



**FURTHER EDUCATION
AND TRAINING PHASE (FET)**

ISIZULU HL

SBA AND ORAL EXEMPLAR BOOKLET

GRADES 10-12



ISANDULELO

UmNyango WezeMfundu (DBE) unentokozo ukunethulela incwajana yesifundo yokuhlolola kwasesikoleni (SBA) ukusiza nokukhombisa othisha indlela okufanele benze ngayo amathaskhi asezingeni kanye namathuluzi okuhlola. Le ncwajana yokuhlolola kwasesikoleni ibhalwe iqembu labeluleki ukusiza othisha ukuze bakwazi ukusebenzisa izindlela zokufuna nokufundisa ukuze kuphuculwe indlela abafundi abaphumelela ngayo nendlela yokuqapha iSBA esikoneni.

Inhlosongqangi yale ncwajana yeSBA ukuphucula indlela yokufundisa kanye nokuhlolola (okumiselwe imigomo kanye nokungamiselwe migomo), kanye nendlela abafundi abafunda ngayo nokuqonda okufundiswayo. Ukuhlola nokufunda kuyinto eghubekayo eyenzeka ngesikhathi kufundiswa, kufundwa nangesikhathi sekuhlolwa. Ukuze kuphuculeke imiphumela yabafundi, ukuhlolwa kuyadinga ukuxhaswa kuphinde kube nenjongo ehambisana nokufundisa okuphilayo.

Ukuhlolwa kwasesikoleni kuyingxene ebalekile yokufundisa nokufunda. Umbumqoka beSBA kwenza ukufundisa nokufunda kuqhubeke kahle. NgeSBA, akubhekwa nje izidingo zomfundu ukuze asizwe ngokweremidiyalu, kodwa ukuhlola kwasesikoleni kusiza ekuphuculeni izinga lokufunda nokufundisa. Ulwazi olwethulwa ngokuhlolola okusezingeni eliphezulu kubalulekile ekuhleleni kukathisha njengenjongo yokuphucula lokho afuna ukukuzuza ngesifundo.

Ukuhlola kwasesikoleni kufanele kwenziwe ngokukhulu ukucophelela ukuze kuthinte okuqukethwe namakhono esifundo kuhambisana namazinga obulukhuni bemibuzo. Ukuhlola okusezingeni, uthisha kufanele aqiniseke ukuthi abafundi bayaqonda okuzobuzwa futhi babe banikezwu amathuba amaningana okuba benze ukuhlolwa okungamiselwe migomo (*Informal assessment*) *ngaphambi kokuba banikezwu ukuhlolwa okumiselwe imigomo*.

Isibonelo samathaskhi atholakala kule ncwajana, enziwe aba sezingeni eliphezulu esifundweni, injongo yawo ukukhombisa indlela eyiyo futhi enhle ekukhandeni ukuhlola okumiselwe nokungamiselwe migomo. Othisha bayakhuthazwa ukuthi basebenzise lezi zibonelo zamathaskhi njengesibonelo sokukhanda imisebenzi yabo yokuhlola emiselwe nengamiselwe migomo.

MNUMZANE HM MWELI

UMQONDISO JIKELELE

USUKU: 13/09/2019



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

AMATHASKHI ABEKELWE IMIGOMO KANYE NAMA- ORALI

IBANGA LE-10 Kuya Kwela - 12

ISIZULU ULIMI LWASEKHAYA

2018

Leli bhukwana lamathaskhi linamakhosi angama- 95

1. ISINGENISO

Ukuhlola kuuhlelo oluqhubekayo enqubeni yokuhlonza, yokuqoqa, yokutolika ulwazi lokuthi abafundi basebenze kanjani, kusetshenziswa izindlela ezehlukene zokuhlola. Kufaka amazinga amane: ukwakha nokuqoqa ubufakazi bomphumela, ukulinganisa lobu bufakazi, ukurekhoda okutholakele kanye nokusebenzisa lolu lwazi ukuqonda nokukwazi ukwelekelela ukuthuthuka komfundu ukuze kwenziwe ngcono inqubo yokufunda nokufundisa.

