**Ukufunda ngomthethosisekelo waseNingizimu Afrika (1996)**

Umthethosisekelo waseNingizimu Afrika (1996) uqukethe imithetho ephakeme kunayo yonke yezwe. Le mithetho ingaphezulu kukaMongameli, ingaphezulu kwezinkantolo futhi ingaphezulu kukaHulumeni.

Uchaza indlela okufanele abantu baphathane ngayo ezweni labo, nokuthi ayini amalungelo abo nemisebenzi yabo komunye nomunye. Umthethosisekelo wezwe wenzelwe ukuthi usivikele thina sonke kanye nekusasa lezingane zethu.

| | | |
|---|---|---|
| **Masiyazi imvelaphi yethu.** | **Masingawaphindi amaphutha enzeka enkathini eyedlule.** | **Umthethosisekelo uyasisiza ukuba sibe nesithombe futhi sakhe ikusasa elingcono lethu sonke.** |

Thina, Bantu baseNingizimu Afrika –

Siyakukhumbula ukucekelwa phansi kwamalungelo okwenzeka eminyakeni eyadlula;

Sibungaza labo abahluphekela ubulungiswa nenkululeko kulo mhlaba wethu;

Sihlonipha labo abasebenzele ukwakha nokuthuthukisa izwe lethu;

Futhi sikholelwa ekuthini iNingizimu Afrika ingeyabo bonke abahlala kuyo, sibumbene nakuba singefani.

Ngakho-ke, ngabameleli bethu esibakhethe ngokukhululeka, samukela lo Mthethosisekelo njengomthetho-ngqangi wezwe lethu, ukuze—

Silungise ukwehlukana kwesikhathi esedlule bese sakha umphakathi owesekelwe yinkolelo yenqubo yentando yeningi, ubulungiswa emphakathini, kanye namalungelo obuntu;

Sibeke isesekelo sokwakha umphakathi oqhuba ngendlela yentando yeningi; futhi ovulekile, lapho uHulumeni akhelwe khona phezu kwentando yabantu futhi lapho zonke izakhamuzi zivikelwe ngumthetho ngendlela efanayo;

Sithuthukise izinga lokuphila lazo zonke izakhamuzi futhi sikhulule amakhono omuntu ngamunye; futhi-

Sakhe iNingizimu Afrika ebumbene futhi eqhuba ngenqubo yentando yeningi ekwazi ukuthatha indawo yayo efanele njengezwe elizimele emazweni ngamazwe.

| | |
|---|---|
| **Yazisa ilungelo lakho njengesakhamuzi saseNingizimu Afrika uzimisele ukuvikela amalungelo abanye.** | **Yazi Umqulu wamalunge kanye Nomqulu wezinto ezidinga ukwenziwa.** |

*Sengathi uNkulunkulu angabavikela abantu bakithi.*
*Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.*
*God seën Suid-Afrika. God bless South Africa.*
*Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.*



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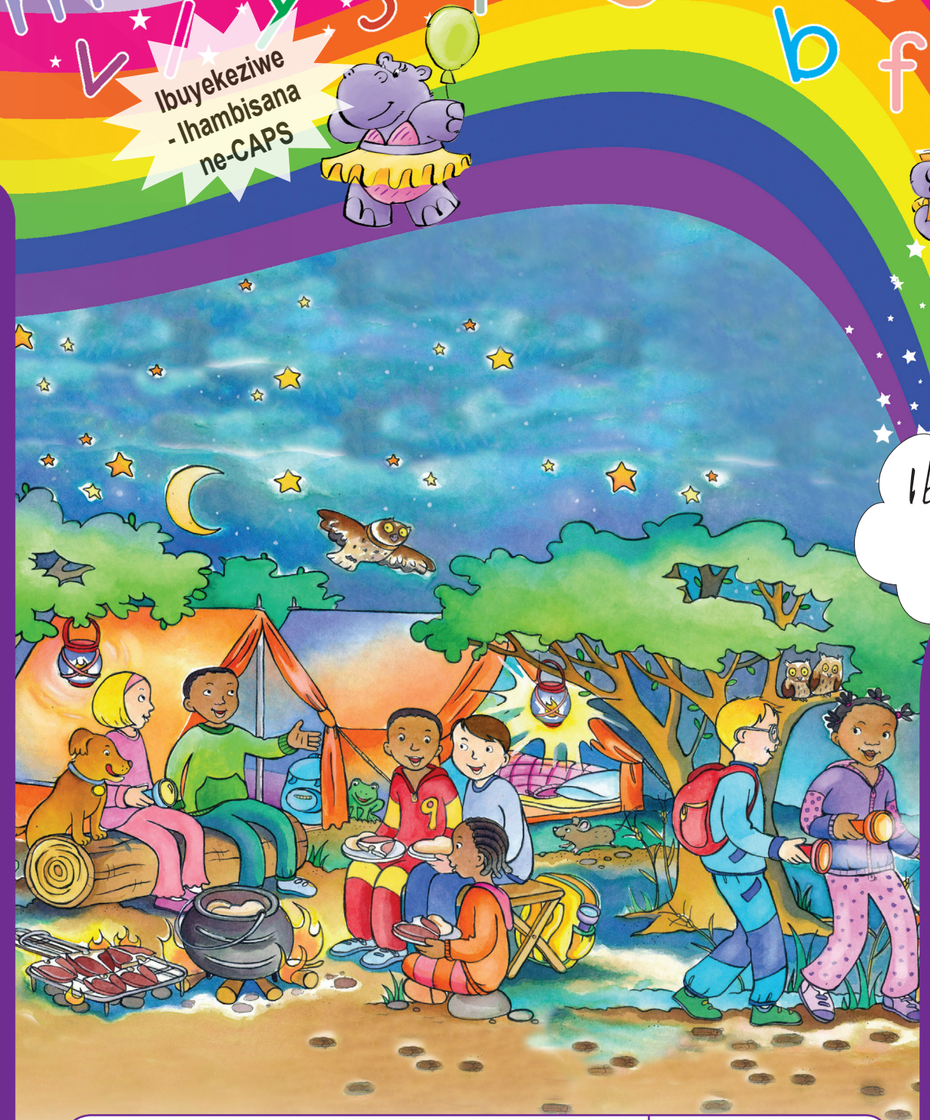
UKUFUNDA ULIMI NGESIZULU – Ibanga lesi-5 Incwadi yoku-2

ISBN 978-1-4315-0106-9

Ibuyekeziwe - Ihambisana ne-CAPS



Ibanga lesi- 5

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# UKUFUNDA ULIMI NGESIZULU

*Incwadi yesi-2 Ithemu 3 & 4*



UNkk Angie Motshekga,
uNgqongqoshe weMfundo
eyiSesekelo.



UMnu Enver Surty,
iSekela loMnyango
weMfundo eyiSesekelo.

*Lezi zincwadi zokusebenzela zenzelwe abantwana baseNingizimu Afrika ngaphansi kwesandla sikaNgqongqoshe weMfundo eyiSesekelo, uNkk Angie Motshekga, neSekela likaNgqongqoshe weMfundo eyiSesekelo, uMnu Enver Surty.*

*Lezi zincwadi ezibizwa ngeRainbow Workbooks ziyingxenye yoMnyango weMfundo eyiSesekelo lapho uMnyango uzama khona ukungenelela ukuze kuthuthukiswe imfundo yabantwana bamabanga asuka kwelokuqala kuya kwelesithupha eNingizimu Afrika. UMnyango weZimali uxhase lo mkhankaso kaHulumeni njengento yokuqala uHulumeni azibekele yona ukuthi ayisukumele. Uxhaso loMnyango weZimali lusize uMnyango wezeMfundo ukuthi ukwazi ukukhiqiza uphinde usabalalise ngaphandle kwenkokhelo lezi zincwadi zokusebenzela ngazo zonke izilimi zaseNingizimu Afrika ezisemthethweni.*

*Sinethemba lokuthi othisha bazozithanda basebenze kangcono ngazo lezi zincwadi ekufundiseni kwabo kwansuku zonke, baphinde bathole futhi isiqiniseko sokuthi abafundi babo bafundiswa konke abamelwe ukufundiswa khona njengoba kuvela kusilabhasi yabo. Sizamile ukuqiniseka ukuthi sifaka izithonjana (ama-icon) emisebenzini yokwenziwa ukuze uthisha akuthole kulula ukuyilandela nokuqonda ukuthi umfundi yini alindeleke ukuyenza.*

*Sinethemba futhi lokuthi abantwana uqobo lwabo bazokujabulela ukusebenzisa lezi zincwadi ekukhuleni kwabo bakhule nolwazi eziluqukethe, bese kuthi wena njengothisha wabo uthokoze kanye nabo ekugcineni.*

*Sifisela wena nomfundi omfundisayo impumelelo ngenkathi usebenzisa lezi zincwadi.*

# Ukubhala




## Zilungiselele

**Khetha isihloko.**
**Xoxa neqembu lakho niqoqe imibono.**
**Sebenzisa ibalazwe lemibono ukucacisa okubhale ngesakhiwo, ngabalingiswa kanye nangesizinda.**

## Ukuqqakaza

**Bhala uhlaka lokuqala.**
**Khumbula isakhiwo kanye nesigatshana ngasinye.**

## Buyekeza

**Funda uhlaka lokugqakazile ngokucophelela bese ucela imibono kubangane ofunda nabo kanye nakuthisha.**

## Lungisa amaphutha

**Lungisa isipelingi ulungise nezimpawu zokubhala.**
**Konke lokhu kulungise ohlakeni.**

## Shicilela umsebenzi wakho

**Bhala umsebenzi ephepheni elihle lokugcina uma eselungisiwe amaphutha.**

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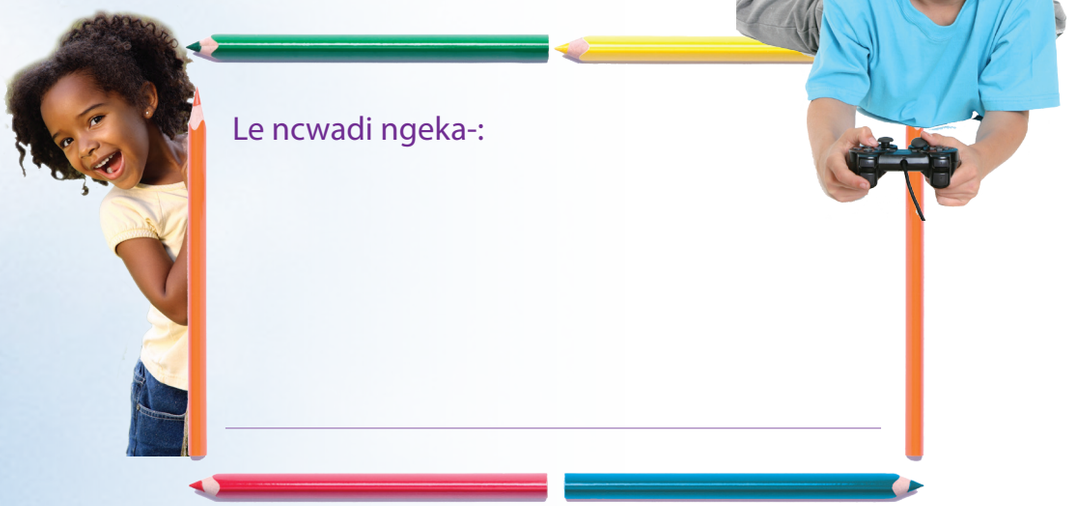
Ibanga lesi-5

# Ulimi lwasekhaya

## ISIZULU



Le ncwadi ngeka-:

_____



ISIZULU

Incwadi yesi-2

# INDLELA YOKUSEBENZISA LE NCWADI

Le Ncwadi Yokusebenzela idinga ukusetshenziswa kanye nezinye onazo. Uma wenza ulimi, thola olunye ulwazi kuCAPS.

Siyakwamukela kulesi sifundo solimi ebangeni elimaphakathi. Kuleli banga, leNcwadi Yokusebenzela ihlelwe yalungiselwa ukuthi ihlumelelise ulwazi lolimi kubafundi bonke ukuze kuhlumeleliseke ikhono lokuxhumana empilweni yomfundi, kanye nolwazi lokufunda ezifundweni zakhe. Sethemba ukuthi izoba lusizo lencwadi ekuthuthukiseni amakhono abafundi.

Lencwadi ilungiswe yalandela uhlelo lwamasonto amabili olubalulwe kuCAPS. Emakhasini 1, 35, 69, esigaba 103, kuyo le Ncwadi Yokusebenzela, uzothola amazwi acacisa ukuthi yini nani okumele ifundwe emasontweni ahamba ngamabili. Iqoqo ngalinye lalamasonto angamabili iqukethe lokhu okulandelayo:




### 1 Ukulalela nokukhuluma - amahora amabili emasontweni amabili

Kudingeka abafundi banikwe ithuba njalo nje lokukhulisa ikhono Lo kulalela Nokukhuluma ukuze bakwazi ukuqoqa ulwazi, baxazulule izinkinga, bethule nemibono. Lencwadi Yokusebenzela inemisebenzi embalwa yokwenziwa ongayandisa ukuqiniseka ukuthi abafundi balithola njalo ithuba lokukhuluma.




### 2 Ukufunda nokubona - amahora ama-5 emasontweni amabili

I-CAPS ibalula ukuthi abafundi kumele bafunde baphinde babone imibhalo esemkhakheni othile kulamasonto amabili. Lokhu kubandakanya: izindaba ezimfushane, izincwadi zokubhalelana, ama-imeyili, idayari, idrama, izindaba zephephandaba, ubuciko bomlomo, izindaba zamaphephabhuku, izingxoxo zasemisakazweni, izinkondlo, ama-eseyi ancengayo, izikhangiso, nezinkombandlela. I-CAPS iphinde yengeze ukuthi kumele ukufunda lokho kwenziwe ngezinsizakubona: amabalazwe, amashadi, amathebhula, imidwebo, amabalazwe emibono, amashadi esimo sezulu, amaphosta, izexwayiso, izithombe kanye namagrafu. Kule ncwadi uzothola izihlobonhlobo zalokhu.

I-CAPS ibalula ukuthi kumele uhlelo lokufunda lubheke okwenzeka ngaphambi kokufunda, ngenkathi kufundwa kanye nasemva kokufunda. Kukhona incazelo ephelele 'ngokufunda' ngaphakathi ekhaveni yaleNcwadi Yokusebenzela.




### 3 Ukubhala Nokwethula - amahora ama-4 emasontweni amabili

I-CAPS idinga ukuthi abafundi banikwe amathuba amaningi okubhala nokuhlela ukwenza ngcono ikhono lokwethula okubhaliwe, okulungiswe ngezinsizakubona kanye nokuhlelwa kwezindaba eziyizinhlobo ezahlukahlukene. Ekhaveni yangemuva ngaphakathi kuleNcwadi Yokusebenzela uzothola incazelo ephelele 'yokubhala'.




ULIMI

### 4 Ukwakheka Kolimi Kanye Nemigomo Yalo - amahora ama-5 emasontweni amabili

I-CAPS inohla lwemininingwane Yokwakheka Kolimi Kanye Nemigomo Yalo izinto okumele zenziwe ebangeni ngalinye. LeNcwadi Yokusebenzela inemisebenzi yokwenziwa ebhekiswe ngqo kulokhu okubekelwe iqoqo lamasonto amabili. Ngokujwayelekile lemisebenzi yokwenziwa ihambisana 'nokunanyathiselwe' okunencazelo ngemigomo yolimi.




Thola omunye umhlahlandlela obizwa ngokuthi Incwadi Yokuqeqesha.

Okuqukethwe

# Indikimba 5: Amatekisi ahlukahlukene

## Izindaba
## Ithemu 3: Amasonto 1 - 2


65 Isikhathi sokufunda 2
Ukhuluma ngenoveli.
Ukhomba abalingiswa, isakhiwo kanye nomyalezo.
Ufunda isiqeshana esicashunwe enovelini.
Uphendula imibuzo ethile.
Ubeka imibono ngesihloko.
Ukhomba uhlobo lomlandi wendaba.

66 Ukuhlobana 4
Ubhala ipharagrafu enesihloko kanye nemisho eyesekelayo.
Ubhala isifinyezo.
Uqondanisa amagama nezincazelo zawo.
Usebenzisa isichasiso.
Ukhomba incazelo yesenzasamuntu.

67 Ukubukeza incwadi 6
Uxoxa ngabalingiswa, isakhiwo kanye nesizinda sencwadi.
Ufunda ukubukezwa kwencwadi.
Uphendula imibuzo ngokubukezwa kwencwadi.
Uqondanisa amagama nezincazelo zawo.
Ubhala imisho esebenzisa amagama asesiqeshini.

68 Ukubukeza incwadi efundiwe 8
Ubhala okubukezwe ngencwadi esikhaleni asinikeziwe.
Ukhomba inkathi edlule ezenzweni.
Uguqula inkathi edlule ezenzweni iye enkathini yamanje.
Ubhala imisho esebenzisa izivumelwano ezifanele.
Uhlukanisa amagama ngamalunga.

69 Ukubhala kudayari 10
Ukhuluma ngedayari.
Ufunda idayari.
Uphendula imibuzo ngedayari.
Uxoxa ahlonze umahluko phakathi kwenoveli, ibhayografi kanye nedayari.
Ukhomba inkathi edlule ezenzweni.
Uqondanisa amagama nezincazelo zawo.

70 Make senze esikususela ekhanda 12
Ubhala okubukezwe ngencwadi esikhaleni asinikeziwe.
Usebenzisa izichasiso, izandiso kanye nezihlanganiso ukwakha imisho.
Usebenzisa izabizwana zoqobo.

71 UNelson Mandela - umlando wempilo yakhe 14
Uxoxa ngomahluko phakathi kwe-othobhayografi nebhayografi.
Uxoxa ngomahluko phakathi kwenoveli, idayari kanye nebhayografi.
Ufunda okucashunwe kubhayografi.
Uphendula imibuzo ngebhayografi.
Ukhomba amagama anomqondo ofanayo.
Ukhomba umbono omkhulu kanye nemibono ewesekelayo esiqeshini.
Uthola izincazelo zamagama kanye namabinzana.
Wethula umbono wakhe.
Uqondanisa amagama nezincazelo zawo.

72 Ibhayografi 16
Ubhala ibhayografi yomngani wakhe
Ulandelanisa imininingwane
Usebenzisa izimpawu zokubhala.
Usebenzisa izaga nezisho.


## Amatekisi anemidati yolwazi
## Ithemu 3: Amasonto 3 - 4


73 Ukuheha kwesikhangiso 18
Uxoxa ngezinto ezithinta ukukhangisa.
Uxoxa ngesikhangiso.
Ufunda isikhangiso esimayelana nomncintiswano wokudizayina isikhangiso.
Uphendula imibuzo ethile ngesikhangiso.
Weqisa amehlo esikhangisweni.

74 Yakha isikhangiso 20
Uhlela, abumbe bese elungisa amaphutha esikhangisweni.
Ukhomba izifinyezo.
Ubhala amagama aqhathanisayo ngendlela efanele.
Usebenzisa izimpawu zokubhala emishweni njengekhefana kanye nabacaphuni.

75 Ukudla, ukudla okubabazekayo! 22
Ukhuluma neqembu ngeresiphi ethandekayo.
Ufunda isikhangiso sesidlo sasemini yasekuseni.
Ubhala imisho enenkulumo-ngqo.

76 Isikhangiso soju lwezinyosi 24
Ulungiselela ukukhangisa ngoju.
Wakha isikhangiso esebenzisa amagama athile namabinzana kanye namazwi akhe.
Ubhala imisho esobala.

77 Ithiyetha yabantwana 26
Ukhuluma ngomahluko phakathi kwefilimu nomdlalo weshashalazi.
Uxoxa ngomdlalo weshashalazi awubukile bese encenga iqembu liyowubuka.
Ufunda isikhangiso ngomdlalo weshashalazi ozoba sethiyetha.
Uphendula imibuzo ngesikhangiso.
Uchaza amabinzana amagama.

78 Ithiyetha yami encane 28
Ulungiselela ukwenza isikhangiso somdlalo weshashalazi wesikole.
Ubhala isikhangiso somdlalo weshashalazi wesikole.
Ulungisa amaphutha esikhangisweni.
Ukhomba izenzo nezandiso.

79 Umncintiswano wekhompiyutha 30
Uxoxa ngokungenela imincintiswano.
Ukhuluma ngokubaluleka kwamakhompiyutha.
Ufunda isikhangiso esimayelana nokudizayina ikhompiyutha ehlukile.
Uphendula imibuzo ngesikhangiso.
Uqondanisa amabinzana amagama namagama.

80 Engikudizayinile 32
Ukhomba izincazelo zamabinzana amagama.
Ubhala incazelo emfushane.
Uqedela imisho esebenzisa isenzo esifanele.
Ulungiselela, akhe aphinde alungise amaphutha esikhangisweni somncintiswano.

# Isikhathi sokufunda





Masikhulume

Chazela iklasi ngenoveli olifundile. Qiniseka ukuthi ulitshela isihloko senoveli, ukuthi ngobani abalingiswa, ukuthi kwenzekani enovelini, umyalezo wenoveli, kanye nokuthi kungani ucabanga ukuthi abantwana baseklasini kufanele balifunde.






Masifunde

## Umkhoma ongenakufa

*Sarah Lean*



Umkhulu udonsa izigwedlo uzifaka esikebheni njengoba sesisemanzini acwebezelayo nje sibheke osebeni. Sonke sibambe imilomo, singafuni ukutshelana ukuthi kumele sithule sithi du, ngoba vele sithulile, futhi senza into efanayo. Angazi ukuthi umkhulu uboneni, ukuthi nje kuphela ngiyamethemba.

"Uyawubona, Hhana?" kusho umkhulu enyenyeza.

Amabalabala nemithende nakhuya ethunzini. Ingani sisenyangeni kaMandulo, kuntambama, ngakho angiboni lutho mina laphaya otshanini nasemhlangeni. Nganikina ikhanda-ke.





"Phinda uqalaze," kunyenyeza umkhulu.

Ngalandela amehlo akhe, kwangithatha isikhathi impela ukubona umntwana wenyamazane ezisongile engaziwa ukuthi ulaleleni laphaya. Isikhumba sifana ncimishi nendawo akuyo. Ngibona kancane ikhala elimnyama. Kuyabonakala ukuthi kumele athule anganyakazi ukuze aphephe.

Nganyenyeza, "Ngabe umntwana wenyamazane uphephile eyedwa kanje, mkhulu?"

Wanqekuzisa ikhanda. Ugwedlela ngasosebeni lolwandle manje. Inyamazane iyasibuka, ikhathazekile ngoba ayifuni sibone umntwana wayo engale komfudlana omncane.

Umkhulu uyamamatheka.

"Uzokwenzani? Uzowela noma uzoma khona lapho?" Wabuza sengathi yena nale nyamazane bazana kudala.

Sathula nje isikhashana, kwaze kwaphinda kwakhuluma yena umkhulu. "Nguwe okufanele ugwedle isikebhe manje," kusho yena. "Thina sesize kaningi lapha emtateni, kulokhu kuthula enikuzwayo. Umuntu ofana nathi lapha uyinto encane ngoba phela ulwandle lukhulu." Ngazibamba izigwedlo ngazidonsa, ngazizungezisa ngizikhuphula njengoba umkhulu angifundisa. Zashaya amanzi zalingisa izinti zewashi ezihambayo.

Usuku: _____

"Hhana, ngicela ukhumbule into eyodwa nje ebalulekile, uma kwenzeka ngiyikhohlwa."

"Kulungile, mkhulu," ngiphendula.

Wayesebeka isandla sakhe esishwabene ebhentshini eliphakathi kwethu. Isandla sami sihle ungathi yibalazwe elingadwetshiwe lutho. Ngikubona lokho ngoba ngisibeka phezulu kwesakhe. Sazibeka zombili esinye phezulu kwesinye. "Ungikhumbuze ngohambo olufana nalolu. Ungikhumbuze ngalezo zinsuku ezimnandi njengalolu ezisakhumbuleka emiqondweni yethu, ezisenza sibe yilokhu esiyikho."



**Masibhale**

Kungani lencwadi yaphiwa isihloko esithi *Umkhoma Ongenakufa*? Uyavuma ukuthi lesi sihloko sihle? Usho ngani?

Bakuphi oHhana benomkhulu wakhe?

Kuthiwa babebeke iminwe emilonyeni yabo. Babekwenzelani lokho?

Umntwana wenyamazane wayehlukene nonina. Ubona ukuthi wayephatheke kanjani ngalokhu umntwana? Unina yena ubona ukuthi wayephatheke kanjani?

Umkhulu wayecabanga ukuthi ubona into ekhethekile ngempela. Ngokwakho yini eyayenza acabange ukuthi le nto ayeyibona yayikhethekile?

Umkhulu kaHhana usekhulile. Yini esendabeni esitshela ngalokhu?

Umkhulu kaHhana ukhuluma ngezinsuku ezibenza babe yilokhu abayikho empilweni. Ucabanga ukuthi kusho ukuthini lokhu?

Ngabe zikhona izinsuku ezibalulekile empilweni yakho obona ukuthi uyohlala uzikhumbula? Bhala ipharagrafu uchaze lube lunye kulezo zinsuku.

Ngubani oxoxa le ndaba ngokubona kwakho? Ukwazi kanjani lokho?

TEACHER: Sign _____ Date _____

# Ukuhlobana

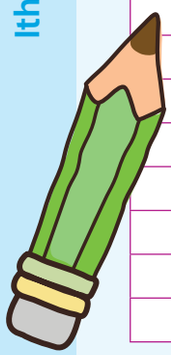







Abalingiswa bale ndaba bahlukene ngezizukulwane ezimbili ubudala – kodwa bahlobene kakhulu.

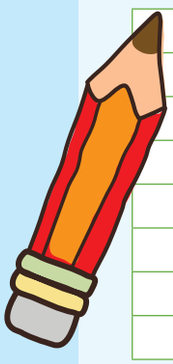
Bhala ipharagrafu ngobuhlobo onabo nomkhulu wakho noma nogogo wakho, noma nje nomuntu omdala. Qiniseka ukuthi ubhala umusho oyisihloko kanye neminye ewesekelayo esho okunye futhi ngomusho oyisihloko.






Phinda uxoxe indaba *yoMkhoma Ongenakufa* kafushane. Yisho ukuthi kwenzekani, ngubani othinteka kuyo nokuthi umphumela kwaba yini. Zibuze ukuthi ubale izinto ezibalulekile kuphela yini noma umuntu ofunda umbhalo wakho uzokuqonda konke okushoyo. Bhala imisho emi-5.

Uma **ufingqa** noma **ubhala indaba ngawakho amazwi**, ubhala amaphuzu abalulekile ngamazwi akho. Kodwa futhi umelwe ukubhala kafushane **indaba yonke** kanti uma sithi **bhala ngamazwi akho** sisho ukuthi finyeza ingxenyana yendaba.






Achaza ukuthini amazwi anombala omhlophe?
Khetha impendulo efanele emagameni angakwesokudla.
Bhala amagama anombala omhlophe esichazamazwini sakho.



Usuku: _____

| | |
|---|---|
| Izinto | singathandi |
| acwebezelayo | khononda |
| singafuni | kusihlwa |
| ntambama | kuyafana |
| ncimishi | izimpahla |
| balisa | acwazimulayo |






Hlanganisa le misho usebenzisa amagama ozikhethele wona. Isb. Isikebhe sincane. Isikebhe ngesikamkhulu. Isikebhe esincane ngesikamkhulu.

Umkhulu unesikebhe. Sikhulu sithwala abantu ababili.

Lona ngumkhulu. Uhlakaniphile.

Besisesiqhingini. Sihle.

**IZABIZWANA ZOQOBO**

Sisebenzisa izabizwana zoqobo uma singafuni ukugagula ibizo.

Siyazisebenzisa futhi izabizwana uma sibhekise ezintweni nakubantu. Sinezinhlobo eziningi zesabizwana soqobo, kuya nokuthi ibizo likusiphi isigaba.






UHanna uthi izigwedlo zishaya amanzi kube sengathi yizinti zewashi uma lihamba.

Uqhathanisa izigwedlo nezinti zewashi. Lokhu kuqhathanisa kwenziwa ngokulandela ukushaya kwezigwedlo amanzi kanye nesigqi sazo emanzini.

Isifaniso siqhathanisa into nenye ngokusebenzisa izakhi njengokuthi njenga-, okwe-, bese kwakheka isithombe ngala magama.

Kukhona esinye isifaniso futhi endabeni: *Isandla sami sibushelelezi okwebalazwe elingenamigqa.*

Ngabe uqhathanisa isandla sakhe nani?

Lesi sifaniso sikhombisani?

Ucabanga ukuthi isandla sakhe asifani nesikamkhulu wakhe?



TEACHER: Sign _____ Date _____

# Ukubukeza incwadi





**Masikhulume** Zihleleni nibe ngamaqembu.

Iyiphi incwadi enithanda kakhulu ukuyifunda? Wena-ke chazela iklasi ngencwadi: isizinda sayo, abalingiswa, isakhiwo bese usho ukuthi kungani kufanele bayifunde incwadi.

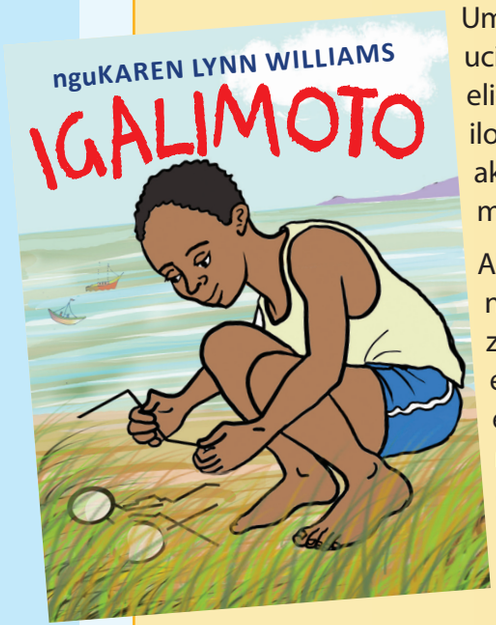


**Masifunde** Make ufunde lemibono ngokubukeza incwadi.



Ukubukeza incwadi kusho ukuchazela abantu ukuthi incwadi imayelana nani. Obeka noma obhala imibono uvame ukusho ukuthi incwadi ibhalelwe abafundi abakumiphi iminyaka yobudala. Angasho ukuthi incwadi ibhaleke kahle noma cha yini, imnandi na, ulimi lulula noma cha yini.

**Igalimoto**
*nguKaren Lynn Williams*

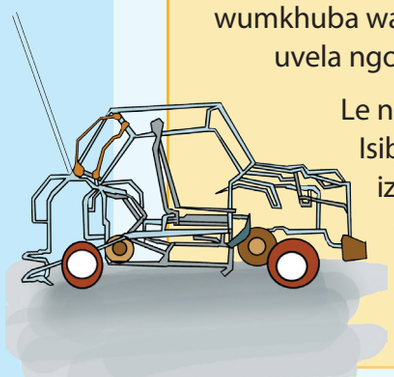



Umfana omncane waseMalawi uvula ibhokisi elinomcebo, uthatha ucingo wakha ngalo igalimoto (igama elisetshenziswa ngabaseMalawi elisho imoto). Inkinga ukuthi akanalo ucingo olwanele. Uzula lonke ilokishi efunana nocingo. Kazi uzoluthola yini ucingo olwanele ukuthi akhe imoto yakhe yokudlala, uma engaluthola, izoba njani yona leyo moto ngoba uzolugoba alugobe?

Abafundi bazojabula ngokujula komfana ngemicabango kanye nangokukhululeka anakho ngezimo azohlangabezana nazo, yize zingamdumaza kwesinye isikhathi njengoba ezongena ephuma ezitolo nasemagcekeni eminye imizi. Engikucabangile ukuthi elokishini elincane njengaleli bamele ukumazi bonke abantu, ngakho ngeke bacabange ukuthi uzulazula nje yingoba enenhloso embi. Nokho, yindaba emnandi lena, ebhalwe kahle futhi. Izithombe zayo zimibalabala, ziliveza kahle izwe laseMalawi kumfundi wencwadi.



Ikakhulukazi, ngihehekile lapho umfana ejatshuliswa yinto encane – nebhokisi lakhe elincane limcabangisa kakhulu kuze kube sengathi usesitolo sezinto zokudlala esigcwele amathoyisi. Kubukeka sengathi umuntu nomuntu onezinto ezimbalwa, uyazifela ngezinto zakhe. Kuyiqiniso futhi ukuthi ingane nengane iyalifuna elinye ithoyisi noma ngabe inamaningi kangakanani; wumkhuba wabantwana ukuhlala benento ekhethekile, kanti lo mbono uvela ngokucacile kule ncwadi.



Le ncwadi ngeyabantwana abaseminyakeni eyi-9 kuya kweli-11. Isibeka sicace isithombe sabantu nempilo yabo. Kwezinye izindawo ulimi luthe ukuba lukhuni, kodwa futhi lowo oyifundayo unokukwazi ukuthola incazelo yamagama athile ngandlela thile.

Usuku:





Masibhale

Funda imibuzo bese ubhala phansi izimpendulo.

Sithini isihloko sencwadi?

Imayelana nani le ncwadi?

Uhlala kuliphi izwe umfana omncane?

Yini acabange ukuyenza umfana omncane?

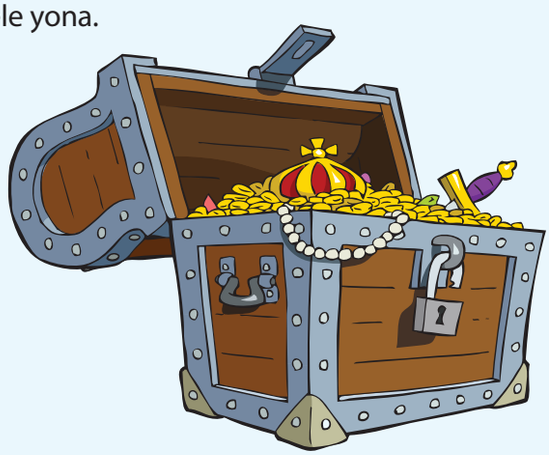
Ungathanda ukufunda le ncwadi? Bhala ipharagrafu uchaze kabanzana ngempendulo yakho.



Masibhale

Asho ukuthini amagama amhlophe? Khetha incazelo efanele ohlwini ngakwesokudla. Bhala amagama amhlophe esichazamazwini sakho bese uwasebenzisa emishweni ozakhele yona.

| | |
|---|---|
| umcebo | ukukhononda |
| injabulo | umnotho |
| ukusola | intokozo |
| insada | imifanekiso |
| izithombe | enginakho |
| jikelele | kuningi |
| okwami | yonke indawo |



TEACHER: Sign Date

# Ukubukeza incwadi efundiwe






Bhala imibono ngendaba esihloko sithi *Umkhoma ongenakufa* ebhalwe nguSarah Lean. Sebenzisa uhlaka olubhalwe ngezansi.

Isihloko

Umbhali



Abalingiswa: Ngobani? Ubathandile? Bakwenze waphatheka kanjani?

Isakhiwo: Kwenzekani? Yini ehlekisayo, esabekayo nefundeka kamnandi?

Imibono yakho: Iyiphi ingxenye oyithande kakhulu, ngani?

Ucabanga ukuthi uyayithanda le ncwadi? Ngani?

Ucabanga ukuthi sikhona isifundo kule ndaba? Kukhona okunye okufundile kule ndaba?

Ungamcebisa yini umngani ukuthi ayifunde le ncwadi? Ngani?

Finyeza umbono wakho uwubhale ube wumusho owodwa usho ukuthi uyilinganisa kanjani indaba ngohlelo lwezinkanyezi.

Usuku: _____



**Masibhale** Dwebela izenzo ezisenkathini edlule kule pharagrafu.

Uthisha kaJamela, uNkk Sibisi, ucele abazali ukuthi beze emhlanganweni. “Mnu noNkk Ngoma,” kusho yena, “uJamela kumele athi ukuzama ukwenza ngcono esipelingini, ezibalweni kanye nakwezezwe. Uvama ukuthathwa ngezinye izinto kufundwa.” Wayekhuluma iqiniso. UJamela wayekhathazwa yizibalo zokuhlukanisa ngendlela ende, izindaba zomhlaba kanye nesipelingi. Ingxenye ayeyithanda uma esesikoleni yisikhathi sekhefu. Wayedlala ibhola lombhoxo ngalesi sikhathi. Abazali bakaJamela bamtshela ukuthi ibhola lombhoxo kumele alishiye ekhaya. Kwamqeda amandla lokho. Wayengasemuntu ngaphandle kwebhola lakhe. Wayeka ukukhuluma eklasini. Uma kuyisikhathi sekhefu wayebonakala emile nje enobuso obukhathazekile namahlombe angathi ayaxega. Abazali bakhe base bethi, “Kusho ukuthi kumele bayilungise ngenye indlela indaba yakhe.” Bafikelwa yisu ababezolisebenzisa ngaphandle kokukhuluma ngalo.

**Masibhale** Susa isenzo esisenkathini edlule kule misho usebenzise isenzo esisenkathini yamanje.

Ngelinye ilanga uNkk Sibisi wafika nesivakashi esisha eklasini - uBrian Habana! UJamela wajabula kakhulu! UBrian Habana waxoxa naye wamtshela ukuthi uma efuna ukuba ngumdlali omuhle webhola lombhoxo kwakuzofuneka asebenze kanzima ezibalweni, esipelingini kanye nakwezinye izifundo esikoleni.

_____

_____

_____

_____

_____

**Masibhale** Dwebela isenzo esifanele kulezi zisemishweni.



- UBrian Habana ukhuluma/khulumela noJamela.
- Ngesikhathi sekhefu, uJamela wayema/emela abukeke edangele.
- UNkk Sibisi wabuza/wabuzela ukuthi uJamela ukuphi.
- UHabana wayecabanga/wayecabangela ukuthi uzomsiza uJamela.
- Abazali bami bayazela/bayazi ukuthi uNkk Sibisi uzizamele/uzame kakhulu ukungisiza.



