

# LEKHYAYA ISINDEBELE ILIMI

Incwadi 1  
Ithemu 1 & 2



ISINDEBELE HOME LANGUAGE  
GRADE 5 – BOOK 1  
TERMS 1 & 2  
ISBN 978-1-920458-64-5

THIS BOOK MAY NOT BE SOLD.  
9th Edition

ISBN 978-1-920458-64-5  
  
9 781920 458645

a b c d e  
f g h i j  
k l m n o p  
q r s t u  
v w x y z

ISBN 978-1-920458-64-5

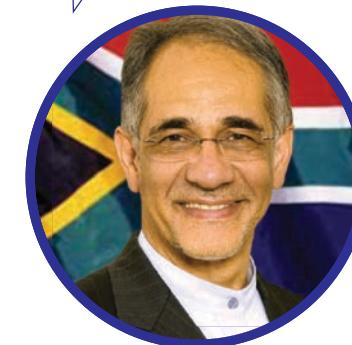
ISINDEBELE ILIMI LEKHAYA – IGreyidi 5 Incwadi 1



basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



UKkz. Angie  
Motshekga,  
nguNqgonqgotjhe  
weFundu-Sisekelo



UNom Enver  
Surty, NguSekela  
kaNqgonqgotjhe  
weFundu-Sisekelo

Iincwadi lezi zenzelwe abentwana beSewula Afrika ngaphasi koburholi bakaNqgonqgotjhe wezeFundu-Sisekelo. uMma u-Angie Motshekga, kanye neSekela lakNqgonqgotjhe wezeFundu-Sisekelo, uNom. Enver Surty.

Iincwadi zokuSebenzela zakwaRainbow ziyingceny yeendlela ezinengi zomNyango wezeFundu-Sisekelo wokungelela onqophe ukuthuthukisa ukusebenza ngcono kwabafundi beSewula Afrika kumagreyidi wokuthoma asithandathu. Njengamanye wamaHlelo womBuso aphuma phambili, iphrojekthi le isekelwe ngeemali ezibuya esikhwameni seeMali seLizweloke. Lokhu kusize umNyango ukukhupha iincwadi zokusebenzela lezi ngawo woke amalimi asemthethweni ngaphandle kweendleko. Siyathemba kobana nizokufunyana iincwadi zokusebenzela lezi zilisizo khulu ekufundiseni kwenu kwangamalanga kanye nokuqinisekisa kobana abafundi benu bayayiqeda ikharikhulamu.

Sitjheje khudlwana ukuhlahla abotitjhere komunye nomunye umsebenzi ngokusebenzisa iinthombe ezitjengisako bona ngikuphi umfundu amele akwenze.

Siyathemba kobana abentwana bazokuthabela ukusebenzisa iincwadi lezi njengombana bakhula bebefunda nje, begodu wena titjhere uzokwabelana nabo ithabo lokufunda.

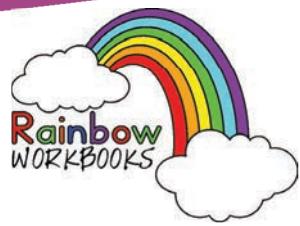
Sinifisela ipumelelo ekusebenziseni iincwadi lezi.

## IIMBOPHO ZABANTU ABATJHA BESEWULA AFRIKA

| Ukulingana                                                                                                                                                                             | Isithunzi sobantu                                                                                        | Ipolo                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Ukuthintana nabo boke abantu ngefanelo nangendlela elungileko. Ungabandlululi.                                                                                                         | Yiba nehlonipho kiwo woke umuntu. Yiba nezwelo netjhejo kibo boke abantu.                                | Ipolo yoke iqakathekile. Yelela ipilo ngehlonipho.                                                               |
| Umndeni                                                                                                                                                                                | Ifundo                                                                                                   | Umsebenzi                                                                                                        |
| Hlonipha bewuthobele ababelethi bakho. Yiba ngolungileko nothembekileko usebenze khudlwana. Landela yoke imithetho yesikolo.                                                           | Ngena isikolo, ufunde ngokuzimisela emndenini wakwenu.                                                   | Siza emndenini wakwenu ngomunye nomunye umsebenzi. Abentwana bangakatelewa ukufuna nanyana ukufunyana umsebenzi. |
| Ikululeko nokuphepha                                                                                                                                                                   | Ipahla                                                                                                   | Ikolo, ikolelo nombono                                                                                           |
| Ungalimazi, uthlorise, uthusele abanye, ungavumeli abanye bonyana benze lokho. Rarululani ukungezwani nemiraro ngendlela enokuthula nelungileko.                                       | Hlonipha ipahla yabanye abantu. Ungalimazi ipahla yabanye begodu ungazibandakanyi ekwebeni.              | Hlonipha ikolo nemibono yabanye.                                                                                 |
| Ukuphepha                                                                                                                                                                              | Ukubasisakhamuzi                                                                                         | Ikululeko yokuveza umbono namazizo                                                                               |
| Tjheja bewuthogomele iphasi. Ungadali ngamanzi nanyana igezi. Tlhogomela bewuyelete ipilo yeenlwana neentjalo. Bulunga ikhaya lakho nendawo zihlale zihlanzekile ngaso soke isikhathi. | Yiba mSewula Afrika othembekileko. Landela imithetho ebekiweko, bewuqinisekise bonyana boke benza njalo. | Ungaleyi amala nehloyo. Qinisekisa bonyana awukhubazi abanye emoyeni nanyana ubazwise ubuhlungu.                 |



IGreyidi  
lesi- **5**



i i m i  
l e k h a y a

NGESINDEBELE



Incwadi le ngeyaka:

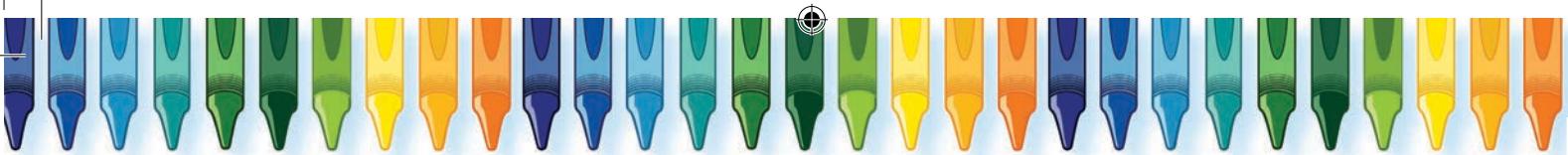


SINDEBELE

Incwadi

I





## UMHLAHLANDELA WOKUSEBENZISA INCWADI YOKUSEBENZELA LE

Sifisa ukukwamukela encwadini yokusebenzela yezinga leemfundo eziphakathi, eLimi Lekhaya. ILimi Lekhaya ezingeni eliphakathi lenzelwe ukuthuthukisa amakghono wabafundi wokukhulumisana atlhogekako ebujameni bokuhlisana kanye nokuthuthukisa amakghono aphathelene nokufunda wekharikhyulamu kikho koke ukufunda. Siyathemba kobana uzokufunyana incwadi yokusebenzela le ilisizo ekuthuthukiseni amakghono abaliweko wabafundi.

Sebenzisa incwadi yokusebenzela kanye neminye imithombo yelwazi. Tjhejisisa iKharikhyulamu kanye nomGomo wesiTatimende sokuHlola sezinga eliphakathi seLimi Lekhaya.

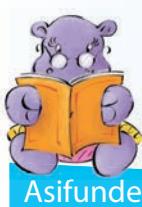
Incwadi yokusebenzela ihlewe ukuya ngokomzombe weemveke ezimbili ku-CAPS. Uzokufunyana ukubuyekeza okuzokufundiswa emzombeni ngamunye weemveke ezimbili emakhasini 1,35,6 kanye nekhasini lama-103 encwadini yokusebenzela le. Umzombe ngamunye weemveke ezimbili uhlewe bewafaka hlangana amakghono amane welimi alandelako:



Asikhulume

### 1 Ukulalela nokukhuluma (Okudenjwako) – Ama-iri ama-2 ngomzombe weemveke ezimbili

Abafundi badinga amathuba wokuthuthukisa njalo amakghono wabo wokulalela nokukhuluma ukuze bakwazi ukubuthelela ilwazi, ukurarulula imiraro, ukwethula nokuveza imibono yabo. Incwadi yokusebenzela imumethe imisebenzi embalwa yokukhuluma nokulalela ongayelula ukuqinisekisa kobana abafundi banamathuba avamileko wokuzijayeza lokho okudenjwako.



Asifunde

### 2 Ukufunda nokubukela – Ama-iri ama-5 ngomzombe weemveke ezimbili

Ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, kutlhogeka kobana abafundi bafunde bebabuyekeze iinqetjhana kanye nemihlobo yezemitlolo emzombeni ngamunye weemveke ezimbili. Lokhu kufaka hlangana ukufunda: iindatjana ezifitjhani, zobuthakgha bomlomo, imitlolo enelemuko labanye abantu, iincwadi, ama-imayili, okutlolwa ngaphakathi kwedayari, amadrama, ama-athikili wamaphephandaba, ama-athikili afunyanwa kibomegazini, iinkulumiswano, iinkondlo, imiyalo, ukulayela kanye nekambiso. Ukungezelela, ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, abafundi kumele bafunde iinqetjhana ezibonakalako ezimumethi ilwazi: imimebhе, amatjhadi, amatheyibula, imigwalo, imimebhengqondo, amatjhadi wobujamo bezulu, amaphosta, izaziso, iinthombe kanye namagrafu. Uzokufunyana eminye imihlobo eyahlukeneko yeenqetjhana ongakhetha kiyo ngencwadini yokusebenzela leyo. IKharkhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, iyaviveza ikambiso yeengaba ezahlukeneko: yangaphambi kokufunda, yalokha nasele kufundwa neyangemva kokufunda.

Uzokufunyana umgwalo ohlathululako wekambiso yokufunda ngaphakathi ekhansi elingaphambili lekhvara yencwadi yokusebenzela.



Asitlole

### 3 Ukutlola nokwethula – Ama-iri ama-4 ngomzombe weemveke ezi-2

Ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, kutlhogeka kobana abafundi babe namathuba amanengi wokuzijayeza ukutlola ngaphasi kobujamo obahlukileko kumarherho woke wezfundo. Incwadi yokusebenzela inikela ngamafreyimu wokutlola ambalwa kanye nokuhlela okubekwe ngokwelamanisa ukwethulwa kokutlolwa, okubonakalako kanye neenqetjhana zeenrhatjhi ezahlukeneko. Uzokufunyana umgwalo ohlathululako wekambiso yokutlola ngaphakathi ekhansi lokugcina lekhvara yencwadi yokusebenzela.

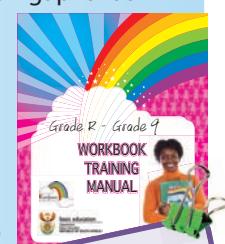


Asitlole

ILIMI

### 4 Izakhi zelimi kanye namatjhuguluko – I-iri elilodwa ngomzombe weemveke ezi-2

Ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, kunikelwa ngezakhi zelimi ezahlukeneko kanye namatjhuguluko (wezinto) ekumele zifundiswe kugreyidi ngalinye. Incwadi yokusebenzela le ifaka hlangana okunqophileko ekumele kwensiwe emzombeni ngamunye weemveke ezi-2. Kanengi imisebenzi leyo ifaka hlangana 'isiyelelo' esihlathulula amatjhuguluko.



Ukusizwa ngokuhlahlwa, uyakhonjewa kobana utjhejisise imanuwali yokubandula encwadini yokusebenzela.



# Isihloko 1: Ukucoca inolwana

## Iindatjana

### Ithemu 1: limveke 1 - 2

#### 1 UPele- Uhlanganelwa yihloko ngebholo erarhwako

2

Ukucoca ngesithombe uqalise endabeni. Funda isiqetjhana mayelana noPele, umdlali webholo erarhwako. Phendula imibuzo mayelana nesiqetjhana. Ukuzwakalisa imizwa nemibono ngoPele. Khomba imitjho bese uphendula imibuzo. Madanisa amagama nehlathululo yawo.

#### 2 Okhunye ngoPele

4

Cocisanani ngemibuzo eenqhemeni zenu. Phendula imibuzo mayelana nomlingisi, indawo kanye nomqondo oqakathekileko wesiqetjhana. Ukuhlela isirhunyezo kusetjenziswa umebhe ngqondo. Uktlolola isirhunyezo.

#### 3 UPortia ubuyekeza iindatjana ngomdlalo webholo erarhwako

6

Ukfunda ukubuyekeza kwencwadi. Ukuphendula imibuzo mayelana nokubuyekeza. Ukuveza umtloli, isihloko kanye nommongo wencwadi ebuyekezwako. Ukkunikela iinzathu ezizokuveza kobana kungani abentwana kumele bayithabele indatjana leyo. Ukuqededele imitjho kusetjenziswa izenzo ezisesikhathini esidlulileko. Uktjhugulula imitjho kusuka esikhathini sanje iye esikhathini esidlulileko.

#### 4 Uktlolola ukubuyekeza

8

Ukulamanisa/Ukulandelanisa imitjho. Ukucebena ubulembu besiswebu ukuhlela ukubuyekeza. Uktlolola ukubuyekeza ngaphasi kweenhlokwanza eziquntiweko. Ukgwala isithombe esitjengisa lokho incwadi ekhulumana ngakho.

#### 5 Uktjhugulula ubujamo

10

Ukucocisana ngesithombe. Ukfunda indatjana mayelana nomsana owazifundisa ukuthanda imidlalo. Ukuphendula imibuzo mayelana nendatjana. Uktlolola isigatjana. Ukkunikela indatjana isihloko esinembako. Ukuveza amabizombala namabizo avamileko.

#### 6 Okhunye mayelana nokutlola

12

Ukucebena isakhiwo esinikelweko ukuhlela indatjana. Ukkunikela indatjana isihloko esinembako. Uktlolola isingeniso sendatjana. Ukuhlathulula isizinda sendatjana. Ukwazi ukuveza abalingisi endatjaneni.

Ukwazi ukuveza isakhiwo sendatjana. Ukuveza isithlori/isiqongo sendatjana. Ukucebena iinthomo ukwakha amagama amatjha.

Ukucebena iinlungelo ukwakha amagama amatjha. Ukubuyelela utbole imitjho usebenzisa amakhoma ngendlela efaneleko.

#### 7 Umdlalo wakaPele wokugeina

14

Ukwethula ikulomo yesihloko esithi, "Kungani imidlalo iqakathekile". Ukuhlolwa kwekulomo enikelweko siqhema. Ukufundu isigatjana ngomdlalo wokugcina wakaPele. Phendula imibuzo mayelana nesigatjana. Ukwazi ukuveza amagama anehlathululo efanako/atjho okufanako.

#### 8 Ukuyiletha ngokupheleko

16

Uktlolola umdlalo ngoPele. Ukwethulela itlasi umdlalo. Tlola ukubuyekeza komdlalo kuvezwa kobana umdlalo umayelana nani, kuvezwa abalingisi, ilimi elisetjenzisiweko, kuvezwa nokobana kungani abanye kumele bawubone umdlalo lowo nokuthi kungani abanye bangakameli ukuwubona. Sebeniza amathswayo wokutlolola esiqetjhaneni esinikelweko: amagabhadlhela, amakhoma namatshwayo wokububa. Ukwenza irhelo kusetjenziswa isikhathi sanje. Tlola imitjho ngesikhathi esidlulileko.

## Iindatjana ezimumethi ilwazi

### Ithemu 1: limveke 3 - 4

#### 9 Umcasa ngokupheleko

18

Ukwazi ukuveza umehluko hlangana kweenthombe ezimbili. Funda isiqetjhana esimayelana nomcasa weRiverine. Phendula imibuzo ngesiqetjhana.

#### 10 Okhunye ngemiqasa yeRiverine

20

Ukwazi ukuveza isihloko kanye nemitjho esekela okutjhiwo sihloko. Qedeleta umebhe ngqondo ngomqasa weRiverine. Tlola isirhunyezo nesigatjana esimayelana nomqasa weRiverine.

#### 11 linowboro zibika indaba edanisako

22

Funda isigatjana ngomqasa weRiverine. Ukuzwisa nokutlola isigatjana mayelana nomqasa weRiverine. Ukuzwisa nokutlola isigatjana mayelana nomqasa weRiverine. Ukwazi ukukhomba okutjhiwo magama.

Ukwazi ukubona amagama atjho okufanako.

Uktlolola amagama ngesihlathululini-magama Hlanganisa imitjho usebenzise iinhlanganiso: ngombana, ukuze, kodwana, nanyana, nangabe.

#### 12 Okhunye ngemiqasa yeRiverine

24

Tlola imitjho enemiqondo elamanako ezokwakha isigatjana.

Ukwazi ukuveza umutjho omumethe umqondo oqakathekileko wesigatjana. Sebeniza iinhlanganisi ukuhlanganisa imitjho:

Kokuthoma, kwase, kwallandela, ngemva kwalapho, ekugcineni. Tlola isigatjana esinemiqondo elamana kuhle nezwakalako.

#### 13 Imiqasa efuywako nemiqasa yemmangweni

26

Funda isigatjana esimayelana nemiqasa efuyiweko nemiqasa yommango.

Phendula imibuzo mayelana nesiqetjhana. Tlola isihloko sesiqetjhana.

Veza imehluko etheyibulen ihangana kwemiqasa efuyiweko nemiqasa yemmangweni.

Ukwazi ukuveza amaqiniso. Sebeniza amagama anesithomo uku-/anendlela esabizo.

#### 14 Asiatisise imiqasa efuywako nemiqasa yemmangweni

28

Tlola isigatjana utjho kobana imiqasa ibatlhogomela njani abentwana bayo.

Lungisa imitjho usebenzise ubunye kanye nobunengi.

Veza amabizo senzo kanye nemitjho enamabizo senzo.

Uktlolola isirhunyezo sesiqetjhana Ngemihlolo eyahlukeneko yemiqasa.

#### 15 Qalisisa iimfengqo

30

Funda isiqetjhana ngesirharhabi ozicabangela sona.

Ukwazi ukuveza isingathekiso esiqetjhhaneni. Ukumadanisa izitjho nehlathululo yazo enembako.

Ukwazi ukukhomba izitjho emitjhweni. Ukwazi ukubona isifaniso.

Ukumadanisa izaga nehlathululo yazo.

#### 16 Enye indlela yokuqala ukutlola

32

Ukucocisana ngemibono emayelana nendatjana yesilwana.

Ukuhlela indatjana ngesilwana kusetjenziswa umebhe ngqondo.

Tlola indatjana ngendawo lapha isilwana esihlala khona, umbala nobukhulu baso, silla njani, siphila isikhathi eside kangangani, siyingozi nanyana silisizo ebantwini.

# 1 UPele – Uhlanganelwa yihloko ngebholo erarhwako



Asikhulume

Cocisanani ngesithombe esilandelako



Asifunde

"Lokha nangilalele ingoma yesitjhaba yeBrazil, ngizwa kwangathi ngiyabhudanga. Ngilinga ukucabanga ngendlela engizokudlala ngayo, kodwana ngisoloko ngiyacabanga: Kuza njani bona ngibe lapha esiqhemeni seBrazil, eSweden kobana ngizokudlalela inarha yami? Kufanele kube libhudango!"

Lo nguPele oneminyaka eli-17 ubudala, wadlala umdlalo wakhe wokuthoma ephalisanweni leBhegere yePhasi lomdlalo webholo erarhwako wokugcina. Ngubani umsana lo? Uzizwa njani ngebholo erarhwako? Ngiwuphi umdlalo awudlalako owamenza kobana aziwe bekabe yikutani khulu?

UPele wabe ahlala edorobheni elincani eBrazil. Umndeni wakwabo wabe utlhaga kwamambala. UPele wabe amhlobo wabentwana ekwakuthi nakufanele abe sesikolweni, yena atholakale adlala ibholo erarhwako. Wabe anetjhudu ngombana uyise wabe amdlali webholo erarhwako, ngakho-ke bekaqalelela kuye. Wabona kobana ukubhema nokusela kwabe kungakamfaneli UPele uthi, "Abantu beBrazil bahlanganelwa yihloko ngebholo erarhwako. Abentwana bafunda ukurarha ibholo lokha nabathoma ukujama. Ukukhamba kulandela muva."

Wathoma isiqhema sakhe sebholo erarhwako sokuthoma anganamanyathelo lokha nakaneminyaka elitjhumi. Wabe akwazi ukndlala ibholo erarhwako khulu. Wathi lokha aneminyaka eli-14, wadlalela isiqhema sakileyo indawo. Ngesikhathi leso wabe asebenza kumbi khulu emfundweni zakhe zesikolo. Bekarhuluphela ibholo erarhwako kwaphela kuneencwadi zakhe. Wafeyila umnyaka owodwa. Walisa ukufunda isikolo lokha nakaneminyaka eli-14 wase uthoma ukusebenza efemeni yamanyathelo. Wathi lokha nasele amdala, waphathea kumbi khulu ngokulisa kwakhe isikolo angakaqed. Wabuyela godu esikolweni wabe wathola nethuba lokuyokufika eyunesithi. Kwathi ngemva kwalokho, wathatha bebaba nomntwana banomkakhe.

Wathi lokha nakaneminyaka eli-15, wakhamba wayokudlalela isiqhema esidume khulu esibizwa kobana yiSantos. Ngemva kweminyaka emibili, wadlalela iBrazil, eBhegereni yePhasi yangomnyaka we-1958 eyabe ibanjelwe eSweden. Wafaka amagondelo alitjhumi emdlalweni weenkutani lowo owathunjwa yiBrazil.

Ngemva kwalokho wadlala eminye imidlalo eminengi begodu bewafaka namagondelo adlula e-1 300.

Kubayini uPele abe nepumelelo engako? Kuneenzathu ezinengi khulu. Sokuthoma isizathu kukobana wabe ayithanda ibholo erarhwako. Sesibili, wabe adlala ngendlela eyabe iveza ukuhlakanipha bese kuthi isizathu sokugcina, bekangazidlaleli yena kwaphela, kodwana bekadlalela isiqhema UPele wabe angasuye umdlal odumileko begodu odlala kuhle ibholo erarhwako kwaphela. Wasebenza khulu mayelana namalungelo wabadlali bebholo erarhwako. Wenza isiqiniseko sokobana lokha nabagulako nanyana nabalimeleko, bathole imirholo yabo.

Ibholo erarhwako ingomunye wemidlalo edume iphasi loke. Uyayithanda ibholo erarhwako? Ngubani umdlali webholo erarhwako oyikutani begodu omthandako? Kungani umdlali loyo kube nguye omthandako? Uqalelela kuye? Kungani?

## Ngaphambi kobana ufunde

- Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.



Ilanga:



Asitole

Wazizwa njani uPele lokha nakadlalela inarha yekhabo umdlalo wakhe wokuthoma?



UPele ukholelwa ekuzigcineni aphilile?

UPele wabuyela esikolweni sele athethe umfazi. Ucabanga kobana lokhu kulula nanyana kwaba budisi kuye? Kungani utjho njalo?

Kungani ucabange kobana uPele bekamdlali ophuma phambili ebholweni erarhwako?

Ngubani okhuluma esigatjaneni sokuthoma?

Ucabanga kobana uPele bekazikhakhazisa ngokudlalela iBrazil? Ukwazi njani lokho?

Kanengi abentwana bayakhosa ngaphambi kokukhamba. UPele yena uthi abentwana beBrazil benza ini?

Esigatjaneni sesibili kubuzwe imibuzo emithathu.  
Yitbole phasi imibuzo leyo bese utlola neempendulo zayo.

|          |  |
|----------|--|
| Umbuzo 1 |  |
| Ipendulo |  |
| Umbuzo 2 |  |
| Ipendulo |  |
| Umbuzo 3 |  |
| Ipendulo |  |



Asitole

Madanisa amagama nehlathululo yawo.  
Gwala umuda ukusuka egameni ngalinye  
ngesinceleni uye ehlathululweni yawo  
enembako ngesidleni.

|             |
|-------------|
| ukuthatha   |
| ukukhosa    |
| umrholo     |
| ikutani     |
| ukuqalelela |

|                                             |
|---------------------------------------------|
| yimbhadela                                  |
| kukwenza izenzo ezihle<br>ezenziwa ngomunye |
| kukhamba ngamadolo                          |
| ukuba nomfazi                               |
| ingorho                                     |

TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_

## 2 Okhunye ngoPele



Asitlole

Kokuthoma cocisanani ngemibuzo elandelako eenqhemeni zenu.  
Ngemva kwalapho, tlolani iimpendulo zemibuzo.



Ngubani umlingisi oyikutani endatjaneni le?

Kungani ucabange kobana umlingisi uyikutani?

Ngamagama wakho, tlola kobana indatjana yenzeka kuphi?


Tlola usebenzise amagama wakho uveze umqondo oqakathekileko wendatjana.



Asitlole

Uyokutlola isirhunyezo sendatjana yakaPele.

Sebenzisa umebhe ngqondo ukuhlela isirhunyezo sakho.

Ebhlogweni ngalinye tlola umqondo oqakathekileko nanyana  
isihloko somutjho. Sebenzisa eminye yemibono elandelako  
nelwazi elisekhasini elidlulileko ukwakha umqondo  
oqakathekileko.



bekathanda imidlalo

isiqhema sebholo asithomako

lapha uPele bekhahlala khona

umndeni wakhe

iinzathu ezenza kobana aphumelele

ukufunda kwakhe isikolo

Imidlalo yama-Olimphiki

isiqhema sokuthoma asidlalelako

Ilanga:

- Sebenzisa umebhe-ngcondo uzokusiza ukuhlela umtlolo wakho
- Tlola ukutlhathabeja kwakho lapha
- Bawa umngani wakho akulungisele iimphoso
- Buyekeza umtlolo wakho bese ulungise lapho kuthogeka khona
- Ngemuva kwalapho, utole kuhle ngencwadini yakho.

Asitlole



Asitlole

Cocisana nesiqhema sakho mayelana nesirhunyezo ositlolileko. Kwanje tlola isirhunyezo.



TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_

### 3 UPortia ubuyekeza indatjana ngomdlalo webholo erarhwako



Asifunde

Funda ukubuyekezwa kwencwadi lokhu okutlolwe nguSam, ekungumzala wakaPele.

## Ibholo erarhwako noSam NguPortia Nchabeleng

Ekuthomeni kwendatjana, uSam, umzala wakaPele owafika abuya eBrazil. Esikolweni uPele bekangakwazi ukudlala ikhrikhethi, umakhakhulararhe nanyana ibholo ephaywako. Begodu akathandi ukufunda okunengi. Uthanda nje umdlalo owodwa: ibholo erarhwako. UPele ufundisa abangani bakhe bamagreyidi wesine kobana ibholo erarhwako idlalwa njani. Funda indatjana le uzwe kobana abafundi labo bangabehlula abafudi bamagreyidi wesihlanu na.

Ngithanda incwadi le ngombana ngithanda ibholo erarhwako. linthombe zitlolwe zaba zihle begodu zibonakala kuhle ngemibalabala begodu nabalingisi kwangathi badlala ibholo erarhwako ngamambala. Ngithanda ngendlela umtloli atlola ngayo ngombana uletha ibholo erarhwako ebantwini ngelihlo lengqondo.

Ngicabanga kobana abantu abathanda ibholo erarhwako kumele bayifunde incwadi le njengombana ngicabange kobana itoleke kuhle begodu indatjana iyakarisa.



Asitlole

Phendula imibuzo elandelako mayelana nokubuyekezwa kwencwadi.

Sithini isihloko sencwadi?

Ngubani umtloli wencwadi?

Incwadi ikhulumha ngani?


Kungani uPortia ayithanda indatjana leyo?

Ingabe uPortia ucabanga kobana abanye abentwana nabo bazoyithanda?

Ilanga:



Asitlole

Tjhugulula imitjho elandelako isuke esikhathini sakade ibe sesikhathini sanje. Yitlole phasi imitjho yakho.

**Isibonelo**

UPele bekahlala **edorobheni** elincani leBrazil.

UPele uhlala **edorobheni** elincani leBrazil.



Kungani uPele waba nepumelelo?

Wathoma isiqhema sakhe sebholo.



UPele wathoma ukudlala ibholo erarhwako amncani.

Wasiza abadlali abanengi bebholo erarhwako.

UPele wabe amdlali odume khulu.



TEACHER: Sign  Date

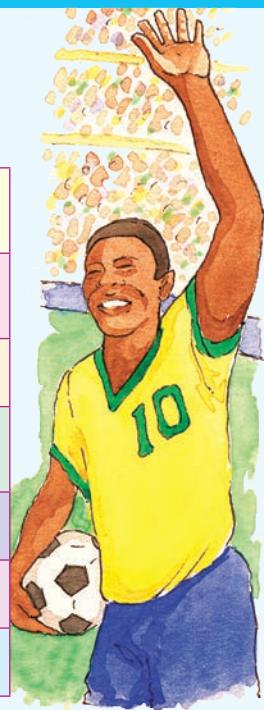
## 4 Ukutlola ukubuyekezwa



Asitlole

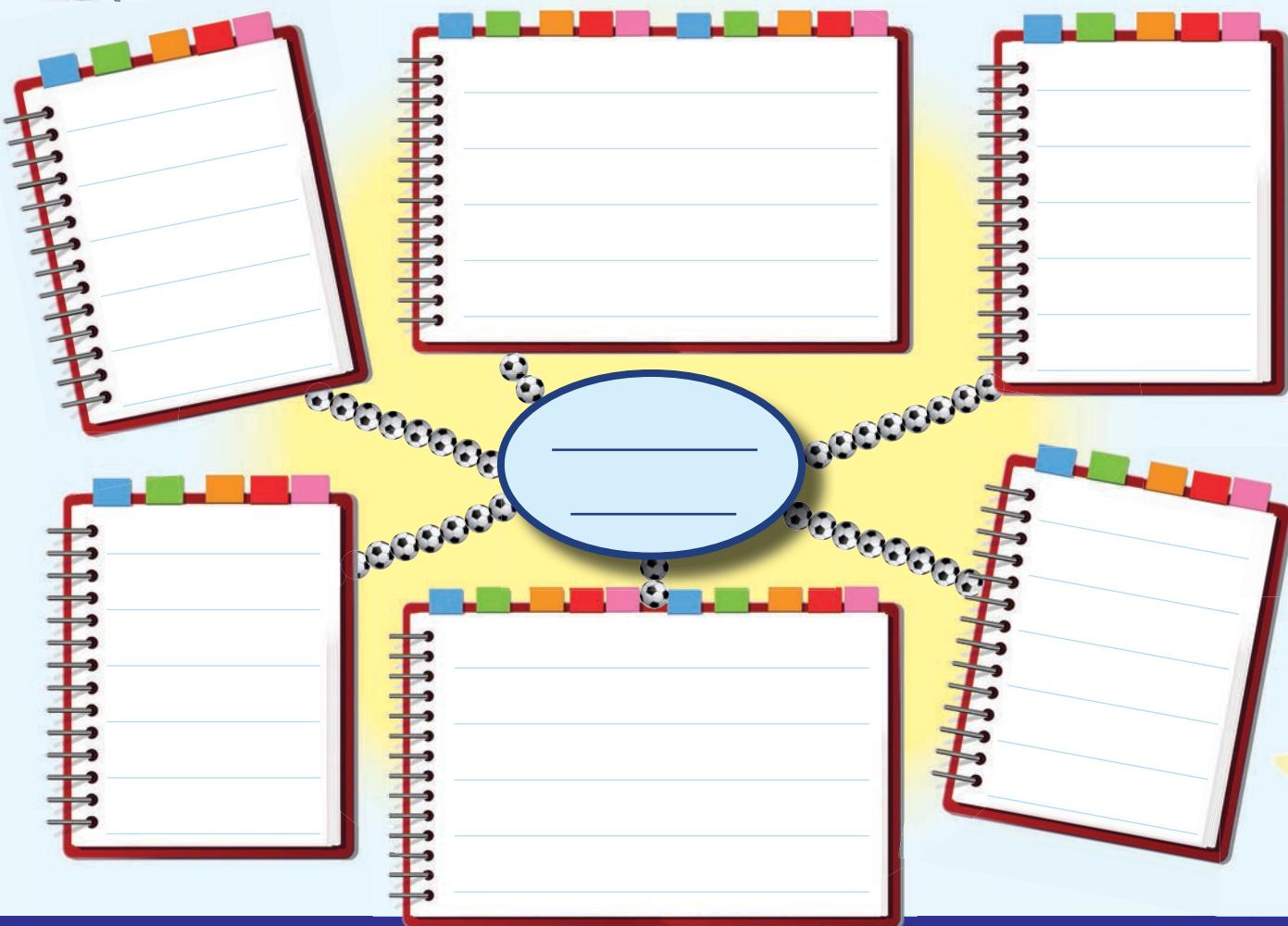
Imitjho elandelako ayilamani ngefanelo.  
Yibeke ngendlela elamana ngayo bese uyayinombora.

|  |                                                                                                   |
|--|---------------------------------------------------------------------------------------------------|
|  | Ngicabanga kobana abentwana abathanda ibholo erarhwako kumele bayifunde incwadi le.               |
|  | Funda incwadi le ukufunyana kobana bangabehlula abafundi bamagreyidi wesihlanu.                   |
|  | Uthanda umdlalo munye: ibholo erarhwako!                                                          |
|  | UPele esikolweni wabe angakwazi ukudlala ikhrikhethi, umakhakhulararhwe nanyana ibholo ephaywako. |
|  | Ngithanda incwadi le ngombana imayelana nebholo erarhwako.                                        |
|  | Ngithanda umtloli wencwadi le ngombana wenze ibholo erarhwako yaphila.                            |
|  | Ngicabanga kobana indatjana le itboleke kuhle ngombana iyakarisa incwadi le.                      |



Asitlole

Kwanje niyokutlola ukubuyekezwa kwendatjana yakaPele. Kokuthoma, hlelani ukubuyekeza.  
Sebenzisa umebhengqondo olandelako ukuhlela ukubuyekeza.



Ilanga:



Asitlole

Kwanje tlola ukubuyekeza kwakho lapha.

Tlola imitjho emine ngaphasi kwesihlokwana ngasinye.

Indatjana imayelana

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

UPele usibonelo esihle ebantwaneni abatjha ngombana

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

Ngithanda/Angiyithandi incwadi le ngombana

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

Kumele uyifunde/ungayifundi indatjana le ngombana

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |



Ukuzithabisa

Kwanje gwala isithombe utjengise kobana indatjana imayelana nani.  
Tlola nesihloko sesithombe sakho.



TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_

## 5 Ukutjhugulula ubujamo



Asikhulume

Esiqhemeni senu, cocisanani ngesithombe.

Ucabanga kobana umsana ukarwa yini? Ucabanga kobana uyayithanda imidlalo? Ukwazi njani lokho? Ukube bewumngani wakhe, bewuzomkatelela kobana enze ini? Tjela abanye abafundi abasesiqhemeni sakho.



Asifunde

Akhange kengiyithande ibholo erarhwako. Lokho akutjho kobana ayikarisi, kodwana akhange kengiyizwisise kusuka nekuthomeni. Kuzwakala

kunganakuhlakanipha nawungangibuzisisa! linqhema ezimbili zirarhela ibholo ngenedeni ekulu. Esikhathini esimizuzu ematjhumi alithoba benza lokho, ngingafunda incwadi ekarisako!

Ngadana ngobaba. Wangipha ibholo eyabe inebizo lakaPele ngelanga lami lamabeletho. Into eyabe ingakavami. Ibholo yabe iphuthelwe ngephepha elisonga izipho begodu kwabe kuneckarada elabe littolwe ukuthi, "Ilanga eliminandi lamabeletho Xolisa, siyakuthanda. Libuya kumma nobaba". Ngayithatha ibholo leyo begodu isasongwe njalo ngayibeka phezu kwetafula engifundela phezu kwayo – ukuze ngihlale ngiyibona.

Ngelinye ilanga umngani wami weza wazongivakatjhela. "Awuphumeli ngaphandle uyokudlala na?" wabuza. "Awa angiphumi!" ngamphendula ngokurhaba. Wakhupha amehlo wakhe waqala ngerhuluphelo ibholo eyabe ibekwe etafuleni elabe lineencwadi. "Ngeyakabani ibholo le?" wabuza ngokuyikarekela. "Ngeyami," ngamphendula. Wayilalamela bewayithinta ngesandla sakhe. Wayikhupha ngephepheni eyabe isongwe ngalo. Wayibhambisa phasi alokhu akhambakhamba ngendlini. "Asikhambé siyokudlala ngaphandle! Siyokudlala ngebholo le." Ngavuma ngehlolo. Wabe aphethe ibholo yami. Ngase ngiyamlandela. Ngatjhiya incwadi yami phezu kombhede.

Ngabe ngingazi kobana ngingenza ini ngangilokhu ngijame njalo phakathi netatawu. Ngangijame ngiqale abangani bami abatjha badlala ibholo. Omunye wararha ibholo yatjhinga ngakimi. Ngangimutjha begodu ngingazi kobana ngangimele ngenze ini. Ngayidobha ngase ngijijima nayo. "Yirarhele kimi!" warhuwelela ajame avundle itatawu. Ngase ngibeka ibholo phasi eduze kwenyawo lami, ngemva kwalapho ngayirarha ngamandla ngendlela ebengingakghona ngayo. Ngangiyirarhe kumbi ngombana ibholo leyo yabetha umntazana owabe ajame ngaphambi kwami. Ngadana khulu. Ngetjhudu umntazana loyo wabe angakalimali.

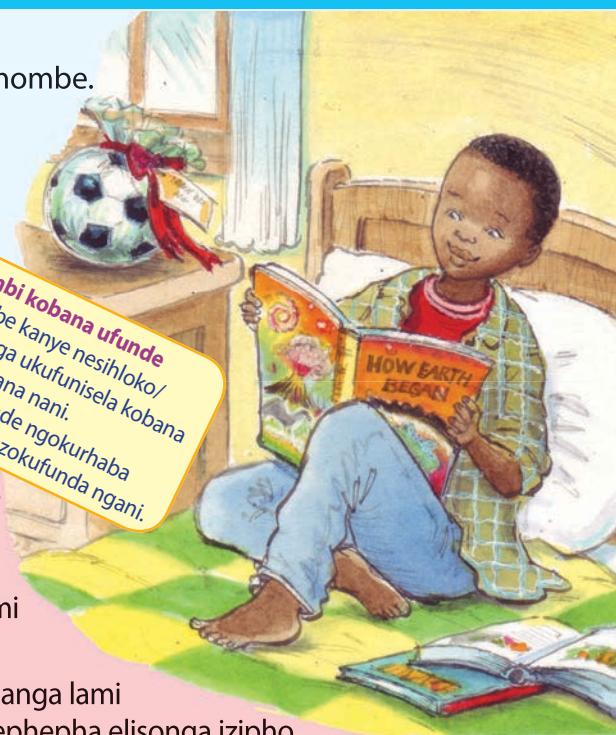
Kungasikade, nabanye abentwana bafika ukuzokudlala nathi. Omunye nomunye wangena ngokurhaba eenqhemeni ezimbili. Mina ngabe ngingayazi imithetho yebholo erarhwako. Kodwana ngaqala abanye abentwana nabagijimako nalokha nabatlalako, ngafunda msinya eminye yemithetho. Akhange khengifake igondelo, kodwana lokho ngabe nginganandaba nakho.

Ngamangala-ke ngombana ngaba nelemuko engalithabelako – nanyana ngabe ngijulukile begodu nginedaka. Ngemva kwalapho, ngakhamba ngidribula ibholo ngabe ngayokufika ekhaya. Umma wathi nakangibonako, pheze wabhalelwaa nangani kukhuluma. Wamomotheka bewathi, "Hlubula izambatho lezo nomzana. Angilifuni idaka ngekumbeni yami!" ngagijimela ngendlini, ngikhamba ngipharuma njalo ngabe ngayokufika ngendlini yokuhlambela.

Kusukela mhlokho, ngathomia ngawuthanda umdlalo webholo erarhwako begodu ngangivame ukurarha ibholo nalokha ngangingekamareni lami ngesinye isikhathi.

**Ngaphambi kobana ufunde**

- Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.



Ilanga:



Asitbole

Phendula imibuzo elandelako.



Kungani ucabange kobana uXoliswa waba siphoko kuyise?

|  |
|--|
|  |
|  |
|  |

Ingabe bekakuthabela ukudlala ibholo? Kungani utjho njalo?

|  |
|--|
|  |
|  |
|  |

UXoliswa yena bekazithandela ini?

|  |
|--|
|  |
|  |
|  |

Tiola isigatjana usebenzise wakho amagama utjho kobana kwenzeka ini lokha abangani bakhe abatjha beze ukuzomvakatjhela.

|  |
|--|
|  |
|  |
|  |

Unina wazizwa njani lokha nakafika ekhaya ngeenyawo ezinedaka?

|  |
|--|
|  |
|  |
|  |

Nikela indatjana engehla le isihloko esinembako.

|  |
|--|
|  |
|  |
|  |



Asitbole

Funda isiqetjhana esithethwe endatjaneni. Dwebela woke amabizo avamileko ngombala obovu bese undulungela amabizombala ngombala ohlaza sasibhakabhaka.



Akhange khengiyithande ibholo erarhwako ngombana ngabe ngingayikarekeli ngebanga lokungayazi imithetho yokudlalwa kwayo. Kuyamangaza khulu tle! linqhemu ezimbili zirarha ibholo ziyifake ngenedeni elikhulu. Imizuzu ema-90 yoke kwenziwa lokho, ngabe ngingazifundela incwadi ekarisako ngesikhathi leso.

