

IGreyidi 5

ISINDEBELE ILIMI LEKHAYA

Incwadi 2
Ithemu
3 & 4



ISINDEBELE ILIMI LEKHAYA – IGreyidi 5 Incwadi 2

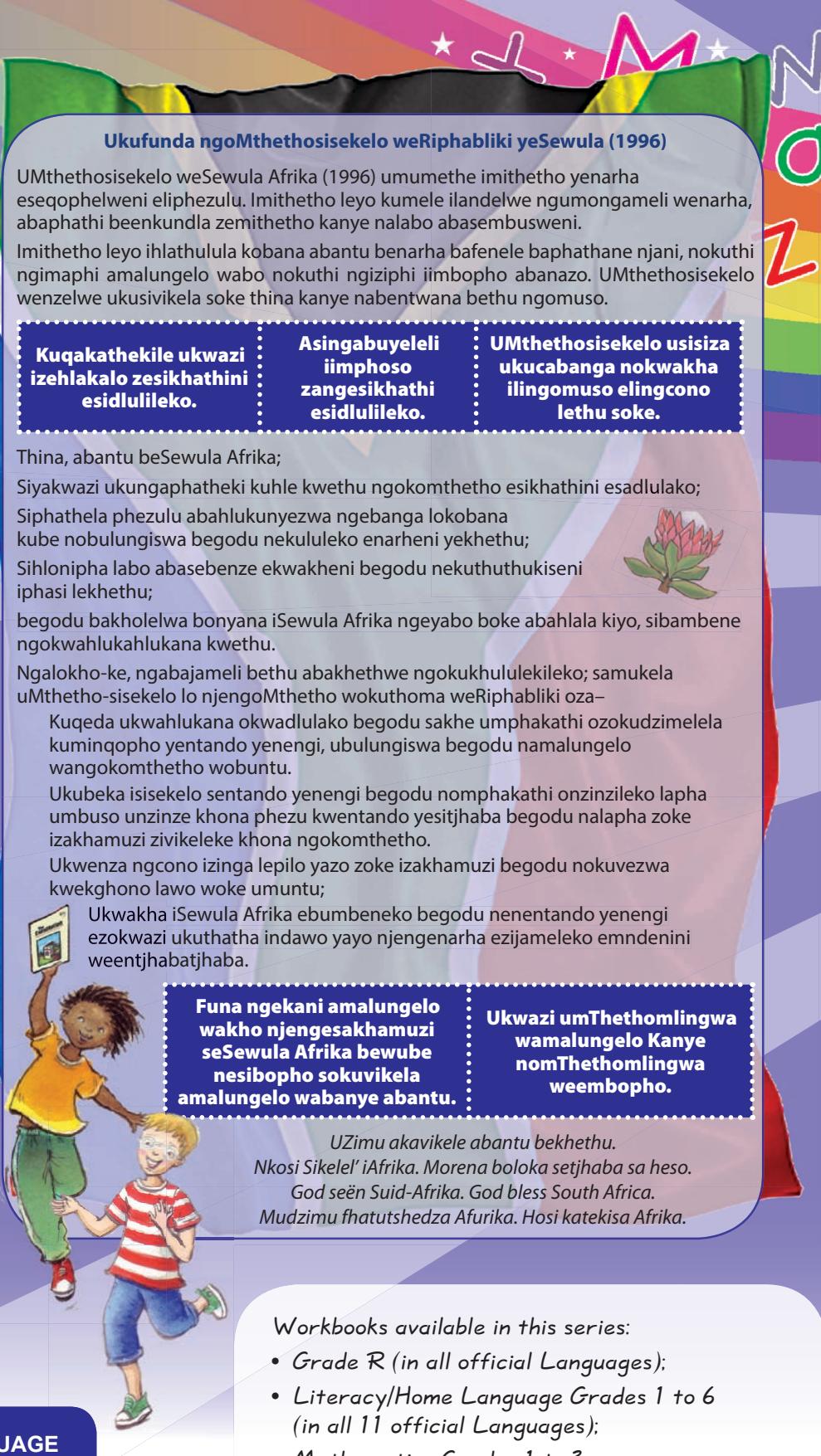
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basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Ibizo:

Itlasi:



Ukufunda ngoMthethosisekelo weRiphabliko yeSewula (1996)

UMthethosisekelo weSewula Afrika (1996) umumetho imithetho yenara eseqophelweni eliphezulu. Imithetho leyo kumele ilandelwe ngumongameli wenarha, abaphathi beenkundla zemithetho kanye nalabo abasembusweni.

Imithetho leyo ihlathulula kobana abantu benarha bafenele baphathane njani, nokuthi ngimaphi amalungelo wabo nokuthi ngiziphi jimbopho abanazo. UMthethosisekelo wenzelwe ukusivikela soke thina kanye nabentwana bethu ngomuso.

Kuqakathekile ukwazi izehlakalo zesikhathini esidlulileko.

Asingabuyeeli iimphoso zangesikhathi esidlulileko.

UMthethosisekelo usisiza ukucabanga nokwakha ilingomuso elingcono lethu soke.

Thina, abantu beSewula Afrika;

Siyakwazi ukungaphatheki kuhle kwethu ngokomthetho esikhathini esadlulako; Siphathela phezulu abahlukunyeza negebanglo lokobana kube nobulungiswa begodu nekululeko enarheni yekhethu; Sihlonipha labo abasebenze ekwakheni begodu nekuthuthukiseni iphasi lekhethu; begodu bakholewa bonyana iSewula Afrika ngeyabo boke abahlala kiyo, sibambene ngokwahluhluhlu kana kwethu.



Ngalokho-ke, ngabajameli bethu abakhethwe ngokukhululekileko; samukela uMthetho-sisekelo lo njengoMthetho wokuthoma weRiphabliko oza-

Kuqedu ukwahluhlu kana okwadlulako begodu sakhe umphakathi ozokudzimelela kuminqopho yentando yenengi, ubulungiswa begodu namalungelo wangokomthetho wobuntu.

Ukubeka isisekelo sentando yenengi begodu nomphakathi onzinzieleko lapha umbuso unzinze khona phezu kwentando yesitjhaba begodu nalapha zoke izakhamuzi zivikelele khona ngokomthetho.

Ukwenza ngcono izinga lepilo yazo zoke izakhamuzi begodu nokuvezwa kwekhuno lawo woke umuntu;

Ukwakha iSewula Afrika ebumbeneko begodu nenentando yenengi ezokwazi ukuthatha indawo yayo njengenarha ejizameleko emndenini weentjhabatjhaba.

Funa ngekani amalungelo wakho njengesakhamu seSewula Afrika bewube nesibopho sokuvikela amalungelo wabanye abantu.

Ukwazi umThethomlingwa wamalungelo Kany nomThethomlingwa weembopho.

UZimu akavikele abantu behethu.
Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.
God seen Suid-Afrika. God bless South Africa.
Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.



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**ISINDEBELE HOME LANGUAGE
GRADE 5 – BOOK 2
TERMS 3 & 4
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- Grades 1 to 6 English First Additional Language.

Ikambiso yokutlola



UKkz. Angie Motshekga,
nguNqgonqgotjhe
weFundo-Sisekelo



UNom. Enver Surty,
nguSekela kaNqgonqgotjhe
weFundo-Sisekelo

Iincwadi lezi zenzelwe abentwana beSewula Afrika ngaphasi koburholi bakaNqgonqgotjhe wezeFundo-Sisekelo. uMma u-Angie Motshekga kanye neSekela lakaNqgonqgotjhe wezeFundo-Sisekelo. uNom. Enver Surty.

Iincwadi zokuSebenzela zakwaRainbow ziyingceny yeendlela ezinengi zomNyango wezeFundo-Sisekelo wokungenelela onqophe ukuthuthukisa ukusebenza ngcono kwabafundi beSewula Afrika kumagreyidi wokuthoma asithandathu. Njengamanye wamaHlelo womBuso aphuma phambili, iphrojekthi le isekelwe ngeemali ezibuya esiKhwameni seeMali seLizweloke. Lokhu kusize umNyango ukukupha iincwadi zokusebenzela lezi ngawo woke amalimi asemthethweni ngaphandle kweendleko. Siyathemba kobana nizokufunyana iincwadi zokusebenzela lezi zilisizo khulu ekufundiseni kwenu kwangamalanga kanye nokuqinisekisa kobana abafundi benu bayayiqeda iharikhylamu.

Sitjheje khudlwana ukuhlahla abotitjhere komunye nomunye umsebenzi ngokusebenzisa iinthombe ezitjengisako bona ngikuphi umfundi amelete akwenze.

Siyathemba kobana abentwana bazokuthabela ukusebenzisa iincwadi lezi njengombana bakhula bebefunda nje begodu wena titjhore uzokwabelana nabo ithabo lokufunda.

Sinifisela ipumelelo ekusebenziseni iincwadi lezi.



Ukuhlela

Khetha isihloko sakho. Cocisana nesiqhema sakho ukubuthelela imibono. Sebenzisa umebhenqgondo ukuhlathulula imibono yakho, abalingisi nesizinda.

Ukulhatlhabeja

Tiola utlhatlhabeje. Cabanga ngabalaleli, isakhiwo neendinyana.

Buyelela

Fundiswa umsebenzi wakho otlhatlhabejiweko bese uthola nemibono ngeemphoso ezibuya ebanganini bakho nakutitjhere.

Ukulungisa iimphoso

Lungisa iimphoso, ukupeledwa kwamagama namatshwayo. Lungisa iimphoso endatjaneni etlhatlhabejiweko.

Ukugadangisa

Buyelela-ke utlole umsebenzi wakho opheleleko nongenazo iimphoso.



Igreyidi

5

Rainbow
WORKBOOKS

I i i m i
I e k h a y a

NGESINDEBELE



Incwadi le ngeyaka:-



ISINDEBELE

Incwadi

2



UMHLAHLANDELA WOKUSEBENZISA INCWADI YOKUSEBENZELA LE

Sifisa ukukwamukela encwadini yokusebenzela yezinga leemfundo eziphakathi, eLimi Lekhaya. ILimi Lekhaya ezingeni eliphakathi lenzelwe ukuthuthukisa amakghono wabafundi wokukhulumisana atlhogekako ebujameni bokuhlisana kanye nokuthuthukisa amakghono aphathelene nokufunda wekharikhyulamu kikho koke ukufunda. Siyathemba kobana uzokufunyana incwadi yokusebenzela le ilisizo ekuthuthukiseni amakghono abaliweko wabafundi.

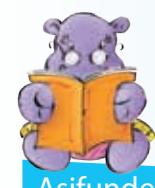
Incwadi yokusebenzela ihlewe ukuya ngokomzombe weemveke ezimbili ku-CAPS. Uzokufunyana ukubuyekeza okuzokufundiswa emzombeni ngamunye weemveke ezimbili emakhasini 1,35,6 kanye nekhasini lama-103 encwadini yokusebenzela le. Umzombe ngamunye weemveke ezimbili uhlewe bewafaka hlangana amakghono amane welimi alandelako:



Asikhulume

1 Ukulalela nokukhuluma (Okudenjwako) – Ama-iri ama-2 ngomzombe weemveke ezimbili

Abafundi badinga amathuba wokuthuthukisa njalo amakghono wabo wokulalela nokukhuluma ukuze bakwazi ukubuthelela ilwazi, ukurarulula imiraro, ukwethula nokuveza imibono yabo. Incwadi yokusebenzela imumethe imisebenzi embalwa yokukhuluma nokulalela ongayelula ukuqinisekisa kobana abafundi banamathuba avamileko wokuzijayeza lokho okudenjwako.



Asifunde

2 Ukufunda nokubukela – Ama-iri ama-5 ngomzombe weemveke ezimbili

Ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, kutlhogeka kobana abafundi bafunde bebabuyekeze iinqetjhana kanye nemihlobo yezemitlolo emzombeni ngamunye weemveke ezimbili. Lokhu kufaka hlangana ukufunda: iindatjana ezifitjhani, zobuthakgha bomlomo, imitlolo enelemuko labanye abantu, iincwadi, ama-imayili, okutlolwa ngaphakathi kwedayari, amadrama, ama-athikili wamaphephandaba, ama-athikili afunyanwa kibomegazini, iinkulumiswano, iinkondlo, imiyalo, ukulayela kanye nekambiso. Ukungezelela, ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, abafundi kumele bafunde iinqetjhana ezibonakalako ezimumethi ilwazi: imimebhе, amatjhadi, amatheyibula, imigwalo, imimebhengqondo, amatjhadi wobujamo bezulu, amaphosta, izaziso, iinthombe kanye namagrafu. Uzokufunyana eminye imihlobo eyahlukeneko yeenqetjhana ongakhetha kiyo ngencwadini yokusebenzela leyo. IKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, iyaviveza ikambiso yeengaba ezahlukeneko: yangaphambi kokufunda, yalokha nasele kufundwa neyangemva kokufunda.

Uzokufunyana umgwalo ohlathululako wekambiso yokufunda ngaphakathi ekhansi elingaphambili lekhvara yencwadi yokusebenzela.



Asitlole

3 Ukutlola nokwethula – Ama-iri ama-4 ngomzombe weemveke ezi-2

Ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, kutlhogeka kobana abafundi babe namathuba amanengi wokuzijayeza ukutlola ngaphasi kobujamo obahlukileko kumarherho woke wezfundo. Incwadi yokusebenzela inikela ngamafreyimu wokutlola ambalwa kanye nokuhlela okubekwe ngokwelamanisa ukwethulwa kokutlolwa, okubonakalako kanye neenqetjhana zeenrhatjhi ezahlukeneko. Uzokufunyana umgwalo ohlathululako wekambiso yokutlola ngaphakathi ekhansi lokugcina lekhvara yencwadi yokusebenzela.

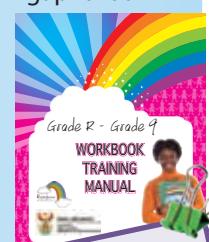


Asitlole

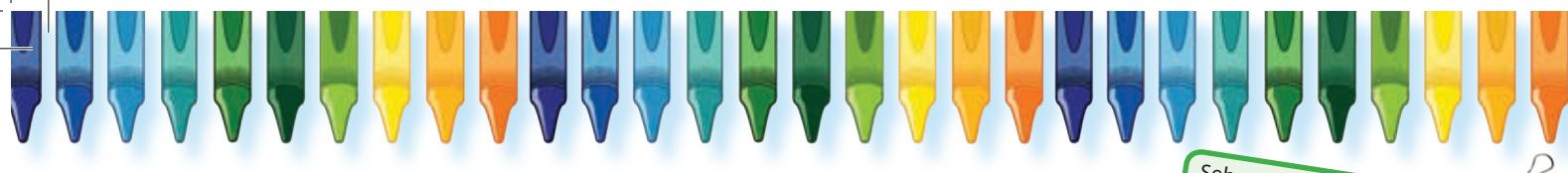
ILIMI

4 Izakhi zelimi kanye namatjhuguluko – I-iri elilodwa ngomzombe weemveke ezi-2

Ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, kunikelwa ngezakhi zelimi ezahlukeneko kanye namatjhuguluko (wezinto) ekumele zifundiswe kugreyidi ngalinye. Incwadi yokusebenzela le ifaka hlangana okunqophileko ekumele kwensiwe emzombeni ngamunye weemveke ezi-2. Kanengi imisebenzi leyo ifaka hlangana 'isiyeleliso' esihlathulula amatjhuguluko.



Ukusizwa ngokuhlahlwa,
uyakhonjewa kobana utjhejisise
imanuwali yokubandula
encwadini yokusebenzela.



Sebenzisa incwadi yokusebenzela
kanye neminye imithombo yelwazi.
Tjhejisisa iKharikhyulamu kanye
nomGomo wesiTatimende
sokuHlola sezinga eliphakathi
seLimi Lekhaya.

Ummongo 5: Imihlobohlobo yeenqhetjana zemitololo

Iindatjana

Ithemu 3: limveke 1 - 2

65 Sikhathi sokufunda

2

Ukukhuluma ngendaba.
Ukuthola umlingisi, isakhwi nomlayezo.
Ukfunda nokuzwisa indaba.
Ukuphendula imibuzzo esuselwa endabeni.
Ukuphawula ngesihloko esisendabeni.
Ukuthola iphuzu elithileko.

66 Ubudlelwano

4

Ukutlola indinyana, isihloko nomutjho osekelako.
Ukutlola urhunyeze.
Ukumadanisa amagama nehlathululo yawo.
Ukuhlanganisa imitjho
Ukusebenzisa isifaniso emitjhweni.

67 Ukubuyekeza incwadi

6

Ukucoca ngomlingisi, isakhwi nesizinda sencwadi.
Ukfunda ukubuyekeza kwencwadi.
Ukuphendula imibuzzo ngokubuyekeza.
Ukumadanisa amagama nehlathululo yawo.
Ukutlola imitjho usebenzise amagama asuselwa endinyaneni.

68 Ukutlola ukubuyekezwa

8

Ukutlola ukubuyekezwa usebenzise ifreyimi.
Ukuthola isikhathi esidlulileko.
Ukutjhugulula izenzo ezisesikhathini esidlulileko zibe sesikhathini sanje.
Ukutlola umutjho usebenzise isivumelwano.
Ukuhluhanisa amagama ukhuphe amalunga.

69 Okutlolwa ngedayarini

10

Ukukhuluma ngedayarini.
Ukfunda okungaphakathi kwedayari.
Ukuphendula imibuzzo ngalokho okutlolwe ngaphakathi kwedayari.
Ukuthola umehluko phakathi kwendaba, umlando nokungaphakathi kwedayari.
Ukuthola izenzo ezisesikhathini esidlulileko namagama akhambisana nazo.
Ukumadanisa amagama nehlathululo yawo.

70 Asibe nokuhlanipha

12

Ukutlola ukubuyekezwa usebenzise ifreyimu.
Ukusebenzisa iimphawulo, izandiso, iinhlanganiso ukwakha imitjho.
Ukusetjenziswa kweempambosi.

71 Umlando wepilo yaka Nelson Mandela

14

Ukucoca ngomehluko phakathi kweothobhayografi nebhayografi.
Ukucoca ngomehluko okhona phakathi kwendaba, okutlolwe ngaphakathi kwedayari nebhayografi.
Ukfunda isiqhetjhana esisuselwe kubhayografi.
Ukuphendula imibuzzo ngebhayografi.
Ukuthola umlayezo oqakathekileko nosekelako endinyaneni.
Ukuba nelemuko lehlathululo lamagama.
Ukunikela umbono.
Ukumadanisa amagama nehlathululo yawo.

72 Umlando wepilo yomuntu

16

Ukutlola umlando ngomngani wakho.
Ukulandelanisa ilwazi.
Ukusebenzisa amatshwayo.
Ukusebenzisa izaga nezitjho.

Isiqetjhana esimumethe ilwazi

Ithemu 3: limveke 3 - 4

73 Isibawo sesikhangiso

18

Ukukhuluma ngokukhangisa.
Ukucoca ngesikhangiso.
Ukfunda ngesikhangiso sephaliswano lokudizayina isikhangiso.
Ukuphendula imibuzzo ethileko esuselwa esikhangisweni.
Ukuqala isikhangiso.
Iqiniso namkha amala.

74 Zitlamele isikhangiso

20

Ukuhlela, ukwakha noku-editha isikhangiso.
Ukuthola amagama arhunyeziweko.
Ukulungisa imitjho ukuze izwakale kuhle.
Ukutlola amatshwayo emutjhweni usebenzise amakhoma nabozitjhana.

75 Ukudla, ukudla okumnandi!

22

Ukucoca nomngani ngeresephi oyithandako.
Ukfunda isikhangiso ngesidlo semini yekuseni.
Ukuphendula imibuzzo esuselwa esikhangisweni.
Ukutlola imitjho ibe sekulumeni enqophileko.

76 Isikhangiso seliju leenyosi

24

Ukuhlela isikhangiso ngeliju.
Ukwenza isikhangiso usebenzise amagama athileko namagama ekuengewakho.
Ukutlola imitjho elula.

77 Ithiyetha yabentwana

26

Ukucoca ngomehluko phakathi kwefilimu nomdlalo wetjhajjalazi.
Ukucoca ngomdlalo abawubonileko bebakhuthaze isiqhema kobana siyowubukela.
Ukfunda isikhangiso ngomdlalo wethiyetha.

78 Isiqetjhana sami sethiyetha

28

Ukuhlela isikhangiso ngomdlalo ozokuba sesikolweni.
Ukutlola isikhangiso ukhangise umdlalo wesikolweni.
U-editha isikhangiso.
Ukuthola izenzo nesandiso.

79 Iphaliswano lamakhomphyutha

30

Ukucoca ngokungenela iphaliswano.
Ukucoca ngokuqkatheka kwamakhomphyutha.
Ukufunda isikhangiso sokwakha ikhomphyutha etja nehlukileko.
Ukuphendula imibuzzo ngesikhangiso.
Ukumadanisa amagama assetjenziswe esikhangisweni.

80 Idizayini ekungeyami

32

Ukuthola Ihlathululo yamagama assetjenziswe esikhangisweni.
Tlola ngokufitjhani ihlathululo ngokudizayina ikhomphyutha.
Ukuqedeleta imitjho usebenzise isenzo esinembako.
Ukuhlela, ukwenza noku-editha isikhangiso sephaliswano.



Asikhulume

Tjela abanye abafundi ngetlasini ngomhlobo wenovela oyifundileko. Qinisekisa ukubatjela ibizo lenovela, abalingisi bayo, umlayezo wayo nokobana kungani ucabange kobanaabantu bamele bayifunde.



Asifunde

Njalo uMkhomo

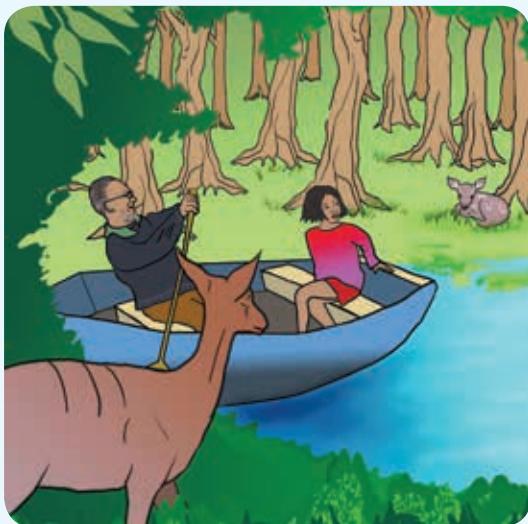
Umtloli nguSarah Lean

Ubamkhulu wadosela isigwedlo phezulu ngemkhunjini silokhu sikhamba siya phambili ngemanzini aphazimako bekwafika lapha sigulukudela ngedongeni. Sobabili sabe sibeke imino emilonyeni yethu, akhange sitjho ngomlomo kobana asithule, ngombana sabe sicabanga ngokufana. Angazi kobana ubamkhulu ubone ini, ngabe ngisazi nje kobana ngiyamethemba.

"Uyayibona Hannah?" Kwahleba ubamkhulu.

Ukuphatjhaka kwamanzi nomthunzi onemida ukhamba kancani embaleni osagolide wobusuku benyanga yakaKhukhulamungu begodu angisaboni litho efukufukwini yotjani kanye nomhlanga. Ngasikinya ihloko.

"Hlala njalo uqalile," kwahleba ubamkhulu.



Ngalandela amehlo wakhe, kodwana kwangithatha isikhathi eside ukubona into esahlabathi ezisonge beyalinda. Isikhumba sayo pheze sifana nehlabathi, engabe ngikubona kwabe kukuphazima kwepumulo yayo, kodwana yabe isazi bona imele ihlale ithule du ukuze iphephe. Nange ngayibona, iyabaleka,

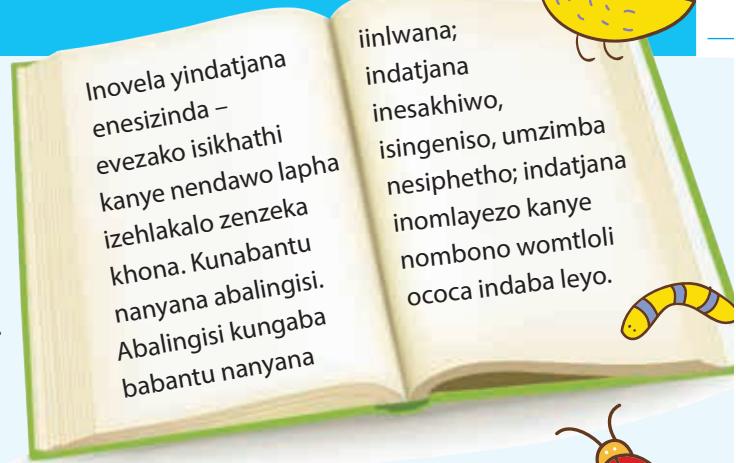
Ngahleba, "Ingabe umbala osahlabathi uyifanele bamkhulu?"

Wavuma ngehloko lokha nasinqombe kwelinye ijika leligu. Inyamazana isiqale ngokuzimisela okukhulu ngombana ayisafuni ukudosa amehlo walokhu okusahlabathi okwabe kwehlukaniswe nje kwaphela mkhakha wamanzi.

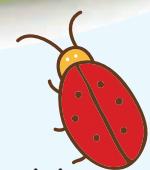
Ubamkhulu wamomotheka.

"Uzokuhlala la nanyana uzokuthaya uwelele ngale?" watjho kwangathi yena nenyamazana banomlando ndawonye.

Kwadlula isikhatjhana sithule du kwabe kwafika lapha ubamkhulu akhulumaxona godu. "Lidlhego lakho lokugwedla kwanje," kwtjho ubamkhulu. Mina nobamkhulu sabesesinamakhombo amanengi afana naleli ngaphakathi endaweni ethulileko esasikghwa eligwini lelwandle. Lapha nje kunedlazana labantu elimangalele ukutjhuguluka kwelwandle. Ngaphakamisa isigwedlo, ngadosa, ngasunduza ngabe ngaphakamisa njengombana ngafundiswa ngubamkhulu. Amanzi aphantjhaka kancani njengokukhamba kwewatjhi.



Inovel yindatjana
enesizinda –
evezako isikhathi
kanye nendawo lapha
izehlakalo zenzeka
khona. Kunabantu
nanyana abalingisi.
Abalingisi kungaba
babantu nanyana
iinlwana;
indatjana
inesakhiwo,
isingeniso, umzimba
nesiphetho; indatjana
inomlayezo kanye
nombono womtloli
ococa indaba leyo.



Ilanga:

"Hannah, ngifuna ukukhumbula okuthileko okuqakathekileko nakungenzeka ngikukhohlwe." "Okhunye kwakho bamkhulu," ngatjho.

Ubamkhulu wabeka kabuthaka isandla sakhe esasele sitjhwbene phezu kwebhanga hlangana kwethu. Nami ngabeka sami isandla esabe sibutjhelezi sifana nomebhe onganawo amakhambro. Sabeka izandla zethu zalakanyana. "Ungikhumbuze ngamakhambro afana nalawa. Amalanga lawo angekhe asuka emikhumbulweni yethu begodu asenza kobana sibe ngilokhu esingikho."



Asitlole

Kungani ucabange kobana incwadi yabe yaziwa ngokuth *Njalo Umkhomo*. Ucabanga kobana isihloko lesi siyayifanelo indatjana? Sekela ipendulo yakho.

UHannah nobamkhulu wakhe bakuphi?

Bebabeke imino yabo emilonyeni. Kungani?

Umntwana wenyamazana wehlukana nonina. Ucabanga kobana umntwana wazizwa njani?
Unina yena wazizwa njani?

Ubamkhulu wacabanga kobana lokho abakubonako kwabe kukhethekile. Kungani angakathi kukhethekile?

Ubamkhulu lakaHannah uluphele. Ngimuphi umutjho ofakazela lokho?

Ubamkhulu lakaHanna uthi amalanga akhethekileko ayingcenyé yalokho esikukhumbulako asenza kobana sibe ngilokho esingikho. Kutjho ukuthini lokhu?

Wena unawo amalanga akhethekileko ohlala uwakhumbula? Tlola isigatjana uhlathulule amalanga lawo.

Ucabanga kobana ngubani ococa indaba? Ukwazi njani lokhu?



TEACHER: Sign

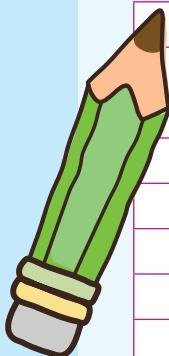
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Asitlole

Abalingisi endabeni minden iekhule ngeenkathi ezahlukene – nanyana kunjalo, inobudlelwano obukhethekileko.

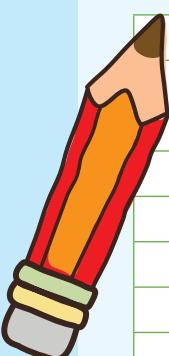
Tlola isigatjana ngobudlelwano obukhethekileko onabo wena nobamkhulu wakho nanyana nogogo wakho nanyana nomunye umuntu omdala. Qinisekisa kobana uba nomutjho oyihloko bese ube nemitjho esekelako ngesihloko leso.



Asitlole

Buyelela ucoce indatjana yesihloko
Njalo Umkhomo njengombana injalo.

Yitjho kobana kwenzekani; bobani ababandakanyekako bekwaba yini umphumela. Zibuze kobana uface loke ilwazi eliqakathetekileko bewuqinisekise kobana umuntu ozokufunda isiqetjhana leso uzowazwisia amaphuzu aqakathetekileko. Tlola imitjho emihlanu.



Asitlole

Amagama atlolwe ngokunzima khulu atjho ukuthini? Khetha ihlathululo enembako erhelweni onikelwe lona ngesandleni sokudla. Tlola amagama atlolwe ngokunzima khulu ngesihlathululini-magama sakho.





| | |
|----------|---|
| Amawele | Isilevu esiba neenhluthu esigudwako ebusweni bomuntu omduna |
| Amabele | abentwana ababelethwe ngokulandelana ngelanga linye |
| Amabele | sitjalo esisetjenziswa ukwenza utjwala |
| Itjebe | izitho zomzimba ezitholaka esifubeni somuntu omsikazi |
| Ukununga | ukuphengula/kuhhlolisisa |
| Hlahluba | ukuthela itjhukela nanyana itswayi kilokho okudlako |



Asitlole

Hlanganisa imitjho elandelako usebenzise iinhlanganiso.

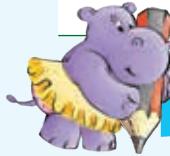
Ubamkhulu unesikepe. Isikepe sikhulu singanelo abantu ababili.

Lo ngubamkhulu wami. Ubamkhulu uhlakaniphile.

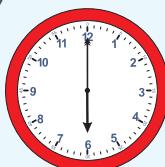
ISIHLANGANISO

Ishlanganiso ligama elivame ukusetjenziswa ukuhlanganisa imitjho. kungaba mimitjho emibili nanyana emithathu.

Thina sikhambile saya elwandle. Thina sibubonile ubuhle belwandle.



Asitlole



UHannah uthi amanzi lawa aphantjhaka njengewatjhi ekhamba kabuthaka.

Umadanisa ukuphatjhaka nalokho ekwenzeka ewatjhini. Umadanisa ukuphatjhaka kubetha kabuthaka ngegido ngemanzini.

Isifaniso simadanisa izinto ezimbili sisebenzise izakhi ezifana no- njenga-, kwanga-, sa-

Kunesinye isifaniso endaben: *Isandla sami sibutjheleze sifana nesandla esinganawo amakhampo.*

Umadanisa isandla sakhe nani?

Ukumadanisa kutjengisa ini?

Ucabanga kobana isandla sakhe sehluke njani esandleni sakabamkhulu wakhe?





Asikhulume

Sebenzani ngeenqhema.

Sithini isihloko sencwadi oyithandako? Tjela abanye abafundi ngetlasini: ngesakhiwo sayo, abalingisi, ihlal nokuthi kungani incwadi leyo imele ifundwe.

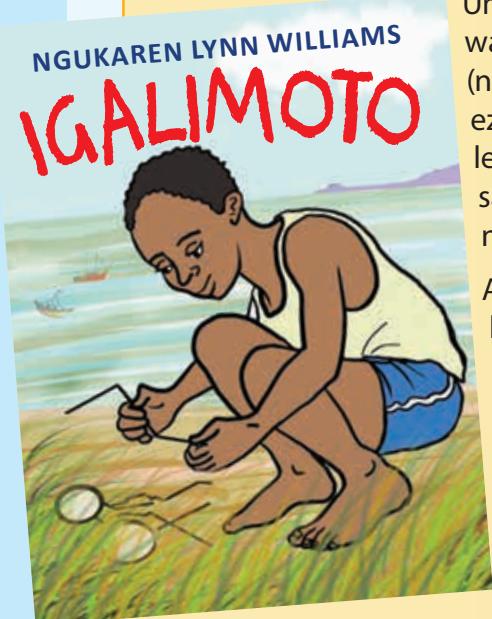


Asifunde

Funda ukubuyeleta kwencwadi okulandelako.

IGalimoto

nguKaren Lynn Williams

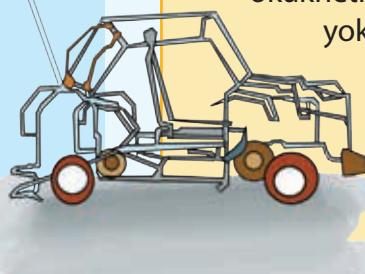


Ukubuyekeza kwencwadi kusitjela kobana incwadi imayelana nani. Obuyekeza incwadi, kanengi uyakutjela kobana incwadi leyo itlolelwe abantu abadala kangangani. Angabuye atjho nokobana ubona incwadi leyo itboleke kuhle nokuthi iyakarisa, angaveza nelimi elisetjenzisiweko, lilikhuni nanyana lilula na.

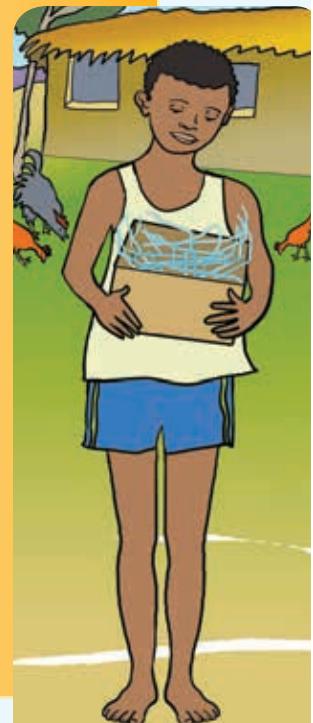
Umsana omncani obuya eMalawi wavula ibhoksi lakhe lamagugu, wakhupha iindrajana ezithileko wabe waqunta ukwakha igalimoto (ngesiMalawi ikoloyi). Kodwana wabe anganazo iindrada ezaneleko. Wabe waqunta kobana uzokufuna ezinye endaweni leyo. Ingabe uzozifunyana iindrada azokwenza ngazo isidlalisi sakhe esikhethekileko? Nangabe kunjalo, lijamo liphi azolithatha ngeendrada azozisonga kokuthoma.

Abafundi bazokuthabela umuzwa wethabo, ikululeko nokucabanga komsana osesemutjha abawuzwako endatjaneni kodwana abantu abadala bangadana ngendlela kunokusola ngayo lokha nakafuna iindrada eentolo nalapha kulahlwa khona ikgherekghere. Ngakucabanga lokho, emzaneni omncani ofana nalo, uzokwaziwa khulu begodu izakhamuzi angekhe zacabanga kobana sele aphezu kokuganga. Kodwana-ke, le yindatjana ekarisako begodu etboleke kuhle. Imigwalo yendatjana mihle inemibala iveza kuhle kobana iMalawi injani.

Ngakarwa khulu kubona umsana athabile ngokuncani akwenzako – ngendlela ibhoksi lakhe lamagugu selihlanganiswe nokuzicabanga kwakhe kwamthabisa ngayo, lokho kwabe kufana nokuthi uthengelwe isidlalisi esitolo esaziwa nge-Toys 4 Us – kungcono, omunye angatjho! Kubonakala kwangathi nangabe umuntu anezinto ekungezakhe ezilidlanzana, uzithanda ngokwedluleleko. Ekugcineni, begodu kuliqiniso godu kobana abentwana bazakukhetha isidlalisi sinye nanyana ezimbili abazithandako kungatjheji kobana zinengi kangangani. Kwangathi kusekudalweni komntwana ukuba nokuthileko okukhethekileko. Ngiyacabanga kobana umuzwa ovamileko uyavela kiyo yoke incwadi le.



Le kwamambala yincwadi abentwana abaneminyaka ehlangana kweli-9 neli-11 yobudala ekungaba kuhle kobana bayifunde. Inikela isithombe ngepilo yabantu nangendlela abaphila ngayo. Amanye amagama kulikhuni ukuwafunda, kodwana umfundzi uzokwazi ukufunisela ihlathululo yaho.



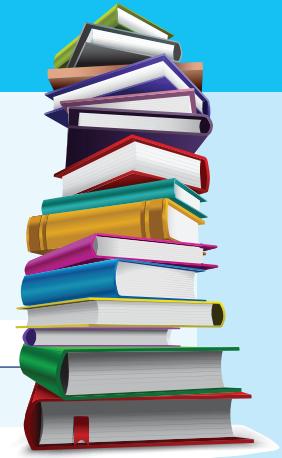
Ilanga:



Asitlole

Buyelela ufundisise imibuzo bese utlola iimpendulo.

Sithini isihloko sencwadi?



Incwadi imayelana nani?

Umsana lo uhlala kiyiphi inarha?

Umsana waqunta ukwenza ini?

Ungakuthanda ukufunda incwadi le? Tlola isigatjana usekele ipendulo yakho.



Asitlole

Amagama atlolle ngokunzima khulu la atjho ukuthini? Khetha ihlathululo enembako erhelweni lamagama angesidleni. Tlola amagama atlolle ngokunzima khulu ngesihlathululini-magama sakho.

| | |
|----------------|-----------------------------|
| izinto ezilugu | ukuthabela |
| ukuthokoza | ukusolela |
| ukurhonelela | ukuthatheka ngokuthileko |
| ukukareka | izinto onazo ozithandako |
| ukuziveza | umhlaba lapho siphila khona |
| ubunikazi | ukuzazisa |
| iphasi | okungekwakho |



Ukutlola ukubuyekezwa



Asitlole

Uyokutlola ukubuyelela kwencwadi ngesigatjana esithethwe encwadini Njalo umkhomo etlolwe ngu Sarah Lean. Sebenzisa ihlaka/ifreyimu.

Isihloko



Umtloli

Abalingisi: Bobani? Ingabe ubathandile? Uzizwe njani ngabalingisi labo?

| |
|--|
| |
| |
| |

Isakhiwo: Kwenzeka ini? Yini ekuthabisileko, ekuthusileko nanyana ekukarisileko ekufundeni kwakho?

| |
|--|
| |
| |
| |



Umbono wakho: bekungiyiphi ingcenyi yesiqetjhana oyithande khulu begodu kungani?

| |
|--|
| |
| |
| |

Ucabanga kobana uyithandile incwadi leyo? Kungani?

| |
|--|
| |
| |
| |

Ucabanga kobana indatjana leyo iyafundisa? Ikhona into oyifundileko esiqetjhaneni leso?

| |
|--|
| |
| |
| |

Ingabe ungaphakamisa bewutjho kobana umngani wakho naye ayifunde? Kungani?

| |
|--|
| |
| |
| |

Rhunyeza imibono yakho ngesiqetjhana ngomutjho munye bese unikele isilinganiso.

| |
|--|
| |
| |



Ilanga:



Asitlole

Ukuzwisia umutjho omude orareneko (osesikhathini esidlulileko) esiqetjhaneni.



Utitjhere wakaJamal, uKsz. Sampson wabawa ababelethi bakhe kobana beze emhlanganweni. "Nom. nawe Kkz. Ngoma," watjho, "uJamal kumele asebenze ngcono ekupeledweni kwamagama, kumethamathiki kanye neemfundweni zezokuhalisana. Akakwazi ukulalelisisa." Kulinqiniso. UJamal unomraro wokucabanga ngeembalo ezide, ukuhlola zephasi nanyana ukupeleda amagama. Isikhathi sakhe asithanda khulu esikolweni sikhathi sokudla, ukudlala ibholo yakhe yakamakhakhulararhwe. Ababelethi bakhe bamtjela kobana atjhiye ibholo yakhe yakamakhakhulararhwe ekhaya, wadana khulu uJamal. Wabe azibona alahlekile ngaphandle kwebholo yakhe. Walisa ukubanga itjhada ngetlasini. Ngesikhathi sokudla, wabe abonakala ajamile wehlisa amahlombe begodu amehlo wakhe azele isizi. Ababelethi bakhe bathi, "kungaba nokunye okungcono kunalokhu." Beza neqhinga babe balifaka ngendlela eyifihlo.



Asitlole

Esiqetjhaneni lesi, jamiselela izenzo ezisesikhathini sakade ngezenzo ezisesikhathini sanje.

Ngelinye ilanga uKsz. Sampson wethula isivakatjhi esikhethekileko kubafundi – NguBrian Habana! UJamal wathaba khulu. UBrian Habana wakhulumma naye wabe watjho kobana nakafuna ukuba mdlali omuhle wakamakhakhulararhwe, kumele asebenze kabudisi esifundweni semathemathiki, ekupeledweni kwamagama nakenzinye nje iimfundo.



Asitlole

Emitjhweni elandelako, dwebela izenzo ezinembako.

- UBrian Habana ukhulumma/wakhulumma noJamal.
- Ngesikhathi sokudla, uJamal bekajama/ujama ayedwa atjengisa ukudana.
- UKsz. Simpson wabuza/ubuza kobana bekayephi/uyephi.

- UHabana wacabanga/ucabanga kobana angamsiza uJamal.
- Ababelethi bami bayazi/bebazi kobana uKsz. ulinga/walinga ngawo amandla.



Asitlole

Kghedlha amagama abe malunga. Phimisa ilunga ngalinye ulokhu uwahla izandla. Ngemva kwalapho, tlola ibizo ukutjengisa amalunga walo, (isib. Um/tlha/go)

| linthombe | umtloli | umlingisi isakhiwo | ihlalo/isikhathi | nendawo |
|-----------|---------|--------------------|------------------|---------|
| | | | | |

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69 Okutlolwa ngedayarini



Asikhulume

Ingabe nawe
unayo idayari?