**Masibhale** Hlukanisa amalunga kula magama. Funda uphimisele igama ngalinye, bese ushaya izandla ukukhombisa ukuthi ilunga ngalinye likuphi. Emva kwalokho ubhale igama ngalinye wehlukanise amalungu alo. (Isb. l/ga/ma).

| ukudweba | umbhali | umlingiswa | isizinda | isakhiwo |
|---|---|---|---|---|
| | | | | |

TEACHER: Sign _____ Date _____

# Ukubhala kudayari



**Ukubhala kudayari** kusho ukuchaza izehlakalo empilweni yombhali ngokulandelana kwazo. Umbhali usebenzisa amabizo (aveze ngawo abantu, izinto kanye nezilwane), ukuhlanganisa amagama (kamuva, ngaphambili) asebenzise nenkathi edlule. Izenzo ngamagama asho okwenziwayo.



**Masikhulume** Unayo idayari oyisebenzisayo?

Uma unayo, yiziphi izinto ozibhala kuyo? Uma ungenayo, yini ongayibhala uma ungaba nayo?



**Masifunde** Funda lemibono ngencwadi efundiwe.



Sekungamasonto amahlanu ngagcina ukubhala utho lapha. Bengimatasatasa kakhulu kule nyanga. Umngani wami ungicele ukuthi ngimsize alungiselele idili lakhe. Silungise umculo nezinto zokukhanyisa, nokudla kanye neziphuzo kwabantu abangama-40. Lihambe kahle idili lakhe. Sidansile saxoxa sagxuma phezu kweshubhu elifuthwayo.

Kuthe singasanakile, kwafika amaholidi. Ngosuku lokugcina saqoqana salungiselela ukugijima ibanga elide. Emva kwalokho mina nabangani bami saya edamini. Kwafika nohhafu weklasi lami kulabo abaseduze nedamu. Sadlala ibhola lezinyawo, salalela umculo, sazijabulisa impela nje ngosuku lokuqala lweholidi.



Ngosuku olulandelayo ngaya olwandle nomngani wami. Ngajabula ngalokhu ngoba ngangiya okokuqala olwandle. Zaba mnandi kakhulu izinsuku ezimbili zokuqala. Labalela ilanga namanzi afudumala kamnandi. Lavele laqala ukuna. Mina nomngani wami saqala ukudlala amaphazili ayi-1000. Sasiwaphiwe ngomunye umngani ngosuku lwakhe lokuzalwa. Ayebanda amanzi olwandle, kodwa ngazithola sengibhukuda kulo. Ngangingafuni ukukhala ngakusasa ngithi angizange ngibhukude olwandle.



Emuva esikoleni, sesisalelwe ngamasonto amane kuphela ukuthi sibhale ukuhlolwa konyaka. Pho, othisha bangayeka yini ukusinika umsebenzi wasekhaya? Basinika umsebenzi omusha sekusele amasonto ambalwa kangaka sihlolwe. Ngifisa sengathi othisha bangasibuyekezisa esikhundleni somsebenzi omusha!

Mhlawumbe abasakhumbuli ukuthi kwakunjani besebasha nabo.



**Masibhale** Ngabe lesi siqeshana siluhlobo luni lombhalo? Thikha impendulo efanele.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| ukubukeza incwadi efundiwe | | Inoveli | | ibhayografi | | ukubhala kudayari | |

Usuku:

Nikeza izizathu zempendulo yakho.

Ucabanga ukuthi umbhali uneminyaka emingaki ubudala? Kungani ucabanga kanjalo?

Yena nabangani bakhe benzeni ngosuku lokuqala lokuvulwa kwezikole?

Ngabe uyakuthanda ukubhukuda? Wazi kanjani?

Uphatheka kanjani uma ecabanga ngothisa bakhe? Nikeza isizathu esisodwa sempendulo yakho.

Uqala ngokubhala kudayari asho ukuthi usenesikhathi eside agcina ukubhala izinto kudayari. Ucabanga ukuthi ubangelwe yini ukulinda isikhathi eside kangaka?

Ngenkathi eseholidini nabangani bakhe badlale iphazili bebona lina izulu. Bhala imigqa emibili usho ukuthi bewuzokwenzani wena uma lina izulu useholidini.

Dwebela inkathi edlule ezenzweni ezisembhalweni okudayari. Emva kwalokho ukokelezele amagama axhumanisa imisho.

**Masibhale** Thola amagama Endabeni anencazelo efanayo naleli binzana lamagama.

| | |
|---|---|
| **bengishabasheka** | |
| **imvula** | |
| **laphuma ilanga** | |
| **ashisa** | |
| **ngangingathandi** | |
| **ukwenza into futhi** | |

TEACHER: Sign Date

# Make senze esikususela ekhanda





Masibhale

Buyekeza incwadi oyifundile. Sebenzisa loluhlaka olungezansi.



Isihloko _____

Umbhali _____

Abalingiswa: Ngobani? Ubathandile? Bakwenze waphatheka kanjani? _____

_____

_____

_____

Isakhiwo: Kwenzekeni? Kuyahlekisa lokho, kuyethusa, noma kuyakitaza uma ufunda?

_____

_____

_____

Imibono yakho: Iyiphi ingxenye oyithandile encwadini, ngani? _____

_____

_____

_____

Uyithandile incwadi? Ngabe zikhona izingxenye ofuna ukuziguqula? Ngani?



_____

_____

Ngabe indaba iyonke inaso isifundo? Kukhona okunye okufundile kulendaba? _____

_____

_____

Ungamkhuthaza yini umngani ukuthi ayifunde lencwadi? Ngani? Uma ungeke, kungani?

_____

_____

_____

Finyeza umbono wakho uwubhale ube wumusho owodwa usho ukuthi uyibeka kuliphi izinga.

_____

_____

_____



Usuku:



Masibhale

Sebenzisa izichasiso, izandiso kanye nezihlanganiso ezisemabhokisini, bese ufaka amabizo nezenzo wenze imisho emihlanu.






Masibhale

Sebenzisa izabizwana zoqobo ezisebhokisini ukuqedela le misho. Dwebela ibizo elimelwe yisabizwana emva kwalokho.

| wena | thina | yena | yona |
|---|---|---|---|
| mina | lona | | |

Ngenze umsebenzi omayelana nomlando naye wenza owakhe .....

Besisolwandle siyobhukuda. .....

Sengathi awacacile amabizo okumele adwetshelwe lapha .....

Umngani kamfowethu uzenzele amalungiselelo edili lakhe. .....

Uyathanda ukwakha iphazili? .....?

Inyamazane yayingakolunye uhlangothi lwesiqhingi. .....

Kubalulekile ukwazi ukuthi yini okumele bayenze! .....

**Izabizwana zoqobo**
ngamagama amele ibizo elithile noma inhloko yomusho. Uma inhloko iwubunye isabizwana siyakuveza lokho, noma iwubuningi, isabizwana siyasho.



TEACHER: Sign ..... Date .....

# UNelson Mandela – umlando wempilo yakhe





Masikhulume

Ukhona umuntu oyisibonelo omaziyo? Tshela iklasi ukuthi ngubani.



Tshela iklasi ukuthi kungani umthanda lowo muntu. Yisho ukuthi zimpawu zini ezimenza athandeke.

Xoxani emaqenjini enu ngomahluko okhona phakathi kwebhayografi ne-othobhayografi.

Manje xoxa ngomahluko phakathi kwenoveli kanye nedayari nebhayografi.

**Ibhayografi** yindaba eliqiniso yempilo yomuntu othile, ebhalwe ngomunye umuntu. Ibhayografi ichaza izinto ezizungeze lowo muntu; ikhombisa lowo muntu nendlela aphethe ngayo abanye abantu; inikeza imidati ngomuntu lowo; iveza ukuthi umbhali yena uphatheke kanjani ngalowo muntu.





Masifunde

UNelson Rolihlahla Mandela wazalelwa eduze kwaseMthatha eTranskei. Ngenkathi emncane wayenephupho lokuthi uyoba wummeli asize abantu abalwela inkululeko.



Emva kokufunda esikoleni, Wayokwenza izifundo zomthetho enyuvesi. Wavula ihhovisi eGoli, wasebenza no-Oliver Tambo. Waba yilunga le-ANC, wayesekhethwa njengomengameli wentsha yale nhlangano. Waba ngumengameli weqembu uqobo lwalo kamuva.

Ngonyaka we-1962 walahlwa yicala elalibizwa ngeRivonia Trial, lapho kwakuthiwa ulimaza umbuso wezwe khona. Ngenkathi ethweswa leli cala wathi:

"Ngilwe nokukhonya kwabamhlophe, ngaphinda ngalwa nokukhonya kwabamnyama. Ngithokozele umbuso wentando yabantu kanye nomphakathi okhululekile lapho wonke umuntu ehlalisana nabanye ngokuthula kanye nokulingana. Lokhu yithuba engethemba ukuthi ngizoliphilela ngiphinde ngilizuze. Kodwa uma kuvela isidingo, yithuba engidinga ukulifela."

Wahlala iminyaka eminingi ejele. Emva kwalokho wakhululwa, waba ngumengameli wokuqala omnyama ezweni laseNingizimu Afrika.

Wanikwa indondo ebizwa ngeNobel Peace Prize ngowe-1993.




INobel Peace Prize yindondo ebaluleke kakhulu enikwa abantu ababe yingxenye yokwenza umhlaba uphephe, ube nokuthula kubo bonke abantu abawakhele.

Usuku:

Masibhale Thola amagama anomqondo ofanayo kulesi siqeshana.

| | |
|---|---|
| lawula | ukuphumelela |
| ukuhlonishwa | ukuzibusa |
| amathuba | ukuthula |
| ukwethembeka | ukulingana |



Masibhale Funda imibuzo bese ubhala phansi izimpendulo.

Wazalelwa kuphi uNelson Mandela?

Yiziphi izinto ezimbili ezaziliphupho lakhe?

Wayechaza ukuthini uMandela uma ethi walwa nokukhonya kwabamhlophe waphinda walwa nokukhonya kwabamnyama?

Wathi ngaphezu kwakho konke wayenesifiso sokuthi abantu bahlalisane ngokuthula. Ucabanga ukuthi leli phupho lakhe liyitholile impumelelo? Kungani ucabanga kanjalo?

UMandela wanikwa indondo iNobel Peace Prize. Ucabanga ukuthi waphatheka kanjani uma ethola le ndondo? Usho ngani?

Yini esiyithola ngoMandela uma sifunda umlando wempilo yakhe?

# Ibhayografi






Cabanga umngani wakho okuthiwa ungumuntu odumile. Sebenzisana naye ubhale phansi izimpendulo zale mibuzo: Maphuzu mani abalulekile ngawe, ngomndeni wakho kanye nalapho uhlala khona? Yini ebalulekile oyikhumbulayo?



Manje, ake ucele umngani wakho ukuthi alethe izithombe zomndeni wakhe ezimkhumbuza izikhathi ezibalulekile empilweni yakhe. Mcele umngani ukuthi achaze ukuthi kungani ekhethe labo bantu alethe izithombe zabo.

Cela umngani ukuthi alethe esikoleni izinto ezinhlanu eziwuphawu lwezinto ezibalulekile ngaye. Cela umngani asho ukuthi kungani ekhethe lezo zinto.

Ekugcineni, cela umngani aqedele lemisho:

Ngizolokhu ngasikhumbula isikhathi _____

Lapho kwaba mnandi kakhulu khona _____

Ngasebenza kanzima _____

Ngezwa ukudumala okukhulu _____

Ngethemba ukuthi abantu bayongikhumbula_____

Sebenzisa imininingwane ukubhala indaba ngomlando wempilo yakhe.



Masibhale

Lemisho esemabhokisini isitshela ngezinto esizozithola ngempilo kaNelson Mandela. Nikeza imisho izinombolo ngokulandelana kwamaphuzu ashiwo.

| | |
|---|---|
| Umbhali ucaphune ingxenyana yamazwi asembhalweni wokuboshwa kukaMandela ngenxa yecala laseRivonia. | |
| Umbhali ukhombisa thina ukuthi uMandela ungumuntu omuhle kangakanani. | |
| Umbhali usinika igama lomuntu azobhala ngaye. | |
| Umbhali usitshela ngoMandela nezinto azenza uma eqeda isikole. | |

Masibhale

UJamela wayenamathela ekudlaleni ibhola aze akhohlwe ukubheka imisho acelwe nguNkk Sibisi ukuthi ayibhale. Mlungisele yona.



Qiniseka ukuthi imisho yakhe inawosonhlamvukazi, ongqi, okhefana kanye nezimpawu zokubabaza ezindaweni ezifanele.

ngithanda ukudlala ibhola lombhoxo nabangani bami ngiphinde

ngiyobona ubrian habana edlala

awu bakithi ngikhohlwe ukwenza umsebenzi wasekhaya, ngakhohlwa wukushanela ibala ukuhlanza ikamelo lokulala ngoba bengisemdlalweni

Masibhale

Qondanisa isaga noma isisho nencazelo yaso.

| | | |
|---|---|---|
| Akuvelwa kanyekanye kungemadlebe embongolo. | | Sekuya ngakhona empumelelweni. |
| Elisuka muva likholwa yizagila. | | Lo muntu ube nenkinga ngoba engenaye umuntu ozombonisa. |
| Thokolo themba amathunzi ayewukela. | | Abantu abaphumeleli kanyekanye. |
| Kulele kunye ukube kubili ngabe kuyavusana. | | Uma uthatha kancane uhlangabezana nezinkinga. |

**Isisho** sifushane, singamazwi aziwayo ahlakaniphile. **Isaga** siyiwo futhi amazwi ahlakaniphile, kodwa sona asibeki inkulumo ngamazwi anencazelo yamazwi aso.



# Ukuheha kwesikhangiso



Izikhangiso zigcwele yonke indawo. Inhloso yazo ngukuheha abantu ukuthi bathenge okuthile noma bakholwe ngokuthile. Ukuze sihehe izikhangiso zisebenzisa amagama anhlobonhlobo, anhlukene ngobukhulu, ubuqatha, imibala; zinezithombe ezingajwayelekile noma ezijwayeleke kakhulu; zinamagama amnandi futhi. Abakhangisi bavame ukubhekisa izikhangiso zabo kubantu abathile: kungaba ngabadala, abasebasha, abafana noma amantombazana, noma-ke abazali. La maqembu abantu abizwa ngabantu okubhekiswe kubo.





**Masikhulume** Abantu bazenzelani izikhangiso?

Uma ukhangisa ngento, kubaluleke ngani ukwazi ukuthi ngobani abathengi bakho?

Luhlobo luni lolimi okumele ulusebenzise?

Ungayisebenzisa imibala egqamile esikhangisweni? Yisho ukuthi ngani.

Tshela iqembu lakho ngesikhangiso obona ukuthi sihle usho ukuthi sihle ngani.



**Masifunde**

## Abantwanyana-bakagogo

## UMNCINTISWANO WOKWENZA ISIKHANGISO



**Ngenela Umncintiswano Wokwenza Isikhangiso uwine imiklomelo emangalisayo.**

**WUNGENELE MANJE!**

**Umklomelo wokuqala:** yiwashi elibiza R1 500 KANYE nenqwaba yezincwadi ezibiza R3 000.
**Umklomelo wesibili:** yiwashi elibiza R1000.
**Umklomelo wesithathu:** uzozuza amakhophi abantwanyana-bakagogo onyaka wonke.



Bonke abantwana kumele bamfunde *u-Abantwanyana-bakagogo* – uphuphuma ulwazi, umnandi, yiphephabhuku labantwana abaminyaka eli-10 kuya kweli-15. Ungasiza leli phephabhuku ukuthi lisatshalaliswe ngokungenela umncintiswano wokwakha isikhangiso salo.

Lo mncintiswano uvuleleke kubo bonke abantwana beminyaka esukela kweli-10 kuya kweli-15 ubudala. Kumele isikhangiso sibhalwe ngesiZulu, sibe wumsebenzi wakho ozisungulele wona wedwa. Kumele siphelele ephepheni elilodwa.

**Thumela isikhangiso sakho kuleli kheli: Abantwanyana-bakagogo – sakha isikhangiso, PO Box 00000, Johannesburg, 1000. Qiniseka ukuthi ubhala igama lakho, iminyaka yobudala bakho, igama lesikole kanye nocingo emngenelweni wakho.**

Usuku:



Masibhale

Isikhangiso sibhalelwa ukuthengisa okuthile noma ukuhehela abantu kokuthile.

**Wedlulisa amehlo** embhalweni ukuze uthole ukuthi umayelana nani; kodwa **uyakucwaninga** okubhaliwe ukuthola imininingwane ethile.

Yedlulisa amehlo kulesi sikhangiso bese usho ukuthi sabhalelwani.

Yimaphi amazwi owabona kuqala esikhangisweni?

Kungani uwabona kuqala?

Ngubani esibhekiswe kuye – sibhalelwe bani?

Kungani kusetshenziswe imibala egqamile esikhangisweni?

Kungani okunye okushiwoyo kwenziwe kwahluka ngokuthi kusetshenziswe izimo ezahlukile kanye nebhokisi?



Ngabe lesi sikhangiso sikwenza ufune ukungenela umncintiswano? Yisho ukuthi ngani.

Cwaninga isikhangiso bese uphendula le mibuzo.
Yimiphi imiklomelo ezozuzwa kulo mncintiswano?

Mingaki imikhakha yobudala evulelwe abazongenela lo mncintiswano? Yimiphi leyo minyaka?

Ucabanga ukuthi kuzokwenzekani uma ungenele umncintiswano kodwa wathumela umsebenzi ongasungulwanga nguwe?

Kusho ukuthini ukuthi inqwaba yezincwadi?

Ngabe le misho ikhuluma iqiniso noma iphutha na? Kokelezela impendulo yakho. Ngaphansi komusho ngamunye yisho ukuthi ucabanga ukuthi liqiniso noma liphutha yini.

| | | |
|---|---|---|
| Lo mncintiswano ngowabantwana abathanda ukubhala. | Liqiniso | Liphutha |
| Bonke abantwana bangawungenela lo mncintiswano. | Liqiniso | Liphutha |
| Othisha kukhona abangakuzuza nabo. | Liqiniso | Liphutha |
| Wonke umuntu ongenelayo indaba yakhe izoshicilelwa ephephabhukwini. | Liqiniso | Liphutha |

TEACHER: Sign Date

# Yakha isikhangiso





Masibhale

Yakha uhlaka isikhangiso *Sabantwanyana-bakagogo.*

Ngenkathi udizayina isikhangiso cabanga ngabathengi, abakuthandayo noma abangakuthandi, ulimi ozolusebenzisa, kanye nemidwebo nezithombe ozokusebenzisa.

Isikhangiso sakho kumele siqondiswe kubantwana beminyaka esukela kweli-10 iya kweli-15 ubudala, kanti kumele sibe sihle, sibe nemininingwane eyanele bese siba nokuhlekisa futhi.

Ungakhohlwa wukwenza ibalazwe lemibono kwelinye iphepha ukuze likusize ekulungiseleleni isikhangiso sakho. Uma sewusibhalile, cela umngani akulungisele amaphutha.

### Sidizayinwa kanjani isikhangiso?

Izikhangiso eziningi zivame ukuheha abantu ukuthi bathenge umkhiqizo othile. Uma udizayina isikhangiso kumele wazi ukuthi usibhekise kubani. Kumele wazi ukuthi abathengi bakho bathandani, yini abangayithandi.

Sivame ukusebenzisa amagama, izithombe, imibala kanye nezimo ukudonsa amehlo abantu. Uma sidizayina isikhangiso nazi izinto esivame ukuzicabanga:

**Abathengi**: Sibhekiswe kubani isikhangiso? Badala kangakanani labo bantu?

- **Ukuncenga:** Yini ongayenza ukwenza ukuthi abathengi bakho basibheke bese besifunda isikhangiso sakho?
- **Ulimi:** Sebenzisa ulimi olulula oluzoqondwa kalula ngabathengi. Ungalusebenzisa nolwasedolobheni.
- **Izithombe ezibonakalayo:** Uzoyenza imidwebo, izithombe nokunye? Yimiphi imibala ozoyisebenzisa?



**Isikhangiso sakho**



Usuku: _____



**Masibhale** Bhala amagama aphelele alezi zifinyezo.

**Isifinyezo** yigama elibhalwe kafushane. **Eziningi** izifinyezo zinohlamvu oluwusonhlamvukazi kuzo kanti eziningi futhi zigcina ngonggi.

| | |
|---|---|
| uLwesib. | |
| Nkk. | |
| uMnu. | |
| isb. | |
| Njll. | |
| Dkt. | |





**Masibhale** Gcwalisa indlela efanele yokubhala isichasiso ngasinye.

1. Lezi zinhlamvu _____ (-khulu) kunaleziya.
2. Lo mdwebo _____ (-hle) kunalowaya.
3. Lesi sikhangiso _____ (-thandeka) kunazo zonke esengike ngazibona.
4. Kulo nyaka ukungenela imincintiswano kube _____ (-bi) kunokwangonyaka odlule.
5. Lesi yisikhangiso _____ (-bukeka) kunalesiya.

Abacaphuni basetshenziswa uma:

- Ubhala okushiwo ngumuntu ngenkathi ekhuluma.
- Ukhuluma ngegama kodwa ungabhekisi encazelweni yalo yangempela.
- Usebenzisa igama lomuntu lokudlala esikhundleni segama lakhe lempela.



**Masibhale** Faka izimpawu kulo musho: sebenzisa abacaphuni nawokhefana ezindaweni ezifanele.

Ngifuna wonke umuntu eklasini lami angenele umncintiswano kusho uNkk Nkosi uthisha wethu.

_____

Isifinyezo uLwesithathu siyasetshenziswa lapho kufinyezwa igama uLwesithathu.

_____

Ngizuze umklomelo wokwenza isikhangiso ngangokuthi sengibizwa ngabantwana ngokuthi ngiyiNkosi Yezikhangiso.

_____




TEACHER: Sign _____ Date _____

# Ukudla, ukudla okubabazekayo!





**Masikhulume** Sebenzani ngamaqembu.

Tshela iqembu lakho ukuthi yikuphi ukudla okuthanda kakhulu, izithako zakho kanye nokuthi kungani ucabanga ukuthi kumnandi kangako.






**Masifunde** Funda lesi sikhangiso esilandelayo.



Usuku: _____





**Masibhale** Funda imibuzo bese ubhala izimpendulo.

Sibhalelweni lesi sikhangiso? _____

_____

Yimaphi amagama owabona kuqala esikhangisweni? _____

_____

Kungani uwabona kuqala? _____

_____

Ngobani okubhekiswe kubo lesi sikhangiso? Bhala imininingwane echaza ngalokhu.

_____

Ucabanga ukuthi kungani kusetshenziswe imibalabala kulesi sikhangiso?

_____

Kungani ezinye zezinto zibhalwe zathi qekelele kwezinye ngokusebenzisa amabhokisi, izinkanyezi, izimo nemibala?

_____

Ngabe lesi sikhangiso siyakwenza ufune ukuya Kwapelepele Opakishiwe?

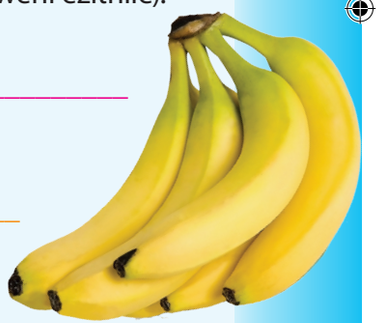
_____

Lesi sikhangiso sisebenzisa ifanamsindo (kunezinhlamvu eziphindaphindiwe ezindaweni ezithile). Bhala phansi isibonelo salokhu esisesikhangisweni.

_____

Ucabanga ukuthi abantwana bangakwazi yini ukudla ngokuthanda kwabo ekudleni kwasemini yasekuseni? Kungani usho kanje?

_____





**Masibhale** Funda uzwe ukuthi uDora uthini kuXolani. Emva kwalokho bhala inkulumo yabo ibe yinkulumo-ngqo.




Kubuza uDora _____

Kwaphendula uXolani _____

TEACHER: Sign _____ Date _____

# Isikhangiso soju lwezinyosi





**Masibhale**

Uceliwe ukuthi wenze isikhangiso soju olusha lwaseCape.
Sibhekiswe kubantwana abaneminyaka esukela e-10 kuya e-15.

Bheka lemisho engezansi. Ungayisebenzisa eminye yemibono. Gqamisa imibono obona ukuthi uzoyisebenzisa ngokuphuzi. Ungawakha nawakho amagama, amabinzana awo kanye nemisho.



Izinyosi eziyi-10 000 zahlangana zakha uju.

Uju luhle sagolide!

Izinyosi zaseNingizimu Afrika bezilokhu zimatasatasa lonke ihlobo leli.

Ukwenza uju oluyikhilogramu, izinyosi zisuka eGoli ziye eCape Town ziphinde zibuyele emuva izikhathi eziyisishiyagalombili.

Lumnandi esinkweni kanye nasetiyeni.

Lumnandi ngokwalo nje.

Ake uzwe ubumnandi obuwushukela.

Lwakhiwe yizinyosi eziphilile, eziqabulile.



Emigqeni engenalutho, bhala awakho amagama amabili, amabinzana amagama noma imisho ozoyisebenzisa esikhangisweni.



_____

_____

_____

_____

_____

_____

_____

_____

Nikeza uju lwakho igama. Libhale phezu kwesikhangiso. Thola amagama anefanamsindo uma wenza igama loju ukuze abantu osibhekise kubo badonseke.

Sebenzisa imisho oyigqamisile ukubhala isikhangiso ekhasini elilandelayo.

Uma sewubhala isikhangiso khumbula lokhu okulandelayo:

Abathengi osibhekise kubo – sibhekiswe kubaphi abantu?

Ulimi olusebenzisayo – lulula kodwa luyadonsa? Ngabe luyamheha yini umfundi wesikhangiso?

Ubungako bamagama ozowasebenzisa – ngabe awazulingana ngokuhlukana kwawo, emadlanzaneni kanye nasemishweni?

Imibala ozoyisebenzisa – yimiphi imibala ezodonsa amehlo abantu obhekise kubo lesi sikhangiso?

Izithombe ozozisebenzisa noma ozozidweba – uzozifaka kuphi?

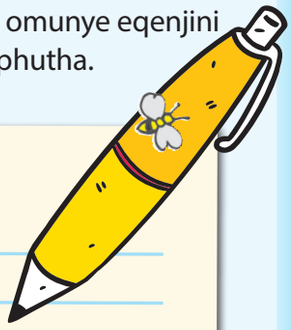
Izimo ezikhethekile ozozisebenzisa – uzozidweba kanjani uzibhekise emagameni athile namabinzana awo?

Imininingwane, isihloko kanye nezimo ezikhethekile – uzokufaka kuphi konke lokhu?

Usuku: _____

Ngaphambili kokubhala isikhangiso, zilungiselele ngokusibhala kwelinye iphepha. Qiniseka ukuthi imisho yakho iyamdonsa ofundayo, ifundeka kalula futhi. Emva kokusibhala, cela omunye eqenjini lakho akubhekele sona, abeke imibono uma kudingeka, noma akulungisele amaphutha.







**Masibhale** Yakha umusho olula ngala magama ngalinye.



ukujabulisa _____

_____

ukunambitheka _____

_____

kuphilile _____

_____

igolide _____



Umusho oqondile wumusho onomqondo owodwa, inhloko eyodwa kanye nesenzo esisodwa.

**Isibonelo:**

Uju olubabazekayo Luthengiswe kahle.

inhloko

isenzeko

# Ithiyetha yabantwana





**Masikhulume** Ukuphi umahluko phakathi komdlalo okhonjiswa esinema kanye nosungulelwe ethiyetha?

Wake waya ethiyetha?

Uma kunjalo, wabonani?

Tshela iqembu lakho noma iklasi ngomdlalo weshashalazi owawubona bese uzama ukubancenga ukuthi bayowubona nabo.





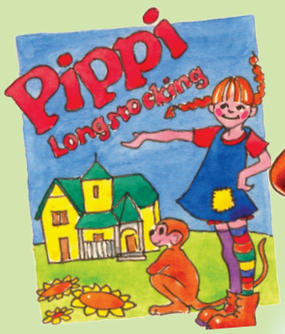
**Masifunde** Abantwana emhlabeni wonke jikelele bayawuthanda umdlalo osihloko sithi *Pippi Longstocking*. Eminyakeni embalwa edlule abantwana baseGoli bathola ithuba elingejwayelekile lokubuka lomdlalo. Bheka lesi sikhangiso uthole ukuthi kungani uPippi Longstocking kuwumdlalo owawujabulisa kangaka.



## Hleka uze ukhale

### IBUYE NGEZINKANI!

Wumdlalo weThiyetha yaBantwana esijabulayo ukumemezela ukuthi ubuyile - **yiPippi Longstocking**, umdlalo wabantwana ogcwele amahlaya. Uzodlala ngamaholidi ePhasika uze uyofinyelela ekupheleni kwamaholidi ezikole, kusukela ziyi-7 kuNdasa.




UPippi yintombazana enhle ehlala yodwa endlini **exakile** nje. Inehhashi nenkawu. Imikhutshana yakhe uPippi iyahlekisa, kodwa akugcini lapho, ubuye angene enkingeni ngalokhu kuganga kwakhe! Abantwana bayawuthanda lo mdlalo **wentombazana enemikhuba**.

Ngumlingiswa othandekayo yena, bonke abantwana bazomthanda uma bembona uPippi. Emva komdlalo, bazogijima noma kanjani abantwana baphuthume ukuyothola incwadi esihloko sithi *Pippi Longstocking*. Ngokusobala nje, uPippi akubekezeleleki ukuhlala ungambuki. Umculo wakhona, umdanso wakhona, izinto ezenzekayo zonke ziwumlingo, zishiya abantwana bekhungathekile. Woza uzobona uPippi, inkawu yakhe eyaziwa ngelikaMnu Nilisi, ihhashi lakhe… (Maye bakithi!) aligxumi liyamangaza!

**Kusukela ziyi-7 kuNdasa kuya ziyi-16 kuMbasa**

**Uzobe ekhonjiswa eThiyetha kaZwelonke yaBantwana**
Ku-3 Junction Avenue, eParktown, eGoli. Ngethemu yesibili, umdlalo wethu uzodlala phakathi nezinsuku ngehora -10 ekuseni nangokugamanxa kwele-10 ekuseni. Ngamaholidi ezikole, umdlalo ungeMisombuluko neMigqibelo, kugamenxe lesi-9 ekuseni nangokugamanxa kwele kwelesi-2 ntambama.

**Izikole zingafaka izicelo zokuzobona umdlalo ngamaqembu azo kanti nezinhlelo eziyisipesheli zezikole zikhona.**

Usuku: _____



**Masibhale** Funda imibuzo bese ubhala phansi izimpendulo zakho.



Sibhalelweni lesi sikhangiso? _____

Yimaphi amagama owabona kuqala esikhangisweni? _____

_____

_____

Kwenziwa yini ukuthi uwabone kuqala? _____

_____

Ngubani esibhekiswe kuye lesi sikhangiso? Bhala imininingwane yakhe phansi.

_____

Kungani kusetshenziswe imibala ekhanyayo esikhangisweni? _____

_____

Kungani okunye okushiwoyo kwenziwe kwahluka ngokuthi kusetshenziswe izinkanyezi kanye namabhokisi?

_____

_____

Thola imisho emithathu ekhombisa ukukuncenga ukuthi uyobona umdlalo weshashalazi, yibhale khona lapha:

_____

_____

_____

Ngabe lo mdlalo uyahlekisa? Yiliphi ibinzana lamagama elikutshela lokhu? _____

_____

Ngabe uke wadlala lo mdlalo othi *Pippi Longstocking* ethiyetha? Ukwazi kanjani lokhu?

_____

Bhala imisho emibili usho ukuthi umdlalo iPippi Longstocking umayelana nani.



_____

_____

Nikeza incazelo yegama elithi “bekhungathekile”.

_____

TEACHER: Sign _____ Date _____

# Ithiyetha yami encane



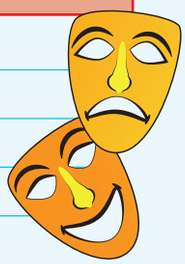



Uzobhala isikhangiso ngomdlalo weshashalazi ozokwethulwa yisikole. Kubalulekile ukuthi isikhangiso sibahehe abantu ukuthi bazobona umdlalo ngoba kudingeka isikole siqoqe imali eningi ezonikelwa kubantwana abakhubazekile.



Sebenzisa amanye ala magama, amabinzana kanye nemisho esikhangisweni sakho. Bhala phansi imibono yakho ngezansi kohlu.

| | |
|---|---|
| indaba efudumele | abalingiswa abavusa usinga |
| inkulumo-pendulwano eshisayo | amahlaya |
| impicabadala | ubungani |
| isiphetho esijabulisayo | umdlalo kawonkewonke |
| umdlalo olungele umndeni | 5-8 kuMandulo |



Uma sewubhala isikhangiso sakho uqiniseke ukuthi uyakufaka lokhu:

- Isihloko somdlalo ngamagama amakhulu, agqamile, anemibala (sibhale isihloko somdlalo)
- Ngubani odlala emdlalweni
- Uzodlalelaphi
- Izinsuku nezikhathi zomdlalo
- Incazelo emfushane ngomdlalo nokuthi umayelana nani
- Imininingwane yokubhalisa



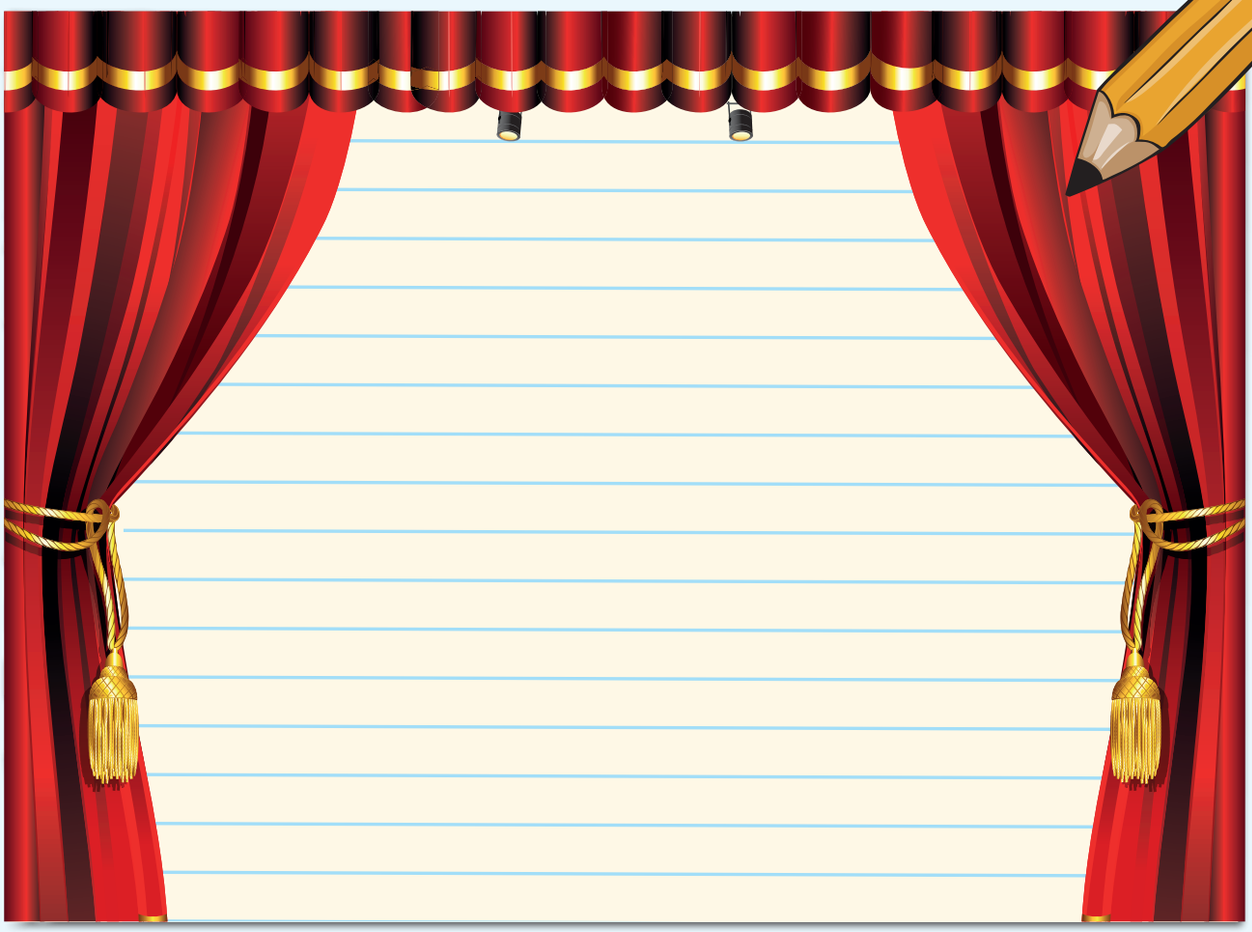
**UKUCOBELELANA:**



- Sebenzisa ulimi olulula kodwa olunohlonze.
- Sebenzisa izinhlamvu ezingalingani namagama angafani, amabinzana kanye nemisho.
- Khetha imibala edonsa amehlo.
- Izithombe ozisikayo uzinamathisele noma uzidwebe kumele zicacise okuningi ngomdlalo.
- Sebenzisa izimo ezikhethekile ukugqamisa amagama athile kanye namabinzana.
- Ukuhleleka kwesikhangiso sakho kumele kubadonse abantu ngokunemba nokunamathela kahle kulokho okukhangisayo.

Usuku:

Ngaphambili kokubhala isikhangiso, qala ngokusibhala kwelinye iphepha. Qiniseka ukuthi imisho yakho iyamdonsa ofundayo, ifundeka kalula futhi. Emva kokusibhala, cela omunye eqenjini lakho akubonele sona, abeke imibono, uma kudingeka, noma akulungisele amaphutha.






Kokelezela isenzo bese udwebela isandiso emishweni elandelayo. Emva kwalokho usho ukuthi isandiso ngabe sichaza ukuthi isenzo senzeka kanjani, senzeka kuphi, noma senzeka nini.