Ngabe ngimntwana odanisako kubaba. Wagcina sele angipha isipo sebholo eyabe inesithombe sakaPele ngelanga lami lamabeletho. Yinto engakavami, angitjho! Yabe isongwe ngephepha eliphuthela izipho begodu yabe ikhambisana nekarada elinomlayezo owabe ufundeka nje, "Ilanga lamabeletho Xolisa, siyakuthanda. Libuya kumma nobaba." Ngabeka ibholo erarhwako leyo phezu kwetafulana isaphuthelwe njalo – mina nje ngabe ngifuna ukuyibukela kwaphela.

TEACHER: Sign

|  |
|--|
|  |
|--|

Date

|  |
|--|
|  |
|--|

## 6 Okhunye mayelana nokutlola



Asitlole

Sebenzani ngeenqhema.



- Sebenzisa umebhe-ngcondo uzokusiza ukuhlela umtlolo wakho
- Tlola ukuthatlhabea kwakho lapha
- Bawa umngani wakho akulungisele iimphoso
- Buyekeza umtlolo wakho bese ulungise lapho kutlhogeka khona
- Ngemuva kwalapho, utole kuhle ngencwadini yakho.

Sebenzisani isakhiwo lesi ukuhlela indatjana. Umntazana nanyana umsana obuya emphakathini ozitlhagelako; ungomunye wabagijimi abaphuma phambili; uthumba umgijimo welizweloke begodu uba nemali enengi bewaziwa iphasi loke.

Nikelani indatjana yenu isihloko.

Isakhiwo siveza lokho ekwenzenka endatjaneni.

Tlolani isingeniso esidosako nanyana esimnandi.

|  |
|--|
|  |
|  |
|  |
|  |
|  |

Siyini isizinda? Indatjana yenzeke nini begodu kuphi?

|  |
|--|
|  |
|  |
|  |
|  |
|  |

Bobani abalingisi?

|  |
|--|
|  |
|  |

Indatjana iphetha njani?

|  |
|--|
|  |
|  |
|  |
|  |
|  |

Ilanga:



Asitlole

Nanzi ezinye zeenthomo  
ezijayelekileko kanye  
nehlathululo yazo.

|       |                                    |
|-------|------------------------------------|
| um-   | ratha > ibizonto                   |
| um-   | fundisi > ibizomuntu, ubunye       |
| aba - | hlali> ibizobuthelela,<br>ubunengi |

### IINTHOMO

Isithomo sihlanganiswa nomrabhu  
webizo ukuveza umqondo.

|      |                               |
|------|-------------------------------|
| isi- | hlalo> ibizonto, ubunye       |
| isi- | khathi> ibizonya, ubunye      |
| abo- | baba> ibozomuntu,<br>ubunengi |

Kwanje tlola iinthomo ezinembako eduze komunye nomunye umrabhu webizo.

|                      |        |                      |
|----------------------|--------|----------------------|
| <input type="text"/> | gijima | (ubunye) um-/aba-    |
| <input type="text"/> | -ziba  | (ubunengi) isi-/iin- |
| <input type="text"/> | -langa | (ubunengi) ili-/ama- |
| <input type="text"/> | dlela  | Ubunye (iin-/in-     |
| <input type="text"/> | -damu  | (ubunye) ama-/ili-   |



Asitlole

Nanzi ezinye iinlungelelo ezivamileko.

**-ana**

**-i**

**-kazi**

**-anyana**

Sebenzisa esinye seenlungelelo ezingehla ukuveza lokhu:

ubuncani ngesilinganiso

ubuncani ngeminyaka  ukudelela

ubukhulu obubabazekako  ubulili besifazi



Asitlole

Buyelela utole imitjho elandelako.  
Tlola amakhoma endaweni  
enembako.

Amakhoma atlola ukubala izinto  
ezizokwenzeka ngokulamana  
kwazo ngaphandle kokusetjenziswa  
kwestihlanganiso u-“godu”.

UBafikile uthenge ipuphu amazambana itiye netjhukela.



Ngithanda ukubukela amamuvi ukufunda iincwadi nokudlala amageyimi.



UXoliswa akanalo ilwazi elaneleko lebholo erarhwako lakamakhakhulararhwe nelevolibholo.



TEACHER: Sign  Date

## 7 Umdlalo wakaPele wokugcina



Asikhulume

Buyelela ufunde godu iingatjana ezimayelana noPele bese esiqhemeni senu nicocisane ngokuqakatheka kwemidlalo. Ngemva kwalapho yethulela isiqhema sakho utjho kobana imidlalo iqakatheke ngani.

Hlolani ikulomo yabo boke abafundi esiqhemeni nisebenzisa itheyibula elilandelako: 5 kuhle khulu; 4 kuhle; 3 kumele kuthuthukiswe.

| 5 | 4 | 3 |
|---|---|---|
|   |   |   |
|   |   |   |
|   |   |   |
|   |   |   |
|   |   |   |
|   |   |   |
|   |   |   |
|   |   |   |
|   |   |   |
|   |   |   |

Umlayezo uyezwakala begodu uphelele.

Usebenzisa imininingwana ezwakalako esekelweko.

Ukhuluma kuzwakale begodu uyabaqala labo akhuluma nabo.

Ukhuluma ngephimbo elijayelekileko eliphezulu nelizwakala kuhle.

Ukhuluma ngokutjhelela begodu akukho lapha ahageka khona azwakale abuyeleta amagama.

Kulula ukuwulandela umlayezo wakhe begodu uyakwazi nokubamba abalaleleko balokhu balalele njalo.

Isingeniso, umzimba nesiphetho sakho siyadosa.

Usebenzisa amagama ahlukeneko akarisako nanembako.

Imitjho yakhe yakhiwe kuhle bewuyakwazi ukuyilandela.



Asifunde

Kuthiwa zoke izinto ezihle ziza ekugcineni. Lokho kwabonakala kuliqiniso ngomnyaka we-1977 lokha ibhudango lomdlali webholo erarhwako sele lifika epumelelweni. Lokho kwenzeka lokha uPele, omhlali weBrazil owabe sele akhulile adlala umdlalo wakhe wokugcina etatawini lezemidlalo elaziwa ngokuthi yiGiant Stadium eseNew York.

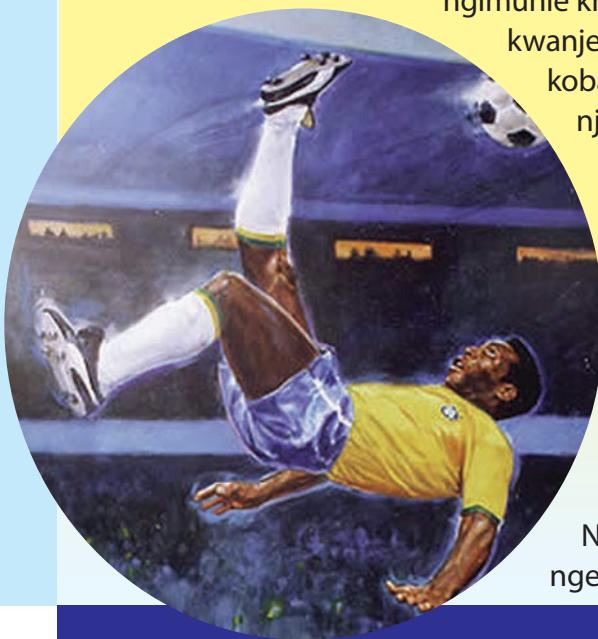
UPresidenti we-United States, uJimmy Carter kanye noPele bethula ikulomo ngokuhlanganyela noMuhammad Ali, owathi "Angazi nangabe umdlali ophuma phambili, kodwana mina ngiqinisiile ngimuhle khulu kunaye." Ngokukhamba kjesikhathi u-Ali wavuma kobana kwanje sele kunabadlali ababili abaphuma phambili", waqinisekisa kobana yena noPele baziinkutani ezimbili ezaziwa eplanedeni yokana njengabadlali abaphuma phambili.

UPele wafaka igondelo lakhe lamaswaphelo ngebholo aphiwa yona kobana ayirarhe isemayadini amatjhumi amathathu.

Iwoma labantu larhuwelela lathi, "NguPele loyo, ikosi yebholo erarhwako!" ngesikhathi sokuphumula, isikhapha sakhe senomboro yetjhumi sabe sesibekwa phasi begodu kwabe kuziinkulomo ezinengi namaflarha sele aphapha phezulu ukuqedelela ithabo kanye nobujamo belanga.

Into eyabe idanisa kwabe kulizulu elabe lina kwanga kuvulelwimilambo yaphezulu emkayini bekwaba kusekugcineni komdlalo.

Ngakusasa, iphephandaba leBrazil lahlathulula lathi izulu lana ngebanga lokuthi "nomkayi wabe ulila."



Ilanga:



Asitlole

### AMABIZO ATJHO OKUFANAKO

Amagama atjho okufanako magama  
anehlathululo efanako.



Kungani umnyaka we-1977 wabe umnyaka okhethekileko kuPele?

UMohammad Ali wabe amdlali wamaguduva. Ucabanga kobana kungani bekathi yena "muhle"?

U-Ali wathi yena noPele babe babadlali bezemidlalo abadumileko nabaphuma phambili eplanedini.  
Wabe akhuluma ngayiphi iplanedi?



Asitlole

Khetha igama pheze elinehlathululo efana neyaleli elitlolwe ngokunzima khulu. Litlole phasi eduze komutjho onembako.

ekugcineni

ibhudango  
(isifiso)

iwoma

ikundla

anelemuko

Kuthiwa izinto ezhle ziza **emaswapheleni**.

**Isifiso** sakapele saphumelala.

UPele wabe amdlali osele **kukade adlala** begodu awazi ngcono nomdlalo webholo erarhwako.



Isiqhema sababukeli samthabela tle uPele ngemva kokufaka igondelo lamaswaphelo.



Loke itatawu laduma lokha nasele kugidingelwa ukubeka kwakhe emdlalweni webholo erarhwako.

TEACHER: Sign  Date

## 8 Ukuyiletha ngokupheleleko



### Ukuzithabisa

Asidlaleni.

Omunye nomunye akaye esiqhemeni sakhe. Dlalani umdlalo wakaPele. Okungenani, akube nabalingisi abane.

Ngemva kokulungiselela umdlalo wenu. Wethuleleni abanye abafundi ngetlasini.



### Asitlole

Tlolani ukubuyekezwa komdlalo. Sebenzisani iphahla leli ukutlola ukubuyekeza.

### Umdlalo umayelana:

|  |
|--|
|  |
|  |
|  |

**Abalingisi:** Ingabe bayakholweka? Bebakhuluma bazwakale kuhle bebakhulumele phezulu ngokwaneleko? Ingabe izitho zomzimba bezikhanjiswa bezisetjenziswe ngendlela eveza umlingisi ngokunembako? Ngubani obekabonakala aphuma phambili begodu kungani?

|  |
|--|
|  |
|  |
|  |

**Ilimi:** Ingabe indatjana beyizwakala? Uzwile kobana abalingisi bebatini? Ilimi elisetjenzisiweko belikarisa? Bewunerhuluphelo lokulalela?

|  |
|--|
|  |
|  |
|  |
|  |

### Kungani umdlalo lowo kumele kobana ubukelwe/ungabukelwa:

|  |
|--|
|  |
|  |
|  |
|  |
|  |



- Sebenzisa umebhe-ngcondo uzokusiza ukuhlela umtlolo wakho
- Tlola ukutlhathlabeja kwakho lapha
- Bawa umngani wakho akulungisele iimphoso
- Buyekeza umtlolo wakho bese ulungise lapho kutlhogeka khona
- Ngemuva kwalapho, utole kuhle ngencwadini yakho.



## Asitbole

Tlola amatshwayo wokutlola: amakhoma, abongci, abonobuza nabodzubhula.

Sebenzisa abodzubhula ekuthomeni nanyana ekugcineni kwamagama akhulunywe mumuntu nanyana mtloli.

*Isibonelo: Utitjhene wathí, "Niwutlolle umsebenzi wenu wekhaya?" "Mina ngiyazazi lìmpendulo," watjho athathá itjhogo.*

Iokha nangidlala ibholo erarhwako ngizizwa ngingekhe ngehlulwa begodu umqondo wami uyakhululeka nangizizwe ngithabile nokugandeleleka enginakho kuyanyamalala begodu ngithanda ukutlola ngombana nginomcabango ongenza ngizizwe ngikhululekile ngamazizi begodu nangiwtlola phasi ngitlola lokho engekhe ngakutjho ebantwini ngikwenze kube ziindatjana ngamanye amalanga ngiyathemba kobana omunye uzangibona ngidlala nanyana ngifunda enye yeendatjana zami begodu ngizizwa ngithabile kanengi nangithi kumma ngiyakuthanda lokhu engikwenzako



## Asitbole

Tlola irhelo lezinto ozenza qobe lilanga. Sebenzisa isikhathi sanje.

*Isibonelo: Ngiyavuka. Ngiyahlamba bese ngiya esikolweni.*

Sebenzisa isikhathi sanje esiragela phambili lokha nawukhulumha ngezinto ozenza njalo. "Ngivame ukukhwela ibhesi."

Isikhathi lesi uyasisebenzisa ukuveza amaqiniso ahlala aliqiniso njalo.

Tlola lokho ebewukwenza lokha nabe uhlala umdlalo wakho. Tlola imitjho yakho ngesikhathi sanje. *Isibonelo: Ngizijayeze ukwenza imida yami. Ngikhulumele phezulu bengazwakala.*



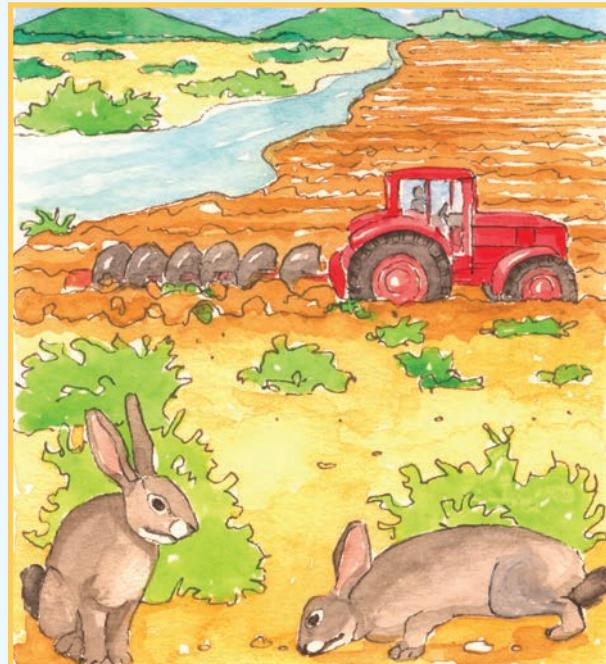
## 9 Umcaso ngokupheleleko



Asikhulume

Qalisisa iinthombe ezilandelako.

Qalisisa isithombe esingesandleni sakho sesincele. Ubona ini?  
Qalisisa isithombe esingesandleni sakho sokudla. Ubona ini?  
Ziyehluka iinthombe lezi? Uyini umehluko?



Asifunde

Imiqasa yekangala itholakala kwaphela eSewula Afrika, eendaweni eziyikangala. Ngelitjhwa-ke, imiqasa le iziinlwana zethu eziziimunyisi **eziengozini yokutjhabalala**. Njenganje zisengozini yokuphela nya ingasaba khona unomphela.

Imiqasa yekangala ihlala eduze nemilambo endaweni eyikangala. Ihlabathi yalapho iyivumela kobana iyembe ibe **mirhoba**. Imiqasa yekangala itlhoga imirhoba ukuze ikwazi ukukhulisa abentwana bayo. Abentwana bemiqasa le baba bancani bonde khulu lokha nababelethwako bangaba bakhudlwana kancani kunegabha lomlilo. Abentwana bayo babizwa ngokuthi miqasana.

Abanye abalimi balima eqadi kwemilambo. Yeke amahlathi namatjhwaba afunwa miqasa yekangala sele agawuliwe. Kuneendawo ezimbalwa khulu lapha imiqasa le ingahlala khona bese iqala abentwanyana bayo, okumiqasana.

IHlangano yePilo yeeNlwana zoMmango yeSewula Afrika iyalinga ukuphephisa imiqasa yekangala le kobana ingatjhabalali. Abanye abalimi endaweni eyikangala bavumile ukuvikela imiqasa emaplasini wabo. Kukhona nehlelo lokwenza kobana izale elise De Wildt Nature Reserve. Lapho benza imiqasa le kobana izale ngendlela ephephileko. Banethemba lokubuyisela imiqasa le endaweni eyikangala, lapha eyayihlala khona ngaphambilini.



Ilanga:



Asizwisise

Buyelela ufunde isigatjana mayelana nomcasa weRiverine.



Isiqetjhana esingehla lesi sisinikela ilwazi. Ngiliphi ilwazi esilithola esiqetjhaneni esingehla?

Ingabe imiqasa yekangala iyafana neminye nje imiqasa?

Kungani ucabange kobana yaziwa ngokuthi miqasa yekangala?

Ingabe imiqasa yekangala isengozini ekulu? Kungani utjho njalo?

Ucabanga kobana kungenziwa ini ukusindisa imiqasa yekangala? Tlola ipendulo yakho ibe mimitjho emibili.


Imiqasa yekangala ifunyaneka kuphi?

Bangangani abentwanyana bemiqasa yekangala ngemva kokubelethwa?

Kungani sekusele imiqasa yekangala embalwa eminyakeni esiphila kiyo le?

Abalimi ngikuphi ebakwenzako ukusindisa imiqasa yekangala? Tlola phasi izinto ezimbili ezenziwa balimi.


Ihlelo lokuzalisa imiqasa lona linophe ukuzuza ini?

TEACHER: Sign  Date



Asitlole

Ndulungela isihloko sesinye nesinye isiqetjhana ngombala ohlaza sasibhakabhaka; thalela imitjho esekelako ngombala obov.

Umutjho osihloko urhunyeza umqondo oqakathekileko emutjhweni.

Imiqasa yekangala ifunyanwa kwaphela eSewula Afrika, endaweni esetlhagwini. Ngelitjhwa-ke, ziinlwana eziziimunyisi **ezisengozini ekulu yokutjhabalalela** unomphela.

Imiqasa yekangala ihlala eqadi kwemilambo neendaweni eziyikangala. Ihlabathi esendaweni leyo yembeka lula ngombana imiqasa yemba imirhoba eyisebenzisa njengezindlu zayo lapha ikhulisela khona imiqasana yayo. Imiqasa idla iintjalo ezimila magega nemilambo. Umntwana womqasa ekungasikade abeletthiwe ulingana negabha lomlilo. Umntwana lowo ubizwa ngokuthi mqasana.

Abanye abalimi batjala magega nemilambo bese bona imirhoba yemiqasa.ngendlela leyo amahlathi kanye nemirhoba ehlala imiqasa iyonakala. Kuneendawo ezincani khulu lapha imiqasa le ingahlala khona beyithogomelele nabentwana bayo khona.

IHlangano yePilo yeeNlwana zoMmango yeSewula Afrika iyalinga ukuphephisa imiqasa yekangala le. Abanye abalimi abakhe ekangala bavumelana ngokuthi bazoyivikela imiqasa le emaplasini wabo. Begodu sekunehlelo lokuyizalisa eDe Wildt Nature Reserve. Lapho imiqasa iyazalana ngendlela ephephileko. Banethemba lokubuyisa imiqasa bese iyokuhliswa godu ekangala lapha yathathwa khona ngaphambilini.



Asitlole

Kunemitjho elikhomba eqaliswe emiqaseni yekangala. Emihlanu yayo imayelana neenhlоко ezifanako, kodwana emibili yavo ayikhambisan nemiqasa yekangala. Ngiyiphi imitjho emibili engakhambisan nemiqasa yekangala?

Imiqasa yekangala iphila isikhathi eside lokha nayihlala magega nemilambo.

Ihlabathi yekangala yihle begodu imiqasa ingarhubha yenze iindlwana zayo lapho.

Imiqasa yekangala idla iintjalo ezikhula magega nemilambo.

Ubukhulu bomntwana womqasa bungangebabha lomlilo.

Imiqasa yekangala isengozini yokunyamalala.

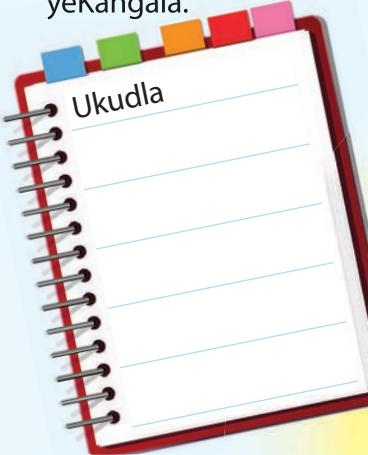
Abalimi abalima magega nemilambo bagiriza iindlwana zemiqasa.

Abentwana bemiqasa bancani khulu.



Ilanga:

Kwanje qedelela umebhe  
ngqondo mayelana nemicasa  
yeKangala.



Amatshwayo yawo (ibonakala  
injani begodu ithanda ini)



Indawo lapha ihlala khona



Isiyeleliso sokutlolwa  
kwesirhunyezo:  
Funda isigatjana msinya ukuze  
ufunyane lokho isigatjana  
esikhulumha ngakho (ukufunda  
ngokurhaba).  
Qinisekisa kobana ukufunyene  
koke isigatjana esikhulumha  
ngakho.  
Thalela amagama  
aqakatheke khulu.  
Tlola amagama amumethe  
umqondo oqakathekileko.  
Sebenzisa amagama  
amumethe umqondo  
oqakathekileko emitjhweni  
elula. Hlanganisa imitjho elula  
ngeenhlanganiso. Madanisa  
nesiqetjhana onikelwe sona.



Asitbole

Sebenzisa imitjho eziinhloko oyindulungeleko  
esigatjaneni sokuthoma ukutlola isirhunyezo  
salokho ekutjhiwoko ngemicasa yekangala.

TEACHER: Sign

Date



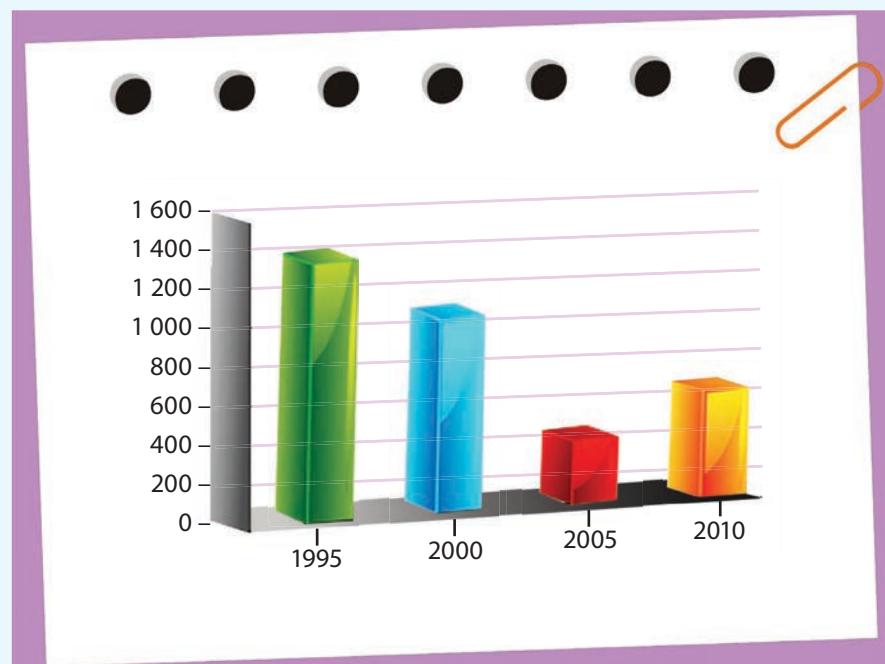
Asifunde

Qalisisa isigatjana. Fundisia iinomboro ezingesinceleni kanye namalanga ayela ngenzasi.



Asizwisise

Sebenza utjho kobana igrafu imayelana nani?



Igrafu itjengisa ini?

Bekunemiqasa emingaki yeKangala ngomnyaka we-1995?

Bekungomnyaka muphi lapha imiqasa yeKangala beyinciphe khulu khona?

Ingabe inani lemiqasa yeKangala likhuphukile kusuka ngo-2005 bekube ngu-2010? Kungani utjho njalo?

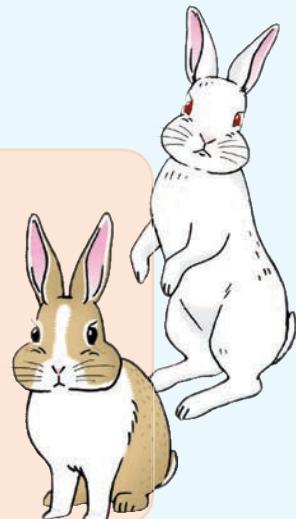
Imiqasa yeKangala isengozini yokutjhabalala. Lokhu kutjho ukuthini?

Khetha eyodwa yeempendulo ezintathu ngenzasi:

1. Isengozini yokutjhabalala.

2. Isusiwe yasiwa kenyi ingcenyi yeSewula Afrika.

3. Ithethwe yasiwa kelinye iplasi elingaphandle kweKangala.



Ilanga:



Asitlole

Emudeni ngamunye, madanisa igama lokuthoma elitlolwe ngokunzima khulu nehlathululo yalo eserhelweni. Amanye amagama erhelweni atjho pheze okufanako. Khetha igama elinemba poro.

Tlola amagama atlolle ngokuzima khulu la ngesihlathululini-magama sakho.

A M A G A M A  
M  
A  
T  
J  
H  
A

|                      |            |             |           |            |
|----------------------|------------|-------------|-----------|------------|
| <b>ukwesabiswa</b>   | iimunyisi  | ukuthuselwa | ukugeleza | ihloya     |
| <b>ukuphepha</b>     | iinyoni    | umthombo    | ukusinda  | ukuzithoba |
| <b>ukutjhabalala</b> | ukuncipha  | umzali      | isikhwama | ilaka      |
| <b>imirhoba</b>      | ukusuhla   | isikhewu    | isithubu  | ukwanda    |
| <b>ngelitjhwa</b>    | ukwesabisa | ukuthutha   | ilembe    | ukugiriza  |



Asitlole

Hlanganisa imitjho ekhamba ngamibili le wakhe umutjho owodwa. Sebenzisa amanye wamagama alandelako ukuyihlanganisa.

lokha

nangabe

rodwana



Isibonelo:

Imiqasa yekangala isengozini yokutjhabalala.

ukuze

Ihlangano yeenlwana zommango iyalinga ukuyisindisa.

ngombana

Imiqasa yekangala isengozini yokutjhabalala ngakho-ke ihlangano yeenlwana zommango iyalinga ukuyisindisa.



Abalimi batjala magega nemilambo. Abalimi bafuna ukutjhabalala imiqasa yekangala. Imiqasa yekangala ingatjhabalala unomphela. Imiqasa yekangana inesibalo esincani.

Kunehlelo lokuzalisa imiqasa yekangala. Kunehlelo elizoyenza yande.

Nanibulala imiqasa yekangala khulu. Imiqasa izokupela nya.



abantu abafundiswe ngemiqasa yekangala nokuqakathea kwayo. Abantu bangayibulali.

TEACHER: Sign  Date



Beka imitjho elandelako ilamane kuhle ukuze isigatjana sizokuzwakala besilamane kuhle.

Asitlole

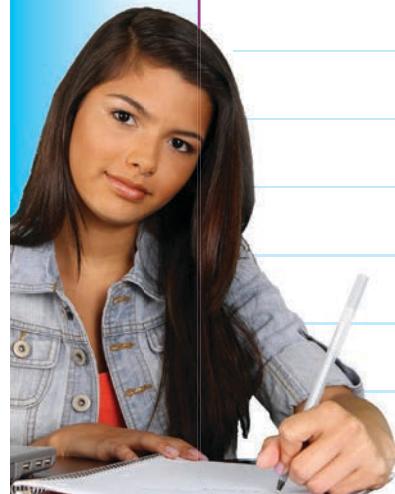


Ngemva kokufunda incwadi le, abafundi abozokwazi kwaphela kobana imiqasa yenza ini kodwana bazokwazi kobana ikwenzela ini lokho. Imlqasa iza ngobukhulu obahlukene, imibala kanye nomhlobo woboya.

Isigatjana esimumethe ilwazi lesi sifundisa abafundi kobana imiqasa itlhogonyelwa njani kungaqlwa kobana imihlobo enjani.

Kunemihlobo eyahlukene, engaphezu kwamatjhumi amane ephasini loke.

Kuneendlela eziphakanyisiweko zokobana uwupha njani ukudla kanye nelinye ilwazi elimayelana nomsebenzi wokuyihlambisa nezinye iimphakamiso zokndlala nayo kanye neminye imisebenzi.



Tlola umutjho osihloko wesigatjana sakho.

Ilanga:



Asitlole

Sebenzisa iinhlanganisi ukuze wakhe imitjho ezwakalako.

Kokuthoma

Okulandelako

Kokugcina

ngemva kwalapho

Kwase

### Uyigcina njani indlwana yomcasa ihlanzekile

Khupha umqasa wakho ngendlwaneni. Wufake ngaphakathi komgodla nanyana ngekhreyidini uwubeke ngaphandle. Khupha woke amandle wayo uwafake ngemgodleni uyowalahla. Hlanza indlu yomqasa wakho bewuthintithele nangezinto ezibulala iinlwanyana ezingafunekiko kanye nomnuko. Sula phasi kome kere. Beka weleke utjani obutjha. Qinisekisa kobana ufaka ukudla okutjha namanzi ahlanzekileko.



Asitlole

Tlola isigatjana mayelana nokuncipha kwemiqasa yekangala hlangana kweminyaka ye-1995 bekufike iminyaka ye-2010. Isigatjana sakho asingeqi emideni ebunane. Isigatjana esisephepheni lokusebenzela 11 linelinye ilwazi elingakusiza ukutlola isigatjana sakho.



TEACHER: Sign

Date



Asifunde



- Ngaphambi kobana ufunde**
- Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
  - Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.

Kunemiqasa yommango kanye nemiqasa efuywako ezithobileko. Imiqasa efuywako ayinalo ilaka begodu ingezinye zeenlwana ezifuywako emakhaya begodu ezithandekako. Imiqasa yommango ihlala nanyana kukuphi ekhontinedeni ye-Antarctica. Yoke imiqasa efuywako ibuya emiqaseni ye-Europe, begodu eyaziwa ngemiqasa evamileko.

Kunemiqasa emincani kanye nemiqasa emikhulu. Eminye imiqasa ineenhloko ezincani ezide bese kuthi eminye ibenenhloko ezikulu ezsipara. Imihlolo eyahlukeneko yemiqasa inombala woboya obahlukeneko: imiqasa yommango inoboya **obuzotho** kodwana imiqasa efuywa emakhaya inoboya obufitjhani obungaba mhlophe, nzima nanyana bube samlotha. Uboa bomqasa ngibo obuyenza ifuthumele.

Imqasa inemilenze eqinileko yangemuva eyenza kobana ikwazi ukweqa. Iyakwazi ukugijima ngebelo elikhulu elingafika kuma-23 km nge-iri begodu eminengi ingeqa ukwedlula amamitha amahlanu.



Umqasa usizwa kukobana uza izinto ezisesekude khulu mahlangothi woke. Amehlo womqasa angemaqadi kwehloko. Ngebanga lalokhu, imiqasa iyakwazi ukubona ngakiwo womabili amahlangothi begodu ikwazi nokubona ngaphambili nangemuva kwayo. Imiqasa iyakwazi godu nokubona kuhle emnyameni. Imiqasa godu iyakwazi ukuzwa nephunga ngokunukelela.

Imqasa idla iintjalo ezsamakari. Amazinyo wayo wangaphambili akhula njalo begodu nokuluma kanye nokuhlafunya kusiza amazinyo wayo la kobana angabi made khulu. Ngesikhathi seenyanga zebusika, imiqasa iphila ngamacolo wemithi, amagatjana wemithi nanyana iingojwana kanye neenthelo zakade zemithi namahlathi.

Imqasa ikhamba ebusuku. Iyadla beyiyadlala phezu ubusuku boke kusuka kutjhinga ilanga beliphume. Nakuphuma ilanga, imiqasa iyalala.

Umqasa otlhogonyelwa kuhle njengefuyo sithandwa, ungaphila iminyaka ebunane yoke nanyana ungabe ufile eminyakeni eli-12 uphila. Umqasa wommango wona ungaphila nje iminyaka emihlanu.

Umqasa omduna ubizwa ngenyamazana, umqasa omsikazi ubizwa ngomqasa omsikazi begodu abentwana babo miqasana. Imiqasana izalwa ingenabo uboya begodu namehlo avalekile.

Ukufuthumeza imiqasana, umqasa omsikazi ubambesa ngotjani kanye nangoboyana unina lemiqasana abufaka ngemgodini owenziwa emrhobeni nanyana phasi. Ngemva nje kweveke, imiqasana ithoma ukuvula amehlo begodu noboya emzimbeni buthoma ukumila.

Kuzokuthi lokha imiqasana ineemveke pheze ezimbili ubudala, bese iyaphuma ngendlwaneni. Unina wemiqasana uyitlhogomela nje kwaphela iimveke ezimbalwa ngemva kokuyizala. Kuzokuthi lokha nasele ineenyanga ezsithandathu, nayo izokuthoma izikhambale ingasafunzwu beyenzelwe koke.



Ilanga:



Asitlole



Isiqetjhana somtlolo esingehla lesi simayelana nani?

A M A G A M A

M

A

T

J

H

A

Nikela isiqetjhana somtlolo esingehla lesi isihloko.

Etheyibuleni elilandelako, tlolani imehluko hlangana kwemicasa efuywako kanye nemicasa yommango.

| Umcasa ofuywako | Umcasa wommango |
|-----------------|-----------------|
|                 |                 |
|                 |                 |
|                 |                 |
|                 |                 |
|                 |                 |

Tlola amaphuzu amahlanu abuya esiqetjhaneni.

|  |
|--|
|  |
|  |
|  |
|  |
|  |
|  |

Qedeleta imitjho elandelako usebenzise indlela esabizo, amagama angeembayaneni azokusiza.

Umma ufunu  (theza) iinkuni ehlathini?

Namhlanje ngifuna  (kha) amanzi ngizokusinda ilawu lami.

Abesana bathanda  (sengela) ngemlonyeni nabasekwaluseni.

(ngalaleli)  kuyabulala mntwana wami.

Siyakhamba  (gida) ngaphetjheya komlambo?

Zoke izenzo zinesakhi  
uku- ukutjengisa indlela  
esabizo. Isib.uku- dlala,  
uku- hlamba; uku- thanyela  
Lezi ziimbonelo  
zamabizosenzo.  
Lo umhlobo wezenzo  
awubuvezi ubunengi.  
Ngesinye isikhathi nesihloko  
asivezi. Isib. Ukugijima  
kuyadinisa.  
Ukulalala kwamenza  
wathaba.

TEACHER: Sign

Date

# Asiqalisise imiqasa efuywako nemiqasa yemangweni



**Asitlole**

Buyelela ufunde isiqetjhana esimayelana nemiqasa efuywako nemiqasa yommango.

Tlola isigatjana uhlathulule kobana umma womqasana wommango uwutlhogomela njani umqasana wakhe.

A large rectangular area with horizontal lines for writing, with a red border.



**Asitlole**

Buyelela utbole imitjho elandelako kodwana usebenzise isenzo esinembako.

Kunemiqasa eminengi/omnengi ekangala.

Imiqasana emincani iyabelethwa/ziyabelethwa njalo qobe mnyaka.

Abalimi batjala/zitjala amasimu wabo magega nomlambo.

Abalimi batjala magega nemilambo bese zitjhabalalisa/batjhabalalisa imirhoba yemiqasa.



Ilanga:

A M A G A M A

M  
A  
T  
J  
H  
A



Asitlole

Dwebela amabizo senzo bese undulungela  
amabizo azizenzo ezivamileko.

Ubaba uthanda ukuthiya iinhlambi emlanjeni.

Ngiyakhamba ngiyothenza iinkuni.

Abesana baluse iinkomo.

Umma uyokuvakatjha kwamalume eBhundu.

Nangihlela ukonga imali yokuthenga umqasa, ngimele ngibalekele iinlingo.

USiyazi nguye oyokuthwala ithunga lakamnakwabo umnyaka lo.



Asitlole

Buyelela ufunde isiqetjhana esimayela *Nemihlobo eyahlukeneko yemiqasa*.

Kwanje tlola isirhunyezo ngesiqetjhana lesi.



Qinisekisa kobana wenza lokhu okulandelako:

- |                                                                                     |                                                                    |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| • Isiqetjhana sekuthomeni umele usirhunyeze sibe pheze siquntu esisodwa kokuthathu. | • Bala kwaphela iintatimende eziveza imiqondo eqakathekileko.      |
| • Hlanganisa iintatimende ezinqophileko ukwakha iintatimende ezivamileko.           | • Tjhugulula ikulumo embiko nanyana enqophileko ibe ziintatimende. |

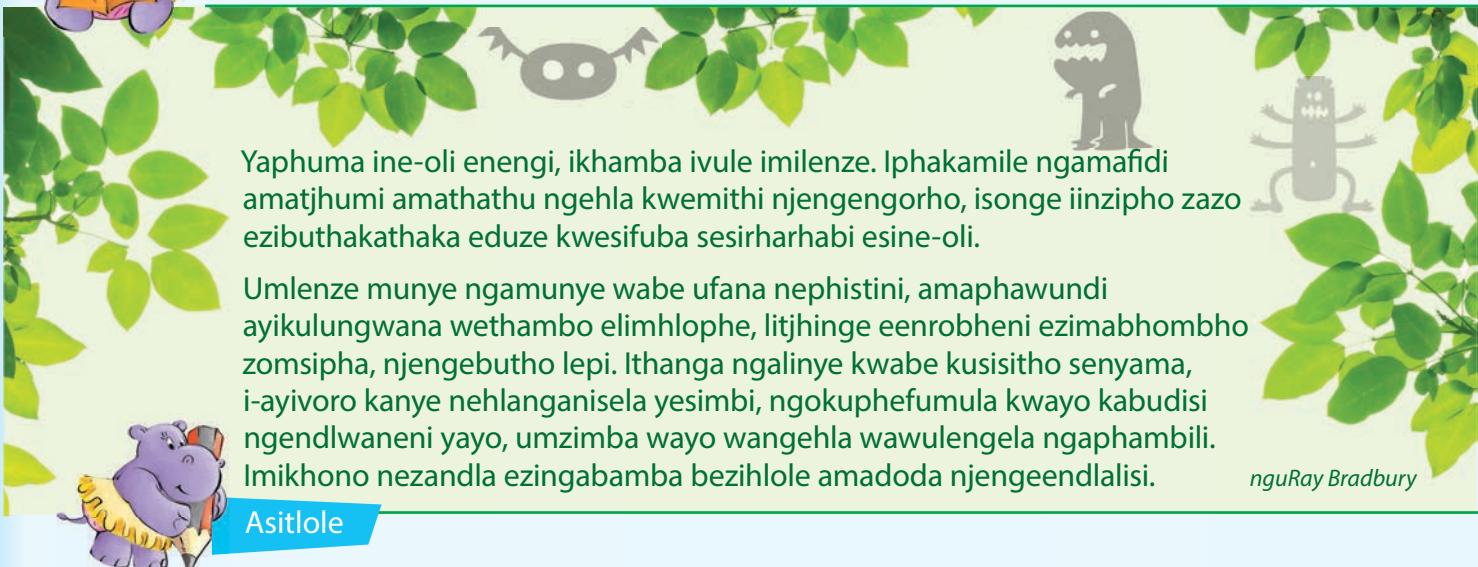
Handwriting practice lines for the text above.

TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



Asifunde

Funda isigatjana bese uphendula imibuzo.



Asitlole

Ucabanga kobana mhlobo bani wesilwana lesi?

Ngimaphi amagama asitjela kobana sabe sisikhulu?

Umtloli umadanisa iinyawo zaso nani?

Ngisiphi isifengqo esisetjenziswe mtloli ukumadanisa isilwana lesi?

Umtloli uthi ithanga ngalinye labe lisitho senyama. Mhlobo bani wesifengqo lo?



Asitlole

Madanisa isitjho esingesandleni sesincele nehlathululo engesandleni sokudla.

**Isitjho**

ukulala neenkukhu

ukukhamba amasolokohlo

ukudla amabele

ukudla imbuya ngelithi

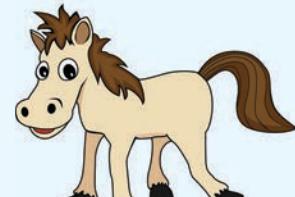
**Iimpendulo**

kuphila

kutlhaga

kukhambela futhi ungasabuya

kulala ngemva kokutjhinga kwelanga



Ilanga:



Asitlole

Dwebela isitjho komunye nomunye umutjho.  
Tlola nehlathululo yaso.

Ubaba soke siyamesaba ngoba ubukhali njengenja ehlanzileko.

Usebenzisa ukwenza samuntu ukunikela into engaphiliko amatshwayo wabantu abaphilako, njengokuzwa, ukukhuluma nokwenza izenzo ezithileko. Abatloli basebenzisa ukwenza samuntu kuveze izenzo zabantu.

Umma uthi nangileleko ngirhona njengokatsu.

Udadwethu ngemva kokunyenyezwa walunga njengomsila wekhondlo.



Asitlole

Dwebela amatshwayo wezinto ezingaphiliko namatshwayo wezinto eziphilako emitjhweni elandelako.

Ikapa yasongwa busika ngeendladla zayo.

Kwathi kungazwakala kobana akasekho, kwalila yoke iKwaMhlanga.

