



MATHEMATICS IN ISIZULU
GRADE 1 – BOOK 1
TERMS 1 & 2
ISBN 978-1-920458-85-0

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8th Edition



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Ukufunda ngomthethosisekelo waseNingizimu Afrika (1996)

Umthethosisekelo waseNingizimu Afrika (1996) uqukethe imithetho ephakeme kunayo yonke yezwe. Le mithetho ingaphezulu kukaMongameli, ingaphezulu kwezinkantolo futhi ingaphezulu kukaHulumeni.

Uchaza indlela okufanele abantu baphathane ngayo ezweni labo, nokuthi ayini amalungelo abo nemisebenzi yabo komunye nomunye. Umthethosisekelo wezwe wenzelwe ukuthi usivikele thina sonke kanye nekusasa lezingane zethu.

Masiyazi imvelaphi yethu.

Masingawaphindi amaphutha enzeka enkathini eyedlule.

Umthethosisekelo uyasisiza ukuba sibe nesithombe futhi sakhe ikusasa elingcono lethu sonke.

Thina, Bantu baseNingizimu Afrika –

Siyakukhumbula ukucekela phansi kwamalungelo okwenzeka eminyakeni eyadlula; Sibungaza labo abahluphekela ubulungiswa nenkululeko kulo mhlaba wethu; Sihlonipha labo abasebenzele ukwakha nokuthuthukisa izwe lethu; Futhi sikholelwa ekuthini iNingizimu Afrika ingeyabo bonke abahlala kuyo, sibumbene nakuba singefani.

Ngakho-ke, ngabameleli bethu esibakhethe ngokukhululeka, samukela lo Mthethosisekelo njengomthetho-ngqangi wezwe lethu, ukuze—

Silungise ukwehlukana kwesikhathi esedlule bese sakha umphakathi owesekelwe yinkolelo yenqubo yentando yeningi, ubulungiswa emphakathini, kanye namalungelo obuntu;

Sibeke isesekelo sokwakha umphakathi oqhuba ngendlela yentando yeningi; futhi ovulekile, lapho uHulumeni akhelwe khona phezu kwentando yabantu futhi lapho zonke izakhamuzi zivikelwe ngumthetho ngendlela efanayo; Sithuthukise izinga lokuphila lazo zonke izakhamuzi futhi sikhulule amakhono omuntu ngamunye; futhi—

Sakhe iNingizimu Afrika ebumbene futhi eqhuba ngenqubo yentando yeningi ekwazi ukuthatha indawo yayo efanele njengezwe elizimele emazweni ngamazwe.

Yazisa ilungelo lakho njengesakhamuzi saseNingizimu Afrika uzimisele ukuvikela amalungelo abanye.

Yazi Umqulu wamalunge kanye Nomqulu wezinto ezidinga ukwenziwa.

Sengathi uNkulunkulu angabavikela abantu bakithi.
Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.
God seën Suid-Afrika. God bless South Africa.
Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.



IZIBALO NGESIZULU – Ibanga loku-1 Incwadi yoku-1

ISBN 978-1-920458-85-0

Ibuyekeziwe -
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loku-

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IZIBALO NGESIZULU

Incwadi
yoku-1

Ithemul & 2



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UNkk Angie Motshekga,
uNgqongqoshe weMfundo
eyiSesekelo



UMnu Enver Surty, iSekela
loMnyango weMfundo
eyiSesekelo

Lezi zincwadi zokusebenzela zenzelwe abantwana baseNingizimu Afrika ngaphansi kwesandla sikaNgqongqoshe weMfundo eyiSesekelo, uNkk Angie Motshekga, neSekela likaNgqongqoshe weMfundo eyiSesekelo, uMnu Enver Surty.

Lezi zincwadi ezibizwa ngeRainbow Workbooks ziyingxenywe yoMnyango weMfundo eyiSesekelo lapho uMnyango uzama khona ukungenelela ukuze kuthuthukiswe imfundo yabantwana bamabanga asuka kwelokuqala kuya kwelesithupha eNingizimu Afrika. UMnyango weZimali uxhase lo mkhankaso kaHulumeni njengento yokugala uHulumeni azibekela yona ukuthi ayisukumele. Uxhaso loMnyango weZimali lusize uMnyango wezeMfundo ukuthi ukwazi ukukhiqiza uphinde usabalalise ngaphandle kwenkokhelo lezi zincwadi zokusebenzela ngazo zonke izilimi zaseNingizimu Afrika ezisemthethweni.

Sinethemba lokuthi othisha bazozithanda basebenze kangcono ngazo lezi zincwadi ekufundiseni kwabo kwansuku zonke, baphinde bathole futhi isiqiniseko sokuthi abafundi babo bafundiswa konke abamelwe ukufundiswa khona njengoba kuvela kusilabhasi yabo. Sizamile ukuqiniseka ukuthi sifaka izithonjana (ama-icon) emisebenzini yokwenziwa ukuze uthisha akuthole kulula ukuyilandela nokuqonda ukuthi umfundi yini alindeleke ukuyenza.

Sinethemba futhi lokuthi abantwana uqobo lwabo bazokujabulela ukusebenzisa lezi zincwadi ekukhuleni kwabo bakhule nolwazi ezilukukethe, bese kuthi wena njengothisha wabo uthokoze kanye nabo ekugcineni.

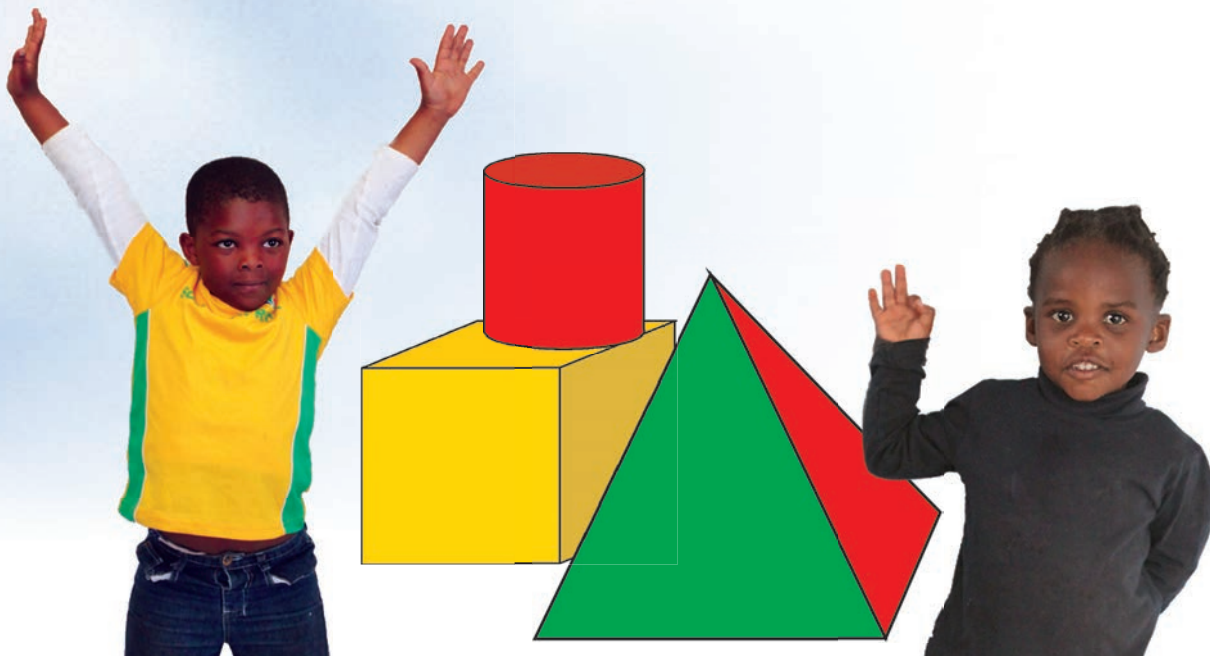
Sifisela wena nomfundi omfundisayo impumelelo ngenkathi usebenzisa lezi zincwadi.



Ibanga
loku-



NGESIZULU



Le ncwadi ngeka-:

ISIZULU

Incwadi
yoku-





Ukubuyekeza: Ukuthola nokuqondanisa

Siza intombazana ukuthi ithole amathoyisi ayo.

QALA



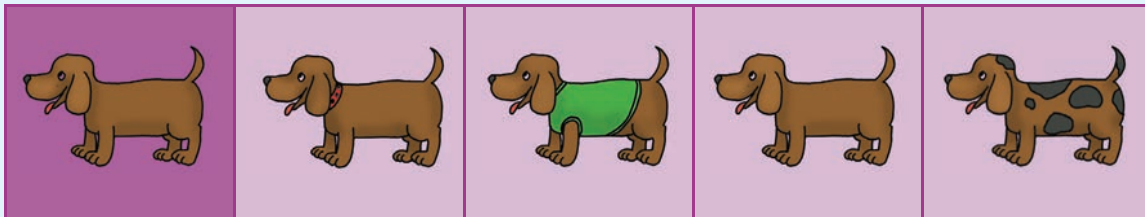
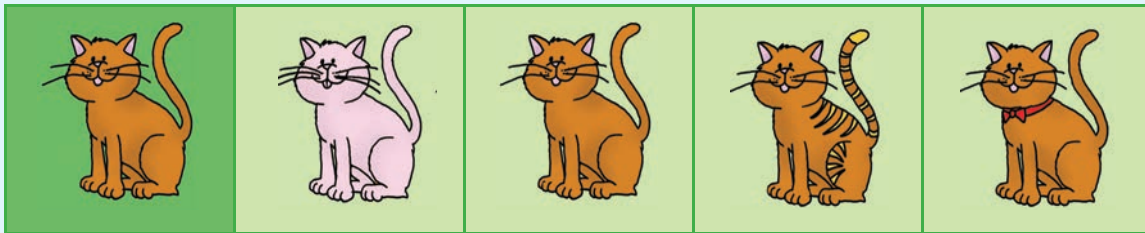
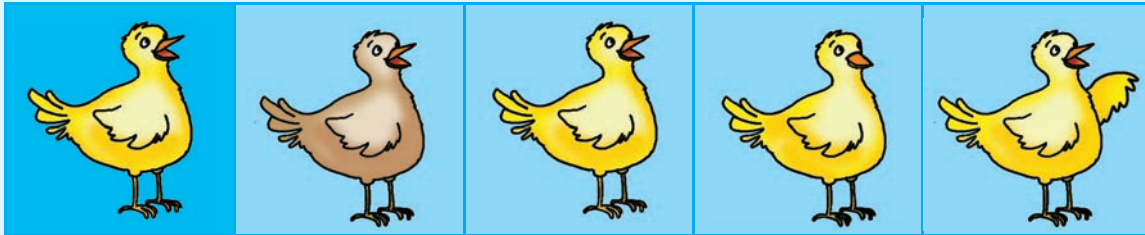
QEDELA





Ukuqondanisa

Thola isithombe esifana nesisebhokisini lokuqala.



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Date:

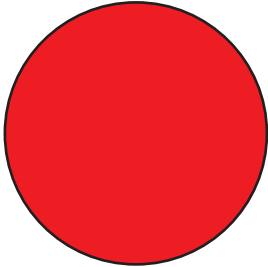
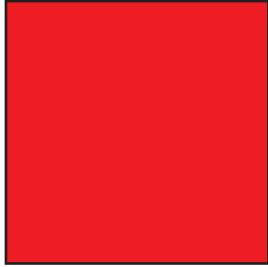
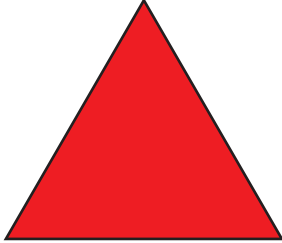
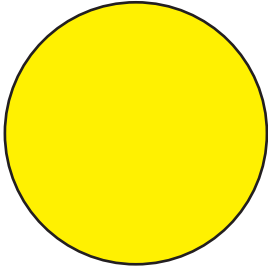
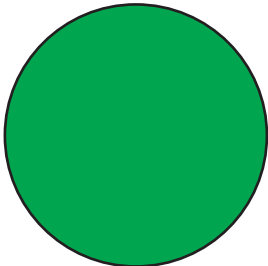
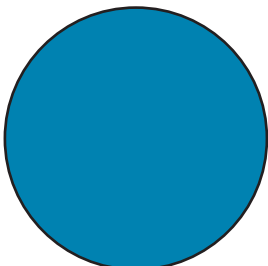
11 12 13 14 15 16 17 18 19 20



Ukubuyekeza: Ukuhlela imibala nokubhala phezu kwamaphethini



Beka emabhokisini izimo ngokwemibala yazo.
 Umugqa ngamunye kumele ufane nombala wesimo sokuqala.
 Sizenzile izimo ezibomvu njengesibonelo.
 Yisho ukuthi isimo ngasinye simbala muni.
 Sebenzisa okusikwayo okusekugcineni kwale ncwadi.

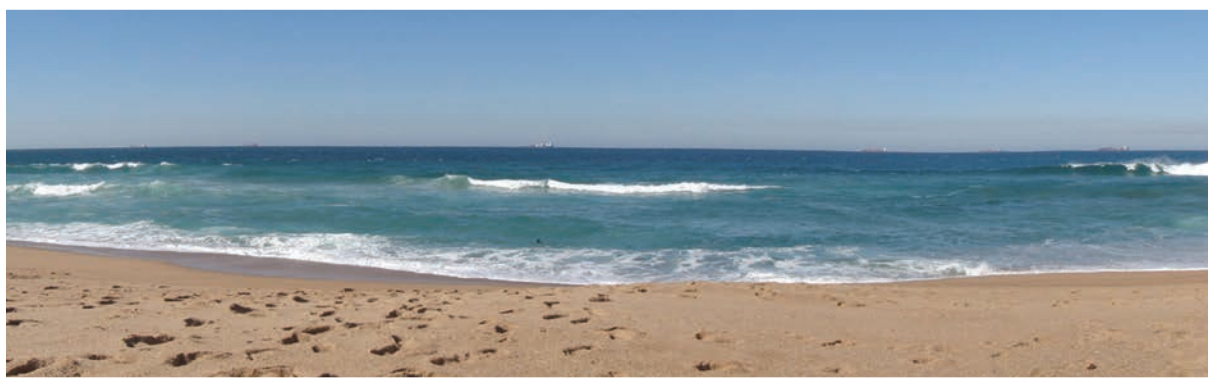
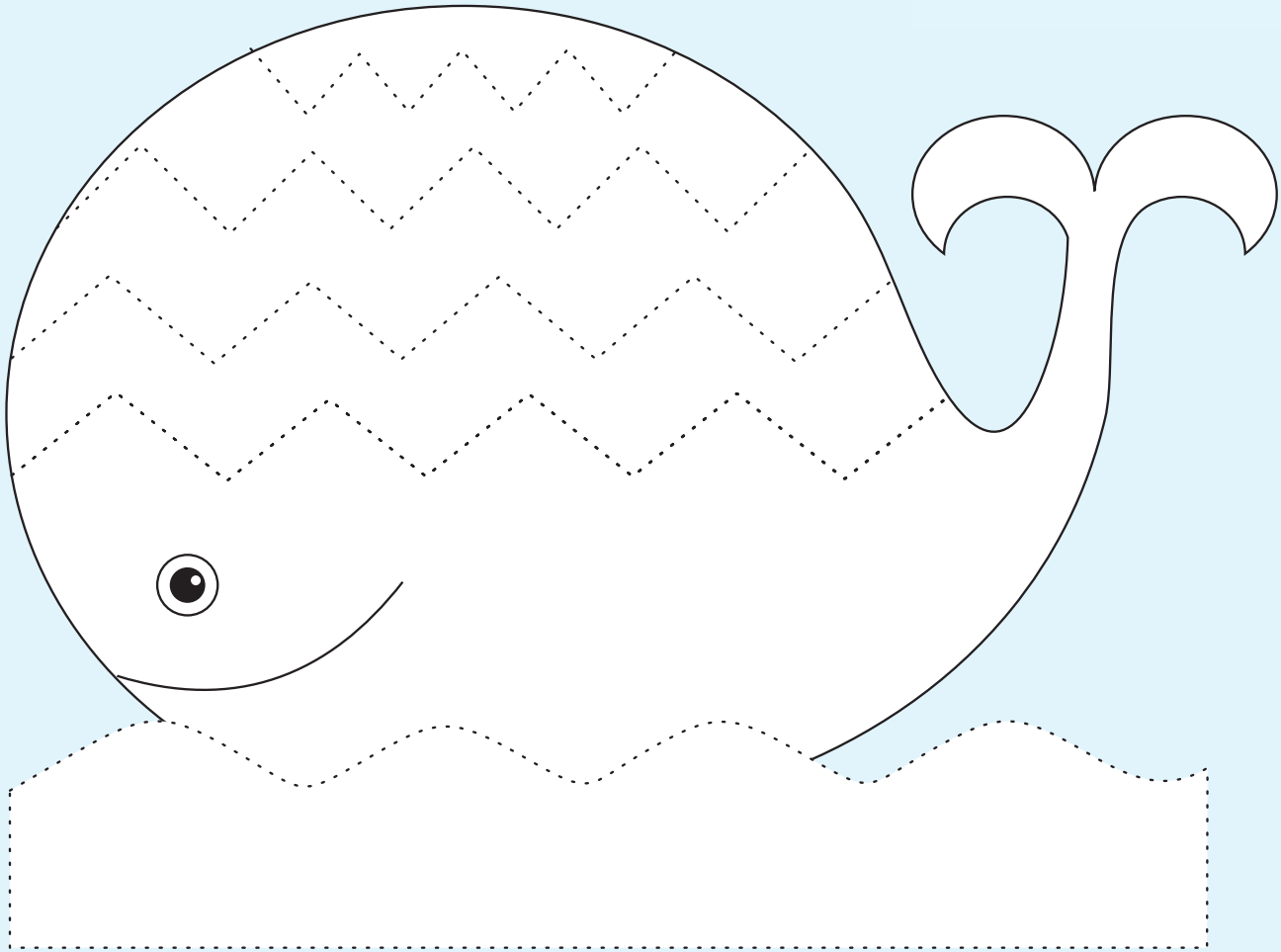




Amaphethini



Qedela ukudweba phezu kwephethini lenhlanzi.



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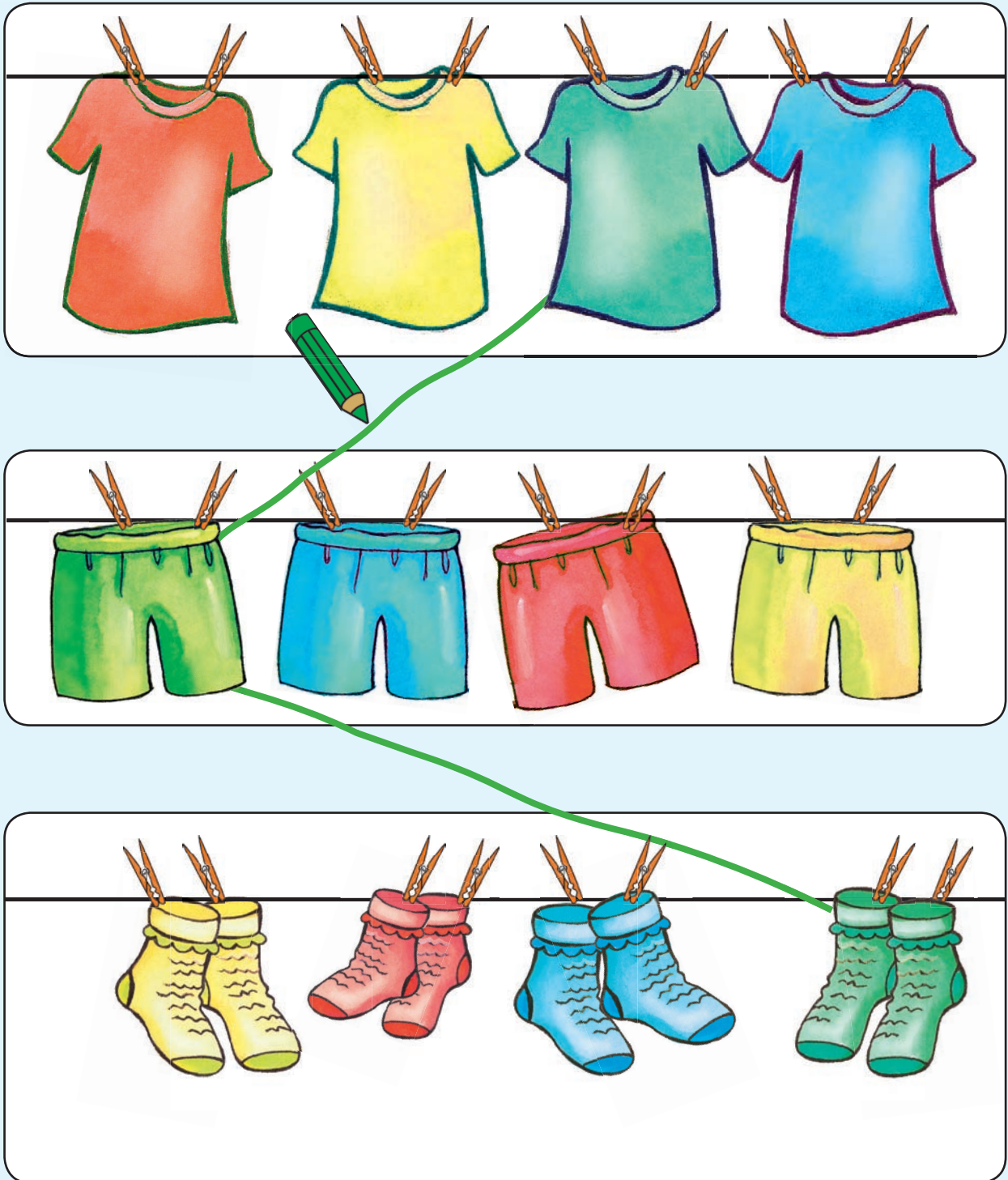
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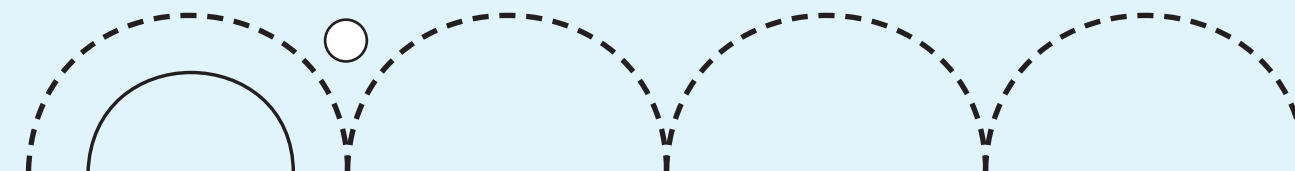
Ukubuyekeza: imibala namaphethini

Dweba umugqa uqondanise izingubo ezinombala ofanayo.





Qala ngokubhala phezu kwemigqa yamachashazi ngomunwe nangekhrayoni noma ngepensela. Kopisha amaphethini amancane aqala kwesokunxele. Iphethini lokuqala lizokusiza.



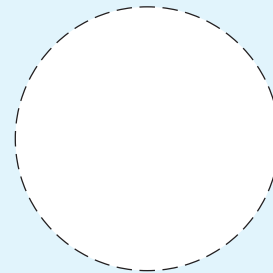
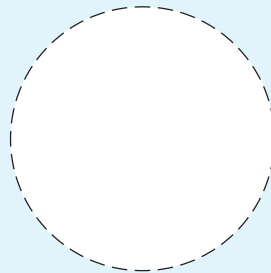
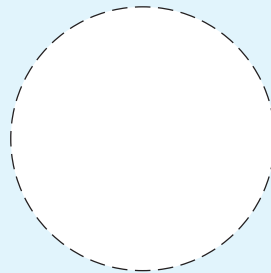
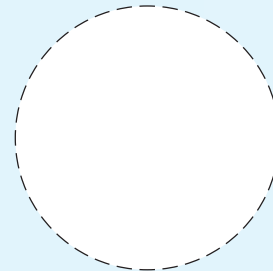
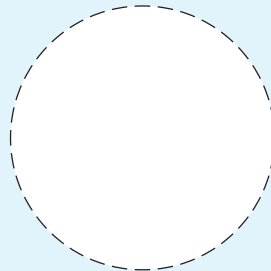
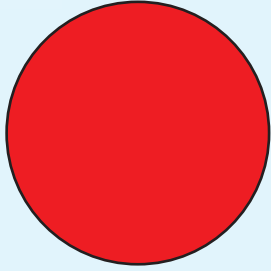
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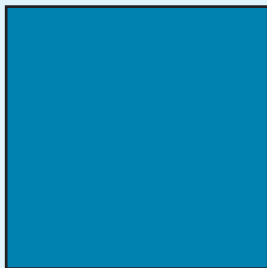
Ukubuyekeza: Ukuhlela imibala nokubhala phezu kwamaphethini



Sebenzisa okusikwayo okuyiziyingi okusekugcineni encwadini ukubeke kulezi zikhala.

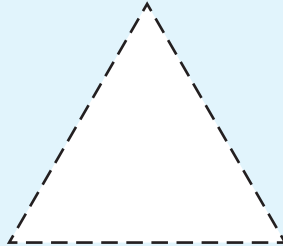
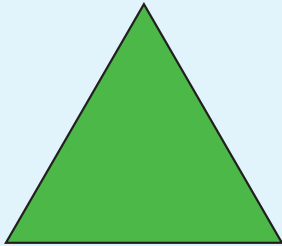


Sebenzisa okusikwayo okuyizikwele ukubeke kulezi zikhala.





Thola okusikwayo
okuwoxantathu
ukubeke kulezi
zikhala.



Sebenzisa okusikwayo
okuwoxande ukubeke
kulezi zikhala.



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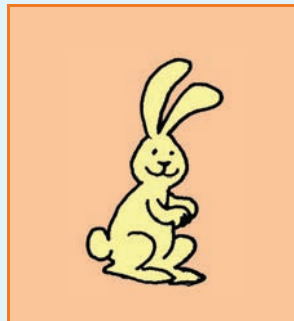
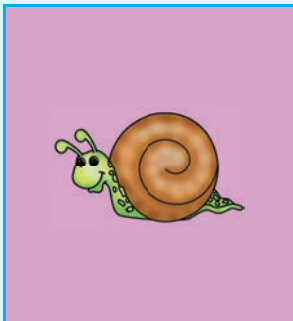
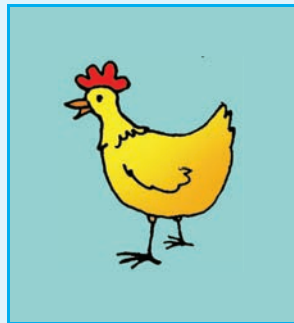
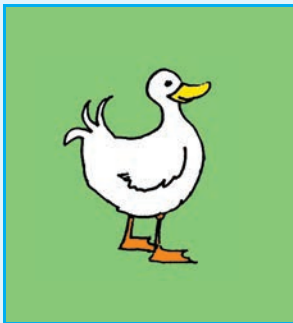
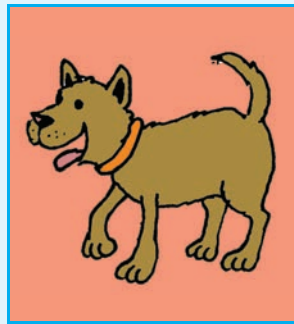
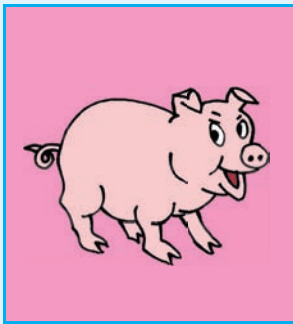
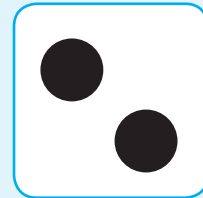
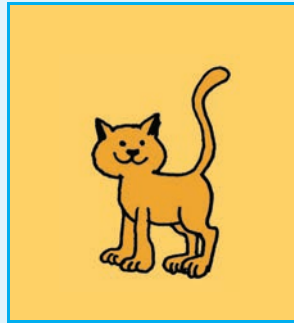
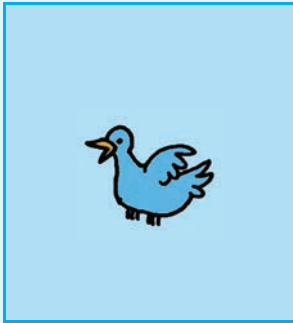
Ukubuyekeza: Thola bese ubala

Buka izithombe zezilwane.

Bala uthole isamba sohlobo ngalunye lwesilwane bese udweba isamba samachashazi esifanayo ebhulokhini elifanele ekhasini elilandelayo.

Sikwenzele okwamakati.





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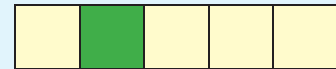
Ukubuyekeza: Izikhundla



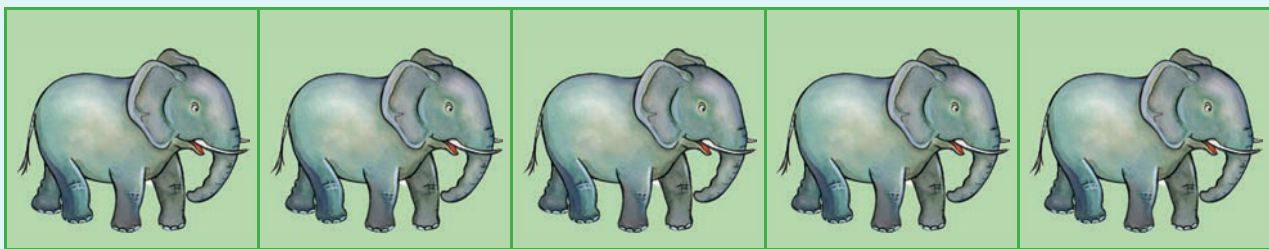
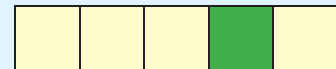
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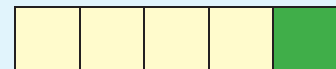
Kokelezela isilwane esimi kanje emgqeni ongezansi.



Kokelezela isilwane esimi kanje emgqeni ongezansi.

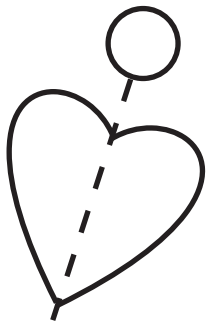
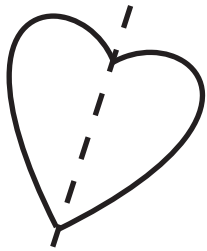
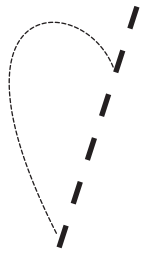
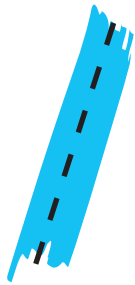


Kokelezela isilwane esimi kanje emgqeni ongezansi.





Qala ngokubhala phezu kwamaphethini ngomunwe nangekhrayoni noma ngepensela.
Iphethini lokuqala emgqeni lizokusiza.



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Ukubuyekeza: Isikhathi

Buka izithombe bese usho ukuthi yini ethatha isikhathi eside ukuyenza nokuthi yini ethatha isikhathi esifushane. Thikha (✓) kokuthatha isikhathi eside. Beka uphawu (x) kokuthatha isikhathi esifushane.



Ukuya ngezinyawo
esikoleni.



Ukuya ngemoto
esikoleni.



Ukwenza isemishi.



Ukubhaka ikhekhe.



Ukusebenza
esikoleni.



Ukudlala umdlalo
webhola lezinyawo.



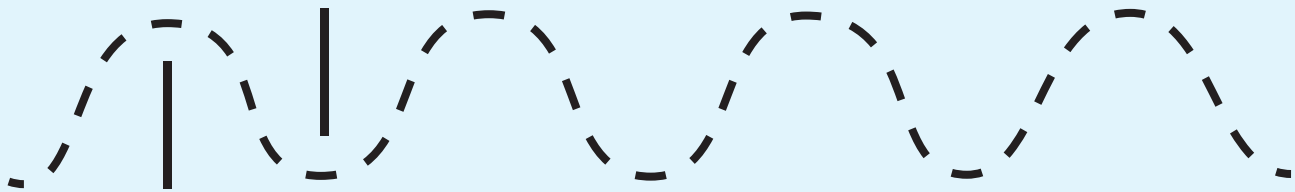
Ukupenda indlu.



Ukupenda
isithombe.



Qala ngokubhala ngomunwe phezu kwamaphethini bese ulandelisa ngekhrayoni noma ngepensela. Iphethini lokuqala emgqeni lizokusiza.



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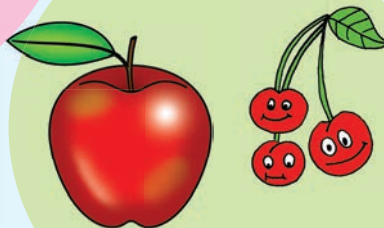
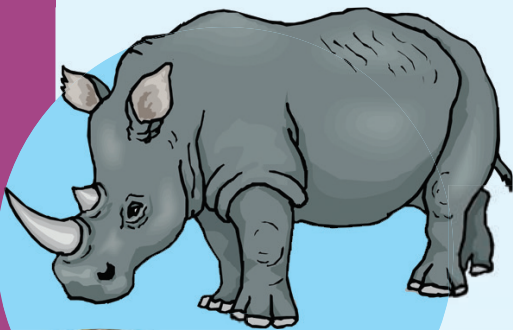
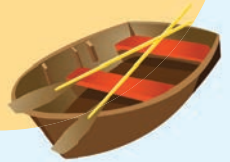
11 12 13 14 15 16 17 18 19 20





Ukubuyekeza: Izimo ubungako kanye nemibala

Kokelezela into ngayinye enkulu kunazo zonke esithombeni.



q

Ithemu 1



Kunye

Bhala izinto ezisesithombeni. Dweba umugqa ulandele amachashazi egameni.

Inyosi eyodwa

Intombazana eyodwa

Indlu eyodwa

Ibhola elilodwa



Dweba umugqa ulandele amachashazi enombolweni.

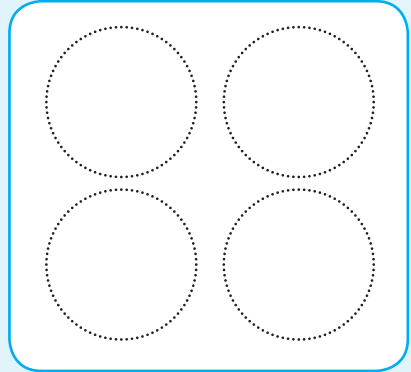
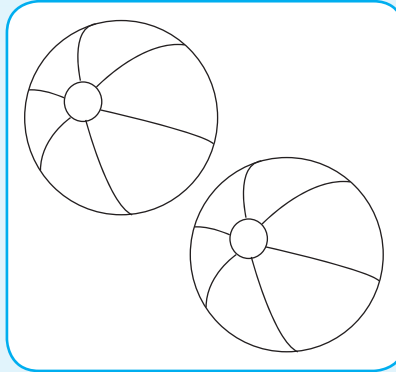
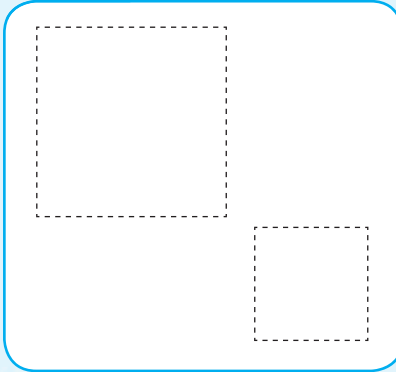


Qondanisa izithombe.

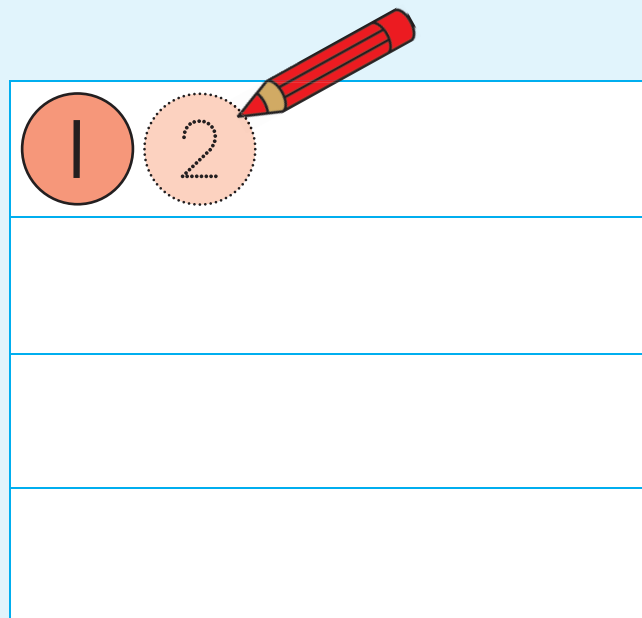
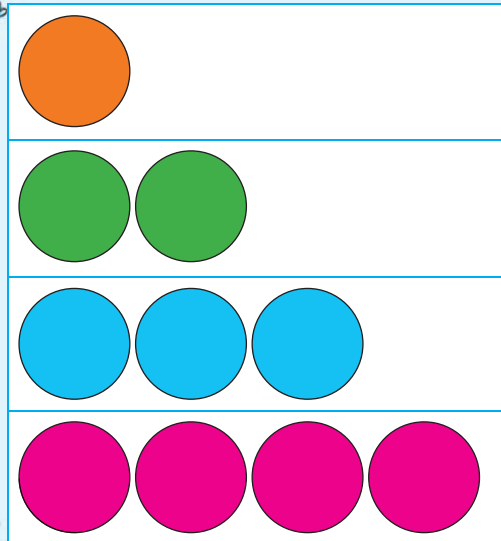




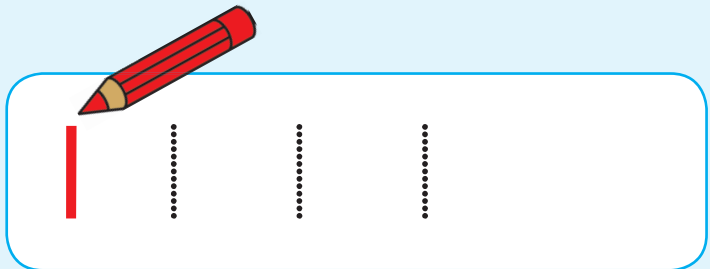
Faka umbala kokukodwa ebhokisini ngalinye.



