

*IsiTatimende seKharikhyulamu
yeliZweloke(TKZ)*

*IsiTatimende somThetho-kambiso
weKharikhyulamu nokuHlola*

CAPS

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*I siGaba seFundo neBandulo esiRagako
AmaGreyidi 10-12*



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Basic Education
REPUBLIC OF SOUTH AFRICA

**ISITATIMENDE SOMTHETHO-KAMBISO
WEKHARIKYULAMU NOKUHLOLA
AMAGREYIDI 10-12**

ISINDEBELE ILIMI LEKHAYA

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FOREWORD BY THE MINISTER



Our national curriculum is the culmination of our efforts over a period of seventeen years to transform the curriculum bequeathed to us by apartheid. From the start of democracy we have built our curriculum on the values that inspired our Constitution (Act 108 of 1996). The Preamble to the Constitution states that the aims of the Constitution are to:

- heal the divisions of the past and establish a society based on democratic values, social justice and fundamental human rights;
- improve the quality of life of all citizens and free the potential of each person;
- lay the foundations for a democratic and open society in which government is based on the will of the people and every citizen is equally protected by law; and
- build a united and democratic South Africa able to take its rightful place as a sovereign state in the family of nations.

Education and the curriculum have an important role to play in realising these aims.

In 1997 we introduced outcomes-based education to overcome the curricular divisions of the past, but the experience of implementation prompted a review in 2000. This led to the first curriculum revision: the *Revised National Curriculum Statement Grades R-9* and the *National Curriculum Statement Grades 10-12* (2002).

Ongoing implementation challenges resulted in another review in 2009 and we revised the *Revised National Curriculum Statement* (2002) and the *National Curriculum Statement Grades 10-12* to produce this document.

From 2012 the two National Curriculum Statements, for *Grades R-9* and *Grades 10-12* respectively, are combined in a single document and will simply be known as the *National Curriculum Statement Grades R-12*. The *National Curriculum Statement for Grades R-12* builds on the previous curriculum but also updates it and aims to provide clearer specification of what is to be taught and learnt on a term-by-term basis.

The *National Curriculum Statement Grades R-12* represents a policy statement for learning and teaching in South African schools and comprises of the following:

- (a) Curriculum and Assessment Policy Statements (CAPS) for all approved subjects listed in this document;
- (b) *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12*; and
- (c) *National Protocol for Assessment Grades R-12*.

A handwritten signature in black ink, appearing to read "Motshekga".

MRS ANGIE MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

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ISIGABA 1: ISITATIMENDE SOMTHETHO-KAMBISO

WEKHARIKYULAMU NOKUHLOLA

1.1 Isendlalelo

IsiTatimende seKharikhyulamu yeliZweloke amaGreyidi R-12 (TKZ) sendlala umgomo wekharikhyulamu nokuhlola emkhakheni wezokufunda.

Ukuthuthukisa ukusetjenziswa kwabo, isiTatimende seKharikhyulamu yeliZweloke satjhugululwa, amatjhuguluko la azokuthoma ukusetjenziswa ngenyanga kaTjhirkweni ngomnyaka we-2012. Enziwa umtlolo owodwa opheleleko womThetho-kambiso weKharikhyulamu nokuHlola esifundweni ngasinye ukujamiselela iinTatimende zeemFundo, imiHlahlandlela yamaHlelo wokuFunda begodu nemihlahlandlela yokuHlola iimFundo emaGreyidi ni R-12 .

1.2 Umbono-mazombe

- (a) *IsiTatimende seKharikhyulamu yeliZweloke seGreyidi R-12 (Sango Tjhirkweni we-2012) sijamele Isitatimende somThetho-kambiso wesitatimende sokufunda nokufundisa eenkolweni zeSewula Afrika begodu simumethe okulanelako:*
 - (i) *IinTatimende zomThetho-kambiso weKharikhyulamu nokuHlola zaleso naleso sifundo sesikolo esiphasisweko*
 - (ii) *Umtlolo womThetho-kambiso, National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12 ; begodu no*
 - (iii) *Mtlolo womThetho-kambiso, iNational Protocol for Assessment Grades R-12 (Tjhirkweni 2012)*
- (b) *IsiTatimende seKharikhyulamu yeliZweloke samaGreyidi R-12 (kaTjhirkweni 2011 sijamiselela iintatimende zekharikhyulamu zelizweloke ezimbili zanje, ezibizwa*
 - (i) *Isitatimende seKarikhyulamu esiBuyekeziweko amaGreyidi R-9, Government Gazette No. 23406 yamhlana ama-31 Mrhayili 2002, begodu ne-*
 - (ii) *Isitatimende seKarikhyulamu seLizwe Loke amaGreyidi 10-12 Government Gazettes, No. 25545 yamhlana amalanga asi-6 October 2003 and No. 27594 yangomhla we-17 kuMrhayili 2005.*
- (c) *Iintatimende zekharikhyulamu yelizweloke eziseengatjaneni b(i) no (ii) ngehla, zimumethe imitlolo yemithetho-kambiso elandelako esuswe beyajanyiselela siTatimende seKharikhyulamu yeliZweloke samaGreyidi 10-12 (Tjhirkweni 2012) ngesikhathi seminyaka we-2012-2014.*
 - (i) *IinTatimende zeemFundo, imiHlahlandlela yamaHlelo wokuFundo begodu nemihlahlandlela yokuHlola iimFundo emaGreyidi ni R-9 nemaGreyidi ni 10-12 ;*
 - (ii) *Umtlolo womthetho-kambiso, iNational Policy on assessment and qualifications for schools in the General Education and Training Band, egadangiswe kuGovernment Notice No. 124 ku Government Gazette No. 29626 yamhlana amalanga ali- 12 kuMhlolanja 2007;*

- (iii) Umtlolo womthetho-kambiso, *iNational Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*, egadangiswe kuGovernment Gazette No.27819 yamhlana amalanga ama- 20 kuVelabahlinze 2005;
- (iv) Umtlolo womthetho-kambiso, *i-addendum to the policy document, the National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF), regarding learners with special needs, owagadangiswa kuGovernment Gazette, No.29466 yamhlana amalanga ali-11 kuNobayeni 2006, ungeniswe emtlolweni womthetho-kambiso, iNational policy pertaining to the programme and promotion requirements of the National Curriculum Statement emaGreyidini R-12 ; begodu*
- (v) Umtlolo womthetho-kambiso, *i-addendum to the policy document, the National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF), regarding the National Protocol for Assessment (ema Greyidini R-12), egadangiswe kuGovernment Notice No.1267 kuGovernment Gazette No. 29467 yamhlana amalanga ali-11 kuNobayeni 2006.*
- (d) Umtlolo womthetho-kambiso, *iNational policy pertaining to the programme and promotion requirements of the Isitatemende seKharikhyulamu yeLizwe loke amaGreyidi R-12 , begodu neengaba zesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola njengombana zifakwe ezahlukweni 2, 3 begodu 4 zomtlolo lo ezipathelene nemikghwa namazinga weNational Curriculum Statement Grades R-12 . Ngakhoke, ngokuya ngokwesection 6A ye South African Schools Act, 1996 (Act No. 84 of 1996,) yakha isendlalelo sokobana uNgqongqotjhe weFundo esiSekelo abonelele isiliganiso samazinga nemiphumela kanye nekambiso yokuhlolola umsebenzi womntwana bona ibe khona eenkolweni zomphakathi nezizijameleko.*

1.3 Iminqopho evamileko yekharikhyulamu yeSewula Afrika

- (a) *IsiTatemende seKharikhyulamu yeliZwelo ke samaGreyidi R-12 sethula lokho okungathathwa njengelwazi, amakghono namagugu okumele kufundwe eenkolweni zeSewula Afrika. IkhariKhyulamu le inqophe ukuqinisekisa bonyana abantwana bazuza bebasebenzise ilwazi namakghono ngeendlela ezizweskako emaphilweni wabo. Ngalokho, ikharikhyulamu ithuthukisa umqondo wokubuthelela ilwazi ebujameni bendawo leyo, ngesikhathi atjheja ukukateleleka eembopweni zephasi.*
- (b) *IsiTatemende seKharikhyulamu yeliZwelo ke samaGreyidi R-12 sifeza iminqopho yoku:*
- hlomisa abafundi, ngaphandle kokutjheja ibhoduluko lezokuhalisana-nezomnotho, ubulili, ikghono lezomzimbanofana lezengqondo, amakghono namagugu adingekako ukuzanelisa, begodu nokuzibandakanya okuzwiseskako emphakathini njengabahlali benarha etjhaphulukileko;
 - ukwenza ifundo yamazinga aphezulu ifinyeleleke;
 - ukwenza kube lula bonyana abafundi basuke emazikweni wezfundo baye emisebenzini; begodu
 - kunikela abaqaqatjhi ngeprofayili eyaneleko yamakghono womfundi.
- (c) *IsiTatemende seKharikhyulamu yeliZwelo ke samaGreyidi R-12 sisekelwe eenkambisweni ezilandelako:*
- Ukutjhuguluka kwezokuhalisana : ukuqinisekisa bonyana ukungalingani kezefundo kwesikhathi esidlulileko kwalungiswa nokuthi amathuba alinganako wezfundo anikelwe zoke iingaba zesintu.
 - Ukufunda ngomdlandla nangelihlo elihlabako : ukukhuthaza indlela yokufunda ngelihlo elihlabako nelinomdlandla, kunokobana kufundwe amaqiniso anikelweko ngehloko ngaphandle kokuwahlaba.

- Ilwazi namakghono asezingeni eliphakamileko : iimfuneko ezimbawla zelwazi namakghono okufanele zifunyanwe kileyo naleyogreyidi, zibekiwe begodu zibekwe amazingeni aphakamileko, afunyanekako kizo zoke iimfundo.
 - Ukuragela phambili : okumumethweko nobujamo baleyo naleyo greyidi kutjengisa ukuragela phambili ukusukela kokulula ukuya kokubudisi.
- (d) Amalungelo wobuntu, ukufaka koke, ubulungiswa bezebhoduluko nokuhalisana :ukufaka imigomo yobulungiswa kezokuhalisana, kezebhoduluko begodu namalungelo wabantu njengombana kuhlathululiwe kumThetho-sisekelo weSewula Afrika. IsiTatimende seKharikhyulamu yeliZweloke amaGreyidi 10-12 itjhetja khulu izinto ezifana nokuthaga, ukungafani, ukungalingani, ubuhlanga, ilimi, iminyaka, abaphila nokukhubazeka begodu namanye amatshwayo.
- Ukukarekela amahlelo welwazi lobugugu bendabuko : ukuthabela umlando onothileko wenarha namagugu wenarha le njengezinto eziqakathetkileko ukunothisa amagugu amumethwe emThethweni-sisekelo ; begodu
 - Ukuthembeka, ikhwalithi nekghono : ukunikela ifundo emadanisekako ngekhwalithi, ububanzi nangokudepha kwefundo yakezinye iinarha.
- (e) IsiTatimende seKharikhyulamu yeliZweloke amaGreyidi R-12 sinqophe ukukhiqiza abafundi abakwazi uku:
- bona nokurarulula imiraro nokuthatha iinqunto kusetjenziswa ukucabanga ngelihlo elibukhali nelokuzitlamela ;
 - sebenzisana ngepumelelo nabanye njengamalunga wesiqhema ;
 - hlela nokuziphatha begodu nokuphatha imisebenzi yabo ngokuziphendulela nangepumelelo ;
 - buthelela, ukutsenga, ukuhlela bese bahlaziya ilwazi ngelihlo lokuhlaba ;
 - khulumisana ngepumelelo basebenzisa amakghono wokubonwako/ wokubukelwako, wamatshwayo begodu /nanyana welimi ngeendlela ezinengi sebenzisa isayensi netekhnoloji ngepumelelo batjengise, ngelihlo lokuhlaba, nokuziphendulela manqophana nebhoodulukweni neempilo zabanye; noku
 - Tjengisa ukuzwisia iphasi bonyana linamahlelo anetjhebiswano ngokuyeleta bonyana ukuarulula imiraro akwenzeki kukodwa ngeqadi.
- (f) Ukuhlanganisa imihlolo ehlukahlukeneko yabafundi kufanele kube mgogodlha womkhandlu, wokuhlela begodu nokufundisa kilesa naleso sikolo. Lokhu kungenzeka kwaphela nange boke abotitjhere banokuzwisia okuhluzekileko bokobana iinqabo zokufunda zingalemukwa bezilungiswe bunjani,begodu ukuhlanganisa kungahlelewla bunjani

Okuqakathetkileko ngokuhlanganisa imihlolo ehlukahlukeneko yabafundi kuqinisekisa bonyana iinqabo ziyabonwa bezitjhejwa ngiyo yoke imikhandlu efaneleko ehlangana nomphakathi wesikolo, okufaka hlangana abotitjhere, iinQhema eziSekelako eziNzinze kumaDistrigi, iinQhema eziSekelako eziseZingeni leenHlangano, ababelethi neenKolo eziKhethetkileko njengeendawo zemiThombo. Ukulungisa iinqabo getlasini, abotitjhere bafanele basebenzise amaqhinga amanengi wekharikhyulamu afana nalawo afakwe ku- *Guidelines for Inclusive Teaching and Learning (2010)* yoMnyango weFundo Sisekelo

1.4 Ukwabiwa kwesikhathi

1.4.1 isiGaba esisiSekelo

- (a) Isikhathi sokufundisa esiGabeni-esisiSekelo sitjengisiwe ngenzasi :

ISIFUNDO	IGREYIDI R (AMA-IRI)	AMAGREYIDI 1-2 (AMA-IRI)	IGREYIDI 3 (AMA-IRI)
ILimi leKhaya	10	7/8	7/8
ILimi lokuThoma lokweNgeza		2/3	3/4
limBalo	7	7	7
AmaKghono wePilo	6	6	7
• ILwazi lokuThoma	(1)	(1)	(2)
• UbuKghwari bokuTlama	(2)	(2)	(2)
• IsiFundo sokuziThabulula	(2)	(2)	(2)
• UbuYena nokuHalisana komuntu qobo lakhe	(1)	(1)	(1)
INANI	23	23	25

- (b) Isikhathi sokufundisa samaGreyidi R, 1 no 2 ma-iri ama-23 begodu seGreyidi lesi-3 ma- iri ama- 25.
- (c) Ama-iri alitjhumi abelwe amalimi emaGreyidini R-2. Begodu ama-iri ali-11 eGreyidini lesi-3. ILimi lekhaya labelwe ubunengi bama-iri abu-8 nobuncani bama-iri ali-7 begodu iLimi lokuthoma lokwEngeza labelwe ubuncani bama-iri ama-2 nobukhulu bama-iri ama-3 emaGreyidini 1-2 .ILimi lekhaya eGreyidini lesi- 3 labelwe ubunengi bama-iri- abu-8 nobuncani bama-iri ali-7 begodu ilimi lokuthoma lokwEngeza labelwe ubuncani bama-iri ama-3 nobunengi bama-iri ama-4
- (d) Kumakghono wePilo iLwazi Lokuthoma labelwe i-iri 1 emaGreyidini R-2 nama -iri ama-2 njengombana kutjengiswe ngeembayaneni zeGreyidini lesi-3

1.4.2 isiGaba esiPhakathi

- (a) Isikhathi sokufundisa esiGabeni-esiPhakathi sitjengisiwe ngenzasi:

ISIFUNDO	AMA-IRI
ILimi leKhaya	6
ILimi lokuThoma lokwEngeza	5
limBalo	6
ISayensi Yemvelo neTheknoloji	3,5
ISayensi yokuHalisana	3
AmaKghono wePilo	4
• UbuKghwari bokuTlama	(1,5)
• IsiFundo sokuziThabulula	(1)
• UbuYena nokuHalisana komuntu qobo lakhe	(1,5)
INANI	27,5

1.4.3 isiGaba esiPhakemeko

- (a) Isikhathi sokufundisa esiGabeni-esiPhakemeko sitjengisiwe ngenzasi:

ISIFUNDO	AMA-IRI
ILimi leKhaya	5
ILimi lokuThoma lokwEngeza	4
limBalo	4,5
ISayensi yeMvelo	3
ISayensi yokuHalisana	3
ITheknoloji	2
ISayensi yezomNotho nokuPhatha	2
UkuziJayeza zePilo	2
UbuKghwari bokuTlama	2
INANI	27,5

1.4.4 AmaGreyidi 10 - 12

- (a) Isikhathi sokufundisa emaGreyidini 10-12 sitjengisiwe ngenzasi

ISIFUNDO	ISIKHATHI ESABIWEKO NGEVEKE (AMA-IRI)
ILimi leKhaya	4.5
ILimi LokuThoma lokwengEza	4.5
limBalo	4.5
UkuziJayeza zePilo	2
Ubuncani bananyana ngiziphi iimfundu ezintathu ezikhet-hwe esiQhemeni B i-Anekstjha B, Amathebulu B1-B8 yomtlolo womthetho-kambiso, iNational policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12 , enqotjhiswe esigabeni 28 somtlolo womthetho- kambiso onikelweko..	12 (3x4ama-iri)
INANI	27,5

Isikhathi esabiweko ngeveke singasetjenziselwa kwaphela ubuncani obufunwa ziimfundu zesiTatimende seKharikhyulamu yeliZweloke zamaGreyidi R-12 (TKZ) njengombana ziveziwe ngehla, begodu angeze zasetjenziselwa nanyana ngiziphi iimfundu zokungezelela ezingezelelwe erhelweni leemfundo. Lokha umfundi nakafuna ukungezelela iimfundu, isikhathi esingezelelweko kufanele sabelwe ukufundisa imfundo lezo.

ISIGABA 2: UKWETHULWA KWAMALIMI

2.1 Amalimi esiTatimendeni somThetho-kambiso wekharikhyulamu nokuHlola

Ilimi lisisetjenziswa sokucabanga nokuthintana. Libuye libe yingceny e yamasiko nobuhle begodu kwabelanwa ngalo phakathi kwabantu ukwenza bona iphasi abahlala kilo libe ngcono. Ukufunda ukusebenzisa ilimi ngendlela efaneleko kwenza abafundi bona bathole ilwazi, bazitjho bona babobani imvelaphi yabo, bakwazi ukuveza imizwa kanye nemibono, bathintane nabanye begodu balawule iphasi labo. Godu linikela abafundi iinthombengqondo kanye nemibono enothileko nenamandla ukwenza iphasi labo libe ngcono kunalokho elingikho; licace kunalokho elingikho. Ukusebenzisa ilimi ngikho okuveza kubuye kwakhe ukuhlukahlukana kwamasiko nobudlelwana bezokuhlalisana begodu kungebanga lelimi ukobana izinto zoke zingatjhugululu, zinatjiswe begodu zenziwe ngcono.

Amazinga welimi

Ukufundwa kwelimi emaGreyidini 10-12 kufaka hlangana woke amalimi asemthethweni eSewula Afrika, okuyi-Afrikaans, English, isiNdebele, isiXhosa, isiZulu, Sepedi (Sesotho se Leboa), Sesotho, Setswana, Siswati, Tshivenda, Xitsonga kanye namaLimi angasisemthethweni. Amalimi la angafundiswa emazingeni ahlukileko welimi.

Ilimi leKhaya lilimi elifundwa qangi bafundi. Yeke, inengi leenkolo zeSewula Afrika aliwafundisi amanye amalimi weKhaya wabanye abafundi namkha kibo boke abafundi abatlolisileko kodwana kufuneka kube namalimi amabili nanyana linye afundiswa ezingeni lelimi lekhaya. Ekugcineni amagama afana neLimi leKhaya, iLimi lokuThoma lokwEngeza litjho amazinga wamakghono lapha ilimi lifundiswa khona, ingasi leKhaya nanyana elizuzwako (njengemalimini wokwengeza.) Mayelana neminqopho yomgomlo lo, okhunye nokhunye okutjhiwo ngelimi lekhaya kufanele kuzwisiswe bona kutjho izingi ingasi ilimi ngokwalo.

Izinga leLimi leKhaya linikela ikghono lelimi elitjengisa amakghono asisekelo wokuthintana nabanye ebujameni obuhlukeneko bezhlalakuhle kanye namakghono wokuthola ilwazi lezefundo aqakathekileko ekufundweni kwekharikhyulamu yoke. Kilezinga kugandeletwa amakghono wokulalela, wokukhuluma kanye newokutlola. Izingeli libuye linikele abafundi amakghono wezemtlolo nakufundiswa ilimi, ukubuka kanye nokwakha imifanekisomqondo ebasiza bona bakghone ukuzitlamela, ukucabanga nokubahlomisa ngokuzwisa iphasi abahlala kilo. Nanyana kunjalo, ukusukela eGreyidini le-7 ukuya phezulu kugandeletwa nokwabiwa kwamamaksi wamakghono wokulalela nokukhuluma, kwensiwe kwaba ngaphasi kwalokho kokufunda nokutlola.

Izinga leLimi lokuThoma lokwEngeza lithatha bona abafundi balo abanalo nelincani ilwazi lelimi lokha nabafika esikolweni. Izingeli lidzimelela ekuthuthukiseni ikghono lomfundu lokuzwisa kanye nokukhuluma ilimi - amakghono asisekelo wokuthintana nabanye. eGreyidini le-2 - 3 abafundi bathoma ukutlola nokufunda ngelimi abalikhulumako. Babuye basebenzise godu amakghono wabo wokutlola nokufunda basizwe liLimi labo leKhaya abavele balazi.

Kilesigaba esiPhakathi nesiGaba esiPhakameko, abafundi baragela phambili nokungezelela amakghonwabo wokulalela, ukukhuluma, ukufunda kanye nokutlola. Kugandeletwa khulu ukobana kusetjenziswe iLimi lokuThoma lokwEngeza mayelana nomnqopho wokucabanga nokucabangisa. Bazibandakanya khudlwana godu namatheksthi wezemtlolo bese bathome bathuthukise amakghono wokubuka newokuzicabangela eLimini labo lokwEngeza.

Lokha abafundi nasele bafika eGreyidini le-10, kufanele kube sebayalikghona iLimi lokuThoma lokwEngeza mayelana nakho kokibili, amakghono welemuko lokufunda kanye namatjhebiswano wabantu. Yeke, iqiniso kukobana abafundi abanengi nanje abakghoni ukukhulumsana nanyana ukuthintana kuhle ngeLimi lokwEngeza kilesigaba. lintjhilo emaGreyidini 10–12, yeke, kunikela isekelo kilaba bafundi ngesikhathi esisodwa nabanikelwa ikharikhyulamu eyenza abafundi bakghone ukuhlangabezana namazinga afuneka eGreyidini le-12. Amazinga la kufanele abe ngendlela

yokobana abafundi bakghone ukusebenzisa iLimi labo lokwEngeza ezingeni eliphezulu ukubalungiselela ifundo esezako nanyana iphasi lomsebenzi.

2.2 Iminqopho ekhethekileko yokufunda amalimi

Ukufunda ilimi kufanele kwenze abafundi bakghone uku:

- fumana amakghono welimi adingekako wokufunda kiwo woke amazinga wekharkhyulamu.
- lalela, ukukhuluma, ukufunda/ukubukela, ukutlola/ukwethula ilimi ngokuzithemba nangethabo. Amakghono la nemikghwa abumba isisekelo mayelana nokufunda ubuphilo bomuntu boke.
- Sebenzisa ilimi ngendlela efaneleko kutjhejwe abamukelilwazi, umnqopho begodu nobujamo tjho kanye nokunikela isizathu, ngokukhuluma nangokutlola, imibonwabo, imibono nokuthatheka ngokuzithemba ukuze babe babantu abazijameleko nabakghona ukucabanga ngendlela yokuhlabu.
- sebenzisa ilimi nemicabangwabo ukuthola okunengi ngabo nangephasi elibazombieko. Lokhu kuzakwenza bona bakghone ukutjho amalemukwabo nalokho abakutholako ngephasi bakutjho ngomlomo nanyana ngokutlola.
- sebenzisa ilimi ukuthola begodu nokuphatha ilwazi mayelana nokufunda kiyo yoke ikharikhyulamu kanye nakobunye ubujamo obunableko. Ilwazi lokukghona ukufunda nokutlola lilwazi eliqakatheke khulu ‘emnyakeni welwazi’ begodu libumba isisekelo sokufunda ubuphilo boke.
- sebenzisa ilimi ukuze bakwazi ukukucabangisia nokuhlolisa ; ukwethula imibonwabo ngeendaba zemikghwa kanye namagugu; ukucocisana nemihlobohlobo yamatheksthi, mayelana nokutjhijila izinto ezihlukileko, imikghwa nokuhlobana ngokwamandla angaphakathi kwamatheksthi, begodu nokufunda amatheksthi ngokwemingopho ehlukileko, efana nokuzithabisa, irhubhululo nokuhlaba. Ukuzuza amakghono welimi mayelana nokufunda kiyo yoke ikharikhyulamu.

2. 3. Umbono-mazombe wekharikhyulamu yelimi

Ikharihyulamu le ihlewe ukuya ngamakghono nokumumethweko okulandelako:

Amakghono welimi	
Ukulalela nokukhuluma	Ukufunda nokubukela
Ukulalela	Ikambiso yokufunda
Ikambiso yokulalela	<ul style="list-style-type: none"> Ngaphambi kokufunda Nakufundwako Ngemuva kokufunda
<ul style="list-style-type: none"> Ngaphambi kokulalela Nakulalelwoko Ngemva kokulalela 	Ukurhunyutjhwa kwamatheksthi abukelwako
Imihlobo ehlukahlukene ko yokulalela	Ukuthuthukisa ilwazi-magama kanye nokusetjenziswa kwelimi
<ul style="list-style-type: none"> Ukulalela ukuthola ilwazi elithileko Ukulalela ngomnqopho wokutsenga kanye nokuhlola Ukulalela ukubuka kanye nokuthintana nabantu 	Izakhiwo zemitjho kanye nokuhleleka kwetheksthi
Ukukhuluma	Amatshwayo wamatheksthi wezemtlolo
Ikambiso yokukhuluma	Ukutlola nokwethula
<ul style="list-style-type: none"> Ukuhlela, ukurhubhulula kanye nokubuthelela Ukuzibandula nokwethula 	Ikambiso yokutlola
Amatshwayo kanye nemithetjhvana yamatheksthi wokuthintana wezomlomo	<ul style="list-style-type: none"> Ukuhlela/ukulungiselela ukutlola Ukutlama Ukubuyekeza Uku-editha Ukulungisa iimphoso Ukwethula
	Izakhi nemithetjhvana yokusetjenziswa kwelimi ekambisweni yokutlola
	Amatshwayo wamatheksthi akhiqiziweko
	Izakhi nemithetjhvana yokusetjenziswa kwelimi

2.4 Isizathu sokufundisa amakghono welimi

Ukulalela nokukhuluma kumgogodla wokufunda zoke iimfundu. Ngokwamaqhinga afaneleko wokukhuluma nokulalela, abafundi babuthelela bahlanganise ilwazi, bakhe ilwazi, bararulule imiraro bese batjho imibono. Amakghono wokulalela ngelihlo elihlabako enza bona abafundi bakghone ukubona imikghwa kanye nobugugu obungaphakathi kwamatheksthi kanye nokutjhjila ilimi elithatha ubuhlangothi kanye neliyengako. Woke amakghono la wezomlomo adluliswa ngezakhi ezifaneleko zelimi. Ukufunda izakhi zelimi kufanele kusize ukuthintana kuhle bese kuflanganiswa nemisebenzi yelimi eendaweni ezhlukeneko zehlalakuhle. isib. Ukwethula imibono nanyana imizwa yomuntu, ukwethula abantu, ukunikela imilayelo kanye neenkomba. Amakghono wokulalela afundiswako azakulawulwa mhlobo wetheksthi yezomlomo kanye neminqopho yomlaleli.

Ukufunda nokubukela kuqakatheke khulu ekufundeni ngepumelelo ekharikhyulamini yoke kanye nekuzibandakanyeni ngokuzeleko emphakathini kanye nephasini lomsebenzi. Abafundi bayathuthuka ngekghono lokufunda kanye nokubukela amatheksthi wezemtlolo kanye nalawo angasingwezemtlolo, kufakwe hlangana amatheksthi abukelwako. Abafundi balemuka indlela imitlolo kanye nerejista kutjengisa umnqopho, abamukelilwazi

kanye nobujamo betheksthi. Ukuzwisiswa nokuhlathululwa kwamamethiriyali atloliweko nabonwako kulawulwa lilwazi labafundi lezakhi zelimi, lemithetho kanye namaboni wabo wepilo. Izakhi zelimi zisiza abafundi ukobana bawisise indlela amatheksthi abunjwa ngayo. Abafundi kufanele basebenzise amaqhinga wokulungiselela ukufunda, njengokufunda ngokukha ngaphezulu kanye nokufunda msinyana ukuze uthole imininingwana ethileko, amatshwayo wamatheksthi, iingcenyen zencwadi, kanye nangemva kokufunda okumaqhinga abasiza ukobana bawisise begodu barhumutjhe imihlobo eminengi yamatheksthi kanye nesakhiwo seendima/amatheksthi bese bafunda indlela anikela ngayo ihlathululo. Abafundi kufanele basizwe ukobana bazuze ilwazi-magama ngokufunda imihlobo ehlukeneko yamatheksthi. Ngokwesigaba sokugcinesi sokufunda, yeke inengi lemisenbenzi le izakutlhoga igandelelo elincani emntwini ngamunye:imisenbenzi le ibe yingcenyen yeragelo phambili labafundi ngokweengaba ezingaphambili.

Ukutlola nokwethula kuvumela abafundi kobana bakhe begodu baveze imicabango nemibono ngendlela ekhambelanako. UKunande utlola amatheksthi amanengi ahlukahlukeneko, kukuzibandula kanye nezinye iimfundu kwenza abafundi bakghone ukukhulumisana ngokomnqopho othileko nangendlela yokuzitlamela amatheksthi. Umnqopho kukhiqiza abatloli abanekghono, abatjhugulukako abasebenzisa amakghonwabo ukuthuthukisa bese bethule ukutlola okufaneleko, amatheksthi abonwako ngokweminqopho ehlukeneko. Ilwazi lezakhi zelimi kanye namatjhuguluko azakwenza abafundi bakghone ukukhiqiza amatheksthi afaneleko nazwakalako. Izakhi zelimi kufanele zifundiselwe ukwakha amatheksthi kubujamo bokusetjenziswa kwazo. Ukusetjenziswa kwezakhi zelimi akukafaneli kunqotjhiswe ekutsengeni kwemitjho ezijamele yodwa. Kumele zihlathulule indlela imitjho eyakhiwa ngayo ukubumba amatheksthi apheleleko afana neendatjana, ama-eseyi, iincwadi nemibiko lezo abafundi abafunda ukuzifunda nokuzitlola esikolweni.