Le ncwadi, iwumzekelo (iyisibonelo) ongumhlahlandlela ezikoleni kanye nakothisha abasebenza ngokuhlola kwasesikoleni (i-SBA nama-orali) olimini iwasekhaya.

Ukuhlola kwasesikoleni kuyingxenyelile abalulekile yabafundi ekubalungiseleleni ukuhlolwa kokuphela konyaka. Amathaski okuhlola amiselwe imigomo amakwa uthisha awarekhode ukuze kubonakale ukuthi umfundu uyaqhubekela yini ebangeni elilandelayo kanye nokukhipha izitifiketi.

Ukuhlola okumiselwe imigomo kuniyeza uthisha amasu okubheka nokulinganisa ukuthuthuka kwabafundi ebangeni nasezifundweni. Izibonelo zokuhlola okumiselwe imigomo kubala, izivivinyo, ukuhlola, amathaski okwenza, amaprojekthi, okwethulwa ngomlomo, ukubonisa: ukulinganisa, njll. Amathaski okuhlola amiselwe imigomo ayingxenyelile yoHlelo lokuHlola IoNyaka wonke eBangeni ngalinye kanye nasezifundweni.

Lokhu kuhlola kwasesikoleni kuphoqelekile kuwo wonke umfundu. Uma umfundu engakwazi ukuhambisana nezidingo ezikhethekile zenqubomgommo, ngeke avunyelwe ukungenela ukuhlolwa kokugcina kwaleso sifundo.

Amathaskhi okuhlola enza uhlelo lokuhlola olumiselwe imigomo lonyaka wonke. La mathaskhi mawangathathwa kalula nje, futhi abafundi mabagqugquzelwe ukuthi babelane ngemisebenzi yokugcina ekuhlolweni kwabo etshengisa ikhono labo lonke.

Khumbula ukwenza ukuhlolwa kwabafundi kuhambelane futhi kube sezingeni elifanele labafundi. Yenza ithaskhi ihambelane nezidingo ezithile zakho, kanjalo khumbula ukuthi uholwa yizidingo ezibekwe kusiTatimende seNqubomgommo yoHlelo Iwezifundo nokuHlola

IZINHLOSO ZOKUHLOLWA ESIKOLENI

- Kuthuthukisa izindlela zokuhlola ama-orali namanye amathaskhi ikakhulu ngokufaka izinto ezingeke zahlolwa esimeni esiqashiwe.
- Kuthuthukisa ubunjalo bokuhlola ngoba isinqumo sobe sincike phezu kokuhlola abafundi ngesikhathi esengeziwe.
- Kunomvuzo ekufundiseni nasekufundeni, ikakhulu kubudlelwane bokuthuthukisa ukukhuluma, ukufunda kanye namasu okubhala.
- Kunikeza othisha amandla okuba yingxene yohlelo lokuhlola futhi kunikeze nokuxhumana kanye nokucobelelana kwemikhuba engaphakathi nengaphandle kwezikole.
- Kunomsebenzi wokuthuthukisa, wokwakha ikhono lokuhlola kothisha elingadluliselwa kweminye imikhakha yohlelo lwezemfundo.

Ukwehluka kobunjalo (be-SBA nama-orali) (kanye namandla ayo njengengxene encane yezinqubo zokuhlola) inokushoyo ngobunjalo nokwenza, ikakhulu kubunjalo bamathaskhi okuhlola kanye neqhaza elibanjwe uthisha ekugcineni izinga lokuhlola lisesimeni esamukelekile. Lokhu kufingqwe ngendlela elandelayo:

- Inqubo yokuhlola ifanele ukuxhunyaniswa futhi ibe nomphumela oqondakalayo wokufundisa ngendlela eyejwayelekile. Ukufundisa, ukufunda kanye nokuhlola kufanele kube yingxeye enobudlelwane bemfundo yonkana. (Njengokuthi i-SBA nama-orali akuwona umsebenzi oyingxene ehamba yodwa, ifanele ukwenzelwa isikhathi noma ilungiselelwe eceleni engazuthi akuyona ingxene yohlelo lwezemfundo.);
- Ukuhlola makunikezelane ngesithombe esihle salokhu abafundi abangakwenza kunokuhlola kwangaphandle ngokuthatha izibonelo ngesikhathi esinwetshiwe futhi ngokusondela kahle empilweni yangempela nangaphandle kwesimo sengindezel (i-SBA nama-orali akuwona umsebenzi owenziwa ezimeni okungezona ezokuhlola.);
- Izinto okubaluleke sizibheke kulokhu kuhlola; inkulomo, ukufunda, ukubhala ngendlela ejulile futhi nokwazi ukubeka imibono yakho kahle;
- Indlela yokumaka kanye namazinga okumaka kufanele kuhlalwe kuxoxisanwana ngakho nabafundi, futhi bakusebenzise njengenxene yokuhlolana kwabo;
- Amathaski okuhlola enziwe njengalawa enzelwe ukuhlola esimeni esiqashiwe, kuyinqubo yokufundisa lapho uthisha angema eceleni abuke ubunjalo obubonakalayo nobungabonakali ngomfundis ngamunye, qhathanisa lezo zinqumo ngomfundis ngamunye ngokuhlolisa nangokucophelela imizekelo yangempela eyenziwe abafundi, futhi bese uthatha umsebenzi wabo uwubhekisia ukubona ukucabanga kwabo;
- Inqubo ye-SBA nama-orali ukuze ilethe ushintsho, ifanele ibe nomqondo osezingeni eliphezulu, ocabangela izidingo zabafundi.

Othisha kufanele baqinisekise ukuthi abafundi baphinda bakuqonda okudingekayo anduba kwenziwe ukuhlola kwemisebenzi ehleliwe.

Amathekisthi	Ubude besikhathi
Izingxoxo, inkulumo-mpendulwano/amaqembu/izigungu	Imizuzu engama-20 kuya kwengama-30
Izinkulumo-mpendulwano	Imizuzu eyi-6 kuya kweysi-8
Inholokhono / i-inthavyu	Imizuzu eyi-10 kuya kweyi-15
Ukwethula isikhulumi, amazwi okubonga	Imizuzu emi-4 kuya kwemi-5
Inkulomo elungiselelwe nengalungiselelwe/ umbiko nokubukezwa kwemibhalo	Imizuzu emi-4 kuya kwemi-5
Ukuxoxwa kwendaba	Imizuzu eyi-8 kuya kweyi-10
Umhlangano nenqubo yomhlangano.	Imizuzu eyi-10 kuya kweyi-15

Gxila ebudenি onikezwe bona:

Amabanga	Ukulalela ngokuqondisisa Ubude be-eseyi yombhalo (amagama)	Isifundo sokuqondisisa Ubude be-eseyi yombhalo (amagama)
10	150	380-440
11	250	440-500
12	350	500-560

Gxila ebudenি onikezwe bona:

Amabanga	Ukubhala Indaba Ubude be-eseyi yendaba (amagama)	Ubude bendaba Ukuwingqa Amagama angedluli kwangama-80
10	240-290	220
11	290-340	320
12	340-390	350

Gxila ebudenি onikezwe bona:

Amabanga	Izinkondlo Ubude be-eseyi yombhalo (amagama)	Inovel / Umdlalo/Ubuciko bomlomo Ubude be-eseyi yombhalo (amagama)
10	90-140	240-290
11	140-190	290-340
12	190-240	340-390

Amabanga	Amathekisthi adlulisa umyalezo
10, 11 & 12	100-120

UKUHLOLA AMATHASKHI ETHEMU YOKUQALA. IBANGA LE-10 NELE-11

Ithaskhi yoku-1	Ithaskhi yesi-2	Ithaskhi yesi-3	Ithaskhi-4
Usuku-----	Usuku-----	Usuku-----	Usuku---
Amamaki=15	Amamaki=50	Amamaki=25	Amamaki=35
Ama-orali Ukulalela ngokuqondisisa	Ukubhala indaba elandisayo / edaza inkani / echazayo	Imibhalo edlulisa imiyalezo	Isivivinyo soku-1 Isivivinyo sokuqondisisa, ukufingqa, izakhiwo nezimiso zokusetshenziswa kolimi.

