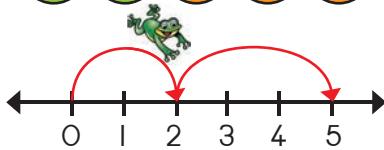
5 tloša 4 ke 1



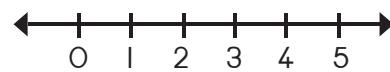


Khalara dipheta. Thuša segwagwa go laetša palo mo mothalopalong.

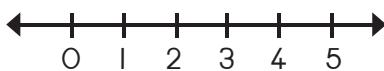
2 le 3 ke



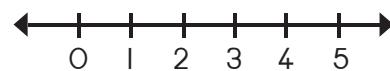
3 le 2 ke



1 le 4 ke

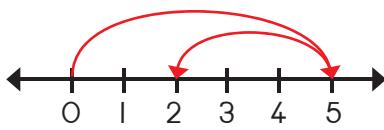


4 le 1 ke

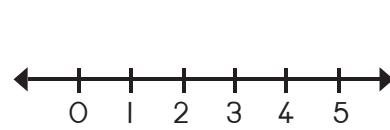
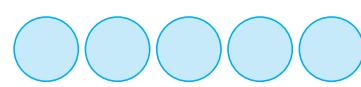


Tloša palong dipheta tše o di fokotšago gomme o laetše palo ye mothalopalong.

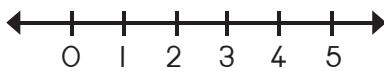
5 tloša 3



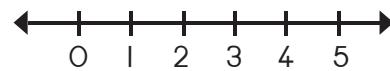
5 tloša 2



5 tloša 1



5 tloša 4



Teacher:  
Sign:

Date:



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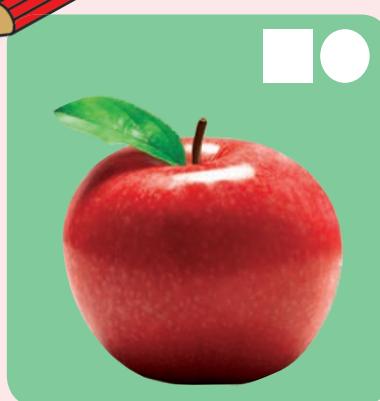
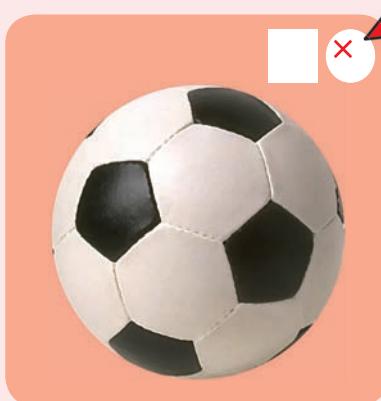
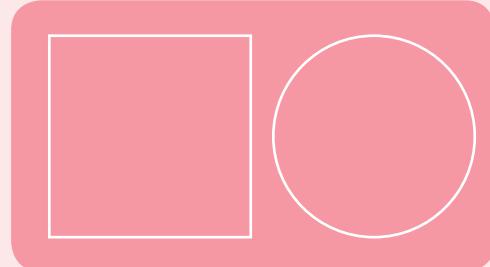
20

47



## Dibolo le mapokisi

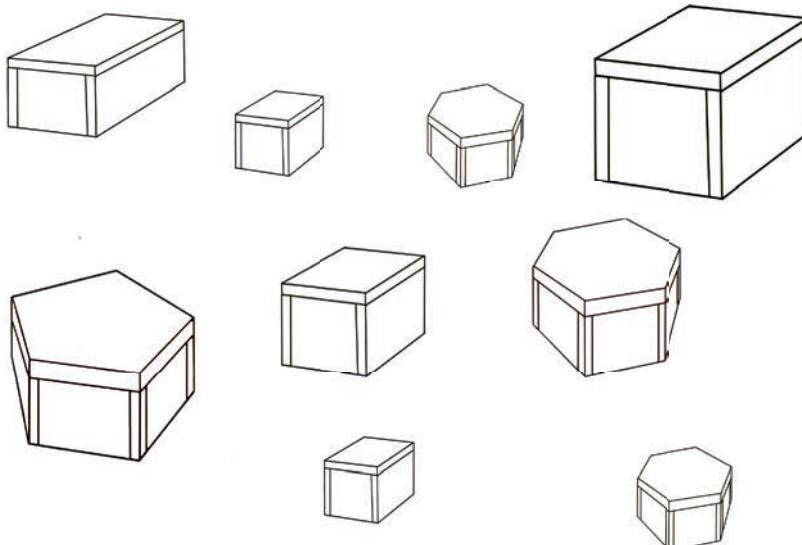
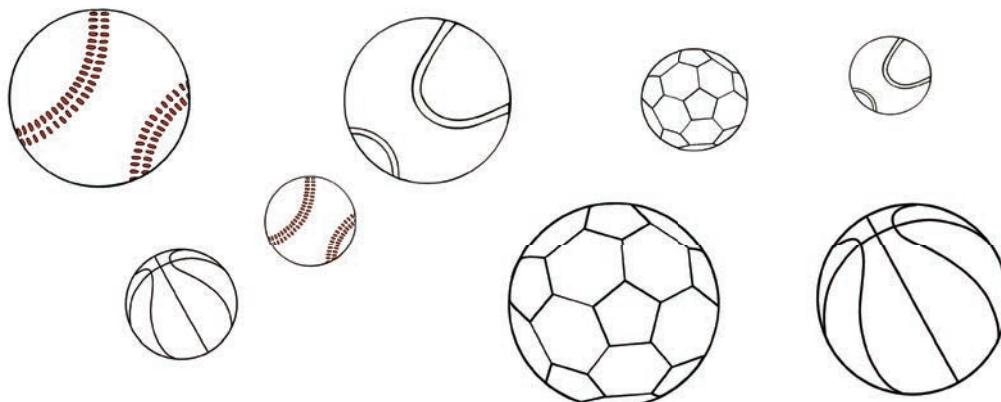
Ke efe ye e swanago le mapokisi?  
Ke efe ye e swanago le dibolo?  
Ke efe ye e ka kgokologago gomme ke efe  
ye e ka relelago?





Khalara ka moka:

- Mapokisi a mannyane le dibolo; bohubedu
- Mapokisi a magolo le dibolo; botalalerata



Latela mantšu.

le pokisi

bolo

Teacher:  
Sign:

Date:

24a

Kotara ya |



	seatla sa nngele	seatla sa mmagoja
Mohlare o ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Sefatanaga se ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Ntlo e ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Nonyana e ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Sehlaga se ka go la	<input type="checkbox"/>	<input type="checkbox"/>

	seatla sa nngele	seatla sa mmagoja
Mpša e ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Nku e ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Ntlo e ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Sekolo se ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Letšoba le ka go la	<input type="checkbox"/>	<input type="checkbox"/>



Dira sediko go seatla sa gagwe sa mmagoja.  
Dira sediko go lenao la gagwe la mmagoja.  
Ema bjalo ka mošemane gomme o laetše  
seatla sa gago sa mmagoja.

Mmagoja

Nngele



Mmagoja

Nngele



Ithute go ngwala dinomoro tše.



3



Teacher:  
Sign:

Date:

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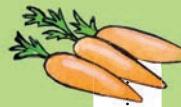
51



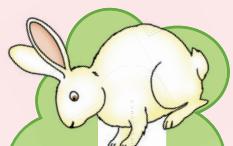
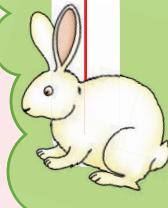
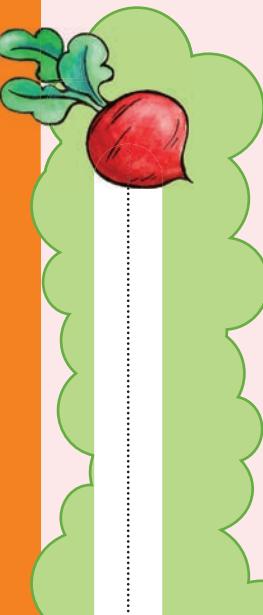
## Taetšo

Thuša mmutlanyana go hwetša dikherote. Na o swanetše go ya go la **nngele** goba go la **mmagoja**?

<b>nngele</b>	<b>mmagoja</b>
<input checked="" type="checkbox"/>	



<b>nngele</b>	<b>mmagoja</b>



<b>nngele</b>	<b>mmagoja</b>



<b>nngele</b>	<b>mmagoja</b>



<b>nngele</b>	<b>mmagoja</b>





Khalara lentšu la maleba leo le nyalanago le mesebe.

	ka godimo	nngele	ka tlase	mmagoja
	ka godimo	nngele	ka tlase	mmagoja
	ka godimo	nngele	ka tlase	mmagoja
	ka godimo	nngele	ka tlase	mmagoja



Dira sediko mosebeng wa maleba woo o nyalanago le woo o lego mathomong mo mothalong.




## Go aga le go ahloganya dinomoro

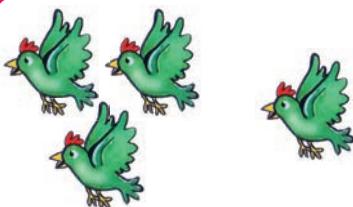
Ngwala dinomoro tše di nepagetšego mo polokong.



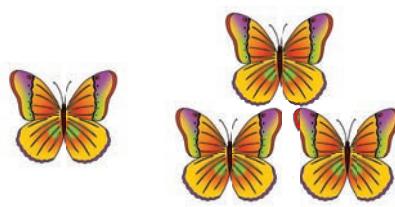
2 le 1 ke 3



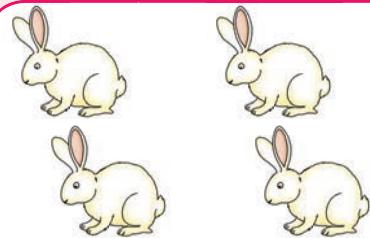
le  ke



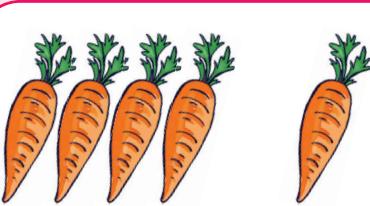
le  ke



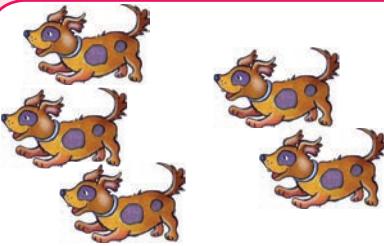
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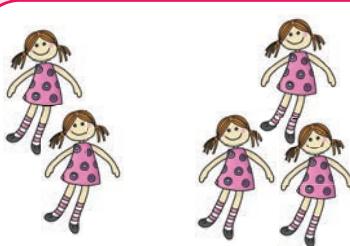
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le  ke



le  ke

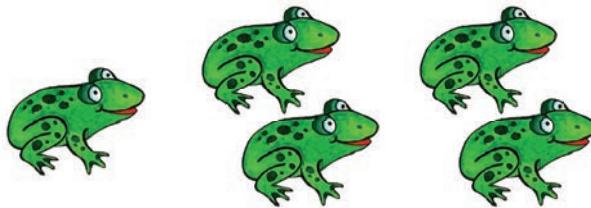


le  ke

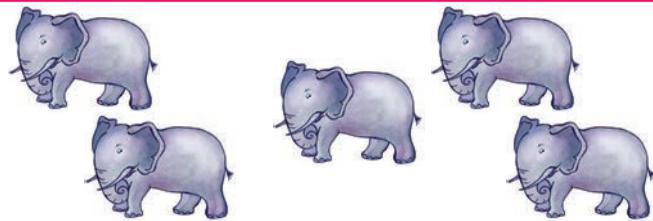




Bjale leka tše.



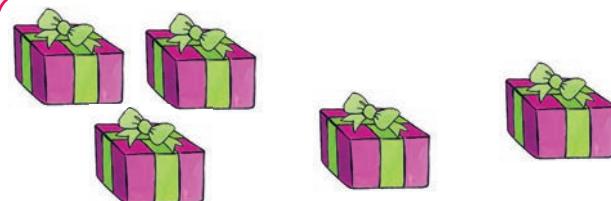
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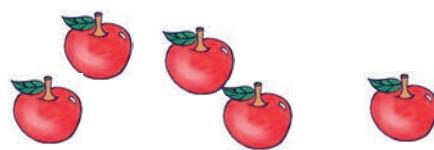
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le  le  ke



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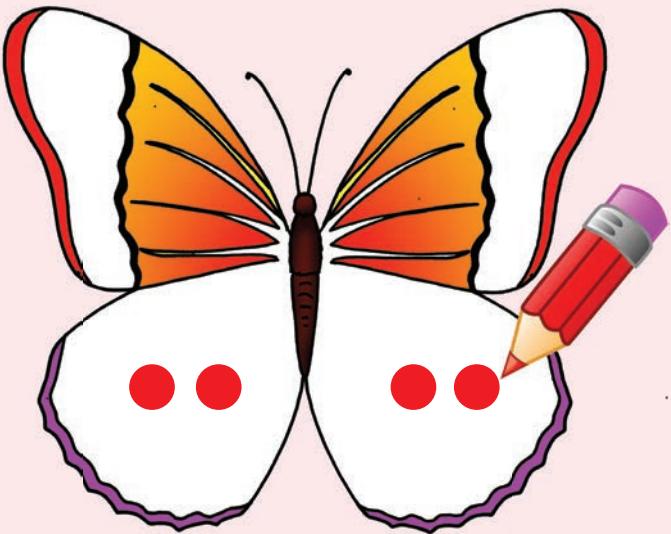
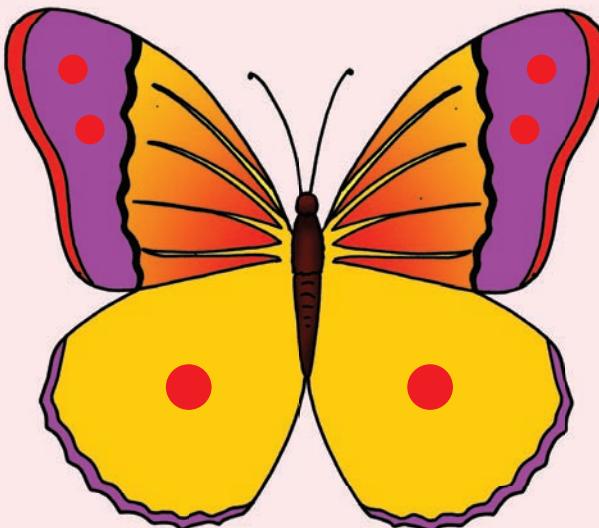
26

Kotara ya |

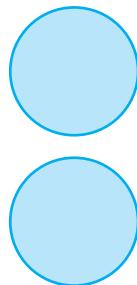
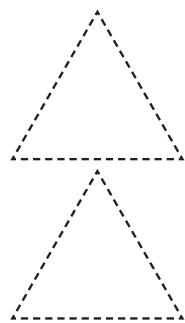
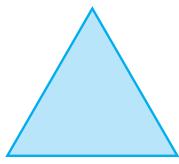


## Go atiša go a pedifatša

Pedifatša marontho mo mafegong.



Pedifatša dibopego.



Thala ka morago o ngwale dinomoro.

Go pedifatša ke Go pedifatša ke

Go pedifatša ke

Go pedifatša ke



Thala ka morago o ngwale dinomoro.

Go pedifatša



ke



Go pedifatša

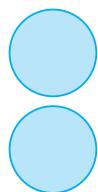
ke

  
2

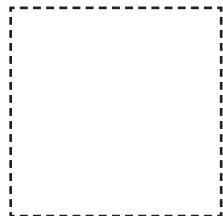
I oketša

ke

Go pedifatša



ke



Go pedifatša

ke

I oketša

ke

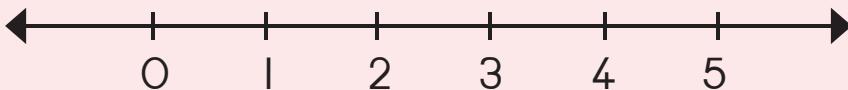


Laetša tše di latelago mo mothalopalong.

I gabedi ke



2 gabedi ke



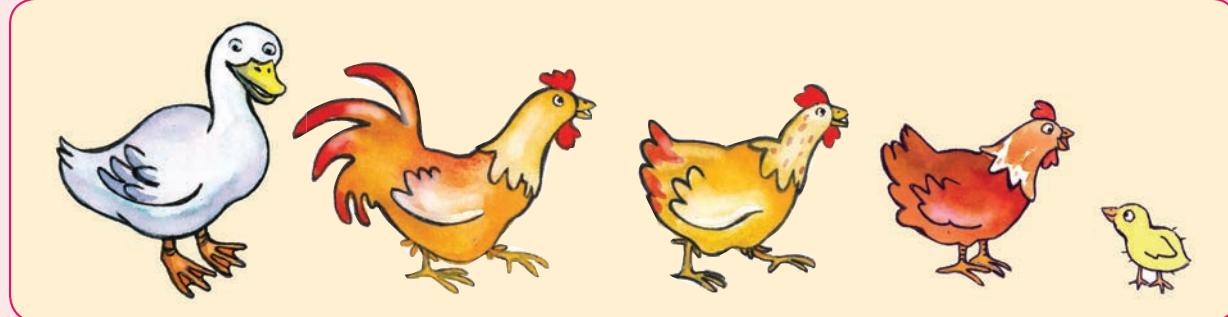
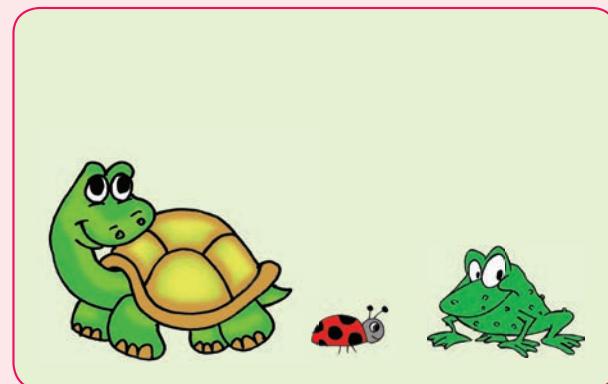
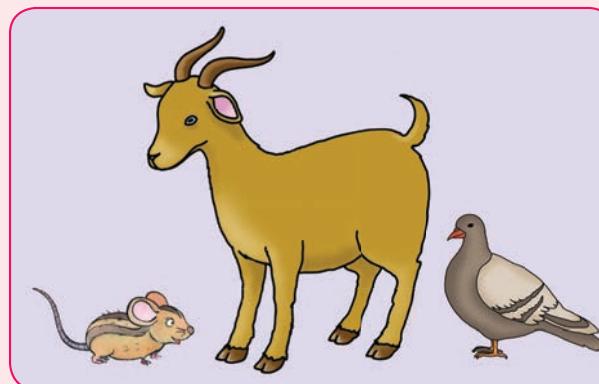
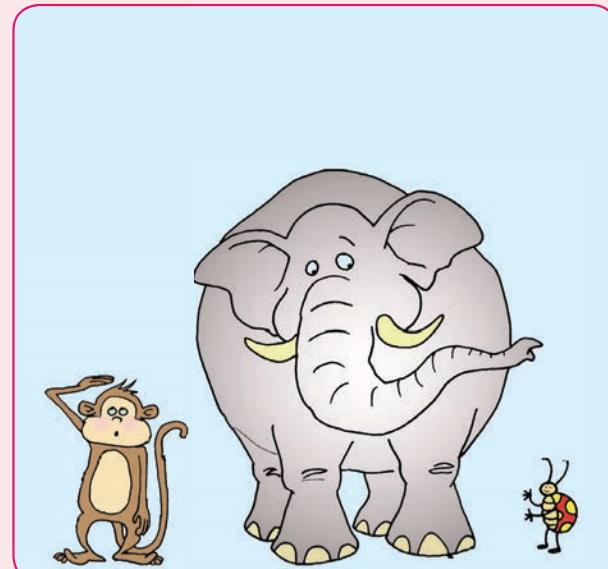
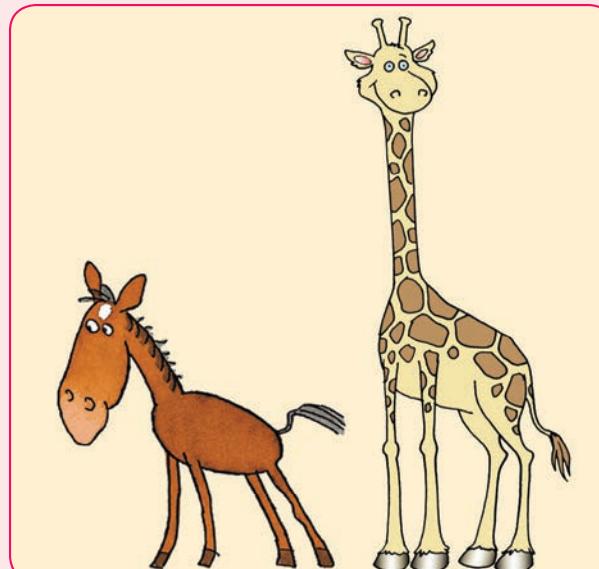
Teacher:  
Sign:

Date:



## Ye kgolo le ye nnyane

Dira sediko se sehubedu go phoofolo ye kgolo le  
Thala sekwere go dikologa phoofolo ye nnyane go feta ka lepokising.



golo	nnyane	kgolokgolo	nyennnyane
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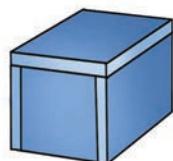
Thala bolo ye kgolwanyane.



Thala bolo ye nyennnyane.



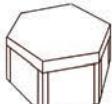
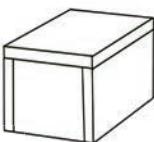
Thala lepokisi le lenyennnyane.



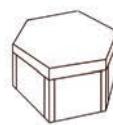
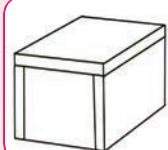
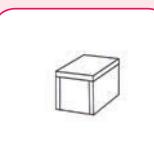
Thala lepokisi le legolwanyane.



Khalara lepokisi le lenyennnyane go feta le bolo ye nnyennnyane go feta.



Khalara bolo ye kgolo go feta le lepokisi le legolo go feta.



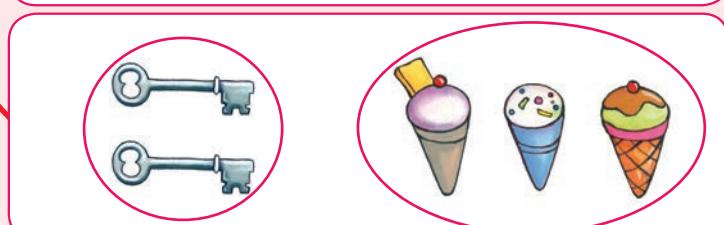
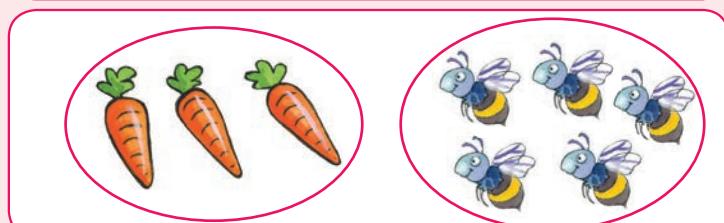
Teacher:  
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Date:

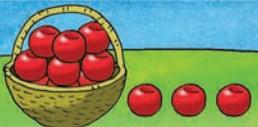
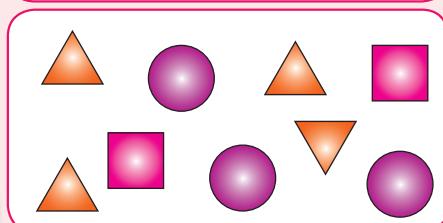
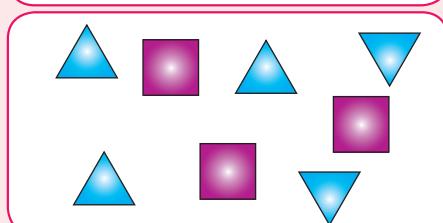
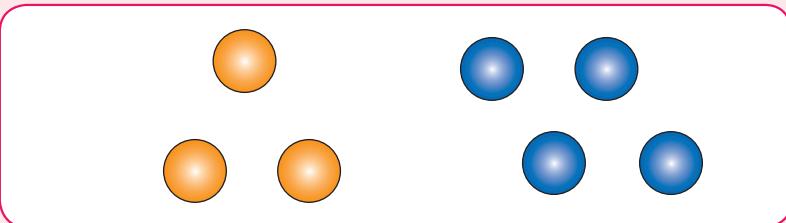
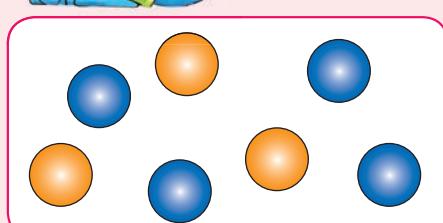


## Hlopha dilo

Nyalanya dilo tše di hlophilwego le seswantšho.