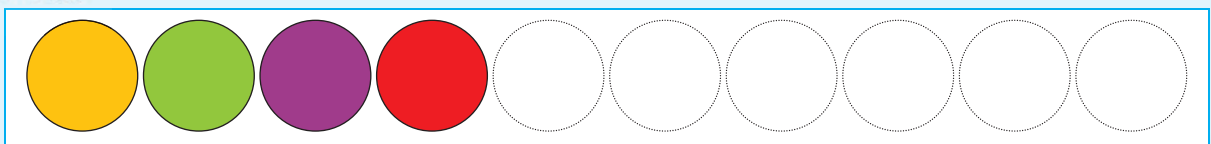
Dweba okunye okukodwa futhi.



Zejwayeze ukubhala le nombolo.



Faka umbala ezindilingeni ngenkathi ubala.



Teacher: _____
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Date: _____





Kubili

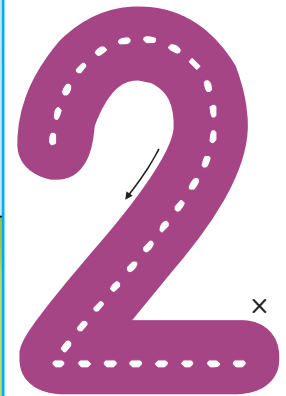
Bala izinto ezisesithombeni. Dweba umugqa ulandele amachashazi egameni.

Izihlahla ezimbili

Abafana ababili

Amakhayithi amabili

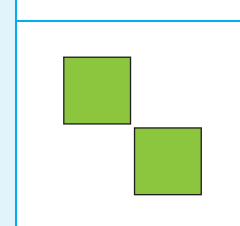
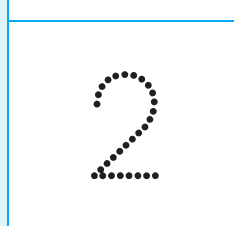
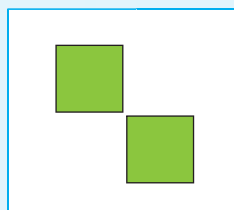
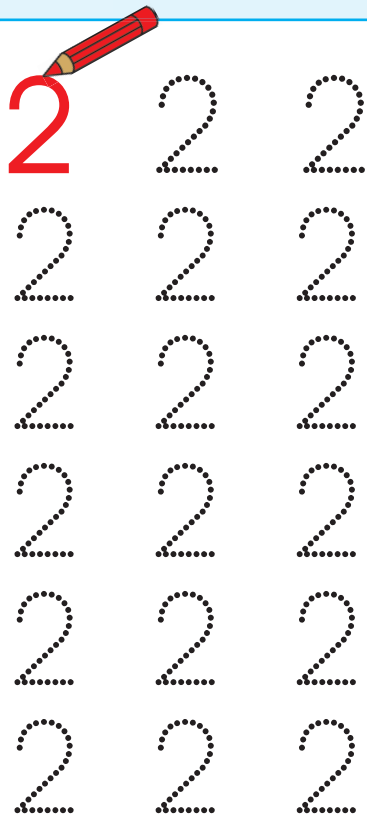
Izinja ezimbili



Dweba umugqa ulandele amachashazi enombolweni.

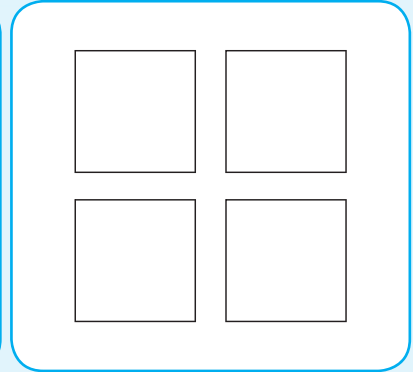
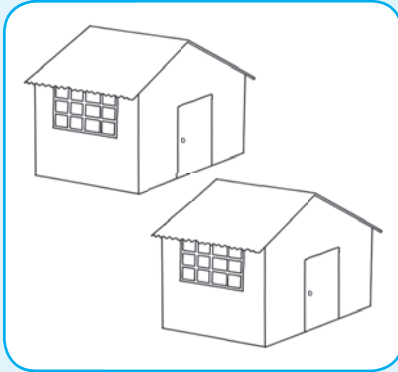


Qondanisa izithombe.

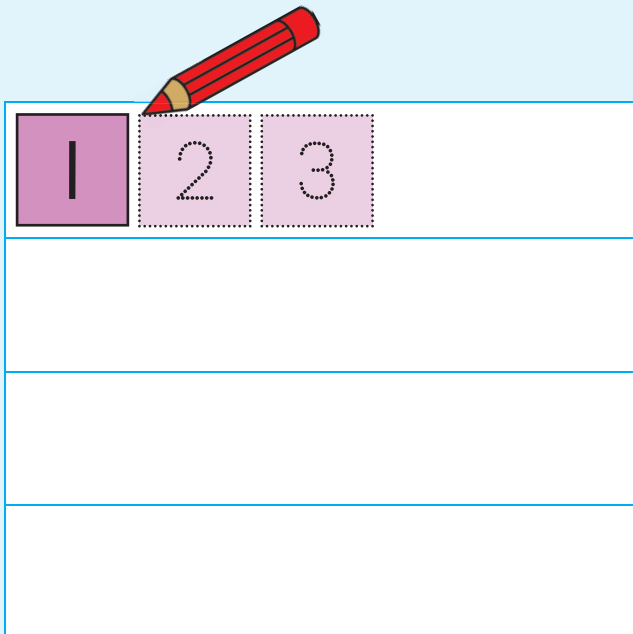
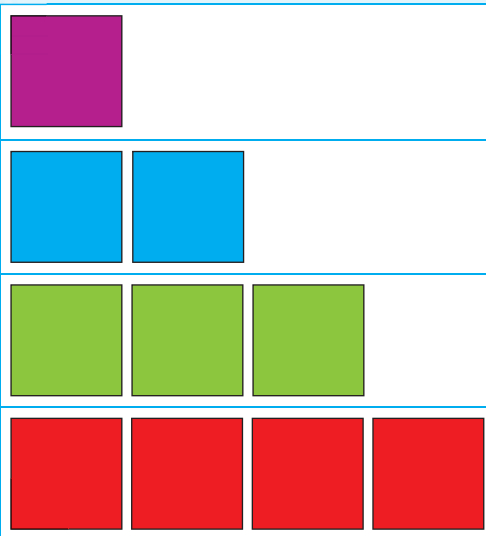




Faka imibala kokubili ebhokisini ngalinye.



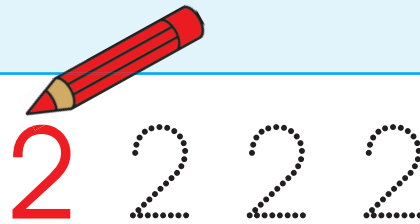
Dweba okunye okubili futhi.



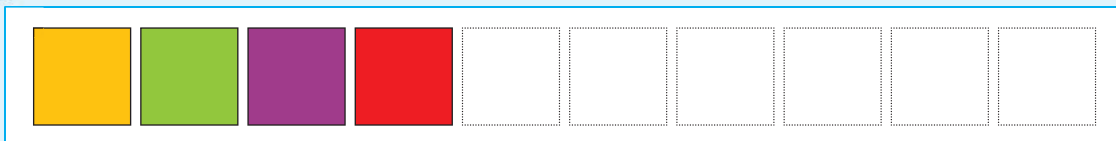
Zejwayeze ukubhala le nombolo.

2

kubili



Faka umbala ezikweleni ngenkathi uzibala.



Teacher:
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Date:



Kuthathu



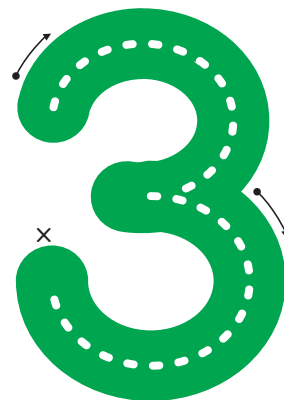
Bala izinto ezisesithombeni. Dweba umugqa ulandele amachashazi egameni.

Amadada amathathu

Iminenke emithathu

Izimbali ezintathu

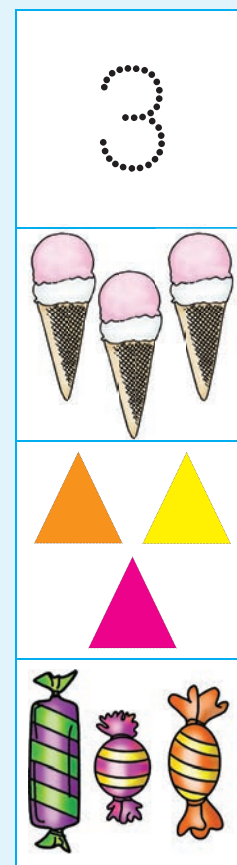
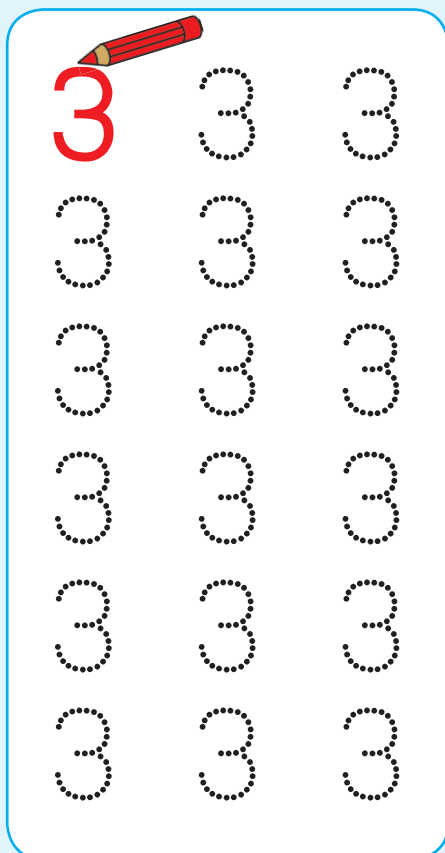
Imiswenya emithathu



Dweba umugqa ulandele amachashazi enombolweni.

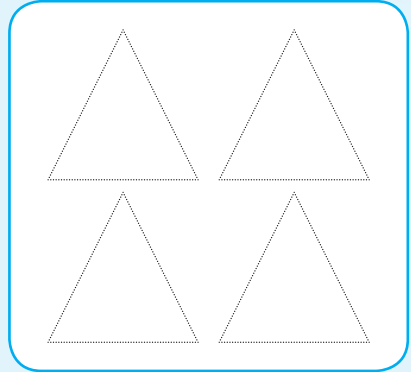
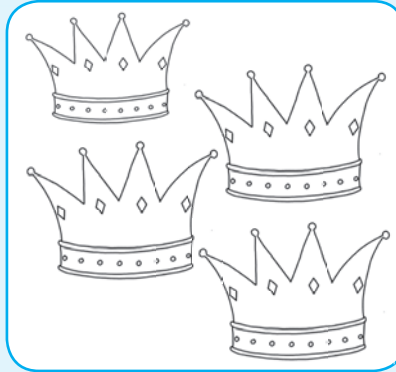


Qondanisa izithombe.

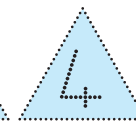
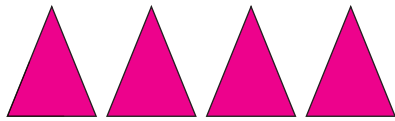
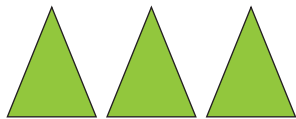
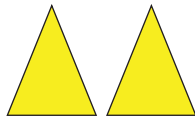




Faka imibala kokuthathu ebhokisini ngalinye.



Dweba okunye okuthathu futhi.



Zejwayeze ukubhala le nombolo.



kuthathu



Faka umbala konxantathu ngenkathi ubala.



Teacher:
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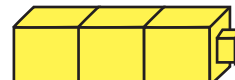
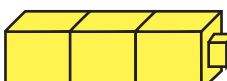
I2a

Ithemu I

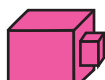
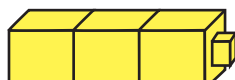
Ubude nesikhundla



Thikha (✓) isitimela esifushane kunazo zonke.

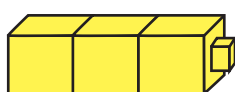
 ☐	 ☐	 ☐
 ☐	 ☐	 ☐

Thikha (✓) isitimela eside kunazo zonke.

 ☐	 ☐	 ☐
 ☐	 ☐	 ☐

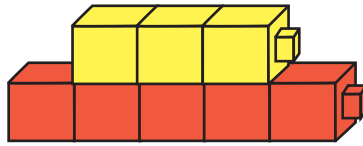


Dweba isitimela eside kakhudlwana.



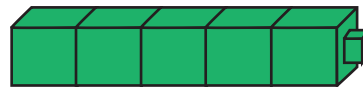
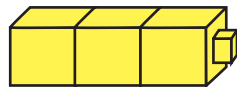
Faka umbala egameni elifanele. Isitimela esifushane:



singaphambili

singaphezulu

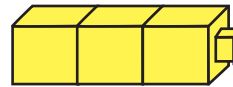
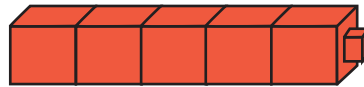
singemuva



singaphambili

singaphezulu

singemuva



singaphambili

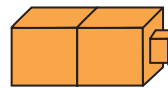
singaphezulu

singemuva



Dweba isitimela eside kakhudlwana.

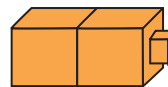
Ngaphezulu



Eduze



Ngaphambili



Teacher:
Sign:
Date:



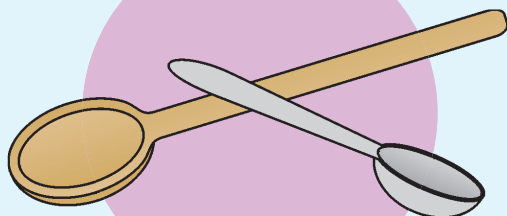
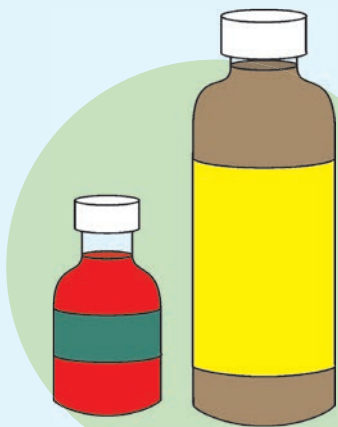
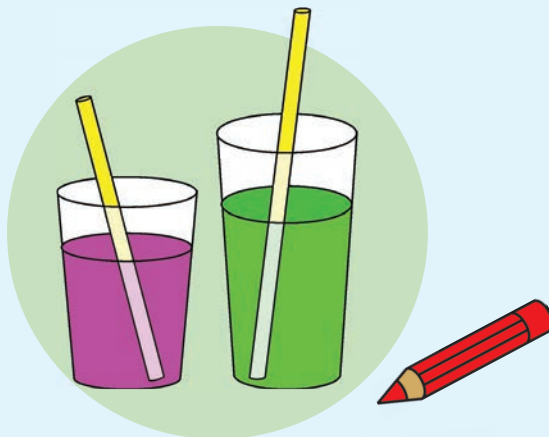
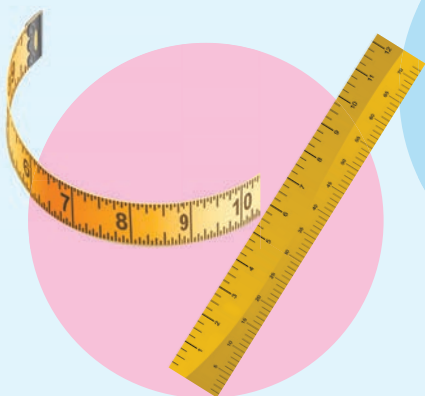
I2b

Ithemu |



Ubude

Kokelezela okufushanyana esithombeni ngasinye.



Kufushane

Kude



Thikha impendulo efanele.

Thikha okude kunakho konke.

4 3 2 1  2 1 	3 2 1  4 3 2 1 	2 1  3 2 1 
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Thikha ipensela elifushane kunawo wonke.

 	 	 
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Thikha ikhrayoni elibanzi kakhudlwana.

 	 	 
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Dweba: ibhilidi elifushane kakhudlwana kanye neliphakeme kakhudlwana kunelingezansi kwalo.



Dweba umfula obanzi kakhudlwana kanye nomncane kunalo osesithombeni.





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Date: _____





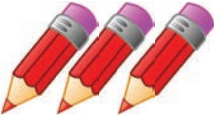
Qhathanisa izinombolo 1-3

Thikha amabhulokhi anenani elilinganayo lezinto.

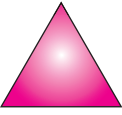


Thikha amabhulokhi anezinto eziningi kunebhulokhi elihlikihliwe.

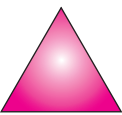
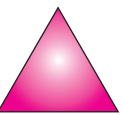
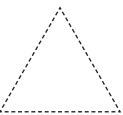


Kopisha uphinde udwebe esinge isimo ngakwesokudla.

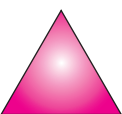
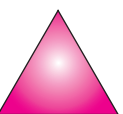
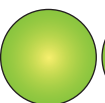
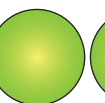
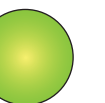


Dweba okuncane ngesimo esisodwa kulezo ezikwesokudla.



Dweba okuncane ngesimo esisodwa kulezi ezikwesokudla.



Bhala phezu kwencane kunazo zombili izinombolo.

1	2	3
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Sign: _____
Date: _____





Kune

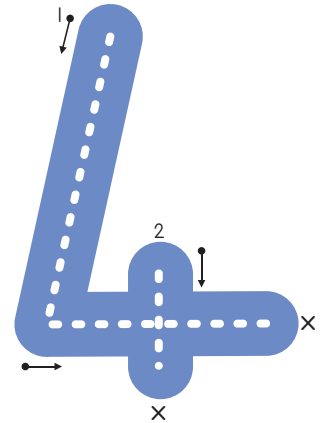
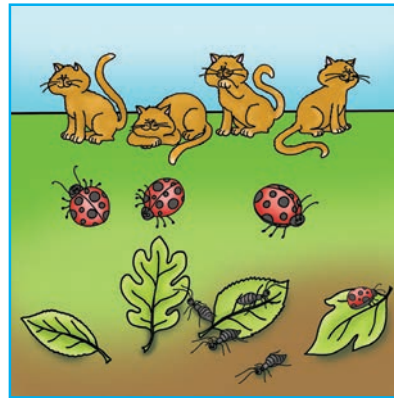
Bala izinto ezisesithombeni. Bhala phezu kwegama lenombolo.

Amakati amane

Izintuthwane ezine

Amakhasi amane

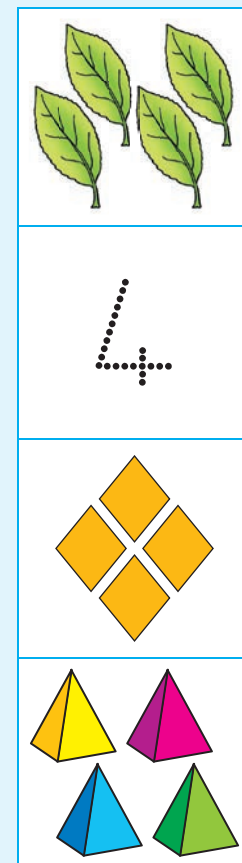
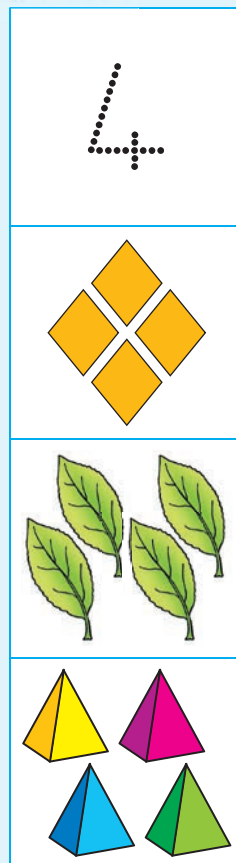
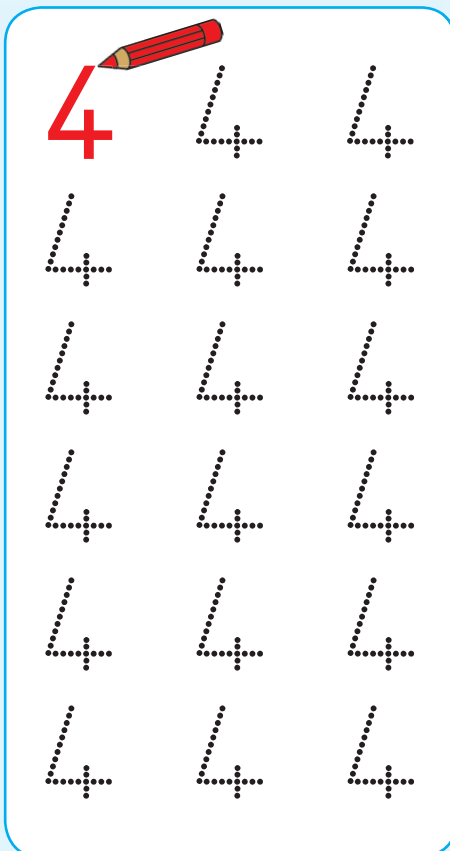
Amabhungane amane



Dweba umugqa ulandele amachashazi enombolweni.

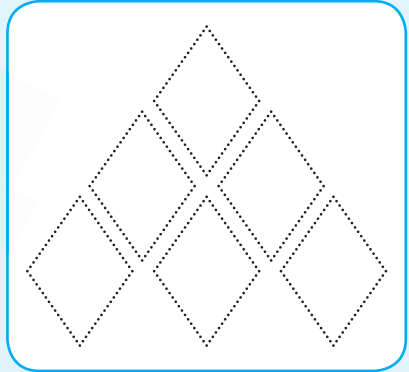
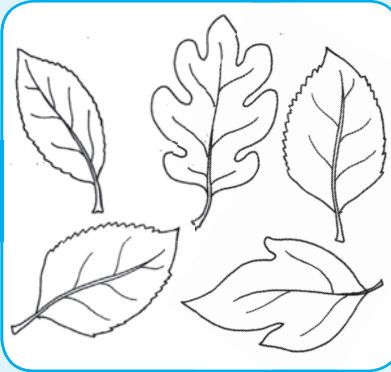
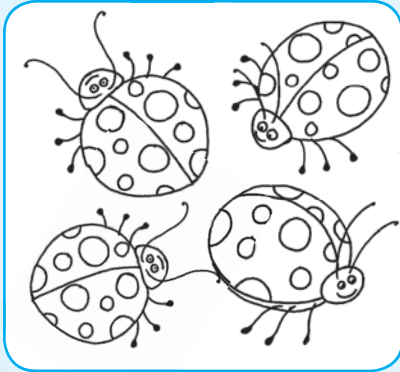


Qondanisa izithombe.

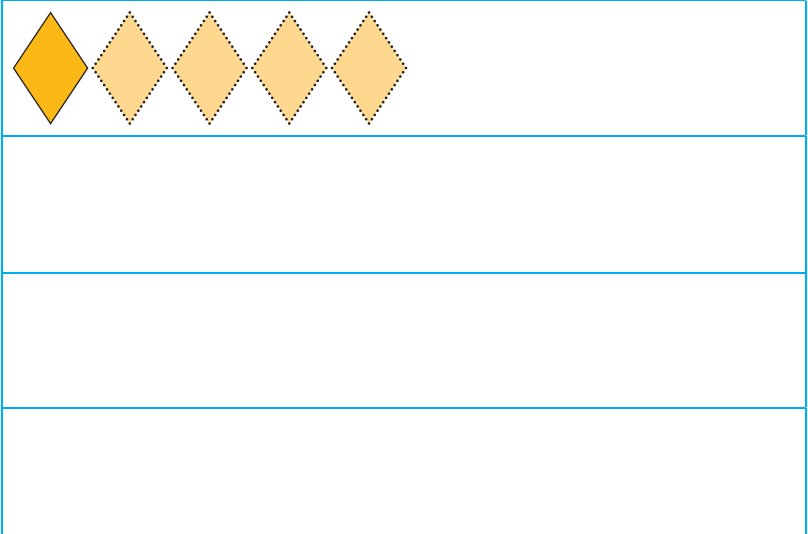
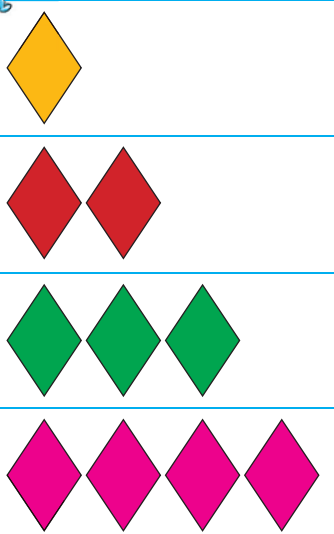




Faka umbala kokune ebhokisini ngalinye.



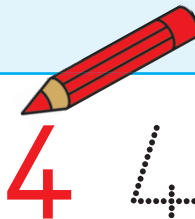
Dweba okunye okune futhi.



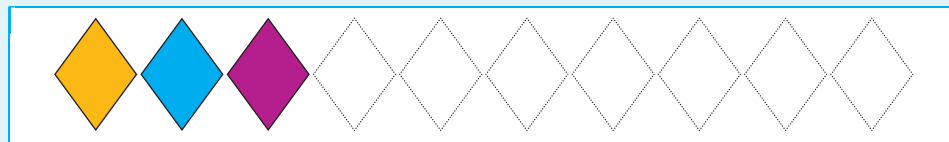
Zejwayeze ukubhala le nombolo.



kune



Faka umbala okunezimo zedayimane ngenkathi ukubala.



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Date:





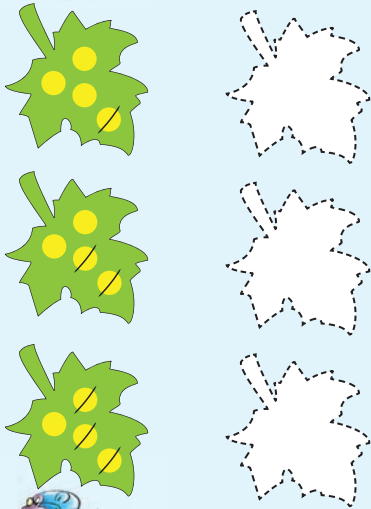
Hlanganisa uphinde ususe uze ufinyelele koku-4

Qedela lokhu okulandelayo ngokwenza umdwebo:

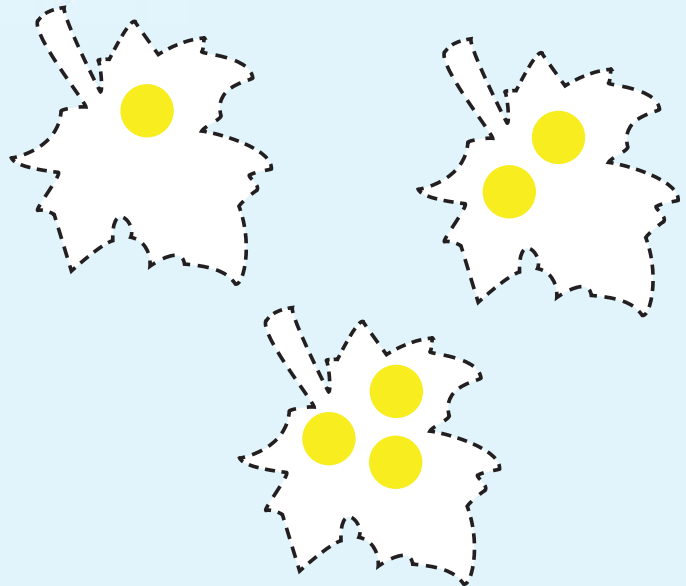
	noku-		kwenza oku-			noku-		kwenza oku-	
	noku-		kwenza oku-			noku-		kwenza oku-	
	noku-		kwenza oku-			noku-		kwenza oku-	



Zingaki izibali ezisele?
Zidwebe.



Dweba ezinye izibali zibe 4.



Bhala umusho wezinombolo walokhu:

		ususa		kwenza	
		ususa		kwenza	
		ususa		kwenza	



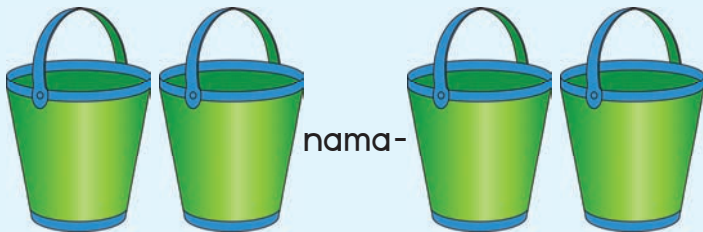
Hlanganisa lokhu bese ugqwalisa impendulo.



nama-

1 nama-2
kwenza ama-

3



nama-

2 nama-2
kwenza ama-



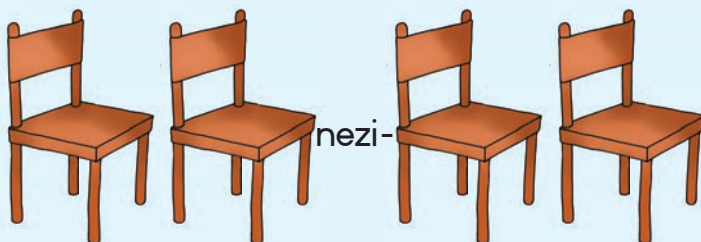
no-

o-3 no-1
kwenza o-



nezi-

esi-1 nezi-3
kwenza ezi-



nezi-

esi-2 nezi-2
kwenza ezi-



Teacher:
Sign:

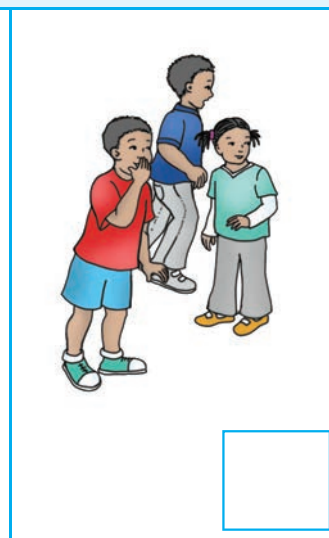
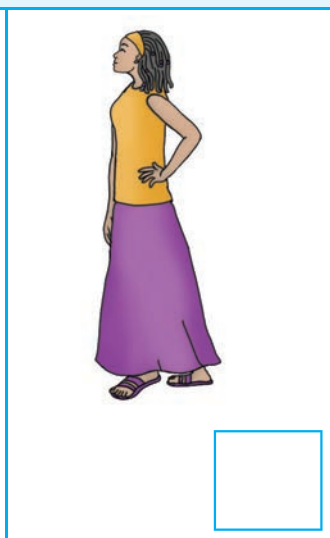
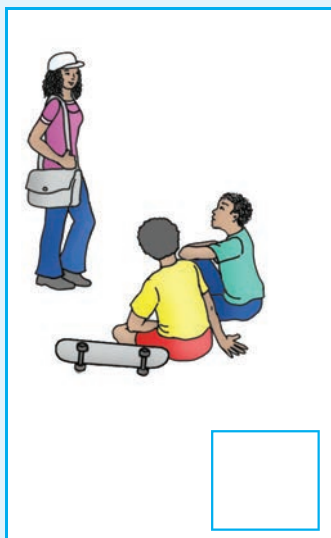
Date:



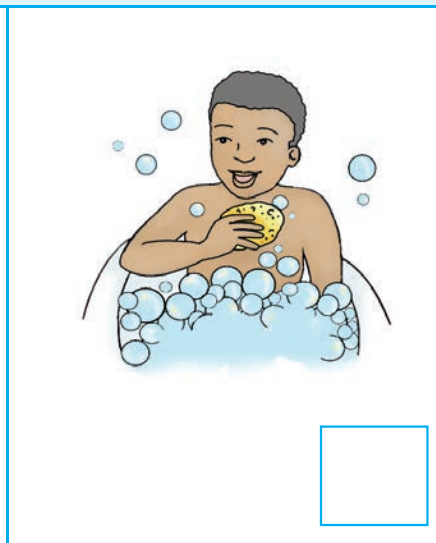
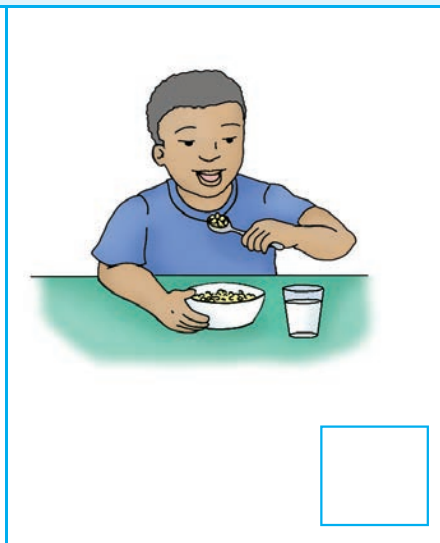
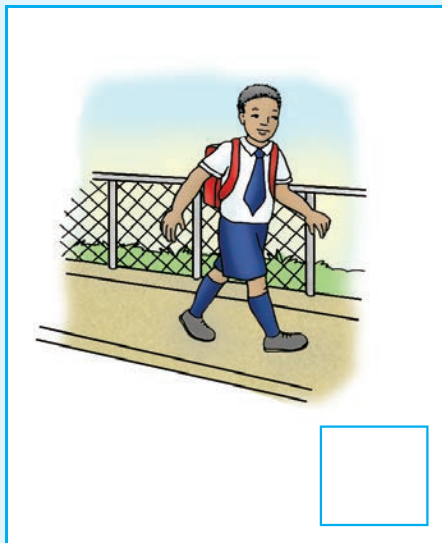


Isikhathi

Bhala izinombolo usuke koku-1 uye koku-4 emabhulokhini ukukhombisa ukuthi umuntu ukhula kanjani.



Thikha usho ukuthi yikuphi ongakwenza masinya kunokunye.



1

2

3

4

1

2

3

4



Dweba lokho:

a. Okwenze izolo

A large, empty rectangular box with a blue border, intended for a child to draw a story. In the bottom right corner of the box, there is a small illustration of a bundle of colorful pencils.

b. Okwenze namuhla

A large, empty rectangular box with a blue border, intended for a child to draw a scene. In the bottom right corner of the box, there is a small illustration of a bundle of colorful pencils.

c. Ozokwenza kusasa

A large, empty rectangular box with a blue border, intended for a child to draw a future scene. In the bottom right corner of the box, there is a small illustration of a bundle of colorful pencils.

Teacher:
Sign:
Date:





Kuhlanu

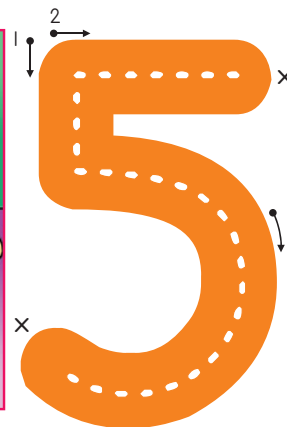
Bala izinto ezisesithombeni. Dweba umugqa ulandele amachashazi emagameni.

Amathedi amahlanu

Amaswidi amahlanu

Izinkanyezi ezinhlanu

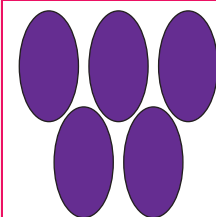
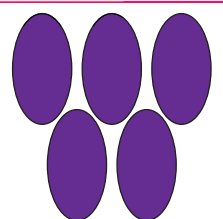
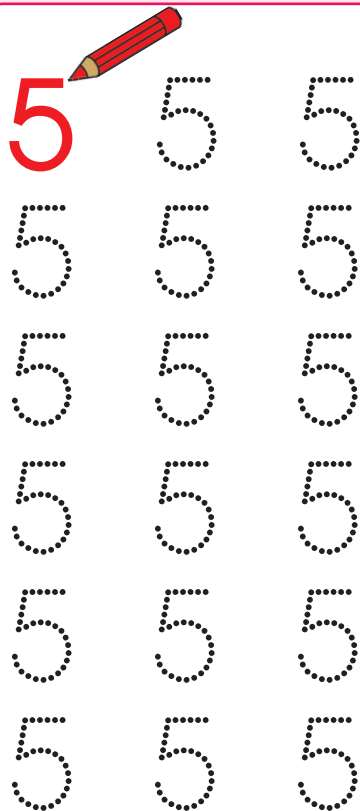
Imishwe emihlanu

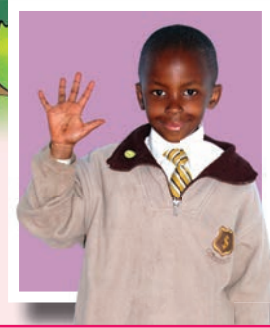


Dweba umugqa ulandele amachashazi enombolweni.

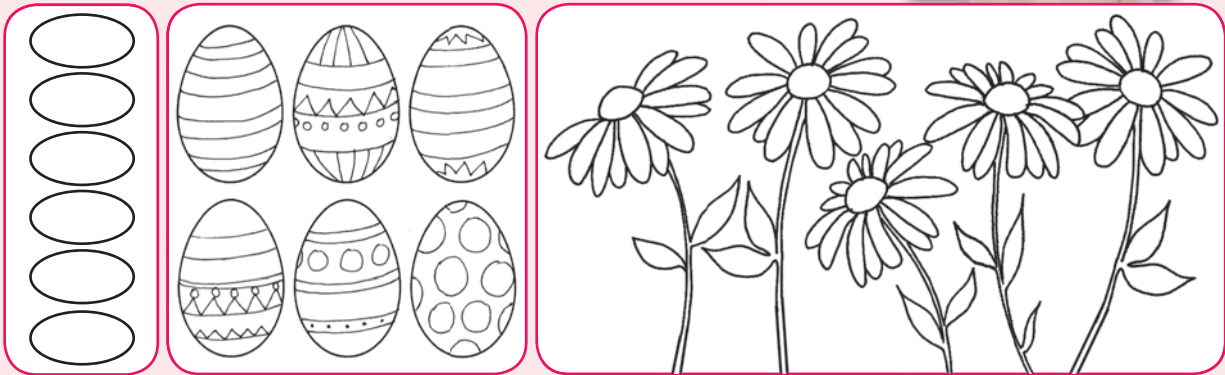


Qondanisa izithombe.