Nangabe unayo, ngikuphi okutlola ngedayarini yakho? Nangabe awunayo idayari, bewuzakutlola ini ngaphakathi kwayo?



Asifunde

Funda okulandelako okumayelana
nokubuyekezwa kwencwadi.

Akhe uqale, pheze sekuziinyanga ezihanu ngingakhangé khengitlole laphá. Ngíbe nenyanga ematasatasa khulu. Umnaqwabo lomngani wami bekasibawile kobana simsíze alungiselele iphatní yelanga lakhe lamabelethó. Sabe simele silungise izinto ezifana nokuboleka amalampa, umvumo, linselo kanye nokudla okwabe kuzokudliwa babantu abama-40. Iphatní yaba yipumelelo. Salayiva, sacoca besega phezu kwe-jumping castle.

Ngingakatjheji ukuyaphi, kwasele kumalanga wokuphumula. Ngesikhathhi sokwehlukaniwa, sabe sigijima ngeenqhemha emgijimeni wokudabula inarha, i-cross county race. Ngemva kwalapho, mina nomngani wami saya edamini. Nabanye abafundi betlasi lami, pheze lsiquantu setlas! ngombana kwabe kuseduze. Sabe sidlala ibholo erarhwako, sillalela umvumo begodu sawathabelia kwamambala amalanga wokuphumula.



Ngelanga ellandelako ngaya elwandle nomngani wami. Ngabe ngizizwa ngingetjhudu kwamani kelela ngombana epilweni yami ngaya kanye nie kwaphela elwandle. Emalangeni wokuthoma amabili, kwabe kumnandi. Ilanga labe litjhisa begodu namanzi afutjhumele. Lathoma lana izulu. Mina nomngani wami satthoma sakha amaphazela ngeengetjhana ezlyi-1000 zamaphazeli wama-jigsaw awaphiwa ngelanga lakhe lamabeletho. Amanzi welwandle abe amakhaza, kodwana ngaduda. Ngabe ngingafuni ukuzisola ngemuva kwesikhathil nglithi angikhange nglidude elwandle.



Nasibuyela esikolweni, sineemveke ezine kwaphela eziseleko bese sitlola iinhlahlubo zokuphela komnyaka. Uzakucabanga kobana utitjhre uzakullisa ukusipha umsebenzi wekhaya. Kodwana awa akusinjal. Nginephrojekthi yezomlando engimele ngiyenze. Umsebenzi omutjhna nge zokuphela komnyaka. Ngifisa kwangath abotitjhre bangasisiza sibuye siwenzile hayi umsebenzi omutjhna.

Abasakhumbuli kobana bekunjani ukuba mncani.



Asitlole

Isiqetjhana lesi simhlobo bani womtlolo? Thika ipendulo enembako.

ukubuyekezwa kwencwadi

yinovela

mlando womuntu
ophilako

ngokutlolwa
ngedavarini

Ilanga:



Tlola isizathu esisodwa sependulo yakho.

Ucabanga kobana umtloli mdala kangangani? Kungani utjho njalo.



Umtloli kanye nabanye abafundi afunda nabo ngetlasini benza ini ngelanga lokuthoma?

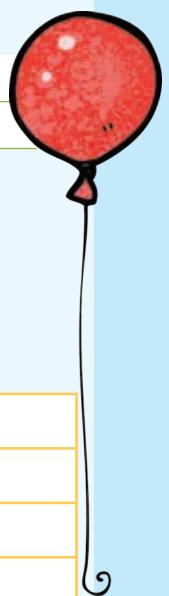
Ingabe uyakuthabela ukududa? Ukwazi njani lokho?



Uzizwa njani ngotitjhere wakhe? Nikela isizathu sependulo yakho.

Uthoma ukutlola ngedayarini yakhe ngokutjho kobana sekusikhathi eside angasatloli ngakiyo. Ucabanga kobana kungani athatha isikhathi eside kangako ukungasatloli ngakiyo?

Lokha nakasemalangeni wokuphumula, yena nomngani wakhe bakha amaphazeli lokha nalinako. Tlola ngemida emibili utjho kobana wena ungenza ini nawusemalangeni wakho wokuphumula bese izulu liyana.



Thalela izenzo ezihlangu eziveza isikhathi esidlulileko kudayari. Ndulungela woke amagama aziinhlanganiso.



Asitlole

Esiqetjhaneni, funyana amagama atjho okufanako nemitjhwana/namagama alandelako

| | |
|---|--|
| hlela | |
| zizwe unetjhudu | |
| amajamo angalingalinganiko ahlangana ndawonye ukwakha isithombe | |
| umtlolopheny | |
| kumakhaza ngokwedluleleko | |
| ukwenza kabutjha okuthileko | |

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Asitlole

Uyokutlola ukubuyeletwa kwencwadi oyifundileko. Sebenzisa ihlaka/ifreyimu engenzasi ukutlola umsebenzi lowo

Isihloko: _____

Umtloli: _____

Abalingisi: Bobani? Uyabathanda? Uzizwe njani nawufunda ngabo?



Isakhiwo: Kwenzekani? Ngikuphi okuthabisako, okwethusako nanyana okwethusako okufundileko?

Umbono wakho: Ngiyiphi ingceny eycnwadi oyithandileko begodu kungani uyithandile?



Uyithandile incwadi leyo? Ingabe zikhona iingceny ebewungathanda ukuzitjhugulula? Kungani?

Ingabe indatjana iyafundisa? Ingabe kukhona okhunye okufundileko encwadini leyo?

Ungaphakamisa kobana umngani wakho naye ayifunde incwadi leyo? Kungani?

Rhunyeza imibono yakho ngencwadi ngomutjho owodwa bese unikele ngesilinganiso ngekwekwezi.



Ilanga:



Asitlole

Sebenzisa iimphawulo, isandiso neenhlanganiso ezingemabhoksini kanye namabizo nezenzo ekungezakho uzakhele yakho imitjho

Isiphawulo

- okuhle
- okukhulu
- okuncani
- okufitjhani
- okumbi
- okudala
- okude

Isihlanganiso

- ngombana
- nanyana
- ukuze
- namkha
- kodwana
- bese

Isandiso

- ekuseni
- emini
- kabuhlungu
- ukudlala
- kuthangi
- ebusika
- ngcono



Asitlole

Umqondo wezenzo uyatjhuguluka kuye ngokuthi kusetjenziswe isilungelelo sippi. Lokho kwaziwa njengeempambosi.

landelana

khulumisana

thandana

phekana

tjhayisana

thuthana

gijimisana

Ugogo (upheka/ana) namathambo wembuzi

Thina (besiluka/ana) imini yoke

Abentwana (batjhayisa/ana) ngeenhloko nabdlalako

Bakhambile (usadlala/ana) nomabhacelana sewungaka ?

Abesana (bagiimisa/ana) nomcasa ngemva kombundu

Kuqakathekile (ukusebenzisa/ana) nomphakathi wangekhenu) !

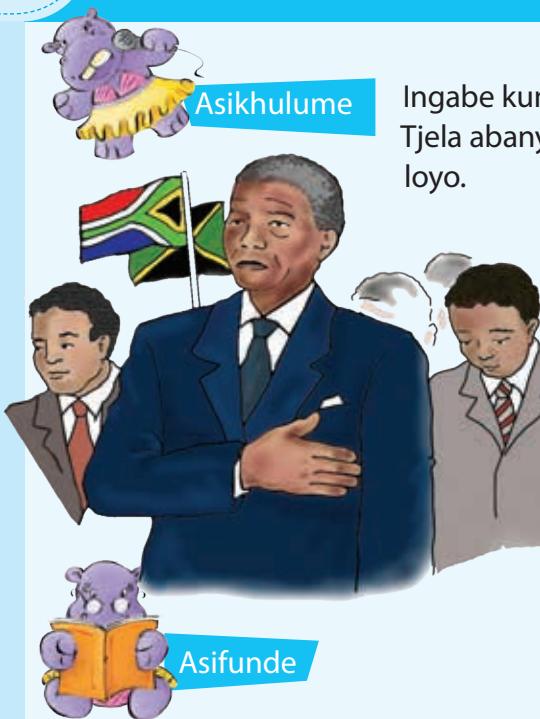
Sebenzisa ipambosi

yokwenzana utjhugulule umqondo wezenzo.

Isib. Sebenza> sebenzana



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Ingabe kunomunye umuntu oqalelela kuye? Tjela abanye abafundi ofunda nabo ngomuntu loyo.

Tjela abanye abafundi kobana uyambabaza umuntu loyo. Unamaphi amatshwayo amenza kobana akhetheke?

Cocisanani ngeenqhema niveze umehluko hlangana komlando ngepilo yomuntu kanye nomlando womtloli ngokwakhe.

Ngemva kwalapho cocisanani ngomehluko okhona hlangana kwenovela, okutlolwa ngedayarini kanye nomlando ngepilo yomuntu.

Ibhayografi mlando olginiso otoliweko ngomuntu osaphilako. Ibhayografi ikhuluma ngeendawo umuntu ekutlolwe ngaye asondelene nazo; ukuthi umuntu loyo ubathlinta nanyana utshintana njani nabanye abantu; inikela llwazi elinabileko ngomuntu ekutlolwe ngaye; nokutjho imizwa yomtloli ngomuntu ekutlolwe ngaye.



UNelson Mandela wabelethelwa emzaneni owabe useduze kwe-Umtata, eTranskei. Lokha nakasese mncani, wabe afisa ukuba sisazimthetho bese asize abantu ngomzabalazo wekululeko.



Wafundela iziqu zeemfundo zakhe zezomthetho eyunivesithi. Waba ne-ofisi eJohannesburg lapha ebekasebenzela khona no-Oliver Tambo. Waba lilunga lehlangano ye-ANC bewakhethwa ngengomongameli weHlangano yabaTjha ephikweni layo i-ANC.

Ngomnyaka we-1962, wafunyanwa anecala, elaziwa ngeRivonia Trial, lokuvukela umbuso.

Wathi nakathweswa icala lelo wezwakala atjho amagama alandelako:

"Ngilwe nenengi lobukhulu babamhlophe begodu ngilwe nobukhulu babantu abanzima. Ngithokoziswe yihloso ephakemeko yentando yenengi nomphakathi okhululekileko lapha boke abantu bazokuhlala ndawonye ngokuthula begodu babe namathuba alinganako. Le yihloso engifisa ukuyiphilela nokufikelela kiyo. Begodu nangabe kutlhogeka, le yihloso engingabe ngiyifele."

Waqeda iminyaka eminengi avalelwwe ngejele. Ngemva kokutjhatjhululwa kwakhe, waba umongameli onzima wokuthoma weSewula Afrika.

Ngomnyaka we-1993, watlonyeliswa ngonongorwana wokuThula weNobel, iNobel Peace Prize.



Unongorwana wokuThula weNobel, ngunongorwana okhethekileko begodu unikelwa abantu abenze iphasi kobana liphephe ngokudluleleko, libe nokuthula okudluleleko kwabo boke abantu

Ilanga:



Asitlole

Funyana amagama anomqondo ofanako esiqetjhaneni azokukhambisana nala angenzasi.

ukubotjhwa

aphoswe

ukubekwa

umnqopho

ukukhululwa

wahlala

uphresidende



Asitlole

Fundiswa imibuzo bese utlola phasi iimpendulo.



UNelson Mandela wabelethelwa kuphi?

Wabe acabanga ngokwenza ini? Bala izinto ezimbili.

UMandela wabe atjho ukuthini ngamagama alandelako: Ngilwe nenengi lobukhulu babamhlophe begodu ngilwe nobukhulu babantu abanzima?

Wathi yena nje akufunako kwaphela kukobana abantu bahlale ngokuthula. Ucabanga kobana isifiso sakhe sifezekile? Kungani utjho njalo.

UMandela waphiwa unongorwana wokuThula weNobel, iNobel Peace Prize. Ucabanga kobana wazizwa njani lokha nakanikelwa unongorwana lowo? Sekela ipendulo yakho.

Ngikuphi esikufunyeneko ngokufunda umlando wepilo yakhe?

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Asitlole

Cabanga unomngani odume khulu. Sebenzisana naye bese nitlole iimpendulo zemibuzo elandelako: ngimaphi amanye amaphuzu aqakathekileko ngani; ngeminden yemakhenu nalapha nihlala khona. Wena unayiphi imicabango eqakathekileko?

Kwanje bawa umngani wakho kobana eze esikolweni neenthombe ezitjengisa isikhathi esiqakathekileko epilweni yakhe. Bawa umngani wakho ahlathulule atjho kobana kungani akhethe iinthombe lezo.

Bawa umngani wakho abeke izinto ezihlanu ezihlahulula okuthileko ngaye bese eze nazo esikolweni. Bawa umngani wakho ahlathulule kobana kungani akhethe izinto lezo.

Kokugcina, bawa umngani wakho kobana aqedelele imitjho elandelako.



Kanengi ngíkhumbula isíkhathí lókha _____

Eminye yemíkhumbulo engithabisáko _____

Ngisebenza kabudisi _____

Ngidana kwamanikelela lókha _____

Ngithembá kobana abantu bazongíkhumbula _____

Sebenzisa ilwazi elingehla ukutlola umlando wepilo yomngani wakho.

| |
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| |



Ilanga:



Asitlole

Imitjho engebhoksini le isitjela ngelwazi esingalifunyana endatjaneni yaka Nelson Mandela. Nombora imitjho ngendlela elamana ngayo ngendlela izehlakalo ezenzeka ngayo.

Ukudzubhula komtloli okwabe kuyingcenye yekulomo yakaMandela yeRivonia Trial.

Umtloli utjengisa kobana uMandela umumuntu olunge kangangani.

Umtloli usitjela ngokwenziwa nguMandela ngemva kokuqeda ukufunda isikolo.

Umtloli usitjela ngokwenziwa nguMandela ngemva kokuqeda ukufunda isikolo.



Asitlole

Ujamal bekaphasiphezulu adlala ngebholo yakhe bewakhohlwa kobana kunemitjho amele ayitlolele uKsz. Simpson. Msizwe ukulungisa imitjho elandelako.

Qinisekisa kobana amagabhadlhela, amakhoma, abongci, amatshwayo wokubabaza atlolle endaweni efaneleko.

ngifuna ukudlala umdlalo wakamakhakhulararhwe nabangani bami ngemva kwalapho bese siyobukela ubrian habana ephalisanweni



awa ungakhohlwa ukwenza umsebenzi wakho wesikolo jamal hlubula izambatho zesikolo ubuthe ngelawini lakho bese uyokudlala-ke



Asitlole

Madanisa isaga nanyana isitjho sinye nehlathululo enembako.

Isalakutjelwa sibona ngomopho.

Ilanga lingawa lidojwe ziinkukhu.

Ilihlo liwela umlambo uzele.

linkhonkhwani ezimaqalanga aziwubetheli umuzi.

Umuntu onekani lokha nakakhalinywako ugcina ngokulimala.

Angekhe kwenzeke lokho.

Umuntu ukhanuka nezinto ezikude angekhe azifeza.

Amalunga womndeni angakakhelani emaduze awakwazi ukulungisa iindaba zomuzi wazo.

*Isaga sifitjhani,
slyanemba
begodu amagama waso
ethula iqnliso.
Isitjho: libinzana
lamagama angakwaziko
ukuzijamela wodwa
ngaphandle kokobana
asetjenziswe emutjhweni.*



TEACHER: Sign

Date



Asikhulume

Kungani abantu
bakhangisa izinto?

Lokha nawukhangisako, kungani kuqakathekile
ukwazi kobana bobani abathengi bakho?

Umele usebenzise liphi ilimi lokha
nawukhangisako?

Ungayisebenzisa imibala ekhanyako
esikhangisweni sakho? Sekela ipendulo yakho.

Tjela abanye abafundi abasesiqhemeni sakho
ngesikhangiso esisebenzako nesinembako
okhe wasibona usekele nependulo yakho.



Asifunde

linskhangiso zisizombile. Umnqopho
weenkhangiso kulinga ukubawa abathengi
kobana bathenge okuthileko nanyana
bakholelwé kokuthileko. Urudosa amehlo
magama anamajamo nobukhulu
obañlukeneko; imibala ekhanyako,
linthombe ongazifunyana zingakavami
nanyana ezingakajayeleki; amagama
akarisako kanye nemitjhwanza edosako.
linskhangiso zenzelwe abantu beminyaka
eyahlukeneko; abantu abadala, ilutjha,
abesana, abentazana, ababelethi,
nji. Abantu laba babizwa ngabantu
ekunqotjhwe kibo.



Isikhangiso se-kids-a-go-go

ZITLAMELE ISIKHANGISO SEPHALISWANO

**Ngenela iPhaliswano le-Tlama
Isikhangiso bese uzithumbela
abonongorwana abamangazako:**



INGENELA IPHALISWANO!

Unongorwana wokuthoma:
iwatjhi engabiza ama-R1 500
Yiwatjhi nepaka yeencwadi
ezingabiza ama-R1 000.

Unongorwana wesibili: iwatjhi
engabiza ama-R1 000

Unongorwana
wesithathu: ukutloliswa
komnyaka woke
ku-kids-a-go-go

Omunye nomunye umntwana kumele afunde i-kids a-go-go – umegazini
okarisako begodu onelwazi elakhako nelithabisako. Abentwana
abaneminyaka eli-10 ukufika keli-15 ngibo kanye ekunqotjhwe kibo.
Ungasiza ngokuthi umegazini lo afundwe bentwana abanengi bese
bangenela iphaliswano lokuzitlamela isikhangiso semagazini.

Iphaliswano livulelwé abentwana beminyaka eli-10 ukufika eminyakeni
eli-15. Isikhangiso simele sibe ngesiNdebele begodu kube msebenzi
ozitlamele wona. Umele usitlolele ephepheni isikhangiso sakho.

Thumela isikhangiso ku: **kids-a-go-go iPhaliswano le-Tlama Isikhangiso, PO Box 00000, Johannesburg, 1000**
Qinisekisa kobana utlola ibizo lakho, iminyaka, ibizo lesikolo sakho kanye nenomboro yakho yomtato.

Ilanga:



Asitlole

Isikhangiso sitlolelwwe ukuthengisa nanyana ukukatelela abantu ukwenza okuthileko.

Gijimisa amehlo wakho esikhangisweni bese uyatjho kobana kungani sitloliwe.

Ngimaphi amagama owayelela kokuthoma esikhangisweni?

Kungani uwayeleta?

Isikhangiso lesi sinqotjhiswe kibobani?

Kungani kusetjenziswe imibala ekhangako esikhangisweni?

Kungani ucabange kobana elinye ilwazi libekelwe ngeqadi ngokuthi kusetjenziswe amabhoksi kanye namajamo?

Ingabe isikhangiso sikwenza ufune ukungenela iphaliswano? Sekela ipendulo yakho.

Kwanje fundisia ngokuyeleta isikhangiso bese uphendula imibuzo elandelako:
Ngibaphi abonongorwana abangathunjwa kileli iphaliswano?

Kunabantu beminyaka yobudala abangaki ekunqotjhwe kibo?

Ucabanga kobana kuzokwenzeka ini nawungangenela iphaliswano bese uthumela umsebenzi ongakazenzeli wona?

Yini ipaka yeencwadi?

Imitjho elandelako iliqiniso nanyana imamala? Ndulungela ipendulo yakho. Ngaphasi komunye nomunye umutjho, yitjho kobana kungani uthi liqiniso/mamala.

Iphaliswano ngelabentwana abathanda ukutlola. Kuliqiniso: Mamala:

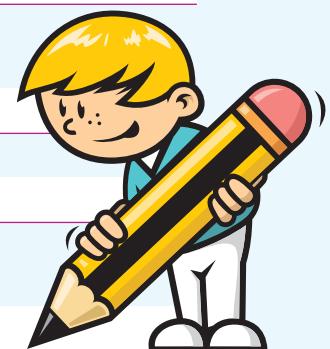
Boke abentwana bangangenela iphaliswano. Kuliqiniso: Mamala:

Abotijhere bangathumba abonongorwana. Kuliqiniso: Mamala:

Boke abantu abangenela iphaliswano, iindatjana zabo zizokugadangiswa emagazinini. Kuliqiniso: Mamala:



Ugijimisa amehlo
esiqetjhaneni
kufunda ngokurhaba
ukufunyana umbono
mazombe; bese
ufunda ngokuyeleta
isiqetjhana kufunyana
iminingwana
ekhethekileko.



TEACHER: Sign _____ Date _____

Zitlamele isikhango



Asitbole

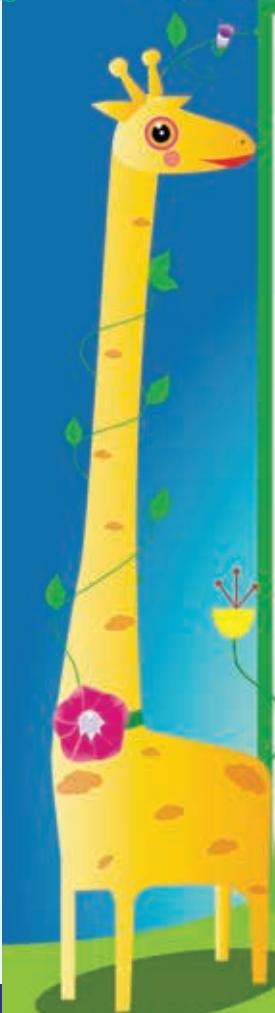
Dizayina isikhangiso
se-kids-a-go-go.

Lokha nawutlama isikhangiso sakho, cabanga ngabemukelwazi, bathanda ini nanyana abathandi ini, ngiliphi ilimi ekumele ulisebenzise, migwalo neenthombe ezinjani ekumele uzisebenzise.

Isikhangiso sakho kumele sinqophe ebantwaneni abaneminyaka eli-10 kufika keli-15 begodu kumele sikarise, sibe nelwazi besibathabise abentwana.

Ungakhohlwa ukwenza umebhengqondo esiqetjhaneni sephepha uzokusiza ukuhlela kuhle isikhangiso sakho. Nasele uqedile ukutlola isikhangiso sakho, bawa umngani wakho akulungisele iimphoso.

Isikhango sakho



Usidizayina njani isikhāngiso?

linkhangiso ezinengi zinqophe ukukatelela
abantu kobana bathenge umkhiqizo othileko.
Lokha nawutlama isikhangiso, umele wazi
kobana unqophe ukuthinta abantu beminyaka
yobudala yiphi. Umele godu wazi kobana
abantu labo bangathanda ini nanyana
angekhe bathande ini.

Kusetjenziswa amagama, iinthombe, imibala
kanye namajamo ukudosa abantu. Lokha
nawutlama isikhangiso sakho, cabanga
ngalokhu;

- **Abamukelilwazi bařho:** Isikhangiso sakho singotjhiswe kibobani? Abantu labo baneminyaka emingaki?
 - **Ukuzibawela:** Ngikuphi ongakwenza ekungagcina kwenze abemukelilwazi bařho bafune ukufunda isikhangiso sakho?
 - **Ilimi:** Sebenzisa ilimi ellilula elizokuzwisiswa bemukelilwazi bařho. Ungalisebenzisa nelimi lesitradeni.
 - **linthombe ezibonakalako:** uzokusebenzisa imigwalo, linthombe? Uzokusebenzisa imibala enjanji?



Ilanga:



Asitlole

Tlola ngokupheleleko amagama weenrhunyezo ezilandelako.

nom.

dorh.

mvl.

mfu.

ml

phrof.

Isirhunyezo kutlola
ngokufitjhani
igama, linrhunyezo
zamagama
ezinengi zithoma
ngegabhadlhela bese
zigcine ngongci



Asitlole

Lungisa amagama angeembayaneni ukuze
azwakale kuhle.

1. Abesana bagijimisa umcasa (ncani) _____.
2. Gijimani ningibizele umntazana loya (fitjhani) _____.
3. Umsana (dala) _____ wakwabo nguye oglako.
4. Izolo kune izulu (-bi) _____ kwamambala.
5. Umma ungithengele amanyathelo (hle) _____ ekupheleni kwenyanga.



Asitlole

Tlola amatshwayo wokutlola emitjhweni
elandelako; sebenzisa abozitjhana kanye
namakhoma eendaweni ezifaneleko.

Nginifuna ningenele iphaliswano leli noke kutjho uKsz. Nkosi.

Ngesinye isikhathi isirhunyezo esithi phrof. Sisetjenziswa
ngokupheleko ukutjho ukuthi phrofesa.

Ngithumbe iphaliswano kwanje abentwana bangibiza ngokuthi ngiyikosi
yesikhango.

Usebenzisa
abozitjhana lokha:

- Nawubuyelela
okukhulunywe mumuntu
- Nawukhulumangegama
esikhundleni sokutjh
lokho ellkuhlathululako.
- Usebenzisa ibizo
ekungasingilo
lamambala lomuntu.



TEACHER: Sign _____

Date _____

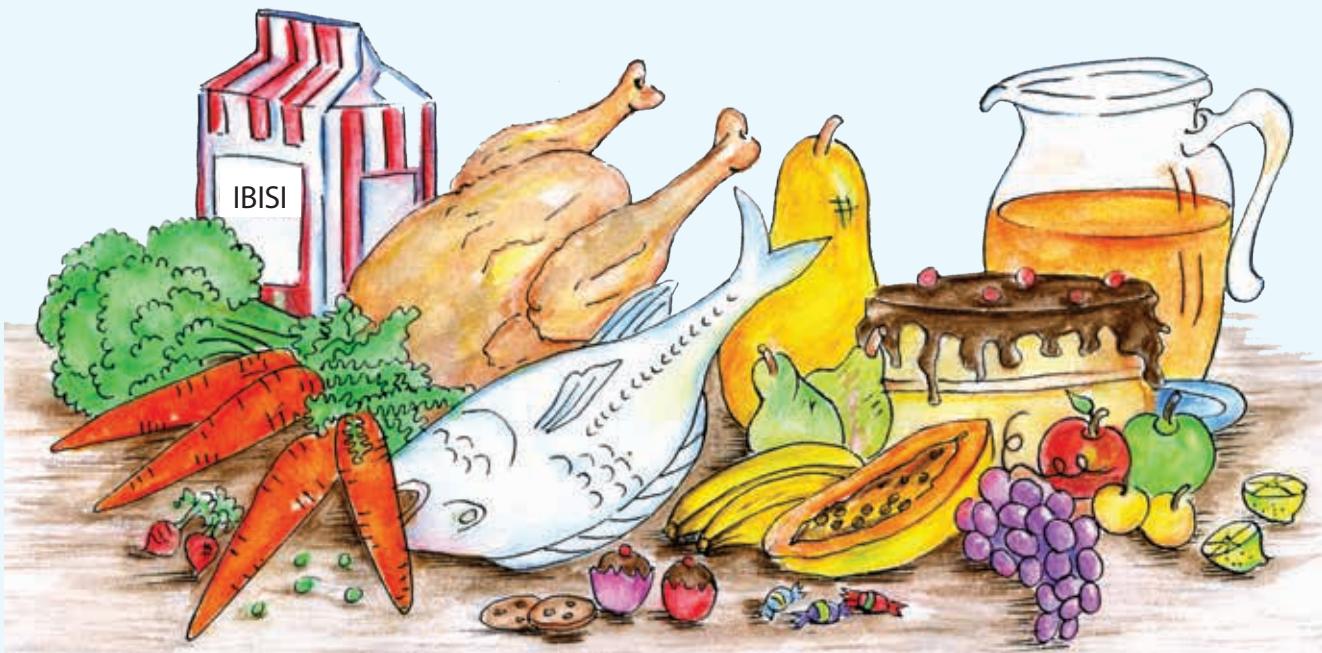
Ukudla, ukudla okumnandi!



Asikhulume

Sebenzani ngeenqhema.

Tjela umngani wakho kobana wena uthanda kuphi ukudla, kwenziwe ngani ukudla lokho nokobana kungani uthi ukudla lokho kumnandi.



Asifunde

Funda isikhangiso esilandelako.

ISIDLO SEMINI YEKUSENI SANGOSONDO

**BENTWANA!
YIDLANI
NGENDLELA
ENITHANDA
NGAYO!**



9 Pickle Road, Pickleville, 000 1111 222

IMENYU/IINHELLO LOKUDLA:

- iyogathi neliju, imusli, iinthelo
- amaqanda, amasoseji webhifu, amatjhipsi, amakhowe, inyama yekukhu ebasiweko
- iyogathi, ijuzi

MNH, MNH!ENYANGENI YAKARHOBOYI KWAPHELA! **Nge-iri le-11:00 – 14:00**

Ilanga:



Asitlole

Funda imibuzo bese utlola iimpendulo zakho phasi.



Kungani isikhangiso lesi sitloliwe? _____

Esikhangisweni lesi, ngimaphi amagama owayelela kokuthoma? _____

Kungani uwayelele amagama lawo? _____

Isikhangiso lesi sinqotjhiswe kibobani? Tlola ilwazi elikutjela lokho.

Imibala ekhanyako ucabanga kobana isetjenziswe ngasiphi isizathu?

Kungani ucabange kobana elinye ilwazi libekelwe ngeqadi esikhangisweni lesi ngokuthi kusetjenziswe amabhoksi, amajamo aziinkwekweni kanye nemibala?

Ingabe isikhangiso sikwenza kobana uye kwaMandla, ePickled Pepper.

Isikhangiso sisebenzise ifanatjhada (lokha emutjhweni kunamatjhada afanako). Tlola isibonelo sefanatjhada esisuselwe esikhangisweni.



Asitlole

Funda lokho uDora akutjela uXani. Ngemva kwalapho, tlola ikulumo yabo ngekulomo enqophileko.



lye, kodwana
nangabe nguwe
ozokubhadela

UDora uyabuza _____

UXani uyaphendula _____

TEACHER: Sign _____

Date _____



Asitlole



Ukhonjelwe ukutlama isikhangiso seliju leenyosi elitja elaziwa ngeCapefybos. Isikhangiso lesi sinqotjhiswe ebantwaneni beminyaka esuka keli-10 ifike eminyakeni eli-15.

Fundisa imitjho engenzasi. Ungayisebenzisa eminye yemibono leyo. Gadangisa imibono wena ocabanga kobana ungayisebenzisa ngombala osarulani. Begodu ungasebenzisa newakho amagama, imitjhwana nanyana imitjho.



Kuthathha iinyosi ezi-
10 000 ndawonye
ukwenza illju leli.

Illju lhle belimandi
lifana negolidel

Iinyosi zeSewula Afrika
bezisebenza kabudisi
eritobo elidlulileko.

Ukwenza ikhilogremu
yeliju, iinyosi ziphapha
ukusuka eJohannesburg ukuya eCape Town
bese ziyabuya amahlandla abunane.

Illju leli limandi nawullitjhathje
eburothweni nanyana
ungasela ngalo itlye.

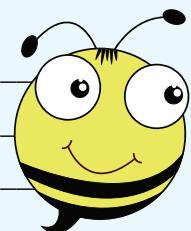
Limandi ulidla liloqwata.

Linambithe uzwe kobana
litjhenele njani emophinjeni.

Lenziwe ziinyosi ezinepilo begodu
ezihlala zimajadu.



Emideni engakatlolwa litho, tlola amagama
wakho amabili, imitjhwana nanyana imitjho
emibili ozoyisebenzisa esikhangisweni.



Nikela illju lako ibizo. Tlola ibizo lelo
phezulu esikhangisweni sakho. Cabanga
ngokusebenzisa amagama anefanatjhada
ukuze udose amehlo wabathengi.

Kwanje sebenzisa imitjho oyigadangise
ngokusarulani leya ukutlola isikhangiso sakho
ekhasini elilandelako.

Lokha nawutlola isikhangiso sakho, cabanga ngalokhu okulandelako:

Isikhangiso sinqotjhiswe kibobani?

Ilimi olisebenzisako – akube lilimi elilula kodwana elinembako. Ingabe ilimi lelo lidosa amehlo
wabafundi?

Ubukhulu bamagama ozowasebenzisa – ingabe amagama asesihlokweni azokulingana namanye
amagama asemzimbeni nakeminye imitjho emibandela?

Imibala ozoyisebenzisa – ngimiphi imibala ezokudosa amehlo wabemukelilwazi onqophe kibo?

linthombe ozozisebenzisa – uzozibeka njani begodu kuphi?

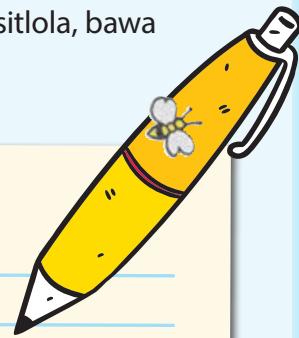
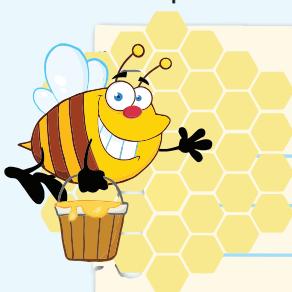
Amajamo akhethekileko oyowasebenzisa – uzodosa njani amehlo
ngamagama nanyana imitjhwana ethileko?

Ilwazi lakho, isihloko kanye namajamo akhethekileko – uzokuhlela njani lokhu?



Ilanga:

Ngaphambi kobana utbole isikhangiso sakho, tlhatlhabeja esiqetjhaneni sephepha ntange. Qinisekisa kobana imitjho yakho idosa amehlo begodu ilula. Nasele uqedile ukusitlola, bawa omunye esiqhemeni sakho kobana akufundele sona bese alungise neemphoso nangabe zikhona.



Handwriting practice lines for the word 'Ilanga'.



Asitbole

Tlola imitjho elula ngamagama alandelako:

ukukarisa _____

ukunambitha _____

ukuba nepilo _____

elisagolide _____



Umutjho olula
ngiloyo onehloko,
isenzo nomenziwa.

Isibonelo:
Ngithanda ukudla
okunepilo.

Ukukarisa

Ukunambitha

Ukubanepilo.

elisagolide

ukufunisela

TEACHER: Sign

Date



Asikhulume

Uyini umehluko hlangana kwento etjengiswa esinema naleyo ekhiqizwa ethiyetha?

Ukhe waya ethiyetha?

Nangabe ukhe waya, wabona ini?

Tjela abanye abafundi ngomdlalo
owawubukelako bese ulinge ukubadosa
kobana nabo baye bayowubukela.



Asifunde

Abentwana ephasini loke bawuthabele umdlalo waka *Pippi Longstocking*.
Eminyakeni embalwa eyadlulako, abentwana abahlala eJohannesburg

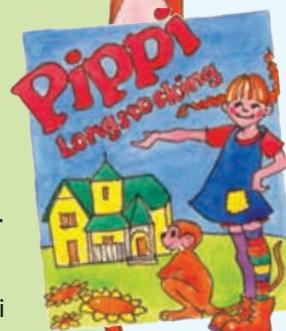
baba netjhudu tle ukubona umdlalo lowo. Qalisisa isikhango esilandelako bese uyatjho kobana kungani umdlalo othi *Pippi Longstocking* kumdlalo okarisa kwamambala

**Hleka bewuthuthunjelwe ziimbambo****UBUYILE UMDLALO NGOKUTHANDWA KHULU BABANTU!**

Ithiyethe yeLizweloka yabeNtwana iyazikhakhazisa ukwethula umdlalo wangesikhathi lesi othi *Pippi Longstocking*, indatjana ehlekisako yabentwana. Umdlalo lo uzokudlalwa ngamaholideyi wangephasika kusuka mhla amalanga ali-7 enyangeni yakaSihlabantangana.

UPippi mntazanyana ohlala athabile, uhlala yedwa **endlini emangazako** nepera kanye nekghabu. Amaqhingga wakaPippi angaba nengozi ayathabisa kodwana ngesinye isikhathi amfaka engozini ngambala. Abentwana bayakuthabela ukubukela kobana sele azokuba **phezu kwamaphi amaqhingga**.

Uyathandeka begodu boke abentwana ababukela umdlalo lo bazofuna ukufana noPippi. Ngemva komdlalo, abentwana bazokugijimela elayibhrari bayozifunyanela incwadi ethi *Pippi Longstocking*. Angekhe uhlale ungawuthandi umdlalo lo. lingoma ezimmandi, ukudansa kanye nezenzo ezingakajayeleti zenza umdlalo ube samejigi ebantwaneni bebwuthande. Hlanganyela noPippi, ikghabu yakhe, uNom. Nilsson kanye nefuyosithandwa yakhe yepera (iye) lokha nabathamba bebenze izenzo zamagabazo.

**Kusuka mhla ali-7 kuSihlabantangana kufika mhla ali-16 kuNtaka**

Umdlalo othi *Pippi Longstocking* uzokubukelwa eThiyetha yeLizweloka yabeNtwana,
3 Junction Avenue, Parktown, Johannesburg. Ngamalanga avamileko wokufunda, umdlalo uzabe uphakathi kweveke kusuka nge-iri le-9:00 bekube li-iri le-10:30.
Ngamalanga wamaholideyi, umdlalo uzabe unge-iri le-10:30 bekube ngele-14:30, ngoMvulo bekube ngeLesihlanu.



**Ukubekisa
okungamabhlogo
kanye nokubekisa
okukhethekileko
kweenkolo.**

Ilanga:



Asitlole

Fundisa imibuzo bese utlola phasi iimpendulo zakho.

Kungani isikhangiso lesi sitloliwe? _____

Ngimaphi amagama owayelela kokuthoma esikhangisweni esingehla lesi? _____



Kungani uwayelela amagama lawo? _____

Bobani ababukeli ekunqotjhwe kibo? Ngiliphi ilwazi elisitjela lokho.

Kungani ucabange kobana imibala ekhangako imele isetjenziswe esikhangisweni?

Kungani ucabange kobana elinye ilwazi libekelwe ngeqadi esikhangisweni kwase kusetjenziswa amabhoksi, iinkwekwezi kanye nemibala?

Zifunyanele imitjho emithathu elinga ukukatelela kobana umdlalo lo ubukelwe bese uyitlola esikhali esingenzasi lesi:

Ucabanga kobana umdlalo lo unamahlaya? Ngimuphi umutjhwana okutjela lokho? _____

Ingabe umdlalo lo othi *Pippi Longstocking* ukhe waba sethiyetha ngaphambilini? Yitjho kobana ukwazi njani lokho.

Tlola ngemitjho emibili utjho kobana umdlalo othi *Pippi Longstocking* umayelana nani.



Hlathulula okutjhiwo mumutjhwana, "sele azokuba phezu kwamaphi amaqhingga".

TEACHER: Sign _____ Date _____



Asitlole

Uyokutlola isikhangiso esimayelana nomdlalo wesikolo senu. Kuqakathike khulu kobana umdlalo ukwazi ukukatelela abanye kobana beze bazowubukela ukuze nikwazi ukubuthelela imali enizoyisebenzisela iindingo zabentwana abakhubazekileko.



Sebenzisa amanye wamagama, imitjho kanye nemitjhwana elandela ngenzasi. Tlola phasi imibono yakho nawe ekugcineni kwerhelo.

| | |
|------------------------------------|-------------------------------|
| indatjana efuthumeza ihliziyo | abalingisi abadosako |
| ikulumiswano ekarisako | amahlaya |
| izenzo ezimangazako | ubungani |
| ithando elipholisako | isiphetho esiza nokuhle |
| umdlalo ongabukelwa mndeni woke | mhla abu-8 kuKhukhulamungu |



Nawutlola isikhangiso, qinisekisa kobana uyakufaka okulandelako:

- Ibizo lomdlalo ngamagama amakhulu, anzima khulu begodu usebenzise nemibala edosako (tlola ibizo lomdlalo)
- Bobani abadlali emdlalweni loyo
- Uzokubanjelwa kuphi (indawo)
- Ilanga kanye neenkhathi zokudlalwa komdlalo
- Isirhunyezo esimayelana nomdlalo ngamagama ambalwa nje kwaphela
- Imininingwana yokubhuka/yokubekisa



IIYELELISO:

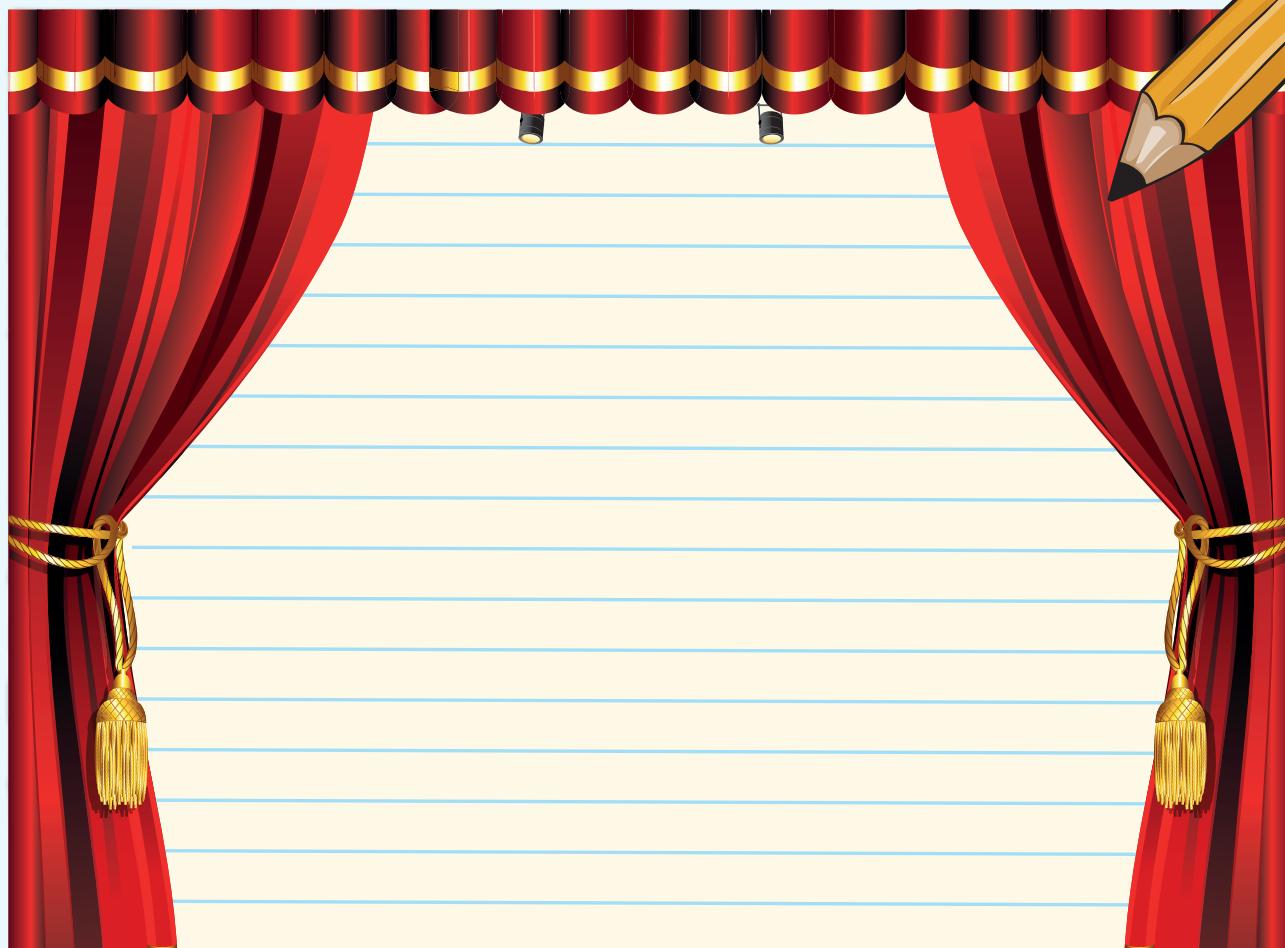


- Sebenzisa ilimi elilula kodwana elinembako.
- Sebenzisa amaledere ahlukako ngobukhulu emagameni nemitjhweni eyahlukeneko.
- Sebenzisa imibala ekhangako nedosako.