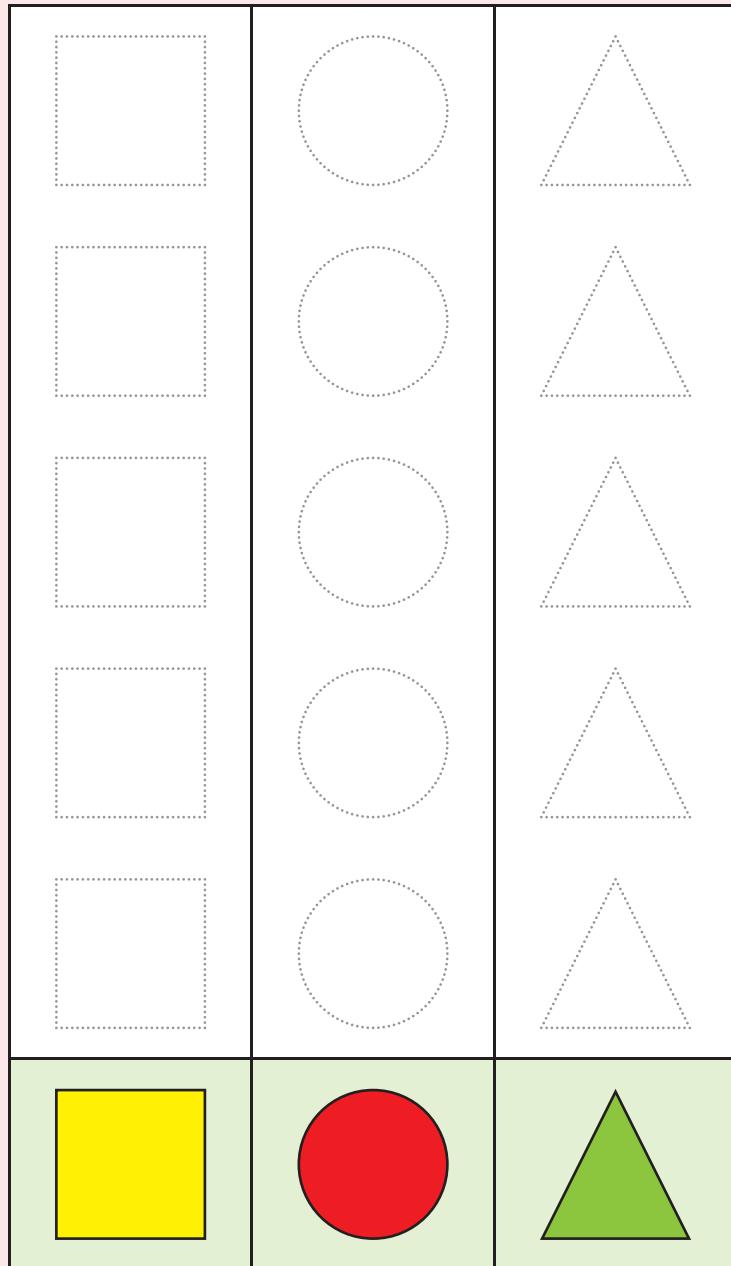
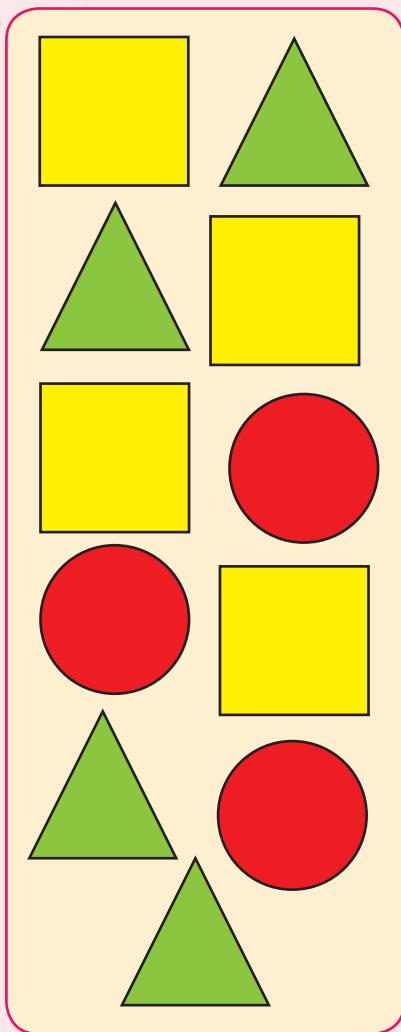


Hlopha ka go thala seswantšho sa ye nngwe le ye nngwe.





Khalara dibopego tše di lego mo seswantshong sa kerafo, gomme o ngwale palomoka ya se sengwe le se sengwe mo tlase.



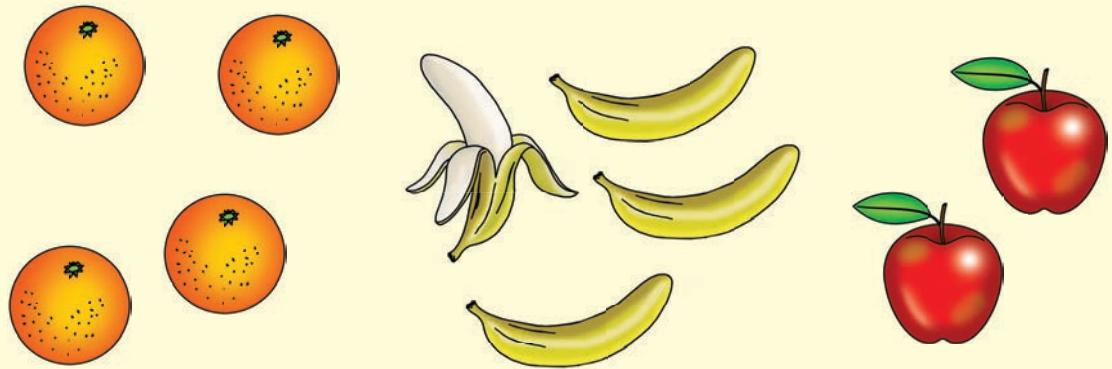
2q

Kotara ya!



## A re abaganeng ka go lekana

Bala dinamune, dipanana le diapola gomme o ngwale karabo ka dipolokong.



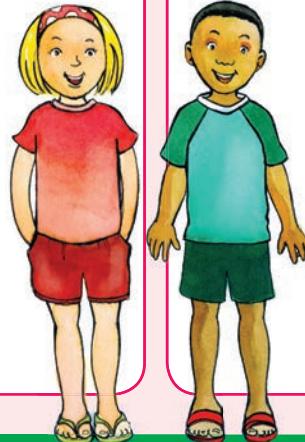
4

dinamune

dipanana

diapola

Abelana o be o thale dinamune, dipanana le diapola ka go lekana gare ga bana ba babedi.

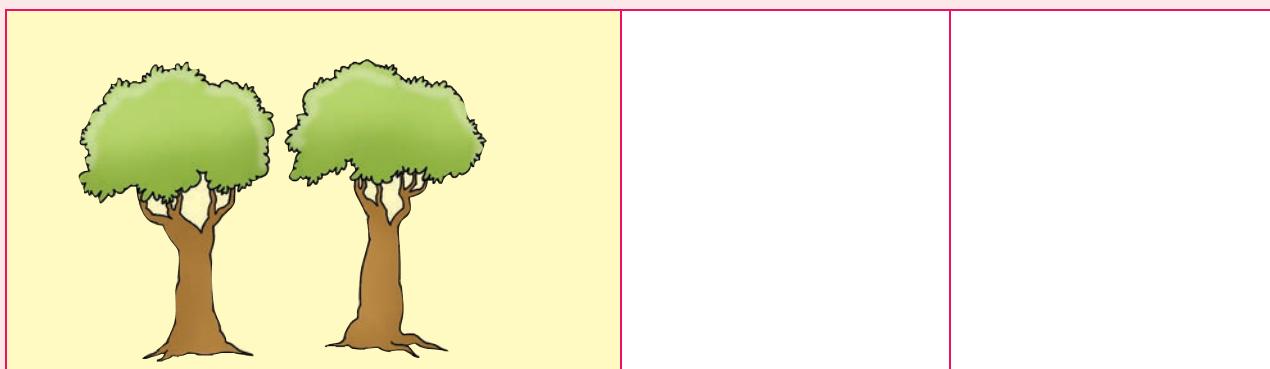




Arola sehlopha sa ka lepokising la mathomo go ba dihlopha tše pedi. Thala dihlopha tše o tše pedi ka mapokising a go fapano.



$$\boxed{4} = \boxed{2} + \boxed{2}$$



$$\boxed{\phantom{0}} = \boxed{\phantom{0}} + \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} = \boxed{\phantom{0}} + \boxed{\phantom{0}}$$



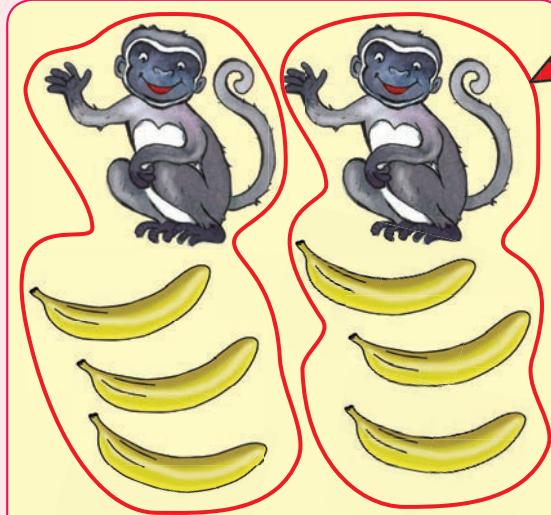
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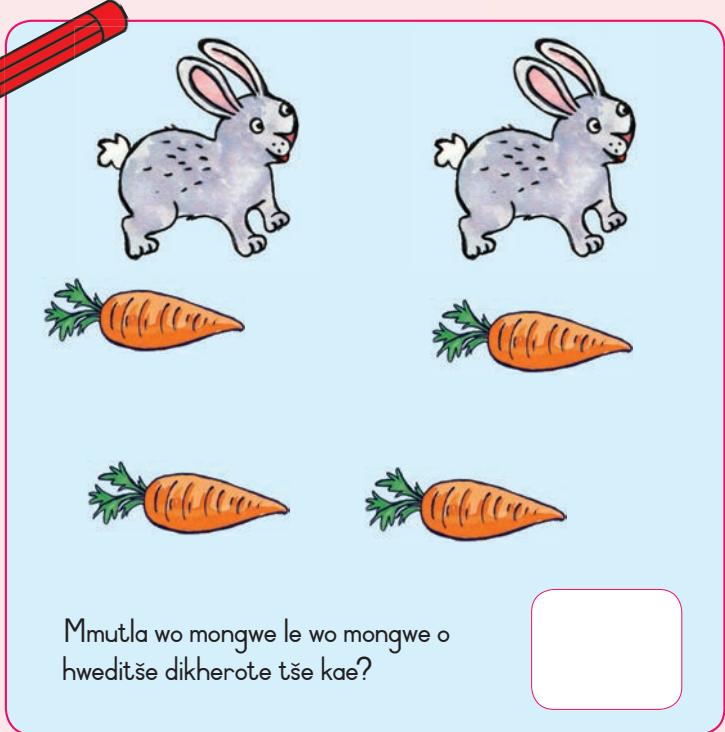
## Go abelana ka go lekana

Dira didiko go dienywa le go diphoofolo gore di abelanwe ka go lekana.

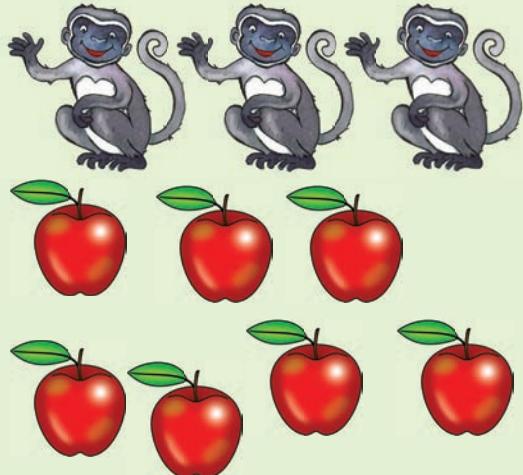
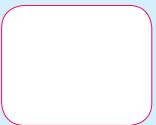


Kgabo ye nngwe le  
ye nngwe e hweditše  
dipanana tše kae?

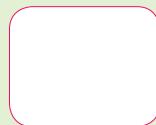
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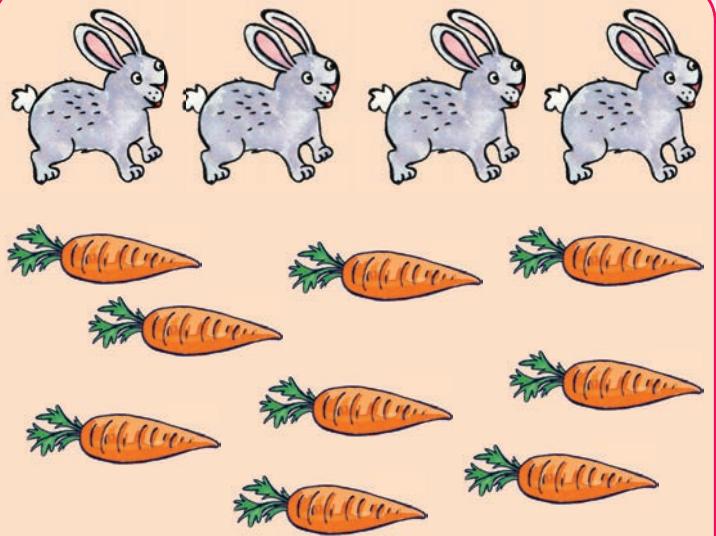
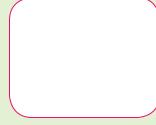
Mmutla wo mongwe le wo mongwe o  
hweditše dikherote tše kae?



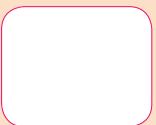
Kgabo ye nngwe le ye  
nngwe e hweditše diapola  
tše kae?



Na go na le diapola tše di  
ilego tša šala ka morago ga  
go abagana ka go lekana?



Mmutla wo mongwe le wo mongwe o  
hweditše dikherote tše kae?



Na go na le dikherote tše di ilego tša  
šala ka morago ga go abagana ka go  
lekana?



1

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3

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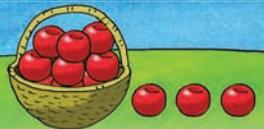
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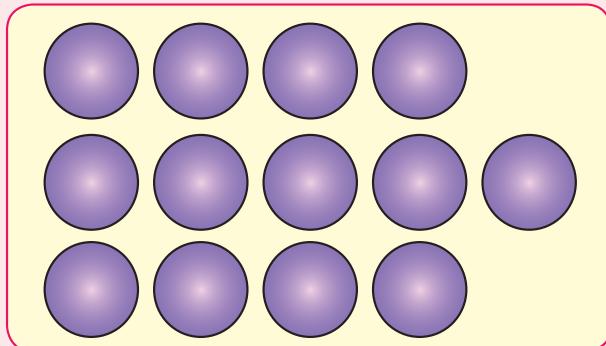
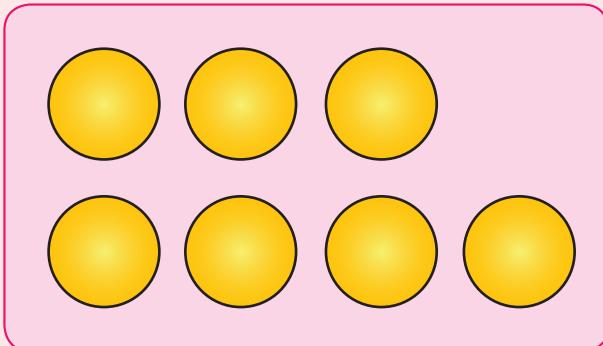
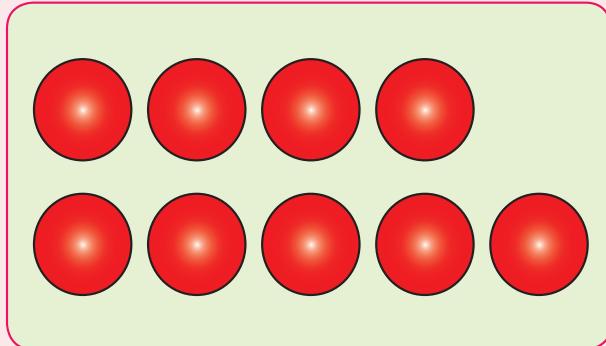
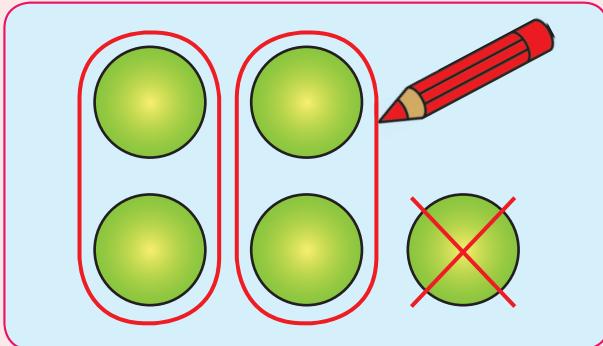
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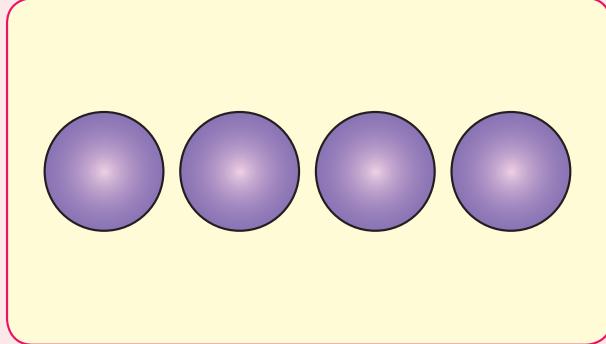
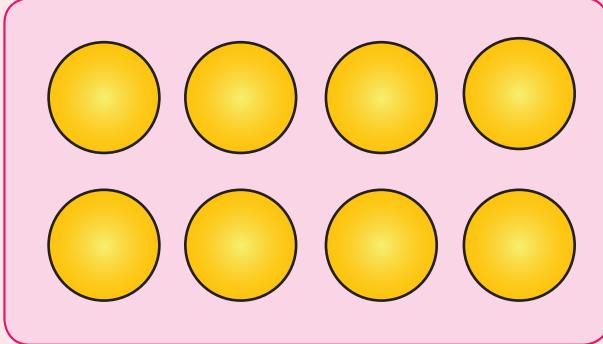
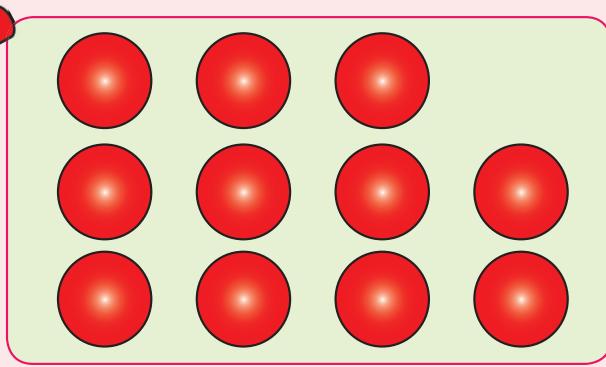
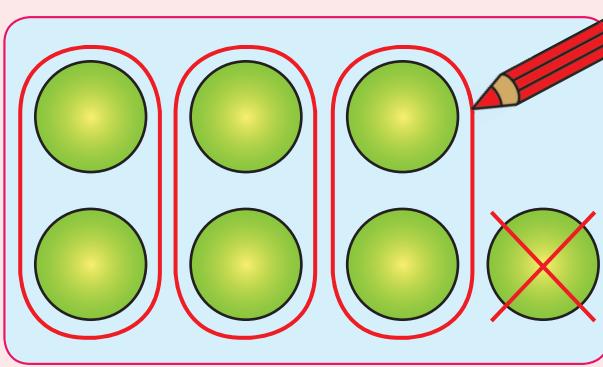




Arola dibaledi go ya ka dihlopha tše pedi tša go lekana gomme o thale sefapano dibaleding tše di šetšego.



Arola dibaledi go ya ka dihlopha tše 3 tša go lekana gomme o thale sefapano dibaleding tše di šetšego.



Teacher:  
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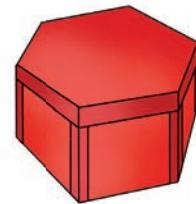
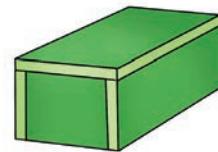
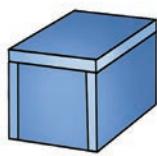
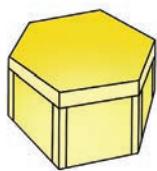
31

Kotara ya |



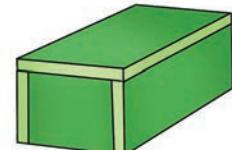
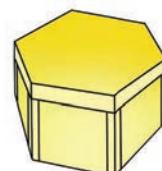
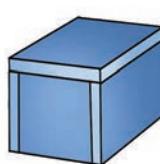
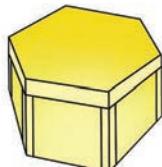
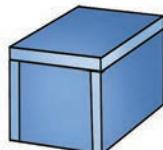
## Go aga dilo

Na o ka aga tora ka dilo ka moka tše di latelago?  
Swaya Ee goba Aowa



Ee

Aowa



Ee

Aowa

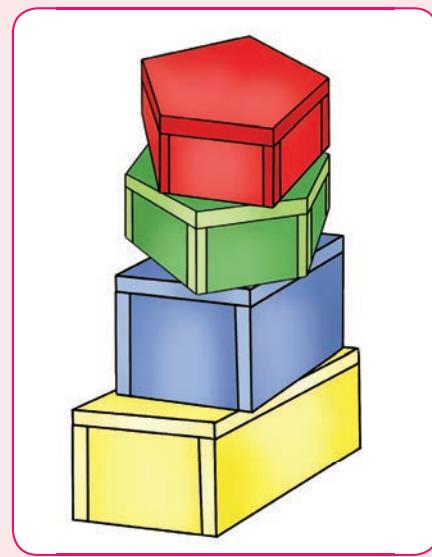
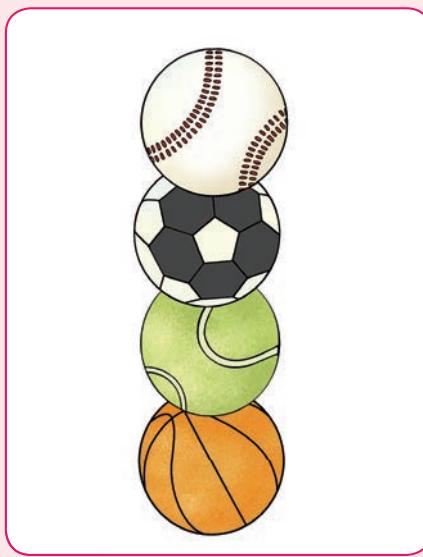
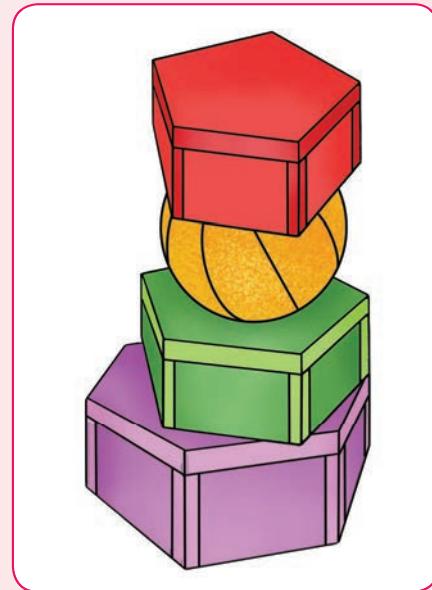
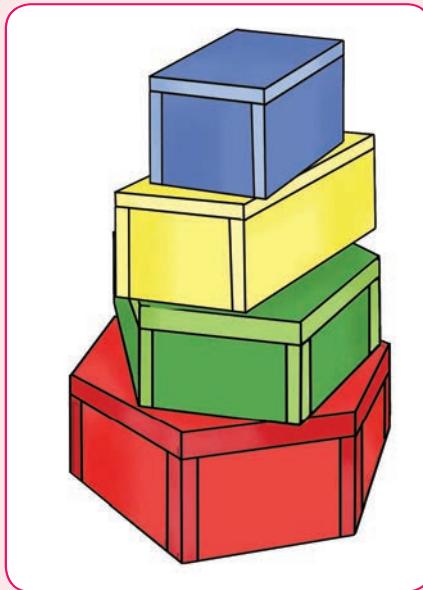


Ee

Aowa



Na tora e tla ema goba aowa? Swaya ka ✓ goba ka ✗.