**Isibonelo:** UJabu ufunda masinya isifinyezo somdlalo iPippi Longstocking. Isandiso **masinya** sichaza ukuthi isenzo senzeke **kanjani**. Usifunde kanjani isifinyezo somdlalo? Masinya.

| | |
|---|---|
| UMajuba usuke kusenesikhathi esanele sokuthi awufice umdlalo. | |
| IPippi Longstocking idlale ebusuku. | |
| Siwuthokozele umdlalo kakhulu kangangoba size sashaya izandla ekugcineni. | |
| Sihambe ngebhasi ukuyobona umdlalo izolo. | |



TEACHER: Sign _____ Date _____

# Umncintiswano wekhompiyutha





Masikhulume

Uke wawungenela umncintiswano? Uma kunjalo, tshela iqembu lakho ukuthi wazuzani. Uma ungakaze, tshela iqembu ukuthi yini ongafisa ukuyizuza emncintiswaneni.

Ngabe isikole sakho sinawo amakhompiyutha? Uma sinawo, usithathile yini isifundo samakhompiyutha? Uvame ukwenzani ekhompiyutheni? Tshela iqembu lakho.

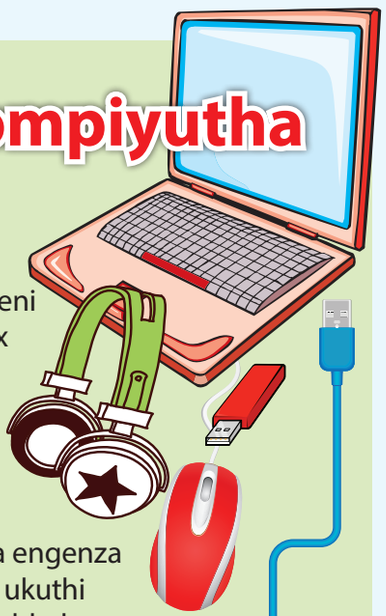
Uma ngabe asinawo isikole amakhompiyutha, tshela iqembu ukuthi kungani ucabanga ukuthi kubalulekile ukuthi abe khona amakhompiyutha esikoleni sakho.



Masifunde

## Umncintiswano Wekhompiyutha iBrain Box

**Zuzela isikole sakho ikhompiyutha!**







Isikole sakho singaba senhlanhleni yokuwina ikhompiyutha iBrain Box ebiza i-R10 000, ehambisana nokufundiswa mahhala ukusebenzisa ikhompiyutha kwaHANDS-ON Computers. Sidinga wena noma iklasi lakho lidwebe ikhompiyutha. Ungahle wenze into **engavamile**! -Kulula kabi! Gijimisa **umqondo**! Dizayina ikhompiyutha engenza impilo yakho igcwale injabulo! Into okudingeka uyenze ukuthi udwebe ikhompiyutha engajulile. Esikhangisweni sakho bhala usho ukuthi ikhompiyutha yakho ikwazi ukwenzani. Ikhompiyutha ezonqoba ngekhombisa ukuzimela yodwa engafani nalutho olunye. Ungakhohlwa ukusebenzisa amasu okukhangisa owafundile!



Bothisha nabafundi, qalani nicabange! Amapeni namakhrayoni mawaqale ukusebenza. Abavunyelwe ukungenela ngumfundi ngamunye noma kube ngamaklasi.





**Thumelani imidwebo yenu kuleli kheli:**

Umncintiswano WeBrain Box,
PO Box 33446, Limpopo 0500



**Usuku lokuvala: 30 Nhlangulana**

**Ungakhohlwa ukusinika igama nekheli lesikole sakho.**

Usuku: _____





**Masibhale** Phendula le mibuzo.

Sebenzisa lokhiye ukubeka uphawu ebhokisini olikhethayo:

| 1 = kakhulu/kuvamile; 2 = kancane/ngezinye izikhathi; 3 = nakancane | 1 | 2 | 3 |
|---|---|---|---|
| Unalo yini uthando lwamakhompiyutha? Yisho ukuthi ngani. | | | |
| Unekhono elingakanani ekusetshenzisweni kwamakhompiyutha? | | | |
| Ucabanga ukuthi amakhompiyutha abalulekile kubantwana besikole? | | | |

Buka umncintiswano – yimuphi umklomelo obekiwe?

_____

Yini okumele uyenze ukungenela lomncintiswano?

_____

Yini ekhangisiwe?

_____

Ngubani okubhekiswe kuye isikhangiso?

_____



Ungathanda ukuwungenela lomncintiswano? Yisho ukuthi ngani.

_____

Ngubani oxhase lomncintiswano?

_____



**Masibhale** Qedela lemisho. Sebenzisa amagama asebhokisini uma kudingeka.

| ongakaze uyicabange | entsha | | endala | owake wayibona | engakaze ikopishwe |
|---|---|---|---|---|---|
| oyitholile | efana nenye | enhle kakhulu | ukuzakhela into | oyicabangayo | esobala |

Ukudizayina _____

Into engajwayelekile yinto _____

Into enjengoba yasungulwa yinto _____

Into encomekayo yinto _____



# Engikudizayinile






Dweba imigqa uqondanise amabinzana amagama akwesokunxele nezincazelo zawo ezingakwesokudla.

| | | |
|---|---|---|
| zilungiselele ukucabanga | | ngokujwayelekile |
| dedela umqondo wakho usebenze ngamandla | | thatha isikhathi ukuhlaziya utho |
| ukulahleka ngomqondo | | ikakhulukazi |
| ukungaqondi | | ukwazi izindaba zakho |
| ukusabalala ngomqondo | | zama ukubumbela ngomqondo, cabanga imibono eminingi |




Ukhetha ukuwungenela umncintiswano weBrain Box Khompiyutha.

Cabanga ukuthi ufuna ukudweba ikhompiyutha enjani. Kumele ikwazi ukwenzani ngokufisa kwakho? Izobukeka kanjani? Khumbula ukwenza ikhompiyutha yakho yehluke ilethe isasasa. Yichaze-ke manje.






Kokelezela isenzo esifanele kulemisho.

(Uyafuna/uyafunisa) ukungenela umncintiswano?

Kuzodingeka (uthole/udizayine) ikhompiyutha engajwayelekile.

(Thenga/funda) isikhangiso wenze okushiwo kuso.

(Ngabe/ungaze) unalo ikhono lokusebenzisa amakhompiyutha?

Ikhompiyutha endala kunawo wonke esikoleni (isasebenza/isemsebenzini).

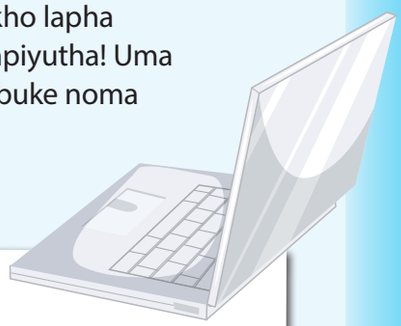


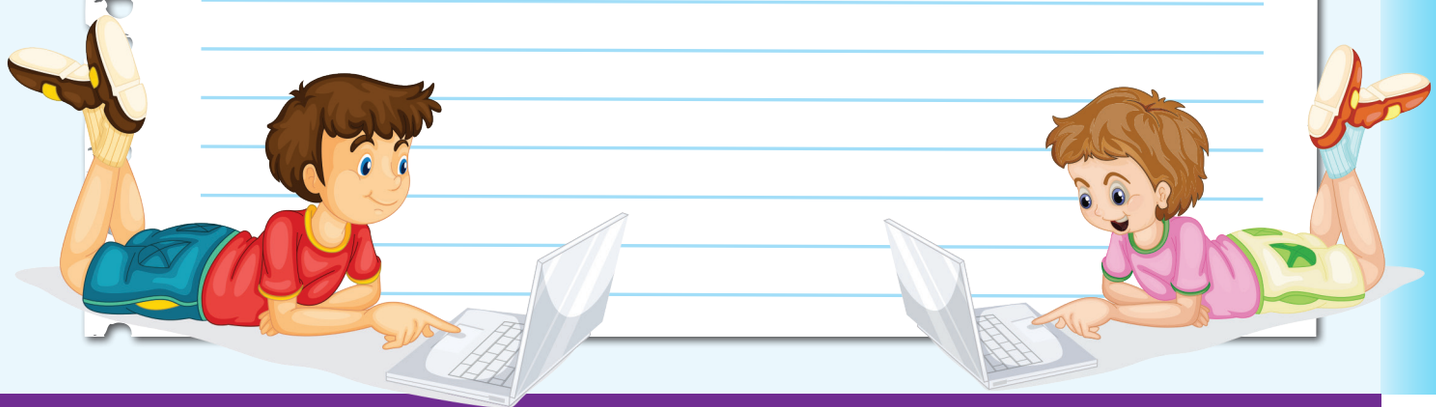
Usuku:



## Masibhale

Lungiselela ukwenza isikhangiso sekhompiyutha yakho lapha ngezansi. Ungakhohlwa ukufaka umdwebo wekhompiyutha! Uma sewuqedile ukwenza isikhangiso, sinike umngani asibuke noma alungise amaphutha kuso.





TEACHER: Sign _____ Date _____

# Ukuzihlola



| NGIYAKWAZI MANJE | | |
|---|---|---|
| ukukhuluma ngenoveli | | |
| ukukhomba abalingiswa, isakhiwo kanye nomyalezo | | |
| ukufunda isiqeshana esicashunwe enovelini | | |
| ukuphendula imibuzo ethile | | |
| ukubeka imibono ngesihloko | | |
| ukukhomba uhlobo lomlandi wendaba | | |
| ukubhala ipharagrafu enesihloko kanye nemisho eyesekelayo | | |
| ukubhala isifinyezo | | |
| ukuqondanisa amagama nezincazelo zawo | | |
| ukusebenzisa isiphawulo | | |
| ukukhomba incazelo yesenzasamuntu | | |
| ukufunda okubuyekezwe ngencwadi | | |
| ukuxoxa ngabalingiswa, isakhiwo kanye nesizinda sencwadi | | |
| ukubhala imisho ngisebenzisa amagama asesiqeshini | | |
| ukubhala okubuyekezwe ngencwadi esikhaleni engisinikeziwe | | |
| ukukhomba inkathi edlule ezenzweni | | |
| ukuguqula inkathi edlule ezenzweni iye enkathini yamanje | | |
| ukubhala imisho ngisebenzisa izivumelwano ezifanele | | |
| ukuhlukanisa amagama ngamalunga | | |
| ukukhuluma ngedayari | | |
| ukufunda idayari | | |
| ukuxoxa ukukhomba umahluko phakathi kwenoveli, ibhayografi kanye nedayari | | |
| ukusebenzisa izabizwana zoqobo | | |
| ukufunda ibhayografi | | |
| ukukhomba amagama anomqondo ofanayo | | |
| ukukhomba umbono omkhulu kanye nemibono ewesekelayo esiqeshini | | |
| ukuthola izincazelo zamagama namabinzana | | |
| ukwethula umbono | | |
| ukubhala ibhayografi | | |
| ukulandelanisa imininingwane | | |
| ukusebenzisa izimpawu zokubhala | | |
| ukusebenzisa izaga nezisho | | |

| | | |
|---|---|---|
| ukuxoxa ngezinto ezithinta ukukhangisa | | |
| ukuxoxa ngesikhangiso | | |
| ukuphendula imibuzo ethile mayelana nokukhangisa | | |
| ukwedlulisa amehlo esikhangisweni | | |
| ukuhlela, ngibumbe bese ngilungisa amaphutha esikhangisweni | | |
| ukukhomba izifinyezo | | |
| ukubhala amagama aqhathanisayo ngendlela efanele | | |
| ukusebenzisa izimpawu zokubhala emishweni njengokhefana kanye nabacaphuni | | |
| ukukhuluma neqembu ngeresiphi ethandekayo | | |
| ukubhala imisho enenkulumo-ngqo | | |
| ukwakha isikhangiso ngisebenzisa amagama athile namabinzana kanye namazwi ami | | |
| ukubhala imisho esobala | | |
| ukukhuluma ngomahluko phakathi kwefilimu nomdlalo weshashalazi | | |
| ukuxoxa ngomdlalo weshashalazi engiwubukile bese ngincenga iqembu liyowubuka | | |
| ukuchaza incazelo yamabinzana amagama | | |
| ukukhomba izenzo nezandiso | | |
| ukukhuluma ngokubaluleka kwamakhompiyutha | | |
| ukuqondanisa amabinzana amagama namagama | | |
| ukukhomba izincazelo zamabinzana amagama | | |
| ukubhala incazelo emfushane | | |
| ukuqedela imisho ngisebenzisa isenzo esifanele | | |

Okuqukethwe

# Indikimba 6: Imibhalo eyehlukahlukene

## Izindaba Ithemu 3: Amasonto 5 - 6


**81 Inganekwane yaseNamibhiya** 36
Ukhuluma ngokulingisa inganekwane.
Ulingisa inganekwane.
Ufunda inganekwane.
Uphendula imibuzo ethile ebhekiswe enganekwaneni.
Ukhomba ukuthi inganekwane imayelana nani ethathela esihlokweni.
Weqisa amehlo enganekwaneni.
Ukhomba ifuzamsindo asebenzise amagama anomsindo ofanayo.
Uchaza ukuthi izithombe zisiza kanjani ukufunda uqonde.
Ukhomba imisindo yezilwane
Unikeza imibono.
Ukhomba ukusetshenziswa kwabacaphuni.
Uxhumanisa izincazelo zamabinzana amagama.

**82 Okunye ngezilwane nezinambuzane** 38
Usebenzisa ishadi ukulungiselela ipharagrafu echazayo.
Uphinda abhale imisho ibe yinkulumo-mbiko.
Wenza imibuzo ngezitatimende.

**83 Inganeko yesiZulu** 40
Uxoxela iqembu lakhe inganeko.
Ukhomba umbono omkhulu, abalingiswa abaqavile, lapho indaba yenzeka khona kanye nesifundo enganekwaneni.
Ukhomba abalingiswa abaqavile enganekwaneni.
Uthola isifundo enganekwaneni.
Uqondanisa amagama nezincazelo zawo.

**84 Ukuchaza abantu nezilwane** 42
Ubhala ipharagrafu echazayo ngonwabu nenyoka esebenzisa amabinzana amagama awanikiwe.
Uqondanisa izaga nezincazelo zazo.
Usebenzisa umgqakazo ukubhala ipharagrafu echaza umngani wakhe.
Ubhala inkondlo yezilwane asebenzise isenzasamuntu.

**85 Ezinye izindaba ezimnandi** 44
Uxoxa indaba ngendlela yekhathuni.
Ulingisa indaba esebenzisana neqembu.
Ufunda indaba yaseChina neyaseNdiya.
Uphendula imibuzo ethile ngezindaba.
Ukhomba abalingiswa bendaba.
Ukhomba ukuthi indaba yenzeka kuphi.
Uthola isifundo ezindabeni.
Unikeza imibono.
Ufingqa eyodwa yezindaba.

**86 Inganekwane yami** 46
Usebenzisa ibalazwe lemibono ukulungiselela ukubhala inganeko.
Usebenzisa ibalazwe lemibono nezihloko ukubhala inganeko.
Uhlanganisa imisho esebenzisa izihlanganiso.
Ubhala izabizwana zoqobo esikhundleni samabizoqho.
Ukhomba amabizomvama.

**87 Indaba enengwijikhwebu** 48
Uxoxa neqembu ngokubaluleka kokuzinikela nokubeka emahlombe izenzo ezithile.
Ufunda inganekwane.
Uphendula imibuzo ngendaba.
Unikeza imibono.
Ukhomba abalingiswa bendaba.
Ukhomba isifundo endabeni.
Uchaza okushiwo ngamazwi athi "Nansi impisi".
Uqondanisa amabinzana namagama endabeni.

**88 Sethula konke ngolimi** 50
Uqondanisa amabinzana nezincazelo zawo ukwenza izaga.
Udwebela amagama anemisindo efanayo.
Usho ukuthi umusho uyababaza noma uwumyalelo yini.
Uphinda abhale ipharagrafu esebenzisa izimpawu ezifanele.
Ubhala amapharagrafu amabili esebenzisa izihlanganiso.


## Amatekisi anemidati yolwazi Ithemu 3: Amasonto 7 - 10


**89 Isimo sezulu** 52
Ukhuluma ngomahluko phakathi kwesimo sezulu endaweni kanye nasezweni lonkana.
Ufunda itekisi elimayelana nesimo sezulu.
Uphendula imibuzo ethile mayelana netekisi.
Unikeza isiqeshana isihloko.
Uqondanisa amagama nezincazelo zawo.

**90 Isimo sezulu esifundazweni sakithi** 54
Wenza ibalazwe lemibono ngesimo sezulu.
Usebenzisa ibalazwe lemibono ukubhala amapharagrafu amabili ngesimo sezulu.
Ukhomba izenzo kanye namagama aphikisanayo emishweni.
Uhlanganisa imisho esebenzisa izihlanganiso.

**91 Isimo esingabekezeleleki sezulu** 56
Ukhuluma neqembu ngokuduma kwezulu okunombani.
Ufunda isiqeshana ngokuduma kwezulu nombani.
Uphendula imibuzo mayelana nesiqeshana.
Ufunda aqonde imidwebo ngesimo sezulu.
Usebenzisa imidwebo ukukhombisa imbangela nomphumela.
Uqondanisa uhlu lwamagama namagama asesiqeshini anencazelo efanayo.

**92 Isimo sezulu nemvula** 58
Usebenzisa imidwebo ukulandelanisa imininingwane.
Ubhala amapharagrafu amayelana nemidwebo.
Ubhala imisho asebenzise amagama anemisindo efanayo.
Ubhala imisho asebenzise amagama anencazelo efanayo.

**93 Okunye ngesimo sezulu** 60
Ukhuluma ngokuguquguquka kwesimo sezulu onyakeni.
Uxoxa ngesimo sezulu asithandayo nangasithandi.
Ufunda isiqeshana ngesimo sezulu namanzi.
Uqondanisa amagama nezincazelo zawo.
Ufunda isiqeshana aphendule imibuzo.
Wethula umbono.
Ubhala ipharagrafu ethule umbono.
Ukhomba izakhi ezithile.

**94 Ukubhala okuthile ngesimo sezulu** 62
Uqondanisa izithombe nezinto.
Ubhala ipharagrafu ngesimo sezulu.
Ukhomba izabizwana zoqobo.
Ubhala imisho esebenzisa isabizwana soqobo.
Ubhala imisho esebenzisa ifuzamsindo.

**95 Isibikezelo sezulu** 64
Uxoxa ngesimo sezulu eqenjini lakhe.
Ulalela isibikezelo sezulu bese ethula esakhe.
Ufunda ibalazwe lesimo sezulu.
Uphendula imibuzo ngebalazwe lesimo sezulu.
Ubikezela isimo sezulu.

**96 Sibheka isimo sezulu okokugcina** 66
Wenza ibalazwe lemibono ngesimo sezulu.
Ubhala azokwethula ngesimo sezulu ekuthathele ebalazweni lemibono.
Ulungisa amaphutha embhalweni.
Ukhomba izenzo nezandiso emshweni.
Ubhala imisho esebenzisa amabizosimo.
Ubhala imisho esebenzisa amagama apelwa ngendlela efanayo kodwa anencazelo engafani.
Ubhala imisho esebenzisa amagama afanayo kodwa anencazelo engafani.

# Inganekwane yaseNamibhiya



**Masikhulume**

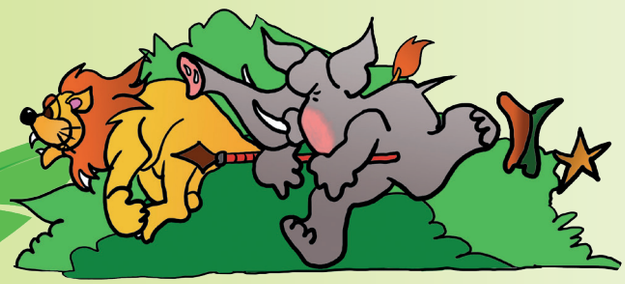
Ngabe ikhona inganekwane oyikhumbulayo oyifunde encwadini noma oxoxelwe yona? Xoxela iqembu lakho leyo nganekwane. Emva kwalokho, wena neqembu lakho, lingisani inganekwane leyo phambi kweklasi.

## Iyanyonyoba inyosi entinyelayo



"Sondelani lapha kimi, masosha ami," kusho ibhubesi. "Kuzosuka impi phakathi kwethu nombuso wezinambuzane. Mina-ke njengomkhuzi wenu, ngizohamba phambili. Ngaphambi kokuthi siqaleni, kumele nonke nilazi isu esizolwa ngalo." Umgankla, imbabala nempungushe basondela bezolalela kahle. "Sibakhulu kunezitha," kusho ibhubesi. "Inkinga kuphela ukuthi izitha zethu zingaphezulu kwethu ngezigidi. Kumele singabi namusa. Kumele sihlasele sibulale yonke into." UMkhuzi wempi uBhubesi wathi ukukhulumela phansi sakunyenyeza, enzela ukuthi nawosigaxamabhande bakhe bangamuzwa.

"Lalelani kahle-ke, lokhu kuwukhiye wesu lethu. Tshelani amasosha ahlale engibhekile angibhekisise ize iphele impi. Njengoba ngizobe ngihamba phambili, ngizokwazi ukubona ukuthi siyanqoba noma cha yini. Uma sisanqoba, ngizophakamisela umsila phezulu emoyeni. Uma amasosha ebona umsila uphakeme aqhubeke alwe. Nokho, uma sinqotshwa, ngizowehlisa umsila. Kuzoba wuphawu lokho lokuthi masiyeke ukulwa masinyane, kunalokho sibaleke sishiye isithunzi."



Umgankla, imbabala nempungushe kwalalela kahle yonke imiyalelo. Ngaphandle komsindo, bonke baqala badlulisa leli zwi laya kulelo nalelo sosha. Ibhubesi lahleka kancane; lalazi ukuthi leli su lihle. Elalingakwazi ukuthi ngale kwezimbali, ehlathini elincane, kwakucashe inyosi encane eyalizwa lonke isu lebhubesi namasosha. Yasuka inyosi yandiza yayobikela umkhuzi wempi yezinambuzane konke eyayikuzwile.



Ibhubesi labhodla, indlovu yampongoloza, kwasuka embi impi. Izinhlangothi zombili zazilingana ngamandla. UMkhuzi wamasosha uBhubesi wawuphakamisa umsila, eveza ukuthi ungumholi ohlakaniphile, zayidudula izilwane impi.

Ekugcineni, kwabonakala ukuthi umkhuzi wempi yezinambuzane uyahluleka. Kwasala ithemba elilodwa nje vo ezinambuzaneni. Umkhuzi waphenduka wabheka inyosi encane, wayesethi, "Sekuyiso isikhathi."

Kwaba ukuphela kwento eyayilindelwe yinyosi encane. Yayazi ukuthi izokwenzani futhi izokwenza kuphi lokho! Ngesikhashana, yandiza yaya phakathi nempi. Yalithola ibhubesi, yamamatheka ngenkathi indizela endaweni emi kahle. "Qaphelani inyosi emuva!" kumpongoloza inyosi, isho intinyela ibhubesi ngendlela elalingeke liyikhohlwe.

Akukho nesisodwa isilwane esayibona inyosi encane. Zabona nje umholi wazo ededela umsila ubheka phansi. Zazazi ukuthi lokho kusho ukuthi: balekani nishiye isithunzi! Zayinqoba impi izinambuzane ngoba inyosi yanyonyoba njengenyoka yantinyela umkhuzi amasosha anyamalala.

Masibhale

Bheka isihloko sale nganekwane. Xoxa neqembu lakho nisho ukuthi inganekwane izoba mayelana nani, bese nibhala izimpendulo phansi.

Uyakhumbula ukuthi weqisa amehlo embhalweni ukuthola ukuthi umayelana nani? Yeqisa amehlo kule nganekwane, bese ubhala ukuthi ucabanga ukuthi isifundo sendaba sithini.

Kungani ibhubesi lalicabanga ukuthi lizoyinqoba impi?



Kungani izinambuzane zagcina ngokuyinqoba impi?

Lawehliselani umsila ibhubesi?

Yenza kanjani inyosi ukuthi ikwazi ukulalela amasu ebhubesi empi?



Ngokwakho isihloko sale nganekwane ngabe siyahlekisa? Yisho ukuthi ngani.

Yisiphi isifenqqo esisetshenziswe wumbhali kulo musho kanye nasekugcineni kwenganekwane?
"… ngoba inyosi yanyonyoba njengenyoka yantinyela umkhuzi amasosha anyamalala."

Chaza ukuthi izithombe zikusiza kanjani ukuthi uyiqonde inganekwane.



Itekisi lisitshela ukuthi ibhubesi labhodla, indlovu yampongoloza. Msindo muni owenziwa yinyosi? Impungushe yenza muphi umsindo?

Uyijabulele le nganekwane? Yisho ukuthi ngani.

Masibhale

Bhala amagama namabinzana amagama nezincazelo zawo njengoba esetshenziswe enganekwaneni.



sishiye isithunzi ..... indlovu yampongoloza .....

nawosigaxamabhande ..... ngezigidi .....

UMkhuzi wempi..... sihlasele .....

# Okunye ngezilwane nezinambuzane

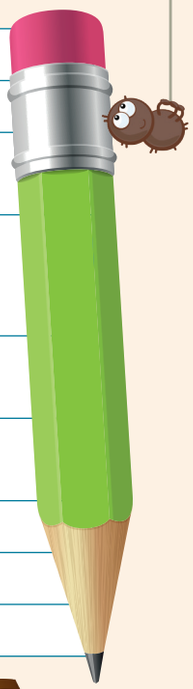




**Masibhale** Uzobhala ipharagrafu echaza umngani wakho omkhulu. Okokuqala, ungakayibhali okokugcina ipharagrafu yakho, uzoyilungiselela.

Qedela lelishadi. Khumbula ukusebenzisa izichasiso ukuchaza umngani wakho omkhulu.

| | |
|---|---|
| **Igama lomngani** | |
| **Amehlo akhe nezinwele** | |
| **Mude kangakanani noma mfushane kangakanani** | |
| **Ngabe unalo uphawu olungakhohlakali kuye (yini eyenza agqame aphinde ehluke kwabanye abantu?)** | |
| Into ajwayele ukuyenza eyenza abantu bamqaphele. | |
| Ukhuluma kanjani (uyasheshisa, ukhuluma kancane, ngokucacile, njll.) | |
| Amagama awasebenzisayo | |
| Izimpawu ezikhombisa ukuthi uqinile | |
| Izimpawu ezikhombisa ukuthi untekenteke. | |







**Masibhale** Bhala lemisho ibe yinkulumo-mbiko.



"Sondelani kimi, masosha ami," kuyala ibhubesi. .....

.....

Ibhubesi lathi, "Uma amasosha ethu ebona umsila uphakeme kimi, kumele aqhubeke nokulwa."

.....

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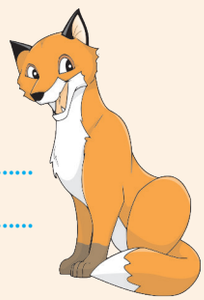


Lawatshela lathi, "Uma ngasizathu sithile sinqotshwa, ngizowehlisa umsila."

.....

.....

Lase lithi, "Lokho kuzoba wuphawu olusho ukuthi masiyeke sibaleke sishiye isithunzi."

.....

Umkhuzi wamasosha ezinambuzane wayibheka inyosi encane wayesethi, "Sekuyiso isikhathi."



.....

.....

Usuku:



**Masibhale** Yenza imibuzo ngalemisho.

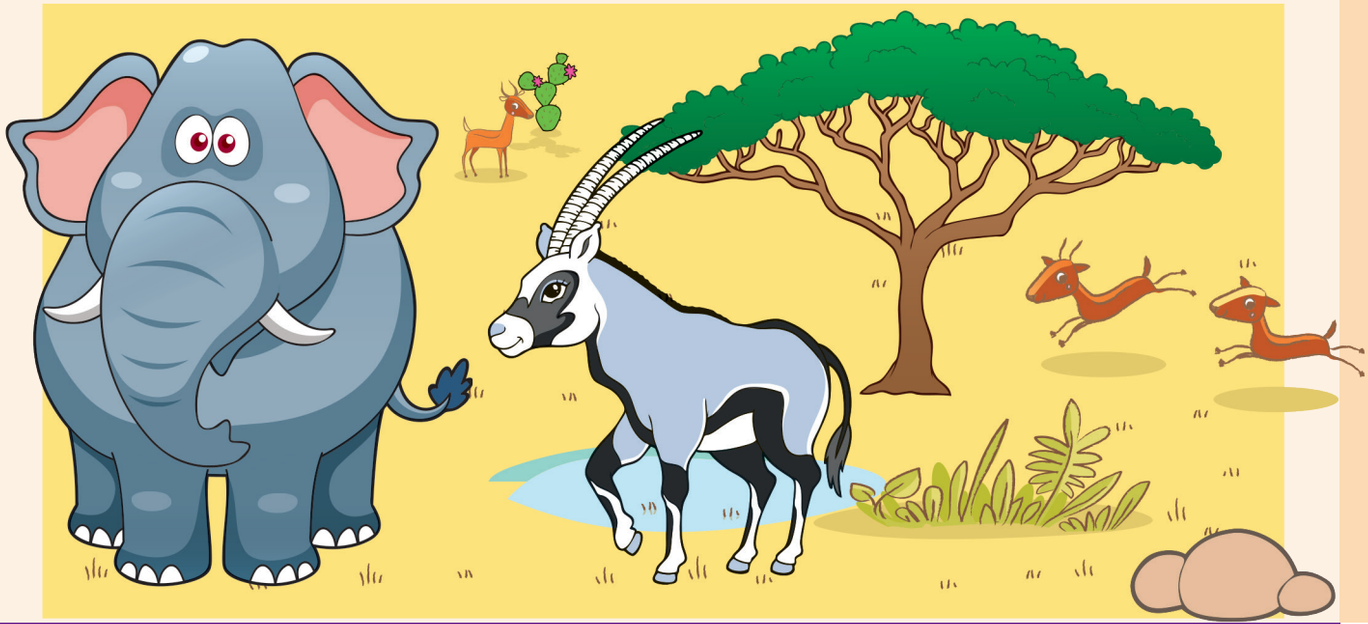
Umgankla, imbabala kanye nempungushe zalalela ngokucophelela yonke imiyalelo.

Kuthe uma ibhubesi liqhubeka, yandiza inyosi yaphindela enqabeni iphethe izindaba.

Ibhubesi labhodla, indlovu yampongoloza.

Inyosi encane yantinyela ibhubesi ngendlela elalingeke liyikhohlwe.

Izilwane zabaleka zashiya isithunzi.



# Inganeko yesiZulu







**Masikhulume** Sebenzani ngamaqembu.

Xoxela iqembu lakho indaba ekhuluma ngokuthi umhlaba waqala kanjani. Kungaba yindaba evela eBhayibhelini noma kube yindaba owayizwa ixoxwa ngumama noma ngugogo noma kube yindaba owayifunda encwadini. Ungayiqamba neyakho nje indaba.



**Masifunde**

## Kwathunywa unwabu

Kwathi uma uMdali eseqede ukudala zonke izinto, wahlala phansi wawubuka umhlaba ayewudalile. Wamamatheka wayesethi kuhle. Wayejatshuliswa ngabantu, indoda yokuqala nenkosikazi yokuqala. "Yebo," ecabanga, "kuhle!" Kamuva uMdali wabona ukuthi indoda nenkosikazi babelokhu belimaza imizimba yabo. Isikhumba selapheka ngokuhamba kwesikhathi, kodwa saba nezibazi. Emva kweminyaka ethile, indoda yokuqala nenkosikazi yokuqala bagugelwa yimizimba.

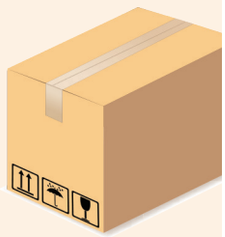
Sawubona, Nyoka: UNyoka uyabingelelwa.

Utshwala - wutshwala besiZulu obenziwe ngemithombo.

UMdali wabiza unwabu. "Lalela, Lunwabu," kusho uMdali, "Ngifuna uhambise impahla endodeni kanye nasenkosikazini. Kuyaphuthuma."

Lwasuka unwabu ngejubane lwaya emhlabeni nempahla. Lwathi uma lufika eMfuleni Omkhulu lwama lwaphuza amanzi. Inyoka yayikhona emfuleni nayo. "Sawubona, Mzala uLunwabu," kubingelela inyoka. "Uphuthuma kakhulu namhlanje! Kwenzenjani?"

"A, yebo! Sawubona, Nyoka!" Kwaphendula uLunwabu ngokuzithoba. "Ngihambisa impahla endodeni kanye nasenkosikazini emhlabeni, ivela kuMdali." UNyoka wayebazonda abantu. Yayimnyathela nje indoda noma nini inganaki. UNyoka wazama ukuqiniseka ukuthi indoda nenkosikazi abayitholi le mpahla. "Awu, bakithi, Mzala uLunwabu, ngiyajabula ukukubona futhi! Umndeni wami sewukukhumbule kabi nje! Sekunesikhathi eside sagcina ukuhlala phansi nawe sidle isidlo. Awusasithandi, ngiyabona."



"Kanti cha, Mzala othandekayo uNyoka," kusho uLunwabu. "Ngikutshelile ukuthi nibalulekile kimi. Ngizojabula ukuza ngelinye ilanga ngizodla kanye nani!"

"O," kuphendula uNyoka masinya, "awuzi ngani manje? Inkosikazi yami izojabula kakhulu ukudla ndawonye nawe ukudla kwasemini!"

ULunwabu wabuka impahla eyayingaphansi kwekhwapha lakhe eyigodlile. "UMdali uthe mangihambise le mpahla masinyane. Mhlawumbe ngingakwenza ngesinye isikhathi?"

"Yebo, yebo," kuvuma uNyoka ephenduka ehamba. "Kwanjengoba bengicabangile. Kuhle lokhu phakathi kwethu." ULunwabu wabheka ilanga. Lalisephezulu esibhakabhakeni. Sasisekhona isikhathi sokuthi adle ukudla kwasemini nomndeni kaNyoka. Isikhathi sokuhambisa impahla sasisesiningi. "Ake ume, Mzala uNyoka," kusho yena. "angibanga namusa. Bengithanda ngempela ukudla isidlo sasemini nani namuhla!"

Wahleka unyoka. "Ngiyabonga, Mzala uLunwabu," kuphendula yena. "Woza, masiyodla."

Usuku:

Inkosikazi kaNyoka yayipheke ukudla okuningi ngalelo langa. Kwakumnandi, uLunwabu wadla, waphuza utshwala walala.

UNyoka wayidonsa kancane impahla esandleni sikaLunwabu. "Bona, nkosikazi yami enhle," ememeza. "UMdali usithumelele izikhumba ezintsha ukuze sigqoke ezintsha uma sekuguge ezindala!" Wahleka uNyoka. Wavuka uLunwabu, wabona ukuthi kwenzekeni.

"Cha, Mzala uNyoka, buyisa lokho! Buyisa," kucela uLunwabu. "Akuzona ezakho lezo zinto! Ngezabantu! Zibuyise!" UNyoka wazihlekela nje wayesenyamalala. Kuthe uma kushona ilanga uLunwabu wayengajabule neze. UNyoka wayembambe ngengqondo futhi engasamhloniphanga uMdali. Wacasha ezihlahleni, wanamathela emagatsheni, wanyakaza kancane ukuze angabonakali.

Kwaba kanjalo ukuthi abantu bathathelwe izikhumba nguNyoka. Nanamuhla, uNyoka uhlubula isikhumba uma siguga, agqoke esisha.



**Masibhale** Funda inganeko bese ubhala izimpendulo zale mibuzo.

Ungathi imayelana nani ikakhulukazi le nganeko?

Ngobani abalingiswa abaqavile enganekwaneni?

UNyoka wambamba kanjani uLunwabu ngengqondo?

Wenzani uLunwabu ukukhombisa ukuthi wayengajabule?

Sithini isifundo sale nganeko?

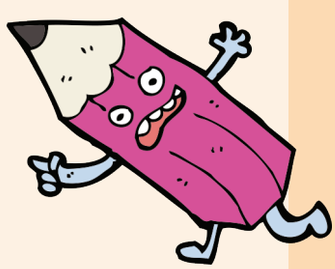
Kwakuzokwenzekani kubantu ukuba uLunwabu wayegcine eyihambisile impahla?



**Masibhale** Qondanisa amagama abhalwe ngokugqamile namagama angakwesokudla.

| | | |
|---|---|---|
| **ugugile** | | ulahlekile |
| **unejubane** | | akazithobile |
| **uyathetha** | | mdala |
| **akanamusa** | | uyashesha |
| **unyamalele** | | unolaka |





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# Ukuchaza abantu nezilwane



Masibhale

Bhala ipharagrafu uchaze unwabu. Sebenzisa amanye ala mabinzana amagama. Zama futhi ukusebenzisa amazwi akho.

| | |
|---|---|
| luguqula imibala | luba bomvana uma luthukuthele |
| lunolimi olude | ulimi lunyakaza masinya |
| luyavevezela uma lukhuluma nezinye izinwabu | lunamehlo ajikayo abheke ezinhlangothini |
| lunezinyawo, nezinzwane kanye namazipho | |
| ULunwabu omibalabala ophethe impahla engalweni. | |

Masibhale

Bhala ipharagrafu uchaze inyoka. Sebenzisa amanye noma wonke lamabinzana amagama. Zama ukusebenzisa nawakho amazwi.

| | |
|---|---|
| kude, kuthambile kwelulekile | izitho zomzimba |
| imibala ehlukahlukene, egqamile nengagqamile | ukuba nemibala egqame kakhulu kusho ukuba noshevu |
| izinyoka ezinemibala engagqamile zisebenzisa ukungagqami kwemibala yazo ukucasha | |
| zidla amagundane nezinyoni | zigwinya isilwane ezisidlayo siphelele |
| zizingela ebusuku | zinolimi olumbaxa-mbili |

Usuku: _____

Masibhale Dweba umugqa uqondanise izaga nezisho nezincazelo zazo.

| | | |
|---|---|---|
| Uyimpisi egqoke isikhumba semvu | | Umuntu ongalaleli iziyalo ubona eselimala. |
| Selidume ledlula | | Umuntu ufundiswa kahle esemncane. |
| Libunjwa liseva | | Sekuze kwenzeka. |
| Isalakutshelwa sibona ngomopho. | | Ukubukeka ulungile kanti ngaphakathi uyingozi |

Masibhale Sebenzisa ishadi oliqedele ukubhala uchaze umngani wakho omkhulu.