Ngezwa ngiphakanyelwa ziimbindi lokha nangimbona aginya isirhwarhwa.

Ubulwele lobu akhe budle buzitjhiyele.

Umfowethu uzakuthatha na ngombana abafazi amalanga la sele imaketukana.

Imithi yaphefumula kabuthaka lokha ubusuku nabukhosa bungena.



Asitlole

Madanisa isaga nehlathululo yaso.  
Gwala umuda osuka esageni oya ehlathululweni enembako.



### Isaga

Ithi ingakhamba idle idaka.

Ikomo enethunga ayisengelwa phasi.

Kotjhatjha akulilwa, kulilwa komrhali.

### Ihlathululo

Angekhe ngithlodge nginezinto zami.

Ekukhambeni uhlangabezana nemiraro kanye nobudisi.

Umuntu othanda ipi, uhlala abethwa njalo kanti olitjhatjha yena uyazibalekela.

TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_

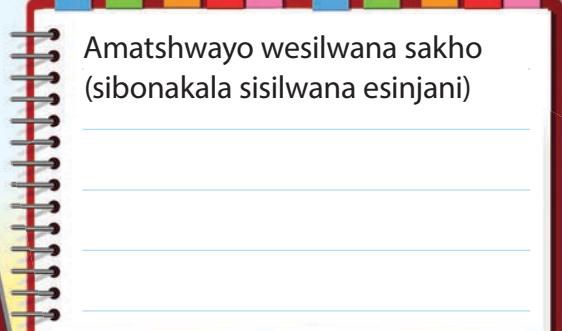
# Enye indlela yokuqala ukutlola



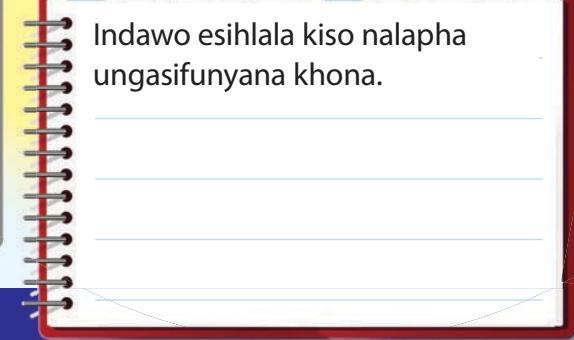
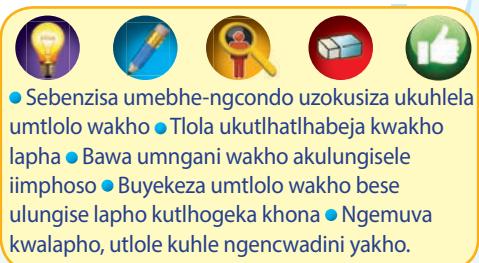
Asitlolle

Kwanje uyokutlola indatjana ngesilwana sakho, kodwana into yokuthoma, umele uhlele bewulungiselele indatjana yakho. Indatjana yakho imele ibe ziingatjana ezine ubude.

Veza imibono eyahlukeneko ongatlola ngayo. Tlola phasi izinto ezinengi ngendlela ongakghona ngayo ongafisa ukutlola ngazo.



Amatshwayo wesilwana sakho  
(sibonakala sisilwana esinjani)

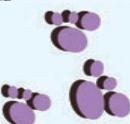


Indawo esihlala kiso nalapha ungasifunyana khona.





Asitlole



Kwanje tlola indatjana.

- Esigatjaneni sakho sokuthoma, yitjho kobana isilwana sihlala kuphi nokobana sihlala sisodwa nanyana zihlala ngeenqhema.
- Esigatjaneni sesibili, hlathulula isilwana sakho: sikhulu kangangani begodu sibonakala ngani.
- Esigatjaneni sakho sesithathu, hlathulula kobana isilwana sakho sikhuluma njani: itjhada elibangwa silwana sakho.
- Esigatjaneni sokugcina, yitjho kobana siphila iminyaka engangani uveze kobana sisengozini yokutjhabalala nanyana njani.



# Ukuzihlolisa



## Ngiyakwazi



- ukufunda isiqetjhana
- ukuphendula imibuzo emayelana nesiqetjhana
- ukumadanisa amagama nehlathululo yawo
- ukuhlela nokutlola isirhunyezo
- ukuqedelela imitjho ngisebenzisa isikhathi esidlulileko
- ukutjhugulula imitjho esesikhathini sanje iye esikhathini esizako
- ukulamanisa imitjho
- ukusebenzisa ilwembu lesiswebu
- ukutlola ukubuyekeza
- ukutjengisa ngencwadi
- ukukhuluma ngesithombe
- ukutlola isigatjana
- ukwazi ukukhomba amabizombala namabizo avamileko
- ukusebenzisa iinthomo neenlungelelo ukwakha amagama amatjha
- ukutlola amatshwayo wokutlola
- ukwethula ikulumo
- ukutlola nokwethula umdlalo
- ukwenza irhelo
- ukukhomba imehluko hlangana kweenthombe ezimbili.
- ukufunda isigatjana
- ukuphendula imibuzo emayelana nesiqetjhana
- ukwazi ukukhomba isihloko kanye nemitjho esekelako.
- ukutlola isirhunyezo
- ukufunda isigatjana
- ukukhomba lokho amagama akutjhoko
- ukwazi ukubona amagama avumelanako
- ukusebenzisa iinhlanganiso
- ukutlola isigatjana
- ukutlola imehluko ngetheyibuleni
- ukwazi ukuveza amaquiniso
- ukusebenzisa indlela yesenzo esisabizo
- ukusebenzisa ubunye nobunengi
- ukwazi ukukhomba izenzo ezithoma ngesithomo u- uku-
- ukwazi ukukhumbula nokusebenzisa isingathekiso nokwenza samuntu
- ukusebenzisa izitjho
- ukumadanisa isaga nehlathululo yaso
- ukuhlela nokutlola indatjana

## Ummongo wesi-2: Ama-athikili wamaphephandaba



### Abantu ababomma eendaben Ithemu 1: limveke 5 - 6

#### 17 UNothembi - umvumi owenza umehluko 36

Ukufunda i-athikili yephephandaba ngoNothembi.  
Ukuphendula imibuzo emayelana ne-athikili yephephandaba.  
Ukukhomba ihlathululo yamagama.  
Ukutlola imitjho esesikhathini esidlulileko.  
Ukuqedelela imitjho ekhomba iindawo ezahlukene.

#### 18 Okhunye ngoNothembi 38

Ukuhlanganisa imitjho nokuzakhela imitjho ekungeyakho.  
Ukutlola imitjho ehlathululako.  
Ukukhulumna ngesithombe.  
Amagama asetheyibuleni asesikhathini sanje nasesikhathini esidlulileko.

#### 19 Okhunye ngoNothembi 40

Ukufunda esinye isiqetjhana esimumethe ilwazi ngoNothembi.  
Ukuphendula imibuzo ngesiqetjhana.  
Ukuveza umbono wakho.  
Ukukhomba amabizo anehlathululo ephikisanako esiqetjhaneni.  
Ukutlola imitjho esesikhathini esizako.

#### 20 lindaba ngoNothembi 42

Ukukhomba iindaba eziphuma phambili, umtloli, amaphuzu aqakathekileko kanye nabakhulumako ku-athikili.  
Ukuhlangulula isithombe kanye nesihloko se-athikili.  
Ukutlola i-athikili yephephandaba.  
Gwala isithombe bewutlole nesihloko.

#### 21 Uphapha emmoyeni 44

Ukusebenza nesiqhema.  
Ukukhulumna ngesithombe.  
Ukufunda i-athikili ngomdlali wamajimnastiki.  
Ukuphendula imibuzo ngesiqetjhana.  
Ukuhlangulula eziphuma phambili esiqetjhaneni.  
Ukwazi ukukhomba umhlobo weencwadi.

#### 22 Okhunye ngo-Edith 46

Ukutlola isigatjana ngo-Edith Moetsi.  
Ukumadanisa isihloko seendaba nemidlalo.  
Ukutlola isihloko sendaba yephephandaba.  
Ukwazi ukukhomba isenzo keziphuma phambili.  
Ukubuyeleta utole eziphuma phambili kusetjenzwa isikhathi esidlulileko.

#### 23 Lithuba lakho lokuba mbiki weendaba 48

Ukukhulumna ngemihlobo eyahlukeneko evela kumaphephandaba wendawo.  
Ukufunda i-athikili ngo-Edith.  
Ukuphendula imibuzo ngesiqetjhana.  
Ukwazi ukukhomba umutjho osihloko.  
Ukuhlangulula okutjhiwo sihloko.  
Ukusebenzia amagama abuzako emitjhweni.

#### 24 Ukutlola 50

Ukuhlangulula ukutlola i-athikili yephephandaba lesikolo kusetjenzwa umebhe wesiswebu.  
Ukucocisana nokutlola i-athikili.  
kuqinisekiswa kobana i-athikili inesihloko, isingeniso kanye nesiqatjana esiphethako, ikulomo-poro isithombe nesihloko esihlathulula indatjana.  
Ukutjhungulula iintatimende zibe mimitjho.  
Ukuqedelela imitjho kusetjenzwa.  
amagama anikelweko: abanye, boke, aekho, omunye, akunamuntu.

### linolwana kanye neenolwana-mlando Ithemu 1 : limveke 7 - 8

#### 25 Ubutjhontjhwaní nezuba 52

Ukucocisana ngamatshwayo wesumasmani/wendaba efundisako.  
Ukufunda isumasumani/indaba efundisako.  
Ukuphendula imibuzo ngesumasumani/ngendaba efundisako.  
Ukwazi ukubona kobana indaba yenzeka ngamambala nanyana yindaba një esuka ehloko.  
Ukunikela umbono.  
Ukumadanisa amagama nehlathululo yawo.

#### 26 Ukucabanga ngobutjhontjhwaní nezuba 54

Ukutlola imitjho emithathu ehlathululako.  
Ukuqedelela imitjho.  
Ukwazi ukukhomba nokuqedelela amatshwayo wesumasumani: isihloko, isizinda, abalingisi, irarano, isiphetho kanye nesifundo.  
Ukumadanisa iinlwana namatshwayo wawo.  
Ukwazi ukuveza okungaba sifundo esumasumaneni/endatjaneni efundisako.

#### 27 Ubutjhontjhwaní obusebenzako 56

Ukusebenza ngeenqhema.  
Ukucocisana ngemibuzo emayelana nobutjhontjhwaní.  
Ukufunda ngobutjhontjhwaní.  
Ukuphendula imibuzo ngesiqetjhana.  
Ukumadanisa amagama nehlathululo yawo.  
Ukusebenzia izabizwana emitjhweni.  
Ukutlola imitjho usebenzia iimphawulo nezandiso.

#### 28 Ukuhlela indatjana 58

Ukutlola ihlathululo usebenzia amatshwayo wesilwana.  
Ukucocisana nokutlola ukuqakathika kokunikela iseluleko.  
Ukuhlanganisa imitjho ngeenhlanganiso: **kodwana, ngombana, kanye.**  
Ukuhlela ilwazi ukwakha isiqatjana esinamatheleneko.

#### 29 Ibhubesi nekhondlo 60

Ukucocisana ngemibuzo eenqhemeni.  
Ukufunda isiqetjhana ngesumasumani: Ibhubesi nekhondlo.  
Ukuphendula imibuzo emayelana nesiqetjhana.  
Ukucocisana ngokutjhiwo zizaga.

#### 30 Ukucabanga ngebhubezi nekhondlo 62

Imitjho ehlanganisiweko.  
Ukufunda msinya isiqetjhana.  
Ukuhlela isumasumani usebenzia itjhadi.

#### 31 UMegan ubuyekeza isumasumani 64

Ukufunda ukubuyekeza okumayelana nebhubesi nekhondlo.  
Ukuphendula imibuzo ngokubuyekeza.  
Ukugwala isithombe esikhambisana nalokho okubonakalako.  
Ukusebenza ngezaga.  
Ukukhetha ubunye nanyana ubunengi besenso.

#### 32 Isumasumani yokugcina kezinye iinsumasumani 66

Ukutlola ilwazi ngekulumo enqophileko.  
Ukutlola isumasumani mayelana nekhondlo elasiza ibhubesi usebenzia iinhlokwana.



# UNothembi – umvumi owenza umehluko



Asikhulume

Yizani nama-athikili wamaphephandaba esikolweni. Kunamanye amaphephandaba womphakathi angathengwako, kodwana uwafunyana simahla. Qinisekisa kobana i-athikili oza nayo imayelana nento ekarisako.

Funda i-athikili bese nicocisana ngeempendulo zemibuzo leyo eenqhemeni zenu.

- Sithini isihloko se-athikili?
- Magama amangaki asesihlokweni sendaba?
- Ngubani otbole i-athikili?
- Imayelana nobani i-athikili?
- Kwenzeka ini?
- Lokho kwenzeka nini?
- Kwenzeka kuphi?
- Ngikuphi okhunye otjelwa khona
- Ingabe i-athikili yakhe iyadzhubhula? Nakunjalo, kuthiwani? Ngubani otjho lokho?
- Okudzubhuliweko kukhambisana njani nesehlakalo ekukhulunywa ngaso?
- Ingabe i-athikili yakho inesithombe?
- Siveza ini isithombe leso?
- Hlathulula uveze lokho okubonako.
- Sithini isihloko



Asifunde

Funda ingcenyeyokuthoma ye-athikili bese uphendula imibuzo.

## UMMA OBETHA IGATARA

Ngizwile ngomma owabe abhina ngelanga leKululeko eKippies, etlabheni eseJohannesburg. Wembatha izambatho zesikhethu begodu ubetha igatara yegezi. "Angeze", ngiyatjho. Kodwana nganginerhuluphelo. Ngangifuna ukuzibonela yena. Yeke ngakhamba ngatjhinga eKippies, ngafika ngamthola UNothembi.

Azange ngikholtwame amehlo wami lokha uNothembi nakatjhinga esiteji. Wabe aqaleka aphezulu. linzila ezirhanyazelako, iinrholtwane ezinemibala emihle zivale imikhono yakhe nemilenze yakhe. Wabe ambethe ingubo enemibala, ebizwa bona ngunokhethwako nanyana umbhalo orutjelwe ngomncamo begodu ambethe nengwani ekulu ephothelweko.

UNothembi waphakamisa imikhono yakhe alotjhisa iwoma labantu. Ngemva kwalokho wathatha igatara yakhe yegezi. Afeke! Akusibubuhle begatara lobuya. Ikghatjiswe ngamagwalo wesiNdebele beyipendwe ngemibala yoke yezungu lekosí.

UNothembi wathoma ukudlala. Wenza bona igatara yakhe ikhulume, ilile, itlwebhe. Ngakelinye ihlangothi bekavuma akhambisana nalokho akuncinza egatarení.



Indlovukazi yomvumo weSindebele e-Afrika

Ilanga:



Asitbole



Ngubani okhulumako esigatjaneni sokuthoma?  
Ucabanga kobana nguNothembni nanyana mtloli we-athikili? Kungani utjho njalo?

Kutjho ukuthini ukuthi, "Akhange ngikholtwe amehlo wami".

UNothembni wasebenzisa miphni imibala ukukghabisa igatara yakhe?

Umtloli usebenzisa ukwenza samuntu ukuhlathulula indlela uNothembni adlala ngayo igatara yakhe. Uthi igatara iyakhuluma begodu uyayincinza. Lezi zizinto ezenziwa babantu. Begodu usebenzisa isikhathi sanje.

**Ukwenza** samuntu ikulomo lapha into engaphiliko inikelwe amatshwayo wabantu.

Faka umyalo ngaphezu kwale. Kokuthoma, umtloli usebenzise ngaleso isikhathi. Buyelela ufunde isiqetjhana godu, dwebela amabizo ngombala obovu, bese uthalele iimphawulo ngombala ohlaza. Bese usebenzisa izenzo ezintathu.

Sebenzisa izenzo ezintathu ozifunyane ku-athikili bese uzitlolelele yakho imitjho esesikhathini esidlulileko.

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |



Asitbole

Qedeleta imitjho usebenzise amagama onikelwe wona.

E-

ngeqadi

kuye

ngaphambi

UNothembni [redacted] kobana azokuhlala eMamelodi, wabe ahlala emaplasini.

Ababhini abanengi baqalele [redacted] ngombana wabasiza kobana bathole umsebenzi.

UNothembni wabe avuma [redacted] tlapheni yeKippies.

Igatara yakhe yabe iplagwe iintikara ezinengi [redacted].

TEACHER: Sign [redacted] Date [redacted]

Asitbole

Asithome ngekambiso yokutlola sisebenzise iinhlanganisi ukuhlanganisa iingcenyé ezimbili zemitjho.

Sebenzisa isihlanganisi ngasinye ukuqedelela umutjho.

Rodwana

nanyana

ngombana

ukuze

godu

Ngithanda ukuhlangana nawe kusasa Nothembì  sidle isidlo semini ndawonye.

Ngiyakuthanda ukudla  kumele ngiyelele khulu kobana ngidla ini.

Lokha uNothembì nakasakhulako bekadlala igatara yokuzenzela  anethemba lokobana ngelinye ilanga uzokuphumelela.

UNothembì uziphilisa ngomvumo  akasebenzi.

Uyathanda ukusiza abanye abavumi abasakhasako. Akanaso isikhathi sokuphuma ayokudla ngaphandle.



Asitbole

Sebenzisa iinhlanganiso ezilandelako uzakhele yakho imitjho.

**linhlanganiso** zisetjenziselwa ukuhlanganiso imitjho kanye nemibono. Nangabe uzisebenzisa ngefanelo, umtlolo wakho uzokuphungula imitjho eminengi, uzwisisike kuhle bewunembe.

godu

ukuze

nanyana



Ilanga:



Asitlole

Tlola imitjho emithathu ehlathulula uNothembi. Ungayikopa encwadini yakho yokusebenzela nanyana uztlolele yakho imitjho.

Qalisisa isithombe. Tlola ngezambatho uNothembi azembetheko kanye nangomncamo. Yitjho kobana uqaleka njani, mibala enjani bewutjho kobana ungathanda ukwembatha njengaye na.

Handwriting practice lines for the sentence above.



Asitlole

Qalisisa amagama alandelako athethwe endimeni yokugcina ye-athikili emayelana noNothembi.

wasebenza

izungu lekosi

Tlola phasi amagama akhuluma ngezinto ezenzeka esikhathini esidlulileko nesikhathini sanje ekholomini efaneleko.

ukusekelā

ukuncinza

| KADE | NJE |
|------|-----|
|      |     |

TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_

# Okhunye ngoNothembi



Asifunde

Buyelela ufunde isigatjana sokugcina se-athikili esimayelana noNothembi.

## UMA OBETHA IGATARA



UNothembi wathoma ukudlala. Wenza bona igatara yakhe ikhulume, asebenzisa iinsetjenziswa zoke zokuyililisa.

Okhunye godu uNothembi umvumi. lingoma zakhe zikhuluma ngeendawo zemaplasini, imilambo nepilo ephilwa emaplasini, ekungileyo ayikhumbula lokha nakasakhulako. Bekuzwakala umbhino kiyo yoke indawo. "Umalume wangifundisa ukudlala igatara lokha nangisesemncani," kutjho UNothembi.

Ngangithanda ukubhina emingcwabeni kanye neminyanyeni.

Ngomnyaka we-1983 ngabumba ibhende yami eMamelodi.

Bekunganabomma abanengi abadlala igatara yegezi ngesikhatheso.

abantu nabangibonako bebacabanga bona ngiyabarara. Kodwana azange ngicabange bona ngiyabarara. Ngizithandela umbhino nokudlala igatara kwaphela. Ngizizwa ngihlukile lokha nangibhinako. Ngizizwa nginamandla".

Uthi unetjhudu njenganje. "Ngibhina ukuze ngikwazi ukuziphilisa. Ngeminyaka yabo-1980, ngasebenza njengonomakhwitjhi ngombana kwakufanele ngondle abentwana bami ababili."



Asitlole

UNothembi wayibumba nini ibhendi yakhe yababhini?

UNothembi uthi abantu bayamrarekela lokha nabambona adlala igatara yegezi ngombana angumma. Ingabe zikhona ezinye izinto ozaziko ezirara abantu lokha nazensiwa bomma? Tlola izinto ongazirarekela ezimbili lokha nazensiwa bomma.

UNothembi uthi uzizwa anamandla lokha nakadlala igatara. Ucabanga kobana uzizwa njalo?

UNothembi nakazizwa anamandla lokha nakadlala igatara, uzizwa njani lokha nakangadlali igatara. Kungani utjho njalo?

Epilweni yakhe njengombana kwabe kunjalo ngomnyaka we-1980? Kungani utjho njalo?



Ilanga:



Asitlole

Tlola amabizo anomqondo ophikisanako nowalawa amabizo athethwe esiqetjhaneni.

Igama elinomqondo ophikisako, ligama eliveza umqondo ophikisana nowalelo elinkelweko, isib: tjala, vuna.

|          |  |
|----------|--|
| khumbula |  |
| bumba    |  |
| thanda   |  |
| hlukile  |  |
| namandla |  |



Asitlole

Tlola imitjho elandelako ibe sesikhathini esizako.  
Khumbula kobana usebenzise isakhi sesikhathi esizako **u-zo-** nanyana **u-yo-**

UNothembi uvuma eKippies.

UNothembi uvume iingoma kusuka asesemutjha.

Abavumi baqalelela kuNothembi.

Umtloli we-athikili le naye ulalela umbhino wakaNothembi.

UNothembi uvunula izambatho ezihle eziphothelweko lokha nakavumako.

TEACHER: Sign  Date



Asitlole

Funda okulandelako bese uphendula imibuzo. Buyelela godu ufunde i-athikili yoke mayelana noNothembi ukuze ufunyane iimpendulo.

*linhloko zamaphephandaba kanengi ziba namagama amane nanyana amahlanu kwaphela.  
linhloko zilinga ukudosa abafundi ngokubatjela kobana indatjana imayelana nani, iinhloko  
zifitjhani begodu ziyadosa nanyana zikarise.*

Sithini isihloko se-athikili?

Mangaki amagama asetjenziswe esihlokweni sendaba?

**Umuda olandela isihloko usitjela kobana ngubani otbole i-athikili.**

Ngubani otbole i-athikili?

**Isingeniso sibeka indawo besirhunyeze amaphuzu aqakathekileko we-athikili ngokuphendula  
imibuzo emayelana nokuthi: ngubani, nini, kuphi?**

I-athikili imayelana nobani?

Kwenzeka ini?

Kwenzeka nini?

Kwenzeka kuphi?

**Umzimba we-athikili uphendula imibuzo emayelana nokuthi: njani , kungani/kubayini?**

Ngikuphi okhunye okwaziko ngoNothembi?

**Ngesinye isikhathi ama-athikili afaka lokho umuntu (kufana nozibonele ngamehlo nanyana  
isazi) esikukhulumileko. Lokho kufakwa ngaphakathi kwabodzubhula.**

Ingabe i-athikili iyadzubhula? Nangabe kunjalo,

Kuthiwani?

Ngubani owatjho lokho?

**I-athikili iba nesithombe kanye namagama asihloko ngenzasi.**

Hlathulula isithombe bewutjho kobana isihloko sihlathulula ini.

Ilanga:



Asitlole

Cabanga uNothembu akufundise ukubetha igatara begodu ngemva kweminyaka eminengi niba bangani abakhulu tle. Uyakhonjelwa ukutlolela iphephandaba lesikolo i-athikili mayelana naye.

- Nikela i-athikili yakho isihloko esidosako.
- Esigatjaneni sokuthoma, qinisekisa kobana uphendula imibuzo emayelana nokuthi: ngubani? Kwenzekeni? Nini? Kuphi?
- Esigatjaneni sesibili nesesithathu, ngezelela ngelwazi mayelana noNothembu. lingatjana lezi zimele ziphendule imibuzo emayelana nokuthi: njani nombuzo othi kungani.
- Ungakhohlwa ukusebenzisa ikulumo enqophileko ukudosa abafundi.
- Kokugcina, gwala isithombe sakaNothembu bese utlola namagama asihloko ngenzasi kwaso.



TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_

## 21 Uphapha emmoyeni



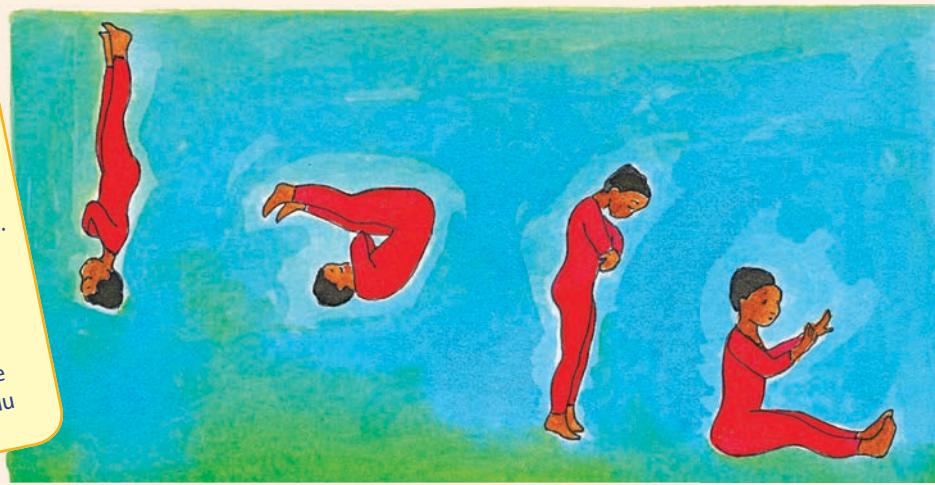
**Asikhulume** Sebenzani ngeenqhema.

Qalisisa iinthombe. Ucabanga kobana i-athikili izokuba mayelana nani?

Ucabanga kobana kuqakathekile ukusekela abantu abatjha abenza kuhle kezemidlalo?  
Kungani utjho njalo?

Nangabe bewumbiki weendaba, bewuzokutlola ngamiphi imidlalo? Kungani?

- **Ngaphambi kobana ufunde**
  - Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
  - Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.
- **Lokha navusafundako**
  - Madanisa lokho ebewukufunisele nalokho okufundileko. ● Nangabe kunesigaba ongasizwisisiko, sibuyelete usufunde kabuthaka. Sifundele phezulu uphimisele amagama.



## U-Edith Moetsi – udlala amajimnastiki bewuyathembula

*NguDani Moeng*

**Abomada bagegiswe ngemaqadi kwejimneziyamu, eCultural Centre ePolokwane. Ngakeline ihlangothi lapha kuphelela khona ihlabathi kunebhara ekulu. Ispringhi kanye nepera zijame ngakeline ihlangothi. Phezulu emkayini kubonakala umntazana aphenduphenduka emmoyeni. Ibizo lakhe ngu-Edith Moetsi.**

Ijimu le bekuyingcenyepilo ka-Edith soloko kwangomnyaka we-2001. Njenganje, ngokwamabhudango sekatjhugulukile ekubeni mntazanyana oneminyaka eli-11. U-Edith sele amdlali wamajimnastiki nomthembuli ozibandakanya emaphaliswaneni weenarha mazombe.

“Ngathoma ukuzibandula eemvekeni ezimbalwa ngemva kobana kuvulwe ijimu yePolokwane,” kusatjho u-Edith. “Ngangifuna ukujima ngithabulule umzimba ngombana ngabe ngidiniwe kugega nesibandama ngingenzi litho.”

Umanduli ka-Edith wathoma ngebandulo lakhe ngokuthi amenzise amavilo weenkoloyana bese eqe kuthrampolin. Kodwana msinyazana wathoma ukuthembula. U-Edith

azange alove ukuya ejimini ngaphandle kwalokha nangabe bekatlola iinhlahlubo.

Namhlanjesi u-Edith uphalisana namaphasi mazombe - eHungary, eNew Zealand neHolland. U-Edith sekaphasele nokuba liJaji lesiTjhaba lokuThembula begodu nokuba liJaji laboMma kumaJimnastiki ephrovinsini yeLimpopo.

Wathola iimfundozakhe zakamethriki ngomnyaka we-2008 begodu uhlela ukufundela ukuba yi-atjhithekjtja (ukudizayina imakhiwo) eyunivesithi. “Kodwana ikuasala mi ekuthembuleni lihle khulu begodu angeze ngariyada khulu ngingayi eyunivesithi,” kutjho u-Edith.

Okhunye godu, u-Edith ungomunye walabo abathembisako emsebenzini wezobukghwari kanye nembhinweni.

Wathumba abonongorwana Ngalokho akugwalako begodu wabe adlalela ibhendi yesikolo sakhe esikolweni samabanga aphezulu. Ukwenza nokuphumelela kilokho engikuthandako nengikufunako kungenza ngizizwe ngithabile,” kutjho u-Edith. “Azange ngicabange kobana ngingaya kude kangaka ngamajimnastiki, umbhino kanye nangobukghwari bokugwala. Ngathoma amajimnastiki ngizidlale. Ipumelelo yami idzimelele ekusebenzeni ngamandla.”

Ilanga:

A M A G A M A  
M  
A  
T  
J  
H  
A



Asitlole

Ipilo yaka-Edith yatjhuguluka kangangani soloko athoma ukudlala amajimnastiki?

Yini into eyamenza kobana athome ukujima?

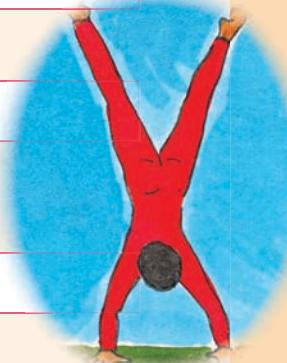
Ngaphandle kokuba mjimnastiki ophumeleleko, ngiziphi ezinye iimphiwo anazo?



Ucabanga bona khuyini okuziinzathu zakhe eziqakathekileko ezenza bona aphumelele?

Yini umnqopho womtlolo onzima khulu ngenzasi nje kwesihloko?

Kungani ibizo laka-Edith litlolwe ekugcineni kwsigatjana sokuthoma lingakatlolwa ekuthomeni kwsigatjana?



Ngubani otbole i-athikili?

1. Ephephandabeni
2. encwadini yeendatjana
3. encwadini yeenkondlo

Kungani utjho njalo? Buyelela ufunde i-athikili ngo-Edith Moetsi. Dwebela ibizo ngokubovu, iimphawulo ngokuhlazakwesibhakabhaka bese undulungela i-athikili ngombala ohlazakotjani.



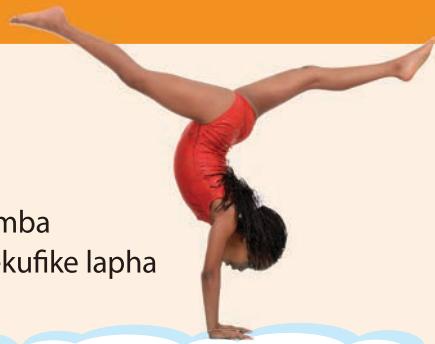
TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



Asitlole

Buyelela ufunde indatjana godu ngo-Edith.

Tlola isigatjana esihlathulula kobana u-Edith wathuthuka njani ngokukhamba kwesikhathi kusuka lokha nakathoma ukuyozithabulula ejimneziyamu bekufike lapha aba lijaji khona. Tlola imitjho emithathu nje kwaphela.



Asitlole

Qalisisa iinhloko zeendaba ezilandelako bese wenza okulandelako:

ukududa

ukuphapha ngeemphaphamtihiini

ikhrikhetfi

umakhakhulararhwe

a. Madanisa umdlalo nesihloko sephephandaba esinembako. Sebenzisa imidlalo engesandleni sokudla.

b. Cabanga kumele utlole iinhloko zeendaba ze-athikili eziya ephephandaben ngesinye nesinye isihloko. Umutjho oqakathekileko uveza lokho i-athikili imayelana nakho. Isihloko sinikela amaphuzu aqakathekileko.

### Isibonelo

Ishloko sendana: **UMTHEMBU WEPHULE IRIKHOTHO LABAGIJIMI BAMABANGA AMAFITJHANI**

Imidlalo: **Abagijimi**

Umutjho oqakathekileko: **Ikutani yabagijimi bamabanga amafitjhani uspeedy Mthembu wephule irikhotho leSewula Afrika le-100 m izolo ebusuku ePort Elizabeth, ephalisanweni leenkutani zeSewula Afrika.**



Ilanga:

**KUWE AMAWIKHETHI NGELANGA  
LOKUTHOMA**



Umdlalo:

Umutjho oqakathekileko:



(Handwriting practice area)

**URACHEL UNGENA NGAMANDLA  
KUMASEMI-FAYINALI WEWIMBLEDON**



Umdlalo:

Umutjho oqakathekileko:



(Handwriting practice area)

**UMNTAZANA WEPHULA IRIKHOTHO  
KU-FREESTYLE**



Umdlalo:

Umutjho oqakathekileko:



(Handwriting practice area)



Asitlole

Dwebela zoke izenzo eenhlokweni zeendaba ezingehla.

Kwanje tlola imitjho ehlukileko usebenzise izenzo lezo kodwana zibe sesikhathini esidlulileko.



TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



Asikhulume

Ninalo iphephandaba lesikolo? Naninalo, ngimaphi ama-athikili aphuma ephephandabeni lenu? Naninganalo, ucabanga kobana kuqakathekile ukuba nalo? Khulumani ngalokhu eenqhemeni zenu.



Asifunde



## U-Edith uvelele ngokuthambula

Ngu-JJ Menge

**U**mdlali wamajimnastiki, u-Edith Moetsi, bekangaziwa ngaphambi kokuthumba imedali lokha nakangenele imidlalo yamaCommonwealth ngenyanga ephelileko. Kulindeleke kobana adose abantu abanengi eBhegereni yaqobe mnyaka yamaJimnastiki eyaziwa ngeleBumbo ebanjelwa eSewula Afrika. Leli liphalisano elikhulu khulu qobe mnyaka eSewula Afrika.

Isehlakalo lesi sizokuba ngenyanga ezako. U-Edith uzokuphalisana nabanye abadlali bamajimnastiki abaphuma phambili ezweni loke.

U-Edith, oneminyaka ema-20, ubuya ePolokwane, eLimpopo wapheze wangaphumelela kumafayinali wabomma wokuthambula emidlalweni yamaCommonwealth. Nanyana kunjalo, ukwenza kwakhe emidlalweni kwambeka phezulu bewathomha ukwaziwa emidlalweni ye-Afrika.

U-Edith, waqunta ukuba mdlali wamajimnastiki lokha nakaneminyaka eli-11 abukele umabonakude ama-Olimphiki weSydney wango-200. Umbanduli wakhe uMarie Slabbert waliyelela ikghono lakho asese sikolweni

emidlalweni yokuzithabulula. Wamthatha-ke wamfaka ngaphasi kwekhwapha lakhe begodu usese mbanduli wakhe.

U-Edith waba yikutani yamajimnastiki welizwe loke onekghono ngomnyaka we-2011 begodu ungsiyazi wamajimnastiki, begodu ubekwe ezingeni lesithandathu ephasini.

U-Edith uhlala ePolokwane nonina, ugogwakhe, ukghari abomzala bakhe ababili kanye nabodadwabo ababili.

“Ugogo nokghari ngibo abantu ababili engiqalelele kibo. Bangisiza ukuba ngilokhu engingikho namhlanje,” kutjho yena.

Uthanda ukuyokubukela amamuvi nabangani bakhe kodwana uhlala anamathele njalo ebizelweni lakhe lokudlala amajimnastiki. Uzibandula ama-iri ambalwa qobe lilanga.

Nanyana ayokuphalisana neenutani ezisezingeni lephasi loke, umnqopho wakhe nje kuphalisana emidlalweni yama-Olimphiki elandelako.

“Ngisebenza ngokuthambula ukuze ngifike kilokhu engikwena kugqabula u-Edith.



Ilanga:



Asitlole

Ingabe u-Edith uphuma phambili kezamajimnastiki? Kungani utjho njalo?

Wapheze wangaphumelela emdlalweni wamafayinali. Wathumba yiphi imedali begodu udabuka kiyiphi iphrovensi?

Uthini umutjho oyihloko esigatjaneni sokuthoma? Utlole phasi.

Hlathulula okutjhiwo sihloko ngewakho amagama.

Ngubani otbole i-athikili?

Kukwenza njani ukuqalelela emuntwini? Bobani abantu aqalelele kibo?

Ngubani wena oqalelele kuye? Kungani utjho njalo.



Asitlole

Sebenzisa amagama alandelako ukuqedelela imibuzo. Ungakhohlwa ukuthoma umutjho ngegabhadlhela.

Wabelethelwa [redacted] u-Edith?

kuphi

bobani

U-Edith ungenela [redacted] iphalisano lezemidlalo?

abangaki

Uzibandula [redacted] ngelanga?

liphi

U-Edith uhlala emndenini wabantu [redacted] ?

njani

[redacted] abantu aqalelele kibo?



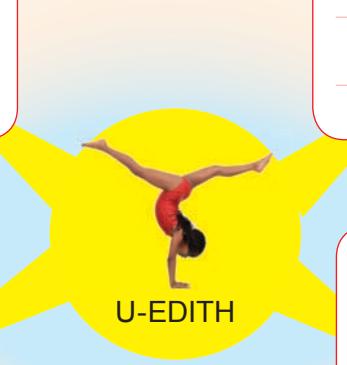
TEACHER: Sign [redacted] Date [redacted]



Asitlole

Sebenzani ngeenqhema.  
Tlolani umebhengqondo  
ukuhlela kobana nizoyitlola  
njani i-athikili yephephandaba  
lesikolo senu emayelana  
no-Edith Moetsi

|  |
|--|
|  |
|  |
|  |



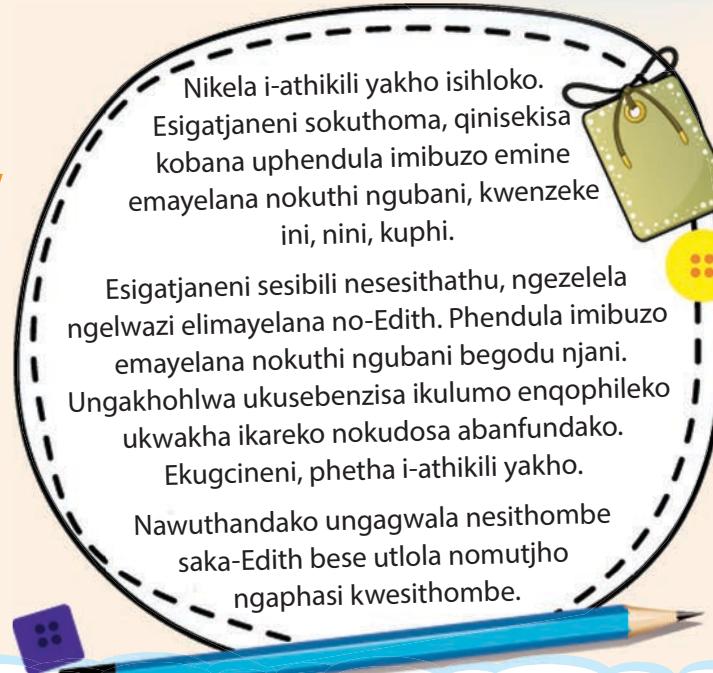
|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |



Asitlole

Khulumani  
nge-athikili  
eenqhemeni zenu



Ilanga:



Asitlole

Akhe senzeni umsebenzi omayelana nelimi. Sebenzisani amagama angeembayaneni ukutjhugulula iintatimende zibe mibuzo.

U-Edith ubuya eLimpopo. (kuphi)

Uthanda ukubukela amafilimi ngokuzithandela. (Ini)

Uzithabulula ngamalanga. (nini)



Asitlole

Qedeleta imitjho usebenzise amagama alandelako: **labaya, lo, le**.

U-Edith uhlala kude  ePolokwane, eLimpopo.

UNothembi  wabelethelwa emaplasini.

Abentwana  bagijimela ibhesi.

Isabizwana sokukhomba sikhomba eduze, kudenyanza bese sikhombe kude. Nasikhomba kudenyanza, sisusa ukamisa wokugcina wesabizwana sokukhomba sitlole u-o, isib. Laba> labo; lesi>leso, njll. Isabizwana sokukhomba kude sakhiwa ngokuthi kulungelelwe u-ya kusabizwana sokukhomba eduze, isib. Laba> labaya, lezi>leziya



Asitlole

Qedeleta imitjho engenzasi usebenzise amagama angenzasi.

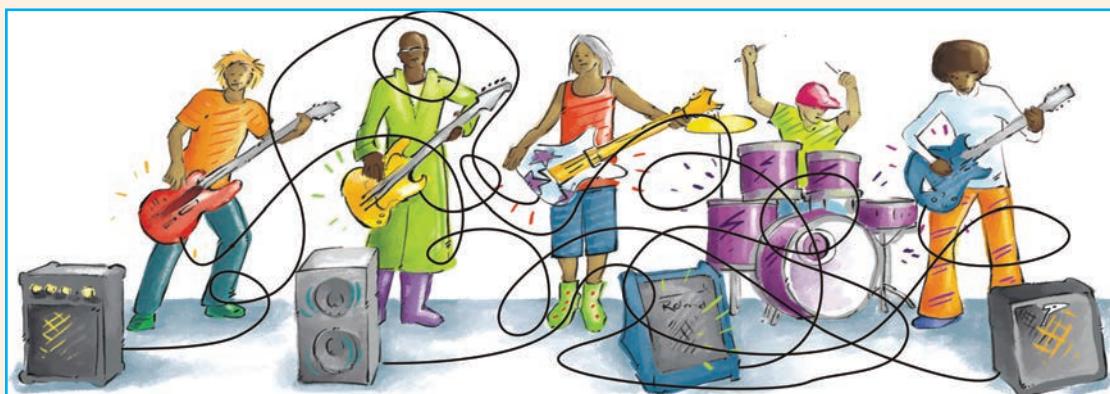
**abanye**

**akekho**

**boke**

**akerho namunye**

**omunye**



Ngikhuluma ngoThando  ohlala  
eduze nave.