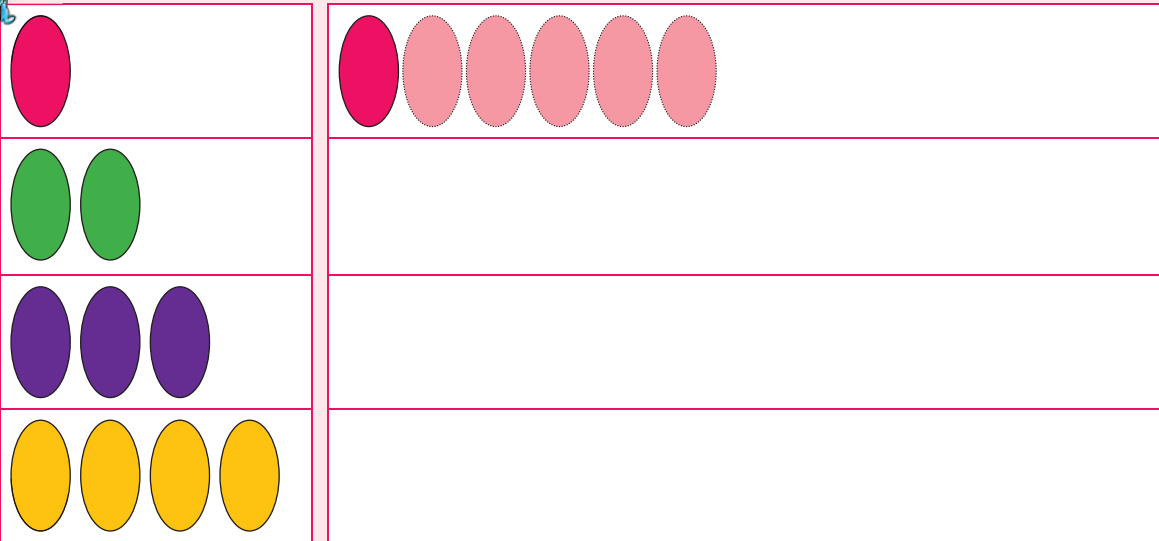




Faka umbala kokuhlanu ebhokisini ngalinye.



Dweba okunye okuhlanu futhi.



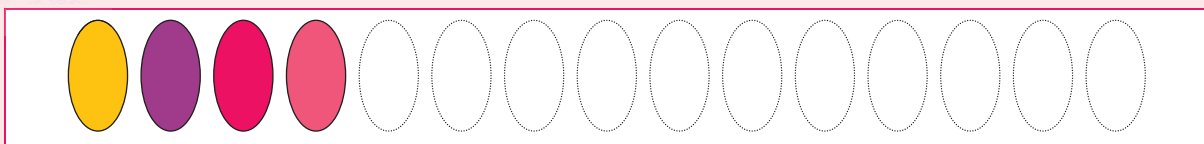
Zejwayeze ukubhala le nombolo.

5

kuhlanu



Faka umbala kuma-ovali ngenkathi ubala.



Teacher:
Sign:
Date:



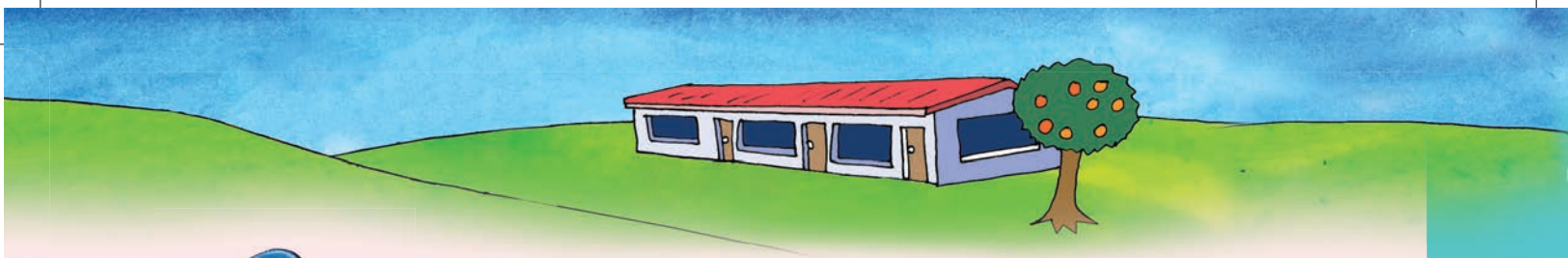
Buyekeza izinombolo usuke koku-1 uye koku-5

Zejwayeze ukubhala lezi zinombolo.

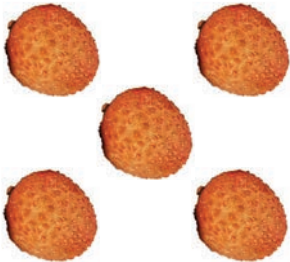


Kokelezela inani lezinto elifanele.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7



Bhala igama lenombolo ngayinye.

	1	kunye
	2	kubili
	3	kuthathu
	4	kune
	5	kuhlanu



Teacher:
Sign:
Date:

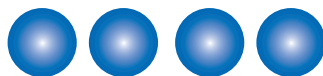




Hlanganisa ufinyelele koku-5

Hlanganisa ubuhlalu ngokudweba obunye.

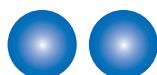
Dweba okunye okukodwa.



Dweba okunye okubili.



Dweba okunye okuthathu..



Bala bese uhlanganisa lokhu uphinde ugcalise impendulo



naba-

2

2

Aba-2 naba-2 benza aba-4



nesi-



Ezi-2 nezi-1 zenza ezi-



nezi-



Ezi-3 nezi-2 zenza ezi-

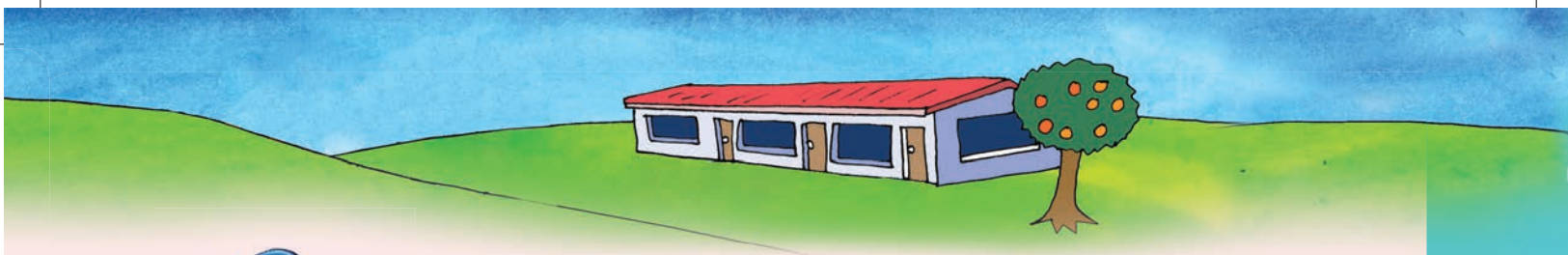


nezi-



Ezi-2 nezi-3 zenza ezi-





Dweba abanye onxantathu. Ubonani?

	okunye oku-1	
	okunye oku-2	
	okunye oku-3	
	okunye oku-4	



Dweba impendulo bese ubhala isamba salokhu okulandelayo:

	noku-		kwenza	
3	noku-	2	kwenza	5
	noku-		kwenza	
	noku-		kwenza	
	noku-		kwenza	
	noku-		kwenza	



Teacher:
Sign:
Date:



11 12 13 14 15 16 17 18 19 20





Susa koku-5 bese uhlanganisa ufinyelele
koku-5

Dweba okuncane.

	kuncane ngoku-1	
	kuncane ngoku-2	
	kuncane ngoku-3	
	kuncane ngoku-4	



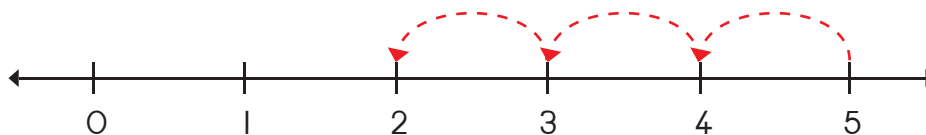
Bhala isibalo salokhu:

	5	ususa oku-	1	kusala oku-	4
		ususa oku-		kusala oku-	
		ususa oku-		kusala oku-	



Susa ube ubala uhlehla.

Oku-5 ususa oku- 3



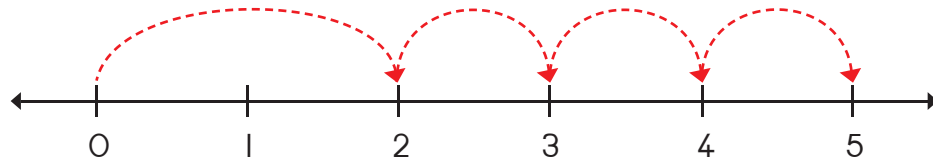
Oku-5 ususa oku- 2





Hlanganisa ngokubala uqhubeke.

Oku-2 uhlanganisa noku-3

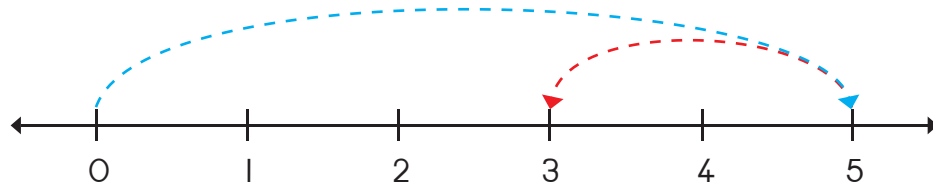


Oku-1 uhlanganisa noku-4



Khombisa lesi sibalo emgqeni wezinombolo.

Oku-5 ususa oku-2



Oku-5 ususa oku-4



Teacher:
Sign:
Date:





Hlanganisa uphinde ususe uze ufinyelele koku-5

Qedela lokhu okulandelayo:



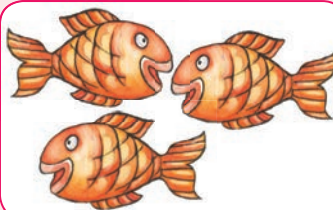
nama-



kunginika ezi-



nezi-



kunginika ezi-



nezi-



kunginika ezi-

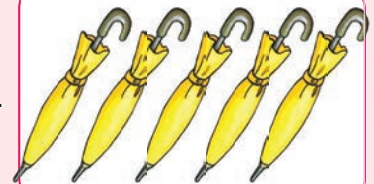


Qedela lokhu okulandelayo:



nezi-

kunginika ezi-

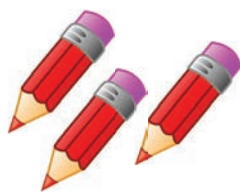


neli-

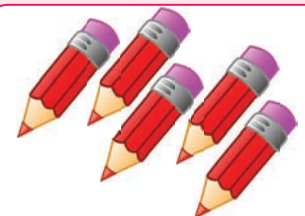
kunginika ama-



nama-

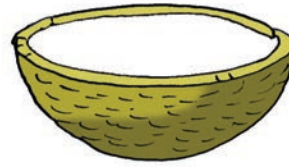
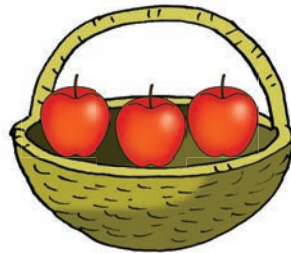
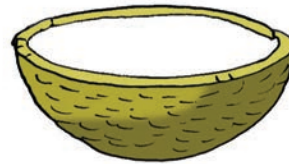
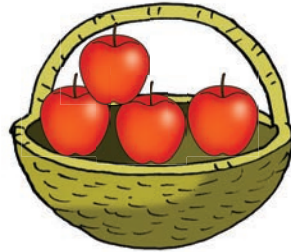
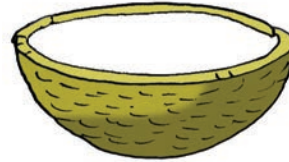
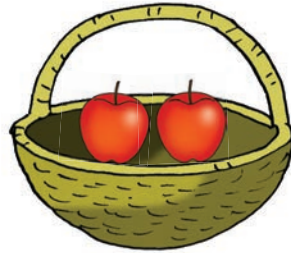


kunginika ama-

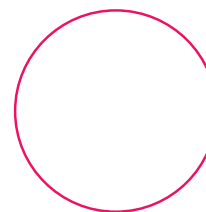
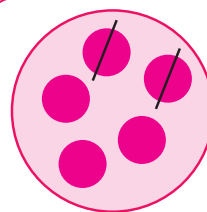
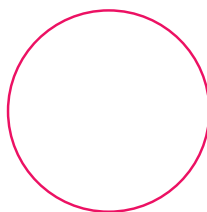
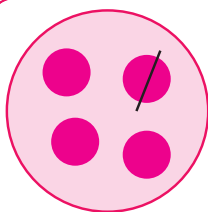




Dweba amanye ama-aphula aze abe ma-5.



Bungaki ubuhlalu obusele? Budwebe.



Izinkinga zamagama.

Uthisha umzali wakho uzokufundela ozodinga ukukudweba ukuxazulula lokhu.

ULisa ubenamapheya amabili. UMusa wamnika elilodwa. Mangaki amapheya anawo?

ULisa ubenamapheya amane. UMusa wanika uSilo amabili. Mangaki amapheya anawo manje?



Teacher:

Sign:

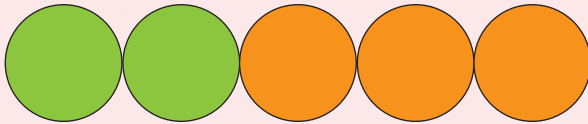
Date:



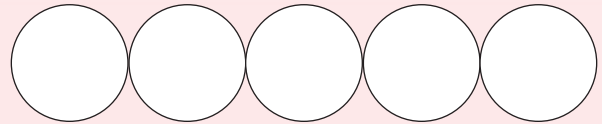


Ukuhlanganisa nokususa phakathi koku-1 noku- 5

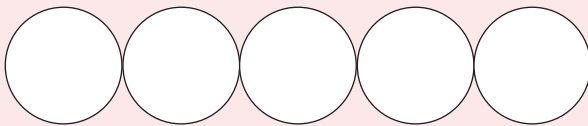
Faka umbala ebuhlalwini.



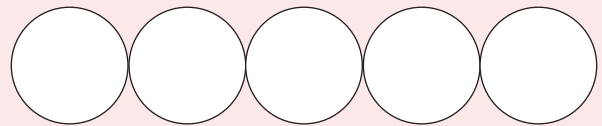
oku-2 noku-3 kwenza oku-5



oku-1 noku-4 kwenza oku-5



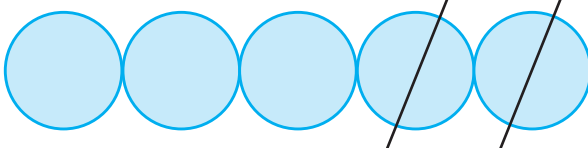
oku-3 noku-2 kwenza oku-5



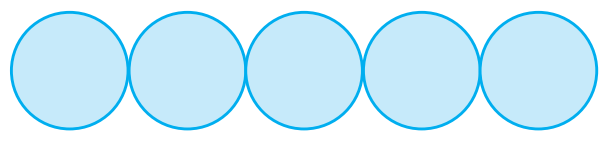
oku-4 noku-1 kwenza oku-5



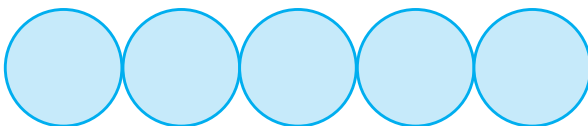
Dweba umugqa phezu kobuhlalu ukhombise ukuthi:



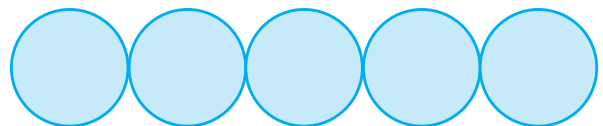
oku-5 ususa oku- 2 kwenza oku- 3



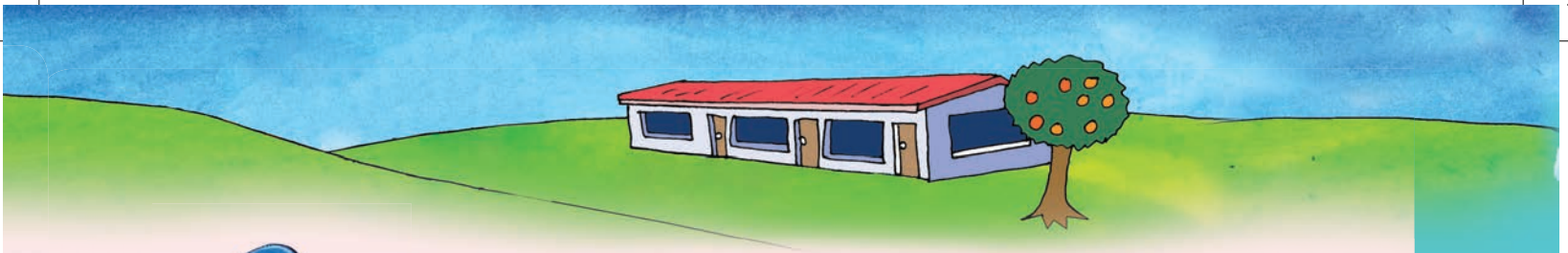
oku-5 ususa oku- 1 kwenza oku- 4



oku-5 ususa oku- 3 kwenza oku- 2

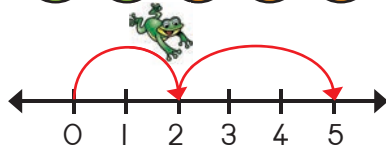


oku-5 ususa oku- 4 kwenza oku- 1

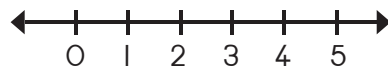
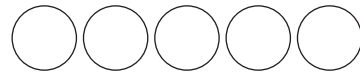


Faka umbala kulobu buhlalu. Siza isele likhombise lokhu ngomugqa wezinombolo:

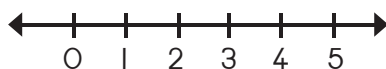
oku-2 noku-3 kwenza



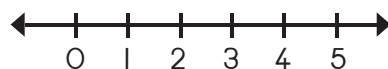
oku-3 noku-2 kwenza



Oku-1 noku-4 kwenza

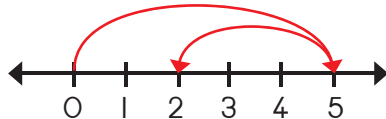


Oku-4 noku-1 kwenza

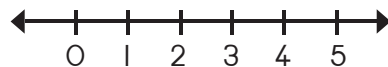
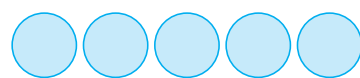


Dweba umugqa phezu kobuhlalu obususile bese ukhombisa okwenzile ngomugqa wezinombolo.

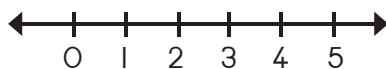
oku-5 ususa oku- 3



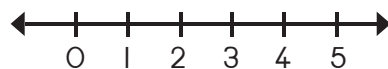
oku-5 ususa oku- 2



oku-5 ususa oku- 1



oku-5 ususa oku- 4



Teacher:
Sign:

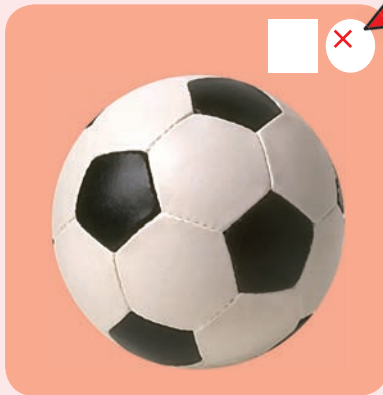
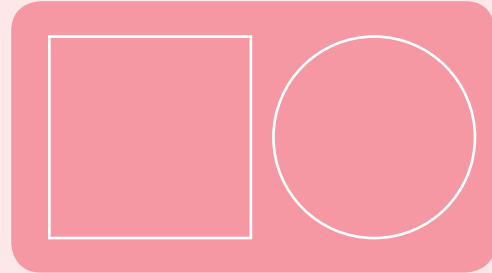
Date:





Amabhola namabhokisi

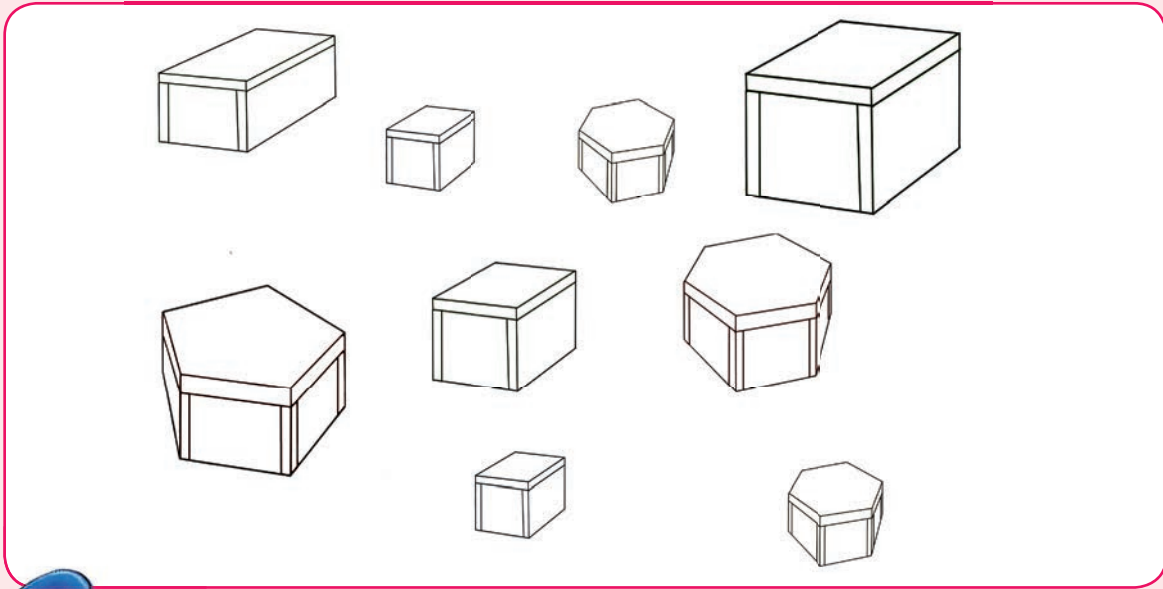
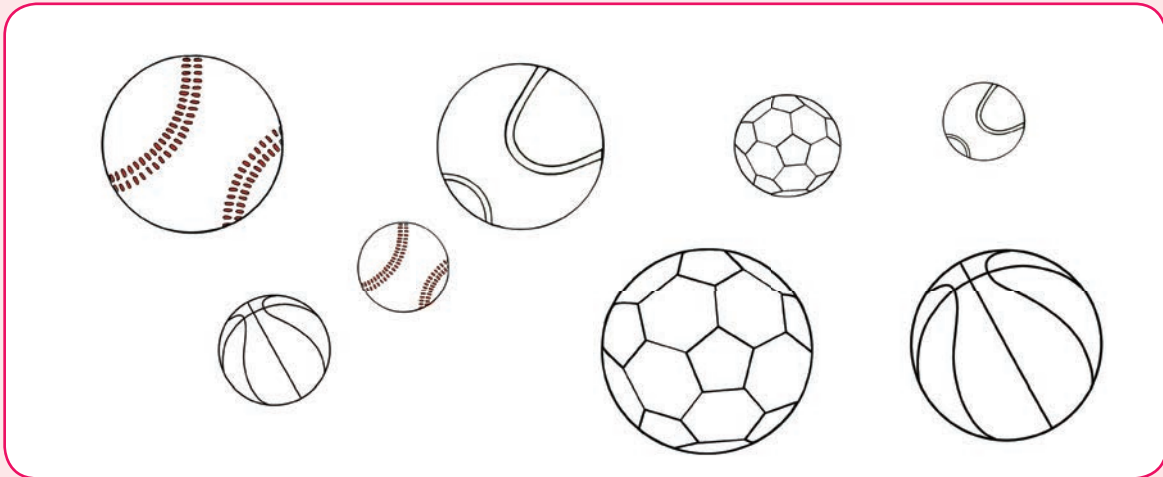
Yisiphi kulezi zithombe esifana namabhokisi?
Faka uphawu esikweleni.
Yisiphi kulezi zithombe esifana namabhola?
Faka uphawu esiyjingini.





Faka umbala kukho konke lokhu:

- amabhokisi amancane namabhola abe bomvu.
- amabhokisi amakhulu namabhola abe luhlaza.



Bhala phezu kwamagama.

ibhokisi

ibhola



Teacher:
Sign:
Date:



24a

Ithemu 1



	Esokunxele	Esokudla		Esokunxele	Esokudla
Isihlahla siphezu kwa -	☐	☐	Inja iphezu kwa -	☐	☐
Imoto iphezu kwa -	☐	☐	Imvu iphezu kwa -	☐	☐
Indlu iphezu kwa -	☐	☐	Indlu iphezu kwa -	☐	☐
Inyoni iphezu kwa -	☐	☐	Isikole siphezu kwa -	☐	☐
Isidleke siphezu kwa -	☐	☐	Imbali iphezu kwa -	☐	☐





Kokelezela isandla sakhe sokunxele.
Kokelezela unyawo lwakhe lwesokudla.
Yima njengalo mfana ukhombise isandla
sakho sokunxele.

Esokudla

Esokunxele



Kokelezela isandla sakhe sokunxele.
Kokelezela unyawo lwakhe lwesokunxele.
Yima njengale ntombazana ukhombise
isandla sakho sokunxele.

Esokudla

Esokunxele



Bala uphinde ubhale inani lamachashazi ebhokisini ngalinye.

Three orange dots above a dotted number 3 for tracing practice.

Five blue dots for counting practice.

Two red dots for counting practice.

Four green dots for counting practice.



Teacher:
Sign:
Date:



24b

Ithemu I



Inkomba

Siza unogwaja ukuthi athole amakherothi. Kungabe kufanele gjikele kwesokunxele noma kwesokudla?

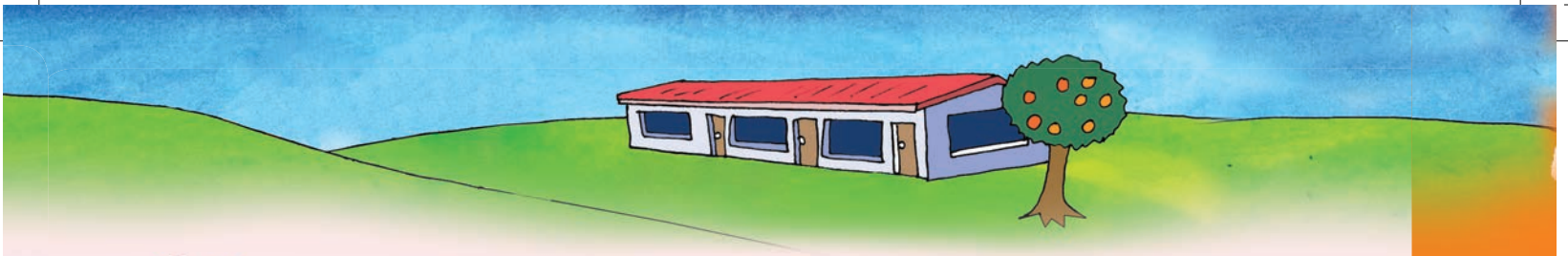
esokunxele	esokudla
✓	

esokunxele	esokudla

esokunxele	esokudla

esokunxele	esokudla

esokunxele	esokudla



Faka umbala egameni elihambisana nomcibishilo.

	phezulu	kwesokunxele	ngezansi	kwesokudla
	phezulu	kwesokunxele	ngezansi	kwesokudla
	phezulu	kwesokunxele	ngezansi	kwesokudla
	phezulu	kwesokunxele	ngezansi	kwesokudla



Kokelezela umcibisholo ofanele ohambisana nowokuqala emgqeni.



Teacher:
Sign:
Date:





Ukwakha nokuhlakaza izinombolo

Gcwalisa izinombolo ezifanele ebhulokhini ngalinye.



oku- noku- kwenza oku-



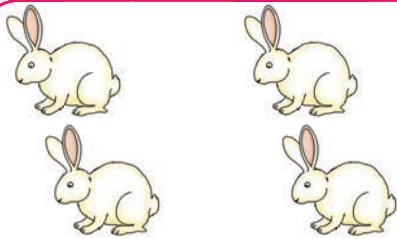
noku- noku- kwenza



noku- noku- kwenza



noku- noku- kwenza



noku- noku- kwenza



noku- noku- kwenza



noku- noku- kwenza



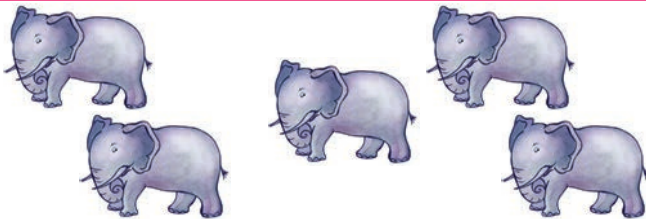
noku- noku- kwenza



Zama lokhu.



noku- noku- kwenza



noku- noku- kwenza



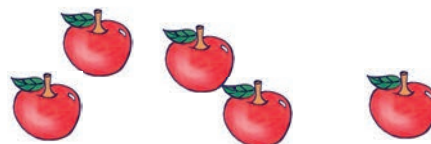
noku- noku- kwenza



noku- noku- kwenza



noku- noku- kwenza



noku- noku- kwenza



Teacher:
Sign:

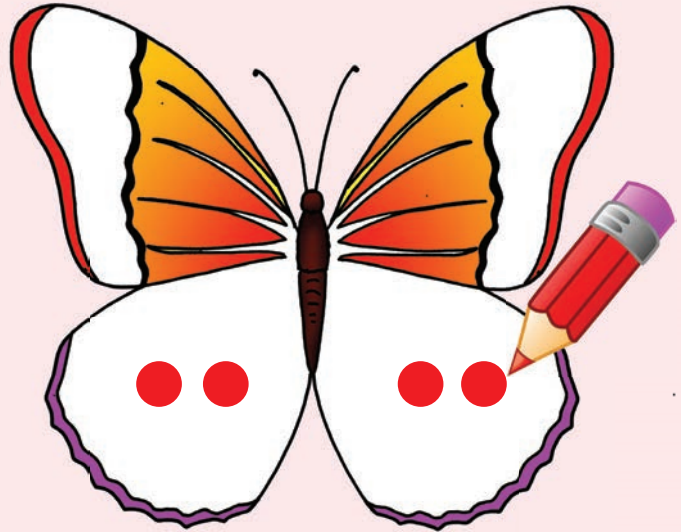
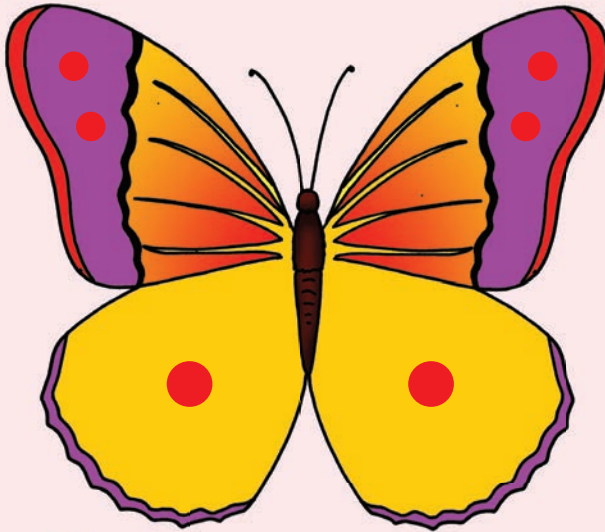
Date:



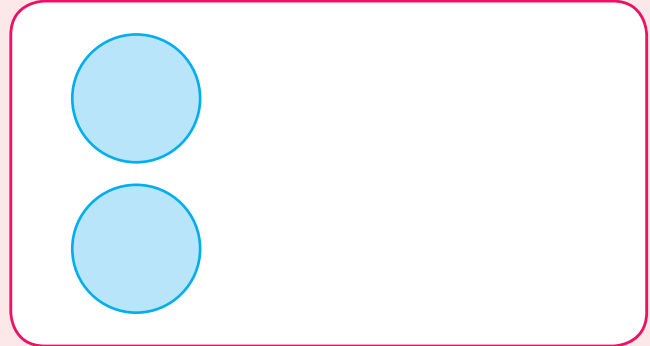
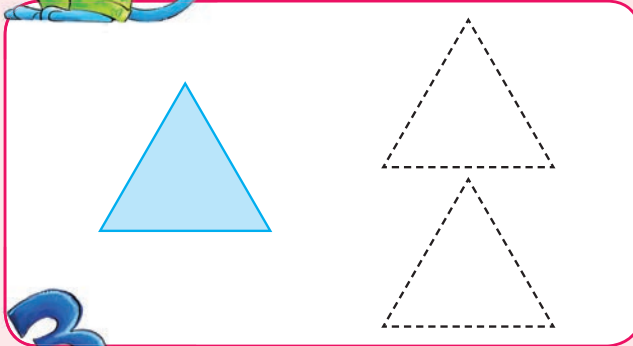


Ukuhlenganisa nokuphinda kabili

Phinda kabili amachashazi emaphikweni.



Phinda kabili izimo.



Dweba bese ugqwalisa ngezinombolo.

Ukuphinda kabili  kwenza   Ukuphinda kabili oku- kwenza

Ukuphinda kabili  kwenza Ukuphinda kabili oku- kwenza



Dweba bese ugcalisa ngezinombolo

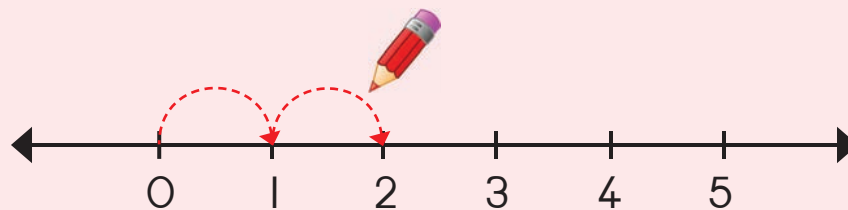
Ukuphinda kabili  kwenza   Ukuphinda kabili kwenza
 noku- kwenza

Ukuphinda kabili   kwenza  Ukuphinda kabili oku- kwenza
 noku- kwenza

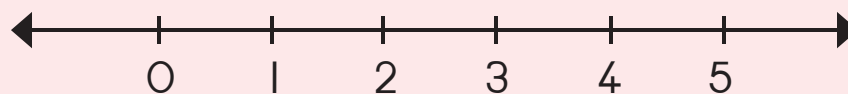


Khombisa lokhu emggeni wezinombolo.

Ukuphinda kabili oku-1 kwenza oku-



Ukuphinda kabili oku-2 kwenza oku-



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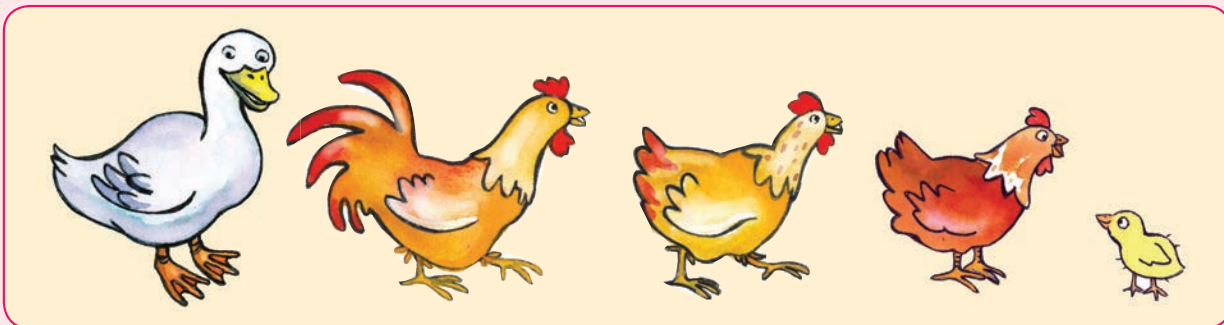
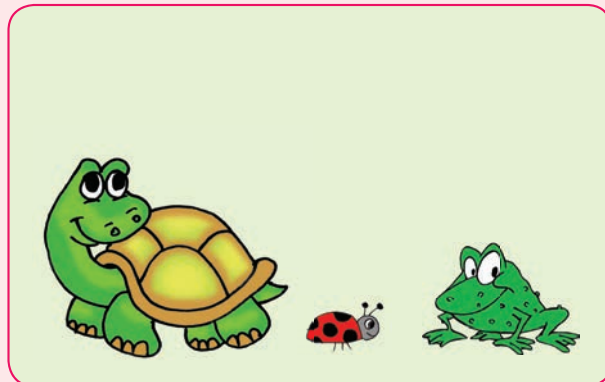
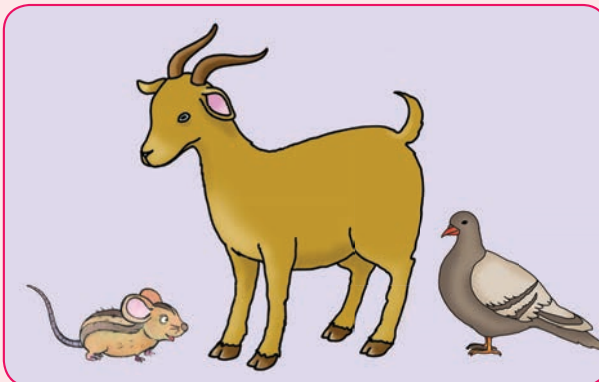
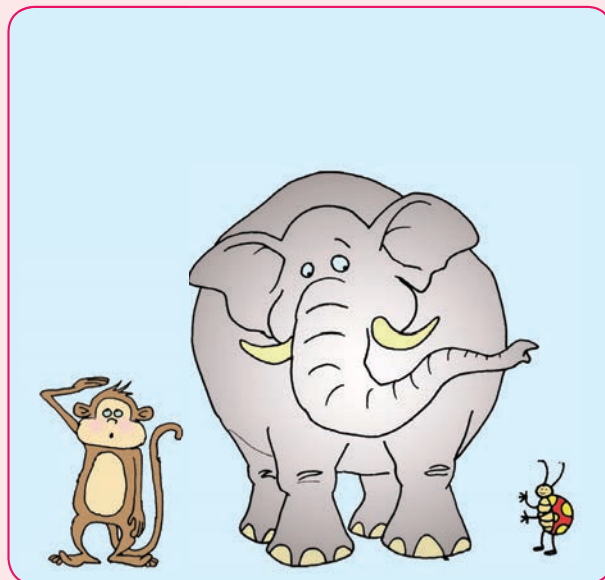
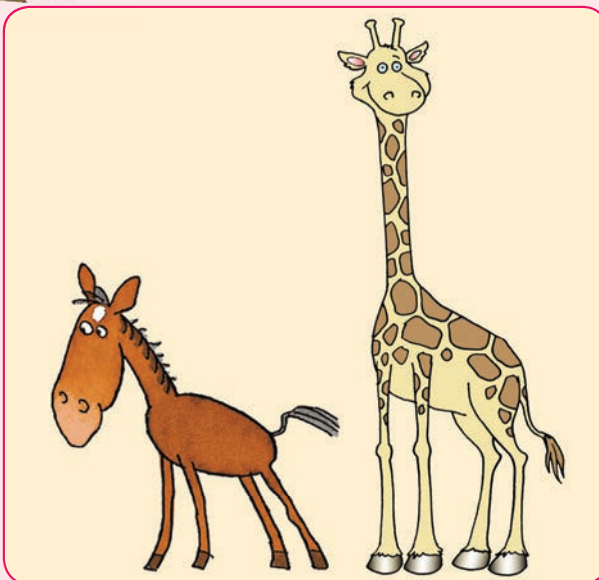
Date:



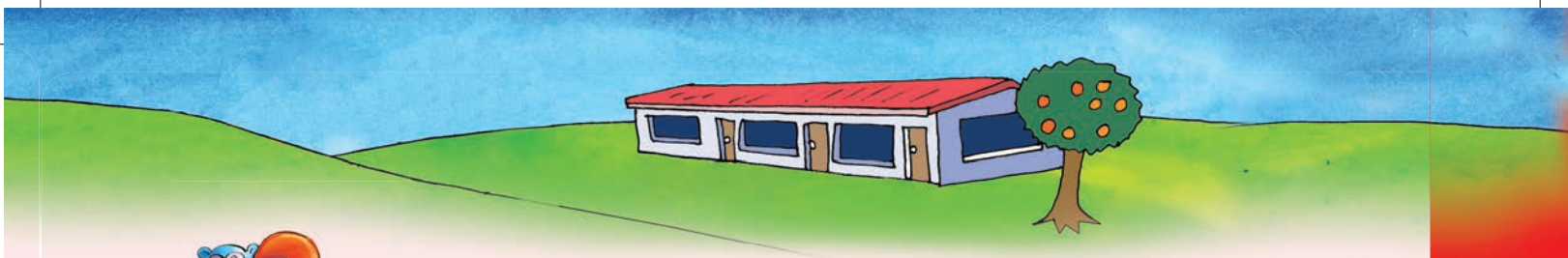


Okukhulu kakhudlwana nokuncane kakhudlwana

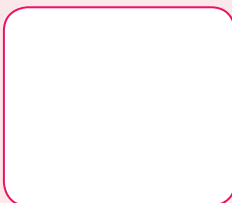
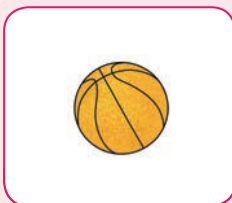
- Kokelezela isilwane esikhulu kunazo zonke.
- Dweba isikwele ukokelezele isilwane esincane kunazo zonke ebhokisini.