Amakghono angehla la kufanele ahlanganiswe. Ekuhlanganiseni amakghono la, ikghono okunqophenwe nalo poro lingagcina selenzeka ngakeline ihlangothi. Isibonelo, umfundu ozibandakanya kukulumo-pikiswano uzakufunda i-eseyi ephikisako/ emahlangothi mabili bese ukhiqiza yakhe i-eseyi ephikisako/ emahlangothi mabili asebenzise izakhiwo zelimi ezifana namagama aphikisanako kanye natjho okufanako, ukulandula kanye neenhlanganiso, njll.

Izakhi nemithetho yelimi zidlala indima eqakathekileko ekuzwisiseni nekukhiqizeni amatheksthi wezomlomo natlioliweko ngalokho kumele ahlanganiswe namakghono welimi avezwe ngehla.

2.5 Indlela zokufundisa ilimi

Indlela zokufundisa ilimi kilomtlolo ngilezi ezilandelako:

Indlela edzimelele etheksthini, indlela yokufundisa ilimi ngendlela yokulisebenzisa, indlela yokuhlanganisa kanye nendlela eyame ekambisweni.

Indlela edzimelele etheksthini nendlela **yokufundisa ilimi ngendlela yokulisebenzisa** zombili ziyame ekusetjenzisweni nekukhiqizweni okuragako kwamatheksthi.

Indlela edzimelele etheksthini ifundisa abafundi ukobana babe nekghono, bazithembe begodu babe bafundi abakghona ukuhlaba izinto, babe batloli, babe bamukelilwazi begodu babe batlami bamatheksthi. Lokhu kufaka hlangana ukulalela, ukubukela, kanye nokuphenya amatheksthi ukuzwisia indlela akhiqizwa ngayo nokobana imiphumelayo iyini. Ngendlela le yokuhlanganisa ngokuhlabako, abafundi bathuthukisa ikghono lokuhlola amatheksthi. Amatheksthi wamambala ngiwo kwaphela amthombo wokumumethweko kanye nobujamo bokuthintana, ifundo ehlanganisiweko nokufundisa kwamalimi. Indlela edzimelele etheksthini ifaka hlangana godu nokukhiqiza imihlobo ehlukeneko yamatheksthi mayelana nomnqopho kanye nabamukelilwazi abathileko. Lendlela iveauwa kuzwisia indlela amatheksthi akhiwa ngayo.

Indlela yokufundisa ilimi ngendlela yokulisebenzisa iphakamisa bona lokha nakufundwa ilimi, umfundsi kufanele abe mumuntu olithola khulu ilimi begodu abe namathuba amanengi wokuzijayeza nanyana wokulikhiqiza. Abafundi bafunda ukufunda ngokufunda izinto ezinengi bese bafunda ukutlola ngokutlola izinto ezinengi.

Indlela edzimelele ekambisweni ethileko isetjenziswa lokha abafundi bafunda begodu bakhiqiza amatheksthi wezomlomo natlolwako. Abafundi bazibandakanya eengabeni ezihlukeneko zokulalela, ukukhulumu, ukufunda kanye nekambiso yokutlola. Kufanele bacabange ngabamukelilwazi kanye nomnqopho nakwenziwa iinkambiswezi. Lokhu kuzabenza bakghone ukuthintana nokutjho lokho abafuna ukukutjho ngendlela abafuna ngayo. Isibonelo; Ukufundisa kokutlola akutjheji umkhiqizo kwaphela kodwana kutjheja nomnqopho kanye neenkambiso zokutlola. Ngesikhathi sekambiso yokutlola abafundi bafundisa indlela yokubuthelela imibono, ukucabanga ngomnqopho kanye nabamukelilwazi, ukutlola imitlamo, uku-editha imisebenzabo kanye nokwethula umkhiqizo otoliweko oveza indlela imibonwabo evezwe ngakhona.

Indlela zokufundisa zemitlolo

Isizathu esiqakathekileko sokufunda zemitlolo ngetlasini kuthuthukiswa itjisakalo yabafundi bona bakhathalele ukusebenzisa ilimi elitjhelelako lezemitlolo, lenthombe-ngqondo, lamatshwayo kanye nelizwakala khulu kunokunengi kwalokho abangakufunda. Lokha amatheksthi wezemitlolo eminengi aba ngewokuzithabisa nje, nanyana wokuziveza, abafundi abazimiseleko batlama amanovela, imidlalo kanye neenkondlo ngombana banemibono, imicabango, nezinto, imigomo kanye neenkolelo abafuna ukwabelana ngazo esikhathini esinengi nanyana ukuveza kubafundi babo abaqakathekileko. Ukusebenzisa kwabo ilimi ngokwemikhumbulo kungenye indlela engeziweko yokuveza kanye nokutjengisa imibonwabo.

Ukufundisa zemitlolo akusilula nakancani, kodwana akukghoneki ngaphandle kokutjheja okucatjangisisweko nokuthembekileko kanye nokuphawula okubuya ebafundini ngokwabo. Ngaphandle kwalokha nangabe bafunda ukuzwisa umtlolo ngokwabo, bazabe bangakafundi izinto ezinengi. Abotitjhere esikhathini esinengi kufanele babambe zabo iinhlathululo kanye nemibono yamatheksthi wezemitlolo, bese bavumela abafundi ukobana bazibandakanye ngobunengi babo. Urukhumutjha akukaphathelani nokuthi kulungile namkha akukalungi. Kodwana kumayelana nokurhubhulula lokho okufaneleko emfundini.

Indlela ezihle zokuqalana nokufundisa kwezemittlolo kuzakufaka hlangana okhunye nanyana koke okulandelako.

- Yenza yoke imizamo yokufunda amatheksthi amanengi ngetlasini ngaphandle kokulisa uqale omunye umsebenzi. Lokhu akukafaneli bona kuthathe iimveke ezidlula kezimbili. Kuqakathekile ukobana abafundi babe nomqondo otjhatjhalazi walokho okwenzekako ezingeni elisisekelo letheksthi. Ukhuthatha isikhathi eside kufundwa itheksthi kubuyiselana emva ekuzwisiseni tjhatjhalazi ilandelano lezehlakalo kanye nesakhiwo. Amanye amatlasa angafunda amatheksthi ngaphandle kwesekelo elinjalo. Lokho kumele kuhuthazwe. Ubukondlo kumele bufundiswe ingasi iinkondlo. Fundani ezinengi ngetlasini ngendlela eningakghona ngayo, begodu nenze isiqiniseko sokobana abafundi nabo bayazitlola iinkondlo.
- Irhumutjho lezemitlolo kuhle kuhle kumsebenzi owenziwa ezingeni leyunivesithi, begodu abafundi kilesisigaba akukafaneli bafunde izinga eliphezulweli lokurhumutjha. Yeke, umnqopho opheleleko wokufundisa amatheksthi wezemitlolo kutjengisa abafundi indlela ilimi labo lekhaya elingasetjenziswa ngayo ngokuzeleko, ngokuhlakanipha, ngokomcabango kanye nangesitayela. Lokhu kutjho ukupala kuhle indlela itheksthi ebunjwe nanyana eyakhiwe ngayo, esetjenziswe ngayo begodu nendlela ehlelwengobutjha ngayo ukobana ihlathulule begodu igandelele lokho okuvezwako. Imisebenzi enjalo ingafaka hlangana ukuhlola ukuba khona nanyana ukungabi khona kweenthombe-ngqondo; umhlobo wesithombe-ngqondo okhethwe mtloli nokobana kubayini; izakhiwo zemitjho kanye neendima, nanyana isakhiwo semitjho; ukukhetha amagama, ukusetjenziswa

kwetshwayo, itjhada nombala lapha kufuneka khona. Inengi lomsebenzi lo kufanele udzimelele ematheksthini, kodwana itsengo lomuda nomuda ngokwehlukana kuyawubulala umtlolo.

- Imitlolo yokuzitlamela kumele ikhambisane kuhle nokufunda kenyenye itheksthi yezemitlolo. Ukutlola imisebenzi efuna ilwazi letheksthi efundweko kungatjengisa ukuba lisizo khulu ekuzuzeni amazinga amanengi wobukghwari wokuthabela ingcenyeyabafundi. Linkulumiswano zangetlasini zingaba lisizo tle ikani woke umuntu azibandakanya. Kodwana iinkulumiswano zangetlasini ezirholela ekutlolweni kwemisebenzi ziveza umphumela ongcono kanye nokusizakala emahlangothini womabili.
- Ekugcineni, kuqakathetkile ukuveza bona zemitlolo azisimayelana neempendulo ezifaneleko: Itheksthi yoke itjho okuthileko, ingasi kwaphela iingcenyana zayo, ukufundwa okuhle kwetheksthi kuhlanganisa itheksthi yoke ekuhlathululeni, ukutlama komuntu ngamunye, kanye nezenzo zokuhlola.

2.6 Ukwabiwa kwesikhathi kukharikhyulamu

ILimi leKhaya kukharikhyulamu lidzimelele kuma-iri ama-4.5 qobe yiveke eemvekeni ezima-40 zomnyaka woke wekhalenda. Koke okumumethweko elimini kwethulwa ngokomzombe weemveke ezimbili, okutjho bona ma-iri ali-9 qobe mzombe weemveke ezimbili. Abotitjhere akukafaneli bona balandele lomzombe njengombana unjalo kodwana kufanele baqinisekise bona amakghono welimi, khulukhulu ukufunda nokutlola kuvame khulu. Ukwabiwa kwesikhathi sokufunda amakghono welimi kwehlukene ngokwamagreyidi. EGreyidini 10-11 kungaba ziimveke ezima-36. limveke ezi-4 zibekelwe ukuhlola. Isikhathi seLimi leKhaya egreyidini le-12 ziimveke ezima-30. limveke ezili-10 zibekelwe ukuhlola. Isikhathi sokufundisa kumele sibe namaphiriyodi alandelanako iveke neveke.

Nasi isikhathi esiphakanyisweko ukufundisa amakghono weLimi esikhathini esiziimveke ezimbili:

Amakghono	Ukwabiwa kwesikhathi qobe mzombe weemveke ezimbili (Ama-iri)	%
*Ukulalela nokukhuluma	1	10
*Ukufunda nokubukela: Isifundo sokuzwisia kanye nezemtlolo	4	45
*Ukutlola nokwethula	4	45

* Izakhi nemithetjhwana yokusetjenziswa kwazo kuyahlanganiswa hlangana nesikhathi esabiweko samakghono angehla.

2.7 Iimfuneko zokufundisa isiNdebele iLimi leKhaya

Umfundi ngamunye kufanele abe nalokhu:

- (a) Incwadi yokufunda ilimi evumelekileko
- (b) Imitlolo elandelako evumelekileko / imitlolo ebekelwe ukufunda

Inovela/Umtlolo-ndabuko

Umdlalo

linkondlo

- (c) Isihlathululi-mezwi

- (d) linsetjenziswa zeenrhatjhi: ibuthelelo lamaphephandaba kanye nabomagazini

Umfundisi kufanele abe nalokhu:

- (a) IsiTatimende somThetho-kambiso weKharikhyulamu nokuHlola

- (b) *UmThetho-kambiso weLimi kezeFundo (i-LiEP)*

- (c) Incwadi yokufunda yelimi esetjenziswa bafundi nezinye iincwadi zokufunda mayelana nemithombo nanyana iinsetjenziswa ezingezelela amatheksthi avumelekileko

- (d) Imitlolo elandelako ngevumelekileko / imitlolo ebekelwe ukufunda

Inovela/Umtlolo-ndabuko

Umdlalo

linkondlo

- (e) linhlathululi-mezwi

- (f) linsetjenziswa zeenrhatjhi: Amaphephandaba ahlukenecho, abomagazini kanye namabhrotjha

ISIGABA3:OKUMUMETHWEKO KANYE NAMAHLELOWOKUFUNDISA AMAKGHONO WELIMI

Isigabesi sihlukaniswe iingceny EZIMBILI: ihlathululo mazombe yamakghono, okumumethweko, amaqhinga kanye namaHlelo wokuFundisa.

3.1 UKULALELA NOKUKHULUMA

Ukulalela nokukhuluma makghono ahluileko kodwana akhambelanako. Womabili athulwa njalo ngendlela engakalungiselewa ngetlasini njengombana umntwana amukela abe enza ikulumiswano. Ukulalela nokukhuluma ngokuzilungiselela ngendlela ekhethekileko, isib. ikululumo-pikiswano, ifuna imilayelo eqalene nayo. Ukulalela nokukhuluma okulungiselelwko nokungakalungiselela kuflanganiswa nokufunda, nokutlola kanye nokuzijayeza/nokuphrakthisa ilimi begodu ukukhuluma kungaveza itheksthi etlolweko ibe sebujameni bezomlomo (isib. ukufundela phezulu)

UKULALELA

Ikambiso yokulalela

Ukufundisa ukulalela kuvamise ukufaka hlangana ukusebenzisa amatshwayo wendlela yokulalela. Lamazinga amathathu womsebenzi atjengisa amaqhinga wokulalela azijameleko, ukwethula begodu nokuzwisia ikulumo kanye nezinye iindlela zokulalela. Akutjho bonyana elinye nelinye izinga lizakusetjenziswa kibo boke ubujamo. isibonelo, nangabe abafundi balalela ihlathululo erekhodweko kuzokufuneka bona benze umsebenzi wokufundela ngaphambilokuzobenza ukobana bakghone ukulalela ngokomnqopho wokumadanisa ilwazi abanalo. Imisebenzi yokulalela izobasiza ukukhumbula imininingwana bebahlolisise nemilayezo. Ingemva lokufunda lingenza abafundi bonyana baphendule kilokho abakhe bakuzwa ngokukhulumisana kwabo.

Imisebenzi yokulalelela ngokuzwisia nokuhlolwa inikela ngethuba lokobana ungafundisa bunjani abafundi ukulalela.

Ngaphambi kokulalela abafundi ba:

- Hlela ubujamo
- Khuthaza ikareko labafundi
- Vusa ilwazi-magama labafundi
- Tjho ngaphambilokumumethweko
- Vusa ilwazi elikhona ebafundini
- Akha ilwazi langaphambilini labafundi
- Tjelwa bona ngikuphi okulindeleke kibo.
- Akha ihloso yokulalela

Nakulaleleweko abafundi ba:

- Tsenga
 - Umlayezo
 - Isikhulumi
 - Ubufakazi besikhulumi, ukucabanga kanye nokuthatheka kwemizwa
- Hlanganisa izinto ngokwengqondo
- Thola ihlathululo
- Buza imibuzo
- Thatha iinqunto nokuqinisekisa lokho abakubonele ngaphambili
- Tjengisa nokuhlola

Ngemva kokulalela abafundi ba:

- Buza imibuzo
- Khuluma ngalokho isikhulumi esikutjhwileko
- Rhunyeza isethulo ngomlomo
- Buyekeza amanowuthi
- Tsenga bebahlole khudlwana lokho abakuzwileko
- Zibandakanya emsebenzini ethuthukisa imiqondo efundiweko
- Cabangisisa ngalokho okwethuliweko

Imihlolo yokulalela

Ukulalela ukuthola ilwazi elithileko

Ukulalela, ingasi ukuzwa kwaphela, kuhlala kuqakathekile kenyenye ipendulo ehlakaniphileko ephasini elisizombelezileko. Ephasini la ithekhnoloji sele yakhe ukuthunyelwa kwamatjhada, amezwi, umvumo kanyenokukhuluma, ukufunda ukulalela lokho kwaphela okuqakathekileko nanyana okuhle kuba ngokuqakatheke khulu. Inengi lalokho okutlolwe ngehla, okwenzeka ngeendlela ezihlukileko zendlela yokulalela, angeze kwaba ngokujayelekileko kubafundi kilesi sigaba begodu abotitjhore batlhoga ukusebenza ngeenkambiso ezinjalo kwaphela njengombana bacabanga bona itlasi labo lisazitlhoga.

- Ukuvusa ilwazi labafundi langaphambili ngaphambi kokulalela
- Ukuqinisekisa umnqopho wesikhulumi
- Ukunikela itjhejo elizeleko emisebenzini yokulalela bese utjengisa ikareko

- Ukufuna ihlathululo
- Ukuhlola ukuzwisiswa komlayezo ngokuhlanganisa izinto, ukuqinisekisa ukubonela phambili, ukuthatha iinqunto, ukuhlola kanye nokucabangisisa
- Tlola amanowuthu azwakalako, ukuhlanganisa, ukuhlela, ukurhunyeza, ukwenza amarhelo wokuhlola, ukucoca, ukubuyeleta, ukuhlathulula
- Lemuka umlayezo wesikhulumi
- Ukutjheja ubujamo kanye nehlathululo-nokusetjenziswa kwamagama
- Ukuqala, ukurhumutjha nokuhlola imilayezo
- Ukuqala imibono eqakathekileko kanye nesekelako
- Ikambiso yelwazi ngokwenza lokhu: ukulalela imiyalo, ukuzalisa iinkhala, ukubona umahluko, ukutshwaya izinto, ukudlulisa ilwazi, ukulandelanisa, ukumadanisa, ukurhumutjha ihlathululo
- Ilandeleta ngalokho okwethuliweko ngokwenza lokhu: ukuphendula imibozo, ukubuyekeza amanowuthu, ukuhlela ngeengaba imibono, ukurhunyeza, ukuhlathulula, ukucabangisisa ngokuthileko, ukukhuluma nanyana ukutlola.

Ukulalela ngomnqopho wokutsenga kanye nokuhlola

Inengi leenkambiso ezivezwe ngenzasi ziyasiza lokha nakufundwa amatheksthi wezemitololo; wemikhangiso kanye nemitololo yepolotiki. Ngemva komsebenzi wokulalela, esikhathini esinengi abotitjhhere banikela amathuba wokukhulumisana, kodwana kuba kuhle godu ukwenza imisebenzi le ibe ngetlolwako. Isirhunyezo salokho okukhutjhwe etjhadeni lefilimi, isib. Kungasetjenziselwa ukuthoma ikulumiswano (“Khuyini kuhle kuhle okuzwako? Yenza bona kuzwakale”) Ukkhethwa kwenani labozwelo-magama ekulumeni nanyana ekondlwani efundwako nakho kungafakwa hlangana esitokaneni sokutlola kuhle kokumumethweko. Ukufaka hlangana amagama esitativendeni salokho okungakhambisaniko nalokho okutjhiyweko ekulumeni; nanyana ukusebenzisa amagama ekondlwakenakho ukuze ukuzwisiswa kwakho amagama kuzwakale.

- Ukulemuka nokurhumutjha ilimi elenza umuntu alandele lokho okutjhoko, ilimi elivusa imizwa ethileko kanye nelinobuhlangothi begodu nelinekolelo engatjhugulukiko
- Ukuhlukanisa phakathi kweqiniso nombono
- Ukutjengisa ilemuko lokurhumutjha ikhwalithi letjhada, ibelo kanye nokusebenzisa ilimi
- Ukuphendula esitayeleni, indlela umtloli abona ngayo izinto atlola ngazo kanye nerejista bese uhlola ngendlela efaneleko
- Ukuzwisiswa ukulandelana kuhle kwelwazi
- Ukuthatha iinqunto nokunikela ubufakazi
- Ukuza neemphakamiso kanye nokubonela phambili imiphumela
- Ukuziphendulela ekusetjenzisweni kwelimi, ukukhetha amagama, isakhiwo kanye nokuphimisa.

Ukulalelela ukubuka kanye nokukhulumisana nabantu

Imisebenzi yokulalela le ijayezeka kuhle kukulumo-pikiswano, ekulumiswaneni yeenqhemza ezincani nakezinye iinkulumiswano ezhilelekileko. Ukubukela amatlibhu emafilimini nakho kungaba lisizo ekutsengeni izinto ezinjalo njengombana zirhenyiswe ngenzasi.

- Ukuziphendulela ebujameni bokuthintana
- Ukusebenzisa imithetho yokudlhegana emikhulumiswaneni
- Ukuba imibuzo ukuragisela phambili ikulumiswano
- Ukuziphendulela elimini, ukukhuluma ngamehlo kanye nelimi lomzimba
- Ukutjengisa ukuzwisia itjhebiswano hlangana kwelimi kanye nesiko ngokutjengisa ihlonipho mayelana nemithetho yamasiko
- Phendula ekhwalithini yobuhle_betheksthi yezomlomo isib, igido, ibelo, iimfengqo kanye namatheksthi akhambisanako.

UKUKHULUMA

- Nangabe abafundi ekugcineni kwsigabesi efundwenabo bangakhuluma kuhle, bafunde begodu lula bazabe bazuze into ehle khulu eempilweni zabo, ngokwabo kanye neendaweni zemisebenzi. Ukwakha nokuzithembu lokhu kuqakattheke khulu kunawo woke amaqhinga wokwethula ikulumo ephasini. Abafundi kumele bazi bona lokha nabathula ikulumo angeze bahlekwa nanyana benziwe ihlaya, begodu kufanele baqinisekiswe bona umfundisi uzabasekela ngokuzeleko begodu abakhuthaze ngaso soke isikhathi.
- Abafundi bafundiswe inengi lamaqhinga asisekelo sokunikela ikulumo ehle ngaphasi kwsigabesi. Fundisa abafundi lokho abatlhoga ukukufunda.

Ikambiso yokukhuluma

- Ukufundiswa kokukhuluma kufanele kufake hlangana ilwazi lekambiso kanye namaqhinga wokuthintana:
- Ukuhlela, ukurhubhulula kanye nokubuthelela
- Ukuzibandula nokwethula

Ukuhlela, ukurhubhulula kanye nokubuthelela

Abafundi kufanele bakghone ukutjengisa ukutlama, ukurhubhulula kanye namakghono wokuhlela mayelana nokwethulwa ngokomlomo ngokwenza lokhu:

- Ukusebenzisa irejista, isitayela kanye nephimbo elifaneleko ukuya ngabamukelilwazi, umnqopho, ubujamo kanye nommongo-ndaba;
- Ukusebenzisa ilimi elifaneleko;
- Ukutjengisa ukuyeletisa kokusetjenziswa kwelimi ngokunikela amaphuzu kanye nokuveza imibono ngokwehlathululo ebhamba nefihlakeleko;

- Ukwethula kanye nokuveza amagugu kanye neendlela okuqalwa ngayo izinto, ubuhlangothi, ilimi elithinta imizwa, ilimi elidlelezelo, ilimi elenza ulandele lokho okutjhoko, kanye
- Ukusetjenziswa kwamametheriyali amithombo kanye nanikela ilwazi anjengeenhlathululi-mezwi kanye namathesarasi ukukhetha ilwazi-magama elifaneleko nelinembako bese kwenziwa iinthulo kusetjenziswe amanowuthu kanye nesekelo, iinsiza ezilalelwako kanye/namkha ezibukelwako kanye namagrafu ukwenza ngcono ukwethula.

Ukuzibandula kanye nokwethula

Abafundi kufanele bakghone ukutjengisa amakghono wokwethula izinto ngomlomo:

- Ukukhuluma bunqophapha nabamukelilwazi;
- Ukutjengisa imithombo nanyana iisetjenziswa ezinengi ezifaneleko okuqalwe kizo, kufakwe hlangana imihlobo yamaphuzu kanye neembonelo ngokukhambisana neendingo zemisebenzi;
- Ukusebenzisa iingeniso ezinembako kanye neempetho ezinamandla, ukuthuthukisa imibono kanye neempikiswano ngendlela ecacileko nelandelana kuhle, ukubeka ikulomo izwakale inembe begodu kubalekelwe ibuyeleo elinganamsebenzi kanye namagama assetjenziswa ngokudluleleko abe alahlekelwe sithintela sawo kanye namagama enza bona abalaleleko balandele lokho okutjhoko isib. uyabona...;
- Ukusebenzisa izakhiwo zokuhlela iindaba ezifana nokulandelana, ukusebenzisa iinhloko, unobangela kanye nomphumela wento, ukumadanisa, umraro kanye nesisombululo, ukwazisa nokudlelezela;
- Ukusebenzisa iphimbo elifaneleko;
- Ukwethula nokwenza ngcono isizathu kanye nokukhetha imihlobo efaneleko yobufakazi (isib. limbalobalo, ubufakazi, izinto ezithileko) ehlangabezana neenhlahlubo ezisezingeni elifaneleko mayelana nobufakazi, kufakwe hlangana indlela ehle, ukuba semthethweni kanye nokukhambisana kwelimi;
- Ukusebenzisa iindlela zokubiza abantu ezifaneleko namkha ukubyelela: bomma nabobaba; ngifuna ukugandelela bona ukusebenzisa ikhetho lamagama elifaneleko, izakhi nemithetjhvana yokusetjenziswa kwelimi;
- Ukusebenzisa amaqhinga wokukhuluma newalokho okungakhulunywa ngomlomo (isib. Iphimbo, ilizwi/ibelo, ukuhlela, ukusebenzisa amehlo, ukusebenzisa ubuso kanye nelimi lomzimba) mayelana nezethulo.

Amatshwayo kanye nemithetjhvana yamatheksthi wokuthintana ngokukhuluma

Ikulumo elungiselelwoko

Koke okurhenyiswe ngaphasi kokwethula kuyasebenza nalapha ekulumeni elungiselelwoko:

Ikulumo engakalungiselelwona

- Sebenzisa iphimbo, ilizwi, ukuthintana ngamehlo, ijambo kanye nokusebenzisa izitho zomzimba.
- Sebenzisa ilwazi-magama elifaneleko nelinembako kanye nezakhi zelimi
- Sebenzisa isingeniso kanye nesiphetho ezinembako.

Ukuhlunga/i-inthavyu

- Sebenzisa amaqhinga wokubuza, wokudlelezela, wokutlola amanowuthi, ukurhunyeza, amakghono wokulalela nalokho okungakhulunywa ngomlomo ngendlela enembako.
- Ukuhlela nokulungiselela: ukubona iminqopho, ilwazi elindlalelako, isirhunyezo, imibuzo, isikhathi, indawo, ukulandelana, ibhoduluko elibonakalako (qala amatshwayo wokutlola)
 - o Ukusebenzisa amaqhinga wokuhlunga ngeengaba:
 - o Ukuzethula (ukuzilemuka, ukunikela umnqopho)
 - o Iraporti (ukudala umoya wokuthembana)
 - o Imibuzo (ukusuka kejayelekileko ukuya kwenqotjhiweko, imibuzo ekhambelanako, sebenzisa ilimi elitjengisa ukukhula, izwelo, ihlonipho)
 - o Ukurhunyeza (qopha iimpendulo ngokuthatha amanowuthu, ukurhunyeza, landelanisa nokuhlela.)
 - o Isiphetho(thokoza abahlungwako, nikela ngemininingwana yokuthintana)

Ukwethula isikhulumi

- Ethula isikhulumi kubamukelilwazi ngokuzeleko nangendlela efaneleko.
- Hlela, lungiselela bese uyethula:
 - o Faka hlangana ilimi elihlekileko ukwamukela kanye nokwethula isikhulumi. Ungazami ukuhlekisa.
 - o Rhubhulula ukuze ufumane ilwazi elifaneleko esikhulumini nelimi elizakudingakala ukwethula lelorhubhululo
 - o Thola esikhulumini lokho esingathanda bona kusetjenziswe okuku-CV yaso.
 - o Nikela isendlalelo selwazi esikhambelanako
 - o Nikela umlando omfitjhani wesikhulumi ngamabizelo wesikolo, iimfundu, umlando womsebenzi
 - o Itjho lokho athanda ukukwenza nalokho akuthandako kwaphela nangabe kukhambisana nobujamo bekulomo

- o Veza okuphezulu okuzuzwe sikhulumi
- o Veza itjhebiswano phakathi kwesikhulumi kanye nommongondaba wekulomo isib. Kuvele bona kubayini isikhulumeso simenyiwe ukuzokukhuluma
- o Veza ibizo lesikhulumi ekugcineni bese wenza isiqiniseko bonyana uwabize kuhle nangendlela efaneleko amabizwaso.
- o Yenza isethulo sibe sifitjhani: abamukelilwazi beze ukuzokulalela ikulomo, ingasi umuntu osethulako.

Ukwethula amazwi wokuthokoza

Thokoza isikhulumi ngemva kokwethula ikulomo kubamukelilwazi:

- Hlela, lungiselela bese uyethula.
- Lalelisa isikhulumi kuhle, ukuze uveze okhunye okuqakathekileko akuvezileko ekulumenakhe.
- Bamba amaphuzu aqakathekileko awavezileko ekulumenakhe, isib. Thokoza isikhulumi mayelana nokuveza imibono nanyana izinto egade zingaziwa ngaphambilini.
- Ukuthokoza akube kufitjhani begodu kunembe.

Ikulumiswano yephaneli

- Isikhulumi ngasinye sikhuluma ngephuzu elithileko ngesihloko
- Ukusetjenzisa kwamabinzana kulandelwa imithetjhvana yelimi.
- Imisebenzi kasihlalo:
 - o Ukwenza kulawuleke
 - o Ukulawula isikhathi
 - o Ukutjheja i-ajenda
 - o Ukukhuthaza ukuzibandakanya
 - o Ukungathathi ihlangothi
 - o Ukubiza iimphakamiso nanyana amavowudu

Ikulumiswano engakahleleki / ikulumiswano

- Thoma nokwenza kube nekulumiswano eragako
- Sebenzisa imithetjhvana yokudlhegana
- Vikela umbono
- Cocisana bekufinyelelw esivumelwaneni.
- Zalisa isikhala bese ukhuthaza isikhulumi

- Abelanani ngemibono namalemuko kanye nokutjengisa ukuzwisia imiqondo

Ikulumo-pikiswano

- **Isiunto:** isitativende iinqhema ezimbili eziphikisana ngazo isib. Abesana bangcono kunabentazana.
- **Ipikiswano:** hlathulula bona kubayini esinye isiqhema singavumelani nesinye.
- **linkhulumi ezivumelana nesihloko:** zivumelana nesiqunto/ lokho okuphakanyiswako. Isiqhema esivumelana nesihloko ngaso soke isikhathi sinomraro wokufakazela lokho abakutjhoko bebabe ngebokugcina kukulomo-pikiswano.
- **linkhulumi eziphikisako:** Ziphikisa isiqunto ngokwethula lokho okungakhambisan nabakutjhoko bese bayakusekela.

