

# Ibanga RINALOKHU

- Ulimi
- Izibalo
- Amakhono empilo



yesizulu

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Imiyalelo yezinto ezisikwayo  
ingasekugcineni kule ncwadi.



Amazwi abhekiswe Kofundisayo:

Abafundi badinga ukuzijwayeza umsebenzi ngaphambi kokuthi benze imisebenzi yokwenziwa esezincwadini zabo zokusebenzela. Isibonelo:

- Uma kudingeka abafundi bakokelezele impendulo efanele, bacebise ukuthi babeke uphawu kuqala empendulweni efanele. Kumele babuze uthisha ukuthi yimpendulo efanele yini leyo ngaphambi kokuthi bayibhale ezincwadini zabo.
- Uma umsebenzi udinga ukuthi abafundi babhale phezu kokubhaliwe noma okudwetshiwe (bathreyise), mabakwenze ngeminwe lokhu kuqala ngaphambi kokukwenza ngepeni.

Qaphela lokhu: Abafundi bathuthuka ngezindlela ezahlukahlukeni.

Uma ubona ukuthi abanye abafundi basadinga ukusizwa ukuze bathuthuke ngokwamakhono, badedele basebenzise izincwadi zokubhalela (exercise books) ezinemigqa baze bakwazi ukubhala ezincwadini zokusebenzela (workbooks).



UTNZISI

Incwadi  
yoku-



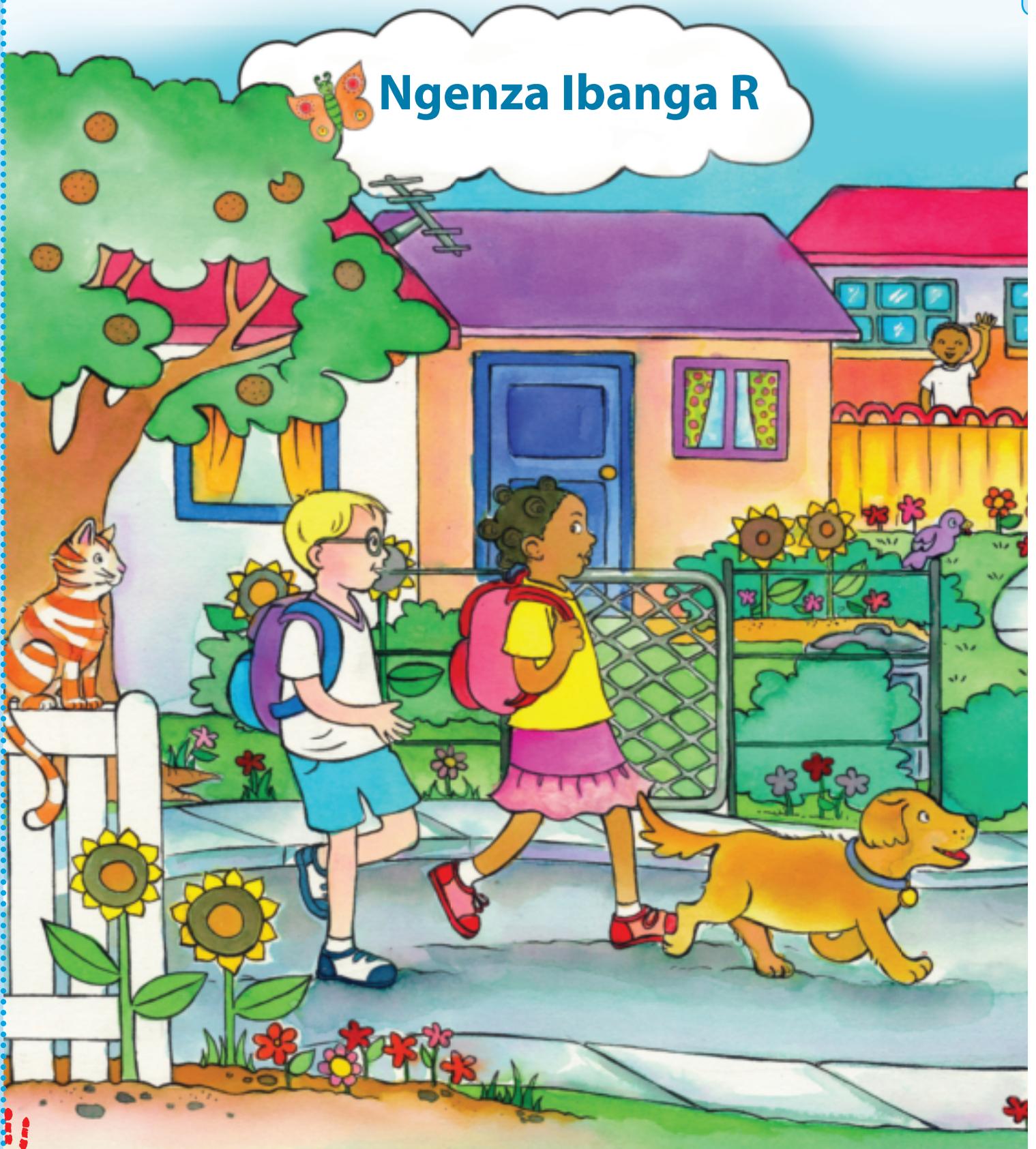
Ithemu 1



# Mayelana nami



## Ngenza Ibanga R





Igama lami ngingu-:

Ngiwu-

mfana

umfana

intombazana

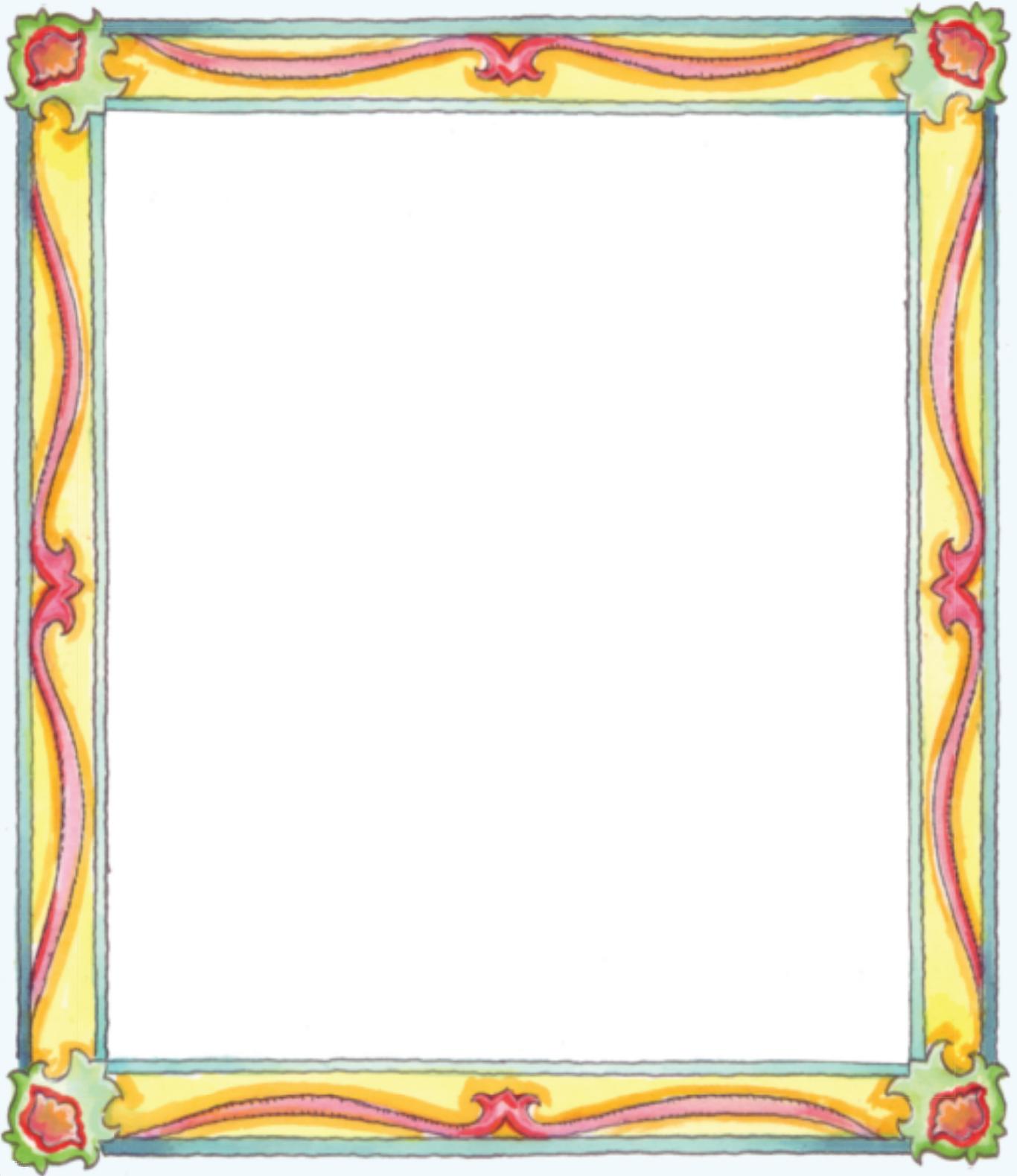
Ngiyi-

ntombazana



Masenze lokhu

Dweba isithombe sakho.



1.2



Igama lami ngingu-:

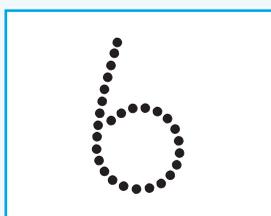


Masenze lokhu

Faka umbala emakhandleleni afanele ukukhombisa ukuthi uneminyaka emingaki.



Ngineminyaka e-



ubudala.

Namathisela izitikha ezindaweni ezifanele. Ezikhaleni ezifanele.

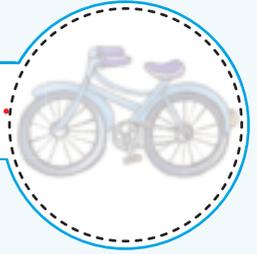


Masibhale

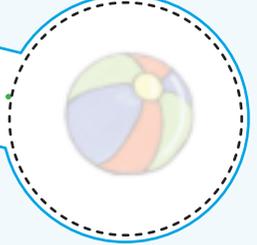
Namathisela izitikha ezindaweni ezifanele. Manje landela umugqa ngeminwe yakho uphinde uwulandele nangepensela.



Siza umfana ukuthi athole ibhayisikili lakhe.