Thumela .

Umma uthanda umntwana .

Nikela  ophethe iflarha.

Kwanje gadangisa ikheyibula ukuze imadane negatara nomuntu okhulumako.

TEACHER: Sign

Date

# Utjhontjhwani nezuba



**Asikhulume** Sebenzani ngeenqhemha.

Isumasumane/Inganekwana efundisako iba nesifundo. Kanengi abalingisi kuba ziinlwana. Indatjana iba yiftjhani. Kanengi, isilwana sinye kuvame ukuba sizikhukhumeze bese esinye isilwana sisibonise ngezenzo kobana ukwenza kwaso akwamukeleki.

Ucabanga kobana iinlwana ziyasizana? Kungani ucabange njalo?

Ingabe kungenzeka kobana isilwana esincani sisize isilwana esikhulu?

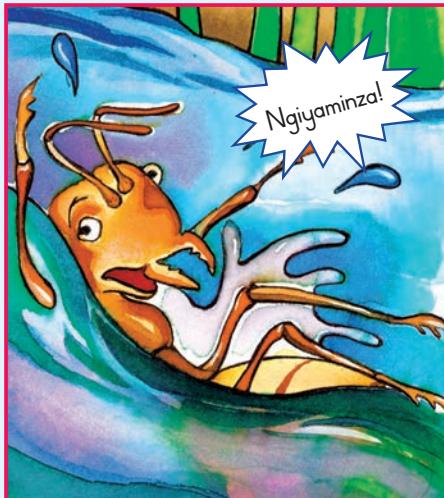
Njani? Umuntu omncani angamsiza umuntu omkhulu nanyana omdala?

Ucabanga kobana iinlwana ziyakhulumisana? Nikela iinzathu zependulo yakho.



**Asifunde**

## Utjhontjhwani nezuba



Kwabe kusehlobo, ilanga labe likhupha itsikizi ebharasini, utjhontjhwani wabe ahlezi eqadi komlambo. Bekacabanga, "Kuzakuba mnandi njani ukududa ngemanzini." Wafaka umlenze munye ngemanzini, wabuya wafaka nomunye godu. Msinyazana nje, wawela ngemanzini. Amanzi bekakhamba ngamandla khulu amwubula wabe wabhalelwa kuphuma. Warhuwelela wathi, "Sizani!" "Ngiyaminza!" Akekho umuntu owamzwako nakarhuwelelako. Kwathi lokha nasele abona kobana kwanje ngambala uyaminza, izuba ladlula ngehla komlambo liphapha. Izuba labona utjhontjhwani asengozini bese laphosela ikari ngemanzini. Ikari lelo labe lifana nesikepe esincani. Utjhontjhwani wakhwelela phezu kwalo. Wasinda-ke utjhontjhwani. Ngiyathokoza zuba. Nami ngelinye ilanga nami ngizakusiza." Izuba lahleka belathi kutjhontjhwani omncani,

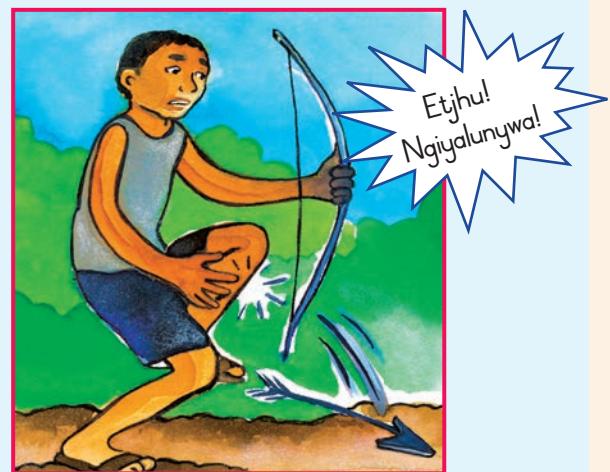


"Umncani khulu kobana ungangisiza tjhontjhwani." Izuba latjho liphaphela kude. linyanga zadlula. Kwase kuthi ngelinye ilanga, utjhontjhwani wabona izuba lihlezi phezu komuthi. Ngaphambi kobana utjhontjhwani alotjhise athi "Yetjhe zuba," kwavela indoda iphethe umsubi nesungulo. Beyiyokudumuza izuba. Msinyazana nje utjhontjhwani wakhwela emlenzeni wendoda le bewayitinyela."Etjuh!" kwarhuwelela indoda yalahla phasi isungulo lalo.

"Ngiyathokoza," kwatjho izuba njengombana liphaphela phezulu libalekela indoda. "Umncani kodwana usindise ipilo yami."

**Ngaphambi kobana ufunde**

- Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.



Ilanga:



Asitbole



Kubayini utjhontjhwani bekafuna ukududa?

Kwenzeka ini ngotjhontjhwani?

Izuba lisindise njani utjhontjhwani?

Utjhontjhwani wasindisa njani izuba?

Ucabanga kobana indatjana le yinto eyenzeka ngamambala? Kungani utjho njalo?

Ucabanga kobana indatjana le yenzeka ngasiphi isikhathi somnyaka?

Khetha ipendulo eyodwa bese uyayindulungela.

Kungani utjho njalo?

ngesilimela

ngesiruthwana

ehlobo

ebusika

Indatjana le yisumasumani/yindatjana efundisako. Yini isumasumani?

Khetha ipendulo bese uyayindulungela kilezi ezingenzasi.

1. Indatjana enabalingisi abaziinlwana begodu enesifundo.

2. indatjana emayelana nabozimu kanye neenkuutani.

3. indatjana efitjhani

Ucabanga kobana isumasumane le ifundisa ini?



Asitbole

Madanisa amagama  
angesandleni sangesinceleni  
nehlathululo yawo.

|                              |
|------------------------------|
| ukusindisa                   |
| tinyela                      |
| ukuwubula                    |
| ukuminza                     |
| itjhada elibangwa<br>mamanzi |

|                                |
|--------------------------------|
| ukurhuba                       |
| ukuhlenga                      |
| luma                           |
| ukudosa ngamandla              |
| ukutjhinga phasi<br>ngemanzini |



TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_

# Ukucabanga ngobutjhontjhwanī nezuba



Asitlole

uyalelesa

Khetha amagama amathathu ahlathulula utjhontjhwanī bese uyawandulungela.

uyatlhogomela

usidlhayela

unesibindi

unobutihatiha

akathembeki

unobutihatiha

Kwanje sebenzisa amagama amathathu lawo ukutlola imitjho.



Asitlole

Buyelela ufunde inganekwana enesifundo emayelana notjhontjhwanī nezuba bese uqedelela ilwazi elilandelako.



Isihloko senganekwana enesifundo

Isizinda sesumasumani/senganekwana enesifundo

Abalingisi besumasumani/benganekwana enesifundo

Ukurarana esumasumaneni/enganekwaneni enesifundo

Isiphetho/isisombululo

Isifundo



Ilanga:



Asitbole

Kwanje uyokutlola isumasumane/  
inganekwana yakho efundisako. Evilini  
loku-1, khetha isilwana, evilini lesi-2,  
khetha amatshwayo wayo. Evilini lesi-3,  
khetha isifundo sendatjana.



ukudimana

ukuba nomona

ukuphela ihlizyo

ukuzikhaknazisa  
nanyana  
ukuzikhukhumeza

ukuhlala uhloze  
okuthileko

thuseleka lula

ukuthanda  
ukubukwa

ukuvilapha

Kanengi kungcono  
ukungatjho litho.

Ithuba elihle  
kumele  
libuyiselwe  
ngelinye elihle.

Kulula ukunyaza  
omunye umuntu.

Akekho umuntu  
othanda umuntu  
ovama ukutjhiya  
izinto phakathi  
zingapheli.

Angekhe wanelisa  
woke umuntu.

Ukukhamba  
kancani kuza  
nokuthumba.

Boke labo  
abasebenza  
kabudisi  
bayaphumelela.

abantu  
abazikhukhumezako  
bagcina ngokuwa.



# Ubutjhontjhwani obusebenzako



**Asikhulume**

Sebenzani ngeenqhema.



Ingabe abotjhontjhwani basebenza ngamunye nanyana ngeenqhema?

Ucabanga kobana uyini umphumela wokusebenzisana?

Ingabe khewababona abotjhontjhwani ngendlini yakwenu?

Kwenzeza ini lokha nawulinga ukujamisa abotjhontjhwani abafuna ukufika ekudleni kwabo ngokubakhandela endleleni yabo?



**Asifunde**

## Ubutjhontjhwani nobutjhontjhwani

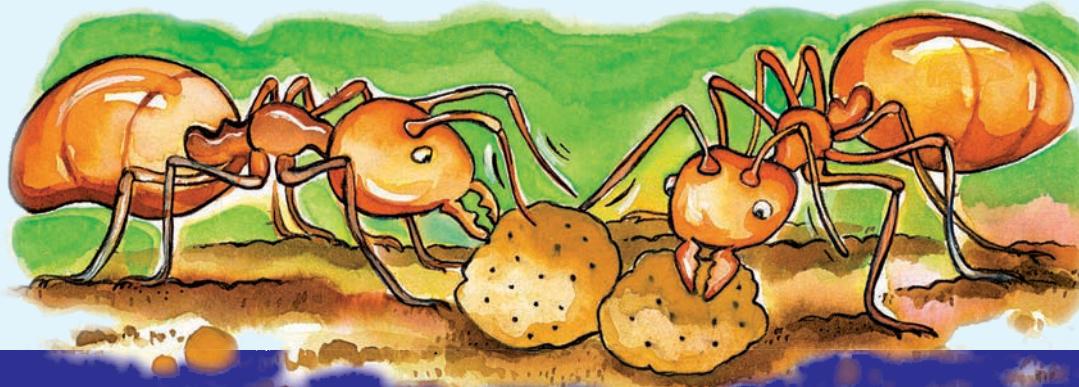
Bakhuluma njani abotjhontjhwani? Abakwazi ukukhuluma kodwana kufanele batjelane okwenzekako. Bakwenzanjanji lokho? Baba nomnuko okhethekileko.

Udla isamentjisi. lintshutshurwana zoburotho ziwela phasi ehlabathini. Bababe! Akutshwenyi. Akunabotjhontjhwani lapha! Akhese ulinde kancani! Kunotjhontjhwani munye nanyana babilo abadla iintshutshuru. Awa, akutshwenyi lokho. Abotjhontjhwani bambalwa abalimazi muntu. Kodwana akhese ubaqalele eduze. linunwana ezincani ziphaya iimpondo zazo emmoyeni.



Msinyazana, munye wabo ugijima yedwa phasi bese uyanyamalala. Bazinthunywa, bathole ukudla, begodu napaya bayokutjela isiqubuthu sabotjhontjhwani. Kodwana kufanele bakhumbule indlela ebuyela ekudleni. Utjhontjhwani akatjhiyi isiporo seenyawo. Utjhiya isiporo somnuko.

Lokha iinthunywa nazifika emgodini zitjela abanye abotjhontjhwani ngomnuko wazo kobana zithole ukudla. Njenganje sekunethabo elikhulu. Msinyazana sekakhambile, zigijima eqadi komnuko awutjhiyileko. Msinyazana nje kuba nomjeje omude wabotjhontjhwani phasi ehlabathini. lintshutshuru lezo sezibuyela emuva emgodini wazo.



Ilanga:



Asitlole

Bacocisana njani abotjhontjhwani?

Bayibona njani indlela ebuyela emgodini wabo?

Ingabe abotjhontjhwani baziununwana ezhlanzekileko nanyana ezineensila? Nikela iinzathu zependulo yakho.

Isigatjana esikhuluma ngabotjhontjhwani lesi sehluke njani esumasumaneni nanyana enganekwaneni efundisako?



Asitlole

Madanisa ihlathululo  
yamagama angesidleni  
namagama anembako  
angekholumini engesinceleni.

iintshutshura  
abazumi  
iimpondo  
isiquubuthu

umuntu othunuya kobana ayokufuna okuthileko.  
iwoma labotjhontjhwani elihlala ndawonye.  
iinquetjhana/iintsherana ezincani zokudla  
ngilokho okukhula ehloko yakatjhontjhwani



Asitlole

Sebenzisa amagama alandelako  
ukuqedelela imitjho.

i-

Izabizwana zisetjenziswa  
esikhundleni samabizo.

zo-

Abotjhontjhwani [ ] yakhuluma. Basebenzisa iimpondo zabo ukucocisana.

o-

Lokha [ ] wisa iintshutshuru, abotjhontjhwani bayazidobha.

u-

ba-

Akutshwenyi, nawuwisa iintshutshuru [ ] kudla. Abotjhontjhwani bazakudla

iintshutshuru. Utjhontjhwani [ ] yindlovukazi uhlala esiquubuthwini sabotjhontjhwani.

Bababe! Qalani nas [ ] isiquubuthu sabotjhontjhwani.



Asitlole

Isinabiso kanye neemphawulo lezi zithethwe esumasumaneni emayelana nobutjhontjhwani kanye nezuba. Thalela linsiza senzo ngombala obomvu bese undulungele iimphawulo ngombala obomvu. Ngemva kwalapho-ke, zakhele yakho imitjho.

|            |  |
|------------|--|
| thandekako |  |
| qinileko   |  |
| msinyazana |  |
| ncani      |  |
| tjhisako   |  |

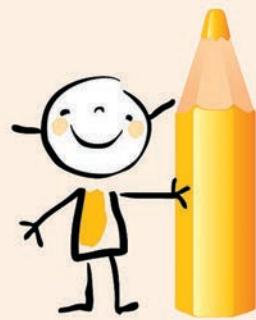
TEACHER: Sign [ ] Date [ ]



## Asitlole

Eensumasumaneni kusetjenziswa abalingisi abaziinlwana begodu abanamatshwayo wabantu.

Buyelela uqalisise ivili leenlwana elisekhasini lokusebenzela lama-26. Khetha esisodwa isilwana kilezi pheze esimatshwayo afana newakho bese utlola ihlathululo yakho njengesilwana. Ngokwesibonelo, nangabe ucabanga kobana ufana nobutjhontjhwan, ungtlola ngokobana ukhuthele kangangani nokuthi usebenzisana kuhle kangangani nabanye abantu.



## Asitlole

Umnqopho wesumasmani kufundisa. Cocisanani ngalokhu eenqhemeni zenu. Vezani kobana kukwenza ini ukunikela iseluleko. Cocisanani ngemibuzo elandelako bese nitlola phasi iimpendulo zenu.



Ungasifuna nini iseluleko komunye umuntu.

Umuntu angeke wamnikela iseluleko nakwenzenjani?

Ungenzani lokha nawufuna ukunikela umngani isiyeliso kodwana yena angafuni ukusithatha?

Tjela abangani bakho ngendatjana oyaziko enesifundo. Ngemva kwalapho tlola indatjana efitjhani ngendatjana leyo.

|  |
|--|
|  |
|  |
|  |
|  |
|  |



Ilanga:



Asitlole

Hlanganisa imitjho. Sebenzisa iinhlanganiso onikelwe zona ngenzasi.

Isibonelo

ngombana

rodwana

ukuze

Izuba lakhithizela ikari ngemanzini. Izuba lifuna ukusiza utjhontjhwanı.

Izuba lakhithizela ikari ngemanzini **ngombana** lifuna ukusiza utjhontjhwanı.

Utjhontjhwanı bekasitjha. Utjhontjhwanı bekafunu ukududa.

Indoda beyiphethe umsubi nomsubela. Indoda beyifuna ukudumuza izuba.

Izuba lahleka. Izuba akhange licabange kobana ubutjhontjhwanı bungalisiza.



Asitlole

Tlola imitjho elandelako ilamane ngefanelo ukwakha isigatjana.

Ngemva kwesikhathi, utjhontjhwanı wacabanga kobana uzokubhubha wase uyarhuwelela ubawa isizo.

Kwabe kusehlobo, ilanga labe likhupha itsikizi ebharasini, utjhontjhwanı wabe ahlezi eqadi komlambo.

“Ungatshwenyeki,” izuba larhuwelela.  
Ngizokusiza.”

Ngelitjhwa, ubutjhontjhwanı batjhelela bebwela ngemanzini.

“Ngiyathokoza. Usindise ipilo yami,” kwaytjho utjhontjhwanı. “Nami ngelinje ilanga ngizokusiza.”

Izuba laphosela ikari ngemanzini.

Utzjhontjhwanı wasebenzisa ikari njengesikepe.

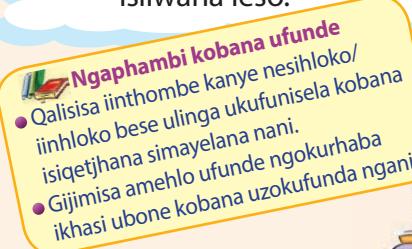
TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



## Asikhulume

Cocisanani ngemibuzo elandelako eenqhemeni zenu.

- Ucabanga kobana isibunjwa esincani singasiza isibunjwa esikhulu? Ngayiphi indlela.
- Ingabe uayazi indatjana lapha umuntu omncani ehlula khona umuntu omkhulu?
- Ucabanga kobana umzimba nobukhulu buqakathekile? Nikela iinzathu zependulo yakho.
- Ukhe wasiza omunye umuntu nanyana isilwana esithileko?
- Tjela abanye abafundi kobana wasiza bani begodu wamsiza njani nanyana wasisiza njani isilwana leso.



## Ngaphambi kobana ufunde

- Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.



## Asifunde



Ngelinye ilanga, amakhondlo amabili atshetlha, amancani begodu atshwenyako bekaqale ibhubezi elikhulu elithusako lilele elangeni. Amakhondlo bekadlala, kwezwakala elinye lithi, "Khwela phezu kwepumulo yalo." Elinye godu lathi, "Liqale kobana liyavuka na?"

Yeke ikhondlo elitshwenyako lagijima epumulweni yebhubezi. Kwenzekani? Kwamambala, ibhubezi lavuka labamba ikhondlo ngamaziphlo walo.

Ibhubezi lasilingeka begodu belifuna ukulidla ikhondlo elitshetlha. "Ngiyakubawa bamkhulu bhubezi, ungangidli," kurabhela ikhondlo lithuthumela. "Nami ngelinye ilanga ngizokusiza!"

Ibhubezi lafa ngeenhleko! "Wena usize mina? Umncani khulu kobana ungasiza umuntu khondlwana elincani! Angeze wakghona ukungisiza!" Mhlokho ibhubezi belingakalambi khulu ngombana belisabette esimonyongwana ngemva kokudla inyama yemvu. Ibhubezi lalisa ikhondlo lazikhambela.

Kwathi ngemva kwamalangana, ibhubezi labe ligijima emmangweni. Langena ngesithiyweni esasicutjhwe madoda athiya iinyamazana. Bekuyinede ekulu. Ibhubezi labanjwa sithiyo leso-ke. Azange likhone ukusikinyeka, kodwana lakghona ukubhodla.

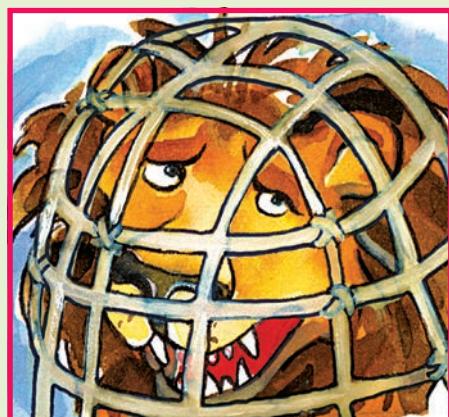
"Ngisizani! Ngisizani!" Kwabhdola ibhubezi. "Ngisizani ningikhuphe ngesithiyweni lesi."

Inyamazana edlulako yathi, "Angeze ngikulekelele. "Ngeveke ephelileko wadla umnakwethu." Umqasa weza wathi,

"Angeze ngikusize. "Ngeveke ephelileko wadla umma wami."

Yeke, ikhondlwana elitshetlha lagijima lathi, "Azange ungidle ngeveke ephelileko. "Nami namhlanje ngizokusiza."

Ikhondlwana elincani elitshetha ladla inede, liyikekera. Layithi, "Tshephu! Tshephu!" Kwathi ngeenkhathi zamadina



Ilanga:

itjhuba enedeni besele lilihulu tle. Ibhubezi belingaphuma kilo. Ikhondlo lathi, "Kwanje ungaphuma bhubezi." Ngambala ibhubezi laphuma.

"Ngiyathokoza, mngani omncani. Njenganje sengiyazi kobana neenlwana ezincani zingasiza iinkakaramba zeenlwana ezikulu ezifana njengami," kwtjho ibhubezi. "Ukwanda kwaliwa mloyi khondlwana."



Asitbole

Cocisanani ngalokhu eenqhemeni zenu bese nitlola phasi iimpendulo zenu.

Ucabanga kobana indatjana le kungabe yenzeka kwamambala? Nikela iinzathu zependulo yakho.

Ucabanga kobana indatjana sikhona isifundo esisethulako? Ungathi sithini isifundo sendatjana le?

Wena indatjana le ungayinikela siph iishloko?

Buyelela ufundisise izaga ezilandelako bese uyatjho kobana ngisiphi isaga esinembako esingasetjenziswa njengesihloko sendatjana. Tlola itshwayo phezu kwesaga ekungiso.

|                                |                                  |
|--------------------------------|----------------------------------|
| Isalakutjelwa sibona ngomopho. | Kukomgade ohlonya ngezinti.      |
| Izandla ziyagezana.            | Ithoma ngobumbi igcina ngobuhle. |

Ngisiphi isizathu esenza kobana ikhondlo liphazamise ibhubezi?

Kungani ibhubezi lingakhange lilidle ikhondlo ngemva kokulibamba?

TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_

# Ukucabanga ngebhubizi nekhondlo



Asitbole

Hlanganisa ingceny esekuthomeni yomutjho nengceny yesibili. Ngemva kwalapho, tlola imitjho eenkhaleni ezingenzasi.

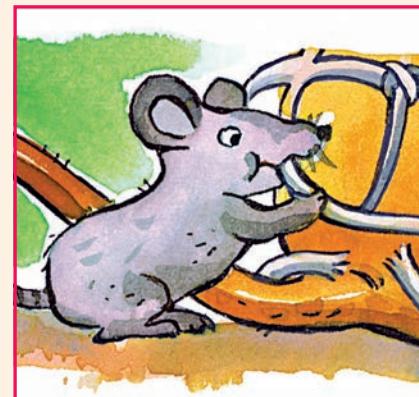
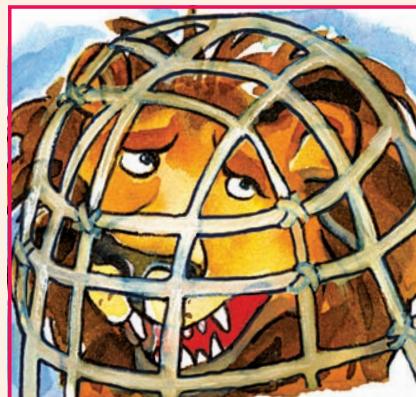
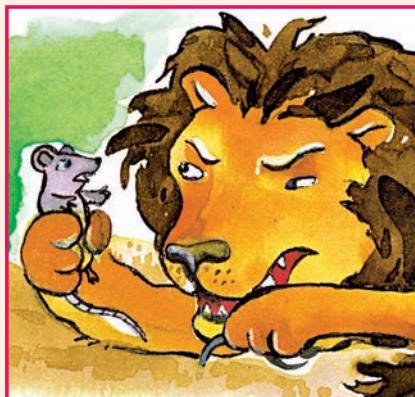
|                                         |                                                      |
|-----------------------------------------|------------------------------------------------------|
| Ibhubezi elikhulu                       | latshephula intambo ngamazinyo walo.                 |
| Ikhondlo elincani larabhela             | labe lizilalele elangeni.                            |
| Ibhubezi langena ngesithiyweni ngombana | libona ibhubezi sele likhuphe amazinyokazi amakhulu. |
| Ikhondlo bekunento ebelingayenza:       | ngesenzo salo sokudelela ikhondlo.                   |
| Ibhubezi lalimele libawe ukulitjalelw   | labe likhamba lirhabile.                             |



Asitbole

Skima nanyana uholele isumasumani yobutjhontjhwanu nezuba. Ngemva kwalapho yenza okulandelako.

- Dwebela igama elitjho ukusilingeka.
- Ndulungela igama elitjho uku-.
- Penda igama elitjho uku-.
- Tlola isiphambano eduze kwegama elitjho **isiqetjhana esikhulu senarha evulekileko**.
- Tshwaya igama elitjho **ukuzincengela**.



Ilanga:



Asitlole

Buyelela godu utjhejisise iphepha lokusebenzela lama-26  
bese usebenzisa isilwana, amatshwayo waso kanye nesifundo  
esitlole phasi.

Isihloko sesumasumani

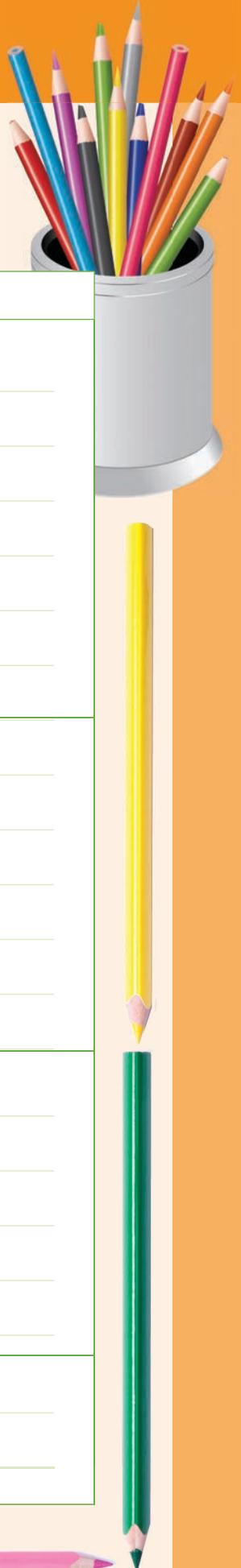
Umlingisi namatshwayo wakhe

Isizinda

Izehlakalo

- 1.
- 2.
- 3.
- 4.
- 5.

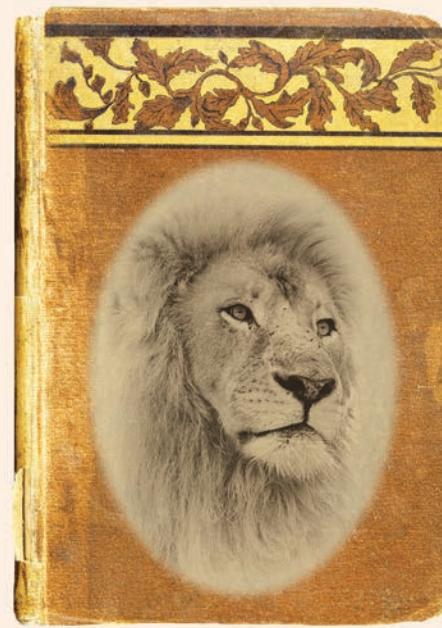
Isifundo



TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



## Asifunde

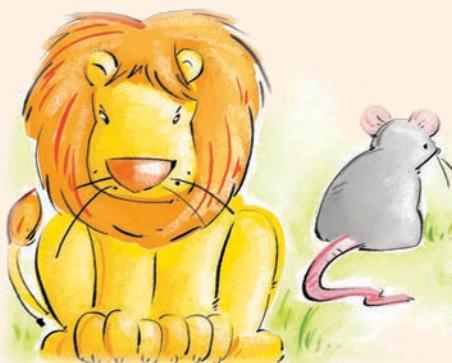
*Ibhubezi nekhondlo:**NguJerry Pinney**Ibuyekezwa nguMegan Cox*

Indatjana Ibhubesi nekhondlo ibuyelela idembe indatjana yakade neyaziwako lapha ikosi yehlathi yahenga khona ipilo yekhondlo kwase kuthi ngokukhamba kwesikhathi, ibhubesi labanjwa ngesithiyweni. Ikhondlo labuyiselela ubuhle ngobuhle ngokuthi likekere inede ukuze ibhubesi liphume ngesithiyweni. Indatjana le yenzeka ehlathini kude le endaweni eyaziwa ngele Serengeti. Indawo elihlathi eneenyoni, iinlwana kanye neenunwana ezingakavami. Sibona ibhubesi njengekosi yazo zoke iinlwana. Ibhubesi lithi nalikhamba etjanini obude obusagolide, iindlulamithi neendlovu zitjhugulula iinhloko ukulibukela. Kodwana ingozi iyakhakkaba ivela ngabazumi abambethe izembatho ezizotho. Amadoda abeka iinthiyo zawo. Sibona ibhubesi elesatjwako liziphosela ngaphakathi kwesithiyo esingabonakaliko. Lathi selizwa ubuhlungu ibhubesi, larhuwelela, "Bho-o-!" Itjhada lokurhuwelela lelo lezwakala eendlebeni zekhondlo. Lagijima seliyokusindisa ipilo yebhubezi. Ikhondlo lathoma latshephula irobho lokha ibhubesi elabe selipenduke ibanjwa, liqalile libukele kungekho ebelingakwenza.

Abentwana abahlangana kweminyaka yobudala esi-6 neli-11 khulukhulu ngibo abathabela iinlwana ezifunywako, ngokuthabela lokho ekungezelelwe ngu Nomzana Pinkney endatjaneni yakhe ethandwa khulu. Zombili inlwana lezi, ikhondlo nebhubezi, ekugcineni ziba neminden kanye nabentwana. Amakhasi wokugcina asitjela ngokatsu othabileko okhamba nebhubezi elisikazi kanye namabhubezana begodu emhlana wakhe libhebule umndeni wamakhondlo.



## Asikhulume



- Ngubani umtloli wencwadi begodu ngubani ogwale iinthombe?
- Yini eyenza incwadi le ithumbe imedali?
- Incwadi le ingafundwa bafundi abaneminyaka emingaki?
- Indatjana yenzeka kuphi?
- Iinlwana zahlangana nabuphi ubudisi?
- Yini eyenza isumasumani le yebhubezi nekhondlo yehluke kileyo oyifunde ngaphambilini?
- Ngiyiphi isumasumani kilezi ezimbili oyithanda khulu? Kungani utjho njalo?

Ilanga:

Gwala isithombe esizokukhambisana nokubuyekezwa kwakho kwencwadi.



Asitlole

Gwala umuda  
ukuqedeleta izaga.

|                            |
|----------------------------|
| Kotjhatjha akulilwa        |
| Isalakutjelwa sibona       |
| Ikomo yamasiso ungojisenga |
| Ingwe idla                 |
| Ukwanda kwaliwa            |
| Amehlo awela               |

ngomopho.

uqale emnyango.

kulilwa komrhali.

ngamabala

mloyi.

umlambo uzele.



Asitlole

Kwanje zitlolele izaga ezimbili wena ozaziko.



Asitlole

Khetha isenzo esinembako bese usithalele.

Isivakatjhi ngebhesini **sitlhoga/zitlhoga** amabhayinokhulasi ukubukela amabhubezi.

USindi nanyana uMuzi angekhe baye/aye ephageni namhlanje.

Izolo ngizwe ikhondlo likhuluma/akhuluma nebhubezi.



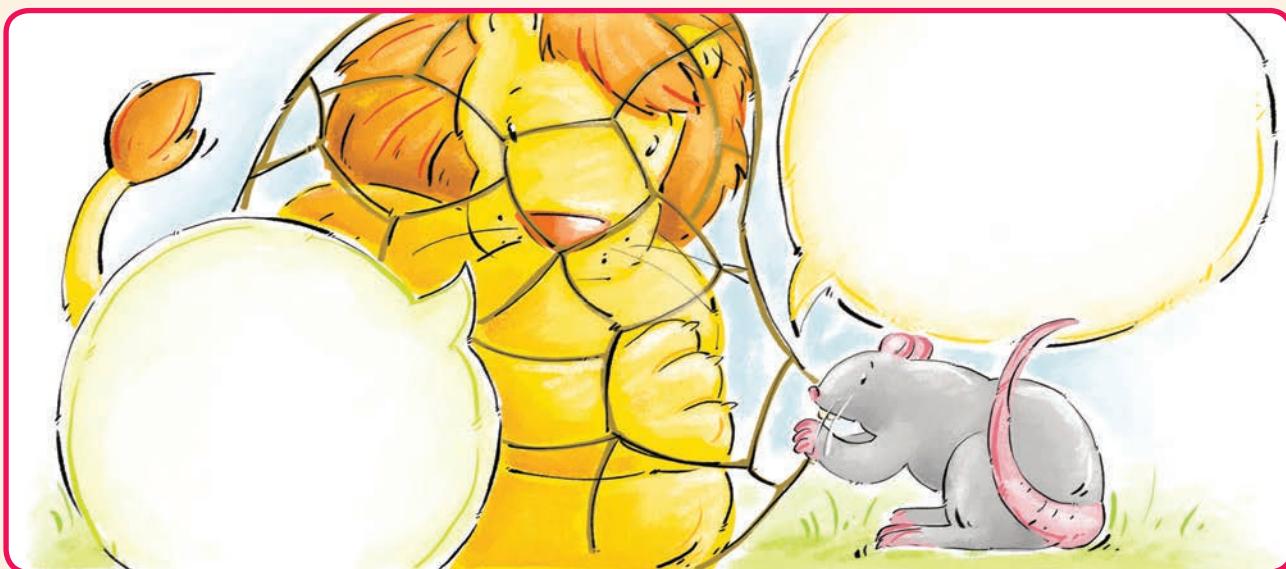
TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



Asitbole

Buyelela uqalisise iphepha lama-29. Tjhejisisa isithombe sekhondlo lokha nalisiza ibhubezi ukuphuma ngesithiyweni.

Tlola ngaphakathi kwebhamuza ngalinye lekulomo lokho ekukhulunywa likhondlo nebhubizi.



Asitbole

Sebenzisa itjhadi elisephepheni lokusebenzela lama-30 ukwenza ihlelo lesumasumani oyoyitlola emayelana nekhondlo lokha nalisiza ibhubezi. Qedeleta ngeenhlokwana zehlelo lakho eenkhaleni ezingenzasi.

Isihloko

---



---

Isingeniso, kulapha uveza khona indawo nesikhathi sokwenzeka kwendaba khona.

---



---

Umzimba, kulapha udemba khona indaba  
(Qinisekisa kobana ibhubezi nekhondlo ziyacocisana.)

---



---

Isiphetho, kulapho uveza khona kobana umraro wararululwa njani.

---



---

Ilanga:

Asitlole

Kwanje tlola yakho isumasumani/indatjana enesifundo.

TEACHER: Sign  Date

# Ukuzihlolisa

## Ngiyakghona



ukufunda i-athikili yephephandaba  
ukuphendula imibuzo emayelana ne-athikili yephephandaba  
ukwazi ukuveza okutjhiwo magama  
ukusebenzisa amagama akhomba iindawo ezelukueneko  
ukusebenzisa iinhlanganiso  
ukutlola imitjho ehlathululako  
ukucoca ngesithombe  
ukusebenza ngemitjho eveza isikhathi sanje, esidlulileko  
nesikhathi esizako  
ukinikela umbono  
ukwazi ukukhomba amagama anomqondo ophikisanako  
ukwazi ukuveza umutjho osihloko  
ukutlola i-athikili  
ukutlola isigatjana  
ukuhlela i-athikili  
ukutjhugulula iintatimende zibe mibuzo  
ukuqedelela imitjho usebenzisa izabizwana zokukhomba  
ukufunisela elimini lesintu  
ukuhlathulula amatshwayo wesumasumani/wendatjana  
enesifundo  
ukufunda isumasumani/indatjana enesifundo  
ukuphendula imibuzo emayelana nesumasumani/nendaba  
enesifundo  
ukwazi ukukhomba umehluko hlangana kwendatjana  
eyenzeke kwamambala nendatjana esuka ehloko  
ukunikela umbono  
ukumadanisa amagama nehlathululo yawo  
ukutlola ihlathululo  
ukwazi ukukhomba amatshwayo wesumasumani/wendatjana  
efundisako  
ukusebenzisa izabizwana  
ukutlola imitjho eneemphawulo nezandiso  
ukusebenzisa iinhlanganiso  
ukuhlela imininingwana  
ukusebenza ngezaga  
ukufunda ukubuyekeza  
ukufunda msinya isiqetjhana  
ukuhlela nokutlola isumasumani/indatjana enesifundo  
ukusebenzisa ubunye kanye nobunengi emitjhweni  
ukusebenzisa ikulumo enqophileko



## Ummongo 3: Ilwazi elisetjenziswako



### Nikela bewulandele imiyalo Ithemu yesi 2: limveke 1 - 2

#### 33 Ukufunda amaleyibula 70

Umsebenzi weenqhema.  
Ukukhuluma ngemihlobo eyahlukaneko yamaleyibula.  
Kucocisanwa ngokuqakathika kokufunda imiyalo ngokuyeleta.  
Ukufunda amaleyibula ngeengezeleli zepilo.  
Ukuphendula imibuzo emayelana namaleyibula.  
Ukumadanisa amagama nehlathululo yawo.

#### 34 Okhunye ngeenkomba 72

Ukumadanisa ilwazi.  
Ukwazi ukukhomba isikhathi esikatelelako.  
Kusetjenziswa isikhathi esikatelelako emitjhweni elula.  
Ukusetjenziswa kwamatshwayo ngendlela enembako.  
Ukusetjenziswa kwezandiso zesikhathi, zobujamo, zendawo **namagama aveza okukhulu khulu**.

#### 35 Ukwenza okuthileko okuzokudliwa 74

Ukufunda iresephi.  
Ukulandela imiyalo yokwenza okumnanjana.  
Ukuphendula imibuzo mayelana neresephi.  
Ukuhlathulula amagadango wokwenza okumnanjana usebenzisa amagama afana nokuthi **kokuthoma, ngemva kwalapho, bese nokuthi ekugcineni**.  
Ukuhlanganisa imitjho elula ukwakha eempandepande ngokusebenzisa iinhlanganisi: **ngombana, nanyana, kusukela lokha**.

#### 36 Okhunye ngokudla 76

Ukunikela imiyalo usebenzisa ilimi elikatelelako: **khamba, funyana, yenza**.  
Ukulandela imiyalo ku-imeyili yokwenza amabhiskiti anombuzo obuhlekisa.  
Ukuthumela ama-sms kusetjenziswa amagama arhunyeziweko.  
Ukubuya utbole iinrhunyezo **I, ml, g, kg, T,t**.

#### 37 Isobho 78

Ukucocisana ngesithombe.  
Ukufunda indatjana eyaziwa ngokuthi yiSobho yelitje.  
Ukuphendula imibuzo mayelana nendatjana.  
Ukunikela iinzathu.  
Ukukhomba amagadango wokwenza isobho.  
Ukukhomba imiphumela.

#### 38 Isobho, isobho, isobho emnandi 80

Ukukhetha isobho ezokudliwa ekhaya.  
Ukutlola irhelo lehlanganisela esetjenziswe esobheni.  
Ukutlola iinkomba kusetjenziswa amagama akatelelako afana nokuthi: **hlanganisa, qoba, kela, thela**.

Ukutlola ukutlhatlhabeja kweehlanganisela / okutlhogekako nendlela yokupheka.

Ukuzwisia umnqopho ukweqiwa kwamagama emitjhweni.

Ukutlola isigatjana esiphethako sendatjana yeSobho yeLitje.

Ukusebenza ngeenqhema ukwakha umtlamo womdlalo.

Ukutlola umtlamo womdlalo usebenzisa iinhlokwana onikelwe zona: isihloko, ikundla, abadlali nesakhiwo.

#### 39 Umsebenzi wokulinga kusetjenziswa umbala 82

Ukucocisana ngezungu lekosи eenqhemeni kanye nemibal yalo.

Hloa ikulomo eyethulwe siqhema.

Ukufunda umsebenzi wokulinga onomphumela wemibal.

Ukukhetha isihloko somsebenzi wokulinga.

Ukwazi ukukhomba izenzo ezikatelelako.

Ukuqedelela itjhadi elehlako.

Ukumadanisa amagama nalokho akutjhoko.

Ukutlola amagama ngesihlathululini-magama.

Ukukhomba nokusebenzisa amagama aveza iindawo: ngaphakathi, phezulu, e- suka.

Ukuqedelela ngeemphawulo ezinembako ukuhlathulula izungu lekosи nokusebenzisa iimphawulo emitjhweni ekungeyakho.

#### 40 Ukuhlela izinto 84

Ukulandela indlela yokwenza.

Ukulandela indlela yokwenza ukusika ikhostjumu.

### Ama-inthaviyu Ithemu 2: liimveke 3 - 4

#### 41 Lokhu-ke yifetjheni 86

Ukucocisana ngelwazi eenqhemeni.  
Ukucocisana ngemihlobo yemibuzo ezokusetjenziswa ku-inthaviyu.

Ukucocisana ngokuthi ngilipi ilwazi elingezelelweko elithhogekako elizokusiza ukufunyana ilwazi.

Ukufunda i-inthaviyu.

Ukuphendula imibuzo enqophileko.

Ukuqunta ihloso ye-inthaviyu.

Ukutlola imibuzo emithathu.

Ukusetjenziswa kwetshwayo lokuba.

Ukutlola ilwazi ngekulumo mbiko.