Indlela yokuraga ikulumo-pikiswano

- Isihloko kanye nesizathu sokwesekela umbono sokuthoma siveza sikhulumi sokuthoma esivumelana nesihloko.
- Isikhulumi sokuthoma esiphikisana nesihloko siveza iinzathu zokwesekela zokuthoma zesiqhema saso Isikhulumi sesibili esivumelana nesihloko siveza iinzathu zokwesekela umbono wesiqhema saso.
- Isikhulumi sesibili esiphikisana nesihloko siveza iinzathu zokwesekela zesiqhema saso.
- Isiqhema esivumako nesiphikisako sinikelwa imizuzu emi-5 ukuya kweli-10 yokuphumula ukobana senze amalungiselelo weempikiswano zazo. Isiqhema ngasinye sikkatelekile ukuphikisa isizathu esinikelwe balingani babo bese bakha ngobutjha bavikele amaphuzwabo.
- Isiqhema esiphikisako sinikela zayo iimpikiswano ezimbili ukuphikisana kanye neenzathu zesiqhema esivumako bese sinikela iinzathu zaso ezimbili.
- Isiqhema esivumako siveza iimpikiswano ezimbili kanye neenzathu zesiqhema esiphikisako bese sinikela iinzathu zaso ezimbili.

Ubude bamatheksthi azokusetjenziselwa ukulalelela ukuzwisia

Amatheksthi	AmaGreyidi	Ubude bamath-eksthi ngamagama (amagama)
• Amatheksthi wezomlomo, abukelwako, alalelwa bekabukelwe naweendlela ezahlukeneko zokuthintana anjengama-athikili wabomagazini, amaphephandaba, amakhathuni kanye neenkhangiso	IGreyidi 10	150 -amagama
• linhlathululi-mezwi/ Amathesarasi	IGreyidi 11	250-amagama
• Amatheksthi alalelwako (ukulalelela ukuzwisia: Amatlibhu amizuzu emibili ubude eGreyidini le- 10 nele- 11 kanye namatlibhu amizuzu emithathu ubude eGreyidini le-12 ltheksthi kumele ifundwe okungenani kabili ngaphambi kokuhlola.		
• linkomba zamathefoni, Imihlahlandlela yeTV kanye namatjhedula		
• Amatheksthi wokuthintana kanye newokuzitlamela	IGreyidi 12	350- amagama
• Amatheksthi amithombo nanikela ilwazi		
• Amatheksthi wokwandisa ilwazi		
• Amatheksthi alalelwa bekabukelwe (amafilimu, amahlelo wakamabonakude kanye namadokhumentari, amaslayidi, iingadangiswa, amahlelo womrhatjho, iinthombe, amavidiyo weengoma)		

NAMKHA isihlahlubana semizuzu ema-30 sekuhlangene nemizuzu emi-2 yetheksthi elalelwako yeGreyidi le-10-11(Sekuhlangene nemizuzu emi-3 yegreyidi le-12 kanye nokuphendula imibuzo)

Isikhathi esihlongoziweko sekulumo yozomlomo

Amatheksthi	Isikhathi AmaGreyidi 10 - 12 (imizuzu)
linkulumiswano, iinkulumo-pikiswano, iforam/isiqhema/ iphanela/ ukucocisana ngeenqhemha	20 - 30
linkulumo-pendulwano	6 - 8
linkomba nemilayelo	4 - 5
Ama-inthavyu/ukuhlunga	10 - 15
Ukwethula isikhulumi; amezwi wokuthokoza	4 - 5
Ikulumo elungiselelweko, umbiko, irivyu	4 - 5
Ikulumo engakalungiselelw	2 - 3
Ukucoa iindaba	8 - 10
Imihlangano neenkambiso	10 - 15

3.2 UKUFUNDA NOKUBUKELA

Isahlukwesi simayelana nekambiso yokufunda kanye nokubukela kanye namaqhinga asetjenzisweko ukuzwisia kanye nokubuka amatheksthi wezemitlolo nalawo angasiwo wezemitlolo

Ikambiso yokufunda

Ukufundisa ukufunda rungafaka hlangana amazinga amathathu ukuze kuzwisiswe itheksthi. Lokho okutjho bona sekumele kulandelwe woke amazinga ngaso soke isikhathi.

Isibonelo, nangabe abafundi bafunda umhlobo wetheksthi nanyana womtlolo ongakajayeiki, kuzakuthogeka bona balungiselele umsebenzi **waNgaphambi kokufunda** obayeelisa ngamatshwayo womhlobo wetheksthi lo, bese bahlanganisa namalemukwabo. Umsebenzi **wokufunda** uzabasiza bona bakghone ukutsenga isakhiwo setheksthi kanye namatshwayo welimi layo ngokuzeleko. Umsebenzi **waNgemva kokufunda** ungafaka hlangana umzamo wabafundi wokukhiqiza ngobutjha umtlolo etheksthini engeyabo etlolweko.

Ngaphambi kokufunda

Kwethulwa itheksthi ebafundini, kuvuswa ukuthintana kanye nelwazi langaphambilini.

- Ukuskima nokuskena amatshwayo wetheksthi; iinhloko, iinhlokvana, imitlolo kurhumutjha, okubonwako kanye nelwazi lamagrafu, isib. Ubukhulu bamaledere nokunombora, ukuhleleka, ama-ayikhoni, imifanekiso, amagrafu, amatjhadi, imidwebo, amamebhe, amamenyu wekhomphyutha, iindlela zokusetjha/funa amagama, njll.
- Ukuskima nokuskena iingcenye zencwadi, isib. Ikhasi lesihloko, okumumethweko, isahluko, iglozari, i-indeksi, i-aphendiksi, okutlolwa phasi emtlolweni, njll.
- Ukubonela phambili kusetjenziswe ilimi elitholwe nakuskinywako nalokha nakuskenwako
- Ukuqalana nelinye nelinye ilwazi-magama okungenzeka libe ngilelo abafundi abangalaziko

Nakufundwako

Kufaka hlangana ihlathululo yetheksthi nokutjheja amatshwayo welimi.

- Ukuthola bona itheksthi ikhulumha ngani
- Ukuqala ihlathululo yamagama angakajayeiki kanye neenthombe ngokusebenzisa amakghono wokukghedlha amagama kanye namaqhinga wokuzwisia amagama ngokusebenzisa ilwazi leenkhekhe zalo(igama)
- Ukusebenzisa amaqhinga wokuzwisia:ukuhlanganisa, ukutjheja ukufundela ukuzwisia, ukuhlela ibelo lokufunda itheksthi ebudisi, ukufunda ngobutjha nakuthogekako, ukuqala ilwazi letheksthi mayelana nelwazi elingasiza, ukuba nokuphendula imibuzzo (ukusuka phasi ukuya phezulu)iinqunto, ukufunda ukobana uthole imibono eqakathekileko, ukutjheja ikhetho lamagama kanye nezakhiwo zelimi begodu namatshwayo welimi
- Ukwenza amanowuthi nanyana ukurhunyeza kanye nokusekela imibono

Ngemuva kokufunda

Kwenza abafundi bona bakghone ukubona nokuphendula etheksthni yokana

- Phendula imibuzo etheksthini ukusukela kesezingeni eliphasi ukuya keliphezulu
- Ukumadanisa nokuhlukanisa; ukuhlanganisa
- Ukuhlola, ukuthatha iinqunto kanye nokuveza yabo imibono
- Urukhiqiza ijenre ngokutlola okungeyabo ngobutjha (lapha kufuneka khona)
- Ukuthuthukisa ukuyeleliswa kokusetjenziswa kwelimi
 - iqiniso nombono
 - ihlathululo ebhamba nefihlakeleko
 - isendlalelo somtloli nesetheksti malungana nezokuhalisana, zepolotiki kanye nezamasiko
 - imiphumela yokukhetha kanye nokutjhiya kwelwazi elithileko ehlathululweni
 - itjhebiswano phakathi kwelimi namandla
 - ilimi elithinta imizwa, lokwenzisa, elitjengisa ubuhlangothi, ukungathandi abantu nezinto ezithileko ngaphandle kweenzathu neenkolelo ezinganabufakazi obucacileko, ibandlululo, iindlela ezhlukeneko zokusebenzia ilimi, ukuthatha iinqunto, okuphakanyiswako, iinzathu zokusekela imibono, umnqopho wokufaka nanyana wokutjhiya ilwazi

Ukurhumutjha amatheksthi abonwako (imihlobohlobo yamatheksthi amigwalo kanye nabonwako)

Ebafundini abanengi, isikrini ngiso esimthombo welwazi labo elinengi kunomtlolo ogadangisweko. Imitlolo ebonwako iyindawo eqakathekileko yokufunda, begodu nompheme wekhomphyutha umthombo onothileko wemathiriyali. Hlola indlela ukuhleleka okuqakatheke ngakhona ewebhusayidini eyaziwako; indlela itjhejo elitholwa ngakhona bakhangisi; indlela umsikinyeko nombala odlala indima eqakatetheke ngayo ekudoseni loyo ofundako ukobana aye kezinye iindawo.

- Amaqhinga adosako: Ilimi elithinta imizwa, lokwenzisa, elitjengisa ubuhlangothi
- Indlela ilimi nemifanekiso elitjengisa belibumbe imikghwa kanye namagugu; imifanekiso nelimi elithatha ubulili bunye, elibandlululako, elifaka ubudala nanyana elilawula kuqiniswa kweenkolelo ezinganabufakazi, khulukhulu eenkhangisweni
- Amandla wokusetjenziswa kwemihlobo yamafonti kanye nobukhulu bamaledere, iinhloko kanye neenhlokvana
- Hlola, rhumutjha begodu uphendule imihlobo yamakhathuni /nemitletlana yamakhomikhi

Ukwakhiwa kwelwazi-magama nokusetjenziswa kwelimi

Ilwazi lama-ayithemu welwazi-magama kufanele lethulwe kubafundi njengombana kuvela kutheksthi yamambala, kokubili iimbongo kanye neenkondlo, nemitolo engasilo iqiniso naleyo eliqiniso isibonelo, lokha nawusebenza ngeemfenqo, kuqakathekile ngaso soke isikhathi ukobana ucoce ngokobana kubayini limfengqo zisetjenzisiwe kunokobana zivezwe kwaphela. Ngaso soke isikhathi kungcono ukuhlela umbuzo ofana nokuthi, "kubayini umtloli asebenzise isingathekiso lapha?" Kunokubuza bona'ngisiphi isifengqo esisetjenziswe lapha?"

Kufanele kutjhejwe lokhu okulandelako:

- Ilimi leenthombe-ngqondo kanye namaqhinga wokusetjenziswa kweemfengqo: izitjho, ukusetjenziswa kwezitjho, izaga, iimfengqo (isifaniso, isingathekiso, isenzasamuntu, i-oksimoroni, imethonimi, izenzukuthi, irhwala, ukuziphikisa, itshimo, irhobho-ndaba, itshwayo, ihlonipho, ukurhwala, ukuziphikisa, okumraro wokuziphikisa, isihlekisi, ukuvuma ngokuphika, isinedotjhi, ukuphikisa) Njengombana ilwazi leemfenqwezi liqakathetekile, kufanele zifundiswe abafundi kwaphela lokha nazikhona etheksthini yamambala, kokubili iimbongo kanye neenkondlo, iindatjana ezingasiliqiniso neendatjana eziliqiniso.
- Hlukanisa hlangana nelimi elifihlakeleko nelibhamba.
- Ukusetjenziswa kweenhlathululi-mezwi, ithesarasi kanye neminye imithombo yeencwadi ukutjheja ihlathululo, ukupeleda, ukuphimiswa, ukutlolwa kweenhlamu zamagama kanye neenkhekhe zekulomo zamagama angakajayeleti.
- Lemuka ihlathululo yeenthomo ezijayelekileko (isib. Isi, ubu, uku) kanye neenlungelelo ezijayelekileko (isibonelo, -ana, isa, eka njil).
- Yitjho ihlathululo yamagama kanye nokuhlangana kwawo namagama asemndenini munye nawo ngokusebenzisa ilwazi lemirabhu, iinlungelelo kanye neenthomo.
- Sebenzisa ubujamo bamatheksthi (isib. Ihlathululo esemitjhweni), amatshwayo (isib. Amakhoma, abonodzubhula) kanye namatshwayo wegrafu ukutjheja ihlathululo yamagama angakajayeleti.
- Hlukanisa hlangana namagama aneenhlathululo ezinengi (amagama atlolle ngokufana abe nehlathululo ehlukeneko kumatheksthi angasibudisi mayelana neenhloko zamambala).
- Bona ama-alujini (ikulomo esuselwa esigamekweni esithileko) (isib, Ukubonana isiNikhodima, ukukholwa ngokubona njengoTomasi) avamileko. Ukutjengisa ukuzwisia imitjhvana ejayelekileko kanye nezaga, nezitjho zesiNdebele.
- Hlola indlela amanye amagama abuya kwamanye amasiko anamandla ngakhona kutheksthi (isib. Amagama abuya kwamanye amalimi weengodi, ilimi lesitrada, amagama abuya kwamanye amalimi, amathemu wesitjhaba)
- Hlukanisa phakathi kwamagama ahlangahlanganiswako abomafana-peledwa(ama-homografu), amagama amqondo-fana, amagama amqondohluka, amapholisemi (igamaelilodwa elineenhlathululo ezinengi).
- Yitjho godu indaba nanyana umutjho usebenzise amagama ahlukeneko (atjho okufanako nanyana aphikisanako).

- Sebenzisa igama elilodwa esikhundleni sebinzana.
- Sebenzisa amagama akhambisanako(abomakhambisana) isibamathe nelimi, ukatsu nekhondlo.

Ukubunjwa komutjho kanye nokuhlela amatheksthi

Inengi lama-ayithemu arhenyiswe lapha azabe sele afundiwe ngenye indlela eengabeni ezigadungileko. Ukufundisa amaphetheni ahlekileko esikhathini esinengi kusebenza ngcono ekutloeni iimfundu lokha abafundi nabanethuba lokuwasebenzisa kanye nokubona amandla wakhona bunqopho, kunokuwaqala kutheksthi yomunye.

- Lemuka, hlathulula bewutsenge ihlathululo nemisebenzi yezakhiwo zelimi kanye nemithetho ematheksthini:
 - linhlanganisi/iinhlanganiso: isib. ngombana, begodu.
 - Imihlobo ehlukeneko yeenrhunyezo kanye nama-akhronimi.
 - lindlela zesenko kanye neensiza-senko ukutjengisa isikhathi kanye neendlela zesenko ezifana ne; indlela enqophileko, ekatelelako, eyamileko njll. ngendalela efaneleko.
 - Imitjho elula, epande-pande, evangileko, epandepande-vangileko ngokusebenzisa imitjhwana, ibinzana kanye neenhlanganiso.
 - Ipambosi yokwenziwa.
 - Ikulumo enqophileko nengakanqophi.
 - Ukuhleleka kwamagama ngendalela efaneleko.
 - limvumelwano, isibanjalo,izandiso zendawo/ abondaweni.
 - Amatshwayo wokutlola.
 - Tsenga isakhiwo/ ukuhleleleka kwamatheksthi asetjenzisa kiyo yoke iharikhyulamu kanye namagama aziinhlanganisi/ amagama abonisa amatshwayo: iindima ezitjengisa ilandelano: ihlathululo, unobangela nomphumela , ikambiso, ukumadanisa/ukuhlukanisa , ilandelano lokuqakathika, ukulandelana ngokweenkhundla, indima ebonisa ukukhetha khona, indima ebonisa ukuhlukanisa,indima ehlolako, indima ehlathululako, indima ebonisa ukuhlola, indima eveza okuthileko,indima ebikako, indima ephethako (thoma ukutlola indima mayelana namagama akhambisanako).

Amatshwayo wamatheksthi wezemitololo

Abatloli ukutjengisa lokho abakutjhoko ngamatheksthi kwaphela batlola kuhle, esikhathini esinengi baba nezwelo ezintweni ezihlukeneko zelimi lesiNdebele nangeendalela zakhona ezelula. Lokha nakuqakathekileko bona isifundo sezemitololo kanye nokubumbeka kwakhona, begodu namandla wokufunda, kuqakatheke khulu ukuzwisia isithintela samatshwayo emlayezweni kanye nomlayezeno lowo umtloli afuna ukuwudlulisela abamukelilwazi.

linkondlo

Kunemibuzo emibili kwaphela eqakathekileko umfundi atlhoga ukuyibusa ngekondlo: Khuyini okutjhiwoko? Ngazi njani? Umbuzo wesibili ungezelela ukuzithemba ependulweni yalokho kokuthoma; yokuthoma iqunta lokho umbuzo wesibili ozakubuza. Boke abatloli bezemitololo batlola ngombana kunento abafuna ukuyitjho- into abayibona ikarisa, begodu esikhathini esinengi kwalokho okuqakathekileko kusiqhema sesiko kwalokho abakutlolako. Sifunda

itheksthi ukobana sisekele, siqinisekise, sihlathulule begodu siveze lokho abatlolli abafanele ukobana bakutjho kithi. Umsebenzi lo ufaka hlangana ukusebenzisa ilimi elineemfenqo; Indlela imitjho, imida yamavesi kanye neenkondlo ezethulwe ngayo; Ukukhethwa kweenthombengqondo, igido, ibelo kanye netjhada; Imizwa yokuthatheka evezwa ziinthombengqondwezi. Koke lokhu kumzamo wokufikelela isivumelwano esinganaqiniso kilokho umtloli athemba bona msinyazana nje nanyana ekukhambeni kwesikhathi sithola bona yihlathululo yetheksthi. Esikhathini esinengi akubi nesiphetho ekufundweni kwekondlo ehle.

Izinto ezirhenyiswe ngenzasi zizakwenza ngcono ukuzwisiswa komlayezo onqotjhiweko:

- Ihlathululo ebhamba
- Ihlathululo efihlakeleko
- Ummoya
- Ummongo-ndaba kanye nomlayezo
- linthombe-ngqondo
- limfengqo,ikhetho lamagama, iphimbo, amaqhinga wokukhulum, ukuziphendulela ngokwemizwa, imida, amagama, iingaba, ivumelwano, igido, isiphumuzi, ibuyelelo-mida, ibuyelelo, amaqhinga wetjhada, fanatjhada, fananggwaqa,fanakamisa,unomatopiya, ifana-tjhada, i-enjambamende

Umdlalo/Idrama

Umdlalo akusiwo amagama nanyana ilimi kwaphela: lisikinyeko, iphimbo, ukukhanya kanye nobunzima, ukuthintana kanye nokudlala etjhatjhalazini. Ukuthi umdlalo ukhamba njani kuqakathekile, ukuthi abadlali bahlangana njani kuqakathekile, benzani nabangakhulumiko, ukuthi ukubonakala kobuso babo bungatjhugulula njani ihlathululo yomuda-koke lokhu kungalahlek nangabe umdlalo ufundwa sengathi yinovela. Nokho-ke, akusimbono omuhle ukutjengisa ividiyo yomdlalo ngaphambi kobana ifundwe ngokupheleleko bekukhulunyiswane ngayo begodu idlalwe yitlasi. Ngaphandle kwalokho, ividiyo iba liqiniso lomdlalo begodu kuncani okuzakuvezwa lirhumutjho elithileko lomkhiqizo waloyomdlalo. Ukubona izinto ngamehlo wengqondo kndlala indima eqakathekileko ekufundeni idrama. Ukubona ngamehlo wengqondo itjhatjhalazi nokuthi abadlali banjani, nokuthola bonyana umuda namkha ikulumo ingatjhiwo ngeendlela ezihlukeneko ezingaki, mimida i lokho kuqakathekile ekusebenzeni umdlalo etlasini. linkundla neenqeph, ngendlela umtloli womdlalo aveza ngayo abadlali, nokuthi bathuthuka njani emdlalweni, isizinda nengemuva , ibelo, ukusebenzisa iinthombe namatshwayo, amaqhinga womdlalo anjengesihlekisi, ibangamatlhluwo, koke kuqakathekile nawufunda umdlalo.

Lokhu okulandelako kuzokukhulisa ilwazi lomfundu lokuzwisia itheksthi:

- Isakhiwo kanye nesakhiwana (isethulo,irarano, ukukhula kwetjharagano, isiqongolo, ukurhobha kwendaba, isiphetho,,ukubikezel, ukutjhegez' emuva)
- Ukwethulwa kwabadlali
- Umsebenzi womdemb / ihlangothi lomdemb
- Ummongo-ndaba kanye nemilayezo
- Ingemuva kanye nesizinda - kuqaliswe ebadlalini nakummongo-ndaba

- Ummoya kanye nephimbo
- Isiphetho phekghu / isiphetho
- linkomba zekundleni yokudlalela
- Ukulumathana phakathi kwekulumo-pendulwano / ikulumo kayedwana / isenzeko
- Isigameko esifihelwe umdlali/abdlali kodwana abamukelilwazi basazi
- Ukulandelana kweengameko

Inovela /Ubukghwari bomlomo

(iindaba ezifitjhani zifundelwa ukunothisa ilimi kwaphela)

Amanovela kanye neminye imihlobo yephrosi kumele kufundwe, kucociswane ngawo begodu kuthokozelwe. Ukufundela itheksthi phezulu ngetlasini kuligugu elikhulu khulukhulu ebafundini abangakuthadisisiko ukufunda namkha abanemiraro ekufundeni. Imisebenzi elula efaka hlangana ukurhunyeza okucatjangwako (Ukurhunyezela umngani indaba ngamagama angasi manengi, ukubeka umgwalo obonwako ngetlasini, ukuthola abadlali abaqakathekileko, ukutjheja nokuthola indlela umuntu angayo kungenza abafundi babe msinyana.

Ngemuva kokufunda kokuthoma, abafundi kumele bazi ngomehluko okhona phakathi kwalokho okucocwako kanye nesakhiwo, bahlolisise iinhlathululo kanye nokurhunyutjhwu kwendaba, hlola bona umtloli uphumelele kangangani ukusebenzisa ilimi ukwakha abalingisi(ihlathululo nekulomo), abalingisi banetjhebiswano njani, isizinda(elimi elihlathululako). Ukuvezwa kwemicabango efihlakeleko, ikolelo elawula inovela yoke. Amasiko woke nabantu boke abasendabeni. Koke utitjhere akwenzako ngamanovela neendaba ematlasini. Koke okwenzekako kumele kungabususi ubumnandi bokufunda indaba.

Lokhu okulandelako kuzokukhulisa ilwazi lomfundu lokuzwisia itheksthi.

- Isakhiwo kanye nesakhiwana (isethulo, irarano, ukukhula kwetjharagano, isiqongolo, kurhobha, isiphetho, ukutjhegeza emva nokubikezelu, isingeniso kanye nesiphetho seenganekwana ezicocwako)
- Irarano
- Ukuthulwa kwabalingisi
- Umsebenzi womdembu
- Imilayezo kanye nemimmongondaba
- Ingemuva kanye nesizinda , isizinda sikhambelane nabalingisi kanye nommongo-ndaba
- Ummoya, isiphetho-phekghu/isiphetho
- Ukulandelana kweengameko

Ukufundwa kwamafilimu (Ukukhulisa ilwazi)

Ukufundwa kwamafilimu akufani nokufunda inoveli. Nangabe ukufundiswa kwamafilimu kuthi akufane nokwenoveli kanye nomdlalo, iqhinga lokwenza iinthombe zebhayisikobho elingenzasi ngilo ekufuneka bona litjhejwe khulu. Ukufunda ifilimu ngokutjheja nangokutjhejisisa kuyame khulu ekutheni obukelako uyakghona ukutjheja abe ahlele izahluko/edithe ukujanyiswa kokulingisa nakwenziwa amafilimu, indlela ifilimu evezwa ngayo, ukutjhegeza emuva komdlali othileko, ukuhleleka kwesiqephu, ingoma, ukunemba, ukukhanya kanye netjhada. Ukwazi ukufunda amafilimu ngokuthola ilwazi elinengi ngesikhathi kubukelwa ifilimu: umbukeli angahlali abukele ifilimu kungekho lapho athinteka khona, ukubukela akumenze azuze kukhulu, kanye nokwazi kuhle bonyana uMnqophisi, uMhleli, kanye nabanye benza okukhulu esikubonako sikubone ngendlela efunwa ngibo.

- Ikulumo-pendulwano nesenzeko, ubudlewano nomdlali kanye nomongo-ndaba ukufunda kanye nokutlola amaskript.
- Isakhiwo, isakhiwana, ukuvezwa kwabatlali, irasano, ihloso yomdlalo, ukubumbeka komdlalo, ukutjhuguluka nesiphetho, okwenzekako kurare nanyana kwethuse, nokuthi kwenzeka bunjani
- Iqhinga lokwenza amafilimi (okubonwako, okuzwako kanye nokuzwakala kubonwe) njengokusebenzisa umbala, amagama wokuhlathulula ilimi abantu abangalaziko. Ukuhlanganisa, ikulumiswano, umbhino, itjhada, ukukhanyisa ,ukulungisa iimphoso, ukubekeka kwesithombe efilimini, isitayela sokuthwebula iinthombe, iqhinga lamakhamera, ukusikinyeka kwamakhamera,ukubeka ngemuva kanye nokubeka ngaphambili

**AMATHEKSTHI ASETJENZISELWA UKUFUNDISA AMAKGHONO WELIMI NGOKUHLANGANISA OKUZELEKO
EMAGREYIDINI 10 - 12**

Ukungezelela ematheksthini wezemitlolo mayelana nokufunda okuhleliweko, amatheksthi ekufuze afundwe emaGreyidini 10-12 kufaka hlangana atloliweko, abonwako kanye ezahlukahlukeneko zokuthintana. Amanye amatheksthi azakufundelwa amakhwalithi wamakghono wobukghwari, amanye amatheksthi azakufundwa njengeembonelo zamajenri begodu njengeenkomba zokutlola. Amatheksthi abonwako wokuzithabisa

Amatheksthi wezemitlolo	Amatheksthi atlolelwwe ukunikela ilwazi	Amatheksthi amithombo:
Amajenri aphakanyisweko	linhlathululi-mezwi	Amatheksthi weendlela ezihlukeneko zokuthintana/ amatheksthi abonwako nanikela ilwazi
Amajenri wezemitlolo alandelako afakwe kukhathalogo yezemitlolo yelizweloke	I-insayitlophidiya	Amatjhadi, imebhe
Inovela/linganekwana	Amatjhejuli	Amagrafu, amathebulu, amatjhadi wephayi,
IGreyidi 10 - 8 linganekwana	Irhelo leenomboro zemitato	Imebhe-ngqondo, amadayagramu
IGreyidi 11 - 8 linganekwana	lincwadi	Amaphostara
IGreyidi 12 - 8 linganekwana	Amathesarasi	Amaflaya, amaphamflede, amabhrowutjha
Umdlalo	limbekisosikhathi	Amatshwayo
linkondlo	Imihlahlandela ye-TV	Amadokhyumenthari we-TV
IGreyidi 10 - 10 iinkondlo	Amatheksthi atloliweko eenrhatjhini	Amakhasi wewebhu, amasayidi we-inthanede, amabhlogo
IGreyidi 11 - 10 inkondlo	Ama-athikili kamagazini	I-facebook namanye amathungelelwano
IGreyidi 12 - 12 iinkondlo	Ama-athikili wephephandaba	Idatha phroektjheni
Ukufundela ukwandisa ilwazi	Ama-edithoriyali	Amathransparensi
Amafili mu	Izaziso	Amatheksthi weendlela ezihlukeneko zokuthintana/ amatheksthi abonwako mayelana nobukghwari
Amadokhyumentari we-TV	Imilando yabafi	Amafili mu
Imidlalo yemrhatjhweni	Ukubuyekezwu / Amarivyu	linthombe
Ama-eseyi	Amabhrotjha	Imifanekiso
Isifundo samafili mu	linkhangiso	Amatheksthi weendlela ezihlukeneko/ amatheksthi abonwako mayelana nokuzithabisa
Amabhayografi	Imitlololo yamatheksthi alalelwako	Amafili mu
Ama-othobhayografi	lindlela zokutlolwa kwamatheksthi alalelwako	Amahlelo we-TV
linolwana kanye (kilabo abangafundi iinganekwana)	linkulumo-pendulwano	Amavidyo weengoma
neenolwana-mlando	linkulumo	Amakhathuni, neenthombe
linrarejo	lingoma	Imitletlana yamakhomikhi
	Amahlaya	Amahlaya (atjengisiweko)
	Amatheksthi atlolisweko wetjhebiswano nabanye kanye newokuthintana	Igrafiti
	lincwadi	Amatheksthi alalelwako
	Amadayari/ Abomalangeni	Amahlelo womrhatjho
	limemo	Ukufundwa kwemidlalo
	Ama-imeyili	Ukufundwa kwamanovela neendatjana
	Ama-sms namathwitha	linkulumo ezigadangisiweko
	Amanowuthu	linkhangiso zomrhatjho, Amaphephandaba we-TV nabomagazini
	Imibiko	
	Amatheksthi atlolisweko wetjhebiswano kubhizinisi	
	lincwadi zangokomthetho	
	Amaminidi nama-ajenda	

Ubude bamatheksthi atlolwako okumele asetjenziswe /afundwe

ITHEKSTHI	AMAGREYIDI	UBUDE BETHEKSTHI NGAMAGAMA	
Isifundo sokuzwisisa	10	380-440 amagama	
	11	440-500 amagama	
	12	500-560 amagama	
ITHEKSTHI	AMAGREYIDI	UBUDE BETHEKSTHI NGAMAGAMA	UBUDE BESIRHUNYEZO NGAMAGAMA
Isirhunyezo	10	220 amagama	70 –80 amagama
	11	250 amagama	
	12	270 amagama	

3.3 UKUTLOLA NOKWETHULA

Ukutlola nokwethula kuhlanganisa izinto ezintathu: 1) sebenzisa ikambiso yokutlola; 2) ukufunda nokusebenzisa ilwazi lezakhi kanye neentlabagelo zemihlobo ehlukahlukene ko yamatheksthi; 3) ukufunda kanye nokusebenzisa ilwazi leengaba kanye nezakhiwo zemitjho kanye namtshwayo.

Ikambiso yokutlola

Ukufundisa ukutlola kungafaka hlangana ukusebenza ekambisweni yokutlola. Nanyana kunjalo, akusiwo woke amagadango wekambiso azakusetjenzisa kobunye nobunye ubujamo. Isibonelo, abentwana nabatlola umhlobo wetheksti/ijenri eyazekako angeze batlhoga ukuhlaziya isakhiwo sayo namatshwayo wayo ngokungenele kangako. Kungahle kube neenkhathi lapha abotijhere bazakufanele banqophe ezakhiweni zemitjho namkha ekutlolweni kweendima, namkha abafundi batlola amatheksti anganamitlamo yokuzilungiselela ukuhlolwa.