UKUHLOLA AMATHASKHI ETHEMU YESIBILI

Ithaskhi yesi-5	Ithaskhi yesi-6	Ithaskhi yesi-7
Usuku-----	Usuku-----	P1----- P2----- P3-----
Amamaki=10	Amamaki= 35	P1=/70/ P2= /80 / P3= /100/ = [250]
Ama-orali Inkulomo elungiselelw	Imibhalo yobuciko Imibuzo emifushane (10) Imibuzo emide (25)	Iphepha Lukuqala: Isifundo sokuqondisisa: Ukufingqa, Ulimi oluhambisana nesimo=70 Amamaki. Iphepha Lesibili: Imibhalo: izinkondlo, inoveli / ubuciko bomlomo, umdlalo=80 Amamaki. Iphepha Lesithathu: Ukubhala nokwethula Imibhalo yokuzisungulela: Indaba echazayo, edaza inkani / elandisayo. Imibhalo yemisebenzi emide: zonke izinhlobo okufundwa ngazo kuleli banga=100 Amamaki.

UKUHLOLA AMATHASKHI ETHEMU YESITHATHU

Ithaskhi yesi-8	Ithaskhi yesi-9
Usuku-----	Usuku-----
Amamaki=15	Amamaki= 35
Ama-orali Inkulomo engalungiselelw/ elungiselelw.	Imibhalo yobuciko Isivivinyo, sesibili , Imibuzo emifushane / emide

UKUHLOLA AMATHASKHI ETHEMU YESINE

Ithaskhi ye-10	Ithaskhi ye-11
Usuku-----	Izinsuku: P1:----- P2:----- P3:-----
Amamaki=10	Amamaki: P1=70 P2=80 P3=100 P4= 50 [Isamba=300]
Ama-orali Inkulomo elungiselelw	Ukuhlola kokuphela konyaka Iphepha Lukuqala: Isifundo sokuqondisisa: Ukufingqa, Ulimi, oluhambisana, nesimo=70 Amamaki. Iphepha Lesibili: Imibhalo: izinkondlo, inoveli / ubuciko bomlomo, umdlalo=80 Amamaki.
	Iphepha Lesithathu: Ukubhala nokwethula imibhalo yokuzisungulela: Indaba echazayo, edaza inkani / elan- disayo. Imibhalo yemisebenzi emide: zonke izinhlobo okufundwa ngazo kuleli banga=100 Amamaki.

Ukuhlola kokuphela konyaka = 75% + Ukuhlola okuqhubekeyo= 25% = [100].

IBANGA LESI-12

UKUHLOLA AMATHASKHI ETHEMU YOKUQALA

Ithaskhi yoku-1	Ithaskhi yesi-2	Ithaskhi yesi-3	Ithaskhi yesi-4	Ithaskhi yesi-5
Usuku---	Usuku---	Usuku---	Usuku---	Usuku-----
Amamaki=15	Amamaki=50	Amamaki=25	Amamaki=10	Amamaki=35
Ama-orali: Ukulalela ngokuqondisisa	Ukubhala: indaba elandayo / edaza inkani / echazayo	Amathekisthi adlulisa imiyalezo	Ama-orali: Inkulumo elungiselelw	Isivivinyo soku-1: Isivivinyo sokuqondi- sisa Ukufingqa Izakhiwo nezimiso zokusetshenziswa kolimi.

UKUHLOLA AMATHASKHI ETHEMU YESIBILI

Ithaskhi yesi-6	Ithaskhi yesi-7	Ithaskhi yesi-8
Usuku-----	Usuku-----	P1----- P2----- P3-----
Amamaki=35	Amamaki= 15	P1=/70/ P2= /80 / P3= /100/ = [250]
Imibhalo yobuciko Imibuzo emifushane=10 Umbuzo omude=25	Ama-Orali: Inkulumo engalungiselelw.	Ukuhlolwa kwaphakathi nonyaka: Iphepha Lokuqala: Isifundo sokuqondisisa: Ukufingqa, Ulimi oluhambisana nesimo=70 Amamaki. Iphepha Lesibili: Imibhalo: izinkondlo, inoveli / ubuciko bomlomo, umdlalo=80 Amamaki. Iphepha Lesithathu: Ukubhala nokwethula Imibhalo yokuzisunglela: Zonke izinhlobo zezinda- ba ezifundwa kuleli banga. Imibhalo yemisebenzi emide: zonke izinhlobo okufundwa ngazo kuleli banga=100 Amamaki.