Šomiša mapokisi a lesome a mollo le semamaretši go dira moago wa gago.  
Na semamaretši se dira gore go be bobebé?

Teacher:  
Sign:

Date:





Latela dikgwedi tša ngwaga.

Khalara palune ya kgwedi ya matswalo a gago.

## Go bolela nako



Pherekong

Hlakola

Mopitlo

Phupu

Lewedi

Dibatsela

Dibokwane

Moranang

Mosegamanye

Phato

Diphalane

Manthole





Latela matšatši a beke.  
Khalara poloko mo go letšatši la lehono.

# Mo upologo

Labobedi

Laboraro

Labone

Labohlano

Mokibelo

Lamorena



Teacher:  
Sign:

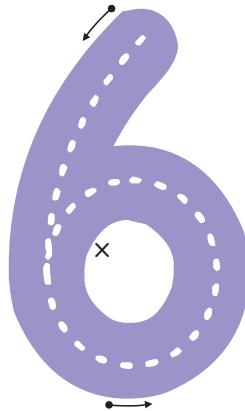
Date:





## Tshela

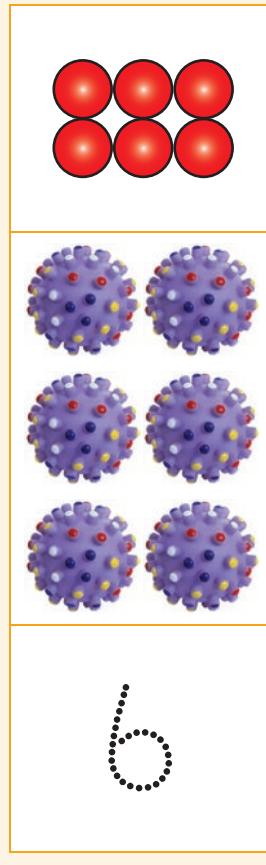
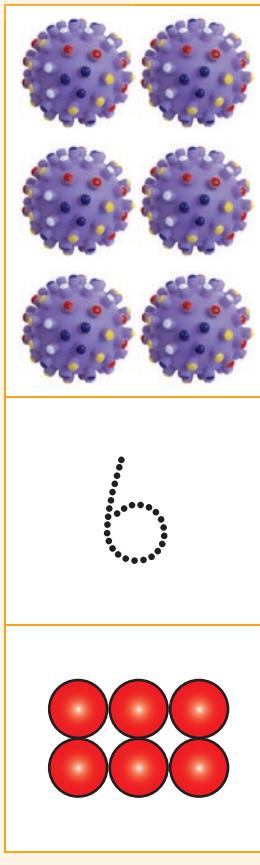
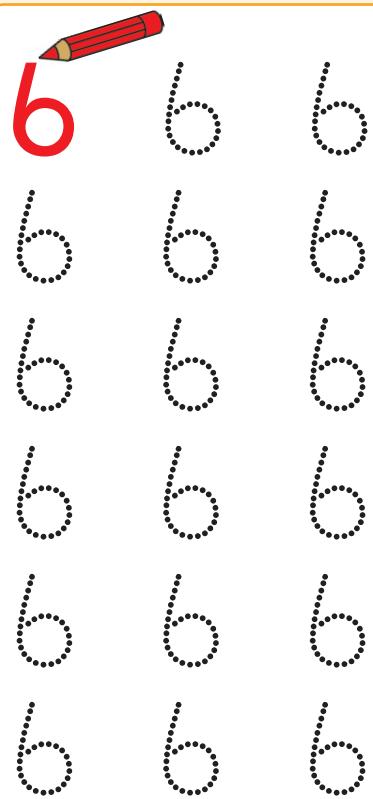
Thala didiko tše 6 ka mo polokong.



Latisha nomoro.

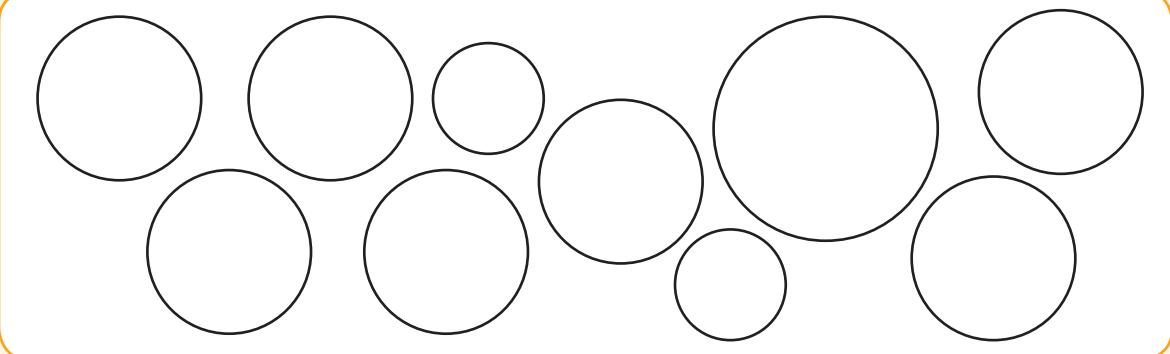


Šomiša mothaladi go nyalanya diswantšho.

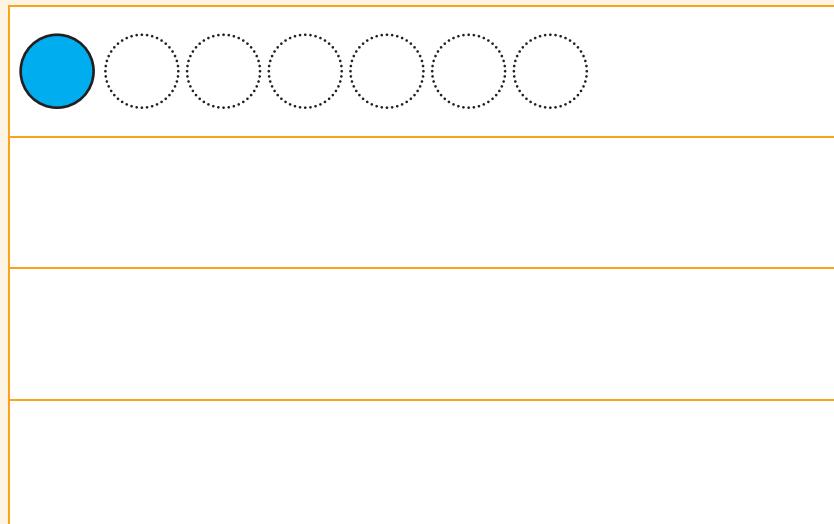
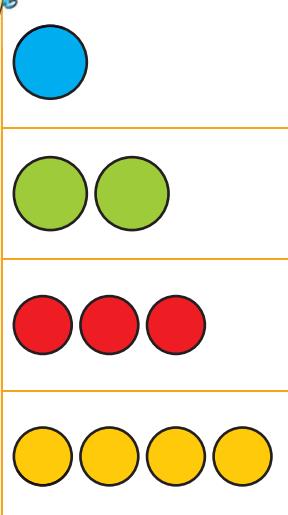




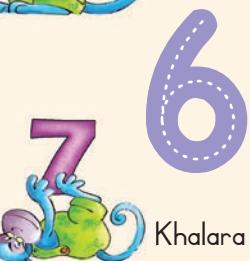
Khalara didiko tše 6.



Kopolla gomme o thale tše 6 gape.



Ithute go ngwala nomoro.



6

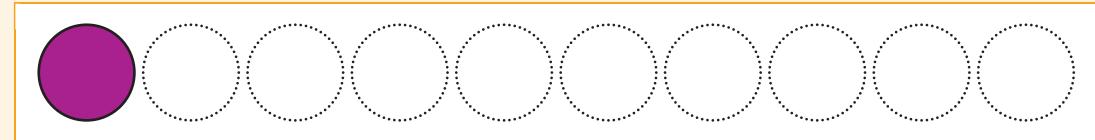
tshela



6 6 6 6



Khalara didiko ge o dutše o di bala.



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Teacher:  
Sign:

Date:





Thala dikwere tše 7 ka mo polokong.

## Šupa



Latiša nomoro.



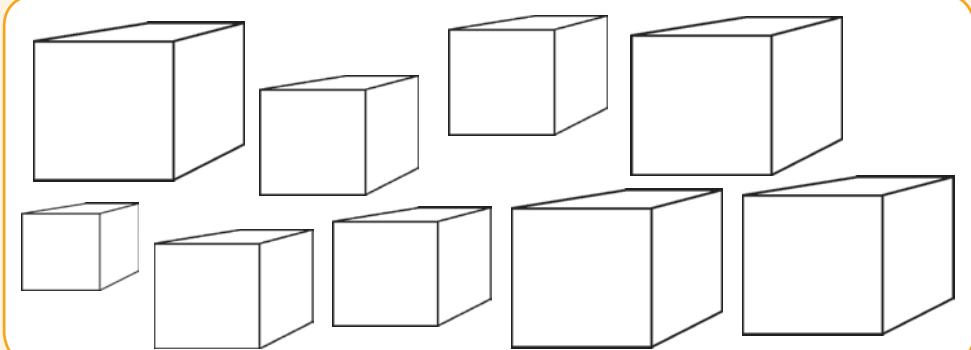
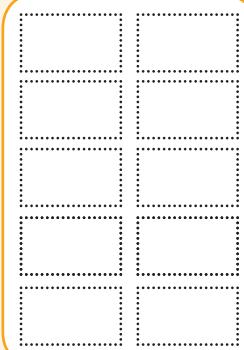
Šomiša mothaladi go nyalanya diswantšho.

šupa

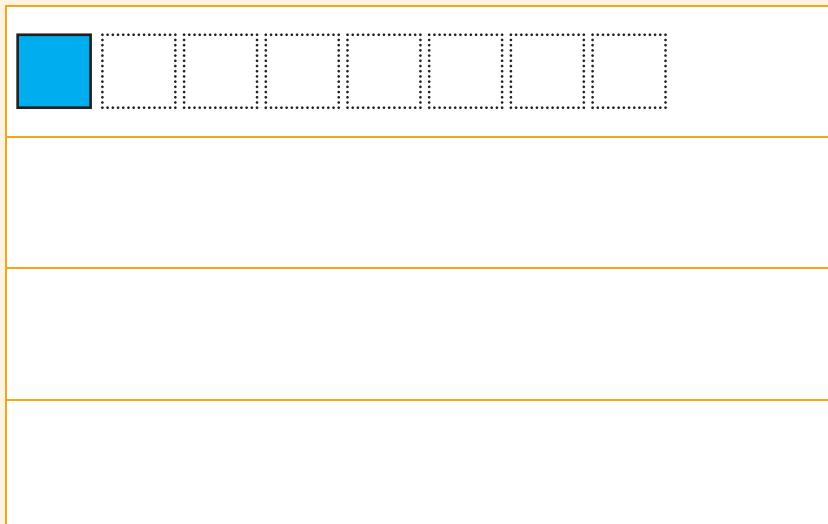
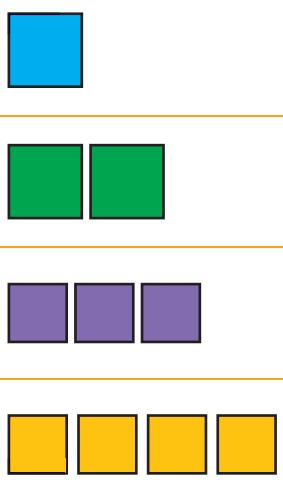
šupa



Khalara dikhutlonnethwi tše 7 le dioploko tše 7.



Kopisa o be o thale, o oketše ka 7.



Ithute go ngwala nomoro.



upa



7 7 7 7



Khalara dikwere ge o dutše o di bala.



Teacher:  
Sign:

Date:



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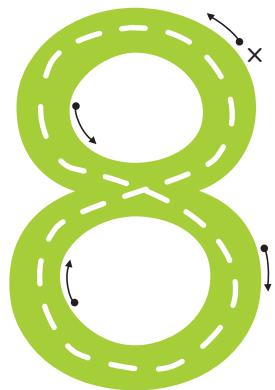
20

73



## Seswai

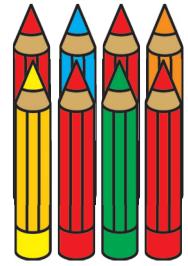
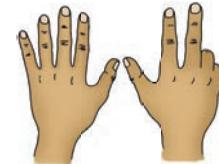
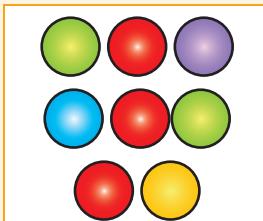
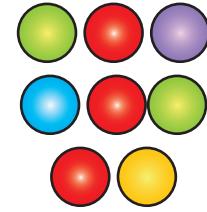
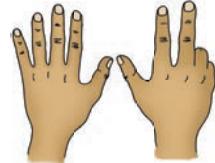
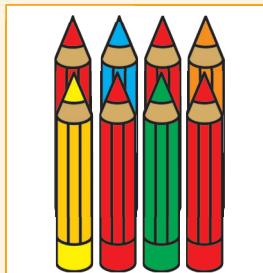
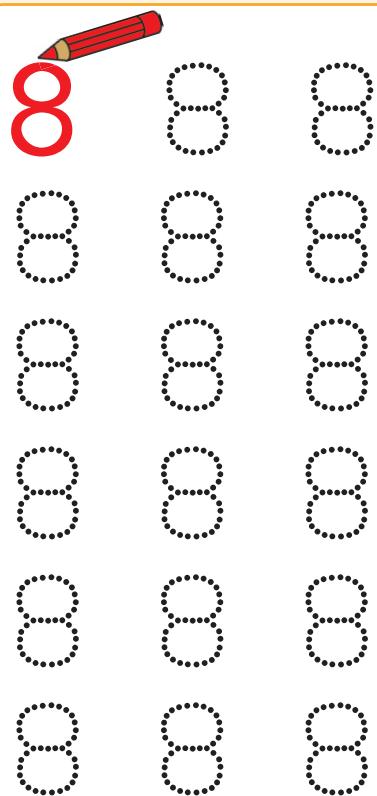
Thala dibopego tše 8 ka mo polokong.



Latiša nomoro.



Šomiša mothaladi go nyalanya diswantšho.

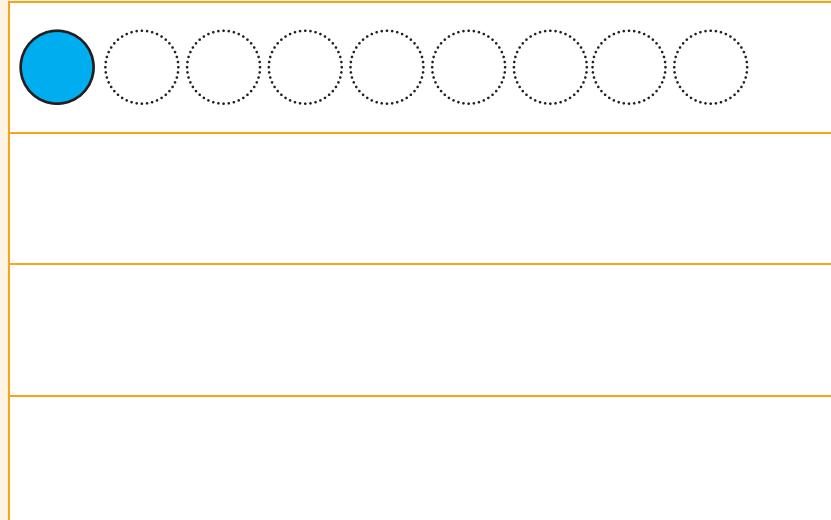
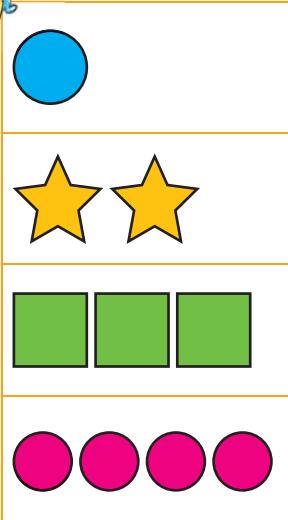




Khalara dinaledi tše 8.



Kopisa o be o thale, o oketše ka 8.



Ithute go ngwala nomoro.



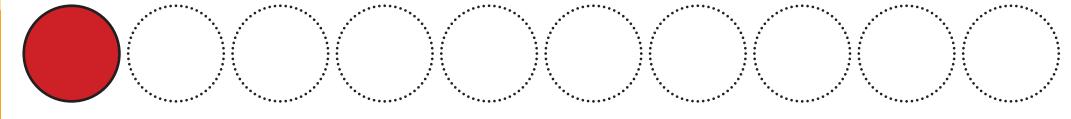
seswai



8 8 8 8



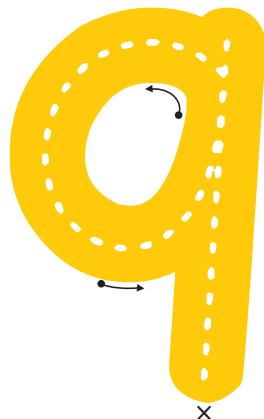
Khalara didiko ge o dutše o di bala.





## Senyane

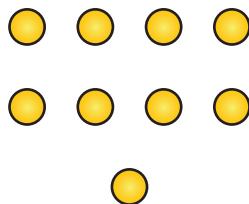
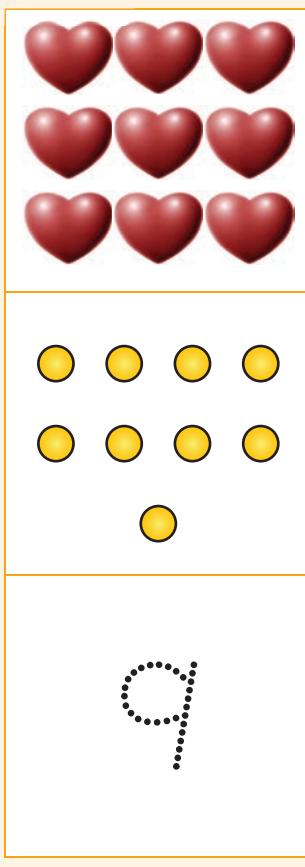
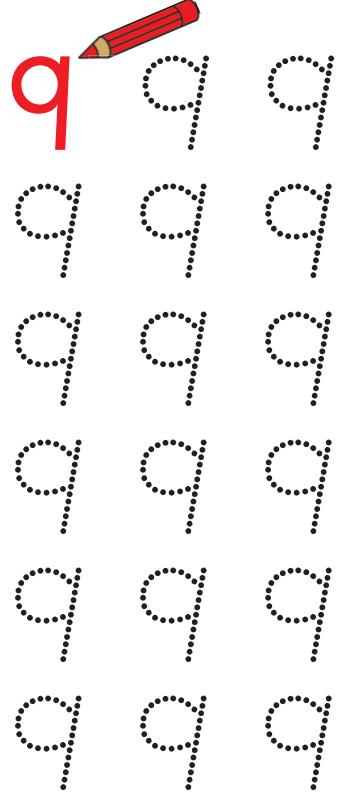
Thala dipelo tše q ka mo polokong.



Latisha nomoro.

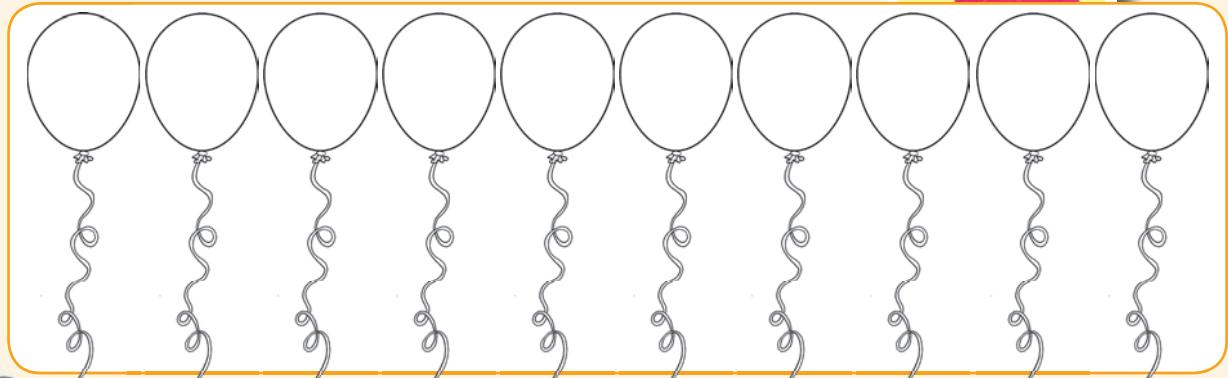


Šomiša mothaladi go nyalanya diswantšho.

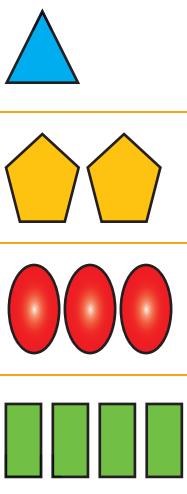




Khalara dipalune tše senyane.



Kopisa o be o thale, o oketše ka q.



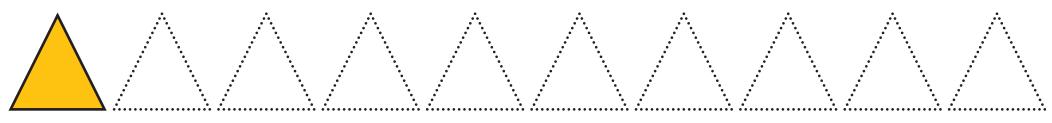
Ithute go ngwala nomoro.



senyane



Khalara dikhutlotharo ge o dutše o di bala.





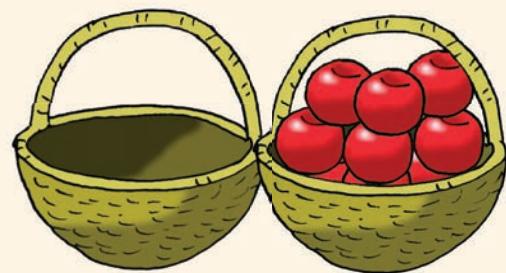
## Go tlala le go se be le selo

Khalara karabo ya maleba.  
Na ditshelo di tletše goba ga di na selo?



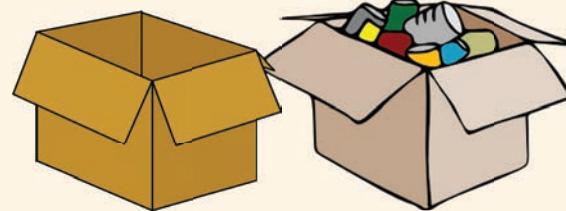
ga e na selo    e tletše

ga e na selo    e tletše



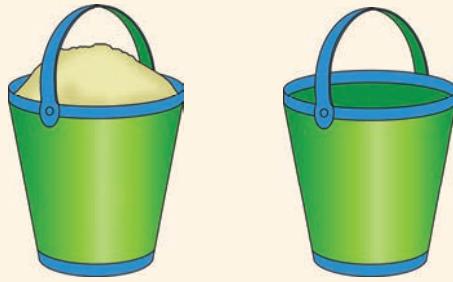
ga o na selo    o tletše

ga o na selo    o tletše



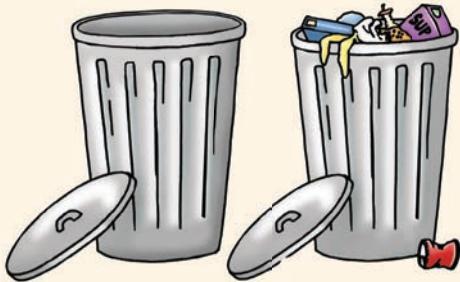
ga e na selo    o tletše

ga e na selo    o tletše



ga e na selo    e tletše

ga e na selo    e tletše



ga e na selo    e tletše

ga e na selo    e tletše



ga e na selo    e tletše

ga e na selo    e tletše



ga e na selo    e tletše

ga e na selo    e tletše

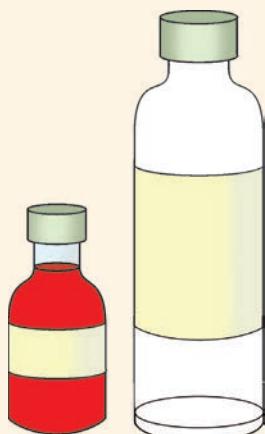
di tlet e    ga di na selo



Khalara nomoro ya maleba.  
Na ditshelo di tletše goba ga di na selo?

ga go na selo

tlet e



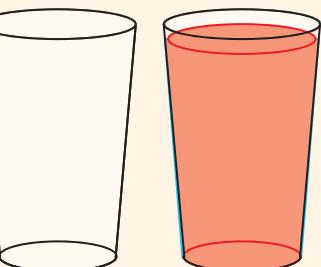
ga go na selo tletše

ga go na selo tletše



ga go na selo tletše

ga go na selo tletše



ga go na selo tletše

ga go na selo tletše



ga go na selo tletše

ga go na selo tletše

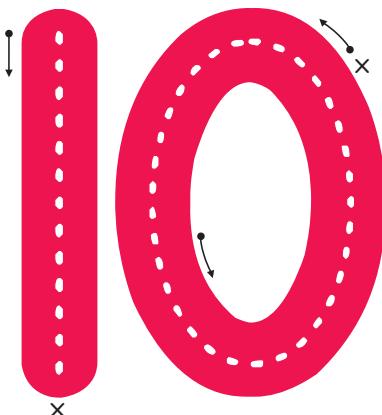
Teacher:  
Sign:

Date:

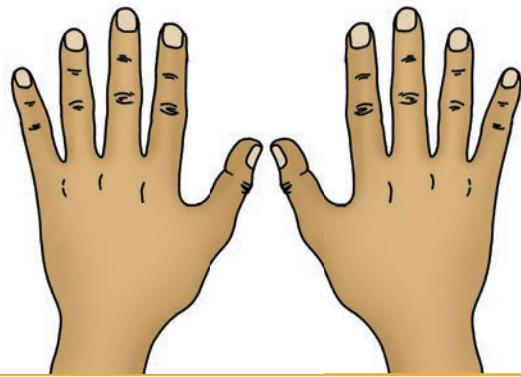


## Lesome

Bala menwana ya diatla tša gago.