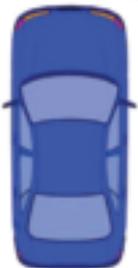
Siza intombazana ukuthi ithole ibhola layo.



Landela intambo uze uyofika ekhayithini.



Shayela imoto uye esikoleni ubuye uye ekhaya futhi.



Abafundi mabalandele imigqa yento abayidwebayo izikhathi ezimbalwa besebenzisa imibala ehlukeni, baze bajwayele.



Masibhale

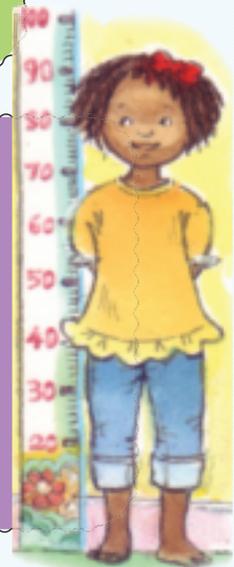


# Isisindo sami

kg

# Ubude bami

cm



# Umbala wamehlo ami

<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>

# Umbala wezinwele zami

	<input type="checkbox"/>						



Masenze lokhu

Namathisela inkanyezi ukukhombisa ukuthi yini othanda ukuyenza.

Namathisela izitikha ezikhaleni ezifanele.

Mina ngithanda:

ukudansa



ukufunda indaba



ukudlala nabangani



ukudlala ibhola



ukwakha izinto ngamabhulokhi



ukucula



1.6



Masibhale

Dweba isithombe sento othanda ukuyenza.



Igama lami ngingu-:

UTHISHA: Ukusayina

Usuku





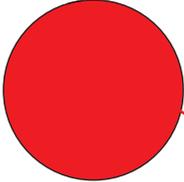
Igama lami ngingu-:

Large empty rectangular box with a blue and yellow dotted border for writing.



Masibhale

Qondanisa izithombe.

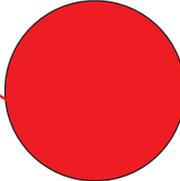










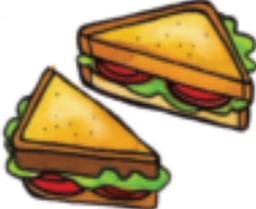
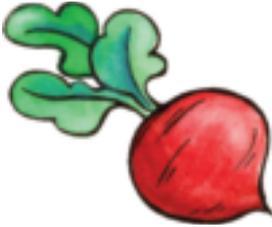





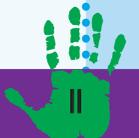



Masibale

Kokelezela amabhulokhi anento e-l.  
Shaya izandla kanye njalo uma ubona into e-l.

 Zijwayeze lezi zinombolo.



2

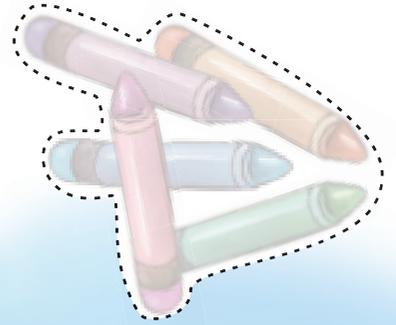
# Eklasini

Namathisela izitikha ezikhaleni ezifanele.



Masibhale

Buka isithombe ukhulume ngokuthi abantwana benzani. Wena uthanda ukwenzani?





Igama lami ngingu -:



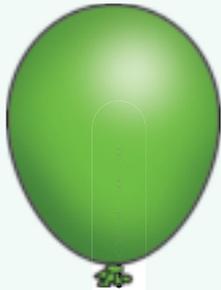
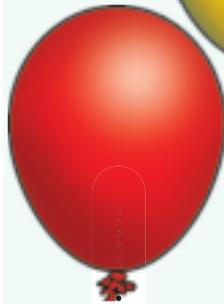
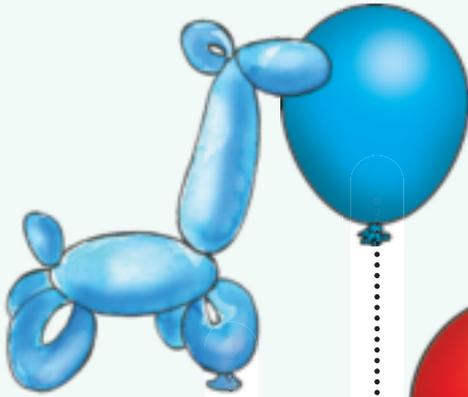
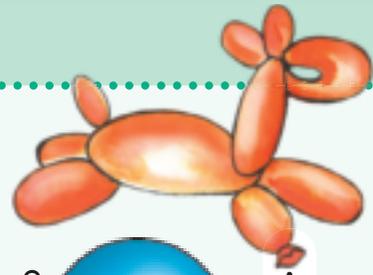
2!

Ithemu 1 – Isonto 1–5

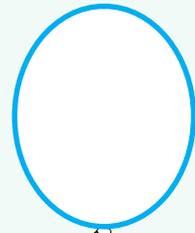
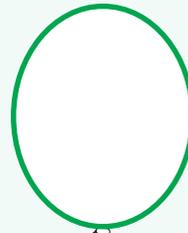
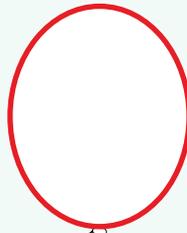


Masibhale

Dweba izintambo zamabhaluni.  
Yiliphi ibhaluni elinentambo emfushane  
kunawo wonke?  
Yiliphi ibhaluni elinentambo ende kunawo wonke?



Faka umbala obomvu, ophuzi, oluhlaza okotshani noluhlaza okwesibhakabhaka emabhalunini.





Masibhale

Thola ubuso obuveza isimo esifanayo naleso esisebusweni besithombe sokuqala.




Masenze lokhu

Babheke ngakuphi abantwana? Ngaphandle kokunyakazisa ikhanda, nyakazisa amehlo ubuke lapho ebuka khona amehlo abo.

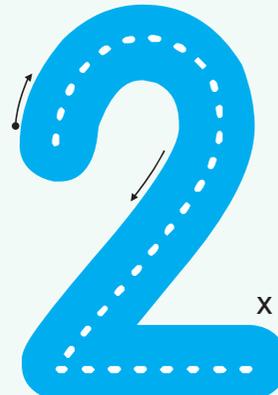
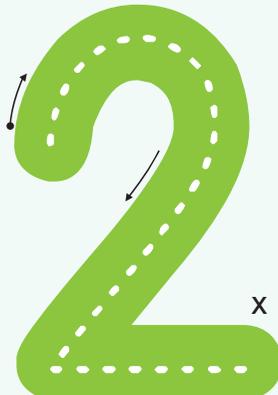
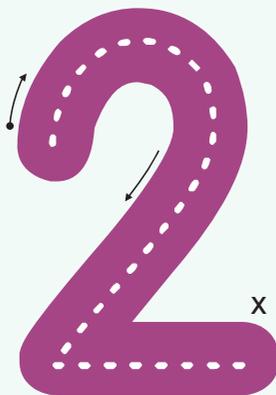



Masibale

Kokelezela amabhulokhi anezinto ezi-2.  
Shaya izandla kabili njalo uma ubona izinto ezi-2.



Zijwayeze le nombolo.

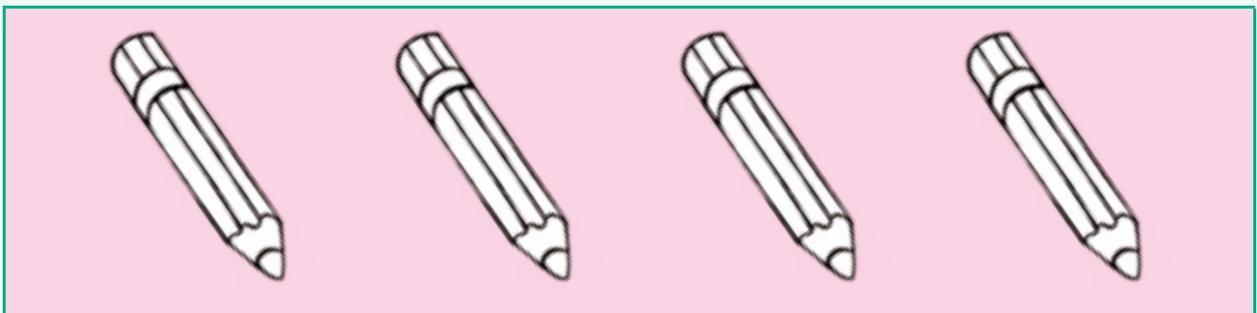
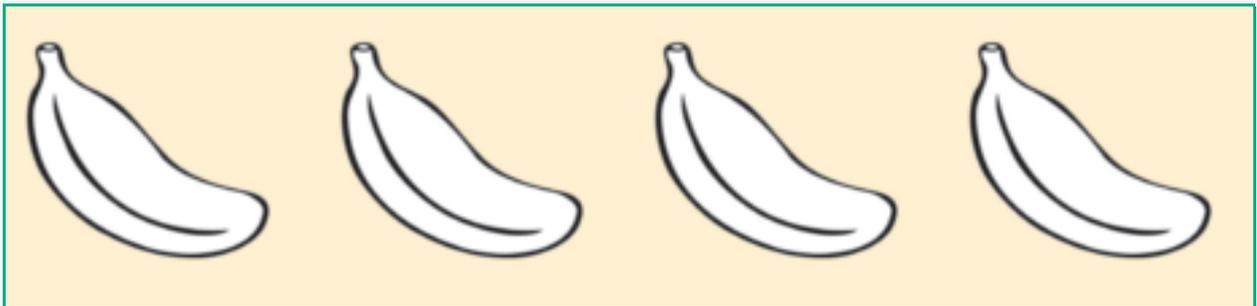
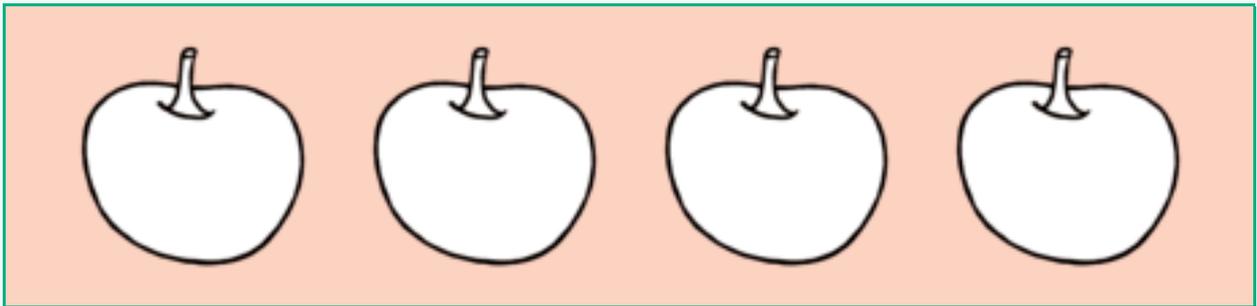
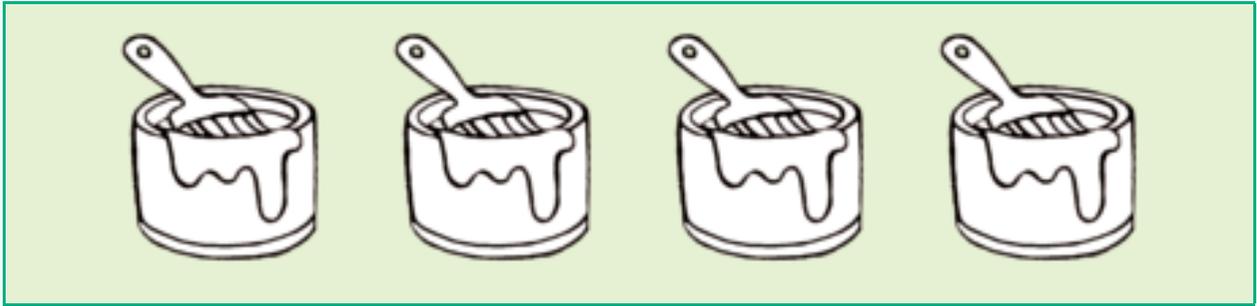