#### 42 Okhunye ngezambatho 88

Ukwazi ukukhomba iinhlokwana ekungatlolwa ngazo.

Ukuqunta kobana ngubani ekumele bamu-inthaviyuwe e-athikilini.

Ukutlola imitjho evulekileko nevalekileko.

Ukufunda isigatjana esimumethe ilwazi.

Ukuphendula imibuzo esegrafini: umqondo oqakathelike neminingwana enqophileko.

Ukurhumutjha nokuhlaziya ilwazi kumagrafu.

Ukunikela iinzathu ngelwazi.

Ukurhunyeza ilwazi elifunyenwe kusaveyi.

#### 43 Ukufunda ivolibholo 90

Ukucocisana ngemithetho kusetjenziswa imitjho ethoma ngomenziwa.

Ukufunda isiqetjhana esinesihloko sevolibholo.

Ukwazi ukukhomba umthombo wesiqetjhana.

Ukunikela iinzathu zependulo yakho.

Ukunikela isiqetjhana isihloko.

Ukumadanisa amagama nehlathululo yawo.

Ukutlola amagama ngesihlathululini-magama.

Ukubeka ilwazi ekulumeni enqophileko kusetjenziswa abodzubhula.

Ukusetjenziswa kweenhlanganisi emitjhweni, esigatjaneni nokusetjenziswa kwezabizwana zamambala.

#### 44 Okhunye ngezemidlalo 92

Ukutlola isiphetho.

Ukuqedelela itheyibula.

Ukusebeniza isithombe ukuqedelela itheyibula.

Ukuqedelela i-inthaviyu kusetjenziswa amagama: **ubani, kwenzanji, kuphi, nini**.

Ukurhunyeza ilwazi.

Ukusetjenziswa kwsikhathi esidlulileko.

Ukusebeniza isikhathi esizako esiragela phambili.

#### 45 Inyosi egidako 94

Ukucocisana ngokuqakathika kokusebenza ngeenqhema.

Ukufunda isiqetjhana.

Ukuphendula imibuzo ngesiqetjhana.

Ukukhomba umthombo wesiqetjhana.

Ukukhomba ihlathululo yamagama.

Ukutlola amagama ngesihlathululini-magama.

Ukuhlanganisa imitjho.

Ukusebeniza ipambosi yokwensiwa.

#### 46 Ukcabanga ngenyosi neliju 96

Ukuhlela ilwazi ngokulamana.

Ileyibula emgwalweni.

Ukutlola isigatjana esethula iqiniso.

Tiola umutjho osihloko kanye nemitjho esekelako.

Ukubyelela utbole umbiko ngaphasi kweenhlokwana ezingqophileko.

Ukukhomba isipshawulo esihlathululako, isabizwana samambala, isenzo namagama aveza ukuba.

#### 47 Ikhangaru erarako 98

Ukucocisana ngesithombe.

Ukufunda isiqetjhana esimumethe ilwazi ngekhangaru.

Ukuphendula imibuzo enqophileko ngesiqetjhana.

Ukumadanisa amagama nehlathululo yawo.

Ukutjhugulula isitatimende sibe mbuzo.

kusetjenziswa amagama abuzako.

#### 48 Ukcabanga ngamakhangaru 100

Ukusebeniza ilwazi elisesiqetjhaneni ukutlola isigatjana esimumethe iqiniso.

Ukuqedelela isiqetjhana usebenzisa ikulomo enqophileko.

Tiola umbiko ngawe usebenzise iinhlokwana ezingqophileko.

Ukusetjenziswa kwetshwayo lokubabaza.



Asikhulume

Sebenzani ngeenqhemha

- Cocisanani ngemihlobo eyahlukeneko yamaleyibula eningawafunyana: emaleyibuleni wokudla, wezambatho.
- Kungani kuqakathekile ukufunda imiyalo kumaleyibula?
- Ucabanga kobana kuzokwenzeka ini lokha nawufunda ingcenyeyodwa yemiyalo yeleyibula?
- Nangabe bewusela isihlahla, umele usibeke kuphi?
- Kungani kuqakathekile ukufunda imiyalo esesihlahleni osiselako ngendlela efaneleko?
- Kungani



Asifunde



## Ilwazi eliliqiniso

**Ihlanganisela esebezako  
(ephaketheni ngalinye)  
Umnqopho**

*Actigo  
i- Antioxidant*

### Ukusetjenziswa

Ukunikela amandla angezelelweko, umdlandla nokukhuphula nerherho lokungatshwayeleki

### Ilwazi elingezelelweko

- i-Act-Yu-Go, siselo esingezelelako amandla esimnandi
- Inikela ngamanyutriensi akhethekileko ngokuyelela okukhulu ukugcina amaleveli wamandla wakho aphezulu.
- Igcina amaseli aphilile

### Lokha nawusebenzisa umkhiqizo lo

- Uzokuzwa unamandla angezelelweko nawuyisebenzisa ngamalanga

### lindlela zokusetjenziswa:

**Abadala nabentwana abaneminyaka eli-10 nengaphezulu**  
Kghuthulela ipakana yoke ngemarhalasini ama-3/4 wamanzi.  
Rura bewuvumele kobana ibe negwebu ngaphambi kokusela  
Ungasebenzisi ipakana edlula keyodwa ema-irini ama-24.

### **Abentwana abangaphasi kweminyaka eli-10 ubudala**

Kghuthulela ipakana yoke ngemarhalasini ama-3/4 wamanzi.  
Rura bewuvumele kobana ibe negwebu ngaphambi kokusela  
Ungasebenzisi ipakana edlula i-1/2 esisodwa ema-irini ama-24.

### Elinye ilwazi

Yibeke endaweni eyomileko esesilinganisweni esingenzasi  
kwama- 25°C begodu laphaamasana angekhe afikelela khona.  
Kuneempakana ezilingeneko ezingakuthatha inyanga yoke.

**Ihlanganisela engasebenzi:** Amavithamini: B1, B6, B12, C.  
Ayinaso isitatjhi, ilekthosi, itjhukela nanyana isikhandela-kubola

Ilanga:



Asitlole

Cocisanani ngemibuzo elandelako eenqhemeni zenu bese nitlola iimpendulo.

Kutjho ukuthini ukuthi ilwazi eliliqiniso?

Siyini isiselo sepilo?

Kungani ucabange kobana isihlokwana esiqakathekileko kuleyibula sikhulu khulu kunesigaba seenhlokwana?

Kuneengaba ezingaki eleyibuleni?

Ukuya ngobukhulu bamaledere, ngisiphi isigaba esiqakathekileko seenhlokwana? Sitlole phasi.

Ngisiphi isigaba esingakaqakathei khulu eenhlokwaneni? Sitlole phasi.

Abentwana abaneminyaka engaphasi kweli-10 bangayisela njani i-Act-Yu-go?

Kungani kumele usele i-Act-Yu-go?

Uzozizwa unjani ngemva kokusela i-Act-Yu-go?



Asitlole

Madananisa amagama nehlathululo yawo. Gwala umuda osuka egameni ngalinye ngesinceleni uye ehlathululweni engesidleni.

Okusebenzako

Ihlanganisela

Okungaphakathi

Ukungezelela

Amanutriyensi

Okhethekileko

Thela; okungezelelweko

Thela; okungezelelweko

Ukudla; ukunonophaza

Ingcenyeyokuthileko

Sebenzako; Okusebenzako

Isithako semvelo



TEACHER: Sign

Date

# Okhunye ngeenkomba



Asitlole

Fundisa imiyalelo elandelako yokusela isiselo esinepilo.

Madanisa ilwazi elingekholomeni engesinceleni nomnqondo oqakathekileko ngekholumeni elingesidleni.

Funda bewulandele imiyalelo eseleyibulini **njalo nje**.

Yiba nelwazi lokobana uzokunikela isihlahla esingangani begodu nini

Ungazenzi udonrhodera

Landela iimphakamiso ezikhambisana neminyaka nobudisi bomzimba

Landela isiyeleliso esithi "ASIBEKWE KUDE NABENTWANA"

Njalo hlolisia ipakana nesiselo ukuqinisekisa kobana asikavulwa ngaphambilini.

Ungathengi nanyana usebenzise isiselo esifukula umzimba esingepakanen edabukileko nanyana etjhwabeneko.

Beka zoke iinselo ezifukula amandla womzimba kude nabentwana. linselo lezi kanengi zimnandi begodu nabentwana bangacabanga kobana basela isiselo esimakhaza.

Ileyibula nayithi asinganikelwa abentwana abangaphasi kweminyaka ethileko nanyana ubudisi bomzimba obuthileko, ungathomi wena uweqe.

Unganikeli nanyana usele bewudlulise esilinganisweni esibekiweko ngombana ucabanga kobana sizokusebenza ngcono nanyana msinya.

Funda bewulandele ileyibuli. Umele wazi iinrhunyezo **zekhezwana** (khzn.), **ikhezo** (khz.) kanye **nemiligremu** (mg.)

Yeleta khulu imiyalelo nokobana isiselo esifukula umzimba sisetjenziswa njani.



Asitlole

Uyabona kobana kusetjenziswe izenzo ezifana nokuthi **funda**, yazi nokuthi **landela** lokha nawunikela imiyalelo. Izenzo lezi zisetjenziswe esikhathini esikatelelako.

Kwanje dwebela izenzo ezikatelelako (izenzo ezikutjela kobana umele wenze ini) esigatjaneni.

## Isiselo esinikela amandla esenziwe ekhaya

### ITiye eHlaza iSage Pomegranate ePholisa umzimba

**Imiyalelo:** Bilisa umgodlana owo-1 wetiye ehlaza ngombala isikhathi esingaba mizuzu emi-3 ngekomikini enamanzi abilako. Thela ikhezo linye lePomegranate esidikidiki. Yinunge ngeliju ukuyenza ibe mnandi. Rura usebenzise ikhezo elikhulu. Ithi ibile isikhathi esimizuzu eli-15. Thela ikomiki yinye ye-ayisi. Rura beyibe makhaza bese uyasisela.

Ilanga:



Asitbole

Amagama angenza la ziinkateleli. Ngeenqhema zenu cocisanani ngemihlobo yemitjho eningayakha ngamagama la bese niwatlolka emideni engenalitho engenza. Sebenzisani isikhathi sanje bese niyaqinisekisa kobana umutjho uthoma ngegabhadlhela bewugcine ngongci.

selā

nikela

funda

vala

beka



Asitbole

Sebenzani ngeenqhema. Buyela emuva ephepheni elinelwazi eliliqiniso ekhasini lama-70 bese uthalela isandiso **esisodwa** sesikhathi kanye **nesandiso** esisodwa sobujamo **nesisodwa** sendawo



Asitbole

Zitbolele imitjho ekungeyakho usebenzise amagama alandelako. Vumela umngani wakho akuqalele imitjho yakho ngemva kokuyitlola.

izolo

phasi

ekhaya

kumbi

njalo

Sisebenzisa isikateleli ukunikela imiyalo, ukuyeleisa nokubawa; ukukhuthaza, ukuveza umbono nokunikela umyalelo. Ungazakhela iinkateleli ngokusebenzisa izenzo. isenzo esikatelelako sivame ukutlolwa ekuthomeni komutjho.

**Thathā** isihlahla sakho.

**Hlala** phasi!

**Yeleta** out!

ESIKHATHI  
ISIKATELELAKO

IZANDISO...

TEACHER: Sign

Date

73

# Ukwenza okuthileko okuzokudliwa



Asifunde



## Ukuzenzela okuthileko okutjhelelako

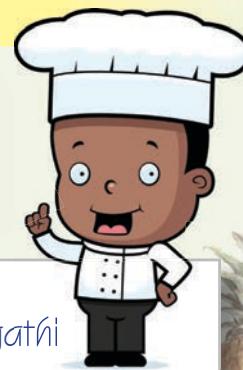
Kungemva kwedina ngoMgqibelo begodu ilanga litjhisa bhe. UThami usekhaya, sele aqedile ukutlola umsebenzi wakhe wekhaya. Umnakwabo omncani nodadwabo bakhambe nababelethi bakhe eentolo. Uyazi kobana bazokubuya nabo batjhile. Angabenzela ini ukubasiza? Ungena ngekhwitjhini bewufunyana iresephi emangazako nemnandi ezobenza baphole. Uyayifunda msinyana bese uqunta ukumangaza umnakwabo nodadwabo ngokutjhelelako lokha nababuya eentolo nge-iri lesi-5.



### Iinthako

- I-1/2 yekomiki yeemperegi, ipenapula, amastowubheri, umengō nanyana amapremu
- I-1/2 yebhanana elihlanganisiweko

- I-3/4 yekomiki yeyogathni
- Ikomiki eyo-1 yebisi



### Indlela yokupheka

1. Kela iinthelo
2. Qobelela iinthelo zlbe zlinqetjhana ezincani
3. Faka zoke iinthako ngepotweni.
4. Hlanganisa koke ndawonye kube littlelesi ellijijilleko.
5. Thela ngerhalasini.
6. Beka ngesiqandisini siphole.



Asitlole

Kokuthoma cocisanani ngeependulo zemibuzo elandelako eenhemeni zenu bese nizitlola phasi.



Kumele kobana uzilungise njani iinthelo?

Ingabe utlhoga ibisi elinengi nanyana itjhukela enengi?

Utlhoga amabhanana amangaki?

Ilanga:



Asitlole

Qedeleta imitjho uhlathulule amagadango uThami amele awalandele ukwenza



Kokuthoma umele ...

Ngemva kwalapho ...

Okulandelako ...

Erugcineni ...

UThami uzokuphakela njani ukudla kwakhe okumnandi?

Ucabanga kobana umnakwabo kanye nodadwabo bazizwa njani lokha nabafika ekhaya?  
Kungani utjho njalo?



Asitlole

Hlanganisa imitjho elula le ukwakha umutjho eempandepande. Sebenzisa amagama anikelweko ngeembayaneni.

UThami ukela iinthelo. UThami ufunu ukwenza okutjhelelako okuselwako. (**ngombana**)

UThami uthela itjhukela. UThami ururisia iinthelo (**ngemva**).

UThami usele ekhaya ukutlola umsebenzi wakhe wekhaya.  
UThami bekafuna ukuya eentolo. (**nanyana**)

UThami wenza isaladi yeenthelo. Ilanga belitjhisa. (**njengombana**)

UThami ukhupha isaladi ngesiqandisini. Isaladi besele ipholile. (**lokha**)

Umutjho olula unehloko nesenzo begodu wethula umqondo opheleleko. **UThami wenza okutjhelelako.**

Umutjho ompandepande unomutjhwana ozijameleko ohlanganiswe nomunye umutjhwana ozijameleko. Ungasebenzisa amagama afana nalandelako: ngombana, ukuze, nanyana, kobana, njill ukuhlanganisa imitjhwana emibili. **UThami uthela iħlanganisela ngerħalasini ngemva kokururisia kuhle.**

TEACHER: Sign

Date

# Okhunye ngokudla



Asitlole

Cabanga unikela uThami iindlela zokupheka nanyana zokwenza ngaphambi kokwenza isaladi yakhe. Indlela yokwenza yokuthoma sewenzelwe yona.

Kokuthoma iya ...

ngekhwitjini.



Bese ufunyana ...

Okulandelako ...

Kokugcina yenza ...



Asitlole

UKalim bekafuna ukwenza amabhasketi anobuso obuhlekisako. Utlole i-imeyili eya kutitjhore wakhe ambuza kobana enziwa njani. Funda i-imeyili uititjhore wakhe ayithumeleko bese utlola ubuso esikhali esinikelweko.

Iya ku-:

'ThuliNgoma' [tn@lehobo.co.za](mailto:tn@lehobo.co.za)

Ibuya ku-:

[Kalim@newtownkzn.com](mailto:Kalim@newtownkzn.com)

3 kuNtaka 2014

14:22

Isihloko:

lindlela zoku-ayisa amabhaskiti

### Kalim othandekako

**Nanzi iinthako ozitlhogako kanye namagadango ekumele uwalandele ukwenza ubuso.**

**Zijayeze ukugwala ubuso ngaphambi koku-ayisa kwamambala**

### Iinthako

- Amakomiki ama-2 wetjhukela
- Amakhezwana ama-2 wamanzi
- Isithako sokupenda ukudla kube sarulani
- Ipakana eyo-1 yamabhaskiti ama-marie
- Ibhoksi linye lama-smarties
- Iinqetjhana ezi-3 zamalikhorayisi
- Ipakana yamabhinsi wejeli
- Iinqetjhana zetjhokoledi ezizokuputjhezelwa phezulu

### Indlela yokupheka

1. Sefela amakhezo alitjhumi wetjhukela yoku-ayisa ngesikotleleni esingumakupuru ukwenza isezeno ongasitjhata.
2. Thela okuthileko okulitlelezi okwenza umbala ukufunyana umbala ohlekisako ebusweni. Thela okusarulani, okubovu nanyana okusasibhakabhaka.
3. Tjatjha pheze ikhezwana le-ayisinghi phezu kwebhiskiti bese ulalisa kuhle ngomukhwa.
4. sebenzisa iswidli linye elizotho lesmatisi linye elisasibhakabhaka ukwenza amehlo.
5. sika isiqetjhana seswidi elimunywako bese ulenze liqale phezulu libe mlomo.
6. sebenzisa iblobho ehlaza ye-ayisingi ibe yipumulo.
7. thela iitsherana zetjhokoledi ukwenza iinhluthu, iindevu namatjhiya.
8. ungakhohlwa ukubugwala mantange ubuso bese ubufaka umbala.

Sikufisela okuhle Ksz. Ngoma!

Thumela

Ilanga:



Asitbole

Cabanga unguKalim, begodu uqinta ukuthumela utitjhere wakho umlayezo orhunyeziweko, i-sms, uthokoze ngesizo lakhe.

Sebenzisa amagama alandelako ku-sms yakho.



Asitbole

Umngani wakho ukuthumele lokho okumele ukusebenzise nawulinga ukwenza iresephi ethileko. Usebenzise iinrhunyezo zamagama. Buyelela utbole iinrhunyezo zamagama lezo ukuze umzala wakho omncani akwazi naye ukulandela iresephi leyo.

Ibisi, i- $\frac{1}{4}$  ℥  
Amanzi ama-2 ml  
Ama-Kh asi-6 wetjhukela  
Ikhzna lesithako esikhalarako  
Ama-3 g weentjhutjhura zetjhkdi  
  
Iresephi le yenza i-1 kg  
yamabhasketi



TEACHER: Sign

Date



Asikhulume

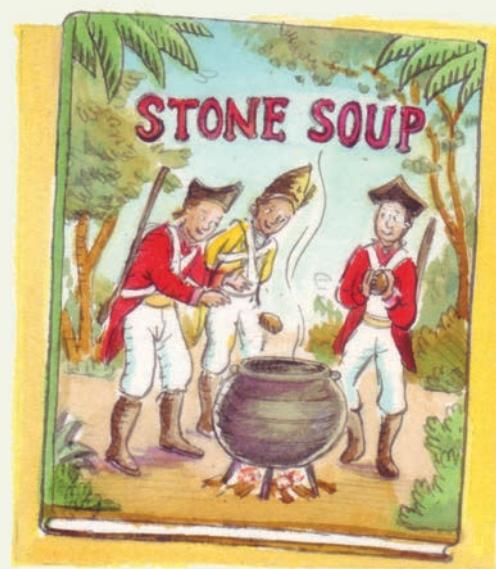
Buyelela uqalisise isithombe bese uphendula imibuzo.

- Ucabanga kobana ungayipheka njani isobho?
- Ucabanga kobana ingezwakala injani?
- Ubona ini esithombeni ezokwenza ucabange kobana ngikuphi okuzokufuneka lokha nawupheka isobho?



Asifunde

Funda lokhu ekuthethwe encwadini ethi "Stone Soup" bese uphendula imibuzo.



Amasotja amathathu bekabuya epini eza ekhaya. Bewangakadli amalanga amathathu begodu bewalambe khulu. Amasotja la adlula komunye umuzi omncani kodwana izakhamuzi akhange zithande ukwabelana nawo ukudla kwazo nawo begodu zafihla yoke inyama, ibisi, iinkhwende, ikhabitjhi, ibhali kanye namazambana.

Kwathi lokha amasotja nakabawa izakhamuzi kobana zingawapha ukudla, umndeni ngamunye wakhuluma amala bewanikela neenzathu zokobana kungani unganakudla ongawapha khona. Amasotja amele eze neqhingga ukuze izakhamuzi zikwazi ukuwanikela ukudla.

Isotja lokuthoma larhuwelela, "Bantu bekhethu tjhidelani!" Ngambala izakhamuzi zatjhidela.

"Simasotja amathathu alambileko enarheni esingayaziko. Sinibawile kobana nisiphe ukudla kodwana nathi aninakho. Aloke, kwanje sekumele sipheke isobho yamatje."

Isobho yamatje? Leyo-ke yinto esizoyifunda kini namhlanje.

"Kokuthoma, sithoga ipoto ekulu, amanzi esizowathela ngakiyo kanye nomlilo esizokupheka ngawo," kwatjho isotja.

"Kwanje, nesingathola kwaphela amatje amathathu aziindulunga ezitjhelelako." Amatje lawo amasotja kwaba lula kobana awathole.

Amehlo wezakhamuzi akhula abamakhulu lokha neziqale amasotja afaka amatje ngepotweni.

"Enye nenye isobho itlhoga kobana inungwe ngetswai nephepha." Kwatjho amasotja lokha nakathoma arura amatje. Abentwana bagijima bayokuthatha itswayi nephepha.

"Amatje afana nala kanengi avame ukwenza isobho emnandi. Iye, kodwana khona nangabe bekuziinkhwende, beyizokuba mnandi khulu." UZumnandi wagijima wayokuthatha iinkhwende ebekazifhle ngaphasi kweengubo.

"Isobho emnandi yamatje ifuze ukuba nekhabitjhi," kwatjho amasotja lokha nakasika iinkhwende ziba ziinqetjhana ukuze azifake ngepotweni. "Kodwana akusikuhle ukufuna lokho nawe organakho."

Ilanga:

**Ukweqiwa:**  
Amacaphazi  
amathathu (...)  
asetjenzisiweko  
atjengisa  
kobana  
amagama  
nanyana ilwazi  
leqiwe/litjhiyiwe.

UBabingani wagijima wayokuthatha iinguduja ezintathu zekhabitjhi ngaphasi kombhede.

"Sifisa kwangathi singaba nenyama nje encani kanye namazambana, isobho le beyizokuba ngefana nedliwa yindoda enjingileko." Izakhamuzi zakhumbula amazambana wazo kanye nenyama ebengwe beyanekwa . izakhamuzi zakhamba zayothatha inyama namazambana.

Isobho yeenjima – ebuya ematjeni ambalwa. Kubonakala kwanga mlingo.

"Mhn!" kwabubula amasotja lokha nakarura inyama namazambana, "nangabe besinebhali nje encani kanye nekomiki yinye yebisi! Kodwana kulungile – akusizi ukubawa into nawe onganayo."

Izakhamuzi zaletha ibhali ezayithatha ngeenlulwini kanye nebisi elabe lithelwe ngemigqonyini. Amasotja arura ibhali ayihlanganisa nebisi kwaba sidikidiki lokha izakhamuzi nazibukeleko.

Ekugcineni, isobho yabe sele ivuthiwe. "Yizani noke nizokuzwa kubona injani," kwatjho amasotja.

Ngelanga elilandelako, amasotja akhamba beka-...



Asitlole

Cocisanani ngemibuzo elandelako eenqhemeni zenu bese nitlola iimpendulo zemibuzo yenu.

Yini eyenza kobana isobho ibe mnandi khulu? Ingabe kwaba mamatje?

---

Yini nicabange kobana amasotja aphumelela ukwenza izakhamuzi kobana zikhuphe ukudla?

---

Nicabanga kobana amasotja azokuya kuphi nakasuka emzaneni lowo?

---

Kwaba yini isizathu esenza kobana amasotja abawe amatje kanye nezinye iinthako?

---

Amasotja asebenzisa ziphi **iinthako** ukwenza isibho?

---

Amasotja asebenzisa maphi **amagadango** ukwenza isobho?

---

Kwaba yini **umphumela**?

---

TEACHER: Sign

---

Date

---

# Isobho, isobho, isobho emnandi



Asitlole

Khetha isobho ongathanda  
ukuyipheka ekhaya.

Tlola irhelo **leenthako** ozozisebenzisa.  
Qinisekisa ukuze ungtjhiyi litho  
eenthakweni zakho.

Tlola phasi indlela yokupheka  
esiqetjhaneni sephepha usebenzisa  
imitjho ekatelelako efana nokuthi  
**hlanganisa** iinthako kuhle, **kela**  
i-anyanisi, **thela** iinthako ezilitlelezi  
uzihlanganise nezomileko.  
Qinisekisa ukunikela.  
Ungatjhiyi negadango eliodwa.

Fundela isiqhema sakho iresephi  
yakho. Qinisekisa kobana woke  
umuntu uyawazwisisa amagadango  
ozowalandela ukupheka isobho yakho.

Ngemva kwalapho, tlola  
ukutlhathabeja kwako kokuthoma  
kwenthako kanye nendlela  
yokupheka. Bawa omunye  
esiqhemeni kobana akuhlolele  
kobana utlole kuhle na.



Asitlole

iinthako zami zesobho engiyithandako

---



---



---



---



---



Fundisa umutjho wokugcina wendatjana yesobho yamatje.  
Awukapheleli. Uyawabona amacaphazi ekugcineni komuda?  
Amacaphazi la atjho kobana indatjana ayikapheleli. Tlola isigatjana  
esizokuphetha indatjana le.

---



---



---



---



---

Ilanga:



Asikhulume

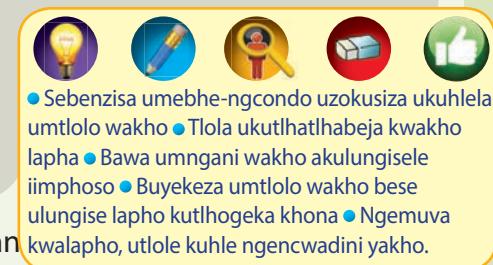
Sebenzisa indatjana esithi isobho yamatje ukwenza umdlalo.

- Sebenzani ngeenqhem. Kumele kube nabalingisi abalandelako emdlaweni lowo. Amasotja amathathu nezakhamuzi ezisithandandathu.
- Isotja linye akube ngilo elinikela imiyalo yokobana ngikuphi ekutlhogekako nakuphekwa isobho.
- Isotja lesibili alinikele imiyalo yokobana iphekwa njani isobho.
- Isotja lesithathu alipheke isobho beliqiniseke kobana yoke imiyalo ilandelwa kuhle.
- Qinisekisan Kobana omunye nomunye umdlali unento ethileko ayenzako begodu boke bayazibandakanya ekuphekeni isobho.



Asitlole

Dweba isiketjhi somdlalo. Sebenzisa iinhlokwan ezilandelako.



isihloko

ikundla Yitjho kobana kwenzeka kuphi begodu nini.

abatlali Yitjho kobana ngibaphi abalingisi abasekundleni leyo lokha nayithomako. Nikela ihlathululo efitjhani yabadlali. Ekungaba minyaka yabo, umsebenzi nanyana kobana bahlobana njani.

isakhwiwo

TEACHER: Sign

Date

# Umsebenzi wokulinga kusetjenziswa umbala



Asikhulume

- Liyini izungu lekosi?
- Ulibona nini izungu lekosi emkayini?
- Injani imibala yezungu lekosi?
- Yini into ebanga izungu lekosi?



Asifunde

Fundani isiqetjhana bese nicocisana ngaso enqhemeni zenu.



Ungakholwa nje kobana yoke imibala esemkayini ibuya emaqatjhazi ahlukene ko wethuli elisemmoyeni bese libamba umkhanyo? Nawungenza umsebenzi olula lo wokulinga, uzokwazi ukuzibonela ngokwakho nangabe kuliqiniso nanyana mamala.

Umphumela kanengi akusilula kobana uwubone umele wenze umsebenzi wokulinga ubeke etafuleni ngekamareni elimnyama.

Zalisa irhalasi elide ngamanzi bese uthela ikhezo eliyi-½ lebisi ngemanzini. Bambela itotjhi eduze kwerhalasi. Khanyisa itotjhi phezu kwerhalasi uyikhambise ngamahlangothi nama-engela ahlukileko. Qala kobana umbala wamanzi anebisi azokutjhuguluka kancani kancani.

Thela enye ikhezo eliyi-½ lebisi bese uyabona kobana kwenzeka ini.

Ekugcineni, thela ikhezo elilodwa lebisi. Khambisa itotjhi iye phasi naphezulu. Khanyisa itotjhi iye mahlangothi woke wama-engela. Uzokubona ini?



Asitlole

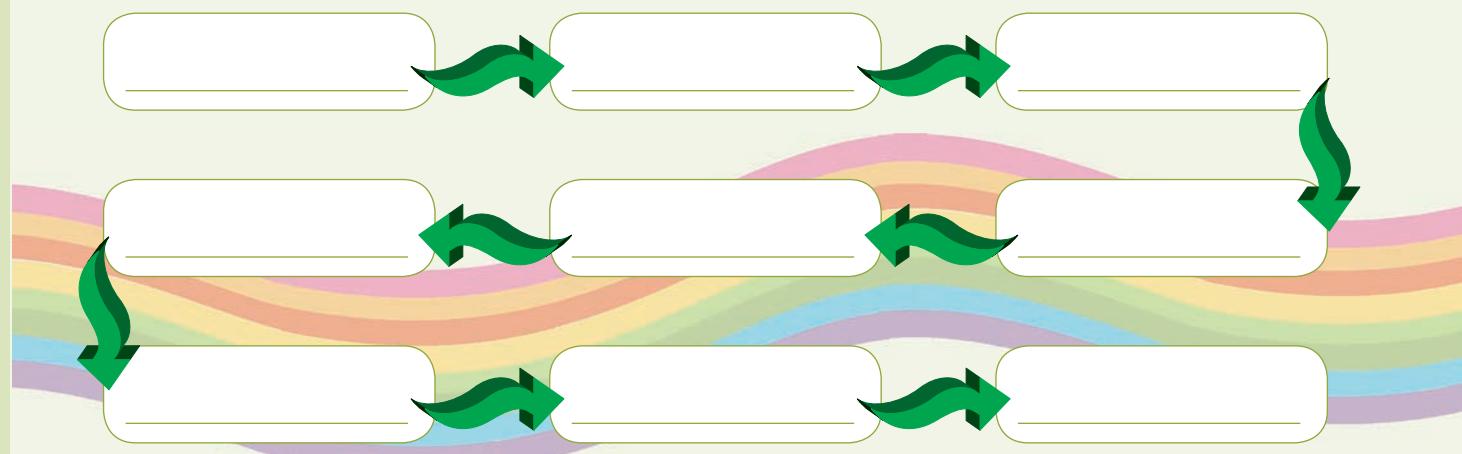
Khetha isihloko esinembako esingafanelo isigatjana bewutjho kobana kungani uthi siyanemba.

Imibala eyahlukene ko emkayini

Umsebenzi wokulinga wombala

Umkayi wethu

- Dwebela woke amagama wemiyalo (amagama akatelelako).
- Tlola amagama kuflowutjhadi elingenzasi ngokulamana.



Ilanga:



Asitlole

Madanisa amagama asesiqetjhaneni ngesandleni sokudla  
nehlathululo yawo engesinceleni.

Tlola amagama atlolle ngokunzima khulu ngesihlathululini magama sakho.

| Amagama      |
|--------------|
| nemba        |
| buyisa       |
| dosa         |
| kancani      |
| ukwenza      |
| okuhlukeneko |

| Ihlathululo    |
|----------------|
| okungafaniko   |
| mbijana        |
| ukubonisa godu |
| ukulinga       |
| munya          |
| faneleko       |



Asitlole

Ndulungela amagama aveza iindawo esiqetjhaneni  
ngombala obovu. Ngemva kwalapho, tlola imitjho  
engeyakho usebenzise amagama aveza iindawo lawo.

**ngapharakathi (nge-)**

phezu

e-

rusuka

phezulu



Asitlole

Penda izungu lekosi. Qedelela ngokutlola  
iimphawulo ezinembako ezungwini lekosi.

|           |                      |          |                  |                      |
|-----------|----------------------|----------|------------------|----------------------|
| bubende   | hlaza sasibhakabhaka | bovu     | umbala osakhopha | orentji/ salamune    |
| sarulani  | hlaza satjani        | nzima    | zotho            | hlaza sasibhakabhaka |
| samastadi | umbala oyi-indigo    | vayoledi | osabubende       | phephuli             |

Kwanje tlola yakho imitjho usebenzise iimphawulo  
ezintathu zemibala ongakazisebenzisi ezungwini lekosi.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

TEACHER: Sign

\_\_\_\_\_

Date \_\_\_\_\_



Asitlole

Sebenza nomngani wakho. Omunye wenu kumele anikele iinkomba zokobana kukhanjwa njani bese omunye azilandele. Qinisekisa kobana umngani wakho uzilandele iinkomba anikelwe zona. Sebenzisa isiqetjhana sephepha esisekhlasini elilandelako.

- 1 Tlola ibizo lakho emuden i wokugcina wephetjhana emajinini ngesandleni sesincele.
- 2 Emudeni wokuthoma wephepa, tlola iinomboro ezsuka ku-1 zifike ku-9. Thoma ngesinceleni bese utlola iinomboro. Tjhiya isikhala hlangana neenomboro.
- 3 Ndulungela inomboro yesi-6.
- 4 Gwala ikwekwezi phezulu ekhoneni engesandleni sangesinceleni ephepheni lencwadi.
- 5 Bhinca iphepha lakho libe yiha fu ngobude.
- 6 Vula iphepha lakho, bese uyalibhinca livundle phakathi.
- 7 Sebenzisa ipente yepensela yakho ukuphundlusa umgodi phakathi kwephepha (endaweni lapha imibhinco emibili ihangana khona).
- 8 Gwala ihliziyu uzombe umgodi owenze ephepheni.
- 9 Tlola iledere lokuthoma lebizo lakho phezulu ewugwini yephepha ngesidleni.
- 10 Emudeni wokugcina wephetjhana, tlola igama ngiqedile eduze kwemajini.



Asitlole

Ungomnuye wabatlali bomdlalo owaziwa ngokuthi *Sidalwa Sezungu lekosi*. Umma wakho kumele akuthungele ikhostjumo. Landela imiyalo ekhasini elilandelako ugwale ikhostjumu leyo. Yikhalar bese uyayileyibula ukuze ukwazi ukuyinikela umma wakho azokwazi ukukuthungela yona.

Ilanga:

- irhembe ebouv okukhanyako
- ibhrugu elibambako elinombala ohlazana
- ingwani e-orentji esarekthengela eneensiba ezimbili phezulu
- amanyathelo anepumulo ehlabako abotjhwa ngeentanjana  
ezisasibhakabhaka
- iindlebe ezinombala o-indigo
- ibhande elinombala ovayiled

TEACHER: Sign

Date

# Lokhu-ke yifetjheni



Asikhulume



Asifunde

Ingabe ukhona umuntu okhe wamu-ithaviyuwa? Nangabe ukhona, tjela isiqhema sakho kobana ngubani umuntu loyo begodu kwabe kuyini isizathu? Nangabe akekho, unesifiso soku-inthaviyuwa umuntu othileko begodu kungani? Ngimiphi imibuzo ongathanda ukuyiba umuntu osemkhakheni wokudizayina ifetjheni? Ngaphandle koku-inthaviyuwa, ngiziphi iisetjenziswa ongazisebenzisa ukufunyana ilwazi ngokudizayina ifetjheni?

Fundisa i-inthaviyu etlolwe nguXoli Msiza obuya ephephandaben i-Seventeen, anoHenry Holland odizayina ipahla begodu onzinze eLondon, osebenza neentolo zabakwaMr Print.

**XM:** Uthome njani ukusebenza noNom. Print?

**HH:** Omunye umuntu wakhulumisana nami eLondon. Akhange khengizwe ngesitolo sakwaMr Print ngaphambilini kodwana ngathi lokha nangithoma ukwenza irhubhululo, ngabona kobana manengi kangangani amaSewula Afrika athanda izambatho zeentolo lezo. Ngacabanga kobana kungaba yindlela ehle ukungena kileyo imakethe.

**XM:** Ngiziphi iinkhipha zakwaMr. Print ozithandako?

**HH:** Iye! Ukugadangiswa kweenlwana ngombala ngiyakuthanda.

**XM:** Udume khulu ngokuzakhela ama-Tishede amangazako. Ngisiphi isiyeliso ongasinikela sokwenza amaTishede azokwenza ubonakale wehlukile?

**HH:** Ungakhetha eendleleni ezahlukeneko. Yembatha ama-Tishede lawo ngejiwelari nanyana ngokhunye okuthrimiweko. Ngicabanga kobana kuhle ukwembatha iTishede ngento ebeyingakalindelwa njengeskhethe esineensiba.

**XM:** Ucabanga ini ngesitayili esembathwa eSewula Afrika?

**HH:** Ngithanda ngendlela amaSewula Afrika emukela ngakhona umbala kanye nokwenziweko. Kukarisa khulu lokho. Kuneneerha ezinengi lapha abantu besaba khona ukwembatha izambatho ezinemibala eyahlukeneko.

**XM:** Uyakuthanda ukufunda?

**HH:** Ngikhambe khulu begodu ngithanda ukufunda amamegazini. Amamegazini anginikela umbono wokobana ngikuphi okuthayelako efetjhenini ngitjho nanyana ngisiphi isikhathi.

**XM:** Uthome ngokuba yijenalisti wase uyathuthuka uba yidizayina yamaTisede. Kwanje sele uyidizayina yefetjheni eyaziwako. Ungamnikela sippi isiyeliso umuntu omutjha ofisa ukuba yidizayina?

**HH:** Ngicabanga kobana abantu kumele benze amarhubhululo emabubulweni wefetjheni bese bayaqala iindlela ezahlukeneko abangasebenza ngazo kilelo ibubulo. Ungaba yidizayina nanyana ube mthengi onqophileko nanyana uqale nje kwaphela ifetjheni.

**XM:** Qedeleta okulandelako: Ngathi nangineminyaka eli-14 ubudala ...

**HH:** Ngangingazi kobana ngangizokwenza ini. Kodwana ngabe nginekareko elikhulu efetjhenini!

**Ngaphambi kobana ufunde**

- Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.



Ilanga:



Asitlole

Cocisanani ngemibuzo le eenqhemeni  
zenu bese nitlola phasi neependulo.

UXoli Msiza usebenzela ubani.

u-ithaviyuwa ubani?

Ucabanga kobana ngibaphi abantu abangaba nekareko lokufunda i-inthaviyu le?

Kwabe kuyini umnqopho we-inthaviyu?

Bakhulumu ngawuphi umhlobo wesambatho?



Asitlole

Zakhele imibuzo emithathu ongathanda ukuyibuza  
uHenry Holland. Ungakhohlwa ukuthoma umbuzo wakho  
ngegabhadlhela bese ugcine ngokutlola itshwayo lokubuza.



Asitlole

UHenry Holland uyathanda ukusebenza namadizayina weSewula Afrika.

UHenry Hollanda uthi, “

UXoli Msiza uthi uHenry Holland yidizayina yefetjheni eyaziwako.

UXoli Msiza uthi, “



Tlola imitjho  
elandelako ibe  
mbiko.

TEACHER: Sign

Date

# Okhunye ngezambatho

UHenry Holland noMr Print bahlanganise amakghono wabo webubulo kanye nokuba nekghono lokudizayina ukwakha ileyibuli etja yeTishede. Ukuthengwa kwamaTishede la bekuphezulu khulu. Okhunye ekwenze kobana kube yipumelelo ukuthengwa kwavo kusebenzisa amadizayina amatjha nasathomako. UFlora noTina bakwaFloral Dizayina. BakwaMr Print bafuna kobana batlola i-athikili ngefetjheni yabantu abatjha.



Asitlole

Tlola iinhloko ezintathu abafundi abaneminyaka eli-11  
nabaneminyaka eli-12 abangatlola ngazo.

(Handwriting practice lines)



Asitlole

Uqunte ukutlola i-athikili eyaziwa ngokuthi yi-*Ukuleyibula nanyana ukungaleyibuli*. Ukutlola utlhoga uku-inthaviyuwa abantu bewusebenzise nezinye iinsetjenziswa.

Ucabanga kobana bobani ongaba-inthaviyuwa? Tlola iinsetjenziswa ezimbili ezahlukeneko, ezifana neentolo, abantu abadizayinako, abentwana, njll. Nikela iinzathu zokobana kungani ukhethe iinsetjenziswa ozikhethileko lezo.

## *Imihlobo emibili yemibuzo*

**imibuzo evalekileko:**  
Lindela ipendulo ethi -iye nanyana awa.

**imibuzo evulekileko:**  
Ipendulo idinga kobana ucabangisise bese uwakalisa umbono nemizwa yakho.



Asitlole

U-inthaviyuwa isiqhema sabentwana abaneminyaka eli-12 ubudala ngombana ufunu ukwazi kobana yini eqakathhekileko lokha nabathenga izambatho. Ingabe inani lezambatho liqakathhekile? Isitolo lapha bathenga khona izambatho siqakathhekile? Ngikuphi okuqakatheke khulu, yifetjheni nanyana izambatho ezimlingana kuhle? Kuqakathhekile ukuthenga isambatho esinegama begodu esaziwako? Ufunu izambatho ezizokuhlalela isikhathi eside nanyana zesikhathi esithileko somnyaka? Ngubani oquntako kobana kumele uthenge ini – ngibo nanyana bablethi babo?

Tlola imibuzo yakho lapha. Tlola imibuzo emibili evalekileko nemibili evulekileko.