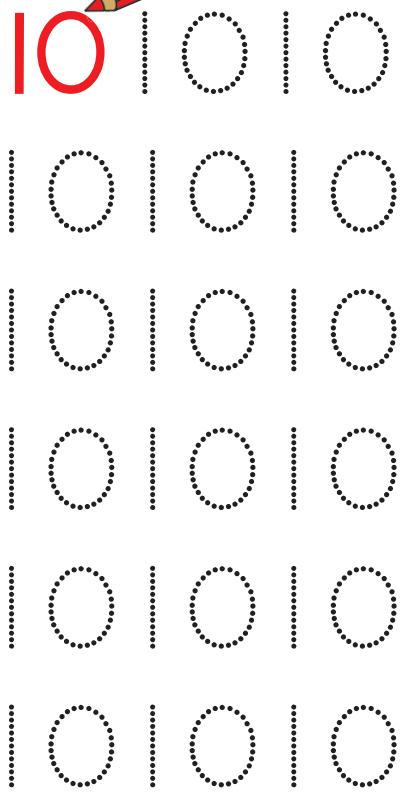
1 2 3 4 5 6 7 8 9 10



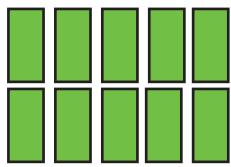
Latisha nomoro.



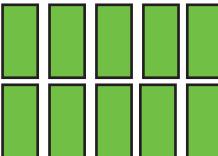
Nyalanya diswantsho.



**10** :



10



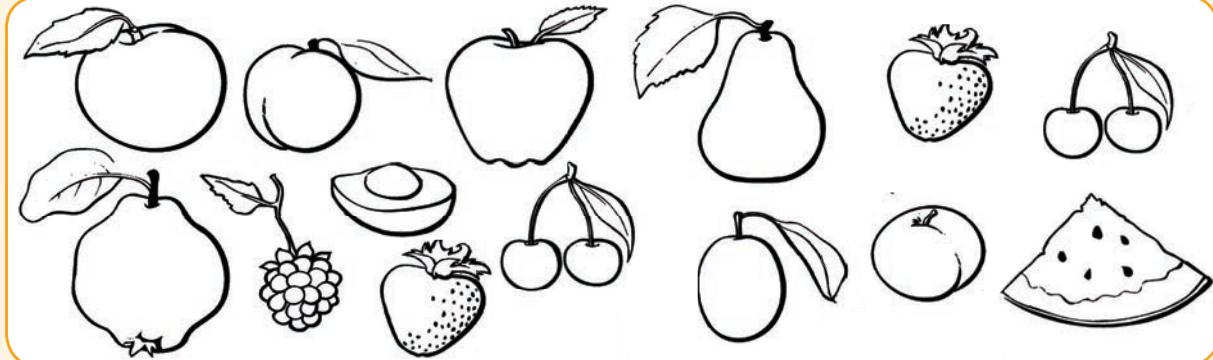
10

**10** :

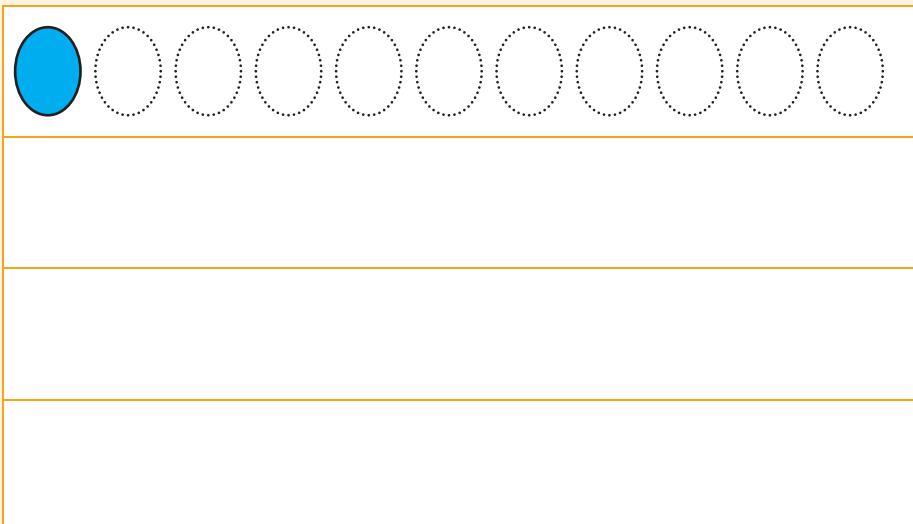




Khalara dienywa tše 10.



Kopisa o be o thale, o oketše ka 10.



Ithute go ngwala nomoro.



10

lesome



10 10 10



Khalara dikhutlonnethwi ge o dutše o di bala.



Teacher:  
Sign:

Date:

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3q

Kotara ya 2



## Nomora I go fihla go 10

Šomiša menwana ya gago go dira dinomoro tše. Ka morago kopisa dinomoro.

	I	I
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	q	q
	10	10





## Go ngwala dinomoro 6 - 10

Ithute go ngwala dinomoro tše.



**6**

tshela

**6**

**6**

**6**

**6**



**7**

šupa

**7**



**8**

seswai

**8**



**9**

senyane

**9**



**10**

lesome

**10**

Teacher:  
Sign:

Date:



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83

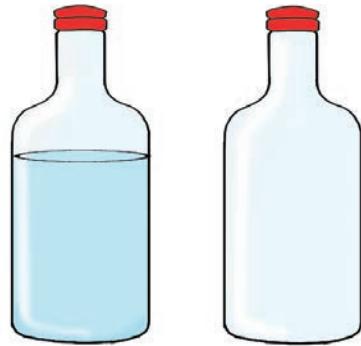
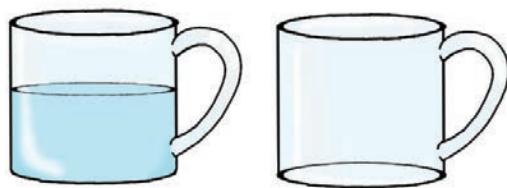
# 40

Kotara ya 2

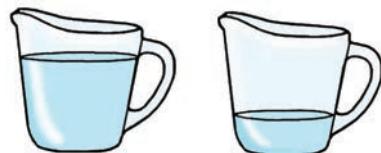
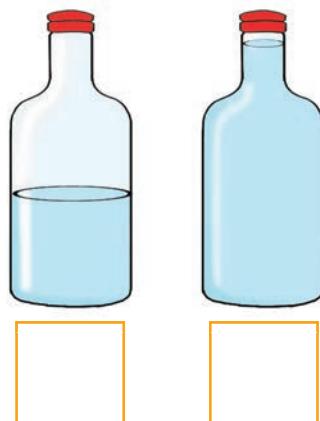


## Boemo le bolumo

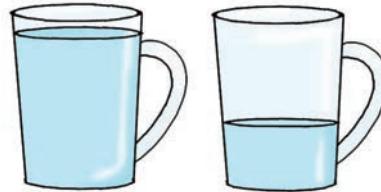
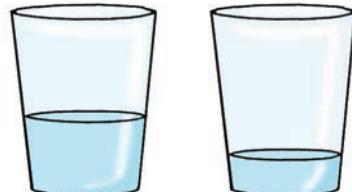
Thala meetse a mantši ka gare ga setšhelo sa ka go la mmagoja.



Swaya o bontšhe gore ke setšhelo sefe se se swerego bontši.



Swaya o bontšhe gore ke setšhelo sefe se se swerego bonnyane.



1

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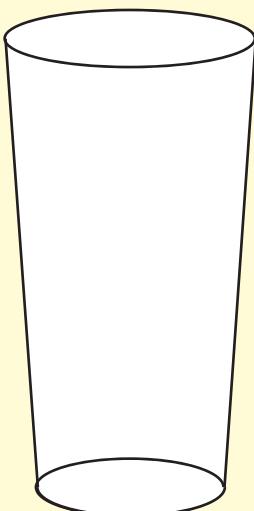
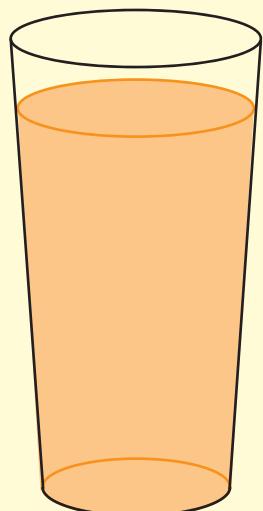
8

9

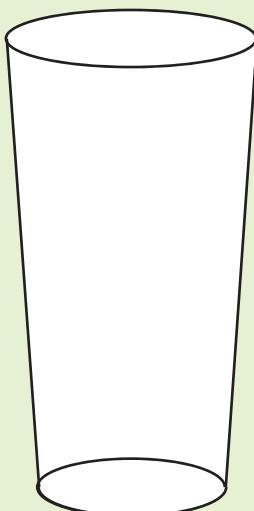
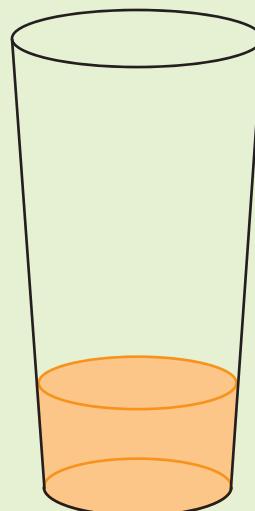
10



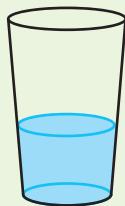
Khalara galase ya bobedi gore e bontshe tšusi ye nnyane go ya galase ya mathomo.



Khalara galase ya bobedi gore e bontshe tšusi ye ntši go feta ya galase ya mathomo.



Dira sediko mo go, **go feta, go fetwa ke goba go lekana le.**



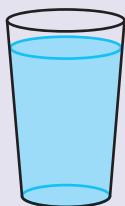
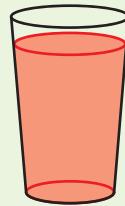
Galase ye talalerata e na le

**go feta**

**go fetwa  
ke**

**go  
lekana  
le**

galase ye khubedu.



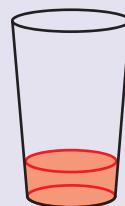
Galase ye talalerata e na le

**go feta**

**go fetwa  
ke**

**go  
lekana  
le**

galase ye khubedu.



Galase ye talalerata e na le

**go feta**

**go fetwa  
ke**

**go  
lekana  
le**

galase ye khubedu.



**go feta**

**go fetwa ke**

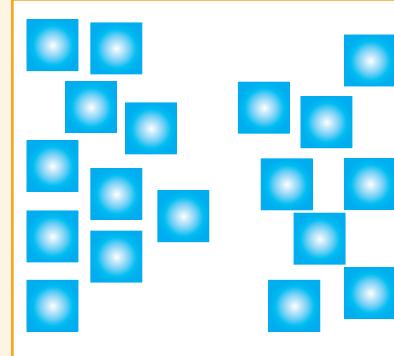
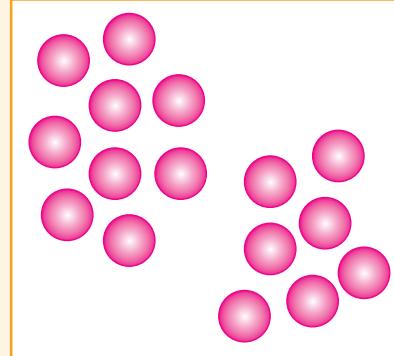
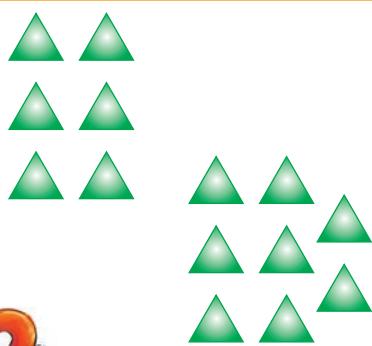
Teacher:  
Sign:

Date:

## Nomora I go fihla go 10

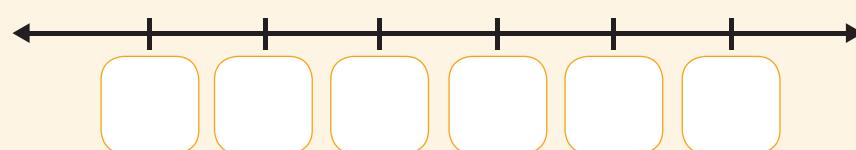


Ka polokong ye nngwe le ye nngwe dira sediko go seholpha se se nago le dibopego tše nnyane go feta.

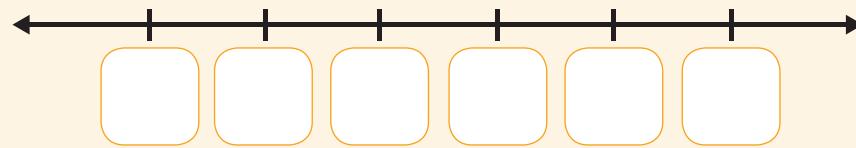


Ngwala dinomoro go tloga go ye nyennyanne go ya go ye kqolokgolo mo mothalopalang.

2	4	3
6	1	5



4	6	8
7	9	5



Khalara nomoro ye nyennyanne kudu ka botalamorogo gomme ye kqolokgolo ka mmala wa namune.

7	4	3
5	1	6

9	10	8
4	6	2



Rarolla tše di latelago. O ka no thala diswantšho gore di go thuše.

5 oketsegile ka 1.

5 e fokotsegile ka 1.

6 e oketsegile ka 2.

7 e fokotsegile ka 2.

# Mothalo wa dipheta



Ngwala dinomoro tše di tlogetšwego.

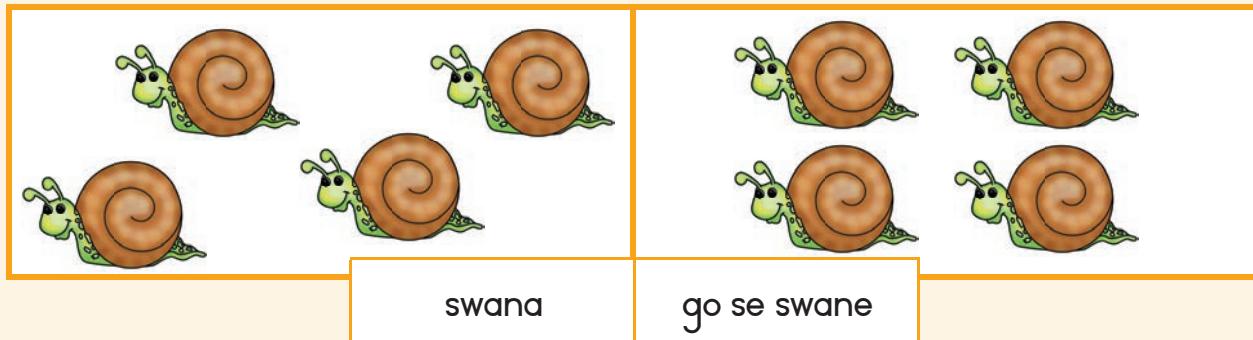
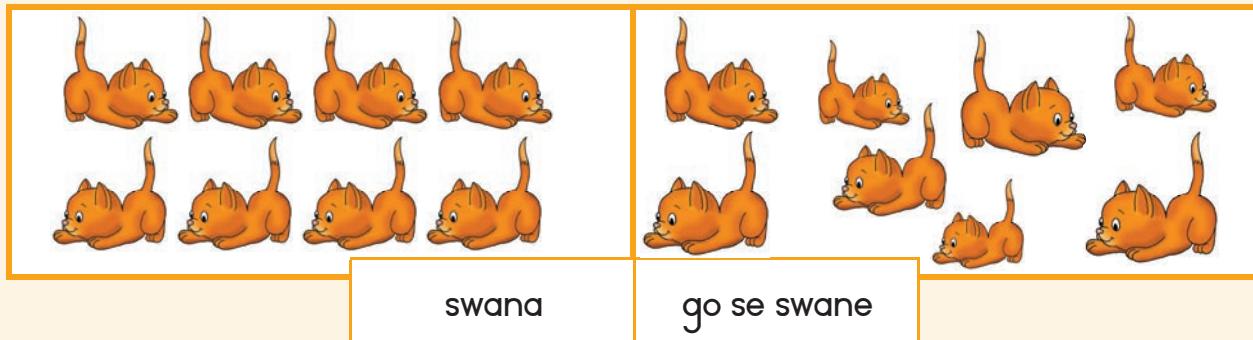
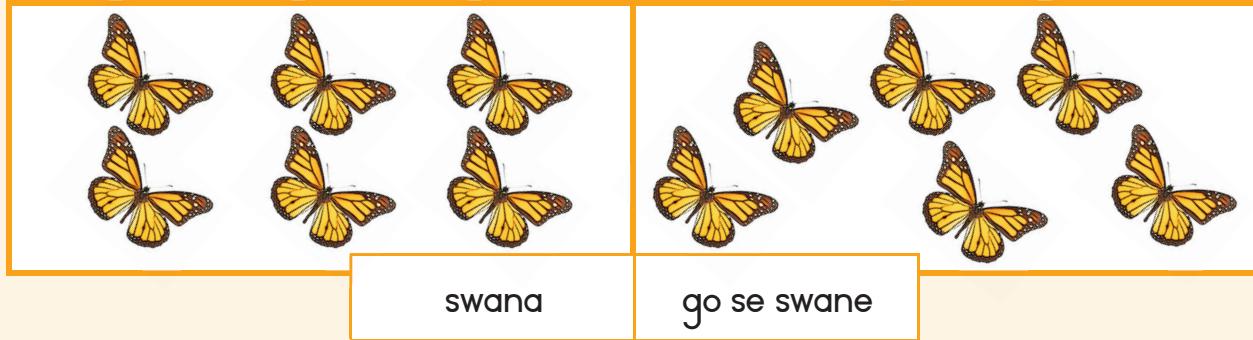
A tracing activity for the numbers 1 through 10. Each row consists of a horizontal line with ten numbered circles (1, 2, 3, 4, 5, 6, 7, 8, q, 10) connected by a solid line. The first circle in each row contains a color-coded letter: 'I' (blue), 'I' (green), 'I' (purple), 'I' (red), 'I' (purple), '2' (pink), 'I' (green), 'I' (pink), '10' (blue). The remaining circles are white. A red pencil icon is positioned above the first circle in the first row.

Below the rows is a green footer bar containing the numbers 11 through 20 in a stylized font. To the right of the footer is a vertical column of three stars (green, yellow, pink) and a small orange box for teacher signatures and dates.



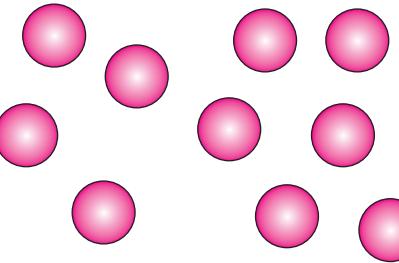
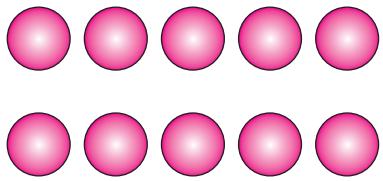
## Oketšegile, lekana, fokotšegile

Nyalanya dilo tše di lego go la nngele le tše di lego go la mmagoja.  
Khalara karabo ya maleba.





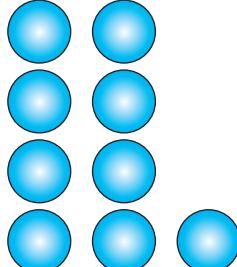
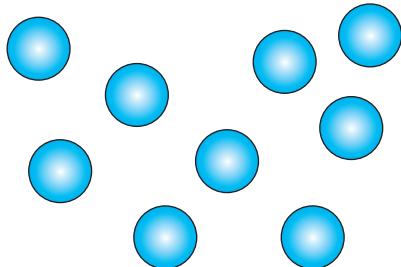
Bolela gore na poloko ya bobedi e feta, ke ye nnyane go, goba e lekana le poloko ya mathomo.  
Khalara karabo ya maleba.



kgolo

lekana

nnyane



kgolo

lekana

nnyane



Nyalanya dilo le nomoro.

1

2

3

4

5

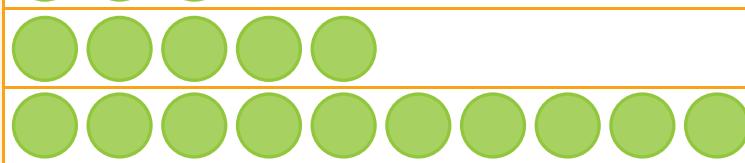
6

7

8

9

10



Teacher:  
Sign:  
  
Date:



## Go hlakanya malekere

Hlakanya malekere a gomme o ngwale dikarabo.

$$\begin{array}{c} \text{candy} \\ + \end{array} = \begin{array}{c} \text{candy} \\ \text{candy} \\ \text{candy} \\ \text{candy} \\ \text{candy} \end{array}$$

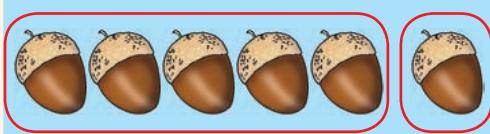
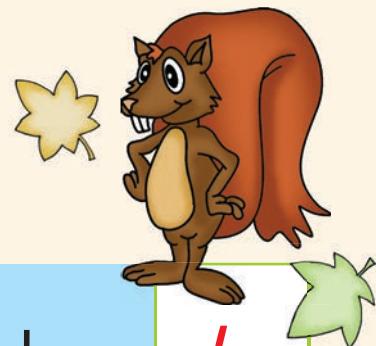
$$2 + 3 = 5$$

$$\begin{array}{c} \text{candy} \\ \text{candy} \\ \text{candy} \\ + \end{array} = \begin{array}{c} \text{candy} \\ \text{candy} \\ \text{candy} \\ \text{candy} \\ \text{candy} \\ \text{candy} \end{array}$$

$$3 + 4 = \dots$$



Hlakanya dinomoro.



$$5 + 1 = 6$$



$$5 + 0 = \boxed{\phantom{0}}$$



$$3 + 2 = \boxed{\phantom{0}}$$

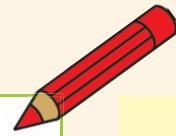


$$4 + 3 = \boxed{\phantom{0}}$$





Leka tše.