2.4



Masibhale

Bala izinto ezimbili emgqeni ngamunye.



Igama lami ngingu -:

A large empty rectangular box with a dotted border, intended for the student to write their name.





Masenze lokhu

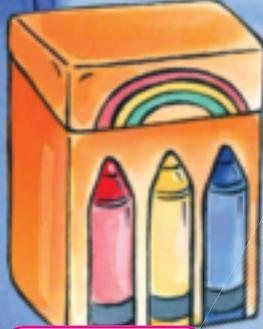
Yini oyiphatha ngesikhwama sezincwadi?  
Namathisela izitikha ezikhombisa izinto ozifaka esikhwameni.



irabha



umshini wokulola



amakhrayoni



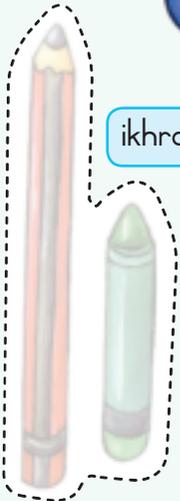
isikele



ukudla kwasemini



irula



ikhrayoni



ibhokisi lamapensela

ipensela



Masibhale

Bhala igama lakho esikhwameni sezincwadi.

Igama:

\_\_\_\_\_



2.6

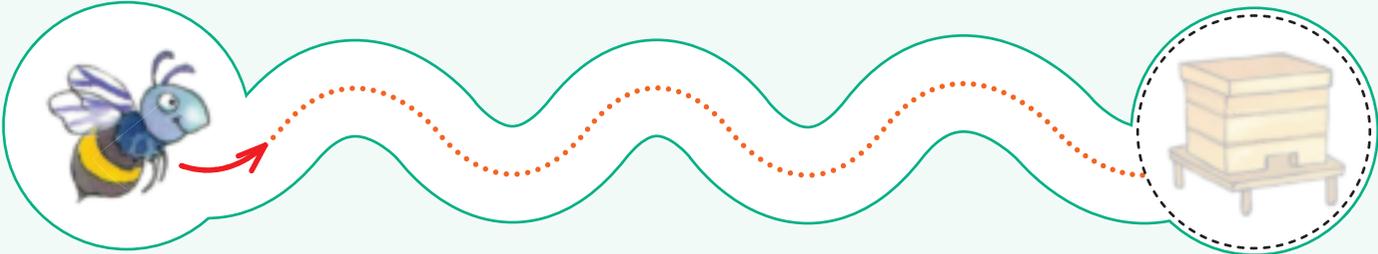


Masibhale

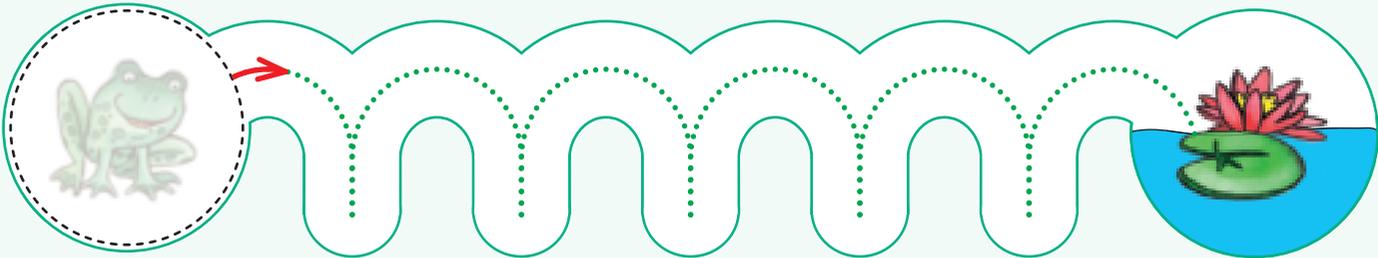
Namathisela izitikha ezindaweni ezifanele.  
Hambisa umunwe nepensela phezu komugqa.

Namathisela izitikha ezikhaleni ezifanele.

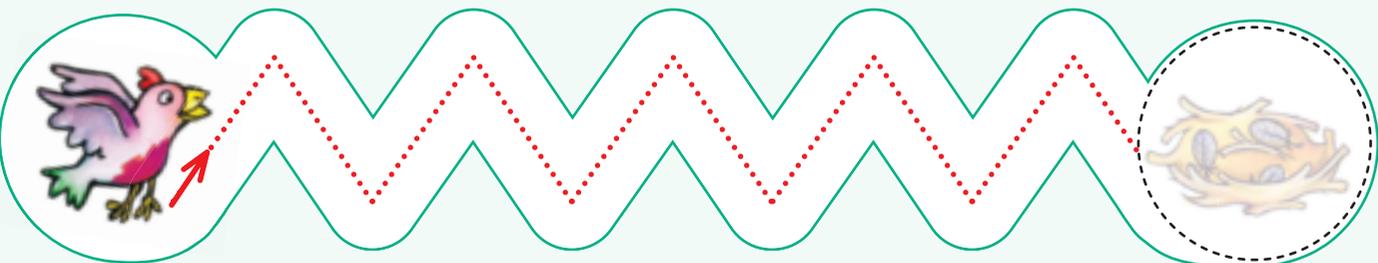
 Siza inyosi ithole ihhoko layo.



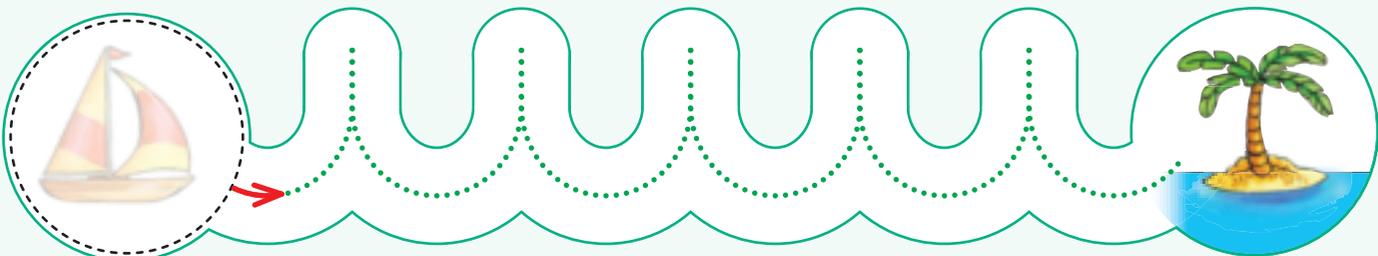
 Siza isele lithole idamu.



 Siza inyoni ithole isidleke sayo.



 Siza isikebhe sifinyelele esiqhingini.



Abafundi mabalandele imigqa yento abayidwebayo izikhathi ezimbalwa besebenzisa imibala ehlukene, baze bajwayele.



Masenze lokhu

Namathisela inkanyezi ukukhombisa ukuthi yini othanda ukuyenza esikoleni.

Namathisela izitikha ezikhaleni ezifanele.

Mina ngithanda:

ukupenda



ukudweba



ukuhamba nomngani siye esikoleni



ukufunda indaba



ukubala



ukusika



2.8



Masibhale

Dweba isithombe sento othanda ukuyenza esikoleni.

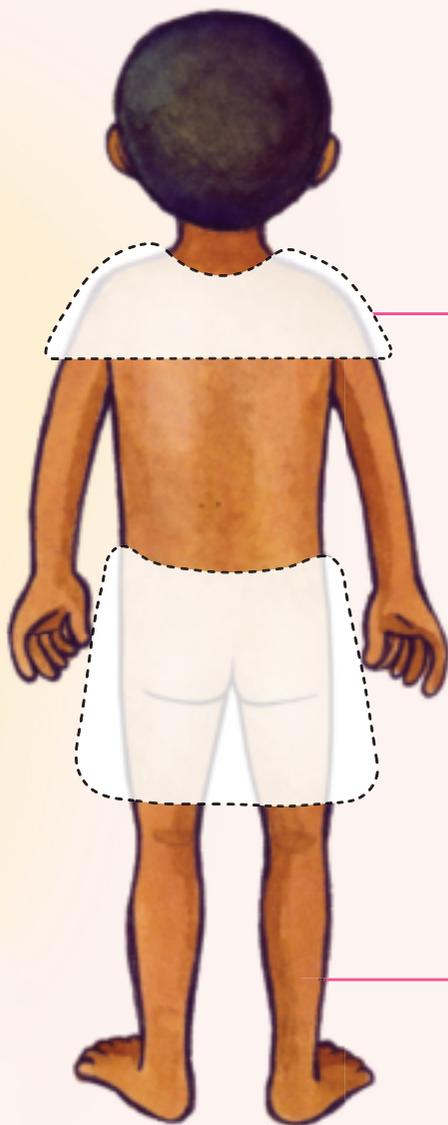


Igama lami ngingu -:





Namathisela  
izitikha  
ezikheleni  
ezifanele.



ikhanda

ihlombe

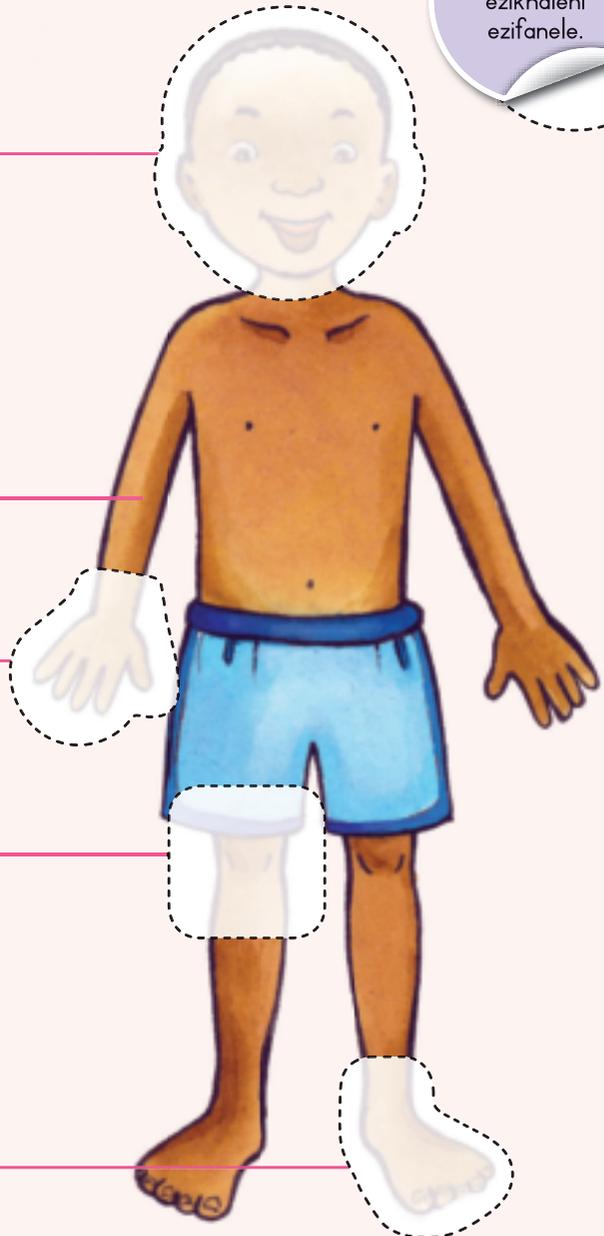
ingalo

isandla

idolo

umlenze

unyawo



Masikhulume

Uyazi ukuthi ikhanda lakho likuphi, amahlombe, amadolo kanye nezinzwane?

Shintshanani nikhombe izingxenye zomzimba, nisho ukuthi ingxenye ngayinye ibizwa ngokuthini.

Yiziphi izingxenye zomzimba ezihamba nga-1?

Yiziphi izingxenye zomzimba ezihamba nga-2?



Igama lami ngingu-:

3.1

Ithemu 1 – Isonto 1-5



Masibhale

Khomba ikhanda, izingalo, imilenze nomzimba. Dweba umzimba wakho.

Bhala igama lakho ushaye izandla ulandela isigqi.



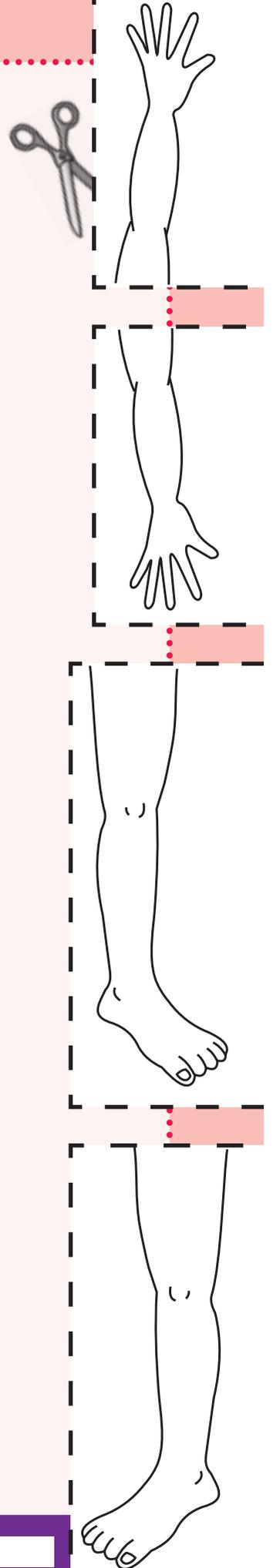
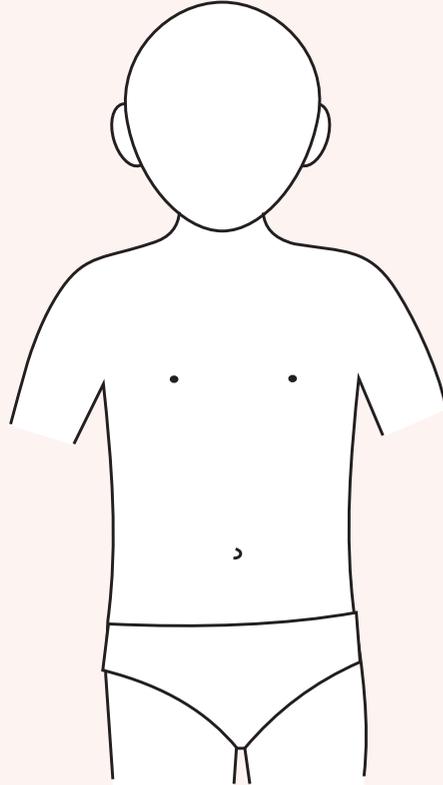
Igama lami ngingu-:





Masibhale

Sika unamathisele izingalo nemilenze ukuqedela lesi  
sithombe, bese ufaka umbala esithombeni.



Masicule



Ngineminwe emihlanu,  
engiyibiza ngamagama.

UThuphazana lo,  
son' isidudla sami.

UKhombisile lo,  
umthethi wamacala.

UMdanyana lo,  
Indod' enhle kakhulu.

UThembisile lo,  
umngani wendandatho.

UCikicane lo,  
yen' ithemba lami.





Masenze lokhu

Yima njengomfana nentombazana abakulezi zithombe.  
 Khombisa isandla sakho sokunxele nesandla sokudla.  
 Shaya phansi ngonyawo lwesobunxele kanye nangonyawo lwesokudla.

umfana



isandla  
sokunxele



isandla  
sokudla

umhlane



unyawo  
lwesokunxele



unyawo  
lwesokudla



Igama lami ngingu-:

intombazana

ngaphambili



isandla  
sokudla



isandla  
sokunxele



unyawo  
lwesokudla



unyawo  
lwesokunxele

Namathisela izitikha ezikhaleni ezifanele.



Masibhale

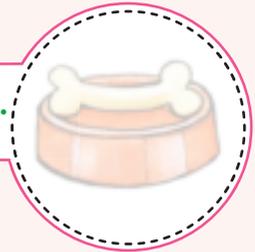
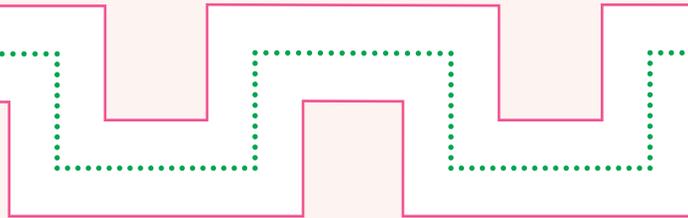
Namathisela izitikha ezindaweni ezifanele.  
Manje landela umugqa ngomunwe wakho kanye nangepensela.



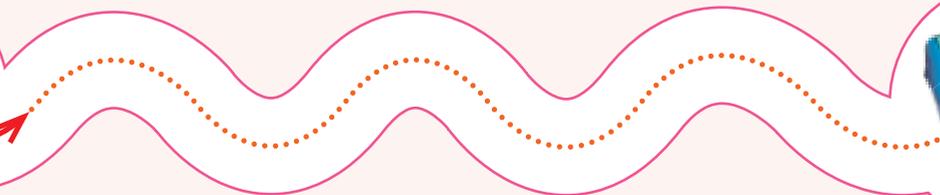
Siza umntwana athole ithedi yakhe.



Sizainja ithole ithambo layo.



Siza uMimi athole incwadi yakhe.



Siza umntwana agaqe aye kumama wakhe.



Abafundi mabalandele imigqa yento abayidwebayo izikhathi ezimbalwa besebenzisa imibala ehlukene, baze bajwayele.

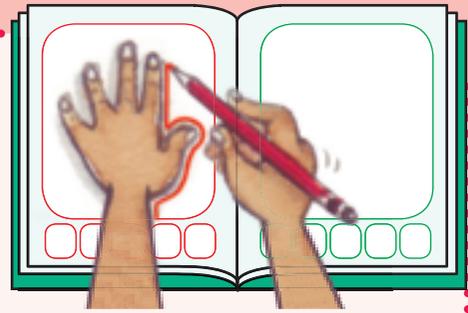


3.6



Masibhale

Bhala phezu kwesandla sakho ongasisebenzisi bese ubala iminwe yaso.



A large, empty rounded rectangular box for writing.



Manje sebenzisa upende ukudweba imigqa emincane eba seminweni.

Five empty rounded rectangular boxes for drawing small lines.