- linthombe ozisikako nanyana ozozigwala zimele zitjele abantu mayelana nomdlalo abazowubukela.
- Sebenzisa amajamo ukugadangisisa amanye amagama kanye nemitjho.
- Indlela ozokutlola isikhangiso sakho ngayo, imele idose amehlo beyikhambisane nalokho okukhangisako.

Ilanga:

Ngaphambi kokutlola isikhangiso sakho, thoma ngokuthi utlhathabeje esiqetjhaneni sephepha. Qinisekisa kobana imitjho oyitlolako ilula begodu idosa amehlo. Nasele uqedile ukutlola isikhangiso sakho, sinikele umngani wakho kobana akulungisele iimphoso nangabe zikhona.



Asitlole

Ndulungela isenzo bese udwebela isandiso emitjhweni elandelako. Ngemva kwalapho kumele utjho kobana isandiso siyahlathulula kobana isenzo senzeka njani na.

Isibonelo: UThabi wafunda msinya isirhunyezo somdlalo othi *Pippi Longstocking*.

Igama **msinya** lihlathulula kobana isenzo senzeke njani. Wasifunda njani isirhunyezo? **Msinya**.

| | |
|---|--|
| UMojapelo wakhamba ekuseni wayokudlala. | |
| Umdlalo u <i>Pippi Longstocking</i> bewudlalwa ebusuku. | |
| Siwuthabele umdlalo ekugcineni soke sawahla izandla. | |
| Siye emdlalweni ngebhesi izolo. | |



TEACHER: Sign

Date

29



Asikhulume

Ukhe walingenela iphaliswano? Nangabe ukhe walingenela, tjela amalunga wesiqhema sakho kobana wathumba ini. Nangabe awukhange khewulingenele, tjela amalunga wesiqhema sakho kobana ufisa ukuthumba ini.

Ingabe isikolo senu sinawo amakhomphyutha? Nangabe sinawo, nawe uyazingenela iimfundu zekhomphyutha? Tjela amalunga wesiqhema sakho.

Nangabe isikolo senu asinawo amakhomphyutha, tjela amalunga wesiqhema sakho kobana kungani kuqakathekile kobana isikolo sibe namakhomphyutha.



Asifunde

Iphaliswano leBhoksi lobuCopho beKhomphyutha

**Thumbela
isikolo sakho
ikhomphyutha**

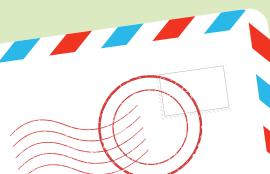


Isikolo senu singaba netjhudu lokuthumba iBhoksi lobuCopho lekhomphyutha elibiza ama-R10 000 elikhambisana nokubandulwa ngeemfundu zekhomphyutha okusimahla ngebakwa HANDS-ON Computers. Sifuna kobana wena nanyana abafundi betlasi lakho badizayine ikhomphyutha. Ugenza okhunye **okungakavami**. Ingabe kulula!

Vumela umcabango wakho ugijime **uphadlhalale**. Dizayina bewukhangise ikhomphyutha engenza ipilo yakho ithabise beyikarise.

Okutlhogako nje kukwenza umgwalo olula ukhangise ikhomphyutha yakho. Esikhangisweni sakho, yitjho kobana ikhomphyutha yakho ingenza ini. Into engekulu etlanyiweko begodu ekarisako ngijo ezokuthumba. Ungakhohlwa ukusebenzisa woke **amaqhinga** wokukhangisa esele uwafundile.

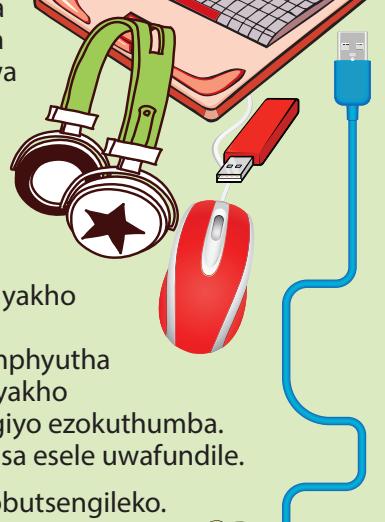
Kwanje-ke bafundi nani botitjhere, yembathani ubucopho obutsengileko. Thathani amapensela kanye namakhrayoni wenu bese nthoma ukutlama. Iphaliswano lingangenelwa ngamatlatasi nanyana mfundi ngamunye.



Thumelani
amadizayini
wenu ku:-

Iphaliswano leBhoksi lobuCopho
leKhomphyutha,
PO Box 33446, Limpopo 0500

Ungakhohlwa/Ningakhohlwa ukutlola
ibizo lesikolo senu.



**Ilanga lokuvala:
Mhla ama-30
kuMgwengweni**



Ilanga:



Asitlole

Phendula imibuzo elandelako.



Sebenzisa iinkomba ezilandelako ukuqunta kobana ngiliphi ibhoksi ozolitshwaya:

1 = kuvamile; 2 = ngemva kwesikhathi; 3 = akukavami

1 2 3

Ingabe unekareko ngamakhomphyutha?

Sekela ipendulo yakho.

Unekghono elingangani lokusebenzisa ikhomphyutha?

Ucabanga kobana amakhomphyutha aqakathekile ebantwaneni besikolo?

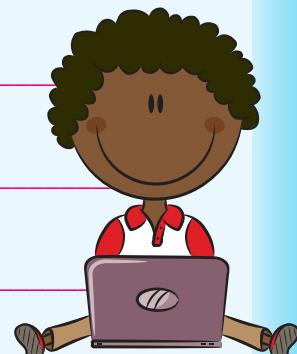
Qalisisa isikhangiso – ngikuphi okuzokuthunjwa?

Ngikuphi ekumele ukwenze ukungenela iphaliswano elingehla leli?

Ngikuphi ekukhangisiweko?

Isikhangiso sinqotjhiswe kibobani?

Ingabe uzolingenela iphaliswano lelo? Iye/Awa bese usekela ipendulo yakho.



Asitlole

Qedelela imitjho elandelako. Ungasebenzisa amanye wamagama angebhoksini azokusiza.

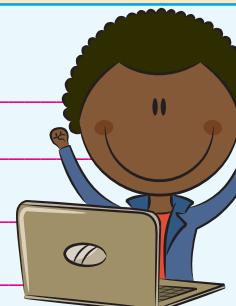
| kuvamile | ukuzitlamela izinto | okutjha nokungakavami | ukuhlela | ukuthanda |
|-----------------------|---------------------|-----------------------|------------------|----------------|
| akukho okudosa amehlo | ukutlama | okutjha | angekhe kwenzeke | ukuba nekghono |

Ukutlama okuthileko kutjho _____

Ukwazi ukwenza okuthileko kutjho _____

Ukubuthelela ilwazi ngento kutjho _____

Okutjha okuyivela kancani kutjho _____





Asitlole

Gwala imida ukumadanisa imitjhwana engesinceleni nalokho ekutjhoko ngesandleni sokudla.

| |
|--------------------|
| ukwelula isandla |
| ukuzilahla kunina |
| amathunzi anabile |
| ukatsu ulele eziko |
| kuvusa ezivusako |

| |
|----------------------|
| ukutjhingga kwelanga |
| ilanga selikhambile |
| yindlala kulanjiwe |
| ukunikela isizo |
| kusizwa ofuna isizo |



Asitlole

Uqunte ukungenela iphaliswano leBhoksi lobuCopho leKhomphyutha.

Cabanga ngomhlobo wekhomphyutha ofisa ukuzitlamela wona. Izokwazi ukwenza ini? Izokubonakala iyinto enjani? Khumbula ukwenza ikhomphyutha yakho kobana yehluge beyikarise. Hlathulula ikhomphyutha yakho.



Asitlole

Qedelela imitjho elandelako ngokuthi ulungise amagama angeembayaneni ukuze umqondo womutjho uzwakale.

Abafundi abazokungenela iphaliswano (thumba) abonongorwana abamangazako _____.

UMila kanye noMathapelo (ngenela) iphaliswano lamakhomphyutha _____.

Abanye babotitjhere besikolo sethu (nikele) ukusifundisa iimfundu zekhomphyutha _____.

Abesana nabantazana abanengi (thanda) ukufunda iimfundu zekhomphyutha _____.

Ikhomphyutha endala neyakade yesikolweni sethu (sebenza) kuhle _____.

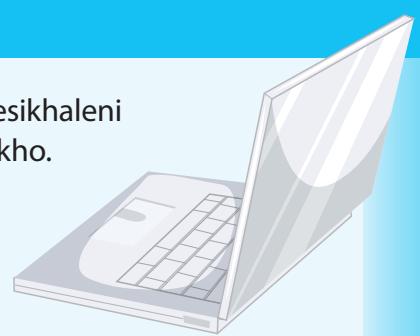


Ilanga:



Asitlole

Hlela bewutlame isikhagiso sekhomphyutha yakho esikhaleni esingenzasi. Ungakhohlwa nokugwala umgwalo wakho. Nasele uqedile ukutlolola isikhangiso sakho, sinikele omunye umngani wakho akufundele sona bekakulungisele neemphoso nakutlhogekako.



TEACHER: Sign Date

Ukuzihlola

NGIYAKGHONA



| | | |
|---|--|--|
| ukukhuluma ngendaba | | |
| ukuthola umlingisi, isakhiwo nomlayezo | | |
| ukufunda nokuzwisa indaba | | |
| ukuphendula imibuzo esuselwa endabeni | | |
| ukuphawula ngesihloko esisendabeni | | |
| ukuthola iphuza | | |
| ukutlola indinyana nesihloko nomutjho osekelako | | |
| ukutlola ngibuyekeze | | |
| ukumadanisa amagama nehlathululo yawo | | |
| ukusebenzisa isiphawulo | | |
| ukuthola ihlathululo yesifaniso | | |
| ukufunda umsebenzi obuyekiziweko | | |
| ukucoca ngomlingisi, isakhiwo nesizinda | | |
| ukutlola imitjho usebenzise amagama asuselwe endinyaneni | | |
| ukutlola ukubuyekezwu usebenzise ifreyimu | | |
| ukuthola isenzo esisesikhathini esidlulileko | | |
| ukutjhugulula isenzo esisesikhathi esidlulileko sibe sesikhathini sanje. | | |
| ukutlola umutjho usebenzise isivumelwano esinembako | | |
| ukuhlukanisa amagama ngamalunga | | |
| ukukhuluma ngedayari | | |
| ukufunda okutlolwe ngapahakathi kwedayari | | |
| ukuphendula imibuzo ngalokho okutlolwe ngaphakthi kwedayari | | |
| ukuthola izenzo ezisesikhathi esidlulileko bese uzimadanisa namagama | | |
| ukusebenzisa iimphawulo, izandiso neenhlanganiso ukwakha imitjho | | |
| ukusebenzisa isiphawulo nezabizwana | | |
| ukufunda ibhayografi | | |
| ukuthola amagama anehlathululo efanako | | |
| ukuthola umqondo oqakathekileko nosekelako endatjaneni | | |
| ukuthola ihlathululo yamagama | | |
| ukunikela umbono | | |
| ukutlola ibhayografi | | |
| ukulamanisa ilwazi ngendlela izehlakalo zilandelana ngakhona | | |
| ukusebenzisa amatshwayo afaneleko | | |
| ukusebenzisa izaga nezitjho | | |



| | | |
|---|--|--|
| ukukhuluma ngesikhangiso | | |
| ukucoca ngesikhangiso | | |
| ukufunda isikhangiso | | |
| ukuphendula imibuzo esuselwe esikhangisweni | | |
| ukufunda isikhangiso | | |
| ukuhlela, ukwakha noku-editha isikhangiso | | |
| ukuthola amagama arhunyeziweko | | |
| ukutlola izabizwana zokukhomba | | |
| ukutlola amatshwayo emutjhweni ngisebenzise amakhoma nabozitjhana | | |
| ukucoca nesiqhema sami ngeresephi engiyithandako | | |
| ukutlola imitjho ibesekulumeni enqophileko | | |
| ukwenza isikhangiso ngisebenzise amagama afaneleko namagama angewami | | |
| ukutlola imitjho elula | | |
| ukucoca ngomehluko hlangana nefilimu kunye nomdlalo wetjhathjalazi | | |
| ukucoca ngomdlalo engiwubonileko bengikhuthaze nesiqhema sami ukuyowubona | | |
| ukuhlathulula amagama | | |
| ukuthola izenzo nezandiso | | |
| ukukhuluma ngokuqakathea kwamakhomphyutha | | |
| ukumadanisa amagama nehlathululo yawo | | |
| ukuthola ihlathululo yamagama | | |
| ukutlola ihlathululo | | |
| ukuqedelela imitjho ngisebenzise izenzo ezinembako | | |

Ummongo 6: lingetjhana ezihlukene

lindatjana Ithemu 3: limveke 5 - 6

81 Inolwani yeNamibia

36

Ukukhuluma ngenolwani.
Ukulingisa inolwani.
Ukufunda inolwani.
Ukuphendula imibuzo esuselwa enolwaneni.
Ukuthola kobana inolwani imayelana nani kuqaliswe esihlokweni.
Ukufunda ngokurhabako inolwana.
Ukuthola amatjhada abuyeletweko namagama namabizo abizeka ngokufanako kodwana abenehlathululo engafaniko.
Ukuhlathulula kobana iinthombe zivuselela njani ukuzwisa.
Ukuthola amatjhada abangwa ziinlwana.
Ukunikela umbono.
Ukuthola indlela yokusetjenziswa kwabozitjhana.
Ukutlola ihlathululo yemitjho.

82 Okhunye ngeenlwana neenunwana

38

Ukusebenzisa itjhadi uhlele indinya ehlahululako.
Ukubyelela utole imitjho ibesekulumeni enqophileko.
Ukwenza imibuzo esuselwa esitativendeni.

83 Inolwana yesitjhaba samaZulu

40

Ukucoca indatjana ngesiqhema.
Ukufunda inolwana yesitjhaba samaZulu.
Ukuphendula imibuzo esuselwa enolwaneni.
Ukuthola umqondo oqakathekileko enolwaneni.
Ukuthola abalingisi abaqakathekileko enolwaneni.
Ukuthola umlayezo nesifundo senolwana.
Ukumadanisa amagama nehlathululo yawo.

84 Ukuhlathulula iinlwana kanye nabantu

42

Ukutlola iindinya ezimbili ezihlathululako ngenwabu menyoka usebenzise amagama onikelweko.
Ukumadanisa izaga nehlathululo yazo.
Ukusebenzisa indlela yokuhlela utole indinya ehlahululako ngomngani.
Ukutlola ikondlo ngesilwana usebenzise isifaniso.

85 Ezinye iindaba ezimnandi

44

Ukucoca ngeendatjana zemihlolo yamakhathuni.
Ukulingisa indatjana nesiqhema sakho.
Ukufunda inolwana yeChina neyeNdiya.
Ukuphendula imibuzo ngeendatjana.
Ukuthola abalingisi endaben.
Ukuthola kobana indaba yenzeka kuphi.
Ukuthola isifundo endaben.
Ukunikela umbono.

Ukubuyekeza enye yeendatjana.

86 Inolwana ekungeyami

46

Ukusebenzisa umebhengqondo uhlele inolwana.
Ukusebenzisa umebhengqondo neenhlokwna utole inolwana.
Ukusebenzisa iinhlanganiso uhlanganise imitjho.
Ukujamiselela amabizombala ngezabizwana.
Ukuthola amabizo avamileko namabizosenzo.

87 Indatjana enesiphetho-phekghu

48

Ukucoca ngeenqhema kobana kubayini kuqakathekile ukuzithlhogomela nokujamelana nalokho okwezileko.
Ukufuda inolwana.
Ukuphendula imibuzo ngendatjana.
Ukunikela umbono.
Ukuthola abalingisi endaben.
Ukuthola umlayezo endaben.
Ukunikela ihlathululo yesiqhetjhana "umsana owarhuwelelako, Ipsi".
Amagama anehlathululo efanako.

88 Okumayelana nelimi

50

Ukumadanisa amagama nehlathululo wakhe isingathekiso.
Ukudwebela amagama abizwa ngokufanako kodwana anehlathululo engafaniko anembako.
Ukuveza kobana imitjho isibabazo nanyana iyakatelela.
Ukubyelela utole iingaba usebenzise amatshwayo anembako.
Ukutlola iindinya ezimbili usebenzise amagama ahlanganisako.

Isiqetjhana selwazi Ithemu 3: limveke 7 - 10

89 Ubujamo bezulu

52

Ukukhuluma ngomehluko phakathi kobujamo bezulu namazinga wokutjhisa.
Ukufunda isiqetjhana ngobujamo bezulu.
Ukuphendula imibuzo ethileko esuselwa esiqhetjhaneli.
Ukunikela indinya isihloko.
Ukumadanisa amagama nehlathululo yawo.

90 Ubujamo bezulu esifundeni sangekhethu

54

Ukwenza umebhe ngqondo ngobujamo bezulu.
Ukusebenzisa umebhengqondo ukutlola iindinya ezimbili ngobujamo bezulu.
Ukuthola amagama aphikisanako emitjhweni.
Ukuhlanganisa imitjho usebenzise iinhlanganiso.

91 Ubujamo bezulu obuduleleko

56

Ukukhuluma nesiqhema ngokuduma nokuphazima.

Ukufunda indinya ngobujamo obumbi bezulu.

Ukuphendula imibuzo esuselwa endinyaneni.

Ukufunda nokuzwisa umgwalo ngobujamo bezulu.

Ukusebenzisa idayagramu utjengise unobangela nomphumela.

Ukumadanisa irhelo lamagama namagama asendinyaneni anehlathululo efanako.

Ukwakha imitjho ngamagama aveza imiqondo eyahlukene.

92 Ubujamo bezulu nokuna kwalo

58

Ukusebenzisa umgwalo ulamanise ilwazi.

Ukutlola isigatjana usebenzise amabizo abizeka ngokufanako kodwana anehlathululo engafaniko.

Ukutlola imitjho usebenzise abomabizwafane

93 Okhunye mayelana nobujamo bezulu

60

Ukukhuluma ngobujamo obuhlukene bezulu eenkathini ezihlukene zoonyaka.

Ukukhuluma ngobujamo bezulu abuthabelako.

Ukufunda indinya ngobujamo bezulu wena obuthandako.

Ukumadanisa amagama nehlathululo yawo.

Ukufunda indinya bese uphendula imibuzo.

Ukuzwakalisa umbono.

Ukuthalela amagama uku- emitjhweni.

94 Ukutlola ngobujamo bezulu

62

Ukumadanisa iinthombe nezinto.

Ukutlola iindinya ngobujamo bezulu.

Ukuthola izabizwana.

Ukutlola imitjho usebenzise izabizwana.

Ukutlola imitjho usebenzise izenzukuthi.

95 Isibikezelo sobujamo bezulu

64

Ukucoca ngemininingana yobujamo bezulu ngeenqhema.

Ukulalela isibikezelo sobujamo bezulu bese banikela ngesabo isimemezelo.

Ukufunda umebhe wobujamo bezulu.

Ukuphendula imibuzo ngomebhe wobujamo bezulu.

Ukufunisela ngobujamo bezulu.

96 Siqala ubujamo bezulu kokugcina

66

Ukwenza umebhe ngqondo ngobujamo bezulu.

Ukutlola phasi ubujamo bezulu obususelwa emebheningqondo.

Uku-editha isiqhetjhana somtlolo.

Ukuthola izenzo nezandiso emutjhweni.

Ukutlola imitjho usebenzise amabizo nya.

Ukutlola imitjho ngamabizo apeledwa ngokufanako kodwana anehlathululo engafaniko.



Asikhulume

Uyayikhumbula inolwana okhe wayifunda nanyana wacocelwa yona? Cocela abanye abafundi inolwana leyo. Ngemva kwalapho, wena nesiqhema okiso, lingisani inolwana leyo niyicocele abanye abafundi.



Yelela ngemva kwakho

"Buthanani nitjhidle eduze kwami masotja," kватjho ibhubesi.

Sekumele siphume siye epini nje siyokuqalana nombuso weenunwana. Ngisikhulu senu, ngimi engizokudosa phambili ihlaselo. Ngaphambi kobana sithome, kumele nizwisise noke ihlelo lethu lepi." Ikudu, i-orixi nepungutjha zatjhidela eduze zalalelisisa. "Thina sibakhulu kuneenunwana," kватjho ibhubesi. "Nanyana kunjalo, izitha zethu zisedlula ngesibalo seenkulungwana. Kumele sitjengise ukungabi nalo izwelo. Kumele sihlasele besibhubhise." Isikhulu sezepi, ibhubesi lehlisa iphimbo besathoma ukuhleba ukuze kube ngilabo abamesekelako abezwa ikulomo yakhe.

"Kwanje lalelisani ngokuyeleta ngombana lokhu ngikho okuqakathekileko ehlelweni lethu. Tjelani amasotja wenu kobana aqale ngakimi lokha nasisepini. Njengombana ngizabe ngijame ngaphambili njalo, ngizabe ngikwazi ukubona nangabe siyathumba nanyana kasithumbi. Kuzakuthi nasithumbako, ngizakubonakala ngokuphakamisela umsila wami phezulu. Umsila

wami uzakuhlala usemmoyeni phezulu.

Amasotja nakabona umsila wami uphezulu emmoyeni, kumele aragele phambili nokulwa.

Kodwana lokha nasingayithumbiko ipi, umsila wami ngizowehlisela phasi njengetshwayo lokungasarageli phambili nokulwa. Nakunjalo-ke, amasotja kumele asukele ukulwa bekahlanulule iinthende agijimele ukufa nokuphila."



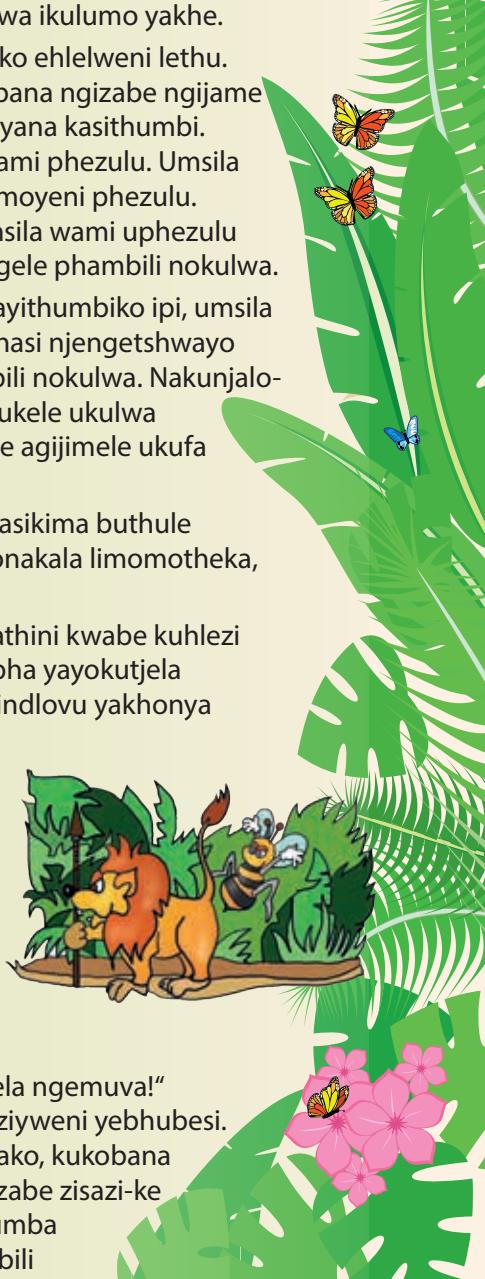
Ikudu, i-orixi nepungutjha zabe zidose iindlebe zilalele imiyalo. Zase ziyasikima buthule seziyunikela amasotja umlayezo obuya esikhulwini sazo. Ibhubesi labonakala limomotheka, labe lisazi kobana ihlelo lalo lokuyokusahlela lihle.

Ibhubesi elabe lingakwazi kobana hlangana namathuthumbo abe asehlathini kwabe kuhlezi inyosi ilalele amahlelo webhubesi nezinye iinlwana. Inyosi encani yaphapha yayokutjela isikhulu seenunwana lokha eyabe ikuzwe kuhletjwa. Ibhubesi labhodla, indlovu yakhonya kwase kuthoma ipi ehlaselwa ngamandla amambi. Ipi nayisathomako, womibili amahlangothi bekabambene ngeenhluthu. Isikhulu, iBhubesi, umsila waso wawulokhu usemmoyeni. Sikhulu esihlakaniphileko lesi begodu nombuso weenlwana waragela phambili. Ekugcineni, kwabe kutjhatjhalazi kobana isikhulu seenunwana siyabona kobana bayehlulwa epini leyo. Kwabe kunethemba nje elilodwa leenunwana. Saqala inyosi encazana sabe sathi, "Sekusikhathi kwanje."

Lokho kwabe kungilokho inyosi encazana eyabe ilindele ukukuzwa.

Yabe isazi eyayimele ikwenze nokuthi yayizokwenza kuphi.

Ngokuphazima kwelihlo, yaphapha yaya hlangana nepi. Msinyazana yafunyana ibhubesi yabe yamomotheka lokha nayiphaphela lapho. "Yelela ngemuva!" Kwarhuwelela inyosi lokha nayitinyela ibhubesi ngeliva elezwakala nehliziyweni yebhubesi. Asikho isilwana eseza nanyana esabona inyosi encazana. Ekwabonakalako, kukobana isikhulu nomrholi wazo wabonakala ehlisa umsila wakhe. Zoke iinlwana zabe zisazi-ke kobana lokho kutjho ukuthini: Balekani! Ngokunjalo-ke, iinunwana zathumba kileyo ipi eyabe ihleliwe ngombana inyosi eyodwa yabe ilalele ngaphambili lokha nakusahlelwa ipi nalokha ipi sele ithomile.



Ilanga:



Asitlole

Qalisisa isihloko senolwana engehla le. Cocisana nabafundi abasesiqhemeni sakho ngokobana inolwana izokuba mayelana nani bese nitlola ipendulo yenu ephetjhaneni.

Uyakhumbula nje kobana kumele ugijimise amehlo emtlolweni ukuze ufunyane umbono mazombe? Gijimisa amehlo enolwanen iengehla le, ngemva kwalapho bese uyatlola kobana sithini isifundo senolwana.

Kungani ibhubesi lacabanga kobana iinlwana zizoyithumba ipi?

Kungani iinunwana kungizo ekugcineni ezathumba ipi?

Kungani ibhubesi lalalisa umsila walo phasi?

Kungani iinyosi zakwazi ukulalela amahlelo webhubesi wepi?

Ucabanga kobana isihloko senolwana siyahlekisa? Kungani utjho njalo?

"Umtloli usebenzise sippi isifengqo emutjhweni ukuhlathulula kobana iinlwana zabaleka?"

Hlathulula kobana isithombe sikusiza njani kobana uzwisise inolwana.



Isiqetjhana sisitjela kobana ibhubesi labhodla bese indlovu yakhonya ngaliphi itjhada elibangwa yinyosi? Begodu ipungutjha yona ibanga liphi itjhada?

Ukuthabela ukufunda inolwana engehla le? Kungani utjho njalo?



Amagama athi ikwenze nokuthi yayizokwenza kuphi abonakala ahlukile kamanye amagama asesiqetjhaneni. Atlolwe atjeka. Ucabanga kobana umtloli ukwenzeleni lokho?



Asitlole

Nasi imitjhwana esetjenziswe enolwanen. Tlolani ihlathululo yayo.

buthanani ukuhlulula iinthende

ukubambana ngeenhluthu ukutinyela

ukugijimela ukufa nokuphila



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Okhunye ngeenlwana neenunwana



Asitlole

Ulindeleke ukutlola isigatjana esihlathululako esimayelana nomngani wakho omkhulu. Kodwana kokuthoma, ngaphambi kobana uthome ukutlola kumele usihlele isigatjana sakho.

Qedeleta itjhadi leli. Khumbula ukusebenzisa iimphawulo ukuhlathulula umngani wakho.

Ibizo lomngani wakho

Umbala wamehlo kanye neenhluthu zakhe

Mude nanyana mfitjhani

Umbala wesikhumba sakhe. Amatshwayo womngani wakho ongekhe uwakhohlwe (lokho okumenza kobana ahluke kabanye abantu)

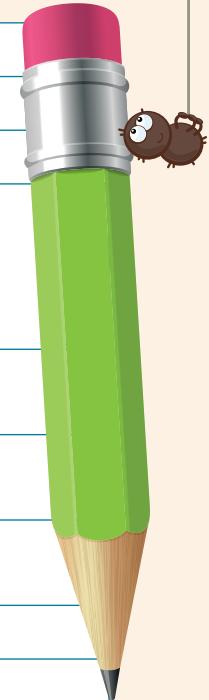
Akwenzako umngani wakho okumenza kobana abanye abantu bambone

Ilwazi-magama (amagama) athanda ukuwasebenzisa nakakhulumako

Umngani wakho ukhuluma njani (msinya, kabuthaka, uyangunguza, njll.)

Izinto ezihle azenzako

Izinto abuthakathaka kizo



Asitlole

Tlola imitjho elandelako le ibe ngekulomo enqophileko.



"Buthanani eduze kwami masotja," kwtjho ibhubesi.....



Ibhubesi lathi, "Amasotja nakabona umsila wami uphezulu emmoyeni, kumele aragele phambili nokulwa."



Labatjela lathi, "Nangabe sesiyahlulwa epini leyo, ngizokubeka umsila wami phasi."



Ibhubesi lase lithi, "Lokho kuzabe kulitshwayo lokusukela ukulwa bese nibalekele ukufa nokuphila."



Isikhulu seenunwana saqala inyosi encazana besathi, "Sikhathi-ke kwanje."

Ilanga:



Asitlole

Yakha imibuzo ngeentatimende ezilandelako.

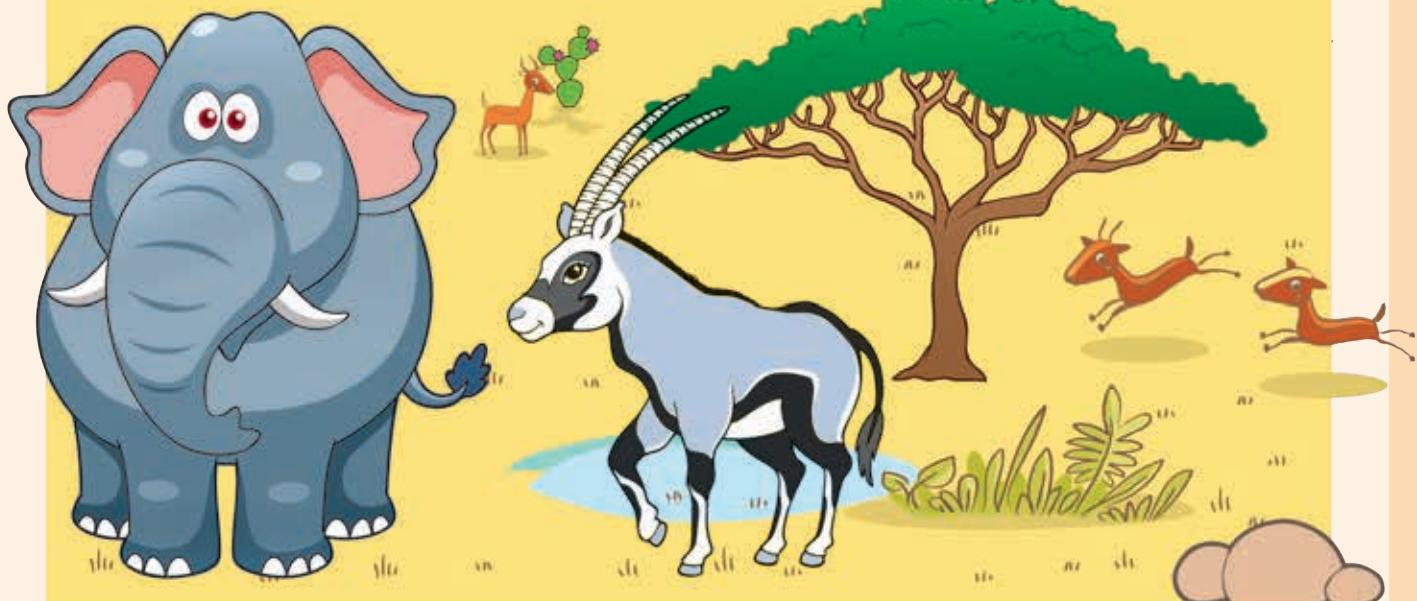
Ikudu, i-orksi nepungutjha zalalelisia yoke imiyalo.

Kwathi ngemva kobana ibhubesi likhambe, inyosi yaphapha yabuyela ekampeni yenunwana seyithwele iindaba.

Ibhubesi labhodla kwase kwathi indlovu nayo yakhonya.

Inyosi encani ngomzimba yatinyela ibhubesi ngendlela engekhe lavuka liyikhohliwe nangeline ilanga.

linlwana zagijima zabaleka.



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Asikhulume

Sebenzani ngeenqhema.



Tjela isiqhema sakho kobana iphasi lenziwa njani. Kungaba yindatjana ethethwe eBhayibheleni nanyana indatjana owayicocelwa ngugogo wakho nanyana elinye ilunga lomndeni wakwenu nanyana indatjana owayifundako. Nawunekghono, ungazitlamela yakho indatjana.



Asifunde

Isithuweleliso senwabu

Ngemva kokobana umdali sele aqedile ukwenza zoke izinto, wahlala phasi waqala iphasi esele alidalileko. Wamomotheka wase uyaqunta kobana wenze into ehle kwamambala. Yabe imkara into ayenzileko. Wabe abathabela abantu, indoda yokuthoma kanye nomuntu wesifazane yokuthoma. "Arha!" wacabanga. "Lokhu kuyakarisa!" Kodwana kungasikade, umdali wabona kobana indoda kanye nekosikazi yayo balokhu njalo balimaza imizimba yabo. Isikhumba sabo sabe siphola ngokukhamba kwasikhathi kodwana sabo siba namabala. Ngemva kweminyaka, isikhumba sendoda nesekosikazi yayo sabo sesiluphele begodu **simarikiriki**.

Umdali wase ubiza inwabu. "Lalela Nwabu," kватjho umdali. "Ngifuna kobana ungikhambisele iphasela le endodeni kanye nekosikazini. Lokho kumele ukwenze ngokukopheza kwelihlo."

iNwabu lase **ligijima ngebelo** liphethe iphasela liya ephasini. Lathi lokha naleqa umlambo omkhulu, lezwa lomile. Lajama lasela amanzi. Inyoka nayo yabe ikhona lapho izokusela amanzi nayo. "Yetjhe mzala Nwabu!" Yarhurhuba ngamathumbu irhuba inyoka. "Kungani urhabe kangaka namhlanje?"

"Awu, e! Yetjhe nawe Nyoka!", kwaphendula iNwabu ngomoya ophasi. "UMdali ungithume kobana ngiyokunikela indoda nomkayo iphasela le." INyoka yabe ibazonda tle abantu. Kanengi bebabame ukuyigadanda umsila begodu bebangatjheji. INyoka yaqunta kobana izokuqinisekisa kobana abantu abayifunyani iphasela yabo: Awa-ke mzala Nwabu, ngijabula kangangani ukukubona godu. Umndeni wami nawo ukuhlulukele khulu. Kunini sagcina ukuhlala besidle ndawonye mzala' Ngiyabona kobana ubuhlobo sebuyaphela."

"Awa mzala Nyoka mntwana kakghari, ubuhlobo bungaphela njani", kватjho iNwabu.

Ngingakuthabela ukuzokudla nani ngesinye isikhathi.

"Awa, kulungile," iNyoka yaphendula msinya, "kungani singayokudla njenganje? Umkami angajabula nange ungaftika uzokudla isidlo semini nathi."

iNwabu labuya laqalaqala iphasela eyabe iyibhade ngekhwapha. "UMdali ufunu kobana ngikhambisele iphasela le msinya. Mhlamunye lokho singakwenza esikhathini esizokufika." "Iye," inyoka yafulathela beyakhupha ilinyana layo ibonakala kobana idanile. "Njengombana bengicabanga. Besizwana khulu mzala, kulungile!"

iNwabu laqala ilanga. Kwabe kusese mini khulu. Labe lingayokudla isidlo semini nomndeni weNyoka belisuke lirhabele ukusa iphasela yendoda nomkayo. "**Jama** mzala Nyoka," kватjho iNwabu.

Sawubona Nyoka:
Yetjhe Nyoka

Utiwala-siselō sesintu
esensiwe ngamabele,
nasele bulungele
ukuselwa utiwala
buyabababa.



"Ngirhabe ngathatha isiqunto mzala. Ngingakuthabela ukungadla isidlo semini nani namhlanje." INyoka yamomotheke. "Ngiyathokoza mzala Nwabu," yaphendula. "Asikhambé-ke siyokudla." Mhlokho umkaNyoka wabe apheke kamnandi begodu apheke nokudla okunengi. Notjwala bebuvutjelwe ngamarhabha amakhulu.

INwabu ladla labetha esimonyongwana belasela utjwala. Ngemva kwalapho lalala. Inyoka kabuthaka yathatha iphasela inwabu elabe lisayibhade ngekhwapha. "Qala mkami," latjho lithabile. "UMdali usithumele iinkhumba ezitja ukuze sithi nasihlubula ezidala lezi bese sembathe lezi."

INyoka yagigitheka. INwabu lavuka belabona msinya kobana kwenzeke ini.

"Awa, mzala Nyoka lethu iphasela leya!", kwazibawela iNwabu eNyokeni. "linkhumba lezo akusizo zenu. Ngezabantu mzala. Zibuyiseni!" kodwana iNyoka yahleka beyarhuba yangena etjanini. Lathi lokha nalitjhingako ilanga, iNwabu lazizwa lingakathabi kwamanikelela. INwabu labe lidlelezewa begodu langalalela uMdali. Kusuka mhlokho, iNwabu lathoma ukuzifhla emithini, linamathele emagatjeni wemithi, likhambe kabuthaka belitjhugulule umbala ngombana lizifhlela uMdali.

Abantu badlelezewa ngaleyi indlela iinkhumba zabo. Bekube kunamhlanje, nayo iNyoka yathoma lapho ukwebuza ngombana icabanga kobana inesinye isikhumba.



Asitlole

Buyelela ufunde isiqetjhana bese utbole phasi iimpendulo zemibuzo.

Ucabanga kobana isiqetjhana esingehla lesi sikhuluma ngani?

Bobani abalingisi abaqakathekileko esiqetjhaneni esingehla?

INyoka yaphumelela njani ukudlelezela iNwabu?

INwabu lenza njani ukutjengisa kobana labe lingakuthabeli lokho ekwenziwa yiNyoka?

Sithini isifundo senolwana engehla le?

Ucabanga kobana kwabe kuzokwenzeka ini ngabantu nangabe iNwabu lafika ngesikhathi ukubalethela iinkhumba?