UKUHLOLA AMATHASKHI ETHEMU YESITHATHU

Ithaskhi yesi-9	Ithaskhi ye-10
Usuku-----	Usuku-----
Amamaki=10	Amamaki= 250 Iphepha 1=70 / Iphepha 2=80 / Iphepha 3=100
Ama-orali Inkulomo engalungiselelwé	Usingakuhlolwa Iphepha Lokuqala: Isifundo sokuqondisisa, Ukufingqa, Ulimi oluhambisana nesimo=70 Amamaki. Iphepha Lesibili: Imibhalo: izinkondlo, inovel / ubuciko bomlomo, umdlalo=80 Amamaki. Iphepha Lesithathu: Ukubhala nokwethula imibhalo yokuzisungulela: Zonke izinhlobo zezindaba ezifundwa kuleli banga. Imib- halo yemisebenzi emide: zonke izinhlobo okufundwa ngazo kuleli banga=100 Amamaki.



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

AMATHASKHI ABEKELWE IMIGOMO KANYE NAMA- ORALI

IBANGA LE - 12

ISIZULU ULIMI LWASEKHAYA

2018

AMATHASKHI

Imiyalelo

- Thisha chazela abafundi ukuthi ithaskhi izokwenziwa kanjani.
- Fundela abafundi indaba kanye. Abafundi abalindelekile ukuba babhale amanothi ngenkathi kusafundwa okokuqala.
- Phinda ufunde indaba okwesibili. Abafundi sebengawathatha amanothi.
- Funda umbuzo ngamunye, unikeze abafundi isikhathi esanele sokuphendula imibuzo, noma unikeze abafundi iphepha elinemibuzo bese ubanikeza isikhathi esanele sokuphendula imibuzo.
- Khumbuza abafundi ukuthi abazukujeziselwa isipelingi uma singawulimazi umqondo womusho.
- Lo msebenzi awumakwe kuphinde kuqoshwe amamaki.
- Nikeza abafundi ithuba lokubona amamaki abo bese benza izilungiso.

ITHASKHI YOKUQALA

**ISIFUNDO SOKULALELA
NGOKUQONDISISA**

AMAMAKI=15

Ibhizinisi likunikeza ithuba lokuthi uziqagelele ukuthi ufunu ukwenza malini, empeleni uye uzibone ungokhululekile, unamandla okwenza noma ngabe yini.

Kubalulekile ukuthi ungene ebhizinisi amehlo uwavulile ngoba ukuqala nokuqhuba ibhizinisi akukhona okukawonke wonke. Baningi abantu abaqlala amabhizinisi agcina eseshabalele kuhle kwamazolo ebona ilanga. Kubalulekile ukuthi wenze ucwaningo ngohlobo lwebhizinisi ofisa ukuliqala wazi ukuthi kuzodingekani ukuze ungazitholi usuphoxeka kucwile nemali obuyisebenzele kanzima.

Izinto okumele uziqikelele futhi uzazi ukuthi ungumuntu onamandla kuphi okunye untekenteke kuphi. Osomabhizinisi abanalo lonke ulwazi futhi abahlukile kwabanye abantu ngakho kudingeka bacele usizo lapho beludinga khona. Osomabhizinisi bangabantu babantu, bayakwazi ukuxoxa nabasebenzi nozakwabo ebhizinisi ukuze bafunde okuthile okuzobaphumelelisa. Kuyancomeka kakhulu uma umuntu ezokwengeza ulwazi aludingayo ngokwenza izifundo zokuphathwa kwamabhizinisi ezihlelwa izinkampani ezizimele, izikhungo zemfundo ephakeme noma iminyango ethile kahulumeni.