Masenze lokhu

Yenza okwenziwa yilaba bantwana.

beka izandla  
enqulwinithinta amadolo  
akhothinta unyawo  
olubhekene  
nolunyethinta ihlombe  
elingalenaphambanisa  
izingalo

thinta isisu sakho



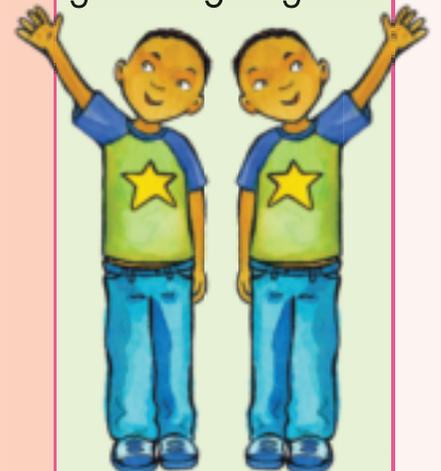
thinta ikhala lakho



thinta izinzwane

phakamisa izingalo  
zombilithinta ikhanda  
lakhothinta amahlombe  
akho

yelula ingalo yakho



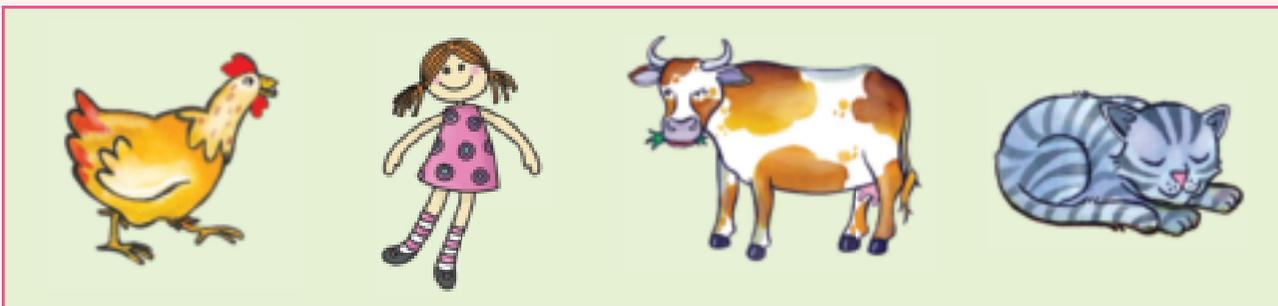
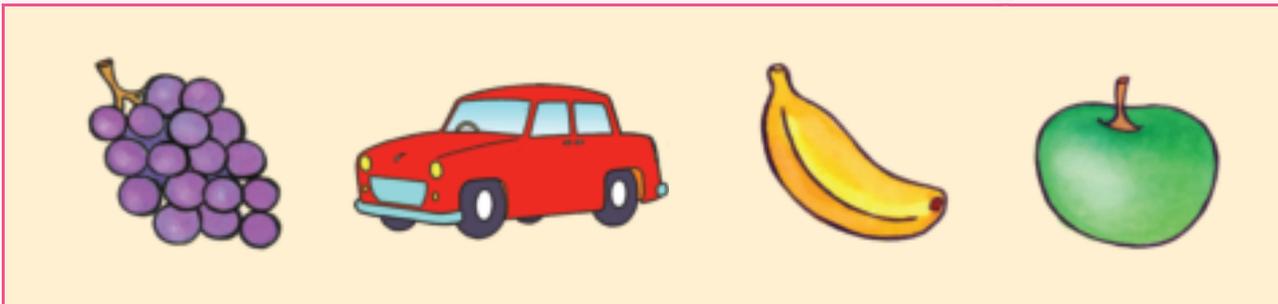


Igama lami ngingu-:



Masibhale

Kokelezela isithombe esingahambisani nezinto ezisemgqeni ngamunye.  
Chazela umngani ukuthi leso sithombe asihambisani ngani nezinye.



# Ukuphila kahle

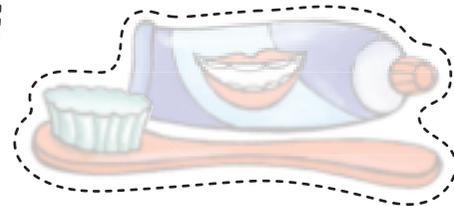
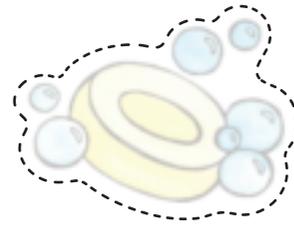
Namathisela  
izitikha  
ezikheleni  
ezifanele.





Masikhulume

Buka isithombe bese usho ukuthi umntwana ngamunye yini ayezayo ukuze ahlanzeke.

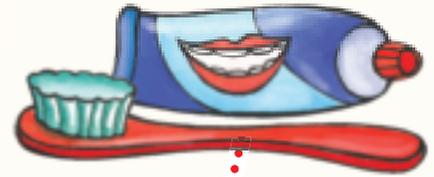
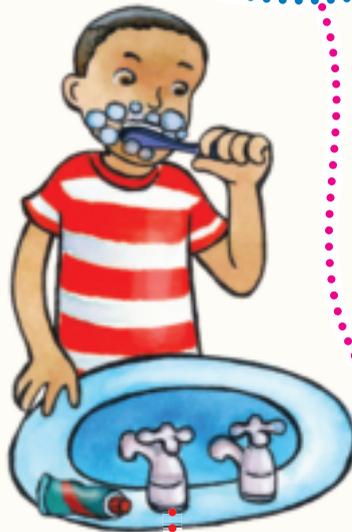


Igama lami ngingu-:



Masibhale

Landela umugqa uthole ukuthi laba bantwana benzani ukuze bahlanzeke.



4.2



Masibhale

Dweba isithombe sento oyisebenzisela ukuhlala uhlanzekile.



Igama lami ngingu -:





Igama lami ngingu:-

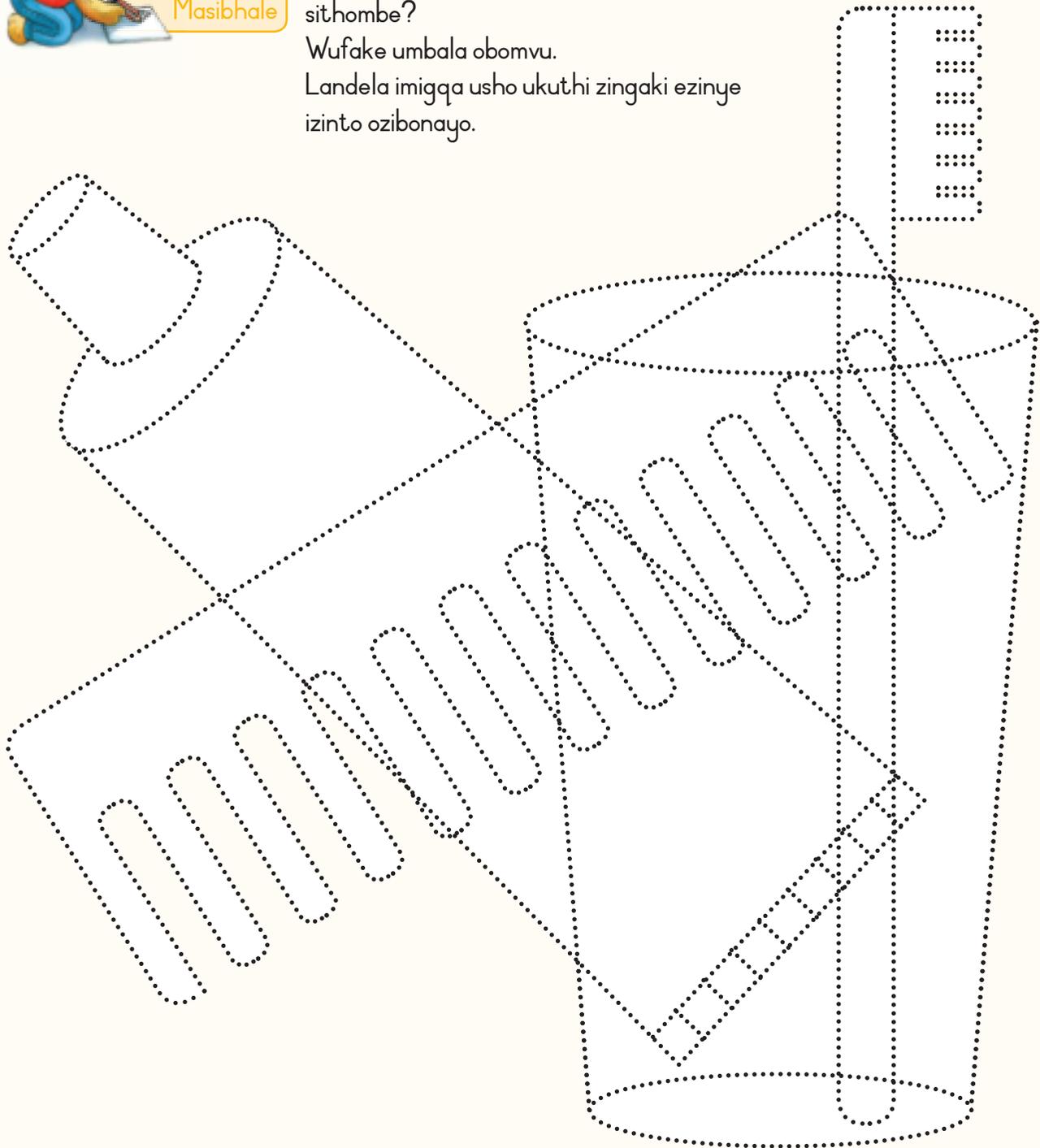


Masibhale

Ungakwazi ukuthola umuthi wokuxubha kulesi sithombe?

Wufake umbala obomvu.

Landela imigqa usho ukuthi zingaki ezinye izinto ozibonayo.



**Masibhale**

Hlukanisa izinto zephazili ubuye uzibuyisele ezindaweni zazo.





4.5





## Masenze lokhu

Sika lezi zithombe ulandele imigqa yamachashazi bese uzibeka ngokulandelana.



4.7



Igama lami ngingu-:



Masenze lokhu

Landelanisa lezi zinombolo.