Asitlole

Madanisa amagama atlolle nehlathululo yawo etlolwe ngokuzima khulu angesandleni sokudla.

| |
|-------------------|
| ukwebuza |
| amarhabha |
| ukuvubela |
| ukubhada |
| ngekhwapha |
| ukoma |

| |
|--|
| kurhalela okuselwako, okufana namanzi |
| kufaka okuthileko ngaphasi kwekhwapha |
| simumathi |
| kuhluba isikhumba bese kusala esinye esitjha |
| kutjho ukuthela okuthileko ngesimumathini |



Ukuhlathulula iinlwana kanye nabantu



Asitlole

Tlola isigatjana uhlathulule inwabu. Sebenzisa eminye yemitjhvana elandelako. Linga nokusebenzisa amagama ekungewakho.



| | |
|--|---|
| litjhugulula umbala | liba nombala obovana lokha nalithukutheleko |
| linelimi elide | ilimi likhamba msinya |
| lineenyawo | mimino enejamo elikhethekileko |
| lisebenzisa ukuthuthumela ukucocisana namaye amanwabu Amehlo wenwabu akwazi ukubona nangemaqadi kwalo | |

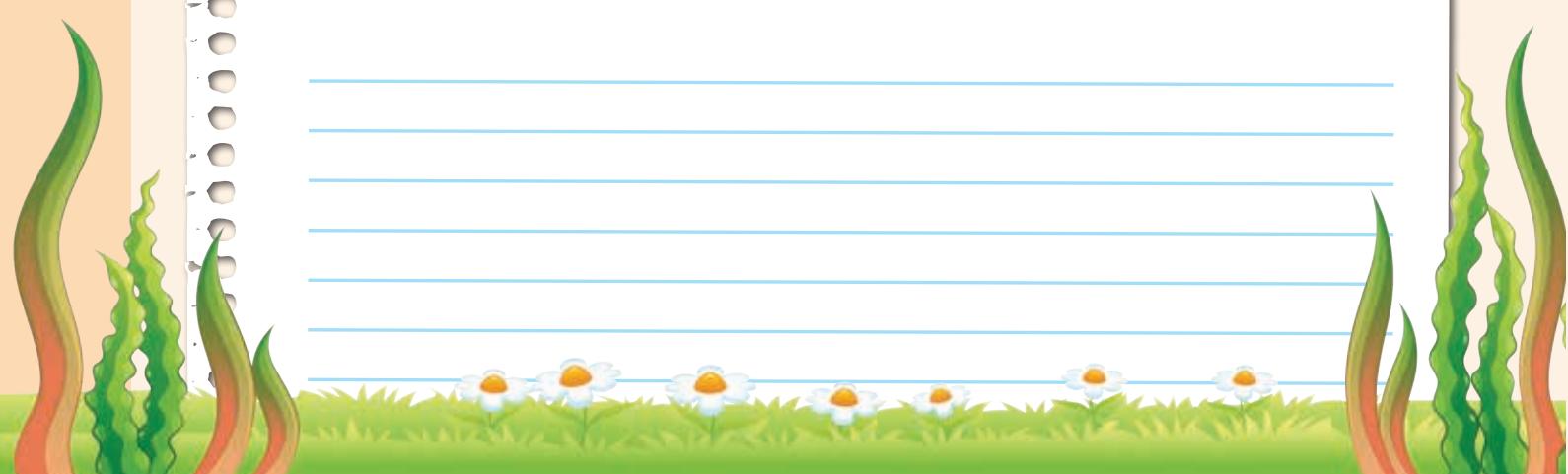


Asitlole

Kwanje tlola isigatjana uhlathulule inyoka. Sebenzisa amanye wamagama nanyana imitjhvana. Linga ukusebenzisa newakho amagama ongawacabanga ngenyoka.



| | |
|--|---|
| yide, inetjhefu, iyarhurhuba, ayinamilenze nemikhono; | iinyoka zinemibala eyahlukene |
| umbala okhanyako ukuya emibaleni efipheleko | linyoka ezinombala ofipheleko ziwusebenzisela ukuzifihla |
| izuma ebusuku | |
| inelimi elisaforogo | Idla amakhondlo kanye neenyon |
| izuma ebusuku | inelimi eliyiforogo |

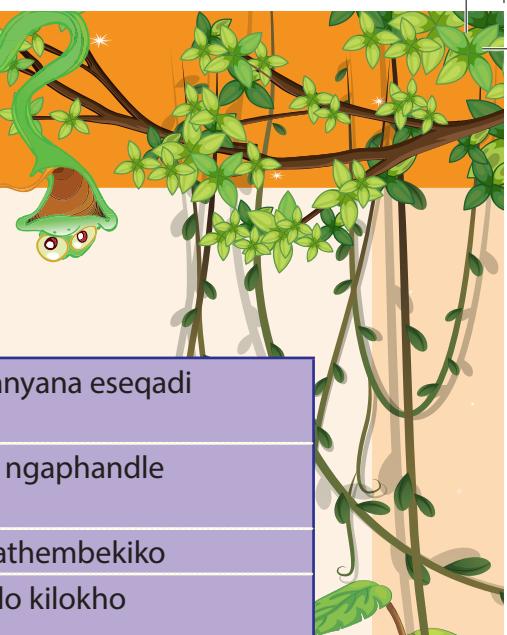


Ilanga:



Asitlole

Gwala umuda ukumadanisa isitjho nehlathululo yaso.



Inyoka etjanini

Nangabe bekuyinyoka, ngabe ikulumile

Ukuba yinyoka

Ukuba linwabu lona elitjhugulula umbala

Into engemva kwakho nanyana eseqadi kwakho

Umuntu bekazokulimaza ngaphandle kokukuyeletisa

Umuntu onezenzo ezingathembekiko

Ukuhlala utjhuguluka njalo kilokho okukhulumileko



Asitlole

Buyelela ufunde iPhepha lokusebenzela lama-82. Sebenzisa itjhadi oliqedeleleko ukutlola ihlathululo yomngani wakho.



Asitlole

Zitlolele ikondlo yakho usebenzise isifaniso sebenzisa ifreyimu elandelako.



Isilwana sami yi- _____.

Umbala waso _____ ufana _____.

Isikhumba saso/Uboa baso _____ ufana _____.

Sifana/bufana _____.

Lokha nasikhambako _____.

Umsila waso _____ ufana _____.

Amehlo waso afana _____.

lindlebe zaso _____ ufana _____.

Umzimba waso _____ ufana _____.

Isilwana sami sinemilenze _____.



TEACHER: Sign _____ Date _____

Ezinye iindaba ezimnandi



Asikhulume

Cocisanani eenqhemeni zenu nitjho kobana kwenzeka ini ekhathunini.

Lingisani indaba ecocwa yikhathuni. Qinisekani kobana noke nithola ithuba lokuba mthengi nanyana umthengisi.

Eenqhemeni zenu, cocisanani ngemibuzo elandelako:

Ngubani omdosiphambili/omrholi ngetlasini?

Kungani nicabange ngaleyo indlela.

Ngubani ohlakaniphe khulu begodu kungani?

Ngubani oliqili begodu nobukghwari?



Asifunde

Amanyathelo amatjha: Inolwana yeChina

Indoda yabe itlhoga ipara yamanyathelo amatjha. Ngaphambi kobana ikhambe iye eentolo, yagwala isithombe seenyawo zaso esiqetjhaneni sephepha. Yameda ngokuyeleta iinyawo zayo yabe yatlola zoke iinlinganiso zobungako bazo. Yase iyaphuma iya eentolo ezithengisa amanyathelo edorobheni. Yathi nasele ifika eentolo, yabonakala ingakathabi ngombana yabe ikhohlwe iphetjhana elabe litbole zoke iinlinganiso zobungako ekhaya. Yajika yase iyakhamba ibuyela emzini wayo iyokuthatha iphetjhana lelo. Lasele litjhingile ilanga ngaleso isikhathi lokha nayibuyela eentolo. Zoke iintolo zasele zivaliwe. Yafika emzini wayo. Yahlathulula ubujamo bayo ihlathululela umnikazi wesitolo owasele abuthe yoke ipahla ayithengisako. "Sidlhadlha sendoda!" kwatjho umnikazi wesitolo. "Ukube uye wathemba iinyawo zakho ngokuthi ulinganise amanyathelo angesitolo. Kungani bekumele ubuyele ekhaya uyokuthath umgwalo?" Indoda yaba namahloni.

"Bengimele ngenze njalo kodwana ngithemba iinlinganiso engizenzileko khulu," kwatjho indoda.



Asifunde

Ngubani oyikosi yeHlathi Inolwana ye-Indiya

Ngeliney ilanga kude le ehlathini, ingwe yeqela phezu kwepungutjhe. Ipungutjhe yarhuwelela yathi, "Kungani usahlela ikosi yehlathi!"

Ingwe yaqala ipungutjhe ngokumangala. "Ini? Awusyo ikosi wena."

"Awa, mina ngiyikosi," kwaphendula ipungutjhe. "Zoke iinlwana zibalekela kimi lokha nazithukiweko! Nawufuna ukubona isiqiniseko, ngilandela."



Ilanga:



Ipungutjha yakhamba nengwe ehlathini. Ingwe yabe ingemva kwepungutjhe. Bathi nabafika emhlambini wenlwana ezineempendo. linlwana lezo zabona ingwe ingemva kwepungutjha zabaleka ezineempondo yoke indawo.

Zafika lapha bekunesiqhema seemfene. limfene zabona ingwe ingemva kwepungutjhe, nazo zabaleka. Ipungutjha yajika yaqala ipungutjhawe yase ithi, "Kukhona esinye isiqiniseko osasifunako? Uzibonile inlwana ingwee zanqopha mahlangothi woke lokha nazingibonako?"

"Ngiyamangala, kodwana lokho ngikubone ngala wami amehlo. Ngilibalela ngokuhlabu ngamagama Kosi ekulu." Ingwe yakhothama yabe yatjengisa ihloniphlo esilwaneni esiyipungutjhe. Ipungutjhe yakhamba.



Asitbole

Funda imibuzo bese utlola phasi iimpendulo zakho.

Buyelela ufunde inolwana emayelana namanyathelo amatjha. Bobani abalingisi enolwaneni?

Indatjana yenzeka kuphi?

Ucabanga kobana indatjana iyahlekisa? Kungani utjho njalo?



Ingabe wena wenyula amakhathuni nanyana iinquetjhana ezitloliveko? Sekela ipendulo yakho.

Kwanje funda indatjana ethi Ngubani Ikosi Yehlathi? Bobani abalingisi endatjaneni leyo?

Indatjana yenzeka kuphi?

Ngubani ocabanga kobana uhlakaniphe khulu?

Kungani ipungutjhe yenza kwangathi iyikosi yehlathi?

Rhunyeza indatjana yenyathelo elitja ngemitjho emibili.



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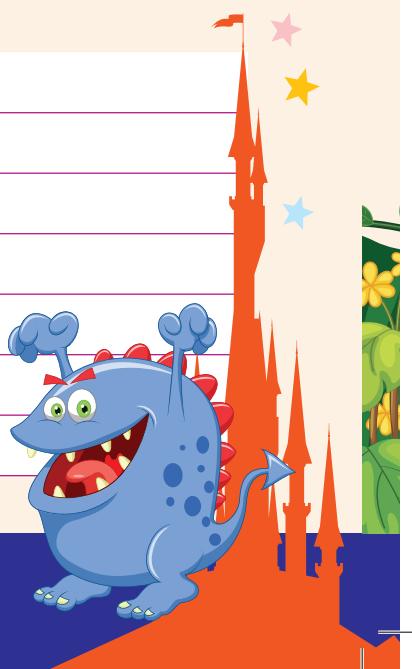
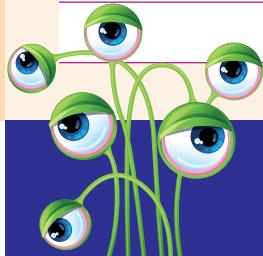


Abalingisi benolwana:

Isakhiwo:

Isihloko senolwana:

Inolwana:



Ilanga:



Asitlole

Hlanganisa imitjho usebenzise iinhlanganiso.

Kwabe kulilanga elitjhisa tle. Ingwe yeqela phezu kwepungutjha. (lokha)



Ingwe yabe ifuna ukudla ipungutjha. Ipungutjha yayikhandela. (kodwana)

Ipungutjha yatjela ingwe bona iyiKosi yehlathi. Ingwe akhange iyikholve. (nanyana)

Ingwe silwana esizumako. Ingwe silwana esidla inyama. (bese)

Ilinwana zakhothama. Ingwe ayikhange isafuna ukudla ipungutjha. (begodu)

Kwanje buyela emuva bese uthalela iimphawulo bese utjengisa namabizo ahlatululwa ziimphawulo.

Isibonelo: Ipungutjha ehlakaniphileko yathi nayehlela enzasi yahlangana nengwe.



Asitlole

Jamiselela amabizombala ngezabizwana. Thalela amabizo avamileko bese undulungela amabizosenzo.



UThandi ufunu ukufunda indatjana emayelana nepungutjha nengwe.

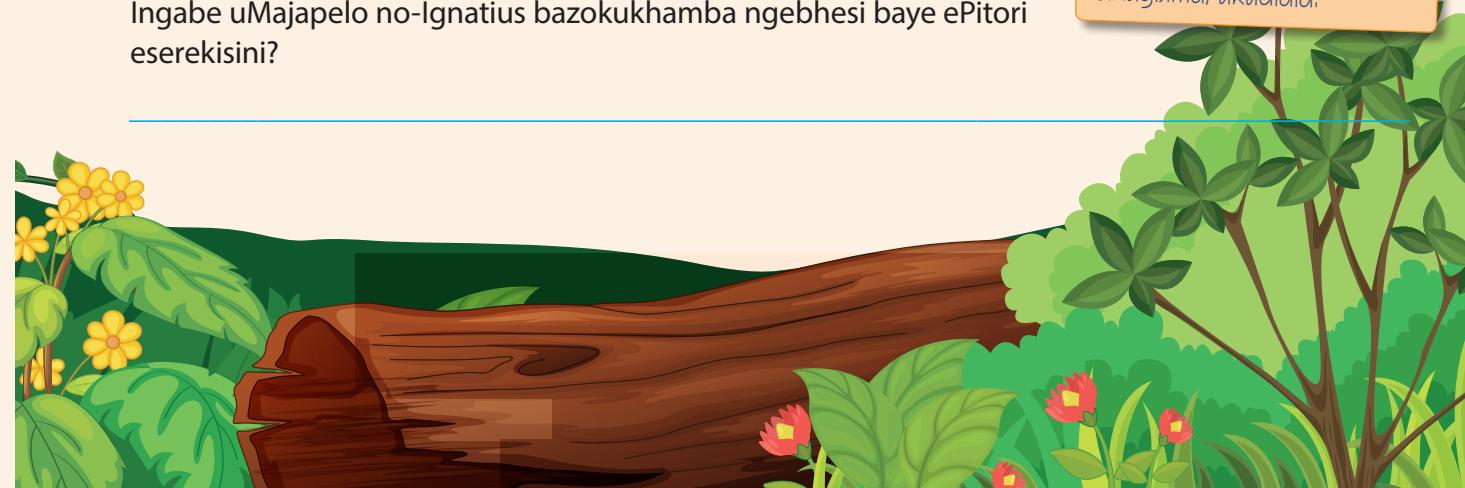
UBen no-Ann bafuna ukulingisa indatjana emayelana namanyathelo amatjha.

UKkz. Ngoma wanikela uMax noZama ithuba lokufunda iinolwana.

Ingabe uMajapelo no-Ignatius bazokukhamba ngebhesi baye ePitori eserekisini?

Amabizo avamileko: mabizo wabantu/ amabizomuntu, amabizo weendawo nanyana wemibono. Isib. Umntazana, ephageni, isidlalisi, ithando, njill.

Amabizosenzo mabizo akhiwe ngezenzo begodu aneenthomo u-uku-; isib. Ukguijima, ukudlala.



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Asikhulume

"Ukuba nesibopho" kutjho ukuthini? Hlathululani lokhu eenqhemeni zenu.

Wena unaziphi iimbopho kwenu?

Kwenzeka ini lokha nawungakaphumeleli ukwenza lokho ekuziimbopho zakho?

Ukhe wangathembeka ngombana ungakaphumeleli ukugcina iimbopho zakho?

Kwenzeka ini?



Asifunde

UMSANA OWARHUWELELA WATHI, 'IPISI!'



Kade kwabe kunomsana owabe anikelwe umsebenzi wokwelusa izimvu zezakhamuzi. Wabe azivulela ekuseni bese azirage ziyokudla entaben iapha ekwabe kunotjani obuhlaza. Ngelinye ilanga umsana lo wazizwa anesizungu. UKususa isizungu sakhe, warhuwelela ngelizwi eliphezulu khulu wathi, "Ipisi! Ipisi! Ipisi igijimisa izimvu!"

Izakhamuzi zeza umsana arhuwelela kabuhlungu, zeza zigijima zikhwela intaba ukuze zizomsiza bezivikele nezimvu zazo kobana zidliwe yipisi. Zathi nazifika lapha umsana

bekalusela khona, "Dlemelele!" Akhange ziyifunyane ipisi. Umsana yena wabe azihlekela njalo kanti ngakelinye ihlangothi, izakhamuzi zabe zidinekile. "Ye msana, ungarhuweleli uthi kunepisi bese thina siza sigijima lapha kanti akunalitho," kwtjho izakhamuzi. Umsana wavuma ngehloko. Izakhamuzi zaphenduka zabuyela emuva zikhamba zinghunanghuna.

Kwathi ngokukhamba kwesikhathi, umsana godu wabuya warhuwelela wathi, "Ipisi igijimisa izimvu! Sizani!" Ngemva kwalapho wahlala phezu kwesthobi wabukela izakhamuzi zisiza zikhefuzela zikhuphuka intaba. Umsana wafa ziinhleko.

Kwathi izakhamuzi lokha nazibonako kobana ayikho ipisi, zatjho ngobukhali, "Ungasathoma urhuwelele kunganapis edla izimvu! Urhuwelele kwaphela nawuyibona itjhidela eduze kwezimvu." Kwathi ngaphambi kobana umsana arage izimvu sele ayozivalela, ngambala wayibona ipisi inanabela ukuyokubamba imvu ukuze ilale idlime mhlokho. Ngokuba nevalo, umsana weqa wase urhuwelela ngephimbo eliphezulu kwamambala, "Ipisi! Ipisi!", izakhamuzi akhange zizitshwenye ngombana zisazi kobana uthanda ukndlala ngazo."

Ilanga belatjhinga umsana angakaveli azokuvalela izimvu. Izakhamuzi zamangala. "Kungani umelusi angakabuyi?" zabuzana. Zakhuphuka intaba godu izakhamuzi sele ziyokufuna umelusi nezimvu. Zamfunyana alila. "Ngambala ipisi beyikhona!", kwtjho umsana arhahlawula kwamanikelela. "Umhlambi uphadlhalele. Ngirhuwelelile nginibiza. Akhange nize nizongisiza." Watjho alila khulu umsana owabe elusa. Iqhegu elidala lamthulisa umsana lokha izakhamuzi nazibuyela ekhaya. Kodwana ladosa umsana ngendlebe lathi, "Nawe kwanje sele usazi kobana akekho umuntu ongathembaga umuntu onamanga – nanyana sele akhulumu iqiniso!"



Ilanga:



Asitlole

Phendula imibuzo elandelako.

Siyini isizathu esenza kobana umsana owabe elusa arhuwelele kokuthoma athi, "Ipisi!"?

Izakhamuzi zazizwa njani ngemva kokugijima zikhefuzele zithi ziyokusiza ekuqotjheni ipisi kodwana zingayitholi?



Zathini emsaneni owabe eluse izimvu ngemva kokobana azibizele into engekho kwesibili?

Kungani izakhamuzi zingakhange zifike lokha umsana nakarhuwelela abawa isizo kwesithathu?

Kwenzekani lokha nakutjhingga ilanga?

Nangabe bewungomunye wabahlali, bewuzoyikhola indaba yomsana? Sekela ipendulo yakho.

Ekugcineni kwendatjana, izakhamuzi akhange zisamthemba umsana. Umsana angawuruarulula njani umraro wakhe bekenze nokobana athenjwe godu?

Ifundisa ini indatjana engehla?

Bobani abalingisi endatjaneni?



Asitlole

Funyana amagama endatjaneni atjho okufanako nalokhu:

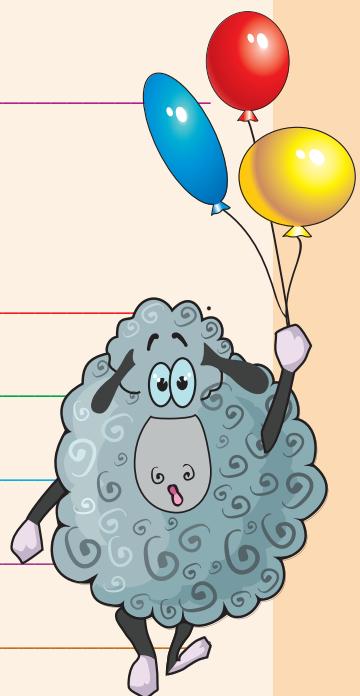
izimvu ezinengi

ukugijimela ngemahlangothini woke

ukubalabala

ukungakhulumi iqiniso

indoda endala nanyana esele ikhulile



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Okumayelana nelimi



Asitlole

Hlanganisa imitjhvana engesandleni sesincele naleyo engesandleni sokudla ukwakha isingathekiso.

UBadanile yinyoka.
Ubaba ulilibili.
Ipilo ilivili.
UVusi uyingwenya yaKwaMhlanga.
UKhanyi yikwekwezana.

lokho kunzeka nakuwe
sisilwi
ubukhali
akakalungi
muhle



Asitlole

Tlola imitjho uveze kobana amabizo alandelako angaba nemiqondo emibili eyehlukileko.

Umfundisi umfundisi
Amabele amabele
Umuzi umuzi
Ingoma ingoma



Asitlole

Ingabe imitjho elandelako iyakatelela nanyana iyababaza.

Funda indatjana ethi *Amanyathelo Amatjha*.

sikateleli

sibabazo

Khamba uyokulala!

sikateleli

sibabazo

Khamba uyokuthatha incwadi etja ngekhabetbeni.

sikateleli

sibabazo

Ngithumbe ivowutjha yokuthenga iincwadi!

sikateleli

sibabazo

Butha izitja lezo bese uyazihlanza.

sikateleli

sibabazo

Lokha nawusebenzisa **isingathekiso** usuke ubiza umuntu loyo nanyana into leyo ngenye, kodwana awuyifanisi. Isib. Unina uyimvu. Okutjho kobana ulungile.



Abophimbo-hluka:
mabizo atboleka
ngokufana, kodwana
aphimiseka
ngokwahlukileko
begodu anehlathululo
eyehlukileko.



Isikateleli mumutjho okutjelako kobana wenze ini. Uthoma ngegabhadlhela bese ugcine ngongci.

Isibabazo mumutjho otjengisa ukumangala nokwethuka nanyana ukukareka. Uthoma ngegabhadlhela bese ugcina ngetshwayo lokubabaza.

Ilanga:



Asitlole

Umngani wakho utbole indatjana kodwana wakhohlwa ukutlola amatshwayo wokutlola. Msizwe kobana afake amatshwayo wokutlola afana namagabhadlhela, amakhoma, abongci, amatshwayo wokubabaza, amatshwayo wokubuza nabozitjhana eendaweni ezifaneleko.



uferdy ipungutjha wathi ehla ngendlela ehlathini lemabhadu ngelinye ilanga wabona ilampa elingakajayeleki ngaphambi kwakhe. yini into le wacabanga

uferdy bekathukile kodwana wagijima ibangana atjhidela kiyo, into leyo ukuze abone kuhle yetjhe warhuwelela. kodwana akhange athole ipendulo yetjhe kunomuntu lapho

kwathi kusese njalo, thumbu isilwana gaphambi kwelampa

maye kwarhuwelela uferdy owasele aqhaqhazela ngokwethuka

wagijima sele abuyela edzabeni lakhe



Asitlole

Tlola iingaba ezimbili mayelana nabentwana abahlukileko ngetlasini lenu. Sebenzisa iinhlanganisi ukutjengisa imehluko hlangana nabentwana. kodwana, ngombana, nanyana ngakelinye ihlangothi ... nanyana kunjalo,

nokho

| |
|--|
| |
| |
| |
| |
| |



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Ubujamo bezulu



Asikhulume

Cocisanani ngeenqhema.

- Sitjho ukuthini "ngobujamo bezulu"?
- Ucabanga kobana uyini umehluko hlangana "kobujamo bezulu "netlayimedi"?
- Wembatha izembatho ezahlukeneko ngobujamo bezulu obuhlukeneko? Tjela abangani bakho kobana wembatha ini.
- Ucabanga kobana iklayimedi eSewula Afrika iyafana netlayimedi yakezinye iinarha eziseduze kwekabazwe? Kungani utjho njalo?

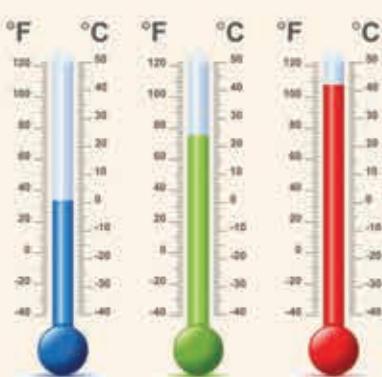


Asifunde

Amatjhuguluko emazingeni wokutjhisa emmoyeni enza kube namatjhuguluko ebujameni bezulu. Nangabe amazinga wokutjhisa ayehla, ubujamo bezulu buba

makhaza. Nangabe amazinga wokutjhisa kommoya akhuphuka, ubujamo bezulu buyatjhisa. Ubujamo bezulu godu buyatjhuguluka nangabe kuneliswe emmoyeni nanyana nangabe kunokutjhuguluka kwe-atimosfyera. Nangabe izinga lokutjhisa kommoya likhuphuka, iliswe emmoyeni kanye nokugandeleleka kommoya kanengi kuyangezeleleka ngesikhathi esifanako.

Amametheworolojisti/Abosolwazi abafunda ngobujamo bezulu, balinganisa ukutjhuguluka kwezulu ukuze bakwazi ukufunisela kobana ubujamo bezulu buzokuba njani. Njengalokha nakusetjenziswa ithemomitha ukulinganisa izinga lokutjhisa komuntu. Ubujamo bezulu bulinganiswa ngamadigrizi Celsius nanyana ngamadigrizi Fahrenheit. Abosolwazi labo bayakwazi ukusitjela kobana kuzokutjhisa nanyana kube makhaza kangangani.



Ummoya usizombie begodu usigandelelela phasi. Ummoya osigandelelela phasi siwubiza ngokugandeleleka kwe-atmosifyera. Nangabe uphezu kwentaba, ivolumu yommoya okugandelelako mncani kunevolumu yommoya okugandelelako lokha nawuselwandle. Ngokunjalo nangamazinga wokutjhisa wommoya okuzombieko uyatjhisa, ukugandeleleka kwe-atmosifyera kuncani. Ngikho-ke amabhaloni anommoya otjisako aphaphela phezulu emmoyeni. Kusetjenziswa amathemomitha ukulinganisa amazinga wokutjhisa. Amabharomitha wona asetjenziselwa ukulinganisa ukugandeleleka kwe-atmosfyera.

Kokugcina, ummoya oliliswe ubangelwa kurhwamuka kwamanzi kusuka phezu kwephasi. Ngokunjalo-ke, nangabe ubujamo bezulu buyatjhisa, kuba nomrhwamuko kanye neliswe eliphezulu. Nakuba neliswe eliphezulu, kulapha abantu bajuluka khona lokha ilanga nalitjhisako, ummoya uba nomrhwamuko, umjuluko wethu uyasinamathela begodu awurhwamukeli emmoyeni.

Umuntu ofundele
ukuhlathulula ubujamo
bezulu waziwa
ngemetheworolojisti.



Ilanga:



Asitlole

Ngiziphi izinto ezintathu ezingabanga kobana kube nokutjhuguluka?

Kobujamo bezulu?



Nangabe umuntu owaziwa ngemetheworolijisti afunda ngobujamo bezulu. Ucabanga kobana iyini imetheworoloji?

Ucabanga kobana ukugandeleleka kommoya kuphezulu eTable Mountain nanyana eMuizenbergbeach, eKapa? Sekela ipendulo yakho.

Kusetjenziswa ini ukumeda amazinga wokutjhisa kanye nokugandelelaka kommoya?

Lokha nakuneliswe, umjuluko wethu awurhwamuki lula. Kungani utjho njalo.

Kungani ucabange kobana utlhoga ukulinganisa ubujamo obehlukeneko bezulu?

Qalisisa ithemomitha. Yehlukaniswe ngeenkghawana ezinama-degree Celcius kanye nama-degree Fahrenheit. Ingabe amazinga wokutjhisa eSewula Afrika alinganiswa ngama-degrees Celcius nanyana ngama-degrees Fahrenheit?

Nikela isigatjana isihloko.



Asitlole

Madanisa amagama atlolle ngokunzima khulu nehlathululo yaho.

| | |
|-----------------------|--------------------------------------|
| i-atmosphiyere | ukukhuphuka, ukukhula ukwanda |
| ukugandeleleka | ukulahlekelwa littlelezi ukurhwamuka |
| ubujamo bezulu | ummoya ovunguzako |
| umrhwamuko | ukuthamba |
| oliliswe | ummoya obangelwa kurhwamuka |
| ummoya | amazinga wokutjhisa |



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Ubujamo bezulu esifundeni sangekhethu

Ithemu 3 – limveke 7–8



Asitlole

Gwala umebhengqondo ukutjengisa lokho okucabangako ngobujamo bezulu.



Asitlole

Sebenzisa umebhe-ngqondo wakho ukutlola iingatjana ezimbili ezimayelana nobujamo bezulu.



Handwriting practice lines for the words 'Amakhaza' and 'Ummoya'.



Ilanga:



Asitlole

Funda imitjho elula le. Ndulungela izenzo komunye nomunye umutjho bese utlola phasi amagama aphikisana nala athalelweko.

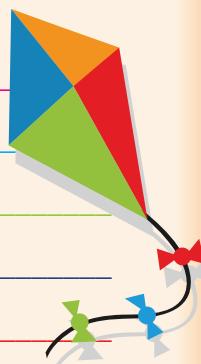
Kuyatjhisa namhlanje.

Mhla ilanga libonakalako, isibhakabhaka asinawo amafu.

Liyana namhlanje.

Liyana namhlanje?

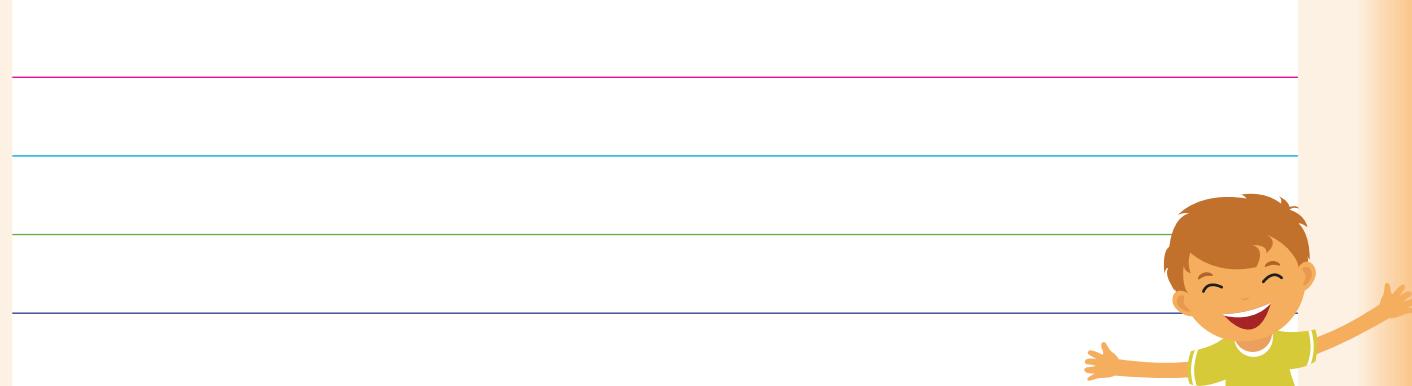
Kunamafu namhlanje?



Asitlole

Tjhugulula imitjho esemsebenzini ongehla uyise esikhathini esizako.

Khumbula ukusebenzisa isakhi u-zo-/yo- esenzweni.



Asitlole

Hlanganisa imitjho elandelako usebenzise iinhlanganiso ezinikelweko.

EGauteng kuyatjhisa. ELimpopo kutjhisa khulu. (kodwana)



Kunokuduma kwezulu kanye nemibani. Alikathomi ukuna. (nanyana)

Sifuna ukwazi ubujamo bezulu buzokuba njani emalangen. Sifuna ukuhlela imisebenzi yethu yangamalanga. (ngombana)

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Ubujamo bezulu obudluleleko

Ithemu 3 – limveke 7–8



Asikhulume

Sebenzani ngeenqhema.



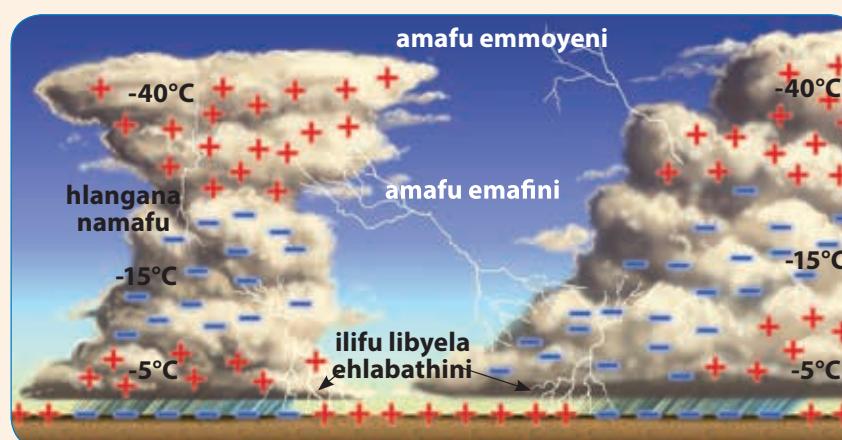
Asifunde

Ubujamo obumbi bezulu benzeka lokha inani elikhulu lommoya oliliswe nawuletha isiwuruwuru esinom moyo onamadla. Ummoya otjhisako, omanzi uthoma ngokukhuphukela phezulu. Lokha nawulokhu ukhuphukela phezulu, uba makhaza. Umrhwamuko emmoyeni uba mathosi bese ubuya njengokutjhube kwamanzi.

Amathosi ayahlangana ukwenza amafu, amathosi wezulu, izulurhwaba nanyana isiphago bese siwela phasi. Amawuruwuru angokhunye okuba ngokwedluleleko ngaphasi kobujamo bezulu. Ngaphambi kobana amawuruwuru angathuthuka, kumele cube nezinto ezintathu eziba khona. Ummoya kumele ube neliswe; okungenani kumele cube nengcenyne yommoya otjhisako ephasi othumela ummoya otjhisako phezulu nanyana ummoya omakhaza umele uvunguze; begodu kumele cube nommoya otjhisako okhuphukako kumele utjhise ngokwaneleko ukuze uhlale utjhisa njalo kunommoya odlula kiwo lokha nawukhuphukako.

Amakhaza aba khona lokha ummoya omakhaza ukhamba eduze kwephasi begodu usuke usunduza ummoya otjhisako msinya uye phezulu. Kanengi lokhu kuthoma kwesiwuruwuru esinokuraramba kwezulu. Amafu ayakheka begodu nezulu elikhulu bese lithoma ukuna. Ngaphakathi kwestiwuruwuru kuba nokuruhulana okuthileko ekwenza kobana kubenemibani eyehlela phasi. Umbani unamandla aneleko ukufuthumeza ummoya owuzombieko. Ukuphadlhalaka kommoya okungakalindeleki lokhu kubanga itjhada elaziwa ngokuthi kuduma. Kanengi ukuduma kwezulu kubanga ihlekelele: iirhurhula, ukutjha okubangwa mbani kanye nomonakalo obangwa siphago.

Izinga lommoya otjhisako liyakhuphuka



Ilanga:



Asitlole

Amawuruwuru amambi aba khona nini?



Ngibuphi ubujamobezulu obumbi khulu?

Ukuduma kwezulu kwenzeka ngaphasi kwabuphi ubujamo obuthathu?

Ummoya omakhaza uba khona nini?

Khuyini ukuduma kwezulu?

Buyelela uqalisise isithombe esitjengisa kobana ummoya otjhisako uphakama njani. Sebenzisa imigwalo le ukuhlathulula kobana izulu elikhulu khulu liza njani.



Asitlole

Funyana amagama esiqetjhaneni anehlathululo engenzasi.

limbi khulu

ukulimaza, ubujamo oburhabekileko

ingceny ephasi engaphezulu
ongayithinta bewuyizwe

lliswe, ukuba manzana

umrhwamuko wamanzi uphenduka ube
mathosi wamanzi



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Ubujamo bezulu nokuna kwalo

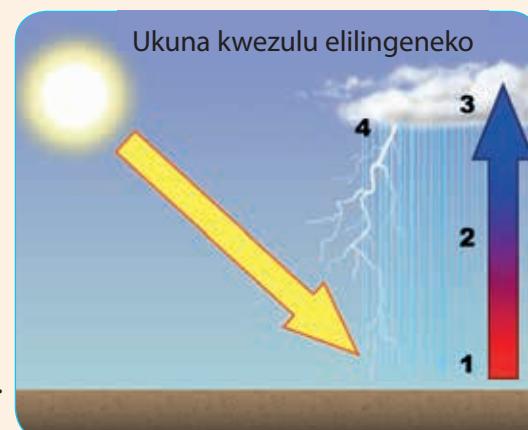
Ithemu 3 – limveke 7–8



Asitlole

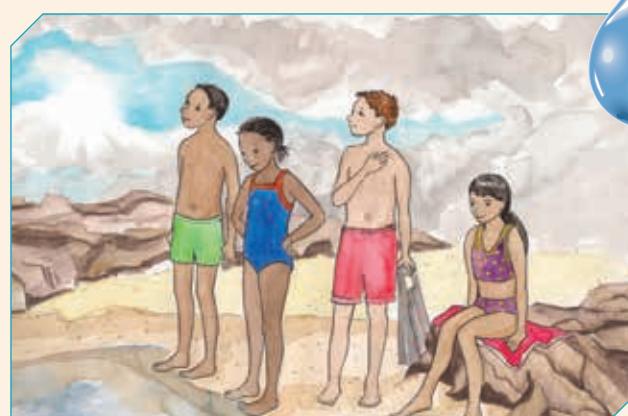
Buyelela uqale isithombe bese ubeka ilwazi ngokulamana kwalo.

- Lokha nakunamawuruwuru amambi, kanengi kuba nokuduma kanye nombani.
- Ilanga litjhisa iphasi bese umtjhiso uyakhuphuka.
- Irhasi iyatjhuguluka ibe littlelesi bese kwakheka amafu amakhulu.
- Lokha ummoya nawukhuphukako, uyaphola bese umrhwamuko wamanzi uyatjhuba ukwakha amafu.



Asitlole

Buyelela uqalisise iinthombe zobujamo bezulu bese utlola isigatjana esifitjhani ngesithombe ngasinye.



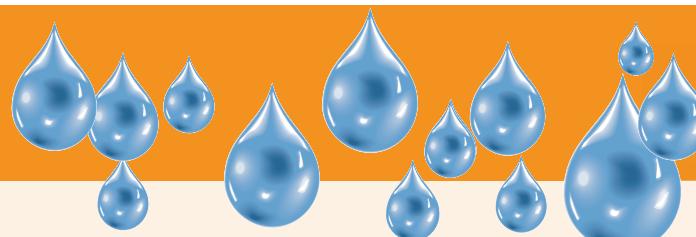
Handwriting practice lines for the first column.

Handwriting practice lines for the second column.

Ilanga:



Asitlole



Tlola amabizo anomqondo ofanako esikhundleni salawa atlollewe ngokunzima khulu.
Ekhaya **siyathutha** siyokwakha ezabelweni.

Amabizo anomqondo ofanako, Isib, Ichegu> ikhehla, Iliba > ithuna.

Abomabizwa-fane: mabizo atlolleka ngokufana, aphimiseka ngokufana kodwana anehlathululo eyahlukeneko.

Ubaba **wabulungwa** endaweni yemplasini.

Mina **ngingumaswaphela** ngakwethu.

abantu abahlala **esigoga** abasawalandeli amasiko.

Kunini ugogo **atomatoma** ngemali yakhe elahlekileko!

Namhlanje **sithabile** ngombana iinkolo ziyavalwa.



Asitlole

Tlola imitjho ngebizo linye kodwana kuvele imiqondo emibili eyahlukeneko.



Isib. Amabele: 1. Besiye emasimini siyokulinda iinyoni kobana zingadli **amabele** esimini kagogo.

2. Umma akakwazi ukumunyisa umntwana wakhe ngombana **amabele** wakhe avuvukile.

1. ithanga _____

2. ukulala _____

3. ingoma _____

4. ikomo _____

5. amakonyana _____

6. ibhangha _____

7. intanga _____

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Okhunye mayelana nobujamo bezulu

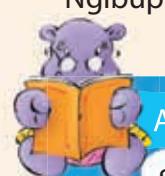
Ithemu 3 – Iimveke 9–10



Asikhulume

Ucabanga kobana iinarha ezahlukeneko zinobujamo bezulu obahlukeneko ngeenkhathi zomnyaka ezahlukeneko? Sekela ipendulo yakho. Amaprovinsi ahlukeneko eSewula Afrika anobujamo bezulu obufanako umnyaka woke? Hlathulula ipendulo yakho.

Wena uthanda ubujamo bezulu obunjani? Nikela iinzathu zependulo yakho. Ngibuphi ubujamo bezulu ongabuthandi khulu? Nikela iinzathu zependulo yakho.



Asifunde

UBUJAMO BEZULU NAMANZI



Siyazi kobana ubujamo bezulu bakhiwe ngezinto ezahlukeneko. Bakhiwe ngommoya ovunguzako, amandla wommoya, izulu, isiphago, amazinga wokutjhisa, ilanga, amafu, ukukhanya.

Begodu siyazi kobana izinto ezintathu ezakha iingceny ezentathu zobujamo bezulu. Ilanga, ummoya namanzi.

Ilanga lisinikela ukutjhisa nokukhanya. Ngesinye isikhathi lenza kobana sitjhe khulu. Ngesinye isikhathi libonakala

linganamandla belisinikele ukutjhisa kanye nomkhanyo omncani; ngesinye isikhathi ilanga ligubuzeswa mamafu singaliboni. Ummoya wona njalo usizombie begodu ugubuzese nephasi njengengubo. Lokha ummoya nawukhambako, uyawuzwa esikhunjeni sakho. Lokha ummoya nawunamandla, ungawisa imithi nezindlu.

Amanzi asemilanjeni, ematjeni nemalwandle begodu namafu asemkayini amumethe amanzi. Lokha amathosi amancani wamanzi amumethwe mummoya begodu akuzombie, ukuze ungakwazi ukubona kuhle, lokho kubizwa ngekungu. Izulu lina lokha amanzi athonta abuya emafini ehla ngamathosi amakhulu. Nangabe amanzi aqanda khulu, abalirhwaba bese kuthiwa liyagabhoga nanyana liyakhithika.