Ekambisweni yokutlola abafundi kumele benze lokhu okulondelako:

- Ukuhlela/ Ukulungiselela ukutlola
- Ukutlama
- Ukubuyekeza
- Uku-editha
- Ukulungisa iimphoso
- Ukwethula

Ukuhlela/ Ukulungiselela ukutlola

- Thatha isiqunto ngomnqopho nabamukelilwazi betheksthi okumele itlolwe namkha idizayinwe.
- Beka iimfuneko zesakhiwo, isitayela, nehlangothi/lomcoci.
- Bonisanani ngemicabango, kusetjenzisa isib, iimebhe-ngqondo, amaflowutjhadi nanyana amarhelo
- Thintana nemithombo ehlukahlukene ko, khetha ilwazi elifaneleko.

Ukutlama

- Sebenzisa ngokunembako imicabango emikhulu nesekelako evela ekambisweni yokuhlela.
- Khiqiza umtlamo wokuthoma utiheje umnqopho, abamukeli-lwazi, isihloko nejenri.
- Funda imitlamo ngelihlo elihlabako uthole nombiko nakwabanye (ofunda nabo);
- Beka ukukhethwa kwamagama ngokusebenzisa amagama ahlathululako, imitjhwana kanye nelimi elenza ukutlola kuzwakale begodu kucace.
- Khetha ilizwi nesitayela esilemukekako ngokujayeza ilimi nephimbo bona zifanele abamukelilwazi nomnqopho wokutlola.
- Tjengisa ihlangothi lakho ngokuhlathulula amagugu, iinkolelo kanye namaboni.

- Faka imininingwana ethileko edingekako yamatheksthi afaneleko(ukusetjenziswa kwabodzubhula nokusekela ipikiswano)

Ukubuyekeza, uku-editha, ukulungisa iimphoso nokwethula

- Sebenzisa ikambiso equntiweko mayelana nakho koke ukuhlola komsebenzi wakho kanye nokutlola kwabanye ukobana kwensiwe ngcono
- Lungisia ukukukhethwa kwamagama, isakhiwo somutjho nesesigaba.(faka ilwazi elingeziweko, sebenzisa amagama afaneleko akhambisanako)
- Phungula ubuhlathululo-nengi, ubumbelambela, isirhumutjha, ilimi lesitrada nelimi elizwisa abanye ubuhlungu
- Hlolisa okumumethweko, isitayela nerejista
- Sebenzisa amatshwayo wokutlola, isipelingi nehlelo ngokufaneleko nangokunembako.
- Lungisa umtlamo wokugcina
- Ethula itheksthi

Izakhi nemithetjhvana yokusetjenziswa kwelimi ngesikhathi sokutlola

Irejista, isitayela nephimbo

- Sebenzisa irejista: ehleliweko nengakahlelwa, isib, isitayela esifaneleko, kusetjenziswa isitayela esingakahlellwa sokukhulumisana kanye nomuntu wokuthoma encwadini yobungani/ neyabakhulu.
- Khuluma poronofundako ngendlela yomuntu ngamunye.
- Tlola ngesibindi nangokuzithemba, ungacoliseli nanyana ngiliphi ihlangothi elithethweko
- Sebenzisa amahlangothi womcocci ahlukileko la adingeka khona.

Ukukhethwa kwamagama

- Sebenzisa izenzo, iimphawulo nabondaweni ukunikela isithombe esithileko kanye nemininingwana begodu nehlathululo ebonakalako njengesibonelo, lokha nabatlola i-eseyi ecocako ne-eseyi ehlathululako
- Sebenzisa ilimi elihlekileko nelingakahleleki (ilimi elingabekelwa mithetho, ijagoni) ngendlela efaneleko
- Nikela iqiniso begodu wethule umbono
- Veza ihlathululo ebhamba nefihlakeleko.
- Khuluma ngamagugu, imikghwa, neenkolelo ezinganabufakazi obucacileko, ilimi elithinta imizwa, lokwenzisa, elitjengisa ubuhlangothi, elidlelezelo isib, kumatheksthi afana ne-eseyi ephikisanako, i-athikili yephepha.
- Sebenzisa imithombo efana neenhathululi-mezwi namathasarasi ukukhetha ilwazi-magama elinembako nelifaneleko.

Ukubunjwa kwemitiho

- Tlola imitjho ehlukahlukene ko nangobude
- Sebenzisa iinkhekhe zekulomo ngokufaneleko.
- Sebenzisa isihloko, isenzo, umenziwa, iinkhathi, iindlela zesenko, ukuvuma nokuphika, iimpambosi, ikulomo enqophileko nengakanqophi,
- Sebenzisa abonobuza (Kungani? Nini? Njani? Ini?)
- Sebenzisa imitjho ehlukahlukene ko, isib iintatimende, imibuzo, imitjho elula, imitjho epandepande ,imitjho evangileko, imitjho evangileko-epandepande
- Sebenzisa iinhlanganiso, izabizwana, abondaweni ukwenza imitjho ezwakalako.
- Sebenzisa imihlobohlobo yezabizwana ukugandelela nokuqedo ibuyelelo-magama kanye nomenziwa isib. tjengisa umenziwa emtjhweni
- Sebenzisa ilandelano lamagama elifaneleko emitjhweni ukutjengisa ikareko negandelelo
- Sebenzisa iimvumelwano ngokufaneleko.

Ukutlolwa kwesigaba

- Tlola iingceny ezahlukene ko zesigaba, isihloko somutjho, imicabango emikhulu nesekelako, isingeniso esifaneleko, umzimba kanye nesiphetho begodu nomutjho ophethako
- Tlola iingaba ezahlukene ko namatheksthi ngokusebenzisa amatshwayo ahlobeneko namkha iinhlanganiso namabinzana afana nalawa:
- Ilandelano: kokuthoma, kwsibili, kwsithathu, ngaphambi, ngemuva, mhlapha
- Ihlathululo / Unobangela nomphumela: kungaloko, ngombana, kungebangalaloko, solokho njll.
- Ikambiso: kokuthoma,kwsibili,kwsithathu
- Madanisa / ukuhlukanisa,, hlukeneko,- ncani kune, -khulu kune
- Ilandelano lokuqakathaka; njalo, ekugcineni
- Ukulandelana ngokweenkhundla: phezulu, ngaphasi, ngesinceleni, ngesidleni, njll.
- Ngokuvamileko: ngokuvamileko nesiphetho; kanye ne
- Indima ephethako: ingabi sirhunyezo salokho okutloliweko. Isigaba esiphethako kufanele sitjhie umfundi nombono nanyana umkhumbulo ozakuhlala naye ngemva kobana indaba yoke seyilitjelwe. Esikhathini esinengi indaba iyakwenza lokho, begodu ikhohlweka lula.

Amatshwayo wokutlola nesipelinghi:

- Ukusetjenziswa kwamagabhadlhela, kwabokhoma, kwabodzubhula, amakholoni, ukuthalela, amithalikhi, amasemikholomu, abodwi, abodenjhi, amapharantesisi njil
- Ukusetjenziswa kwelwazi lamaphetheni wokupeleda kanye nemithetho yokupeleda amagama ngendlela efaneleko:
- Ilwazi lamaphethini wamagama kanye neminden.
- Ilwazi lemirabhu, iinthomo neenlungelelo
- Ilwazi leenhlavu
- Sebenzisa iinhlathululi-mezwi neensiza ezitjheja ukutlolwa nokupeledwa kwamagama
- Sebenzisa iinrhunyezo nama-akhronimi afaneleke eenrhatjhini nakubamukeli-lwazi abahlukahlukeneko.

Imihlobo yamatheksthi: Isakhiwo namatshwayo

Isigabesi sihlathulula imihlobo eyahlukahlukeneko yamatheksthi (ama-eseyi namatheksthi wokuthintana) abafundi okumele bafundiswe ukuyitlola emagreyidini 10-12

Ama-Eseyi:

I-eseyi/ indaba ecocako

- Indaba ecocako yindaba edlulisa umlandelande wezehlakalo ngendlela ezwakalako. Lokhu okulandelako kumatshwayo we-eseyi ecocako;
- Tlola indaba/isehlakalo esidlulileko/indaba eliqiniso;
- Sebenzisa isakhiwo esikholtwakako nesinembako;
- Sebenzisa isikhathi esidlulileko ngaso soke isikhathi kodwana abatloli abanengi basebenzisa isikhathi sanje ukubumba umqondo omsinya nonembako;
- Sebenzisa indima yesingeniso edosako;
- Qinisekisa bona isiphetho kuba ngesanelisako nanyana singezwakali silahla umqondo kodwana kungabi ngesicatjangelwako;
- Sebenzisa ikulomo enqophileko nangabe ufunu kube msinya nanyana ukuhlomisa umlingisi, ikulomo engakanqophi nangabe ufunu umfundakho abe kude nesikhulum;
- Sebenzisa amatshwayo wokuhlathulula la kunesidingo khona kodwana iindaba ezihle ngilezo ezipheleleko, begodu abatloli basusa lawo magama anganawo umnqopho.

I-eseyi/indaba ehlathululako

Ihlathululo iba ngesebenzisekako kanye nekghatjisweko. Kokubili kufuna ilimi elihlwengenkileko nelilula. Susa abafundi ekutloeni ngendlela ehlathululako khulu, ezele iimphawulo, nanyana etjhelelako. Funda iindima ezihlathululako ezitlolwe batloli abanekghono: inengi labo alisebenzisi iimphawulo ukwakha iinhlathululo ezisebenza

kuhle. Thatha abafundi balingise iindima ezinjalo ngokuragela phambili nehlathululo ukusukela lapha uqunte khona indima. Ihlathululo etjhatjhalazi ayikarisi khulu, kodwana iqakatheke khulu ngokwehlalakuhe: ukuhlathulula izinto ezelula ngokunemba, isibonelo, isiteyiploara, umaliledinini. Nanyana ukuhlathulula abantu eenthombeni nanyana iinthombe ezinikelweko. Esikhathini esinengi ihlathululo isetjenziswa khudlwana ukwakha ubujamo kanye nendlela yesenzo kunesithombe: amafilimu enza lokhu ngokulalewa, abatloli benza lokhu ngamagama, lapha ukukhethwa kwamagama kuqlawulwa khulu miqondo yawo kunokunemba kokusetjenziswa kwawo.. Nanzi ezinye iimphakamiso zokutlola i-eseyi ehlathululako:

- Hlathulula omunye/ enye into ezakuvumela umfundi bona abe nelemuko lesihloko ngokucacileko;
- Bumba iinthombe ngamagama;
- Khetha amagama nezitjho ngokuyeleta ukobana uzuze umphumela ofunekako;
- Bumba iinthombe ezibonwako,ezinetjhada, ezizwiwako, ezinambithwako kanye nezingathintwa;
- Sebenzisa iimfengqo.

I-Eseyi ehlangothi-linye, I-seyi emahlangothi-mabili, I-seyi evezako (imizwa)

- I-eseyi ehlangothi-linye yethula ipikiswano emayelana nokhunye (kubayini ngikholelwabona abomma baqinile kunabobaba); ama-eseyi amahlangothi mabili athula amahlangothi ngokulingana mayelana nalokho isihloko esikwethulako ngokuya ngombono womtloli ukutjengisa kwaphela isiphetho ('Ingabe abomma baqinile kunabobaba? Iye nanyana awa kodwana mina ngithi iye') i-eseyi evezako yethula inani lemikhumbulo kanye nemibono emayelana nesihloko ngaphandle kokuzama ukuphikisa mayelana nokhunye ('abomma: ngomkhumbulwami').
- **I-eseyi ehlangothi-linye** ivama ukuthatha ihlangothi, ukuzivikela nanyana ukuveza amazizwakho ngokulandelana begodu nangokuphikisa ngendlela ongakghona ngayo kodwana izakuba ngehlangothini elilodwa,isiphetho sizakutjengisa tjhatjhalazi bona umtloli ujame ngakuliphi ihlangothi begodu kungani.
- **I-eseyi emahlangothi-mabili** ivama ukulinganisa amahlangothi nokwethula amahlangothi ahlukeneko ngepikiswano ethileko, isakhiwo sitlanywa kuhle nangendlela ebonakalako; umnqopho umayelana nokuzuza okuthileko kodwana umtloli anganqophanisa kuye yedwa,Nanyana ilimi eliveza imizwa likhoneka, ukwesekela imibono ngendlela ehle lapha kuzuzwa ngombana zenza ihlathululo ehle nezwakalako. Isiphetho sitjhiya ofundako ngaphandle kokuphazama lapha umtloli ajame khona.
- **I-eseyi evezako** yethula imibono yomtloli, umkhumbulo kanye namazizo mayelana nesihloko esithileko, esikhathini esinengi okuyinto abazizwa banamandla ngayo. Kuvama ukuba yinto ethatha ihlangothi kunokobana ikhambisane nesifundo; itlhoga isakhiwo esifaneleko, kodwana akukafaneli bona yethule isiphetho esizwakalako. Nokobana kufanele yethule lkulumiswano elinganako, nanyana kungaba njalo. Ingaba nokuphikisana ngokuncamileko.

I-eseyi yezemitolo

Lemihlobo yama-eseyi yethula ukuziphendulela komtloli okukurhumutjha, ukuhlola, ukuveza, begodu nangendlela yobujamo bakho. Imibono yethulwa begodu isekelwe namkha itjengiswe ngokuthumela etheksthini. Ilimi letheksthili lingavezwa ngokutjengiswa kwamatshwayo athileko welimi nanyana amakhwalithi wezemitolo. Isitayela ngesisemthethweni kodwana ingasi ngomnqopho wokubuyelela kanengi. Ukuziphendulela komuntu kuvumelekile kwamanye ama-eseyi, khulukhulu nakabawiweko.

Amatheksthi wokuthintana:***Incwadi yabakhulu/ yomthetho***

Ukutlolwa kweencwadi zangokomthetho kusese yingceny e qakatheke khulu epilweni yangamalanga. Abafundi kumele bona batjheje bakhambisane nendlela equntiweko kanye nokuhleleka kwayo. Abafundi kumele batlole incwadi yabakhulu yamambala, nakukghonekako bathunyelwe emakhaya bese ulindela ipendulo. lincwadi zabakhulu ezingatlolwa ngobujamo obufaneleke ziyadondisa. lincwadi ezibawa ilwazi ngomkhiqizo othileko, iyunivesithi ethileko, ikhambo, umsebenzi ofundelweko, nangabe zithunyelwa kilabo abanetjisakalo, zizakuphendulwa. Ukuqakatheka kwencwadi yabakhulu kuzakubonakala. Ngokufanako, kungathunyelwa incwadi eya ephepheni khulukhulu nangabe iinhloko zenza okumumethweko. Nanyana eyodwa igadangisiwe, isithintela setlasi siqakathekile. Okumumethweko ingasi isakhiwo ngikho okuqakatheka khulu kilemihlobo yemitlolo.

Lokhu ziimphakamiso zokutlola incwadi yabakhulu

- Dzimelela kumfuneko ezahlukeneko zencwadi yabakhulu okufana nesitayela nesakhiwo.
- Tlola ngelimi elinqophileko nelilula.
- Khumbula bona abamukeli-lwazi abanqotjhiweko kumele bazwisise lokho okukhulunywa ngakho ukuze iimpendulo zibe ngezilindelekileko.
- Ukutlola kumele kube ngokucacileko nokunqophileko, okuhlelekileko, okufitjhazana nokuhlala ephuzwini
- Tjengisa irejista yelimi langokomthetho
- Tjengisa isiphetho sangokomthetho esilandelwa sibongo nama-initjhiyali womtloli

Incwadi yobungani

Naku okumele kutjhejwe nakutlolwa incwadi yobungani nanyana iincwadi ezingasizo zomthetho:

- Sebenzisa ilimi, irejista nesitayela esingakahleleki naleso esipheze sihleleke;
- Tlola ngelimi elinepilo nelilula;
- Tjengisa ilandelano elifaneleko begodu udzimelele ephuzwini elinqotjhiweko;
- Faka isingeniso, umzimba nesiphetho;
- Faka isiphande esisodwa, umtloli, nelanga etlolwe ngalo;
- Faka isilotjhisos esingakahleleki kunaleso esipheze sihleleke esilandela isiphande somtloli;
- Vumela isiphetho iphakathi naphakathi , sibe ngesingakahleleki esihlelekileko kunaleso esipheze sahleleka kulandelwe ibizo lokuthoma lomtloli.

I-Ajenda Yomhlangano

Ukutlolwa imemorandamu , i-ajenda namaminithi kuqakatheskile nangabe kuyewakala. Indlela ehle yokutlolwa lemisebenzi kuvumela abafundi bona baqale ividiyo nanyana bakhambele umhlangano wamambala begodu ubenze bathathe namaminithi, baveze i-ajenda kiwo, bese bamadanisa i-ajenda yabo neyamambala kanye namaminithi

womhlangano. Nakungasi njalo abafundi batlhoga ukobana bethulwe ngendlela yokwakha isithombe engqondweni. Zibumbele i-ajenda yekomidi wena ngokwakho ngamehlo wengqondo bese abafundi batlola lokho abacabanga bona kungaba maminithi, ngokuyelela badzimele e-ajendeni katitjhere. Lokhu kuhlekukhle kumsebenzi ohlukileko kunalowo wokutlola amaminithi wamambala.

- Nikela irherho lalokho okuzokukhulunywa ngakho emhlanganweni.
- Thumela ihlelo ngaphambi kwesikhathi ebantwini abazokuza emhlanganweni.
- Kulungiswa amaphuzu okuzokukhulunywa ngawo ngaphambi kwesikhathi.
- Beka ama-ayithemu ukuya ngokuqakatheka kwavo ngaphambi kwesikhathi
- Quanta bona leyo naleyo ayithemu izokunikelwa isikhathi esingangani.

Amaminithi womhlangano

- Qopha lokho ebekwenzeka emhlanganweni
- Tjengisa lokhu okulandelako:
 - Ibizo lehlangano;
 - Iлага, indawo nesikhathi umhlangano obewubanjwe ngaso;
 - Irejista yalabo egade bakhona;
- Dzubhula iinqunto ezithethweko;
- Nikela isirhunyezo salokho okuhlongoziweko nalokho okuvunyelenwe ngakho;
- Tlola ngesikhathi esidlulileko.

Ikulumo, ikulumo-pendulwano, ukuhlunga/i-inthavyu

Lemihlobo yemitlololo inokuthintana okukhulu nokukhuluma begodu kumele yenziwe njengomsebenzi wokutlola.

Ikulumo

- Thoma utjhugulule isitayela okumele sisetjenziswe, nini, kuphi, kubayini (umnqopho) bobani (abamukelilwazi) nokuthi yini.
- lingeniso zidosa itjhejo
- Akha amaphuzu kuhle ugegede amagama asetjenziswa khulu/ ikulumo esetjenziswa ngokudluleleko eseletlahlekelwe yiylathululo yamambala (amatlitjhe).
- Sebenzisa imitjho emifitjhani enemiqondo elula, sebenzisa iimbonelo ezijayelekileko.
- Linganisa ukuhlaba ngeenzathu ezingasekela
- Isiphetho siqakathekile begodu asisisirhunyezo salokho eseletlkoliweko.

Ikulumo-pendulwano

- Itjengisa ikulumiswano phakathi kwabantu ababili.
- Tlola phasi ikulumiswano njengombana beyenzeka, isuka bunqopha esikhulumini.
- Sebenzisa umuda omutjha ukutjengisa leso naleso sikhulumi esitjha.
- Yelelisa abalingisi (namkha abafundi) ngokuthi kumele bakhulume namkha bethule isenzo esinikelwe kibokaki ngaphambi kobana amagama akhulunywe.
- Yenza isithombe sokuhleleka kobujamo ngaphambi kobana utbole
- linkulomo-pendulwano ziziindawo ezifaneleko zokuthoma ihlelo lokutlola, njengombana ikulumo-pendulwano ehle itjengisa isiNdebele esikhulunywako ngendlela okungakghoneka ngakhona ekhasini. linkulomo-pendulwano akukafaneli zibe phakathi kwabantu kwaphela.

I-Inthavyu / ukuhlunga

- Thoma ngokubuza obuzwako imibuzo.
- Tlola amabizo wabahloli ngesandleni sesincele sephepha.
- Sebenzisa umuda omutjha ukutjengisa leso naleso sikhulumi esitjha.
- Ama-inthavyu kuhle kuhle amitlolo yalokho okukhulunywe ngomlomo begodu ngilokho okumele kwenzeke lapha: Ama-inthavyu angasi ngewamambala angaba yindaba ecocako. Lokha abafundi benza i-inthavyu etlolweko, kulula kibo bona bawazi umehluko phakathi kwelimi lesiNdebele elikhulunywako nelitlwako begodu bazakuthola bona ukwethula i-inthavyu efundekako esikhathini esinengi kufaka hlangana uku-editha ngokuyeleta. Lobu bungako bokuthola abafundi ukobana batlole ama-inthavyu, ingasi okumumethwe khulu kiyo.

Umbiko (olungiselelweko nongakalungiselwa)

Imibiko mitlolo esemthethweni khulu, begodu iseberna kuhle lokha lokho okuhlowlako kungekwamambala begodu kuqakathekile ebafundini. Ayikho into embi khulu njengokutlola umbiko ongasi ngewamambala, nanyana ukutlola ngeenhloko otlolako anganakareko ngazo.

- Nikela okwenzeke kwamambala isib, ingozi nokhunye okutholakeleko.
- Tjengisa isihloko, isingeniso (isethulo, umnqopho nobubanzi) umzimba (Ngubani, Ngebanga Iani? Nini? Ini? Njani?) iimphetho, iimphakamiso, iincwadi ezisetjenzisweko njll.
- Hlela : buthelela nokuhlela ilwazi; tlola amaphuzu.
- Sebenzisa ilimi, irejista nesitayela esihlelekileko naleso esipheze sihleleke.
- Sebenzisa:
 - Isikhathi sanje (ngaphandle kwemibiko yezomlando)
 - Amabizo avamileko

- o Umuntu wesithathu
- o linhlathululo ezinamaphuzu
- o Amagama namabinzana wobucwephethjhe
- o Ilimi elihlelekileko elingakanqotjhiswa emntwini.

IRivyu

Akunaphethini elithileko elilandelwako lokha nakutlolwa irivyu. Akunasidingo sokobana ithinte izinto ezithileko encwadini, kufilimu namkha i-CD. Kanengi abantu ababuyekezako bathola bonyana ngikuphi lokho abazama ukukubuyekeza nokuthi ngubani ozibandakanyileko ngemva kwalokho nanyana ngikuphi okuvumelekile. Ukurivyuwa okuhle kuzama ngokusemandleni ukungathathi hlangothi kanye nokuba neqiniso. Ukurivyuwa okungasi kuhle kwenza umuntu atjho okuthileko okungasimandi. Ukuhlekisa nakho kuyatholakala ekurivyuweni. Abanye abarivyuwako banesitayela sabo sokutjengisa abafundi ukuhlaziya okuhlukahlukene, okuvela emithonjeni ehlukahlukeneuko ukuze babone ukuthi ziza ngeendlela ezahlukeneko ekhona kilokhu kuhlaziya.

- Ivezza ukuphendula komuntu emsebenzini othileko wobukghwari, incwadi, isehlakalo nokhunye.
- Ivezza ukwahlulela kwakhe komsebenzi owethuliweko.
- Amarivyu athatha ihlangothi: Abantu ababili abarivyuwa emsebenzini owodwa bangawubona ngeendlela ezahlukene.
- Nikela amaphuzu afaneleko, isib umtloli wencwadi / umvezi/ sobukghwari, isihloko sencwadi/somsebenzi, ibizo lekampani egadangisileko kanye nenani (lapha kufuneka khona)

I-athikili yephephandaba

- Beka amaphuzu ngokufitjhazana begodu ngokunembako.
- Qinisekisa ukucocisana ngalokho okumumongo ngaphandle kokulahlekelwa ngilokho okufundwako.
- Rhunyeza ngokunembako ngaphandle kokulahla iqiniso.
- Nikela isihloko esifitjhani begodu ungezelele ngesihlokwana esicacileko.
- Thoma ngamaphuzu aqakatheke khulu njengokuthi:ngubani, yini, njani, nini, kuphi,kubayini begodu kiliphi izinga.

I-athikili kamagazini

- Kanengi kuma-athikili kamagazini izinto ezithandwa nezingathandwa mtloli ziyavela. Lokhu kumele kukhuthazwe ebafundini.
- Batlhoga godu nokobana batlole ama-athikili wabomagazini afaneleko ngenye nenye into abakhambisana nayo, kanye nama-athikili ahlekisako abangenza amahlaya kiwo, bawahleke, bahlabe esinye nesinye isihloko esifaneleko. Inengi lama-athikili wabomagazini afundwa bafundi pheze angiwo lomhlobo.
- I-inthanede izele khulu ngama-athikili, begodu lokha isitayela sayo kanye nokumumethweko kungahluki khulu kunalawo atloliweko, kungaba kuhle ukuwahlola, khulukhulu lokha nakavela kumabhlogo, njenganje okuyindlela ethandwa khulu yokutlola. Ukwenza bonyana abafundi bazenzele wabo amabhlogo (ephepheni, akukho nokho ukuzaza kubafundi esele banawabo amabhlogo abanikela ubujamo obunothileko ukobana batlole, uhlanganise itjhejo ngokuyeleta kubamukelilwazi, ukutjhidelia kokumumethweko, kanye nephimbo elifaneleko.

Tjheja lokhu okulandelako:

- Isihloko kumele sikarise besilulubeze.
- Isitayela kumele kube ngesomuntu ngayedwana, ukukhulum bunqophanofundako
- Isitayela singaba ngesihlathululako, sibe neemfengqo, senze ofundako abe nekareko.
- Amagama, iindawo, iinkathi, amajamo neemfuneko eziqakathekileko kumele zifikwe la
- I-athikili kumele ivuse ikareko yenzenofundako angafuni ukulisa
- Njengakumarivy, akunasakhiwo esithileko okugandeleleka bona i-athikili itlolwe ngaso

Incwadi yokuzihlathulula / ikharihyulamu vithaye

Njengombana inengi labantu kilamalanga lisebenzisa amathempuleyidi, kungaba kuhle ukuthola bona

khuyini okwenza ithempuleyidi ehle nokobana ungayitjhugulula njani ngendlela ehle

- Ethulela iphasi ngawe ngokomtlolo.
- Zethule unamandla.
- Ethula ilwazi ngendlela ezwakalako, enehloso begodu ngaphandle kokuthatha ihlangothi.
- Faka ibizo leposo lesikhundla leso ikhandideyidi eyifunako/ esifunekako.
- Nikela:

- Imininingwana okungeyakho
- limfundu ezizuzweko ezisemthethweni
- Ilemuko lomsebenzi (nalikhona)
- Amareferi (abangathintwa ngamakghono womfaki-sibawo)

Umlando kamufi

Ilwazi elilandelakweli liyavezwa kumlando kamufi:

- Ibizo nesibongo sakamufi, isiphande, ilanga lamabeletho nelokuhlongakala, indawo umuntu ahlongakalele kiyo, unobangela wokuhlongakala, ubude besikhathi sokugula kanye namabizo womndeni.
- Okuzuziweko/okuqakathekileko/ifundo/ukubandakanyeka emphakathini.
- Lindatjana ngomufi. Akhunjulwa ngakho mndeni nabangani kungabelanwa ngakho. Ofundako kufanele abe nesithombe esitjhajjalazi ngomufi.
- Umlayezo wokutjhiriya umndeni nawo ungafakwa.

YELELA:

- Eminye imilando kamufi ifaka nenowuthi ngomuntu njengekondlo yethando.
- Ilimi, isitayela kanye nerejista kuhlelekile.
- Sebenzisa ihlonipho, isib. Uhlongakele kunokuthi uthi ufile.

Ubude bamatheksthi atlowlako okumele akhiqizwe

Amatheksthi	Ama-Greyidi	lifikondlo (Inani lamagama)	Inovela / idrama / ubukghwari bezomlomo (Inani lamagama)
Ama-Eseyi wezemitiolo	IGreyidi le-10	Amagama ama-90 - 140	Amagama ama- 240 - 290
	IGreyidi le-11	Amagama ama- 140 - 190	Amagama ama- 290 - 340
	IGreyidi le-12	Amagama ama -190 - 240	Amagama ama- 340 - 390
Amatheksthi	AmaGreyidi	Inani lamagama	
lindaba/ Ama-Eseyi Ecocako/Ehlathululako/Evezako/Ephikisanako / Emahlangothi-mabili	iGreyidi le-10	Amagama ama 240 - 290	
	iGreyidi le-11	Amagama ama 290 - 340	
	iGreyidi le-12	Amagama ama 340 - 390	
Amatheksthi wokuthintana Incwadi yobungani/yangokomthetho (yesibawo/yesinghonghoyilo/ yokukufaka isibawo/yebhizinisi/yokuthokoza/yokuthokozisa/yezwelo) iincwadi ezisemthethweni nezingasisemthethweni eziya ephephandaben / ikharikhyulamu vithayi kanye nencwadi emkhambisani/ umlando kamufi/i- ajenda kanye namaminidi womhlangano/ umbiko/ i-athikili yephephandaba/ i-athikili kamagazini/ ikulumo/ikulumo-pendulwano/ukuhlunga	IGreyidi le-10-12	Amagama ali100–120 (okumumethweko kwaphela)	

3.4 IZAKHI NEMITHETJHWANA YOKUSETJENZISWA KWELIMI

Kilesisigaba, abafundi kumele bajayele ihlelo elisisekelo: linkhekhe zekulumo, imithetho yeemvumelwano, ukusetjenziswa kwesikhathi, iinsizasenzo neendlela zesenko, izakhiwo zemitjho. Ihlelo akusamelanga bona linikelwe isikhathi lilodwa sokuthi lifundiswe. Izakhi zelimi ziqakathekile kilemikhakha emibili elandelako:

- Iqakathekile ekuhlolisiseni, ekutsengeni nekuhlahlubeni kwamatheksthi. La abafundi kumele batjheje bona abatlolli basebenzisa njani isib. izakhi zehlelo; amaphetheni wemitjho adinga ukutjhejwa (ubude, isakhivo esilula nesibudisi) Ukuba khona nokungabi khona kweengaba zamabizo. Ngokuyeleta ukuqakatheka kwehlelo ekunikeleni ihlathululo ezwakalako, ekwembuleni amaqiniso nekuthuthukiseni ukuzwisia okucacileko kwetheksthi nokuthi iseenza bunjani. Abafundi bangalibona iphuza lehlelo nokuqakatheka kwalo elimini.
- Zisebenzeka ngcono ngemitlolwabo abafundi. Njengombana ukutlola kungenye yemisebenzi yangetlasini kilesisigaba, kuqakathekile bona abafundi batlolli imitlamo engakahleleki yama-eseyi ngematlasini. Lokhu kuzokunikela abafundisi ithuba lokuyeletisa abafundi ngeemphoso zabo zelimi. Ngokulungisa iimphoso la kunokuthi kulindwe bekulethwe umsebenzi uzokutshwaywa, abotitjhere bazokuthola bona kuncani khulu okumele kulungiswe. Abafundi bazokutjengiswa ngaphambi kobana baqede umsebenzabo nokuthi bangayithuthukisa bunjani leyo misebenzi. Abafundi kanengi abanandaba nomsebenzabo obuyisiweko oneenlungiso, akukho okukhulu abakufundako kiwo. Lesi senzo senza umfundisi abone iimphoso ezenziwa pheze ngobunengi ehlelweni, lokhu kungamsiza bona abuyelete afundise boke abafundi lesi sikhekhe okubonakala ngasuthi sibatshwenya ngobunengi. Enye indlela yokuthintanisa ihlelo nokutlola kunikela abafundi amakhophi womsebenzi otololiweko (khulukhulu ingasi umsebenzi wabafundi) wehlelo elingakalungi. Abafundi ababekwe ngeenqhemza zababili batshwaye iimphoso bacocele otololeko nokuthi kungani. Lokhu okubili kuthintene khulu, ukuseenza kuhle kelinye ihalangothi kuzokwenza nokuthi elinye nalo libe lihle.