1

1

2

2

3

3

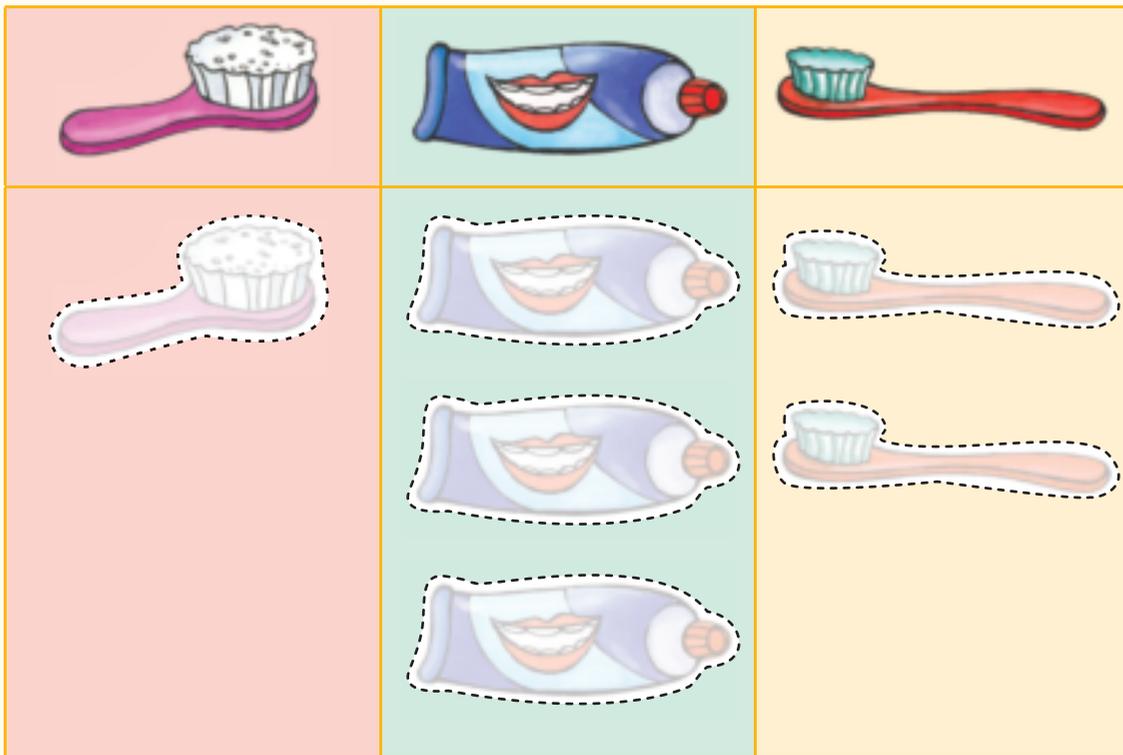
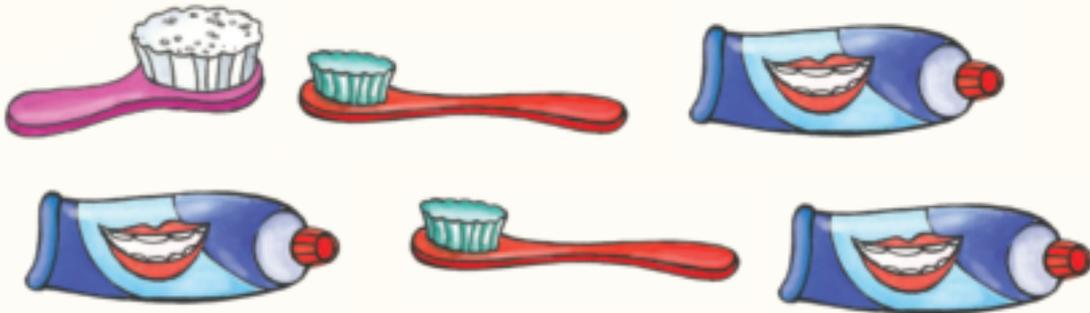
4.8



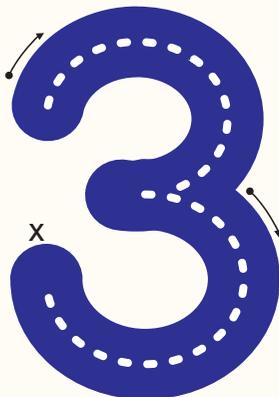
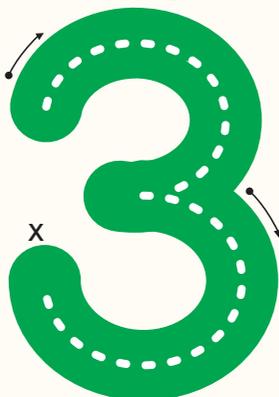
Masibale

Namathisela izitikha ezindaweni ezifanele.  
Bala izinto ezikhona kulokhu ngakunye.

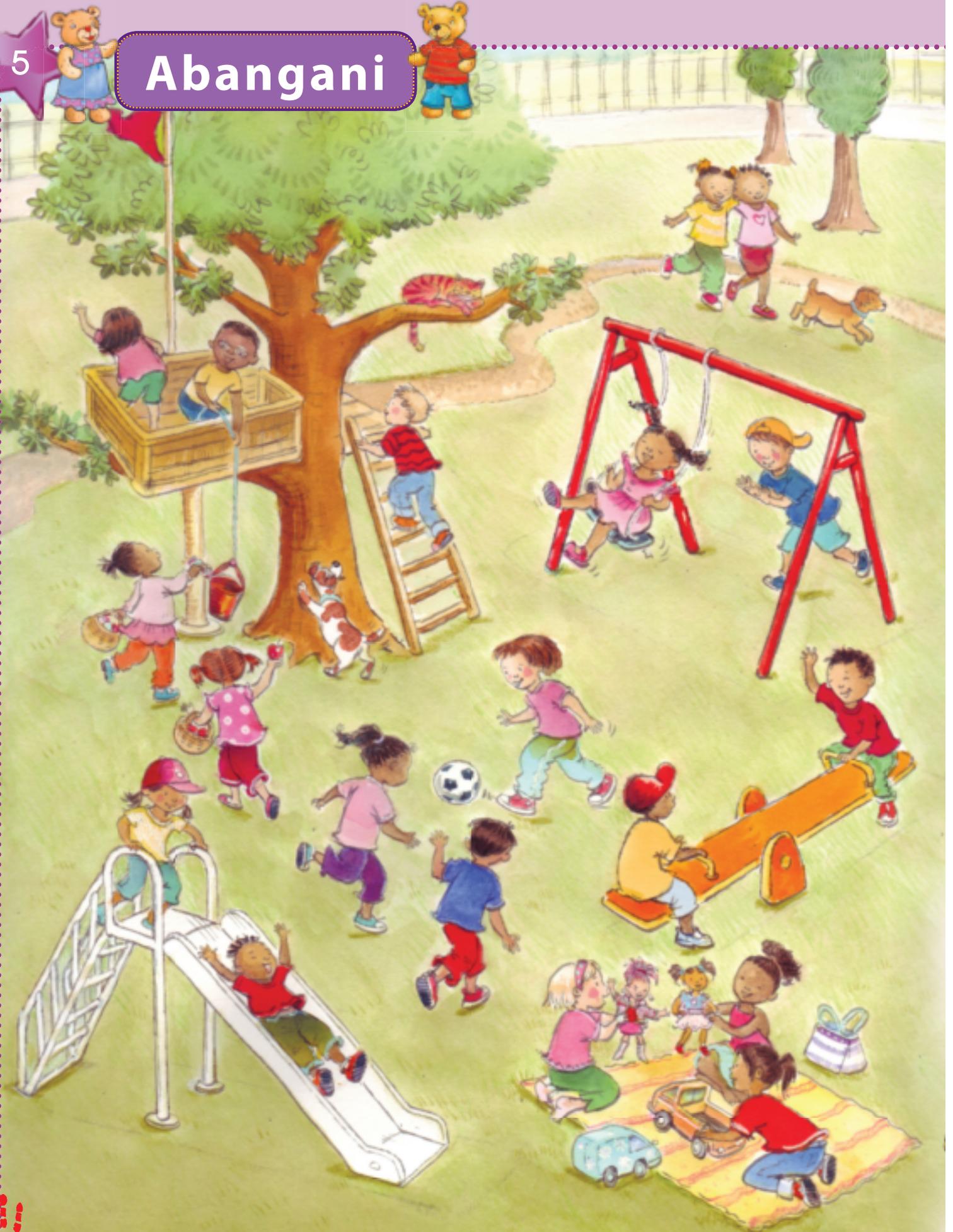
Namathisela izitikha ezikhaleni ezifanele.



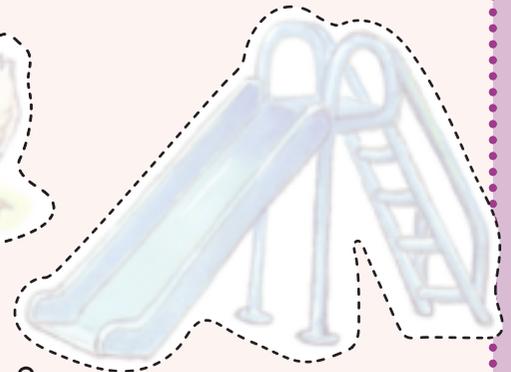
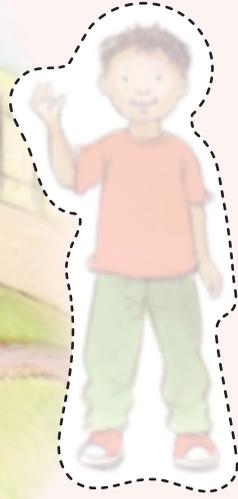
 Zijwayeze inombolo 3.



# Abangani



Namathisela  
izitikha  
ezikhaleni  
ezifanele.



Masikhulume

Unaye umngani othandekayo?  
Ngonjani umngani othandekayo?  
Yini ovame ukuyidlala nomngani wakho?



Igama lami ngingu-:



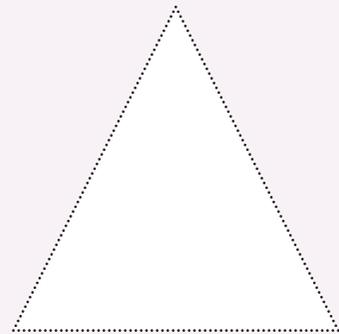
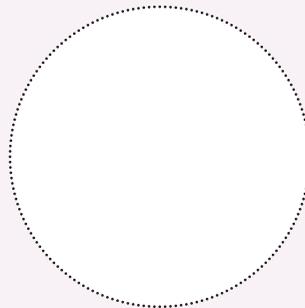
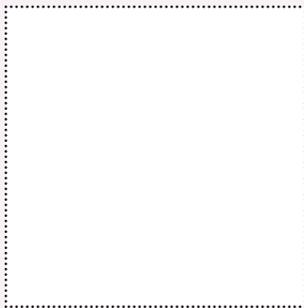
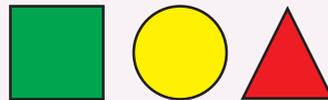
Masibhale

Kokelezela isithombe esifana nesithombe sokuqala emgqeni ngamunye.



Masibhale

Landela izimo uzifake imibala efana nesezithombeni.