$3 + 6 = \boxed{q}$

$1 + 1 = \boxed{\phantom{00}}$

$4 + 0 = \boxed{4}$

$0 + 7 = \boxed{\phantom{00}}$

$0 + 5 = \boxed{5}$

$3 + 2 = \boxed{\phantom{00}}$

$6 + 0 = \boxed{\phantom{00}}$

$5 + 3 = \boxed{\phantom{00}}$

$2 + 2 = \boxed{\phantom{00}}$

$7 + 2 = \boxed{\phantom{00}}$

$1 + 3 = \boxed{\phantom{00}}$

$4 + 4 = \boxed{\phantom{00}}$

$2 + 5 = \boxed{\phantom{00}}$

$5 + 1 = \boxed{\phantom{00}}$

$5 + 0 = \boxed{\phantom{00}}$

$4 + 3 = \boxed{\phantom{00}}$

$1 + 8 = \boxed{\phantom{00}}$

$2 + 6 = \boxed{\phantom{00}}$

$4 + 2 = \boxed{\phantom{00}}$

$8 + 2 = \boxed{\phantom{00}}$



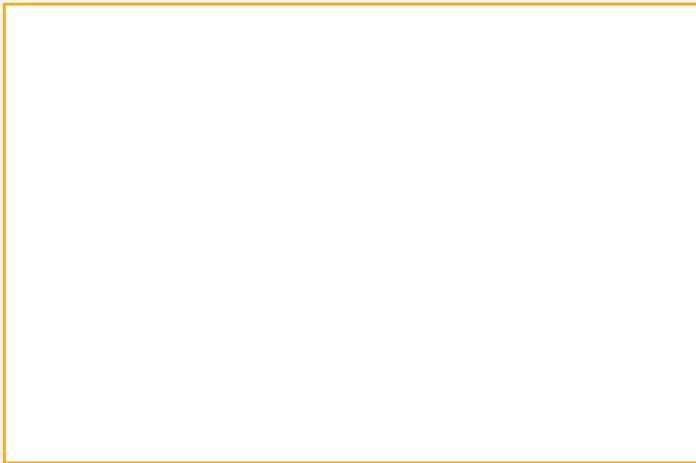
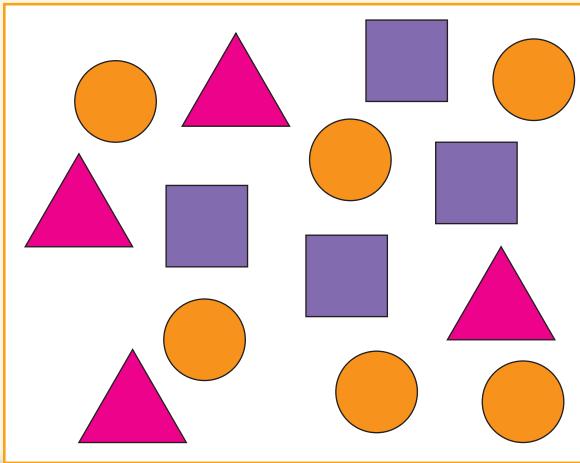
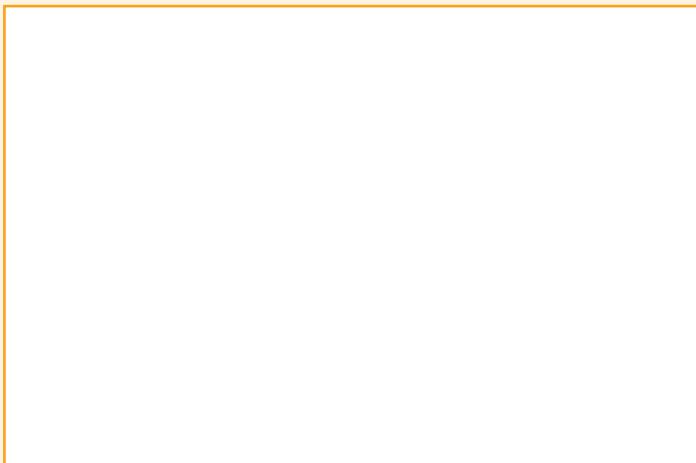
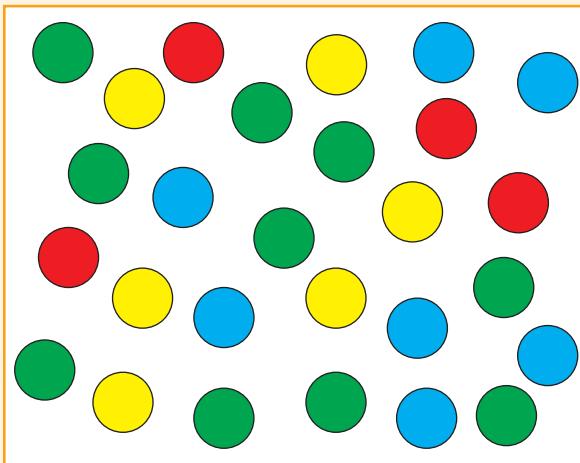
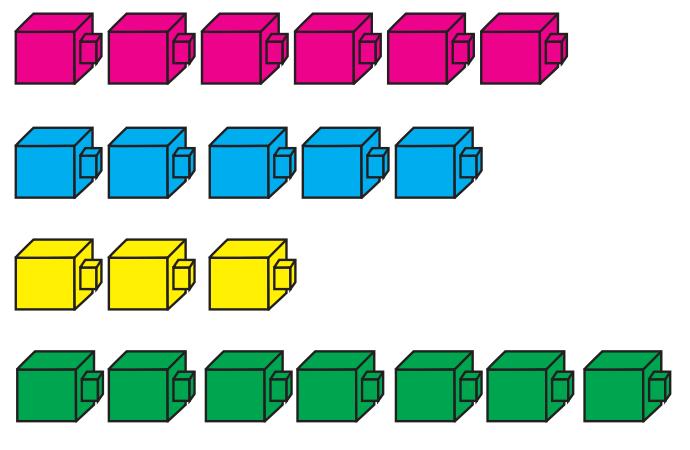
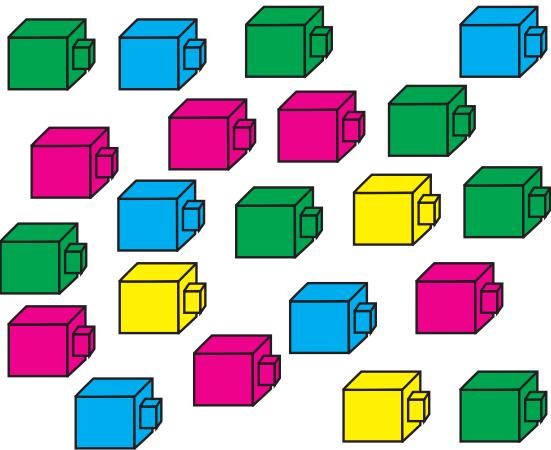
Teacher:  
Sign:

Date:



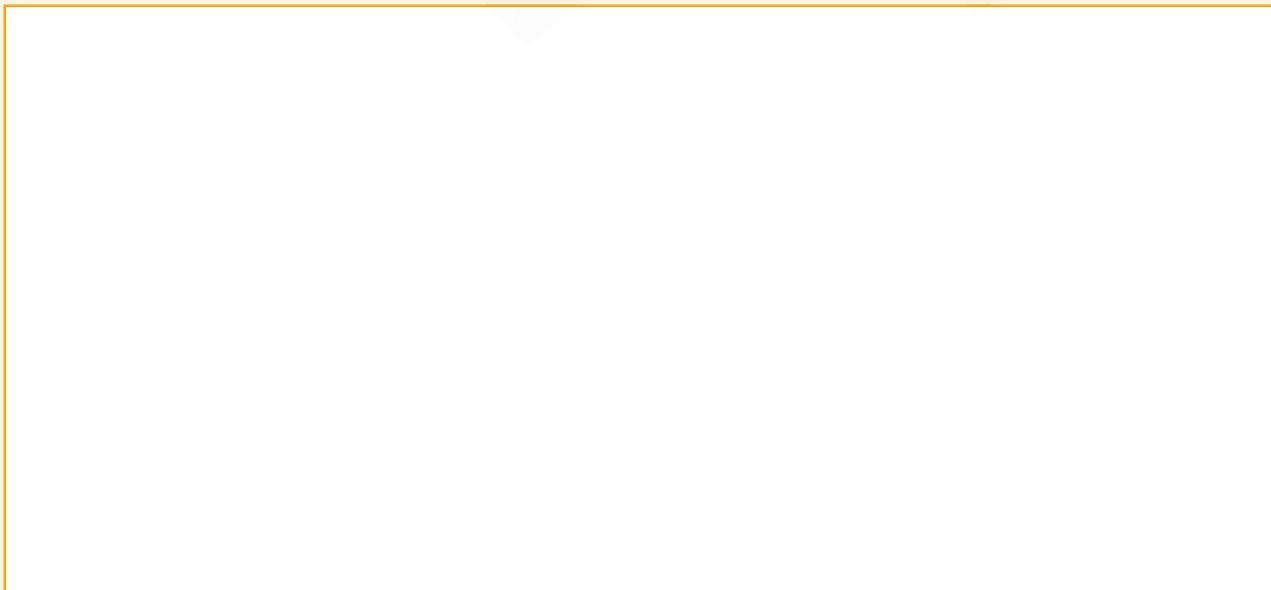
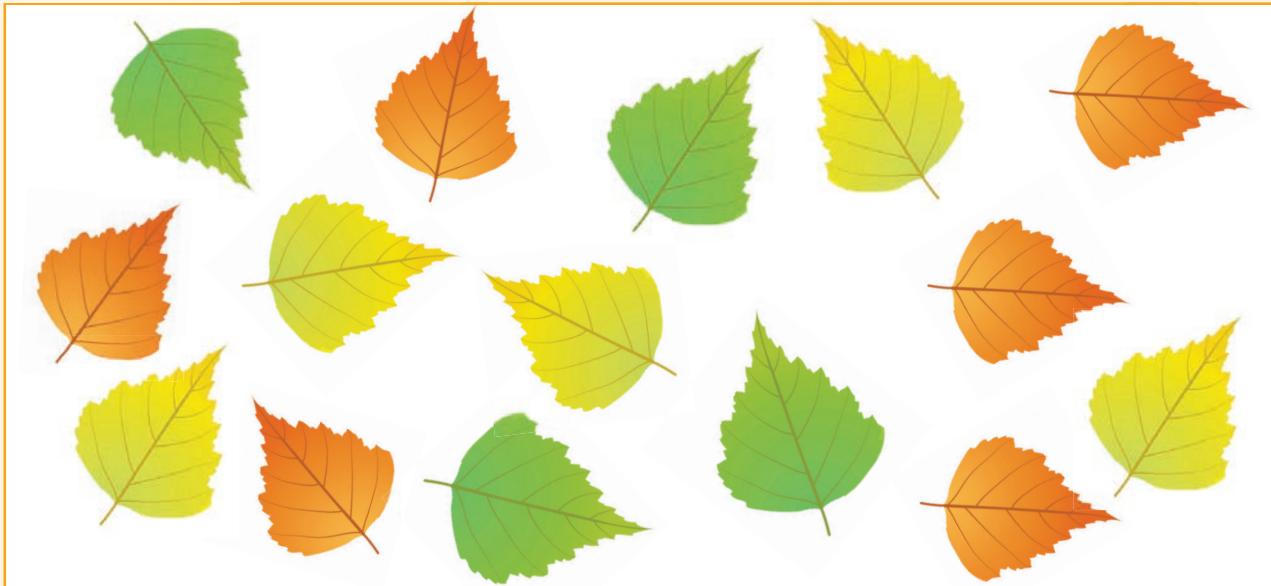
## Go kgoboketša le go beakanya

Hlopha o be o dire sethalwa sa dikgoboketšwa tše di beakantšwego.





Hlopha matlakala a a latelago ka go dira sethalwa.



Go na le matlakala a makae a masorolane?

Go na le matlakala a makae a mmala wa namune?

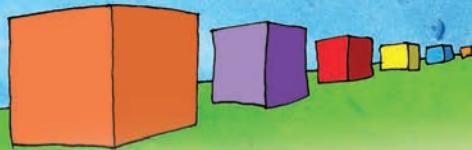
Go na le matlakala a makae a matalamorogo?



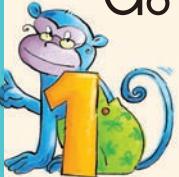
Teacher:  
Sign:

Date:





## Go hlakanya go fihla go 10: go tšwela pele go bala



Thala seswantšho gomme o ngwale lefokopalo go se sengwe le se sengwe.

Sarah o na le malekere a 3. Boati o na le malekere a 2. Ba na le malekere a makae ge a kopane?



A re baleng:

- 3     4     5

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Ke na le dimabolo tše 4 gomme ka thopa tše 3. Ke na le dimabolo tše kae?



A re baleng:

- 4     5     6     7

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Go be go na le dirurubele tše 5. Tše pedi di ile tša hlakana le tšona. Go na le dirurubele tše kae?



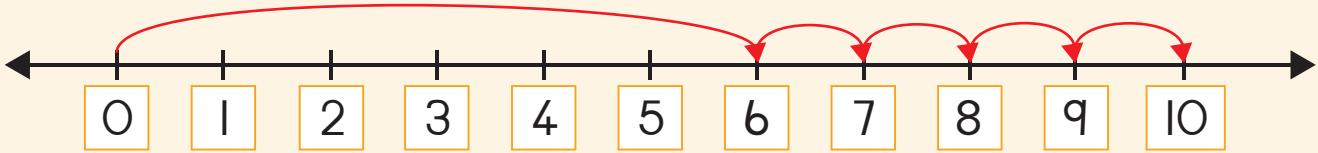
A re baleng:

- 5     6     7

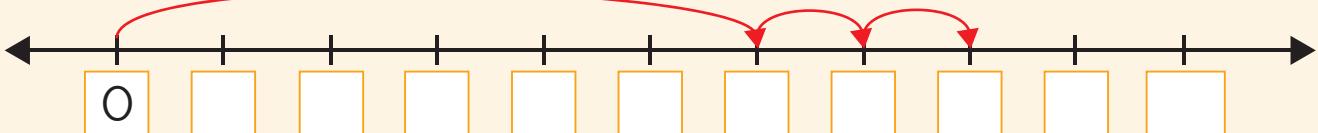
$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



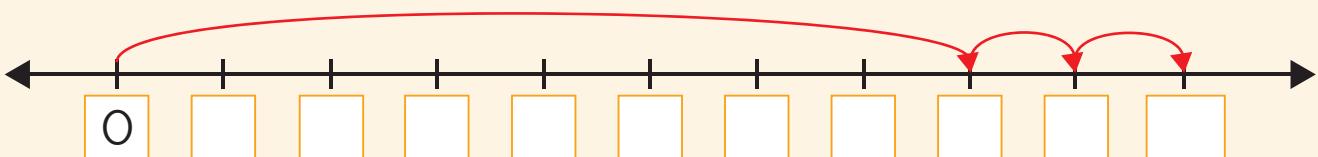
Ngwala dinomoro mo go mothalopalo ka morago o ngwale lefokopalo go ye nngwe le ye nngwe.



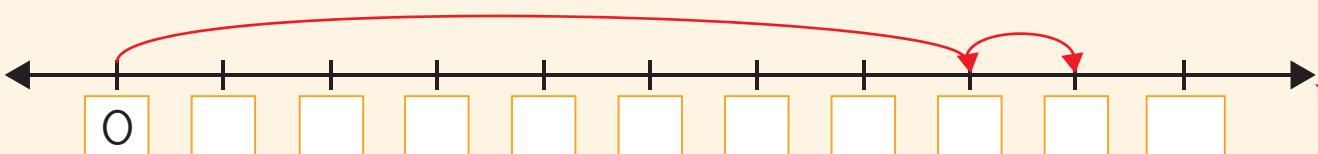
$$\boxed{6} + \boxed{4} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Teacher:  
Sign:

Date:



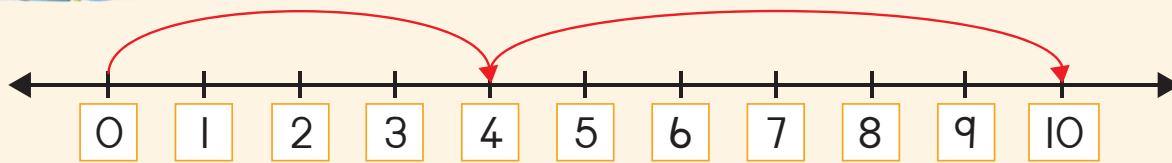
## Go hlakanya: go aga le go pšhatla go fihla go 10

Khalara gomme o laetše tše di latelago.

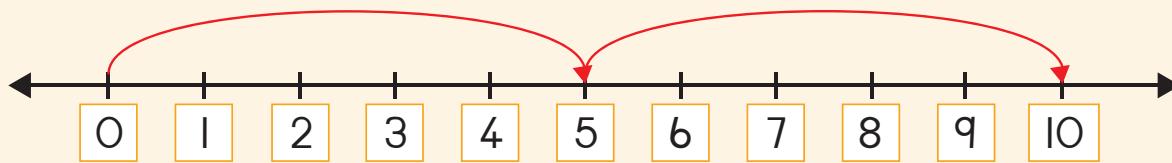
$1 + 9$									
$2 + 8$									
$3 + 7$									
$4 + 6$									
$5 + 5$									



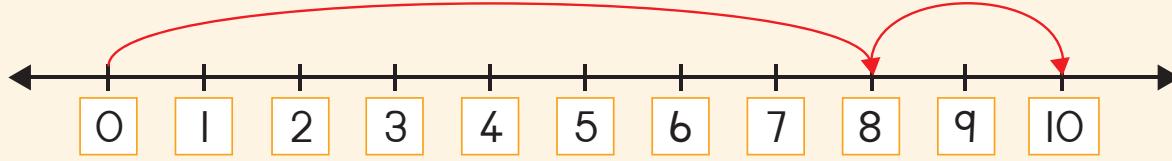
Ngwala palo ya:



$$\boxed{4} + \boxed{6} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$





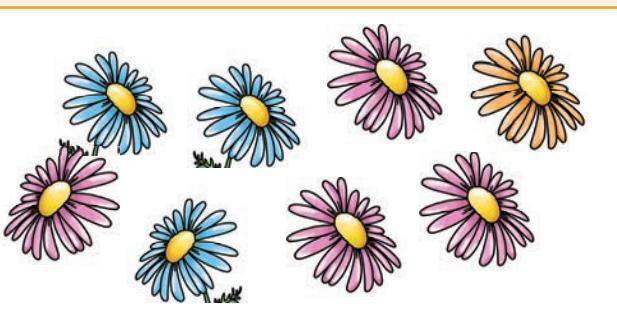
Šomisa palo ya matšoba go hlama lefokopalo la gago.



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



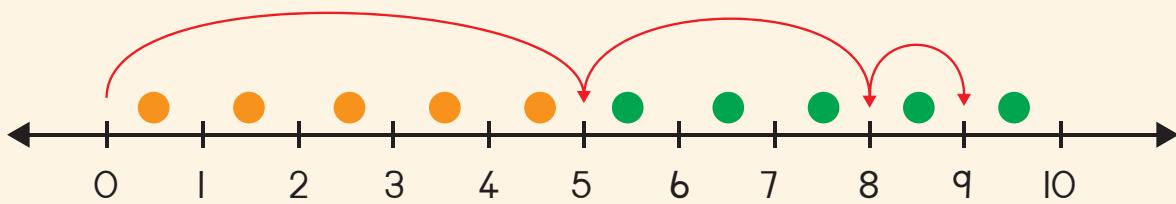
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



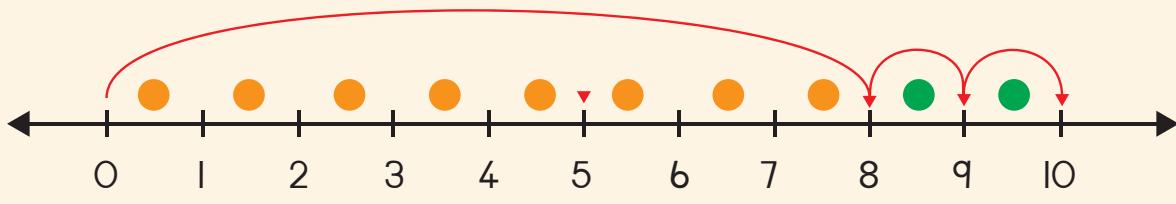
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



Ngwala palo ya:



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



Teacher:  
Sign:  
  
Date:



## Go pedifatša le go ripa gare

Araba tše di latelago.

Na o bona basetsana ba bakae?



Bjale o bona basetsana ba bakae?



O bona maoto a makae?



Bjale o bona maoto a makae?



Re re 2 gabedi ke 4.  
Bjale seripagare sa 4 e tla ba eng?

Na o bona maotwana a makae?



Bjale o bona maotwana a makae?



Re re 3 gabedi ke 6.  
Seripagare sa 6 e tla ba bokae?

O bona maoto a makae?



Bjale o bona maoto a makae?

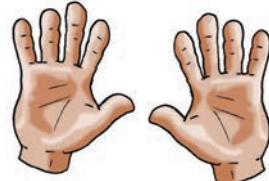


Re re 4 gabedi ke 8.  
Na seripagare sa 8 e tla ba bokae?

O bona menwana ye mekae?



Bjale o bona menwana ye mekae?

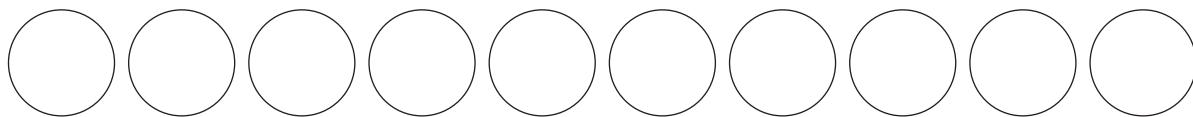


Re re 5 gabedi ke 10.  
Na seripagare sa 10 e tla ba bokae?



Rarolla tše di latelago ka go khalara. Ngwala palo.

Ke na le dimabole tše 4, gomme mogwera wa ka o na le tše 4. Re na le dimabole tše kae ge di kopane?  
Khalara palo ye e nepagetšego ya dimabole.



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Araba tše di latelago.

1 gabedi ke

2 gabedi ke

3 gabedi ke

4 gabedi ke

5 gabedi ke

seripagare sa 2 ke

seripagare sa 4 ke

seripagare sa 6 ke

seripagare sa 8 ke

seripagare sa 10 ke



Teacher:  
Sign:

Date:

# 48 a

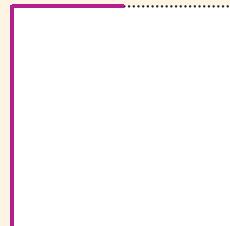
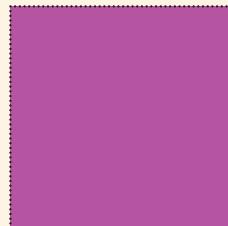
Kotara ya 2



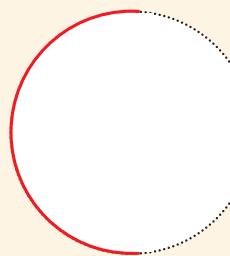
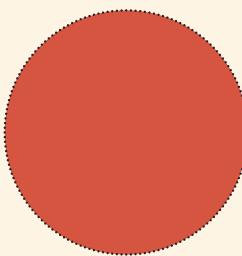
Feleletša dibopego tše.

## Dibopego

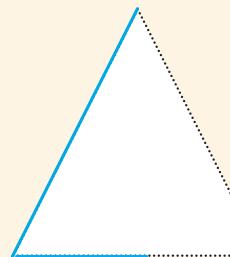
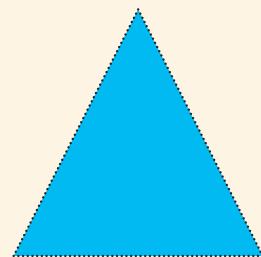
sekwere



sediko



khutlotharo



khutlonnethwi



Šomiša dibopego tše nne tša mo godimo go thala seswantšho. O ka šomiša dibopego go feta gatee.