Abafundi bangadzimelela eemphosweni ezivamileko. Indlela efaneleko yokusebenza ngehlelo kusebenza ngomtlolo.

Qala isingezelelo esingenzasi mayelana nethebula elitlolwe irhelo lezakhi nemithetjhwana yokusetjenziswa kwelimi abafundi abangayisebenzisa lokha nabenza umsebenzi wokulalela, wokukhuluma, wokufunda newokutlola. Lezizakhi kumele zifundiswe ngaphasi kobujamo obuthileko bemihlobo ehlukeneko yamatheksthi wezomlomo, abubukelwako nalawo atlowlako. Kenye nenyi themu yeHlelo lokuFundisa elitjengiswe ngenzasi, kunomzombe ohlelelwae ukufundisa izakhi zelimi kwaphela, isib. lveke ye- 7 neyo-8, iGreyidi 10. Nanyana kunjalo, isifundo sinye evekeni singasetjenziselwa ukufundisa ezinye izakhi zelimi njengokufunekako.

3.5 AMAHLELO WOKUFUNDISA

Amahlelo wokufundisa weveke alandelako anikelwe kwaphela njengomhlahlandela kibotitjhere begodu akakenzelwa ukuvimbela iindlela zokufundisa ezingasetjenziswa ngcono kuneHlelo elethulweko. Isibonelo, umfundisi angakhetha ukufunda amatheksthi amanengi wezemitollo ngetlasini. Lokhu kungathatha iimveke ezimbili nanyana iimfundo ezimbili zingasetjenziselwa ukufundisa ihlelo ngokungathogakalako.

AmaHlelo wokuFundisa aphakanyisweko emaGreyidini 10, 11–12 asekelwe emzombeni ohlanganisiweko weemveke ezimbili pheze ngokuthintana notitjhere amahlandla ali-9 wama-iri emzombeni ngamunye. Ngokujayelekileko ama-iri wokufunda la azakwengezwa ngemisebenzi yemakhaya eyenziwa ngaso soke isikhathi, imisebenzi yamaphrojekthi nokungezelela ukufunda. AmaGreyidi 10–12 abafundi kufanele benze okungasenani umsebenzi wekhaya ama-iri ama-3 qobe yiveke kanye nokufunda okungeziweko ngelimi elinqotjhiweko. Abafundi bangaqedeleta imisebenzi etlolwako emakhaya.

Lokha nakudizayinwa umzombe ohlanganisiweko weemveke ezimbili, umfundisi angahlanganisa imisebenzi ikhambisane nesihlokweso isib. Iphasi elisebenzako, indaba, isib. Ukutjhuguluka kwamazinga wokutjhisa, incwadi efundwako, ikghono elibuya kukharikhyulamu, isib. Ikulomo-pikiswano, ukutlola okuyipikiswano, amahlelo ayipikiswano, nanyana itheksthi, iinhema zamatheksthi ezibuya "kumaTheksthi asetjenziselwa ukuhlanganisa ukufundisa amakghono welimi". Ukulandelana kweemfundo emzombeni weemveke ezimbili kungalandelana ngenye nenye indlela, isib. Umzombe ungathoma ngokufunda bese uragele phambili ngengcoco (ukukhuluma) okuzakulandelwa kutlola. Kungaba yitheksthi ephuma encwadini efundwako (nakukghonekako) nanyana enye itheksthi ingasetjenziselwa imisebenzi evezwe ngenzasi.

Isitjengiso samaHlelo wokuFundisa alandelako senziwe kobana qobe ngeemveke ezimbili abafundi ba:

- Zibandakanye emsebenzini wokulalela nokukhuluma;
- Funde isifundo sokuzwisia bebaphendule imibuzo namkha basungule isirhunyezo;
- Funde zomtlolo okhethiweko;
- Tole i-eseyi namkha itheksthi yokuthintana; kanye
- Nokuthuthukisa bebazibandule ngelwazi lezakhi nemithetjhwana yokusetjenziswa kwelimi ngokomqopho wokuthintana (ukukhuluma, ukulalela, ukufunda nokutlola)

Abotijhere akukameli bona batshwaye yoke imisebenzi yezomlomo ekhiqizwe bafundi. Ihlelo lokufundisa litjengisa inani nemihlobo yemisebenzi ehleliweko okumele itshwaywe botitjhere. Eminye imisebenzi kumele itshwaywe bafundi nanyana mngani ngokusizwa ngumfundisi. Umfundisi angakhetha ukutshwaya imisebenzi ethileko yabafundi engakahleleki nanyana ingcenyemisebenzi engakahleleki ukuze anikele abafundi umbiko obuyako ngomsebenzabo.

Isibonelo, iGreyidi 10 ithemu 1, abafundi bazakutlola ama-eseyi ama-2 namatheksthi ama-3 wokuthintana. Yi-eseyi yinye kwaphela netheksthi yinye yokuthintana kwaphela okumele itshwaywe njengomsebenzi ohleliweko wokuhlola. Eminye imisebenzi ayikazokutshwaywa ngutitjhere ngaphandle kobana azikhethole ngokwakhe ukukwenza lokho.

Ilandelano lokumumethweko elihleliweko alikakhethwa begodu nesikhathi esikhethiweko siyatjengisa bonyana kungamthatha isikhathi esingangani ukuqedu umsebenzi. Abotijhere kumele bazidizayinele amaHlelo wokuFundisa, amaHlelo womSebenzi (namkha basebenzele kile engaphakathi kweencwadi zabo) ukufundisa okumumethweko ngokwethemu kusetjenziswe ibelo nelandelano elifaneleko.

Njengombana ubude bamathemu buhlukene ukuya ngeminyaka, ihlelo lokufundisa/ iHlelo lomsebenzi kumele lenziwe qobe mnyaka. Amakghono, okumumethweko namaqhinga angenzasi akakapeheleli. Umfundisi kumele aqale ngokungeneleleko ehlelwani lamakghono, okumumethweko namaqhinga kusigaba 3.1 -3.4

Ukufundiswa kwezakhi zelimi kudzimelele ekufundiseni ngokusebenzisa indlela edzimelele ematheksthini kanye nendlela yokufundisa ilimi ngokulisebenzisa. Akukafuzi bonyana lenziwe lodwa. Ukuhlelwa kokufundisa kungendlala yokobana izakhi zelimi zihlanganiswe nokufundiswa kwamanye amakghono. Qala isiGaba 3.4 kobana uthole irherho lezakhi zelimi okumele zifundiswe.

Nanyana amakghono ehlelwani lokuFundisa athulwe ngokwehlukanisa, kumele afundiswe ngendlela yokuhlanganisa la kungakghoneka ngakhona. isib, ekufundisweni kwe-inthavyu yomlomo abafundi bangafunda itheksthi etloliweko ngemuva kwalokho bangalindeleka bona bakhqize i-inthavyu etloliweko.Ukuhethwa kwezakhi zelimi okumele zifundiswe emzombeni othileko kumele kuthuthukise umkhiqizo nokuzwisia kwamatheksthi

wezomlomo natlolwako azokukhiqizwa kiloyomzombe isib, iimphawulo, amagama amqondofana, amqondohluka, izandiso nesikhathi esidlulileko ukulungiselela abafundi bona bakwazi ukutlola i-eseyi ecocako namkha ehlathululako. Indlela yesenzo eyamileko iqakatheke khulu lokha abafundi nabatlola i-eseyi evezako.

Amaqhinga wokukhuluma newokutlola okumele afundiswe kiloyo naloyo mzombe weemveke ezimbili kufuze aye ngomhlobo wetheksthi okumele ukhiqizwe, isib. Lokha nawufundisa i-eseyi ecocako, abafundi kumele bafundiswe amagama aveza unobangela nemiphumela/ ilandelano lezehlakalo.

3.5.1 IGREYIDI LE-10

IGREYIDI 10 ITHEMU 1			
Imveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
1 neye 2	<p>Ukulalelela ukuzwisia (ukuthola ilwazi, ukutsenga, ukubuka kanye nokukhulumisana nabantu)</p> <p>Isikhathi: I-iri -1</p>	<p>Amatshwayo aqakathekileko wetheksthi kanye neengcenye zencwadi okufaka hlangana amajenri wezemitolo</p> <p>Isifundo sezemitlolo</p> <p>Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintanta:</p> <p>Incwadi yobungani/ lincwadi zangokomthetho (yesibawo/ yokunghonghoyila/ yokubawa umsebenzi) incwadi yokomthetho neyobungani ephaphandaben/ Ikharkhyulamu vithaye nencwadi emkhambisan/ umlando kamufi/ i-ajenda namaminidi womhlangano</p> <p>Nqophaku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhvana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemijho • Ukutlolwa kwesigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
3 neye 4	<p>Ikulomo-pikiswano:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhvana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisia: Amaqhinga asebenzisa amatheksthi atloliweko: qala u-3.2</p> <p>Isifundo sezemitlolo</p> <p>Isikhathi: Ama-iri ama-4</p>	<p>1 x I-Eseyi: Ecocako / EHlathululako / EPhikisanako</p> <p>Nqophaku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhvana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemijho • Ukutlolwa kwesigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>

IGREYIDI 10 ITHEMU 1			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
5 neye 6	<p>Ukufundela ukuzwisia (umbiko, ukukuhlaziya nokukhuthaza) Isikhathi: I-iri -1</p>	<p>Ukufundela ukuzwisia: Ukurhumutjha amatheksthi abonwako Isifundo sezemitlolo Isikhathi:Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana: Umbiko / ukubuyekeza/ i-athikili yephepha-ndaba/i-athikili yemagazini Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwana yokusetjenziswa kwelimi <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwasigaba • Amatshwayo nesipelinghi Isakhiwo, amatshwayo wethek-sthi ekhethiweko Isikhathi: ama-iri ama-4</p>
7 neye 8	<p>Ikulumiswano:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisia:</p> <ul style="list-style-type: none"> • Ukuthuthukisa ilwazi-magama nokusetjenziswa kwelimi • Izakhi zemitjho <p>Isifundo sezemitlolo Isikhathi:Ama-iri ama- 4</p>	<p>I-Eseyi : eCocako / eHlathululako / ePhikisanako Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwana yokusetjenziswa kwelimi <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwasigaba • Amatshwayo nesipelinghi Isakhiwo, amatshwayo wethek-sthi ekhethiweko Isikhathi: ama-iri ama-4</p>

IGREYIDI 10 ITHEMU 1			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
9 neye 10	<p>Ikulumo elungiselelweko/ engakalungiselelwwa:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, uku-buthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukutlolwa kwesirhunyezo Isifundo sezemitlolo Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintana: ikulumo/ /ikulumo-pendulwano/ ukuhlunga</p> <p>Nqophapha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitiho Ukutlolwa kwesigaba Amatshwayo nesipelinghi <p>Isakhwi, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>

Imisebenzi yokuhlola okulungiselelweko			
Umsebenzi 1	Umsebenzi 2	Umsebenzi 3	Umsebenzi 4
<p>*Zomlomo: Ukulalela ukuzwisa</p>	<p>** Ukutlola: I-Eseyi: Ecocako/ EHlathululako / EPlikisanako(Hlangothi-linye)</p>	<p>**Ukutlola: Imitlolo yokuthintana</p>	<p>Isihlahlubana 1: Ukusetjenziswa kwelimi ebujameni obuthileko: Isifundo sokuzwisa Ukurhunyeza Izakhi nemithetjhwana yokusetjenziswa kwelimi</p>

****Ukutlola:** Khetha i-Eseyi eyodwa, nayinye itheksthi yokuthintana ngokomnqopho wokuhlola okuhleliweko ekupheleni kwethemu

IGREYIDI 10 ITHEMU 2			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
11 neye 12	<p>Ikulumo-pendulwano /ukuhlunga / ikulumo:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisa: Amaqhinga asebenzisa amatheksthi atloliweko: qala u-3.2</p> <p>Isifundo sezemitololo Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintana: Ikulumo/ Ikulumo-pendulwano/ ukuhlunga(i-inthavyu)</p> <p>Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwsigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>
13 neye 14	<p>Ikulumo elungiselelweko/ engakalungiselelw:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukutlolwa kwsirhunyezo Isifundo sezemitololo Isikhathi: Ama-iri ama- 4</p>	<p>1 x I-Eseyi: eCocako / eHlathululako / ePhikisanako</p> <p>Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwsigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>

IGREYIDI 10 ITHEMU 2			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
15 neye 16	<p>linkulumiswano ezingakalungiselelw/a/ ikulumiswano:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi <p>Ukusebenzisa imithetjhwana</p> <p>Isikhathi: I-iri- li-1</p>	<p>Ukurhumutjha amatheksthi abonwako (isib. linkhangiso, amakhathuni, isithombe)</p> <p>Isifundo sezemitololo Isikhathi: Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana:</p> <p>Incwadi yobungani/ lincwadi zangokomthetho (zesibawo/ zokunghonghoyila/ zokubawa umsebenzi) incwadi yokomthetho neyobungani ephaphandaben/</p> <p>Ikhari khyulamu vithaye</p> <p>Nencwadi emkhambisan/ / umlando kamufi/ i-agenda namaminidi womhlangano</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemijho Ukutlolwa kwesigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
17 neye 18	<p>Ikulumiswano yepaneli :</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisia:</p> <p>Ukuthuthukisa ilwazi-magama nokusetjenziswa kwelimi</p> <p>Izakhiwo zemijho</p> <p>Isifundo sezemitololo Isikhathi: Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana:</p> <p>Umbiko / ukubuyekeza/ i-athikili yephepha-ndaba/i-athikili yemagazini</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemijho Ukutlolwa kwesigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
19 neya 20	linhlahlubo zaphakathi Komnyaka		

Imisebenzi yokuhlolola okulungiselelwko yethemu yesi - 2 Inhlahlubo zaphakathi komnyaka		
Umsebenzi wesi-5	Umsebenzi wesi-6	Umsebenzi wesi-7
**Zomlomo: Ikulumo elungiselelwko/ nengakalungiselelw	Zemitlolo: Imibuzo emifitjhani/ imibuzo emide	Inhlahlubo zaphakathi komnyaka: Iphepha loku-1 – Ukusetjenziswa kwelimi ebujameni obuthileko Iphepha lesi- 2 – Zemitlolo Iphepha lesi- 3 – Ukutlola (kungatlolwa ngoMeyi/juni)

IGREYIDI 10 ITHEMU 3			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
21 neya 22	<p>Imihlangano nekambiso:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukurhumutjha amatheksthi abonwako (isib. Imikhangiso, amakhathuni, isithombe)</p> <p>Isifundo sezemitlolo Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintana:</p> <p>Incwadi yobungani/ lincwadi zangokomthetho (yesibawo/ yokunghonghoyila/ yokubawa umsebenzi) Incwadi yangokomthetho neyobungani ephephandaben/</p> <p>Ikharihyulamu vithaye nencwadi emkhambisan/ / umlando kamufi/ i-agenda namaminidi womhlangano</p> <p>Nqophaku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemijho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
23 neya 24	<p>Ukudemba/ukukhuluma indaba:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisia:</p> <p>Ukuthuthukisa ilwazi-magama kanye nokusetjenziswa kwelimi</p> <p>Izakhiwo zemijho</p> <p>Isifundo sezemitlolo Isikhathi: ama-iri ama-4</p>	<p>1 x I-Eseyi: eCocako / eHlathululako / ePhikisanako</p> <p>Indlela yokutlola eragako</p> <p>Nqophaku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemijho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>

IGREYIDI 10 ITHEMU 3			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
25 neya 26	<p>Ikulumo elungiselelweko/ engakalungiselelw:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, uku-buthelela, ukuzibandula nok-wethula <p>Isikhathi:l-iri- li-1</p>	<p>Ukufundela ukuzwisia: Amaqhinga asebenzisa amatheksthi atlolweko: qala u-3.2 Isifundo sezemtlolo Isikhathi:Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana: ikulumo/ /ikulumo-pendulwano/ ukuhlunga(i-inthavyu)</p> <p>Nqophaku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwana yokusetjenziswa kwelimi <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitiyo Ukutlolwa kwestigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wethek-sthi ekhethiweko Isikhathi: ama-iri ama-4</p> </p>
27 neya 28	<p>Ikulumo elungiselelweko/ engakalungiselelw:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, uku-buthelela, ukuzibandula nok-wethula <p>Isikhathi: l-iri- li-1</p>	<p>Ukutlolwa kwesirhunyezo Isifundo sezemtlolo Isikhathi:Ama-iri ama- 4</p>	<p>1 x I-Eseyi: ecocako / ehlathululako / ephikisanako</p> <p>Nqophaku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwana yokusetjenziswa kwelimi <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitiyo Ukutlolwa kwestigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wethek-sthi ekhethiweko Isikhathi: ama-iri ama-4</p> </p>

IGREYIDI 10 ITHEMU 3			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
29 neya 30	<p>Ukulalela ukuzwisia: (ukuthola ilwazi, ukutsenga, ukubuka nokukhulumisana nabantu)</p> <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisia: Amaqhingga asebenzisa amatheksthi atlolweko: qala u-3.2</p> <p>Isifundo sezemitlolo Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintana Umbiko / ukubuyekeza/ i-athikili lephepha-ndaba/i-athikili yemagazini</p> <p>Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Uktlolwa kwestigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wethek-sthi ekhethiweko Isikhathi: ama-iri ama-4</p>

Imisebenzi yokuhlola okulungiselelwoko	
Umsebenzi 8	Umsebenzi 9
*Zomlomo: Umbiko ohleliweko nongakahlelwa	Isihlahlubana 2: Zemitlolo: Imibuzo emifitjhani nemibuzo emide

IGREYIDI 10 ITHEMU 4			
Imveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
31 neya 32	<p>Ukwethula isikhulumi/ amezwi wokuthokoza:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: i-iri- li-1</p>	<p>Ukufundela ukuzwisa:</p> <p>Ukurhumutjhwa kwetheksthi ebonwako</p> <p>Isifundo sezemitlolo</p> <p>Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintana:</p> <p>Incwadi yobungani/ lincwadi zangokomthetho (yesibawo/ yokunghonghoyila/ yokubawa umsebenzi) incwadi yangokomthetho neyobungani/incwadi eya ephaphandabeni/Ikharihyulamu vithaye nencwadi emkhambisani/ umlando kamufi/ i-ajenda namaminidi womhlangano</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwesigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
33 neya 34	<p>Ikulumiswano yephaneli:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukusebenzisa imithetjhwana <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisa:</p> <p>Ukuthuthukiswa kwelwazi-magama kanye nokusetjenziswa kwelimi</p> <p>Izakhiwo zemitjho</p> <p>Isikhathi: ama-iri ama-4</p>	<p>1 x I-Eseyi: eCocako / eHlathululako / ePhikisanako</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwesigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>

IGREYIDI 10 ITHEMU 4			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
35 neya 36	<p>Ikulumiswano yephaneli:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukusebenzisa imithetjhwana <p>Isikhathi: I-iri- li-1</p>	<p>Ukutlolwa kwesirhunyezo</p> <p>Isifundo sezemitlolo</p> <p>Isikhathi: Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana</p> <p>umbiko/ukubuyekeza/i-athikili lephepha-ndaba/i-athikili yemagazini</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwestigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
37 neya 38	<p>Iforamu/isiqhema/ Ikulumiswano yephaneli:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukusebenzisa imithetjhwana <p>Isikhathi: I-iri- li-1</p>	<p>Ukulungiselela iinhlahlubo</p> <p>Ukusetjenziswa kwelimi ebujameni obuthileko</p> <ul style="list-style-type: none"> • Isifundo sokuzwisia • Ururhunyeza • Izakhi nemithetjhwana yokusetjenziswa kwelimi <p>Zemitlolo</p> <ul style="list-style-type: none"> • Inovela / Ubukghwari bomlomo • Umdlalo • Linkondlo 	<p>Ukulungiselela iinhlahlubo</p> <p>Ukutlola nokwethula:</p> <p>Ama-Eseyi</p> <p>Amatheksthi wokuthintana</p>
39 neya 40	linhlahlubo zokuphela komnyaka		

Imisebenzi yokuhlola okulungiselelweko	
Umsebenzi 10	Umsebenzi 11
<p>*Zomlomo:</p> <p>Ikulomo ehleliweko- ukwethula isikhulumi/ amezwi wokuthokoza</p>	<p>linhlahlubo zokuphela komnyaka:</p> <p>Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko</p> <p>Iphepha lesi- 2 – Zemitlolo</p> <p>Iphepha lesi -3 – Ukutlola</p> <p>Iphepha lesi -4 – Zomlomo</p>

3.5.2 IGREYIDI LE-11: IHLELO LOKUFUNDISA

IGREYIDI 11 ITHEMU 1			
Imveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
1 neye 2	<p>Ukulalela ukuzwisia (ukuthola ilwazi, ukutsenga, ukubuka nokukhulumisana nabantu) Isikhathi: l-iri- li-1</p>	<p>Amatshwayo aqakathekileko wamatheksthi kanye neengcenye zencwadi ukufaka hlangana amajenri wezemitlolo Isifundo sezemitlolo Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintana: Incwadi yobungani/ lincwadi zangokomthetho (yesibawo/ yokunghonghoyila/ yokubawa umsebenzi) incwadi yangokomthetho neyobungani ephaphandaben/ lkhari khylamu vithaye nencwadi emkhambisan/ umlando kamufi/ i-ajenda namaminidi womhlangano</p> <p>Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwsigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>
3 neye 4	<p>Ikulumo-pikiswano:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: l-iri- li-1</p>	<p>Ukufundela ukuzwisia: Amaqhingga asebenzisa amatheksthi atloliweko: qala u-3.2 Isifundo sezemitlolo Isikhathi: Ama-iri ama-4</p>	<p>1 x I-Eseyi: eVezako/ eCocako/ ePhikisanako</p> <p>Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwsigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>

IGREYIDI 11 ITHEMU 1			
Imveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
5 neye 6	<p>Ukulalela ukuzwisia (ukuthola ilwazi, ukutsenga, ukubuka nokukhulumisana nabantu) Isikhathi: i-iri- li-1</p>	<p>Ukufundela ukuzwisia: Ukuthuthukiswa kwelwazi-magama kanye yokusetjenziswa kwelimi Izakhiwo zemitjho Isifundo sezemitlolo Isikhathi: Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana Umbiko/ukubuyekezai-athikili lephepha-ndaba/i-athikili yemagazini Nqophaku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhvana yokusetjenziswa kwelimi <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwasigaba • Amatshwayo nesipelinghi Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>
7 neye 8	<p>Ikulomo elungiselelweko/ engakalungiselelw: Amaqhinga wokukhuluma tjhatjhalazi, isakhiwo kanye nekambiso yokuzilungiselela</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhvana yetheksthi • Ukuhlela, ukurhubbulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: i-iri- li-1</p>	<p>Ukurhumutjha amatheksthi abonwako Isifundo sezemitlolo Isikhathi: Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana: Ikulomo /ikulomo-pendulwano/i-inthavyu (ukuhlunga) Nqophaku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhvana yokusetjenziswa kwelimi <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwasigaba • Amatshwayo nesipelinghi Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>

IGREYIDI 11 ITHEMU 1			
Imveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
9 neye 10	<p>Ikulumo elungiselelweko/ engakalungiselelw:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, uku-buthelela, ukuzibandula nok-wethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukutlolwa kwesirhunyezo</p> <p>Isifundo sezemitlolo</p> <p>Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintana: ikulumo/ /ikulumo-pendulwano/ ukuhlunga</p> <p>Nqophha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwestigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wethek-sthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>

Imisebenzi yokuhlola okulungiselelweko yethemu yoku-1			
Umsebenzi 1	Umsebenzi 2	Umsebenzi 3	Umsebenzi 4
<p>*Zomlomo: Ukulalela ukuzwisa</p>	<p>*Ukutlola: eVezako / emalthlangothi mabili / ePhikisanako</p>	<p>**Ukutlola: Umtlolo wokuthintana</p>	<p>Isihlahlubana 1: Ukusetjenziswa kwelimi ebujamweni okuthileko: Isifundo sokuzwisa Ukurhunyeza Ukusetjenziswa kwelimi ebujameni obuthileko</p>

****Ukutlola:** Khetha i-Eseyi eyodwa, nayinye itheksthi yokuthintana ngokomnqopho wokuhlola okuhleliweko ekupheleni kwethemu.