Masibhale Bhala inkondlo yakho usebenzise izifaniso.
Sebenzisa lolu hlaka.



Isilwane sami yi- _____ .

Umbala waso _____ sithanda _____ .

Isikhumba saso _____ sifana _____ .

Sihamba _____ .

Umsila waso _____ .

Amehlo aso _____ afana _____ .

Umzimba waso _____ .

Amadlebe aso _____ afana _____ .

Imilenze yaso _____ ifana _____ .

Sinomsindo ofana _____ .



TEACHER: Sign _____ Date _____

# Ezinye izindaba ezimnandi



Masikhulume Xoxa neqembu lakho ngokwenzeka ekhathunini.




Lingisani indaba exoxwa yikhathuni. Qinisekani ukuthi ngamunye ninikezana ithuba lokuba ngumninisitolo noma ngumthengi.

Khulumani ngale mibuzo eqenjini:

Ngubani umholi eklasini lakho?

Kungani ubona kanjalo?

Ngubani ohlakaniphile, ngani?

Ngubani oyiqili, ophicayo, ngani?



Masifunde

## Izicathulo ezintsha *Indaba yaseShayina*





Kwakukhona indoda eyayidinga ipheya lezicathulo. Lo muntu ngaphambi kokuthi aye emakethe wadweba ephepheni ngokujulile isithombe sezinyawo zakhe. Wazikala ngokucophelela wabhala zonke izinto ezazibonakala ezinyaweni zakhe. Emva kwalokho, wahamba waya esitolo sezicathulo emakethe. Wafika, wakhathazeka ukuthi wayengaliphethe iphepha ayebhale kulo imininingwane ngezinyawo zakhe. Wajika wabuyela ekhaya eseyolanda iphepha. Lalishona ilanga ngenkathi ebuyela emakethe, izitolo zonke sezivaliwe. Wasichaza isimo sakhe koyedwa umninisitolo naye owayeseqoqe zonke izinto wazikhweza.

"Ndoda engahlakaniphile!" kusho umninisitolo. "Ngabe usebenzise izinyawo zakho wazilinganisa izicathulo! "Kungani uye ekhaya wayolanda imidwebo?"

Yaba namahloni indoda. "Ngisuke ngethemba kakhulu imidwebo yami," kusho yena.



Masifunde

## Ngubani iNkosi Yehlathi? Inganekwane yaseNdiya



Ngelinye ilanga, ehlathini, uNgwe wagxumela uMpungushe. UMpungushe wakhononda, "Uyihlaselelani iNkosi Yehlathi?"

UNgwe wambuka ngokumangala. "Umbhedo lowo! Awuyona iNkosi wena!"

"Ngiyiyona ngempela-ke," kusho impungushe. "Zonke izilwane ziyangibalekela ziyangesaba! Uma ufuna ukuzibonela, asihambe."

Usuku:

UMpungushe wangena ehlathini noNgwe emlandela eduze. Uma besondela emhlambini wezinyamazane, zabona uNgwe emva kukaMpungushe zabaleka zaya le nale.

Bafika emhlambini wezinkawu. Izinkawu zabona uNgwe emva kukaMpungushe, zabaleka nazo. Waphendukela kuNgwe uMpungushe wathi, "Usadinga ukuzibonela futhi? Uyabona ukuthi izilwane ziyangibalekela uma zingibona!"

"Ngiyamangala, kodwa ngizibonele mina ngamehlo ami. Ungixolele ngokukuhlasela, Nkosi Enkulu." UNgwe waguqa ngamadolo ngenhlonipho wadedela uMpungushe wahamba.

**Masibhale** Funda imibuzo bese ubhala izimpendulo.

Funda indaba esihloko sithi *Izicathulo Ezintsha*.

Indaba yenzeka kuphi?

Ngokwakho ngabe le ndaba iyahlekisa? Chaza ukuthi ngani.

Ukhethani phakathi kwekhathuni nendaba ebhaliwe? Yisho ukuthi ngani.

Manje funda indaba ethi *Ngubani iNkosi Yehlathi*? Ngobani abalingiswa bendaba?

Yenzeka kuyiphi indawo indaba?

Ngubani ohlakaniphe kakhulu kunomunye – nguMpungushe noma wuNgwe? Yisho ukuthi ngani.

Kungani uMpungushe ezenza iNkosi Yehlathi?

Fingqa indaba yezicathulo ezintsha ngemisho emibili.

TEACHER: Sign Date

# Inganekwane yami





Masibhale

Sebenzisa leli balazwe lemibono ukulungiselela ukubhala inganekwane yakho.



ABALINGISWA

INDABA

INDABA

ISIZINDA

ISIHLOKO SENGANEKWANE

ISIFUNDO

INDABA



Masibhale

Bhala-ke manje inganekwane yakho. Sebenzisa ibalazwe lemibono kanye nalezi zihloko.



Isifundo engifuna ukusidlulisa:

Abalingiswa benganekwane:

Isizinda:

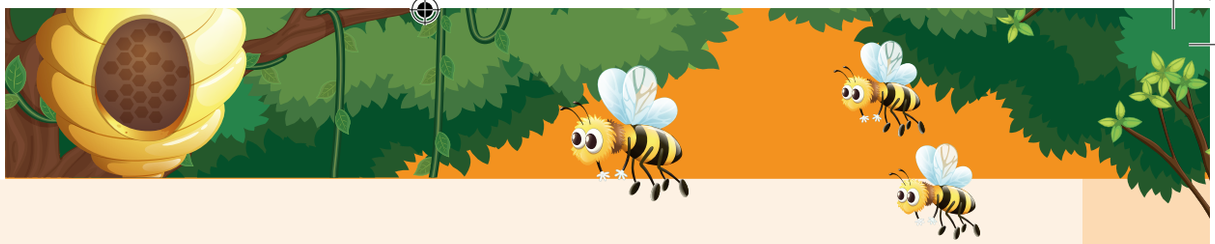
Isihloko senganekwane:

Inganekwane:





Usuku:





**Masibhale** Hlanganisa imisho usebenzise izihlanganiso ezikubakaki.



Kwakushisa ngalelo langa. UNgwe wagxuma ethi ubamba uMpungushe. (ngenkathi)

UNgwe wayefuna ukudla uMpungushe. UMpungushe wamnqanda. (kodwa)

UMpungushe watshela uNgwe ukuthi uyiNkosi Yehlathi. UNgwe akazange amkholwe. (nakuba)

Izilwane zazizoguqa phambi kukaMpungushe. UNgwe wayazi ukuthi uMpungushe uyiNkosi Yehlathi. (ukuba)

Izilwane zaguqa. UNgwe akangambulali uMpungushe. (ukuze)

Phindela emuva udwebele izichasiso ugqamise ibizo elichazwa yisichasiso ngasinye.

**Isibonelo:** Impungushe eyiqili yehla ngomgwaqo yahlangana nengwe.



**Masibhale** Bhala izabizwana esikhundleni sawo wonke amabizoqho. Dwebela amabizomvama.



UThandi ufuna ukufunda indaba yempungushe nengwe.

UBebe noMimi bafuna ukulingisa indaba yezicathulo.

UNkk Ngoma kudingeka anike uMemeza noZama ithuba lokufunda izinganekwane.

Ngabe oMajika noMgonothi bazoya ePitoli ngebhasi bayobuka isekisi?

**Amabizomvama**: ngamagama ajwayelekile abantu (isb. intombazana) ezindawo(isb. igceke), ezinto (itshe), okungabonakali (isb. uthando).
**Amabizoqho** ngamagama abantu abathile (isb. uThandi), ezindawo (isb. iTheku).
**Amabizo-senzo** ngamagama anesiphongozo uku- (isb. ukugijima).



TEACHER: Sign _____ Date _____

# Indaba enengwijikhwebu







**Masikhulume** Lisho ukuthini igama elithi “isibopho”? Xoxa ngalo nabangani bakho.

Zibopho zini onazo ekhaya?
Kwenzekani uma ungazigcinanga izibopho zakho?
Ngabe kuke kwenzeka ukuthi ungethembeki ngokuthi awuzange uzigcine izibopho zakho?



**Masifunde**

## UMFANA OWAYEMEMEZA ATHI “NANSI IMPISI!”



Ngelinye ilanga kwakunomfana owayenikwe umsebenzi wokwelusa izimvu zendawo. Wakhuphuka nazo waya entabeni lapho kwakunedlelo elihle khona. Ekugcineni wezwa engasaphathekile kahle. Wasuka wamemeza kakhulu wathi, “Impisi! Impisi! Impisi isukela izimvu!”

Bezwa abantu, beza begijima entabeni. Kodwa uma befika bathola ukuthi akukho mpisi esukela izimvu. Bathola umfana kuphela elusile, ebahleka ukuthi bathukuthelele ubala.

“Yekela ukumemeza uthi kunempisi ingekho!” basho bemthethisa umfana abantu. Baphindela emuva beyosebenza bekhononda.



Ngosuku olulandelayo, wamemeza futhi umfana, “Impisi! Impisi! Impisi isukela izimvu!” Wabahleka futhi, ebabuka begijima begibela intaba bezosiza ukuxosha impisi.

Bathola kungekho mpisi, base bethi, “Yekela ukumemeza uthi kunempisi ingekho, wenzele ukuthi umemeze mhla kunento ekuhluphayo ngempela. Musa ukuthi kunempisi ingekho!”

Emva kwesikhashana umfana wabona impisi ihamba inuka, ifuna izimvu. Wethuka wamemeza kakhulu, “Impisi! Impisi! Impisi isukela izimvu!” Abantu bavele bazithulela bebona ukuthi ubenza izilima. Akekho owakhuphuka weza kuye ukuzomsiza.

Ntambama bamangala ukubona umfana engabuyi nezimvu zabo. Bahamba baya entabeni beyomfuna. Bamthola ehlezi phansi ekhala.

“Bekukhona impisi yangempela!” kusho yena ekhala. ”Izimvu zihlakazekile! Ngimemezile ngathi, ‘Impisi!’ Nenziwe yini ukuthi ningezi?”

Indoda endala yazama ukumduduza umfana ngenkathi bebuyela emuva emakhaya. “Sizokusiza ekuseni ukuthi weluse izimvu,” kusho le ndoda. ”Kodwa-ke sewuyazi ukuthi akekho umuntu othanda ukukholwa ngamanga – noma ngabe usukhuluma iqiniso.”



Usuku: _____





**Masibhale** Phendula lemibuzo.

Kungani umfana amemeza wathi “Impisi!” okokuqala? _____

Baphatheka kanjani abantu ukukhuphuka intaba bafike impisi ingekho?

Bathini abantu kumfana ngenkathi esememeza okwesibili ethi, “Impisi!”?

Kungani abantu bengazange beze uma umfana ememeza ethi “Impisi!” okwesithathu?

Kwenzekani sekushone ilanga? _____

Uma bewungomunye walaba bantu, ngabe wamkholwa umfana? Ngani?

Ekugcineni, umfana abazange bamethembe bonke abantu? Lo mfana angayilungisa kanjani inkinga aze ethembeke kubantu?

Sithini isifundo sale ndaba?

Ngobani abalingiswa bale ndaba?

Kusho ukuthini ukuthi “bathukuthelele ubala”?



**Masibhale** Thola amagama endabeni asho okufanayo nalamagama noma amabinza.



bekhononda _____ .

wethuka kakhulu _____ .

inuka _____ .

zihlakazekile _____ .

# Sethula konke ngolimi



**Masibhale** Hlanganisa lamabinzana amazwi akwesokunxele namabinzana akwesokudla wakhe isaga.

| | | |
|---|---|---|
| Uchakide uhlolile | | sibona ngomopho. |
| Kulele kunye ukube | | kubili ngabe kuyavusana. |
| Isalakutshelwa | | imamba yalukile. |
| Utshani obulele | | bazokwengula. |
| Lala lulaza | | buvuswa wumlilo. |





Uma usebenzisa isingathekiso, ubiza umuntu, indawo, isilwane noma into ngenye (awufanisi nje kuphela!)

isb- Umfowethu uyimvu nje.



Kunamagama avame ukubizwa ngokufanayo kodwa incazelo yawo ibe ingafani kanti isipelingi sawo siyafana.

**Masibhale** Yisho ukuthi leli gama linayiphi enye incazelo.

Umfana uboleke (iphini) kwamakhelwane.

Susa (inja) leyo esivimbe ngayo amakhaza esivalweni.

(Unenyoni) lo mfana, ukhala noma kudlalwa.

Akawutholi umsebenzi, bathi (unesisila).

Akakhali noma bemlimazile, (unesibindi).



**Masibhale** Yisho ukuthi le misho iwumyalelo noma iyababaza yini.

Funda indaba esihloko sithi *Izicathulo ezintsha*.

| umyalelo | | ukubabaza | |
|---|---|---|---|

Ngiyasithanda isipho ongiphe sona!

| umyalelo | | ukubabaza | |
|---|---|---|---|

Hamba uyolanda incwadi entsha ekhabetheni.

| umyalelo | | ukubabaza | |
|---|---|---|---|

Nginqobile ngaphiwa incwadi!

| umyalelo | | ukubabaza | |
|---|---|---|---|

Yeka ukufunda manje, hamba uyolala.

| umyalelo | | ukubabaza | |
|---|---|---|---|

**Umyalelo** wumusho oyalela umuntu ukuthi enze okuthile. Uqala ngosonhlamvukazi ugcine ngonggi.

Ukubabaza kusho ukukhuluma ukhombisa ukwethuka, ukumangala noma ukujabula kakhulu.

Usuku:

Masibhale

Umngani wakho ubhale indaba, kodwa wakhohlwa ukusebenzisa izimpawu zokubhala. Msize umfakele lapho kufanele khona osonhlamvukazi, ongqi, okhefana, onobuza, izibabazo kanye nezicaphuni.

ufakazi impisi wayehla egudla ihlathi elibizwa ngokuthi kukwanomandafu ngenkathi ebona ukukhanya okungaqondakali phambi kwakhe

yini le ezibuza ufakazi ezwa nokuthi useyesaba kodwa ezithola esondela kulokhu kukhanya ukuze akubone kahle

sawubona kusho yena akangathola mpendulo sawubona bo ephinda futhi akwangaba nampendulo futhi masinya kwaqhamuka isidalwa sama ngaphambili kokukhanya lokho

hho kubhodla isidalwa wethuka kakhulu ufakazi manje wasuka ngelikhulu ijubane ephikelele emgedeni wakhe



Masibhale

Bhala amapharagrafu amabili akhuluma ngezingane ezimbili ezingafani eklasini lakho. Sebenzisa la magama esikuhlelele wona ukukhombisa umahluko okhona kubantwana ozobhala ngabo.

Kodwa, nokho, nakuba, ngakolunye uhlangothi, ngakolunye futhi, noma kunjalo

# Isimo sezulu





**Masikhulume** Xoxani ngalokhu emaqenjini enu.

- Sichaza ukuthini “ngesimo sezulu”?
- Ucabanga ukuthi kunamahluko muni phakathi kwesimo sezulu sezindawo kanye “nesimo sezulu” jikelele ezweni?
- Ngabe ugqoka izingubo ezihlukile ezimeni ezahlukahlukene zezulu? Tshela iklasi ukuthi ugqokani.
- Ucabanga ukuthi isimo sezulu eNingizimu Afrika siyafana naleso samazwe aseduze nenkabazwe? Yisho ukuthi ngani.

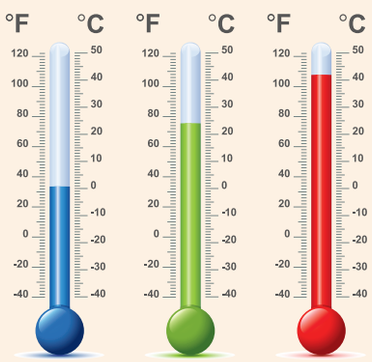


**Masifunde**

Ukuguquguquka kwamazinga okushisa emoyeni kwenza isimo sezulu siguquke. Uma amazinga okushisa ehla, izulu livame ukubanda. Uma amazinga okushisa ekhuphuka, izulu livame ukufudumala. Izulu liyaguquka futhi uma umswakama uguquka emoyeni noma uma isisindo somoya siguquka. Uma amazinga okushisa komoya ekhuphuka, umswakama nesisindo somoya kuvame ukukhuphuka ngasikhathi sinye.

Izangoma zezulu ziyasazi isimo sezulu, zikala lezi zinguquko bese zikwazi ukubikezela ukuthi isimo sezulu sizoba njani. Njengoba sivame ukusebenzisa ithemometha ukuhlola ukushisa emzimbeni, nezangoma zezulu zisebenzisa yona ithemometha ukukala amazinga okushisa esimeni sezulu. Zikala isimo sezulu ngamadigri eCelsius noma ngeFahrenheit. Ngalokho ziyakwazi ukusitshela ukuthi kuzoshisa noma kubande kangakanani.

**Isangoma sezulu** ngumuntu omsebenzi wakhe ngukucwaninga isimo sezulu.




Umoya usizungezile yonke indawo, sihlala sicindezelwe yisisindo sawo. Lesi sisindo sisibiza ngesisindo somoya. Uma uphezulu entabeni umthamo womoya okucindezele mncane kunomthamo womoya okucindezela uma uphansi ethafeni ngasolwandle. Kanti futhi, uma amazinga okushisa komoya osizungezile ephezulu, isisindo somoya asicindezeli kakhulu. Yikho lokhu okwenza ibhaluni elinomoya oshisayo lintante emoyeni. Sisebenzisa amathemometha ukukala amazinga okushisa, kanye namabharometha ukukala ukucindezela komoya.

Okokugcina, umswakama wakhiwa ngamanzi ahwamuka phansi emhlabeni. Ngakho-ke, uma izulu lishisa, izinga lokuhwamuka kwamanzi akhe umswakama liba phezulu. Ukuphakama komswakama kusenza sijuluke kakhulu, kanti uma kuwusuku olushisayo, umoya uba nomhwamuko omningi sibe nomjuluko onamathele kithi ongakwazi ukuhwamuka uhambe nomoya.

Usuku:



Masibhale Yiziphi izinto ezintathu ezingabangela ukuguquka kwesimo sezulu?

Uma isangoma sezulu sithi singumcwaningi wesimo sezulu, ubungoma busho ukuthini esimeni sezulu?

Ngabe ngokucabanga kwakho ukucindezela komoya kukhulu phezulu kweNtaba Yetafula noma ogwini iMuizenberg eCape Town? Yisho ukuthi ngani.

Yini esiyisebenzisa ukukala amazinga okushisa kanye nokucindezela komoya?

Uma kunomswakama omningi, umjuluko wethu awuhwamuki kalula. Yisho ukuthi ngani.

Kungani kubalulekile ngokucabanga kwakho ukukala izinto ezithintana nesimo sezulu?

Bheka ithemometha. Inamagabelo ahlelwe ngamazinga eCelsius naweFahrenheit. Ngabe sikala isimo sezulu ngamazinga eCelsius noma eFahrenheit eNingizimu Afrika?

Nikeza isiqeshana isihloko.



Masibhale Qondanisa amagama abhalwe ngokugqamile nezincazelo zawo.

| | | |
|---|---|---|
| **ezahlukahlukene** | | ukuphakama |
| **amazinga aphezulu** | | isisindo |
| **amazinga aphansi** | | siyashintshashintsha |
| **siyaguquguquka** | | kuyashisa |
| **ukucindezela** | | ezingafani |
| **ukukhuphuka** | | kuyabanda |



TEACHER: Sign _____ Date _____

# Isimo sezulu esifundazweni sakithi



Masibhale

Dweba ibalazwe lomqondo ukukhombisa ukuthi ucabanga ukuthi siqondeni ngesimo sezulu.










Masibhale

Sebenzisa ibalazwe lemibono ukubhala amapharagrafu amabili ngesimo sezulu.







Usuku:

Masibhale

Funda lemisho elula. Kokelezela isenzo emshweni ngamunye.



Kuyashisa namuhla. _____

Ngosuku olushisayo isibhakabhaka sivame ukungabi nalutho. _____

Izulu linomoya futhi lipholile. _____

Liyana namuhla. _____

Ngabe linamafu namuhla? _____

Masibhale

Guqula imisho emsebenzini wokwenziwa odlule ibe senkathini ezayo. Khumbula ukusebenzisa isakhi–zo- ezenzweni.



Masibhale

Hlanganisa le misho usebenzise izihlanganiso ezikubakaki.

Kuyashisa eGauteng. Kushisa kakhulu eLimpopo. (kodwa)

Kunokuduma kwezulu kanye nombani. Alikakaqali ukuna kakhulu. (kodwa)

Sifuna ukwazi ukuthi izulu lizoba njani nsuku zonke. Sizokwazi ukuhlela izinto esizenza zonke izinsuku. (ukuze)

# 91 Isimo esingabekezeleleki sezulu



**Masikhulume** Sebenzani ngamaqembu.

- Uke waficwa ukuduma kwezulu noma isivunguvungu esineqhwa.
- Tshela iqembu ukuthi kwenzekani, usho nokuthi waphatheka kanjani.
- Kuvamile ukuba khona ukuduma kwezulu okuhambisana nombani eGauteng. Kungani ucabanga ukuthi ukuduma kwezulu okuhambisana nombani kwenzeka njalo eGauteng kunaseWestern Cape, uma singenza isibonelo?

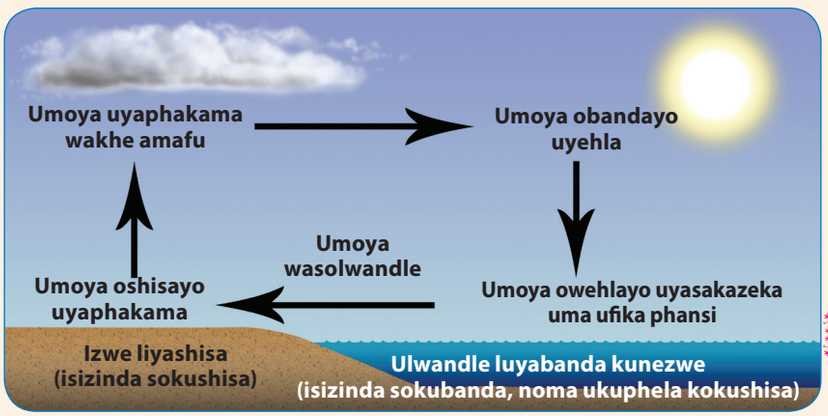


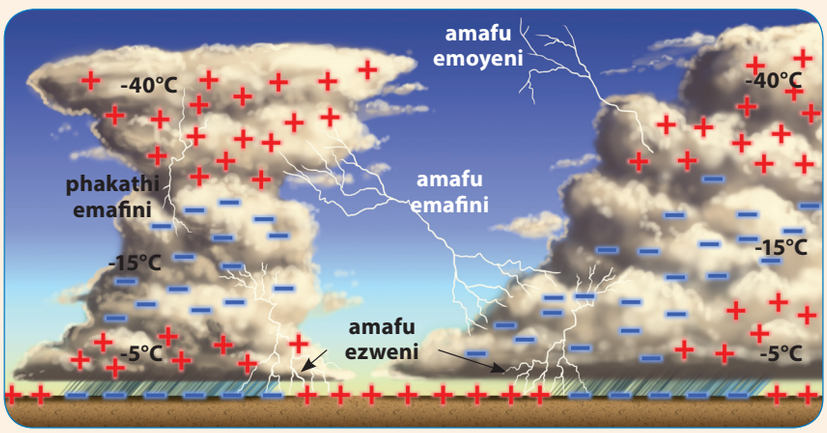
**Masifunde**

Kwenzeka isivunguvungu esinamandla uma umoya omningi onomswakama ofudumele unyakaza ngamandla. Umoya onomswakama ofudumele uyaphakama. Ngokuphakama kwawo kakhulu, uyaphola. Umswakama osemoyeni uphenduka amaconsi, lokhu kubizwa ngokuhlangana kwamaconsi. Amaconsi ayahlangana akhe amafu, kulandele imvula, amatshe, iqhwa noma isichotho esiwela emhlabeni. Ukuduma kwezulu kuvame ukuba yisimo esingabekezeleleki. Ngaphambi kokuthi ukuduma kwezulu kufike, kumele kube nezinto ezintathu ezikhona: umoya kumele ube nomswakama; kumele kube nengxenye emhlabeni eshisayo ukuze umoya ofudumele ukhuphuke masinya, noma kube nomsinga obandayo; umoya ophakamayo kumele ufudumale ngokwanele ukuze uhlale ufudumele noma udlula kobandayo uma uphakama.

Umsinga obandayo wakheka uma umoya obandayo udlula eduze kobuso bomhlaba, bese ududula umoya ofudumele uwukhuphulele phezulu. Kuqala lapha ukuduma kwezulu. Amafu ayahlangana, kufike imvula enkulu. Ugesi osemafini uyahlukana, wakhe umbani ovamise ukwehlela emhlabeni. Umbani unamandla okufudumeza umoya owuzungezile. Lokhu kunyakaza kokushisa okwenzeka masinyane yikho okudala umsindo esiyaye siwuzwe uma liduma. Ukuduma kwezulu okuhambisana nombani kuvame ukudala izinhlekelele: izikhukhula, imililo eyenziwa wumbani kanye nokulimala kwezinto ngenxa yesichotho.

***Uphakama kanjani umoya oshisayo***



Usuku:



Masibhale

Kwenzeka nini ukuduma kwezulu okwesabekayo?

Yiluphi uhlobo lwesimo sezulu oluvame ukungabekezeleleki?

Yiziphi izimo ezintathu okumele zibe khona ukuze kwenzeke ukuduma kwezulu?

Wenzeka nini umsinga obandayo?

Yini ukuduma kwezulu?

Bheka umdwebo okhombisa ukuthi umoya oshisayo uphakama kanjani. Sebenzisa umdwebo ukuchaza ukuthi imvula enkulu yenzeka kanjani.





Masibhale

Thola amagama esiqeshini anale ncazelo elandelayo.

| | |
|---|---|
| umsindo wezulu | |
| kuyakhanya kucishe masinya | |
| umoya onamandla nemvula | |
| umkhizo obandayo omhlophe | |
| imvula engamatshe abandayo | |



TEACHER: Sign Date

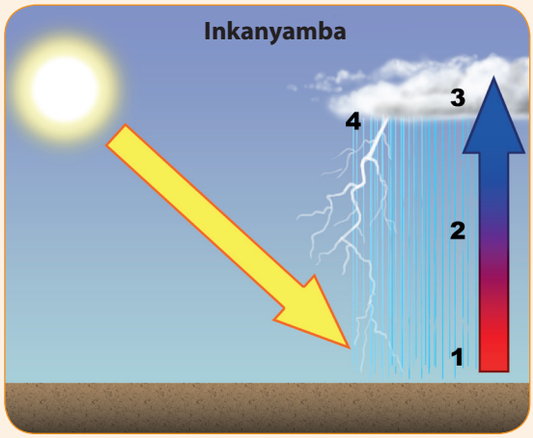
# Isimo sezulu nemvula





**Masibhale** Buka isithombe bese uhlela imininingwane ngokulandelana.

- ( ) Uma kunezimvula ezinkulu, kuvame ukuthi kube nokuduma kwezulu okuhambisana nombani.
- ( ) Ilanga livame ukufudumeza umhlaba bese kuphakama umoya ofudumele.
- ( ) Amagesi aguquka abe wuketshezi kwakheke amafu amakhulu.
- ( ) Ngenkathi umoya uphakama, uyaphola bese kubumbana umhwamuko kwakheke amafu.






**Masibhale** Buka izithombe zesimo sezulu bese ubhala ipharagrafu emfushane ngesithombe ngasinye.





Usuku:

Kunamagama avame ukubizwa ngokufanayo kodwa incazelo yawo ibe ingafani. Isipelingi sawo siyafana. Lokhu kubangwa ukuthi olimini lwesiZulu isipelingi samagama abizwa ngokufana kumele sifane naso.



**Masibhale** Bhala imisho usebenzise amagama abizwa ngendlela efanayo kodwa anencazelo engafani.

umuthi

umuthi

inhloko

inhloko

incwadi

incwadi



**Masibhale** Bhala imisho usebenzise la magama abizeka ngokufanayo kodwa anencazelo ehlukile.



thetha

thetha

fuza

fuza

biza

biza

phisa

phisa

xoshisa

xoshisa

TEACHER: Sign Date

# Okunye ngesimo sezulu





**Masikhulume**

Ngabe ucabanga ukuthi amazwe ahlukahlukene anesimo esingafani sezulu ngezikhathi ezingafani zonyaka? Yichaze impendulo yakho.



Ngabe izifundazwe ezahlukahlukene eNingizimu Afrika zinesimo esifanayo sezulu ngesikhathi esifanayo onyakeni? Yichaze impendulo yakho.
Yisiphi isimo sezulu osithanda kakhulu? Nikeza izizathu zalokho.
Yisiphi isimo sezulu ongasithandi kakhulu? Nikeza izizathu zalokho.



**Masifunde**

## ISIMO SEZULU NAMANZI

Siyazi ukuthi isimo sezulu senziwa yizinto ezahlukahlukene. Sakhiwa yilapho kuya ngakhona umoya, ukucindezela komoya, imvula, isichotho, iqhwa, amazinga okushisa, ukukhanya kwelanga, ukukhanya kanye namafu.

Siyazi futhi ukuthi yizinto ezintathu ezenza izingxenye ezintathu zesimo sezulu. Yilanga, umoya namanzi. Ilanga lisipha ukukhanya kanye nokufudumala. Ngesinye isikhathi lishisa kakhulu; kwesinye libukeke lingenamandla lisinika ukukhanya nokushisa okuphansi; kanti kwesinye isikhathi lembozwa ngamafu singaliboni nakancane.



Umoya usizungezile kanti umhlaba uwemboze njengengubo yokulala. Uma unyakaza uzwakala esikhumbeni. Uma ukunyakaza kwawo kunamandla nejubane singaphephuka.

Amanzi atholakala emifuleni, emadanyini kanye nasolwandle, atholakale nasemafini esibhakabhakeni. Ngenkathi amaconsi amancane ebambeke emoyeni osizungezile, aze enze ukuthi singaboni kahle, lokho sikubiza ngomlalamvubu noma izinkungu. Imvula ifika uma amanzi ewa esuka emafini engamaconsi amakhulu. Uma lawo manzi ebanda kakhulu sithola isichotho noma iqhwa.

Isimo sezulu sibalulekile empilweni yawo wonke umuntu. Siyayithinta imidlalo, izingubo esizigqokayo, indlela esizwa ngayo, esikwenzayo, indlela esiziphilisa ngayo, nokunye okuningi. Isimo sezulu singakwenza ujabule – kodwa kukhona esingabekezeleleki esingayenza impilo ibe lukhuni. Umoya omkhulu, njengenkanyamba nesivunguvungu, noma isichotho esinamandla kwakha izikhukhula nokusuka kwenhlabathi eningi, kubulale abantu namakhaya.

Usuku:

Masibhale

Qondanisa amagama abhalwe ngokunohlonze angakwesokunxele nezincazelo zawo ezingakwesokudla.

| | | |
|---|---|---|
| **lapho kuya ngakhona umoya** | | umoya unamandla kangakanani |
| **ukucindezela komoya** | | okunombala ompunga noma omhlophe okusesibhakabhakeni okwakhiwe ngamaconsi amancane amanzi |
| **amazinga okushisa** | | amanzi amancane awela emhlabeni esuka emoyeni |
| **amaconsi** | | into ishisa noma ibanda kangakanani |
| **amafu** | | lapho umoya uvunguza uye khona |



Masibhale

Funda isiqeshana futhi bese uphendula le mibuzo.

Yiziphi izinto ezintathu ezakha isimo sezulu?

Ilanga yini elisipha yona?

Amanzi atholakala kuphi?

Kungani amanzi ebalulekile?

Ngawakho amazwi, bhala ipharagrafu usho ukuthi kungani sibalulekile isimo sezulu ezimpilweni zabantu?

Masibhale

Dwebela amabizo-senzo kule misho.

Ukubuka imvula ena ngesineke kumnandi.
Kuyavuselela ukuhamba esivandeni emva kwemvula enkulu.
UDudu uthanda ukubuka ividiyo ekhuluma ngesimo sezulu.
Akunamqondo ukuphikisana ngesimo sezulu.
Ikomkhulu lesimo sezulu lithi kuzoba nesivunguvungu. Ukugibela ibhayisikili uye esikoleni lina akuphephile.

Ibizo-senzo yisenzo esiqala ngesiphongozo "uku-" bese sizwakala sengathi siyibizo. Isibonelo: Ukubuka isivunguvungu kuyethusa.

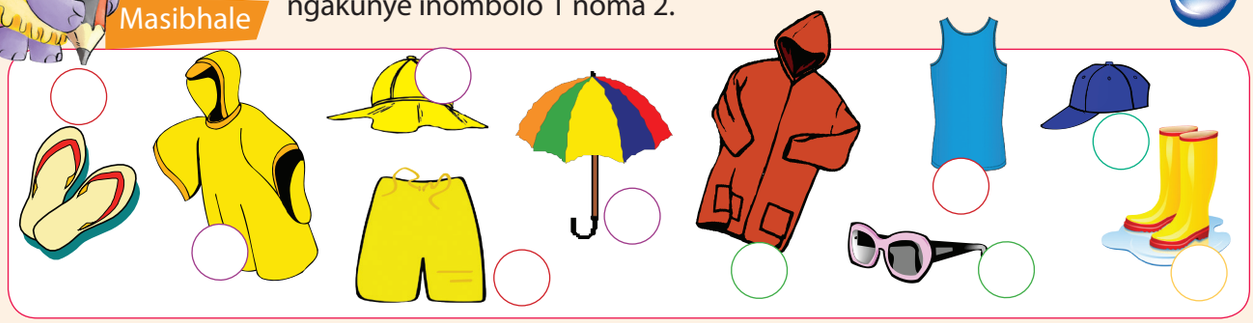
TEACHER: Sign Date

# Ukubhala okuthile ngesimo sezulu



Masibhale

Ziwela kusiphi isithombe kwezimbili lezi zinto? Nikeza lokhu ngakunye inombolo 1 noma 2.









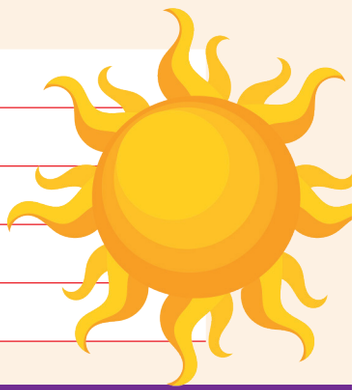
Masibhale

Bhala ipharagrafu ngesithombe ozochaza kuso uhlobo lwesimo sezulu. Ungasebenzisa amanye alamagama encazelweni yakho. Uma sewuwabhalile amapharagrafu akho wanike umngani awafunde alungise amaphutha.

Amafu amnyama anolaka, umbani, ukuduma kwezulu okudonsa isikhathi eside, ukuthukuthela kwesibhakabhaka, amaconsi amakhulu emvula ashaya enhlabathini, isivunguvungu, ukuduma okuvala izindlebe, umoya ovunguzayo



Izwe liphenduka liba nsundu ligcwala uthuli, akusekho tshani, umfula womile, ukushisa okukhulu kwelanga, kunuka uthuli, isibhakabhaka siba mhlophe, amakhasi otshani omile, ilanga liyibhola elibomvu lomlilo, umphimbo owomile



Usuku:

**Isabizwana** yigama elimela ibizo.

**izibonelo**: **Itafula** lisekhishini.
**Lona** lembozwe ngendwangu.

**Umngani** uzovakasha kusasa.
**Yena** ujabulile ukuthi **bona** bazobonana masinya.




Dwebela izabizwana zoqobo kulesi siqephu esikhuluma ngesimo sezulu.

"Ngiyisangoma sezulu. Ngidinga ukubona amafu nesivunguvungu esivela phezulu. Ngifuna ukuthumela emkhathini ikhamera yona ezongisiza ukwenza isibikezelo sezulu."
"Kulungile. Nginawo umbono wokuthi kungenzeka kanjani lokho!"
"Ngempela? Ungayithumela kanjani ikhamera emkhathini, bese uzithola kanjani zona izithombe zayo lapha emhlabeni?"
"Empeleni masiqale ngokukhuluma ngokuthi izinto zithunyelwa kanjani emkhathini zihlale khona zingaweli emuva emhlabeni. Ake ucabange ibhola legalofu. Ubaba ungumdlali omuhle wegalofu. Uma eshaya ibhola ngenduku yalo lihamba ibanga elide. Kodwa uma elishaya ephezulu entabeni, lihamba ibanga elide kakhulu impela. Ukuba ubaba ubeqatha njengoSuperman, ubezolishaya kakhulu lintweze lijikeleze umhlaba."




Bhala imisho yakho usebenzise lezi zabizwana.

| yona | yena | thina | nina | mina |
|---|---|---|---|---|






Bhala imisho yakho usebenzise amagama anefuzamsindo.

| ubudukluduklu | ubutsegetsege | isivunguvungu | ubuphaxaphaxa | ubuswebeswebe |
|---|---|---|---|---|

Ifuzamsindo libhekise emagameni anemisindo ezwakala njengento okubhekiswe kuyo. Isibonelo: "Insimbi ithi nkentenkente."

TEACHER: Sign _____ Date _____

# Isibikezelo sezulu





**Masikhulume**

Chazela iqembu lakho ukuthi izulu linjani namuhla. Ngabe liyashisa, liyabanda noma linemvula? Ngabe izulu liyafana ebusika nasehlobo? Ukuphi umahluko?

Uma lishisa kakhulu, yiziphi izinto esizenza esikoleni? Uma libanda kakhulu, yiziphi izinto esizenza esikoleni? Lalela isibikezelo sezulu emsakazweni noma kumabonakude, bese wenza isibikezelo sezulu usethule eklasini.