Kokelezela okuncane kakhulu kulokhu okungenhla.



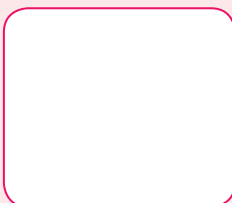
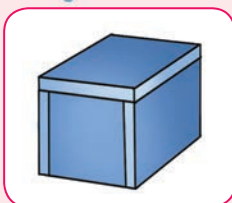
Dweba ibhola elikhulu kunaleli.



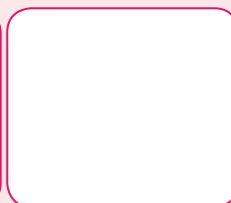
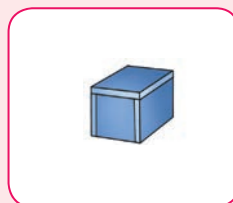
Dweba ibhola elikhulu kunaleli.



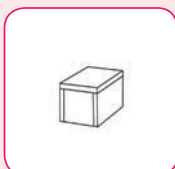
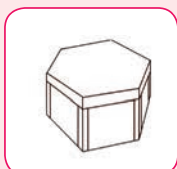
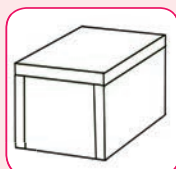
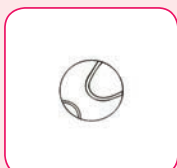
Dweba ibhokisi elincane kunaleli.



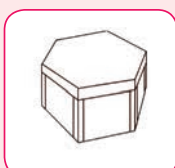
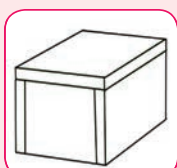
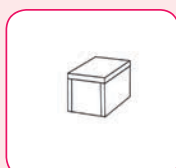
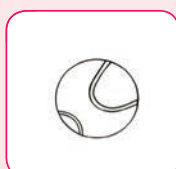
Dweba ibhokisi elikhulu kunaleli.



Faka umbala ebhokisini nasebholeni elincane kunawo wonke.



Faka umbala ebholeni nasebhokisini elikhulu kunawo wonke.



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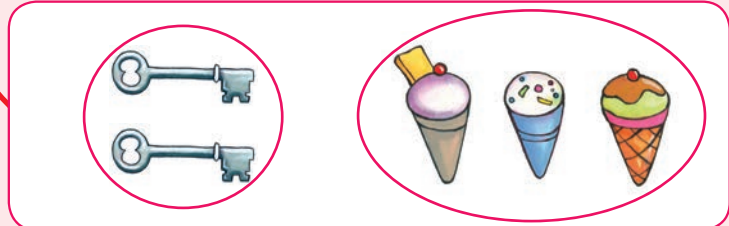
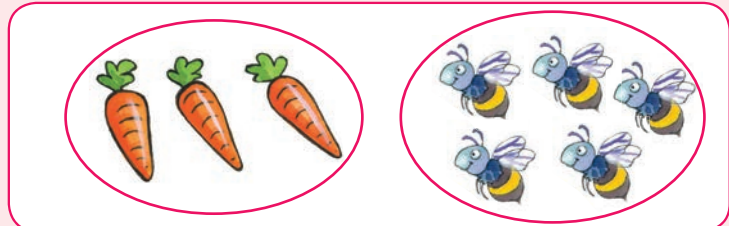
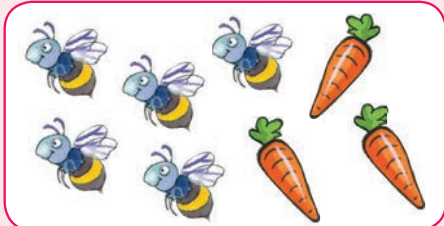
19

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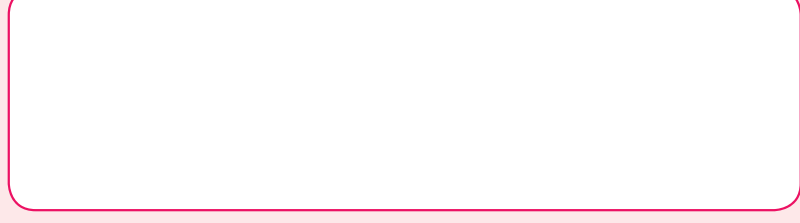
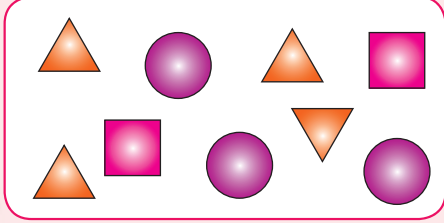
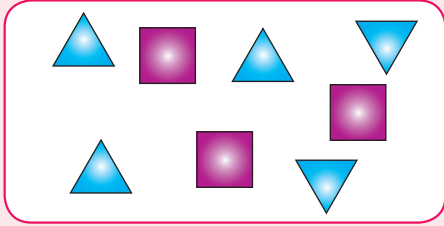
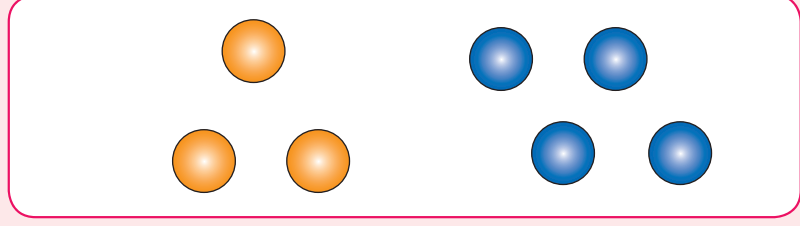
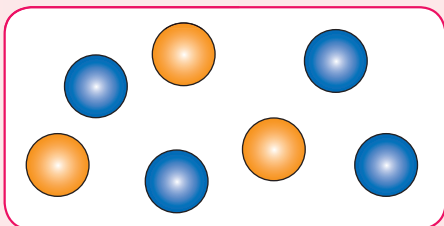


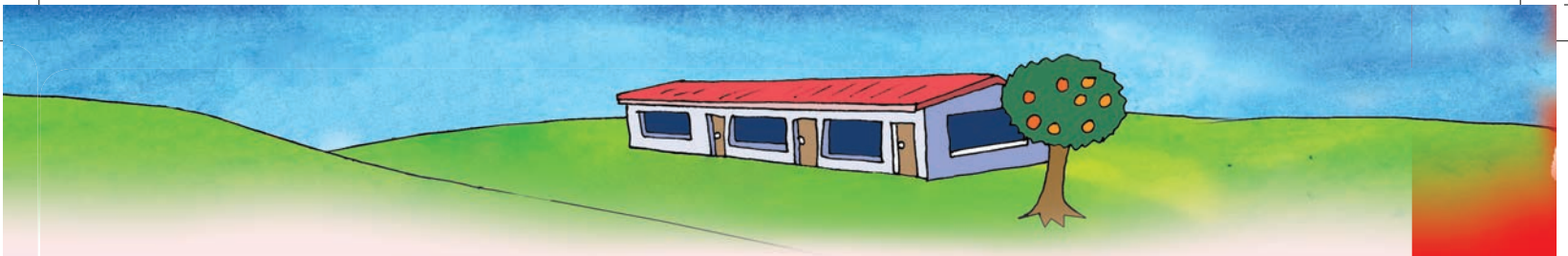
Hlela lezi zinto

Qondanisa izinto ezihleliwe nesithombe.

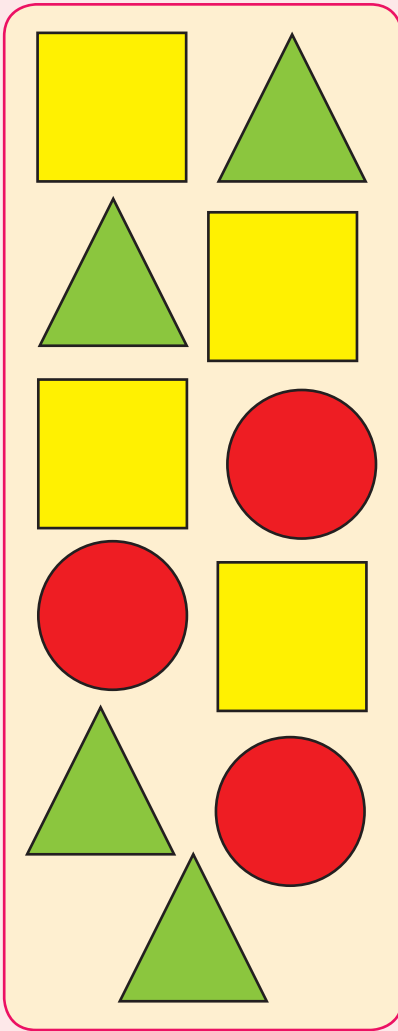


Hlela ngokwenza umdwebo walokhu ngakunye.





Bala inani lezimo ezahluahlukene ebhulokhini. Dweba bese ufaka umbala enanini elifanayo lezimo ezikugrafu bese ubhala isamba ngasinye ezansi.





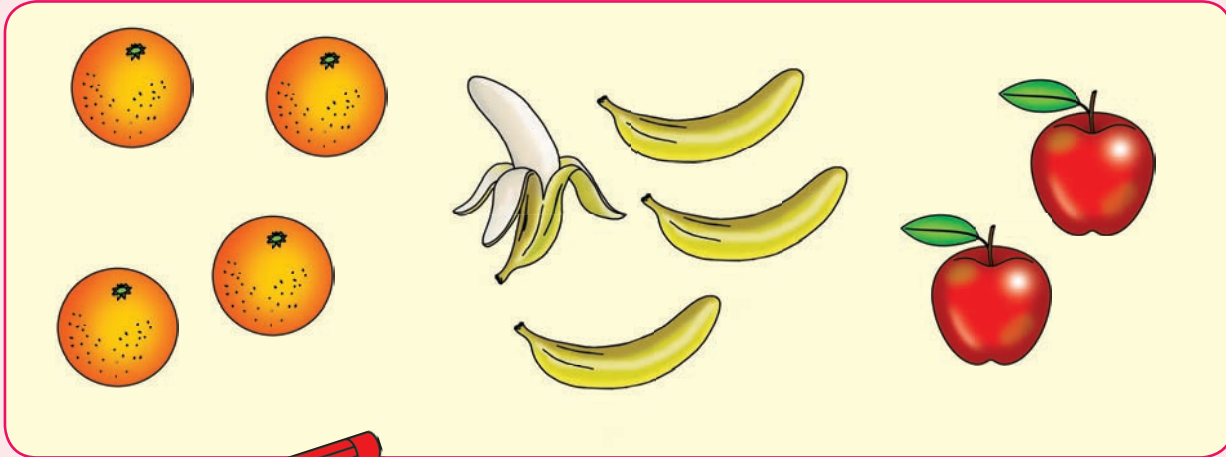
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Masihlukaniselane ngokulinganayo

Bala amawolintshi, ubhanana nama-aphula bese ubhala amanani ebhokisini.



4

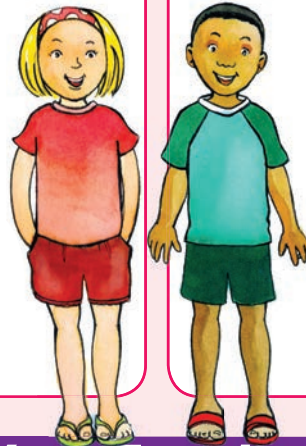
Amawolintshi

Ubhanana

Ama-aphula

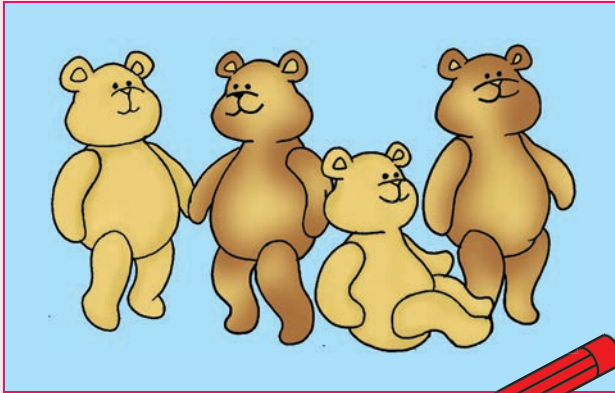
Hlukanisela izingane izithelo ozibalile ngokulinganayo.

Hlukanisela izingane ezimbili ubhanana nama-aphula ngokulinganayo bese ukudweba konke.





Hlukanisa izinto uzifake emabhokisini amabili. Dweba amaqoqo amabili asemabhokisini amabili.

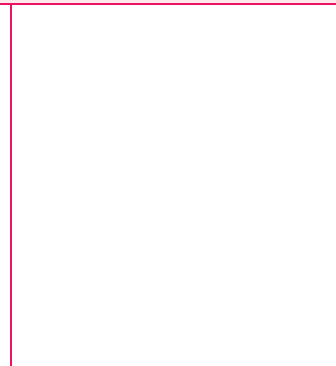
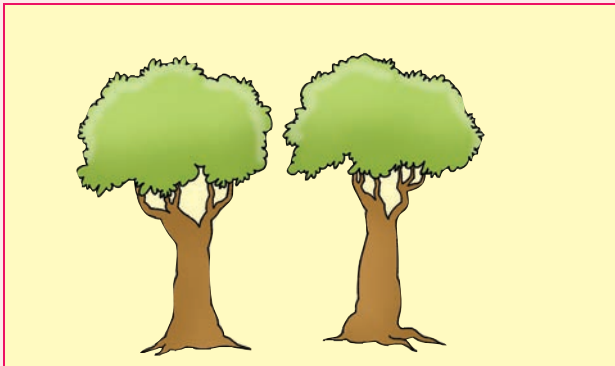


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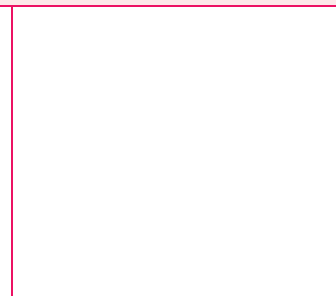
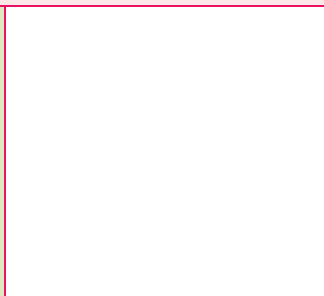
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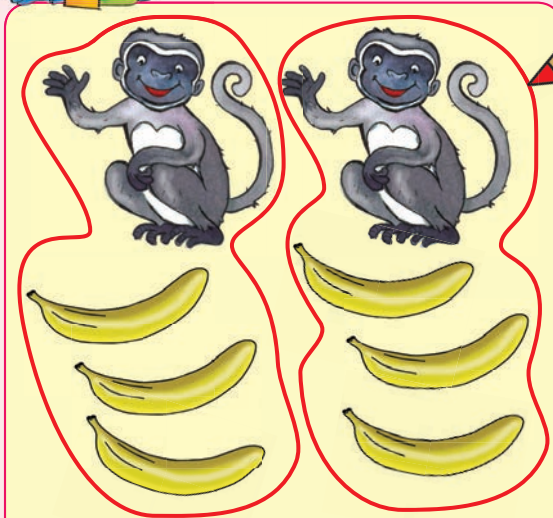
Date:





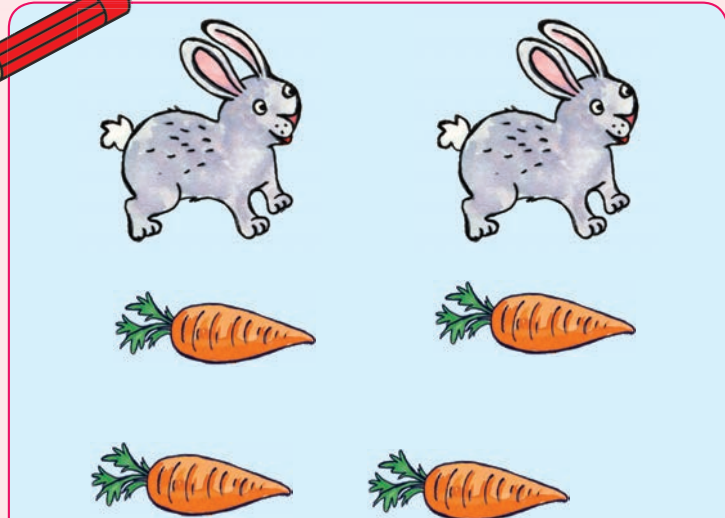
Ukuhlukaniselana kanye nokwakha amaqembu

Kokelezela izithelo nezilwane ukuze uzehlukhanise ngokulinganayo.

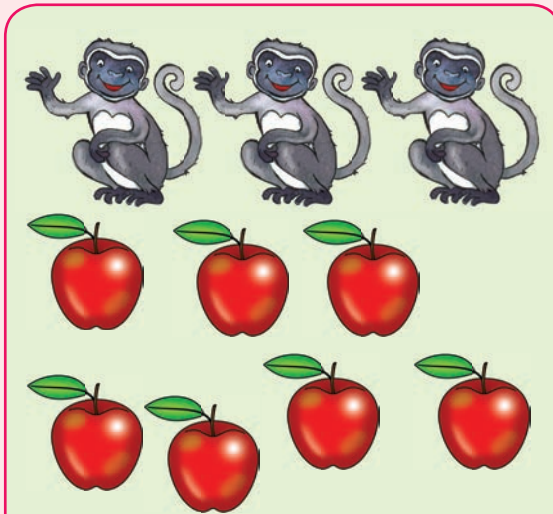


Mngaki ubhanana
otholwe yinkawu
ngayinye?

3

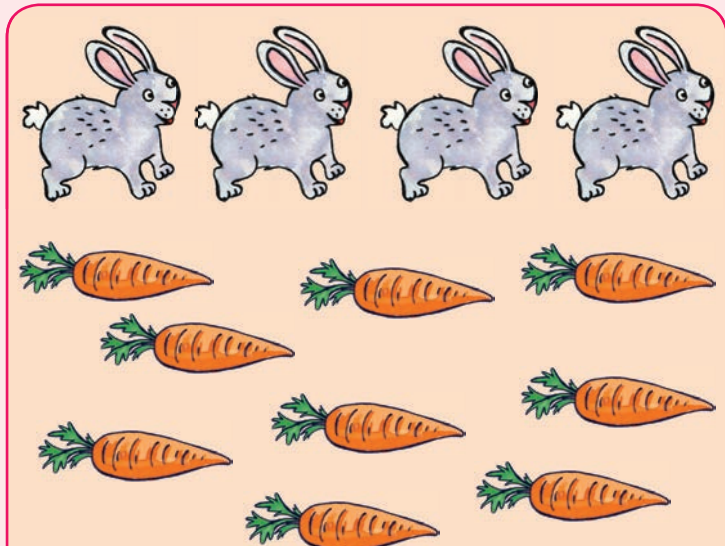


Unogwaja ngamunye uthole ukherothi
omngaki?



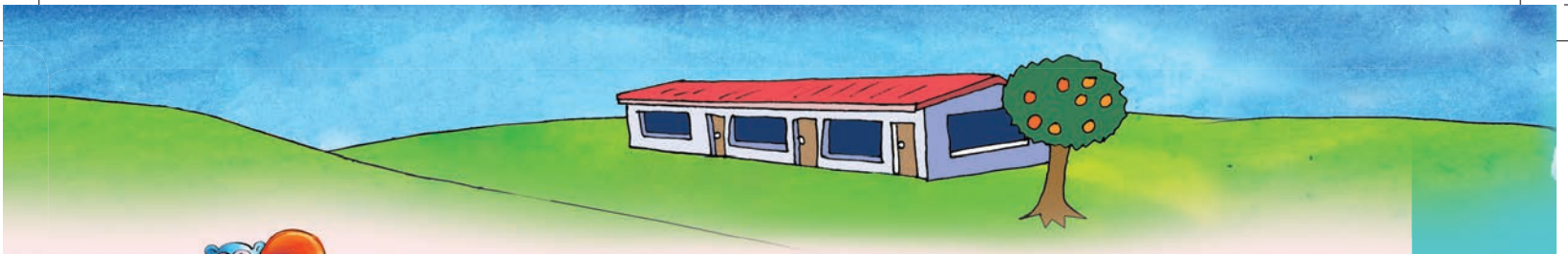
Inkawu ngayinye ithole
ama-aphula amangaki?

Ngabe akhona
ama-aphula asalile
ngenkathi ehlukhaniswa
ngokulinganayo?

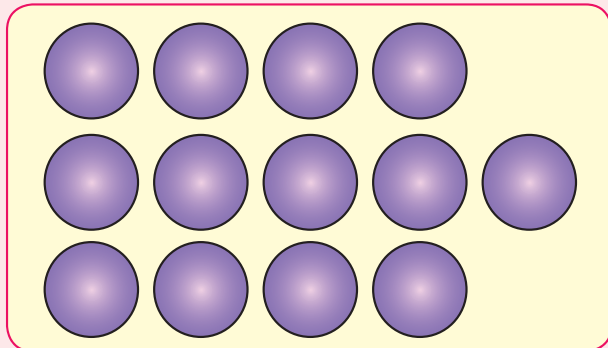
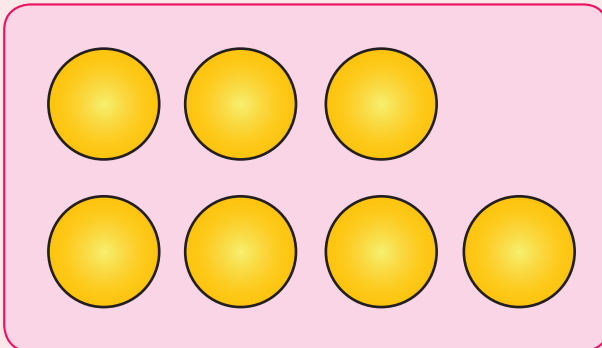
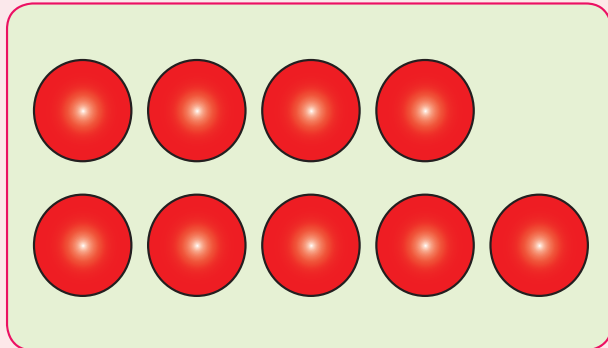
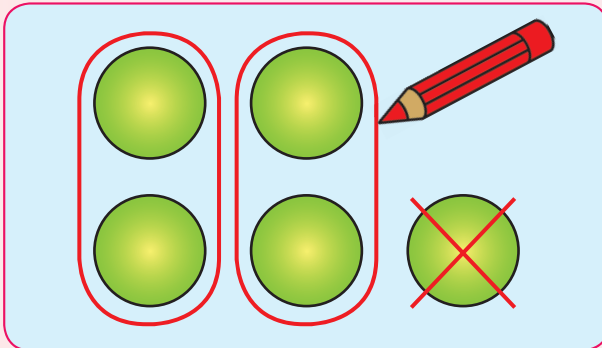


Unogwaja ngamunye uthole ukherothi
omngaki?

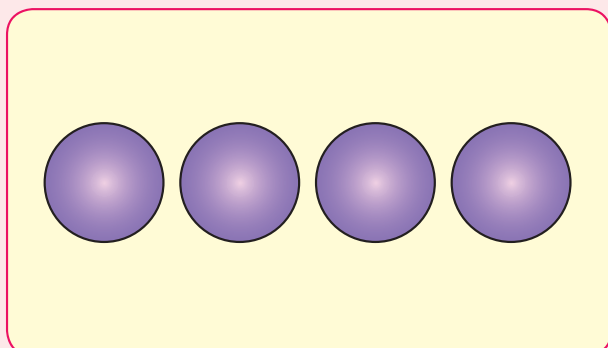
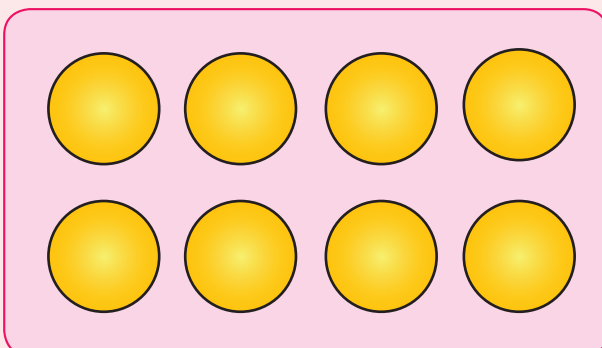
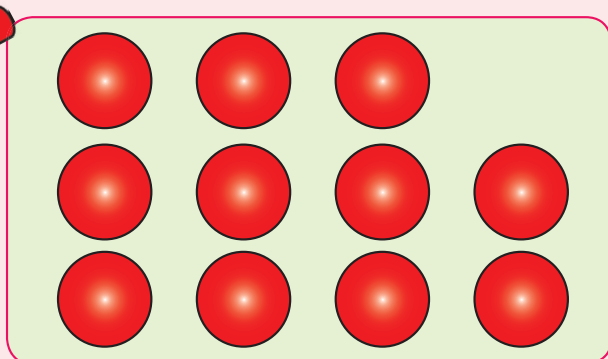
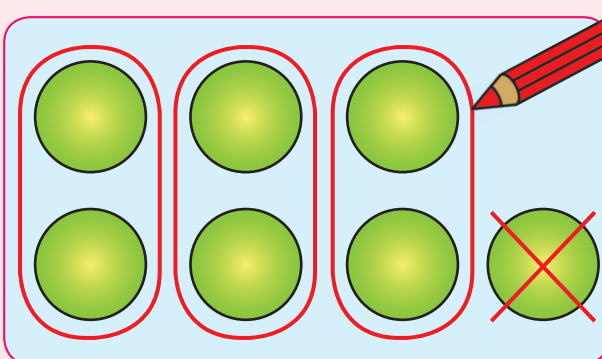
Ngabe ukhona ukherothi osalile
ngenkathi uhlukhaniswa ngokulinganayo?



Beka izibali zibe ngamaqoqo amabili alinganayo bese ubeka isiphambano kwezisele.



Beka izibali emaqoqweni ama-3 alinganayo bese ubeka isiphambano kwezisele.



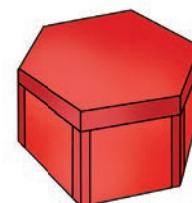
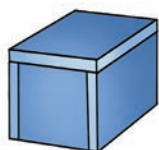
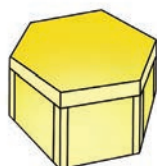
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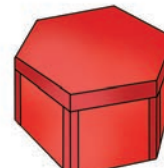
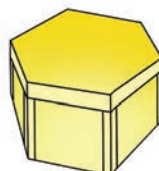
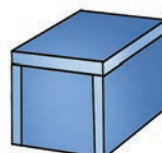
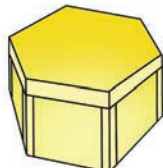
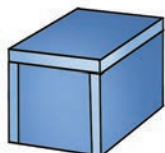
Ungawakha umbhoshongo usebenzisa lezi zinto?
Thikha yebo noma cha.

Ukwakha izinto



Yebo

Cha



Yebo

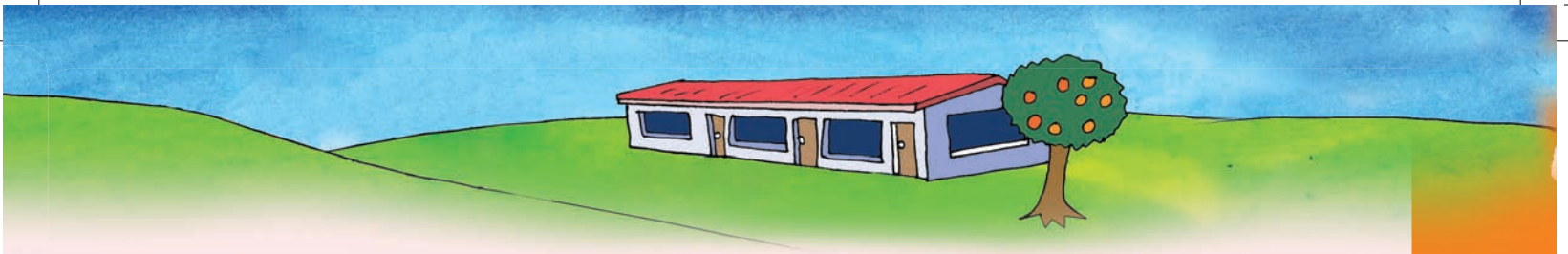
Cha



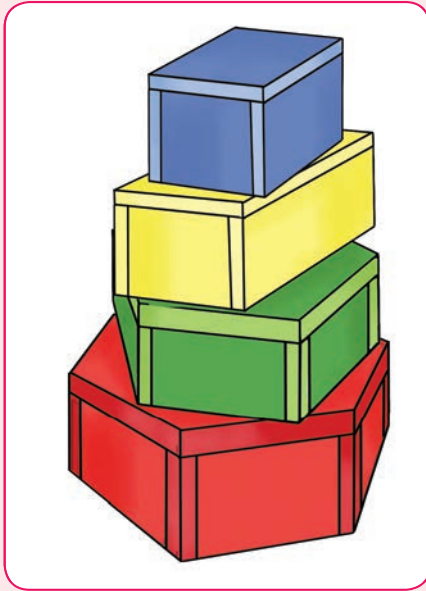
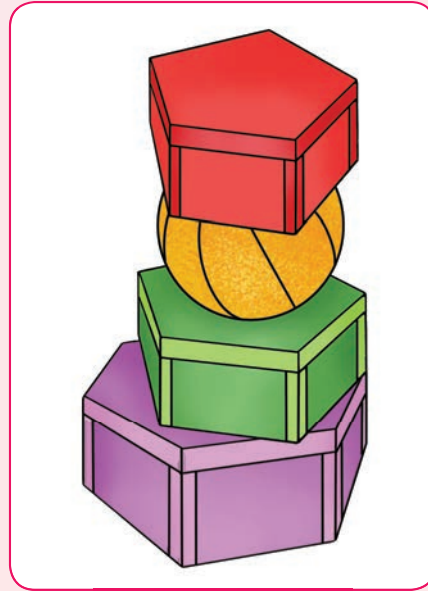
Yebo

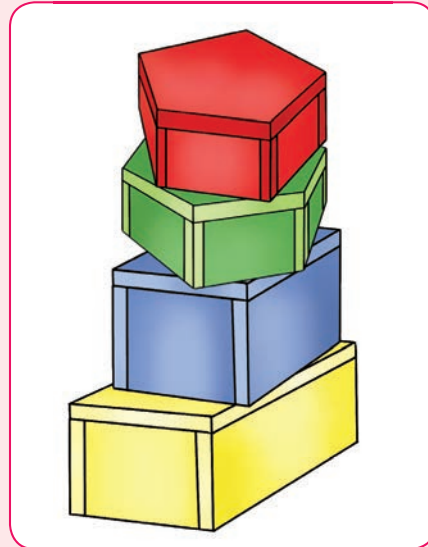
Cha





Umbhoshongo uzoma noma uzowa? Faka ✓ noma ✗.


☐

☐

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Sebenzisa amabhokisi kamentshisi ayi-10 uwanamathisele ebholidini lakho. Ngabe iglu yenza kube lula ukwenza lokhu?



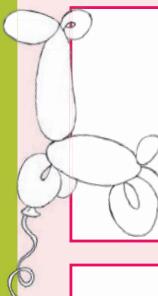
Teacher:
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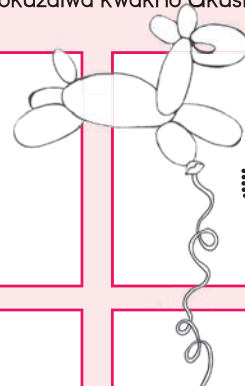


Thola izinyanga zonyaka.
Faka umbala ebhalunini lenyanga yokuzalwa kwakho Ukusho isikhathi.

Ukusho isikhathi



uMasingana



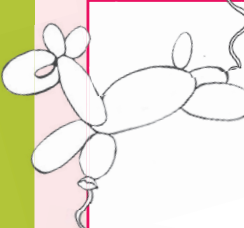
uNhlolanja



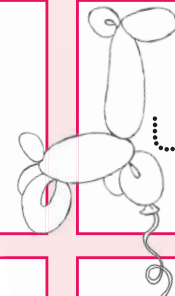
uMbasa



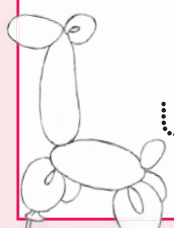
uNdasa



uNhlaba



uNhlangulana



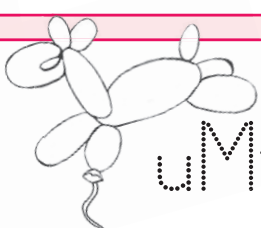
uNtulikazi



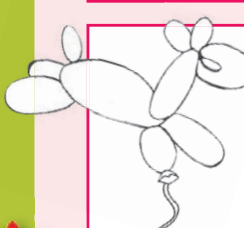
uNcwaba



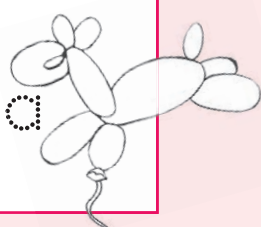
uMandulo



uMfumfu



uLwezi



uZibandlela



Thola izinsuku zesonto.
Faka umbala ebhulokhini elinosuku lwanamuhla.



uMsombuluko



uLwesibili

uLwesithathu



uLwesine

uLwesihlanu



uMgqibelo



iSonto



Teacher:
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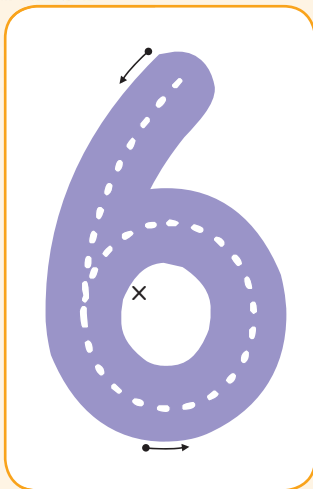
20



Yisithupha



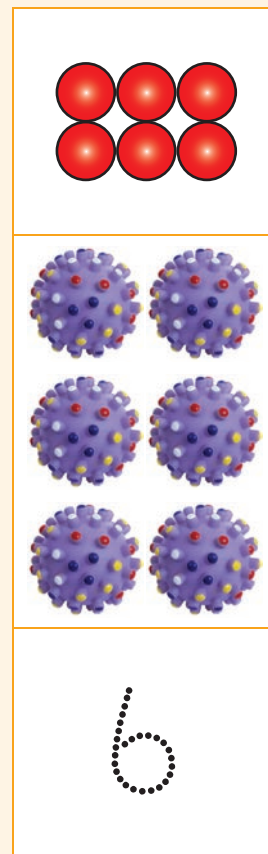
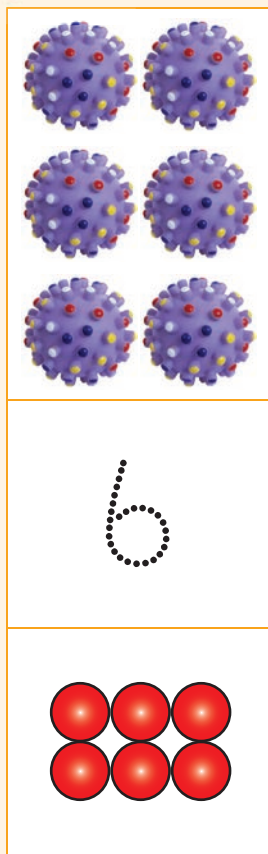
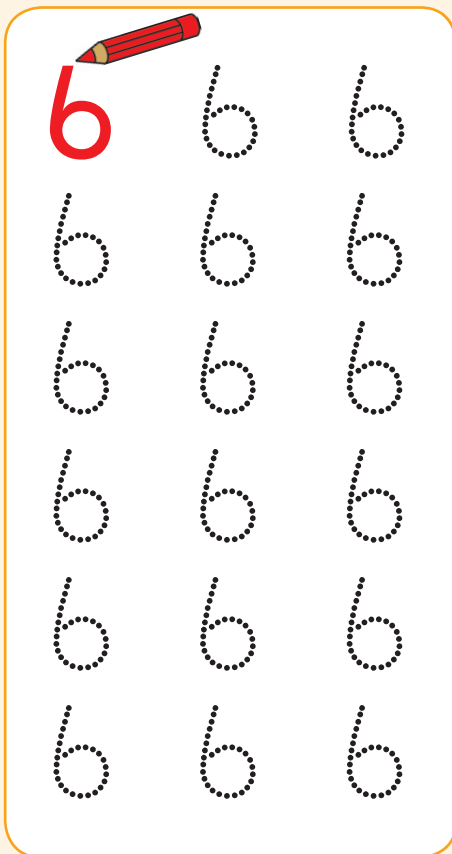
Dweba iziyingi eziyi-6 ebhulokhini.