Umuntu ophumelelayo ebhizinisi ilowo ophokophele phambili ozethembayo kanye nebhizinisi aliqokile. Akayeki uma ehlangabezana nezingqinamba kodwa uyaqhubeke. Unikela ngolwazi, ubuciko nakho konke anakho ebhizinisi lakhe ukuze libe impumelelo. Ukuzimisela kwakhe kubonakala ngokuthi asebenze isikhathi eside afake nemali yakhe ebhizinisi ukuze liqhubek. Uzibambela mathupha ebhizinisi afune ukwazi konke okwenzekayo. Akesabi ukwenza izinto ezibonakala ziwbungozi kodwa zibe zizothuthukisa ibhizinisi. Uyasicubungula isimo nesimo abheke ukuthi ngeke lilimale ibhizinisi. Unempatho kubantu, ubaphatha kahle abasebenzi nabathengi abambisane nabanye osomabhizinisi, aqikelele ukwenza ubudlelwano obungapheli nabantu asebenza nabo. Uhleli efisa ukwenza ngcono izindlela zokusebenza alithuthukise ibhizinisi lakhe. Unethemba lempumelelo, akaphelelwa umdladla uma eke waphazamiseka kodwa ufunda ngamaphutha ahlangabezana nawo.

Ibhizinisi ungakaliqali kufanele ubale izizathu ezenza ufunu ukuba nebhizinisi. Kujwayelekile ukuthi abantu baqale ibhizinisi ngoba benalezi zizathu ezine ezilandelayo: ukuba nemali, ukuziphatha, ukuba nenkululeko yokwenza izinto ngendlela obona ngayo kanye nokusebenzisa ulwazi nobuciko bakho. Lokhu kube sekudinga ukuthi iliphi ibhizinisi elikulungele ngokuthi uzibuze ukuthi yini othanda ukuyenza ngesikhathi sakho? Iluphi ulwazi onalo lokuvula ibhizinisi? Yini abantu abathi unekhono kuyo? Unaso yini isikhathi sokuqhuma ibhizinisi? Unabo yini ubuciko ongabuguqula bukwenzele imali?

Ngemuva kwalokhu okubaluliwe ngenhla bheka ukuthi leli bhizinisi lizosiza kuphi ngokuzibuza le mibuzo: lokhu ofisa ukukwenza kunesidingo yini? Ngobani abanye abenza lo msebenzi ofisa ukwenza? Yini ongayenza ukuheha abanye abantu bathenge kuwena bayeke ezinye izinkampani? Ngabe uzokwazi yini ukunika abathengi umkhiqizo osezingeni eliphezelu banelseke ngawo?

Akuphele ukubhalisa ibhizinisi ngenhoso yokuthola noma iyiphi ithenda kube kushaywa indiva ukuntula amakhono afanele okwenza umkhiqizo osezingeni.

1. Gagula amandla owanikezwa ukuba nebhizinisi (2)

2. Yini ebalulekile ngaphambi kokuba ungene ebhizinisini? (2)

3. Shono amaphuzu asesiqeshini asitshela ukuthi osomabhizinisi bantekenteke kanti futhi banamandla. (2)

4. Chaza imbangela yokungesabi kukasomabhizinisi ukwenza izinto ezinobungozi. (2)

5. Chaza ubumqoka bombono wokuba nezizathu ngaphambi kokuqala ibhizinisi. (2)

6. Ukwenzani ukushaya indiva? Phawula ngokufaneleka noma ukungafaneleki kwalesi simo sokukhuluma. (3)

7. Ngabe yiqiniso noma umbono ukuthi ibhizinisi liyindlela engcono yokukhanda imali? Sekela impendulo yakho. (3)

[15]

UHLA LWEZIMPENDULO

- 1 Ithuba lokuziqagelela ukuthi ufunu ukwenza malini.
Ukuzibona ungokhululekile unamandla okwenza noma ngabe yini. (2)
- 2 Ukwenza ucwaningo ngohlobo lwebhizinisi ofisa ukuliqala ukuze ube nolwazi olwanele ekugwemeni izinkinga ezinkulu ongahlangabezana nazo ebhizinisini. (2)
- 3 Osomabhizinisi abanalo lonke ulwazi.
Osomabhizinisi bangabantu babantu. (2)
- 4 Ukubuswa umbono wokuthuthukisa ibhizinisi lakhe ngakho okungaba ubungozi ukubona kungenawo amandla okuwuvimba lo mbono ukuthi ufezeke. (2)
- 5 Izizathu ezinqala ziggamisa isidindo sokuba nebhizinisi. Uma zingaqinile asikho isidindo sokuba nebhizinisi. (2)
- 6 Ukungayinaki into ethile. Sifanelekile ngoba ukunganaki kukasomabhizinisi ukuthi akanalo ikhono elifanele lokwenza umsebenzi othile kwenza ukuthi yande imikhiqizo esezingeni eliphansi. (3)
- 7 Umbono, zikhona nezinye izindlela zokukhanda imali ngaphandle kwebhizinisi. (3)