IGREYIDI 11 ITHEMU 2			
limveke	Ukulalela nokukhulumu	Ukufunda nokubukela	Ukutlola nokwethula
11 neye 12	<p>Ikulumo-pendulwano/ inthavyu (ukuhlunga)/ikulumiswano:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisia: Ukukuthuthukisa ilwazi-magama nokusetjenziswa kwelimi Izakhiwo zemitjho</p> <p>Isifundo sezemitlolo Isikhathi: Ama-iri ama-4</p>	<p>Amatheskthi wokuthintana: Ikulomo/Ikulumo-pendulwano/ i-inthavyu (ukuhlunga)</p> <p>Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheskthi ekhethiweko Isikhathi: ama-iri ama-4</p>
13 neye 14	<p>Ikulumo elungiselelwoko/ engakalungiselelw:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukutlola isirhunyezo Isifundo sezemitlolo Isikhathi:Ama-iri ama- 4</p>	<p>1 x I-Eseyi: evezako//emahlangothi mabili/ ephikisanako</p> <p>Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheskthi ekhethiweko Isikhathi: ama-iri ama-4</p>

IGREYIDI 11 ITHEMU 2			
limveke	Ukulalela nokukhulumu	Ukufunda nokubukela	Ukutiola nokwethula
15 neye 16	<p>Ikulumiswano yephaneli:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukurhumutjha amatheksthi abonwako (isib. Imikhangiso, amakhathuni neenthombe)</p> <p>Isifundo sezemitololo</p> <p>Isikhathi:Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana: umbiko/ukubuyekeza/ i-athikili lephephandaba/i-athikili yemagazini</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
17 neye 18	<p>linkulumiswano ezingakalungiselelwa/ ikulumiswano:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisia: Amaqhinga asebenzisa amatheksthi atloliweko: qala u-3.2</p> <p>Isifundo sezemitololo</p> <p>Isikhathi:Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana: Ikulomo/ikulomo-pendulwano/ i-inthavyu (ukuhlunga)</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
19 neya 20	linhlahlubo zaphakathi Komnyaka		

Imisebenzi yokuhlola okulungiselelweko yethemu yesi-2		
Umsebenzi 5	Umsebenzi 6	Umsebenzi 7
**Zomlomo: Ikulomo ehleliweko/ikulomo engakahlelwa	**Zomtlolo: Imibuzo emifitjhani ne-eseyi yezemitlolo	linhlahlubo zaphakathi komnyaka Iphepha loku-1 – Ukusetjenziswa kwelimi ebujameni obuthileko Iphepha lesi- 2 – Zemtlolo Iphepha lesi- 3 – Imitlolo Ukutlola (ngatlolwa ngoMeyi/Juni)

IGREYIDI 11 ITHEMU 3			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
21 neya 22	<p>Imihlangano kanye nekambiso:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisa (ukusebenzisa amatheksthi atloliweko nabonwako)</p> <p>Isifundo sezemitlolo</p> <p>Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintana:</p> <p>Incwadi yobungani/ lincwadi zangokomthetho (yesibawo/ yokunghonghoyila/ yokubawa umsebenzi) incwadi yokomthetho neyobungani ephaphandaben/ Ikharkhyulamu vithaye nencwadi emkhambisani / umlando kamufi/ i-ajenda namaminidi womhlangano</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
23 neya 24	<p>Ukudemba indaba begodu/kanye neenkondlo ezikhuthazako:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisa: Amaqhinga asebenzisa amatheksthi atloliweko: qala u-3.2</p> <p>Isifundo sezemitlolo</p> <p>Isikhathi: Ama-iri ama-4</p>	<p>1 x I-Eseyi: evezako/ /emahlangothi mabili/ ephikisanako</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>

IGREYIDI 11 ITHEMU 3			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
25 neya 26	<p>Ikulumo elungiselelweko/ engakalungiselelw:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisa:</p> <p>Ukuthuthukisa ilwazi-magama kanye nokusetjenziswa kwelimi Izakhiwo zemitjho</p> <p>Isifundo sezemitlolo</p> <p>Isikhathi:Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana:</p> <p>Ikulumo/ikulumo-pendulwano/ i-inthavyu (ukuhlunga)</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwsigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
27 neya 28	<p>Ikulumo elungiselelweko/ engakalungiselelw:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukutlolwa kwsirhunyezo</p> <p>Isifundo sezemitlolo</p> <p>Isikhathi:Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana:</p> <p>Ikulumo/ikulumo-pendulwano/ i-inthavyu (ukuhlunga)</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwsigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>

IGREYIDI 11 ITHEMU 3			
Imveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
29 neya 30	<p>Ukulalela ukuzwisa: (ukuthola ilwazi, ukutsenga nokubuka) Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisa: Amaqhingga asebenzisa amatheksthi atloliweko: qala u-3.2</p> <p>Isifundo sezemtlolo Isikhathi: Ama-iri ama-4</p>	<p>1 x I-Eseyi: evezako /emahlangothi mabili/ ephikisanako</p> <p>Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhvana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitiyo • Ukutlolwa kwasigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wethek-sthi ekhethiweko Isikhathi: ama-iri ama-4</p>

Imisebenzi yokuhlola okulungiselelweko yethemu yesi-3	
Umsebenzi 8	Umsebenzi 9
Zomlomo: Ikulumo ehleliweko / engakahlelwa	Isihlahlubana 2: Zomtlolo: Imibuzo emifitjhani ne-eseyi yezemtlolo

IGREYIDI 11 ITHEMU 4			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
31 neya 32	<p>Ukwethula isikhulumi/ ukuthokozza:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisia: Amaqhinga asebenzisa amatheksthi atloliweko: qala u-3.2</p> <p>Isifundo sezemtlolo Isikhathi: Ama-iri ama-4</p>	<p>1 x I-Eseyi : evezako /emahlangothi mibili/ ephikisanako</p> <p>Nqophaku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
33 neya 34	<p>Ikulumiswano engakalungiselelwa / ikulumiswano:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisia: Ukuthuthukisa ilwazi-magama nokusetjenziswa kwelimi Izakhiwo zemitjho</p> <p>Isifundo sezemtlolo Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintana: Yobungani/ iincwadi zangokomthetho (yesibawo/ yokunghonghoyila/ yokubawa umsebenzi)</p> <p>Ikharkhyulamu nencwadi emkhambisani /umlando kamufi/ iajenda namaminidi womhlangano</p> <p>Nqophaku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>

IGREYIDI 11 ITHEMU 4			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
35 neya 36	<p>Ikulomo –pikiswano/ Ikulumiswano yephaneli:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukutlolwa kwesirhunyezo Isifundo sezemitlolo Isikhathi:Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana: Ikulomo/ikulomo-pendulwano/ i-inthavyu (ukuhlunga)</p> <p>Nqophaku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwestigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>
37 neya 38	<p>Umbiko/ukubuyekeza:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukulungiselela iinhlahlubo: Ukusetjenziswa kwelimi ebujameni obuthileko:</p> <ul style="list-style-type: none"> Isifundo sokuzwisa Ukurhunyeza Izakhi nemithetjhwana yokusetjenziswa kwelimi <p>Zemitlolo:</p> <ul style="list-style-type: none"> Inovela / Ubukghwari bomlomo Umdlalo linkondlo 	<p>Ukulungiselela iinhlahlubo Ukutlola nokwethula: I-eseyi Amatheksthi wokuthintana</p>
39 neya 40	iinhlahlubo zokuphela komnyaka		

Imisebenzi yokuhlola okulungiselelweko yethemu yesi-4	
Umsebenzi 10	Umsebenzi 11
<p>*Zomlomo: Ikulomo ehleliweko/Umbiko/iruvyu</p>	<p>iinhlahlubo zokuphela komnyaka:</p> <p>Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko</p> <p>Iphepha lesi- 2 – Zemitlolo</p> <p>Iphepha lesi- 3 – Ukutlola</p> <p>Iphepha lesi- 4 – Zomlomo</p>

3.5.3 IGREYIDI LE-12: IHLELO LOKUFUNDISA

IGREYIDI 12 ITHEMU 1			
limveke	Ukulalela nokukhulumu	Ukufunda nokubukela	Ukutlola nokwethula
1 neye 2	<p>Ukulalela ukuzwisa (ukuthola ilwazi, ukutsenga, ukubuka nokukhulumisana nabantu) Isikhathi: I-iri- li-1</p>	<p>Amatshwayo aqakathekileko wamatheksthi Isifundo sezemitlolo: Isikhathi: ama-iri ama--4</p>	<p>Amatheksthi wokuthintana: Incwadi yobungani/ lincwadi zangokomthetho (yesibawo/ yokunghonghoyila/ yokubawa umsebenzi) incwadi yangomthetho neyobungani ephaphandaben/ Ikharikhyulamu vithaye nencwadi emkhambisan / umlando kamufi/ i-ajenda namaminidi womhlangano Nqophaku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwana yokusetjenziswa kwelimi<ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemijho • Ukutlolwa kwsigaba • Amatshwayo nesipelinghi Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>
3 neye 4	<p>linkulumiswano/ikulumiswano / umbiko /ukubuyekeza:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisa: Amaqhingga asebenzisa amatheksthi atloliweko qala u-3.2 Isifundo sezemitlolo Isikhathi: Ama-iri ama-4</p>	<p>1 x I-Eseyi: evezako /ecocako/ ephikisanako /emahlangothi mabili/ ehlathululako Nqophaku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwana yokusetjenziswa kwelimi<ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemijho • Ukutlolwa kwsigaba • Amatshwayo nesipelinghi Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>

IGREYIDI 12 ITHEMU 1			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
5 neye 6	<p>Ukulalelela ukuzwisia (ukuthola ilwazi, ukutsenga, ukubuka nokukhulumisana nabantu)</p> <p>Isikhathi: I-iri li-1</p>	<p>Ukufundela ukuzwisia:</p> <p>Ukuthuthukisa ilwazi-magama nokusetjenziswa kwelimi Izakhiwo zemitiho</p> <p>Isifundo sezemitlolo</p> <p>Isikhathi:Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana</p> <p>Umbiko/ukubuyekeza/ i-athikili ephepha-ndaba/i-athikili yemagazini</p> <p>Nqophaku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhvana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitiho • Ukutlolwa kwasigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
7 neye 8	<p>Ikulumo elungiselelweko/ engakalungiselelw:</p> <p>Amatshwayo nemithetjhvana yetheksthi</p> <p>(amaqhinga wokukhuluma tjhatjhalazi, isakhiwo kanye nekambiso yokuzilungiselela)</p> <ul style="list-style-type: none"> • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukurhumutjha amatheksthi abonwako. Isib. Imikhangiso, amakhathuni, iinthombe</p> <p>Isifundo sezemitlolo</p> <p>Isikhathi:Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana:</p> <p>Incwadi yangakomthetho yesibawo somsebenzi nanyana ikharikhyulamu vithaye/isibawo/ ukunghonghoyila/ukuthokoza/ (uku-oda/ukhangisa) ikulumpendulwano/ukubuyekeza umbiko ukubuyekeza/ukubika(incwadi yobungani nanyana yokomthetho</p> <p>Nqophaku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhvana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitiho • Ukutlolwa kwasigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>

IGREYIDI 12 ITHEMU 1			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
9 neye 10	<p>Ikulomo elungiselelweko/ engakalungiselelw:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, uku-buthelela, ukuzibandula nok-wethula <p>Isikhathi: I-iri- li-1</p>	<ul style="list-style-type: none"> Ukutlolwa kwesirhunyezo Isifundo sezemitlolo <p>Isikhathi:Ama-iri ama- 4</p>	<p>1 x I-Eseyi: eVezako / eCocako/ ePhikisanako /emaHlangothi mabili/ eHlathululako</p> <p>Nqophu ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitiho Ukutlolwa kwesigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wethek-sthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>

Imisebenzi yokuhlolola okulungiselelweko yethemu yoku - 1				
Umsebenzi 1	Umsebenzi 2	Umsebenzi 3	Umsebenzi 4	Umsebenzi 5
Zomlomo: Ukulalela ukuzwisa	Ukutlola: I-eseyi	Ukutlola: Umtlolo wokuthintana	Zomlomo: Ikulomo ehleliweko/ nengakahlelwa	Isihlahlubana 1: Ukusetjenziswa kwelimi ebujameni obuthileko Isifundo sokuzwisa Isirhunyezo Ukusetjenziswa kwelimi ebujameni obuthileko

****Ukutlola:** Khetha i-Eseyi eyodwa, nayinye itheksthi yokuthintana ngokomnqopho wokuhlolola okuhleliweko ekupheleni kwethemu.

IGREYIDI 12 ITHEMU 2			
Imveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
11 neye 12	<p>Ikulumo-pendulwano/ inthavyu (ukuhlunga) indlela yokuhlunga /amatshwayo:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: l-iri- li-1</p>	<p>Ukufundela ukuzwisia: Amaqhinga asebenzisa amatheksthi atloliweko: qala u-3.2</p> <p>Isifundo sezemitlolo Isikhathi: ama-iri ama-4</p>	<p>Amatheksthi wokuthintana: Ikulomo/ikulumo-pendulwano/ i-inthavyu (ukuhlunga)</p> <p>Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwsigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>
13 neye 14	<p>Ikulumo-pikiswano /iforam / isiqhema /Ikulumiswano yephaneli:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: l-iri- li-1</p>	<p>Ukutlolwa kwsirhunyezo Isifundo sezemitlolo Isikhathi: Ama-iri ama- 4</p>	<p>1 x I-Eseyi: eVezako / eCocako/ ePhikisanako /emaHlangothi mabili/ eHlathululako</p> <p>Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwsigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>

IGREYIDI 12 ITHEMU 2			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
15 neye 16	<p>linkulumiswano ezingakalungiselelwa/ ikulumiswano:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukusebenzisa imithetjhwana <p>Isikhathi: I-iri- li-1</p>	<p>Ukurhumutjha amatheksthi abonwako (isib. Imikhangiso, amakhathuni neenthombe)</p> <p>Isifundo sezemitlolo Isikhathi:Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana:</p> <p>Incwadi yobungani/ lincwadi zangokomthetho(yesibawo/ yokunghonghoyila/ yokubawa umsebenzi) incwadi yokomthetho neyobungani ephaphandaben/ Ikharihyulamu vithaye nencwadi emkhambisan/ umlando kamufi/ i-ajenda namaminidi womhlangano</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Ireljista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemijho • Ukutlolwa kwsigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
17 neye 18	<p>Ikulumo elungiselelweko/ engakalungiselelwa:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p>	<p>Ukufundela ukuzwisia:</p> <p>Ukuthuthukisa ilwazi-amagama nokusetjenziswa kwelimi</p> <p>Izakhiwo zemijho</p> <p>Isifundo sezemitlolo Isikhathi:Ama-iri ama- 4</p>	<p>Amatheksthi wokuthintana</p> <p>Ikulumo/ikulumo-pendulwano/ i-inthavyu (ukuhlunga)</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Ireljista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemijho • Ukutlolwa kwsigaba • Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wetheksthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
19 neya 20	linhlahlubo zaphakathi komnyaka		

Imisebenzi yokuhlola okulungiselelwko yethemu yesi - 2		
Umsebenzi 6	Umsebenzi 7	Umsebenzi 8
Zemitlolo: Imibuzo emide/emifitjhani	Zomlomo: Ikulumo ehleliweko/ ikulumo engakahlewa	linhlahlubo zaphakathi komnyaka: Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko Iphepha lesi- 2 – Zemitlolo Iphepha lesi-3 – Ukutlola (ingatlolwa ngoMeyi/Juni) NAMKHA Isihlahlubana esitlololiweko

linhlahlubo zaphakathi komnyaka: egreyidini le-12 Yinye yamatheksthi ethemini yesi-2 /namkha yesi-3 kumele kube yihlahlubo elungiswa ngaphakathi(Internal examination). La kutlolwe khona iinhlahlubo zangaphakathi ezimbili kutlolwe iGreyidi 12, Enye kumele ijanyiselelw ngesihlahlubo (test) ekupheleni kwethemu. (Ithaskhi 8 no 9)

IGREYIDI 12 ITHEMU 3			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
21 neya 22	<p>Ikulumiswano engakalungiselelw/a/ ikulumiswano:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukusetjenziswa kwemithetjhwana Isikhathi: I-iri- li-1 	<p>Ukufundela ukuzwisia: Amaqhinga asebenzisa amatheksthi atloliweko: qala u-3.2</p> <p>Isifundo sezemitlolo Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintana: umbiko/ukubuyekeza/ i-athikili ephepha-ndaba/i-athikili yemagazini</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wethek-sthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>
23 neya 24	<p>Ukwethula isikhulumi/amagama wokuthokoza:</p> <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukusetjenziswa kwemithetjhwana Isikhathi: I-iri- li-1 	<p>Ukufundela ukuzwisia: Ukurhumutjha amatheksthi abonwako</p> <p>Isifundo sezemitlolo Isikhathi: ama-iri ama-4</p>	<p>Amatheksthi wokuthintana: Ikulumo/ikulumo-pendulwano/ i-inthavyu (ukuhlunga)</p> <p>Nqopha ku:</p> <p>Ikambiso yokutlola</p> <p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwasigaba Amatshwayo nesipelinghi <p>Isakhiwo, amatshwayo wethek-sthi ekhethiweko</p> <p>Isikhathi: ama-iri ama-4</p>

IGREYIDI 12 ITHEMU 3			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
25 neya 26	Ukuhlola-kulinganisa kwezomlomo	<ul style="list-style-type: none"> • Ukutlolwa kwesirhunyezo • Isifundo sezemitlolo Isikhathi: Ama-iri ama- 4	Amatheksthi wokuthintana: Incwadi yobungani/ lincwadi zangokomthetho(yesibawo/ yokunghonghoyila/ yokubawa umsebenzi) incwadi yokomthetho neyobungani ephaphandaben/ Ikharihyulamu vithaye nencwadi emkhambisani umlando kamufi/ i-ajenda namaminidi womhlangano Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwana yokusetjenziswa kwelimi <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitiho • Ukutlolwa kwesigaba • Amatshwayo nesipelinghi Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4
27 neya 28	Ukuhlunga kwezomlomo	Ukufundela ukuzwisia: Ukuthuthukisa ilwazi-amagama nokusetjenziswa kwelimi Isifundo sezemitlolo Isikhathi: ama-irir ama- 4	Amatheksthi wokuthintana Umbiko/ukubuyekeza/ i-athikili ephepha-ndaba/i-athikili yemagazini Nqopha ku: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwana yokusetjenziswa kwelimi <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitiho • Ukutlolwa kwesigaba • Amatshwayo nesipelinghi Isakhiwo, amatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4
29 neya 30	iinhlahlubo zokuzilungiselela		

Imisebenzi yokuhlolola okulungiselelweko yethemu yesi - 3	
Umsebenzi 9	Umsebenzi 10
Zomlomo: Ikulomo elungiselelweko- ukwethulwa kwasikhulumi/amezwi wokuthokoza	**iinhlahlubo zokuzilungiselela: Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko. Iphepha lesi- 2 – Zemitlolo Iphepha lesi- 3 – Ukutlola (Ingatlolwa ngoArhosи namkha ngoSeptember) NAMKHA Ihlahlubo etlolwako

iinhlahlubo zokuzilungiselela: Igreyidi le-12. Yinye yamathaskhi ethemini yesi-2 nanyana/ begodu ithemu yesi 3 kumele kube yihlahlubo yangaphakathi. La kuneenhlahlubo ezimbili namkha eyodwa (2 iinhlahlubo zangaphakathi komnyaka eGreyidini le-12, enye yeenhlahlubo kumele ijamiselelwe ngesihlahlubana sokuphela kwethemu.

IGREYIDI 12 ITHEMU 4			
limveke	Ukulalela nokukhuluma	Ukufunda nokubukela	Ukutlola nokwethula
31 neya 32	Ukuhlola-kulinganisa zomlomo	<p>Ukulungiselela iinhlahlubo:</p> <p>Ukusetjenziswa kwelimi ebujameni obuthileko:</p> <ul style="list-style-type: none"> • Isifundo sokuzwisia • Ukurhunyeza • Izakhi nemithetjhvana yokusetjenziswa kwelimi <p>Zemitlolo</p> <ul style="list-style-type: none"> • Inovela / Ubukghwari bomlomo • Umdlalo • linkondlo 	<p>Ukulungiselela iinhlahlubo ngokusebenzisa amaphepha weenhlahlubo ezidlulileko:</p> <p>Ukutlola</p> <p>Ama-Eseyi</p> <p>Amatheksthi wokuthintana</p>
33 neya 34	Ukuhlola-kulinganisa zomlomo	<p>Ukulungiselela iinhlahlubo:</p> <p>Ukusetjenziswa kwelimi ebujameni obuthileko:</p> <ul style="list-style-type: none"> • Isifundo sokuzwisia • Ukurhunyeza • Izakhi nemithetjhvana yokusetjenziswa kwelimi <p>Zemitlolo</p> <ul style="list-style-type: none"> • Inovela / Ubukghwari bomlomo • Umdlalo • linkondlo 	<p>Ukulungiselela iinhlahlubo ngokusebenzisa amaphepha weenhlahlubo ezidlulileko aphathelene nalokhu:</p> <p>Ukutlola</p> <p>Ama-Eseyi</p> <p>Amatheksthi wokuthintana</p>
35 neya 36		linhlahlubo ezivela ngaphandle kwesikolo	
37 neya 38		linhlahlubo ezivela ngaphandle kwesikolo	
39 neya 40		linhlahlubo ezivela ngaphandle kwesikolo	
		Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko Iphepha lesi- 2 – Zemitlolo Iphepha lesi- 3 – Ukutlola Iphepha lesi- 4 – Zomlomo	

ISIGABA 4: UKUHLOLA ELIMINI LEKHAYA

4.1 Isingeniso

Ukuhlola yikambiso eragela phambili etlanyiweko yokuqala, ukubuthelela kanye nokurhumutjha ilwazi elimayelana nokusebenza kwabafundi, ngokusebenzisa iindlela ezihlukeneko zokuhlola. Kufaka hlangana amagadango amane: ukuhlola kanye nokubuthelela ubufakazi bokuzuza, ukuhlola ubufakazobu: ukutlola phasi lokho okutholakeleko bese kusetjenziswa ilwazeli ukuzwisia begodu nokusiza ekuthuthukiseni umfundu kobana kwenziwe ngcono ikambiso yokufunda nokufundisa.

Ukuhlola kufanele kwenziwe ngazo zombili iindlela kube ngokungakahleki (Ukuhlola mayelana nokufunda) okuhlelekileko (Ukuhlola kokufunda). Kizo zombili iindlelezi umbiko obuyako kufanele unikelwe abafundi ukwenza ngcono ilemuko lokufunda.

Ukuhlola amakghono welimi kufanele kuhlanganiswe. Ukuhlola indima yesifundo sokuzwisia kufanele kuhlanganiswe nokusetjenziswa kwelimi. Ukuhlola kokutlola kufanele kufake neenhloko ezikhulumma ngezinto ezenzeka ebujameni bawoke malanga.

4.2 Ukuhlola okungakahleleki nanyana ukuhlola kwangamalanga

Ukuhlola okumayelana nokufunda kunomnqopho wokuragela phambili ngokubuthelela ilwazi ngalokho umfundu akuzuzileko okungasetjenziswa ukwenza ngcono ukufunda kwabo. Ukuhlola okungakahleleki kutjheja iragelo phambili labafundi okwenziwa ngamalanga. Lokhu kwenziwa ngendlela yokutjheja, ukucocisana, ukutjengisa ngendlela ebonakalako, amakhomferensi wabafundi nabotitjhere, ukukhulumisana ngendlela engakahleleki ngetlasini, njll. Ukuhlola okungakahleleki kungaba lula njengokujama lokha nakufundwako bese utjheja abafundi nanyana ukucocisana nabafundi ngendlela ifundo eraga ngayo. Ukuhlola okungakahleleki kufanele kusetjenziselwe ukunikela abafundi umbiko obuyako ngalokho abakwenzileko lokhu kuzokusiza ukuhlollela ukufundisa, kodwana akutlhogeki bona kutlolwe phasi. Ukuhlola okungakahleleki akukafaneli kubonwe njengento ehlukileko kunemisebenzi efundwako ngetlasini. Abafundi nanyana abotitjhere bangatshwaya lamatheksthi ahlolwako.

Ukuzihlola ngokwakho kanye nokuhlolwa bangani kwenza abafundi babandakanyeke ekuhloleni. Lokhu kuqakathekile ngombana kuvumela abafundi bafunde kikho begodu bakhulume ngemiphumelabo. Imiphumela yemisebenzi yangamalanga ehlolwa ngendlela engakahleleki ayitlolwa phasi ngokuhlelekileko ngaphandle kwalokha nangabe umfundisi afisa ukukwenza lokho. Imiphumela yemisebenzi ehlolwa ngamalanga ayitjhejwa nakukhutjhulwa abafundi kanye neenkambisweni zeentifikeyidi.

4.3 Ukuhlola okuhlelekileko

Yoke imisebenzi ehlolwako ebumba ihlelo elihlekileko lokuhlola mayelana nomnyaka ithathwa njengokuhlola okuhlelekileko. Imisebenzi yokuhlolwa okuhlelekileko iyatshwaywa bese iqotjhwa mfundisi ngendlela ehlekileko mayelana neragelo phambili kanye nomnqopho wesitifikasi. Yoke imisebenzi yokuhlolwa ehlekileko kumele ihlolwe ngokomnqopho wokuyiqinisekisa begodu nokwenza isiqiniseko sokobana kutjhejwe amazinga afaneleko.

Nanyana amalungiselelo wokutlola amathaskhi kumele enziwe ngaphandle kwetlasi, iveshini yokugcina kumele yenzelwe ngaphasi kobujamo obulawulweko, ngetlasini.

Ukuhlola okuhlelekileko kunikela abotitjhere indlela ehlelekileko yokuhlola, indlela ehle abafundi abaragela phambili ngayo emagreyidini athileko begodu nesifundweni esithileko. limbonelo zokuhlola okuhlelekileko zifaka hlangana ukuhlola, iinhlahlubo, imisebenzi eyenziwako, amaphrojekthi, ukwethulwa ngomlomo, ukutjengisa ngokwenza njil. Imisebenzi yokuhlola okuhlelekileko ibumba ingceny yeHlelo lokuHlola okuhlelekileko elithatha umnyaka woke egreyidini ngayinye kanye nesifundo.

Amathebulu alandelako la anikela iimfuneko zokuhlola okuhlelekileko eLimini leKhaya:

Ithebula 1: Umbono-mazombe wokuhlola okuhlelewko amaGreyidi 10-11

Ukuhlola okuhlelekileko		
Phakathi komnyaka	linhlahlubo zokuphela komnyaka	
25%	75%	
Ukuhlola okwenziwa esikolweni (SBA) -	Amaphepha weenhlahlubo zokuphela komnyaka	
25%	62,5%	12,5%
<ul style="list-style-type: none"> • 2 iinhlahlubana • 7 imisebenzi/amathaskhi • 1 isihlahlubana (saphakathi komnyaka) 	linhlahlubo ezitolwako Iphepha loku-1 (Ama-iri ama-2) – Ukusetjenziswa kwelimi ebujameni obuthileko Iphepha lesi-2 (Gr.10 ama-iri-2;Gr. 11 ama-iri-2½) – Zemitlolo Iphepha lesi- 3 (Gr.10 ama-iri-2;Gr. 11 ama-iri-2½) – Ukutlola	Amathaskhi ahlolwa ngomlomo: Iphepha lesi-4 Ukulalela Ikulumo ehleliweko nengakahlelwa Imisebenzi yezomlomo eyenziwa phakathi komnyaka ibumba ukuhlola okwenziwa ngaphandle ekupheleni komnyaka.

Ithebula 2: Umbono-mazombe wokuhlola okuhlungseseleweko amaGreyidi 12

Ukuhlola okuhlelekileko		
Phakathi komnyaka	linhlahlubo zokuphela komnyaka	
25%	75%	
Ukuhlola okwenziwa esikolweni (SBA) -	Amaphepha weenhlahlubo zokuphela komnyaka	
25%	62,5%	12,5%
<ul style="list-style-type: none"> • 1 lhlahlubana • 7 Imisebenzi/amathaskhi • 2 linhlahlubo (zaphakathi komnyaka kanye nezokuzilungiselela) 	linhlahlubo ezitolwako Iphepha loku- 1 (Ama-iri ama-2½) - Ukusetjenziswa kwelimi ebujameni obuthileko Iphepha lesi-2 (Ama-iri ama-2½) - Zemitlolo Iphepha lesi- 3(Ama-iri ama-2½)- Ukutlola	Amathaskhi ahlolwa ngomlomo: Iphepha lesi-4 Ukulalela Ikulumo ehleliweko nengakahlelwa Imisebenzi yezomlomo eyenziwa phakathi komnyaka ibumba ukuhlola okwenziwa ngaphandle ekupheleni komnyaka.

Indlela zokuhlola ezisetjenziswako kufanele zifanele umnyaka kanye nezinga lokuthuthuka. Idizayini yemisebenzi le kufanele ifake okumumethweko esifundweni begodu kufake hlangana amathaskhi ahlukileko adizayinelwe ukuzuza iminqopho yesifundo.

Ukuhlola okuhlelekileko kufanele kutjheje amazinga ahlukeneko wokuzwisia namakghono wabafundi njengombana atjengisiwe ngenzasi:

Ithebula 3 : Amazinga wobudisi bemibuzo yokuhlola

Amazinga wokuzwisia	Umsebenzi	Amaphesende womsebenzi
Imibuzo engakafihleki/ ebhamba (Izinga 1)	<p>Imibuzo eqalene nelwazi elivezwé kuhle kutheksthí.</p> <ul style="list-style-type: none"> Ukutjho izinto/abantu/ama-elemende... Ukuveza amaphuzu/iinzathu/amaphuzu/imibono ... Ukuqala iinzathu/ abantu / abanobangela ... Ukurhemisa amaphuzu/amabizo/ iinzathu ... Ukuhlathulula indawo/umuntu/umlingisi... Ukucoca ngesehlakalo/isahluko/ilemuko ... <p>Imibuzo efuna ukutsengwa, ukubuthelelwá nanyana ukuhlola ilwazi elifaneleko elivezwé kutheksthí.</p> <ul style="list-style-type: none"> Ukurhunyeza amaphuzu aqakathekileko/imibono/okuhle/okumbi ... Ukubuthelela ama-elemende/amatfektha avamikelo ... Veza ukufana /imahluko ... Nikela isirhunyezo salokhu ... 	Amazinga 1 kanye 2: 40%
Imibuzo yokuhlela ngobutjha (Izinga 2)	<p>Imibuzo etlhoga bona umfundi azibandakanye kuhle ngelwazi elivezwé kutheksthí ngokwelemuko lakhe.</p> <ul style="list-style-type: none"> Ukuhlathulula umbono oqakathekileko Ukumadanisa imibono/imikghwa/nendlela yokwenza ... Uyini umnqopho womtloli (nanyana womlingisi) / umukghwa/ ukusekela/ isizathu ... Hlathulula unobangela/umphumela Isenzo/umukghwa/isiphakamiso sivezani ngomcocci/ngomtloli/ ngomlingisi ... Isingathekiso/isifaniso/umfanekiso ukuthinta njani ukuzwisia kwakho ... Ucabanga bona umphumela/isithintela (njil) wesenzzo/ubujamo uzakuba yini ... 	Izinga 3: 40%

Imibuzo efuna kuhlolwe (Izinga 4)	<p>Imibuzo le iqalene nokuhlulela okumayelana nobungako nefuneko. Lokhu kufaka hlangana ukuhlulela okumayelana nokwamambala, ukufaneleka, amaphuzu nemibono, ukuba semthethweni, isizathu nokubeka iinzathu, nezinto ezifana nokurhalela kanye nokwamukelwa kweenqunto kanye nezenzo ngokwemikghwa.</p> <ul style="list-style-type: none"> • Ingabe ucabanga bona lokho okwen- zekileko kuyinto ehle/yamambala/ ekhonekako ...? • Ingabe ipikiswano yomtloli isemtheth- weni/iidlekile/inesiphetho ... • Coca/Tshwaya ngelihlo elibukhali ngesenzo/ihloso/imikghwa/iimphaka- miso/okuhlongozwako • Ingabe uyavumelana nombono/isitati- mende/okutjhejwako/ihlathululo • Ngowakho umbono, ingabe umtloli/ umcoci/umlingisi ufanele ukuphaka- misa/ ukusekela bona ... (Sekela ipendulwakho/nikela iinzathu zepend- ulwakho.) • Ingabe indlela yokuziphatha kom- lingisi/imikghwa/ izenzo ziayume- leka nanyana ziayamukeleka kuwe? Nikela isizathu sependulwakho. • Imikghwa/izenzo/ iinhoso zomlingi- si...zitjengisa ini ngomlingisi ebuja- meni bemikghwa mazombe? • Ngokuhlabako coca/phawula ngobungako bokwahlulela okwen- ziwe kutheksthi 	
Imibuzo efuna kubukwe (Izinga 5)	<p>Imibuzo le kuhloswe bona ihole amandla wengqondo nobukghwari betheksthi kumfundu. Itjheja ukuziphendulela ngokokuthatheka kubujamo, ukuqala abalingisi nanyana izehlakalo, nokuphendulwa elimini elisetjenziswa mtloli (okufana nokukhetha amagama kanye neenthombe-ngqondo).</p> <ul style="list-style-type: none"> • Coca ngependulwakho kutheksthi/ isehlakalo/ubujamo/irarano/ umraro... • Ingabe uyazwelana nomlingisi? Ngisiphi isenzo/ isiqunto ogade un- gasithatha nangabe bewusebujameni obufana nalobo? • Coca/tshwaya ngendlela umtloli ase- benzisa ngayo ilimi ... • Coca ngokuphumelela komtloli ngokwesitayela/isingeniso/ isiphetho/ iinthombe-ngqondo/ iingathekiso/ ukusetjenziswa kwamaqhinga we- kondlo/ iinsetjenziswa zemtlolo ... 	<p>Amazinga 4 kanye 5: 20% umbono</p>

4.4 Ihlelo lokuHlola

Ihlelo lokuHlola litlanyelwe ukunabisa imisebenzi yokuhlola okuhlelekileko kizo zoke iimfundo esikolweni ethemini yokana.