1

2

3

4

5

6

7

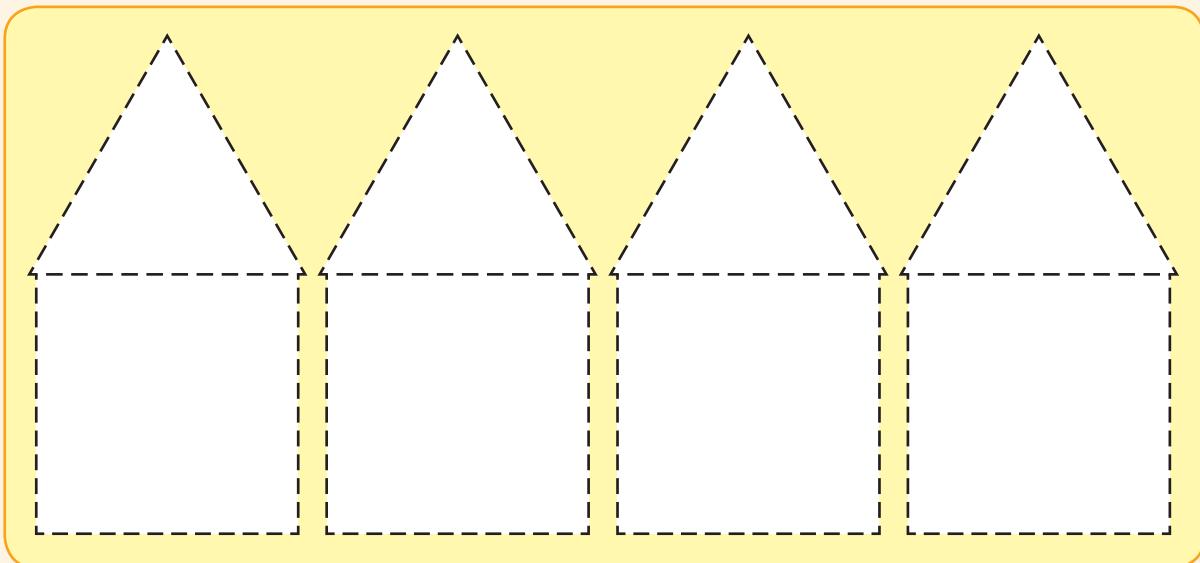
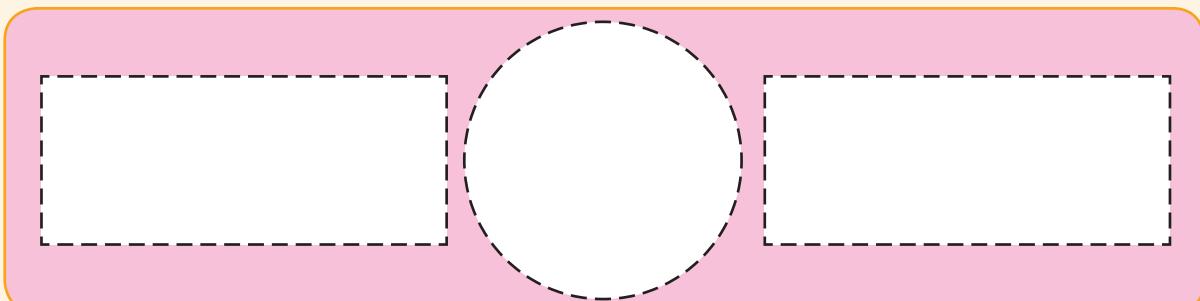
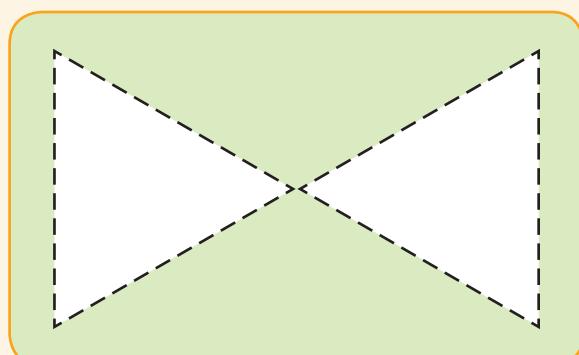
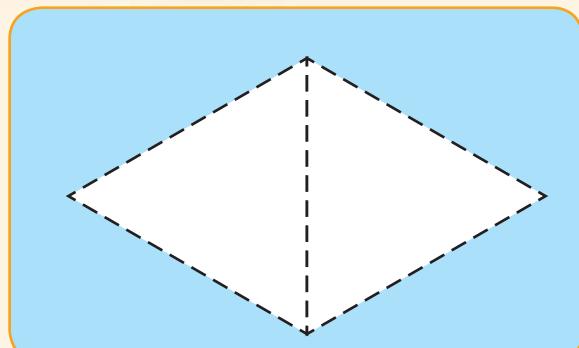
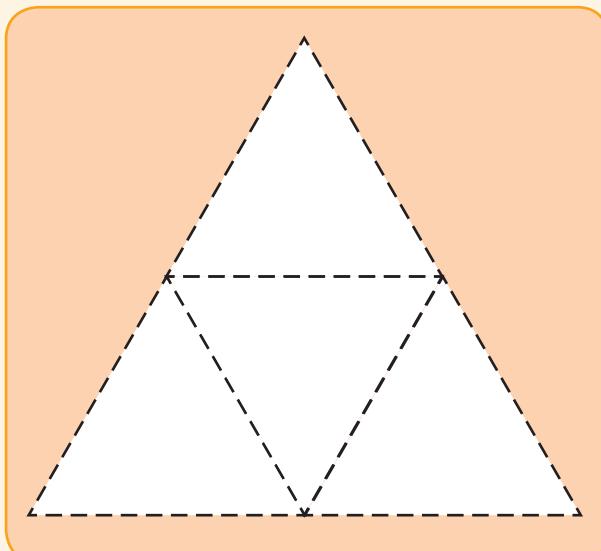
8

9

10



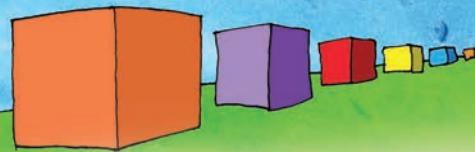
Diriša dibopego tše di setilwego  
go hlama dibopego tše.



Teacher:  
Sign:

Date:

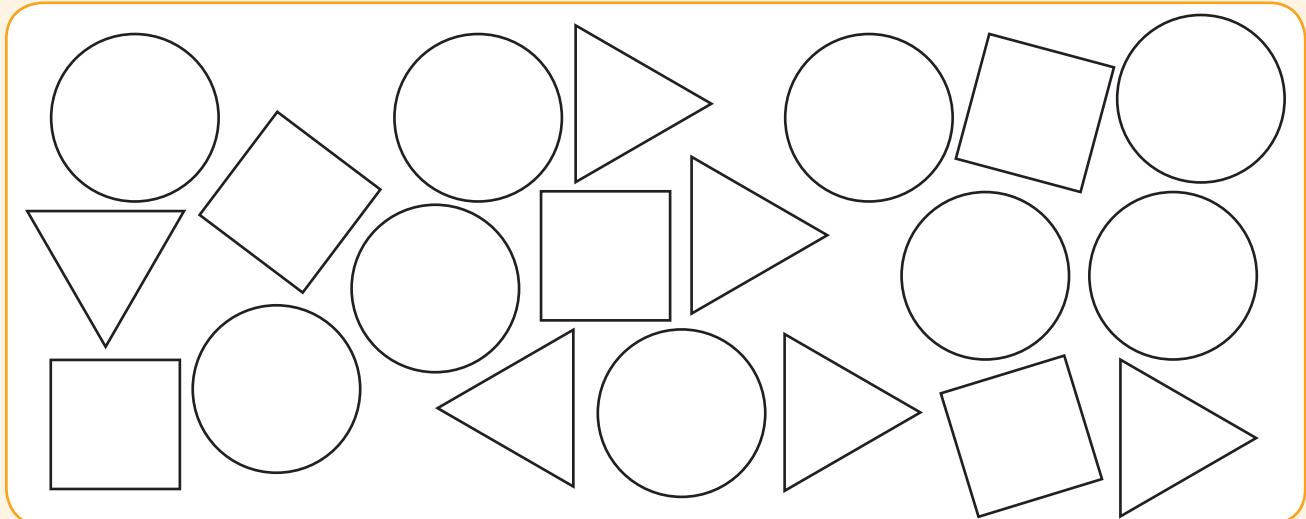




## Dibopego tše dingwe gape tša mahlakorepedi (2-D)



Hlopha dibopego gomme o thale seswantšho ka tše o di kgethilego.



khutlotharo

sediko

sekwere



Go na le dikhutlotharo tše kae?

Go na le didiko tše kae?

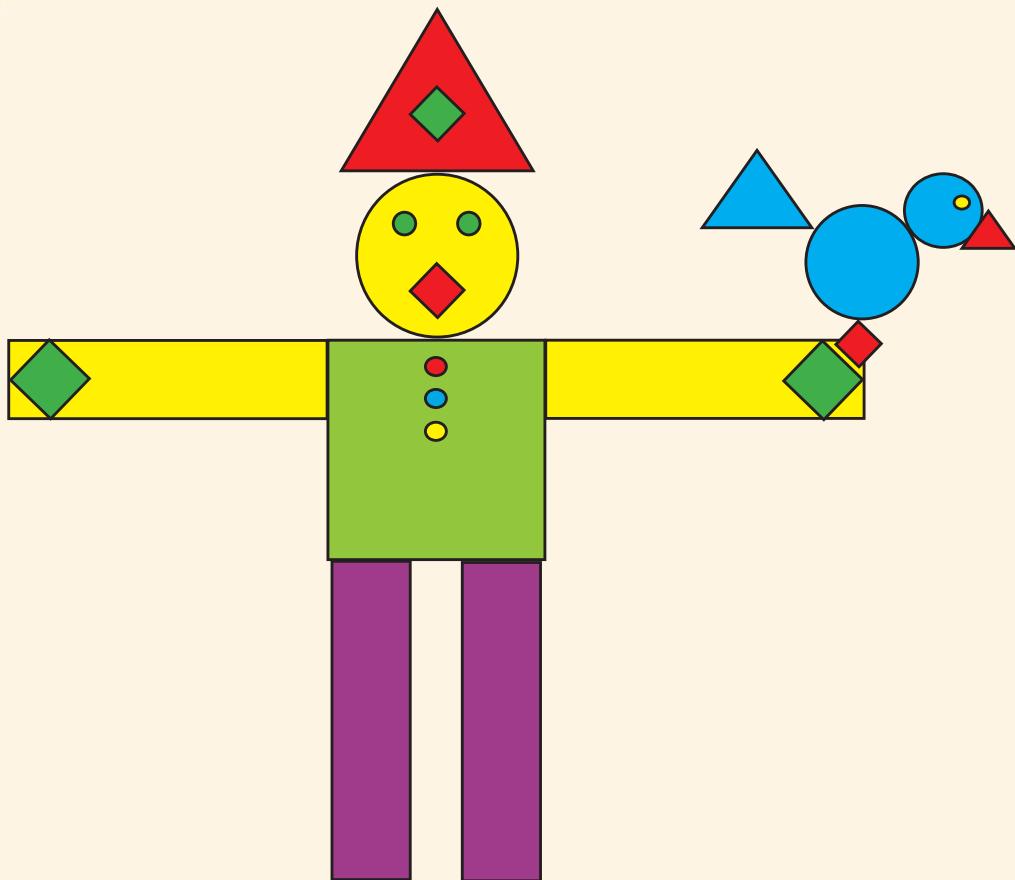
Go na le dikwere tše kae?





# Nyaka dibopego

Nyaka dibopego tša go fapano gomme o di bale.



<input type="checkbox"/>	Na o ka kgonago hwetša dikwere tše kae?	
<input type="radio"/>	Na o ka kgonago hwetša didiko tše kae?	
<input type="triangle"/>	Na o ka kgonago hwetša dikhutlotharo tše kae?	
<input type="rectangle"/>	Na o ka kgonago hwetša dikhutlonnethwi tše kae?	



Teacher:  
Sign:

Date:



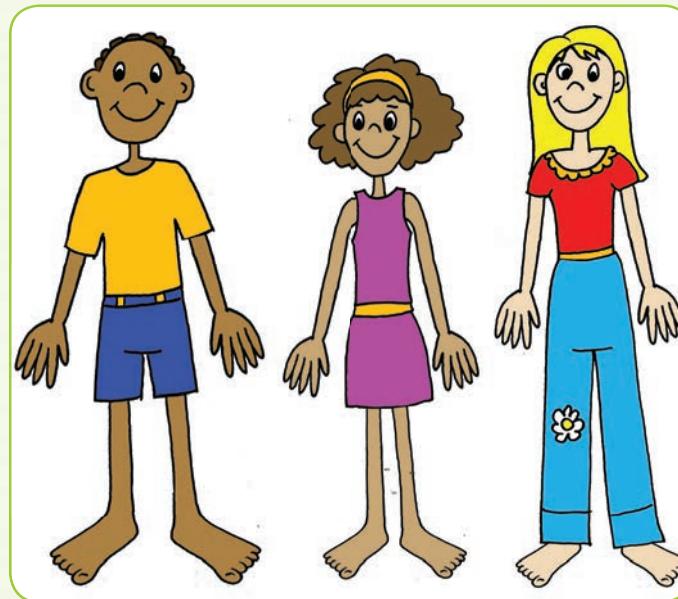
49

Kotara ya 2



Dihlopha tša di-2 go fihla go di-10

Araba dipotšišo:



O bona bana ba bakae?

$$2 + 2 + 2 =$$

O bona diphere tše kae tša maoto?

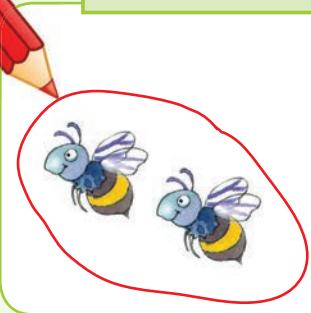
Ngwala palo ya diphere tša maoto.



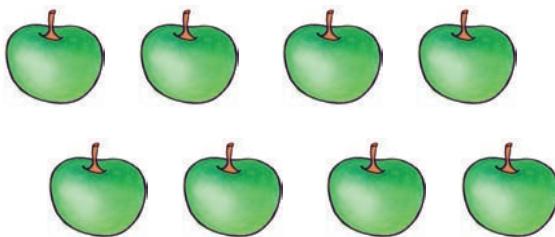
Thala didiko go dikologa tše di latelago:



dihlopha tše 2 tša di-2



dihlopha tše 4 tša di-2



1

2

3

4

5

6

7

8

9

10



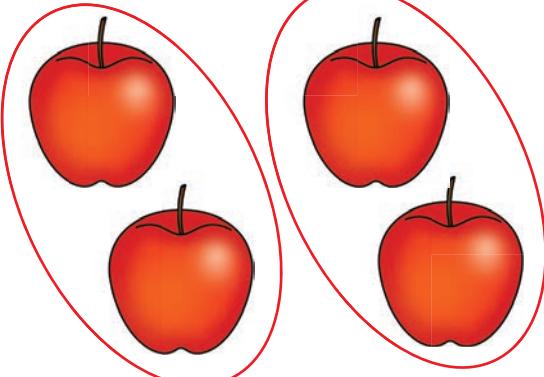
dihlopha tše 5 tša di-2



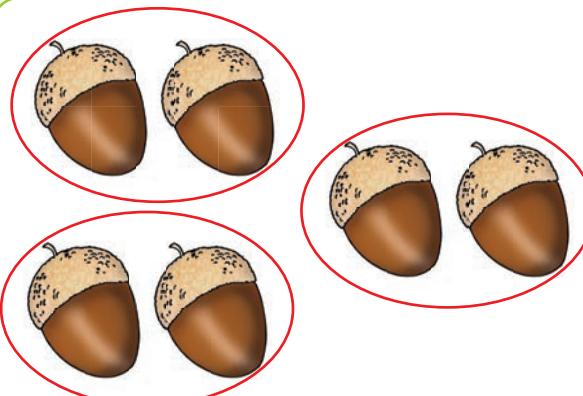
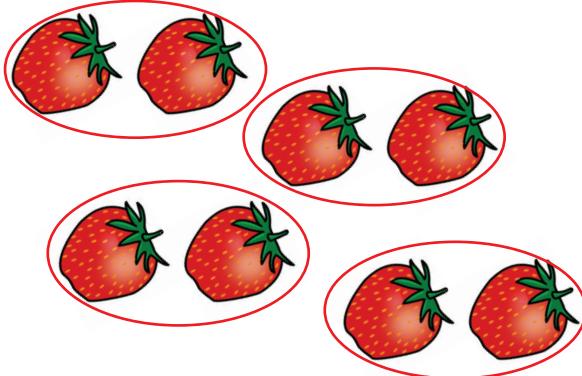
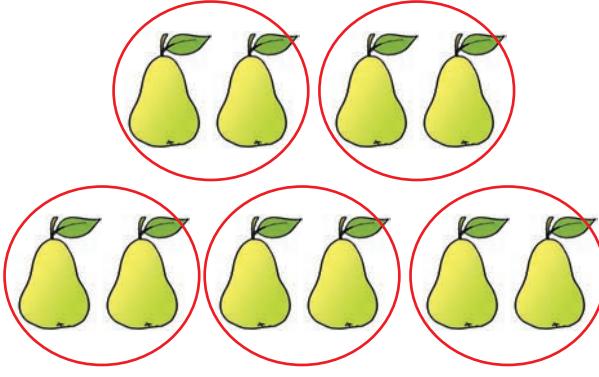
dihlopha tše 6 tša di-2



Ngwala palo ya tše di latelago:



$$2 + 2 =$$



Teacher:  
Sign:

Date:

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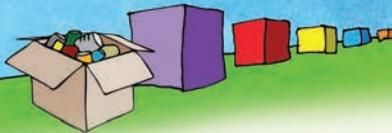
16

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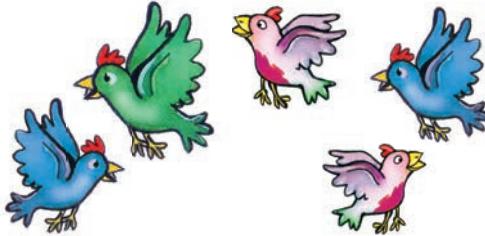
20



## Go hlakanya mo go bušeletšwago ga di-2 go fihla go 10



Go na le maoto a makae? Ngwala palo ya ona.



$$2 + 2 + 2 = 6$$



Balela gomme o thale seswantšho.

$$\boxed{2} + \boxed{2} = \boxed{4}$$



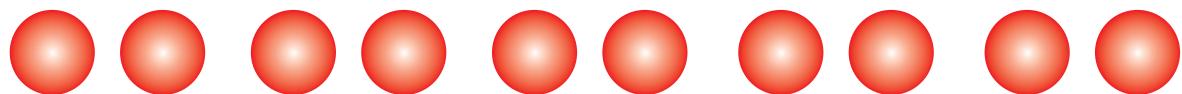
$$\boxed{2} + \boxed{2} + \boxed{2} = \boxed{\quad}$$

$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{\quad}$$

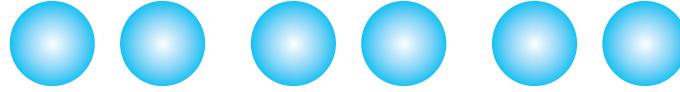
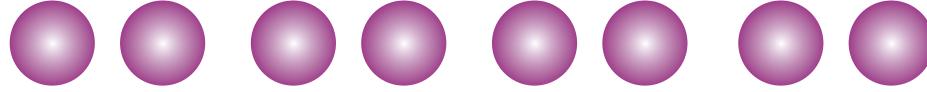
$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{\quad}$$



Ngwala palo ya:



$$2 + 2 + 2 + 2 + 2 =$$



Bala dinomoro tše ka di-2 ka morago o khalare di-2 ka moka.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

11 12 13 14 15 16 17 18 19 20

Teacher:  
Sign:

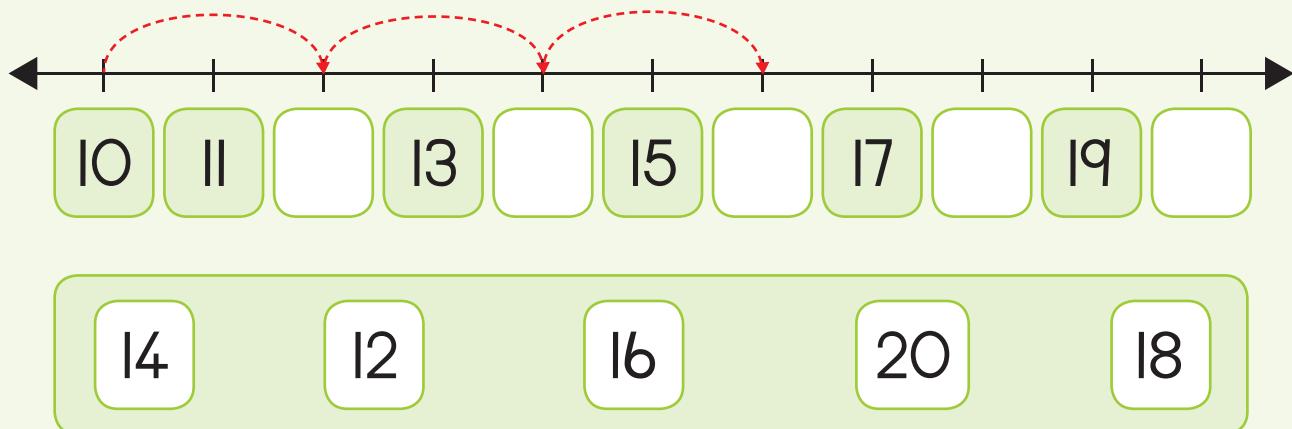
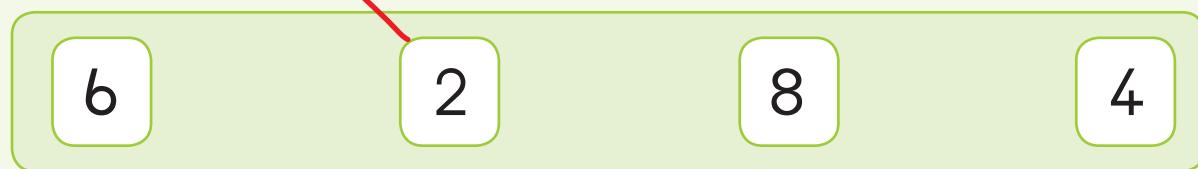
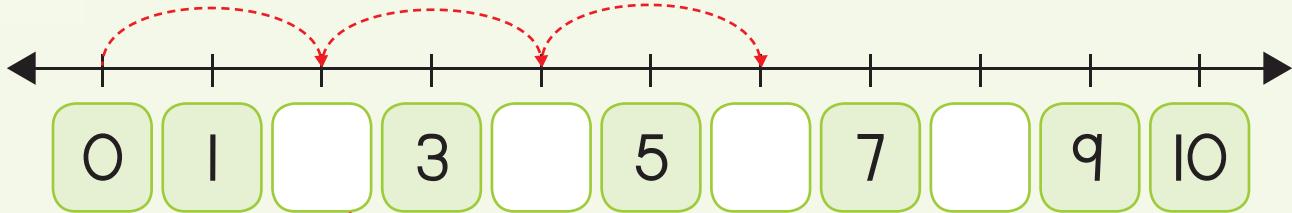
Date:





## Dipatrone tša di - 2 go fihla go 20

Thala mothalo go nyalanya nomoro ye e tlogetšwego.  
Re go diretše ya mathomo. Bjale feleletša metabogo ye mebedi gape.



Feleletša patrone ka go khalaria dinomoro.

I	2	3	4	5	6	7	8	9	10
II	I2	I3	I4	I5	I6	I7	I8	I9	20





Thala metabogo go bontsha tše di latelago.

8

10

12

14

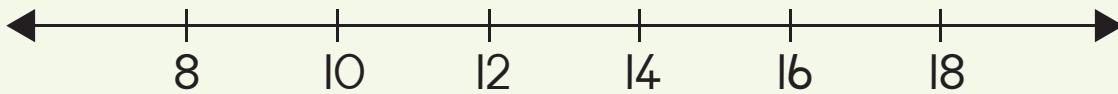


12

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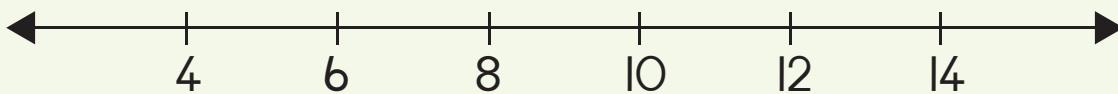


4

6

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10



Teacher:  
Sign:

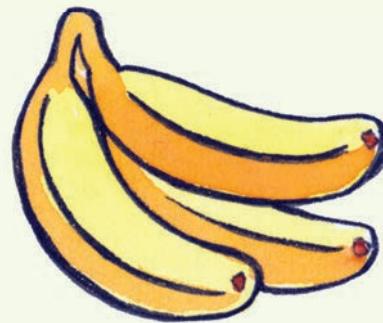
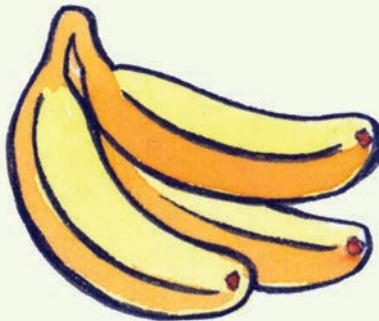
Date:





## Dihlopha tša di-3 go fihla go 10

Araba dipotšišo.



O bala dipanana tše kae?

Go na le dihlopha tše kae?

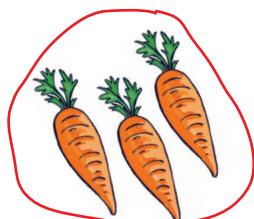
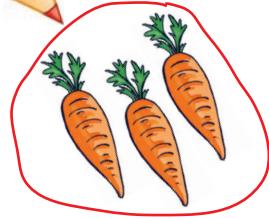
Ngwala lefokopalo.