**Masifunde**

Namuhla sizofunda ibalazwe lesimo sezulu.

**Ukhiye**

- libalele
- lithe gqabagqaba ngamafu, linemvula
- lithe gqabagqaba ngamafu
- linamafu nemvula
- lithe gqabagqaba ngamafu, liyakhithika
- liyakhithika
- liyaduma
- liyana liyaduma
- linomoya




## IBALAZWE LESIMO SEZULU

Usuku:



**Masibhale** Buka ibalazwe lesimo sezulu bese uphendula le mibuzo.

Ngabe izulu linjena ngempela esifundazweni sakini?

Linjani izulu kwezinye izifundazwe? Esisodwa isifundazwe asizuba nalutho ngoba ngesakho.

| | |
|---|---|
| iGauteng | |
| iLimpopo | |
| iMpumalanga | |
| KwaZulu-Natali | |
| iFree State | |
| i-Eastern Cape | |
| iWestern Cape | |
| iNorthern Cape | |
| iNorth West | |

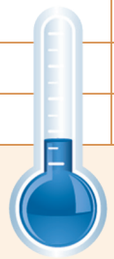
Yiziphi izingubo abazozigqoka abantu base-Eastern Cape uma izulu linje?

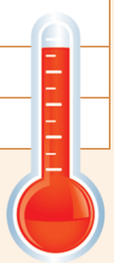
Yikuphi lapho izulu lilihle khona? Kungani usho kanjalo?

Yikuphi lapho izulu lilibi khona? Kungani usho kanjalo?

Yimaphi amazinga aphansi naphezulu esifundazweni ngasinye?

| Isifundazwe | Amazinga aphansi | Amazinga aphezulu |
|---|---|---|
| eGauteng | | |
| eLimpopo | | |
| eMpumalanga | | |
| KwaZulu-Natali | | |
| eFree State | | |
| e-Eastern Cape | | |
| eWestern Cape | | |
| eNorthern Cape | | |
| eNorth West | | |





# Sibheka isimo sezulu okokugcina







Masibhale

Yenza sengathi uzokwethula isimo sezulu kumabonakude usebenzisa ibalazwe elisekhasini 64.

Bhala usho ukuthi uzothini ngesifundazwe ngasinye. Khetha ukuthi uzoqala kuphi nebalazwe – uzoqala phezulu noma phansi? Uzowabhala uwalandelanise kanjani amagama ezifundazwe? Uzowabhala uwalandelanise kanjani amaphuzu athinta isimo sezulu?

Okokuqala, yenza ibalazwe lemibono ngezinto ozozisho.







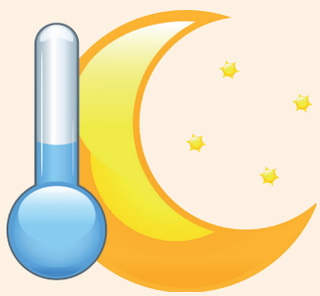

Masibhale

Bhala manje isibikezelo sakho sezulu. Cela umngani wakho ukuthi akufundele akulungisele namaphutha uma kudingeka.









Usuku: _____




Kokelezela isenzo bese udwebela isandiso emshweni ngamunye. Yisho ukuthi isandiso sichaza ukuthi isenzo senzeka kuphi, noma nini, noma kanjani.

U-Andile uhambe kusenesikhathi ngoba bekubukeka sengathi lizona. _____

Liqale ebusuku ukuduma izulu. _____

Lidume kakhulu izolo. _____

Line usuku lonke izolo. _____




Bhala imisho usebenzise lamabizosimo.

| uthando | inzondo | ukuba nesibindi | inhlupheko | impumelelo |
|---|---|---|---|---|




Bhala imisho emibili usebenzise igama ngalinye.

isibindi (ukungesabi) _____

isibindi (esisemzimbeni) _____

inkomo (isilwane) _____

inkomo (ongakwazi ukudlala ibhola) _____

indlela (okuhanjwa kuyo) _____

indlela (yokwenza into) _____

Uma igama elilodwa linezincazelo eziningi sithi yigama elimqondomningi.

Nasi isibonelo:

Ngabe ungumntwana esikoleni iMpumelelo?

UThembi ngumntwana wasebukhosini.





TEACHER: Sign _____ Date _____

# Ukuzihlola



| NGIYAKWAZI MANJE | | |
|---|---|---|
| ukunikeza isiqeshana isihloko | | |
| ukuqondanisa amagama nezincazelo zawo | | |
| ukwenza ibalazwe lemibono ngesimo sezulu | | |
| ukusebenzisa ibalazwe lemibono ukubhala amapharagrafu ngesimo sezulu | | |
| ukukhomba izenzo kanye namagama aphikisanayo emishweni | | |
| ukuguqula imisho iye enkathini ezayo | | |
| ukuhlanganisa imisho ngisebenzisa izihlanganiso | | |
| ukufunda ngiqonde imidwebo yesimo sezulu | | |
| ukusebenzisa imidwebo ukukhombisa imbangela nomphumela | | |
| ukusebenzisa imidwebo ukulandelanisa imininingwane | | |
| ukubhala amapharagrafu amayelana nemidwebo | | |
| ukubhala imisho ngisebenzise amagama anemisindo efanayo nencazelo efanayo | | |
| ukwethula umbono | | |
| ukubhala ipharagrafu ngethule umbono | | |
| ukukhomba izakhi ezithile | | |
| ukuqondanisa izithombe nezinto | | |
| ukukhomba ngibhale imisho ngisebenzisa izabizwana zoqobo | | |
| ukubhala imisho ngisebenzisa ifuzamsindo | | |
| ukulalela isibikezelo sezulu bese ngethula esami | | |
| ukufunda ibalazwe lesimo sezulu | | |
| ukuphendula imibuzo ngebalazwe lesimo sezulu | | |
| ukubikezela isimo sezulu | | |
| ukulungisa amaphutha embhalweni | | |
| ukukhomba izenzo nezandiso emshweni | | |
| ukubhala imisho ngisebenzisa amabizosimo | | |
| ukubhala imisho ngisebenzisa amagama afanayo kodwa anencazelo engafani | | |
| ukukhuluma nokulingisa inganekwane | | |
| ukudlulisa amehlo nokufunda inganekwane | | |
| ukuphendula imibuzo ethile ebhekiswe enganekwaneni | | |
| ukukhomba ifuzamsindo nokusebenzisa amagama anemisindo efanayo | | |

| | | |
|---|---|---|
| ukuchaza ukuthi izithombe zisiza kanjani ukufunda uqonde | | |
| ukukhomba imisindo yezilwane | | |
| ukunikeza umbono wami | | |
| ukukhomba ukusebenza kwabacaphuni | | |
| ukuxhumanisa izincazelo zamabinzana amagama | | |
| ukusebenzisa ishadi ukulungiselela ipharagrafu echazayo | | |
| ukuphinda ngibhale imisho ibe yinkulumo-mbiko | | |
| ukwenza imibuzo ngezitatimende | | |
| ukuxoxela iqembu lami indaba | | |
| ukukhomba umbono omkhulu, abalingiswa abaqavile, lapho indaba yenzeka khona kanye nesifundo endabeni | | |
| ukuqondanisa amagama nezincazelo zawo | | |
| ukubhala ipharagrafu echazayo | | |
| ukuqondanisa izaga nezincazelo zazo | | |
| ukubhala inkondlo yezilwane ngisebenzise isenzasamuntu | | |
| ukuxoxa indaba ngendlela yekhathuni | | |
| ukufingqa indaba | | |
| ukusebenzisa ibalazwe lemibono ukulungiselela ukubhala inganeko | | |
| ukuhlanganisa imisho ngisebenzisa izihlanganiso | | |
| ukubhala izabizwana zoqobo esikhundleni samabizoqho | | |
| ukukhomba amabizomvama | | |
| ukuqondanisa amabinzana nezincazelo zawo ukwenza izaga | | |
| ukudwebela amagama anemisindo efanayo | | |
| ukusho ukuthi umusho uyababaza noma uwumyalelo yini | | |
| ukuphinda ngibhale ipharagrafu ngisebenzise izimpawu ezifanele | | |
| ukubhala amapharagrafu amabili ngisebenzisa izihlanganiso | | |
| ukukhuluma ngesimo sezulu endaweni kanye nasezweni lonkana | | |
| ukufunda itekisi elimayelana nesimo sezulu | | |
| ukuphendula imibuzo ethile mayelana netekisi | | |

Okuqukethwe

# Indikimba 7: Izinhlobo ezahlukahlukene zezindaba

## izindaba Ithemu 4: Amasonto 1 - 2


97 Izinto azihambi kahle ngobungani obuthile 70
Ukhuluma ngokugcina idayari.
Ufunda indaba ekudayari.
Uphendula imibuzo ethile ebhekiswe endabeni.
Uyasho ukuthi luhlobo luni lombhalo.
Ubikezela ngolwazi oluthile.
Uhlanganisa indaba nempilo yakhe.

98 Engingakubhala kudayari yami 72
Uqondanisa amagama nezaga kanye nezincazelo zazo.
Wakha ibalazwe lemibono ukuze alungiselele ukubhala idayari.
Ubhala idayari.
Ukhomba amabizo, izichasiso kanye nezandiso emishweni.

99 Ukuntanta egagasini eliphakeme 74
Ukhuluma neqembu ngemidlalo yangaphakathi neyangaphandle.
Ufunda incwadi ngokuhamba ngesikebhe esuka eCape eya eCairo.
Uphendula imibuzo ethile ebhekiswe esiqeshini.
Ubikezela ngemidati yolwazi.
Unikeza izizathu zezimpendulo.
Ukhomba umahluko phakathi kwencwadi enezimiso nengenazo.
Uqondanisa amagama nezincazelo zawo.

100 Sixhumana noCelani 76
Uhlela ukubhala incwadi elandela ibalazwe lemibono.
Ubhala incwadi.
Ubhala izabizwana esikhundleni samabizo.

101 Indaba emfushane 78
Ukhuluma neqembu lakhe ngomculo. Ulingisa indaba.
Ufunda indaba. Uqondanisa amagama nezincazelo zawo.
Uphendula imibuzo ethile ebhekiswe endabeni.
Uphendula imibuzo ngabalingiswa, ngendikimba nangesakhiwo.
Wethula imibono. Unikeza indaba isihloko.

102 Ukubhala kungumdlalo omnandi 80
Ubhala incwadi.
Ulungisa amaphutha encwadini.
Usebenzisa isenzeko emishweni.
Uphinda abhale ipharagrafu esebenzisa osonhlamvukazi ngokuyikho.
Uhlukanisa amagama ngamalunga.

103 Ithemu entsha esikoleni 82
Uxoxa ngokubuyela esikoleni neqembu lakhe.
Ufunda indaba ngokubuyela esikoleni.
Uphendula imibuzo ethile ngendaba.
Ufinyeza indaba.
Wethula imibono.
Wenza isibikezelo.

104 Ukubhala imibono ngencwadi efundiwe 84
Ubhala ngencwadi efundiwe abhale ngendlela enikeziwe.
Ukhomba inhloko kanye nomenziwa emishweni.
Ubhala imisho ngokwemiyalelo.
Ubhala esebenzisa indlela yesimo.
Ukhetha igama elingena kahle ebinzeni.
Ulandelanisa amagama ngokwe-alfabhethi.


## Amatekisi anemidati yolwazi Ithemu 4: Amasonto 3 - 4


105 Izingwe 86
Ukhuluma ngesiqiwu sezilwane kanye nezu.
Ufunda itekisi ngamaqiniso athinta izingwe.
Uphendula imibuzo ethile ebhekiswe etekisini.
Wedlulisa amehlo emidatini yolwazi.
Unikeza izizathu zezimpendulo.
Ukhomba iphuzu elikhulu kanye nenhloso yombhalo.
Ukhomba amaqiniso nemibono.
Uphendula imibuzo ngezinto azinikiwe.
Wethula incazelo yezaga.

106 Okunye ngokubhala ngezinto ezingamaqiniso 88
Ukhomba umahluko phakathi kwamaqiniso nemibono.
Ukhomba amaqiniso nemibono ohlwini lokuqukethwe.
Ubhala ngezilwane zasendle esebenzisa indlela ayinikiwe.
Usebenzisa ulimi olunembayo.
Uguqula amagama aphikisanayo avumelane.

107 Ukufunda izindaba 90
Ufinyeza aphinde afunde indaba esephephandabeni.
Uqedela ikhadi lemiphumela.
Ufunda udaba olusephephandabeni.
Uphendula imibuzo ebhekiswe odabeni lwephephandaba.
Uxoxa ngesihloko sephephandaba.
Wedlulisa amehlo odabeni lwephephandaba ukuthola ulwazi ngayo.
Uthola ukuthi iyiphi ipharagrafu efinyeza udaba lwephephandaba kahle.
Uthola ukuhlobana phakathi kodaba nesithombe ephephandabeni.
Ukhomba iphuzu eliphambili odabeni lwephephandaba.
Uqondanisa amabinzana namagama.

108 Ukuzijwayeza ukubhalela iphephandaba 92
Ubhala umbiko ngephephandaba ngendlela ayinikiwe.
Uhlanganisa imisho eqondile ukwakha imisho emagatshagatsha esebenzisa izihlanganiso.

109 Sigibela Intaba Yetafula 94
Ukhuluma ngeNtaba Yetafula.
Ufunda ibhrosha ngeNtaba Yetafula.
Uqondanisa amagama nezincazelo zawo.
Ufunda isiqeshana aphendule imibuzo.
Wethula umbono.

110 Okunye ngentaba 99
Ulungiselele ukubhala umbiko ngeNtaba Yetafula.
Ubhala umbiko ngeNtaba Yetafula esebenzisa indlela ayinikiwe.
Udweba ibalazwe. Ukhomba ibizo, isichasiso kanye nesandiso.
Uphinda abhale afake osonhlamvukazi.
Uhlukanisa amagama ngamalunga.

111 Siya endaweni enezilwane 98
Uxoxa ngeKruger National Park.
Ufunda indaba ekhuluma ngeKruger National Park ephephabhukwini.
Uphendula imibuzo ngendaba esephephabhukwini.
Ukhomba amaqiniso nemibono.
Uphendula imibuzo ngebalazwe.
Ukhomba incazelo yezaga.

112 Mayelana nokuhamba ngezinyawo 100
Ubhala umbiko ngendlela ayinikiwe.
Ukhomba isenzeko.
Usebenzisa amagama amiqondo-miningi.
Ukhomba indlela yesenzo emishweni.
Ubhala imisho esebenzisa amagama anemisindo efanayo nezincazelo ezingafani.

# Izinto azihambi kahle ngobungani obuthile





Masikhulume

Xoxani ngalokhu emaqenjini enu.

Ngabe unayo idayari? Uma unayo, tshela iqembu lakho ukuthi kungani unedayari. Uma ungenayo, tshela iqembu lakho ukuthi kungani ungenayo.



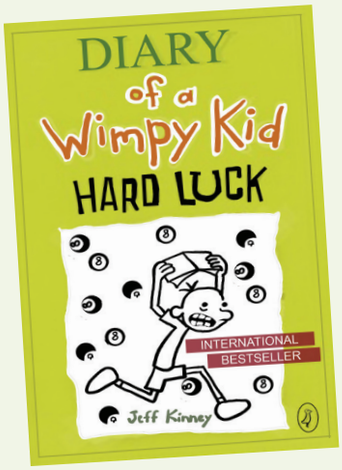


Masifunde

Funda le ndaba ecashunwe encwadini ethi *Diary of a Wimpy Kid – Hard Luck*, ebhalwe nguJeff Kinney.



## NgoLwesine

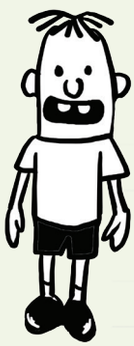



Sekudlule amasonto amabili mina nomngani wami wakudala omkhulu, uRowley Jefferson, saba nengxabano enkulu. Empeleni, bengicabanga ukuthi uzobuya **egaqa ngamadolo** kumanjena nje, kodwa-ke akusenzekanga.

Sengiqala ukuphatheka kabi khona ngoba izikole ziyavulwa ezinsukwini ezimbalwa ezizayo, kanti uma sehluleka ukuqala phansi sibe **ngamathe nolimi**, kumele kube khona esikulungisayo masinya. Uma kungathiwa mina noRowley sesixabene okokugcina, kungaba nzima, ngoba besifana **nezithupha ziya ogwayini phela**.

Manje njengoba ubungani bethu **sebufana nephupho**, ngisemkhankasweni wokuzingela umngani omusha. Inkinga enginayo ukuthi sengisuke ngazinikela kakhulu kuRowley, ngalokho anginaye umuntu engingathi angathatha isikhala sakhe.







Abantu ababili engingathi ngisabathandile nguChristopher Brownfield noTyson Saunders. Ukuthi nje bona ngamunye banezindaba zabo. Ngike ngasondelana noChristopher emasontweni ambalwa adlule, ngokuthile ungumuntu okuvumayo ukuthi umuntu amjwayele. Ukuthi umuntu onjengoChristopher kulungile ukuthi abe ngumngani ehlobo kuphela, hhayi umngani wasesikoleni ongathatha unyaka wonke usondelene naye. UTyson ukahle yena ngoba sobabili siyayithanda imidlalo yevidiyo, kodwa akajwayeleki ngezindlela eziningi. Angiboni ukuthi angaba ngumngani isikhathi eside.

Omunye umntwana ongenamngani futhi nguFregley, ukuthi yena ngamkhipha kudala nje enhliziyweni.

Khona-ke **amasango ngisawavulile**, ikakhulu kuRowley, uma inhlanhla ingahle ibe khona. Kodwa uma esafuna ukuthi sibe ngabangani, kumele asheshe asukume.

Uma ngibheka nje akasenakuvela njengomuntu ongaconsi phansi empilweni yami.

Usuku:



## Masibhale

Lombhalo ucashunwe emazwini abhalwe kudayari. Bhala izinto ezimbili ezikhombisa ukuthi uthathwe kudayari ngempela.

Yini emkhathazile umbhali waledayari?

UGreg, ongumbhali wale dayari, ucabanga ukuthi uRowley bekumele abuye azoxolisa, kodwa akakwenzile lokho. Kungani engezanga ukuzoxolisa kuGreg ngokubona kwakho?

UGreg kunabanye abantu akhuluma ngabo abangaba ngabangani kuye, kodwa akaboni ukuthi bafanelekile. Kungani ecabanga ukuthi ngeke kuvume abe ngumngani nabo?

Ngabe umbhalo onje unezimiso noma cha? Yisho ukuthi kungani ucabanga kanjalo.

Usola ukuthi yini ezokwenzeka kuGreg nalobu bungani? Bhala ipharagrafu engaba yingxenye yedayari emelwe wukubhalwa nguGreg.



Wake waxabana nomngani wakho omkhulu wena? Bhala ipharagrafu usho ukuthi kwenzekani.



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# Engingakubhala kudayari yami





Masibhale

Dweba umugqa uqondanise amabinza athathwe esiqeshini nezincazelo zawo.

| | |
|---|---|
| eze egaqa ngamadolo | banezindaba zabo |
| Izithupha ziya ogwayini | sebufana nephupho |
| amasango ngisawavulile | angathatha isikhala |
| angamela osehambile | ngilindile ukuthi kube khona ozayo |
| sekukhohlakele | abangani abafanelene |
| banezinkinga ezibahluphayo | ebuye azoncenga |



Uzobhala okuthile kudayari, kodwa qala ngokukulungiselela.



Masibhale

Uzobhala udaba oluthathe izinsuku ezintathu. Okokuqala bhala ngobungani obungahambanga kahle; okwesibili ubhale ngokuthi uphatheke kanjani emva kwalokho; okwesithathu usho ukuthi zinyathelo zini ozozithatha ngalokhu. Ungakhohlwa ukunika isehlakalo ngasinye usuku.

Yenza ibalazwe lemibono ukulungiselela idayari yakho.



## Ukubhala idayari





Usuku:



Masibhale

Sebenzisa ibalazwe lemibono ukubhala okuthile kudayari. Uma uqeda, cela umngani akuhlolele akulungisele namaphutha uma kudingeka. Emva kwalokho phinda ubhale umbhalo wakho ngobunono ekhasini elihle.





Masibhale

Funda lemisho. Emshweni ngamunye kokelezela ibizo, udwebele isichasiso bese ugqamisa isandiso ngombala ophuzi.

Izikole zizovulwa masinya.

Umngani wami omkhulu ubengivakashele ekhaya.

UFregley uhamba kancane.

URowley kumele kube khona akwenzayo masinya.

Ingxabano kaGreg nomngani wakhe yathatha isikhathi eside.





# Ukuntanta egagasini eliphakeme





Masikhulume

Xoxa nomngani wakho ngemidlalo yasendlini neyangaphandle. Xoxani ngemidlalo esiyidlalela ezweni kanye naleyo esiyidlalela emanzini. Ungathanda yini ukugibela isikebhe soseyili? Yisho ukuthi ngani. Kumele ube ngumuntu onjani uma ufisa ukuntanta ngesikebhe soseyili?

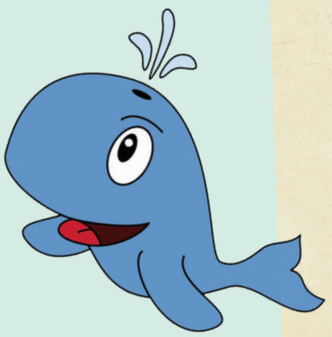


Masifunde



Andile othandekayo

Njalo emva kweminyaka emithathu, kuba nomjaho obizwa ngeCape to Cairo. Kulo nyaka ngiwungenele ngesikebhe soseyili! Angazi ukuthi ngakuxoxela yini ukuthi umkhulu wayengumdobi, ubaba engumakhi wezikebhe. Izikebhe ngiphile nazo isikhathi eside empilweni yami. Ngenkathi ngisemncane sasinesikebhe esincanyana, ubaba wayevame ukusithatha ngaso aye nathi eZeekoevlei. Ngelinye ilanga ngabona izingane ezincane zihamba ngesikebhe zodwa, kwasuka lapho ukuthi ngizibone nami sengihamba ngesikebhe ngedwa.



Sengimdala-ke manje, ngikhulile, sengingenele nemiqhudelwano, eminingi ngayinqoba. Nokho, kuthe uma ukaputeni wesikebhe soseyili engishayela ucingo ekhuluma ngeCape to Cairo, ebuza ukuthi ngingathanda yini ukuhamba naye, angangakholwa yinhlanhla engaka! Kwaba yinto enkulu kabi lena empilweni yami!



Lwaba mnandi uhambo! Usuku nosuku belunento engijabulisayo. Sabona amahlengethwa kanye nezinhlanzi eziningi kulezi ezivame ukugxuma emanzini. Ngelinye ilanga lezi zinhlanzi zaba ningi ngangokuthi zagcina sezizishayisa kithina!



Ingcindezi yasemanzini yangiphatha kanye – ngosuku lokuqala – kanti ngisethuke kanye ohanjeni lulonke, kwakungenkathi kunesichotho ulwandle lukhukhumele kakhulu – lwaluphakeme ngangezindlu ezinezitezi ezimbili.

Kwaba yithi abesibili ukufika eRio de Janeiro, ulwandlekazi saluwela ngezinsuku eziyishumi nanhlanu kuphela.

Ngaphatheka kabi uma sifika ekhaya ngoba kwakusemnandi khona nje ukuhamba olwandle. Kodwa kwaba khona nokujabulela ukubona izwe.

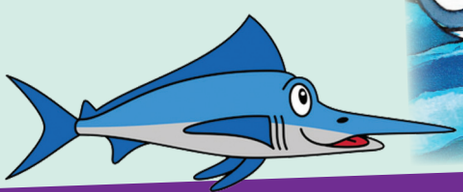


Nakuba ngizilungiselela uMjaho Womhlaba, ngethemba ukuthi sizoshesha sibonane futhi.

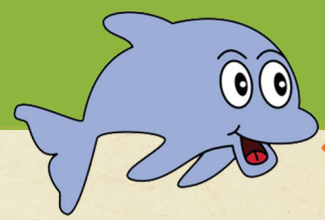
Ngiyabonga

Yimi uCelani





Usuku:








ICape to Rio yenzeka nini?

Ngabe udumile lomjaho? Nikeza izizathu zempendulo yakho.

Yini eyabangela uCelani ukuthi abe yingxenye yalo mjaho?

UCelani akasho ukuthi mdala kangakanani njengoba ekulomjaho nje. Wena ucabanga ukuthi mdala kangakanani?



Ngabe uCelani unekhono lokuhamba emanzini? Nikeza izizathu zempendulo yakho.

Yimuphi umjaho wezikebhe obulokhu uhlezi enhliziyweni yakhe?

Yiziphi izinto ezimbili ezenzeka ehamba ngesikebhe?

Ngabe le ncwadi ngenemigomo noma cha? Nikeza izizathu ezintathu zempendulo yakho.




Qondanisa amagama abhalwe ngokunohlonze nezincazelo ezisetshenziswe wuCelani encwadini. Bhala amagama anohlonze esichazamazwini sakho.



| | | | | |
|---|---|---|---|---|
| **gqamisa** | dwebela | heha amehlo | ingxenye enhle | gcizelela |
| **khuphuka** | vuvuka | qumba | futheka | phakama |
| **ingcindezi yolwandle** | ukuguliswa wulwandle | ukuntanta olwandle | ixhala | ukuphatheka kabi |
| **ukuqhudelana** | ukubhekana | ukucelana inselelo | ukudlala | ukuncintisana |

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# Sixhumana noCelani





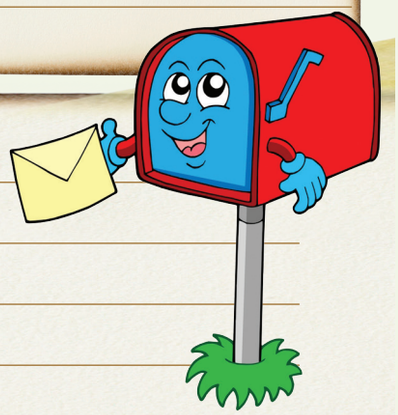

Yenza sengathi ungu-Andile. Bhala incwadi uphendule uCelani. Encwadini yakho tshela uCelani ukuthi awuve sewufisa ukumbona nixoxe, uzwe kabanzi ngohambo lwakhe lwesikebhe. Mtshele ukuthi wena bewenzani ngenkathi esolwandle yena. Ekugcineni, mtshele ukuthi umhlelele inkulumo nabomsakazo kanye nabakwamabonakude uma ebuyela ekhaya, nokuthi yini okumele ayisho ngesikhathi sengxoxo.

Ungakhohlwa wukuthi yincwadi yobungane lena, ngakho kumele izwakale ukungabi nazimiso.

Qala ngokuyilungiselela incwadi yakho. Emva kokuyilungiselela, cela umngani wakho akubhekele yona, akusize ngokulungisa amaphutha uma ekhona. Emva kwalokho bhala incwadi yakho ngobunono encwadini yakho yokusebenzela.

Incwadi eya kuCelani





Usuku:





## Masibhale

Phinda ubhale lemisho. Esikhundleni samagama adwetshelwe sebenzisa izabizwana ezifanele. Sebenzisa lezi zabizwana ezingezansi.



yona  yena  thina  bona  zona

UKapteni uPita wayecabanga ukuthi uKapteni uPita uzowunqoba umqhudelwano iCape to Rio.

Ngapholisha izibambo zebhodlela ukuze izibambo zebhodlela zicwebezele.

Ngahlangana nawoSamsoni noJoni  okokuqala, ngabona ukuthi oSamsoni noJoni ngiyabathanda.

Mina noSamsoni sasigeza izitsha, kodwa uSamsoni abuye azesule.

Ngikhulumile nenduna ukuthi induna akufanele iphatheke kabi.

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# Indaba emfushane





Masikhulume

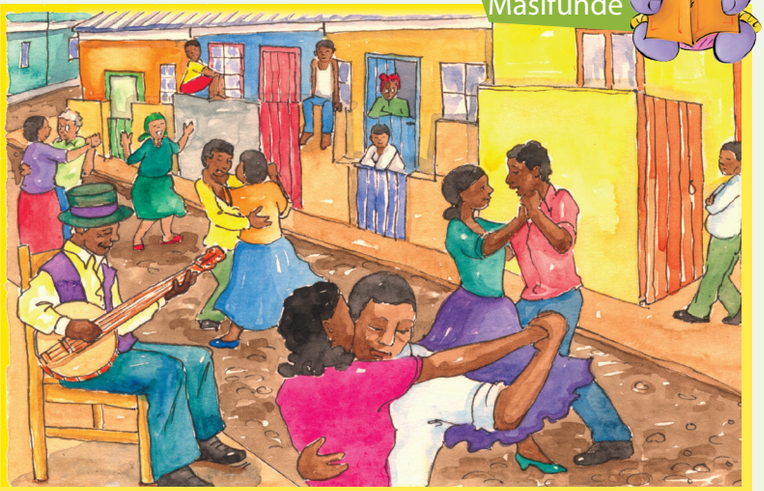
Ikuphi iBo-Kaap? Uma kungukuthi ufuna ukuyazi buza uthisha, noma uye emtatsheni wezincwadi ukuze uthole ukuthi yindawo ekuphi.

Uyawuthanda umculo? Luhlobo luni lomculo othanda ukululalela? Ucabanga ukuthi kubalulekile ukuthi uqhubeke nokufunda uma sewuqede isikole? Yisho ukuthi ngani.

Ufuna ukufundelani uma sewuqede isikole? Yisho ukuthi ngani. Uma sewuyifundile indaba, yilingise kanye nabangani abaseqenjini lakho. Khethani izindawo endabeni enithanda ukuzilingisa. Uma nilingisa, khumbulani ukusebenzisa amehlo ukuxhumana nezethameli ngenkathi nenza izinto ezisemiqondweni yenu. Ningakhohlwa ukulingisa izinto ezenzeka endabeni ngokulandelana kwazo.



Masifunde



UMnu Bhengu wayemude, emncane ngomzimba, ethe ukuba mnyama ngebala, izinwele zimhlophe wu. Igama lakhe kwakunguMaguduza Bhengu. Uyise noyisemkhulu babengamatilosi, kanti unina wayezalwa kwelaseMalawi.

UMaguduza Bhengu wayehlala endlini enamakamelo amathathu eMgwaqweni uChiapinni eBo-Kaap. Ngenkathi uMaguduza esolwandle, unina wayebheka indlu ukuthi ihlale ikahle ihlanzekile, ukuze uMaguduza aphile kahle aye nasesikoleni ejabulile.

Ngenkathi emncane uyise wamthengela isigingci okuthiwa yibhanjo. Sasinenhloko eyindilinga, sinomqala omude kanye nezintambo ezine. Uma uyise efikile ephuma olwandle wayemfundisa ukudlala lesi sigingci.

Ngezimpelasonto lo mndeni waseMalawi bewuhlangana uhlale ndawonye. Bekuba nomculo kudanswe kuculwe, noMaguduza adlale ibhanjo yakhe. Wagcina esengumculi ovelele. Uma eseqalile ukudlala isigingci sakhe wonke umuntu ubekhamisa, kuthi uma eqeda kushaywe ihlombe kuhalaliswa kube sengathi yingelosi ebidlala lo mculo.

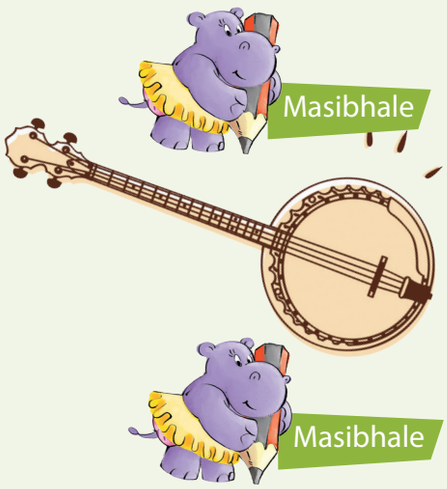
Uthe uma eneminyaka eyi-12, abantu bamupha igama likaBhanjo, wagcina ebizwa ngoBhanjo impilo yakhe yonke. “Uma ngiqeda laphaya esikoleni semfundo ephakeme, ngizoya enyuvesi,” etshela unina. “Ngifuna iziqu zomculo.”

Labehlela ibhadi nokho. UBhanjo washiywa nguyise, kwadingeka ukuthi ayofuna umsebenzi ukuze ondle unina. Emva kwalokho unina washona naye. UBhanjo wakhetha ukuyosebenza olwandle. Waqongelela imali wadlala nebhanjo yakhe njalo. Emva kweminyaka emihlanu wabuya weza ekhaya, waqedela Ibanga le-12 esikoleni sabadala, wasuka lapho waya enyuvesi wayofunda umculo.

Ngenkathi efunda, wayefundisa abanye abafundi izifundo zomculo bese efundisa nabantu abadala ukufunda nokubhala. Udumo lwakhe lwasakazeka yonke indawo, abantu abavela ezindaweni eziningi beza kuye bezothola izifundo zomculo.

Usuku: _____

UBhanjo wathola iziqu zomculo eseneminyaka engamashumi amathathu ubudala. Waqondana ngqo nezifundo zesigingci esijwayelekile, kodwa ibhanjo yahlala njalo isenhliziyweni yakhe. Wayekhuphuka ayohlala phezulu entabeni iSigqini, adlale ibhanjo yakhe ehlezi otshanini obuluhlaza. Kuthe noma eseneminyaka engamashumi ayisishiyagalolunye nambili, wayikhehla elijabulile, eligculisekile.




Dweba imigqa uqondanise amagama abhalwe ngokunohlonze nezincazelo zawo. Bhala amagama awuhlonze esichazamazwini sakho.

| | |
|---|---|
| **ibala lesikhumba** | ubuhlungu obukhulu |
| **kuvamile** | ukukhexa |
| **ukumangala** | kwenzeka njalo |
| **inhlekelele** | udlame |
| **imbangalusisi** | uyakhanya noma umnyama |




Funda isiqephu futhi uphendule le mibuzo.

Ngubani iqhawe lalendaba emfushane? _____

Ngubani oxoxa indaba? Kokelezela impendulo yakho kulezi ezingezansi. _____

uBhanjo Unina Umuntu wesithathu – owazana noBhanjo

Yisho ukuthi kungani ucabanga kanjalo.

_____

Yenzeka kuphi indaba? Ngabe umbhali uyenze indawo kwangathi ngeyangempela? Ukwenze kanjani lokho?

_____

_____

Sinjani isakhiwo sale ndaba? Kwenzekani?

_____

Yiluphi udweshu olukhona endabeni? Sigcine sikhona isixazululo?

_____

Liphuma kanjani iqhawe ebunzimeni.

_____

Uyijabulele le ndaba? Yisho ukuthi ngani.

_____

Nikeza indaba isihloko. _____

TEACHER: Sign _____ Date _____

# Ukubhala kungumdlalo omnandi






Yenza sengathi uBhanjo wakufundisa okuthile eminyakeni eminingi edlule, ngalokho naba ngabangani. Uthe uma eshona, wakhetha ukubhala incwadi uyise emndenini ubatshela ukuthi kungakanani owakwenzelwa nguBhanjo empilweni yakho.

Bhala incwadi. Uma sewuyibhalile, cela umngani akufundele yona alungise amaphutha uma kudingeka.

Kupharagrafu yokuqala, gcizelela ukudumala kwakho ngokushona kwakhe.

Kupharagrafu yesibili neyesithathu, cacisa ukuthi uMnu uBhanjo wenzani ebaluleke kangaka kuwe nakwabanye.

Kupharagrafu yokugcina, khuluma ngezinto azizuzile empilweni yakhe nokuthi umphakathi uzomkhumbula kangakanani.



**Masibhale** Sebenzisa lamagama nezakhi ukuqedela le pharagrafu engezansi.

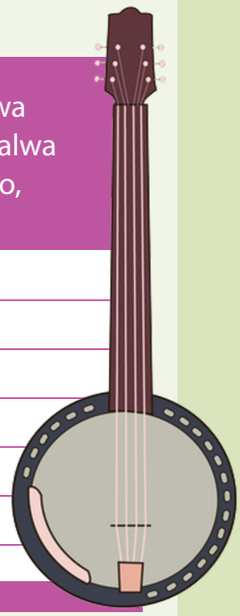
| e- | phezulu | ngaphansi | no- | yakhe | ukwenza | bevela |
|---|---|---|---|---|---|---|

UMnu Bhanjo wayehlala _____ Bo-Kaap. Wayehlala _____ ndlini _____. Wayethanda ukuhlangana _____ mphakathi adlale ibhanjo _____ elangeni _____ kwesihlahla. Wayekholwa ngukuthi ukufunda kubalulekile, wayesekhetha ukuyokwenza umatikuletsheni. Wayethanda ukuya _____ maklasini. Waqala wafundisa abafundi abanye _____ umsebenzi wabo ukuze bangasaleli emuva. Wafundisa kahle, abantu beza kuye _____ kulo lonke elaseCape bezofunda.



**Masibhale** Phinda ubhale le pharagrafu usebenzise osonhlamvukazi lapho kudingeka khona.

umnu ubhanjo wayehlala ewestern cape emgwaqweni uchiapinni endaweni okwakuthiwa yibo-kaap. igama lakhe langempela kwakungumaguduza bhengu ehlala nonina owayezalwa kwelasemalawi. umnu bhanjo wayesekhulile ngenkathi efundela umculo enyuvesi. nokho, wayethanda ukudlala ibhanjo yakhe entabeni.





**Masibhale** Hlukanisa la magama ngamalunga bese ushaya izandla elungeni ngalinye.
**Isibonelo**: i/si/khu/mba: amalunga mane.

| | |
|---|---|
| impelasonto _____ | imvamisa _____ |
| inyuvesi _____ | imbangalusizi _____ |
| wanelisiwe _____ | uzimisele _____ |

# Ithemu entsha esikoleni





Masikhulume

Uphatheka kanjani uma kuvulwa izikole? Uyadumala noma ujabula kakhulu?

Uphatheka kanjani uma useklasini elisha elinothisha omusha? Yini ovama ukuba nesifiso sokuyibona yenzeka eklasini elisha?



Masifunde

Kwakuwusuku lokuqala kubuyelwe esikoleni emva kwamaholidi. Kwakungemva kwamaholidi enyanga yonke, kade kumnandi.