Masenze lokhu

Yenza okwenziwa yilaba bantwana.

hlala phansi



gxuma

dlala ingqathu



gijima



gxumagxuma



dansa



zigingqe



hamba ngezinyawo





Masibhale

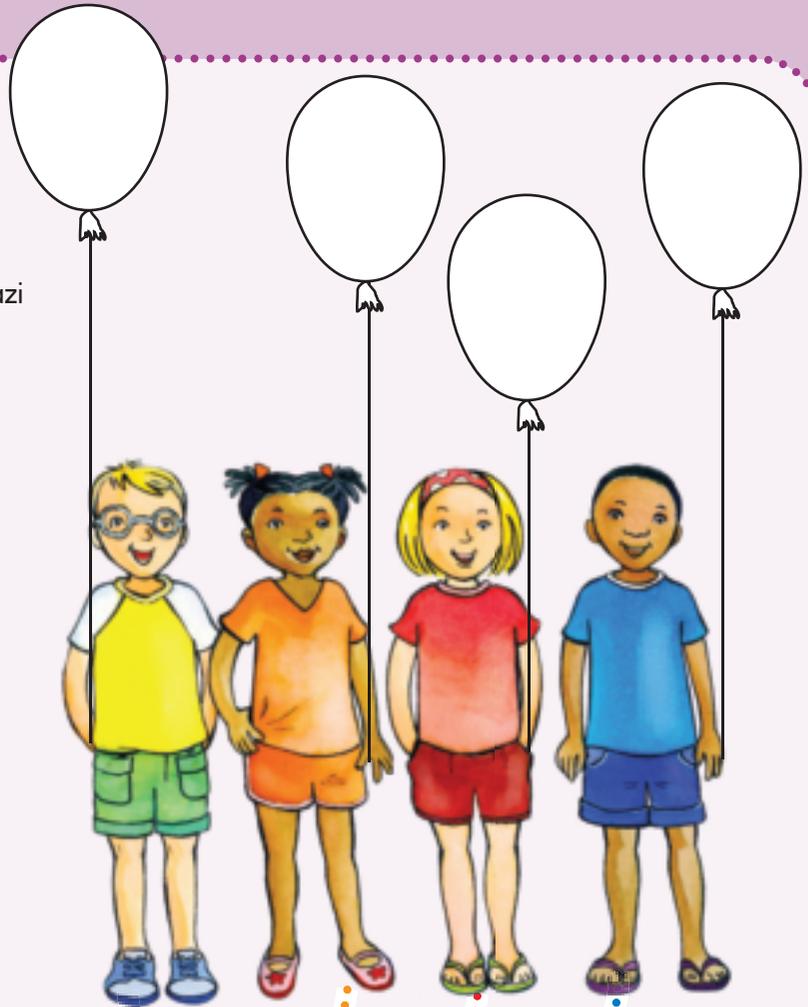
Faka lesi sithombe umbala.  
Kopisha imibala  
esesithombeni esincane.





Masenze lokhu

Bhala phezu kwamachashazi uthole izingubo abazithandayo bese ufaka amabhaluni imibala ukuze kuqondane.



Igama lami ngingu - :

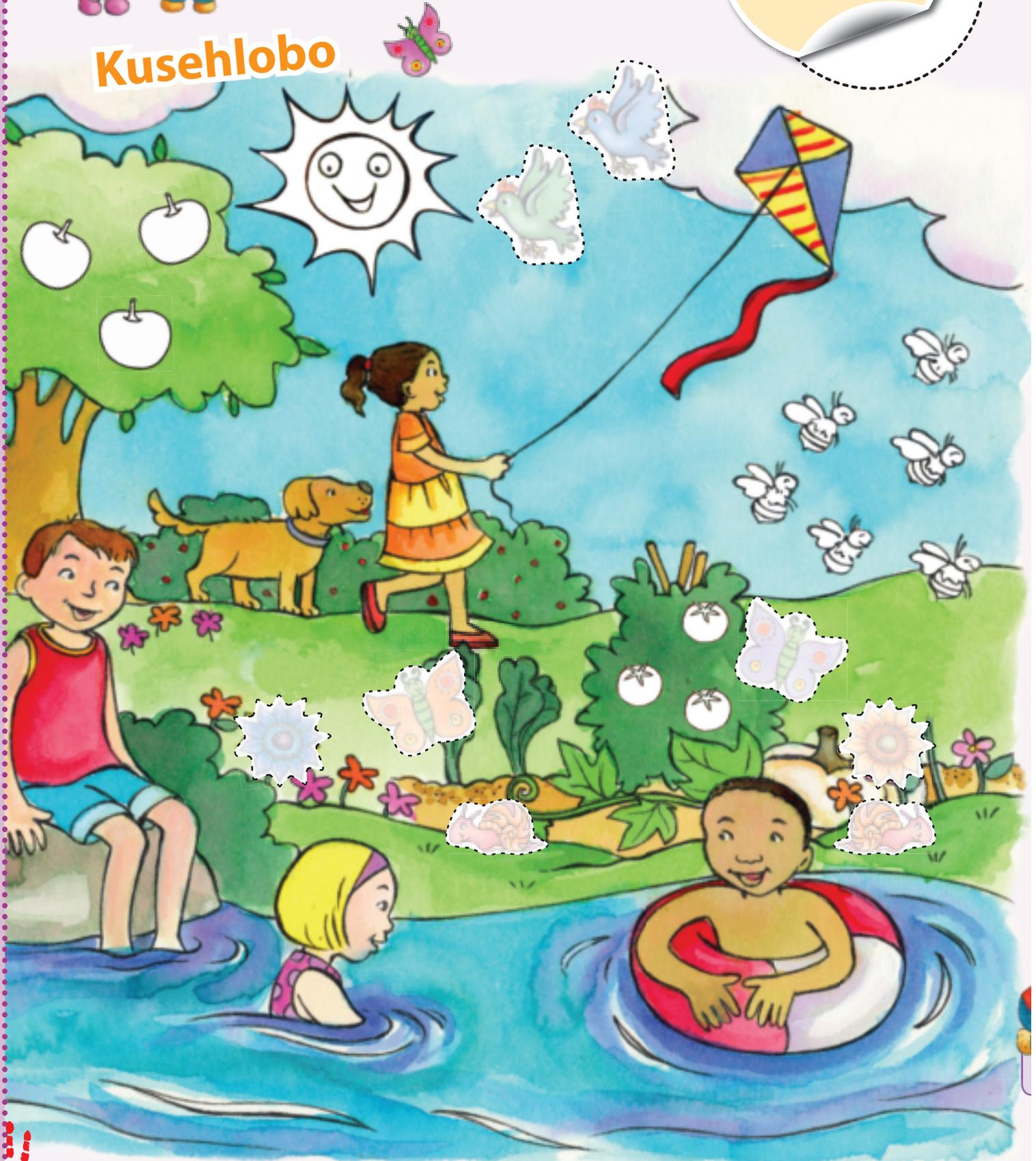


Masikhulume

Yini ongathanda ukuyenza ehlobo?  
Yini oyigqoka uma kushisa?

Namathisela izitikha ezikheleni ezifanele. Faka umbala ema-aphuleni ama-3, ezinyosini ezi-3, kutamatisi o-3 kanye naselangeni.

## Kusehlobo



5.6



Masibhale

Kokelezela izithombe ezikhombisa ukuthi yini oyithandayo uma kusehlobo?



Bhala igama lakho ushaye izandla ulandela isigqi.



Igama lami ngingu-:

A large empty rectangular box with a decorative border, intended for the student to write their answers.

5.7



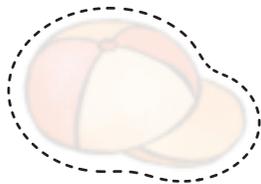
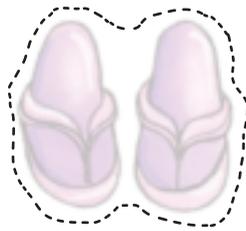
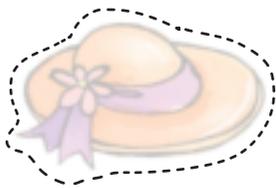
Masenze lokhu

Buka izithombe ukhulume ngokuthi isimo sezulu sihluke kanjani. Yisho ukuthi abantwana benzani nokuthi bagqokeni.

Namathisela izitikha ezikheleni ezifanele.

Ithemu 1 – Isonto 6–10

kuyashisa

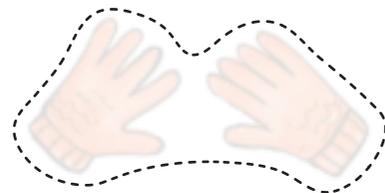
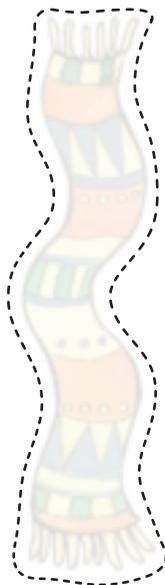




Masenze lokhu

Kokelezela izingubo ozigqoka uma kushisa ngokubomvu,  
ukokelezele ozigqoka uma kubanda ngokuluhlaza  
okwesibhakabhaka.

kuyabanda





# Izinto engizisikile



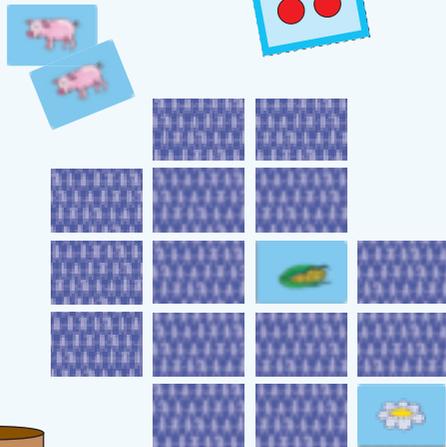
## Onodoli beminwe:

Khetha isilwane esi-1 ubhale usonhlamvukazi wegama lakho eyembeni laso. Manje bhala osonhlamvukazi emayembeni abangani bakho aba-4.



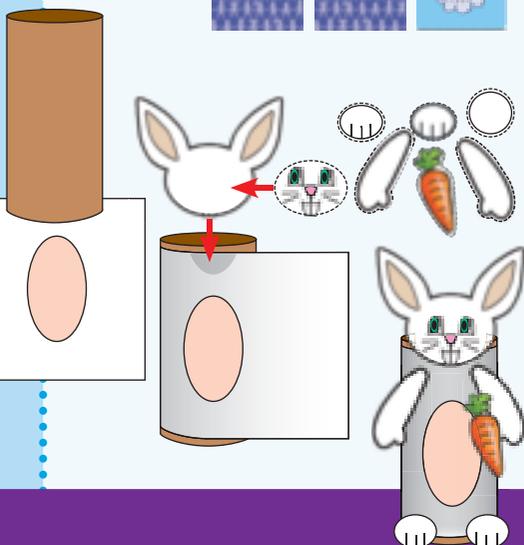
## Amaphazili ezinombolo:

Sika ulandele imigqa yamachashazi wenze amakhadi asiza ukuqondanisa izinombolo. Manje qondanisa izithombe nezinombolo ezifanele, noma nenani elifanele lamachashazi. Ungazisebenzisa izimo uma kudingeka.