Thala didiko go dikologa tše di latelago:



dihlopha tše 2 tša di-3



dihlopha tše 3 tša di-3

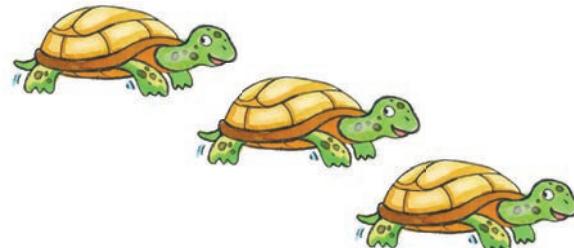




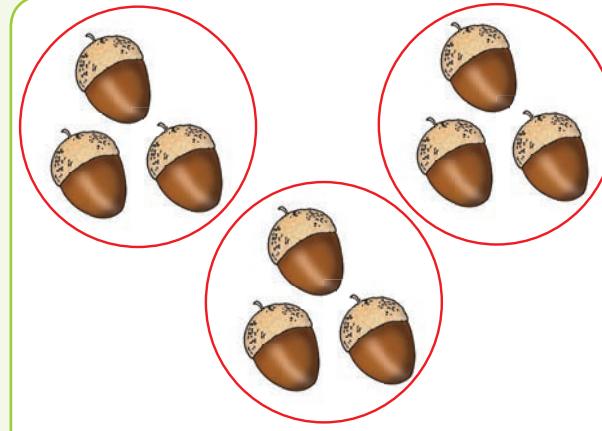
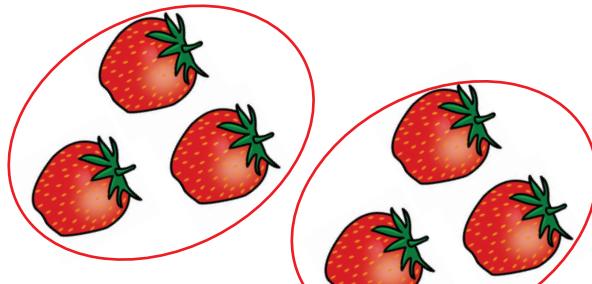
dihlopha tše 4 tša di-3



sehlopha se 1 sa di-3



Ngwala lefokopalo la tše di latelago:



Thala dihlopha tše 2 tša di-3.



Teacher:  
Sign:

Date:





Go hlakanya mo go bušeletšwago ga di-3 go  
fihla go 10

Go na le maotwana a makae? A ngwale bjalo ka palo.





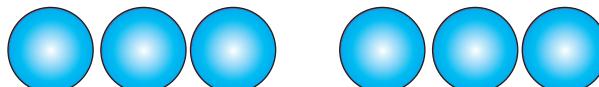
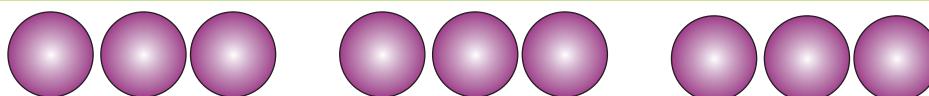
Thala dibopego go bontšha tše di latelago.

$$3 + 3 = \boxed{\quad}$$

$$3 + 3 + 3 = \boxed{\quad}$$



Ngwala palo ya:



Ke rekile matšoba a makae kua mmarakeng?



Palo.

--

Teacher:  
Sign:

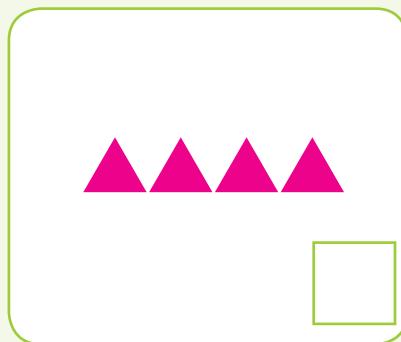
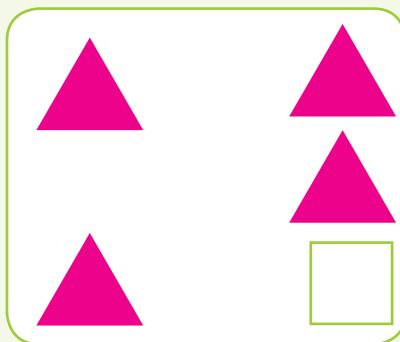
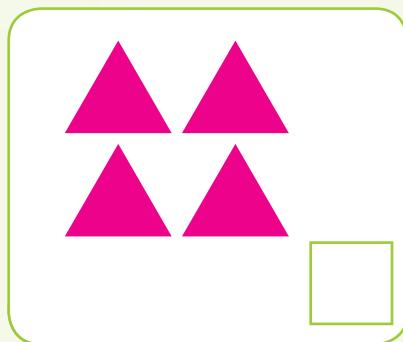
Date:





## Dihlopha tša di - 4 go fihla go 10

Bala dibopego gomme o ngwale nomoro.



Ke bone diphoofolo tše di latelago kua serapeng sa diphoofolo.

Ke bone maoto a makae?

Ngwala lefokopalo la ye nngwe le ye nngwe.





Thala dibopego go dikologa tše di latelago go hlama:

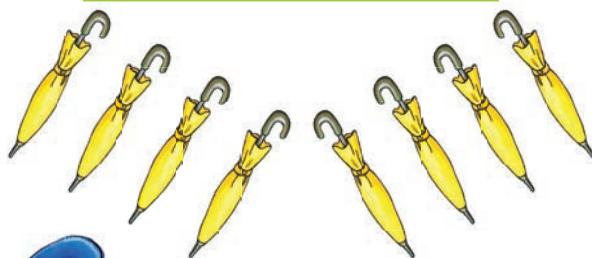
dihlopha tše 2 tša di-4



sehlopha se 1 sa di-4



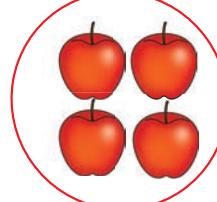
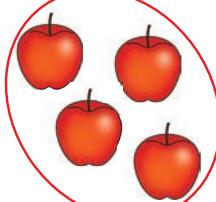
dihlopha tše 2 tša di-4



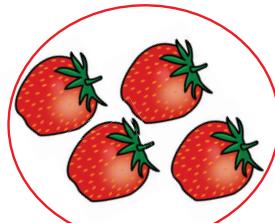
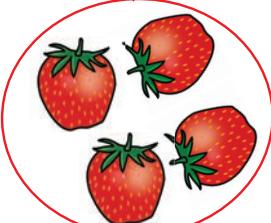
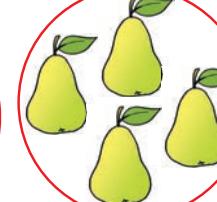
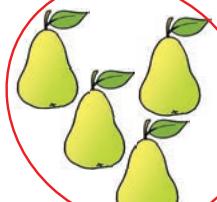
sehlopha se 1 sa di-4



Ngwala palo ya tše di latelago:



$$4 + 4 =$$





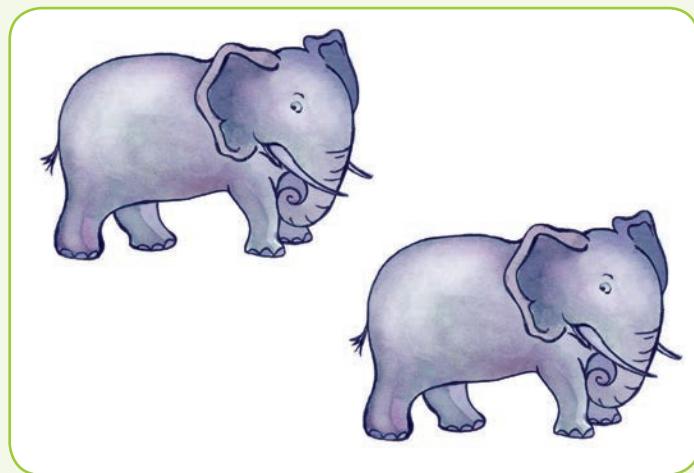
## Go hlakanya mo go bušeletšwago ga di - 4 go fihla go 10



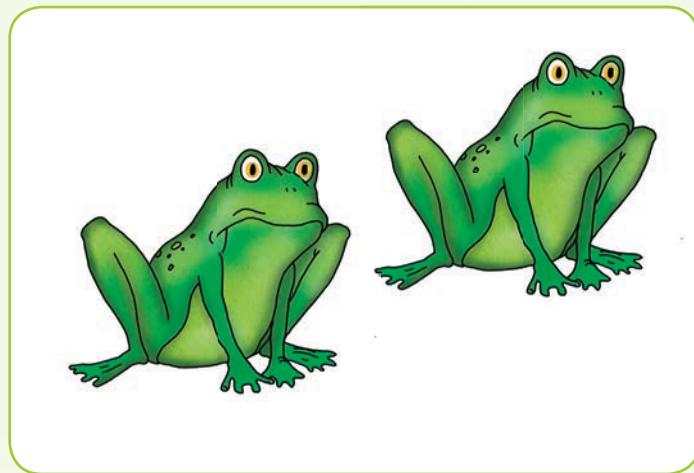
Go na le maoto a makae? Ngwala palo ya ye nngwe le ye nngwe.



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

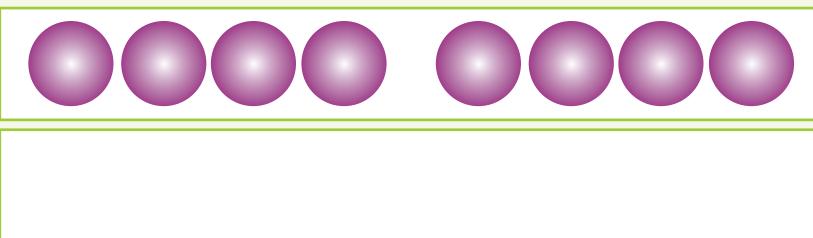


Thala dibopego go bontsha tše di latelago.

$$4 + 4 = \boxed{\quad}$$



Ngwala palo ya:



Boati o pakile dikuku tše 4. Phuki o pakile dikuku tše 4.  
Ba pakile dikuku tše kae ge di hlakane? Dira sediko go palo ya maleba ya dikuku.



Palo.

Teacher:  
Sign:

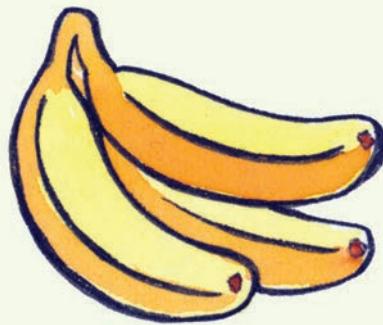
Date:





## Dihlopha tša di-5 go fihla go 10

Araba dipotšiso.



O bona menwana ya maoto ye mekae leotong  
le lengwe le le lengwe?



Go na le menwana ya maoto ye mekae ge e kopane?

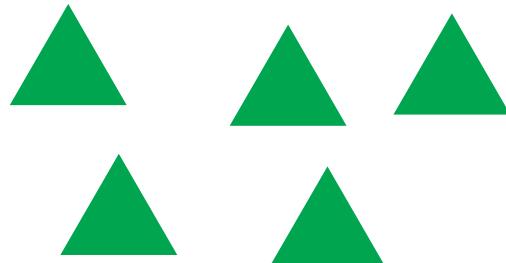
E ngwale bjalo ka palo.

$$5 + 5 =$$

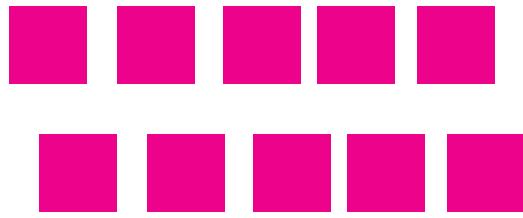


Thala didiko go dikologa tše di latelago go dira:

sehlopha se 1 sa di-5

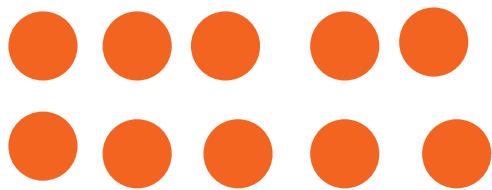


dihlopha tše 2 tša di-5

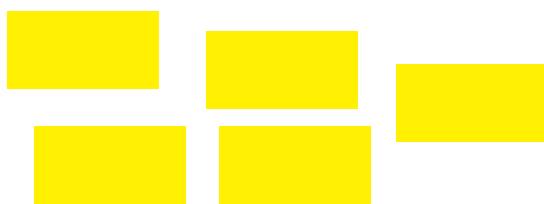




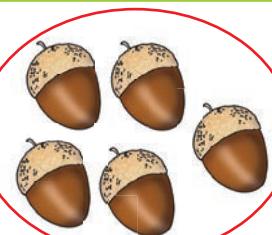
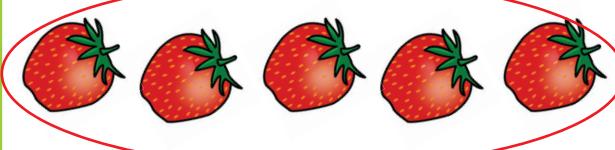
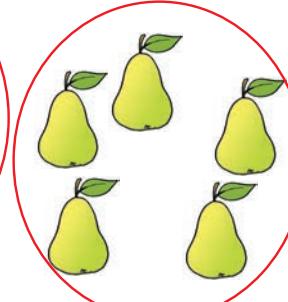
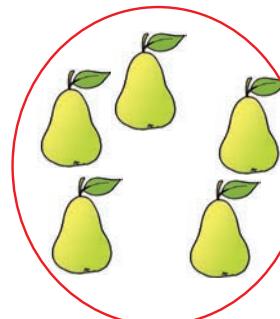
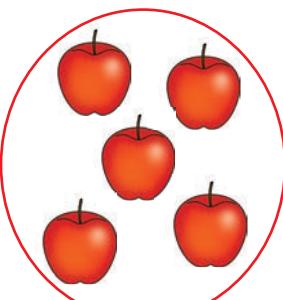
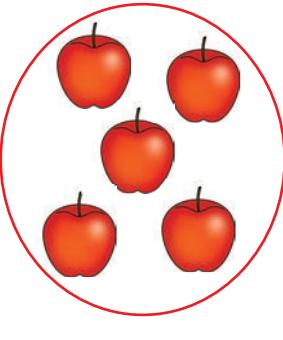
dihlopha tše 2 tša di-5



sehlopha se 1 sa di-5



Ngwala palo ya tše di latelago.



11

12

13

14

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16

17

18

19

20



Teacher:  
Sign:

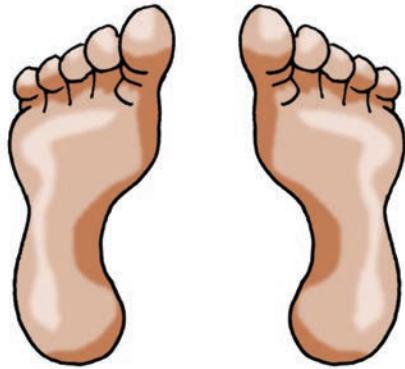
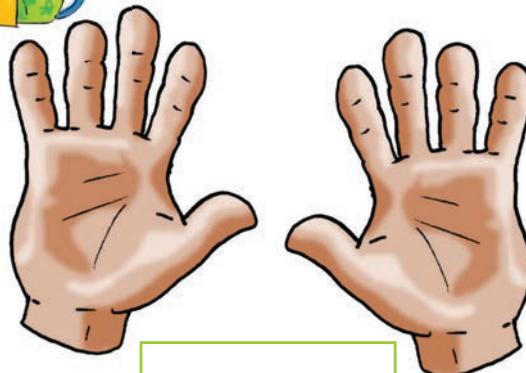
Date:



## Go hlakanya mo go bušeletšwago ga di-5 go fihla go 10



Go na le menwana ya diatla goba menwana ya maoto ye mekae?



1

2

3

4

5

6

7

8

9

10



Thala dibopego go bontšha tše di latelago.

$$5 + 5 = \boxed{\quad}$$



Ngwala palo ya:



O na le menwana ya maoto ye mekae leotong le lengwe le le lengwe?  
O na le menwana ye mekae ge e kopane? Thala seswantšho.

Palo:



O na le menwana ya diatla ye mekae seatleng se tee?  
O na le menwana ye mekae ge e kopane? Thala seswantšho.

Palo:



Teacher:  
Sign:

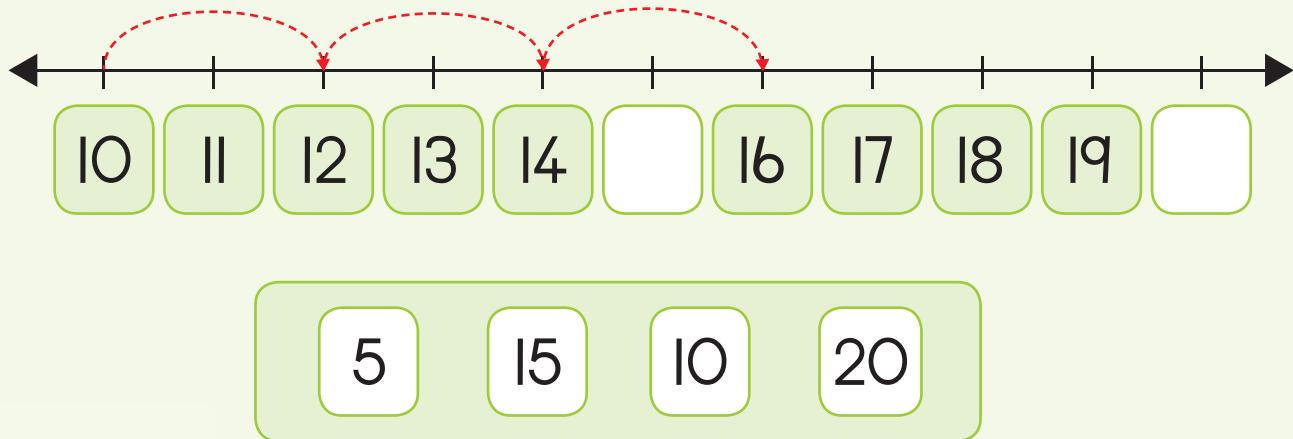
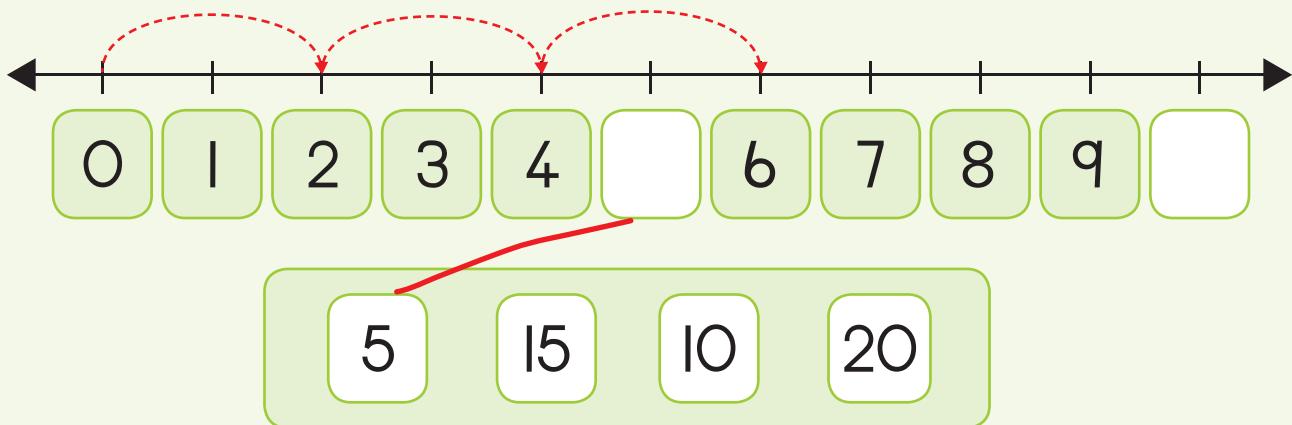
Date:





## Dipatrone tše 5 go fihla go 20

Thala mothala go nyalanya nomoro ye e tlogetšwego... Re go diretše ya mathomo. Feleletša metabogo ka go latela mehlala ya yona.



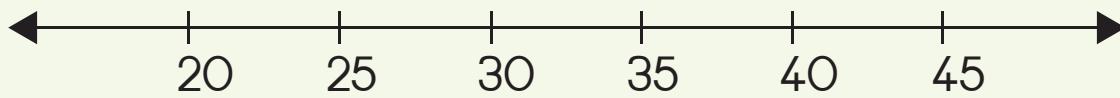
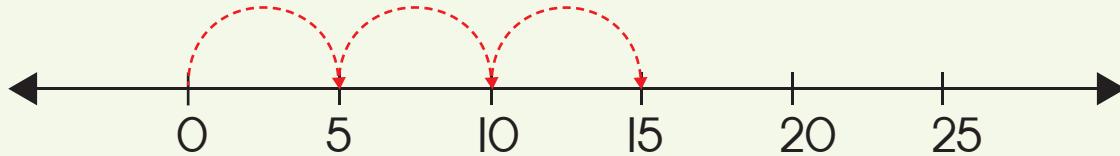
Feleletša patrone ka go khalara dinomoro.

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20





Thala metabogo go bontšha tše di latelago:



Teacher:  
Sign:

Date:



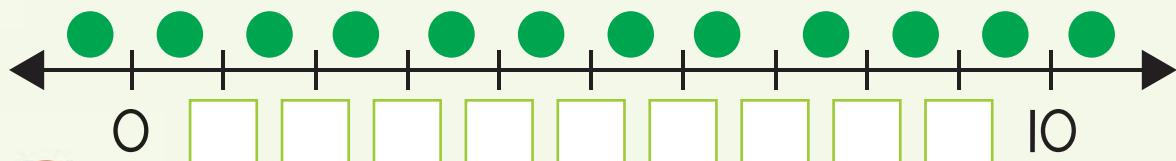
# 59

Kotara ya 2



## Dipatrone tša di-10

Ngwala dinomoro tše di tlogetšwego.



Thala dipheta tše 10 makgathe ga dikgala gomme o nyalanye nomoro le poloko ya maleba.



50      40      30      20

Feleletša mothalopalo ka go kopisa dinomoro tše di filwego mo dikgobeng tša maleba.

50      30      10      0      50      20      40





Feleletša papetla ya dinomoro ka go šomiša dinomoro tše di segilwego.

I	2	3	4	5	6	7	8	9	
II	12	13	14	15	16	17	18	19	
2I	22	23	24	25	26	27	28	29	
3I	32	33	34	35	36	37	38	39	
4I	42	43	44	45	46	47	48	49	
5I	52	53	54	55	56	57	58	59	
6I	62	63	64	65	66	67	68	69	
7I	72	73	74	75	76	77	78	79	
8I	82	83	84	85	86	87	88	89	
9I	92	93	94	95	96	97	98	99	

Šomiša dinomoro tše di segilwego go tšwa kua morago ga puku.



20	40	10	60	90	80
50	30	100	70		

11 12 13 14 15 16 17 18 19 20



Teacher:  
Sign:

Date:





## Dinomoro le tšelete

Šomiša mothaladi go nyalya tšelete ya dinomoro le tšelete ya nnete.

R100		
R20		
R10		
5c		
R50		
50c		
R5		
R1		



## Tšhelete: ya dipampiri le ya dikhoine.

Šomiša mothaladi go nyalanya tšhelete ya dinomoro le tšhelete ya nnete.



RIOO

R50

RIO



RI

R5

RIO



RI

50c

5c



R20

R5

RIO



Teacher:  
Sign:

Date:



## Dinomoro le tšhelete di tšwetšwa pele

Dira didiko mo go:

dikhoine tša di-5c



dikhoine tša di-10c



dikhoine tša di-20c



Dira didiko mo go:

Tšhelete ya pampiri ya di-RIO



Dira didiko mo go:

Tšhelete ya pampiri ya di-R20

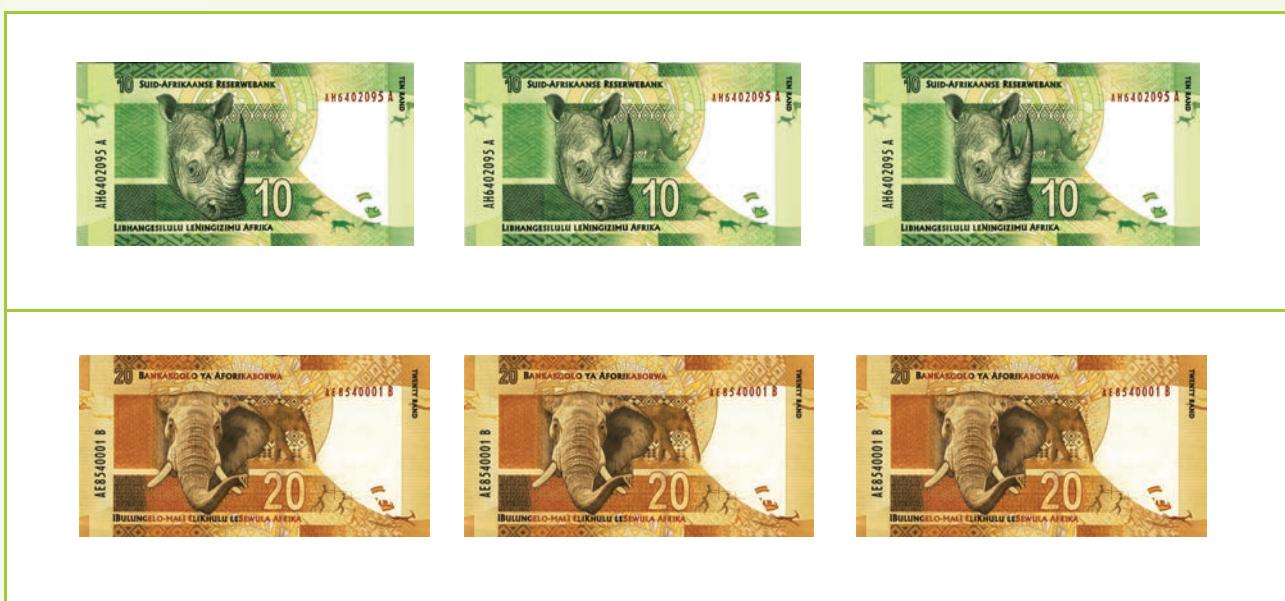




Dira didiko go dikhoine mothalong wo mongwe le wo mongwe tše di tla go dira di-20c.