Ubujamo bezulu buqakathekile epilweni yabo boke abantu. Ubujamo bezulu bunesithintela emidlalweni, ezambathweni esizembathako, ekudleni esikudlako nokobana uzizwa njani, bunesithintela kilokho okwenzako nokobana baphila njani begodu bunesithintela ezintweni nje ezinengi. Ubujamo bezulu bungakwenza uthabe – kodwana ubujamo bezulu obedluleleko bungenza ipilo ibe likhuni. Imimoya evunguza ngamandla, efana nekanyamba, ithonado nesiwuruwuru esinamandla nanyana ukuduma nokuna kwezulu okunamandla kungabanga iinrhurhula zezulu nokutjhelela okubangwa lidaka, abantu bangagirikelwa zizindlu begodu bangabhubha.



UBUJAMO BEZULU

Ilanga:



Asitlole

Madanisa amagama atlolle ngokunzima khulu angesandleni sangesinceleni nehlathululo yawo engesidleni.



| | |
|---------------------------|--|
| ubujamo bezulu | okukhulu esingakubona okusizombieko |
| ukubonakala | kumakhaza nanyana kutjhisa kangangani |
| Ilifu | lokha ummoya nawuvunguza uya ngapha nangapha |
| amandla wommoya | imasi esamlotha nanyana emhlotjhana phezulu emafini eyakheke ngamathosi amancani wamanzi |
| ukuvunguza kommoya | ummoya unamandla angangani |



Asitlole

Buyelela ufunde isigatjana godu bese uphendula imibuzo.



Bala izinto ezintathu ezakha ubujamo bezulu?

Ilanga lisinikela ini?

Amanzi uwathola kuphi?

Amanzi aqakatheke ngani?

Ngewakho amagama, tlola isigatjana utjho kobana kungani ubujamo bezulu buqakathekile epilweni yabantu.



Asitlole

Dwebela isakhi samabizosenzo emitjhweni elandelako:

Ukuqala izulu elina kabuthaka kuyakarisa.

Ukukhamba esivandenit ngemva kokuna kwezulu kwenza kobana uziphe upholile. Umma uphakamisa kobana ukuvunwa kuthonywe kusasa.

Akusizi ukuphikisana ngobujamo bezulu. Ukukhamba uye esikolweni nalinako, akukaphephi.

Ukulima kuzokuthonywa ngemva kwezulu lokuthoma.

Amabizosenzo afkiwa
ngokuthi kuhlonyelele
isakhi u-uku-
ekuthomeni kwesenz.
Isibonelo: khamba >
ukukhamba
Ukukhamba
kuzongibangela
ukudinwa.

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94

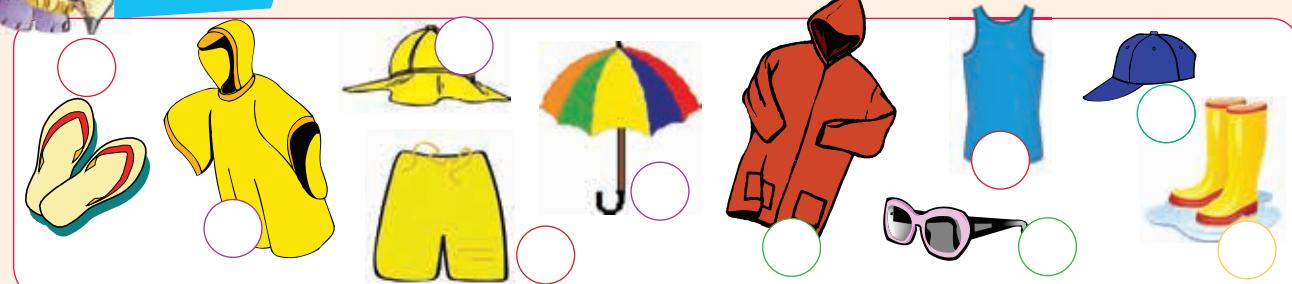
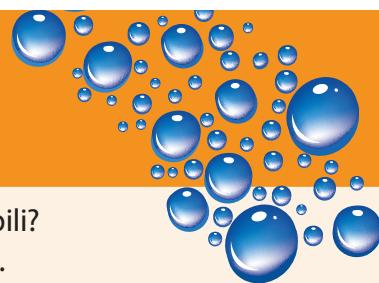
Ukutlola ngobujamo bezulu

Ithemu 3 – limveke 9–10



Asitlole

Into le iwela ngaphasi kwaziphi iinthombe lezi ezimbili?
Nombora esinye nesinye isithombe uthi 1 nanyana 2.



1



2



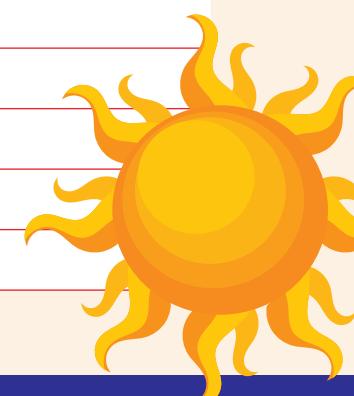
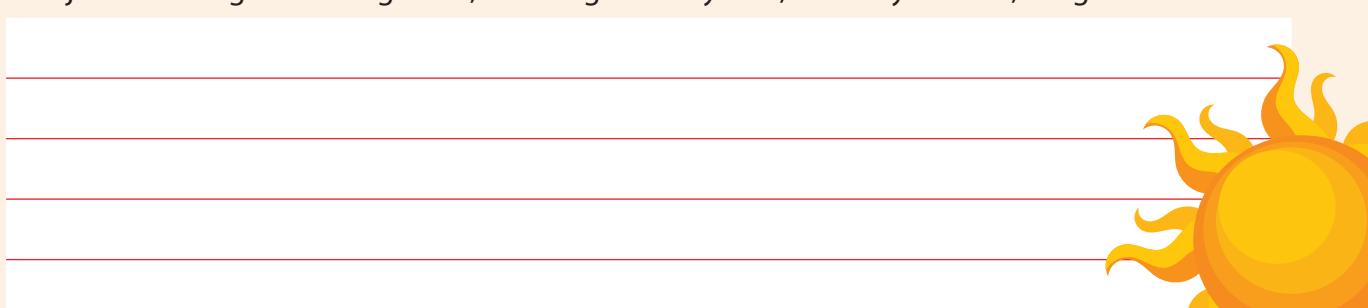
Asitlole

Kwanje tlola isigatjana ngesinye nesinye isithombe lapha uhlathulula khona ubujamo bezulu obunjalo. Ungasebenzisa amanye wamagama alandelako ehlathululweni yakho. Lokha nasele uzitlolile iingatjana zakho, zinikele umngani wakho azifunde bese uyakulungisela iimphoso nangabe zikhona.

amafu anzima athusako, umbani, amafu akhamba ngebelo elikhulu naphendukako, umkayi othukutheleko, amathosi amakhulu wezulu awa aphantjakele phasi, isiwuruwuru, ummoya ovunguza ngamandla, izulu elina ngamandla, ukuduma kwezulu okuvala iindlebe



umphimbo owomileko, ukunuka kwethuli, imilambo eyomileko, ukoma nokutjha kotjani, ukutjhisa kwelanga okumangazako, imimango ethunyileko, imithi eyomileko, ilanga elibovu be



62

Ilanga:



Asitlole

Dwebela izabizwana esigatjaneni esimayelana nobujamo bezulu.

"Mina ngisisangoma sezulu. Ngimele ngibone amafu kanye namawuruwuru ngile phezulu. Ngingathaba nangingaba nekhamera emkayini engangisiza ukufunisela ngobujamo bezulu." "Kulungile. Nginombono wokukwenza lokho."

"Uqinise? Uzoyiphatha njani yona ikhamera emkayini? Begodu uzozithumela njani iinthombe zona zize ephasini?"

"Kokuthoma, asikhulume ngokobana izinto ungazisa njani emkayini bese uzigcine lapho ngaphandle kobana ziwe bese zibuyela ephasini. Akhe sicabange ngebholo yegolfu. Ubaba umdlali wegolfu omkhulu. Lokha nakabetha yona ibholo yegolfu ikhamba ibanga elide khulu itjhinge phezulu. Kodwana-ke nakayibetha isuka phezu kwentaba, ikhamba ngokubuyelevle kalikhomba iye le phezulu. Begodu nangabe ubaba bekanamandla njengo Superman, bekazoyibetha ngamandla amakhulu bese ikhamba ngebelo, ikhambe izombe iphasi loke!"



Asitlole

Zitlolele imitjho ekungeyakho usebenzise izabizwana.

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|------|------|------|------|-------|
| bona | yena | wena | zona | thina |
|------|------|------|------|-------|

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Asitlole

Tlola imitjho ekungeyakho usebenzise izenzukuthi.

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| bhu | nge | twa | chi | du |
|-----|-----|-----|-----|----|

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Izenzukuthi
magama atjengisa
indlela isenzo
senze ka ngayo.
Isib. Ngaphandle
utjani buhlaza talala.

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95 Isibikezelo sobujamo bezulu

Ithemu 3 – Ithemu 9–10



Asikhulume

Tjela amalunga wesiqhema sakho kobana ubujamo bezulu bunjani namhlanje. Ingabe kumakhaza, liyana nanyana kuyatjhisa? Ingabe ubujamo bezulu buyafana ebusika nehlobo? Uyini umehluko?



Kutjhisa khulu nini begodu ngimiphi imisebenzi eniyenzako esikolweni nakutjhisa?

Kumakhaza khulu nini begodu ngimiphi imisebenzi eniyenzako esikolweni nakumakhaza?

Lalelani isibikezelo sobujamo bezulu emrhatjhweni nanyana kumabonakude bese niyalungisa nethule ubujamo bezulu getlasini.

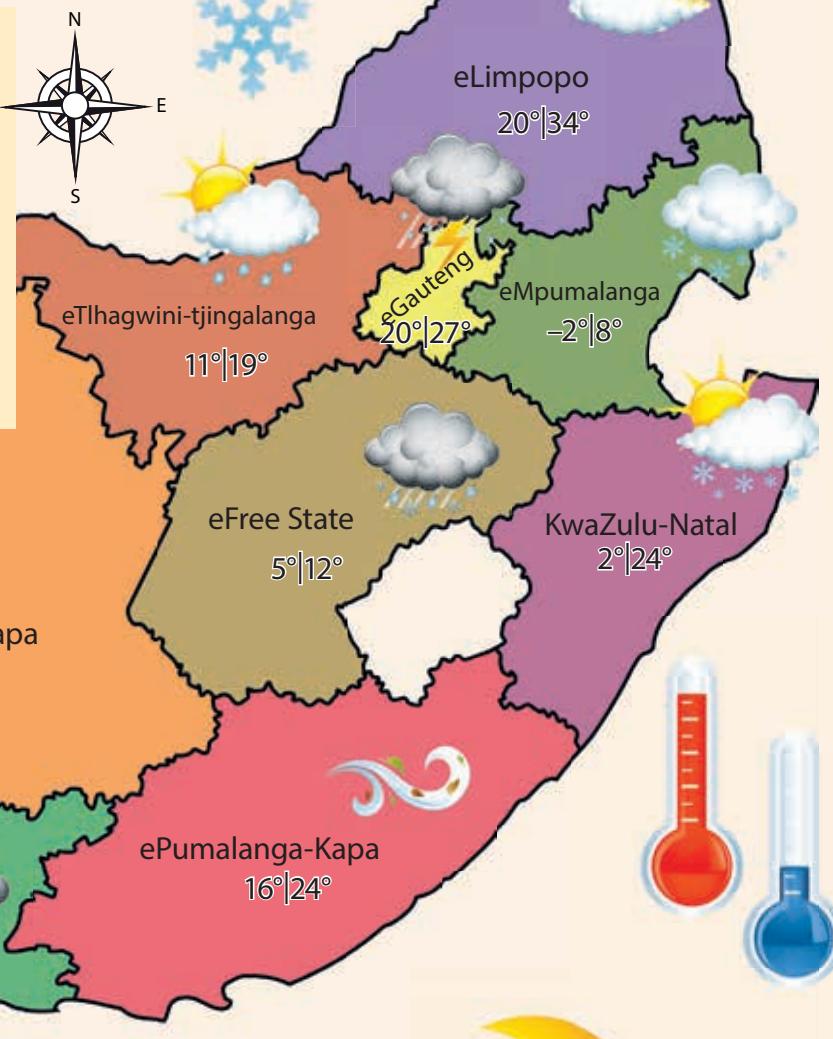


Asifunde

Namhlanje niyokufunda ngomebhe wobujamo bezulu.

Amatshwayo

- libalele
- lithe pharaphara ngamafu linemijjo edumako
- lithe pharaphara ngamafu
- litjhicibile linezulu
- lithe pharaphara ngamafu linelothe
- liyagabhoga
- linemijjo edumako
- imijjo edumako ekhambisana nemikhefezo yezulu
- linommoya



UMEBHE WOBUJAMO BEZULU

Ilanga:



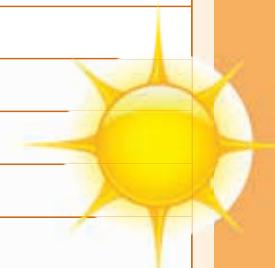
Asitlole

Qalisisani umebhe wobujamo bezulu bese niphendula imibuzo elandelako.

Ingabe vele ubujamo bezulu bunjalo ephrovinsini yangekhenu?

Kamanye amaphrovinsi ingabe ubujamo bezulu bunjani? Enye yamaphrovinsi angeke itlolwe litho njengombana kuzokuba yiphrovinsi ohlala kiyo.

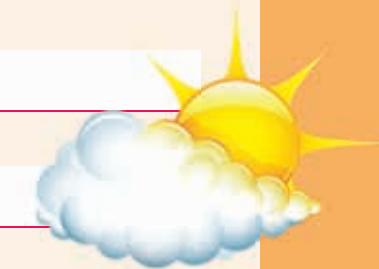
| | |
|-----------------------|--|
| eGauteng | |
| eLimpopo | |
| eMpumalanga | |
| KwaZulu-Natal | |
| eFree State | |
| ePumalanga-Kapa | |
| eTjingalanga-Kapa | |
| eThagwini-Kapa | |
| eThagwini-Tjingalanga | |



abantu abahlala ePumalanga-Kapa bembatha njani ebujameni obunje bezulu?

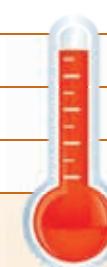
Ubujamo bezulu buhle kiyiphi iphrovinsi? Kungani utjho njalo?

Ubujamo bezulu bumbi kiyiphi iphrovinsi? Kungani utjho njalo?



Ephrovinsini ngayinye athini amazinga aphasi namazinga aphezulu wezulu?

| IPhrovinsi | Amazinga aphasi wezulu | Amazinga aphezulu wezulu |
|-----------------------|------------------------|--------------------------|
| eGauteng | | |
| eLimpopo | | |
| eMpumalanga | | |
| KwaZulu-Natal | | |
| eFree State | | |
| ePumalanga-Kapa | | |
| eTjingalanga-Kapa | | |
| eThagwini-Kapa | | |
| eThagwini-tjingalanga | | |



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Siqala ubujamo bezulu kokugcina

Ithemu 3 – Iimveke 9–10



Asitlole

Akhe ucabange sele uyokwethula ubujamo bezulu kumabonwakude usebenzisa umebhe osekhasini 64?



Tlola koke ozokutjho ngesifunda ngasinye. Qunta kobana uzokuthoma ngomebhe – ongaphezulu nanyana ongenzasi? Uzokutlola amabizo wamaphrovinsi alamane ngayiphi indlela? Uzokutlola imininingwana yobujamo bezulu ilamane njani?

Kokuthoma, tlola umebhengqondo walokho oyokukhuluma ngakho.



Asitlole

Kwanje tlola sakho isibikezelo sezulu. Bawa umngani wakho akufundele sona bekakulungisele neemphoso nakutlhogekako.

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Ilanga:



Asitlole

Ndulungela isenzo bese udwebela isandiso emutjhweni ngamunye. Yitjho uveze kobana isandiso sihlathulula kobana isenzo senzeka njani, kuphi nokuthi nini.



UBalimukeni ukhambe ekuseni njengombana bekubonakala kobana lizokuna kumbi.

Amawuruwuru athoma ebusuku.

Izulu line imini yoke izolo.

Ubujamo bezulu butjhuguluke kumbi ngemva kwamadina.



Asitlole

Tlola imitjho usebenzise amabizo nya okumabizo wezinto esingekhe sazibona ngamehlo.

ukufa

ipilo

umnono

isizungu

ipumelelo

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Asitlole

Tlola imitjho emibili ngebizo ngalinye.

Ithanga (isitho esingehla kwedolo)

Ithanga (isitjalo esiphekwa sidliwe)

Ingwenya (isilwana esiyingozi semmangweni)

Ingwenya (umuntu owehlula abanye ngamandla)

Ithunga (isimumathi esithela okuthileko)

Ithunga (ukudla okuthuthelwa abakhethwa)

Ibizo elinehlathululo edlula linye.

Nasi isibonelo:

Ikhabe: Angilithandi
ikhabe ngombana
linamanzi amanengi.

UMsuswa likhabe
ngombana usebenzisa
izandla zombili
ngokufanako.



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Ukuzihlola

NGIYAKGHONA



| | | |
|--|--|--|
| ukukhuluma nokulingisa inganekwana | | |
| ukufunda inganekwana | | |
| ukuphendula imibuzo esuselwa enganekwaneni | | |
| ukuthola kobana inganekwana ikhuluma ngani uqale esihlokweni | | |
| ukuthola amagama anefatjhada namagama abizwa ngokufanako kodwana anehlathululo engafaniko. | | |
| ukuhlathulula kobana iinthombe zivuselela ukuzwisia | | |
| ukuthola itjhada elenziwa ziinlwana | | |
| ukunikela ngombono | | |
| ukuthola indlela yokusebenzisa abozitjhana | | |
| ukuhlanganisa ihlathululo nemagama | | |
| ukusebenzisa itjhadi ukuhlela indinyana enehlathululo | | |
| ukubyelela ngitlole imitjho esekulumeni enqophileko | | |
| ukwakha imibuzo esuselwa esititimendeni | | |
| ukuocela isiqhema sami indatjana | | |
| ukuthola umqondo oqakathekileko, abalingisi, indawo lapho kwenzenka khona indatjana nesifundo esitholakala endaben | | |
| ukumadanisa amagama nehlathululo yawo | | |
| ukutlola indinyana ehlathululako | | |
| ukumadanisa izaga nehlathululo yazo | | |
| ukutlola iinkondlo ngeenlwana ngisebenzise isifaniso | | |
| ukuhlathulula indatjana ngendlela yekhathuni | | |
| ukubuyekeza indatjana | | |
| ukusebenzisa umebhengqondo | | |
| ukuhlanganisa mitjho ngisebenzise iinhlanganisi | | |
| ukusebenza ngezabizwana | | |
| ukuthola amabizo | | |
| ukuthola isiqetjhana nehlathululo ngenze isingathekiso | | |
| ukutjho kobana imitjho isibabazo nanyana iyayela | | |
| ukubyelela ngitlole imitjho ngisebenzise amatshwayo anembako | | |
| ukutlola iindinyana ezimbili ngisebenzise amagama aziinhlanganisi | | |
| ukukhuluma ngobujamo bezulu namazinga wokutjhisa | | |
| ukufunda isiqetjhana ngobujamo bezulu | | |
| ukuphendula imibuzo esuselwa esiqetjhaneni | | |



| | | |
|---|--|--|
| ukunikela indinyana isihloko | | |
| ukumadanisa amagama nehlathululo yawo | | |
| ukwenza umebhnqondo ngobujamo bezulu | | |
| ukusebenzisa umebhengqondo ngitlole ngobujamo bezulu | | |
| ukuthola izenzo namagama aphikisako emitjhweni | | |
| ukutjhugulula imtjho ibe sesikhathini esizako | | |
| ukuhlanganisa imitjho ngisebenzise iinhlanganisi | | |
| ukuzwisia imigwalo ngobujamo bezulu | | |
| ukusebenzisa idayagramu ngitjengise unobangela nomphumela | | |
| ukusebenzisa umgwalo ngilandelanise ilwazi | | |
| ukutlola iindinyana ezikhambisana nomgwalo | | |
| ukutlola imitjho ngisebenzise amagama abizwa ngokufanako kodwana anehlathululo engafaniko | | |
| ukuzwakalisa umbono | | |
| ukutlola indinyana ngizwakalise umbono | | |
| ukusebenzisa isakhi uku- | | |
| ukumadanisa iinthombe nezinto | | |
| ukuthola nokutlola imitjho ngisebenzise izabizwana | | |
| ukutlola imitjho ngisebenzise izenzukuthi | | |
| ukulalela ukwethulwa kobujamo bezulu emrhatjhweni nokurhatjha ubujamo bezulu | | |
| ukufunda umebhe wobujamo bezulu | | |
| ukuphendula imibuzo ngobujamo bezulu | | |
| ukufunisela ngobujamo bezulu | | |
| uku-editha umtlolo nanyana isiqetjhana | | |
| ukuthola izenzo nezandiso emitjhweni | | |
| ukutlola imitjho ngisebenzise amabizo | | |
| ukutlola imitjho ngisebenzise amabizo apeledwa ngokufana kodwana anehlathululo ehlukileko | | |

Ummongo 7: Imihlobohlobo eyahlukeneko yeendatjana

Ithemu 4: limveke 1 - 2

97 Ubungani abukhambi kuhle 70

Ukukhuluma ngokuba nedayari.
Ukufunda indatjana engaphakathi kwedayari.
Ukuphendula imibuzo esuselwa endatjaneni.
Ukuthola kobana mhlobo bani womtlolo.
Ukufunisela ilwazi.
Ukufanisa ilwazi nobujamo oqalene nabo.

98 Idayari ekungeyami 72

Ukumadanisa izitjho nehlathululo yazo.
Ukwenza umebhengqondo uhlelele ukutlola ngaphakathi kwedayari.
Okutlolwa ngaphakathi kwedayari.
Ukuthola amabizo, iimphawulo nezandiso emitjhweni.

99 Uktjuza ngaphakathi kwamagagasi abukhali 74

Ukucoca nesiqhema ngemidlao edlalelwaa ngaphandle nanyana edlalelwaa ngendlini.
Ukufunda incwadi ngekhambro lesikepe
Ukusuka eCape ukuya eCairo.
Ukuphendula imibuzo enqophileko esuselwa esiqetjhaneni.
Ukufunisela ilwazi.
Ukunikela iinzathu ezisekela iimpendulo.
Ukuthola umehluko phakathi kwencwadi yobungani nencwadi yangokomthetho.
Ukumadanisa amagama nehlathululo yawo.

100 Ukuocisana noCarven 76

Ukuhlela incwadi usebenzise umebhengqondo.
Ukutlola incwadi.
Ukujamiselela amabizo ngezabizwana.

101 Indatjana eftjhani 78

Ukucoca ngomvumo nesiqhema sakho.
Ukulingisa indatjana.
Ukufunda indatjana.
Ukumadanisa amagama nehlathululo yawo. Ukuphendula imibuzo esuselwa endatjaneni.
Ukuphendula imibuzo ngabalingisi, ummango nesakhiwo.
Ukuveza/ukwethula umbono.
Ukunikela indatjana isihloko.

102 Okhunye ukutlola 80

Ukutlola incwadi.
Uku-editha incwadi.
Ukusebenzisa amagama akhombako anembako.

Ukubuyeleta utole indinyana bese utola amagabhadlhela anembako.
Ukuhukanisa amagama ngamatlunga wawo.

103 Ithemu etja 82

Ukucoca ngokubuyela esikolweni nesiqhema sakho.
Ukufunda indatjana ngokubuyela esikolweni.
Ukuphendula imibuzo esuselwa endatjaneni.
Ukutlola urhunyeze indatjana.
Ukuveza umbono.
Ukufunisela.

104 Ukutlola ukubuyekeza 84

Ukutlola ukubuyekeza kwendatjana usebenzise ifreyimu/iphahla.
Ukuthola umenzi, umenziwa emutjhweni.
Ukutlola imitjho usebenzise iimvumelwano ezinembako.
Ukulamanisa imitjhwna.
Ukutlola amagama ngokulandelana kwama-alfabredi.

Isiqetjhana esimumethe ilwazi Ithemu 4: limveke 3 - 4

105 Izingwe 86

Ukucoca ngesiqiwu seenlwana nanyana ukucoca ngamazu.
Ukufunda isiqetjhana kanye namaqiniso mayelana nezingwe.
Ukusima/Ukufunda msinya ukuze ufunyane ilwazi.
Ukwazi ukubona iqiniso kanye nombono.
Ukuphendula imibuzo esuselwa endatjaneni.
Ukuhlatulula okutjhiwo yamagama.
Ukuhlatulula umnqopho we-athikili.

106 Okhunye ngemtlolo eliqiniso 88

Umehluko hlangana kweqiniso nombono.
Ukwazi ukubona umbono kanye neqiniso erhelweni lokumumethweko.
Ukutlola ngeenlwana zommango usebenzise ifreyimu.
Ukusebenzisa ilimi elinembako.
Ukutjhugulula amagama aphikisako abe nehlathululo efanako.

107 Umbiko wephephanda 90

Ukubuyekeza nokufunda i-athikili yephephanda.
Ukuqedela ikarada lamaphuzu.
Ukufunda i-athikili yephephanda.
Ukuqedelela imibuzo esuselwa e-athikilini.

Ukucoca ngesihloko se-athikili.
Ukufunda ngokurhaba ukufunyana ilwazi.
Ukuthola bonyana ngiyiphi indinyana erhunyeza i-athikili.
Ukufunya ukuhlobana kwe-athikili nesithombe.
Ukuthola umqondo oqakathekileko we-athikili.
Ukumadanisa imitjhwna.

108 Ukuizijyeza ukutlola umbiko wephephanda 92

Ukutlola umbiko wephephanda usebenzise ifreyimu.
Ukuhlanganisa imitjho elula wakhe imitjho erareneko usebenzise iinhlanganiso.

109 Ukukhwela iTable Mountain 94

Ukuhuluma ngeTable Mountain.
Ukufunda ibhrowutjha ngeTable mountan.
Ukumadanisa amagama nehlathululo yawo.
Ukufunda indinyana bese uphendula imibuzo.
Ukuveza umbono.

110 Okhunye ngentaba 96

Ukuhlela umbiko ngeTable mountain.
Ukutlola umbiko ngeTable mountain usebenzise ifreyimu.
Ukugwala umebhe.
Ukuthola ibizo, isiphawulo nesandiso emitjhweni.
Ukubuyeleta utole indinyana ufake amagabhadlhela.
Ukuhukanisa amagama ngamatlunga wawo.

111 Siya esiqiwini seenlwana 98

Ukucoca ngeKruger National Park.
Ukufunda imegazini ngekhambro lokuya eKruger National Park.
Ukuphendula imibuzo nge-athikili.
Ukwazi ukubona umbono kanye neqiniso.
Ukuphendula imibuzo esuselwa emebheni.
Ukwazi ukufunya ihlathululo enembako yesitjho.

112 Mayelana nomtlala 100

Ukutlola umbiko usebenzise ifreyimu.
Ukusebenzisa izandiso emitjhweni.
Igama elilodwa elitjho okwahlukeneko
Ukutlola imitjho kusetjenziswa amagama aphinyiswa ngokufana.

Ubungani abukhambi kuhle



Asikhulume

Ukucoca ngeenqhema.



Asifunde

Unayo idayari? Nangabe unayo idayari, tjela abangani bakho kobana kubayini unayo. Nangabe awunayo, tjela abangani bakho kobana kubayini unganayo.



Funda indatjana ebuya ngaphakathi *kweDayari yakaWimpy Kidi-Ngelitjhwa*, ngu-Jeff Kinney

NgeLesine



Sele kudlule iimveke ezimbili, mina nomngani wami wakade uRowley Jefferson sirarene. Ukukhuluma iqiniso, bengicabanga kobana nje uzabe sele **akhasa ngamadolo** abuya azokubawa kobana ngimlibalele, kodwana lokhu akukenzeki bekufike isikhathi lesi.

Sengithoma ukutshwenyeka nje ngombana sibuyela esikolweni emalangeni ambalwa ezako. Nangabe ubungani bethu bufanele bubuyebe ebujameni obulungleko, kukhona ekufanele kwensiwe msinyana. Nangabe mina noRowley asisazokuzwana, **ziindaba ezimbi** khulu lezo, ngombana thina sobabili besinesikhozi esihle khulu.

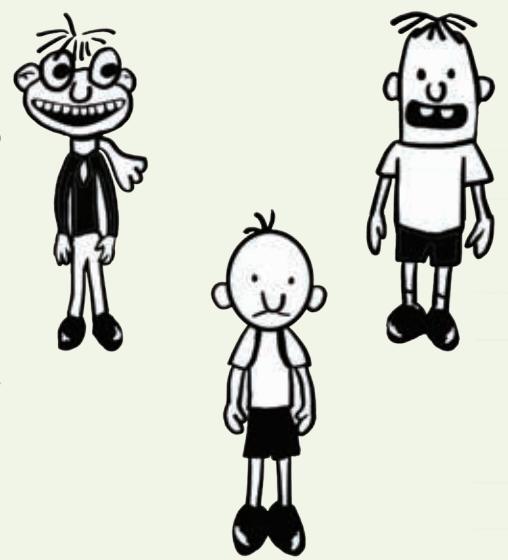
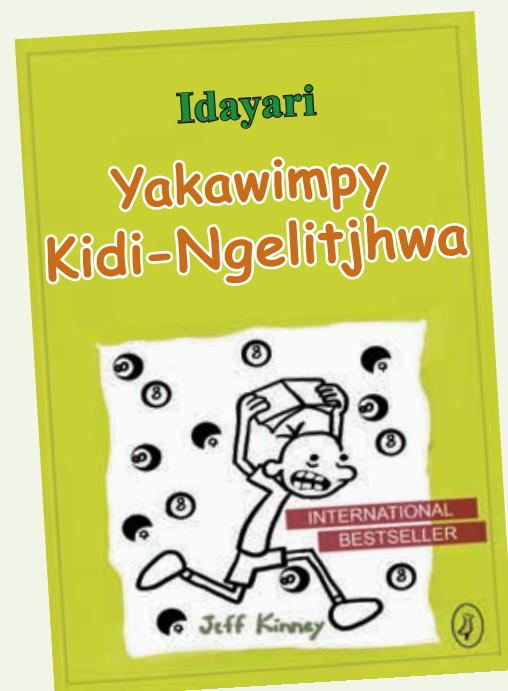
Njenganje nange **isikhhozi sethu sele simlando**, sengisemakethe ngifuna umngani omutjha. Umraro kukobana ngithethe isikhathi sami esinengi ngakha ubungani bethu, kwanje akekho ongavala isikhala leso.

Zimbili kwaphela kwanje izinto engingazenza, kungaba nguChristopher Brownfield noTyson Saunders. Kodwana omunye nomunye wabesana laba uneendaba zakhe. Ngikhe ngabanesikhathi noChristopher eemvekeni ezimbalwa ezidlulileko, ngombana unelemuko lokuba ngunompopoloza onomlingo. Kodwana uChristopher ulungele ukuba mngani wesikhathi sehlobo kunokuba mngani womnyaka woke. UTyson ulungle begodu sithanda imidlalo yamavidiyo efanako, kodwana unezinto ezinengi ezibutjhophori azenzako. Lokho kungenza kobana ngingabi naso isiqiniseko sokobana ngingaba naye isikhathi eside.

Omunye umntwana organaye umngani, nguFregley, kodwana akhange khengimbale njengomsana ongaba mngani wami kakade.

Kodwana **ngisamqalele** uRowley, nange kungenzeka. Nangabe uyafuna ukubulunga ubungani lobu, kufanele enze okuthileko msinyana.

Ngendlela izinto zingakhona, akabonakali **asebujameni obuthembisako** emlandwini wepilo yami.



Ilanga:



Asitlole

Isiqetjhana somtlolo sibuya ngaphakathi kwedayari. Tlola izinto ezimbili ezitjengisako kobana umtlolo lo ubuya ngaphakathi kwedayari.



Umtloli ukhuluma ngokutshwenyeka kuphi okumphethko ngaphakathi kwedayari yakhe?

UGreg, umtloli wedayari, bekacabanga kobana uRowley uzakubuya azokubawa amlibalele, kodwana lokho akukenzeki. Ucabanga kobana kubayini angakabuyi ukuzokubawa uGreg amlibalele?

UGreg ucabanga ngabanye abantu abangaba bangani bakhe, kodwana ucabanga kobana abakabulungeli ubungani naye. Kubayini acabanga kobana angekhe akwazi ukuba mngani nabo?

Siqetjhana esisemthethweni nanyana esingasi semthethweni somtlolo? Sekela ipendulo yakho.

Ucabanga kobana umphumela uzokuba yini ngoGreg? Tlola indinyana engaba siqhetjhana ngaphakathi kwedayari etlolwe nguGreg.



Ukhe waba nawo umraro wokurarana nomngani wakho? Tlola indinyana utjho kobana kwenzeka ini.

TEACHER: Sign _____ Date _____



Asitlole

Gwala umuda umadanise imitjhwana ethethwe esiqetjhaneni kanye nehlathululo yomutjho ngamunye.

ukuqalelela

ukuba sebujameni obuthembisako

isikhozi sethu sele simlando

ukuza ukhosa ngamadolo

ziindaba ezimbi

kutjho ukuza ukuzokubawa ukulitjalelwa/ ukurabhela

ziindaba ezingakarisiko

ubungani bethu sebuphelile

ukuba sethubeni elihle lokwenza okuthileko

kunikela umuntu isikhathi ukubona kobana uzokwenza ini



Uzokutlola ngaphakathi kwedayari.

Kodwana uzokuthoma ngokuhlela umtlolo wakho ntangi.

Asitlole



Tlola idayari yamalanga amathathu. Umtlolo wokuthoma uzokutlola ngalokho ekungakhange kukhambe kuhle ebunganini bakho; emtlolweni wesibili uzokutlola kobana wazizwa njani ngalokho; emtlolweni wesithathu uzokutlola ngalokho ozokwenza ngendaba leyo. Ungakhohlwa ukunikela umtlolo ngamunye ilanga. Tlola umebhengqondo ukuhlela ozokutlola ngaphakathi kwedayari yakho.



**Okungaphakathi
kweDayari**



Ilanga:



Asitlole

Sebenzisa umebhengqondo utbole ngaphakathi kwedayari. Nasele uqedile ukutlola idayari yamalanga amathathu leyo, bawa umngani wakho alungise iimphoso zomtlolo umsebenzi wakho alungise neemphoso lapha kuthogeka khona. Ngemva kwalapho-ke ungtlola umsebenzi wakho kuhle ephepheni elanelako.



Asitlole

Funda imitijo elanelako. Emutjhweni ngamunye ndulungela ibizo, dwebela isiphawulo bese upende isandiso ngombala osarulani.



Ithemu etja iyathoma kungasikade.

Umngani wami omdala uhlala ekhaya.

UBatjeleni onamahlaya ukhamba kabuthaka.

URowley kufanele enze okuthileko msinyana.

Ipi kaBatjeleni ihlale isikhathi eside.



TEACHER: Sign

Date

Ukutjuza ngaphakathi kwamagagasi abukhali



Asikhulume

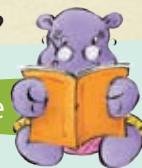
Cocisana nomngani wakho mayelana nemidlalo edlalelw
ngendlini nemidlalo edlalelw ngaphandle. Cocisanani
ngemidlalo edlalelw egagadwini/ehlabathini kanye nangemidlalo
yangemanzini. Ungathanda ukukhamba ngomkhumbi omncani?
Kungani utjho njalo? Matshwayo maphi ekumele umuntu abe nawo
lokha nakumele akwazi ukukhamba ngomkhumbi omncani?



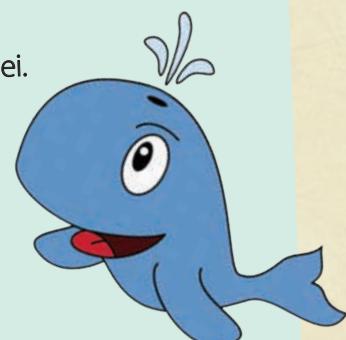
Alba othandekako

Kanye eminyakeni emithathu kubanjwa iphaliswano elaziwa ngokuthi yi-Cape
to Cairo. Emnyakeni lo ngibenetjhudu lokuya nami! Angazi kobana ngikutjelile
na kobana ubamkhulu wami bekamthiyi weenhlambi begodu ubaba yena amumakhi
wemikhumbi. Imikhumbi bekuyipilo yami esikhathini esinengi. Nangisakhulako, kwethu
bekunomkhumbi omncani, begodu ubaba bekavame ukukhamba nathi siye eZeekoevlei.
Ngelinye ilanga ngabona abentwana bazithayela babodwa ngomkhumbi, nami
ngangazi kobana ngelinye ilanga ngizozikhambela ngingedwa.

Asifunde



Njengombana sele ngikhulile begodu nginamandla, bengingenela amaphaliswano
begodu bengivame ukuthumba. Ngesikhathi uKapteni weyatch , umkhumbi
owabe usiya eCape, uzokudlulela eCairo angidosela umtato, angibuba kobana
angifuni ukukhamba naye, akhange ngikholwe itjhudu elingaka. Ikhamblo lelo laba
yipumelelo epilweni yami!



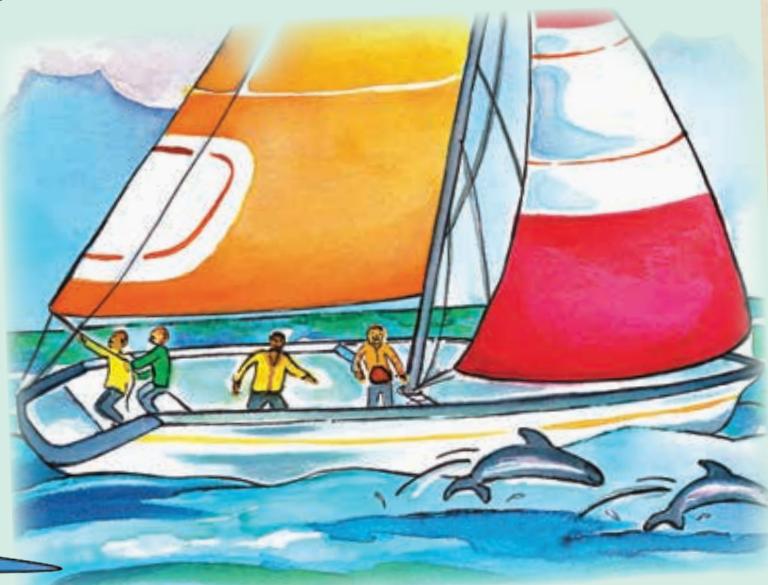
Iphaliswano labe limnandi khulu! Qobe lilanga, okhunye okutjha nokukarisako
kwabe kusenzeka, sabona abentwana bamadolfini kanye neenhlambi ezinengi ezab
zipapha. Ngobunye ubusuku, zabe zizinengi khulu iinhlambi zabe zaphaphela naphezu
kwethu- maye thina!



Ngayaluleka kanye kwaphela- ngelanga lokuthoma- ngathuka kanye tere ekhambeni, ngamawuruwuru
amakhulu, lokha nakunesivunguvungu- esaphakama salingana nomakhiwo wemiqaqado emibili.

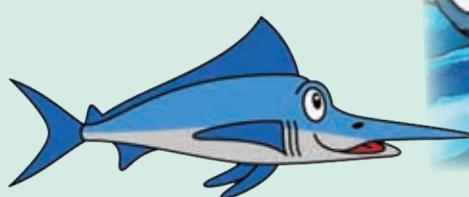


Umkhumbi wethu wabe ungewesibili ukufika eRio de Janeiro, besele seyame ilwandlekazi
emalangenai alitjhumi namahlanu adlulako.



Ngadana khulu lokha nasifika ekhaya ngombana
lokho bekutjho ukuphela kwesikhathi esimnandi.
Kodwana ngakelinje ihlangothi ngabe ngithabile
ukubona ihlabathi godu.

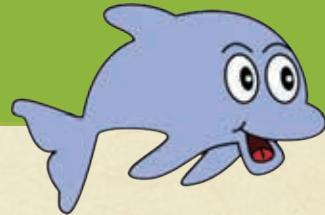
Nanyana ngilungiselela iphaliswano lephasi
leenkutana, nginethemba lokobana
sizokubonana kungakadluli isikhathi eside.

Okuthandako
NguCarven

Ilanga:



Asitlole



Iphaliswano leCape to Rio libanjwa kangaki?

Lidumile iphaliswano lelo? Tlola iinzathu usekele ipendulo yakho.

Kubayini uCarven angenela iphaliswano lemikhumbi?

UCarven akatjho kobana bekaneminyaka emingaki ubudala lokha nakangenela iphaliswano. Ucabanga kobana bekaneminyaka emingaki ubudala?

Uyakwazi ukukhamba ngomkhumbi uCarven na? Tlola iinzathu usekele ipendulo yakho.



Liphaliswano liphi elaba ngelikarisako epilweni yakhe?

Ngiziphi izinto ezimbili ezikarisako ezenzekako ngemkhumbini iyacht?

Mhlobo bani wencwadi lo? Ingabe yincwadi yobungani nanyana yincwadi yangokomthetho?



Asitlole

Madanisa amagama atlolle ngokunzima khulu nehlathululo yawo ngendlela asetjenjiswe ngakhona encwadini kaCarven. Tlola amagama atlolle ngokunzima ngaphakathi kwesihlathululi-magama sakho.



| | | | | |
|-------------|-------------------|-----------|--------------|----------------------|
| amaza | elidle | elimnandi | nelikarisako | emphasise |
| ukuyaluleka | ukutjhisan | onamandla | khulu | amagagasi |
| amawuruwuru | ukuhlangahlangana | mumoya | kuhle | ukuguliswa lilwandle |
| iphalisano | kuphelelwa | mamandla | ngebang | lesenzo |

TEACHER: Sign

Date



Asitlole

Akhe ucabange sele ungu-Alba. Tlola incwadi uphendule uCarven. Encwadini tjela uCarven kobana umhlulukele kangangani begodu ulindele nokuzwa kobana ikhambo lakhe belinjani sele akucocela umqale ngemehlwani. Mcocelle kobana wena bewenza ini lokha yena nakhambileko, kokugcina, mcocele ngekulumo-pendulwano (inthaviyu) yemrhatjhweni nakumabonakude omhlelele yona. Nokuthi azilungiselele ngalokho azokutjho ekulumiswaneni leyo lokha nakabuya ekhaya. Ukhumbule kobana incwadi le, ngeyobungani, iphimbo lakho kufanele libe ngelobungani. Kokuthoma hlela incwadi yakho. Nawuqeda ukuyihlela incwadi yakho, bawa umngani wakho ayihlole kobana ayinazo iimphoso bekakusize ulungise lapho kutlhogeka khona. Bese uitlola ngaphakathi kwencwadi yokusebenzela le.