4.4.1 Umbono-mazombe weemfuneko

Amathebulu alandelako akunikela isithombe seendingo zeHlelo lokuHlola ethemini ngayinye mayelana namaLimi weKhaya:

Ithebula 1 : Umbono-mazombe wemfuneko zeHlelo lokuHlola amaGreyidi 10 - 11

Ihlelo lokuHlola			
SBA qobe yithemu			
Ithemu 1:	Ithemu 2:	Ithemu 3:	Ithemu 4:
1 Ihlahlubana etlolwako + 3 Imisebenzi/amathaskhi	2 Umsebenzi/thaskhi + 1 Ihlahlubo yaphakathi komnyaka ifaka: Amaphepha ama-3: Iphepha loku-1 – Ukusetjenziswa kwelimi ebujameni obuthileko Iphepha lesi-2 – Zemitlolo Iphepha lesi-3 – Ukutlola	1 Ihlahlubana esitolwako + 2 Imisebenzi/amathaskhi	1 Umsebenzi/thaskhi 1 Ihlahlubo yangaphakathi okuphela komnyaka ifaka: Amaphepha ama-4: Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko Iphepha lesi-2 – Zemitlolo Iphepha lesi- 3 – Ukutlola + Iphephalesi- 4 – Zomlomo

Amamaksi wethemu (Amathemu 1-4):

Ithemu ngayinye, ihlanganisa amamaksi njengombana anjalo kanye namanani woke bese itjhugululela kumaphesende mayelana namamaksi wethemu.

Amamaksi wokudluliselwa phambili:

Hlanganisa amamaksi anjengombana anjalo kanye namanani woke mayelana nokuhlola umsebenzi ukusukela ethemini yoku-1 ukuya ethemini yesi-4 bese utjhugululela kumaphesende ama-25%

Tjhugulula Iphepha loku- 1 libe maphesende ama- 17,5%

Tjhugulula Iphepha lesi-2 libe maphesende ama -20%

Tjhugulula Iphepha lesi- 3 libe maphesende ama-25%

Tjhugulula amamaksi wezomlomo (Iphepha lesi- 4) libe maphesende ali- 12,5%

Ithebula 2: IHlelo IokuHlola AmaGreyidi 10 - 11

IHlelo IokuHlola			
Ithemu 1			
Umsebenzi 1	Umsebenzi 2	Umsebenzi 3	Umsebenzi 4
**Zomlomo: Ukulalelela ukuzwisia (15) Ikulumo ehleliweko (10) Ikulumo engakahlelwa (15)	**Ukutlolola (50 amamaksi) I-eseyi ecocwako/ ehlathululako/ ephikisako (ehlangothilinye) (Gr. 10) Ukutlolola: I-eseyi evezako emahlangothi- mabili / ecocako/ ephikisako(hlangothilinye) (Gr. 11)	**Ukutlolola (25 amamaksi) Amatheksth wokuthintana: lincwadi zobungani nezomthetho (isibawo/ isinghonghoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya kumaphephanda/ i ikharikhylamu vithayi nencwadi eba mkambisan/ umlando kamufi/ i-ajenda namaminidi womhlangano/ i-athikili yephephanda l/ i-athikili yemagazini/ ikulumo/ikulumo-pendulwano ukuhlunga	Ishlahlubo -1: (35 amamaksi) Ukusetjenziswa kwelimi ebujameni obuthileko. Isifundo sokuzwisia Ukurhunyeza Izakhi kanye nethetjhvana yokusetjenziswa kwelimi
Ithemu 2			
Umsebenzi 5	Umsebenzi 6	Umsebenzi 7	
Zomlomo: Ukulalelela ukuzwisia (15 amamaksi) Ikulumo ehleliweko (10 amamaksi) Ikulumo engakahlelwa (15 amamaksi)	Zemitlolo: (35 amamaksi) Imibuzo emifitjhani (10 amamaksi) Imibuzo emide (25 amamaksi)	linhlahlubo zaphakathi komnyaka (250 amamaksi) Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko (70 amamaksi) Iphepha lesi- 2 – Zemitlolo (80 amamaksi) Iphepha lesi-3 – Ukutlolola (kungatlolwa ngoMeyi/juni (100 amamaksi)	
Ithemu 3			
Umsebenzi 8	Umsebenzi 9		
Zomlomo: Ukulalelela ukuzwisia (15 amamaksi) Ikulumo ehleliweko (10 amamaksi) Ikulumo engakahlelwa (15 amamaksi)	Zemitlolo: (35 amamaksi) Imibuzo emifitjhani (10 amamaksi) Imibuzo emide (25 amamaksi)		
Ithemu 4			
Umsebenzi 10	Umsebenzi 11		
Zomlomo: Ukulalelela ukuzwisia (15 amamaksi) Ikulumo ehleliweko (10 amamaksi) Ikulumo engakahlelwa (15 amamaksi)	linhlahlubo zokuphela komnyaka: (300 amamaksi) Iphepha loku-1 – Ukusetjenziswa kwelimi ebujameni obuthileko.(70 amamaksi) Iphepha lesi- 2 – Zemitlolo (80 amamaksi) Iphepha lesi- 3 – Ukutlolola (100 amamaksi) Iphepha lesi- 4 – Zomlomo (50 amamaksi)		

Zomlomo: Abafundi kumele benze ukulalelela ukuzwisia kunye, iinkulumo ezilhleliweko ezimbili, nekulumo ehleliweko eyodwa yokuhlolola okuhlelwoko phakathi komnyaka.

Ihlahlubana yoku-1 ingasedwa ibe **mamaksi ama-35**, nangabe manengi amamaksi atjhugululelwe ku-35.

Nanyana kuphakanyiswe bona isifundo sokuzwisia, isirhunyezo, izakhi kanye nethetjhwanayokusetjenziswa kwelimi kumele kuhlangniswe, abotitjhere bayabawiwa bona bazidizaynele yabo ihlanganyela elungele isikolo sabo.

Ihlahlubana eHlelweni lokuHlola akukameli ibunjwe ziinhlahlubana ezincane. Leyo naleyo ihlahlubana kumele imumathe okumumethweko okungenziwa ngemizuzu ema-45 - 60, kumele itjengise amazinga wobudisi njengombana aphakanyiswe emaphenepi wemibuzo.

Ithebula 3: Umbono-mazombe weemfuneko zeHlelo lokuHlola iGreyidi- 12

IHlelo lokuHlola			linhlahlubo zangaphandle
SBA qobe yithemu			
Ithemu 1: Ihlahlubana etlolwako + 4 Imisebenzi/amathaskhi	Ithemu 2: 2 Imisebenzi/amathaskhi 1 Ihlahlubo yaphakathi nomnyaka Ifaka: Amaphepha ama-3: Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko Iphepha lesi- 2 – Zemitlolo Iphepha lesi-3 – Ukutlola	Ithemu 3: 1 Ihlahlubo yoku zilungiselela ifaka: Amaphepha ama-3: Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko Iphepha lesi- 2 – Zemitlolo Iphepha lesi-3 – Ukutlola NANYANA Ihlahlubo etlolwako + 1 Umsebenzi/ithaskhi	Ithemu 4: 1 Ihlahlubo evelangaphandle sifaka: Amaphepha ama-4: Iphepha loku-1 – Ukusetjenziswa kwelimi ebujameni obuthileko lesi- 2 – Zemitlolo Iphepha lesi- 3 – Ukutlola Iphepha lesi- 4 – Zomlomo
Amamaksi wethemu (Amathemu 1- 3): Ithemu ngayinye, bala amamaksi wamambala kanye namanani woke bese uwatjhugululela kumaphesende % mayelana namamaksi wethemu.			
Amamaksi we-SBA: Hlanganisa amamaksi anjengombana anjalo kanye namanani woke mayelana nokuhlola umsebenzi ukusukela ethemini yoku-1 ukuya ethemini yesi-4 bese utjhugululela kumaphesende ama-25%			
Ihlahlubo evela ngaphandle Tjhugulula Iphepha loku- 1 libe maphesende ama- 32,5%, Tjhugulula Iphepha lesi- 2 libe maphesende ama -30%, Tjhugulula amamaksi wezomlomo (Iphepha lesi-3) libe maphesende ali- 12,5%			

Ithebula 4: IHlelo lokuHlola iGreyidi - 12

IHlelo lokuHlola						
Ithemu 1						
Umsebenzi/thaskhi 1	Umsebenzi/thaskhi 2	Umsebenzi /thaskhi 3	Umsebenzi/thaskhi 4	Umsebenzi/thaskhi 5		
*Zomlomo: Ukulalelela ukuzwisia (15 amamaksi) Ikulumo ehleliweko (10 amamaksi) Ikulumo engakahlelwa (15 amamaksi)	**Umtlolo wokuzitlamela (50 amamaksi): I-eseyi ecocako / ehlatululako/ ephikisako/ emahlangothi-mabili/ ethulako	**Ukutlola: (25 amamaksi) Amatheksth i wokuthintana: lincwadi zobungani nezangokomthetho (isibawo/ isinghonghoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya kumaphephandaba/ ikharikhylamu vithayi nencwadi eba mkambisani/ umlando kamufi/ i-ajenda namaminidi womhlangano/ i-athikili yephephandaba I/ i-athikili yemagazini/ ikulumo/ukuhlunga	Zomlomo: Ukulalelela ukuzwisia (15 amamaksi) Ikulumo ehleliweko (10 amamaksi) Ikulumo engakahlelwa (15 amamaksi)	Isihlahlubo 1: (35 amamaksi) Ukusetjenziswa kwelimi ebujameni obuthileko Isifundo sokuzwisia Isirhunyezo Izakhi nemithetjhvana yokusetjenziswa kwelimi		
Ithemu 2						
Umsebenzi 6	Umsebenzi 7		Umsebenzi 8			
Zemitlolo: (35 amamaksi) Imibuzo emfitjhani (10 amamaksi) Imibuzo emide (25 amamaksi)	** Zomlomo: Ukulalelela ukuzwisia (15 amamaksi) Ikulumo ehleliweko (10 amamaksi) Ikulumo engakahlelwa (15 amamaksi)		linhlahlubo zaphakathi komnyaka (250 amamaksi) Iphepha loku- 1: Ukusetjenziswa kwelimi ebujameni obuthileko.(70 amamaksi) Iphepha lesi-2: Zemitlolo (80 amamaksi) Iphepha lesi- 3: Umtlolo wokuzitlamela(Ungatlolwa ngoMeyi/ Juni (100 amamaksi)			
Ithemu 3						
Umsebenzi 9		Umsebenzi 10				
Zomlomo Ukulalelela ukuzwisia (15 amamaksi) Ikulumo ehleliweko (10 amamaksi) Ikulumo engakahlelwa (15 amamaksi)		**linhlahlubo zokulungiselela (250) Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko (70 amamaksi) Iphepha lesi- 2 – Zemitlolo (80 amamaksi) Iphepha lesi-3 – Ukutlola (kungatlolwa ngoMeyi/Juni (100 amamaksi) NAMKHA Ihlahlubo etlolwako				

Zomlomo: Abafundi kumele benze KUNYE ukulalelela ukuzwisia, ZIMBILI iinkulumo ehleliweko naYINYE ikulumo engakahlelwa ekuhlolweni kwabo okuhleliweko kwaphakathi komnyaka.

lihlahlubana yoku-1 ingasedwa ibe mamaksi ama-35, nangabe manengi amamaksi atjhugululelw ku-35.

Nanyana kuphakanyiswe bona isifundo sokuzwisia, isirhunyezo, izakhi kanye nethetjhwana yokusetjenziswa kwelimi kumele kuhlangniswe, abotitjhere bayabawiwa bona bazidizayinele yabo ihlanganyela elungele isikolo sabo.

lihlahlubana eHlelweni lokuHlola akukameli ibunjwe ziinhlahlubana ezincani. Leyo naleyo ihlahlubana kumele imumathe okumumethweko okungenziwa ngemizuzu ema-45 - 60, kumele itjengise amazinga wobudisi njengombana aphakanyiswe emaphepheni wemibuzo

*** linhlahlubo zaphakathi kanye nezokuphela komnyaka: Egreyidini le-12 yinye yemisebenzi ethemini yesibili ne / namkha ethemini yesi-3 kumele zibe ziinhlahlubo zangaphakathi. La kutlolwa khona yinye yeenhlahlubo zangaphakathi eGreyidini le-12. Enye yeenhlahlubo kumele ijanyiselelw ngehlahlubana ekupheleni kwethemu. (Umsebenzi 8 nomsebenzi 10)

4.4. 2 linhlahlubo

Isakhiwo samaphepha weenhlahlubo, iphepha loku-1, lesi- 2 nelesi-3

IPHEPHA	ISIGABA			AMAMAKSI	ISIKATHI			
1. Ukusetjenziswa kwelimi ebujameni obuthileko	A: Isifundo sokuzwisia (Kungasetjenziswa amatheksthi ahlukene ko kufakwe hlangana amatheksthi abonwako nalawo amagrafu) Abaundi kumele balemuke nokuhlathulula isithintela samaqhinga njengefonti kanye nobukhulu bamaledere, iinhloko, iinhlokwanan njll.			30	AmaGreyidi 10 - 12 Ama-iri ama- 2			
	Amagreyidi	Ubude betheksthi						
	10	380-440 yamagama						
	11	440-500 yamagama						
	12	500-560 yamagama						
	B: Isirhunyezo: Itheksthi kumele ingaveli esifundweni sokuzwisia			70				
	Amagreyidi	Ubude betheksthi	Ubude besirhunyezo					
	10	Okungenani 220 yamagama	70 – 80 yamagama					
	11	Okungenani 250 yamagama						
	12	Okungenani 270 yamagama						
	C: Izakhi nemithetjhwana yokusetjenziswa kwelimi			30				
	<ul style="list-style-type: none"> Ilwazimagama kanye nokusetjenziswa kwelimi Izakhiwo zomutjho Ukuyeleliwa kokusetjenziswa kwelimi 							

IPHEPHA	ISIGABA		AMAMAKSI	ISIKHATHI
2. Zemito lo	A: Ikondlo - Ebonwako (imibuzo emifitjhani / imibuzo emide ebuya eenkondlweni ezine ezibonwako zimbili zazo okufanele ziphendulwe) nengabonwako (imibuzo emifitjhani) (ebonwako = 20; engabonwako = 10) Ubude bemihlobo yemibuzo ema-eseyi nanyana emide:			
	AmaGreyidi	Inani lamagama		
	10	90 - 140 yamagama		
	11	140 - 190 yamagama		
	12	190 - 240 yamagama		
	Hlola lokhu okulandelako ku-eseyi yekondlo: Okumumethweko (Ukuhlathulula isihloko, ipikiswano engeneleleko, ukuhlela nokuzwisiswa kwekondlo) (60%) Ilimi (Isakhiwo, ukulandelana kuhle nokwethula, ilimi, iphimbo kanye nesitayela) (40%)		30	
	B: Inovela/ ubukghwari obukhulunywako- Umbuzo omude nanyana umbuzo omfitjhani Hlola lokhu okulandelako ku-eseyi: Okumumethweko (Ukuhlathulula isihloko, ipikiswano engeneleleko, ukuhlela nokuzwisiswa kwekondlo) (60%) Ilimi (Isakhiwo, ukulandelana kuhle nokwethula, ilimi, iphimbo kanye nesitayela) (40%)			80
	C: Umdlalo - Umbuzo omude nanyana umbuzo omfitjhani YELELA: Abafundi kufanele baphendule umbuzo OWODWA OYI-ESEYI kanye nombuzo OWODWA OMFITJHANI kungaba kusigaba C2 nanyana kusigaba C3. Ubude be-eseyi:		25	
	AmaGreyidi	Inani lamagama		
	10	240 - 290 yamagama		
	11	290 - 340 yamagama		
	12	340 - 390 yamagama		
Hlola lokhu okulandelako ku-eseyi: Okumumethweko (Ukuhlathulula isihloko, ipikiswano engeneleleko, ukuhlela nokuzwisiswa kwetheksthii) (60%) Ilimi (Isakhiwo, ukulandelana kuhle nokwethula, ilimi, iphimbo kanye nesitayela) (40%)				

IPHEPHA	ISIGABA		AMAMAKSI		ISIKHATHI			
3. Ukutlola	A: I-eseyi – i-eseyi eyodwa ecocako / ehlathululako / ephikisako / evezako / emahlangothi-mabili Ubude be-eseyi:		50		Greyidi 10 2 ama-iri Greyidi 11-12 2½ ama -iri			
	AmaGreyidi							
	10							
	11							
	12							
	Hlola lokhu okulandelako: Okumumethweko nokuhlela (60%) Ilimi, isitayela noku-editha (30%) Isakhiwo (10%)		100 60 (2 X 30)					
	B: Amatheksthi amabili - Amatheksthi wokuthintana: Incwadi yobungani/yangokomthetho (yesibawo/ yesinghonghoyilo/yokukufaka isibawo/yebhizinisi/ yokuthokoza/yokuthokozisa/yezwelo) iincwadi ezisemthethweni nezingasisemthethweni eziya ephephandaben /ikharkhyulamu vithayi kanye nencwadi emkhambisani/ umlando kamufi/i-ajenda kanye namaminidi womhlangano/ umbiko/ i-athikili yephephandaba/ i-athikili kamagazini/ ikulumo/ikulumo-pendulwano/ukuhlunga Ubude betheksthi:							
	AmaGreyidi	Ukutlola ngokuhlanganisa						
	10 - 12	100 - 120 yamagama - okumumethweko kwaphela						
	Hlola lokhu okulandelako: Okumumethweko, ukuhlela nesakhiwo (60%) Ilimi, isitayela noku-editha (40%)							

Okumumethweko okumele kwenziwe

Ukuhlola kutjheja okumumethweko njengombana ktlolwe kilomtlolo. Ngesimanga seragelo phambili ngokwemiqondo yokumumethweko kiwo woke amaGreyidi, okumumethweko namakghono ukusukela emaGreyidini 10-12 kuzakuhlolwa emaphepheni weenhlahlubo zangaphandle ekupheleni kweGreyidi le-12.

Ukuhlola amatheksthi wezomlomo: Iphepha lesi- 4

Imisebenzi yezomlomo ehlolwako eyenziwa phakathi komnyaka ibumba ukuhlola wekupheleni komnyaka kwangaphandle mayelana neGreyidi le-12. Imisebenzi le ibumba amamaksi ama-50 walayo ama-300 ekuhlolweni kwangaphandle kokuphela komnyaka. Imininingwana ezeleko mayelana nemisebenzi yezomlomo elawulwa phakathi komnyaka ingendlela elandelako:

Iphepha lesi-4	IMININGWANA	AMAMAKSI		
Imisebenzi yezomlomo	Zomlomo zizakusedwa ngaphakathi zihlolwe ngaphakathi besezilinganiswe ngaphandle. Ukukhuluma: Ikulomo ehleliweko Hlola: Amakghono wokwenza irhubhululo, ukutlama nokuhlela okumumethweko, iphimbo, ukukhuluma kanye namakghono wokwethula, ilemuko lokuyelelwakokusetjenziswa kwelimi, ukukhetha, ukutlama, nokusetjenziswa kweensiza ezilalelwakonezilalelwabezibukelwe.	2X10	20	50
	Ikulomo engakalungiselelwak Hlola: ukutlama nokuhlela okumumethweko, iphimbo, ukukhuluma kanye namakghono wokwethula, ilemuko lokuhlabaukusetjenziswa kwelimi,		15	
	Ukulalela Ukulalela ukuzwisia Hlola: Ukulalela ngendlela ehlabako, ulalelela ukuzwisia, ilwazi kanye nokuhlo	15	15	

4.5 Ukurekhoda nokubika

Ukurekhoda yikambiso la umfundisi atlola phasi khona amazinga wokusebenza komfundi ekuhloleni umsebenzi othileko. Kutjengisa iragelo phambili lomfundimayelana nokuzuza ilwazi njengombana kuquntwe ngakhona esiTatimendeni somThetho-Kambiso weKharikhyulamu nokuHlola. Amarekhodi wokusebenza komfundi kufanele anikele ubufakazi beragelo phambili lemiqondo hlangana negreyidi nokulungela kwakhe ukuragela phambili nanyana ukudlulisewa egreyidini elandelako. Ukurekhodwa kokusebenza komfundi kufanele kusetjenziswe ukuqinisekisa iragelo phambili elenziwa botitjhere nabafundi ekambisweni yokufunda kanye nokufundisa.

Ukubika yikambiso yokukhulumisana ngokusebenza komfundi kubafundi, kubabelethi, esikolweni kanye nakwabanye abahlanganyeli bezefundo. Ukusebenza komfundi kungabikwa ngeendlela ezinengi. Lokhu kufaka hlangana amakarada wembiko, imihlangano yababelethi, amalanga wokuvakatjhela iinkolo, amakhonferensi wabafundi nabotitjhere, imitato, iincwadi, iincwadi zetlasi nanyana zesikolo, njll. Abotitjhere kiwo woke amagreyidi babika ngamaphesende ingasi ngeemfundo. Amazinga ahlukeneko wokuzuza kanye namazinga wamaphesende akhambisana nawo atjengisiwe kilethebula engenzasi.

Amakhowudu namaphesende wokurekhoda nokubika

IKHOWUDU YAMANANI	UKUHLATHULULWA KWEKGHONO	AMAPHESENDE
7	Uphumelele kuhle khulu	80 - 100
6	Uphumelele kuhle	70 - 79
5	Uphumelele ngokusezingeni eliphezulu	60 - 69
4	Uphumelele ngokwaneleko	50 - 59
3	Uphumelele ngokulingeneko	40 - 49
2	Uphumelele ngokusezingeni eliphasi	30 - 39
1	Akakaphumeleli	0 - 29

Abotitjhere bazakutlola phasi amamaksi wamambala kilomsebenzi ngokusebenzisa iphepha lokurekhoda nanyana lokutlolela kanye nombiko wamaphesende ohlukako eemfundweni ezisemakaradeni wombiko womfundu.

4.6 Ukuhlola-kulinganisa/ ukumodereyitha

Ukulinganisa kutjho ikambiso eqinisekisa bona ukuhlola umsebenzi kwenziwa ngendlela efaneleko, esemthethweni nethembekileko. Ukulinganisa kufanele kwensiwe emazingeni wesikolweni, kudistriki, kusiyingi kuphrovinsi kanye nezingeni lelizwe loke. lindlela zokuhlola-linganisa ezipheleleko nezfaneleko kufanele zibe khona mayelana nokuqinisekiswa kwakho koke ukuhlola iimfundo.

Faka hlangana iindingo zesifundo zokulinganisa okungilokhu:

4.6.1 Ukuhlola okuhlelekileko (SBA)

linhlahlubo zamaGreyidi 10 - 11 zihlolwa-linganiswe ngaphakathi esikolweni. Umyelelisi wesifundo kufanele ahlole-linganise isampula yemisebenzi le lokha nakavakatjhele isikolo ukobana aqale abe aqinisekise izinga lemisebenzi kanye nokuhlola-linganisa okwenziwe sikolo.

linhlahlubo zeGreyidi 12 kanye nokuhlola kufanele kulinganiswe ezingeni lephrovinsi. Ikambiso le izakulawulwa mnyango wezefundo wephrovinsi.

Abayeletisi beemfundo kufanele bahlole-linganise isampula yeenhlahlubo kanye namaphepha weenhlahlubo ngaphambi kobana atlolle bafundi ukuqinisekisa amazinga bese bayelelisa abotitjhere ngendlela yokusedwa kwemisebenzi le.

4.6.2 Ukuhlola imisebenzi yezomlomo

EmaGreyidini 10 - 11: umsebenzi ngamunye wezomlomo kufanele usetjenziswe njengengcenye yeHlelo lokuHlola kumele uthunyelwe kuhloko yamalimi ahlole-linganise ngaphambi kobana abafundi batolle umsebenzi loyo. Abotitjhere bahlola umsebenzi wezomlomo emaGreyidini 10 - 11. Umyelelisi wesifundo kufanele alinganise isampula yemisebenzi le lokha nakavakatjhele isikolo ukobana aqale abe aqinisekise izinga lemisebenzi kanye nokuhlola-linganisa okwenziwe ngaphakathi kwesikolo.

EGreyidini le-12: Imisebenzi yezomlomo kufanele isedwe esikolweni, ihlolwe ngaphakathi esikolweni begodu ihlolwe-linganiswe **nangaphandle**. Umsebenzi ngamunye wezomlomo kufanele usetjenziswe njengengceny yeHlelo lokuHlola, uthunyelwe kuhloko yamalimi ukobana uhlole-linganiswe ngaphambni kobana abafundi batlole umsebenzi loyo. Ihloko yesifundo kufanele ihlole isampula yemisebenzi yezomlomo lokha nakavakatjhele isikolo ukobana iqale ibe iquinisekise izinga lemisebenzi kanye nokuhlola-linganiswa okwenziwe ngaphakathi sikolo. Isampula yabafundi esikolweni ngasinye kufanele ihlole-linganiswe ukufakazela amazinga womsebenzi wezomlomo owenziweko.

4.7 Ngokuvamileko

Umtlolo lo kufanele ufundwe ngokukhambisana nalokhu:

4.7.1 Umthetho-kambiso : iNational policy pertaining to the programme and promotion requirements of the national Curriculum Statement. Greyidi R-12 kanye ne

4.7.2 Umthetho-kambiso: iNational Protocol for Assessment Grades R-12 .

IGLOZARI

I-akhronimi/ibizo-sirhunyezwa- ligama elibizekako, elakhiwa ngamaledere wokuthoma wegama (isib. AIDS)

Ilimi lokwEngeza- (Qala ilimi lekhaya) - ngelinye ilimi elifundwa mfundi ngaphandle kwelimi lakhe lekhaya

Ubulimi-nengi bokwengeza: Umuntu lokha nakafunda ilimi (nanyana amalimi) ukungezelela elimini lakhe lekhaya. Lelilimi alithathi indawo yelimi lekhaya kodwana lifundwa kanye kanye nelimi lekhaya. Ehlelweni lobulimi-nengi, ilimi lekhaya liyaqinisekiswa ngesikhathi lelo lokwEngeza lithathwa njengelinye lesibili elisekelako (isib.woke amalimi wokungezelewa, kufakwe hlangana ilimi lokuFunda nokuFundisa nawo afundiswa kunye nelimi lekhaya kodwana akalijamiseleli).

thanda ubuhle - 1 kukarwa bubuhle belimi nokuthanda igugu lelimi emitlolweni

2. mumuntu onemizwa yokuthanda ubuhle belimi. Ubuhle bubuhle obutholakala ekghonweni lomsebenzi. Omunye angakhuluma ngobuhle bomsebenzi, nanyana ahlolisise ngobuhle

ifana-tjhada- kubuyabuyeleta itjhada elifanako, ivamisa itjhada elingukamisa nanyana elingungwaqa. Ukubuyeleta kungabonakala ekuthomeni emagameni alandelanako nanyana ngaphakathi kwamagama

Ukungahlathululeki kuhle- ukuhlathulula okubili okwenzeke ekusetjenzisweni kwegama nawulisebenzia ungakatjheji, ukungahlathululeki kuhle kutjhugulula umqondo (isib. Ubaba uthi ingahlatjwa ikomo emhlophe)

I-analoji - 1. ukuthola okufanako ezintweni ezibonwa njengezihlukileko.

2. Ukuthola okufanako ezintweni ezibonakala njengezihlukileko, indlela yokuhlathulula nanyana yokutjengisa okuthileko, kodwana ingasi ubufakazi. Umuntu kufanele atjheje i-analoji emamala Kufanele kube nokukhambisana kuhle phakathi kwento ehlathululwako kanye neminingwana ye-analoji.

Ukuveza umlingisi- ukucoca ngezehlakalo ezincani nanyana ukukhuluma ngezehlakalo ngomnqopho wokuthula umbiko, ukujabulisa, nanyana ukuveza umlingisi

abopopayi- maqhinga wokusebenzia umlandelande weenthombe ukwakha isithombe-ngqondo somnyakazo nanyana sepilo

irhobho-ndaba/ibohlololo - kungazaliseki kwesiphetho egade silindelwe, sekunalokho indaba yehliswe sisehlakalo nje esingatjho litho namkha esilihlaya eliseqadi

bunqopha- indlela yokuveza imibono emibili nanyana ehlukileko elinganako(isib. Ukuzonda khulu, ngebelo elincani)

igama eliphikisako- ligama elitjho ihlathululo engafaniko neyelinye igama ngelimi elifanako (isib.'thaba' kanye 'notlhluwa')

ngokufaneleko- nangabe ilimi lifanele lelo limi lifanelekile ngokuya kwetheksthilapho lisetjenziswe khona (isib. Ukuthi nilale kuhle kuzakukhambelana nesikhathi sokulala kodwana ukuthi kusile kungakhambelana nokuphuma kwelanga)

ukuhlolola- ikambiso eragela phambili ehlelekileko yokubuthelela ilwazi elimayelana nekghono lomfundis ngeendlela ezinengi ezhhlukileko

Ukubuyelela abokamisa- 1. ukubuyelela khulukhulu kwabokamisa emagameni amabili nanyana emagameni amanengi isib."Khalakatjha"

2. ukwengeza- itjhada labokamisa akunafuneko bonyana linembe: ukubuyelela kungakha umlandelande wetjhada labokamisa endaweni ethileko

abamukelilwazi - 1. mumuntu nanyana abantu abalalelako, abafundako, nanyana ababukela amatheksthi ngomnqopho wokuthola ilwazi (isib. abalaleli behlelo lomrhatjhi iindaba)

2. ukwengeza- khulukhulu, abamukeli-lwazi abakhambela imidlalo yeengoma nanyana umdlalo

itheksthi ephathekako- itheksthi enomsebenzi obonakalako begodu ayingabazeki (isib. Imagazini namaphephedaba, ama-athikili, agadangiswe emirhatjhweni nakumabonwakude, imikhangiso, amabhrotjha wokuvakatjha, iindlela zakarhulumende, iimbonelo zeencwadi eziliqiniso)

ubuhlangothi - kuthatha enye into namkha umbono ngendlela yokukhethulula nanyana ukuthanda elinye ihlangothi nanyana umuntu kunomunye okwenza kube budisi ukobana kuhlolwe kuhle.

2. ukwengeza. Emdlalweni weenkotlelo, "isikhuni" siba budisi ngakwelinye ihlangothi bese senze ukobana sijikele ngehlangothinelo

okudosako- ngokuncani nanyana mbikwana otlolwe ngehla nanyana ngenzasi ku-athikili, isithombe, njll.

ikhathuni- 1. ukuveza komlingisi ngendlela yokukhulisa amakghono wakhe nanyana ukuvela kwakhe.