[15]

ITHASKHI YESIBILI

UKUBHALWA KWENDABA

I-ESEYI

AMAMAKI=50

Ithaskhi yesi- 2: Ukubhalwa kwendaba

Igama nesibongo: _____ Ibanga: _____

Usuku Lokubhalisa: _____

Amamaki

50

IMIYALELO:

Khetha isihloko **ESISODWA** kulezi ezilandelayo ubhale ngaso indaba ibe ngamagama angama-340 kuya kwangama-390.

1. Mhla Ngiphumelela Ngamatengiso Emabangeni Emfundo Aphansi. [50]
2. Okungenziwa Ukulwisana Nenselelo Esibhekene Nayu Yokuntuleka Kwamanzi ENingizimu Afrika [50]
3. Ubuhle Nobubi Bokuphathwa Komakhalekhukhwini Ezikoleni. [50]
4. Umabonakude Yinto Yamavila.

Uyavumelana noma uyaphikisana yini nalesi sihloko: [50]

5. Wo Hhe! Lafa Elihle Kakhulu. [50]
6. Isithombe esilandelayo esisembuzweni siqubula imizwa kanye nemicabango.

Yinike isihloko indaba yakho. [50]

Qaphela: indaba yakho maybe nobudlelwano nesithombe osikhethile.

6.1



NOMA



NOMA

6.3



ITHASKHI YESITHATHU

**AMATHEKISTHI ADLULISA
IMIYALEZO**

AMAMAKI = 25

Igama nesibongo: _____ Ibanga: _____

Usuku Lokubhalisa: _____

IMIYALELO YABAHLOLWAYO

- Le thaskhi inemibuzo emine.
 1. Phendula umbuzo OWODWA koyinikiwe.
 2. Inani lamagama kufanele libe yi-100 kuya kwayi-120
 3. Bhala usebenzise ulimi ohlolwa ngalo.
 4. Ungaziguqli izinombolo zibhale njengoba zibhaliwe ephepheni lemibuzo.
 5. Bhala ngobunono nangesandla esifundekayo.
 6. Sebenzisa ubhalomagama olumisiweyo.
 7. Fundisia kahle imiyalelo ngaphambi kokuphendula imibuzo.

1. INCWADI YOBUNGANI

Umgani wakho weminyaka usanda kushiywa umzali wakhe ngokukhulu ukuzuma engozini yemoto.

Bhala incwadi yokumduduza.

[25]

2. IKHARIKHULAMU VITHAYE (CV) NENCWADI EHAMBISANA NAYO

Ubune isikhangisi somsebenzi ephephandabenil LANGA sokushaya isisefo esitolo sakwaShoprite eThekwini. Kufuneka umuntu onebanga le-10. Onolwazi ngekhompyutha. Okwazi ukukhuluma isiZulu kanye nesiNgisi. Usuku lokuvala ukufaka isicelo umhla zingama-20 Novemba 2018

Bhala incwadi yokuzazisa neKharikhulamu Vithaye uyiqondise kumphathi wakwaShoprite, Private Bag X1050, Durban, 4001.

- A. Makulandelwe uhlelo lokubhala incwadi yesicelo somsebenzi
- B. IKharikhulamu Vithaye

Akuvele lezi zihlokwana

- Iminingwane yakho
- Ukufunda kwakho
- Iqhaza emphakathini
- Abantu abangathintwa

[25]

3. ISIBUYEKEZO SENCWADI

Uthisha ukunikeze umsebenzi wokuyofunda izincwadi ezingamiselwe ukufundwa kulo nyaka.