Kodwa oLili noZakhe noKhetha babengaphathekile kabi ukuthi sezivuliwe izikole. Babejabule kakhulu.

Bobathathu bazithola sebesenkundleni yesikole yokudlala beqalaqalaza. Akukho lutho olwaluguqukile. Isikole sabo iNjabulo sasisenjalo nje njengakuqala.

Isakhiwo sesikole sasisidala sesize saba nsundu. Indawo yokupaka izimoto yayigcwele izimoto zothisha. Amapulangwe enkundleni yokudlala ayemadala eseze amnyama. Inkundla lena yayinezimpawu zebhola lezinyawo, izindawo zabalandeli zilindile vele ukuthi kuzoqala kudlalwe.

"Uyaqala umdlalo ekuseni?" kubuza uLili.

OZakhe noKhetha banqekuzisa amakhanda.

UZakhe wayemfushane esigqigqana, enezinwele ezimnyama ezelukiwe. UKhetha emude enobuso obuncane obude.

"Niyazi, angisakwazi ukulinda," kusho uZakhe.

"Nami," kuvuma uKhetha.

ULili washo elokhu ephulula izinwele zakhe ezimhlophe wathi, "Kade sagcina ukudlala ibhola lezinyawo."

Kwase kuyisikhathi eside impela begcinile ukudlala ibhola lezinyawo.

Isikole sabo sasiphakathi nedolobha. Unxantathu esasakhiwe kuwo wawuseduze komgwaqo ophithizelayo kanti kwakunojantshi wesitimela ezinhlangothini.

Izitimela zaziduma kube nomsindo esikoleni usuku lonke.

Lapho kwakuhlala khona uLili nabanye edolobheni kwakunezindlu eziningi ngangokuthi kwakungenasikhala sezinkundla namapaki, kungekho sikhala senkundla yebhola lezinyawo. Indawo okungukuphela kwayo abantwana ababedlalela kuyo ibhola lezinyawo kwakuyisesikoleni.

UZakhe wahlikihla izandla wayesebuza, "Niyibonile leya 4x4?" OMadeli, noLili bamemeza bethi, "Ngekathisha wethu omusha! Ubani oseke wambona?"

Bonke banikina amakhanda.

Usuku:



"Kusho ukuthi ukahle uma uthenge i-4x4," kusho uZakhe ezwa kukhala insimbi yesikole.

"Sizolithola iqiniso uma sesisemthandazweni," kusho uLili. "Siya khona emizuzwini embalwa nje." Baya esikoleni benethemba kakhulu ngesikole sabo kanye nothisha omusha.

(nguTom Palmer)



Masibhale

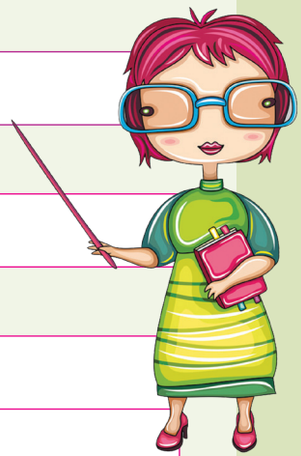
Funda indaba ebhalwe nguTom Palmer futhi. Yinikeze isihloko lendaba.

Yini abajabulela kakhulu ukuyenza laba bantwana abane?

Balitholile na ithuba lokudlala ibhola lezinyawo ngesikhathi samaholidi? Yisho ukuthi ngani.

Abantwana babehlala eduze kojantshi wesitimela. Kungani ucabanga ukuthi kwakunezinkinga lokhu?

Ucabanga ukuthi kwakulula ukuthi bafunde kahle esikoleni? Yisho ukuthi ngani.



Babehlukene ngani omunye komunye oZakhe, uLili noKhetha?

Bhala isifinyezo sale ndaba sibe yimisho emithathu.

Abantwana babezimisele ukuhlangana nothisha wabo omusha. Ucabanga ukuthi wayengumuntu onjani lo thisha?



TEACHER: Sign Date

# Ukubhala imibono ngencwadi efundiwe





Masibhale

Ucelwe ukuthi ubukeze indaba ebhalwe nguTom Palmer. Yibukeze ngaphansi kwalezi zihlokwana. Uma sewubhalile, cela umngani akulungisele amaphutha.

## IMIBONO NGENCWADI EFUNDIWE

Indaba imayelana …

Abantwana abane bathanda …

Engikuthandile/engingakuthandanga ngale ncwadi …

Kufanele/akufanele uyifunde le ncwadi ngoba …



Masibhale

Dwebela inhloko yomusho kanye nomenziwa emshweni ngamunye kulena.

Abantwana abane bathanda ibhola lezinyawo.

Othisha bapaka izimoto zabo endaweni encane yokupaka.

Uthisha omusha uthenge i-4x4.”

Abantwana bahlangana emthandazweni masinya emva kokufika esikoleni. Bonke abantwana bahlala eduze nojantshi wesitimela.





Masibhale

Bhala imisho yakho usebenzise la magama.

efile  leyo  lesi  lezo

Usuku:




Qedela lemisho ngokusebenzisa izenzo ezikubakaki.

**Isibonelo:**

Izitshalo zizofa _____ (ukunisela)

Izitshalo zizofa **ngaphandle uma uzinisela**.

Umusho onesimo esithile ubizwa ngomusho owethula isimo.

Ibinza elikhuluma ngesimo lingaqala ngegama elithi **uma** noma **ngaphandle kokuthi**.

Izibonelo: Inyoka izongiluma **uma** ngisondela kakhulu kuyo.

Inyoka izongiluma **ngaphandle kokuba** ngingasondeli kuyo.

Abantwana abakwazi ukudlala ibhola lezinyawo _____ (zivaliwe)

UZakhe akakwazi ukulungisa inkinga _____ (usizo)

Abantwana ngeke baphumelele ekuhlolweni _____ (ukufunda)

Ngeke baze baphumelele kulo mdlalo _____ (ukudlala)

Inkundla yokudlala inodaka _____ (izimvula)




Khetha igama elivumelana kahle nala mabinza.

manje | ngoba | isidingo | masinya | kafushane

| |
|---|
| into edingeka kakhulu |
| hhayi ngesinye isikhathi |
| kungadluli isikhathi eside |
| ngaphandle kokwelula |
| ngesizathu esithile |

**Ukulanda** ukusebenzisa amagama amaningi libe likhona elilodwa elanele.






Landelanisa la magama ngokwe-alfabhethi.

| | | | | | |
|---|---|---|---|---|---|
| sondela | sawubona | shesha | sukuma | sinda | songa |
| siphi | shibilika | sebenza | sisize | sindisa | sabela |
| | | | | | |
| | | | | | |
| | | | | | |

TEACHER: Sign _____ Date _____

# Izingwe







**Masikhulume** Uke waya endaweni yezilwane noma ezu? Xoxela iqembu ngepaki noma ngezu. Xoxa ngesilwane sasendle noma yisiphi.

Yini engehlulwa phakathi kwengwe nebhubesi? Uma kungukuthi ubukhulu obubalulekile, ingwe inganqoba. Izingwe yizilwane ezinkulu kakhulu ohlotsheni lwalezi zilwane. Zikhula zifinyelele emamitheni a-3.5 ubude, kanti zinesisindo sama-304 kg. Izingwe azinkulu nje kuphela, zinejubane futhi. Zinejubane elifinyelela ema-64 km ngehora uma zigijima ibanga elifushane. Zigxuma ibanga elingamamitha ayi-9 ukuya phambili. Kusho ukuthi ukugxuma kwazo kuzenza zibe yingozi. Akulula ukukholwa ukuthi isilwane esikhulu kangaka, esigijimayo, esinolaka, sidinga ukusizwa ukuze sikwazi ukuqhubeka nokuphila. Siyadinga kodwa ukusizwa. Ingwe yisilwane esisengcupheni yokushabalala.

Izingwe zizingelwa ngabantu abafuna izikhumba zazo kanye nezitho zomzimba. Abanye babantu baseChina nabakwamanye amazwe ase-Asia bakholelwa ekuthini izitho zomzimba wengwe zinamandla okwelapha izifo ezithile. Izingwe ziyazingelwa futhi ngabantu abangabazingeli nje. Ngamanye amazwi abantu bayazizingela izingwe ngoba bethanda ukuzingela nokubulala izilwane.

Abantu banomkhuba futhi wokulimaza izindawo zemvelo ezihlala kuzo lezi zilwane. Kudalo lezi zilwane bezitholakala endaweni esuka eTurkey ize iyofika ogwini oluseningizimu neRussia. Manje izingwe sezitholakala ziyimihlanjana emincane laphaya nalaphaya eningizimu-mpumalanga kanye naseningizimu nezwekazi lase-Asia. Lokhu kwenziwa ukuthi abantu sebakhe amadolobha nemigwaqo ezindaweni obekutholakala kuzo izingwe. Namahlathi kanye nezinye izindawo sekulimele ngenxa yamapulazi kanye nezindawo eseziphenduke izimayini.

Izingwe zidinga izwe ezizohlala kulo. Ingwe yenduna idinga indawo engaba yi-100 yamakhilomitha ayizikwele ngoba lezi zilwane zihamba ngazodwana kanti zidinga indawo yazo nje ebanzi. Lokhu kusho ukuthi azifuni ukuhlanganyela indawo yazo nezinye izilwane noma ngabe lezo zilwane ziyizingwe nazo. Ngokuthi zidinga indawo enkulu, kulukhuni ukuzigcina endaweni ehleliwe kanye nokuziphakela uma zizoba ningi. Ukuzama ukuzivikela, kunalezo ezibanjiwe zathunyelwa eNingizimu Afrika ukuba zizophila khona njengezilwane zasendle. Leli su lisabonakala lisebenza kahle.



**Masifunde**

INQOLOBANE YAMAQINISO

- Uhhafu wabantwana bengwe awuphili kweqe eminyakeni emibili yobudala.
- Abantwana bengwe bahlukana nawonina beseneminyaka emibili ubudala.
- Izingwe eziningi ndawonye zibizwa ngokuthi "umhlambi".
- Izingwe zinekhono lokubhukuda, zingabhukuda ibanga elingamakhilomitha ayi-6.
- Kunezimhlophe ngombala ezingeningi neze. Isakhi somzimba esizenza zibe mhlophe singaba sengweni eyodwa kweziyi-10 000.
- Izingwe zivame ukuzingela ziyamba ngayinye.
- Zingaphansi kwe-10% izihlandla zokuzingela eziba yimpumelelo.
- Izingwe zigxuma ngaphezu kwebanga elide ngama-9 m.
- Eziningi izingwe zisezandleni zabantu, zingaphezu kwezingwe eziziphilela endle emhlabeni wonke.





**Masibhale** Yedlulisa amehlo kulesi siqeshana nakulokhu okubhalwe ngaphansi kwesihlokwana esithi inqolobane yamaqiniso bese uphendula le mibuzo.

Zikhula zibe ngakanani izingwe? _____

Zisinda kangakanani? _____

Zigijima ngejubane elingakanani? _____

Usuku:



Idinga izwe elingakanani ingwe yenduna ukuze iphile kahle? _____

Abantwana bamshiya unina uma beneminyaka emingaki ubudala? _____

Manje funda lesi siqeshana bese uphendula ngokucophelela imibuzo elandelayo.
Bhala izizathu ezimbili unikeze imbangela yokuzingelwa kwezingwe.

Yini inhloso enkulu yokubhalwa kwale ndaba? Thikha impendulo yakho.

- ◯ Ukunikeza abafundi ulwazi ngezingwe
- ◯ Ukuncenga abafundi ukuthi basize umhlaba ngokugcinwa kwezingwe
- ◯ Ukuchazela abafundi ngezizathu ezenza ingwe ibe sengcupheni yokushabalala



Kungani izingwe zilahlekelwe yizindawo eziphila kuzo?

Kungani izingwe zizingelwa kangaka?

Kungani kulukhuni ukuvikela izingwe?

Yikuphi kokulandelayo okuwumbono nje?

- ◯ Izingwe zikhula zifinyelele emanyathelweni ayishumi nanye.
- ◯ Kubalulekile ukuvikela izingwe zingashabalali.
- ◯ Abantu emhlabeni wonke yibo ababeke izingwe engcupheni yokushabalala.

Yikuphi kokulandelayo okuchaza kangcono igama “ukuphila njengezilwane zasendle” njengoba livela kupharagrafu yokugcina kule ndaba?

- ◯ Ukuvikela izilwane ngokuzigcina emazu
- ◯ Ukuphindisela endle izilwane ezizalelwe ezu

Nikeza incazelo yalesi saga “utshani obulele buvuswa wumlilo”.



Yikuphi kokulandelayo okukhombisa ngokucacile ukuthi kucashunwe kule ndaba?

- ◯ Imizamo yokuvikela izingwe ifinyelele empumelelweni, kodwa zisekhona izinkinga.
- ◯ Imizamo yokuvikela izingwe ihlulekile ngaphambilini, kodwa sisekhona isizathu sokuthi kuqhutshekwe nalo mkhankaso.
- ◯ Imizamo yokuvikela izingwe iphumelele ngangokuthi azisekho engcupheni yokushabalala.

TEACHER: Sign _____ Date _____

# Okunye ngokubhala ngezinto ezingamaqiniso





**Masibhale** Okuningi ngalo mbhalo omayelana nezingwe kuliqiniso.

Uma ubhala ngamaqiniso athile kumele wazi ukuthi obhala ngakho kuliqiniso yini noma wumbono nje.

Buka loluhlu lokuqukethwe usho ukuthi yiziphi izinto ezingamaqiniso neziyimibono. Emva kwalokho thikha ikholamu elifanele.

| | Amaqiniso | Imibono |
|---|---|---|
| Isakhiwo sezingwe | | |
| Lapho zihlala khona | | |
| Ezikudlayo | | |
| Amazinyo azo | | |
| Izingwe yizilwane ezesabekayo | | |
| Izinhlobo ezahlukahlukene zezingwe | | |
| Ngiyazithanda izingwe ezingamathoyisi | | |





**Masibhale** Funda lesi siqeshana.

Ukungazivocavoci kanye nokudla kakhulu akukuhle kithina. Kumele uhambe nje kuphele uhhafu wehora nsuku zonke. Ukungazivocavoci kubangela izinkinga zamaphaphu, zenhliziyo kanye nokuba mkhulu kakhulu. Uma udla ukudla okungakhethekile bese ungazivocavoci ungagula nokugula. Kubalulekile ukudla amaphrotheni, amakhabhohayidrethi, izithelo kanye nemifino nsuku zonke. Ushokoledi awukhona ukudla okuhle, amaswidi neziphuzo ezibandayo akuwalungele amazinyo.



Dwebela konke okungamaqiniso. Kokelezela konke okuzwakala njengamaqiniso kodwa kuyimibono.
Kungani umbhali ekufakile konke lokho?

Ucabanga ukuthi wonke umuntu uyavumelana nombhali? Bhala imisho emibili usho ukuthi ucabangani.



**Masibhale** Khetha izilwane zasendle ozithandayo. Thola amaqiniso ngazo bese uwabhala usebenzise lezi zihlokwana:

Imibono ejwayelekile (isb. “Izindlovu yizilwane zasendle.”)



Izimpawu (isb. “Zinemiboko emide.”)

Imikhuba nokuziphatha (isb. “Izindlovu ziphila emihlambini.”)

Ezikudlayo (isb. “Zidla amakhasi ezitshalo.”)




Bhala imisho emihlanu usebenzise igama ngalinye kulawa asemabhokisini.

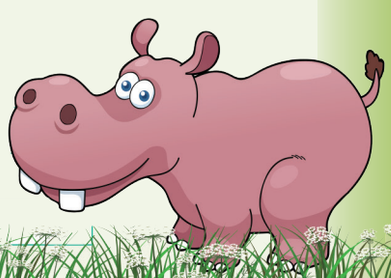
| izingwe | izinyathi | izinyamazane | ukuzulazula | ingulube yentaba |
|---|---|---|---|---|




Kula mazwi angezansi, khetha igama elinomqondo ofana nowelinye kulawa asethebhuleni. Wabhale ethebhuleni elinesihlokwana esithi “Elinomqondo ofanayo”. Emva kwalokho khetha amagama aphikisanayo uwabhale ethebhuleni ngaphansi kwesihlokwana esithi “Elinomqondo ophikayo”.

| kuswakeme | kumhlophe | komile | kuningi | kunejubane | kuyabukeka |
|---|---|---|---|---|---|
| kubi | kumpisholo | kusebuthongweni | kuyatotoba | kuvukile | kumbalwa |

| Igama | Elinomqondo ofanayo | Elinomqondo ophikayo |
|---|---|---|
| kuyagijima | | |
| kumnyama | | |
| kulele | | |
| kumanzi | | |
| kumbalwa | | |
| kuhle | | |



# Ukufunda izindaba








Thola iphephandaba noma iphephabhuku uthole kukho umbiko owuthandayo uze nawo esikoleni. Tshela iklasi ukuthi umbiko wephephandaba owuphethe umayelana nani bese ufundela iklasi. Emva kwalokho cela iqembu lakho likuphe imibono ngokufinyeza kwakho umbiko kanye nokuwufunda.

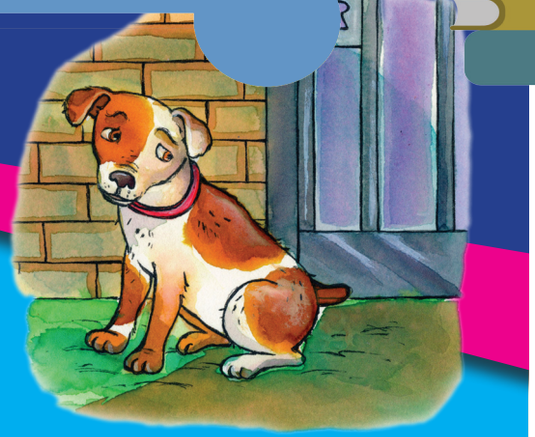
Gcwalisa ikhadi lamaphuzu labanye abafundi abaseqenjini lakho.

| ISIFINYEZO | | Kuhle kakhulu | Kuhle | Kudinga ukubhekwa |
|---|---|---|---|---|
| Isingeniso | Siveza ukuthi umbiko umayelana nani. | | | |
| Umbiko | Uqobo lwawo ufanelekile. Uyanamathela esihlokweni. | | | |
| | Umethuli uyazibheka izethameli. | | | |
| Ukhuluma | Kucace akhulume nangokuzethemba. | | | |
| | Ufunda kahle acacise. | | | |
| Uyawaphakamisa | Amehlo ngenkathi efunda. | | | |






## Inja ilinda umniniyo



Amir Plume

uMsombuluko 2 Ncwaba

KwelaseNdiya, eDhaka– Inja yabhukuda emifuleni emithathu, yahamba amakhilomitha ayi-13, yaba semlindelweni wesonto lonke owawungaphandle ejele lapho kwakuboshwe khona umniniyo, kusho iphepha layizolo.

Ngenkathi eboshwa uSohrab Ali, inja yakhe yabhukuda yalandela isikebhe esasimthwele yawela umfula wokuqala ibheke ejele lapho ayeyoboshwa khona, kusho iphepha i-Independent Sungbad.

Abanini-sikebhe bazama ukuyixosha ngokuyethusa beyithethisa, kodwa yaqhubeka yabhukuda yabalandela. Sebesejele, yahlala ngaphandle yalinda umniniyo waze waphuma emva kwesonto, mhla zingama-21 kuNcwaba, kubika iphephandaba.

"Yayilokhu ikhala inja ngaphandle kwesango, kodwa itholakale itshikizisa umsila uma ibona u-Ali, umniniyo, ngale kwamasango ejele," kubika iphephandaba.

U-Ali wayeyipha uhhafu wokudla kwakhe njalo uma bevumile. U-Ali wayeboshwe ngephutha ekude endaweni ethiwa yiNakia, esifundazweni esaziwa ngokuthi yiSherpur, esisema-130 km enyakatho-ntshonalanga neDhaka, kusho iphephandaba. Wajabula ngendlela emangazayo ngenkathi ededelwa ejele.

Inja yakhe, egama layo kalishiwongo, yanswininiza ngenjabulo, ikhotha izinyawo zika-Ali ngenkathi esuka ejele ehamba esekhululekile.

Usuku:



Masibhale

Ngabe isihloko salo mbiko sihle? Yisho ukuthi ngani.

Funda lombiko ngokugijimisa amehlo uthole lokhu okulandelayo:

Yabhukuda yeqa imifula emingaki inja ilandela umniniyo?

Mangaki amakhilomitha eyawahamba inja?

Yalinda isikhathi esingakanani ejele ngaphambi kokuthi akhululwe umniniyo?

Lo mbiko wabhalwa ngaluphi usuku?

Ngubani owawubhala?

Ucabanga ukuthi bekuyiseNingizimu Afrika lapha noma yikwelinye izwe? Nikeza izizathu zempendulo yakho.

Iyiphi ipharagrafu efinyeza lo mbiko ngokunembayo – yipharagrafu yokuqala noma ngeyokugcina? Yisho ukuthi ngani.

Isithombe sivumelana kanjani nengqikithi yombiko?

Yiliphi igama ngezansi elichaza isihloko esikhulu sendaba? Usho ngani?

| | | | |
|---|---|---|---|
| ukwethembeka | ukubekezela | ukuba wusizo | ukuba nomusa |



Masibhale

Qondanisa amabinza namagama akwesokunxele nalawo angakwesokudla.

| | |
|---|---|
| emlindelweni | ejele |
| ukuweliswa | itshikizisa umsila |
| ukukhishwa | ngesikebhe |
| ukunyakazisa | umsila |
| inja yabonakala | wesiboshwa |



TEACHER: Sign Date

# Ukuzijwayeza ukubhalela iphephandaba





Masibhale

Isihloko

## Inja ilinda umniniyo

Umugqa olandelayo.

Ikholamu

uMsombuluko 2 Ncwaba

Isikhala senyanga nosuku.

**KwelaseNdiya, eDhaka–** Inja yabhukuda emifuleni emithathu, yahamba amakhilomitha ayi-13, yaba semlindelweni wesonto lonke owawungaphandle ejele lapho kwakuboshwe khona umniniyo, kusho iphepha layizolo.

Isiqeshana
Esihehayo senzelwe ukudonsa amehlo omthengi wephephandaba. Sinikeza ulwazi olubalulekile. Sethula isihloko esiphambili.

Izimpendulo zemibuzo: kuphi, nini, ini, ngani, ngubani.

Ngenkathi eboshwa uSohrab Ali, inja yakhe yabhukuda yalandela isikebhe esasimthwele yawela umfula wokuqala ibheke ejele lapho ayeyoboshwa khona, kusho iphepha i-Independent Sungbad.

Abanini-sikebhe bazama ukuyixosha ngokuyethusa beyithethisa, kodwa yaqhubeka yabhukuda yabalandela. Sebesejele, yahlala ngaphandle yalinda umniniyo waze waphuma emva kwesonto, mhla zingama-21 kuNcwaba, kubika iphephandaba.

Isicaphuno sengeza ukuheheka kwabantu embikweni.

"Yayilokhu ikhala inja ngaphandle kwesango, kodwa itholakale itshikizisa umsila uma ibona u-Ali, umniniyo, ngale kwamasango ejele," kubika iphephandaba. U-Ali wayeyipha uhhafu wokudla kwakhe njalo uma bevumile.

Umzimba wombiko.

U-Ali wayeboshwe ngephutha ekude endaweni ethiwa yiNakia, esifundazweni esaziwa ngokuthi yiSherpur, esisema-130 km enyakatho-ntshonalanga eDhaka, kusho iphephandaba. Wajabula ngendlela emangazayo ngenkathi ededelwa ejele.

Inja yakhe, egama layo kalishiwongo, yanswininiza ngenjabulo, ikhotha izinyawo zika-Ali ngenkathi esuka ejele ehamba esekhululekile.



Masibhale

Uzobhala umbiko wephephandaba. Umbiko umayelana nabafundi abasemkhankasweni wokwakha imali ngenhloso enhle.

Bheka amanothi ethulwe ngenhla embikweni mayelana nenja, qiniseka ukuthi umbiko ufaka izinto ezifanayo. Qedela lesi sifinyezo esilandelayo.

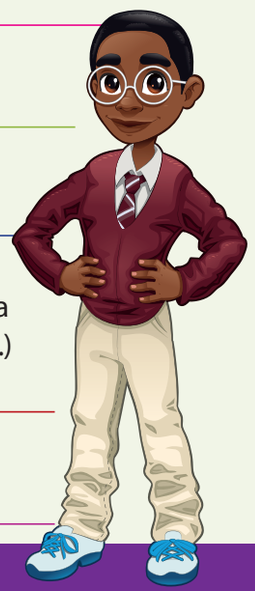
**Isihloko esiheha umfundi sibeke indaba ngamafushane**

**Umugqa olandelayo** ohlelelwe ukufaka igama lombhali

**Isikhala sendawo** esisho ukuthi into yenzeke kuphi

**Umbiko** (obuye ubizwe ngomzimba wombiko) ubhalwa ngomuntu wesithathu, unikeza imininingwane (okubaluleke kakhulu kuqala), kanti amanye amaqiniso abhalwa ngokucacile, ngokufundeka kalula (uzobhala amazwi awukhiye wombiko wakho lapha.)

Ipharagrafu equkethe **isicaphuno** esenza umbiko uveze umbhali



Usuku:



Masibhale

Bhala umbiko wephephandaba lapha. Qala ngesihloko.





Masibhale

Hlanganisa imisho elula wenze imisho emagatshagatsha.
Sebenzisa amazwi akubakaki.

Inja yabhukuda yawela imifula emithathu. Yayilandela umniniyo. (njengoba)

Umnini-sikebhe wazama ukuyixosha. Wayengafuni ukuthi ibalandele. (ngoba)

Indoda yayisejele. Yakwazi ukupha inja yayo ukudla. (kodwa)

Inja yanswininiza ngejabulo. Indoda yayikhululiwe ejele. (ngenkathi)



# Sigibela INtaba Yetafula








Uke waya eNtabeni Yetafula noma wafunda ngayo? Uke wayigibela imoto ehamba ngentambo? Uma kunjalo tshela iqembu lakho ukuthi kunjani. Noma ngabe awukaze uye eNtabeni Yetafula, ungasho yini ukuthi kungabukeka kanjani ukuyibona umi phezu kwayo le ntaba?




Funda lokhu okubhalwe ngeNtaba Yetafula.

Kunemoto ehamba ngentambo enithatha iyonibeka phezulu kweNtaba Yetafula esikhathini esingangemizuzu emi-5. Nisakhuphuka nje nivele **nizibonele** ukuthi injani indawo enisaya kuyo. Le moto inephansi **eliphenduphendukayo** elenza ukuthi nikwazi ukubona nxa zonke kusukela nisasuka nje nisephansi. Uma nifika phezulu entabeni, nibona ngendlela emangazayo idolobha lonke liphansi laphaya.

## Izitshalo nezilwane

INtaba Yetafula inezihlahla eziyizinhlobo ezahlukahlukene eziyi-1 460. Lokhu kuyenza ibe **Yisizinda Somhlaba Jikelele Sezitshalo**. Ezinye zalezi zitshalo nezihlahla yiCape Fynbos, okuyizitshalo ezitholakala kule ndawo kuphela. Kunezilwane eziningi kule ntaba. Kukhona izimbila, izingungumbane, izinkwe, izinyoka ezinhlobonhlobo kanye nezimvemvane. Izinyoni ongazibona ngezifana nezinkozi kanye nezincwincwi.

## Izindlela ezivikelwe

Kunohlelo lokuhamba olivikelekile lwezikhathi ezimbili nsuku zonke. Kuhlanganwa endaweni ethiwa yi-Upper Cable Station nge-10:00 nange-12:00. Lolu hambo lungama-2 km ukuya phezulu entabeni. Kunezindawana ezikuvumela ukuthi ulunguze ubone izindawo ezinhle kakhulu ikakhulu engxenyeni eyaziwa ngeCape Peninsula, iDevil's Peak, iTable Bay, iSea Point kanye neClifton. Ukwazi nokubona lezi ezibizwa ngeLion's Head neRobben Island.

## Okutholakalayo

Phezulu esicongweni sayo iNtaba Yetafula kunezitolo zokudla lapho umuntu ezithathela khona akuthandayo okufana neziphuzo kanye nokunye ukudla okuhle.

## Izindawo ezihanjwa ngemoto yentambo

Kunendawo ebizwa nge*Shop at the top* okuyindawo eyakhiwa etsheni esazindlu zokuhlala. Kukuyona kuphela lapho uthola khona izinto eziningi ongazithenga eziqoshwe amagama athi iNtaba Yetafula.

- Kunemininingwane ebhalelwe abavakashi
- Kunezingubo nezipho **ezehlukile**
- Kunendawo ethengisa izithombe nezitembu

Izikhathi zemoto ehamba ngentambo

## Ebusika

Imoto yokuqala ekhuphukayo - 08:30
Imoto yokugcina ekhuphukayo – 17:00
Imoto yokugcina eyehlayo – 18:00

## Ehlobo

Imoto yokuqala ekhuphukayo – 08:00
Imoto yokugcina ekhuphukayo – 20:30
Imoto yokugcina eyehlayo – 21:30

**Ayihambi imoto yentambo ezinsukwini ezinomoya ukuvikela izingozi.**

## Amanani

| Uhlobo | Ukuya ubuye | Ukukhuphuka kuphela |
|---|---|---|
| Abadala | R205 | R105 |
| Abantwana (ngaphansi kweminyaka eyi-18) | R100 | R53 |
| Abantwana (ngaphansi kweminyaka e-4) | Mahhala | Mahhala |
| Kwabadala baseNingizimu Afrika kumahhala (Abaneminyaka engama-60 nangaphezulu) – veza umazisi (NgoLwezihlanu kuphela) | R95 | R50 |
| Abafundi – veza ikhadi labafundi (NgoLwezihlanu kuphela) | R130 | R68 |

**Ukuthola eminye imininingwane ngezinto ezikhona ezinhle vakashela iwebhu yeNtaba Yetafula ethi: www. tablemountain.net**

Usuku:




Dweba imigqa ukuqondanisa amagama noma amabinza anohlonze nezincazelo zawo. Bhala amagama noma amabinza anohlonze esichazamazwini sakho.

| | |
|---|---|
| **zungelezela** | kokelezela |
| **jikelezisa** | ifokozi |
| **ihlathi** | insada |
| **kuningi** | kuvikelwe |
| **kuqashelwe** | zungelezisa |






Funda isiqephu futhi uphendule le mibuzo.

Dwebela wonke amazwi obona ukuthi ayimibono nje. Yini oyiqaphela ngemininingwane enikezwe epheshaneni?

Uma ungena emotweni yentambo, kuyadingeka ukuthi ulokhu uya le nale ukuze ubone nxa zonke? Yichaze impendulo yakho.

Nikeza izinto ezintathu ezingaheha abavakashi ngokuvakashela iNtaba Yetafula.

Ngabe iNtaba Yetafula ithe qekelele yodwa? Yisho ukuthi ngani.

Kungani iNtaba Yetafula ivuleleke isikhathi eside ehlobo kunasebusika?

Izikhathi ezivulelwe ukuya entabeni zikhombisa ukuthi ungehla noma ukhuphuke ngemoto yentambo, noma ukhuphuke kuphela. Uma ukhuphuka kuphela, ucabanga ukuthi ubuya kanjani wehle?

Kusuke kunjani lapho ungakwazi ukukhuphukela eNtabeni Yetafula? Chaza ukuthi kungani.

Uyakwazi ukuthenga izingubo ezitolo eziphezulu entabeni. Ucabanga ukuthi lezi zingubo ungazithenga nakwenye indawo? Yichaze impendulo yakho.

Enye yezindawo ezithandekayo ongayibona uma uphezulu entabeni yiRobben Island. Bhala imigqa emibili usho ukuthi wazini ngalesi siqhingi.

TEACHER: Sign Date

# Okunye ngentaba






Ucelwe ukuthi ubhale umbiko ngokuvakashela kwakho iNtaba Yetafula. Sebenzisa ulwazi olusepheshaneni ukubhala umbiko wakho.

Faka nokunye ocabanga ukuthi kubalulekile. Qala ngokuzilungiselela ukubhala lo mbiko bese uwubhala ulandela izihloko ezingezansi. Cela umngani akufundele wona awulungise namaphutha ngaphambili kokuwubhala kahle esikhaleni esingezansi.

Nikeza umbiko wakho isihloko. Khetha okukodwa kwalokhu, noma wakhe isihloko sakho.



**Okunye ngentaba**



Ekugcineni, dweba ebhokisini elingenalutho, ibalazwe laseNingizimu Afrika, ukhombise ukuthi iNtaba Yetafula ikuphi.






Hlukanisa amalunga kula magama bese ushaya izandla ngelunga ngalinye.

Isibonelo: i/si/khu/mba: amalunga mane

yentambo _____ yetafula _____

kutholakalaphi _____ ezithandekayo _____

namanani _____ laseningizimu _____



Usuku:




Dwebela ibizo, amabinza amele isichasiso namabinza amele isandiso kule misho. Bhala usho ukuthi limeleni ibinza (ibinza elimele ibizo, ibinza elimele isichasiso noma ibinza elimele isandiso). Khumbula, ibinza ngamagama ambalwa angase angabi naso isenzo.

Izimbali ezinhle eziningi zitholakala eNtabeni Yetafula.

Indwangu yetafula phezulu entabeni imangaza umhlaba wonke.

INtaba Yetafula itholakala eWestern Cape.

IWestern Cape yisifundazwe esinezindawo eziningi ezihehayo.

Umbonile umfana esehamba esuka eNtabeni?

**Ibinza elimele ibizo** yidlanzana lamagama emshweni aziphathisa **okwebizo**.

Isibonelo: **UJosefa**, umfowethu, usebenza edolobheni. (U**Josefa** yibizo.)

**Umfowethu omdala** uye edolobheni. (**Umfowethu omdala** yibinza elimele ibizo.)

**Ibinza elimele isichasiso** yidlanzana lamagama emshweni aziphathisa **okwesichasiso**.

Isibonelo: UNino nguthisha **osemnkantshubomvu**. (**osemnkantshubomvu** yisichasiso.)

UNino nguthisha **osekhule kakhulu ngolwazi**. (**osekhule kakhulu ngolwazi** yibinza elimele isichasiso.)

**Ibinza elimele isandiso** yidlanzana lamagama emshweni aziphathisa **okwesandiso**.

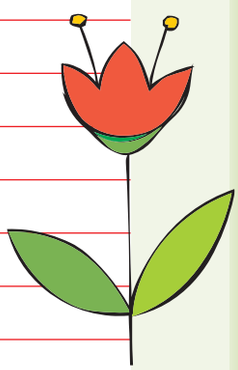
Isibonelo: ngihlala **lapha.** (**lapha** yisandiso.) Ngihlala kulo leli lokishi. (**kulo leli lokishi** yibinza elimele isandiso.)

Ngihlala **ezansi nomgwaqo**. (**ezansi nomgwaqo** yibinza elimele isandiso.)

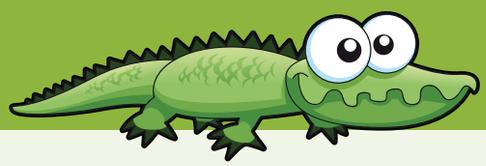



Phinda ubhale le pharagrafu ufake osonhlamvukazi lapho kudingeka khona.

intaba yetafula isewestern cape. nazi izinyoni ongazibona kule ntaba: izinkozi kanye nezincwincwi. izindawo ongazibona futhi yilezi: yicape peninsula, idevil's peak, itable bay, isea point neclifton.



# Siya endaweni enezilwane







Masikhulume

Uyazi ukuthi ikuphi indawo yezilwane ebizwa ngokuthi yiKruger National Park?

Uke waya eKruger National Park? Uma uke waya, xoxela iqembu lakho ukuthi uhambo lwakhona lwaba njani: yisho ukuthi nahlala kuyiphi indawo yokukhempa nabona ziphi izilwane. Uma ungakaze uye, yisho ukuthi kungani ufuna ukuya khona, futhi ufuna ukubona ziphi izilwane.



Masifunde

## Ukuhambahamba endaweni yezilwane

*Ukuhambahamba ngezinyawo eKruger National Park kwehluke kakhulu ekuhambeni ngemoto! UNompumelelo Mkhize wahamba izinsuku ezintathu elandela umkhondo kabhejane nemithini efuna ukukubonela eduze.*

"Niyalibona leliya hlashana? Uma besihlasela, sizocasha kulona," kunyenyeza uNompumelelo. Ayisishiyagalombili amehlo ayesevuleke kakhulu ngaleso sikhathi ebuka okuthile. Kunobhejane owawetshisa. Wonke umuntu wama akanganyakaza.

Kwehlukile ukudlula kukabhejane eduze kwemoto kunokuwubuka wetshisa emamitheni amahlanu kusuka kuwe kuya kuwona ungekho emotweni. Nasegazini uzwa eminye imizwa engajwayeleki. Ukucabanga-ke ukuthi le nqwaba yesilwane esingama-2 500 kg uma kungathiwa siyakugijimisa, kwethusa kakhulu-ke lokho!