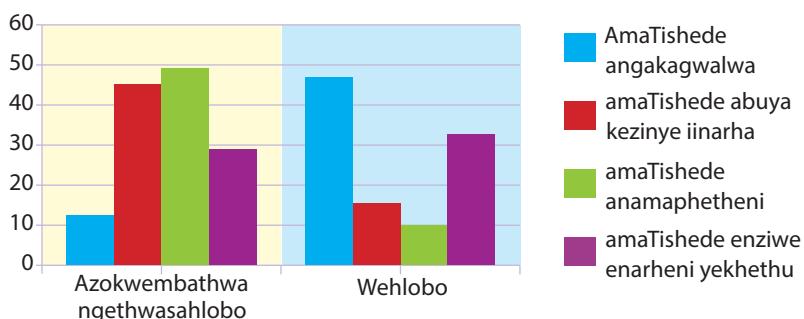
(Handwriting practice lines)

Ilanga:



Asitlole

Ngemva koku-inthaviyuwa abafundi abaneminyaka eli-12, umele uthathe ilwazi olifunyene ngokurhubhulula bese ugwala igrafu ngalo.



Ngikuphi okuyeelako ngamaTishede angakagwalwa kanye namaTishede anamaphetheni athengiswa ngesikhathi sethwashalobo nesikhathi sebusika?

Mangaki amaTishede athengiswako sele awoke? Mangaki amaTishede enziwe enarheni le athengisiweko? Uyini umehluko?

Kungani ucabange kobana amaTishede abuya kezinye iinarha athandeka ngesikhathi sokuthwsa kwehlobo?

Ucabanga kobana abentwana benyula amaTishede aneleyibuli nanyana amaTishede abonakala ngokuhlukileko? Nikela isizathu sependulo yakho.

Bangaki abentwana abenyula amaTishede abuya kezinye iinarha kunamaTishede enziwe enarheni le?

Bangaki abentwana abathenge amaTishede angakagwalwa ngesikhathi sethwashalobo?

Bangaki abentwana abathenge amaTishede angakagwalwa ngesikhathi sebusika?

Kungani kunjalo?

Ngemida embalwa, tlola kobana ngikuphi okhunye okufunyeneko ngesaveyi oyenzileko.



TEACHER: Sign

Date

89

# Ukufunda ivolibholo



Asikhulume

Tjela isiqhema sakho kobana wena udlala muphi umdlalo. Kwanje tjela isiqhema leso imithetho yomdlalo owudlalako loyo. Ukusetjenziswa kwemitjho ethoma ngomenzi.

**Umutjho othoma ngomenzi.**

**Isibonelo:** umntazana udlala ngebholo



Asifunde

Ikhotho yevolibholo eHout Bay itjengisa ipilo, ubona ngabesana nabentazana bazilungiselela. Yini ebaletsha emdlalweni lo?

## Isaziso ephephandabeni

Eminyakeni emibili edlulileko amapholisa abeka isaziso ephephandabeni. Bekatshwenyekile ngeenqhema zeenlelesi kileyo ndawo begodu bekafuna omunye nomunye umuntu ongakghona ukubandlula amatlawana la emidlalweni. Ngalokho-ke wase ubeka isaziso ephephandabeni abawa nanyana ngubani ongabandula abantu abatjha kezemidlalo ukuze bathintane naye.

U-Amanda Coetzee wabona isaziso leso wabetha umtato watjela amapholisa wathi, "Ngingu-kghari olikuwa owabe adlala ivolibholo". "Kuhle," kuperendula amapholisa. "Asithome." Yeke wathoma ukuzibandula.

## Ukusukela ekudondeni ukuya emdlalweni wevolibholo

Ilanga lokuthoma eholweni yesikolo kwakunabesana ababonakala badonda. Kodwana abanye babo bebanekareko batjela abanye kobana beze bazokudlala. U-Amanda wathola amakhampani amsiza ngeemali zokuthenga iinsetjenziswa. Ekugcineni kwaba neenqhema ezimbili begodu zathoma ukudlala zona ngokwazo. Kwabe kuziinqhema ezibuya eMuizenberg, eCape Flats neKhayelitsha.

## Ikutani esakhulako

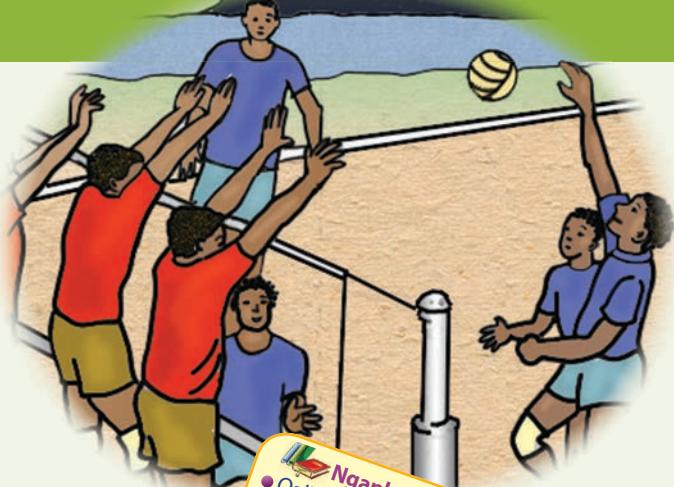
Umanduli wabo wathi ikutani ephumeleleko etja nguThandi Nkomo. Uneminyaka eli-11 ubudala begodu udlalela isiqhema salabo abangaphasi kweminyaka eli-14 ephrovinsini. Isiqhema sabe sisemdlalweni wokugcina wephrovinsi, kodwana sehlulwa siqhema se-Algoa Bay.



## Imsinya, iyakarisa begodu iyathandeka

UThandi watjhuguluka ukudlala ihokhi wase uyokudlala ivolibholo. Wathi, "ivolibholo imsinya, iyakarisa begodu kumnandi ukuyidlala."

Inqhema zeHout Bay zizibandula kibili nanyana kathathu ngeveke. Kodwana uThandi usetatawini uyazibandula bekutjhinge ilanga. Lokhu ukwenza ngombana uyakuthanda begodu unombono omuhle nomkhulu wesikhathi esizako.



**Ngaphambi kobana ufunde**  
 Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.  
 Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.

Ilanga:



Asitlole

Yathoma njani ivolibholo eHout Bay? \_\_\_\_\_

Ingabe iinqhema zaphumelela? Tlola iinzathu zependulo yakho. \_\_\_\_\_

Sebanesikhathi esingangani badlala ivolibholo? \_\_\_\_\_

Ucabanga kobana isiqetjhana somtlolo lesi sithethwe kuphi?

Khetha okukodwa kwalokhu bese unikele isizathu sependulo yakho.

1. indatjana

2. Umdlalo

3. Iphephandaba



Nikela iinjetjhana zemitlolo le iinhloko. \_\_\_\_\_



Asitlole

Funda lokho u-Amanda akutjhoko ngevolibholo kanye nomdlalo.

Tlola lokho akutjhoko kube ngekulomo embiko.

"Ngangidlala ivolibholo khulu lokha nangisakhulako."

Watñi

"Sitolhoga ukufunyana abantu abatjha abanekareko emidlalweni ukuze bahlale baphila begodu batjhaphulukile."

Watñi



Asitlole

Sebenzisa iinhlanganiso ukuhlanganisa imitjho. Qinisekisa kobana nakuthhogekako usebenzise isabizwana esinembako.

ukuze

begodu

rodwana

UThandi unamabhudango ngekusasa lakhe. UThandi ufisa ukuqedo isikolo ngemiphumela emihle. UThandi uyakwazi ukudlala ivolibholo. UThandi ekugcineni ufisa ukuzibona adlalela isiqhema sevolibholo seSewula Afrika. UThandi uyazinikela ngakho koke lokha nakazibandulako. UThandi akavumeli kobana ivolibholo iphazamise umsebenzi wakhe wesikolo. UThandi mude **begodu** akanamzimba. Amalunga wesiqhema sethu alinga ukunikela uThandi ibholo kobana afake igondelo.

# Okhunye ngezemidlalo



Asitbole

Qedelela isigatjana sokugcina sendatjana esimayelana noThandi, esitjho kobana unamahlelo maphi. Tlola imitjho emithathu kwaphela.



Asitbole

Qedelela itheyibula elingenzasi.

Tlola ngemidlalo. Ungakhetha nanyana ngiwuphi umhlobo womdlalo owuthandako.

Umdlalo

Inani labantu elitlhogekako ukudlala umdlalo lowo

linsetjenziswa ezitlhogekako

Izinga lobudisi: ulula, ubudisi, ubudisi khulu

Umthetho owodwa womdlalo lowo



Asitbole

Cabanga u-inthaviyuwa uThandi ukuze nitlole iphephandaba lesikolo senu Qedelela i-inthaviyu. Sebenzisa amagama alandelako ukwakha imibuzo: ngubani, ini, kuphi, nini.

Umbikiindaba

*Ngicabanga kobana ungomunye weenkutani zesiqhema sevolibholo.  
Yini ifihlo yokuphumelela kwakho?*

UThandi

Umbikiindaba

*Yini amahlelo wakho wangesikhathi esizako?*

UThandi

Umbikiindaba

UThandi

Ilanga:



Asitlole

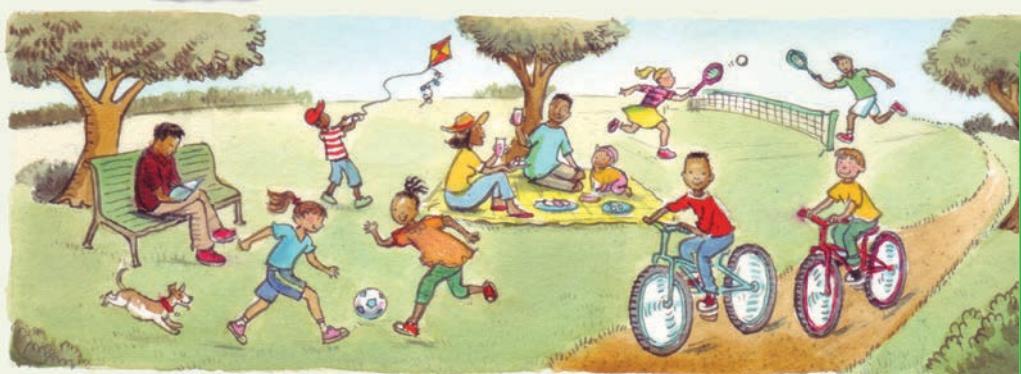
Buyelela ufunde indatjana emayelana noThandi. Ilwazi litlolwe ngaphasi kweenhlokwana ezahlukeneko ezingenzasi. Eduze kwesihlokwana ngasinye, tlola phasi isirhunyezo esingaba mumutjho ngelwazi elinikelwe ngaphasi kwesihlokwana.

**Isaziso  
ephephandabeni**

**Ukusuka ekudondeni ukuya  
ekudlaleni ivolibholo**

**Ikwekwezi  
ephakamako begodu**

**Imsinya, iyakarisa begodu  
iyathandeka**



Asitlole

Qalisisa isithombe osithethe abantu ebe bahlezi epageni. Ngelanga elilandelako kumele utjele abangani bakho ngaso. Batjele kobana abantu bebenza ini. Sebenzisa isikhathi esidlulileko esiragela phambili. Tlola phasi lokho okutjele abangani bakho.

**Isibonelo** Abesana bebakhwela imilelenjana yabo.

**Isikhathi esidlulileko  
kanye nesikhathi esizako  
esisaragela phambili**

Isikhathi esidlulileko sakhiwa ngokusebenzisa u-a odoswako sele ahlangane nesivumelwano seholoko. Ugogo uyakhamba> Ugogo wakhamba.

**Isikhathi esizako** esiragela phambili sakhiwa ngesakhi u-zo- esitolwa hlangana kwesivumelwano nesenzo. Isib. Ugogo uyakhamba. > Ugogo uzokukhamba.

Kwanje akhe ucabange kobana koke lokho okusesithombeni kuzokwenzeka ngelanga elilandelako. Tlola phasi imitjho ibe nesikhathi esizako esiragela phambili.

**Isibonelo** Abesana bazokukhwela imilelenjana yabo.

TEACHER: Sign

Date



Asikhulume



Asifunde

Qalisisani iinthombe bese nicocisana ngazo.  
Ingabe iinyosi zisebenza zodwa nanyana ingabe ziyasebenzisana?  
Kungani utjho njalo?  
Uyini umsebenzi wokusebenzisana?  
Uyathanda ukusebenzisana nabanye abantu nanyana ufunu nje  
ukuzisebenzela uwedwa? Kungani utjho njalo?

**Iinyosi egidako**

Cabanga ngelanga lehlobo lokha nakutjhisako. Uhlezi ngaphandle elangeni, usela inamaneyidi emakhaza. Yoke into ithulile ngaphandle kwetjhada lento ebubulako ezwakalela phasi. Itjhada lokububula leli lithule. Ulalamela inamaneyidi yakho bese uyayibona; inunwana encani isemcocweni werhalasi lakho. Iinyosi! Kuhlekuhle iinyosi eduna, umsebenzi wayo kufunela ezinye iinyosi ukudla endlini yayo eneliju. Ngomzuzwana munye nanyana emibili yasuka yaphapha ukuze iyokutjela ezinye iinyosi kobana ithole ini.

Into yokuthoma eyenzako lokha nayibuyela emuva ifika ithabise ezinye. Yenza lokho ngokugida izombe yenze indulungu encani.

Lokha iinyosi nayigidako, ingasikinya nomzimba. Zoke iinyosi ziyabuthana ukuze zinukelele ijuzi enyosini eduna. Zisebenzisa iimponjwana zayo ukunukelela, yeke zithinta ijuzi enyosini ngeemponjwana zazo.



Yeke, ngaleso isikhathi iinyosi seziyazi kobana kufanele ziphaphele kude kangangani ukuze zizokuthola inamaneyidi yakho.

Yeke ungathathi isikhathi eside lokha nawusela inamaneyidi yakho, ungathola sele uyabelana neenyosi ezingaba likhulu!

**Ngaphambi kobana ufunde**

- Qalisa iinthombe bese ulinga ukufunisela kobana iinhloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.

Nangabe iinyosi ziyawuthanda umnambitho wejuzi leyo kanye nomnuko wenamaneyidi yakho zitjheja khudlwana zilalele le eduna. Le eduna iragela phambili ikhulume nazo ngokugida begodu ibhenabhenise umzimba wayo.

Nangabe isikinya umzimba msinya khulu, kutjho khona kobana ukudla kukude khulu. Nangabe isikinya umzimba wayo kabuthaka khulu, kutjho bona ukudla kuseduze khulu.

Ilanga:



Asitlole

Ucabanga kobana isiqetjhana lesi sithethwe kuphi? Tshwaya ipendulo enembako.

Ephephandabeni

Endabeni  
efitjhani.

KuNational Geographic for Children

Kungani inyosi inambitha isiselosomntazana?

Isuke ibika ini inyosi eduna lokha  
nayigidako beyibhenabhenise nomsila?

Zisebenzisa ini iinyosi ukunukelela?

Igama leli litjho ukuthini? Tshwaya ipendulo yakho: ukulalelisisa.

Kuyelela

Kuqalisisa

Kubona

linskyosi zenza ini ukutjengisa kobana ukudla kukude khulu nanyana kuseduze?



Asitlole

Emudenin gamunye, madanisa igama nehlathululo yalo. Amanye amagama  
emudeni pheze atjho into efanako. Khetha igama elinemba poro.

Tlola igama elinzima khulu nolimadanisileko ngesihlathululini-magama sakho.

|          |            |              |          |               |
|----------|------------|--------------|----------|---------------|
| emakhaza | epholileko | ukutatampela | umcoco   | ukwakha       |
| ukuzuma  | ukufuna    | ithwasahlolo | ukondla  | ukubhenabheni |
| iphunga  | umnuko     | ukwabelana   | iimpondo | ukugida       |



Asitlole

Imitjho elandelako yehlukanisiwe yaba ziingcenyezintathu, okutjho kobana  
ihlangahlanganisiwe. Madanisa iingcenyelezo.

|                  |
|------------------|
| Inyosi           |
| Umfundi          |
| Abanye abentwana |
| Utitjhere wami   |

|                      |
|----------------------|
| ngizokube ngibukele  |
| ngizokube ngisidla   |
| inyosi ibuyela emuva |
| inyosi itjela ezinye |

|                               |
|-------------------------------|
| izitjela ngokudla ekufumeneko |
| abentwana bayazikhulumela     |
| bazikhulumela ngezambatho     |
| abazithandako                 |
| bazikhulumela nangefetjheni.  |



Asitlole

Tlola imitjho elandelako usebenzise  
ipamboso yokwenziwa..

Inyosi iluma umntazana.

Inyosi yenza iliju.

**Umutjho othoma ngehloko nomutjho  
othoma ngomenziwa.**

Umutjho othoma ngehloko yomutjho: Ubaba  
uvuna amathanga.

Umutjho othoma ngomenziwa: Amathanga  
avunwa ngubaba.

TEACHER: Sign

Date

# Ukucabanga ngeenyosi neliju



Asitlole



Beka imitjho elandelako ilamane ngefanelo. Nombora imitjho yakho kusuka ku-1-kufika ku-6.

## Asenzeni isanghweji yeliju

Sika isanghweji ibe ziinquntu ezimbili zesineyi.

Yidla msinya ngendlela ongakghona ngayo.

Putjuzela iliju esineyini soburotho obunebhodoro.

Beka isineyi esisodwa soburotho phezu kwesinye.

Zesa ibhodoro ngomukhwa wokuzesa ibhodoro.

Sika iineyi ezimbili zoburotho.



Asitlole

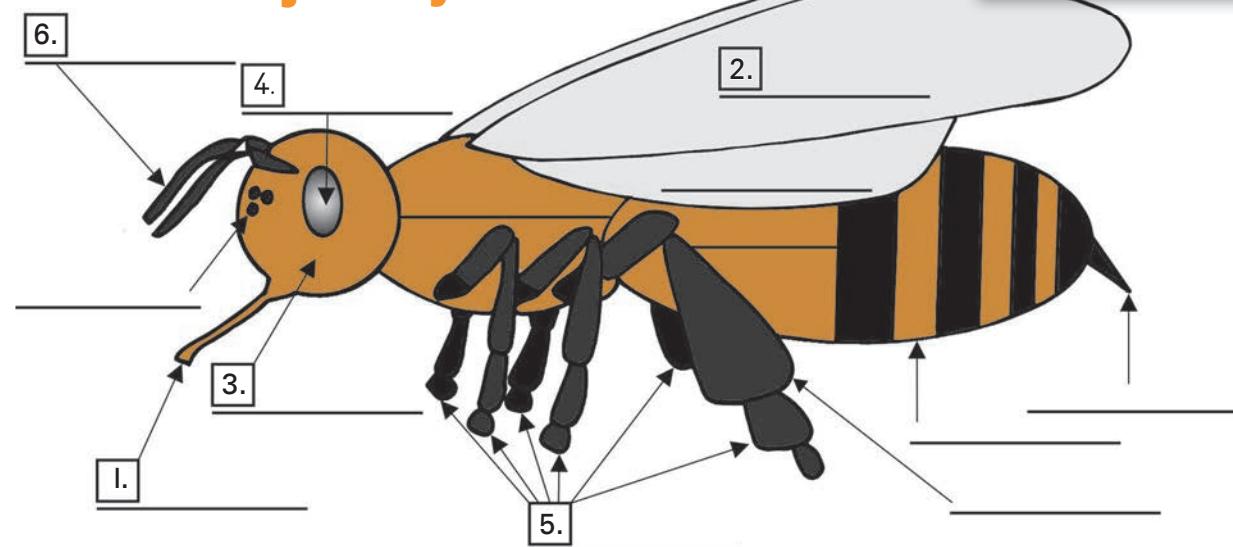
Uyawabona amabhoksi weenyosi anganalitho esithombeni?

Abekwe lapho ukuze uleybule umgwalo ngokuthi utlolle igama elinembako ngebhoksini ngalinye.

Sebenzisa amagama aserhelweni ukuleyibula umgwalo.

1. ilimi elisatjhuhbu
2. iphiko
3. ihloko
4. ilihlo
5. imilenze
6. iimpondo

## Iliju lenyosi



Asitlole

Sebenzisa amagama angebhoksini ukutlola isigatjana esiliqiniso ngezitho zenyosi. Qinisekisa kobana isigatjana sinomutjho osihloko kanye neminye imitjho esekelako begodu usebenzise neenhlanganiso emitjhweni yakho.



## Asitbole

UJimmy unekareko ngeenyosi begodu ukhonjelwe kobana atlole umbiko ngazo. Kodwana-ke, kukhona okungakakhambi kuhle begodu ilwazi embikweni wakhe alikahleleki kuhle. Buyelela utlole umbiko bese uqinisekise kobana unalokhu okulandelako:

- Isihloko
  - Isitativende esisekuthomeni
  - Ihlathululo yokobana inyosi injani.
  - Imininingwana yokobana ihlala kuphi.
  - Imininingwana yokobana yenza ini.
  - Isitativende sokugcina esirhunyeza umbiko.

Ngemva kobana sewutlole umbiko walamana kuhle, yenza okulandelako:

- Dwebela iimphawulo eziliqiniso ezihlathululako ngombala ohlaza sasibhakabhaka.
  - Ndulungela izabizwana zamambala
  - Dwebela izenzo ngombala obovu
  - Dwebela amagama akutjela kobana iinyosi zibonakala njani ngombala ohlaza satjani.



## Inyosi eyakha iliju

linunwana lezi zihlala eengcenyenzi zoke zeSewula Afrika.

linskyi ezakha iliju nazo ziinunwana.

Abantu abanengi bayalithanda iliju leenyosi ezilisebenzele kabudisi.



Asikhulume



Asifunde

Amakhangaru ahlala e-Australia. Ngisiphi isilwana ofunde ngaso esihlala eSewula Afrika kwaphela? Hlathululela amalunga wesiqhema sakho kobana ikhangaru isilwana esinjani. Ingabe kukhona okwaziko ngamakhangaru? Nangabe iye kukhona, khuluma ngakho nomngani wakho. Qalani iinthombe zekhangaru. Khulumani ngeenthombe.

### Hlangana nekhangaru – umma omuhle nentethe ephapha msinya

Nangabe omunye umuntu ukubawa bona ubhudange isilwana esirarako, ungaba nobudisi ukucabanga khulu ngesilwana esingakajayeleki begodu esikarisako kunekhangaru.

Amakhangaru ahlala e-Australia kwaphela. Adla utjani begodu nakakhambako ayapharuma. Apharuma msinya khulu begodu angakhamba amakhilomitha amatjhumi asithandathu nge-iri linye (amsinya khulu kuneperc). Amakhangaru angeqela phezulu ayokufika emamitheni amathathu.

Ikhangaru isebezisa ipara yamazinyo wayo wangaphambili ukuhlafunya. Lokha amazinyo layo nasele abolile, ayakghunuka. Ipara elandelako yamazinyo iyatjhida iye phambili endaweni yamazinyo akghunukileko. Lokha ikhangaru nasele ineminyaka ematjhumi amabili ubudala, isebezisa amazinyo wayo wokugcina. Nasele amazinyo layo wokugcina abolile, ikhangaru iyafa ibulawe yindlala.

Ikhangaru inesikhwama. Umntwana wekhangaru obizwa bona ngu-“joey”, imfaka ngaphakathi kwasikhwama sayo bekufike isikhathi lapha akghona ukuzithhogomela khona yena ngokwakhe.

Indlela ujoey akhula ngayo iyakarisa. Ngemva kwamalanga amatjhumi amathathu ukhulela ngaphakathi kwsibelethoakanina, bese umntwana uyabelethwa. Ubonakala afana njengesibungwana esiphopheleko esipinki. Isibungwana leso singaba masenthimitha amathathu ubude. Imilenze yaso yangemva ithoma ukukhula.

Imilenze yangaphambili, imatsikani khulu, inamandla ngokwaneleko ukusisiza bona sikhwele ngesikhwameniakanina. Isibugwana leso esimntwana wekhangaru sizakuhlala ngesikhwameniakanina iinyanga ezisithandathu. Ikhangaru esakhulako imunya ibisi kunina. Ngesikhathesi, ikhula ukusuka esibungwini esiphopheleko esipinki bekube sikhathi eba yikhangaru encani enoboya. Imilenze yangaphambili neyangemva iyaqina. lindlebe, amehlo kanye nepumulo nazozikhula ngokupheleleko.

Qala kobana umma wekhangaru unggumma omuhle kangangani.

- Ngapahambi kobana ufunde**
- Qalisisa iinthombe kanye nesihloko, iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.



Ilanga:



Asitlole

Ucabanga kobana ikhangaru isilwana esirarako? Kubayini utjho njalo?

Amazinyo wekhangaru ahluka njani emazinyweni wakho?

Ikhamba njani ikhangaru?

Ingabe ucabanga kobana umma wekhangaru uyatlhogomela? Kubayini utjho njalo?

Ikhangaru ingakhamba msinya kangangani?

Umntwana wekhangaru ubizwa ngaliphi ibizo?

Kungani ikhangaru engumma inesikhwama?

Umntwana wekhangaru uhlala isikhathi esingangani ngesikhwameni sakanina?



Asitlole

Khetha igama emudeni ngamunye elinehlathululo eseduze khulu nalawo amagama atlolle ngokunzima khulu. Tlola amagama atlolle ngokunzima khulu ngesihlathululini-magama sakho.

|                  |          |         |             |           |
|------------------|----------|---------|-------------|-----------|
| <b>mangazako</b> | umthwalo | bizela  | lahla       | hlekisa   |
| <b>Isikhwama</b> | thabela  | thandwa | thulula     | umgodlana |
| <b>karako</b>    | tjhida   | ncani   | kweentjhaba | dosa      |
| <b>Khula</b>     | mangaza  | binga   | -ba muhle   | yelula    |



Asitlole

Tjhugulula imitjho elandelako ibe mibuzo. Sebenzisa amagama angeembayaneni nawakha umutjho wakho. Ungakhohlwa ukutlola itshwayo lokubuza ekugcineni komutjho.

**Isibonelo** Amakhangaru ahlala e-Australia. (**Ingabe**) Ingabe amakhangaru ahlala e-Australia?

Amakhangaru adla utjani, amantongomani neenthelo ezineenthorwana ezinengi. (Ini)

Amakhangaru eqela phezulu pheze ukufika emamitheni amathathu. (kangangani)

TEACHER: Sign

Date



## Asitbole

Sebenzisa ilwazi elingebhoksini ukutlola isigatjana esiliqiniso mayelana namakhangaru.

|                            |                      |
|----------------------------|----------------------|
| Ibizo:                     | Ikhangaru            |
| Ubude:                     | 0,6-1,5 m            |
| Ubudisi:                   | 18-95 kg             |
| Ibelo eliphezulu:          | 55 km/h              |
| Iphila iminyaka engangani: | Iminyaka<br>emi-4-10 |
| Umbala:                    | Uzotho, utshetlha    |
| Ukudla ekuthandako:        | Utjani               |



- Sebenzisa umebhe-*ngcondo* uzokusiza ukuhlela umtlolo wakho ● *Tlola* ukutlhathabeja kwakho lapha ● Bawa umngani wakho akulungisele *iimphoso* ● *Buyekeza* umtlolo wakho bese ulungise lapho kutlhogeka khona ● *Ngemuva kwalapho*, utlole kuhle ngencwadini yakho.



# Asitbole

Umma wekhangaru utshwenyekile ngomntwana wakhe. Uyambiza ngemva kwalokho uyapharuma uza ngakuye. Lokhu ngokhunye kwalokho abakutjhwileko. Wena faka koke okutlhayelako.

## IKHANGARU:

Ngikutjelile kobana ungene ngesikhwameni sami nge-iri lesihlanu. Uyazi kobana kurhwalala msinya ebusika begodu akukaphephi ukuba ngaphandle ebusuku.

UMNTWANA:

## IKHANGARU:

## UMNTWANA:

Awa mma! Bese ngizithabisa nje kwaphela. Singadla ukudla kwantambama njenganje mma?

## IKHANGARU:

## UMNTWANA:

## IKHANGARU:

## UMNTWANA:

Ulale kampandi. Ngiyakuthanda!

Ilanga:

## Umbiko ngami



Asitlole

**Uzazi kuhle kangangani?**

Akhe ucabange umbikiindaba wemagazini othileko. Ungawutlola umbiko omayelana nawe? Uzokuthini? Nasi enye indlela yokuzazi.

Ngaphasi kwesinye nesinye isihloko erhelweni elingenzasi, tlola lokho okuthandako, ubunjalo bakho, amakghono wakho nalokho ekuligugu nekuqakathekileko kuwe.

### Engikuthandako

Isibonelo: ukudlala ivolibholo, ukupheka, ukuphothela, njll.



### Engikghona ukukwenza namakghono wami

Isibonelo: Ngiyakwazi ukuvikela ibholo, ngiphuma phambili ekwenzeni amahlaya, ngiphuma phambili ngamakghono wekhomphyutha



### Ubunjalo bami

Isibonelo: nginethando, ngiyatlhogomela, nginezwelo, nginepilo



### Enginegugu ngakho

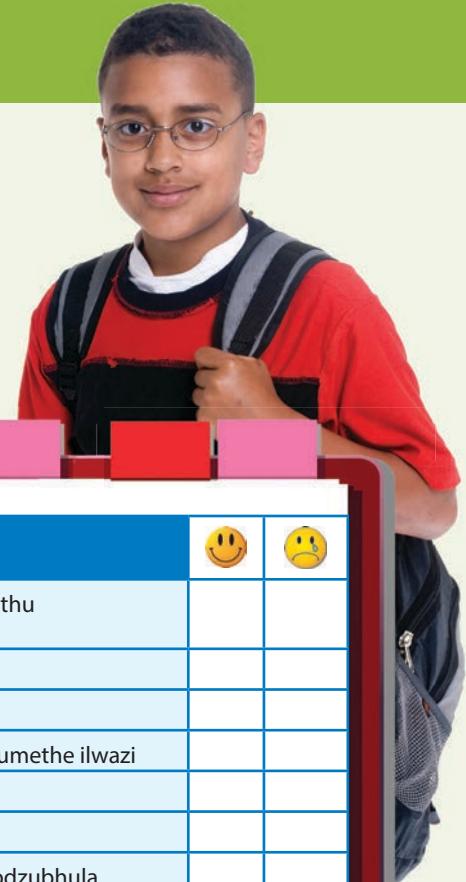
Isibonelo: ngiyathembeka, ngisebenza kabudisi



TEACHER: Sign

Date

# Ukuzihlolisia



| Ngiyakghona                                                                                               |  |  |  |
|-----------------------------------------------------------------------------------------------------------|--|--|--|
| Ukusebenza ngeenqhemu nokwazi ukukhomba iinzathu zokusebenzisana nabanye abafundi ngetlasini              |  |  |  |
| Ukuzibandakanya ku-inthaviyu                                                                              |  |  |  |
| Ukfunda isiqetjhana esimumetthe ilwazi                                                                    |  |  |  |
| Ukuphendula imibozo emayelana nesiqetjhana esimumetthe ilwazi                                             |  |  |  |
| Ukubuthelela ilwazi nokwakha imibozo                                                                      |  |  |  |
| Ukusebenzia amatshwayo wokutlola anembako                                                                 |  |  |  |
| Ukutlola ilwazi ngendlela esambiko ngisebenzisa abodzubhula.                                              |  |  |  |
| Ukutlola imibozo evulekileko nevalekileko                                                                 |  |  |  |
| Ukwakha imibono nokunikela iinzathu                                                                       |  |  |  |
| Ukurhunyeza ilwazi eliska esiqetjhaneni                                                                   |  |  |  |
| Ukfunda umbiko, ukunikela umbiko isihloko kanye nokutlola umbiko                                          |  |  |  |
| Ukumadanisa amagama nehlathululo yawo                                                                     |  |  |  |
| Ukusebenzia iinhlanganiso nighlanganisa imitjho begodu nokusebenzia izabizwana zabambala ezinembako       |  |  |  |
| Ukutlola isigatjana ukuqedelela isiqetjhana                                                               |  |  |  |
| Ukuqedelela itheyibula                                                                                    |  |  |  |
| Ukusebenzia iinthombe ukutlola isiqetjhana                                                                |  |  |  |
| Ukuqedelela i-inthaviyu ngisebenzisa imibozo namagama anembako                                            |  |  |  |
| Ukurhunyeza ilwazi                                                                                        |  |  |  |
| Ukusebenzia isikhathi esidlulileko, esizako esiragela phambili                                            |  |  |  |
| Ukukhomba umthombo wesiqetjhana                                                                           |  |  |  |
| Ukumadanisa iingcenye zomutjho                                                                            |  |  |  |
| Imitjho ethoma ngomenziwa                                                                                 |  |  |  |
| Ukulamanisa ilwazi                                                                                        |  |  |  |
| Ukuleyibula umgwalo                                                                                       |  |  |  |
| Ukutlola isiqetjhana esimumetthe iqiniso begodu ngiqinisekise kobana kunesihloko kanye nemitjho esekelako |  |  |  |
| Ukukhomba isiphawulo esihlathululako, isabizwana samambala, isenzo kanye namagama ekwakhiwa ngawo imibozo |  |  |  |
| Ukutjhugulula isitatimende sibe mbuzo                                                                     |  |  |  |

# Ummongo 4: Iqiniso nendatjana etlanyiweko/engasilo iqiniso



## Ukucabanga ngamaphasi Ithemu 2: limvekes 5 - 6

### 49 Asenzeni iivumelwano

104

Zibandakanye ekucocisaneni kweenqhema  
Ukfunda ikondlwana ehllekisako.  
Ukwazi ukukhomba isakhiwo sekondlwana  
ehlekisako.  
Ukuveza umbono.  
Ukuphendula imibuzo enqophileko.  
Ukfunda msinya ikondlo.

### 50 Iivumelwano

106

Ukwazi ukukhomba amagama aneevumelwano.  
Ukutlola imitjho enevumelwano.  
Ukusebenzisa isifaniso emitjhweni.  
Ukwazi ukukhomba amaphetheni aneevumelwano.  
Ukutlola ikondlwana ehllekisako.  
Ukwazi ukukhomba amalunga anomdumo.

### 51 Ezinye iinkondlo

108

Fundela phezulu iinkondlo nomngani wakho.  
Ukukhuluma ngesikhathi somnyaka esithandwako.  
Ukfunda ikondlo ngesiruthwana.  
Ukuphendula imibuzo enqophileko ngekondlo.  
Ukuhathulula okutjhiwo mimitjhwanwa.  
Ukumadanisa amagama nehlathululo yawo.  
Ukwazi ukukhomba ukwenza samuntu.  
Ukutlola ikondlo kusetjenziswa ukwenza samuntu.

### 52 Ukusebenza ngamagama

110

Ukwazi ukukhomba amagama anegido kukondlo.  
Ukutlola amagama ahlathulula ihlobo.  
Ukuzitlolela ikondlo ngehlobo.  
Ukutlola imitjho emayelana nesithombe usebenzisa  
isikhathi sanje esiragela phambili.  
Dwebela izeno emitjhweni.  
Ukutlola isigatjana usebenzisa iimphawulo  
ezihlathululako.

### 53 Mhn! Yikondlo engakavami le!

112

Ukfunda ikondlo.  
Ukulingisa ikondlo ngeenqhema begodu  
ngaphambi kwabanye abafundi.  
Ukunikela ikondlo isihloko.  
Ukuphendula imibuzo enqophileko ngekondlo.  
Tlola phasi amagama ahlathululako.  
Khomba okutjhiwo magama.  
Nikela iinzathu zokuthanda nanyana  
zokungayithandi ikondlo.  
Ukwazi ukukhomba iimbabazo namatshwayo  
wokubabaza.

### 54 Asifunde ukuba nekghono lokuzitlamela

114

Funa amagama kusihlathululi-magama.  
Funa ihlathululo yamagama kusihlathululi-magama  
ukuqunta umsuka nehlathululo yawo.  
Ukuzitlolela ikondlo engeyakho usebenzisa ihlelo  
elineevumelwano.  
Ukuhathulula umgwalo  
Gwala isithombe esimadana nekondlo.  
Ukwazi ukukhomba ifanatjhada ekondlwani  
Zakhele amabizo weenlwana usebenzisa  
ifanatjhada.  
Tlola ikondlo usebenzise ifanatjhada.

### 55 Ngingubani?

116

Cocisana nomngani wakho mayelana nalokho afisa  
ukuba ngikho.  
Ukuzihlathulula.  
Ukfunda ikondlo.  
Ukwazi ukuveza okhulumako ekondlwani.  
Ukuphendula imibuzo enqophileko mayelana  
nekondlo.  
Ukutjho kobana wenyula ikondlo enegido nanyana  
ikondlo enganalo igido.  
Ukundulungela amabizo nya.  
Ukuzitlolela phasi amabizonya.  
Ukutlola umutjho usebenzisa amabizo nya.

### 56 Ngingaba ngongabonakaliko njani?

118

Tlola isigatjana esihlathululako usebenzisa amabizo  
nya.  
Tlola ikondlo ekungeyakho usebenzisa isakhiwo  
esikhethekileko.  
Ukfunda ikondlo esebeenzise amabizo nya.  
Ukwazi ukukhomba isingathekiso kukondlo.  
Ukutjhgulula isingathekiso sibe sifaniso.

## Imlayo Ithemu 2: limvekes 7 - 8

### 57 Ukubumbeka kwenolwani yamaSan

120

Ukucocisana ngendalo ngeenqhema.  
Ukfunda isumasumane ekhuluma ngendabuko  
yamaSan.  
Ukuphendula imibuzo enqophileko emayelana  
nesumasumane.  
Ukwazi ukukhomba okutjhiwo ligama elithi San.  
Ukutlola isigatjana.  
Ukufunyana amagama esiqetjhaneni bese  
uwamadanisa nehlathululo yawo.

### 58 Ukucabanga ngoNokapazembe

122

Ukuhlela imitjho ezokwakha isigatjana  
esinamateleneko.  
Ukusebenzisa amatshwayo wokutlola anembako.  
Ukutlola isigatjana esihlathululako.  
Ukusebenzisa amagama aziinhlanganisi.  
Ukuqedeleta itheyibula usebenzisa iimphawulo  
ezimadanisako.  
Ukutjhgulula iiintatimende zibe mibuzo.  
kusetjenziswa imibuzo enamagama anqophileko  
Ukusebenzisa itshwayo lokuba negefanelo.

### 59 Iphigogo lithola umtlomela

124

Ukucocisana ngesithombe sephigogo.  
Ukfunda inganekwana ngephigogo.  
Ukuphendula imibuzo enqophileko ngephigogo.  
Ukukhetha isihloko sendatjana.  
Ukuhathulula kobana kungan iphigogo  
iyindatjana eyismasumane.  
Nikela umbono onikela isizathu.  
Ukwazi ukukhomba okutjhiwo sisitjho.

### 60 Okhunye ngephigogo

126

Ukwazi ukukhomba isihloko kanye nemitjho  
esekelako ekondlwani.  
Ukubuyelela utole ikondlo utjhiye elinye ilwazi  
elingafunekiko.

Ukuqedeleta itheyibula eliveza abalingisi, ihlalo,  
izehlakalo ezizokufika eraranweni, iezhlakalo  
ezikuletha eraranweni kanye nesifundo  
sendatjana.

Ukumadanisa amagama nehlathululo yawo.

Ukusebenzisa amagama ahlathulula iphigogo  
ngaphambi kokutjhugulula nangemva  
kokutjhuguluka.

Ukutjhugulula imitjho kusuka ekulumeni  
enqophileko iye ekulumeni esambiko.

### 61 U-Anansi, isiswebu esabe sinehliziyo embi kanye nekghuru

128

Funisela ihlathululo yenganekwana eyethula  
isifundo ngokuqala iinthombe.

Funisela kobana inganekwana efundisako iphela  
njani.

Ukufunda nokuphendula imibuzo enqophileko  
mayelana nenganekwana eyethula isifundo.

Ukwazi ukuveza umnqondo oqakathekileko,  
isakhiwo, ihlalo kanye nabalingisi.

Veza isifundo sendatjana.

Ukufunda msinya incwadi yokusebenzela ukuze  
uthole ilwazi.

Ukusebenzisa iinthomo ukwakha amagama  
amatjha.

### 62 Okhunye ngo-Anansi

130

Ukuhlela indatjana.

Ukwazi ukuveza umnqondo oqakathekileko,  
isakhiwo, ihlalo nabalingisi.

Ukwazi ukukhomba iimphawulo ezihlathulula  
u-Anansi, isiswebu.

Ukutlola imitjho usebenzisa amagama  
ahlathululako.

Ukutjela isiqhema sakhe ngomuntu amaziko  
asebenzisa amagama ahlathululako.

Ukutlola izehlakalo ezilamanako kusetjenziswa  
amagama ahlanganisako.

Qedeleta imitjho usebenzise namabizo anezakhi  
uku-.

Ukutlola amatshwayo wokutlola, amagabhadlhela,  
abongci, amakhoma, amatshwayo wokubuza  
kanye nabodzbuhula.

### 63 Idube layifunyana njani imida

132

Ukwazi ukukhomba okwenza kobana indaba  
ikholtweke.

Ukuococa indatjana eyenza kobana ngikholwe.  
Ukucocisana ngekhvara yencwadi nokuveza  
umgwali, ilwazi elikukhvara kanye nokufunisela  
kobana kuzokwenzeka ini endatjaneni.

Ukufunda indatjana.

Ukuphendula imibuzo enqophileko ngendatjana.

Ukwazi ukuveza umehluko hlangana nendatjana  
eliqiniso kanye nenganekwana engasilo iqiniso.