Incwadi eya
kuCarven



Ilanga:



Asitlole

Buyelela utbole imitjho elandelako. Jamiselela igama elitlolwe ngokunzima khulu ngesabizwana esinembako. Sebenzisa izabizwana lezi ezingenzasi.

yena

sona

lona

thina

zona



UKapteni Petersen ucabange kobana angahle athumbe iphaliswano le Cape to Rio.

Ngipholitjhe isibambo somnyango ngebhraso ukuze simanyezele.

Ilanga leCape Town litjhisa khulu.

USamson nami sihlanze izitja njengombana bekulidlhego lethu njalo.

Iinhambi ziyaphapha begodu iinhambi bezisiphandla singaboni.



Asikhulume

Ikuphi iBo-KAAP? Nangabe awazi bawa utitjhore wakho akutjengise yona nanyana iya elayibhrari uyokufunisa kobana ikuphi.

Uyawuthanda umvumo? Uthanda ukulalela umvumo onjani?

Ucabanga kobana kuqakathekile ukufunda ngemva kokuqeda isikolo? Kubayini utjho njalo?

Ufuna ukufundela ini nawuqeda isikolo? Kubayini utjho njalo?

Nawuqeda ukufunda indatjana engenzasi, lingisa nesiqhema sakho. Khetha indinyana ofuna ukuyisebenzisa. Nawulingisako, khumbula ukuthintana ngamehlo nababukeli bakho ukuze uwakalise lokho okulingisako. Ungakhohlwa ukulingisa izehlakalo zeendatjana ngokulandelana kwazo.

UNom. Banjo wabe amude, amatsikani ngomzimba begodu anombala onzima kanye neenhluthu ezimhlophe twa kwanga lirhwaba. Ibizo lakhe lamambala kwabe kunguJames John McCloyd. Uyise nobamkhulu wakhe bebatanya ngemikhumbi elwandle. Unina wabe asizukulwani seMalajiya.

Umndeni wakwaMcCloyds bewuhlala endlini enamakamera amathathu esitradeni iChiapinni, eBo-KAAP. Bekuthi lokha uyise lakaJames nakaselwandle, unina yena kube usekhaya utlhogomela umzi bekabone kobana uJames uhlala ahlanzekile, athabile begodu aphila tswe. Unina godu bekamsiza kobana ahlale njalo enza umsebenzi wakhe wesikolo. Kwathi lokha uJames asesemncani, uyise wamthengela umhlobo wegatara owaziwa ngebanjo.

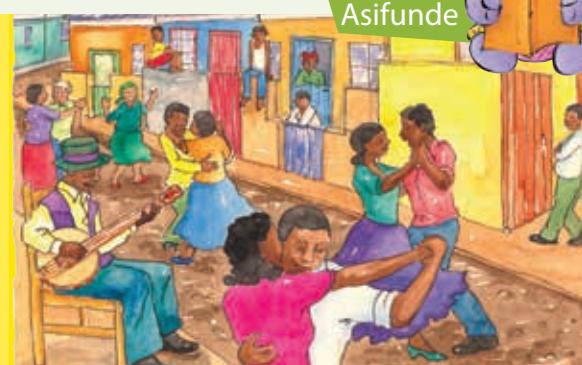
Igatara le inehloko erondo, intamo ede kanye neentanjana nanyana iintringhi ezine. Bekuthi njalo uyise nakabuyleko azokuvakatjha ekhaya, afundise indodana yakhe kobana ibanjo idlalwa njani.

Ngamalanga wepelaveke, umphakathi wendawo encani bewubuthana ndawonye.

Bewufunyana abantu bagida bebabuma begodu uJames yena bekabadlalela ibanjo. Waba mvumi omangazako. Bekathi nakathoma ukudlala isililiswa sakhe, woke umuntu bekakhamsa ngokwethuka bese kuthi nakaqedako boke bebazakuwahla izandla bebakwakwazele kwanga ingelozi iqeda ukubadlalela umvumo.

Kwathi lokha nakaneminyaka eli-12, abantu bathoma ukumbiza ngebizo lakaBanjo. Bathoma lapho ukwaziwa ngoBanjo nepilo yakhe yoke. "Ngizokuthi nangiqeda iimfundu zami zakaGreyidi-12, ngiye eyunivesithi," watjela unina. "Ngifuna ukuyokufundela iziqu zezomvumo."

Ngelitjhwa, uyise lakaBanjo wabhubha. Ngemva kwalapho-ke kwatlhogeka kobana alise ukufunda esikolweni ayokusebenza ukuze asize ukondla unina. Nonina-ke wabhubha eminyakeni embalwa alandela umyeni wakwakhe. UBanjo waqunta ukuya elwandle. Bekabatha igatara yakhe elwandle lapho bese kuthi abantu nabamupha imali ayonge. Ngemva kweminyaka emihlanu ahlala eendaweni eziseduze kwelwandle, wabuyela kwabo. Wakhamba wayokuqedelela iimfundu zakhe zakaGreyidi-12 esentheni yefundo yabadala. Waphumelela bewayokufunda eyunivesithi afundela iziqu zezomvumo.



Asifunde



Lokha nakasafundako, wabe afundisa abantu abadala kanye nabañja iimfundu zomvumo nokuthi umvumo utlolwa njani nokuthi ufundwa njani. Idumo lakhe kanye nokwaziwa kwakhe kwasabalala bekwafika eendaweni ezikude. Abantu ebebabuya kude bebeza kobana azobafundisa iimfundu zomvumo.

UBanjo wafunyana iziqu zezomvumo lokha nakaneminyaka ematjhumi amathathu. Eemfundweni zakhe bekaqale khulu igatara, kodwana umhlobo webanjo ngiwo ebekawuthanda khulu. Bekakhamba adundubale intaba iSignal ayokuhlala etjanini obuhlaza adlale ibanjo yakhe. Wabhubha lokha nakaneminyaka ematjhumi athobako neminyaka emibili.



Asitlole

Gwala umuda ukumadanisa amagama atlolle ngokunzima khulu kanye nehlathululo yawo enembako. Tlola amagama atlolle ngokunzima khulu. Ngaphakathi kwesihlathululi-magama sakho.



Asitlole

adundubale
ukubanevalo
ukubhubha
ukonga
ilitjhwa

ukubekela ngeqadi
ukuhlongakala
akhuphuke
ingozi
ivalo

Buyelela ufunde indatjana bese uphendule imibuzo elandelako.

Ngubani ikutani endatjaneni le?

Ngubani ococa indatjana le? Ndulungela ipendulo enembako.

NguBanjo Ngunina Mumuntu wesithathu- umuntu owazi uBanjo

Kubayini ucabanga njalo?

Indatjana yenzeka kuphi? Ingabe umtloli wenze indawo yakholweka? Ukwenze njani lokho?

Sithini isakhiwo sendatjana? Kwenzeka ini?

Ngibuphi ubudisi nanyana irarano elikhona? Sikhona isiphetho?

Yitjho kobana ikutana iphume njani emrarweni eyabe inawo.

Uyithabele indatjana le? Kubayini utjho njalo?

Nikela indatjana isihloko.



Asitlole

Akhe ucabange uBanjo okufundise iimfundu zomvumo iminyaka eminengi begodu sele nibangani. Lokha nahlongakalako, ucabanga ukutlolela ababelethi bakhe incwadi ubatjele bonyana uBanjo kungangani akwenzela khona. Tlola incwadi. Nawuqeda ukutlola incwadi, bawa umngani wakho ayifunde bese ulungisa iimphoso nazikhona. Endinyaneni yokuthoma, veza ukudana kwakho ngokuhlongakala kwakhe. Endinyaneni yesibili neyesithathu, veza kobana uBanjo wenza ini eyabangela bonyana abemumuntu oqakathekileko kuwe nakabanengi. Endinyaneni yokugcina, coca ngokuhle akwenzileko njengonobangela owenza kobana wena nomphakathi nimkhumbule.

Ilanga:



Asitlole

Sebenzisa iimvumelwano uqedelele imitjho ukuze izwakale kuhle.

Aba-

Zi-

Se-

Za-

Ko-

No-

Be-

UNom. Banjo uhlala eBo-Kaap. Uyathanda ukuhlanganyela ndawonye
mphakathi. Uzambona ngokuncinza igatara yakhe azihlalele ngaphasi
mthunzi. Wabe ayithanda ifundo, lokho kwamenza wakhuthalela iimfudo
khe. UNom. Banjo, wabe abathandaabantu [red box] dala kanye nabancani. Wabe athi
iimfudo zakamatriki [orange box] sihluthulelo sepilo. Wabhubha [pink box]
kahlanganise amatjhumi abunane weminyaka.



Asitlole

Buyelela utole indinyana le kodwana utole amagabhadlhela
lapha kutlhogeka khona.

unom. banjo bekahlala etjingalanga kapa estradeni ichiapini ebo-kaap Ibizo lakhe leqiniso
bekungujames john mccloyd begodu unina bekusizukulwani semalejiya umnu. Banjo
besele akhulile lokha nakafundela umvumo eyunivesithi. nanyana kunjalo usakuthanda
ukudlala ibanjo yakhe entabeneyaziwa nge-signal hill.



Asitlole

Hlukanisa amagama alandelako ngamalunga wawo bese uwahla
izandla lokha nawuphimisa igama ngalinye.

Isib: thu/lu/la

| | | | |
|----------|-------|---------|-------|
| thethisa | _____ | thumeka | _____ |
| bambisa | _____ | khuluma | _____ |
| bonela | _____ | babisa | _____ |



Asikhulume

Uzizwa njani lokha nawubuyela esikolweni? Uyakuthabela nanyana uyadana?

Uzizwa njani lokha nawungetlasini lakanitjhere omutjha?

Khuyini okulindele ngamehlo abovu?



Asifunde

Bekulilanga lokuthoma lokubuyela esikolweni ngemva kwamaholideyi. Inyanga yoke phu sihlezi emakhaya sizithabisa.

Kodwana uLily, uZack kanye noKhal bebangakadani lokha nabamele babuye esikolweni. Bebathabe khulu.

Bona bobathathu bajama etatawini lokudlalela baqalaqala mazombe nesikolo. Akukatjhuguluki litho. Isikolo iHudson Park Primary sasilokhu sinjalo njengangaphambilini.

Umakhiwo wesikolo bewumdala uzotho. Indawo yokuphaga iinkoloyi beyineenkoloyi zabolitjhere. lingodo ebezingemva kwetatawu lokudlalela bezinzima zomile njengekadeni. Itatawu lokudlalela belinemerego yebala lebholo erarhwako, lilungele umdlalo wokuthoma wethemu.

"Sithoma ekuseni namhlanje!", kwababaza uLily.

UZack noKhal bavuma ngeenhloko.

UZack bekamfitjhani, aneenhluthu ezinzima, ezibotjhiweko. UKhal bekamude anobuso obuncani.

"Iye, ngirhabe khulu, angisakwazi ukulinda," kutjho uZack.

"Nami," kuvuma uKhal.

ULily yena uphaya iinhluthu zakhe ebusweni bakhe. "Seside isikhathi singasadlali ibholo," kutjho uLily.

Iye, side kwamambala. Nami ngiyavuma.

Isikolo sabo besakhiwe edorobheni. Indawo enguncanthathu lapho isikolo sikhona, kuneendlela eziphithizelako ngehlangothini elinye, kuthi ngakwelinye ihlangothi kube nesiporo sesitimela.

Intimela zidlula eduze kwesikolo ngamalanga.

Ingcenyen yedorobha lapho kuhlala khona uLily beyinemizi kanye neminye imakhiwo ingasesekho nendawo yekundla yezemidlalo. Indawo nje eyayikhona kobana abentwana badlale ibholo erarhwako, yabe isesikolweni.

UZack wahlikihla izandla, wabuza, "Uyibonile i-4x4 etja? UMaddie, omngani kaLily warhuwelela, "Ngeyakhe,- utitjhere wethu omutjha! Nimbonile?"

Woke umntwana wabamba ongenzasi.

"Kutjho kobana uyaphila nakakhamba nge-4x4," kutjho uZack.

Yezwakala seylilia isimbi.



Ilanga:



"Sizakuzwa emalayinini," kutjho uLily. "Siyathoma emizuzwini embalwa elandelako."

Abane laba babuyela esikolweni banethemba elikhulu lokuba notitjhere omutjha kile ithemu.

(NguTom Palmer)

Buyelela ufunde indatjana etlolwe nguTom Palmer godu. Tlola ishloko sendatjana le.

Asitlole



Abangani abane laba yini abathanda ukuyenza?

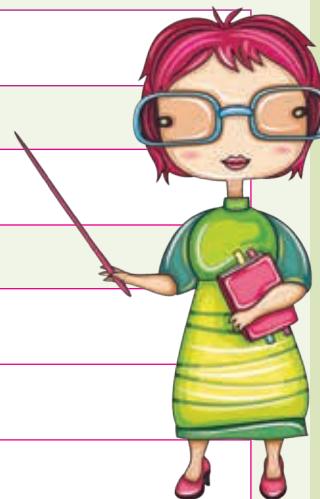
Bebakghona ukudlala ibholo erarhwako ngesikhathi samaholideyi? Yitjho kobana kubayini uthi iye nanyana awa.

Abentwana bebahlala eduze kwesiporo sesitimela. Kubayini ucabanga kobana lokhu bekwenza ipilo ibe budisi ebantwaneni?

Ucabanga bonyana bekulula ebantwaneni ukulalela ukuze bazwisise esikolweni? Yitjho Kobana kubayini utjho njalo.

UZack, uLily noKhal bebahluke ngani?

Tlola urhunyeze indatjana ngemitjho emithathu.



Abentwana bebanerhuluphelo lokuhlangana notitjhere wabo omutjha. Ucabanga kobana uititjhere wabo omutjha bekanjani?

TEACHER: Sign _____ Date _____



Asitlole

UTom Palmer ukubawe bonyana ubuyekeze incwadi. Tlola ubuyekeze ngaphasi kweenhlokwana ezilandelako. Nasele utlolile, bawa umngani a-edithe umsebenzi wakho.

UKUBUYEKESA INCWADI

Indatjana imayelana

Abentwana abane bathabela

Ngiyithandile nanyana angikayithandi indatjana le ngombana

Ufanele nanyana awukafaneli ukuyifunda incwadi le ngombana



Asitlole

Dwebela ihloko nomenziwa emutjhweni ngamunye.



Abentwana abane bathanda ukudlala ibholo erarhwako.

Abotitjhere bajamisa iinkoloyi zabo endaweni encani yokuphaga.

Utitjhere omutjha utjhayela i-4X4.

Abentwana baye emalayinini lokha nabafika esikolweni.

Boke abentwana bahlala eduze nesiporo sesitimela.



Asitlole

Tlola imitjho engeyakho usebenzise amagama alandelako.

le

leyo

lezi

lezo



Ilanga:



Asitlole

Qedeleta imitjho elandelako emayelana nemibandela. Sebenzisa izenzo ezingeembayaneni.

Isibonelo:

lintjalo zizokufa (kwamanzi)

lintjalo **zizokufa ngaphandle kwamanzi.**

Umutjho onomutjhwana otjengisa imibandela uthiwa mumutjhwana onombandela.

Umutjho otjengisa imibandela ungathoma ngegama **Nangabe**. Nanyana **nakanga-**

Isibonelo: Inyoka izomluma nangabe utjhidela eduze khulu nayo.

Abentwana angekhe badlala etatawini lezemidlalo (vala)

UZack angekhe awurarulula umraro (isizo)

Abentwana angekhe baphumelela eemfundweni zabo (kokufunda)

Isilelesi sizosibamba (nasingasithiya)

Angekhe bakuvumele utole iinhlahlubo zokuphela komnyaka

(kokuveza ubufakazi)

Khetha igama elinembako ukuqedelela umutjho.



Asitlole

kwanje

ngombana

msinyazana

ngemva
kwasikhatjhana

nakuthhogekako

Ngesinye isikhathi
kusetjenziswa
amagama amanengi
ukuhlathulula
umqondo owodwa.

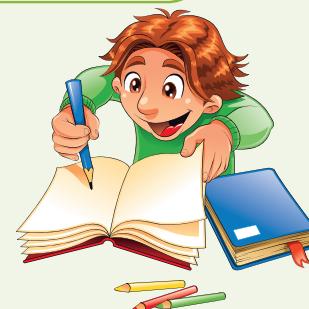
esikhathini lesi

esikhathini esizako

kunemibandela yalokhu

esikhathinil lesi

ngesizathu lesi



Asitlole

Tlola amagama alandelako ngokulamana kwama-alfabredi.

| | | | | | |
|----------|----------|----------|--------|----------|---------|
| ibholo | ibhawula | ibhidi | ibhudu | ibhadi | ibhudzu |
| ibhowudu | ibhada | ibhamuza | ibhele | ibhijama | bhajwa |
| | | | | | |
| | | | | | |

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Date



Asikhulume

Ukhe wavakatjhela ephageni yeenlwana nanyana ezu? Cocela isiqhema sakho ngephaga nanyana izu. Coca ngesinye nesinye isilwana semmangweni owasibonako.

Ngubani ozokuthumba epini, ibhubezi nanyana ingwe? Nangabe ubukhulu buyatjho, kutjho khona bonyana ingwe izakuthumba. Ngombana ingwe ngekulu emihlobeni yeenlwana zommango nezimihlobo yabokatsu. Izingwe zikhula kufikela emamitheni ama-3,5 ubude, begodu zinesisindo esingaba ma-304 kg. Ingwe ayisiyide kwaphela kodwana imsinyana khulu. Ingakghona ukugijima ngebelo elingaba ma-64 km nge-iri, iyakghona ukweca ubude obuma-9m bucaramma. Lokhu kutjho kobanyana ziyingozi khulu. Angekhe ucabange kobana isilwana esikhulu, nesimsinyana kangaka sitlhoga isize ukuze siphile, kodwana ziyalitlhoga isizo. Ingwe silwana esisemrarweni wokutjhabaliswa.

Izingwe zithuselwa khulukhulu babantu abazizumako bafuna ukuzitjhabalisa.

Izingwe zizunyelwa isikhumba nezitho zomzimba, ekukholelwa bonyana zingaletha itjhudu nemali. Abantu abanengi eChina nakamanye amaphasi we-Asia bakholelwa bonyana izitho zengwe ziyapholisa. Izingwe zizunywa njengomdlalo.



Asitlole

Funda indinyana nelwazi efayilini leqiniso bese uphendule imibuzo elandelako.

Izingwe zikhula zibe ngangani? _____

Zinobudisi obungangani? _____

Zigijima ngebelo elingangani? _____

Lokhu kutjho bonyana abantu bazuma ukwanelisa isidingo sokuzuma.

Abantu nabo bayazitjhabalalisa-eendaweni lapho ziphila khona. Izingwe zabaleka kusukela eTurkey ukufika elwandlekazi elisepumalanga yeRussia. Kungombana abantu bakhe amadorobha, iindlela lapho izingwe beziphila khona. Ukungezelela, imithi namahlathikazi kutjhabalaliwi ukuze kuvulwe indawo yokulima amasimu, iindawo ekulu yenziwe amamayini.

Izingwe zitlhoga indawo ekulu ezizokuphila kiyo. Ingwe eduna itlhoga indawo engaba ma-100 km² ngombana iinlwana zommango zifuna indawo yazo lapho kukhonya khona zona. Lokhu kutjho kobana azikwazi ukwabelana indawo nezinye zekhabo. Ngombana zitlhoga indawo ekulu kangako, akusilula ebantwini ababolunga imvelo ukuzitholela iindawo ezilingeneko ukuze kukhuliswe umhlambi omkhulu. Njengendlela yokuvikela ukutjhabalisa kweenlwana lezi, lezo ezabelethwako zisebulungelweni, zilethwa eSewula Afrika. Kubonakala kwangathi lokhu kuyasebenza.

Asifunde



Ifayilli emumetħe īqiniso

- Kanegi amadzinyani la akaphili ukwedlula eminyakeni emibili ubudala.
- Amadzinyani la atħiġi abonina lokħa nakaneminyaka emibili ubudala.
- Iinlwana lezi ziphila emħlambini.
- Iinlwana lezi ziya kwazi ukududa, zingaduda ibanga elingaba ma-6 km.
- Umħlōbo wengwe omħlophe awukavami. Amajjini enza eżimħlophe angatholakala kwejodwa ħlangana nez-10 000.
- Ingwe kanengi izuma iydwa ebusuku.
- Ukkuzuma kwengwe ngepumelelo kungaphasli kwama-10%.
- Kanengi ingwe ingeqa ubude obuma-9 m.
- Umħlōbo lo weenlwana kanengi ngofuyiweko njengefuyosithandwa Kunalezo eziphila emangweni.



Ilanga:



Ingwe eduna itlhoga indawo engangani ukuze iphile? _____

Izingwe ezincani zisuka nazingangani kibonina? _____

Kwanje funda indinyana bese uphendule imibuzo elandelako.

Tlola iinzathu ezimbili ezingunobangela wokuzunywa kwezingwe.

| |
|--|
| |
| |
| |

Uyini umnqopho womtloli nge-athikili ayitlolileko? Khetha ipendulo.

- Ukunikela abafundi ilwazi elikarisako ngezingwe.
- Uukukhuthaza abafundi ukusiza umhlambi wezingwe ephasini.
- Ukuhlathululela abafundi kobana kubayini umhlambi wezingwe utjhabalala.

Kubayini izingwe zilahlekelwa ziindawo zazo zokuhlala?

| |
|--|
| |
|--|

Ucabanga kobana kungani izingwe zizunywa khulu?

| |
|--|
| |
| |
| |



Ngisiphi isitatimende esimbono kilezi?

- Izingwe zikhula zibe mafidi ali-11 ubude.
- Ukubulunga umhlambi weenlwana zemmangweni kuqakathekile.
- Abantu ngibo ababeka ipilo yezingwe ezingeni lokutjhabalala ephasini.

Khetha ipendulo enembako yalokhu, "ukuzuma" Njengombana lisetjenzisiwe esiqetjhaneni esingehla.

- Ukuufuna ukudla
- Ukuupha ukudla

Tlola ihlathululo yalokhu: "ukutjhabalala".

| |
|--|
| |
| |



Ngiliphi ilwazi kileli elilandelako eliseduze khulu elwazini elimumethwe yi-athikili engehla?

- Imizamo yokusindisa izingwe ibe nepumelelo, kodwana kukhamba kube neenthiyo ezinengi.
- Imizamo yokusindisa izingwe ayikaphumeleli esikhathini esidlulileko, kodwana sikhona isizathu sokuragela phambili nokuzisindisa.
- Imizamo yokusindisa izingwe ibe yipumelelo khulu, sekufike lapha izingwe zingasesekho engozini khona.

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Date

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Asitlole

Ilwazi elinabileko e-athikilini yezingwe kulilwazi eliliqiniso.

Lokha nawutlola isiqetjhana selwazi, kumele wazi kobana okutlolako kuliqiniso nanyana kumbono na.

Qalisisa irhelo elilandelako lokumumethweko bese uyaqunta kobana ngikuphi okuliqiniso begodu ngikuphi okumbono.

Tshwaya ngekholomini elinembako.

| | Umbono | Iqiniso |
|----------------------------------|--------|---------|
| Ubujamo bomzimba wengwe | | |
| Lapha zihlala khona | | |
| Zidla ini | | |
| Amazinyo wazo | | |
| Imihlobo eyahlukeneko yezingwe | | |
| Izingwe ziinlwana ezesatjwako | | |
| lindlalisi zeingwe ngiyazithanda | | |



Asitlole

Fundisia isigatjana.

Ukungazithabululi nokudla ngokweqileko akukasilungeli njengabantu. Kumele ukhambe okungenani isiquntu se-iri ngelanga. Ukungazithabulili kungakubangela ubulwele bamaphaphu, behliziyo kanye nokuzimuka khulu. Nangabe awudli ngefanelo begodu awuzithabulili, unagula. Kuqakathekile ukudla ukudla okunamaphrotheyini, amakhabhohayidredi, iinthelo kanye nemirorro ngamalanga. Itjhokoledi, amaswidi kanye neenselo ezinetjhukela azikawulungeli umzimba wakho ngombana nakuyitjhukela yona ibolisa namazinyo.

Dwebela zoke iintatimende/imitjho eyethula iqiniso.

Ndulungela zoke iintatimende/imitjho epheze yaba liqiniso kodwana emibono.

Kungani umtloli ayifakile esiqetjhaneni sakhe?



Ucabanga kobana woke umuntu angavumelana nomtloli? Tlola imitjho emibili ukusekela lokho okucabangako.

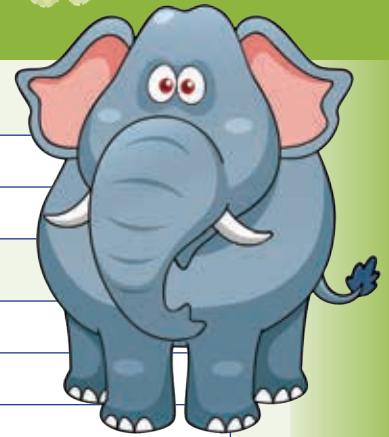


Asitlole

Khetha isilwana sinye esikukarako bese ufunyana elinye ilwazi ngaso. Tlola lokho okufunyeneko ngaphasi kweenhlokwana ezilandelako:

Isitatimende esivamileko (isib. "Kanengi iindlovu sizifunyana emmangweni.")

Ilanga:



Ubunjalo (Isib. "lindlovu zinemizimba emikhulu.")

Indawo lapha zihlala khona (Isib. "lindlovu zikhamba zisiquubuthu somhlambi.")

Ukudla (Isib. "lindlovu zidla amakari.")



Asitlole

Khetha elinye ibizo elinembako elinehlathululo efanako ultilole esikhundleni saleli elitlolwe ngokunzima khulu.

wabomangobe

iimfarigi

neenkhwepha

Izingwe zizidla-nyama begodu ziwela ngaphasi komndeni **wabokatsu**. Izingwe zaziwa ngokuba **namandla**. Izingwe zihlala zizodwa. Zinamandla begodu zizuma ebusuku. Zikhamba amabanga amade bezifunyane **iimfarigi** zommango, iinyathi nezinye iinlwana zem mangweni ezimunyisako. Ziyabesaba abantu izingwe, kodwana ezinye zinaso isibindi sokubasahlela abantu.



Asitlole

Emabizweni angenzasi, khetha amabizo atjho okufanako uwatlole ngaphasi kwekholumu ethi amabizo afanako bese ukhetha amanye anehlathululo etjho ukuphikisana uwatlole ngaphasi kwekholumu ethi ukuphikisana.

namandla buthakathaka khulu ncani msinya buthaka mhlophe nzima yesaba yethuka

| Ibizo | Elitjho okufanako | Elitjho ukuphika |
|--------------|-------------------|------------------|
| okuphikanako | | |
| khulu | | |
| dala | | |
| nona | | |
| coca | | |
| bhubha | | |



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Asitbole

Kutlhoga itjhejo yephephandaba nanyana yemegazini ekarisako bese uza nayo esikolweni. Tjela abanye abafundi kobana imayelana nani bese ubafundela yona. Ngemva kwalapho, zinikele amaphuzu wesirhunyezo sakho kanye nokufunda.

Tlola amaphuzu wesiqhema sakho ekaradeni lakho lamaphuzu.

| UKURHUNYEZA | | Kuhle khulu | Kuhle | Kutlhoga ukulungiswa |
|--------------|---|-------------|-------|----------------------|
| Kuyababazeka | Esingenisweni: Yitjho kobana isirhunyezo simayelana nani. | | | |
| Kuhle | Okumumethweko: Ilwazi liyanemba begodu limayelana nesirhunyezo. | | | |
| | Ukunamathele esihlokweni: | | | |
| Kuyamukeleka | Ukwethula: Ukujama uqale abemukelilwazi/ abafundi. | | | |
| | Ukukhuluma: Kuyezwakala begodu akabambeki nakakhulumako. | | | |
| Itjhejo | Ukufunda: Ufunda atjhelele begodu kuzwakale. | | | |
| | Ubuye aqale abemukelilwazi nakafundako. | | | |



Asifundeni

Inja eyifuyosithandwa ilindele umniniyo kobana ayise ekhaya

Ngu-Amir Plume

NgoMvulo, mhla ama-2 kuRhoboyi

E-India, eDhaka- Ifuyosithandwa, ekuyinja, yaduda yaqamula imilambo emithathu, yakhamba ibanga elingaba ma-13 km beyalindela umniniyo iveke yoke lokha nakabotjheweko, kutjho iphephandaba lanamhlanje.

Kwathi lokha u-Sohrab Ali nakabotjhwako, injayakhe yaduda yalandela ngemva komkhumbi ebekakhwezwe ngakiwo ukuwelela ngaphetjheya komlambo ejele, kubika iphephandaba le-Independent Sungbad.

Indoda eyabe iphezu komkhumbi yalinga ukwethusa injayokuthi irhuwelele, kodwana injayaragela phambili nokududa. Yathi nayifika ejele, injayalinda lapho bekwafika lapha umniniyo aphumako ngemva kweveke yoke avalelw. Waphuma mhla ama-21 kuRhoboyi, kubika iphephandaba.

"Kanengi injayabe ihlaba umkulungwani esangweni, beyithi njalo nayibona u-Ali, umniniyo, ibhulabhule umsila wayo phasi, ilokhu ijame ngaphandle kwesango njalo. U-Ali bekapha injayakhe ukudla kwakhe lokha nakakghonako.



U-Ali wabe abanjwe ngendlela eyabe ingakafaneli emzaneni wakwabo, iNakia, eSherpurDistrict, ebangeni elingaba li-130 km ngetlhagwini tjhingalanga yeDhaka, kutjho iphephandaba. Wathi lokha nakatjhatjhululwako, wabonakala atjhaphulukile.

Inja, ibizo layo ebe lingakanikelwa, yakhonkotha ngethabo beyakhotta iinyawo zaka-Ali lokha nakaphumako. Indoda ekhululekileko.

Ilanga:



Asitlole



Ucabanga kobana isihloko se-athikili siyanemba? Kungani utjho njalo.

Funda i-athikili msinya ukufunyana ilwazi elilandelako:

Inja yeysama imilambo emingaki ukuyokuba nomniniyo? _____

Inja yakhamba amakhilomitha amangaki? _____

Inja yalindela umniniyo isikhathi esingangani ngaphandle kwesango lejеле? _____

I-athikili le yatlolwa nini? _____

Ngubani otbole i-athikili? _____

Ucabanga kobana injababe iseSewula Afrika? Tlola iinzathu zependulo yakho.

Ngisiphi isigatjana esirhunyeza ngokunembako i-athikili engehla le – sigatjana sokuthoma nanyana sokugcina? Sekela ipendulo yakho.

Isithombe sikusekela njani lokho okutjhiwo yindatjana?

Ngiliphi igama nanyana umutjhwana ohlathulula isihloko se-athikili ngcono?

ukwethembeka

ukuba nesizo

ukuba nomusa

ukuba neqiniso



Asitlole

Madanisa imitjhwana engesandleni sesincele nemitjhwana engesandleni sangesidleni ukuze izwakale kuhle.

ukutjhatjhululwa

ukuhlabu umkhulungwani

isango

ukuqamula

ukubhula umsila

ukubethabeta umsila phasi

ubungeno/indawo yokungena

kutjho ukusuka ngehlangothini elinye lomlambo uye ngakwelinye.

ukukhonkotha sakulila.

ukukhutjhwa ejele



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Isihloko sephephandaba



Asitbole

umuda

Ngu-Amir Plume
ngoMvulo mhla ama-2 kuRhoboyi

indawo

EDhaka, India - Ifuyosithandwa,
ekuyinja, yaduda yaqamula imilambo
emithathu, yakhamba ibanga elingaba
ma-13 km beyalindela umniniyo iveke
yoke lokha nakabotjhiweko, kutjho
iphephandaba lanamhlane.

Ukudososa

Ukubamba
ikareko lomfundu.
Kunikela
ngeminingwana
eqakathike
kwamambala.
Kwethula isihloko.
limpendulo
zemibuzo
ebuzwako.
Kuphi? Nini?
Ubani? Kungani?
Ngubani?

Kwathi lokha u-Sohrab Ali
nakabotjhwako, injayakhe yaduda
yalandela ngemva komkhumbi
ebekakhwezwe ngakiwo ukuwelela
ngaphetjheya komlambo ejele, kubika
iphephandaba le-Independent Sungbad.
Indoda eyabe iphezu komkhumbi yalinga
ukwethusa injayokuthi irhuwelele,
kodwana injayaragela phambili nokududa.
Yathi nayifika ejele, injayalinda lapho
bekwafika lapha umniniyo aphumako
ngemva kweveke yoke avalelwé.

Inja eyifuyosithandwa ilindele umniniyo kobana ayise ekhaya

Waphuma mhla ama-21 kuRhoboyi, kubika
iphephandaba.

"Kanengi injayabe ihlaba umkhulungwani
esangweni, beyithi njalo nayibona u-Ali,
umniniyo, ibhulabhule umsila wayo phasi,
ilokhu ijame ngaphandle kwesango njalo.
U-Ali bekapha injayakhe ukudla kwakhe
lokha nakaghonako.

U-Ali wabe abanjwe ngendlela eyabe
ingakafaneli emzaneni wakwabo, iNakia,
eSherpur District, ebangeni elingaba
li-130 km ngetlhagwini tjhingalanga
yeDhaka, kutjho iphephandaba. Wathi
lokha nakatjhatjhululwako, wabonakala
atjhaphulukile.

Inja, ibizo layo ebe lingakanikelwa,
yakhonkotha ngethabo beyaktho
iinyawo zaka-Ali lokha nakaphumako.
Indoda ekhululekileko.

Ukudzubhula

Isikhangiso
abantu
ikareko

Okumumethweko



Asitbole

Uyokutlola umbiko wephephandaba. Umbiko umayelana nabafundi
ababuthelela imali ngomnqopho wokwenza okuthileko.

Funda amanowuthi anikelweko la ngehla mayelana nenja bese utlola umbiko wakho ufa ke
amanye wamatshwayo wawo. Qedelela isirhunyezo esilandelako.

Isihloko esidosa ikareko lomfundu nesirhunyeza indatjana

Umuda wokuthoma ofaka hlangana umtloli wombiko

Indawo: ibizo elivezako kobana indatjana yenzeka kuphi nokuthi ithome kuphi

Okumumethweko (begodu waziwa ngomzimba) utlolwa kwangathi kubika
umuntu wesithathu, unikela imininingwana (okuqakathekileko kokuthoma),
begodu namaphuzu atlolle akhanya, abalula kusetjenziswa imitjho eziintatimende
(Tlola amagama aqakathekileko wokumumethweko.)

Isigatjana esimumethe **okudzhubhuliweko** esenza indatjana kobana ibe buntu



Ilanga:



Asitbole

Tlola umbiko wakho oya ephephandabeni lapha ngenzasi.



Asitlole

Hlanganisa imitjho elandelako ukwakha umutjho orareneko. Sebenzisa amagama onikelwe wona ngeembayaneni.

Inja evifuyosithandwa yaqamyla imilambo emithathu. Inja beifuna ukuba nomniniyo. (ukuze)

Indoda eyabe ingemkhumbini yethusa inji. Inji beyilandela umininyo. (ngombana)

Indoda bevvalelwé. Indoda yakwazi ukondla inja. (kodwana)

Inja yakhonkotha itjengisa ithabo. Inja yakhonkotha umniniyo sele atjhatjhululwe. (nasele)



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Date



Asikhulume

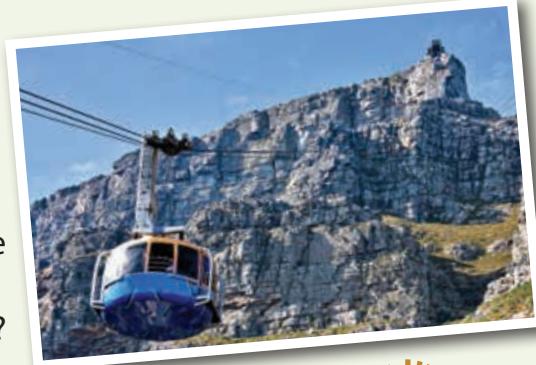
Ukhe wayikhwela intaba ebizwa ngeTable Mountain nanyana ukhe wafunda ngayo? Ukhe wakhamba ngekolojana edoswa likheyibuli?

Tjela abangani bakho ngelemuko onalo. Nanyana ungakhange khewuye eTable Montain nanyana ungakhange khewukhambe ngekolojana edoswa likheyibuli, ucabanga kobana ngiziphi iindawo ongazibona lokha nawule phezulu?



Asikhulume

Funda ibhrowutjha emayelana neTable Mountain.



Ikoloyana edoswa yikheyibuli izokuthatha ikubeke phezu kweTable Mountain ngesikhathjana esingaba mizuzu emi-5 nje kwaphela. Nawusakhuphukako, uzozizwisa ngokungaphambili. Isisekelo sekoloyana ezomba ndawonye yenza kobana ubone ngemahlangothini woke kusuka lokha nawubeka inyawo lakho phezu kwentaba. Uzokuthi lokha nawusele uphezulu, uzokuthabela ukubona iindawo zedorobhakazi ezikarisako.

Intjalo neenlwana

iTable Mountain inemihlobo eyahlukeneko yeentjalo ezingaphezu kwe-1 460 begodu **iyiNdawo yamaGugu yePhasi**. Ezinye iintjalo zendawo yiflora efaka hlangana iCape Fynbos, okuiintjalo ezifunyanwa eCape kwaphela.

Kuneenlwana ezinengi khulu entabenile. Kulula ukubona iimbila, imihlobo eyahlukeneko yeenyoka, iinungu, abochakijana kanye namavyaviyani. linyoni zona zifaka hlangana amakhozi, iinyoni zelanga neenyonizeempiko ezibomvu.

Ikhambo elihlahlwako

Kunamakhambo amabili ahlahlwako ngelanga. Umhlangano uvame ukuba sesiTetjhi seKheyibuli Phezulu nge-iri le-10 kanye nange-iri le-12. Ikhambo likuthatha ama-2 km phezu kwentaba. Kuneendawo ezinengi ongazibukelako lapha ungathabela ukubukela iCape Peninsula, iDevil's Peak, iTable Bay, iSea Point kanye neClifton. Begodu ungabona ne lion's Head kanye neRobben Island.

Imisebenzi/izenzelwa

Phezu kwentaba yeTable Mountain kunendawo lapha abantu bathenga khona ukudla bebaziphakele khona kanye nedeli lapha ungazifunyanela khona isiselo. Thenga ukudla okumnandi bese uthi nawuhlaufunyako ukube uzibukelela imimango.



Ukufunyana ilwazi elingezelelwoko ngalokhu kumele uqale kuwebhsayidi esemthethweni yeTable Mountain ku: www.tablemountain.net

Itjisekelo yokukhamba ngeentambo

Isitolo esiphezulu le sakhiwe ngendlela yemvelo phezu kwentaba. Sithengisa izinto ezinengi ongazithenga ezitlolwe ibizo elithi Table Mountain.

- Ilwazi elimayelana neevakatjhi liyafunyaneka
 - Izembatho ezikhethekileko kanye nezipho nazo uyazithola
 - Amafilimi kanye neentembu nazo ziyafunyaneka
- Isikhathi sokukhamba kwekolojana edoswa likheyibula**

Ebusika

Ikoloyi yokuthoma bekufike ngesikhathi se- 08:30

Ikoloyi yokugcina bekufike isikhathi se- 17:00

Ikoloyi yokugcina bekufike isikhathi se-18:00 ukudlulela ngale

Ehlobo

Ikoloyi yokuthoma bekufike ngesikhathi se- 08:00

Ikoloyi yokugcina bekufike isikhathi se-20:30

Ikoloyi yokugcina bekufike isikhathi se-21:30 ukudlulela ngale

Ikoloyana edoswa yikheyibula ayikhwelwa lokha nakunommoya ukubalekela iingozi.

Lindleko

| Umhlobo | Imali yokubhadela | Inani |
|---|-------------------|---------|
| Abadala | R205 | R105 |
| Abentwana (iminyaka engaphasi kweli-18) | R100 | R53 |
| Abentwana (abangaphasi kweminyaka emi- 4) | Simahla | Simahla |
| Izakhamuzi ezidala zeSewula Afrika (iminyaka ema-60 nokuya ngaphezulu) – uyakhonjelwa kobana uphathe umazisi wakho (NgaboLesihlanu) | R95 | R50 |
| Abafundi – uyakhonjelwa kobana uveze ikarada lakho lokuzazisa (NgaboLesihlanu kwaphela) | R130 | R68 |

Ilanga:



Asitlole

Gwala umuda ukumadanisa amagama nanyana imitjhwana etlolwe ngokunzima khulu nehlathululo yawo. Ngemva kwalapho, tlola amagama lawo kusihlathululi-magama sakho.

ukuzizwisa

iflora

ukuhlahlw

ukukhuma

ukutjhabalala

imihlobo yamathuthumbo emilako

ukuvezelwa umkhanyo kancani kancani

ukunikelwa ithuba lokwenza okuthileko

kutjho ukungasabi khona

kukudla into esaphutjhana isuka esandleni



Asitlole

Buyelela ufunde imitjho bese uphendula imibuzo.

Dwebela zoke iintatimende ocabanga kobana zimibono. Ngikuphi okuyeletlako mayelana nelwazi elinikelwa liphethjana elimumethe ilwazi leli?

Nasele ukhwele ngaphakathi kwekoloyana yekheyibuli, kusatlhogeka kobana usikime uqale mazombe ukuze ubone iindawo? Hlathulula ipendulo yakho.

Bala izinto ezintathu ezingakukara lokha nawuvakatjhele iTable Mountain.