2. ukwengeza- ukudweba ikhathuni ephepheni kwenzela ukurhwala nanyana ukuphula amatshwayo womlingisi

unobangela (qala umphumela)- lokho okubangela bona cube nokwenzekako nanyana ubujamo

amaqhinga wesinema - iisetjenziswa ezisetjenziswako nakwakhiwa ifilimu (isib. Ukubumbeka, umkhanyo, umhlobo wokutjhuda)

hlathulula- ukwenza ihlathululo izwakale kuhle kumfundu

Umutjhvana- beka endaweni efaneleko. "indoda eyabe yembethe irhembe ebovu yabaleka". Umutjho oyihloko ngothi,"Indoda yabaleka". Amagama athi, 'yabe yembethe irhembe ebovu 'mumutjho oyamileko'. Angeze wakghona ukuzijamela uwodwa, nalokha isenzo siphelele. Imitjhvana eyamileko ithoma ngeenhlanganiso (begodu, nanyana) nanyana nesabizwana senani (ngubani, yiphi). Isihlanganiso sihlanganisa umutjhvana nenyi ingcenyi yomutjho oyihloko. "Indoda eyembethe irhembhe ebovu yabaleka". Kilomutjho "ukwembatha irhembe ebovu" akusiwo umutjhvana nanyana ibinzana lamagama. Isenzo asikapheleli (kulicezwana)

Isitlhori / isiqongo - Lizinga eliphezulu kunawo woke (lokugcina) lesehlakalo endaben. Lelizinga liqakatheke khulu. Sisehlakalo esizidlula zoke izehlakalo ngokuqakathika okuthusako/okukarisako nanyana okwenzekako endaben

Ukukhambelana - 1. itjhebiswano elizwakalako elingabonakaliko elihlanganisa imibono ibumbane bese yenza bona indima nanyana indinyana ibumbane

2. UKungezelela: kungafaka nehlelo elaneleko ukuletha ihlathululo, nanyana ukuhlela imitjho ngokulandelana. Ihlelo elinomraro lingenza isitatimende bona singakhambisani.

ukukhambisana –kuhlangana nangabe imitjho, iindima ngokuhlanganiswa kuhle ngokufana neenhlanganiso, izabizwana kanye nebuyelelo

ukuhlanganisa - kuhlanganisa imibono evela emithonjeni ehlukahlukene ko wakhe umbono munye ozwakalako wemibono embalwa

ikholokhyalizimu (qala **isirhumutjha**) - ilimi eliba ngelekulomo engaziwa ngabanye nanyana elingakajaye leki kodwana elingasetjenziswa elimini elihlelekileko

madanisako/-khulisako - mazinga wokumadanisa nokukhulisa (njengeemphawulo neembaluli u - "omkhulu", omkhudlwana", "omkhulu khulu"

madanisa- (qala **okungakhambisaniko**) –kuhlola indlela izinto ezifana ngayo

irarano- Kukulwa nanyana kuphikisana okuvela hlangana nabalingisi bodwa nanyana kwabalingisi nobujamo obuthileko bezinto. Irarano lingavela ekuqhulaneni kwemicabango yomlingisi ayedwa.

isihlanganiso - ligama elisetjenziselwa ukuhlanganisa imitjhwana emibili, amagama , ibinzana kanye nemitjho

isihlanganisi- ligama elisetjenziselwa ukuhlanganisa imitjhwana emibili, amagama, ibinzana nanyana imitjho

ihlathululo enqophileko(qala **ihlathululo ebhamba**) - kokubili ukuhlangana okuhle nokumbi igama elikubuthako ngokukusebenzisa okudlula ihlathululo ebhamba (esisekelo)

ubujamo– itheksthi ngaso soke isikhathi iyasetjenziswa bese ikh iqizwa ngokobujamo; ubujamo bufaka hlangana ubujamo obunabileko kanye nobumsinya kufakwe hlangana izinto ezifana nehlalakuhle, isiko kanye nesendlalelo sepolotiki, ithemu lingatjho godu lokho okwenzeke ngaphambilini nanyana okulandela igama nanyana nanyana itheksthi begodu kuqakathekile ehlathululweni yalo

okumumethweko - ngilokho okungaphakathi komtlolo

amatshwayo wobujamo - Amatshwayo wobujamo kusebenzisa amagama akhambisana negama elingaziwako ukunikela ihlathululo. Iqhingeli lokufunda lingafundiswa kanye nelwazi-magama.

ukumadanisa (qala **indlela yokusetjenziswa kwelimi** - ukutsengwa nanyana ukuhlolwa kwendlela ihlathululo ebunjwa ngayo ngokuzwisisa amandla wetjhebiswano ngaphakathi nahlangana namalimi; kunikela umfundu amandla ukobana abalekele ukudlelezelwa begodu asebenzise ilimi ngendlela efaneleko

(qala **ukumadanisa**) - ukuqala indlela izinto ezhilukana ngayo

Imithetho yokusetjenziswa kwelimi - iindlela kanye nemithetho efaneleko yokusebenzisa ilimi . Eminye imithetho isiza ukudlula ihlathululo (isib. Imithetho yehlelo, amagabhadlhela); eminye isiza ekwethulen iokho okumumethweko (isib. Okumumethweko, isithombe esivamileko, iinhloko, ilwazi elingezeleko elitlolwa phasi, amatjhadi , iinhloko, amarhelo, iinthombe, i-indeksi); begodu eminye itjengisa iphetheni yelimi ebe ese le litlanyiwe (isib. Ukulotjhisa, ukukhuluma kancazana)

ukuhlola okuragela phambili- kufaka hlangana imisebenzi ehlolwako eyenziwa umnyaka woke

ikulumo-pikiswano - kukulumo-pikiswano,iinqhema ezimbili ziphalisana ngokwazo. Umnqopho kutjhugulula ijaji nabamukelilwazi ukobana umbonwabo ngesihloko abaphiwe sona uzwakala kuhle begodu ungo faneleko kunaloyo wesinye isiqhema.

Ihlathululo ebhamba (qala godu **ihlathululo engakanqophi**) - yihlathululo yegama njengombana linjalo

Igama elisuselwe kelinye - igama elisuselwe kwelinye nanyana emrabhini, esikhathini esinengi lakhiwa ngokufaka isithomo nanyana isilungelelo isib. ‘umuntu’ ususelwa esiqwini ‘-ntu’)

Ilimi lesigodi - indlela yelimi elisetjenziswa mphakathi othileko; iihluke khulu kunezinye iindlela zelimi elifana nalo ngokwamagama, ukwakheka begodu/kanye nokuphimiswa kwamagama

itshimo lomdlalo - lenzeka lokha abamukelilwazi/ ababukeli /abafundi/ bazi izinto ezinengi ngobujamo kanye nemiphumela yazo kunabalingisi ababandakanyekako; kwenza bona ukutjhuba kommoya kurhagale, ukuthaba kanye nokuzibandakanya kwabamukelilwazi

isakhiwo somdlalo - 1. Indlela ekhethekileko yesitayela semitlolo imidlalo etboleke ngayo

2. ukuhleleka kwesakhiwo,iinkundla,iinqephu, abadlali nakukghonakalako namatshwayo welimi emdlalweni.

Ukufika esiphethweni ; ukusebenzisa okutloliweko nanyana iinthombe-ngqondo ukubona lokho okungakavezwa bunqopha nakafundako.

Uku-editha –ikambiso yokwenza itlhatlha nanyana ukwenza ngobutjha itlhatlha yetheksthi, kufakwe hlangana ukulungiswa kwemijjhapho yelimi, iimphumuzi nemitjhapho yokutsoleka kwamagama nokuhlolola ukutlola ukobana imibono ikhambelane begodu nesakhiwo esikhambelanako; kunrhatjhi, uku-editha kufaka hlangana ukwakha, ukukhetha nokutlama amatheksthi

umphumela(qala godu unobangela) –umphumela nanyana isiphetho sesenzo nanyana ubujamo

isithintela/umphumela - ngokwenza into ethileko ithinteke ngokhunye okwenzekako/umphumela wesehlakalo esithileko

ilimi elithinta imizwa - ilimi elivusa imizwa ebukhali

ihlonipho- ukuveza ngendlela elula nanyana engazwakaliko ejanyiselewa ngomcabango nanyana ngegama elizwakala lilumela nanyana libunqopha

okubonakalako (ukungakhambisani nokungabonakali)- ihlathululo etjhatjhalazi nanyana evezwe bunqopha

kuuhlolola kwangaphandle - kuhlolwa okwenzeka ngaphandle kwsikolo nanyana etlasini

hlola : bumba imibono, thatha iinqunto, kanye nokuthuthukisa imibono ekufundeni

isithombe-ngqondo - magama akha imifanekiso engqondweni (isib: isifaniso, isingathetkiso ukwenza-samuntu)

ukutjhelela - 1. igama libuya ekugelezeni komlambo begodu liphakamisa ukukhambisana nokuhlangana okunikela ilimi ikhwalithi yokuba nemvelo, ukusetjenziswa lula nokulirhumutjha lula

2. Ukungeza. nendlela ehle yokulawula ihlelo (mhlamunye ingasi indlela ehle yehlelo).

ubukhulu/umhlobo weledere - bungako bobukhulu beledere elitloliweko nanyana umhlobo wamaledere asetjenziselwa ukutlola (Isib.i-12pt kukhompyutha nanyana i- Times New Roman (umhlobo wamaledere asetjenziswako)

ubukhulu/umhlobo weledere - bungako bobukhulu beledere elitloliweko nanyana umhlobo wamaledere asetjenziselwa ukutlola (Isib.i-12pt kukhompyutha nanyana i- *Times New Roman* (umhlobo wamaledere asetjenziswako)

ingaphambili (okungafani **nengemva**) - ngokusetjenziswa njengombana kusitjho, kutjho ukubekwa kwento phakathi nanyana eqadi kfrefreyimu ngaphambili, kusetjenziswe ngokufanekisa , kutjho ukugandelela nanyana ukutjheja into eyodwa ukudlula enye

iforam - ukukhuluma ngesiqhema nanyana iforam ukekumo-pikiswano ingasetjenziselwa ukuphalisana nezinye iinkolo, nanyana ngetlasini ngokuhlukanisa abafundi ngeenqhema ezine, isiqhema ngasinye sizakukhuluma ngehlangothi elihlukileko leshloko. Ijaji lizakuthatha isiqunto ngesiqhema esithumbileko.

ijenri - imihlobo nanyana imikhakha leyo amatheksthi enziwa abe ziinqhema , isib. Inovela, umdlalo, iinkondlo, incwadi yangokomthetho kanye nencwadi yobungani.

ukukhuluma ngezitho zomzimba– umsikinyeko wobuso nanyana womzimba okhambisana nehlathululo (isib. Ukuvuma ngehloko)

amagrafu - imikhiqizo ebonwako nobukghwari obuthekhnikhali (isib. ukudweba, nokutlama)

iLimi leKhaya/lokUBelethwa - lilimi umfundu alifunda kumbelethi ombelethako. Lilimi lokumunywa ekungelakamma obeletha umfundu, isikhathi esinengi. Lilimi umntwana alifunda ekhaya. Lilimi afunda ngalo ukucabanga nokuthintana nabanye

abomafana-peledwa– igama elinetjhada elifanako kanye nokupeledwa okufanako nelinye kodwana libe nehlathululo ehlukileko (isib. ibizo ithanga ‘umgade’ ithanga ‘igoji’)

umabizwa-fana–igama elibizeka ngokufana nelinye kodwana lipeledeka ngokuhluka begodu linehlathululo ehlukileko

irhwala - ukuthuthukisa ngamabomu (isib. Ukuhlathulula into ngendlela yokobana ibe yikulu kunalokho engikho kwamambala: ‘wangipha intabakazi yokudla.’)

isithombe - isithombe nanyana okhunye okusitjengiso okubonwako

okungakanqophi (kunalokho **okunqophileko**) - into enqophileko nanyana ephakanyisiweko kutheksthi kodwana kungavezwa bunqopha

okungakanqophi(kunalokho okutjho **ihlathululo ebunqopha**) - ihlathululo ephakanyiswa yithekssti kodwana engavezwa bunqopha

Ukufaka hlangana - ikambiso yokobana ifundo kufanele itholwe ngibo boke abafundi kungakhathaleki bona banaziphi iintayela zokufunda, ivelaphi kanye namakghono

ngokupheleleko- ikolelo yokobana ifundo kufuze itholakale kibo boke abafundi ngaphandle kwetjhejo lefundo, ingemuva kanye nokukghona kwabo

ukuthatha isiqunto- kuthola ihlathululo ngalokho okuveziweko bese ukuthatha isiqunto ngakho koke

ukuthoma- kuthoma(isib. kuthoma ikulumiswano)

i-inuwendo – into engasimnandi ethintwako kunokobana iveau tjhathjhalazi

ukuhlunga - umsebenzi wokubuthelela ilwazi nanyana ukucoca kwabantu, kuqaliswe emnqopheni okhethekileko.

Ihluka lizwi– 1.iphetheni yokuba phezulu kwelizwi nanyana itjhuni yokukhuluma etjengisa izakhiwo zehlelo ezifana nemitjho nanyana imitjhwana

2. Ukungezelela. Begodu lihlukanisa phakathi kwesitatimende kanye nemibuzo bese iveau imizwa nanyana imikghwa yesikhulumi

irhwala - yikulomo ethuwelelisako ehlathulula into ngendlela eyenza ibe yikulu kunalokho engikho (isib. "Wangiphakela intaba yomratha ")

ijagoni - yikulomo namkha amathemu asetjenziswa emsebenzini/ebujameni obuthileko (isib. Abasebenzisa ikhomphyutha bakhuluma "ngestifi", "i-RAM", "ikhondlwana", nokhunye)

imahluko yelimi- imahluko yelimi itholakala lokha amatjhuguluko amancani ngokwelwazi-magama, isakhiwo begodu/nanyana ukuphimisa okwenziweko; kungehluka ngokweendawo nanyana ngokweenearha

amalitheresi –imihlobo ehlukeneke yelitheresi (isib. okubonakalako, igrafu, ikhomphyutha, isirhatjhi, amasiko nehlalakuhle)

ilitheresi (qala amalitheresi) - ikghono lokukhambisa nokusebenzisa ilwazi mayelana neminqopho ehlukahlukeneke kanye nobujamo begodu nokutlolela iminqopho ehlukeneke; ikghono lokurhumutjha amatheksthi , kuvumele umuntu ukobana azwisise iphasi lakhe. Ikghono lokufunda nokutlola.

ihlathululo ebhamba (ingasi **ukufanekisa**) - ihlathululo etjhathjhalazi, ihlathululo ebunqopha khulukhulu engatjengiswa ngamandla wamagama

imalaphrophizimu/ukuhlanakela ngephoso - kuphambanisa nokuraranisa amagama ngomnqopho wokufuna ukubukwa ngendlela yokobana lamagama nanyana apheze aphimiseke ngokufana kodwana ahluke ngokwaneleko ukobana angahlekisa ngesimanga sokobana angakafaneli

ilimi elidlezelako - ilimi elinqophe ekutholeni inzuso ngendlela engakafaneli nanyana ngokudlelezela abanye , isib. imikhangiso, ukukhuluma ngokuthengiswako iinkulomo zepolotiki

amagama aziinhlathululi zelimi - ilimi elisetjenziselwa ukukhuluma ngezemtlolo kanye nelimi kanye namathemu wehlelo ; kufaka hlangana itheminoloji efana 'nobujamo', 'isitayela', 'isakhiwo' kanye 'nekulumo-pendulwano'

isingathekiso - kuhlathulula okhunye ngokusebenzisa okhunye okunamatshwayo afanako (Isib. Ifundo silodlhelo esinqophe epumelelwani)

umebhe-ngqondo - mgwalo wamagama neenthombe ezihlanganiswe ngemida, ukuze zinikele ummongo-ndaba nanyana isihloko

indlela - indlela, indlela nanyana isenzo lapha into ethileko yethulwa khona; indlela yokuthintana (isib. Indlela yokutlolra eragako, indlela yokukhuluma indlela yokubonakalako (okufaka hlangana iindlela zamagrafu ezifana namatjhadi); ilwazi lingatjhugululwa ukusuka kwenye indlela uye kwenye (isib. Uktjhugulula igrafu uyenze indima)

indlela yobujamo– ukuzwa nanyana ukuthatheka kumatheksti atlowlako; kutjengisa umuzwa nanyana ukwakheka kwengqondo yabalingisi; itjho godu nomuzwa okhiqizwe matheksti abukelwako ,alalelwako kanye neweendlela ezahlukeneko zokuthintana

iinsetjenziswa ezivangileko– ihlanganisela yemihlobo yezinto ezingafaka hlangana amatheksti atloliweko, amamethiriyali abukelwako, itjhada, ividiyo njil.

Ikulumiswano– zomlomo nanyana okutloliweko okumayelana nezehlakalo ezihlangeneko ngokokukhambisana , nanyana indaba

ilizwi lomcoci /lomdemb - ilizwi lomuntu ococa indaba (isib. Kungahlukanisa phakathi komuntu wokuthoma odembako- “Mina” oba mlingisi esikhathini esinengi endaben, nanyana umuntu wesithathu odembako lapha umdembni abiza abalingisi njengokuthi ‘lo’ nanyana ‘bona’.

isenzukuthi - kusebenzisa amagama ukwakha imidumo eyenziwa ngilokho okhuluma ngakho (Isib.uwe wathu bhu)

i-okzimoroni - ihlanganisela yamagama aneenhlathululo eziphikisanako, asetjenziswa ngabomu mayelana nomphumela esikhathini esinengi obunjwa ngokusebenzisa isiphawulo ukuqinisekisa ibizo elinehlathululo ephikisako (isib. Ifihlo epepenene)

ukucoca ngeenqhema - kubunjwa iinqhema bese kuocwa ngesihloko ,kuphendulwa imibuzo bese kwensiwa imisebenzi

pharadoksi –isitatimende esizophikisako nanyana esiqaleka singakhambisani nokuliqiniso, sibhaqe ngemva kokutjhaisana okungaphezulu, kukhona okuzwakalako nanyana okusizathu

umtjhvana obuyelelwako –isitatimende esikhulunyiweko godu sombono nanyana ngetheksti umuntu oyibeka ngawakhe amagama

Ipharonimi- igama elisuselwe egameni langaphandle

ukwenza-samuntu - zizinto ezingaphiliko zinikelwa amatshwayo wabantu abaphilako (isib. kufa ngiyakwesaba amazinywakho neenzipho zakho)

isakhiwo/isizinda - yindlela eveza indawo, umraro nabalingisi emtlolweni wamanovela, amadrama. Siveza ukulamana kwezehlakalo, iphetheni yetjhebiswano hlangana kwezehlakalo nokurarana

umbono - yindlela indaba icocwa ngayo - umbono womtloli ngiwo oquntako bonyana ofundako uzakuvezelwa njani abalingisi, izehlakalo nendawo

izindlekelo - ukungabekezeli nanyana ukwehlulela kwangaphambili okwenziwa emntwini ngamunye, isiqhema, umbono nanyana unobangela

ukuphakama kwephimbo-ukubekwa nokwethulwa kokuba phezulu ,ukuzwakala, kanye nokuhlukana kwamaphimbo nawukhuluma nabamukelilwazi

idlalo-magama - kudlala ngamagama afanako nanyana afana ngomdumo (iisib. “unomlandu anganamlandu”)

iridandensi - kusetjenziswa kwamagama nemitjhvana engatlhogekiko

irejista—ukusetjenziswa kwamagama ahlukahlukene, isitayela, ihlelo, ukuphakama kwelizwi kanye nephimbo mayelana nobujamo obuhlukene nanyana ubujamo (isib. Imitlolo yangokomthetho/ehlelekileko itlolwa kurejista esemthethweni bese iincwadi zobungani esikhathini esinengi zitlolwa kurejista engakahleleki).

umbiko - (olungiselelwoko kanye nongakalungiselelw) Ukunikela umbiko obuyako wobujamo obuthileko, isib. ingozi

ukufunda ngokubuyeleta - :Ukufunda ngokubuyeleta liqhinga lokufunda elinikela umfundu elinye ithuba lokwenza bona itheksthi enesitjhijilo izwakale.

ukubuyeleta:- Ukubuyeleta liqhinga lokufunda lapha ofundako azakutjho godu into , arhunyeze, nanyana arhunyeze ihlathululo yendima nanyana yesahluko, kungaba ngokukhuluma nanyana ngendlela yokuyitlola.

amaqhingga wekulumo- amaqhingga afana nokuphumula kanye nokubuyeleta asetjenziswa kuhle sikhulumi nakakhulumako. Amaqhingga angaba ngatjhugululako

umbuzo-ziphendule - mbuzo obuzelwa ukugandelela, hayi ukuthola ipendulo (isib. Uyazi bonyana unetjhudu elingangani?)

ivumelwano-amagama nanyana imida yekondlo ephetha ngetjhada elifanako ukufaka hlangana abokamisa

igido - yiphetheni yamatjhada ebuyelwako emagameni ukuze inikele igido elimnandi nawuwaphimisako

itshimo - kukutjho nanyana ukutlola usebenzise ikulomo ephambene nalokho umuntu akutjhoko ngomnqopho wokukhubekisa nanyana ukuhlekisa ngomunye (Isib.siyathaba bonyana sikubekele ukudla ngombana uyikosi)

isathaya - mathebeti aziveza nanyana ahlola umukghwa omumbi

ukuskena - kukhambisa amehlo emtlolweni ngehlosa yokufumana ilwazi elithile (Isib. ukuqala irherho leenomboro zomrhala , ukuqala isikhathi sokufika nanyana sokusuka kwesitimela)

isifaniso - kumadanisa into ethileko neny (isib. njenge-, njenga-, kwe-)

ukuskima - kufunda umtlolo msinya (isib. ukuqala iinhloko zeendaba ephephandaben)

isirhumutjha - lili mi elingasilo langokomthetho (elingakamukelwa) elivame ukusetjenziswa siqhema

esithileko (Isib. “gcwala” “ngimnandi”, “nginje”

ukudlelezela - umthetho onzinzileko (esikhathini esinengi kuyadlelezela) ombono ngendima umuntu othileko alindelwe bona ayidlale

amaqhingga- indlela evulekileko yekambiso nanyana indlela yokusetjenziswa ekuraruleni umraro

ukugandelela (egameni nanyana emtjhweni)-ukuveza amandla ehlavini legama nanyana igama emtjhweni

isitayela– Indlela ehlukileko nekhethekileko umtloli ahlela ngayo amagama kobana azuze imiphumela ethileko. Isitayela kuhlekuhle sihlanganisa umbono okufanele uvezwe kumtloli ngamunye. Amahlelo la afaka hlangana ikhetho lamagama lomuntu ngamunye kanye neendaba ezinjalo ezifana nobude kanye nesakhiwo somutjho, iphimbo, kanye nokusetjenziswa kwetshimo.

isakhiwana - isehlakalo esingaphasi esingakhambisani nesakhiwo esiqakathekileko somdlalo nanyana inovela

amatshwayo- litshwayo elijamela enye into nanyana ejamela into ethileko

amagama atjho okufanako (ingasi aphikisanako) - igama elinehlathululo efanako nanyana epheze ifane kunelinye igama ngelimi elifanako. Amagama atjho okufanako esiNdebeleni esikhathini esinengi aba nendlela akhambisana ngayo.

ukuhlanganisa - ukuhlanganiswa kwemibono ebua emithonjeni ehlukahlukene; isirhunyezo esitjhathjhalazi semibono ehlanganisiweko

itheksthi- sitatimende nanyana isakhiwo emtlolweni, ekulumeni nanyana ikulumo ebonwako

ummongo-ndaba –umbono ophakathi nanyana imibono kutheksthi; itheksthi ingaba nemmongo-ndaba embalwa begodu lokhu angeze kwabonakala nanyana kwaba tjhatjhalazi .

iphimbo –ikhwalithi yelizwi elethula imilayezo eyenza umuntu athatheke ekulumeni. Ethebstini etloliweko, lizuzwa ngamagama akhuluma ngemikghwa yomtloli. Efilimini iphimbo lingakhiwa ngokombhino nanyana ngemiphumela ebukelwako

amatheksthi wokuthintana - ziintlhanywa zemisebenzi eziphathelene nokuthintana phakathi kwabantu

(isib.incwadi, amaminidi womhlangano, imibiko, amafeksi)

mithetho yokudlhagna - mithetho esekela ukutjhidelana kweenkulomo zabantu (isib. ukuvumela ukuvezwa kwemibono yabanye, ukubuyeleta umbono ngomnqopho wokuhlathulula, ukungenelela ngomnqopho wokubuyisela ikulomo endleleni efaneleko, ukubawa ihlathululu)

isitatimende esingakapheleli-ukuveza okuthileko okuhlukileko nokuveza iqiniso nanyana amaphuzu apheleleko wokugandelela, ngendlela yehlaya

ivebhosithi– ilimi elisebeniza amagama amanengi kunalawo afunekako

amatheksthi abukelwako - mtlolo wananyana yini oyibukela ngamehlo. Kungaba sithombe, ifilimu nanyana itshwayo elitjengisa okuthileko

ilizwi - ubuwena bomtloli: ukobana umtloli ngubani; lokha nakufundwako nanyana nakubukelwako umuntu uba nokukghona ukubona umtloli kanye nalokho akuhlosileko. Qala ilizwi lomdembni.

ihlaya- okungalindeleki, ngokurhabileko kanye nokuhlangana kwemibono ehlekisako

ikghono lokusebeniza amagama- amaqhinga asetjenziswako nakufundwa amagama (isib. Ukungenelela emalungeni nanyana ukutjheja ihlathululo yesithomo nanyana isilungelelo)

Isingathekiso-kade- Yikulomo esuselwa emlandweni othileko. Ingasuselwa emlandweni namkha ebhayibhelini. isib. ‘Ngibawa ukukubona isiNikhodima” Le yikulomo esuselwa lokha uNikhodima afuna ukubona uJesu ngesiphirini, angabonwa.Ngalokho umuntu nakathi ngifuna ukukubona isiNikhodima utjho bona ufunu ukukubona wedwa, bangekho abanye.

Abomasebenza-ndawonye/abomakhambahamba-ndawonye - amabizo asetjenziswa ndawonye lokha nakukhulunywako isib. Irhara nomncamo, inju nokatsu njll

Indlela enzinze etheksthini- Leyindlela egandeleta bona kumele kusetjenziswe amatheksthi lokha nakufundiswa ilimii.

Indlela yokufunda ilimi ngokulisebenzisa- Leyindlela egandeleta bona abafundi kumele banikelwe amathuba amanengi wokusebenzisa ilimi

Imindeniyamagama- amagama afanako ngesakhiwo nangehlathululo isib, iimfaniso njil

ISINGEZELELO: IZAKHI NEMITHETJHWANA YOKUSETJENZISWA KWELIMI (ITJHADI LOKUTJENGISA)

IZAKHI NEMITHETJHWANA YOKUSETJENZISWA KWELIMI Ukuthuthukiswa kwelwazi-magama nokusetjenziswa kwelimi	
linkhekhe zamagama	Ithomo, imirabhu neenlungelelo
Ibizo	Amabizo-sinyefu Amabizo-mbala Amabizo alula Amabizo ajayekileko Amabizo ahangahlangeneko Amabizo buthelela Amabizo-imbala Amabizo-senzo Isenzo nomenziwa Ubulili Ubunengi Iinciphiso linkhuliso Ama-athikili Amabizo asuselwa kezinye iinkhekhe/ iingcezu zekulumo
Izabizwana	Ukusaragela phambili Umutjhwana osibaluli Izabizwana zokukhomba Ubunikazi Isabizwana sokuzenza

Izenzo kanye neendlela zesenzo	linkathi Sanje Esidlulileko -Esisanda kudlula -Esadlula kade Esizako isibanjalo limpambosi lindlela zesenzo: Eyamileko Ekatelelako Yamandla Esabizo Yobujamo
limphawulo	
Izandiso	sesikhathi sobujamo sendawo
Imihlobo yemibuzo	Ubujamo obuvumako Ubujamo obuphikako kanye neendlela zesenzo
Amaphriphozishini/ Izakhi zikandaweni	Ngamabinzana ahlukahlukenecho wezenzo isikinyeko indawo isikhathi
Imitjhvana nemitjho	Imitjho epandepande, imitjho ehangahlangeneko, imitjhvana yeembaluli ikulumo enqophileko nengakanqophi imitjhvana yesibaluli imitjhvana yebizo imitjho epandepande imitjho ehangahlangeneko ilandelano lamagama elifaneleko isivumelwano ukuphika
Izakhiwo zemitjho nemithetjhvana yokusetjenziswa kwelimi	
Imihlobo yeengaba neenhlanganiso	Ilandelano: kokuthoma,kwesibili, kwsithathu, ngaphambi, ngemuva, nini, ,ekugcineni, okulandelako, ngokudlulileko Ihlathululo/Unobangela nemiphumela: ngombana, ngebangalalokho,lokha njll. Ikambiso: kokuthoma, kwesibili, kwsithathu Ukumadanisa,okufanako, okuhlukeneko, ncani kune, khulu kune Ilandelano lokuqakatheka: ngasosoke isikhathi, ekugcineni lingaba zokuzikhethela: <u>ngokubona</u> kwami, <u>ikolelo</u> , umqondo, ukuzwisia, ngicabanga bonyana, ngithemba bona njll lingaba zokuhlukanisa: injenge, ingahlukaniswa nge.., wela ngaphasi kwe, Isigaba sokuhlolola: <u>kuhle/kumbi</u> , <u>lungile/ngakalungi</u> , qakathekile/ngakaqakatheki Isigaba sokuphetha: ukuphetha, ukurhunyeza, kafitjhani, njengombana nibona.

Isenzukuthi	Isib. Bhudlu!, phara!
limbabazo	Isib. Bababe! Afeke!
Amatshwayo	Ihayifeni/ udwi iholoni i-apostrofi/ uzipjhana Abodzubhula iiimbayana ukutjhiywa kwebinzana lamagama
Isipelinghi	Amaphethini wesipelinghi Imithetho yesipelinghi iinrhunyezo ama-akhronimi
Ukuyeleiswa kokusetjenziswa kwelimi	
<ul style="list-style-type: none"> • Iqiniso nombono • Ihlathululo ebhamba nefihlakaleko • Isendlalelo somtloli nesetheksti malungana nezokuhalisana, zepolotiki kanye nezamasiko • imiphumela yokukhetha kanye nokutjhiywa kwelwazi elithileko ehlathululweni • itjhebiswano phakathi kwelimi namandla • ilimi elithinta imizwa, lokwenzisa, elitjengisa ubuhlangothi, ukungathandi abantu nezinto ezithileko ngaphandle kweenza-thu neenkolelo ezinganabufakazi obucacileko, ibandlululo, iindlela ezihlukeneko zokusebenzisa ilimi, ukuthatha iinqunto, okuphakanyiswako, iinzathu zokusekela imibono, umnqopho wokufaka nanyana wokutjhiya ilwazi 	