Dweba umugqa ulandele amachashazi enombolweni.

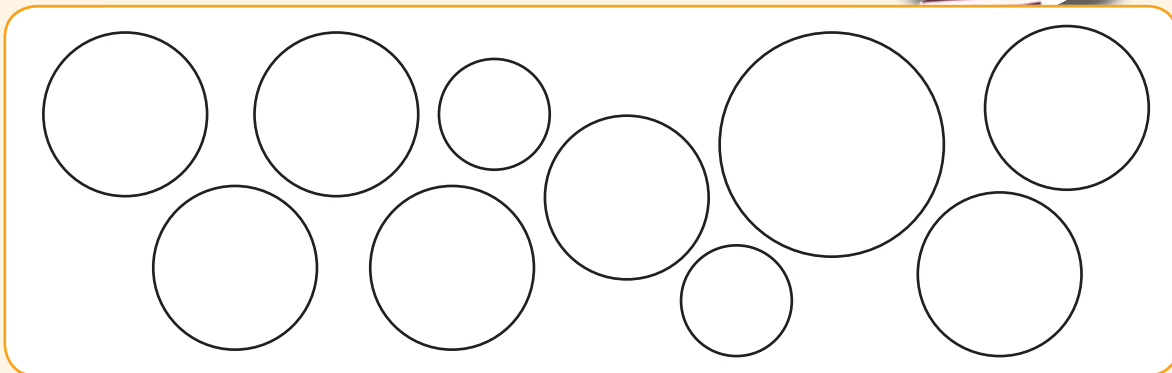


Qondanisa izithombe.





Faka umbala ezindilingeni ngenkathi uzibala.



Kopisha bese udweba okunye okuyi-6.



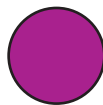
Zejwayeze ukubhala le nombolo.



yisithupha



Faka umbala ezindilingeni ngenkathi ubala.



Teacher:
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Yisikhombisa



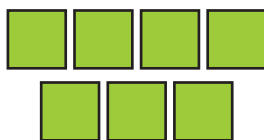
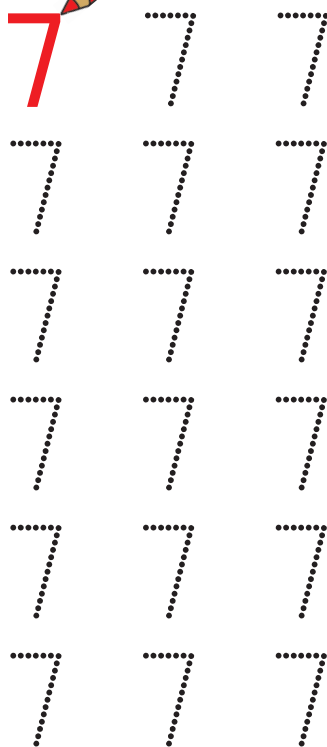
Dweba iziyingi ezi-7 ebhulokhini.



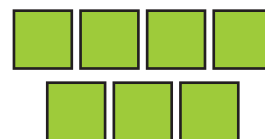
Dweba umugqa ulandele amachashazi enombolweni.



Qondanisa izithombe.



yisikhombisa

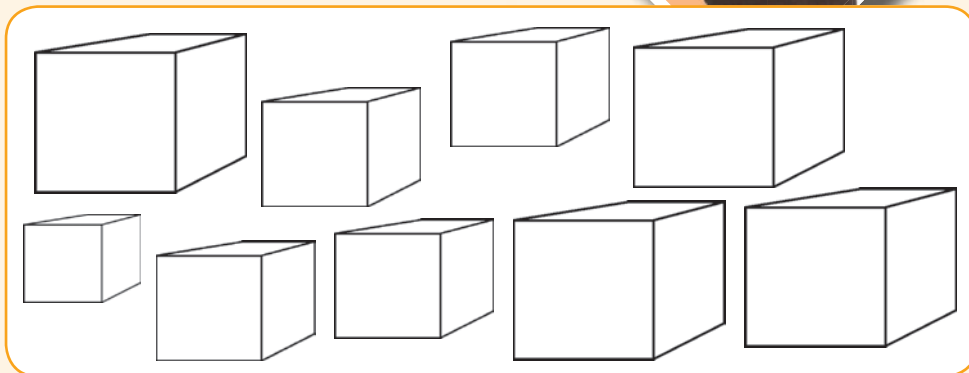
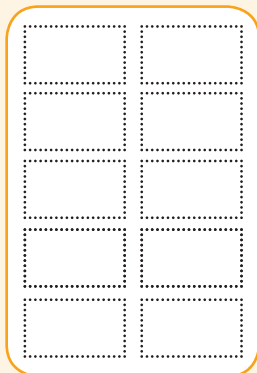


yisikhombisa

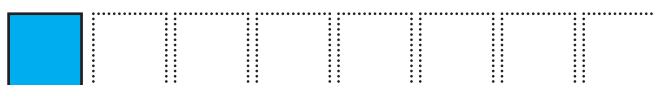




Faka umbala konxande abayi-7 nasemabhulokhini ayisi-7.



Kopisha bese udweba okunye okuyisi-7.



Zejwayeze ukubhala le nombolo.



yisikhombisa



Faka umbala ezikweleni ngenkathi uzibala.



Teacher:
Sign:
Date:

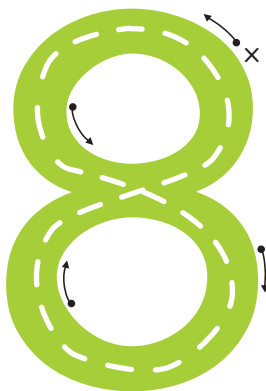




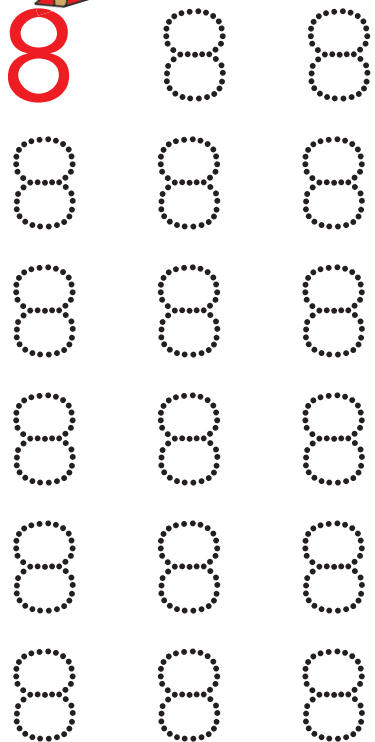
Yisishiyagalombili



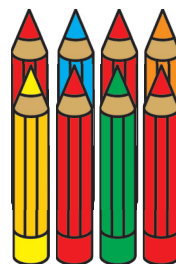
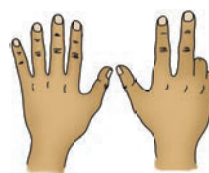
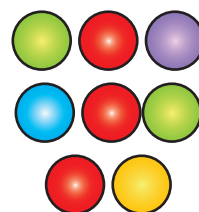
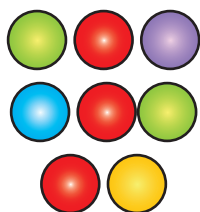
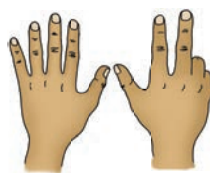
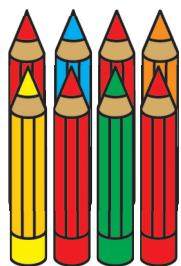
Dweba iziyingi ezi-8 ebhulokhini.



Dweba umugqa ulandele amachashazi enombolweni.



Qondanisa izithombe.





Faka umbala izinkanyezi ezisi-8.



Kopisha ezinye ezisi-8.



Zejwayeze ukubhala le nombolo.



yisishiyagalombili



Faka umbala ezindilingeni ngenkathi uzibala.



Teacher: _____
Sign: _____

Date: _____

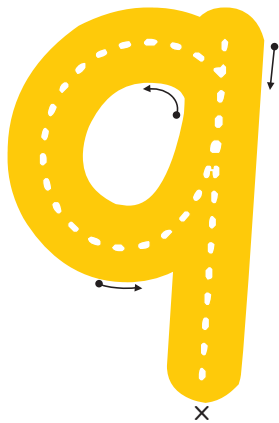




Yisishiyagalolunye



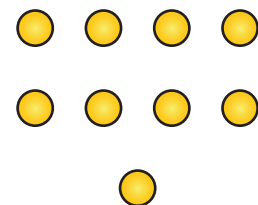
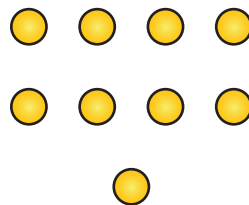
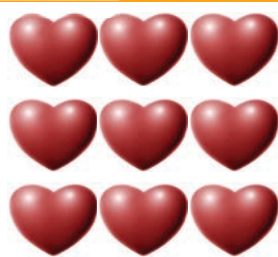
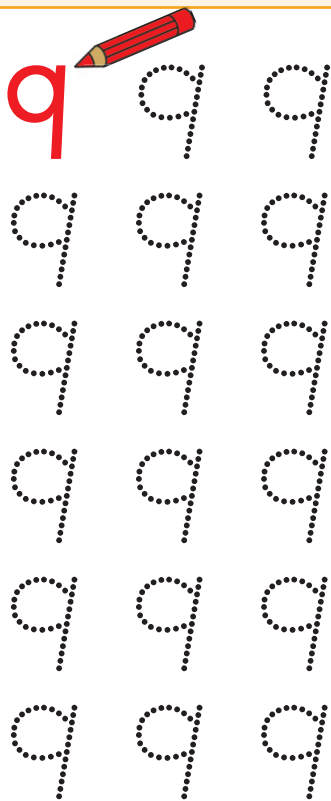
Dweba iziyingi ezi-9 ebhulokhini.



Dweba umugqa ulandele amachashazi enombolweni.

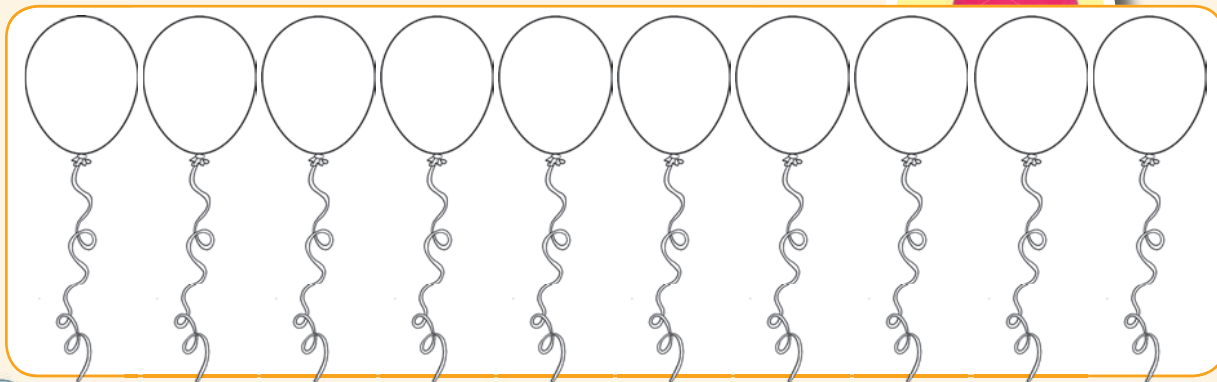


Qondanisa izithombe.

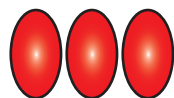




Faka umbala amabhaluni ayisi - 9.



Kopisha udwebe amanye ayisi - 9.



Zejwayeze ukubhala le nombolo.



yisishiyagalolunye



Faka umbala konxantathu ngenkathi ubabala.



Teacher: _____
Sign: _____

Date: _____



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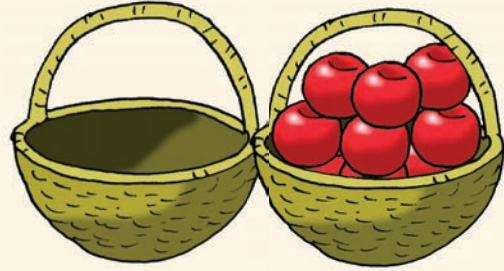
Kugcwele noma akunalutho

Faka umbala empendulweni efanele.
Ngabe iziqukathi zigcwele noma azinalutho?



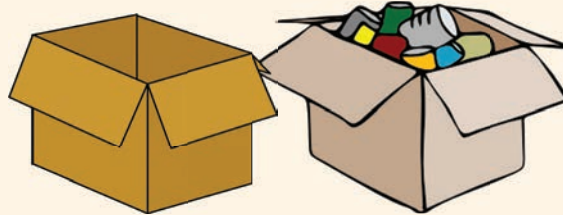
asinalutho sigcwele

asinalutho sigcwele



asinalutho sigcwele

asinalutho sigcwele



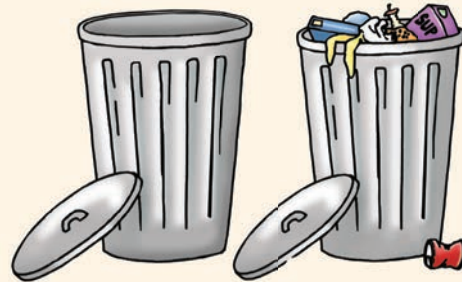
asinalutho sigcwele

asinalutho sigcwele



asinalutho sigcwele

asinalutho sigcwele



asinalutho sigcwele

asinalutho sigcwele



asinalutho sigcwele

asinalutho sigcwele



asinalutho sigcwele

asinalutho sigcwele

asinalutho sigcwele





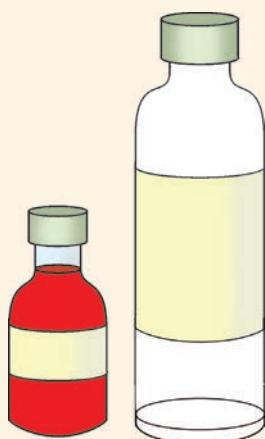
Faka umbala empendulweni efanele.
Ngabe iziqukathi zigcwele noma azinalutho?

asinalutho sigcwele



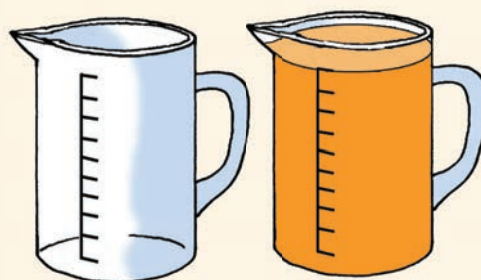
asinalutho sigcwele

asinalutho sigcwele



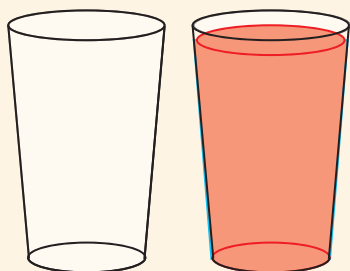
asinalutho sigcwele

asinalutho sigcwele



asinalutho sigcwele

asinalutho sigcwele



asinalutho sigcwele

asinalutho sigcwele



asinalutho sigcwele

asinalutho sigcwele



Teacher:
Sign:

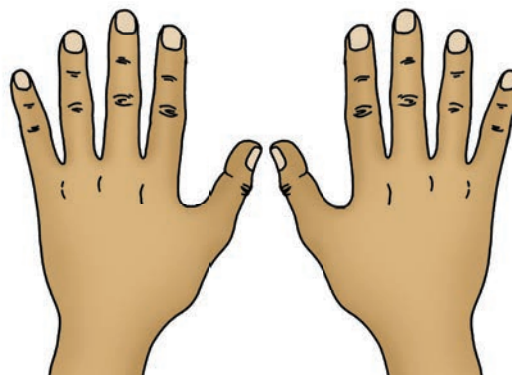
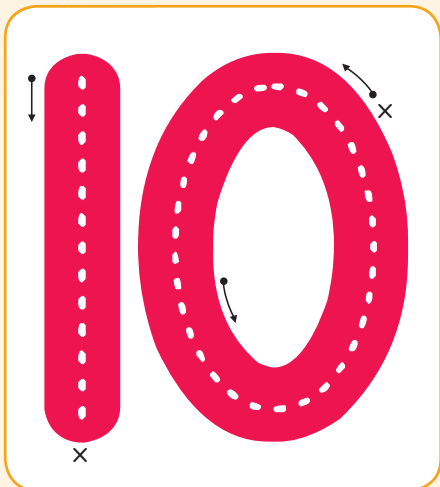
Date:



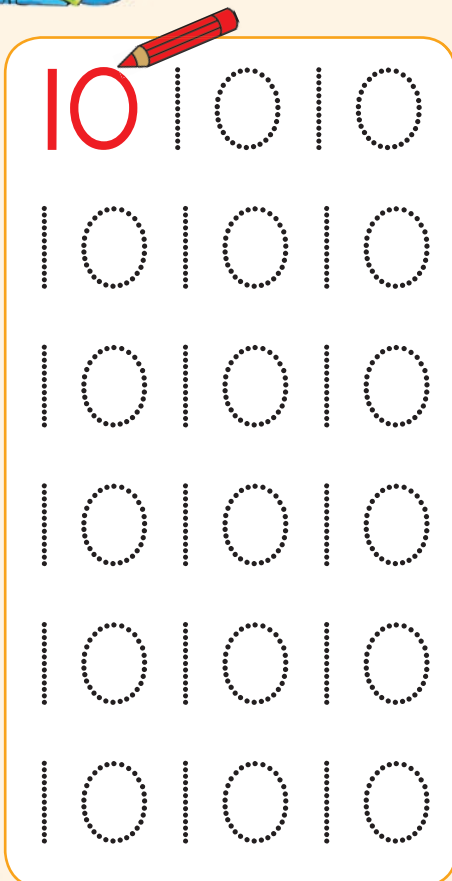
Yishumi



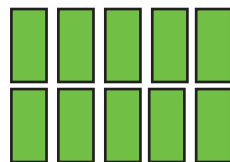
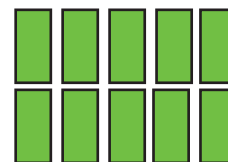
Bala iminwe ezandleni zakho zombili.



Dweba umugqa ulandele amachashazi enombolweni.

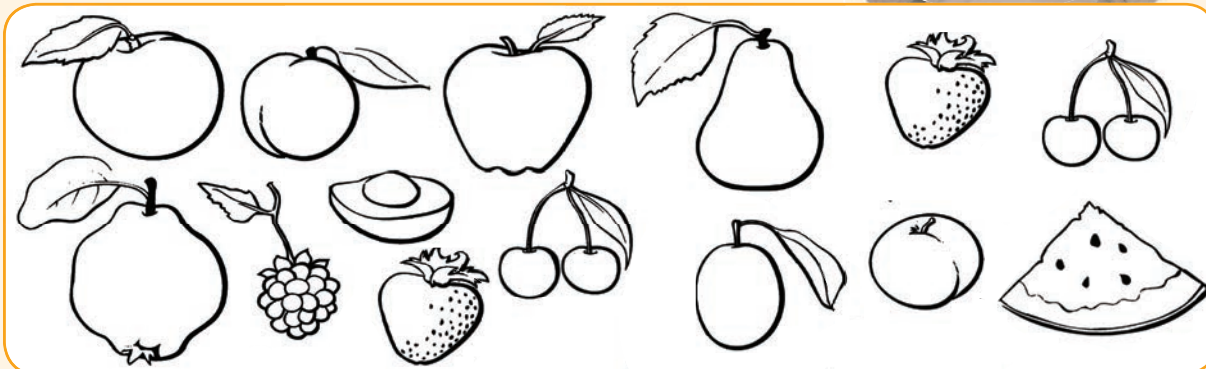


Qondanisa izithombe.





Faka umbala ezithelweni eziyi-10.



Kopisha bese udweba okunye okuyi-10.



Zejwayeze ukubhala le nombolo.

10

yishumi



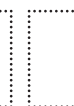
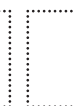
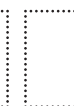
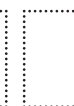
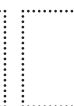
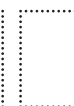
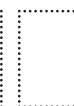
10

10

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Faka umbala konxande ngenkathi ubabala.



Teacher:
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Date:



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Izinombolo ezisuka kwe-1 kuya e-10

Sebenzisa iminwe yakho ukwakha lezi zinombolo.

Dweba umugqa ulandele amachashazi ezinombolweni.

	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10



Ukubhala lezi zinombolo 6 - 10

Zejwayeze ukubhala lezi zinombolo.



6

yisithupha



6 6 6 6



7

yisikhombisa

7 7



8

yisishiyagalombili

8 8



9

yisishiyagalolunye

9 9



10

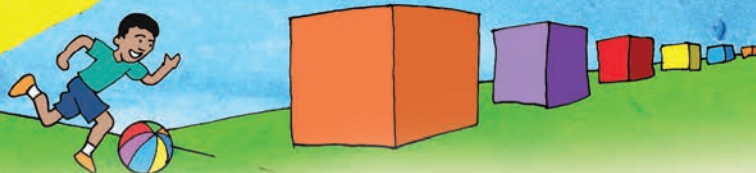
yishumi

10 10



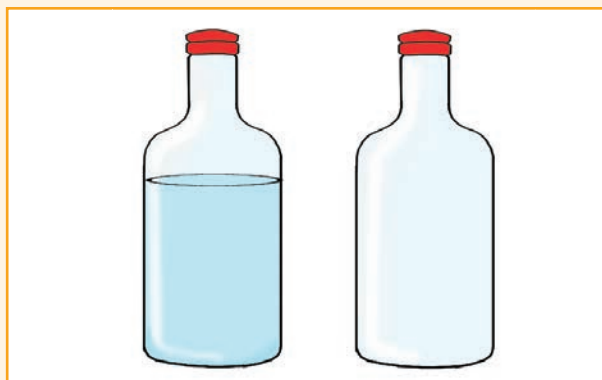
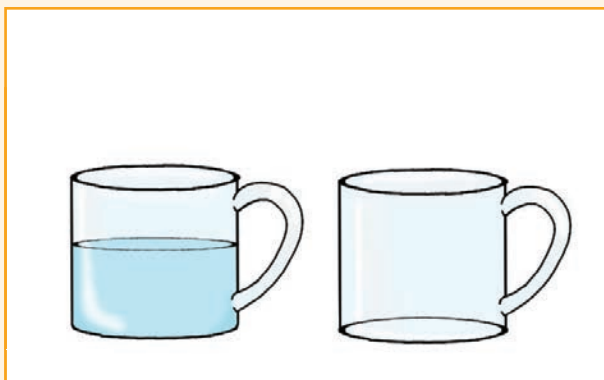
Teacher:
Sign:
Date:



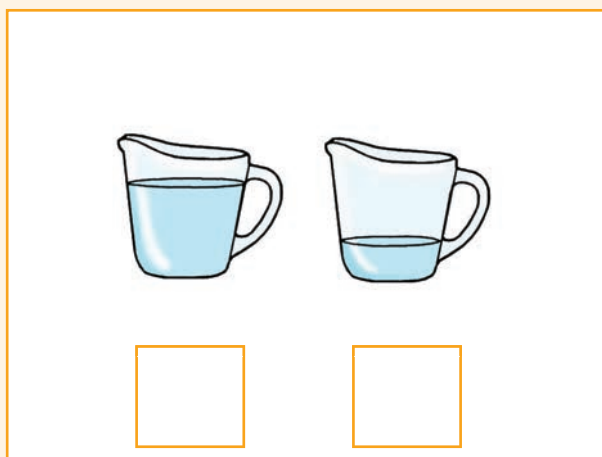
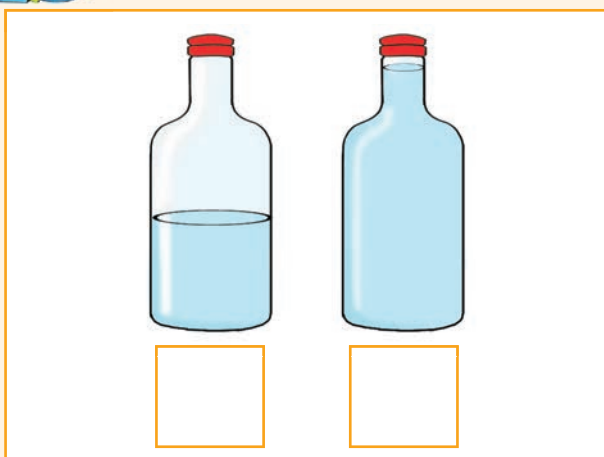


Okukukethwe nomthamo

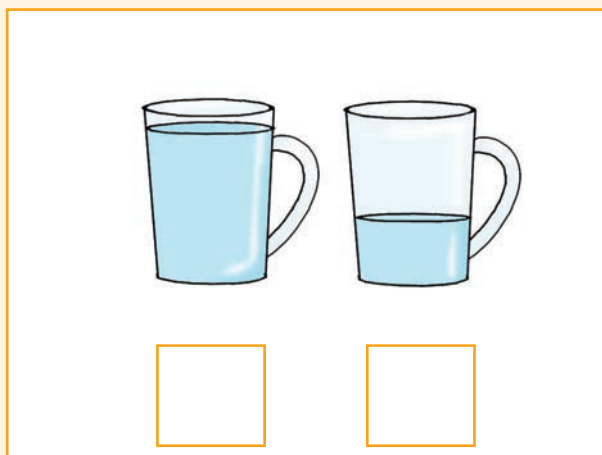
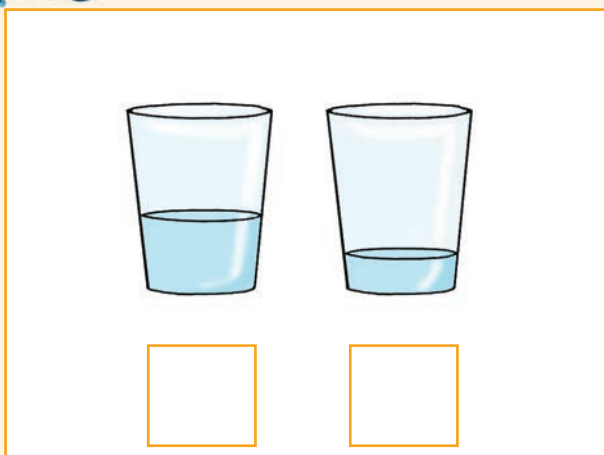
Dweba amanzi engeziwe esiqukathini esingakwesokudla.



Thikha isiqukathi esiphethe amanzi amaningi.

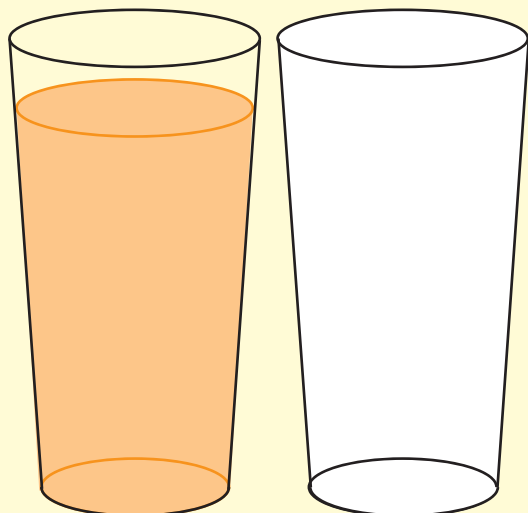


Thikha isiqukathi esiphethe amanzi amancane.

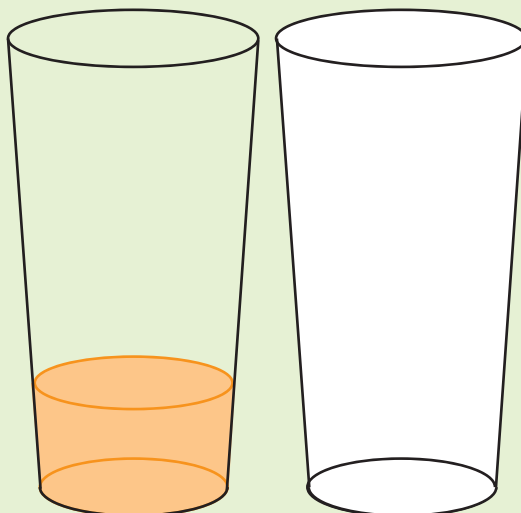




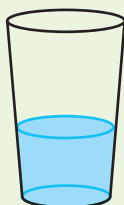
Faka umbala engilazini yesibili ukhombise ukuthi inejusi encane kunengilazi kuqala.



Faka umbala engilazini yesibili ukhombise ukuthi inejusi eningi kunengilazi yokuqala.



Kokelezela okuningi noma okuncane noma okulinganayo.



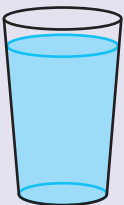
Ingilazi eluhlaza okwesibhakabhaka

inokuningi

inokuncane

inokulinganayo

ingilazi ebomvu.



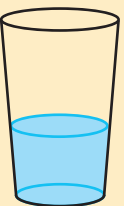
Ingilazi eluhlaza okwesibhakabhaka

inokuningi

inokuncane

inokulinganayo

ingilazi ebomvu.



Ingilazi eluhlaza okwesibhakabhaka

inokuningi

inokuncane

inokulinganayo

ingilazi ebomvu.



kuningi kuna---

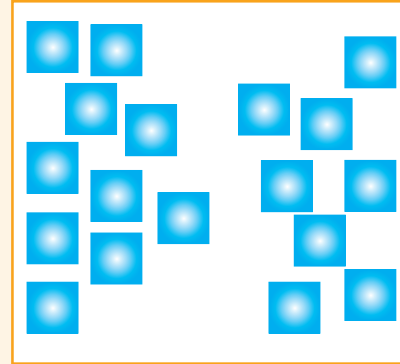
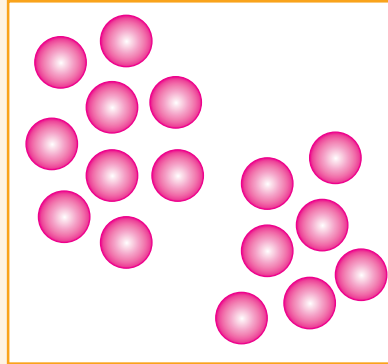
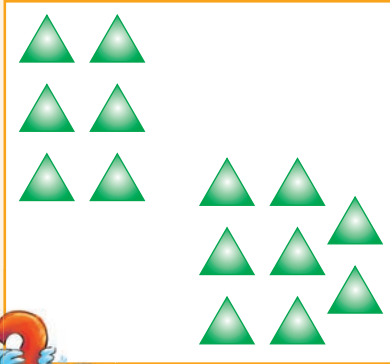
kuncane kuna---

Teacher:
Sign:
Date:

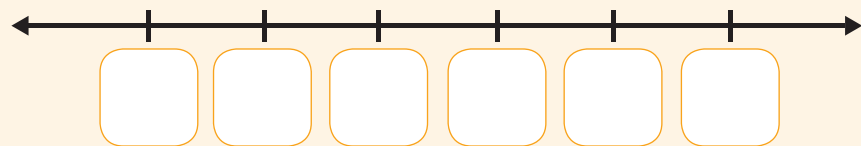
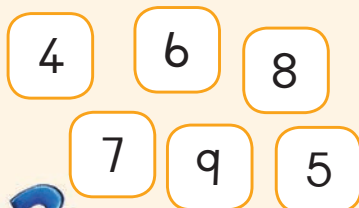
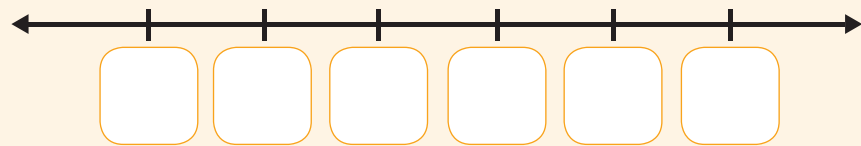
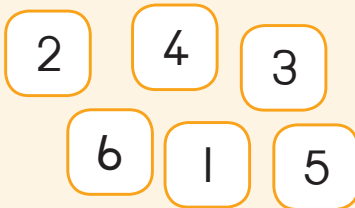


Izinombolo ezisuka kwe-1 kuya e-10

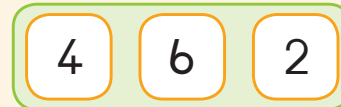
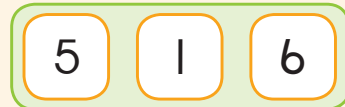
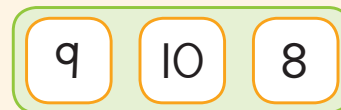
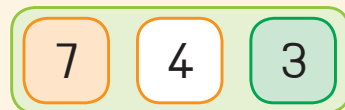
Ebhulokhini ngalinye, kokelezela iqoqo elinezimo ezimbalwa kunazo zonke.



Bhala izinombolo uqale kwencane kunazo zonke emgqeni wezinombolo uye kwenkulu kunazo zonke.



Faka umbala osatshani enombolweni encane kunazo zonke ufake osawolintshi kwenkulu kunazo zonke.



Xazulula lokhu. Ungayenza imidwebo ukuze ikusize.

Kuningi ngokukodwa kunoku-5.

Kuncane ngokukodwa kunoku-5.

Kuningi ngokubili kunokuyi-6.

Kuncane ngokubili kunokuyi-7.



Umugqa wobuhlalu



Gcwalisa ngezinombolo ezingekho.

10 number grid with missing numbers for practice:

- Row 1: 1 (with pencil), 2, 3, 4, 5, 6, 7, 8, 9, 10
- Row 2: 1, 2, 3, (blank), 5, 6, 7, 8, 9, 10
- Row 3: 1, 2, 3, (blank), (blank), 6, 7, 8, 9, 10
- Row 4: 1, 2, (blank), 4, 5, 6, (blank), 8, (blank), 10
- Row 5: 1, 2, 3, (blank), 5, 6, 7, (blank), (blank), 10
- Row 6: (blank), 2, (blank), 4, 5, (blank), 7, 8, (blank), 10
- Row 7: 1, (blank), 3, 4, 5, 6, 7, (blank), 9, (blank)
- Row 8: (blank), (blank), (blank), (blank), (blank), (blank), (blank), (blank), (blank), (blank)
- Row 9: 10, 9, 8, 7, 6, 5, (blank), (blank), (blank), (blank)



Teacher: _____
Sign: _____
Date: _____





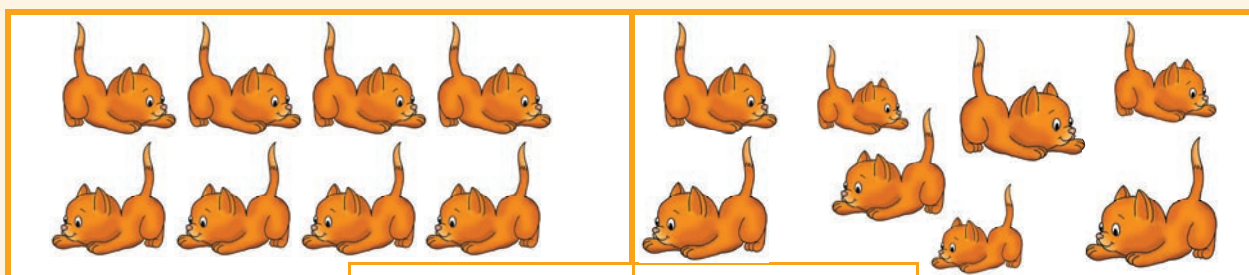
Okuningi, okulinganayo nokuncane

Qondanisa izinto ezikwesokunxele nezikwesokudla.
Faka umbala empendulweni efanele.



ziyafana

azifani



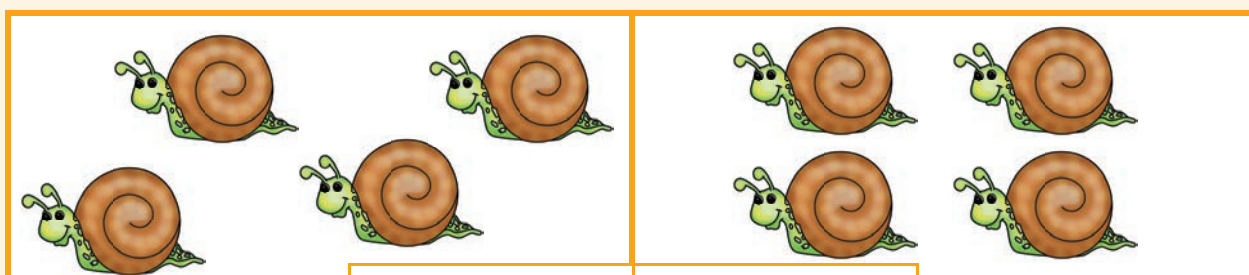
ziyafana

azifani



ziyafana

azifani

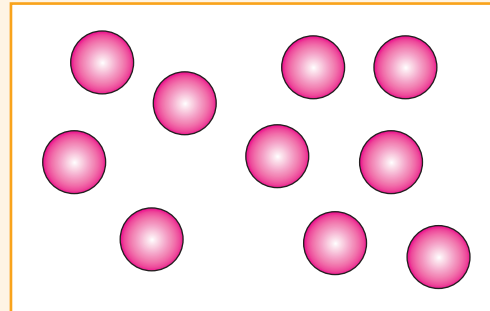
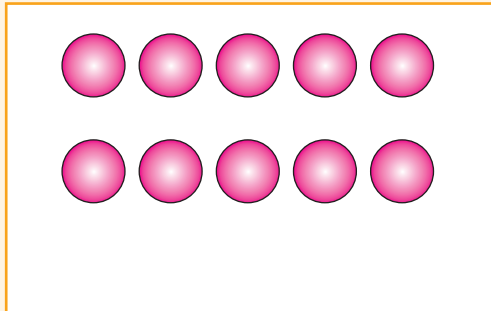


ziyafana

azifani



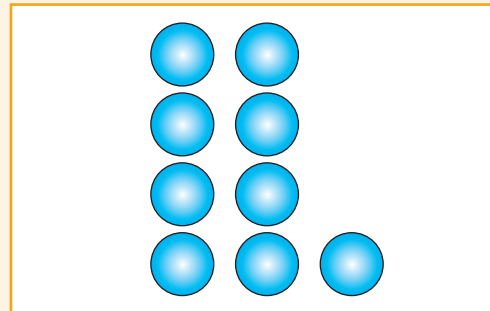
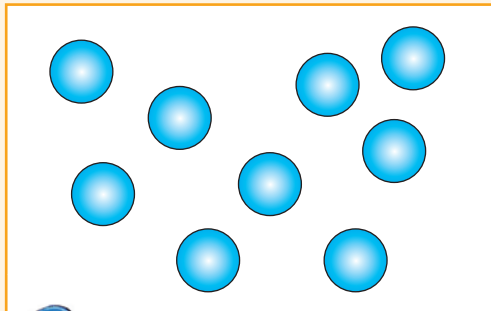
Yisho ukuthi ibhulokhi lesibili likhulu, lincane noma liyalingana yini nelokuqala.
Faka umbala empendulweni efanele.



kweqile

kuyalingana

kuncane



kweqile

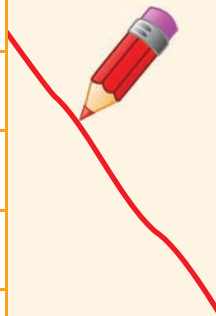
kuyalingana

kuncane



Qondanisa izinto nezinombolo.