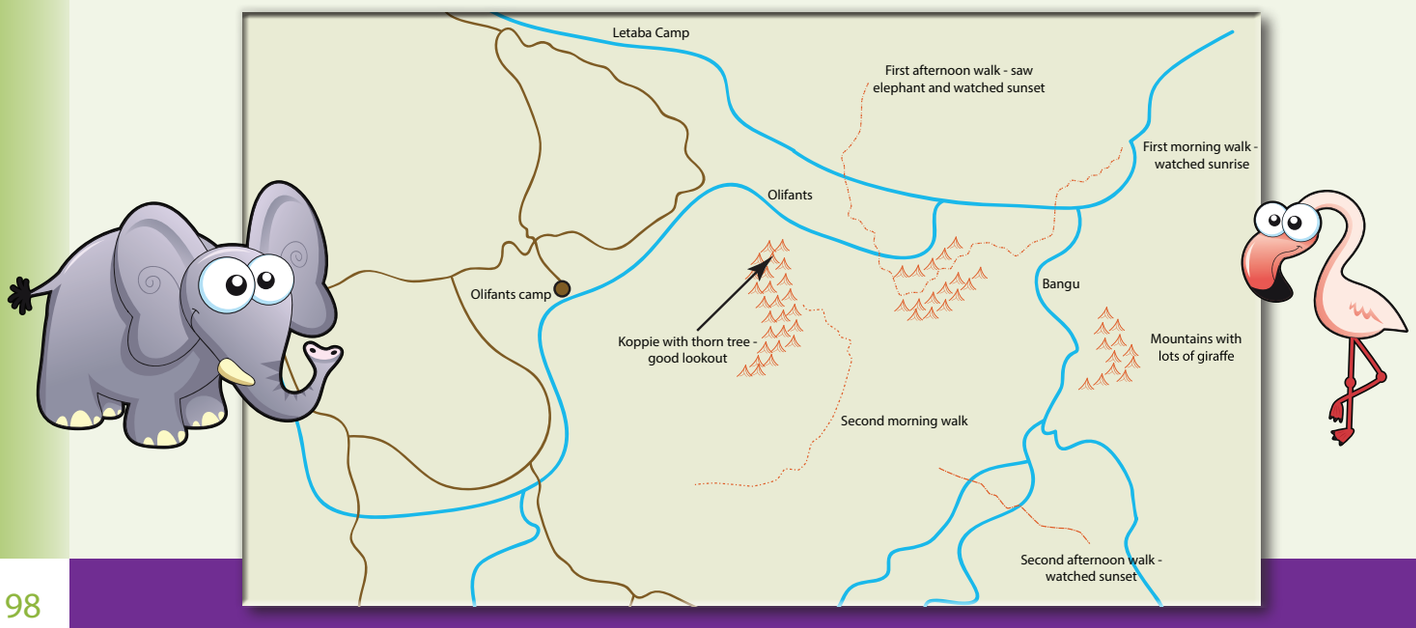
Kwazamazama inhlabathi kwasuka uthuli emva kukabhejane. Ibanga phakathi kwethu nobhejane labonakala lifinyela, wonke umuntu wabamba umoya sama sathula sengathi sifile.

ONini benoMvubu – abaqaphi basesiqiwini – baphakamisa izandla baziyaluzisa emoyeni, ubhejane waze wabona ukuthi singabantu, wabaleka.

Wonke umuntu uhlale ephupha ngokuhlangabezana nesimo esinje – kuyethusa kodwa – uma ehamba endleleni ikakhulu esiqiwini.

Izindlela ezihanjwa ngezinyawo eKruger National Park zinezindawo ezintathu okuhlalwa kuzona ubusuku obuthathu. Kunezindawo ezinjena eziyisikhombisa sezizonke, zihlelelwe abafuna ukuhamba ngezinyawo. Lezi zindawo azithintwa ngabantu. Kunekhempu endaweni ngayinye. Yindlu encane ekahle ejwayelekile, yimigwaqo emincane esetshenziswa ngabantu abasebenza khona uma behamba beyidlanzana.

Indawo ebizwa nge-Olifants Trail Camp yona iseduzane nomfula i-Olifants River. Njalo ekuseni, ngaphambi kokuphuma kwelanga, umuntu uvuswa yimisindo yabo obhejane. Emini, kuzwakala ukucula kwezinyoni kanye nawomaqhantshela, kanti ebusuku kuvungama amabhubesi.



Usuku:





Masibhale

Funda udaba olucashunwe ephephabhukwini futhi. Dwebela okuyindaba ngokubomvu. Emva kwalokho dwebela amaqiniso ngokusasibhakabhaka.

Ucabanga ukuthi ukuhamba izinsuku ezintathu endleleni esesiqiwini yinto elula? Yichaze impendulo yakho.



Buka ibalazwe. Uwubone nini uNompumelelo ubhejane?

Ngawakho amazwi yisho ukuthi kwenzekeni ngenkathi bethuka bebona ubhejane.

Ucabanga ukuthi kungani bantu bejabulile kodwa bethukile futhi ngenkathi bebona ubhejane uqala ukubahlasela? Wena bewungaphatheka kanjani?

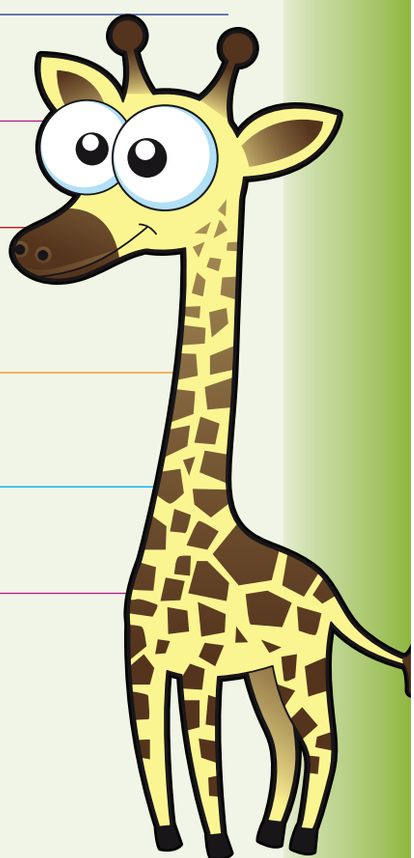
Abaqaphi besiqiwu benzani ukuxosha ubhejane?

Ucabanga ukuthi babezokwenzani enye ukuba ubhejane akabalekanga?

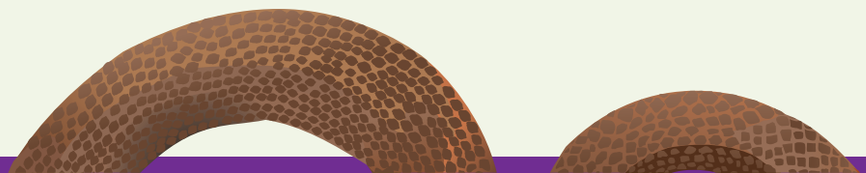
Buka ibalazwe.
Ikhempu iseduze kwamiphi imifula emithathu?

Ikuphi indawo enhle yokubuka izilwane?

Bayakhaphi ikhempu?







TEACHER: Sign Date

# Mayelana nokuhamba ngezinyawo



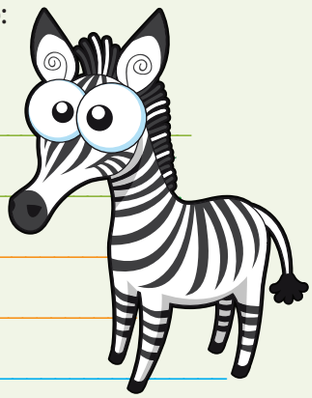




Masibhale

Ucelwe ukuthi ubhale umbiko ngohambo lwakho lwezinyawo esiqiwini. Bhala umbiko wakho usebenzise lezi zihloko:

**UMBIKO**



Ukuchazwa kwendawo eyikhempu _____

_____

Isehlakalo ngenkathi kuhanjwa ngezinyawo _____

_____

Incazelo yezilwane ezabonakala _____

_____

Okokugcina _____

_____



Masibhale Dwebela amabinza esenzeko kule misho.

Bahlala ngaphansi kwesihlahla babukela izinyamazane.

Abaqaphi besiqiwu yibo abafaka izimpawu ezindleleni eKruger National Park.

Ubhejane ubona kuyisekhaya ehlathini.

Ikhaya lethu laliphansi kwezinkanyezi ubusuku obuthathu.

Bahamba bayolala emva kokudla kwakusihlwa.

Umusho ophelele uvame ukuthiolwa **unenhloko, isenzo kanye nomenziwa**. Isibonelo esilandelayo siveza loku okuthathu okushiwo ngenhla ngokucacile.

Isibonelo: Yena uthatha induku. 'Yena' **yinhloko**, 'uthatha' **yisenzo**, 'induku' **ngumenziwa**.



Masibhale Bhala imisho yakho usebenzise la magama amiqondo-miningi.

Igama elimqondo-miningi yigama elisho izinto eziningi lilinye.

ibele _____

_____

ibele _____

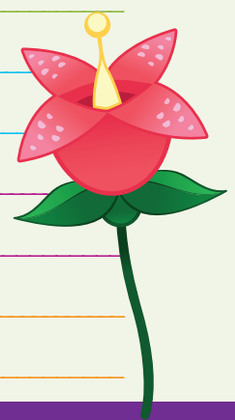
_____

abaphansi _____

_____

abaphansi _____

_____



Usuku:




Yisho ukuthi le misho elandelayo ikuyiphi indlela yesenzo.

Umkhulu ulele ekamelweni.

Ikati lingalibamba igundane.

Umama ucula epheka ekhishini namuhla.




Ngabe usawakhumbula amagama abizwa ngokufanayo anencazelo engafani? Bhala imisho usebenzise la magama alandelayo.

uyabona

uyabona

induna

induna

abafana

abafana




Uyingxenye yethimba elingenele inkulumo-mpikiswano esikoleni. Ucelwe ukuthi ungenele inkulumo-mpikiswano ngalesi sihloko: “Kubalulekile ukuvakashela imvelo”. Uceliwe futhi ukuthi uvumelane naso lesi sihloko. Wena-ke sewukhethe ukusebenzisa umbhalo othile ukuzesekela ngawo kule nkulumo-mpikiswano. Manje yethula imibono yakho, kodwa qala ngokuyihlela imibono leyo. Sebenzisa isikhala esilandelayo.



Yini indlela yesenzo?

Yindlela umuntu ethula ngayo into ayishoyo. Kunezindlela ezimbalwa olimini.

Lapha sizobhekisa endleleni eqondile, yesimo kanye neyamandla.

Sisebenzisa eqondisayo uma sikhuluma nje ngokuqondile. Isibonelo: Umfana **welusa** izinkomo.

Sisebenzisa eqondisayo yesimo uma sichaza ukuthi umuntu ubenzani ngenkathi kwenzeka okunye. Isibonelo: UJuba uhamba edla. Isenzo ‘edla’ yiso esisendleleni yesimo, ngoba kungaguquka kuye ngezigaba zamabizo.

Sisebenzisa eyamandla uma sisho ukuthi umuntu uyakwazi ukwenza okuthile. Isibonelo: Mina ngingamcela ukuthi ahambe. Isenzo ‘**ngingamcela**’ sisho ukuthi ngiyakwazi ukucela umuntu ahambe. Sisheshe sibonakale ngesakhi -nga- esisho amandla.

TEACHER: Sign Date

# Ukuzihlola



| NGIYAKWAZI MANJE | | |
|---|---|---|
| ukukhuluma ngesihloko | | |
| ukufunda itekisi | | |
| ukuphendula imibuzo ethile ebhekiswe etekisini | | |
| ukwedlulisa amehlo emidatini yolwazi | | |
| ukwethula umbono nginikeze izizathu zawo | | |
| ukukhomba iphuzu eliphambili kanye nenhloso yombhalo | | |
| ukukhomba amaqiniso nemibono | | |
| ukuphendula imibuzo ngezinto engizinikiwe | | |
| ukunikeza incazelo yesaga | | |
| ukubhala umbiko ngisebenzisa indlela engiyinikiwe | | |
| ukusebenzisa ulimi olunembayo | | |
| ukuguqula amabizo aphikisanayo avumelane | | |
| ukufinyeza ngiphinde ngifunde udaba olusephephandabeni | | |
| ukuqedela ikhadi lemiphumela | | |
| ukuxoxa ngesihloko sendaba | | |
| ukwedlulisa amehlo endabeni enemidati eliqiniso | | |
| ukubona ukuthi ipharagrafu iyayifinyeza yini indaba | | |
| ukuqondanisa amabinzana namagama nezincazelo | | |
| ukuhlanganisa imisho eqondile ukwakha emagatshagatsha ngisebenzisa izihlanganiso | | |
| ukudweba ibalazwe | | |
| ukukhomba ibizo, isichasiso kanye nesandiso | | |
| ukuphinda ngibhale ipharagrafu ngifake osonhlamvukazi | | |
| ukuhlukanisa amagama ngamalunga | | |
| ukukhuluma neqembu lami | | |
| ukufunda indaba | | |
| ukuphendula imibuzo ethile ebhekiswe encwadini | | |
| ukubona ukuthi indaba iluhlobo luni lombhalo | | |
| ukubikezela imidati yolwazi | | |

| | | |
|---|---|---|
| ukuhlanganisa impilo yami nolwazi oluthile | | |
| ukuqondanisa amagama nezaga kanye nezincazelo zazo | | |
| ukwakha ibalazwe lemibono ukuze ngilungiselele ukubhala idayari | | |
| ukukhomba amabizo, izichasiso kanye nezandiso emishweni | | |
| ukufunda incwadi | | |
| ukunikeza izizathu zezimpendulo zemibuzo ethile | | |
| ukukhomba umahluko phakathi kwencwadi enezimiso nengenazo | | |
| ukuqondanisa amagama nezincazelo zawo | | |
| ukuhlela incwadi bese ngiyibhala | | |
| ukubhala izabizwana esikhundleni samabizo | | |
| ukusika indaba | | |
| ukuphendula imibuzo ngabalingiswa, ngendikimba nangesakhiwo | | |
| ukubeka umbono | | |
| ukunika indaba isihloko | | |
| ukubhala nokulungisa amaphutha encwadini | | |
| ukusebenzisa isenzeko emishweni | | |
| ukusebenzisa osonhlamvukazi | | |
| ukuhlukanisa amagama ngamalunga | | |
| ukubhala ngifingqe indaba | | |
| ukwenza isibikezelo | | |
| ukubuyekeza incwadi efundiwe ngibhale ngendlela enikeziwe | | |
| ukukhomba inhloko nomenziwa emishweni | | |
| ukubhala imisho ngokwemiyalelo | | |
| ukubhala imisho ngisebenzisa indlela yesimo | | |
| ukukhetha igama elingena kahle ebinzeni | | |
| ukulandelanisa amagama ngokwe-alfabhethi | | |

Okuqukethwe

# Indikimba 8: Ukubhala okunhlobonhlobo

## Ukuzicabangela imihlaba Ithemu 4: Amasonto 5 - 6


113 Amabhayisikili 104
Ukhuluma ngezinhlobo ezehlukene zezithuthi.
Ufaka amalebula esithombeni sebhayisikili.
Uyalubona ulwazi olubalulekile.
Ufunda umbhalo wephephandaba.
Ubeka umbono wakhe nezizathu.
Uqedela imisho esebenzisa amagama akhe.
Uqondanisa amagama nezincazelo zawo.

114 Ukubhala ngokugibela ibhayisikili 106
Ubhala iphragrafu echazayo esebenzisa izichasiso.
Uguqula izitatimende zibe yimibuzo.

115 Ukufunda ibalazwe 108
Ufunda ibalazwe leNingizimu Afrika axoxe okuthile ngezifundazwe.
Ufunda ibalazwe lomhlaba kanye neshithi lamaqiniso athile ngamazwe ehlukene.
Uphendula imibuzo ngebalazwe.
Uqondanisa izaga nezincazelo zazo.

116 Umbhalo ochazayo 110
Ulungiselela abhale amapharagafu achazayo ngehlobo nobusika.
Uqondanisa izisho nezincazelo zazo.
Ubhala imisho esebenziza inkulumo enezisho.
Uyayikhomba imishwana yebizo.
Uhlela amagama ngokwe-alfabhethi.
Ubhala imisho.

117 Ibhayisikili elehlukile 112
Ukhuluma ngemisebenzana yokuzilibazisa nezinto umuntu azithandayo.
Ufunda isigaba sokubhaliwe ngebhayisikili aphendule imibuzo.
Uqondanisa amagama nezincazelo zawo.
Uphendula imibuzo ngaleso sigaba esibhaliwe.
Ubeka umbono wakhe.
Ubhala ipharagrafu yokugcina yendaba.

118 Ibhayisikili lami 114
Udweba isithombe sebhayisikili.
Ubhala amapharagrafu amabili achazayo ngebhayisikili.
Ubhala inkondlo esebenzisa izifaniso nezingathekiso.
Wehlukanisa amagama ngamalunga.

119 Ikhehla elingcolile 116
Uxoxa ngesithombe.
Ufunda indaba aphendule imibuzo.
Ubeka umbono wakhe.
Unikeza isigaba sombhalo isihloko.
Ubhala ipharagrafu eyisiphetho.

120 Umlingiswa wami 118
Uqondanisa amagama nezincazelo zawo.
Ulungiselela ukubhala indaba, bese eyibhala.


## Imiyalelo Ithemu 4: Amasonto 7 - 8


121 Ukwakha ibhena yokwamukela umuntu 120
Ukhuluma ngokufunda okubhaliwe umuntu angayilandeli imiyalelo.
Ufunda imiyalelo ngokwenza ibhena yokwemukela ofikayo.
Uphendula imibuzo ngemiyalelo.
Wethula umbono wakhe.
Uqedela imisho.

122 Ukubhala imiyalelo 122
Ukhomba amagama angumqondophika.
Ubhala imiyalelo ibe wuhlu.
Usebenzisa amazwi okuphoqa.
Uyazikhomba iziqalo nezijobelelo.
Usebenzisa inhlanekezelo (metonymy).
Ubuye abhale imisho esebenzisa izenzo ezifanele.

123 Ukulandela imiyalelo 124
Ufunda imiyalelo ngokwenza umgexo wamaGibhithe.
Ufunda imiyalelo ngokwenza amazambane aputuziwe.
Ukhomba umahluko phakathi kwamatekisi.
Uyasho ukuthi yiliphi itekisi elicacile kunelinye, anikeze izizathu.
Wethula umbono wakhe.
Uyasho ukuthi yini inhloso yetekisi elinemiyalelo.

124 Ukubhala kabusha imiyalelo 126
Ubhala kabusha imiyalelo esebenzisa amagama anjengokuthi: ekuqaleni, emva kwalokho, okwalandela lokho.
Unikeza imiyalelo izinombolo asebenzise izenzo eziphoqayo.
Ukhomba umshwana osemqoka nokhonzile.

125 Umzimba wakho omuhle 128
Unikeza imiyalelo ecacile.
Ubhala amanothi ngokuhlela imiyalelo.
Ufunda itekisi ngokusebenza komzimba.
Uphendula imibuzo ngetekisi.
Ubhala isifaniso.
Wethula umbono wakhe.
Ubhala kabusha ulwazi oluthile njengesethi lemiyalelo enikwe izinombolo.

126 no- 127 Ukulungiselela ukubhala indaba 130
Uxoxa ngezindaba ezahlukene athanda ukuzifunda.
Wakha ibalazwe lemibono.
Uyayihlelela indaba.
Ubhala indaba.




# Amabhayisikili





Masikhulume

Unalo ibhayisikili?

Ucabanga ukuthi kubalulekile ukugibela ibhayisikili kunokusebenzisa imoto noma ithekisi noma ibhasi?



Ucabanga ukuthi omasipala kumele bakwenze kube lula kubantu ukugibela amabhayisikili? Ucabanga ukuthi bangakwenza kanjani lokhu?



Masifunde

Faka amalebula kulesi sithombe ngokusebenzisa la magama.

| | |
|---|---|
| imigodla | ijakhethi enokukhanyisayo |
| Ihelmethi | izibani |
| Insimbi | iphevumente |

Singakwenza kanjani kuphephe ukuhamba ngamabhayisikili? Thikha isitatimende obona ukuthi sibalulekile.

Yilowo nalowo ohamba ngebhayisikili kumele _____ abe nensimbi ekhalayo _____ ahambe kuphevumementi _____ afake ihelmethi _____ ahambe ezindleleni ezikhethekile zamabhayisikili _____ angawanaki amarobhothi_____ afakele izibani ebhayisikilini _____ afake izingubo ezikhanyisayo _____ afake izinto emigodleni.

Manje funda lo mbhalo wephephandaba.

## Faka ihelmethi emgwaqweni

***Ngu-Roy Mann***

Ucwaningo luyakhombisa ukuthi abashayeli basondela ngaphezu kwama-6cm kumgibeli webhayisikili ofake ihelmethi kunakongayifakile ngoba bathatha ngokuthi oyifakile usevuthwe kakhudlwana. Abagibeli besifazane kuqhelwa kakhulu kubo.

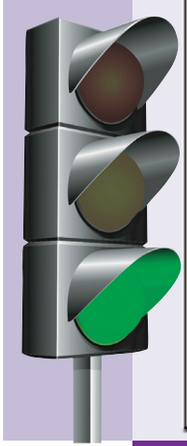
Lolu cwaningo lwalwenziwa nguchwepheshe wokusebenza komqondo (isayikholojisti) wakwa-MMR eCape Town, othi lolu cwaningo walwenza esebenzisa okobuciko okulinganisa ukuqhela kwento kwenye. Wabuye wathola ukuthi uma efake ihelmethi abashayeli bezimoto babesondela kakhudlwana kuye kunalapho engayifakile.

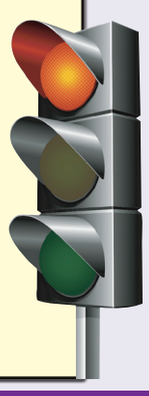
Abashayeli bezimoto baye bathi: "Lo uyakwazi akwenzayo, ngeke akwenze okuxakile." Kodwa lokhu kuyingozi ngoba noma ngubani ogibela ibhayisikili kumele afake ihelmethi.

Noma abashayeli bezimoto babebabi, babedlulele abamabhasi. Babevele bammpintshe ogibele ibhayisikili.

Lapho isayikholojisti ifake iwigi, abashayeli becabanga ukuthi ngowesifazane, babeqhela ngamanye ama-12cm ebhayisikilini.

Isayikholojisti ifuna ukuba lolu cwaningo lubaqwashise abantu ngezingozi ababhekene nazo abashayeli bamabhayisikili. Baningi abashayeli bamabhayisikili abalimalayo emigwaqweni. Ochwepheshe bathi ukukhula kokulimala kudalwa ukwanda kwabagibeli abangomafundana ekugibeleni, kodwa abagibelela ukuzivocavoca nje.





Ukuzama ukwedlula ezinye izimoto yikho okuyingozi enkulu kubagibeli bamabhayisikili ngoba kuyenzeka abashayeli bangababoni.

Isayikholojisti yathi kungabongeka uma ucwaningo lwayo luzokwenza abashayeli banakekele, bangasondeli kakhulu kwabagibele amabhayisikili emgwaqweni. Nangaphandle nje kokutholwe ucwaningo, abagibeli abafake amahelmethi banamathuba amakhudlwana okusinda uma beshayisene nemoto, kanti *ukusinda* kanje kubalulekile kuno*kuba* nengozi.



**Masibhale** Bheka isihloko sodaba lwephephandaba. Ngabe siyakumangalisa? Ngani?

_____.



Ngubani owenza ucwaningo? _____.

Walwenzelaphi ucwaningo lolu? _____.

Walwenza kanjani lolu cwaningo?_____

_____.

Wayelwenzelani lolu cwaningo?_____

_____.

Qedela imisho usebenzisa amazwi akho.

Abashayeli abedlula omunye umgwaqweni basondela kakhulu kubagibeli aba- _____.

Lokho bakwenza ngoba bacabanga ukuthi laba bagibeli ba-_____.

Abashayeli babanika isikhala esikhudlwana abagibeli aba-_____.

_____ yibo abasondela kakhudlwana kubagibeli kunezimoto.

Abantu abaningi sebeqala ukugibela amabhayisiki ukuze ba-_____.

Abagibele amabhayisikili abafake amahelmethi banamathuba amaningi oku-_____.

Ucabanga ukuthi abagibeli bamabhayisikili kumela beyeke ukufaka amahelmethi? Usho ngani?

_____.



**Masibhale** Qondanisa igama elibhalwe ngokugqamile nalelo elisho okucishe kufane nelikushoyo elikulo mbhalo osephepheni.

| | | | |
|---|---|---|---|
| **ucwaningo** | ukufunda | ukuhlola | ukuphenyisisa |
| **okuxakile** | okudidayo | okubabazekayo | okuyisimanga |
| **kuyingozi** | kuyethusa | kungalimaza | akwethembekile |
| **lubaqwashise** | lubajezise | lubabize | lubaxwayise |
| **abangomafundana** | abangazi | abangejwayele | abedelelayo |



# Ukubhala ngokugibela ibhayisikili






Bhala ipharagrafu echaza ibhayisikili ongathanda ukulithenga.
Qala ngokuyihlelela kahle.

Uma uthanda ungasebenzisa la mabinzana achazayo.

kubomvu kunemithende ephinki  izipoki ezisasiliva ezicwebezelayo  izibambo ezibukhwebezana

izigwedlo ezisasiliva  insimbi eluhlaza ngokugqamile  izibani ezibomvu ngokucwebezelayo






Funda lesi siqephu bese udwebela zonke izichasiso.

Intombazana encane yashova yehla egqumeni igibele ibhayisikili layo elicwebezelayo. Yayilithole njengesipho sosuku lokuzalwa iqede iminyaka eyishumi nanye. Yayinezinwele ezinde ezigoqene ezazipheshethwa kamnandi ngumoya. Yaqale yabona inkomazi yesiNguni yase ibona imvu emhlophe enoboya obude. Isiganga sasigcwele izimbali eziyiphuzi. Kwase kugcina njalo ukugibela kwayo. Lwaze lwamnandi usuku!

Manje-ke sebenzisa izichasiso ezinhlanu kulezi ezisemishweni ozakhele yona.



Usuku:




Qedela le misho ngokude usebenzisa igama elilodwa kula:

| lona | leli | elami | amanye | elihle |
|---|---|---|---|---|

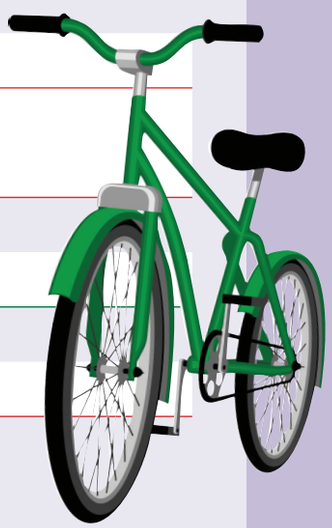
Ngangifuna ibhayisikili _____ ngosuku lwami lokuzalwa. Ngangifuna _____ elibizwa ngeRaleigh. _____ lalizokwehluka kwawabanye. Ngasale sengibonga _____ abangipha ngoba kuyisipho. Akhona phela _____ amabhayisikili abiza kakhulu.




Guqula izitatimende zibe yimibuzo usebenzisa amagama akubakaki.

Ibhayisikili eliluhlaza kwakungelentombazana encane enezinwele ezinsundu ezigoqene. (ubani)

Yayifuna ezinye izinkanyezi ezozifaka ebhayisikilini layo. (ngani)



Angingabazi ukuthi ngizothola ibhayisikili. (ini)

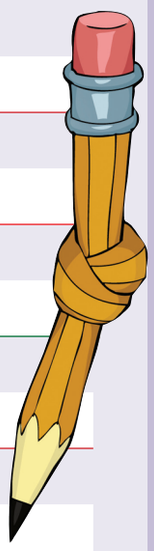
Ngizothola ibhayisikili lami elisasiliva ngosuku lwami lokuzalwa. (nini)

Ngizogibela ngehle egqumeni nebhayisikili lami elisha. (ephi)




Guqula amagama adwetshelwe abe sesimeni esiphikayo.

Ujika masinyane, uzokuwa ebhayisikilini lapho.



Uyokhala uma enikwa ibhayisikili eliluhlaza ngosuku lwakhe lokuzalwa.

Liyana, kumele sihlale endlini.

Yilowo nalowo kumele aphume kuyogitshelwa laphaya okhalweni.

Unayo insimbi angayishaya ukuxwayisa ngokuthi uyeza.

TEACHER: Sign _____ Date _____

# Ukufunda ibalazwe





**Masikhulume**

Bheka ibalazwe leNingizimu Afrika. Xoxa ngesifundazwe sakho neqembu lakho.

Khuluma ngamagama amadolobha asesifundazweni sakho, isimo sezulu sesifundazwe kanye nokuheha abantu kuso.

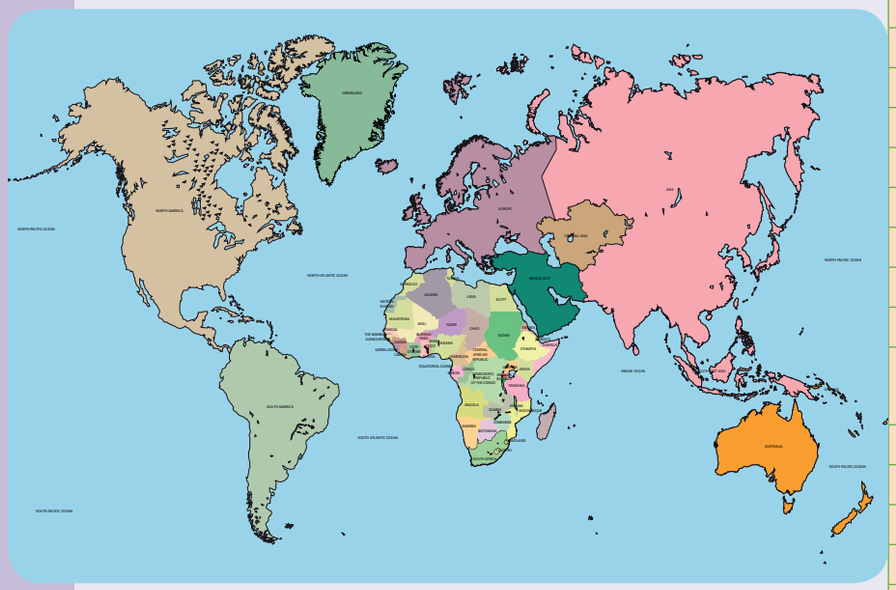









**Masifunde** Manje-ke bheka ibalazwe lomhlaba.



| Igama lezwe | Ubuningi babantu | Ubukhulu ngama-km ngezigidi |
|---|---|---|
| iNingizimu Afrika | 50,59 | 1 221 037 |
| Zimbabwe | 12,97 | 390 757 |
| Malawi | 14,39 | 118 484 |
| Mozambique | 23,70 | 801 590 |
| Algeria | 37,90 | 2 381 741 |
| Egypt | 83,67 | 1 002 000 |
| Nigeria | 162,5 | 923768 |
| Uganda | 34,13 | 241550 |
| Argentina | 40,12 | 2 780 400 |
| China | 1,344 wezigidi | 9 706 961 |
| Hong Kong | 7,18 | 1 104 |
| Brazil | 201,03 | 8 514 877 |
| United States | 313,9 | 9 629 091 |
| Australia | 22,32 | 7 692 024 |
| New Zealand | 4,48 | 270 467 |
| United Kingdom | 62,74 | 242 900 |

Usuku: _____



ho.



Masibhale **Bheka ibalazwe laseNingizimu Afrika.**

Kukhona izifundazwe ezingaki? _____

Yini igama lesifundazwe sakho? _____

Yini igama lenhlokodolobha yesifundazwe sakho? _____

Yiziphi izifundazwe eziseduze kolwandle? _____

Ngabe ikhona imifula esifundazweni sakho? Shono amagama ayo. _____

Yiziphi izinto ezidonsa izivakashi kakhulu?

**Manje-ke bheka ibalazwe nezibalo zemidati yamanye amazwe omhlaba.**



Yiliphi izwe elinabantu abaningi kakhulu? _____

Ngabe i-Egypt inabantu abaningi noma abancane kuneHong Kong? _____

Baningi kangakanani abantu base-United States kunabaseNingizimu Afrika?

_____

Yiliphi izwe elincane kunawo onke? _____

Ngabe iMalawi inkulu noma incane kune-United Kindom? _____

Yiliphi izwe eliseduze kakhulu neNingizimu Afrika? _____

Yiliphi izwe elikude kakhulu neNingizimu Afrika? _____

Yiliphi izwe eliseduze kakhulu ne-United States? _____

Yimaphi amazwe ocabanga ukuthi abanda kakhulu kunawo onke? _____

Yimaphi amazwe ocabanga ukuthi ashisa kakhulu kunawo onke? _____





Masibhale Qondanisa lezi zaga zase-Afrika nezincazelo zazo.

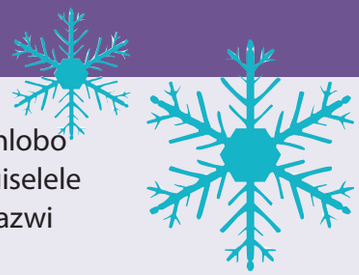
| | |
|---|---|
| Kudinga umuzi wonke ukukhulisa ingane | Izingxaki noma ngubani zize zimehlele. |
| Imvula ayinethi uphahla olulodwa nje. | Okulukhuni ukukuzuza impiweni yikho ngokuphambili. |
| Umoba umnandi kakhulu elungeni. | Sebenzisa isiphiwo onaso. |
| Yisilima kuphela esizwa ukujula kwamanzi ngezinyawo zombili. | Kumele umuntu aqaphele angazifaki engozini ngokwethembela kwangakwazi. |
| Ulwazi lunjengensimu: uma ingalinywa akuvunwa. | Bonke emphakathini kumele babambisane ekufundiseni izingane. |

# Umbhalo ochazayo






Uzobhala amapharagrafu achazayo ngenkathi yasehlobo neyasebusika. Ngaphambi kokubhala kumele ulungiselele kahle. Kuleyo naleyo pharagrafu kumele ubhale amazwi achazayo amaningi ngongase ukucabange.

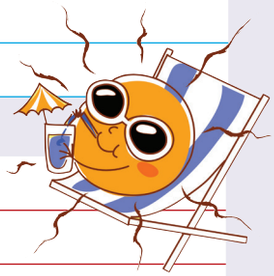


Zama futhi ukusebenzisa okungenani isingathekiso noma isifaniso ekuchazeni kwakho.




Ukulungiselela

Ihlobo



Ubusika






Qondanisa lezi zisho nezincazelo zazo.

| | | |
|---|---|---|
| Ukudla indaba | | Ukuhambahamba |
| Izilo zokwelamana | | Ukudla okuningi kakhulu |
| Ukungaconsi phansi | | Ukuxoxa |
| Ukwelula imilenze | | Banonina munye |
| Iziduli zabasali | | Ukuthandwa |



Usuku:



Khetha izisho ezintathu kulezi ubhale imisho ngasinye ukukhombisa ukuthi zisho ukuthini.




Dwebela umshwana webizo emshweni ngamunye, usho ukuthi uyinhloko yini noma ungumenziwa.

*Umshwana webizo yiqoqo lamagama anenhloko nesenzo. Lo mshwana awukwazi ukuzimela, kodwa ungasebenza njengenhloko noma umenziwa emshweni.*

Ukuthi uzohamba yini kwamkhathaza uXola.

UMary wethemba ukuthi uzogqoka ijezi.

Ngiyazi ukuthi yini impendulo.

Umuntu okhuluma ngezwe laseShayina uyakwazi lokhu akushoyo!



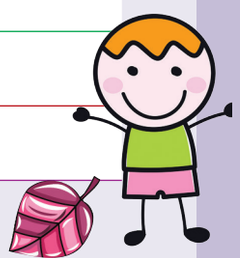
UMiya watshela uNkk Maponya ukuthi uyiqonda kahle inkinga yabo.




Hlela la magama ngokulandelana kwe-alfabhethi bese ubhala imisho.

isiyaklebhuka isizohleka isikhulile isixuku isehlakalo





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# Ibhayisikili elehlukile





**Masikhulume**

Uke uzizwe usunesithukuthezi?
Uye wenzeni uma uzwa lokhu?
Uye wenzeni ukuvimba isithukuthezi?
Tshela abeqembu lakho ukuthi yini ochitha ngayo isizungu, nokuthi yini othanda ukuyenza.

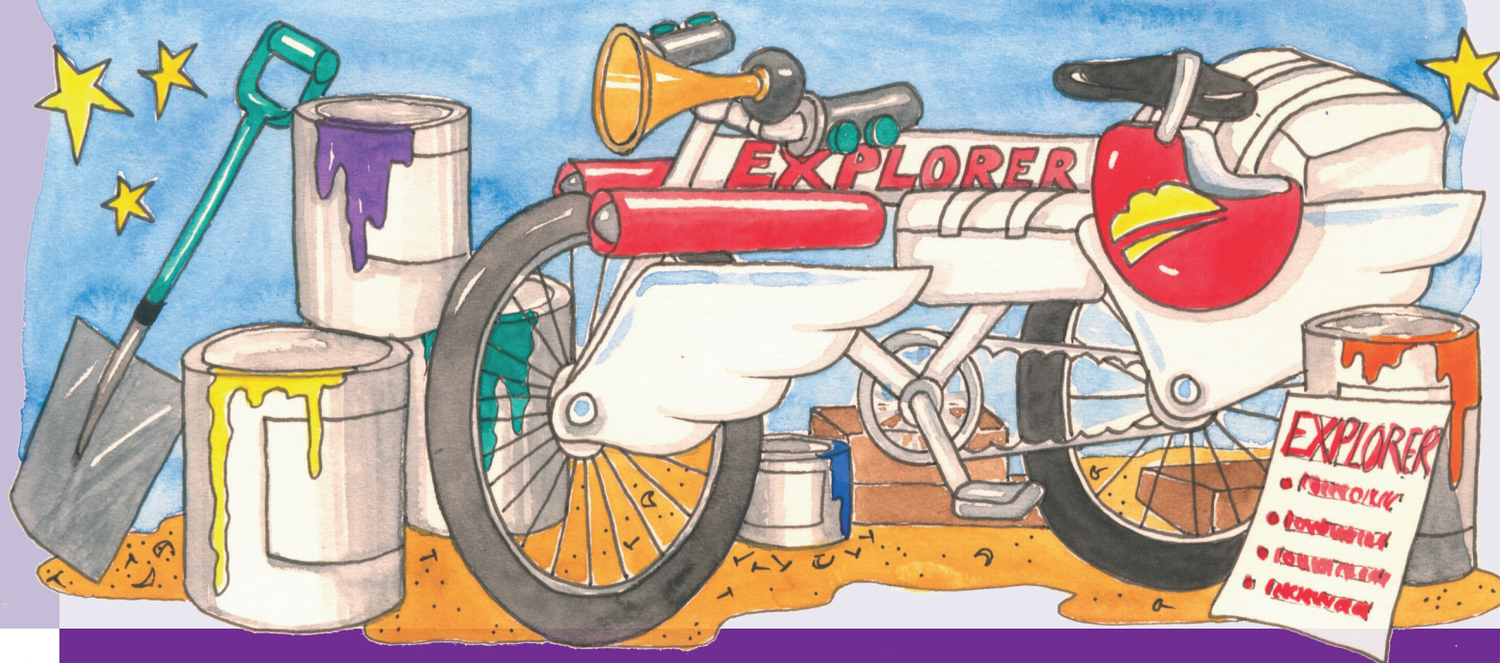




**Masifunde**

Manje ake ubheke ebalazweni lomhlaba.