Ingabe iTable Mountain ijame yodwa? Kungani utjho njalo?

Kungani iTable Mountain ivula ama-iri amade ehlobo kunebusika?

Kunesikhathi esibekiweko ongakhuphuka ngaso nanyana wehle ngaso ngekoloyana yekheyibuli. Nawe hle ngesikhathi esibekiweko, uzokubuya ngemva kwesikhathi esingangani?

Kunini lapha ungeke wakghona khona ukukhuphuka ngekoloyana yekheyibuli nawuya phezu kweTable Mountain? Hlathulula kobana kungani.

Ungathenga izambatho esitolo esiphezu kwentaba. Ucabanga kobana izambatho ozithenge esitolo leso ungazifunyana nanyana ngisiphi isitolo kezinye iindawo? Sekela ipendulo yakho.

Ezinye zeendawo ezikukare khulu ozibone lokha nebegade nikhwele phezu kweTable Mountain yiRobben Island. Tlola ngemida emibili utjho kobana ngikuphi okwaziko ngeRobben Island.



TEACHER: Sign

Date



Asitbole

Ukhonjelwe kobana utbole umbiko ngemva kwekhambo lokuya eTable Montain. Sebenzisa ilwazi elikubrowutjha ukutlola umbiko lwo. Faka elinye ilwazi olaziko ocabanga kobana liqakathekile. Thoma ngokuhlela umbiko wakho bese uyawutlola usebenzise zasi. Bawa omunye wabangani bakho kobana akufundele wona bese nangabe zikhona. Nikela umbiko wakho isihloko. Khetha okukodwa tlamele isihloko ekungesakho.

Mayelana nentaba eyaziwa ngeleTable Mountain

Izinto ezikarisako

Isikhathi sokuvula neendleko



Kokugcina, ngebhoksini
elingakatlolelwa litho, gwala umebhe
weSewula Afrika utjengise kuhle
kobana iTable Mountain ikuphi.



Asitole

Kghedlha amagama alandelako ngokwamalunga wawo bese uwahle izandla lokha nawuwaphimisako.

Isibonelo: I/pe/la/ve/ke. Lihlukaniseka ngamalunga amane

ituthuko

uGijimani

umthandazo

isigandisi

umtlhago

itiingalanga



Ilanga:



Asitlole

Dwebela ibizo, isiphawulo nesandiso emitjhweni elandelako.
Tlola utjho kobana sisenco, siphawsulo nanyana isilandiso.

Intjalo ezhle zifunyanwa eTable Mountain.

Ingubo eyembese intaba yeTable Mountain, ingenye yeemanga
ezisephasini.

iTable Mountain ise Tjhingalanga Kapa.

Iphrovinsi yeTjhingalanga Kapa ineendawo ezhle ezidosako.

Uyambona umsana ahlika intaba iTable Mountain?



Asitlole

Buyelela utlole imitjho kodwana utlole
amagabhadlhela lapha kutlhogeka khona.

itable mountain isesifundi seTjhingalanga Kapa.
nawuphezulu entaben le, ungabona irobben island kanye
nezinye iindawo. ezinye godu iindawo ongazibona ngilezi:
icape peninsula, idevil's peak, itable bay, isea point neclifton.

Amabizombala: mabizo weentaba,
weenyanga zomnyaka, wamabizo
weemodera, weemfunda, njll. Isib. Umma
ufike ngeCorolla. Amabizombala atlolwa
ngegabhadlhela.

Isibonelo: UBidanile belethelwe
eWitbank.
IWitbank: Libizombala.

Isikolo se**Mabusabesala** sivaliwe.
Imabusabesala libizombala.

Umutjho onesiphawulo. Isiphawulo
sihlathulul ibizo.

Emitjhweni engenzasi thalela isiphawulo
Isibonelo: UNina unelemuko elimbi
ngepilo.

Elimbi: siphawulo

Abentwana bakuthabele ukukhwela
intaba ede. Ubaba uthenge izimvu
ezimbili namhlanje. Abafazi abadala
bebasika incema ngemlanjeni.lkhaba
elidle ngilelo ozelusela lona.

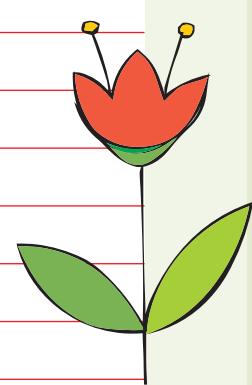
Isibaluli: Pheze sifane nesiphawulo
kodwana sona kanengi sibonakala
ngeziqiu zaso.

Isib. Inja ehluzako yebe amaqanda.

Dwebela isibaluli emitjhweni elandelako.
Isibonelo: Uvusi udla inyama **enonileko**.

Inja ehluzako ngiyo edle amaqanda
wakwethu. Umsana omhlophe ulele
ngengubo ekulu. Umgoda ovulekileko
ukghaphaze ipuphu yoke.

Ilamba elikhanyako ngilo elenze kobana
ngiphilelwe.



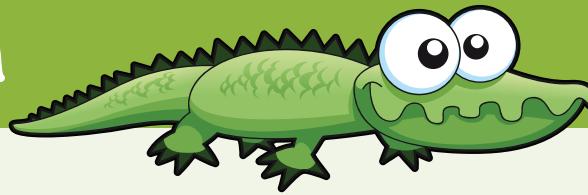
TEACHER: Sign _____ Date _____

111 Siya esiqiwini seenlwana



Asikhulume

Uyayazi indawo ebizwa ngokuthi Asikhulume eKruger National park?



Asifunde

Ukukhambakhamba ngesiqiwini



Ukuhlolisisa iKruger National Park ukhamba ngeenyawo kwehluke khulu kunokukhamba ngesikhwelo!

UNarina Smith wathatha ikhambo lamalanga amathathu emtlhaleni wakabhejani hlangana nemithi e-Olifants.

“Lihlathi lakho leli. Nangabe liyakwethusa, uzifihla ngalo,” kuhleba uNicol Coetzee. limpala ezibunane zamehlo zayelelisisa ngemva kwakhe. Ubhejani omhlophe wabe asidla utjani obuhlaza. Omunye nomunye wajama wathula du!

Ubhejani angadlula amamitha amathathu ukusuka ekoloyini, kodwana lokha nawumqalileko azidlela emamitheni angaba mahlanu kusuka lapha ukhona, begodu ungakavikelwa yikoloyi, uzizwa wehlukile. Begodu uba nomuzwa wokuthi isilwana esima- 2 500 kg nasingakusahlela uzokwenza njani.

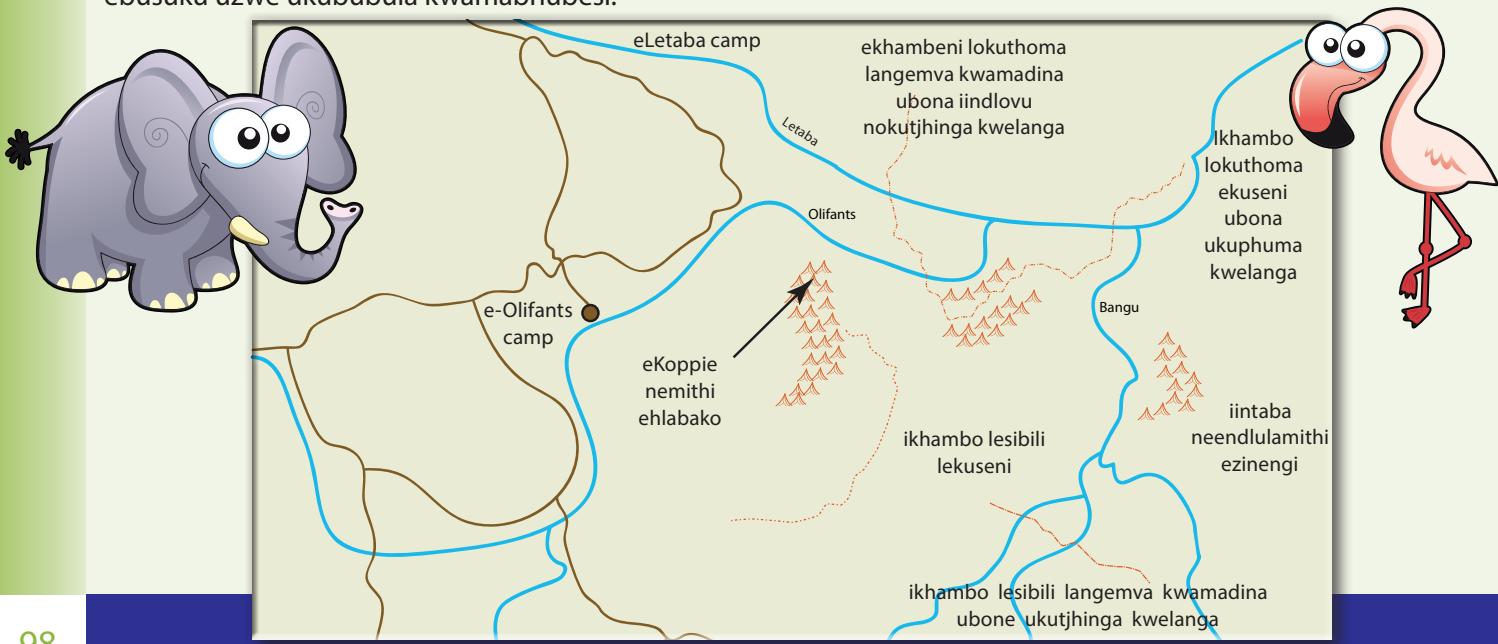
Kwasikinyeka iphasi ithuli belasuka ngemva kwakabhejani lakupeza latjhinga phezulu. Kwathi lokha ibanga hlangana kwethu nobhejani liya ngokuya liba lincani, omunye nomunye wabe abambe ummoya ngehliziyo begodu athule du.

Kwathi lokha uNicol noTsambok – bobibili ababatlhogomeli bemvelo abatjheja umtlhala- barhuwelela bebaphakamisa izandla zabo, ubhejani wabona kobana sibabantu. Ukubanevalo bewabaleka.

Lokhu kuhlangana nokhunye abantu ababhudangako – begodu abakwesabako – lokha nakwenzekako usendaweni enganabantu.

Indawo yeKruger National Park ikunikela ithuba lokuba wedwa ubusuku obuthathu usehlathini. Kuneendawo ezilikhomba lapha ungaba wedwa khona, bewukhambe emtlhaleni khona. Eendweni lezi kanengi kulapho kungakhange khekugadange abantu khona. Indawo ngayinte inekampa enezinto ezisekelo kanye neendlela ezimbalwa ezisetjenziswa kwaphela linani elincani labasebenzi.

I-Olifants Trail Camp ingemlanjeni we-Olifants River. Njalo ekuseni ngaphambi kokuphuma kwelanga, nivuswa litjhada labobhejani bathimula. Emini-ke khona, uzwa itjhada leenyoni kanye nelaboqoqomela, bese kuthi ebusuku uwze ukububula kwamabhubesi.



Ilanga:



Asitlole



Buyelela ufunde i-athikili kumegazini godu bese udwebela iingcenyen zenda tjanan ngokubovu. Ngemva kwalapho bese udwebela yoke imitjho eliqiniso ngombala ohlaza sasibhakabhaka.

Umutjhwanan “ukukhambakhamba ngesiqiwini” kungaba neenhathululo ezimbili. Kokuthoma kungatjho ukuthatha ikhambo ubona iindawo ezizombelezwe siqiwu. Kwasibili kungatjho kobana yinto elula ukukhamba ubona iindawo ezingaphakathi kwesiqiwu. Ucabanga kobana ikhambo lamalanga amathathu labe lilula? Sekela ipendulo yakho.



Qalisisa ilampa. UNarina wambona nini ubhejani?

Ngewakho amagama, yitjho kobana kwenzeka ini lokha nababona ubhejani.

Ucabanga kobana abantu bebazokwenza ini okukarisako nokuthusako lokha nababona ubhejani abhodla? Wena bewuzozizwa njani?

Abatlhogomeli bemvelo benza ini ukwethusa ubhejani kobana abaleke?



Ucabanga kobana ngikuphi ekwabe kuzokwenzeka nangabe ubhejani akhange abaleke?

Qalisisa umebhe.

Ingabe ikhemphe yabo yabe iseduze kwayiphi imilambo?

Ngiyiphi indawo ehle lapha ungabona khona iinlwana kuhle?

Ikampa yabo yabe ikuphi?

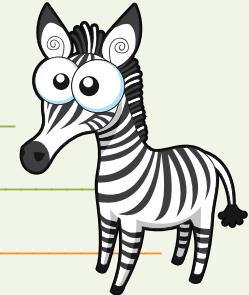


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Asitlole

Ukhonjelwe kobana utlole umbiko ngomtlhala okhambe kiwo.
Tlola umbiko ngaphasi kweenhlokwana ezilandelako:

UMBIKO

Ukuhlathulula indawo yekampeni _____

Isiga esenzekako lokha nabakhambako _____

Ukuhlathulula iinlwana ezabonwako _____

Ukuqalisisa kokugcina _____



Asitlole

Dwebela amagama aveza iindawo
emitjhweni elandelako.

Bahlala ngaphasi komuthi babukela inyamazana.
Abatlhogomeli bemvelo batshwaya iindawo lapha
kuzokukhanjwa khona eKruger National Park.
Bazibeka phezu komuthi izitja zabo.
Sasilala ngaphakathi kwetende leseyila.
Sabe silala eqadi komlambo.



Asitlole

Tlola imitjho ngebizo elilodwa
elizokuveza imiqondo eminengi.

Inyanga _____

Amagama atiengisa iindawo
ngilla: ngaphasi ngaphezulu,
eqadi, eduze, njll.

Isib. Umntwana ulele phezu
kombhede.

"Phezu" libizo elitjengisa indawo.

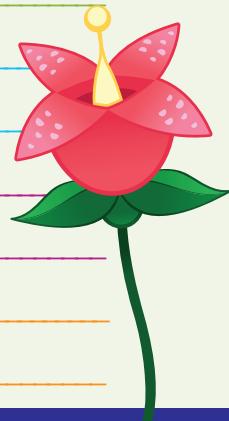
Ibizo elilodwa elineenhlathululo ezinengi. Isib.
Amabele:

1. Umma uyokuvuna amabele kusasa.
2. UMantombi uvuvuke amabele, yeke, akawazi
ukumunyisa isana lakhe.

Inyanga _____

Ingwenya _____

Ingwenya _____



Ilanga:



Asitlole

Imitjho elandelako ikuziphi iindlela zesenzo?
Ingabe isendleleni yamandla, iindlela
enqophileko, iindlela ekatelelako nanyana
indlela esabizo.

Ukukhamba kwakhe kwasitjhiya nesizungu esikhulu.

Vala umnyango lowo!

Umma angasithengela soke amanyathelo ekupheleni kwenyanga.

Kusasa ngiya kwagogo.



Asitlole

Usawakhumbula amabizo aphinyiswa pheze
ngendlela efanako kodwana atjho izinto
ezahlukileko? Tlola imitjho usebenzise amabizo
alandelako emitjhweni kodwana aveze izinto
ezahlukaneko.

umkghado

umkghadi

ukusila

ukuzila

ibanga

ibange

Ziyini iindlela zesenzo?

Yindlela yokwethula lokho
esikuzwako ngalokho
esikutjhoko. Sineendlela
ezintathu zesenzo
esingazisebenzisa.

Sisebenzisa iindlela
enqophileko yesenzo lokha
nasethula imitjho eliqiniso.

Isibonelo: Siqede iprojekthi
ngesikhathi.

Sisebenzisa iindlela ekatelelako
nasinikela umyalo nanyana
okumele kwensiwe.

Isibonelo: Khamba uyokulala
nje!

Sisebenzisa iindlela yamandla
ukuveza okungenzeka. Indlela
yamandla ibonakala ngesakhi
u-nga- esitjengisa ukuvuma.
Akhe siqale imitjho elandelako
esendleleni yamandla.

Isib. Umma angasithengela
soke amanyathelo ekupheleni
kwenyanga.

Ubaba angasakhela indlu
ekulu edorobheni.

Singakudla koke ukudla
nasibuya esikolweni.

Akhe uzacabange ungomunye wesiqhema esibamba imikhulumiswano
esikolweni senu. Ukhonjelwe kobana ukhulume usekele isitatimende
esithi: "Kuqakathekile ukuba mtlhogomeli wezemvelo". Uqunte
ukusekela ikulumo yakho nge-atikili engehla ukusekela lokho okutjhoko.
Yethula umbono wakho sizwe. Kodwana kokuthoma, hlela ikulumo
yakho. Sebenzisa isikhala esingenzasi ukwenza lokho.



Asitlole



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Date

101

Irhelo lokuhlolisa

| NGIYAKGHONA | | |
|---|--|--|
| ukucocisana namanye amalunga wesiqhema | | |
| ukufunda indatjana | | |
| ukuphendula imibuzo enqophileko emayelana nesiqetjhana | | |
| ukuqunta kobana mhlobo bani womtlolo | | |
| ukufunisela ilwazi | | |
| ukubekisa ilwazi nepilo yamambala | | |
| ukumadanisa amagama/izitjho nehlathululo enembako | | |
| ukutlola umebhengqondo ukuhlela nokutlola lokho ekutlolwa ngedayarini | | |
| ukwazi ukukhomba amabizo, iimphawulo nezandiso emitjhweni | | |
| ukufunda incwadi | | |
| ukunikela iinzathu zeempendulo zemitjho | | |
| ukwazi ukukhomba umehluko hlangana kwencwadi yobungani kanye neyangokomthetho | | |
| ukumadanisa amagama nehlathululo yawo | | |
| ukujamiselela amagama ngezabizwana | | |
| ukulingisa indatjana | | |
| ukuphendula imibuzo emayelana nabalingisi, ummongo nesakhiwo | | |
| ukuveza umbono | | |
| ukunikela indatjana isihloko | | |
| ukutlola nokulungisa iimphoso/uku-editha | | |
| ukusebenzisa amagama akhomba/atjengisa iindawo emitjhweni | | |
| ukutlola amagabhadlhela emitjhweni | | |
| ukutlola isirhunyezo sendatjana | | |
| ukufunisela | | |
| ukutlola ukubuyekeza usebenzisa ifreyimu | | |
| ukukhomba isihloko kanye nomenziwa emutjhweni | | |
| ukutlola imitjho kusetjenziswa imitjho emincani | | |
| ukukhetha igama elinembako elihlathulula umutjho | | |
| ukutlola amagama ngokulamana kwama-alfabhedi | | |



| ukucocisana ngesihloko | |
|---|--|
| ukufunda isiqetjhana mayelana namaqiniso | |
| ukuphendula imibuzo enqophileko mayelana nesiqetjhana | |
| ukufunda ilwazi msinya ukuze ufunyane ilwazi | |
| ukubeka umbono nokunikela isizathu | |
| ukukhomba iphuzu ekungilo nomnqopho we-athikili | |
| phendula imibuzo | |
| ukuhlathulula okutjhiwo zizitjho ezilandelako | |
| ukutlola umbiko usebenzisa ifreyimu | |
| ukusebenzisa ilimi elinembako | |
| ukutjhugulula amabizo atjho okungafaniko abe mabizo atjho okufanako | |
| ukurhunyeza nokufunda i-athikili yephephandaba | |
| ukuqedelela ikarada lamaphuzu | |
| ukuhlathulula isihloko se-athikili | |
| ukufunda msinya i-athikili yelwazi eliliqiniso | |
| ukuqunta kobana ngisiphi isigatjana esirhunyeza i-athikili | |
| ukuqunta ukukhambelana okukhona hlangana kwe-athikili nesithombe | |
| ukumadanisa imitjhwana nehlathululo yamagama | |
| ukuhlanganisa imitjho ngeenhlanganiso | |
| ukugwala umebhe | |
| ukwazi ukukhomba ibizo, isiphawulo nomutjho onesiphawulo | |
| ukubuyeleta utbole isigatjana usebenzise amagabhadlhela kanye nokwahlukanisa amagama ngokwamalunga wawo | |

Ithemu 8: Imihlobohlolo yemtlolo

Ukucabanga ngamaphasi amanye

Ithemu 4: limveke 5 - 6

113 Imilelenjana

104

Ukukhuluma ngemihlobohlolo yeenthuthi.
Ukuleyibula isithombe somelenjana.
Ukuthola ilwazi eliqakathekileko.
Ukufunda i-athikili yephephandaba.
Ukuphendula imibuzo esuselwe ku-athikili.
Ukunikela umbono bewusekele ngeenzathu.
Ukuqedelela imitjho engeyakho usebenzise amagama wakho.
Ukumadanisa amagama nehlathululo yawo.

114 Ukutlola ngokukhwela umlelenjana

106

Ukutlola indinyana ehlathululako.
Ukuthola nokusebenzisa iimphawulo ezhlathululako.
Ukusebenzisa ama-athikili apheleleko nalawo angakapheleli.
Ukutjhugulula iintatimende zibemibuzo.
Ukusebenzisa ukuphikisa.

115 Ukufunda umebhe

108

Ukufunda umebhe weSewula Afrika benicoce ngamanye wamatshwayo afunyanwa eemfundeni zenarha.
Ukufunda umebhe wephasi kanye nokubona amaqiniso enzeka eemfundeni ezinye zeenarha ezaahlukahlukeneko.
Ukuphendula imibuzo ngomebhe.
Ukumadanisa izaga nehlathululo yazo.

116 Umtlolo ohlathululako

110

Ukuhlela nokutlola indinyana ehlathululako ngehlobo nobusika.
Ukumadanisa izitjho nehlathulo yazo.
Ukutlola imitjho usebenzise izitjho.
Ukuthola iingaba zamabizo.
Ukulamanisa amagama ngokulandelana kwama-alfabhedhi.
Ukutlola imitjho.

117 Umhlobo ohlukileko wesithuthuthu

112

Ukukhuluma ngemisebenzi oyithandako yokuzilibazisa Naleyo oyikarekelako.
Ukufunda indinyana ngesithuthuthu bese uphendula imibuzo.
Ukumadanisa amagama nehlathululo yawo.
Ukuphendula imibuzo ngesiqetjhana.

Ukuzwakalisa imibono.

Ukutlola indinyana yokuphetha indatjana.

118 Isithuthuthu sami

114

Ukugwala isithombe sesithuthuthu.
Ukutlola iindinyana ezimbili ezhilathululako ngesithuthuthu.
Ukutlola ikondlo usebenzise isingathekiso nesifaniso.
Ukuhlukanisa amagama ngamalunga.

119 Indoda esilapheleko nelupheleko

116

Ukucoca ngesithombe.
Ukufunda indatjana nokuphendula imibuzo.
Ukunikela umbono.
Ukunikela isiqetjhana isihloko.
Ukutlola indinyana ephethako.

120 Umlingisi ekungewami

118

Ukucoca ngesithombe.
Ukufunda indatjana nokuphendula imibuzo.
Ukunikela umbono.
Ukunikela isiqetjhana isihloko.
Ukutlola indinyana ephethako.

Imiyalo

Ithemu 4: limveke 7 - 8

121 Ukwenza ibhena yokwamukela

120

Ukukhuluma ngokufunda imiyalo hayi ngokulandela imiyalo.
Ukufunda imiyalo yokwamukela ibhena etja.
Ukuphendula imibuzo ngemiyalo.
Ukunikela umbono.
Ukuqedelela imitjho.

122 Ukutlola imiyalo

122

Ukuthola amagama aphikisako
Ukutlola irhelo lemiyalo.
Ukusebenzisa isikateleli emitjhweni.
Ukuthola iinthomo neenlungelelo.
Ukwakha imitjho.
Ukusebenzisa imethonimi.
Ukubyelela utbole imitjho usebenzise izenzo ezinembako.

123 Ukulandela imiyalo

124

Ukufunda imiyalo yokwenza umncamo wentanyeni wenarha ye ye-Egypt.
Ukufunda imiyalo yokupheka amazambana achochoziweko.
Ukuthola umehluko phakathi kwesiqetjhana.
Ukuthola isiqetjhana esibonakala ngcono bewunikele iinzathu.
Ukunikela umbono.
Ukuthola isizathu sesiqetjhana esiyalako.

124 Ukubyelela utbole imiyalo

126

Ukubyelela utbole imiyalo usebenzise amagama afana no-kokuthoma, okulandelako, ngemva kwalapho kulandele.
Ukufunyana umutjhvana oyihloko noweyamileko
Ukutlola imitjho.
Ukubona amagama apeledwa ngendlela efaneleko.
Imiyalo yeenomboro nokusebenzisa isikateleli.

125 Umzimba wakho omuhle

128

Ukunikela imiyalo ezwakalako.
Ukutlola amanowuthi uhlele imiyalo.
Ukufunda isiqetjhana ngokusebenza komzimba.
Ukuphendula imibuzo ngesiqetjhana.
Ukutlola isifaniso.
Ukunikela umbono.
Ukubyelela utbole ilwazi njengemithetho enomboriweko.

126 no 127 Ukulungiselela ukutlola indatjana

Ukucoca ngeendatjana athanda ukuzifunda.

Ukwakha umebhengqondo.

Ukuhlela indatjana.

Ukutlola indatjana.





Asikhulume

Ucabanga kobana kuqakathekile ukukhwela umlelenjana kune koloyi, iteksi nanyana ibhesi?

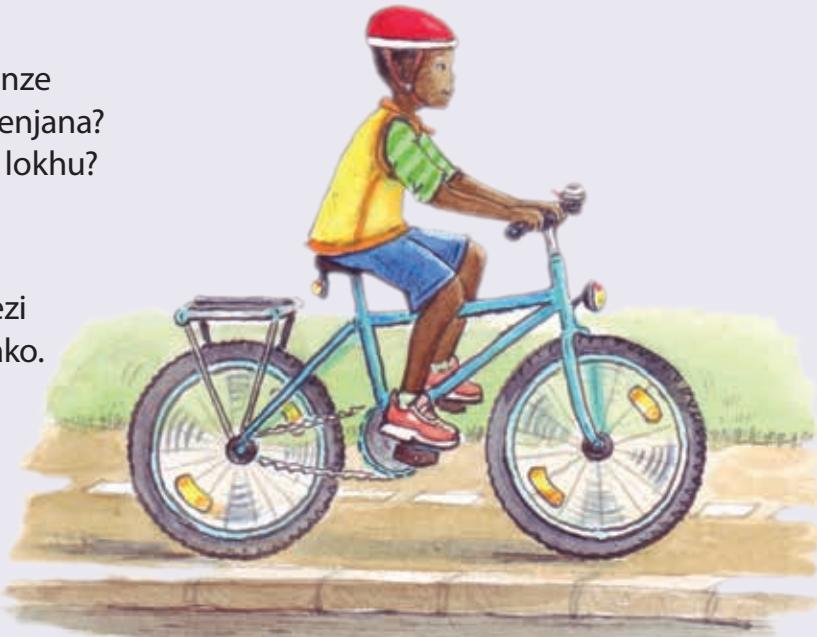
Ucabanga kobana umasipala kufanele enze
kubelula ukuthi abantu bakhwele imilelenjana?
Ucabanga bonyana bangakwenza njani lokhu?



Asifunde

Leyibula iinthombe lezi
ngamagama alandelako.

| | |
|--------------|--------------------------------------|
| amaphaniyasi | ibhaji elula eyenziwe ngeflurosenti. |
| ihelmedi | amalampa |
| ibheli | ipheyivumende |



Singenza njani bonyana ukukwela umlelenjana kungaba masinya? Tshwaya isitatimende ocabanga kobana siqakathekile.

Umkhweli womlelenjana omunye nomunye kumele abe nebhele ebhayisigilini yakhe emapheyivumendeni. Ambathe isikokoro _____ akhwele endleleni yemilelenjana ekhethekileko _____ bese akhohlwe marobodi _____ Imilelenjana yabo ibe namalampa _____ bumbathe izembatho ezenziwe ngetjhila leflorisenti _____ bese bafaka izinto zabo ngemaphanifayeni.

Kwanje funda i-athikili yephephandaba leli.

Yembatha isikokoro nawusendleleni

NguRoy Mann

Irhubhululo litjengise kobana abatjhayeli benkoloyi bakhamba eduze nabakhweli bemilelenjana ngama-6 m ebakhwelini bemilelenjana abembatha amahelmede kusalabo abangawembathiko, ngombana bababona njengabantu abanelemuko eliphezulu. Abakhweli bemilelenjana abasikazi banikelwa indawo ekudlwana kunabakhweli abaduna.

Irhubhululo lenziwa ngusolwazi osebenza ngengqondo iMMR endaweni yeCape Town, lapho atjho khona bonyana wenza irhubhululo lapho bekasebzisa khona isensa yobude bebanga (distance sensor). Wathola bonyana lokha anakambethe ihelmed, abatjhayeli bakhambela eduze kwakhe kusalokha nakangakambathi ihelmede.

Abatjhayeli bacabanga bonyana, "Uyakwazi lokho akwenzako, angekhe enza into engazwakaliko." Kodwana lokho kuyingozi ekulu, njengombana woke umuntu okhamba ngomlelenjana kufanele ambathe ihelmede.

Nanyana abatjhayeli beenkoloyi bebatjhayela kumbi, abatjhayeli beembhesi namatraga bona bebatjhayela kumbi khulu. Bebanganikeli abakhweli bemilelenjana indawo yokukhamba. Lokha umkhweli womlelenjana nakambethe iwigi, bacabanga bonyana umumuntu omsikazi, bamnikela indawo ema-12 m wendawo yokukhamba ngomlelenjana.

Usolwazi osebenza ngengqondo ufunza ukwandise ilemuko ebantwini ngengozi yabakhweli bemilelenjana. Abakhweli abanengi bemilelenjana bayalimala endleleni zeSewula Afrika. Abosolwazi



Ilanga:

basola ukukhuphuka kwesibalo njengonobangela wokuswela ilemuko lokhukhamba ngemilelenjana endleleni njengendlela yokuzilula nokuzilolonga.

Abatjhayeli abasika ezinye iinkoloyi babonakala njengabavingozi ekulu ngombana ababoni abakhweli bemilelenjana.

Abosolwazi bezengqondo bathi nangabe irhubhululo lenza abatjhayeli batjheje khudlwana ngokutjhidela eduze kwabakhweli bemilelenjana endleni, kungabakuhe khulu lokho. Nangapandle kwalokho akufumeneko, abakhweli bemilelenjana abembethe amahelmede, banamathuba wokusinda lokha nabatjhayiswa yikoloyi, begodu ukuphepha engozini kungcono khulu kunokubandakanyeka engozinii.



Asitlole

Qala iinhlokwana ze-athikili. Uzithola zimangaza? Yitjho kobana kubayini.

Ngubani owenza irhubhululo?

Walenzela kuphi irhubhululo leli?

Walenza njani irhubhululo lakhe?

Kubayini enza irhubhululo leli?



Qedeleta imitjho elandelako usebenzise amagama angewakho.

Abatjhayeli abasika ezinye iinkoloyi, batjhayela badlule eduze kwabakhweli bemilelenjana aba _____.

Benza lokhu ngombana bacabanga kobana umkhweli womlelenjana umumuntu _____.

Abatjhayeli banikela indawo ekulu eba _____.

Abatjhayeli be _____ bakhambela eduze khulu kwabakhweli bemilelenjana kunabatjhayeli beenkoloyi.

abantu abanengi bathoma ukukhwela imilelenjana ngombana.

Abakhweli bemilelenjana abembatha amahelmede banethuba elikhulu lokusinda _____.



Asitlole

Madanisa amagama atlolle ngokunzima khulu namagama anehlathululo pheze ezokutjho okunembako. Khalara igama ozolikhetha ngombala obovu.

| | | | | |
|------------------|--------------|--------------|---------------------|-----------------|
| irhubhululo | ilemuko | ukulinga | ukufunisia | ukufunda |
| iingozi | ukuthuseleka | okuthabisako | nobungozi | iingozi |
| kuhle khulu | ubuhle | ingozi | okungakahlolwa | okubonakalako |
| ukutjhayisa | ukutjhayisa | okuhlaza | itjhada lokuqhulana | ukuthuthumba |
| ukungabinelemuko | okutjha | cuphileko | ihloso ephakameko | ukungabinelwazi |



TEACHER: Sign

Date

Ukutlola ngokukhwela umlelenjana



Asitlole

Tlola indinyana uhlathulule umlelenjana ongathanda ukuwuthenga.
Kokuthoma hlela indinyana yakho.

Ungasebenzisa amagama la anehlathululo alandelako nawuthandako.

okubovu okunemida epinki amatayere anzima tshu ngeempayiki ezisasiliva
eziphazimako limbambo ezinombala ophephuli onamaphedali asasiliva

Ibhele enombala osasibhakabhaka

amalampa aphazimako abovu



Asitlole

Funda indinyana elandelako bese uthalela zoke iimphawulo.

Umntazana omncani wareya wehlela ngomlelenjana wakhe omutjha nomanyazelako. Wawuthola njengesipho lokha nakagidinga ilanga lamabeletho leminyaka elitjhumi namunye. Bekaneenhluthu ezide ezizotho ezikheliweko ebeziphapha emmoyeni. Wathoma wabona ikomo yabeNguni, wabuya wabona imvu emhlophe enoboya obude. Ihlathi belizele ngamathuthumbo asarulani. Ikhambo elihle lafika ekugcineni. Ilanga eliminandi kangangani! Kwanje sebenzisa iimphawulo ezihlanu lezi emitjhweni engeyakho.



Ilanga:

Qedelela imitjho elandelako usebenzise elilodwa lamagama alandelako.

Asitbole



enye nenye

nanyana ngiyiphi

zoke

ezinye zazo

Sizokuthatha _____ iinkomo zakwethu namhlanje _____ iinkomo zakwaMthombeni zabe zinetshwayo. _____ ikomo yabe inetshwayo elikhethekileko.

_____ ngiyiphi ikomo ezokuhlatjwa, kumele ihlolisiswe kobana ayinawo amalwele na?



Asitbole

Tjhugulula imitjho elandelako ibemibuzo usebenzise amagama aseembayaneni.

Umlelenjana ohlaza kwesibhakabhaka ngewomntaza weenhluthu ezibhraweni nezikheliweko. (ngewakabani).

Bekafuna ukufaka iinkwekwezi ezingezelelweko phezu komlelenjana wakhe. (kubayini).

Ngizokuthola umlelenjana omlotha njengesipho selanga lamabeletho (yini).

Ngizokuthola umlelenjana ngelanga lami lamabeletho leminyaka elitjhumi nakunye (nini).

Ngikhwela ngehlele ngomlelenjna wami omutjha (kuphi).



Asitbole

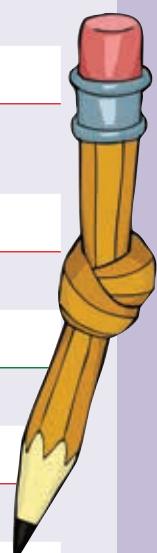
Tjhugulula igama elithalelweko liphikise.



Ujika ekhoneni masinyana, uzokuwa phezulu komlelenjana wakho!

Uzokulila nange athola umlelenjana ohlazakwesibhakabhaka ngelanga lakhe lamabeletho.

Liyana begodu kufanele sihlale ngendlini.



Omunye nomunye ombonako kufanele ayokureya.

Uneklogo ukuze akwazi ukuyeletisa abantu nakezako.

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Date



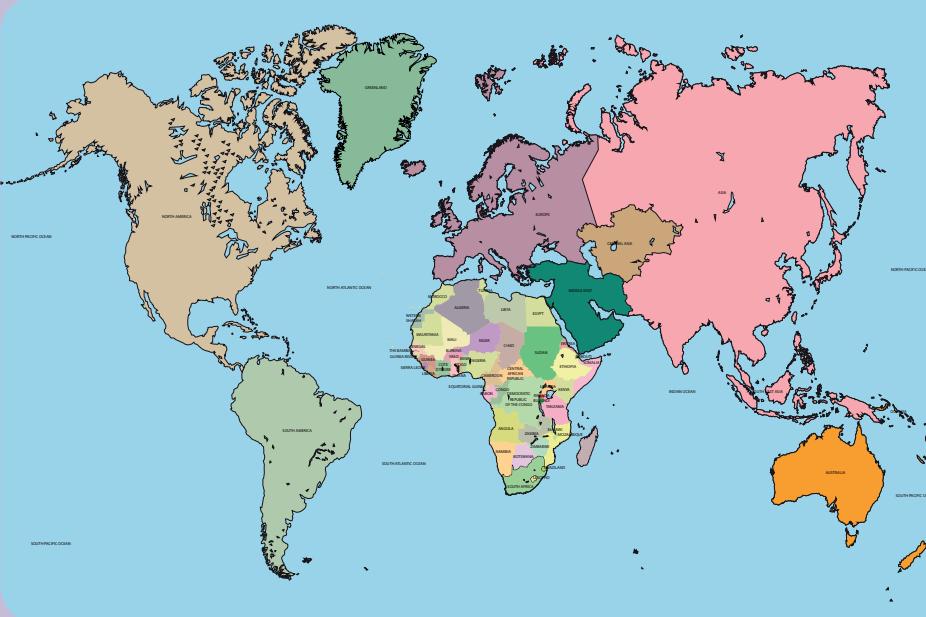
Asikhulume

Qala umebhe weSewula Afrika. Cocosana ngesifunda sangekhenu nesiqhema sakho. Khulumha ngamabizo wamadorobha esifundeni sakho, Ngobujamo namazinga wokutjhisa esifundeni sangekhenu.



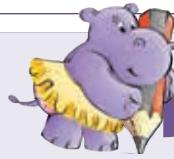
Asifune

Kwanje qala umebhe wephasi.



| Ibizo lenarha | Inani labantu ngesibalo seengidi | Ubukhulu ngamakhilomitha |
|------------------|----------------------------------|--------------------------|
| eSewula Afrika | 50,59 | 1 221 037 |
| eZimbabwe | 12,97 | 390 757 |
| eMalawi | 14,39 | 118 484 |
| eMozambique | 23,70 | 801 590 |
| e-Algeria | 37,90 | 2 381 741 |
| e-Egypt | 83,67 | 1 002 000 |
| e-Nigeria | 162,5 | 923 768 |
| e-Uganda | 34,13 | 24 1550 |
| e-Argentina | 40,12 | 2 780 400 |
| e-China | 1,344 amabhiliyonि | 9 706 961 |
| e-Hong Kong | 7,18 | 1 104 |
| e-Brazil | 201,03 | 8 514 877 |
| e-United States | 313,9 | 9 629 091 |
| e-Australia | 22,32 | 7 692 024 |
| e-New Zealand | 4,48 | 270 467 |
| e-United Kingdom | 62,74 | 242 900 |

Ilanga:



Asitlole

Qala umebhe weSewula Afrika.



Kuneemfunda ezingakhi eSewula Afrika? _____

Lithini ibizo lesifunda sangekhenu? _____

Liyini ibizo lehloko dorobha yesifunda sangekhenu _____

Ngiziphi iimfundu eziseduze nelwandle? _____

Ikhona imilambo esifundeni sangekhenu? Tlola amabizo.

Ngiziphi iindawo ezingezokuvakatjhelwa esifundeni sangekhenu?

Kwanje qala umebhe neenomboro zezinye iinarha zephasi.

Niyiphi inarha enesibalo esiphezulu sabantu? _____

Ingabe i-Egypt inesibalo esiphezulu kuneHong Kong?



Sikhulu kangangani isibalo sabantu be-United States kuneSewula Afrika?



Ngiyiphi inarha encani kunazo zoke? _____

IMalawi ikulu nanyana incani kune-United Kingdom? _____

Ngiyiphi inarha eseduze engumakhelana weSewula Afrika? _____

Ngiyiphi inarha engumakhelana we-United States? _____

Ngiziphi iinarhaocabanga bonyana zimakhaza khulu? _____

Ngiziphi iinarhaocabanga bonyana zitjhisa khulu? _____



Asitlole

Madanisa izitjho ze-Afrika ezilandelako nehlathululo enembako.

Inja iyawaqeda amanzi ngelimi.

Ikova iphuma ethangeni.

Indlela ibuzwa kabadala.

Ikonyana likhethwa kusakhanya.

linkhonkhwani ezikude aziwubetheli umuzi.

abantu abamaqalanga akalwazi ukulungisa izinto zabo kuhle.

Nawufuna ukwenza okuthileko, buza abadala.

Abentwana bafuza ababelethi babo.

Kutjho ukubekezelu.

Kuhle ukwenza into kusese nesikhathi.

TEACHER: Sign

Date



Asitlole

Uzokutlola iindinyana ezimbili ezhlathululako ngeenkathi ezimbili zomnyaka: ihlobo nobusika. Ngaphambili kokuthi uztlole phasi, uzokulungiselela. Kenye nenye tlola phasi ihlathululo enengi ngendlela ongakghona ngayo.



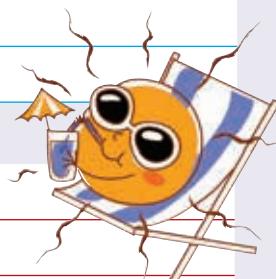
Linga ukusebenzisa isingathekiso esisodwa nesifaniso esisodwa ehlathululweni yakho.

Ukuhlela

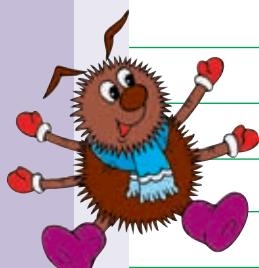
Asitlole



Ihlobo



Ubusika



Asitlole

Madanisa izaga ezilandelako nehlathululo enembako.

| | | |
|----------------------------------|--|---|
| Ukukhamba kubona | | Bayathandana |
| Ilanga lingawa lidojwe ziinkukhu | | Sekusemtarini |
| Inyanga yembulwe mamafu | | Angekhe kwenzeke |
| Isalakutjelwa sibona ngomopho | | Ekukhambeni ufunda okunengi |
| Yikukhu nokholo | | Nawungalaleliko, ugcina ngokungena engozini ekulu |



Ilanga:



Khetha izaga ezintathu bese utlola umutjho ngesinye nesinye utjengise kobana uyasizwisa.



Asitlole

Komunye nomunye umutjho, tlola umhlobo womutjho. Yitjho kobana ungakwazi ukuzijamela wodwa na nanyana weyame komunye.