1
2
3
4
5
6
7
8
9
10



10
9
8
7
6
5
4
3
2
1



Teacher:
Sign:
Date:

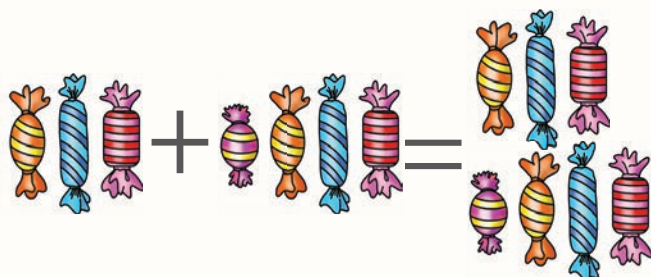


Ukuhlanganisa

Hlanganisa amaswidi bese uqedela isibalo.



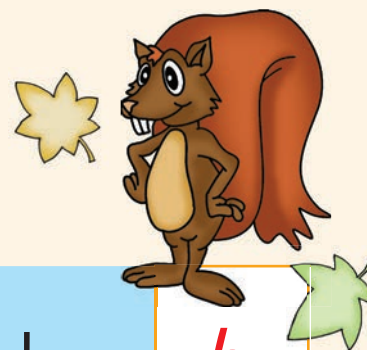
$$2 + 3 = 5$$



$$3 + 4 =$$



Hlanganisa lezi zinombolo.



$$5 + 1 = 6$$



$$5 + 0 =$$

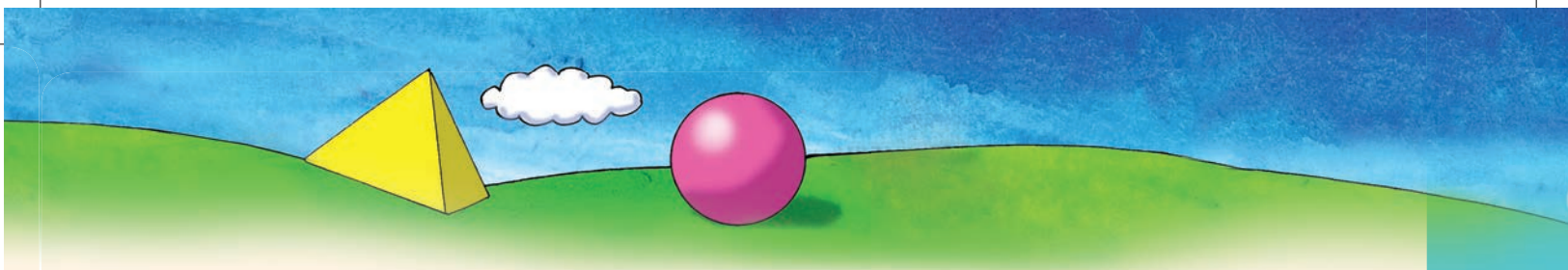


$$3 + 2 =$$



$$4 + 3 =$$





Zama lokhu.

$$3 + 6 = 9$$



$$1 + 1 = \square$$

$$4 + 0 = 4$$

$$0 + 7 = \square$$

$$0 + 5 = 5$$

$$3 + 2 = \square$$

$$6 + 0 = \square$$

$$5 + 3 = \square$$

$$2 + 2 = \square$$

$$7 + 2 = \square$$

$$1 + 3 = \square$$

$$4 + 4 = \square$$

$$2 + 5 = \square$$

$$5 + 1 = \square$$

$$5 + 0 = \square$$

$$4 + 3 = \square$$

$$1 + 8 = \square$$

$$2 + 6 = \square$$

$$4 + 2 = \square$$

$$8 + 2 = \square$$



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Sign:

Date:

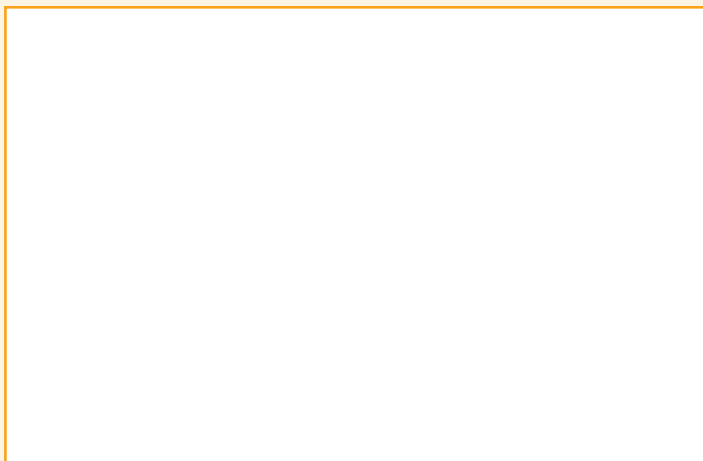
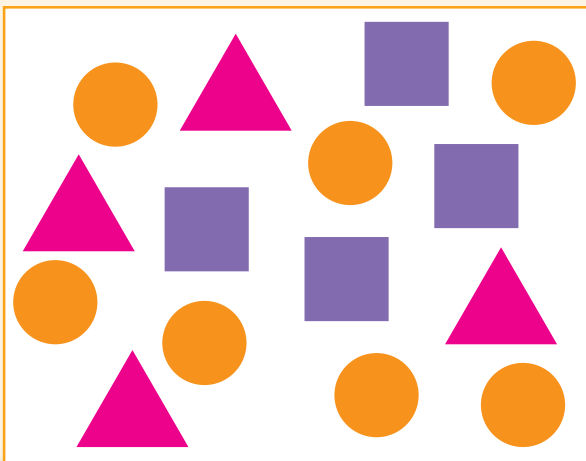
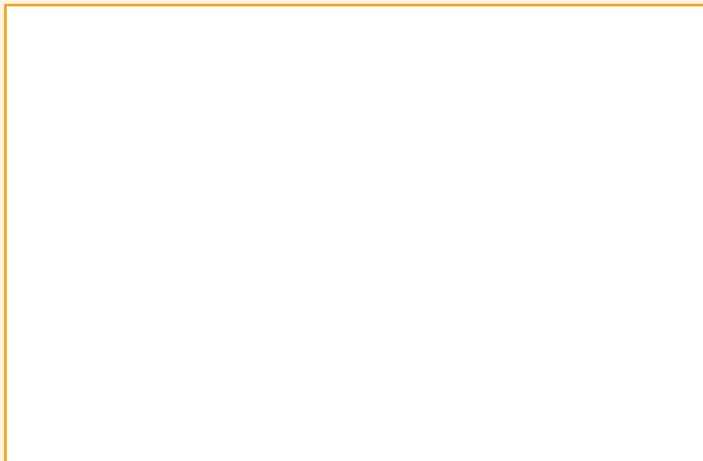
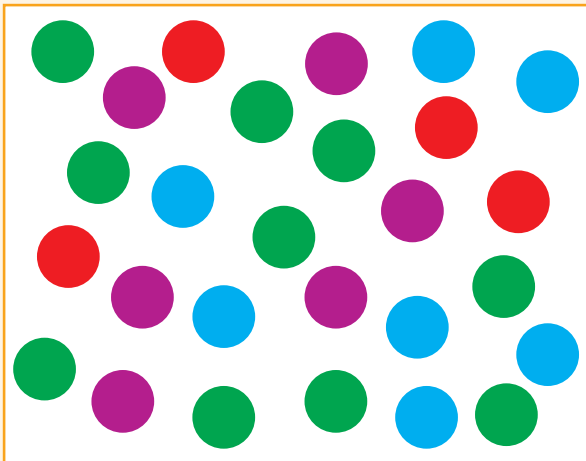
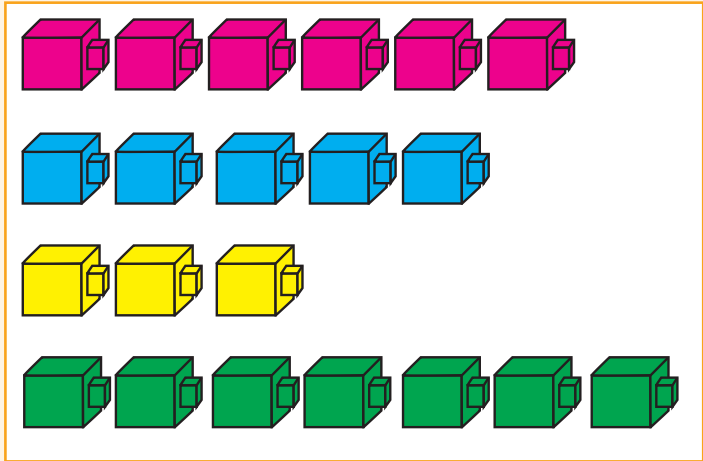
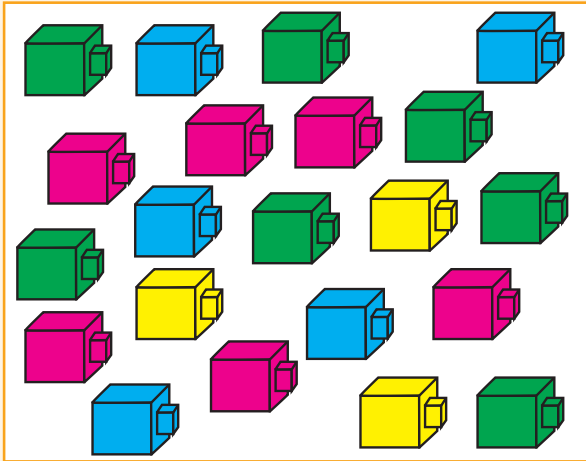


11 12 13 14 15 16 17 18 19 20



Ukuqoqa nokuhlela

Hlela bese wenza umdwebo wezinto ozihlele waziqoqa.





Hlela la makhasi ngokwenza umdwebo.



Mangaki amakhasi **aphuzi**?

Mangaki amakhasi **asawolintshi**?

Mangaki amakhasi **asatshani**?



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Ukuhlenganisa kuze kufinyelele e-10: ukubala kuqhutshekwe

Dweba isithombe ubhale umusho wezinombolo esithombeni ngasinye.

USara unamaswidi ama-3. USipho unama-2. Mangaki amaswidi esewonke?



Masibale:

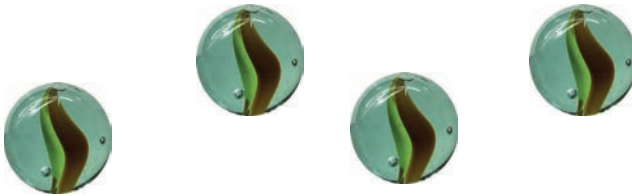
3

4

5

$$\boxed{} + \boxed{} = \boxed{}$$

Nginezimabule ezi-4, ngiwine ezi-3. Zingaki izimabule sezizonke enginazo?



Masibale:

4

5

6

7

$$\boxed{} + \boxed{} = \boxed{}$$

Bekunezivemvane ezi-5. Kwafika ezinye ezimbili. Zingaki izivemvane sezizonke?



Masibale:

5

6

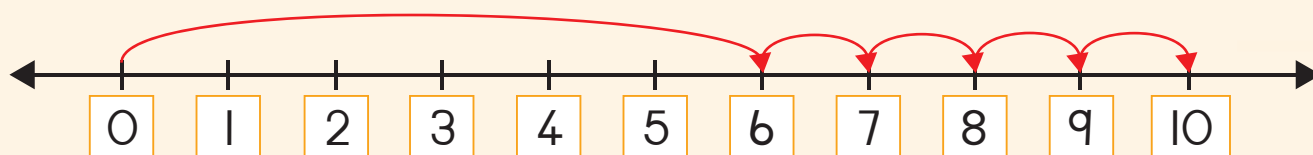
7

$$\boxed{} - \boxed{} = \boxed{}$$

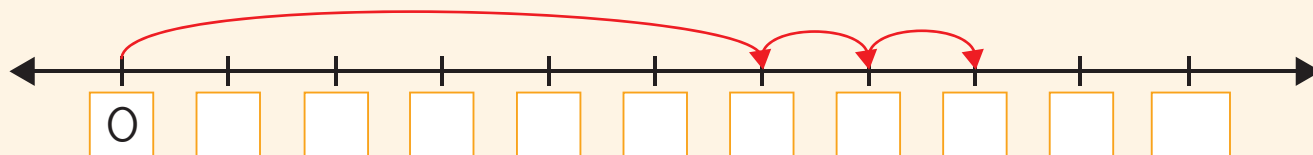




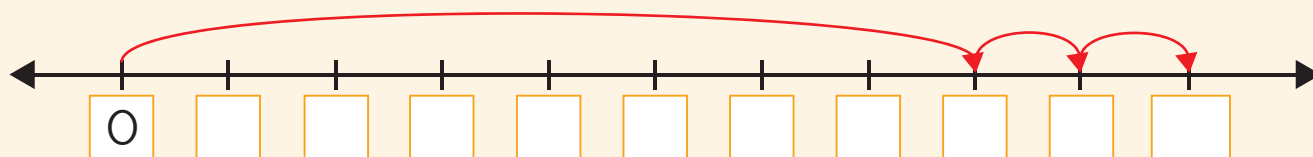
Gcwalisa izinombolo emgqeni wezinombolo bese ubhala umusho wezinombolo emgqeni ngamunye.



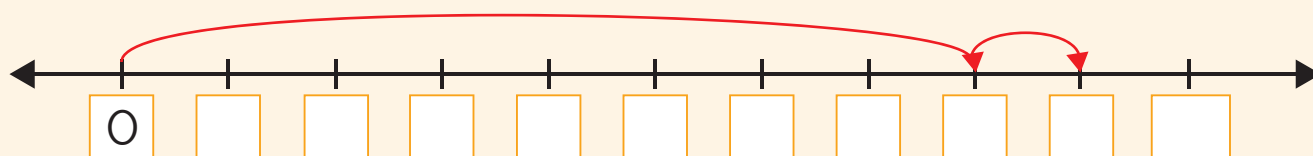
$$6 + 4 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Teacher:
Sign:
Date:





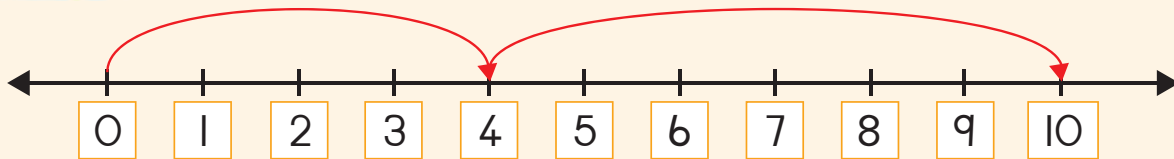
Ukuhlunganisa: ukwakha nokuhlakaza kuya e-10

Faka umbala ukhombise lokhu.

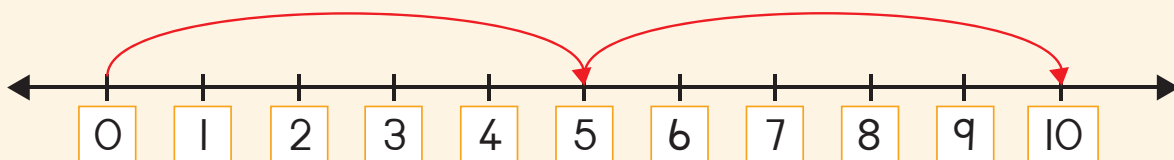
$1 + 9$	 
$2 + 8$	 
$3 + 7$	 
$4 + 6$	 
$5 + 5$	 



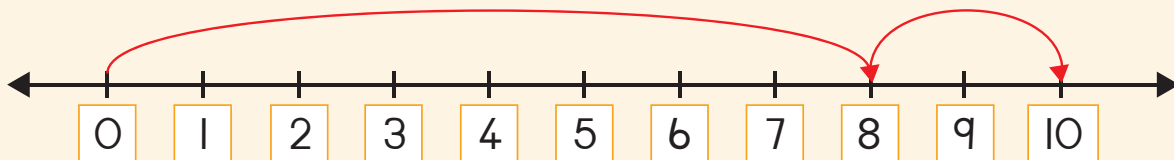
Bhala isibalo salokhu:



$$4 + 6 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$





Sebenzisa izinombolo zezimbali ukwenza umusho wezinombolo.



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



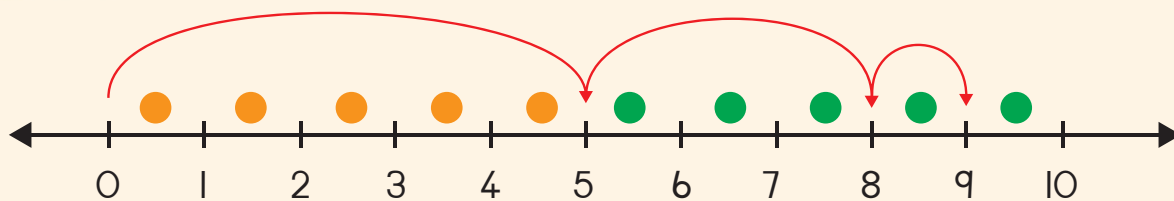
$$\square + \square + \square = \square$$



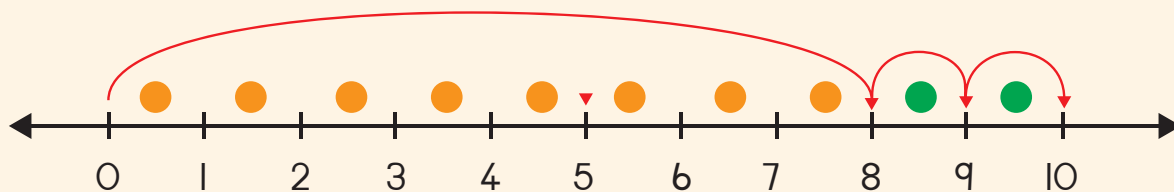
$$\square + \square + \square = \square$$



Bhala isibalo salokhu:



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



Teacher:
Sign:
Date:





Ukuphinda kabili kanye nokuhhafula

Phendula lokhu okulandelayo.

Ubona amantombazana amangaki?



Ubona amantombazana amangaki manje?



Ukuphinda kabili oku-1 kwenza 2.
Kuzokwenzekani uma sihhafula inani
lamantombazana?

Ubona izinyawo ezingaki?



Ubona izinyawo ezingaki manje?



Sithi-ke ukuphinda kabili oku-2 kwenza
4. Kuzoba ngubani uhhafu woku-4?

Ubona amasondo amangaki?



Ubona amasondo amangaki manje?



Sithi-ke ukuphinda kabili oku-3
kwenza okuyi-6. Kuzoba ngubani
uhhafu woku-6?

Ubona imilenze emingaki?



Ubona imilenze emingaki manje?



Sithi-ke ukuphinda kabili oku-4 kwenza
oku-8. Kuzoba ngubani uhhafu
woku-8?

Ubona iminwe emingaki?



Ubona iminwe emingaki manje?

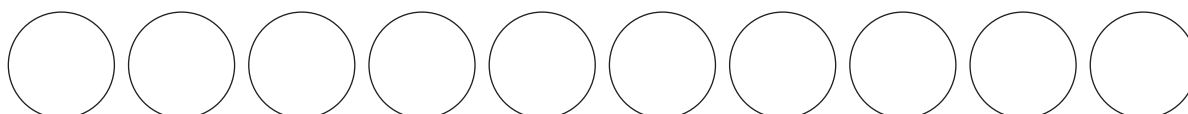


Sithi-ke ukuphinda kabili oku-5 kwenza 10. Kuzoba ngubani uhhafu wokuyi-10?



Xazulula lokhu ngokukufaka umbala. Sibhale isibalo sakho.

Nginezimabule ezi-4. Nomngane wami unezi-4. Zingaki izimabule sezizonke.


 + =


Phendula lokhu okulandelayo.

Ukuphinda kabili
oku-1 kwenza

Ukuphinda kabili
oku-2 kwenza

Ukuphinda kabili
oku-3 kwenza

Ukuphinda kabili
oku-4 kwenza

Ukuphinda kabili
oku-5 kwenza

Uhhafu woku-2
ngoku-

Uhhafu woku-4
ngoku-

Uhhafu wokuyi-6
ngoku-

Uhhafu wokuyi-8
ngoku-

Uhhafu wokuyi-10
ngoku-



Teacher:
Sign:

Date:



11 12 13 14 15 16 17 18 19 20

48a

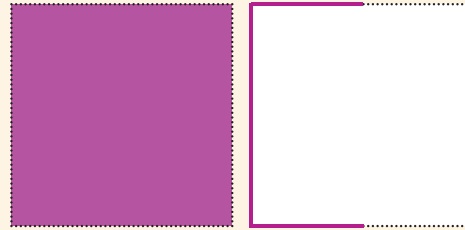
Ithemu 2



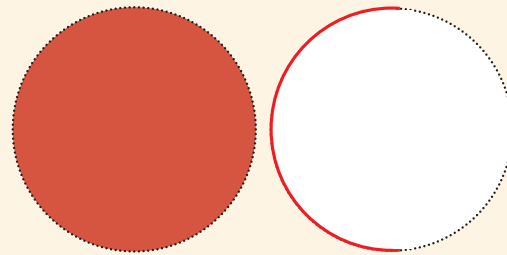
Qedela lezi izimo.

Izimo

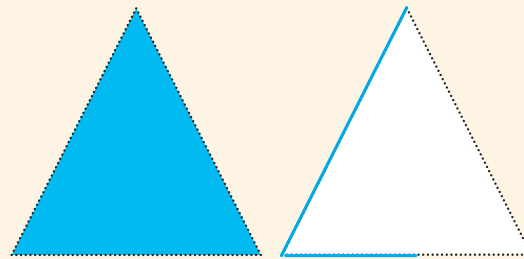
isikwele



isiyingi



unxantathu

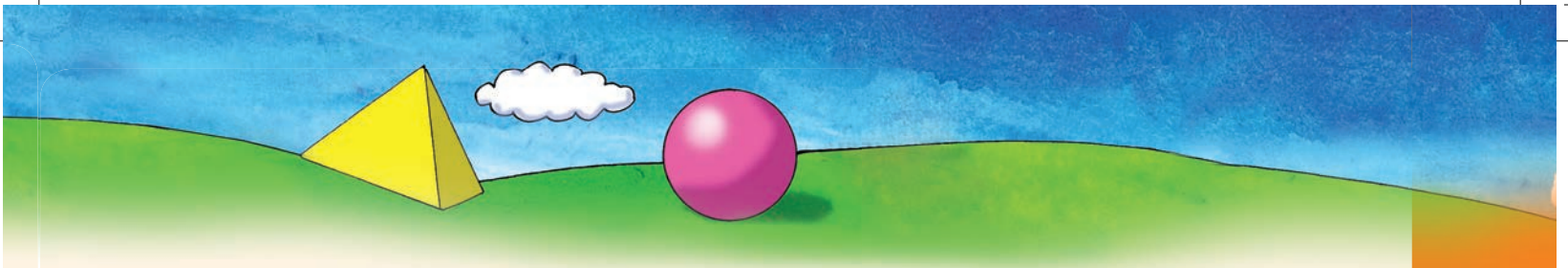


unxande

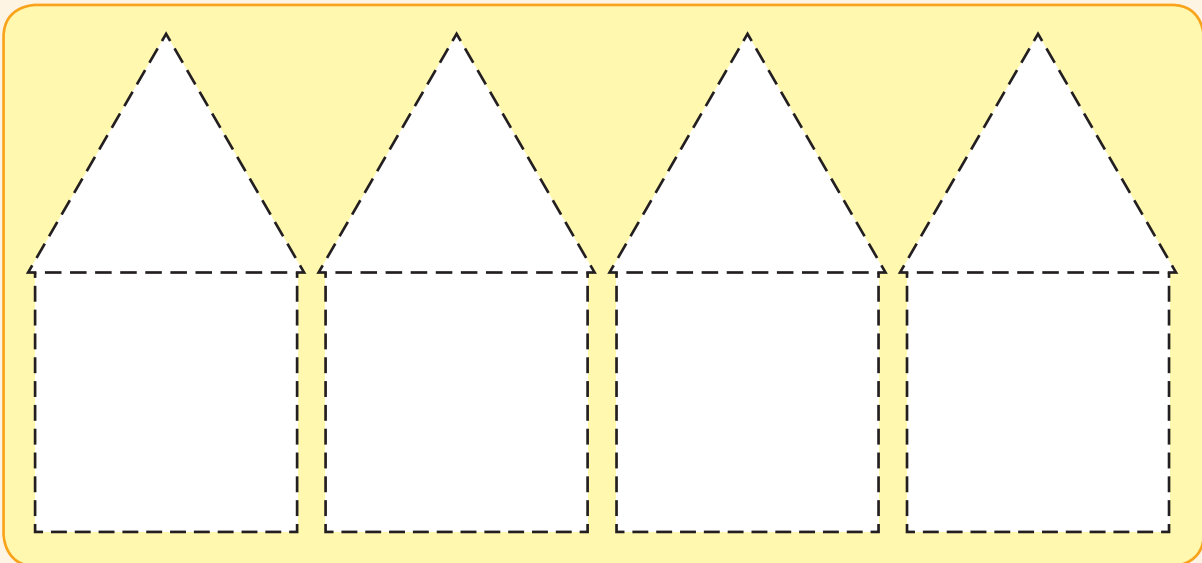
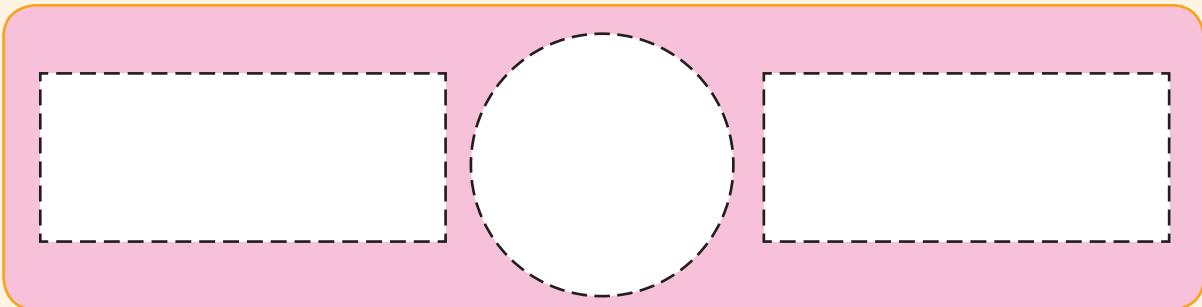
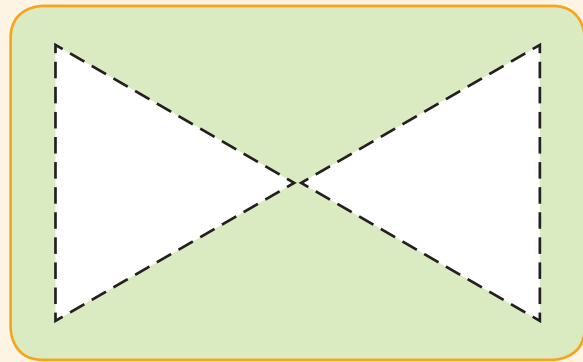
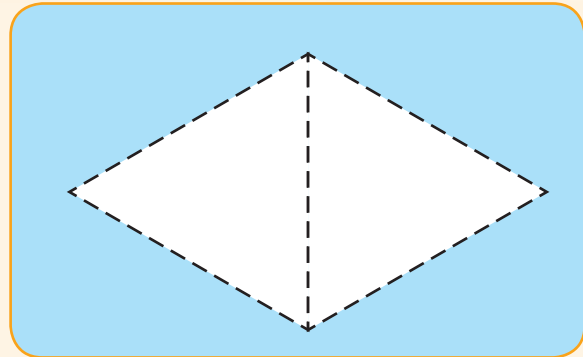
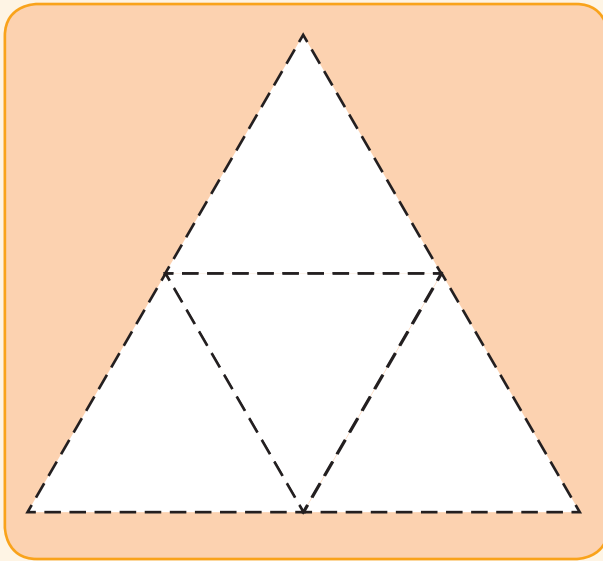


Sebenzisa izimo ezine ezingenhla ukudweba isithombe. Uvumelekile ukusebenzisa isimo kaningi.





Sebenzisa okusikwayo okuyisimo
ukwenza lezi zithombe.



Teacher:
Sign:
Date:



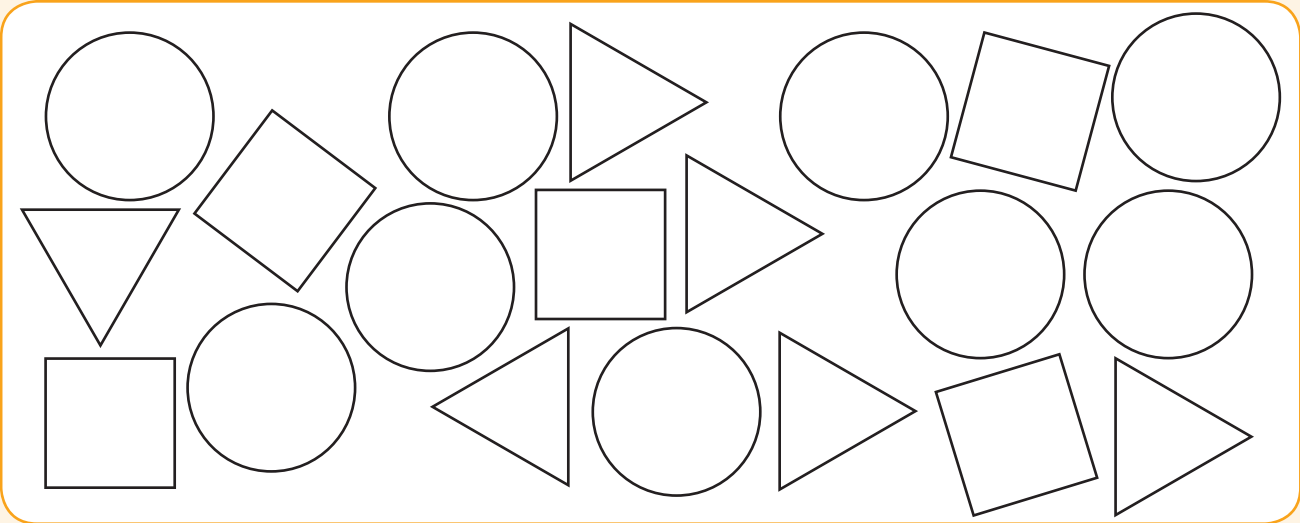
48b

Ithemu 2



Kuyaqhutshekwa ngezimo eziwonhlangothi - mbili

Hlela lezi zimo wenze isithombe sohlelo lwakho.



Unxantathu

Isiyingi

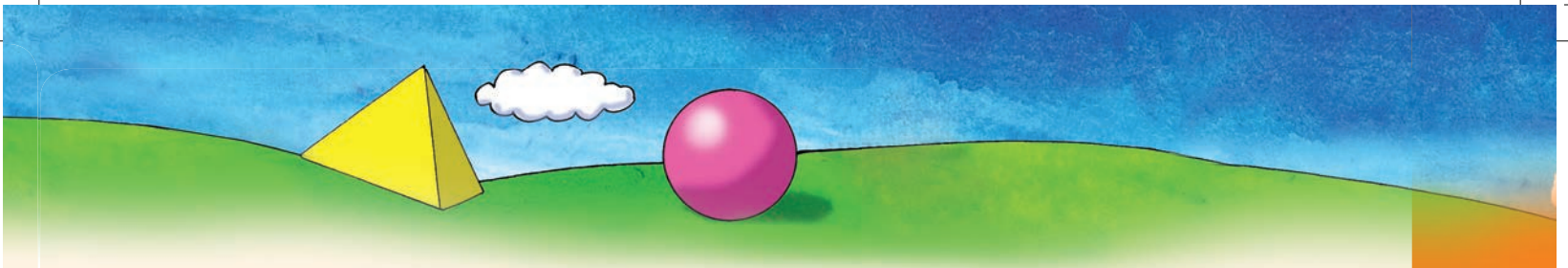
Isikwele

Bangaki onxantathu?

Zingaki iziyingi?

Zingaki izikwele?

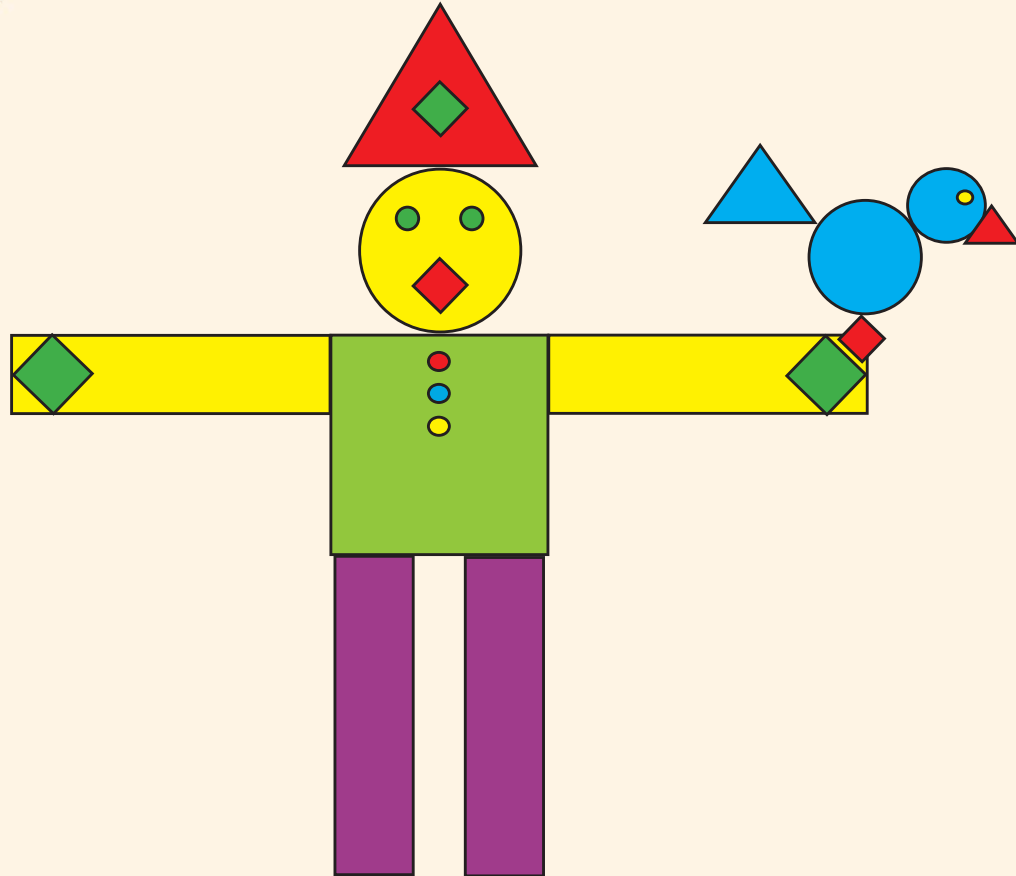




Thola lezi zimo



Thola izimo ezihlukahlukene uzibale.



	Uthole izikwele ezingaki?	
	Uthole iziyingi ezingaki?	
	Uthole onxantathu abangaki?	
	Uthole onxande abangaki?	



Teacher:
Sign:

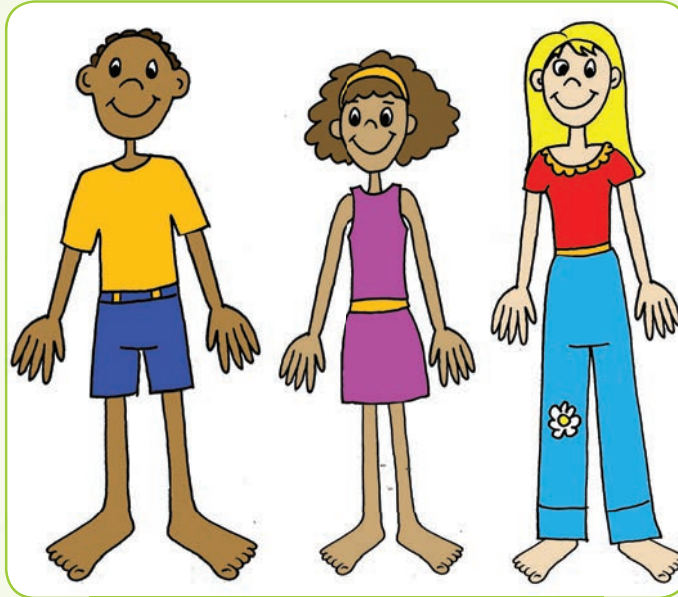
Date:





Amaqoqo okubili kuya e-10

Phendula le mibuzo:



Bangaki abantwana obabonayo?