Nganginemiyaka eyishumi nanye ngenkathi ngiqala ukubona igaraji elidala, elinothuli elingasasebenzi. Ngangingazi ukuthi lokhu kuzogcina sekuguqule impilo yami enesithukuthezi. Umama wayengitshela zonke izinsuku ukuthi ngeke ngibe nalesi sithukuthezi uma ngizama ukuba nothando lokwenza okuthile. Kwenye inkathi bengiye ngiphenye izincwadi uthisha wami osesempelathemba ayenginike zona ecabanga ukuthi zizokokhela inhlansi yomdlandla kimi. Nokho ngangiye ngicabange ukuthi lesi sithukuthezi akuyona into yaphakade.
Ngemva kwegalaji kwakukhona ibhayisikili. Kwakunamazwi abomvu ngokugqamile ayengaphansi kwesihlalo ayethi: THE EXPLORER okungukuthi umsingamazwe. Leli bhayisikili lalinombala omhlophe qwa linezinkinobho ezincane eziningi esibambeni. Uphawu olugqamile lwathi bha noma kwakukhona upende osuthombile ngemuva, lwawakhanga amehlo ami.





**THE EXPLORER**

Leli bhayisikili lehlukile kwamanye. Linezinto ezingi amabhayisikili ejwayelekile angenazo.

**Linokuningi nje bo, kubandakanya:**

- Amaphiko avulekayo (amabili ngemuva namabili ngaphambili)
- Amamisayili (izicibo) (lezi azibulali, zinezinhlamvu ezikhipha iphunga nje.)
- Isibambo (esisiza uma kuhanjwa endaweni exukuzayo noma ecwila masinyane)
- Ihuthi yemoto nokokufakwa ezindlebeni (kufake – umsindo ungaba ngamadesibheli afinyelela kuma-300)
- Izikhwama zomoya nehelmethi.
- Ingubo yokulala nomqamelo (uma umuntu ezohamba ebusuku)
- Iziphuzo ezizoyizayo nokhokho oshisayo (okusezitsheni ezinamathele efulemini)
- Umshini wokubala, idayari nebhuku lokubhalela.
- Ipharashuthi
- Isixubho nomuthi wokuxubha

**QAPHELA:** Ungazisebenzisi zonke lezi zinto eziyikhethelo ngaphandle kwalapho wazi ukuthi ngezokwenzani.

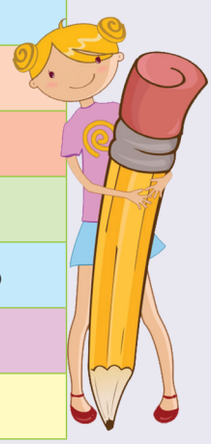
*Ngu-Emily Labran (oneminyaka eyi-10) iguquliwe yahunyushwa*



**Masibhale**

Dweba umugqa ukuxhuma amagama abhalwe kwesokudla nezincazelo zawo. Bhala amagama amasha kuwe esichazamazwini sakho.

| | | |
|---|---|---|
| osesempelathemba | | kukhuthazwe |
| zizokokhela | | akasenasibindi |
| yaphakade | | okukala umsindo |
| umsingamazwe | | lwakhanya |
| lwathi bha | | izikhali zempi ezidutshulwayo |
| amamisayili | | into engapheli |
| amadesibheli | | abahlola amazwe amasha |

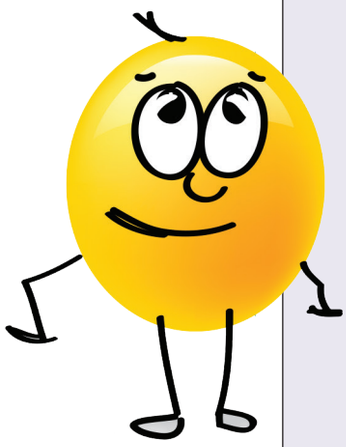


# Ibhayisikili lami



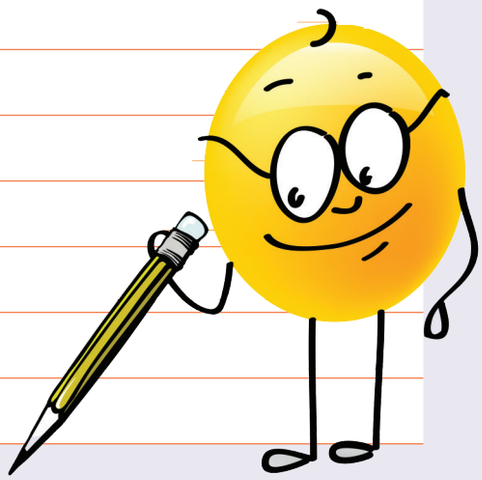


**Masidwebe** Esikhaleni esingezansi dweba ibhayisikili olifisayo.





**Masibhale** Manje-ke bhala amapharagrafu amabili achazayo ngebhayisikili lakho.



Usuku:

**Isifaniso** ukuqhathanisa izinto ezimbili ngokusebenzisa izakhi ezifana no-**nienga-**, **nganga-**. Isibonelo: INingizimu Afrika inengomfula oluhlaza. **Isingathekiso** siqhathanisa izinto ezimbili, kodwa asibasebenzisi o-nienga; kodwa kuvele kuthiwe into ethile ingethile. Isibonelo: INingizmu Afrika ingumfula oluhlaza.




Bhala eyakho inkondlo ngebhayisikili lakho usebenzisa izifaniso nezingathekiso.

Qala ngokucabanga ngezifaniso nezingathekiso ozozisebenzisa ngebhayisikili lakho. Sebenzisa amazwi alandelwe ngu-njenga-. Khetha amagama ohlwini olungezansi uwabhale kukholomu engakwesokunxele ethebhuleni.

kubanda njenga-
kulinga njenga-
kushisa njenga-
libalele njenga-
kuhlaba njenga-



Kukholomu emaphakathi yengeza amanye amabizo. Khetha ohlwini noma usebenzise okucatshangwe nguwe.

umoya wasehlobo
iphupho
iqhwa
ifu
impungushe
isihlalo esinyakazayo
iphilo



Kukholomu engakwesokudla bhala indawo. Khetha ohlwini noma usebenzise ozicabangela khona.

Ehlathini lezimvula
Ehlobo
Embhedeni
Emibaleni ebomvu
Kunesiphepho sesihlalabathi
Lapho liduma



| **Ibhayisikili lami** | | |
|---|---|---|
| ligijima njenga- | linesihlalo senjoloba | linezimpondo ezigobile |




Yehlukanisa la magama ngamalunga.

Isibonelo: si/ye/za: amalunga amathathu

Izwekazi _____ litholakala _____

Mpumalanga _____ Soweto _____

Gauteng _____ Limpopo _____



TEACHER: Sign _____ Date _____

# Ikhehla elingcolile





Masikhulume



Bheka lesi sithombe ukhulume ngaso eqenjini lakho.



Masifunde

UMnu Twit lo wayeyindoda enobuso obunoboya kakhulu. Bonke ubuso babugcwele uboya ngaphandle kwesiphongo, amehlo nekhala. Uboya ebusweni bukaMnu Twit babungakhuli nje bulingane kahle njengoba kwenzeka kwamanye amadoda. Babukhula bucije sameva, bufane nobebhulashi elilukhuni. Wayebugeza kangaki-ke uMnu Twit lobu buso obunesikhotha soboya?

Impendulo ithi NAKANYE, ngisho nangamaSonto imbala.



**Izilevu ezingcolile**

Njengoba nazi, ubuso obejwayelekile obungenaboya buba nezihlisa nje uma bungagezwa njalo; ayikho-ke into ebukeka kabi njengaleyo.

Kodwa ngokunye nje ngobuso obunoboya. Kukhona izinto ezinamathela kubo, ikakhulu ukudla. Isobho nje livele linamathele oboyeni.

Wena nami uma sinakekela nje siyakwazi ukudla kodwa singakugcini ukudla ebusweni. Kodwa uboqaphelisisa, uma uphinde ubona indoda enoboya ebusweni idla, noma ingakhamisa kangakanani akukwazi ukuba ukudla kunganamatheli oboyeni.

UMnu Twit-ke wayengazihluphi nakuzihlupha ngokuwukhamisa kakhulu umlomo wakhe uma edla. Yikho nje-ke (nangenxa yokuthi wayengagezi) kwakuhlale kunamathele izicucwana zokudla okudala nezinto eziningi oboyeni obusebusweni bakhe. Kwakungeyizo izicucu ezinkulu nokho ngoba wayede ezesula ngembebe yesandla sakhe noma umkhono weyembe uma edla. Uma wawungabhekisisa wawungazibona izicucwana ezenyanyisayo zazo zonke izinhlobo zokudla ayekudla uMnu Twit.



Wayekuthanda ukudla uTwit. Uma wawuphinda ubhekisisa wawungase uzibone izinsalela ezinkudlwana zalokho ayengakwazanga ukukwesula izinyanga eziningi, njengezicucu **ezisazimpethu** zikashizi oluhlazana, noma amakhonifleksi **akhuthile**, noma umsidlana **omincimincana** kasadini obusethinini.

Engizama ukukusho ukuthi uTwit lo kwakuyikhehla elenyanyisayo, elinukayo.

Kanti futhi wayeyikhehla elibi kakhulu, njengoba uzozwa nje.

*Ngu-Roald Dahl (kulungiswe kabusha)*



**Masibhale** Ifunde futhi indaba bese uphendula imibuzo.

Ungamnika liphi igama lesiZulu uMnu Twit lo ochazwe ngenhla? Ngasiphi isizathu?

Uma ucabanga uMnu Twit ngabe yindoda ehlanzekile ehambisa konke ngokwemithetho yempilo? Usho ngani?

Kwenzekani uma edla umuntu onentshebe?

Ucabanga ukuthi kwenzekani kulezi zicucu zokudla ezinamathela esilevini sikaTwit?

UTwit wayengabesuli ubuso ngeseviyethi emva kokudla. Wayesebenzisani esikhundleni seseviyethi?

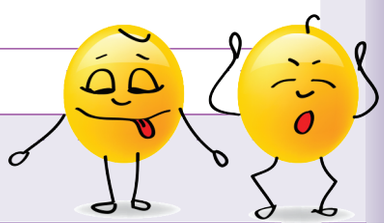
Ucabanga ukuthi umbhali uyamthanda uTwit? Usho ngani?



Ungathanda wena ukuhlala endlini kaTwit? Usho ngani?

Nikeza lesi siqephu isihloko.

Umbhali uthi uTwit wenza into embi kakhulu. Bhala ipharagrafu uchaze le nto embi kangaka okungenzeka ukuba wayenza uTwit.



# Umlingiswa wami






Qondanisa amagama angakwesobunxele namagama noma amabinzana angakwesokudla. Bhala amagama ngokugqamile esichazamazwini sakho.

| | | |
|---|---|---|
| **nezisihla** | | kunezibungu zokonakala |
| **izicucu** | | kukhona osekumila kukho |
| **sazimpethu** | | kunamanzana ashelelayo |
| **akhuthile** | | kunamabala |
| **mincimincana** | | kunezintwana ezihlephukile |





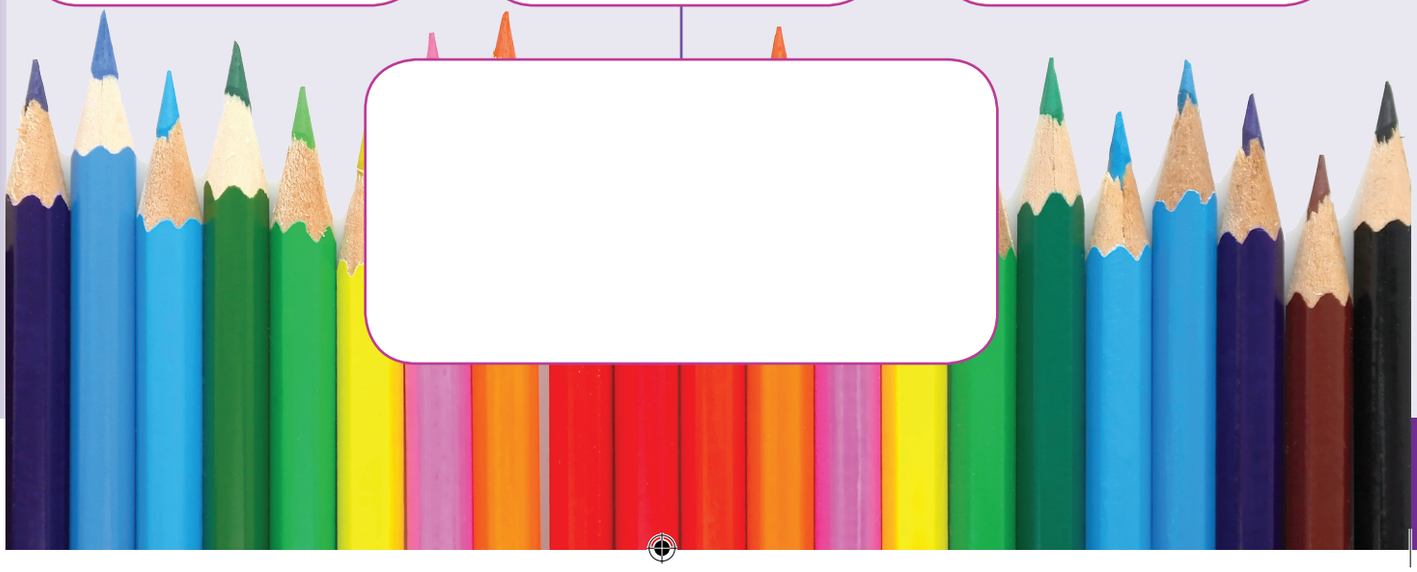

Uzobhala indaba yakho ngomuntu omaziyo noma ozakhele yena nje. Indaba yakho kumele ibe namapharagrafu amane.

Qale uyilungiselele le ndaba usebenzisa ibalazwe lemibono.





**Umlingiswa wami**



Usuku:



Masibhale

Manje-ke bhala indaba yakho. Uma usuyibhalile, cela umngani wakho ukuba ake ayifunde akusize ekususeni amaphutha.







TEACHER: Sign Date

# Ukwenza ibhena yokwamukela umuntu






Sewake wakuthenga yini okuthile ufuna ukwakha into ethile ngakho, wase unquma ukuba ungayilandeli imiyalelo? Tshela iklasi ukuthi kwakuyini nokuthi kwenzenjani. Ngabe owagcina ukwenzile kwaba yikhona owawukuhlosile?




Usuzwe ukuthi kukhona intombazana ezoba nani eklasini lenu. Nonke senifuna ukuba izizwe yemukelekile. Landelani le miyalelo.

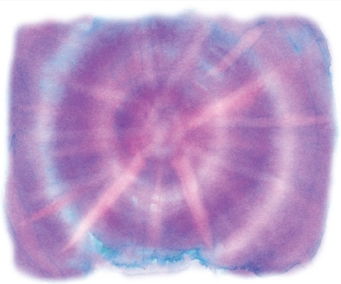
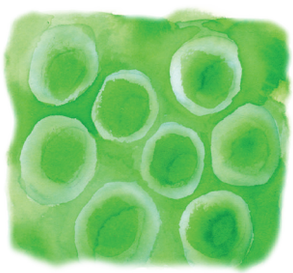
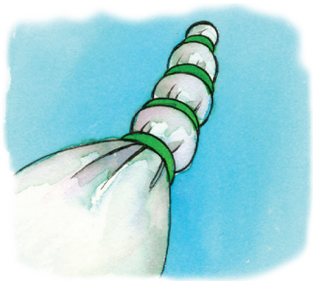
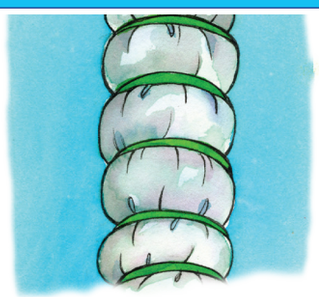
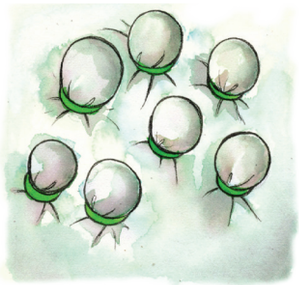
**Okokuqala nje yenzani okokudaya enikudingayo:**

- imibala eyahlukene yokudaya izindwangu (udayi wamanzi)
- amabhanjana erabha
- amaglavu erabha
- izimabuli
- amanzi kampompi
- isiqephu sendwangu emhlophe eyisikwemitha esi-1
- intambo
- okokumakha kwemibala engasuki eminingi
- isitephula nezinsinjana zakhona



**Okwenzayo:**

Bopha indwangu yakho kuhambisane nedizayini oyifunayo. Bheka amadizayini emgqeni wokuqala ezithombeni. Umugqa wokuqala ukhombisa ukuthi enziwa kanjani amadizayini.

| | | |
|---|---|---|
|  |  |  |
| okusakukhanya lwelanga | imigqa | iziyingi |
|  |  |  |
| izimabuli nezintanjana zerabha | izintanjana zerabha kuphela | izimabuli nentanjana yerabha |



Lungisa udayi ngokushiwo ezindleleni zokuwulungisa. Faka amagilavu erabha ukuvikela isikhumba sakho. Landela izixwayiso zokuphepha.

Beka isiqephu sendwangu kudayi okungenani isikhathi esiyimizuzu engama-20. Uma siqhubeka isikhathi sokuhlala kwendwangu kudayi kuyaqhubeka nokuzotha kombala waso. Ikhiphe indwangu kudayi uyiyakaze amanzini abandayo amanzi aze **acwebe**.

Ngokunakekela susa izintanjana zerabha nezimabuli, bese ubona idizayini yakho entsha. Awekho amadizayini amabili ayoke afane, kanti ungathola ukwehlukana kwemibala ngoku**didiyela** izindlela ezahlukene.

**Manje-ke bhala umyalezo**

Phela nifuna ukubhala umyalezo othi: "**Siyakwemukela** eklasini lethu". Sebenzisani okunemibala engasuki ukubhala izinhlamvu.

Yenzani umphetho oyi-1 cm phezulu nesikwele senu. Kubambeni kungagudluku ngezitephula. Zonke izikwele zimiseni ngendlela yokuba zenze umyalezo othi "Siyakwemukela eklasini lethu". Xhumani izikwele ngokuchushisa intambo emphethweni. Lo myalezo usungalengiswa njalo.




Bheka imiyalelo.



Ufuna ukwenza iziyingi. Uzosebenzisani?

Kwenzekani embaleni uma ushiya indwangu kudayi isikhathi eside?

Ungawuthola kanjani umbala othi ukukhanya?

Uma kuba khona omusha ofika eklasini lenu, nenzani ukumenza azizwe emukelekile?



Qedela le misho usebenzisa amagama akho nje.

Abadaya ngokubopha badaya indwangu ngemizuzu engama-20 _____

Bakwenza lokhu ngoba befuna _____

Uma befuna umbala othi ukukhanya banga- _____

Ukudaya ngokubopha ku-_____

# Ukubhala imiyalelo






Qondanisa igama ngalinye nomqondophika walo.
Udwebele umqondophika.

| | | | | |
|---|---|---|---|---|
| **bopha** | bamba | qaqa | nqamula | yeka |
| **ngayinye** | kuphela | kanyekanye | ziziningi | ngambili |
| **cweba** | hlanzeka | gobhoza | dungeka | yima |
| **didiyela** | xova | hlanganisa | yehlukanisa | faka |
| **ukwemukeleka** | ukungafunwa | ukuzondwa | ukuhletshwa | ukuthukwa |






Bhala uhlu lwemiyalelo ngokwenza ibhena lokwamukela umuntu.
Sebenzisa izenzo ezizwakalisa ukuphoqa.

1. Bopha isiqephu sendwangu ngezintanjana zerabha nezimabuli.
2.






Kokelezela iziqalo nezijobelelo kulelo nalelo gama kulawa bese wenza imisho usebenzisa amagama lawo.

kancane odumile umbiko thwaleka

Usuku:




Dweba umugqa uxhume igama ngalinye kwesobunxele nalelo elisondelene nalo ngandlela thize.

Imethonimi ibhekisa ekusebenziseni igama elithile ukumela okuthile okuhlobene nalo. Isibonelo: "Yana ehhovisi" lapho "ihhovisi" liqonde "uthishomkhulu"

| | | |
|---|---|---|
| imbokode | | izisebenzi |
| izandla | | uhulumeni |
| impunga | | amaphoyisa |
| iPitoli | | abesifazane |
| ingalo yomthetho | | abadala |




Ibhale futhi le misho usebenzise isenzo esifanele.



Okuningi kokudlala ibhola lezinyawo (kuthengwa/uthengwa) ngabaphathi.

Iphephandaba (ifika/lifika) ekuseni.

Amasameshi kajamu (uthengwa/athengwa) lapha.

Ubisi (linempilo/lunempilo) kakhulu.

Utshani (budliwa/udliwa) yizinkomo.



TEACHER: Sign Date




Ikhona yini into osewake wayakha? Tshela iklasi ukuthi yini nokuthi wayenza kanjani.




# UMGEXO WAMI WASEGIBHITHE



**Ozokudinga**

- amashubhu ephasta
- intambo
- inalithi enembobo enkulu
- upende wemibala eyahlukene

Qala ngokunqamula intambo ongase ufake ikhanda kuyo, ende ngokwanele ukuba ukwazi ukuyibopha ekugcineni kwayo.

Manje-ke penda amashubhu ephasta ukuze abukeke njengobuhlalu. AmaGibhithe asendulo ayeyithanda imibala eluhlazana. Thola izithombe zemigexo namabhangela abaseGibhithe ubone eminye imibala ababeyisebenzisa.

Faka intambo enalithini enembobo enkulu.

Ngemva kokoma kukapende ebuhlalwini bephasta, ngokunakekela okukhulu faka iphasta eyanele entanjeni uze uyigcwalise. Khumbula ukushiya intambo eyanele ekugcineni. Abophe amachopho entambo ukuze uphelele umgexo.

## Ukwenza amazambane atubuziwe



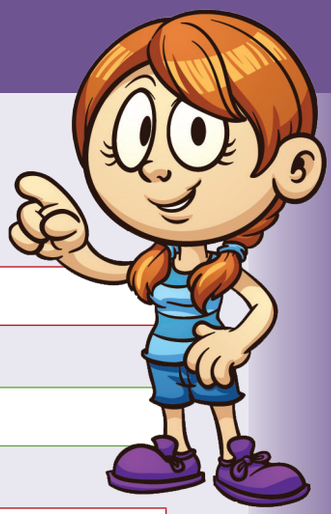
1. Cwecwa amazambane amabili uwaqobe abe yizingcezwana.
2. Amazambane avale ngamanzi uwabilise imizuzu eyi-15 noma aze athambe.
3. Faka amazambane abilisiwe esitsheni nesigaxana sebhotela, ikwata lenkomishi yobisi kanye nemvushwana kasawoti.
4. Tubuza amazambane ngokokuwatubuza aze athambe abe sakhilimu.

Usuku:



Masibhale

Yiziphi izinto ezimbili ozozenza?



La masethi amabili emiyalelo yini afana ngayo?

La masethi amabili emiyalelo ehluke ngani?

Yiliphi isethi lemiyalelo olithola licacile kunelinye? Usho ngani?

Ucabanga ukuthi uyoke uwufake umgexo owenziwe ngobuhlalu bephasta? Usho ngani?

Ubuhlalu bephasta ungabupenda bube mbala muni? Shono ukuthi yini ukhethe lowo mbala.

Yini eyenza ukuba kushiywe intambo eyanele ekugcineni kwentambo uma kwenziwa umgexo?

Uma ucabanga yini inhloso yamatekisi emiyalelo? Faka ithikhi eduze kolwazi obona ukuthi luyadingeka.

- ☐ Imiyalelo nenqubo yokwenza izinto kukunika izinyathelo ezilandelanayo zokwenza into.
- ☐ Amatekisi anje abhalelwe ukusisiza ukuba senze into ngendlela efanele.
- ☐ Imiyalelo nemithetho ingabhalwa ngezindlela ezahlukene.
- ☐ Ingafakwa nemidwebo nezithombe.
- ☐ Imiyalelo ixoxa indaba.
- ☐ Imiyalelo ikutshela nangomuntu oyibhalile imiyalelo leyo.

Manje-ke yisho ukuthi imisho ongayithikhanga ayidingeki ngani.



TEACHER: Sign Date

# Ukubhala kabusha imiyalelo






Bheka imiyalelo yokwenza umgexo wamaGibhithe.
Ibhale futhi imiyalelo usebenzisa la mazwi:

Okokuqala _____

_____

_____

Okulandelayo _____

_____

_____

Okubuye kulandele _____

_____

_____

Ekugcineni _____

_____

_____

Buye ulubhale futhi ulwazi olutholakalayo, manje izinto zilandelane ngendlela yakhona.
Sebenzisa isimo sesenzo esiphoqayo.

1. Nqamula _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Usuku:




Dwebela umshwana osemqoka bese uzungelezela okhonzile kulowo nalowo musho kulena.

Angifuni ukuhamba uma ungahambi wena.

Wagijima waya eklasini edonsa isikhwama sakhe.

Ngaphandle komngani wami ophambili, bengingeke ngawenza umgexo wamaGibhithe.

Esethemba ukuthi uzothola usizo ekulungiseni amazambane atubuziwe, walindela unina.




Lowo nalawo musho kulena unebinzama elencikile eliveza ulwazi oluthile: faka ikhoma ngapha nangapha kwebinzana elencikile.

Intombazana yesikole ibambe isikhwama sayo yagijima ephasiji.

Izigidi zabantu ngisho abaseyizingane sebefuna ukusebenzi omakhalekhukhwini abasha.

Umuthi ubulokhu untengantenga waze wawela phansi.

Umcabango wami ngaphambi kokuba ngilale bekuwumbuzo wokuthi ngizowufaka muphi umbala umgexo wami.

Amaholidi esikole ngezinyanga zasehlobo aletha intokozo enkulu.

Umshwana yiqoqo lamagama elinehloko nesenzo.

Umshwana ozimele ungama wodwa njengomusho ophelele ngoba unomqondo ophelele.

Isibonelo: Ngihlabelela ngisebhavini.

Umshwana okhonzile noma owencikile unenhloko nesenzo kodwa awunawo umqondo ophelele.

Isibonelo: Imuvi engiyibone ngempelasonto eyedlule yayingemnandi.

**Ibinzana** yiqoqo lamagama asebenza njengocezu lwenkulumo olulodwa.

Linenhloko noma isenzo, kodwa hhayi kokubili.

Isibonelo: Ukuya esikoleni esisha kungadala ubunzima.




Faka ithikhi kulokho okufanele kokubili lapha ngezansi. Emva kwalokho bhala imisho yakho ngamagama amathathu.

lento/le nto  lesitsha/lesi sitsha  lobu tshani/lo butshani

ummbila/umbila  imbhali/imbali  abammeli/abameli

TEACHER: Sign  Date

# Umzimba wakho omuhle








Masikhulume

Yikuphi ukudla othokozela ukukudla?
Tshela abeqembu lakho ukuthi ukwenza kanjani ukudla okuthandayo.
Nikeza imiyalelo ecacile.
Ngabe bonke eqenjini lakho bayizwe kahle imiyalelo yakho?



Masifunde

Isisu sakho asisenakudla, ngakho sithumela umyalezo emqondweni othi, "Akusekho lutho kimi, ngilambile!" **Ngesidumo** umqondo uthumela umyalezo emzimbeni wonke uthi, "Sekuyisikhathi sokudla kwasemini, hamba uyokudla ukuze isisu sakho singalambi." Imilenze yakho ikuyisa ebhavini ukuba uyogeza izandla zakho, bese uya ekhishini uyodla. Imilenze iyagoba emadolweni ukuze uhlale eduze netafula. Amehlo akho ayakubona ukudla etafuleni, amakhala akho akuhogele, umqondo bese uthi esiswini, "Ake ulinde, ukudla kuyeza." Isisu sisuke sijabule kakhulu size sizikhame **ngokulangaza**. Uyakuzwa nawe lokhu kukhameka kwesisu uzwe ukuthi usulambe kangakanani.

Umqondo uyakubona ukudla epuletini bese uthumela umyalezo esiswini sakho. Umlomo uqale ukukhipha **amathe**, bese ugwinya, isisu sibuye sijabule kakhulu. Umqondo wakho manje usutshela zonke izitho zomzimba ukuthi yini okumele ziyenze kanyekanye. Izingalo zakho ziyanyakaza ukuze ucoshe umese nemfologo. Izandla ziyanyakaza ukuze ziqobe inyama. Izingalo zakho zithatha ukudla zikuyise emlonyeni. Ukuhlafuna ngamazinyo ngenkathi ulimi lona lunambitha okwehlukene: okusashukela, okumuncu, okunosawoti, bese lukulungisa ukuba kube kuncane ngokwanele ukuba ungakugwinya kuye emathunjini, bese kusabalalela ezithweni ezahlukene zomzimba.

Ngenkathi wenza lokhu njalo, uyakwazi ukukhuluma, ulalele, ubuke, uzwe. Amaphaphu akho aphefumula umoya, inhliziyo iyashaya, igazi ligijima zonke izindawo emzimbeni. Umqondo wakho ufana nombhidisi we-okhestra enkulu eyenziwe yizingxenye ezahlukene zomzimba wakho, zona zibambisane ngendlela efanele.




Phendula le mibuzo ngesigaba osifundile.

Chaza ukuthi kwenzekani esiswini sakho lapho usulambile.

Kushiwo ngani ukuthi umqondo ufana nombhidisi we-okhestra enkulu?

Bhala izinto ezehlukene okwazi ukuzenza ngenkathi udla.

Ukuthi “Umzimba wakho uyi-okhestra” yisingathekiso. Umzimba ufaniswa ne-okhestra ngaphandle kokusebenzisa ukuthi -“fana” noma ukuthi “njenga-“. Ake usiguqule lesi singathekiso sibe yisifaniso usisebenzise emshweni wakho.

Ucabanga ukuthi kwenzekani uma ezinye izitho zomzimba zingasasebenzi kahle ngoba wena ungazinakekeli?

Sifunde futhi isigaba esingenhla ubhale ulwazi olutholakala kuso, kusukela esikhathini ugeza izandla zakho, lokhu ukubale njengesethi lemiyalelo. Ungakhohlwa ukunikeza le miyalelo izinombolo, usebenzise isenzo ngokuphoqa. Sesikwenzele imiyalelo emibili.

| | |
|---|---|
| 1. | Geza izandla zakho. |
| 2. | Hlala etafuleni. |
| 3. | |
| 4. | |
| 5. | |
| 6. | |
| 7. | |
| 8. | |

# Ukuzihlola

| NGIYAKWAZI | ☺ | ☹ |
|---|---|---|
| ukukhuluma ngokungayilandeli imiyalelo | | |
| ukufunda imiyalelo | | |
| ukuphendula imibuzo | | |
| ukubeka umbono | | |
| ukuqedela imisho | | |
| ukukhomba omqondophika | | |
| ukubhala imiyalelo yezinhlobo | | |
| ukusebenzisa isenzo sisho ukuphoqa | | |
| ukukhomba iziphongozo nezijobelelo | | |
| ukwakha umusho | | |
| ukusebenzisa inhlanekezelo | | |
| ukubhala imisho kabusha | | |
| ukukhomba umehluko kumatekisi | | |
| ukusho ukuthi yiliphi itekisi elicacile | | |
| ukusho ukuthi yini injongo yetekisi | | |
| ukukhomba umshwana osemqoka | | |
| ukukhomba amabinzana | | |
| ukupela amagama ngokufanele | | |
| ukunikeza imiyalo ecacile | | |
| ukubhala amanothi ngokuhlela imiyalelo | | |
| ukuxoxa izindaba ezahlukene | | |
| ukwakha ibalazwe lemibono | | |

## Wena ubalulekile.
## Umzimba wakho wonke ubalulekile.
## Umzimba wakho ungowakho!



**AKEKHO UMUNTU okufanele athinte izitho zakho zangasese.**

**Kufanele kubekhona umuntu omtshelayo uma kukhona umuntu othinta izitho zakho zangasese.**

**Kufanele kubekhona umuntu omtshelayo uma kukhona umuntu okwenzisa izinto ongazifuni.**



**Lapho ungashayela khona ucingo uma udinga usizo:**

**Child Line: 0800 05 55 55**
**SAPS Crime Stop: 086 00 10111**
**SAPS Emergency Number: 10111**
**Life Line: 0861 322 322**
**Child Protection Unit: 012 393 2359/2362/2363**

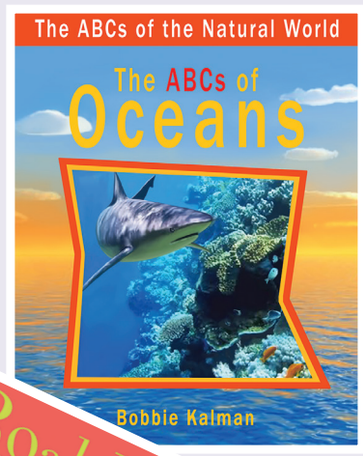
# Preparing to write a story

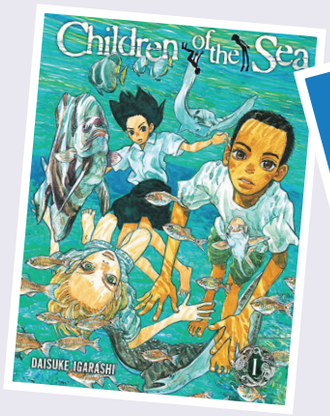
What stories do you like to read?

Tell your friend what kind of story you like the most.

Do you like fairy tales? Or perhaps you like stories about famous people?

Do you like stories about different places? Or do you prefer stories that are about real things?



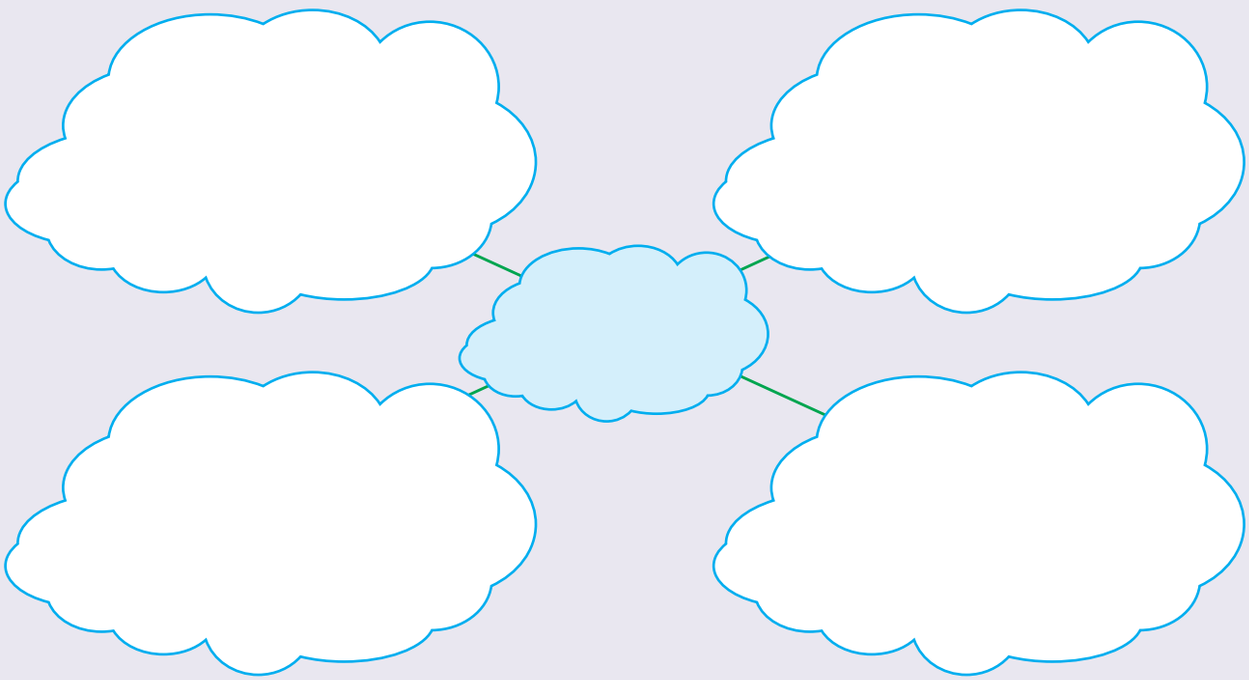










You are going to write your own story.
But first, use this mind map to plan your story.



# Let's write a story



Talk to your friend about a story you really liked.

Talk about the characters in the story.

Say what you liked most about the story.

Did the story give you information?

Write a summary of your own story.

What will it be about?

Who will your main characters be?

What information will you give?

Fun

Cut out the next page. Make a book. On the cover, write the title of the book.
Put your name under the title, because you are the writer. Draw a picture on the cover.
Now write your story with a beginning, a middle and an end.

BACK COVER

ABOUT THE WRITER

Write your name here.

Write your age here.

Write where you live.

8

COVER

Draw a picture here.

Write the name of the book here.

Fill in your name (you are the writer).

1

STEP 2: fold on the dotted line STEP : Staple on this side

STEP 4. cut on the solid line after you have stapled your book

STEP 1: fold on the dotted line

5

Continue with your story here.

Draw a picture here.

4

Continue with your story here.

Draw a picture here.

Draw a picture here.

Start writing your story here and go on to page 3.

2

Draw picture here.

Write the middle of your story here and on page 4.

3

Draw a picture here.

Continue with your story here.

7

Draw picture here.

Say what happens at the end of your story here and on page 7.

6