Dira didiko go tšelete ya pampiri mothalong wo mongwe le wa ye e tla go dira di-R20.



Teacher:  
Sign:

Date:

61

Kotara ya 2



## Tšhelete le tšhentšhi

Thala dikhoine tše di tlagoo go go palomoka ya:

a.



10c

5c

b.

20c

c.

15c



1

2

3

4

5

6

7

8

9

10



Hlakanya dikhoine. Khalara karabo ya maleba.

	10c	15c	20c
	10c	15c	20c
	10c	15c	20c



Ke na le tše di latelago ka separepokising sa ka.  
Nka reka eng ka yona? Thala goba mamaretša seswantšho mo polokong.



Teacher:  
Sign:

Date:





## Tšhelete gape le tšhentšhi?

Ntšha khoine e tee ya 5c. O šaletšwe ke bokae?



5c







Go šetše bokae?











1

2

3

4

5

6

7

8

9

10



Go šetše bokae? Nyalanya tše di latelago.



5c



20c



15c



10c

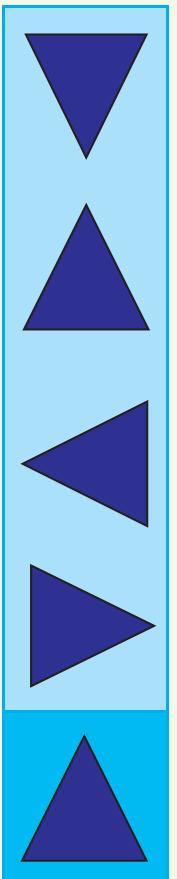
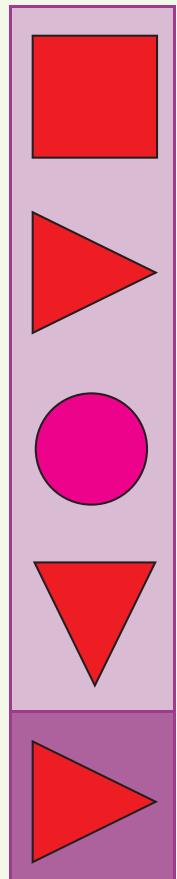
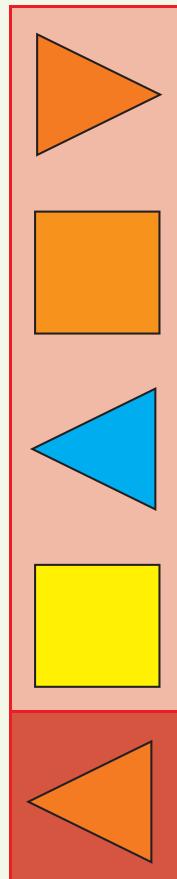
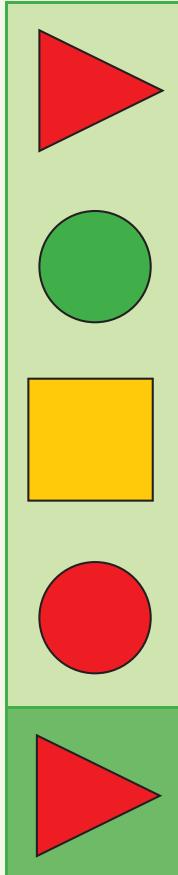
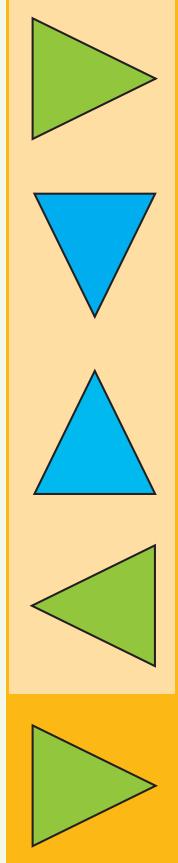
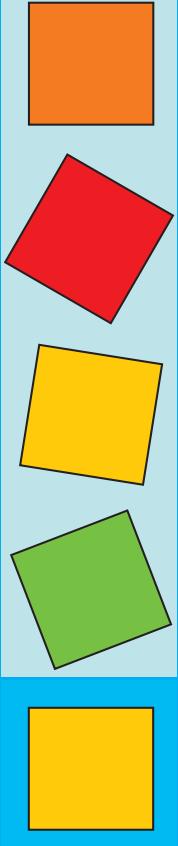


Teacher:  
Sign:

Date:

## Sebopego, boemo le maemo

Hwetša o be o dire sediko go sebopego se se nago le sebopego le boemo bija go swana, le sebopego se se lego ka lepkising la mathomo.



Dira sediko go karabo ya maleba



Ke phaofofolo efe ye e lego ka pele ga tliou?

Ke phaofofolo efe ye e lego gare ga morago ga mpša?

Ke phaofofolo efe ye e lego gare ga pitsile mpša?

Ge mpša e ka šutihela morago, na e thula phaofofolo efe?

Ke phaofofolo efe ye e lego mo gare mo mothalong?

Ke phaofofolo efe ye e lego ya matomo mothalong?

Ke phaofofolo efe ye e lego ya mafelolo mothalong?

Ke phaofofolo efe ye e lego ya mafelolo mothalong?

|| 12 13 14 15 16 17 18 19 20 ||

## Dipatrone tša dibopego tša geometri

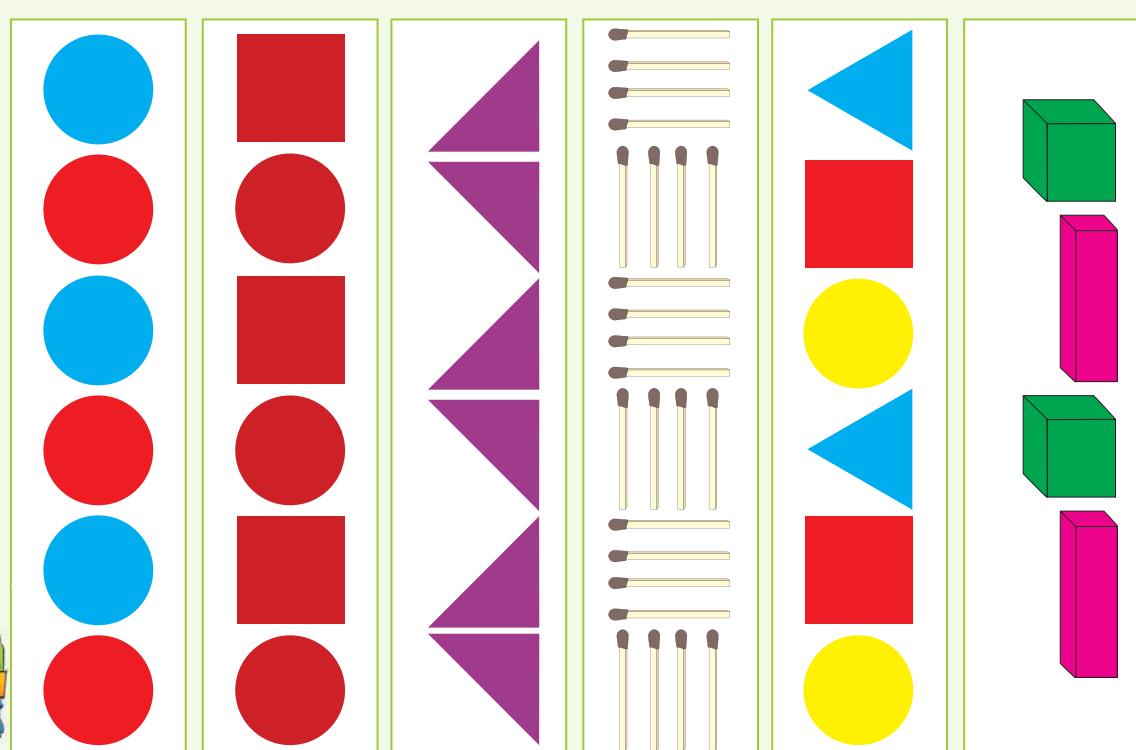
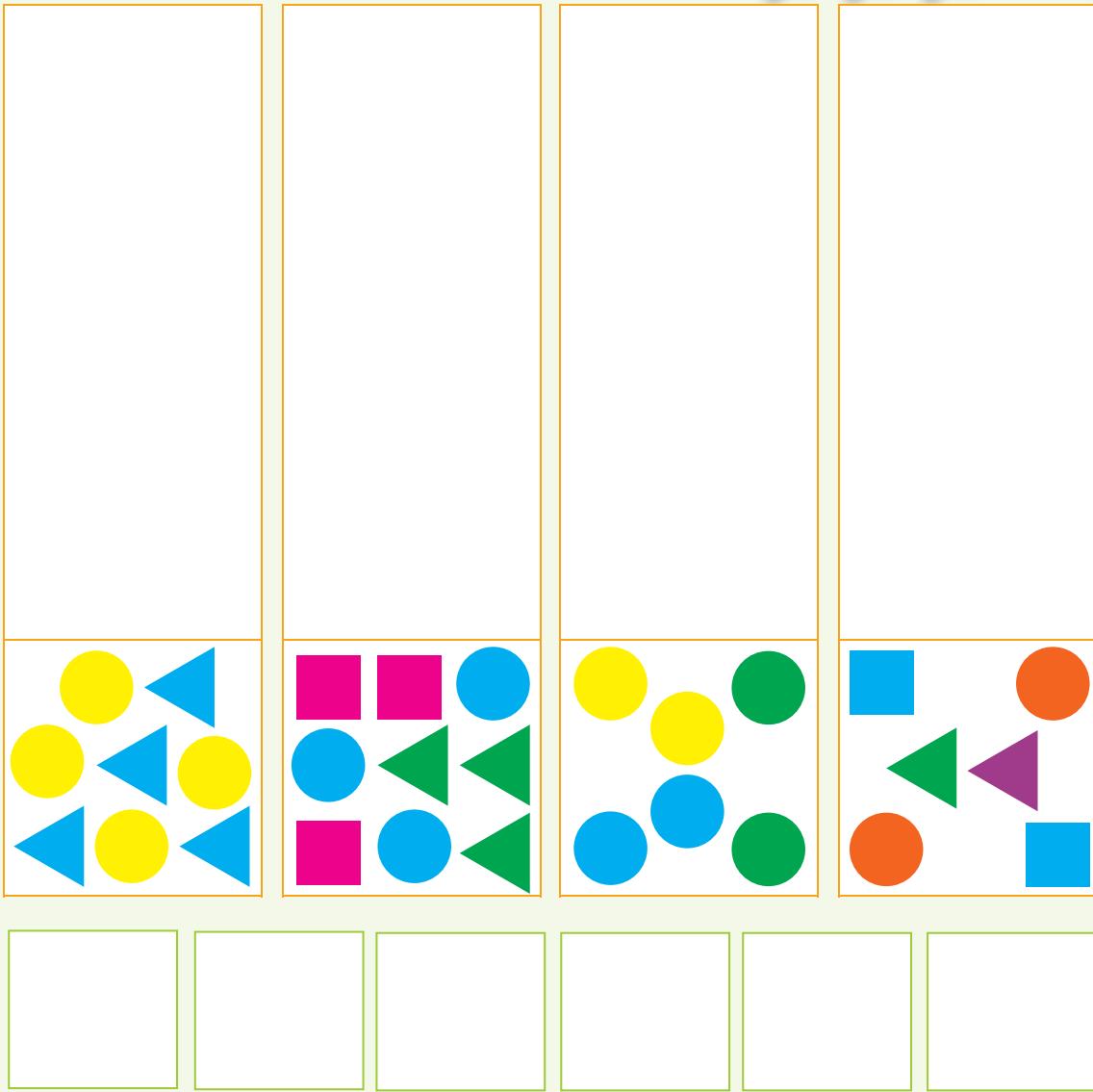
Oketša patrone ka sebopego se tée gape.



Kotara ja 2

64a

Hlama patrone ya gago ka dibopego tše di filwego.



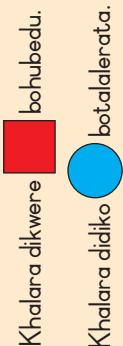
137

## Sebopego le mmala

Khalara dibopego.



Khalara dikwere bohubedu.



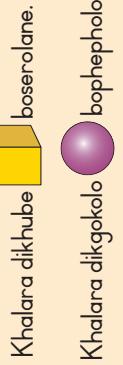
Khalara didiko botaladerata.



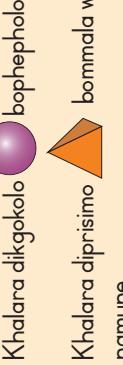
Khalara dikhutlotharo botalamorogo.



Khalara dikhube boserane.



Khalara dikgokolo bophepholo.

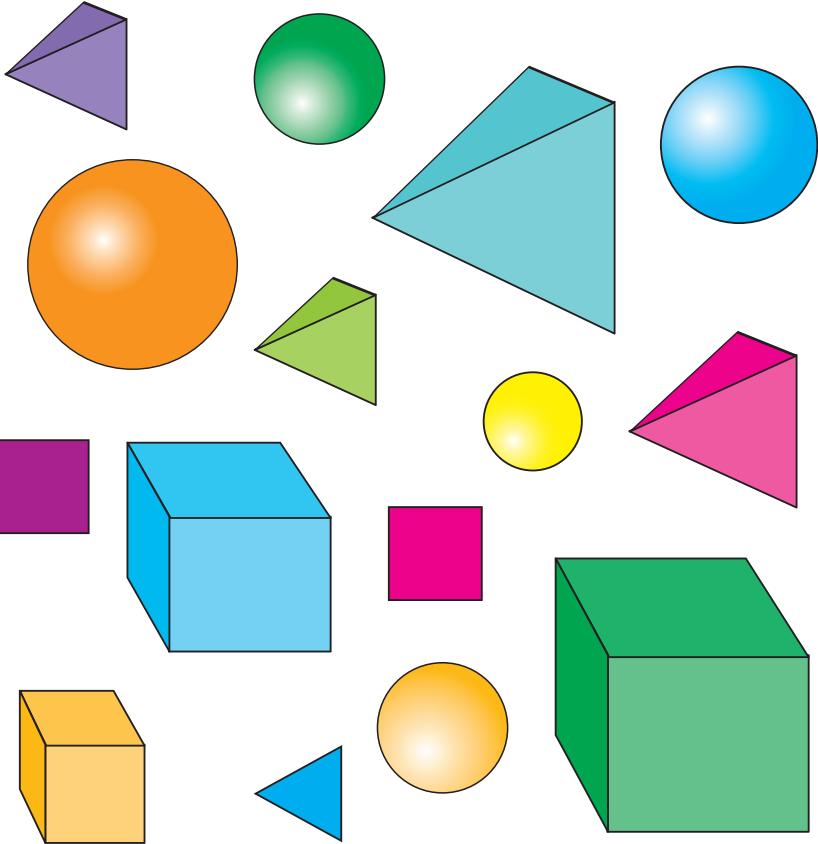
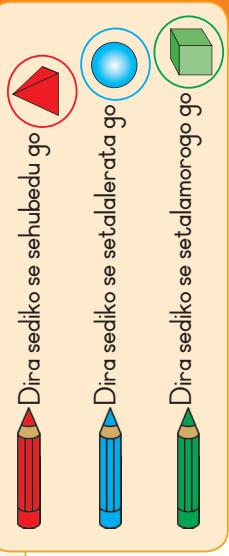


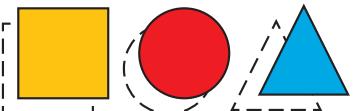
Khalara diprisimo bommala wa namune.



## Dibopego le dilo tše thata

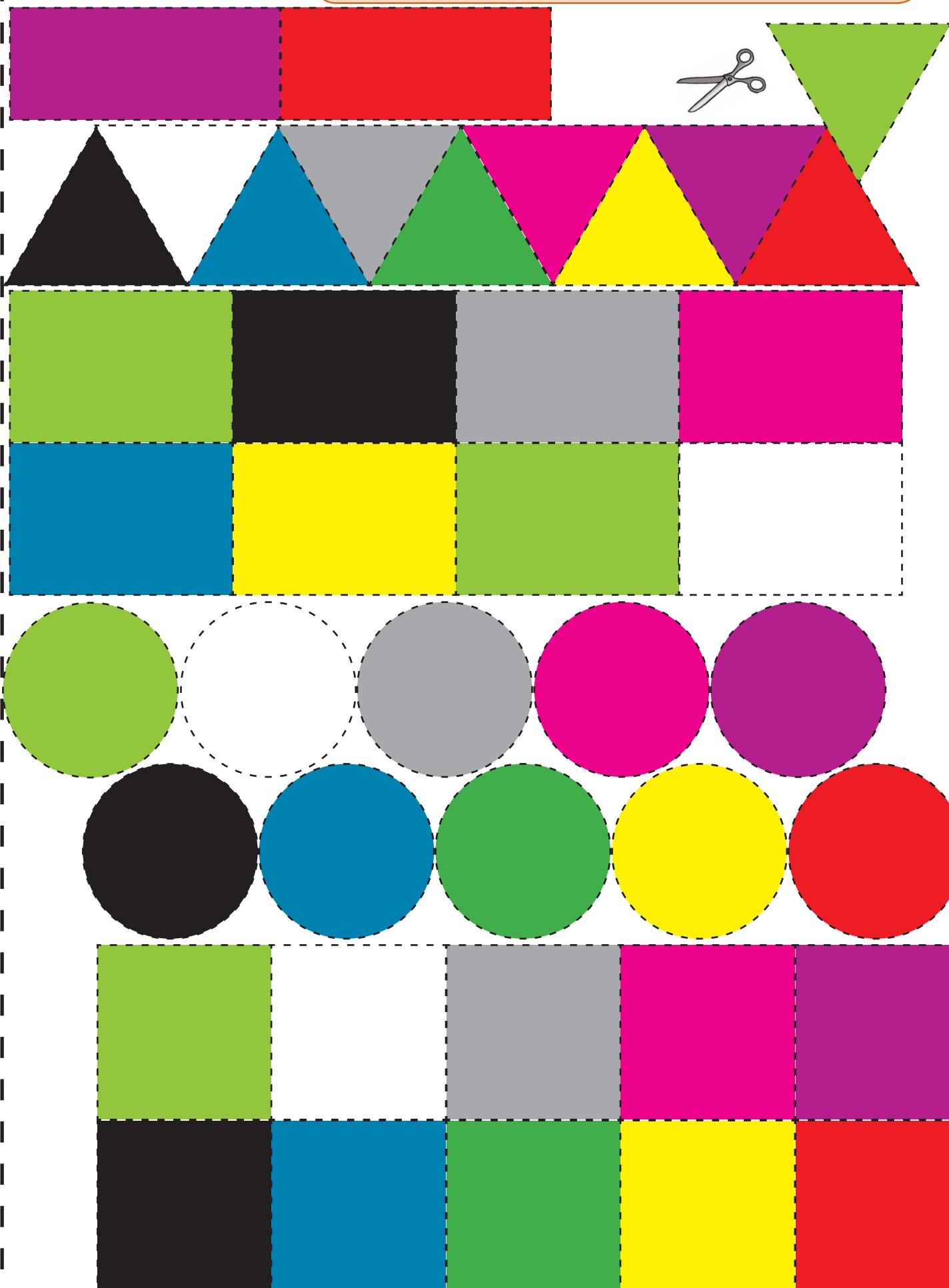
Dira sediko go dilo tše.

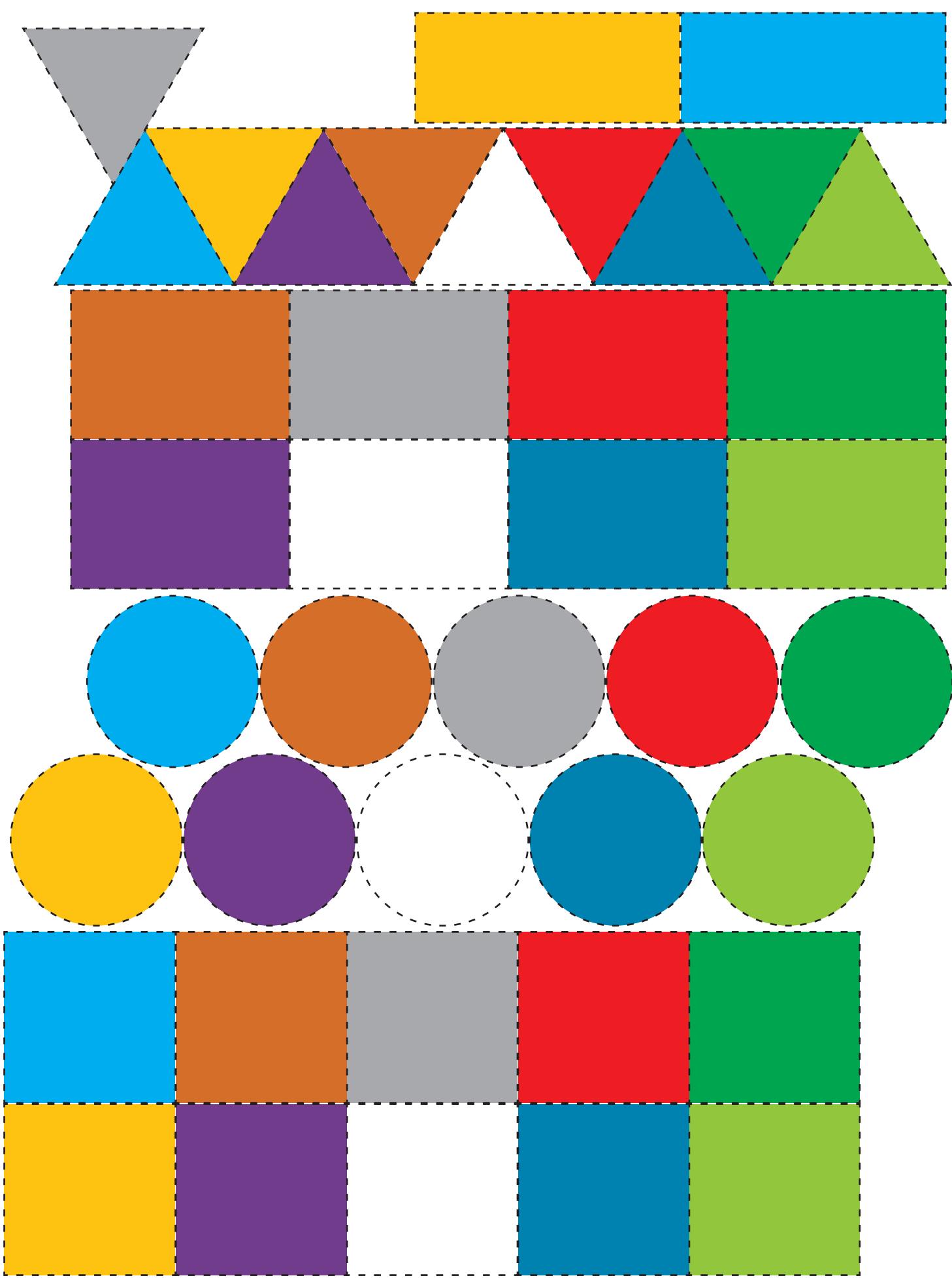


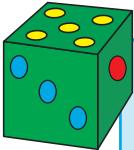


### Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book. Remember to keep them safe so that you can use them over and over again.







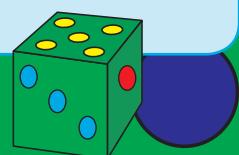
## Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



## The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs  
numbers to complete  
the number board.



20 40

10 60

90 80

50 30

100 70