Ukusebenzisa iinhlanganiso emitjhweni.

### 64 Zitlamele yakho inganekwana enesifundo

134

Ukwazi ukukhomba ihlathululo yesifaniso kanye  
nesingathekiso.

Ukutlola imitjho kusetjenziswa isifaniso.

Ukutjhugulula imitjho esuka ebunyeni bese iya  
ebunengini.

Ukutlola isumasumani.

Ukuhlolisia.

# Asenzeni iivumelwano



Asikhulume

Ukhe waba sengozini yokurarha ibholo bese iphula okuthileko? Yitjho kobana kwenzeka ini?

Ingabe ikoloyi iFerrari yikoloyi ebiza inani eliphezulu khulu? Yitjho kobana kungani? Uyamazi omunye umuntu okhamba ngekoloyi ehle?

Tjela umngani wakho kobana kunjani ukukhamba ngekoloyi ehle.



Asifunde

Ukufunda iinkondlo ezilandelako.

Kade kwabe kunekutani emangazako

Eyacabanga kobana ingaya kude

Yabe yawela phasi

Yase ibonakala njengosomahlaya

Yabe isazi kobana angeke ize iye kude khulu.

NguKaitlyn Guenther



Asitbole

Ucabanga kobana ngiyiphi ikondlo ehlekisa khulu?

Kungani utjho njalo?

Imihlobo le yeenkondlo ibizwa ngeenkondlo ezhlekisako.

**Kwabe kunendoda eyabe ineFerrari**

**Ekhabe atjhayela ngebelo eliphezulu eKalahari**

**Agijimela ukuyokuthenga iincwadi**

**Aqaleka embethe kuhle**

**Ngombana wabe arhabe kwamabala**

Ngu-Y. Ganie



**Kwabe kunekhehla ePeru**

**Elabhudanga lisidla inyathelo zalo.**

**Lavuka phakathi kobusuku,**

**Ngokwethuka okukhulu,**

**Begodu lafunyana mbala kuliqiniso.**

Umtloli akaziwa



Tjhugulula imiyalo iye ku-

Fundisia iinkondlo ezhlekisako ngokuyeleta okukhulu bese uyatjho kobana okulandelako kuliqiniso nanyana kumamala na? Tshwaya u-Q “nakuliqiniso” no-M “nakumamala”.

|                                                          |   |   |
|----------------------------------------------------------|---|---|
| linkondlo ezhlekisako zinemida emihlanu.                 | Q | M |
| linkondlo ezhlekisako ziinkondlo ezinomqondo oncamileko. | Q | M |
| Imida eenkondlwensi ezhlekisako inegido.                 | Q | M |



Ilanga:



Asitlole

Ucabanga kobana indoda eyabe itjhayela iFerrari kanye nomma owabe ayikutani bebacabanga kobana bakhethkile? Kungani utjho njalo?

Indoda eyabe itjhayela iFerrari yabe icabanga ukwenza ini?

Kwenzeka ini ngeqhegu elabhudanga inyathelo?

Ucabanga kobana ikondlo emayelana nenyathelo ihlekisa khulu? Kungani utjho njalo?



Asitlole

Lokha nawufunda ikondlo ngokurhaba okukhulu, ufunu igido layo. Lokhu kulula kwamambala. Fundela ikondlo elandelako phezulu bese ulalela amalunga wamagama awagandelelako. Amanye amalunga wamagama ayagandelelwa bese kuthi amanye angagandelelwa. Nasi esinye isibonelo lapha sitshwaye khona amalunga agandelelwako ngenomboro yesi-4 bese kuthi amalunga angagandelelwako ngenomboro ye-7. ✓ ✗

Isibonelo:

✗ ✓ ✗ ✗ ✓

Bajika ekhambeni labo lokuyokukhwelela

Kwanje linga ukufunda msinya ikondlo elandelako. Sebenza nomngani wakho. Kokuthoma wahlani naniphimisa amagama, ngemva kwalapho nitshwaye amalunga eniwagandelelako nalawo eningawagandeleliko.

**Inwabu litjhugulula imibala yalo**

**Lingafana nomuthi nanyana iboda;**

**Liyethuka begodu linaneenhloni abelifuni nokubonwa,**

**Alo-ke, lizihlalela phasi etjanini, litjhuguluke libe njengotjani.**

**Lenze kwangathi alisi lilithe.**



TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



Asitbole

Tlola amagama avumelana nalawa angenzasi:

| inyoka | ukuthimula | ukusindisa | imvana | ukuvuma |
|--------|------------|------------|--------|---------|
|        |            |            |        |         |



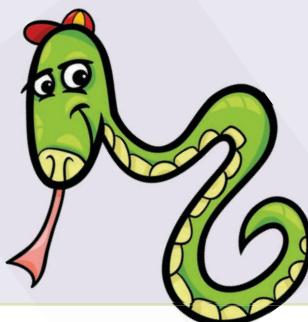
Asitbole

Kwanje sebenzisa amagama amabili kwaphela kilawo angehla bese utlola imitjho eneewumelwano:

Isibonelo:

Inyoka itjhelela etjanini

Iyazitsishopha, Isongane emini.



Asitbole

Buyelela godu ufunde ikondlo emayelana nenwabu. Imbongi ithi **lifana nomuthi nanyana iboda**.Imbongi isebeenzisa isifaniso. Ucabanga kobana imbongi itjho **ukuthini nayithi inwabu lifana nomuthi?****Isifaniso**

Isifaniso sisebeenzisa izakhi "njenga" nanyana "sa-" ukumadanisa into enye nanyana nomunye umbono.

Isibonelo: **Ukhamba kabuthaka niengenwabu.**

Zitbolele imitjho emithathu enesifaniso bese utlola nehlathululo yakho. Sebenzisa amagama akhamba ngamabili angenzasi.

ukuvuma

Na-

inyoni

ukutjhelela

Na-

isibha

ukubaba

Na-

ibillibili

Ilanga:



Asitlole

Ezinye iinkondlo zineevumelwano kodwana ezinye azinazo iivumelwano. linkondlo ezineevumelwano zinemida enamaphetheni avumelanako. Kunendlela ekhethekileko ekondlwani yokutjengisa kobana imida iyavumelana.

Tlola u-**A** eduze komuda wokuthoma. Nangabe igama ekugcineni komuda olandelako livumelana nomuda osekugcineni komuda wokuthoma tlola u-**A** godu. Lokha nawufunyana igama elingavumelani nalo, tlola u-**B**. Funda ikondlwana ehlekisako bese uphendule imibuzo:

|                                          |     |
|------------------------------------------|-----|
| Kade kwabe kunomntazana KwaMhlanga       | (A) |
| Owabe athanda ukukha umhlanga            |     |
| Aluke iinsetjenziswa ezihle zangendlini. |     |
| Zithengiswe babelethi bakhe neenini.     |     |
| Namhlanje sele asigwili somfazi,         |     |

Esikhomba ngophakathi sasazi.

Ngimaphi amagama aneevumelwano?  
Tjengisa amaphetheni weevumelwano.  
Ngenzasi lapha, utjengiswe amaphetheni weevumelwano.



Kwanje zitlolele yakho ikondlwana ehlekisako, thoma ngendlela elandelako:

*Kade kwabe kunomsana owabe akwazi ukuvuma.*



Ukuzithabisa

Wahlani izandla zenu ukutjengisa amalunga emagameni alandelako: Khumbula, ilunga ngalinye lilingana newahlo eliodwa. Yehlukanisa-ke amagama ngamalunga.

Isibonelo:

*/kho/nsa/di*

*abadlali bevölibhölo*

*nguWillie Wonka kanye neBubulo lamaTjökoledi.*



TEACHER: Sign

Date

107



Asikhulume

Sebenzani ngeenqhema.

- Ngisiphi isikhathi osithandako somnyaka? Kungani usithanda?
- Ngisiphi isikhathi somnyaka ongasithandiko? Kungani ungasithandi?



Asifunde

#### Imisebenzi yesiruthwana.

Ihlobo selithoma ukuyenda;  
Kungasikade, lizabe selilele;  
Amathuthumbo asonga iinhloko zaho,  
Esinye isikhathi somnyaka sibandamele.



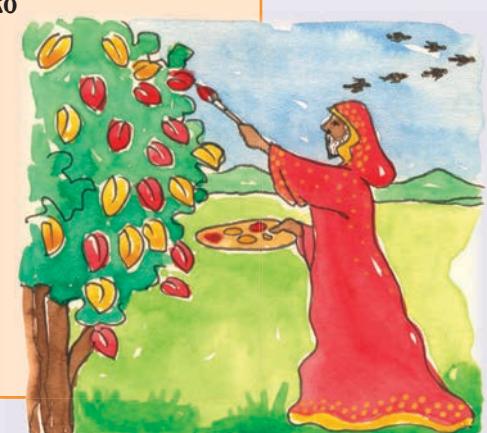
Isiruthwana silinde emnyango.  
Siphela ihliziyi kobana sibusu nini,  
Sinomsebenzi omkhulu osilindileko,  
Ngaphambi kobana ligabhoge.

“Ngimele ngipende amakari,” siyatjho,  
“Ngemibala ebou nesagolide,  
Bese ngithuma iinkonjani ngeendlela ezahlukene  
Ngaphambi kobana kube makhaza khulu

Amalanga anelanga azokuba mafitjhani khulu kwanje;  
Ngizokungezelela ngamakhaza, umbethe oqandako  
Ukuphumula umtjhiso wehlobo,  
Angibawi ukulitjalelwa.

Kunenyе into eyodwa engifuna ukuyenza;  
Bese ngiswaphelise umsebenzi wami;  
Ngizokubuthelela ndawonye amakari la abe  
liquibi elirhwamuzelako,  
Ukuze abentwana bazithabise ngawo!

Joanna Fuchs



Asitbole

Cocisanani ngemibuzo engenzasi wena nomngani wakho ngemva kwalapho nitbole iimpendulo.

Ikondlo engehla le ikhuluma ngasiphi isikhathi somnyaka? Tshwaya ipendulo  
enembako.

|  |              |  |
|--|--------------|--|
|  | Ithwasahlobo |  |
|  | Ihlobo       |  |
|  | Isiruthwana  |  |
|  | Ubusika      |  |



Ilanga:

Kuyokwenzeka ini ehlobo?



Amakari ayatjhuguluka abe njani ngaphambi kokuwa emithini?

Isiruthwana sizokwenza ini ngamakari ukuze abonakale ahlekisa ebantwaneni.

Hlathulula okutjhiwo mimitjho elandelako:

Ukulinda emnyango

Ukugabhoga



Madanisa amagama angekholomeni engesinceleni namagama angekholomeni ngesidleni. Tlola amagama atlolle ngokunzima khulu kusihlathululi-magama sakho.

Asitbole

|                  |
|------------------|
| <b>ukuyenda</b>  |
| <b>songa</b>     |
| <b>ikonjani</b>  |
| <b>umtjhiso</b>  |
| <b>iqubi</b>     |
| <b>umsebenzi</b> |

|             |
|-------------|
| umsebenzi   |
| bandamela   |
| ukuphumula  |
| isiruthwana |
| lala        |
| qanda       |

**Isingathekiso:** Isingathekiso bujamo lapha kubizwa enye into ngenye. Isifaniso siveza ukufana nokuthileko (**inwabu lingafana nomuthi**); isingathekiso siyanemba – sithi into ibizwa ngenye (**Ubaba ulibilibili**). Ukwenza samuntu sisingathekiso ngombana kusetjenziswa amatshwayo wobuntu ezintweni ezingaphiliko.. Isibonelo: Ilwandle laphendula ngelaka.



Dwebela iimbonelo ezine zokwenza samuntu ekondlwani.



Kwanje funda umdunduzelo olandelako wembelesi. Uyabona-ke kobana izinto ezifana nekomo, inji nesitja ziphiwa amatshwayo wabantu?

Zitlamele ikondlo ekungeyakho lapha uzokusebenzisa ukwenza samuntu khona.

Hey makholisa, makholisa,  
Ukatsu abetha ivayolini,  
Ikomo yathaba khulu;  
Inja encani yabulawa ziinhleko.  
Ukubona umdlalo onjalo.  
Isitja naso sabaleka nekhezo.



TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



Asikhulume

● Wena nomngani wakho Uku fundelani ikondlo ethi Imisebenzi yesiruthwana phezulu.

● Niyelelile kobana amanye amagama ayavumelana?

● Ngikiyiphi imida lapha nifunyana khona amagama avumelanako? ingabe lokho kwenzeka kizo zoke iingaba?



Asitlole

Kwanje niyokutlola ikondlo enevumelwano.

Funda imida engenzasi. Imida le mimida yokuthoma yekondlo emayelana nobusika. Amagama asekugcineni kwemida ekhamba ngamibili inevumelwano.



**NgoMvulo kwana izulu elabe likghadzisa ummongo,  
Kwaba mamanzi woke ummango.  
Ilothe langeLesibili, laluma iindlebe zakho,  
lagongobalisa neminyembezi yakho.**



Kwanje tlola ikondlo pheze efana nale ngeveke yehlobo.

Thoma ngokutlola phasi woke amagama ongawacabanga ahlathulula ubujamo bezulu behlobo. Qalisisa nangabe amanye wawo angakha ivumelwano. Tlola amanye amagama amanengi ongawasebenzisa azokuvumelana namagama osele uwatlolile ngaphambilini.

Ungawasebenzisa amagama la azokusiza lokha nawutlola ikondlo yakho.

Khumbula ukusebenzisa amagama anevumelwano ekugcineni kwenye nenye imida ekhamba ngamibili. Thoma omunye nomunye umuda wesigaba ngamagama athi, Ngo- Isibonelo: **NgoMvulo ilanga phezulu emkayini okhanyako.**

Zitlolele ikondlo enevumelwano lapha ngenzasi.



Isigatjana libuthelelo lemida elakha ikondlo Ezinye iinkondlo zinendima eyodwa, ezinye zineendima ezinengi. Ikondlo “Imisebenzi yesiruthwana” ineendima ezhlanu.

Ilanga:



Asitlole

Tjela isiqhema sakho kobana abantu laba bathini. Sebenzisa isikhathi sanje esiragela phambili ukukhuluma ngesenzo esenzeke nje. Isikhathi lesi sibonakala ngesakhi -ya-. Isibonelo: Umsana uyakhamba.

Sisebenzisa isikhathi sanje esiragela phambili ukukhuluma ngesenzo esenzeke nje. Isikhathi lesi sibonakala ngesakhi -ya-. Isibonelo: Umsana uyakhamba.



Isibonelo: Abesana badlala lbholo erarhwako.



Asitlole

Buyelela ufunde ikondlo ethi imisebenzi yesiruthwana godu. Imbongi isebeenzise iimphawulo ezihlathululako ukuhlathulula isiruthwana. Esikhundleni sokuthi ithi amakhaza, imbongi ithi umbethe. Esikhundleni sokuthi ithi iqubi lamakari, ikhulumula ngequbi elirhumuzelako.

Tlola isigatjana esinemida emine ngesikhathi esinye nesinye somnyaka. Sebenzisa iimphawulo ezihlathululako ukwenza umtlolo wakho ube mnandi.

TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_

# Mhn! Yikondlo engakavami le!



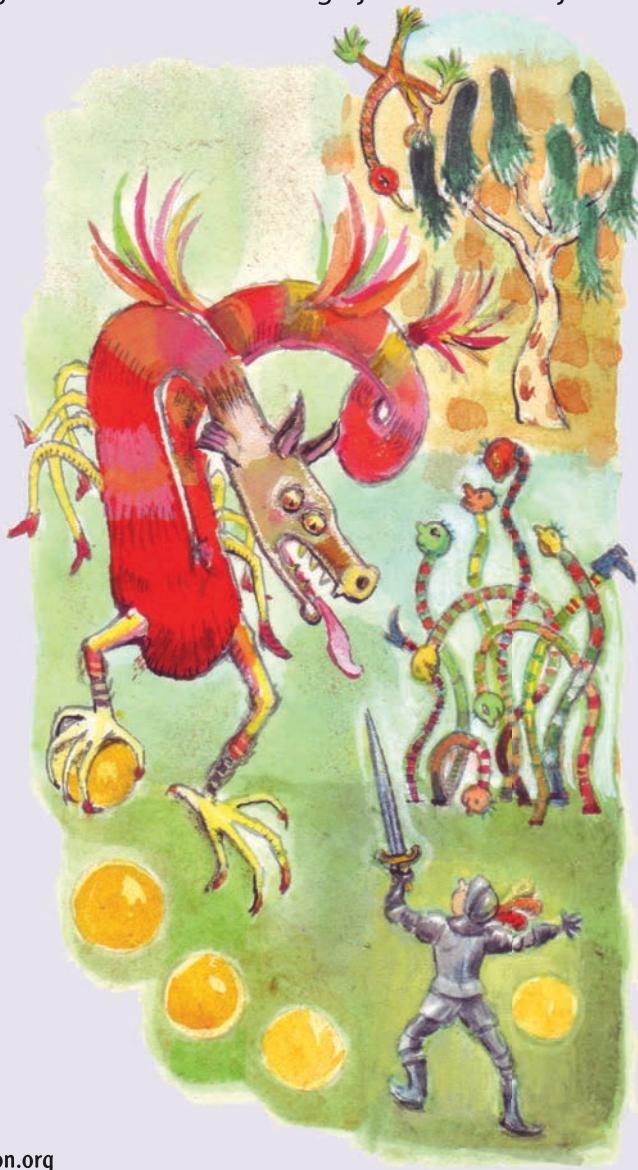
Asikhulume

Funda ikondlo bese nilingisa imida elandelako esigatjaneni sesine nijame ngaphambili etlasini

Jababajani benijijimbe ngokutjhobatjhoba  
Gigirizani nizilungiselele ukulwa nokujokola:  
Boke abatjhimani bebaverezela  
Kanti nevalo liyakwenza ujame isibindi

“Yevelani ijabhawokhi bentwana bami!  
Imihlathi elumako, iindladla ezidlavulako!  
Yevelani inyoni ijahajabha bese niyabaleka  
IRhorho enelunya enganabizo!”  
Omunye waphatha isabula ngesandla:  
Kade inaba elikekenisileko, belenziwa nje --  
Walihlahla labe lazithekgha ngomuthi,  
Wajama wacabanga isikhatjhana,  
Asakakamele begodu acabanga njalo,  
Ijabhawokhi, ngamehlo wayo amlilo,  
Yarhurhuba iphuma hlangana kweenkuni,  
Yabe ibhavumula nayilokhu isiza!  
Kunye, kibili! Kunye, kibili!  
Yathubeleza njalo itjhinga phambili  
Ubukhali bekemba bayihlahlela kanye!  
Yasala imakhaza, yawa ngehloko  
Beyabuyela emuva ihluleza!

NguLewis Carroll (isirhunyezo); umthombo: [www.poetryfoundation.org](http://www.poetryfoundation.org)



Asitlole

Nikela ikondlo engehla  
isihloko.

Imbongi, u-Lewis Carroll, isebezise amagama amanengi ezakhele wona.  
Kungani ikwenzile lokho? Tshwaya ipendulo ekungiyo.

|                                                                           |
|---------------------------------------------------------------------------|
| Beyifuna ukwenza ikondlo ibe nomqondo ofihlakeleko.                       |
| Beyifuna ukwenza abafundako kobana bazicabangele lokha nabafunda ikondlo. |
| Beyivilapha ukusebenzisa amagama aziwako namagama wamambala.              |
| Beyingafuni kobana abafundi bekondlo le bayizwisise.                      |

Ilanga:

Niyilingise eminye yemida ekondlweni? Ucabanga kobana ikondlo ikhulumana ngani?

Nawungahlangana neJabberwork emnyameni, ungethuka? Kungani utjho njalo?

Tlola izinto ezintathu ezihlathulula iJabberwork.

Tlola lokho ocabanga kobana amagama angenzasi ayakuveza.

irhorhoza

ukujijimba

ukuverezela

ijabhawokhi

ijabhajabha

ukuhluleza

Uyithandile ikondlo engehla le? Kungani utjho njalo?



Asitlole

Isihloko sekondlo sithi, "**Mhn! Ikondlo emangaza kangaka!** Inamatshwayo wokubabaza amabili.

Itshwayo lokuthoma lingemva kokubabaza, ligama elifjhani eliveza ukumangala; lesibili itshwayo kubabaza.

Dwebela iimbabazo bese undulungela ithswayo lokubabaza ekondlwani enganzasi.

Lokha uReginald nakasekhaya aphethwe yikhohlokhohlo bekakhohloza-khohloza,

Udorhodera bekasazi kobana wenza ini - hi.

Welapha ubulwele.

Nge-itjhettjhini encani eyodwa.

Lokha uReginald nakababazako...

Hayi! Kuhle lokho!

Maye! Ngizwa ubuhlungu!

Awa! Akukalungi ukuhlaba isokana ngenalidi lapho!

limbabazo zimagama aveza imizwa eqinileko nanyana ukumangala.

Ziyafakwa emutjhweni – kanengi ekuthomeni ukuveza ukumangala, ukunyenza, ithabo, ukukareka nanyana itjisekelo.

Itshwayo lokubabaza (!) lisetjenziswa ekugcineni komutjho ukuveza imizwa eqinileko.

TEACHER: Sign

Date

# Asifunde ukuba nekghono lokuzitlamela



Asitbole

Qala amagama alandelako kusihlathululi-magama sakho: irhorhoza, hluleza Uyawafunyana? Awa! Ngombana akekho amagama anjalo. Magama abantu abazakhela wona.

Kwanje akhe uqale ukukhohoza. Uzokufunyana kobana laksiwe lisuselwa kusenzo khohlela ngokuthi kulungelelw u-za Ngelinye igama uLewis Carroll azakhele lona.

Kwanje akhe uqale igama ipotimende, elitjho isutkeyisi. Lapha kuLanganiswe amagama amabili kwase kwaphuma igama isutkeyisi. Igama leli lepotimende, ekuyi-portmanteau nge-English, likhona nesihlathululini-magama, se-English. Kodwana amanye amagama akafakwa.

Sebenzani ngeenqhema. Qalani amagama alandelako bese niyafunisela kobana aksiwe njani:

jabajaba

abatjhimani

ukuverezela

girizani

nijijimbe

jokola

tjhobatjhoba

hluleza



Asitbole

Zitboleleni iindima zenu nisebenzise amagama wenu enizakhele wona. Isitanza sakho kumele sibe nemida emine ubude. Sebenzisani ihlelo levumelwano yekondlo ethi Jabberwocky: a, b, a,b



Asitbole

Qala isithombe esiseduze kwekondlo.

Sihlathulule.

Ingabe umgwalo ukunikela umbono wokuthi ikondlo imayelana nani? Kungani utjho njalo?

Nangabe bewukhonjelwe ukugwala umgwalo wekondlo iJabberwocky, bewuzokugwala ini? Kungani utjho njalo?

Ilanga:



Asitlole

Lokha nasitlola ikondlo, sisebenzisa amagama ngendlela ekhethekileko.

Enye indlela ekhethekileko kusebenzisa ifanatjhada. Funda ikondlo bese undulungela woke amagama aziimbonelo zefanatjhada.

#### Umdlalo webholo erarhwako

Tjhabalalisa begodu ukhandele, gcimuza ugijime.

Tjhayela bewehlise ukurarha, esinye isiqhema siqedile.

Indawo enomkhawulo ophelako,lapha kugcina umuda,hlehlala bewulandele,

Ukudabuka, umgodla,nobubhuquqhuqu, Ngiyakuthanda.

Umdlalo webholo uyahlekisa begodu uyamangaza.

Asikhambeni siye ekundleni yezemidlalo, mina nje nawe

Ifanatjhada kulokha amagama ahlaleleneko asebenzisa amatjhada **afanako**. Khumbula, **hayi amaledere** afanako, kodwana **amatjhada afanako**. UTjhawutjhawu ngewako**Tjheme** wakwa**Tjhabangu**.



Asitlole

Thiya iinlwana amagama usebenzise ifanatjhada.

Isibonelo: **uSpoti Poto**, **usibi Siza**, **uDenja Denga**

|  |         |  |       |
|--|---------|--|-------|
|  | ukatsi  |  | inja  |
|  | ihlambi |  | ingwe |



Asitlole

Yelula umuda lo uwenze ikondlo.

Itjhiritjhiri itjhobola amatjhatjha

(A)

(B)

(A)

(B)



TEACHER: Sign

Date

# Ngingubani?



**Asikhulume**

Cocisana nomngani wakho ngemibuzo elandelako.

● Uyakuthabela lokhu ongikho nanyana ufunu ukufana nomunye umuntu? Kungani utjho njalo?

● Cocela umngani wakho ngomunye umuntu okuzwisia ngcono kobana wena ungubani.

● Hlathululela umngani wakho kobana wena ungubani. Ungakhuluma ngalokho okuthandako nanyana ngalokho wena ewungikho.

● Kwanje hlathulula umngani wakho omkhulu. Ucabanga kobana umngani wakho uzokuvumelana nehlathululo omhlathulule ngayo? Kungani utjho njalo?

● Akhe ucabange wena ufisa ukuba ngomunye umuntu. Bewuzokufisa ukuba ngubani? Kungani utjho njani?



**Asifunde**

Funda ikondlo elandelako

**Abanye abantu bacabanga kobana bayangazi**

**Abanye bacabanga kobana bangazi**

**Ngcono kunabanye**

**Kodwana ngicabanga kobana boke  
bayaphosisa.**

**Ngesinye isikhathi ngimude**

**Ngesinye isikhathi ngimfitjhani**

**Ngesinye isikhathi ngizimukile**

**Ngesinye isikhathi ngimatsikani.**

**Kodwana basatjho kobana bayangazi**

**Kodwana abangazi**

**Ngombana angizihlathululi**

**Ngihlathulula isithunzi sami.**

**NguJoe Mhlolo**



**Asitbole**

Asinikele ikondlo isihloko.

Ngubani okhulumako ekondlweni?

Kanengi abantu batlola iinkondlo lokha nakunezinto ezibakhuthazako nanyana ezibenza bacabange ngokuthileko. Ucabanga kobana imbongi yakhuthazwa yini ukutlola ikondlo engehla le?

Ilanga:

Hlathulula kobana isithunzi somuntu singazimuka njani, sibe matsikani besibe sifitjhani.

Imbongi isebeenzise iivumelwano-thoma ekondlwani engehla. Funda ikondlo engenzasi.

Ucabanga kobana ikondlo izwakala ngconywana? Kungani utjho njalo?

**Abanye abantu bacabanga kobana  
bayangazi Abanye bacabanga kobana  
ngizimukile Kodwana nawubona isithunzi  
sami Ngimatsikani begodu ngesinye isikhathi  
ngisipara**



Asitbole

Ndulungela amabizo nya emitjhweni  
engenzasi.

Umngani wami ungibawe kobana ngicabange ngokuqakatheka kobungani.

Ithando lakamma emntwaneni likhulu.

Izulu lidale umonakalo ongangani esikolweni.

Amehlo wakhe afikelwa lisizi lokha nakaqala imidlwana.

Wawahla izandla ngethabo ngemva kokuthumba unongorwana.

*Amabizo nya mibono, mimizwa  
nanyana amatshwayo athileko  
afana nethando, ukwesaba,  
itukuthelo, isibindi, ithabo,  
ubuhle kanye nokutshwenyeka.  
Amabizo la angeke wawathinta  
nanyana uwabone ngamehlo.*



Asitbole

Zicabangele amabizo nya amathathu. Atbole lapha ngenzasi.

Tlola umutjho usebenzise amabizo nya.

TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



Asitlole

Tlola isigatjana esinemitjho emihlathu uzihlulule. Linga okungenani ukusebenzisa amabizonya amabili ehlathululweni yakho.



Asitlole

Tlola ikondlo ngawe. Sebenzisa isikhala esingenzasi.

**Umuda woku-1:** \_\_\_\_\_ (Ibizo lakho)

**Umuda wesi-2:** \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

(Amatshwayo ama-3 wabantu)

**Umuda wesi-3:** Umnakwenu nanyana udadwenu nanyana indodana/indodakazi yaka- \_\_\_\_\_

**Umuda wesi-4:** Othanda \_\_\_\_\_ kanye \_\_\_\_\_ (abantu aba-3, izinto nemibono)

**Umuda wesi-5:** Ozizwa \_\_\_\_\_ mayelana \_\_\_\_\_ (Umuzwa owo-1 ngento eyo-1)

**Umuda wesi-6:** Ofuna \_\_\_\_\_ kanye \_\_\_\_\_ (Izinto ezi-3 ozithogako)

**Umuda wesi-7:** Onikela, \_\_\_\_\_ kanye \_\_\_\_\_ (izinto ezi-3 enizabelanako)

**Umuda wesi-8:** Owesaba \_\_\_\_\_ kanye \_\_\_\_\_ (izinto ezi-3)

**Umuda wesi-9:** Ngubani othanda ukubona \_\_\_\_\_, (Indawo eyodwa nanyana umuntu)

**Umuda wesi-10:** Ngubani obhudangako \_\_\_\_\_ (ngombono owo-1 nanyana into eyodwa)

**Umuda wesi-11:** Umfundi \_\_\_\_\_ ()

**Umuda wesi-12:** \_\_\_\_\_ (Ibizo lokukhulisa nanyana buyelela utbole ibizo lakho lamambala)



# Ukubumbeka kwenolwani yamaSan

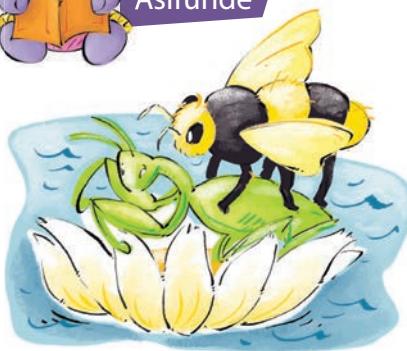


Asikhulume

- Ngokucabanga kwakho, ingabe igama elithi ukubumbeka litjho ukuthini?
- Ukhe wabumba into ethileko?
- Ucabanga kobana ngubani owabumba iphasi?
- Ucabanga kobana nawe wakubumba?



Asifunde



## Ukudaleka kwestjhaba samaSan

Unonkapazembe wabe akhona ekuthomeni kwephasi.

Inyosi yamthwala yamsusa ngemanzini agobhozako abekasibekele iphasi elitjha. Inyosi yazizwa igodola begodu idiniwe. Yafuna iphasi eliqinileko lapha izakubeka khona umthwalo lowo. Yaphapha kancani kancani, itjhidela kancani kancani ngemanzini. Ekugcineni ebekuthaya ngemanzini bekulithuthumbo elikhulu elimhlopho egade isiquntu salo sivulekile.

Inyosi yabeka unonkapazembe ehliziyeni yethuthumbo bese yamtjala ngembewini yomuntu wokuthoma.

Imbewu yabe iphephile emmoyeni nemanzini. Ngemva kwalokho inyosi yafa.

Unonkapazembe wavuka ekuseni ilanga naliphumako, ekwabe kumumuntu wokuthoma wamaSan owabe abelethiwe.

Unonkapazembe umzimu wamaSan owabumba nowanikela zoke izinto amabizo.

Unonkapazembe unisa izulu bese alethe nokuzuma okuhle.

Uvikela abantu emalweleni neengozini. Kodwana amaSan akathandazi unonkapazembe. Athandaza ilanga, inyanga kanye neekwekwezi, kodwana azange athandaze unonkapazembe.



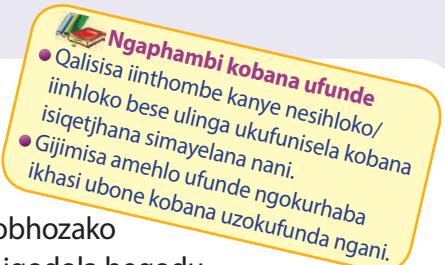
Asitbole

Ukhe wambona unonkapazembe?

Magama maphi ongawasebenzisa ukuhlathulula unonkapazembe?

Ngiziphi izinto ezhle unonkapazembe azenzela abantu abamaSan?

- Isitjhaba esinye sineendatjana zazo esizithandako begodu esithanda ukuzicoca njalo.
- Lindatjana lezo zaziwa ngeenganekwana.



Ilanga:

Kuqakathekile ukwenzela abanye abantu izinto ezhile?

Isingathekiso:sifenco  
esihlathulula into ngokuthi  
siyibize ngenye. Izinto lezo  
azifani.

Khuluma ngezinto ezimbili ezhile ozenzileko wazenzela abanye.

Ngiliphi elinye ibizo elitjho amaSan? Khetha kilawa amabizo alandelako:

amaBusmani

amaXhosa

amaZulu

amaTsonga

Inyonि nononkapazembe baqinisekisa kobana umntwana wokuthoma wesitjhaba samaSan uyabelethwa. Ucabanga kobana kungani inyosi yakhethelwa ukwenza umsebenzi lwo? Khetha igama elinembako ukuqedelela umutjho olandelako:

ukurarha

ukutinyela

ukuluma

ukulimaza

Umtloli wakhetha inyosi ngombana iyakwazi  
Ezinye iinunwana ezingalinga ukuyikhandela.

Unonkapazembe uvikela isitjhaba samaSan  
kiziphi izinto?

Isitjhaba samaSan sithandaza ubani?

Akhe ucabange ubona unonkapazembe ahlezi phezu kwekari? Ungenza njani? Ubungenza into eyehlukileko nangabe bewumncani mhlamunye ulingana nentwala? Utjho ngani?



Asitlole

Zifunyanele amagama esiqetjhaneni  
anehlathululo elandelako bese uwatlola  
endaweni enembako. Tlola amagama  
wakho ngesihlathululini-magama  
ozakhele sona.

|  |
|--|
|  |
|  |
|  |
|  |
|  |

ukudala

ukufuna iinyamazana

ukubulawa lilothe

amakhaza

ukuvikeleka

TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_

# Ukucabanga ngoNokapazembe



Asitlole

Hlela imitjho elandelako ngokulamana kwayo wakhe isigatjana.  
Ungakhohlwa ukuthoma imitjho yakho ngegabhadlhela bese utlola  
ungci ekugcineni komutjho.

unonkapazembe wavuka ekuseni ilanga  
naliphumako begodu umuntu wokuthoma  
wesitjhaba samaSan wabe abelethiwe

Inyosi yabhubha

Ekugcineni, ngaphezu kwamanzi kwabe  
kuphapha ithuthumbo elikhulu elimhlophe  
elabe isiquntu salo sabe sivulekile

yabeka unonkapazembe ngaphakathi  
ehliziyweni yethuthumbo yabe yamtjala  
embewini yomuntu wokuthoma

Unonkapazembe bekakhona ekuthomeni  
kwephasi

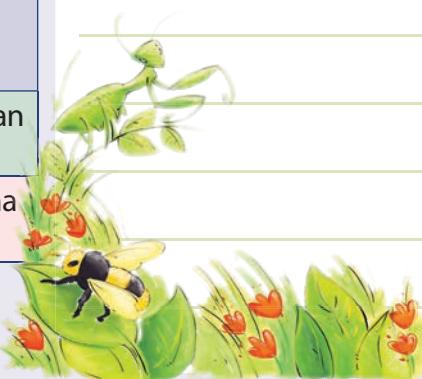
Inyosi yamthwala yaphapha naye ngaphezu  
kwamanzi amanengi agobhozako  
ebekambese iphasi

Unonkapazembe umzimu wesitjhaba samaSan  
owadala bewathiya zoke izinto amabizo

Unonkapazembe unisa izulu bekenze kobana  
kube nokuzuma okuhle



Asitlole



Sebenzisa amagama alandelako utlole isigatjana esihlathulula unonkapazembe.  
Sebenzisa amagama ahlathululako kanye namagama la ukuhlanganisa imitjho.

yena

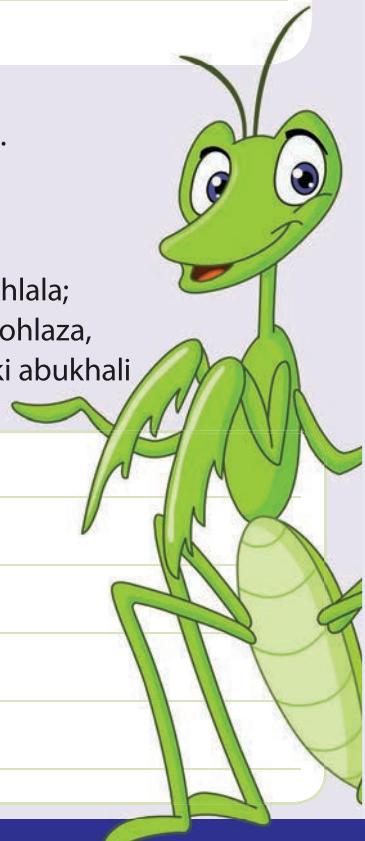
lokha

begodu

yena

nanyana

Ihloko yajika yaba ma-180°; amehlo agijima yoke indawo afuna engakudla; ukuhlala;  
ukulinda okuzokudliwa; ukulandela lokho engakudla; okumatsikani, umzimba ohlaza,  
imikhono emide engayibhinca ngaphambi komzimba wayo, imida yamaspayiki abukhali  
eenyaweni zangaphambil, ukuvuthuza.

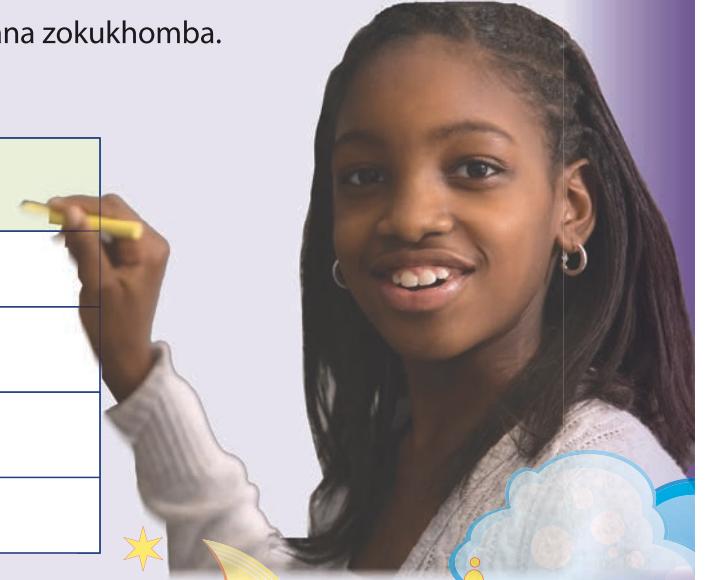


Ilanga:



Asitlole

Qedeleta itheyibula usebenzise izabizwana zokukhomba.



|                       |           |             |
|-----------------------|-----------|-------------|
| Isibonelo:<br>ikomo   | eduze >le | kude > leya |
| isitja (eduze)        |           |             |
| ubumnyama<br>(kude)   |           |             |
| amanzi<br>(kudenyana) |           |             |
| isikolo (kude)        |           |             |



Asitlole

Tjhugulula imitjho elandelako ibe mibuzo.  
Thoma ukutlola umbuzo ngegama  
elingeembayaneni. Ungakhohlwa ukutlola  
itshwayo lokubuza.

Isibonelo Isitihaba samaSan sithandaza ilanga,  
inyanga neenkwekwezi. (ubani) Isitihaba  
samaSan sithandaza ubani?



Unonkapazembe bekakhona kusuka ekuthomeni kwephensi.  
(kuphi)

Inyosi yamthwala yaphapha naye ngaphezu kwamanzi. (ubani)

Inyosi yazizwa igodola begodu idiniwe.(njani)

Yafuna indawo eyomileko. (ini)

Inyosi yafa ngemva kokuthola indawo ephephileko ukubeka unonkapazembe. (nini)

TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



Asikhulume

- Qalisisa isithombe sephigogo. Khulumani ngeempiko zalo, umsila, amaqonto walo nokuthi ijama njani.
- Ucabanga kobana inyoni le yihle?
- Yini okuhle ngayo?
- Akhe ubuze abanye kobana inyoni esikazi ibizwa ngokuthini?



Asifunde



**Ngaphambi kobana ufunde**

- Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.

Kade, iphigogo  
bekuyinyoni engenalitho.

Amasiba walo nomsila bekazotho begodu usilaphele. Iphigogo inemilenze ematsikani. Ngelineye ilanga lokha iphigogo nayiphasi phezulu idobhadobha ukudla phasi, u-Indra, uzimu welanga, wagijima nayo

“Uyaphi urhabe kangaka?” kwabuza iphigogo.

“Ikosi enelunya uRavana ulinga ukungibamba. Nanyana ngimzimu nje begodu ngikghona ukusebenzisa umbani ukuze ngilimaze abantu, akukho okungathinta uRavana. Koke engingakwenza ukuzivikela mina kubhaqa. Kodwana ayikho indawo engingabhaqa kiyo, “Yewize msinya.”

“Ngizakuphakamisa umsila wami bese wena ubhaqe ngaphasi kwavo.” URavana azange ambone u-Indra, wadlula kuye watjhinga ehlathini elinzima.

“Ngiyathokoza, ngiyathokoza,” kwtjho u-Indra. “Awunalitho kodwana uyazethemba. Ukukuthokoza ngokuzethemba kwakho, ngizokwenza inyoni ehle khulu ezedlula zoke ephasini.”

Kwathi asakhuluma njalo, iphigogo latjhuguluka. Amasiba walo athoma arhanyazela aba hlaza okufana nokwesibhakabhaka. Umsila walo waba hlaza satjani. Amehlo walo afana nerhawuda.