Mangaki amapheya ezinyawo owabonayo?

Mangaki amapheya ezinyawo owabonayo?

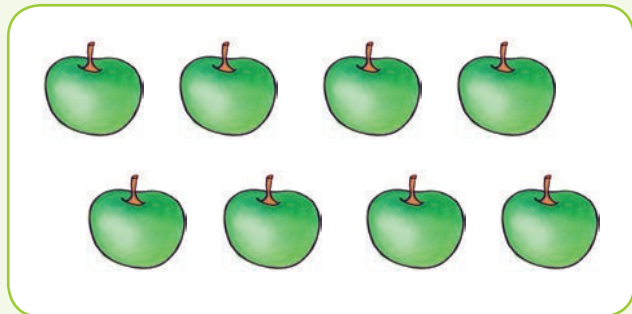
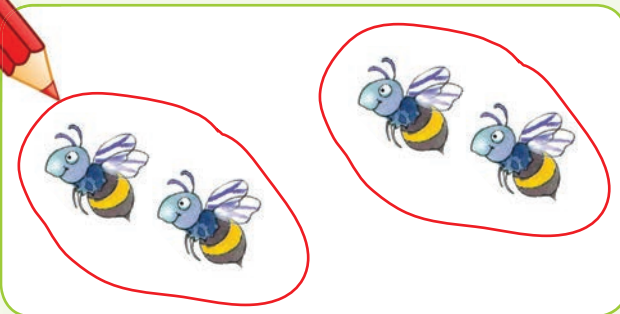
$$2 + 2 + 2 =$$



Kokelezela lokhu okulandelayo ukuze wenze:

amaqoqo ama-2 anoku-2

amaqoqo ama-4 anoku-2





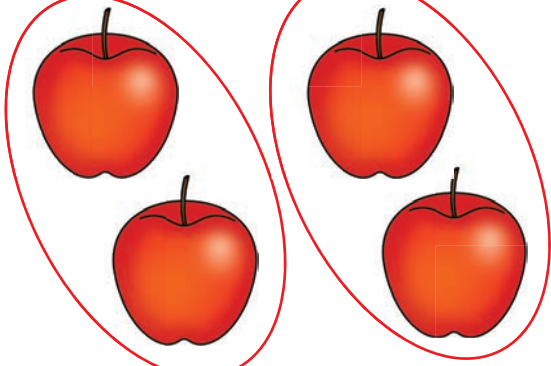
amaqoqo ama-5 anoku-2



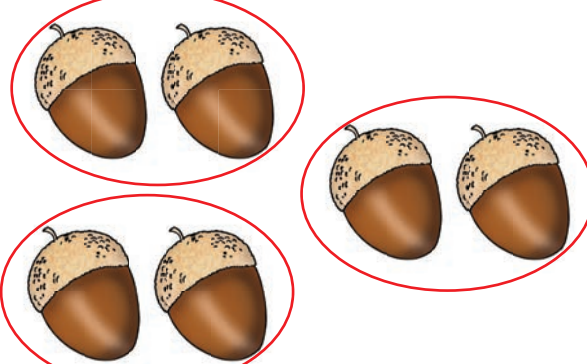
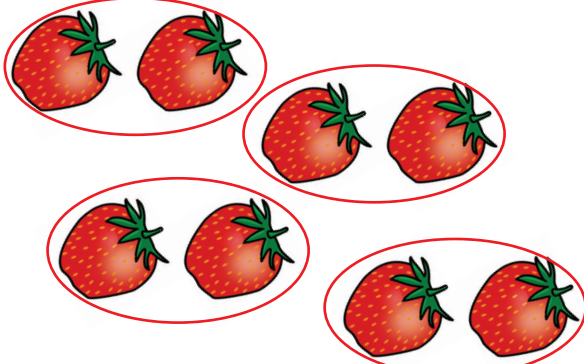
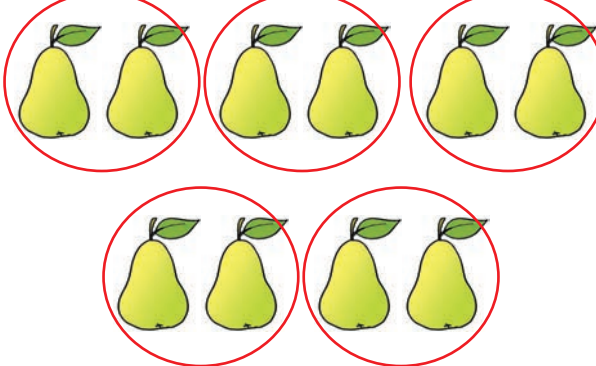
amaqoqo ama-3 anoku-2



Bhala isibalo salokhu okulandelayo:



2 + 2 =



Teacher:
Sign:

Date:



Ukuhlenganisa okuphindakayo okusukela kokubili kuye e-10

Mingaki imilenze elapha? Bhala isibalo sakho.



$$2 + 2 + 2 = 6$$



Bala bese wenza umdwebo.

$$\boxed{2} + \boxed{2} = \boxed{4}$$

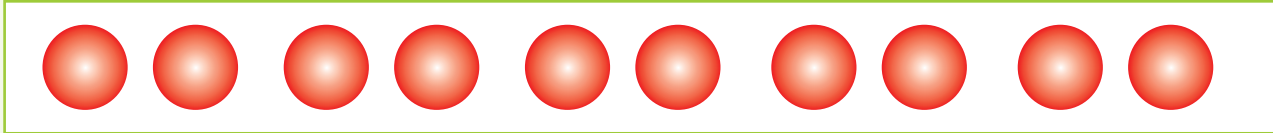
$$\boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$

$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$

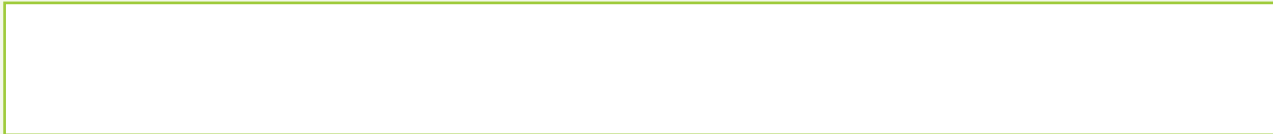
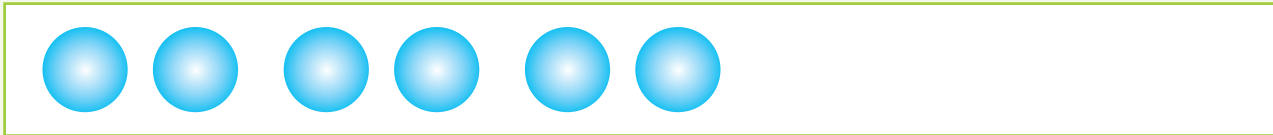
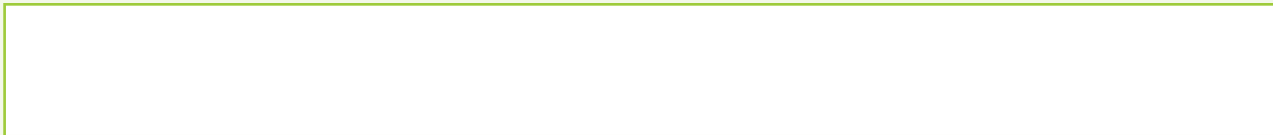
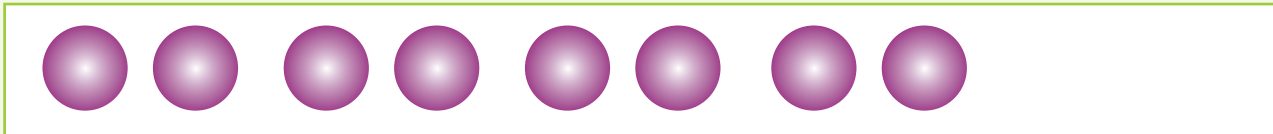
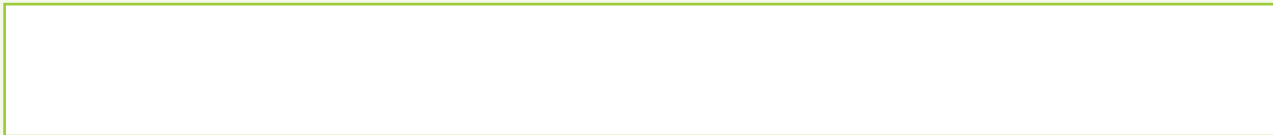
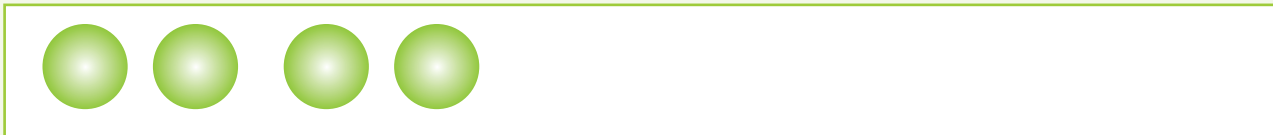
$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$



Bhala isibalo salokhu:



$$2 + 2 + 2 + 2 + 2 =$$



Bala lezi zinombolo ezinga-2 bese ufaka umbala kukho konke oku-2.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



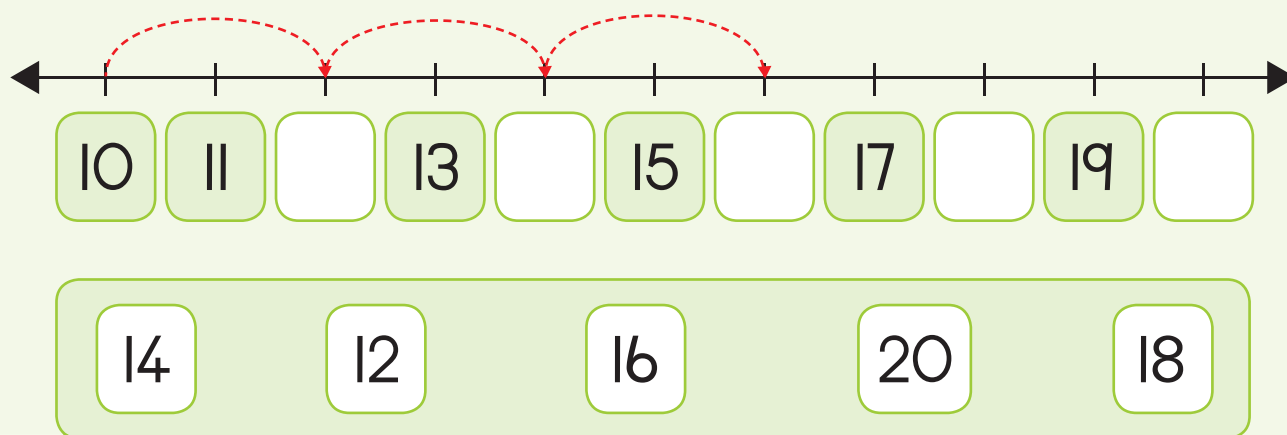
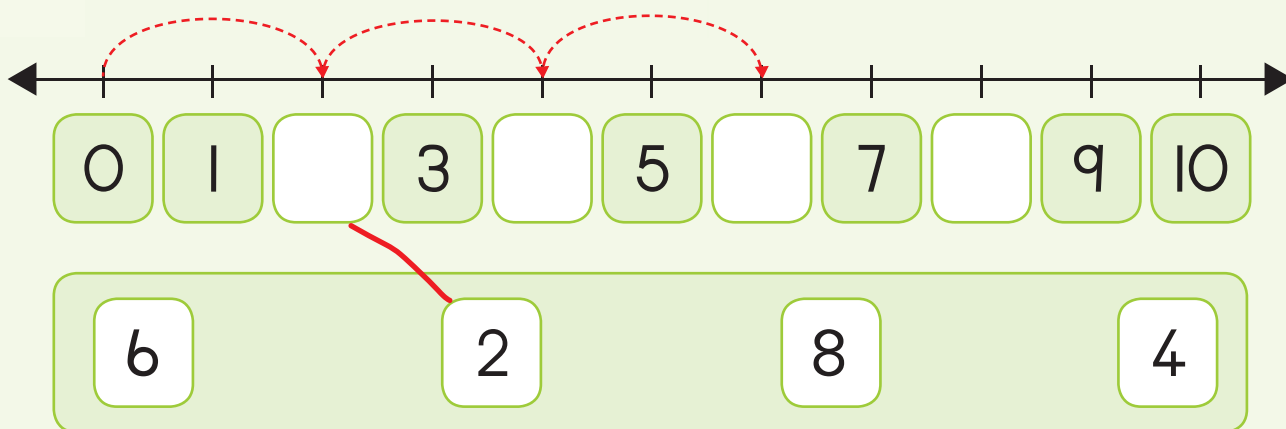
Teacher:
Sign:
Date:





Amaphethini ama-2 kuya ema-20

Dweba umugqa uqondanise nenombolo edingekayo.
Sikwenzele okokuqala. Qedela ukugxuma okubili.

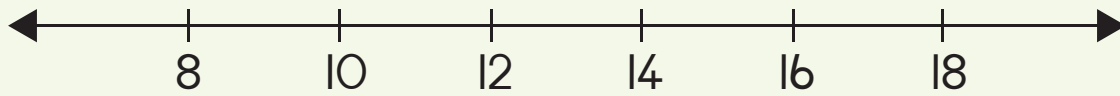
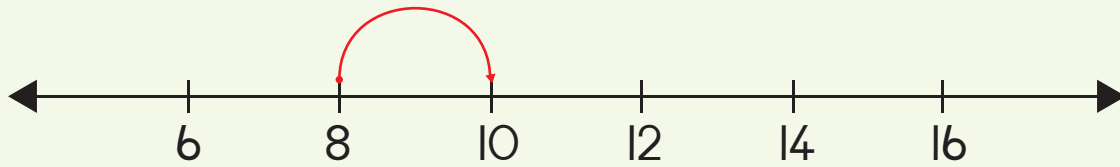


Qedela iphethini ngokufaka umbala ezinombolweni.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Dweba amabanga agxunyiwe uveze lokhu.



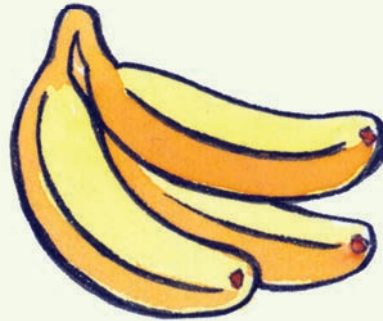
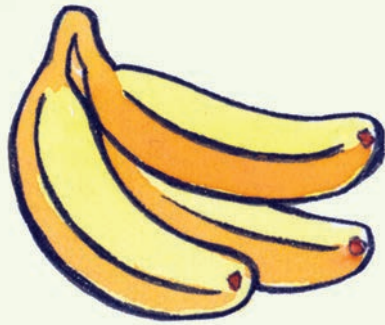
Teacher: _____
Sign: _____
Date: _____





Amaqoqo anezinto ezi-3 kuze kufinyelele e-10

Phendula le mibuzo.



Ubale wathola ubhanana omngaki?

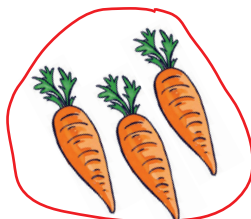
Mangaki amaqoqo awo?

Wabhale ngomusho wezinombolo.



Kokelezela lokhu okulandelayo ukuze wenze:

amaqoqo ama-2 anoku-3



amaqoqo ama-3 anoku-3

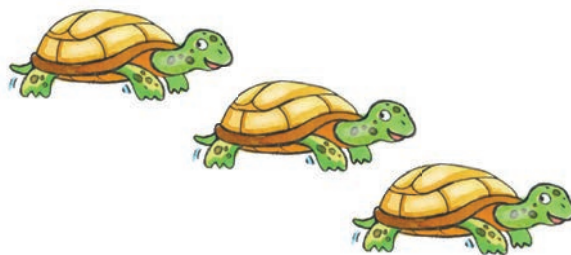




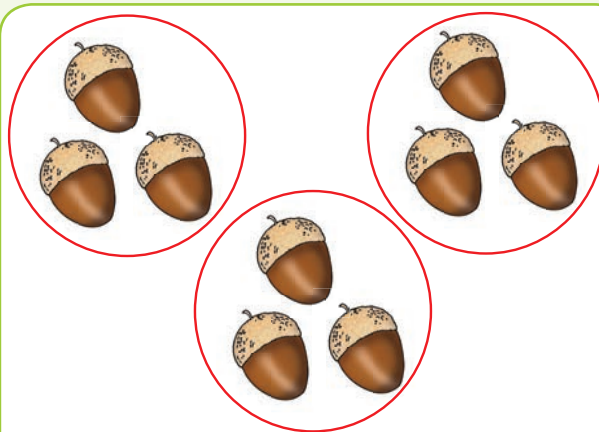
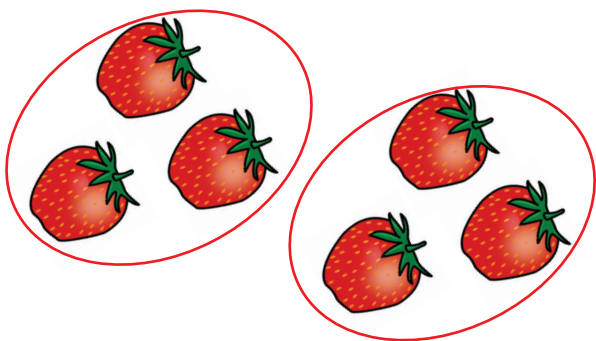
amaqogo ama-4 anoku-3



iqogo eli-1 elinoku-3



Bhala umusho wezinombolo walokhu okulandelayo:



Dweba amaqogo ama-2 anoku-3.



Teacher:
Sign:
Date:



11 12 13 14 15 16 17 18 19 20





Mangaki amasondo? Yenza isibalo usibhale.











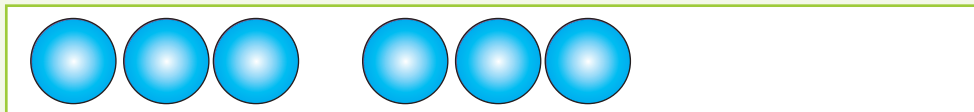
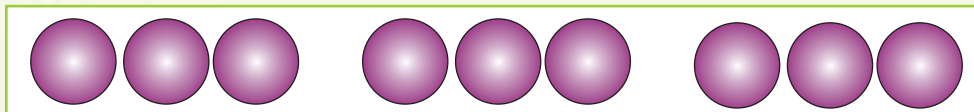
Dweba izimo ukhombise lokhu okulandelayo.

$$\boxed{3} + \boxed{3} = \boxed{}$$

$$\boxed{3} + \boxed{3} + \boxed{3} = \boxed{}$$



Bhala isibalo sakho:



Ngithenge izimbali ezingaki emakethe?



Isibalo.



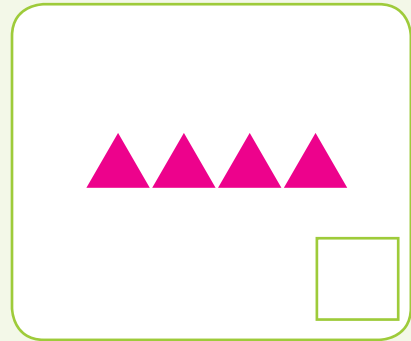
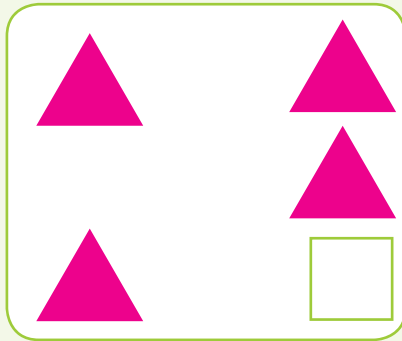
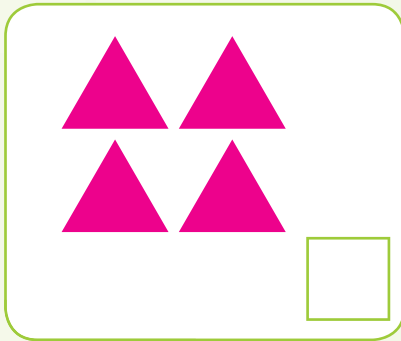
Teacher:
Sign:
Date:





Amaqogo anezinto ezi-4 kuze kufinyelele e-10

Bala izimo ubhale inombolo yazo.



Nazi izilwane engizibone ezu. Ngibone imilenze emingaki?
Bhala umusho wezinombolo walokhu ngakunye.



$$4 + 4 = 8$$





Kokelezela lokhu okulandelayo ukuze wenze:

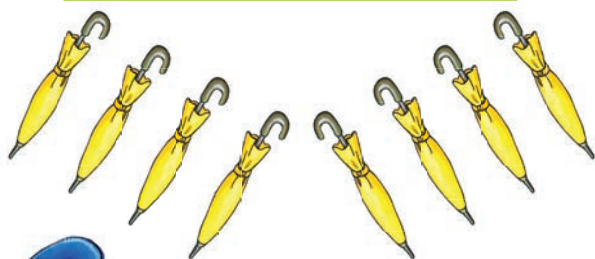
amaqoqo ama-2 anoku-4



iqoqo eli-1 elinoku-4



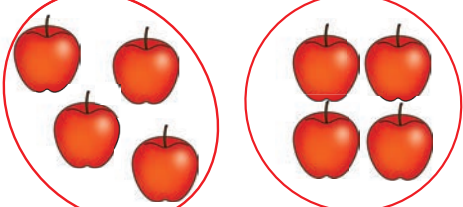
amaqoqo ama-2 anoku-4



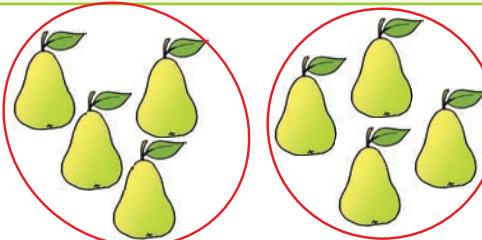
iqoqo eli-1 elinoku-4



Bhala isibalo salokhu okulandelayo:



$$4 + 4 =$$



Teacher:
Sign:
Date:



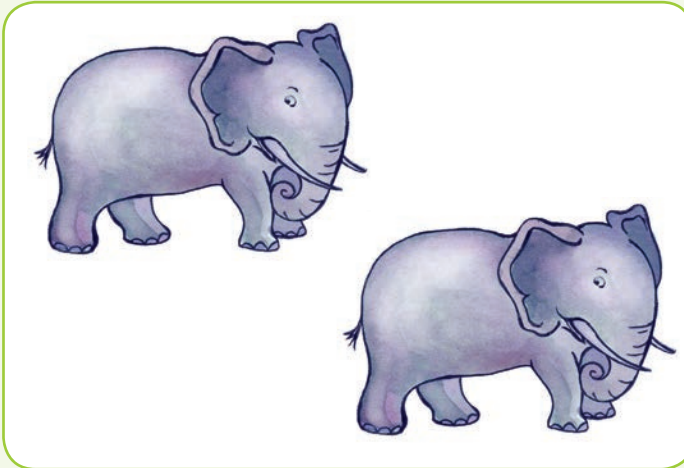


Ukuhlunganisa okuphindekayo okusukela koku-4 kuye e-10

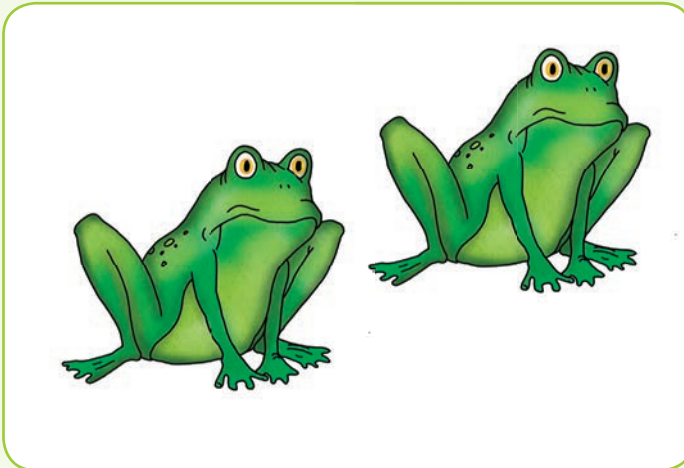
Mingaki imilenze? Bhala isibalo sakho ngakunye.



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



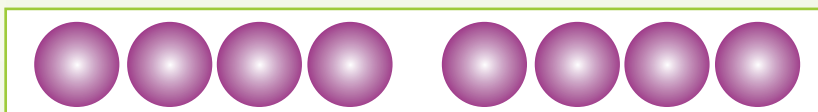


Dweba izimo ukhombise lokhu okulandelayo.

$$\boxed{4} + \boxed{4} = \boxed{}$$



Bhala isibalo salokhu:



USusana ubhake amakhekhe ama-4. UJeni ubhake ama-4.
Mangaki amakhekhe esewonke? Kokelezela inombolo efanele yamakhekhe.



Isibalo.



Teacher:
Sign:

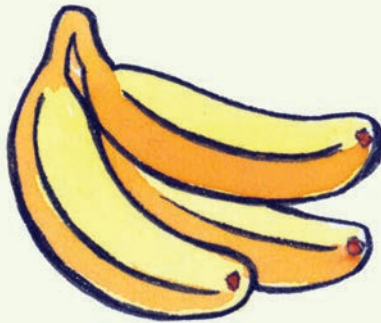
Date:





Amaqoqo anezinto ezi-5 kuze kufinyelele e-10

Phendula le mibuzo.



Zingaki izinzwane ozibona onyaweni ngalunye?

Zingaki izinzwane sezizonke?

Bhala inani.

$$5 + 5 =$$



Kokelezela lokhu okulandelayo ukuze wenze:

iqoqo eli-1 elinoku-5

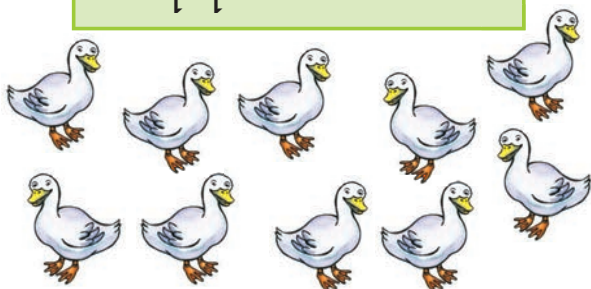


amaqoqo ama-2 anoku-5

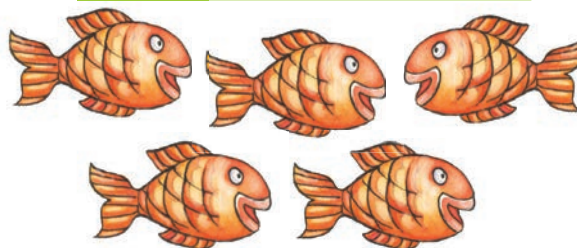




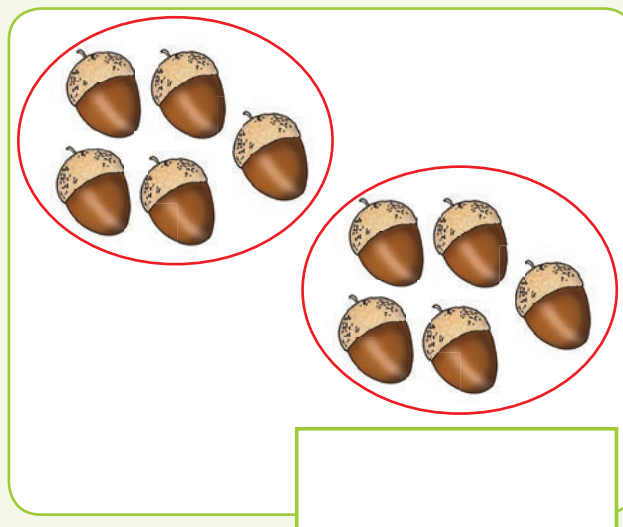
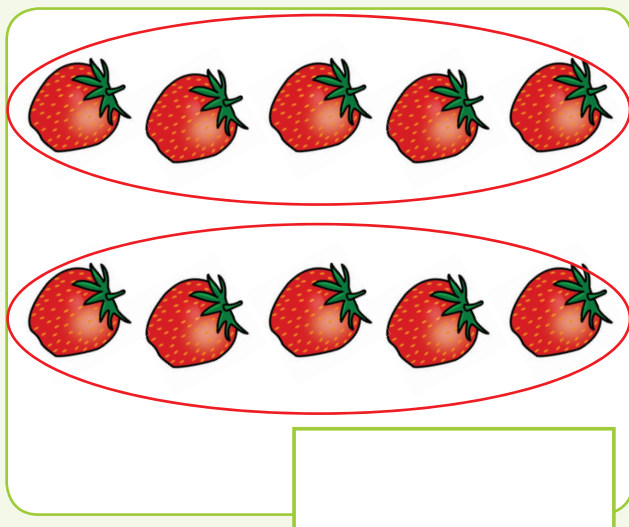
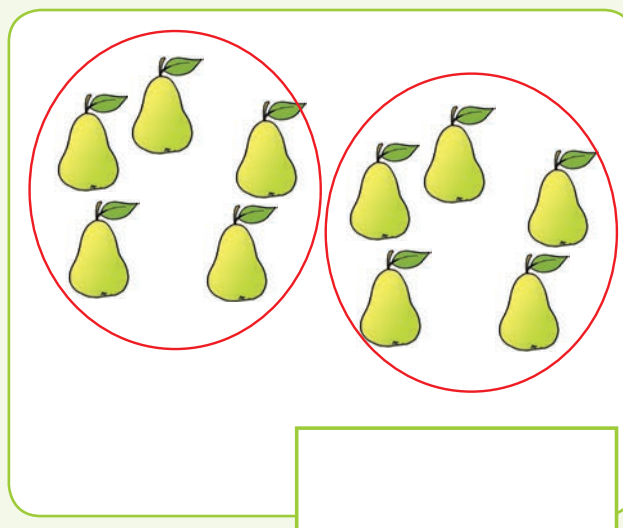
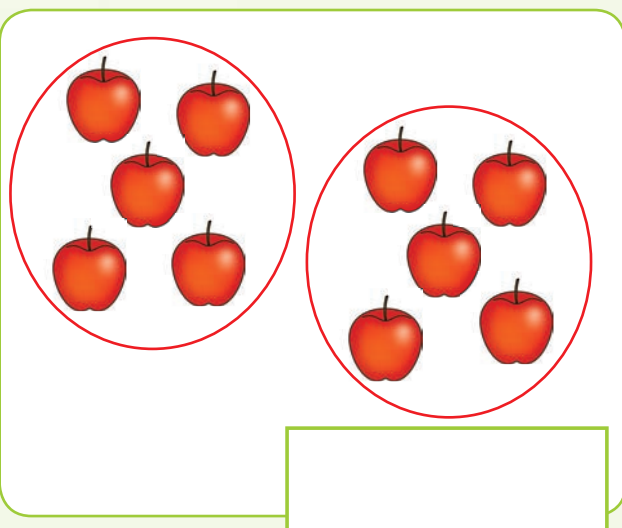
amaqoqo ama-2 anoku-5



iqoqo eli-1 elinoku-5



Bhala isibalo salokhu okulandelayo:



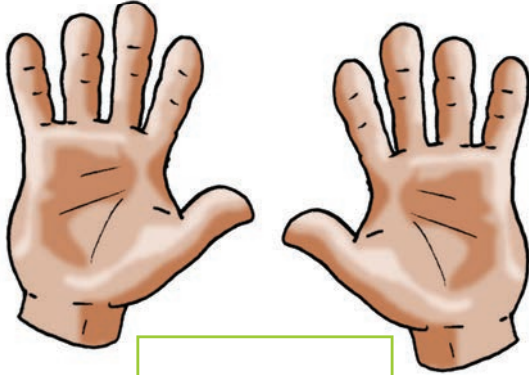
Teacher:
Sign:
Date:





Ukuhlunganisa okuphindekayo okusukela
koku-5 kuye e-10

Mingaki iminwe noma izinzwane?















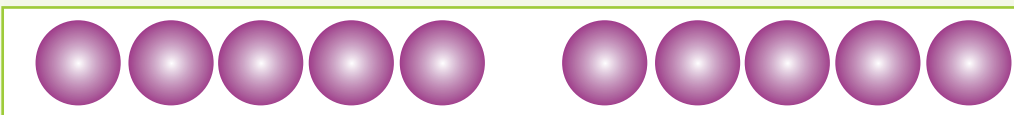


Dweba izimo ukhombise lokhu okulandelayo.

$$\boxed{5} + \boxed{5} = \boxed{}$$



Bhala isibalo sakho:



Zingaki izinzwane onyaweni olulodwa? Zingaki izinzwane sezizonke?
Yenza umdwebo.

Isibalo:



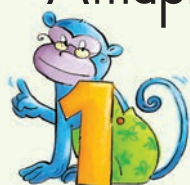
Mingaki iminwe esandleni esisodwa? Mingaki iminwe onayo seyizonke?
Yenza umdwebo.

Isibalo:



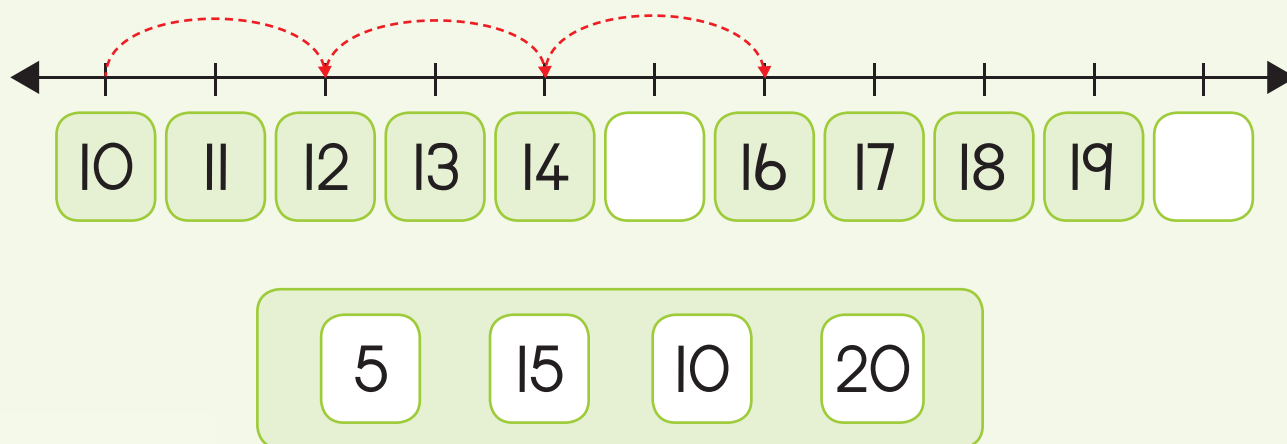
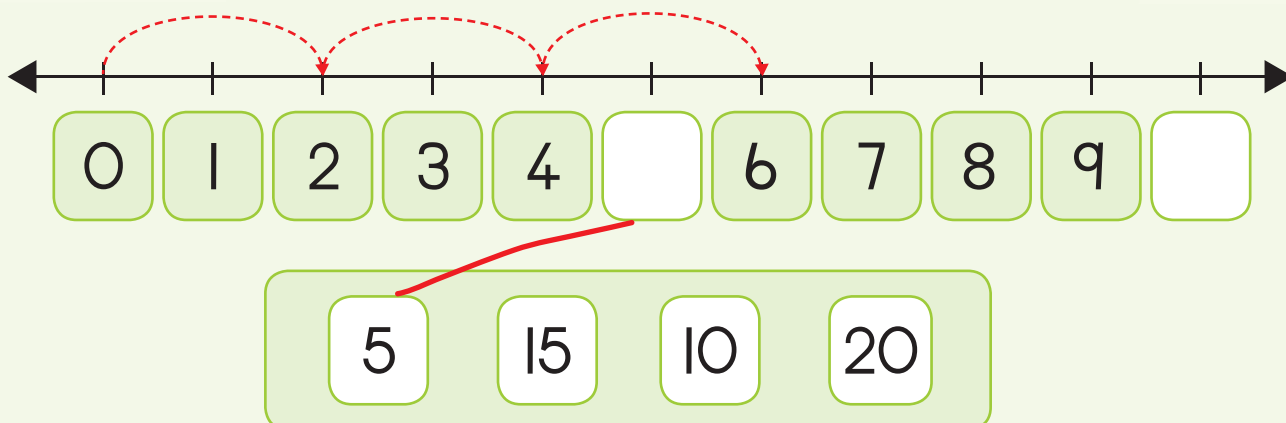
Teacher:
Sign:
Date:





Amaphethini oku-5 kuze kufinyelele kokungama-20

Dweba umugqa uwuqondanise nenombolo dingekayo. Sikwenzele okokuqala. Qedela amanyathelo ngokubhala phezulu.

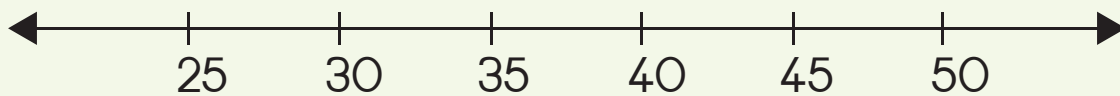
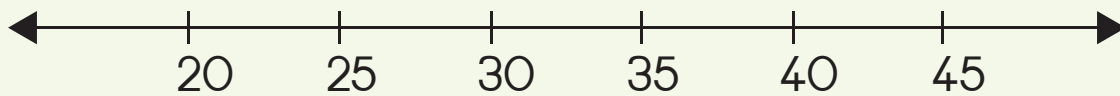
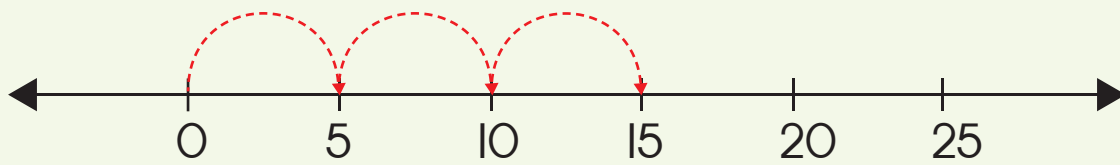


Qedela iphethini ngokufaka umbala ezinombolweni.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Dweba amanyathelo ukukhombise lokhu:



Teacher:
Sign:
Date:

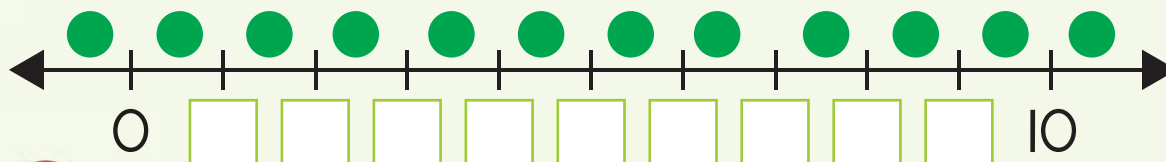




Amaphethini amashumi



Gcwalisa ngezinombolo ezingekho.