Nanyana njani kumele akhambe aye ekampeni ebusika lobu uXola.

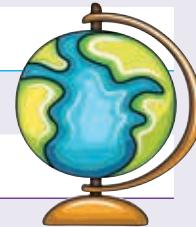
Umutjho oyihloko ngiloyo onehloko kanye nesenzo swethula umqondo ophelleleko.



UNomvula wathembisa ukwembatha ijezi emhlophe.

Ngiyayazi ipendulo.

Indoda ekhulumu isiChina iyazi kobana ifuna ukuthini!



UMia wathembisa uKsz. Maponya kobana uyawuzwisa umraro.



Asitlole

Tlola amagama alandelako uwalandelanise ngokuya kwama amalfabhedu.

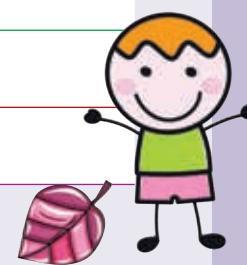
ukuthaba

ukuzithabulula

ukungabandakanyi

ukuhlola

ukubukisa



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Umhlobo ohlukileko wesithuthuthu



Asikhulume

Ukhe wazizwa uphethwe sizungu?

Wenzani lokha nawuphethwe sizungu?

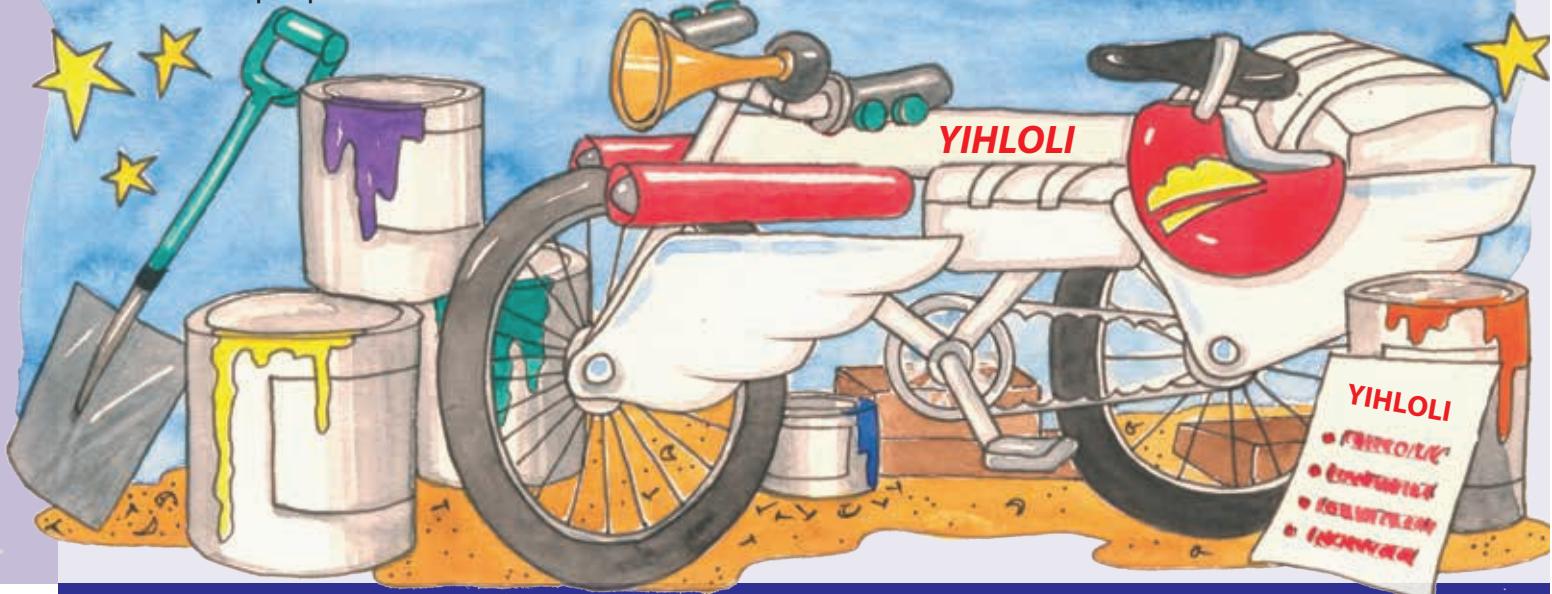
Tjela isiqhema sakho lokho okuthandako kokuzilibazisa nalokho onekareko ngakho.



Asifunde

Ngabe ngineminyaka elitjhumi nanye lokha nangiyibona kokuthoma ngegratjhini yakade, inethuli begodu **ingasasetjenziswa**. Kwabe kuyinto eyabe izokuqeda isizungu kimi. Umma bekangitjela ngamalanga kobana ngangingekhe ngaba nesizungu nangabe ngilinga ngawo woke amandla wami ukuba nekareko entweni ethileko. Ngesinye isikhathi, lokha nangiphendla amakhasi weencwadi utitjhore wami **ongaphelelwa lithemba** anginikela lona ngethemba lokuvusa **ihlasi** yethenjana elithileko kimi.

Ngacabanga kobana isizungu enganginaso leso angekhe kusabayinto ehlala ikhona. Ngemuva egratjhini kwabe kunomlelenjana. Ngaphasi kwesahlalo sawo kwabe kutlolwe ngamagama amakhulu abovu ukuthi: YIHLOLI. Umlelenjana lowo wabe umhlophe twa begodu wabe unezinye iinkunupe ezincani ezinengi nebegade zingakajayeleki eempondweni zavo. Kwabe kunetshwayo **elitjhatjhalazi** lalivundlile liqale phezulu linamathelene nethini elabe lirusile ladosa amehlo wami.





IHLOLI

Umlelenjana lo bewukhethekile unamabhriги ekuthomeni owafunako ebujameni oburhabekileko: isibonelo, esibambweni sawo, ngaphasi kwesihlalo, phezu kwepeheyivu, phezulu emthini ...

Kunamatshwayo amanengi afaka hlangana:

- Amaphiko avulekako (amabili emuva namabili ngaphambili)
- Amamisayili (la akabulali, kodwana anamaphelede anukako kiwo)
- Isibambo (salokha nawukhamba eendaweni ezibhambhako nanyana udayivako)
- Iphondo lekoloyi kanye nalokho okulalelwako ngokuthi kufakwe eendlebeni (kwembathe – itjhada lingaphakama belifike kumadesibhele ama-300)
- linkhwama zommoya kanye nesikokoro esiqinileko
- Ingubo kanye nomsamelō (ukwenzelela ikhambo lebusuku)
- linselo ezimakhaza eziphuma irhasi kanye nekhowukhowu (ezibekwa ngeemumathini phezu kwefreyimu)
- Ikhalkhuleyitha encazana, idayari kanye nencwajana yokutlhathabeja.
- Ipharatjhudi
- Ibhratjhi yamazinyo kanye nesibha sokutlubha amazinyo

YELELA: Ungathomni usebenzise amanye wamatshwayo akhethekileko la ngaphandle kokuba uwazi kobana ajamele ini.

Emily Labran (one-10 ubudala) itjhuguliliwe



Asitbole

Dweba umuda umadanise amagama atlolle ngokunzima khulu nehlathululo yawo. Tlola amagama atlolle ngokunzima ngaphakathi kwesihlathululi magama sakho.

| | |
|-------------------------------|---------------------|
| okungakasetjenziswa | ukwenza |
| itjhada elithileko eliphezulu | khethekileko |
| netjiseko ekulu | amamisayili |
| iinkhali | okungasetjenziswako |
| ukuphazima | amadesibheli |
| ukusekela | bonakalako |
| ukukhambisa uye phambili | ekhethekileko |

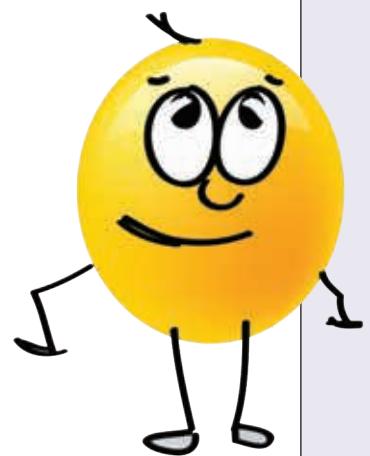


Isithuthuthu sami



Asigwale

Esikhalieni esingenzasi gwala isithombe sesithuthuthu ofisa ukuba naso.



Asitlole

Kwanje tlola iindinyana ezimbili ezihlathululako ngesithuthuthu sakho.



Ilanga:



Asitlole

Tlola ikondlo yakho ngeSewula Afrika,
usebenzise iifaniso neengathekiso.

Thoma ngokucabanga ngeefaniso neengathekiso ongazisebenzisa
ngeSewula Afrika. Sebenzisa amagama alandelwa ngu "njenge" nanyana
uthome ngokuthi "yi." Khetha amagama kilawa anikelweko ngenzasi, atlole
ngesinceleni ngaphakathi kwekholomu letheyibula.

kumakhaza njenge-
ukulingeka njenge-
kutjhisa njenge-
libalele njenge-
kuhlaba njenge-



Ngaphakathi kwekholomu ephakathi
ngezelela ngamabizo. Khetha emagameni
onikelwe wona nanyana usebenzise wakho
amagama.

ummoyana wehlobo
ibhudango
i-ayisi
ilifu
ifoksi
isihlalo esijikako
umsamelo



Ngaphakathi kwekholomu engesidleni
tlola indawo. Khetha emagameni onikelwe
wona nanyana usebenzise wakho amagama.

entaben ena izulu
ehlobo
embhedeni
esanden lokha nakunamawuruwuru
lokha nakunamawuruwuru
embaleni obovu ngokungeleleko



Asitlole

Hlukanisa amagama alandelako ngamalunga wawo bese ubetha izandla
kwelinye nelinye igama.

Isibonelo: si/ki/nya: malunga amathathu

Isifunda _____

eSoweto _____

Tholakala _____

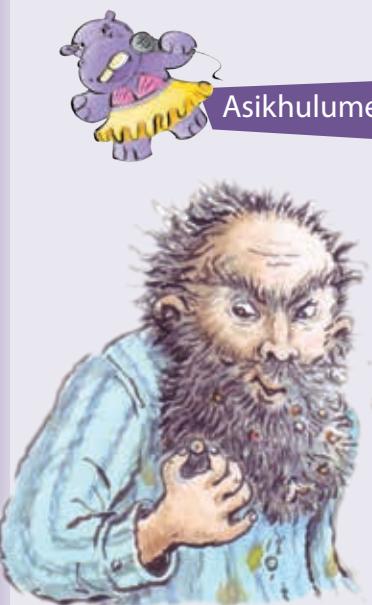
edorobheni _____

Ekhaya _____

eLimpopo _____



TEACHER: Sign _____ Date _____



Asikhulume

Qala isithombe esilandelako bese nikhulume ngaso esiqhemeni sakho.

UNom. Twit bekayindoda enoboya ebusweni. Ubuso bakhe boke bebuneenhluthu eziqinileko, ngaphandle kwepandla yakhe, amehlo nepumulweni yakhe. linhluthu ebusweni bakaNom. Twit akhange zikhule kuhle ngokulingana njengemvamisa ebantwini abaduna. Zikhule ziqinile njengesipikiri esijamileko ziqale phezulu njengamazinyo webhratjhi yamazipho.

UNom. Tit bekazihlamba kangaki iinhluthu ejijame njengesipikiri, namazinyo webhratjhi yamazipho? Ipendulo ngu-AWA, nangoSondo imbala.



Asifunde



lindevu ezisilapheleko

lindevu ezisilapheleko njengombana usazi, ubuso obunganazo iinhluthu njengebami nebakh, kanengi buyahlangahlangana nawungakabuhlambisisi kuhle, ayikho into embi ngalokho.

Kodwana ubuso obuneenhluthu buhlukile. Izinto zinamathela eenhluthwini, khulukhulu ukudla. Ukudla okufana nomhluzi kuyahlangana neenhluthu kufike kuhlale khona lapho. Mina nawe, nasithogomela kuhle, singadla ukudla kwethu ngaphandle kokuthi sizithele ngakho ebusweni bethu. Kodwana yeleta, ngesikhathi esizako nawubona indoda eenenhluthu ebusweni idla isidlo sayo semini, uzokubona kobana nanyana ingavula umlomo wakhe kangangani, kubabudisi ukufaka isigobho sokudla ngaphakathi komlomo ngaphandle kokupharazela ukudla eendevini.

Unom. Twit, akhange azitshwenye ukuvula umlomo wakhe lokha nakadlako. Njengomphumela (ngombana angahlambi nangelilodwa ilanga) bekuneenqetjhana zokudla ezibalelwu emakhulwini zokudla okudala okunamathele ebusweni bakhe. Bekungasiko ukudla ekuziinqetjhana ezikulu, ngombana uvamile ukuzisula ngelingemuva lesandla sakhe nanyana umkhono ngemuva kokudla. Kodwana nauqalisisa kuhle, uzokubona izinto ezincani unom. Twit athanda ukuzidla ezinyenyisako.

Lokha nauqalisisa godu, uzokubona izinto ezikulu ahlulekileko ukuzisula, izinto ezhlezi lapho isikhathi esingaba ziinyanga kufikela namhlanje, njengesitokana semaggoty esihlaza kotjani setjhizi, nanyana isiqetjhana samakhelogs.

Engilinga ukutjela khona kukobanya unom. Twit bekuyindoda ekhulileko nenephunga. Bekayindoda engazithandiko nakancani.



NguRoald Dahl (itjhugululiwe bayahlaliswa kuhle)

Ilanga:



Asitlole

Buyelela ufunde indatjana bese uphendula imibuzo elandelako.

Umtloli wendatjana uRonald Dahl, wathiya umlingisi wakhe ngebizo lakaNom. Twit. Ngawakho amagama, yitjho kobana ucabanga ukuthi iyini itwit.

Ucabanga bonyana uNom. Twit uhlanzekile begodu unepilo? Kubayini utjho njalo?

Kwenzekani lokha abantu abaneendevu nabadlako?

Ucabanga kobana kwenzekani ngeenqetjhana zokudla lezi ezinamathela esilevini sakaNom. Twit?

UNom. Twit akazisuli ngeseviyedi lokha nakaqeda Ukudla kwakhe. Usebenzisa ini ukuzisula esikhundleni seseviyedi?

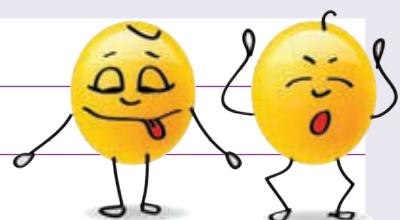
Ucabanga kobana umtloli uyamthanda uNom. Twit? Kubayini utjho njalo?



Ungathanda ukuhlala ngendlini yakaNom. Twit? Kubayini utjho njalo?

Nikela indinyana le isihloko.

Umtloli usitjela bonyana uNom. Twit wenza okuthileko okungathandekiko. Tlola indinyana uhlathulule into embi le uNom. Twit ayenzileko.



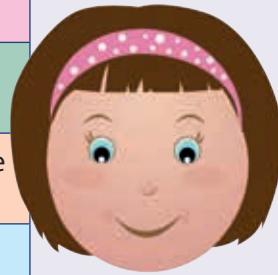
Umlingisi ekungewami



Asitlole

Madanisa amagama angesinceleni namagama angesidleni. Tlola amagama atlolle ngokunzima khulu ngaphakathi kwesihlathululi magama sakho.

| | |
|-------------------|---|
| ipandla | kusuka kweenhluthu emadoden'i asale aphazima |
| iindevu | ziinhluthu ezimila ebusweni bamadoda ngenzasi kwesilevu nemhlathini |
| ukunyenysa | kukwenza kobana ufunе ukuhlanza/uphakanyelwe ziimbindi |
| ukonda | ukudla okuseleko |
| iinsalela | ukungabi nomzimba |



Asitlole

Uzokutlola indatjana engeyakho ngomuntu omaziko. Nanyana ozenzela yena. Indatjana yakho kufanele ibeneendinyana okungasenani ezine.

Kokuthoma hlela indatjana yakho usebenzise umebhengqondo lo olandelako.



UMLINGISI WAMI



Ilanga:



Asitlole

Nje tlola indatjana yakho. Nasele uqedile ukuyitlola, bawa umngani wakho ayifunde bese uyayi-editha.



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Ukwenza ibhena yokwamukela



Ukhe wathenga okuthileko obe ukuthandile kodwana akhange ulandele imiyalo yakhona? Cocela itlasi kobana kwakuyini begodu kwenzekani. Ingabe into eyavela esiphethweni kwakuyinto ebegade uyilindele?

Uzwe batjho kunomntazana omutjha ozokungena ngetlasini lakho. Noke nakhetha ukumenzela ibhena yokumamukela. Landela imiyalo.



Kokuthoma yenza idayi yamatjhila esikwere

Kokuthoma beka lokho ozokutlhoga:

- idayi yemihlobo eyahlukene ko yamatjhila
(idayi esetjenziswa ngamanzi amakhaza)
- iinregerana zokubopha
- amadlhavu weraba
- amamabula
- amanzi wepompo
- isiqetjhana setjhila elimhlophe elili-1 m, ngobukhulu besikwere
- amamakha ahlukene ko ngemibala
- isiteyipla neendrajana zaso



Ozokwenza:

Bopha isiqetjhana setjhila kuye ngedizayini oyifunako. Qalisisa amadizayini emudeni wokuthoma ongaphezulu. Umuda wesibili utjengisa kobana uyenza njani idizayini.

| | | |
|--|----------------------|--------------------------------|
| | | |
| imida | ilanga | iindulunga |
| | | |
| ndulungela imabula bese ubopha ngamaregerana ezimbalwa | amaregerana kwaphela | amamabula aneregerana ngayinye |

Ilanga:



Lungisa idayi ngendlela umthetho otjho ngayo. Mbatha amadlhavu weraba ukuze uvikele izandla zakho, njengombana idayi ingalimaza isikhumba sakho. Landela iiyeleliso **zokuphepha**.

Faka itjhila lakho ngaphakathi kwedayi okungasenani imizuzu ema-20. Lokha nawubeka itjhila leli ngaphakathi kwedayi isikhathi side, lokha itjhila leli nalidayeka ngamandla. Khupha itjhila ngaphakathi kwedayi, yakaza itjhila leli ngamanzi aphuma epompini, kufikela lapho amanzi sekacwengeke khona.

Ngokuyeleta khupha amaregere namamabula ukuze ubone idizayini yakho etja! Amadizayini amabili angafana kodwana ufumane umphumela ohlukileko ngokudidiyela ngeendlela ezingafaniko.

Kwanje tlola umlayezo

Nifuna ukutlola umlayezo othi "Wamukelekile ngetlasini lethu". Tlola iledere elilodwa lomlayezo ngaphakathi kwasikwere esisodwa sakho. Sebenzisa amamakha anemibala ehlukahlukeneko angasulekiko ukutlola amaledere.

Bhinca ilingaphezulu elingaba yi-1m ngaphezulu kwasikwere sakho. Linamathisele ngesteyipla ukuze ingahlukani. Beka iinkwere zakho ukuze zenze umlayezo "Wamukelekile ngetlasini lethu". Khambisa intambo ukuze ihlanganise iinkwere. Lengisa umlayezo phezulu.



Asitbole

Qala imiyalo.

Ufuna ukwenza iindulungu. Ungasebenzisa ini ukuzenza?

Kwenzekani ngombala lokha nawuyekela itjhila isikhathi eside ngaphakathi kwedayi?

Ungawufunyana njani umbala otshetlhana khulu?

Nangabe kukhona ofikako ngetlasini lethu, khuyini enikwenzako ukuze loyo ofikako azizwe amukekile?



Qedeleta imitjho elandelako usebenzise amagama angewakho.

Ukudaya itjhila ngokulibopha isikhathi esingaba mizuzu ema-20

Benza lokhu ngombana bafuna

Nangabe bebafuna umbala okhanyako bebazoku

Ukudaya ngokubopha



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Asitlole

Madanisa igama elinombala negama eliphikisana nalo.
Dwebela igama eliphikisako.

| | | | | |
|----------------------|--------------|------------|---------|------------|
| ukuhlanganisa | ukuhlukanisa | ukufunyana | ukufuna | ukutjelela |
| thela | thutha | thulula | thimula | thanda |
| hlala | funa | sukuma | sithela | sula |
| tlola | tleleza | sula | sunduza | sikima |
| khuluma | thula | luma | limaza | lalela |



Asitlole

Tlola irhelo lemiyalo yokwenza ibhena yokwamukela. Sebenzisa amagama akatelelako. Qinisekisa kobana imiyalo ilamana ngendlela efaneleko.

1. Phuthela amamabula ngetjhila bese ubopha ngeregere namamabula.
- 2.



Asitlole

Ndulungela iinthomo neenlungelelo egameni elinye nelinye bese wakha imitjho usebenzise amagama lawa.

kabuthaka

umbiko

ngakavami

phathekako

| |
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| |

Ilanga:



Asitlole

Dweba umuda uhlanganise igama elinye nelinye negama elihlobene nalo. Bese utlola imitjho enamagama amathathu asuselwe ngekholomini elingesinceleni.

*Imetonimi kusebenzisa
ibizo lento ethileko kenyé
eseduze nayo. Isib.
Iya e-ofisini: okutjho kuhloko
yesikolo.*



| | |
|----------------|----------------------|
| ikonzo | unana |
| isigungu | i-ANC |
| ukusingatha | abasebenza ngezandla |
| Iluthuli house | ukuphatha |
| umsebenzi | ibandla |



Asitlole

Buyelela utbole imitjho elandelako usebenzise izenzo ezinembako.



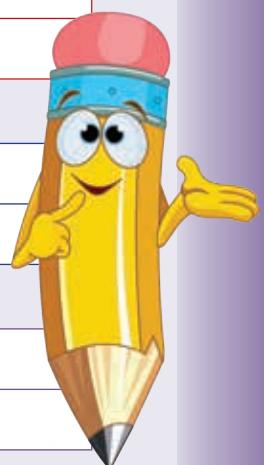
Ubaba (khambil/ukhambil) uye emsebenzini.

Umalume (bafuna/ufuna) iinkomo zakhe.

USipho (bafunda/ufunda) eKhuphukani.

Abentwana (ukhambisa/bayakhambisa) bayokungena ngematlasini ngesikhathi.

Utitjhere wethu (usifundisa/basifundisa) isiNgisi.



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Asikhulume

Kukhona okuthileko okghone ukukwenza? Cocela itlasi kobana wenze ini begodu uyenze njani.



Asifunde



UMNCAMO WAMI WENTANYENI OBUYA E-EGYPT

Ozokutlhoga

- amatjhubu wephasta
- umucu
- inalidi ekulu
- imihlobo eyahlukenecho yepende

Thoma ngokusika umucu oyowusebenzisa. Kumele ukwazi ukungena ehloko yakho. Wubophe ekugcineni ukuze iphasta ingarhutjhukeli phasi. Kwanje penda iphasta ukuze ifane nomncamo.

Umncamo wentanyeni othandwa babantu be-Egypt unombala osasibhakabhaka. Funyana iinthombe zakade zomncamo wentanyeni nanyana wezandleni obewembathwa babantu be-Egypt ukubona kobana imibala ebayithandako kobana injani. Faka iphasta emucwini usebenzise inalidi ekulu.

Ngemva kobana iphasta seyomile, yiphakamise uqale kobana kusatlhogeka na kobana ungezelele ngenye iphasta.

Khumbula, tjhiya umucwana ekugcineni ukuze ukwazi ukubopha umncamo wakho entanyeni. Nasele uqedile, bophisia amahlangothi angekugcineni ukuze iphasta ingarhutjhuki begodu ungenza nesirhobelo esizokwenza kabanufakeke lula entanyeni.

Uwapheka njani amazambana abondiweko

- 1 Kela amazambana bese uyawarhabelela abe ziinqetjhana.
- 2 Afake ngepotweni bese uthela amanzi angaba ngaphezu kwawo. Sibekela bese ubilisa imizuzu engaba li-15 nanyana bekavuthwe khulu.
- 3 Khuphela amazambana avuthiweko ngesitjeni, thela ibhodoro ngekhezo, thela ikomiki yinye yebisi elihlaza. Phutjheza itswayana.
- 4 Chochoza ngephini nanyana ngesisetjenziswa esichochozako bewathambe. Sewalungele ukudliwa-ke njalo.



Ilanga:



Asitlole

Ngiziphi izinto ezimbili ozozenza?

Imiyalo emibili le ifana ngani?

Imiyalo le ihlukene ngani?

Ngimiphi imiyalo ezwisiseka lula? Kubayini utjho njalo?

Ungawembatha umncamo wentanyeni owenziwe ngamatjhubhu? Kubayini utjho njalo?

Ungapenda umncamo wakho ngawuphi umbala? Kubayini ukhetha umbala lowo?

Kubayini ufanele ukutjhiya intambo ede ekugcineni ngokulingeneko lokha nawenza umncamo wentanyeni?

Ucabanga kobana iyini ihloso yomtlolo onikela imiyalo? Tshwaya ilwazi ocabanga kobana liyakhambisana.

- Imiyalo nekambiso inikela igadango elinye nelinye lokwenza okuthileko.
- Itlolwe ukuze isisize sense into ethileko ngendlela efaneleko.
- Imiyalo nemiyalo ingatlolwa ngendlela ehlukileko.
- Amadayagramu neenthombe zingafakwa.
- Imiyalo icoca indaba.
- Imiyalo ikutjela ngomuntu otbole imithetho.

Njenganje yitjho kobana kubayini ilwazi ongakalithiki lingakhambisani.



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Asitbole

Qala imithetho yokwenza umncamo wami wentanyeni obuya e-Egypt.
Buyelela utbole imiyalo usebenzise amagama alandelako:

Kokuthoma

Ngemva kwalapho

Bese kulandele

Ekugcineni

Kwanje buyelela utbole ilwazi ngokulamana kwalo njengombana linomboriwe.
Sebenzisa ilimi elikatelelako.

1. Sika

Ilanga:



Asitlole

Dwebela umutjho omkhulu ozijameleko
kanye nomutjho owejamileko.

Umma upheke amazambana amanengi ngepoto ekulu.

USiza ukha amanzi amancani ngomqomu ovuzako.

Isitimela esiya ePitori sikhamba ekuseni khulu.

Ubaba omdala uwele ngemgodini omkhulu.

Abentwana abancani bakhamba babodwa nabaya esikolweni.



Asitlole

Omunye nomunye umutjho unomutjhwana
oweyamileko onikelwa ngelinye ilwazi
elingzezelweko.

Umntazana obekathwele umgqomu wamanzi uwile wathulula namanzi.

Inengi labantu, ngitjho nabancani sele bafunda ukusebenzisa
umaliledinini.

Umuthi obewuvunguzwa mumoya ebusuku uwile.

Ibhudango lami ngaphambi kobana ngilale bekukubona umntwanyana
wakamma athulile.

Ibhesi ethutha abasebenza emafemeni ikhamba ekuseni khulu.



Asitlole

Qedeleta imitjho ngokuthi ukhethe igama elinembako:
Ngemva kwalapho, sebenzisa igama lelo emutjhweni ozakhele wona.

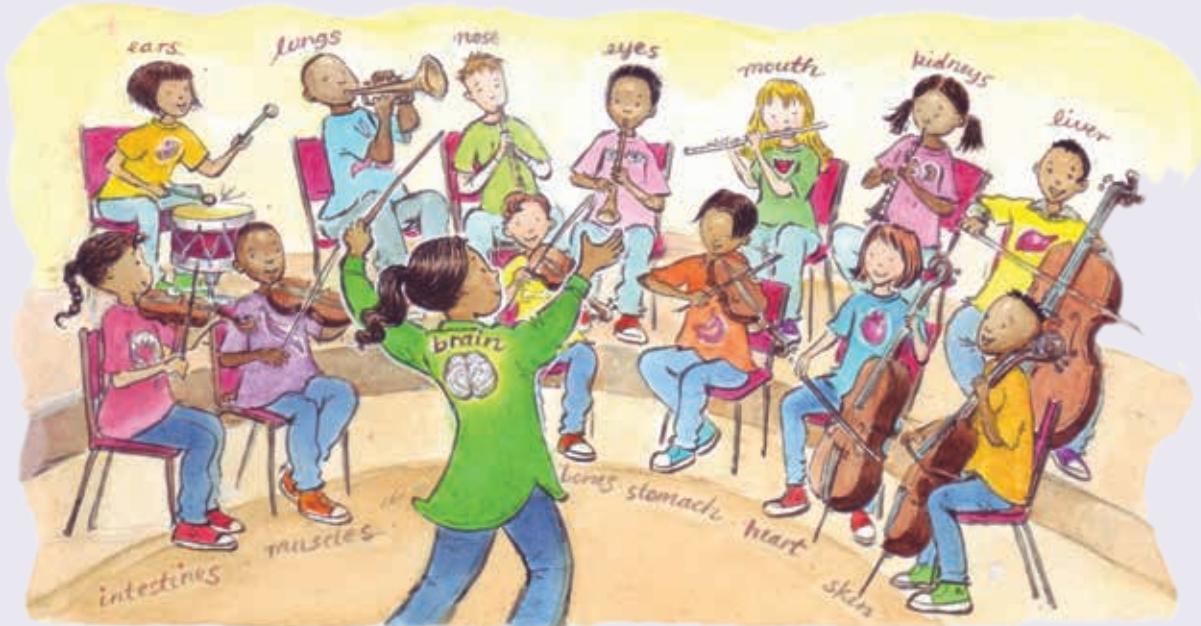
isirhwahla / isirhahla / irhahla
iphuthu / iputhu / ithupu

ikhampo / ikhamba / imbakha
isikhumba / isikhuba / isikuba

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| | | |

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Asikhulume

Ngikuphi ukudla othanda ukukudla?

Cocela isiqhema sakho kobana ukwenza njani ukudla kwakho okuthandako. Nikela umthetho ozwakalako.

Ingabe omunye nomunye esiqhemeni sakho uzwisisile umthetho wakho?



Asifunde

Amathumbu wakhoakanalitho, ngokunjalo athumela umlayezo ebuqopheni othi, "Anginalitho bengilambile"! Ubuqopho bakho buthumela umlayezo **ngesikhathi sona leso** emzimbeni woke, "Sikhathi sesidlo semini. Khamba uyokudla isidlo sakho semini ukuze Amathumbu wakho angasalambi." linyawo zakho zikuphekelela ekamereni lokuhlambela ukuze uhlambe izandla zakho, bese uya ngekhwitjhini uyokudla.

Goba amadolo ukuze uhlale phasi etafuleni. Amehlo wakho abona ukudla phezu kwetafula, ipumulo inukelela ukudla bese ubuqopho buthi emathunjini, "Bambelela, ukudla kuya."

Amathumbu athaba ngendlela erarako kangangokuthi abese **azizwa** arhunyela uzwe ngathi uphethwe mathumbu. Uyezwa ukurhunyela bese uyazi kobana ulambe kangangani.

Ubucopho bubona ukudla ngaphakathi kwesitja bese buthumela umlayezo emathunjini. Umlomo wakho uthoma **ukuginya amathe** namathumbu wakho ayathoma ayathaba. Ubuqopho bumatasatasa nje butjela zoke izitho zomzimba kobanazzeneni ngesikhathi esisodwa.

Izandla zakho ziyanyakaza ukuze udobhe Umukhwa neforogo. Izandla zakho ziyanyakaza ukuze usike ukudla iintokana ezincani. Imkhono yakho ithatha ukudla ikusa emlonyeni. Uhlafunya ukudla ngamazinyo ngesikhathi lesi ilimu linambitha yoke iminambitho ekhona ekudleni:okunetjhukela, okubabako, okunetswayi, nokungazwakaliko. Ilmu lakho likhambisa ukudla ngaphakathi komlomo beliqisekise bonana kuthambile bekulingene ngaphambili kokuthi ugwinye. Umphimbo wakho uthwala ukudla ukuyise emathunjini, okugadangela ukudla kuqinisekise bonyana ukudla kuncani ngendlela elingeneko ukuze kungene ngaphakathi kwamathumbu amancani, nokuya ezithweni ezinye zomzimba.

Ngaso soke isikhathi nawenza lokhu, ungakhuluma, ungalalela, ungaqala nanyana uzwe. Amaphaphu wakho aphefumula umoya ongena ngaphakathi nophumako, ihliziyo yakho iyapompa neengazi zikhamba nomzimba woke, ukuqinisekisa kobana izinto zoke zisebenzisana kuhle.

Ilanga:



Asitlole

Phendula imibuzo emayelana nesiqetjhana.

Hlathulula kobana kwenzeka ini lokha nawulambileko.

| |
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| |

Ubucopho bufana ngayiphi indlela nekhondaktha nanyana umbhiditjhi we-okhestra?

| |
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| |
| |

Tlola izinto ezahlukeneko ongazenza lokha nawudlako.

| |
|--|
| |
| |

"Umzimba wakho yi-okhestra" Umutjho ongehla lo singathekiso. Umzimba wakho ubizwa ngenye into. Emutjhweni lo azikho izakhi ezisetjenziswa ngaphasi kwesifaniso. Tjhugulula umutjho osingathekiso lo ube sifaniso bese uzakhela umutjho okungewakho.

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Ucabanga kobana ngikuphi ekuzokwenzeka nange ezinye zezitho zomzimba wakho kungafunyaneka kobana azisebenzi ngebangalokungazitlhogomeli kuhle?

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| |

Buyelela ufunde isiqetjhana bese utlola ilwazi phasi. Thoma lapha uhlamba khona izandla bewuleya nemiyalo khona. Ungakhohlwa ukunombora imiyalo yakho. Tlola imiyalo yakho ngelimi elikatelelako. Qala isibonelo semiyalo emibili onikelwe yona.

| | |
|----|---|
| 1. | Hlamba izandla zakho. |
| 2. | Ungadli ujame ngeenyawo, hlala phasi etafuleni. |
| 3. | |
| 4. | |
| 5. | |
| 6. | |
| 7. | |
| 8. | |

Irhelo lokuhlolisisa

| NGIYAKGHONA | | |
|--|--|--|
| ukukhuluma ngokungalandela imithetho | | |
| ukufunda imithetho | | |
| ukuphendula imibuzo | | |
| ukunikela ngombono | | |
| ukuqedelela imitjho | | |
| ukuthola amagama aphikisako | | |
| ukutlola imithetho ngeendlela ezinengi | | |
| ukusebenzisa iinkhathi ezihlukileko | | |
| ukuthola iinthomo nenlungelelo | | |
| ukwakha imitjho | | |
| ukusebenzisa imetonimi | | |
| ukubuyeleta ngitlole imitjho ngisebenzise isenzo esinembako | | |
| ukuthola umehluko phakathi kweenqetjhana | | |
| ukuthola kobana ngisiphi isiqetjhana esizwakalako nokusekela | | |
| ukuthola ihloso yesiqetjhana selwazi | | |
| ukuthola umlayezo oqakathekileko | | |
| ukuthola iinqetjhana | | |
| ukupeleda amagama ngendlela enembako | | |
| ukunikela umthetho ozwakalako | | |
| ukutlola amanowuthi uhlele imithetho | | |
| ukucoca ngeendatjana engizithandako | | |
| ukwakha umebhngqondo, ukuhlela nokutlola indatjana | | |



Kufanele ubike nangabe kakhona umuntu okuthinta ezithweni zakho ezifihlakeleko.

Kufanele ubike nangabe kakhona umuntu okwenzisa izinto ongafuniko ukuzenza.



Inomboro ongazidosela ukufunyana isizo:

Ukubika izehlakalo ezithinta abentwana: 0800 05 55 55

Inomboro yamapholisa yokuqedza ubulelesi: 086 00 10111

Inomboro yamapholisa erhabekileko: 10111

Inomboro ephephisa ipilo yabentwana: 0861 322 322

Inomboro yeYunidi eqalene nokuVikelwa kwabeNtwana: 012 393 2359/2362/2363

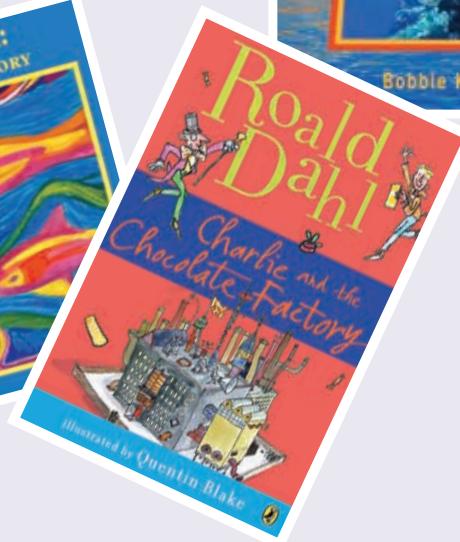
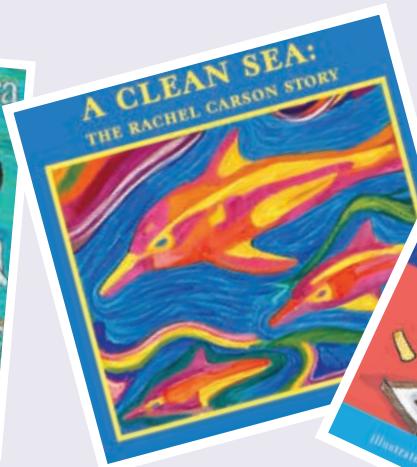
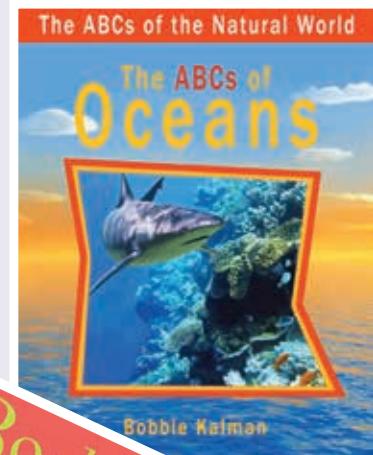
Preparing to write a story

What stories do you like to read?

Tell your friend what kind of story you like the most.

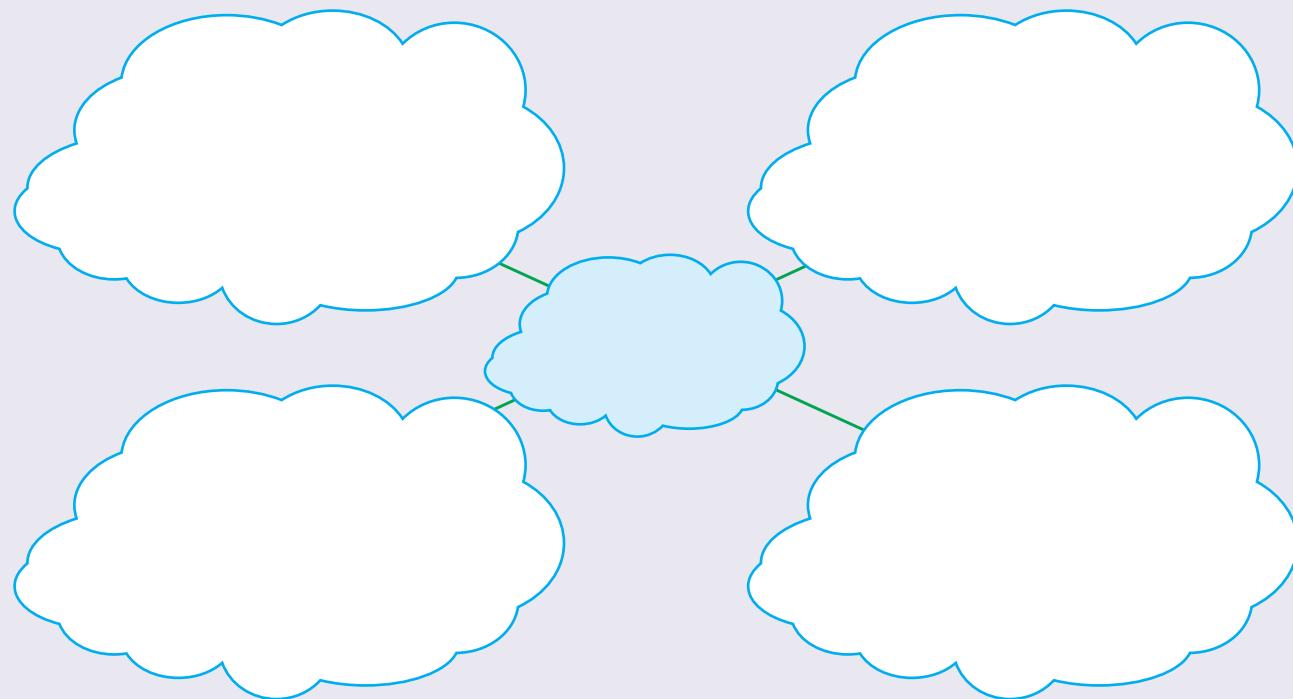
Do you like fairy tales? Or perhaps you like stories about famous people?

Do you like stories about different places? Or do you prefer stories that are about real things?



You are going to write your own story.

But first, use this mind map to plan your story.



Let's write a story

Talk to your friend about a story you really liked.

Talk about the characters in the story.

Say what you liked most about the story.

Did the story give you information?

Write a summary of your own story.

What will it be about?

.....
.....
.....
.....
.....
.....

Who will your main characters be?

.....
.....
.....
.....
.....
.....

What information will you give?

.....
.....
.....
.....
.....
.....

Fun

Cut out the next page. Make a book. On the cover, write the title of the book.

Put your name under the title, because you are the writer. Draw a picture on the cover.

Now write your story with a beginning, a middle and an end.



BACK COVER

ABOUT THE WRITER

Write your name here.

Write your age here.

Write where you live.

8

Draw a picture here.

COVER

Write the name of the book here.

Fill in your name (you are the writer).

1

STEP 4: cut on the solid line after you have stapled your book

STEP 1: fold on the dotted line

5

4

Continue with your story here.

Continue with your story here.

Draw a picture here.

Draw a picture here.

Draw a picture here.

Draw a picture here.

Start writing your story here and go on to page 3.

Continue with your story here.

2

7

3

9

Write the middle of your story here and on page 4.

Say what happens at the end of your story here and on page 7.

Draw picture here.

Draw picture here.