Iphigogo laziqala ngemanzini lazibona kobana lihle kangangani. Azange libe namandla wokukhambakhamba begodu nemilenzayo beyiphezulu khulu. Kwafika iphigogo eduna, Lathi lokha naliyiqalako, labona kobana amaphiko walo bekasesenzotho. Lavula umsila walo ukulitjengisa nokukghantjhela iphigogo eduna kobana lona sele lilihle kangangani.

Kodwana kwabe kuyini kilo okwabe kungakatjhuguluki? linyawo zalo! Ngaso soke isikhathi iphigogo lokha naliqala iinyawo zalo, labona kwangathi zimbi komhlolo, labeka umsila walo phasi bese larhuwelela.

Kade e-India bekuthiwa ngaso soke isikhathi lokha iphigogo nalirhuwelelako, kutjho bona kuzokuba nombani namawuruwuru begodu nezulu lizokuna. U-Indra, uzimu wamawuruwuru nombani, wenza iphigogo isithunuya sakhe.

Ilanga:



Asitlole

Belinjani iphipogo ngaphambi kobana litjhugululwe?

Laba njani ngemva kobana litjhugululiwe?

Laziphatha njani ngemva kobana libe lihle khulu?

Ingabe kukhona umuntu omaziko ocabanga kobana muhle?

Uziphatha njani?

Khetha isihloko esihle esifanele indatjana le  
Ingabe ucabanga kobana indatjana yephigogo  
iyanganekwana? Sekela ipendulo yakho.  
Kungani utjho njalo?

|  |                                               |
|--|-----------------------------------------------|
|  | U-Indra ubalekela uzimu onamandla             |
|  | Indlela iphipogo eyathola ngayo amasiba wayo. |
|  | Iphigogo nephigogo eliduna                    |

Kubayini u-Indra atjhugulula umsila namasiba wephigogo?

Ingabe ucabanga kobana iphipogo belilimbi ngaphambi kobana  
litjhuguluke libe yinyoni ehle nanyana ngemva kobana seyiyihle? Tlola iinzathu zependulo

Esikhathini esinengi, inganekwana  
kuba yindaba enabalingisi  
abaziinlwana, begodu ikhulum  
ngezehlakalo ezingasilo iqiniso.  
Inganekwana ingafundisa  
ngebhoduluko begodu ibe  
nesifundo. Iyasifundisa



Asitlole

Uyifundile indatjana yephigogo elimbi elatjhuguluka laba lihle. Ucabanga  
kobana ukuthi "ukuziqaja njengethigogo" kutjho ukuthini?

Kwanje cocani  
esiqhemeni senu  
ngokuthi nicabanga  
kobana lokhu kutjho  
ukuthini bese nitlola  
phasi ihlathululo.

|                                      |  |                                 |  |
|--------------------------------------|--|---------------------------------|--|
| Ukhamba<br>kabuthaka<br>njengekghuru |  | Umsinyana<br>njengombani        |  |
| Ulunge<br>njengemvu                  |  | Uluma apholise<br>njengekhondlo |  |

TEACHER: Sign

Date



Asitlole

Buyelela ufundisise isihloko kanye nomutjho wokuthoma wekondlo engenzasi. Sikutjela kobana ikondlo imayelana nani. Eminye imitjho iyasekela nje kwaphela. Ikutjela okunengi mayelana nomutjho oqakathekileko. Nanyana kunjalo, eminye yemitjho ayitlhogeki ekondlweni le. Imitjho le ayitjho litho ngomqondo oqakathekileko wekondlo. Buyelela utbole ikondlo bese ususa yoke imitjho engakaqakatheki ekondlweni.

**Iphigogo**

**Phigogo, phigogo, imibala yakho mihle,**  
**Nyoni ehlala ithabile**  
**Umbala omuhle ohlaza njengelwandle,**  
**Ngifisa sengathi ungaba ngewami.**  
**Amaphetheni wakho amahle afana nezungu lekosi,**  
**ngemibala emihle ehlaza satjani,**  
**ehlaza sasibhakabhaka netjheli.**  
**Upharuma lapha, uphaurume le kude,**  
**indlela okhamba ngayo yihle begodu uyazikhakhazisa,**  
**Itjhada lesililo sakho liphezulu khulu.**  
**Amehlo wakho amlingo begodu anobuhlaza obuhle.**  
**Tsiyo! Tsiyo! Ubiza abangani bakho**  
**Kwamambala, ulilanga ekufanele libonwe**



Asitlole



Qedeleta itheyibula elingenzi. Ekholomeni yokuthoma, tlola abalingisi enganekwaneni efundisako bese uhlathulula nehlalo. Ngekholomeni lesibili, tlola izehlakalo ezenza kobana kube nomraro nanyana kube nerarano. Ngekholomeni lesithathu, hlathulula irarano bese utlola kobana kwenzeka ini ngemva kwerarano. Kokugcina, tlola isifundo sendatjana efundisako.

| Abalingisi nehlalo | Izehlakalo ezikufikisa kurarano | Irarano lendatjana | Izehlakalo ezibakhona ngebanga lerarano | Isifundo |
|--------------------|---------------------------------|--------------------|-----------------------------------------|----------|
|                    |                                 |                    |                                         |          |
|                    |                                 |                    |                                         |          |
|                    |                                 |                    |                                         |          |
|                    |                                 |                    |                                         |          |
|                    |                                 |                    |                                         |          |
|                    |                                 |                    |                                         |          |
|                    |                                 |                    |                                         |          |

Ilanga:



Asitbole

Funda ihlathululo bese utlola esikhali  
esingenalitho igama elinembako  
erhelwani elingenzasi.

isibindi

izungulekosi

ukuzikghantjha

ukubhaga

ukuzifhla ungabonakali

mibal aebonakala emkayini ngemva kokuduma  
kwezulu.

ukungesabi litho.

ukuzikhukhumeza ngokuthileko onakho.



Asitbole

Sebenzisa amagama angekholomini ahlathulula  
kobana iphigogo beyibonakala njani ngaphambi  
kobana ibe yihle nangemva kobana seiyihle.

ahleksako

ukubhinceka

ingaka-  
hiotjiswa

yihle

arhanyezelako  
ahlaza

abhraweni  
satjani

ahlaza  
satjani

amehlo  
ayirhawuda

asilla-  
pheleko

| Ngaphambili | Ngemva |
|-------------|--------|
|             |        |
|             |        |
|             |        |
|             |        |



Asitbole

Tjhugulula imitjho elandelako isuke ekulumeni enqophileko iye kukulumo embiko.

"Uyaphi urhabe kangaka?" kwabuza iphigogo.

Iphigogo labuza u-Indra

"Ikosi enelunya uRavana ulinga ukungibamba

U-Indra wathi

Ukukuthokoza ngokuzethemba kwakho, ngizokwenza inyon egle khulu ezedlula zoke ephasini."

U-Indra wathi

TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



Asikhulume

Sebenzani ngeenqhema.

- Qala isihloko nomutjho wokuthoma wekondlo engenzasi. Isihloko sikutjela kobana kukhulunywa ngani
- Ucabanga kobana indatjana le izokuphetha ngani?

Ngenye intambama, u-Anansi isiwebu wahlala phasi eduze kokudla okumnandi kwantambama. Lokha u-Anansi athi ufaka ukudla kokuthoma ngemlonyeni, wezwa kukhona umuntu okokodako emnyango wakhe. Wavula. Bekuyikghuru yangemlanjeni, ebegade ibonakala idiniwe. Ikghuru yathi, "Anansi, ngingenisa, ngyakubawa hle. Ngibeneckhambo elide namhlanje, ngidiniwe begodu ngilambile."

Kodwana u-Anansi bekangawazi ukucabangela abanye abantu nakanako ukudla. Wathola iqhinga elimbi. Kuthe ikghuru nayihlala phasi etafuleni ithoma ukudla, warhuwelela u-Anansi wathi, "Kghuru izandla zakho zingcolile! Awukwazi kobana ungarla ngezandla ezinjalo! Khamba uyozigeza." Zazivele zingcolile izandla zekghuru ngebanga lokukhamba ngazo ilanga loke.

Ikghuru yasuka-ke yakhamba kancani yaya ngemlanjeni yayozihlamba, yabuya godu yazokuhlala etafuleni. U-Anansi ngesikhathi leso bekasidla. Ngesikhathi ikghuru nayifikako, ukudla bekuyela ekupheleni. Kwathi lokha ikghuru nayihlala

nje phasi, warhuwelela u-Anansi. "Kghuru izandla zakho zingcolile! Khamba uyozihlamba godu!" Vele zazisilaphele ngombana ikghuru yabe ikhambe ngazo yoke indlela ukusuka ngemlanjeni. Ngokudana ikghuru yasikima yaphuma yayokuhlamba izandla godu ngemlanjeni. Ngesikhathi nayibuyako ikghuru, yafunyana ukudla selekuphelile. Ikghuru yaqala u-Anansi yathi, "Ngiyathokoza ngokungimema ngizokudla nawe isidlo.

Nange kwenzeka uzithola useduze komuzi wami, ungene sizokudla ukudla kwemini." Kuthe ngokukhamba kwsikhathi, u-Anansi, isiwebu wazithola selacabanga ngokuyokuvakatjhela ikghuru. Ikghuru yaye immemile kobana azokudla isodlo esikhethekileko nayo. Wasuka wakhamba-ke u-Anansi wayokuvakatjhela ikghuru. Ilanga labe litjhisa kusemini yehlobo. Ilanga laliphezelu komlambo ngaleso sikhathi. Ikguru beyizilalele edwaleni yothamele ilanga.



Ithe ikghuru nayibona uAnansi, yathi, "Kunjani na Anansi! Konje ngakumema kobana uzokudla nami isidlo semini? U-Anansi waphendula wathi, "lye kghuru. Kanti ukhohliwe na?" U-Anansi besele athintisa namathe ngebanga lendlala. Ikghuru yangena ngemanzini. U-Anansi walinda edwaleni ngaphandle. Masinyana ijghuru yabuya yathi, "Kulungile Anansi! Sekulungile ukudla. Yiza sizitike."



Yatjho yacwila ngemanzini iya ekudleni okwakumakari ahlaza yathoma ukudla. U-Anansi walinga ukungena acwile ngemanzini wabe wayokufika phasi, kodwana isiswebu sehluleka ngombana umzimba waso wabe ulula. Isiswebu sathaya njalo ngaphezelu kwamanzi. Isiswebu salinga ukweqela ngemanzini, salinga ukucwila kodwana ayikho into eyenzekako. Sagcina ngokungafikeleli ekudleni kwekghuru. Ekugcineni u-Anansi wathola iqhinga. Wafaka amatje amanengi ngesikhwameni sejasi yakhe. Wawabeka wabe wazika wayokufika phasi ehlabathini kwamanzi. Wathola ikghuru isetafuleni, alangazelele



Ilanga:

amakari amahle. Utte nakathi uyabamba u-Anansi ukudla okumnandi, ikghuru yamjamisa. Yathi, "Anansi awukwazi ukudla ukudla okumnandi nje wembethe ijasikazi le! Asenzi njalo lapha emzini wami." U-Anansi wayihlubula ijasi. Kwasala amatje phasi, wathoma wakhuphukela ngahezulu kwamanzi bewafika lapha athaya khona ngaphezulu kwawo.



Indatjanaiikhuluma ngobani?

\_\_\_\_\_

Indatjana yenzeka kuphi?

\_\_\_\_\_

Indatjana imayelana nani?

\_\_\_\_\_

Sithini isifundo sendatjana? Tshwaya iphendulo enembako.

|  |                                                                                  |
|--|----------------------------------------------------------------------------------|
|  | Koke okuthoma ngobuhle kuvamise ukuphetha ngobuhle.                              |
|  | Nawenza okumbi kabanye abantu nabo bangabenza ngendlela edluleleko nabathandako. |
|  | Ungalumi isandla esikupha ukudla.                                                |



Asitlole

Qala incwadi yakho bese uphendula imibuzo elandelako.

Indatjana ekhuluma ngo-Anansi itholakala kiliphi ikhasi? \_\_\_\_\_

Ngimuphi umsebenzi wokuthoma ekufanele uwenze? \_\_\_\_\_

Ngimuphi umsebenzi wokugcina ekufanele uwenze? \_\_\_\_\_

Ngiyiphi iveke lapho ufunda khona ngeemvumelwano? \_\_\_\_\_



Asitlole

Lungisa amagama  
angeembayaneni ukuze  
imitjho izwakale kuhle.

Isivumelwano maledere asekuthomeni kwegama  
aletha ihlathululo ehlukileko.

khamba

lusa

phephule

khe

umlambo

hle

kulu

tihisa

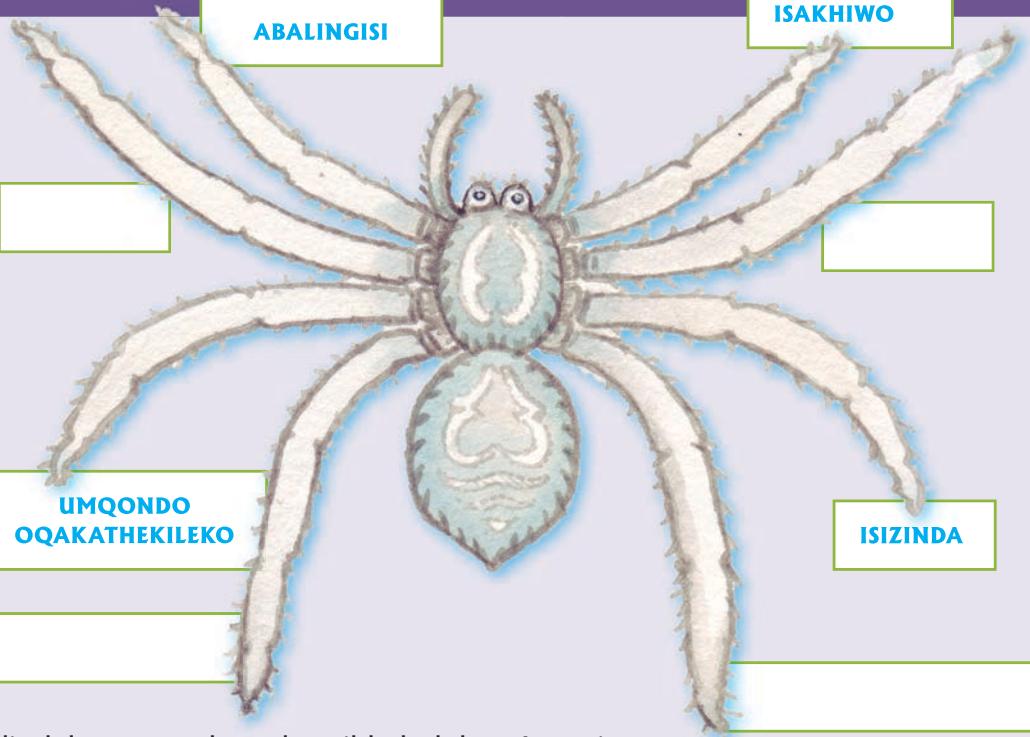
TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_

# Okhunye ngo-Anansi



Asitlole

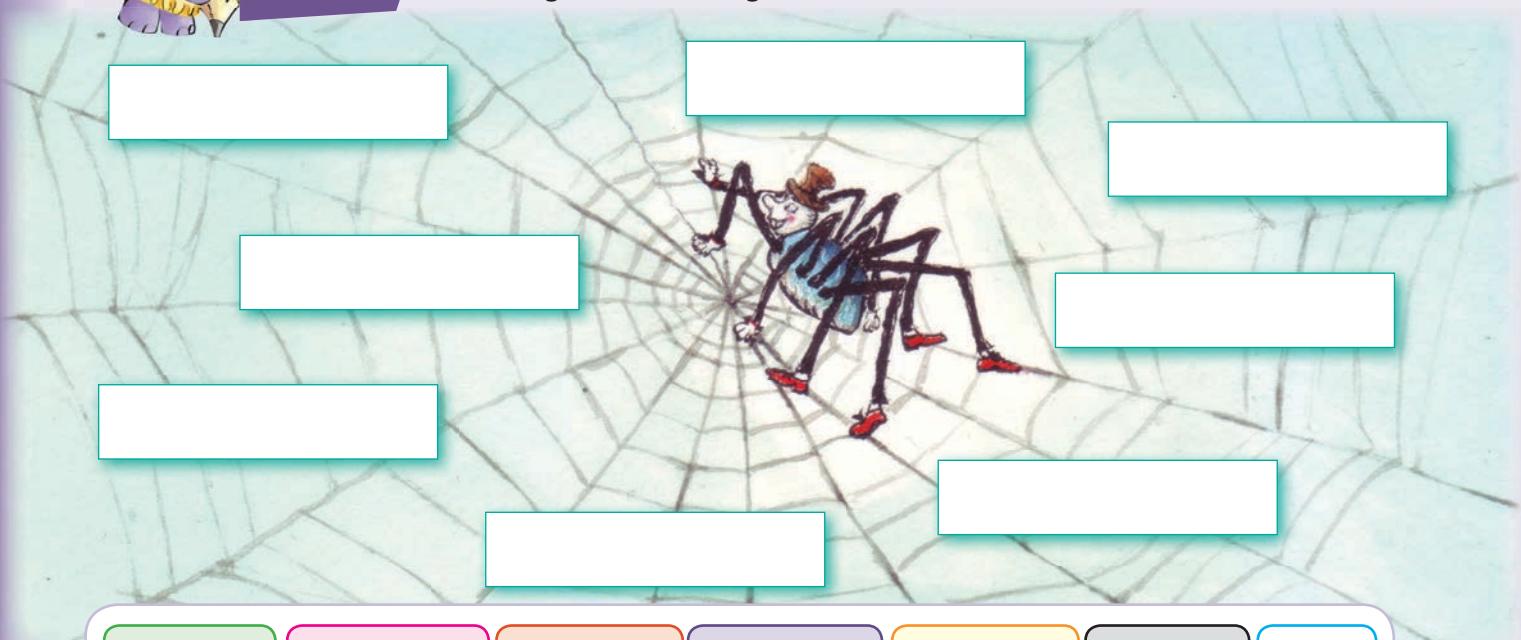
Zakhele indatjana  
ngesiswebu. Zaliselela  
iinkhala emilenzeni  
yesiswebu. Zaliselela  
iinkhala zomlenze  
wakho wesiswebu ngo:  
mlingisi oqakathekileko,  
ngomqondo  
oqakathekileko, isizinda  
nangesakhiwo.



Asitlole

Zaliselela ngeemphawulo ezhlathulula u-Anansi.

Khetha ngebhoksini elingenzasi.



|                  |           |               |           |              |         |        |
|------------------|-----------|---------------|-----------|--------------|---------|--------|
| unehlizyo<br>ede | akanamusa | akakalungi    | uyadimana | akanakekeli  | unomona | muñile |
| unomusa          | mñulu     | uhlakaniphile | mutjha    | unamaqhingga | mncani  | mumbi  |

Eenkhali ezingenzasi, tlola imitjho emithathu epheleleko usebenzise amagama avela ehlathulelwani yakho.

Ilanga:



Asitlole

Kwanje cabanga ngomuntu omaziko bese uyamhlathulula usebenzise amagama  
asetheyibuleni leli.

|                                  |                                  |                                    |                                         |
|----------------------------------|----------------------------------|------------------------------------|-----------------------------------------|
| mncani nanyana<br>mdala          | uqinile nanyana<br>ubuthakathaka | mfitjhani nanyana<br>mude          | wondlekile nanyana<br>akanamzimba       |
| uhlakaniphile<br>nanyana usiwula | unobuntu nanyana<br>akanabuntu   | ukhulumela futhi<br>nanyana uthule | uyanakekela nanyana<br>uzifunela kwakhe |



Asitlole

Tlola ukulandelana kwezhelakalo endatjaneni.

Kokuthoma isiswebu sahlala phasi sadla ukudla kwaso okumnandi.

*Kwase*

*Kwase*

*Ngemva kwalapho*

Kuthe ngokukhamba kwesikhathi, u-Anansi, isiswebu wasuka wayokuvakatjhela ikghuru anethemb  
lokobana uzokuthola isidlo esimnandi.

*Kwase*

*Kwase*

*Kokugcina*

**Amabizosenzo** akhiwe

asuselwe ezenzweni

ngesakhi uku-

**Isib:** khamba> ukukhamba

Ibizosenzo= uku- + isenzo



Asitlole

Lungisa imitjho engenzasi ukuze izwakale kuhle.

Ubaba ufunā   (hlaba) ikomo ekulu ngomtjhado wami.

Umntwana ufundā   (khasa) ngaphambi kokujama.

Izimuzimu lakhamisa lifunā   (ngiginya).

Umma   (pheka) ukudla okumnandi.

Ikosi ifunā   (luma) ihlobo ngaphambi

  (bhubha) kwakhe kwatjhya isizungu esikhulu.

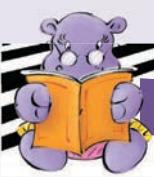
TEACHER: Sign  Date

# Idube layifumana njani imida



Asikhulume

- Indatjana le yensiwa kwangathi yindaba ekholwekako. Ucabanga kobana indaba ekholwekako ngenjani?
- Ingabe uyayazi indatjana ongayicoca bese iyakholweka? Mhlamunye ugogo nanyana umma wakho akhe akucocela yona. Nangabe kunendatjana oyaziko, akhe uyiococele isiqhema sakho.
- Kungani ucabange kobana indatjana enjalo icocwa njalo?
- Ikhuluma ngobani indatjana leyo?
- Akhe ufunisele kobana kuzokwenzeka ini endatjaneni.



Asifunde

- Ngaphambi kobana ufunde**
- Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
  - Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.



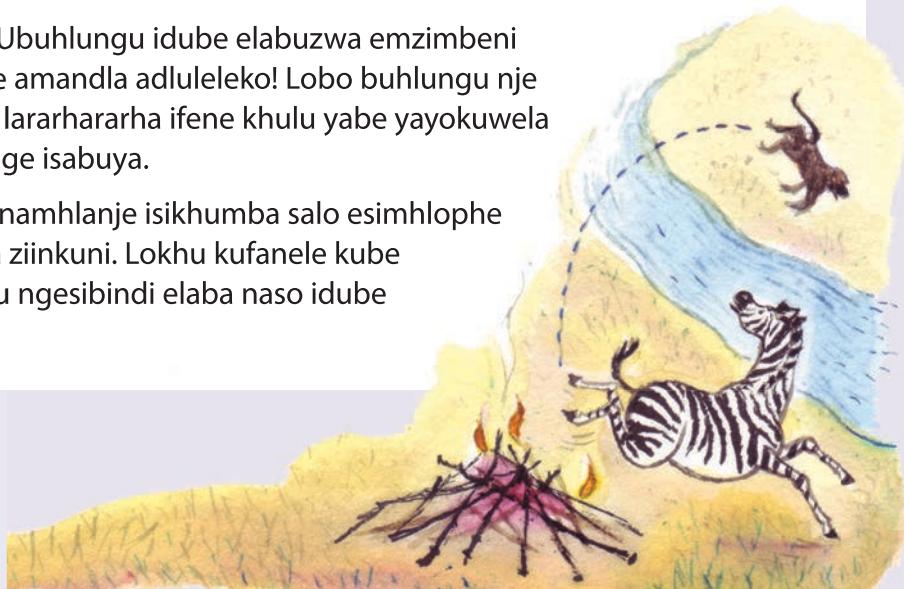
Ekadeni kwabe kune fene ekulu eyingozi eyasuka yayokuhlala eduze nomlambo. Ifene le yaphazamisa zoke iilwana ezazizihlalele ngokuthula eduze komlambo lo. Yazithathela indawo lapho ezabe zizigedla khona. Yathi asikho nesisodwa isilwana esizakusela amanzi emlanjeni lowo. Ezinye iinlwana zabe zithuthukele begodu zomile. Kodwana asikho nesisodwa isilwana esabe sinesibindi sokuqalana nesiquinto besithathwe yifene ngaphandle kwedube.

Ngaleso isikhathi labe linesikhumba eimhlophe yoke indawo, liqaleka njengepera emhlophe. Lasuka ngaso isibindi salo idube lafuna ifene layithola iziphumulele eduze komlilo wayo.

Labawa kobana bavele balwe ngombana ifene inenturhu njalo. Kwavunyelanwa ngokuthi ozokwehlulwa uzosuka ngemlanjeni ayokuhlala kenyi indawo. Zalwa-ke iinlwana lezi ezimbili. Ilanga labe layokutjhinga zilokhu zisilwa. Ilanga labe laphuma zisalwa. IDube lezwa kobana liyadinwa. Ifene yalirhorha yaliphosa emlilweni.

Kwenzeka into engakajayeleki. Ubuhlungu idube elabuzwa emzimbeni litjhiswa ziinkuni banikela idube amandla adluleleko! Lobo buhlungu nje nokuthukethela, kwenza idube lararhararha ifene khulu yabe yayokuwela ngaphetjheya komlambo. Azange isabuya.

Nokho idube lalilimele nalo. Nanamhlanje isikhumba salo esimhlophe sisabonakala imida yokutjhiswa ziinkuni. Lokhu kufanele kubekikhumbuso kiwo woke umuntu ngesibindi elaba naso idube lokha nalilwa nefene.



Ilanga:



Asitlole

Hlathulula kobana ifene yenzani ukuphazamisa iinlwana eduze nomlambo?

Yini eyanikela idube amandla amakhulu lokha nabe lilwa nefene?

Yini eyabangela idube kobana isikhumba salo sibe nemida.

Ucabanga kobana idube labe linamandla? Kungani utjho njalo?

Ingabe indatjana le ikhuluma izinto eziliqiniso nanyana ezimamala? Kungani utjho njalo?



Asitlole

Tlola isihlanganisso esinembako emitjhweni engenzasi. Khetha amagama kilawa angebhoksini onikelwe wona.

nanyana

begodu

ngombana

kodwana

ukuze

lokha

Isifaniso simadanisa izinto ngokusebenzisa izakhi ezilandelako: "sa- njenga-".

Isibonelo: Ubaba ubaba sabillibilli nawumtjela amala.

Kukhanya njengelanga naliphumako.

Isingathekiso sibiza into ngenye: Isibonelo: Ubaba akababi libillibilli.

1. Umma uyakhulumu \_\_\_\_\_ Umma ulinde ipendulo.

2. Ungakhamba nawe \_\_\_\_\_ Umlandu awuboli.

3. Abesana babanjive \_\_\_\_\_ Abesana bebile.

4. Ngibawa imali \_\_\_\_\_ Ngifuna ukubhadela isikolodo.

5. Ngavele ngatjho \_\_\_\_\_ Akazukuphumelela.

TEACHER: Sign \_\_\_\_\_ Date \_\_\_\_\_



Asitlole

Dwebela zoke iimfaniso kanye neengathekiso emitjhweni.

Khetha ihlathululo enembako yazo ngebhoksini. Ngemva kwalapho tlola ihlathululo ngaphasi komunye nomunye umutjho.

ukudinwa khulu

ukuzikhakhaħħazisa

kabutħaka

ukulunga

ukubamaħlanahħlana

Ugogo bekalunge ayimvu, akekho noyedwa omfuzileko. Ikamera lakhe lifana nendlu kathekwsa.

UVusi wenza izinto njengenwabu.

UGugu liphigogo koke kwakhe ukubeka tħatjhalazi.

Akasimuhle lilanga nalipħumako.

UBatjeleni yikomo akakwazi ukudlala ibholo.

Zitlolele wakho umutjho usebenzise isifaniso ukumadanisa izinto.



Ilanga:



Asitbole

Tjhugulula ubunye bube bunengi. Qinisekisa kobana utjhugulula nezenzo zakho.

Iphigogo lehla lenyuka etjanini.

Ubuhlungu idube elabuzwa emzimbeni litjhiswa ziinkuni banikela idube amandla adluleleko!

Ifene ekulu eyingozi eyasuka yayokuhlala eduze nomlambo.

Iphigogo lazibukela ngemanzini labona kobana lihle kangangani.



Asitbole

Tlola inganekwana yakho ozicabangela yona (ekhasini elilandelako).  
linganekwana ezinesifundo zilinga ukuhlathulula kobana izinto zeza  
njani ephasini.

Isibonelo: "Indlovu yawuthola njani umboko wayo" nanyana "Izungulekosi layithola njani imibala yalo" nanyana "Kungani inyezi ikhanyisa ebusuku kwaphela".

Abalingisi kilo umhlobo weenganekwana kungaba  
babantu abanamandla amangazako abafana  
naboSpiderman nanyana abo-Superman, abalingisi  
abanemilingo. Emhlobeni lo weenganekwana abalingisi  
babanemizwa yabantu. (bayezwa, bangadana,  
bangathaba, njil).

● Tlola iingatjana ezintathu- isingeniso, umzimba  
nesiphetho.

● indatjana abantu  
abangathanda  
ukuyilalela.

- Sebenzisa umebhe-ngcondo uzokusiza ukuhlela umtlolo wakho
- Tlola ukutlhathabeja kwakho lapha
- Bawa umngani wakho akulungisele iimphoso
- Buyekeza umtlolo wakho bese ulungise lapo kuthogeka khona
- Ngemuva kwalapho, utlole kuhle ngencwadini yakho.



TEACHER: Sign

Date

Tlola isihloko senganekwana  
yakho lapha.

Isigatjana sokuthoma:

Isigatjana sesibili:

Isigatjana sesithathu:



# Isihlathululi-magama sami



A  
a

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



B  
b

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



C  
c

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



D  
d

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

# Isihlathululi-magama sami



E e



F f



G  
g



A large, light green speech bubble with rounded corners. Inside the bubble, the uppercase letter 'H' is positioned at the top in a thick, magenta font with a blue outline. Below it, the lowercase letter 'h' is positioned at the bottom in a similar magenta font with a blue outline.

# Isihlathululi-magama sami



I

i



J

j



K

k



L

l

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

# Isihlathululi-magama sami



M  
m

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



N  
n

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



O  
o

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



P  
p

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

# Isihlathululi-magama sami



Q  
q

Handwriting practice lines for the letters Q and q.

Handwriting practice lines for the letters Q and q.



R  
r

Handwriting practice lines for the letters R and r.

Handwriting practice lines for the letters R and r.



S  
s

Handwriting practice lines for the letters S and s.

Handwriting practice lines for the letters S and s.



T  
t

Handwriting practice lines for the letters T and t.

Handwriting practice lines for the letters T and t.

# Isihlathululi-magama sami



u  
u

y  
y



v  
v

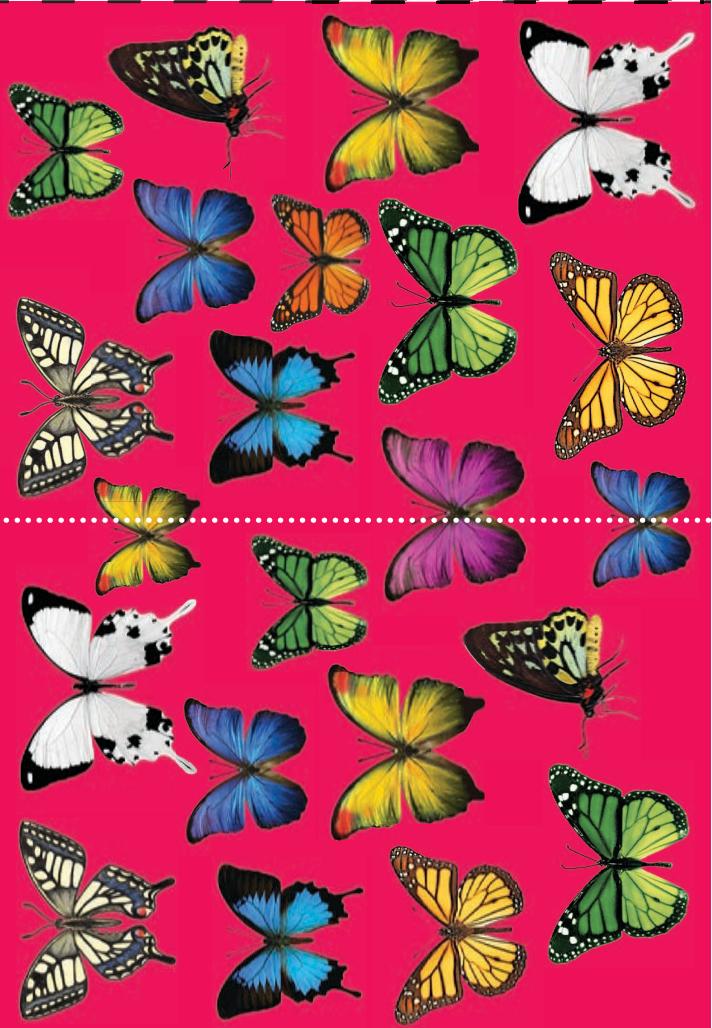
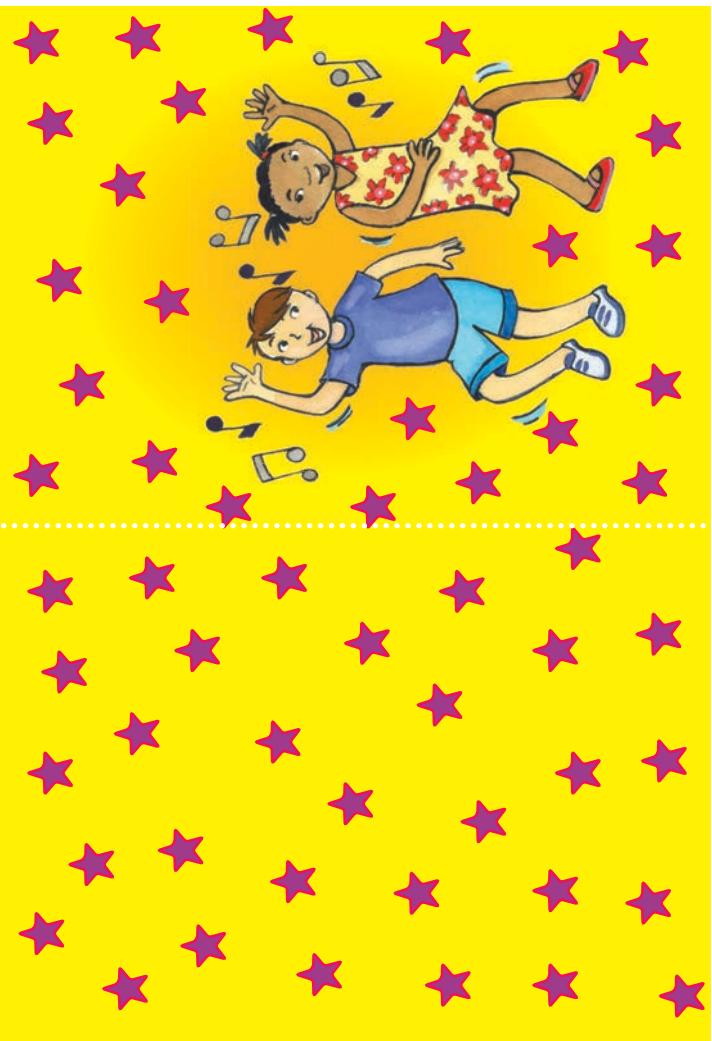
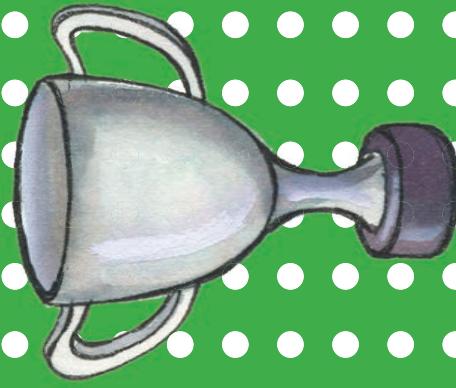
z  
z



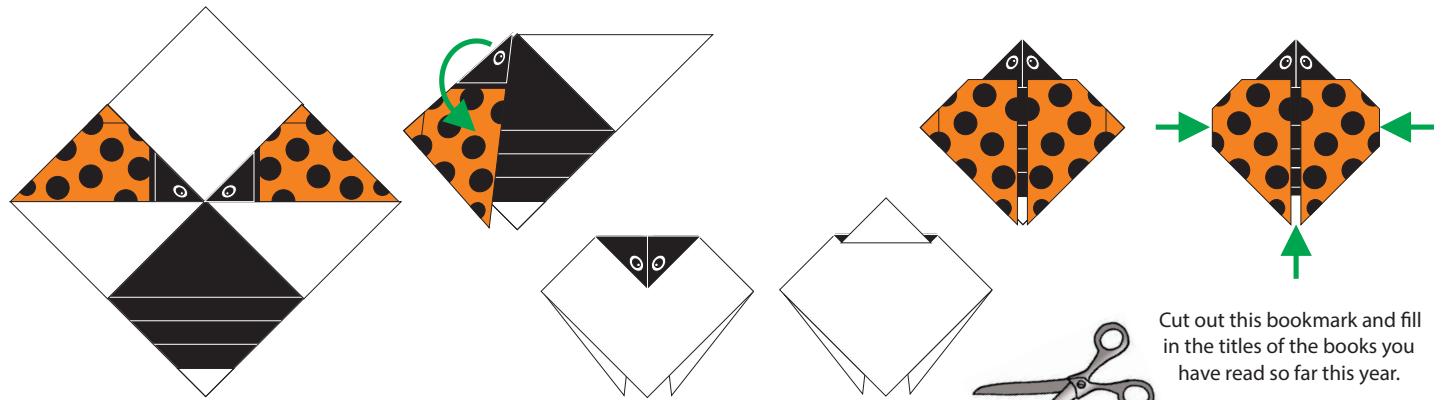
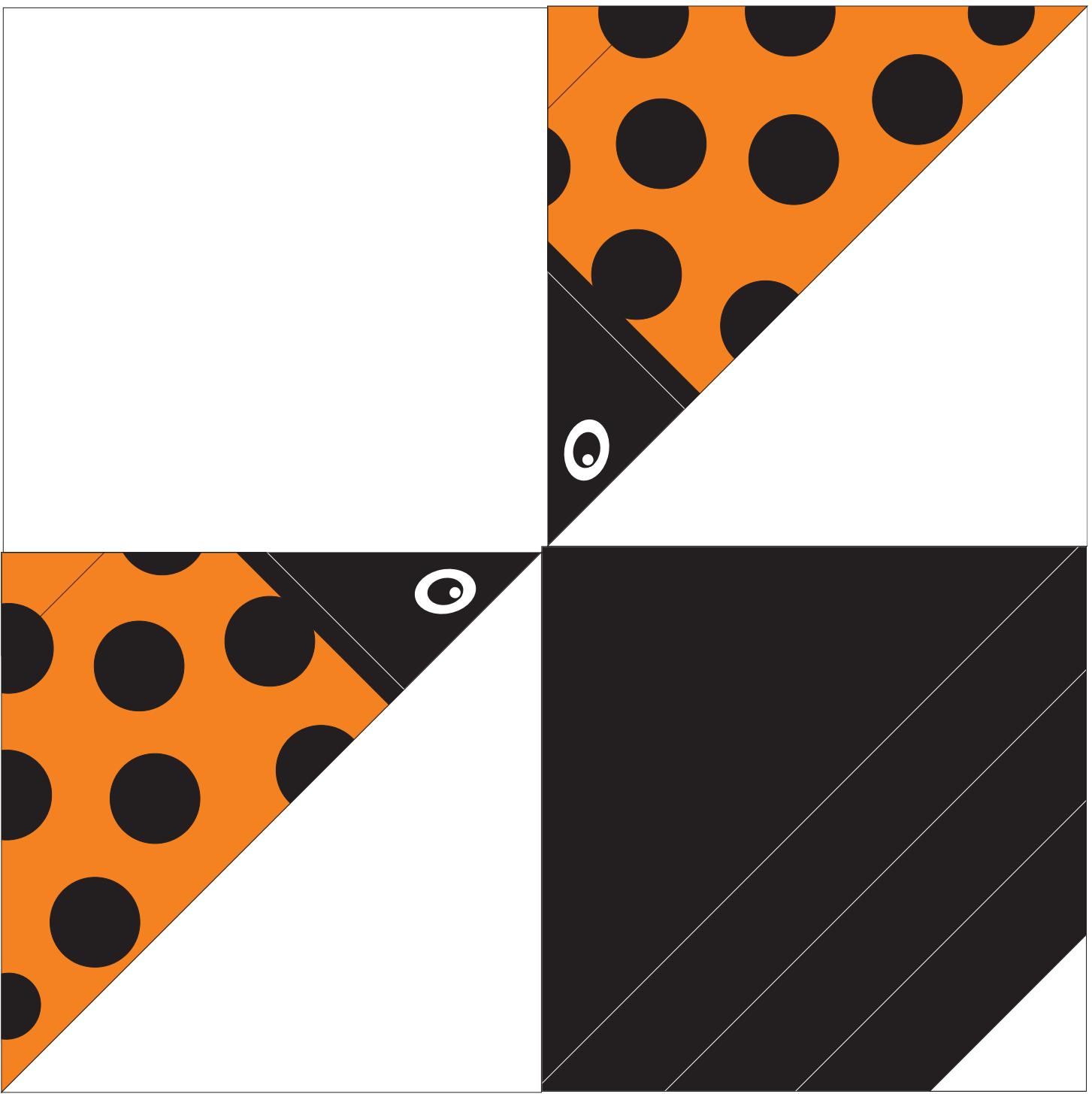
w  
w



x  
x







Cut out this bookmark and fill  
in the titles of the books you  
have read so far this year.

|         |         |         |         |         |         |         |                                                                                             |
|---------|---------|---------|---------|---------|---------|---------|---------------------------------------------------------------------------------------------|
| book 7: | book 6: | book 5: | book 4: | book 3: | book 2: | book 1: | Name:  |
|---------|---------|---------|---------|---------|---------|---------|---------------------------------------------------------------------------------------------|