Dweba ubuhlalu obuyi-10 ezikheleni uqondanise inombolo nebhulokhi elifanele.

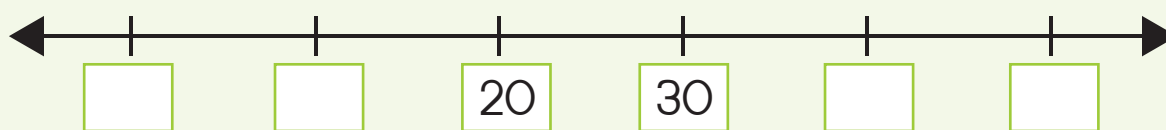


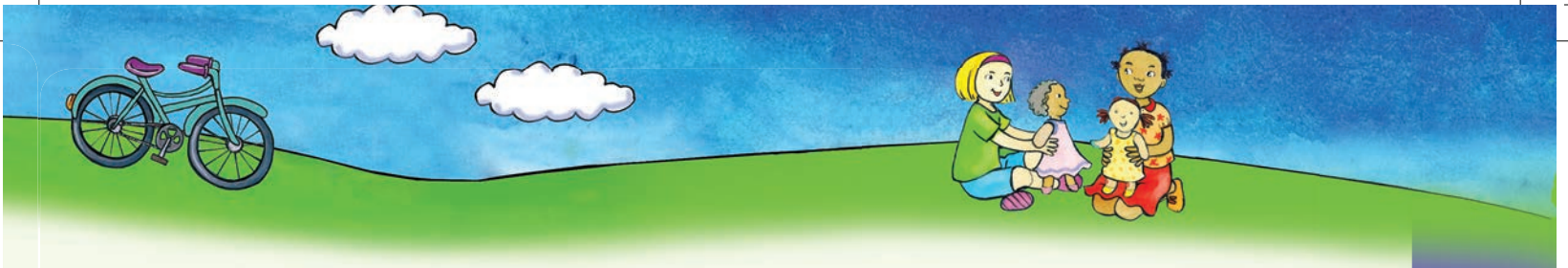
50 40 30 20



Qedela umugqa wezinombolo ngokukopisha izinombolo ozinikeziwe ezikheleni ezifanele.

50 30 10 0 50 20 40





Qedela ibhodi lezinombolo usebenzisa okusikwayo nezinombolo zakho.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Sebenzisa izinombolo ezisikwayo ekugcineni kwale ncwadi.



20	40	10	60	90	80
50	30	100	70		



Teacher:
Sign:
Date:



60a

Ithemu 2



Qondanisa amanani nemali.

Izinombolo nemali

R100		50c
R20		10 Rand
R10		10c
5c		100 Rand
R50		5c
50c		50 Rand
R5		5c
R1		20 Rand



Imali: engamaphepha nohlweza

Kokelezela engamaphepha / ewuhlweza eyinani eliphakeme kunawo wonke.



R100



R50



R10



R1



R5



R10



R1



50c



5c



R20



R5



R10



Teacher:
Sign:

Date:



60b

Ithemu 2



Izinombolo nemali (Kuyaqhutshwa)

Kokelezela konke lokhu:

uhlweza olungama-5c



uhlweza olungama-10c



uhlweza olungama-20c



Kokelezela konke lokhu:

Ama-R10 ayiphepha



Kokelezela konke lokhu:

Ama-R20 ayiphepha





Kokelezela emgqeni ngamunye uhlweza olwenza ama-20c.



Kokelezela emgqeni ngamunye imali engamaphepha eyenza ama-R20.



Teacher:
Sign:

Date:



11 12 13 14 15 16 17 18 19 20

61

Ithemu 2



Imali noshintshi

Dweba uhlweza olwakha isamba salokhu:

a.

10c



5c

b.

20c

c.

15c



130





Hlanganisa uhlweza. Faka umbala empendulweni efanele.

	10c	15c	20c
	10c	15c	20c
	10c	15c	20c



Nginale mali ebhange lami eliyingulubana. Yini engingayithenga ngayo?
Dweba noma unamathisele isithombe ebhulokhini.



Teacher:
Sign:
Date:





Imali noshintshi kuyaqhutshwa

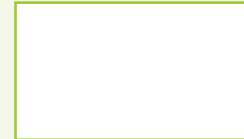
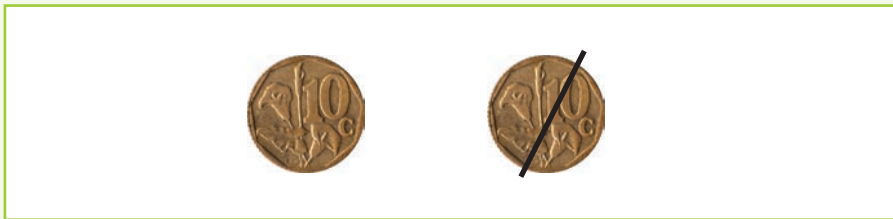
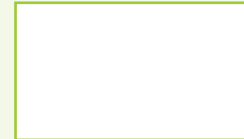
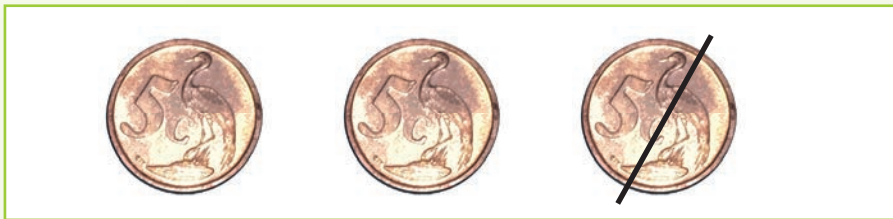
Susa ama-5c awuhlweza. Usele namalini?



5c



Malini esele?





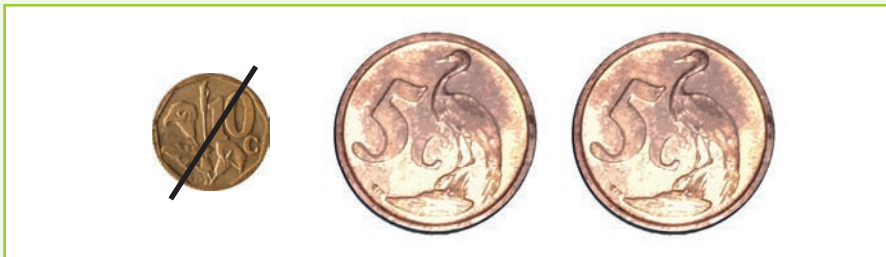
Malini esele? Qondanisa lokhu okulandelayo.



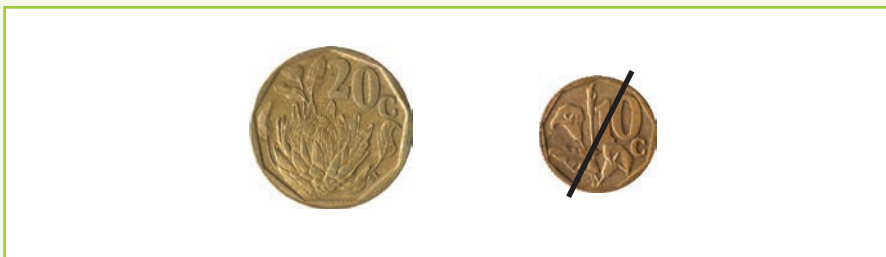
5c



20c



15c



10c



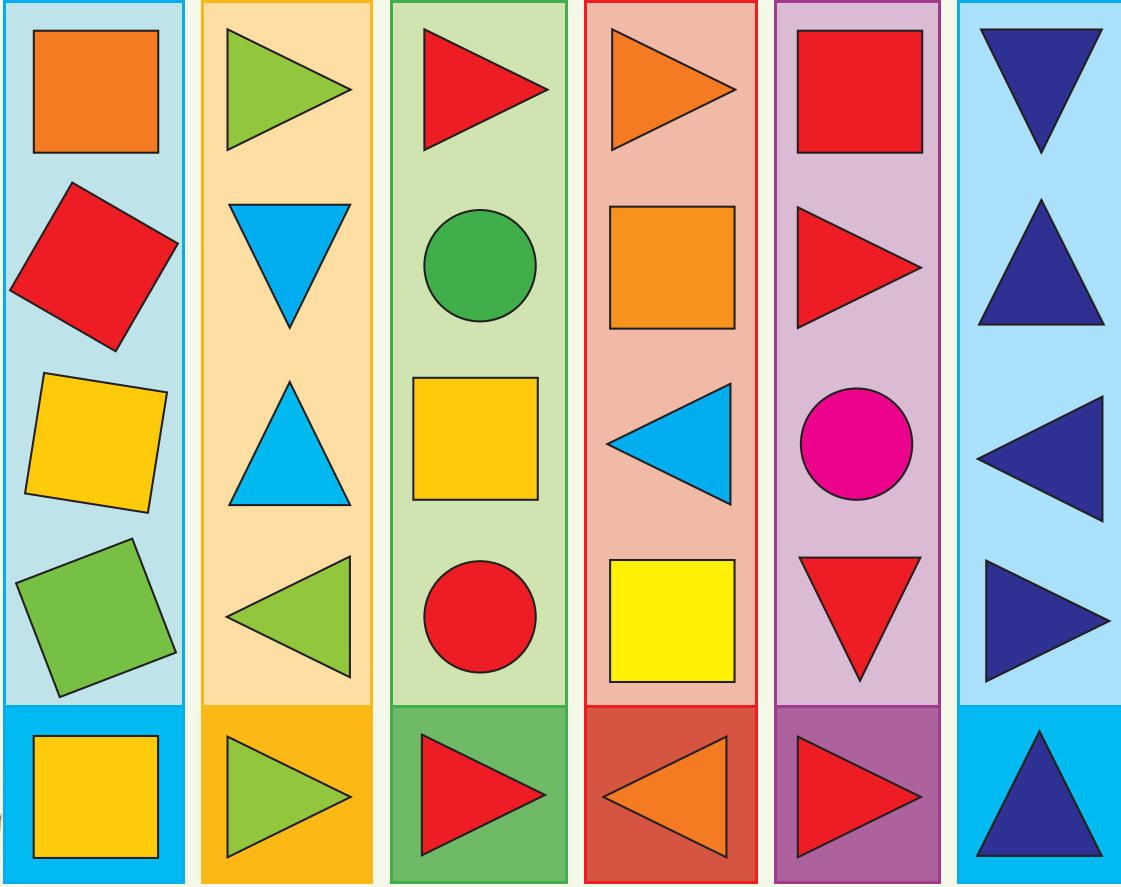
Teacher:
Sign:
Date:



Isimo, ukubukeka kanye nesikhundla



Thola ukokelezele isimo esibukeka njengesimo esisebhokisini lokuqala.



Kokelezela impendulo efanele.



Yisiphi isilwane esingaphambili kwendlovu?

Yisiphi isilwane esingemuva kwenja?

Yisiphi isilwane esiphakathi kwedube nenja?

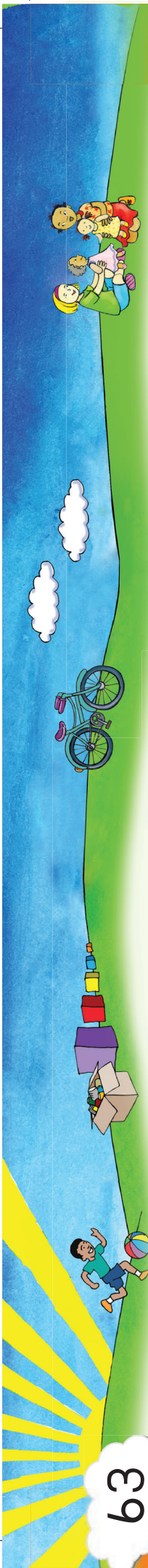
Umainja isuka iya phambili izoshayisa siphi isilwane?

Uma indlovu ihlehla izoshayisa siphi isilwane?

Yisiphi isilwane esimaphakathi nomugqa?

Yisiphi isilwane esisekuqaleni komugqa?

Yisiphi isilwane esisekugcineni komugqa?

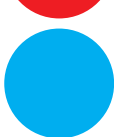
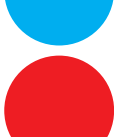
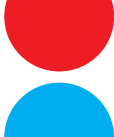
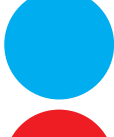
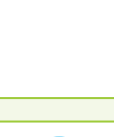
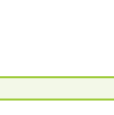
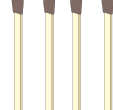
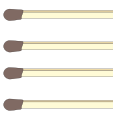
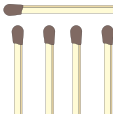
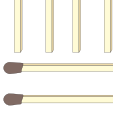
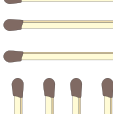
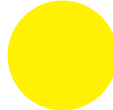


Teacher: _____
Sign: _____
Date: _____



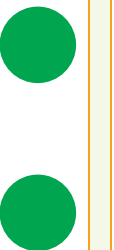
Amaphethini ezimo zezibalo

Nweba iphethini ngesimo esisodwa noma ngaphezulu.



Yenza iphethini lkkho ngalezi zimo ozinikeziwe.



Teacher: _____
Sign: _____
Date: _____



Izimo ezingonhlangothi - mbili nezinto ezingonhlangothi - ntathu

Faka umbala ezimweni.



Faka umbala obomvu ezikweleni 

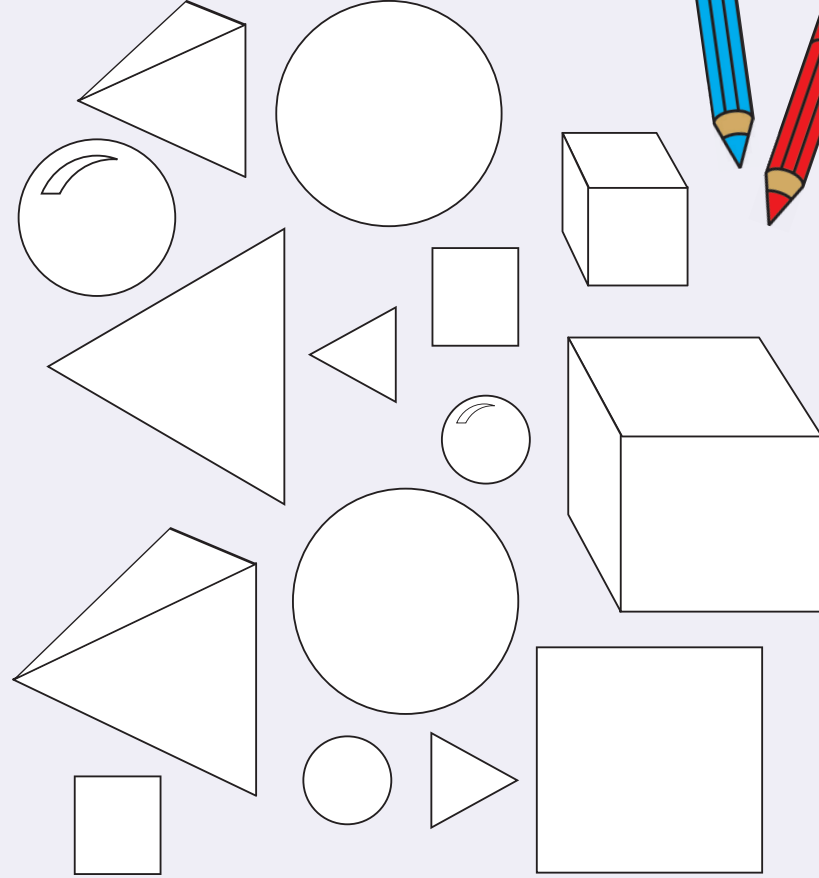
Faka umbala oluhlaza okwesibhakabhaka iziyingini 

Faka umbala oluhlaza okotshani konxantathu 

Faka umbala ophuzi emabhokisini 

Faka umbala obukhwebazane emabholeni 

Faka umbala osawolintshi kumaphiramidi 



Izimo nezinto eziphathekayo

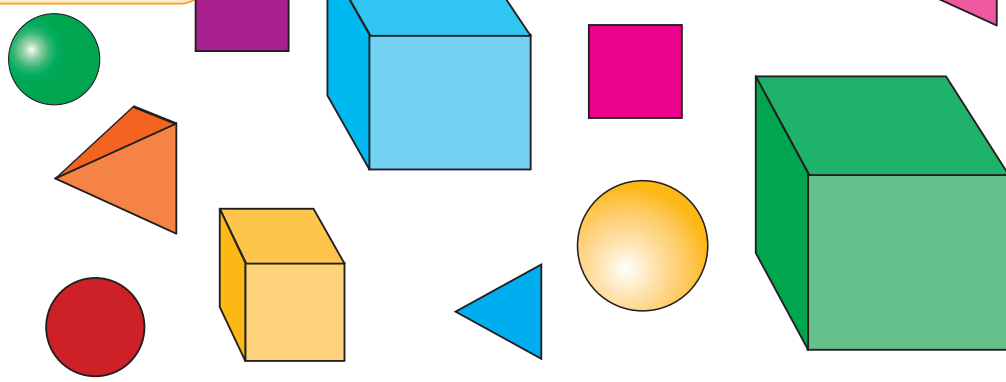
Kokelezela izimo.



Kokelezela lokhu ngombala obomvu 

Kokelezela lokhu ngombala oluhlaza okwesibhakabhaka 

Kokelezela lokhu ngombala oluhlaza okotshani 

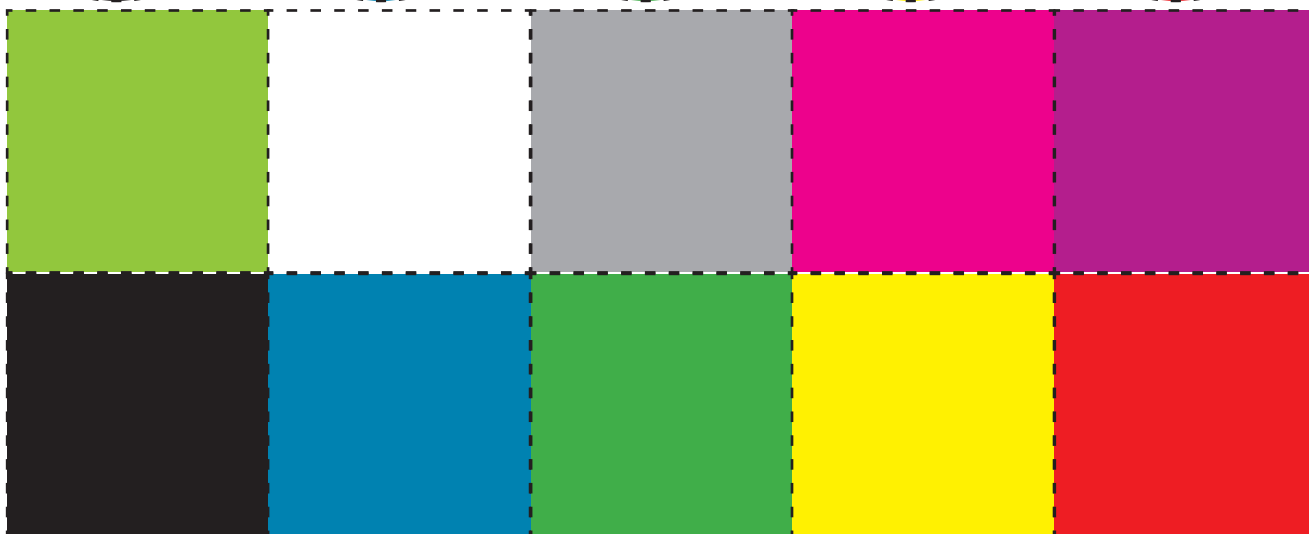
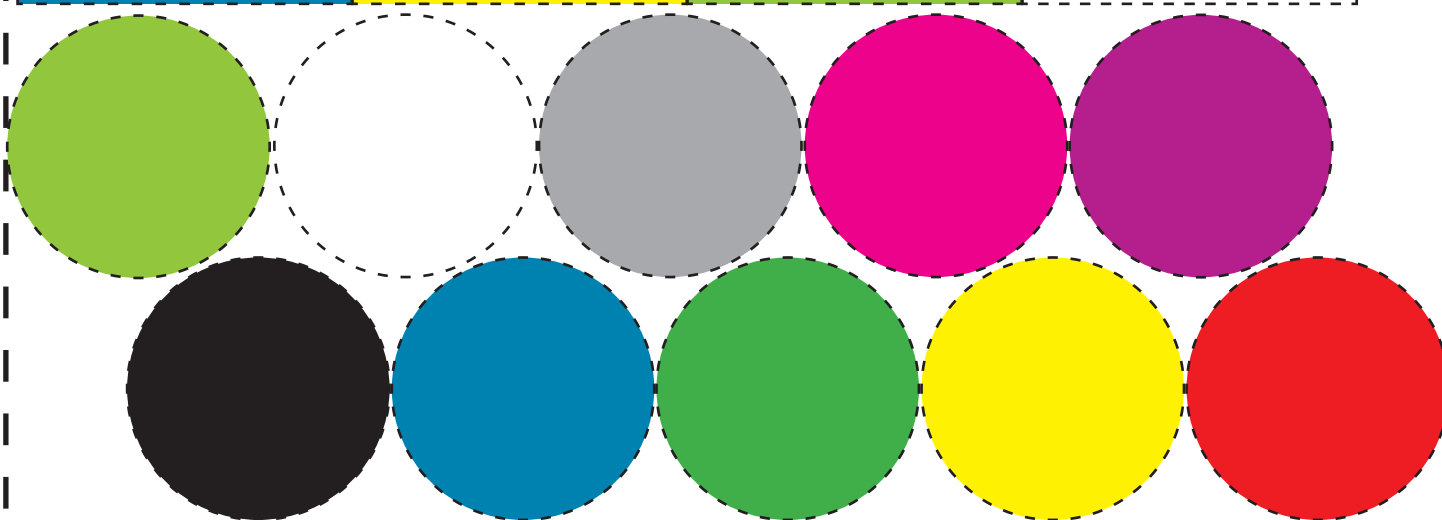
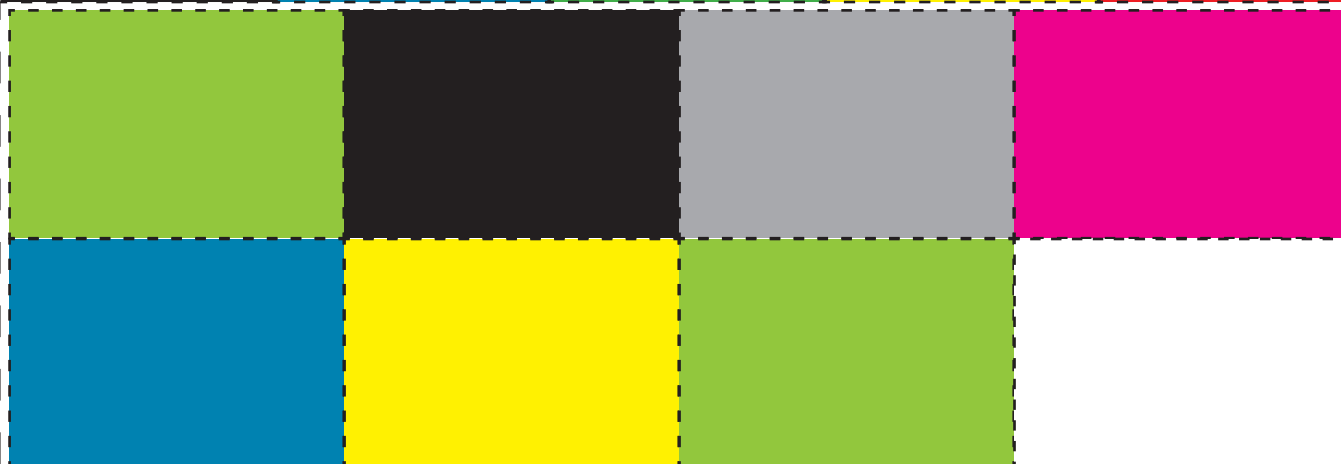
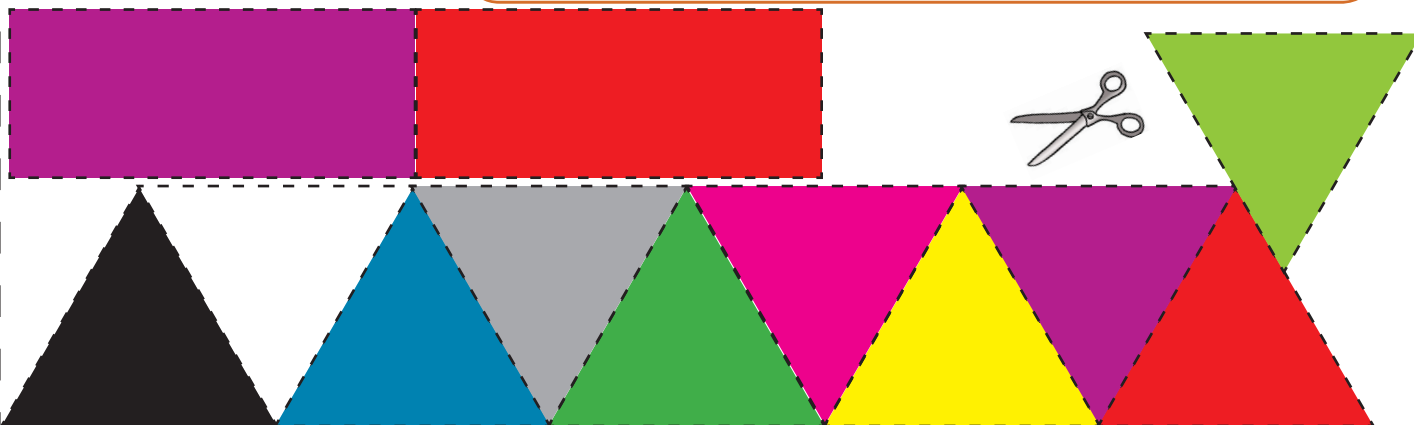


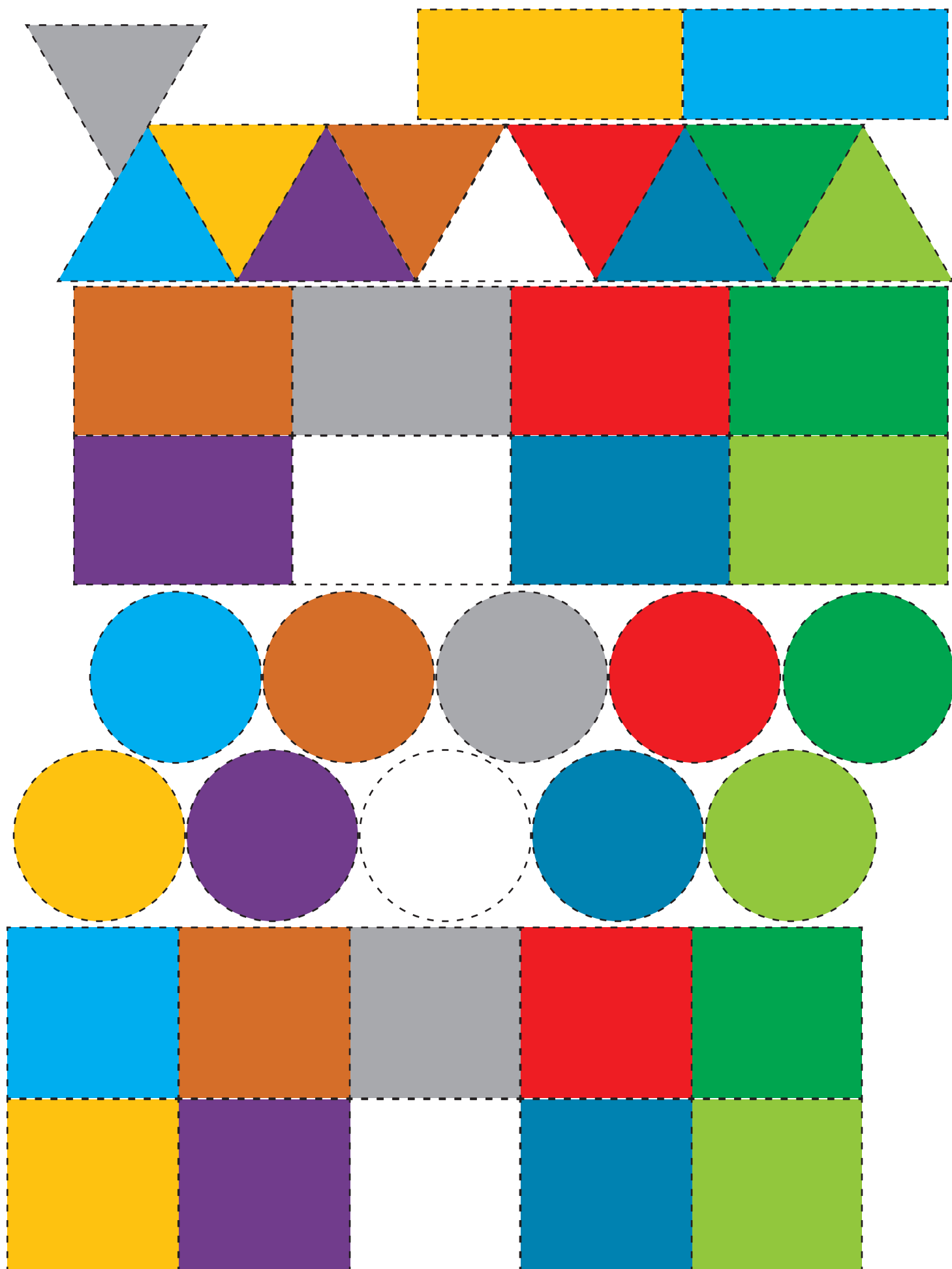
Teacher: _____
Sign: _____
Date: _____

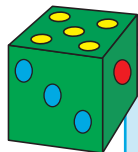


Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book. Remember to keep them safe so that you can use them over and over again.

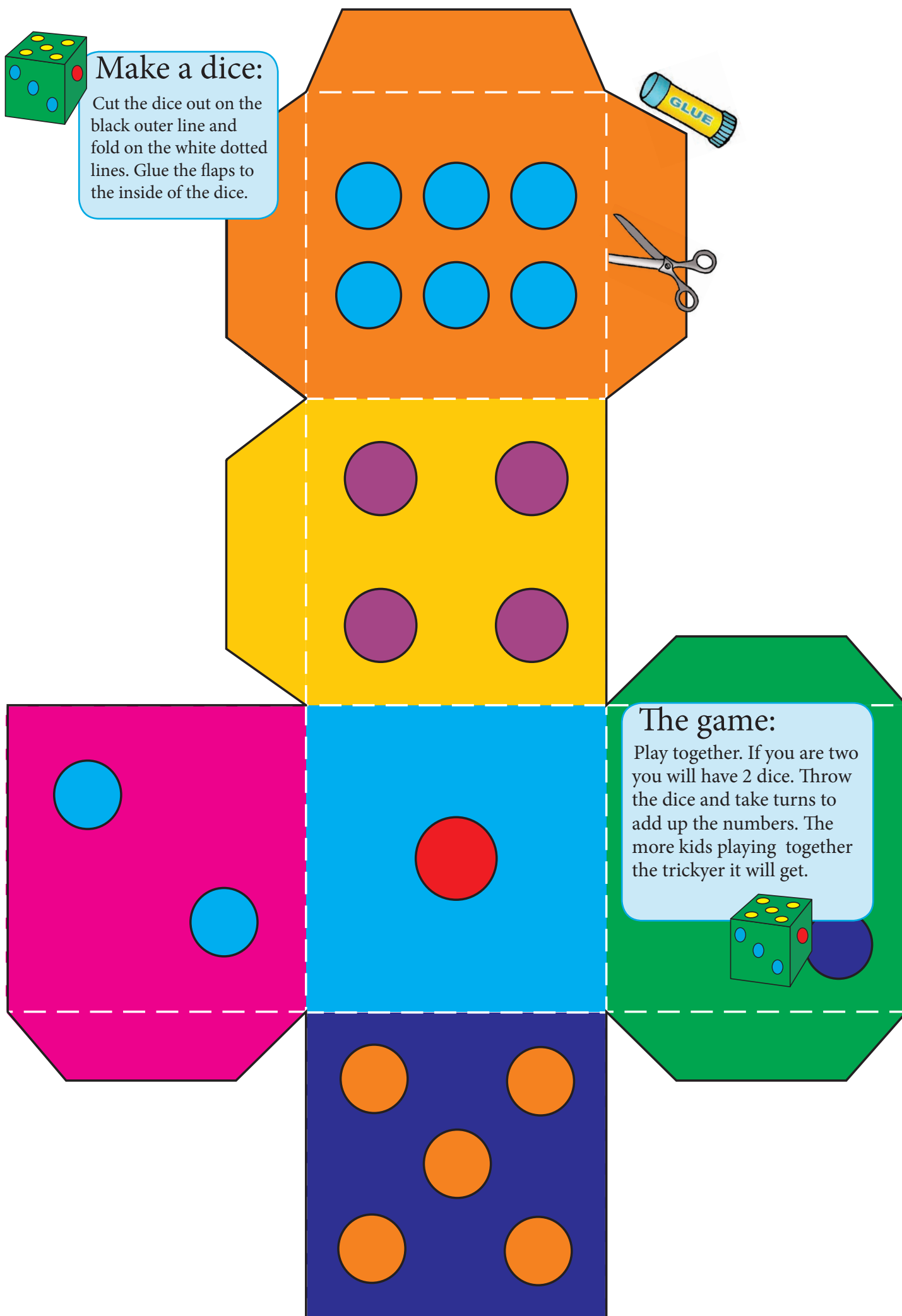






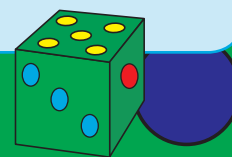
Make a dice:

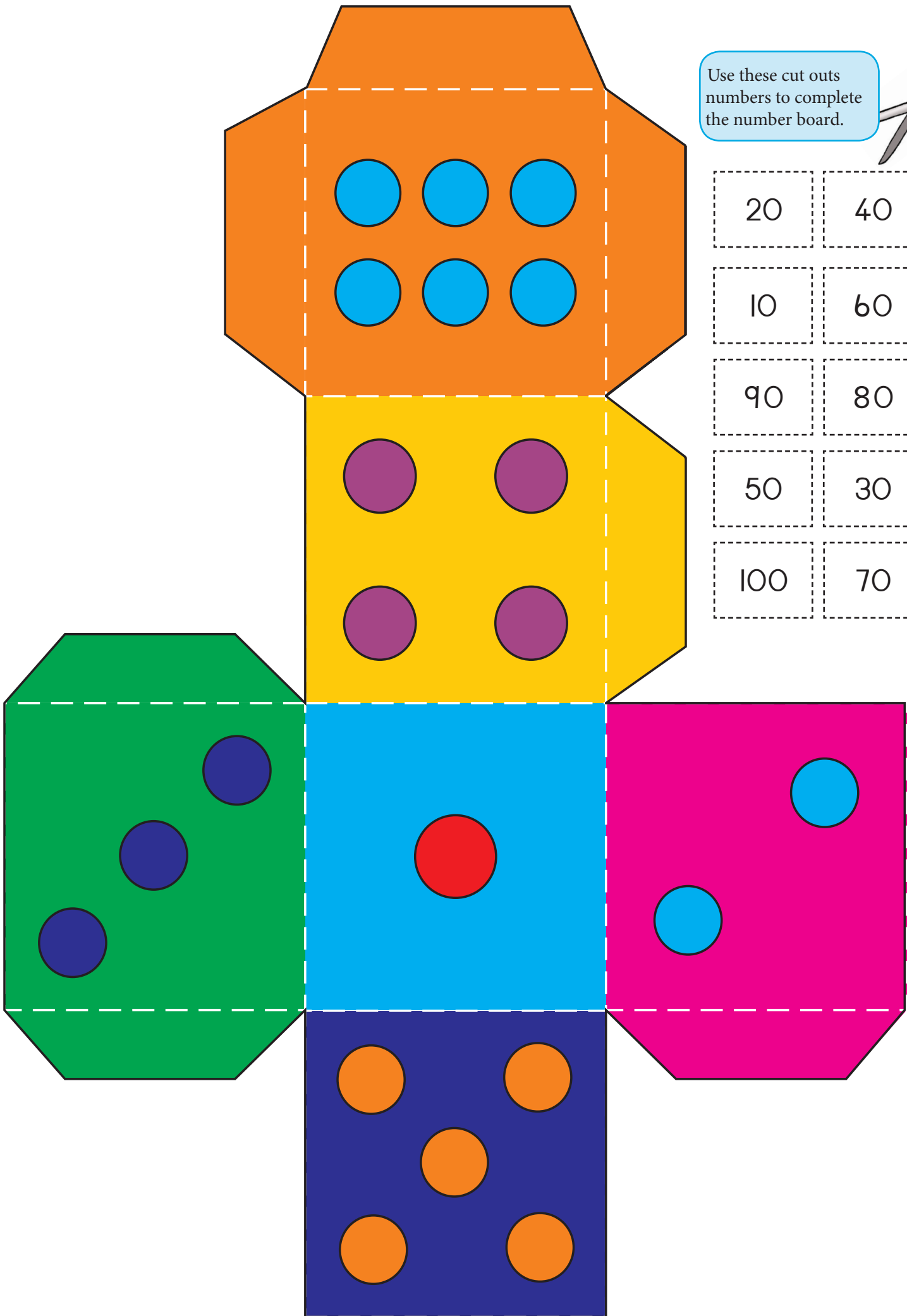
Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.





Use these cut outs
numbers to complete
the number board.



20	40
10	60
90	80
50	30
100	70