## Umdlalo wokuzikhumbuza:

Sika amakhadi ulandele amachashazi amnyama. Shova amakhadi uwabeke etafuleni uwabhekise phansi. Yembula amakhadi amabili esikhathini ngasinye. Uma evumelana wabeke eceleni. Thola ukuthi ngubani okwazi ukwenza lokhu aqede abeke eceleni wonke amakhadi kuqala. Sebenzisa ikhono lakho lokukhumbula udlale umdlalo wokushaya amakhadi nomngani wakho.



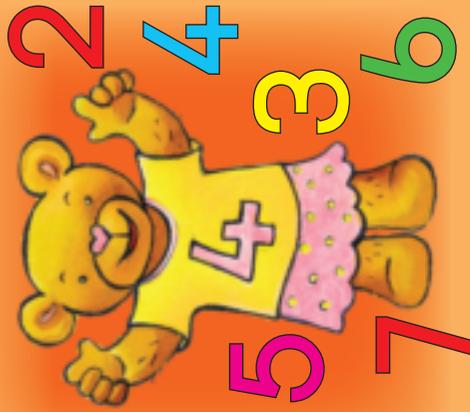
## Izilwane zephepha lasendlini yangasese:

Thola amarolo ephepha lasendlini encane. Wasike abe wonxande bese unamathisela onxande abakhulu ngegulu ukuze kuvaleke amashubhu. Sika amakhanda uwanamathisele kumarolo kwesinghla. Sebenzisa izitikha zezilwane ukunamathisela ubuso emakhanda ngokuthanda kwakho. Namathisela izingalo, imilenze kanye nemisila esilwaneni ngasinye kumarolo. Dweba noma uzakhele ezakho izilwane nawe.

Yenza amabhuku agwingcizayo.  
Groqa imigqa ehlangene bese usika  
emiggeni engamachazi.



Izinombolo



Izilwane  
ezingbangani bethu

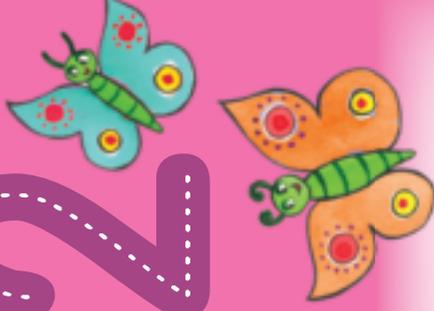


3



kuthathu

2



kubili

1



kunye



inja



ikati

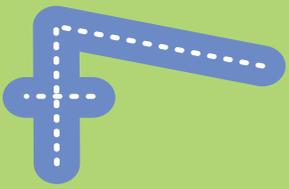


inhlanzi

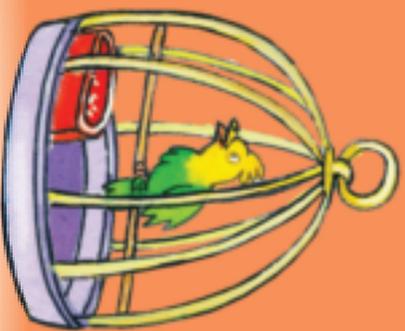
intulo



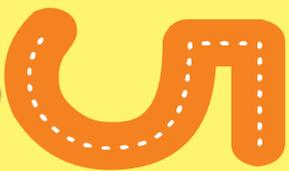
kune



inyoni



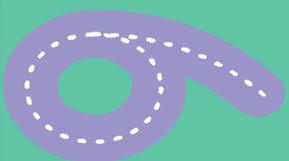
kuhlanu



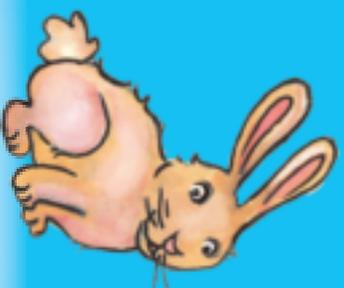
igundane



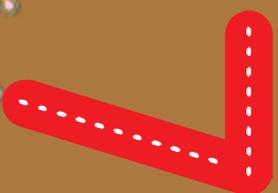
kuyisithuppha



unogwaja



kuyisikhombisa





Masenze lokhu

Sika emachashazini ukhiphe ikhasi bese ulinamathisela ngeglu kukhava ngemuva wenze iphakethe. Gcina lapha izinto ezisikiwe ukuze zingalahleki.

IZINTO ENGIZISIKILE

NAMATHISELA NGEGLU LAPHA

NAMATHISELA NGEGLU LAPHA

NAMATHISELA NGEGLU LAPHA

NAMATHISELA NGEGLU LAPHA



UNKk Angie Motshekga, uNgqongqoshe weMfundo eyiSesekelo.



UMnu Enver Surty, iSekela loMnyango weMfundo eyiSesekelo.

Lezi zincwadi esizibiza ngeRainbow Workbooks esizenzele ukwamukela laba abancane (beBanga R) ziyingxeny ebalulekile yoMnyango weMfundo Eyisesekelo, ngoba kuhloswe ngazo ukhulumelelisa ukufunda kwalaba bantwana baseNingizimu Afrika. Uphenyo lusiqinisekile ukuthi abantwana abaye banikwa ithuba lokufunda ngale ndlela ngaphambi kokuyaqala iBanga loku-1, bafunda kangcono naseminyakeni elandela lapho – emazingeni aPhansi kanye nakwamaphakathi. Kungakho kusungulwe lolu hlobo lokufundisa iBanga R ngale ndlela.

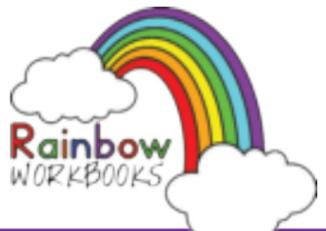
Izinto ezifundiswa emaBangeni aPhansi zikhombisa ukuthi kuyadingeka umntwana owenza iBanga R ukuthi anikezwe ithuba lokufunda, lokubhala kanye nelokubala, bese liqhakambisa futhi ukuthi laba bantwana bazodinga ukwenzela isesekelo esiqinile semfundo ukuze kube lula ukufunda uma befika eBanga loku-1 nangaphezulu.

Lezi zincwadi zeBanga R zenziwe zaba nenjongo yokusiza abantwana ukuthi bakhulise lolu hlobo lwamakhono kanye nezinto zokuqala ezibalulekile empilweni yabo kwezemfundo. Ngaleyo ndlela kwakheka isesekelo esinqala ekufundeni kwabo. Kanti-ke lezi zincwadi ziveza amathuba amaningi okuthi abantwana bakhule bekujwayele ukusebenzisa amakhono abalungiselela imfundo yasesikoleni elandelayo.

Ngaphambi kokuthi laba bantwana balolongelwe ukufunda badinga ukusizwa bazi kuqala ukuthi incwadi ibanjwa kanjani, aphendulwe kanjani namakhasi ayo. Badinga ukwenziwa baqonde ubuhlobo obukhona phakathi kwamagama nezithombe ezisencwadini, bese beqonda futhi ukuthi amakhasi aqakethe amagama anemisindo nencazelo yalawa magama. Ngakolunye uhlangothi, kumele ngaphambi kokufunda ukubhala, umntwana akwazi ukuthuthukisa intshisekelo yemvelo yakhe yokuhlela kahle izinto, azijwayeze indlela izimo ezakheke ngayo, asuke kulokho azijwayeze ukubumba izinhlamvu. Yiwo-ke amakhono lawa lezi zincwadi ezihlelelwe ukuwathuthukisa ebantwaneni.

Siyazi ukuthi abantwana abakhuli ngomfutho nesivinini esifanayo kuleli Danga lika-R. Lezi zincwadi zihlelelwe ukukwazi ukusiza uthisha ukuthi asebenze ngokubambisana nomntwana esivininini sakhe, kuze kuthi noma kuvela isidingo, ahlehle naye umntwana encwadini, athathelele, bese ebuya naye futhi ehlabela phambili, amthuthukise ngesivininini adaleke ukuthi athuthuke ngaso. Imisebenzi yokwenziwa kulezi zincwadi iyamelekelela uthisha ukuvundulula izingqinamba anokuhlangabezana nazo umntwana ohambeni lwakhe ngokwemfundo, ukuze lezo zingqinamba zikwazi ukugotshwa zisagobeka kumntwana, angaze aqale imfundo esemthethweni zisekhona.

Lezi zincwadi zididiyela ukufunda, ukubala kanye namakhono, okwethulwa ngezindikimba ezingama-20, ezinezinto zokuzijabulisa ezibahehayo abafundi ukuthi bawunake bawujabulele umsebenzi okuzo. Sinethemba lokuthi abafundi bazokuthokozela ukusebenzisa lezi zincwadi ngenxa yemisebenzi ekuzo ngenkathi bekhula bethuthuka emfundweni. Kanye nokuthi-ke nawe njengothisha wabo, uzozibandakanya kanye nabo kukho konke lokhu.



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Ibuyekeziwe  
- Ihambisana  
ne-CAPS

# iBanga R INCWADI YOKU-1

Igama:  Iklasi:



INCWADI YESIZULU  
Incwadi yoku-  
1  
Ithemu 1

# IKHALENDI YEZINSUKU ZOKUZALWA

I-Alfabethi

Aa



Bb



Cc



Dd



Ee



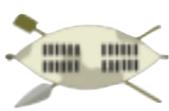
Ff



Gg



Hh



Ii



Jj



Kk



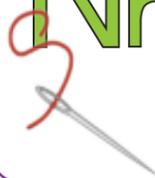
Ll



Mm



Nn



Oo



Pp



Qq



Rr



Ss



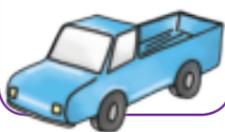
Tt



Uu



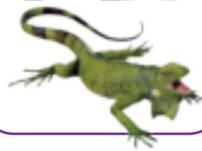
Vv



Ww



Xx



Yy



Zz



uJanuwari



uFebhuwari



uMashi



u-Ephreli



uMeyi



uJuni



uJulayi



u-Agasti



uSeptemba



u-Okthoba



uNovemba



uDisemba



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