Bhala isibuyekezo senye yezincwadi ozifundile.

Makuvele lokhu okulandelayo:

- Isihloko sencwadi
- Umbhali wencwadi
- Abashicileli
- Unyaka eyashicilelwa ngawo
- Indawo eyashicilelwa kuyo
- Ingqikithi yencwadi ngamafuphi
- Isiphetho (uvo Iwakho- uncome noma uyigxeke)

[25]

4. AMAMINITHI OMHLANGANO

UnguNobhala weKomiti elilawula isikole. Esikoleni senu ninenkinga yokugqekezelwa njalo ngenxa yokuthi akekho unogada wasebusuku. Nibe seniba nomhlangano wabazali nabafundi ukuzama ukuthola isisombululo sale nkinga.

Bhala i- AJENDA namaminithi omhlangano.

[25]

5. I- INTHAYU/INHLOLOKHONO

Bhala i-inthavyu Phakathi Kwantatheli Yephephandaba “Woza Nazo” Kanye Nosomabhizinisi Oyisibonelo Esihle Emphakathini.

- Mayibhalwe imise okwenkulomo-mpendulwano. Isib. Intatheli uSithembiso.
- Obuzayo imibuzo iba mifushane kanti kophendulayo ulindeleke ukuba aphendule ngokugcwele.
- Izimpawu zokuloba zibalulekile.
- Imizwa yokhulumayo mayivezwe inkulomo yakhe.

[25]

6. INKULUMO ELUNGISELELWE

Ukhethiwe esontweni ukuba wethule inkulumo elungiselelwe njengoba kade niye ekhempini nge-phasiqa ukuze abazali baphinde banivumele nangokuzayo.

Bhala inkulumo elungiselelwe

Makuvele lokhu:

- Inkulumo yethulwa ubani, uhlobo lomcimbi, usuku.
- Ubonga ithuba abingelele izethameli ngezikhundla zazo.
- Ungenisa inkulumo yakhe anamathele engqikithini azoyixoxa.
- Emzimbeni uhalalisela ubonga bonke ababe nesandla ekuphumeleleni kwenu kulo luhambo
- Angayiphetha ngokanekeza izeluleko zokuzikhanda nokuziphatha kahle kontanga,
- Angavalelisa ngokubonga isikhulumi

[25]

Amamaki angacazwa ngale ndlela:

ULIMI, ISITAYELA, UKUHLELA (10)

OKUQUKETHWE, AMALUNGISELELO NESAKHIWO (15)

OKULINDELEKILE

1 INCWADI YOBUNGANI

- Ikheli lobhalayo, lihambisane nosuku Isib. 27 kuNhlanguana 2016/27 Juni 2016
- Isibingelelo: Isib. Mama noma Mageba
- Isingeniso: Makwethulwe inhloso yokubhalwa kwencwadi.
- Umzimba - Mawehlukaniswe ngezigaba.
 - Makwenatshwe nenhloso yokubhalwa kwencwadi, okuwukucela ukuthengelwa izincwadi
 - Makuvle ukubaluleka kwalezi zincwadi noma ingozi yokungabi nazo.
- Isiphetho: Ukusonga ingqikithi yencwadi, Isib. Ngiyojabula uma umama ephumelele ukungithengela lezi zincwadi zesikole.
- Yimina indodakazi/indodana yakho uSimangele

2 INCWADI YOKUZICHAZA (CV) NENCWADI EHAMBISANA NAYO

- (a) Incwadi ehambisana neCV
- Amakheli amabili, lobhalayo kanye nelalowo obhalelwayo.
- Ikheli lobhalayo lihamba nosuku. Isib. 09 Mbasa 2016, 07 kuNdasa 2016.
- Ikheli lesibili liqalisa ngokubhala isikhundla salowo obhalelwayo. Isib. Mqondisi wenkampani
- Isihloko obhala ngaso: Incwadi Ehabisana NeCV.
- Obhalelwayo makabingelelwe sakukhuluma. Isib. Mnumzane/Nkosikazi/Nkosazane.
- Incwadi ayibe nesingeniso: Ukuzethula nokuthi usibonephi isikhangiso
- Umzimba: Kungani uzibona kufanele uthole lo msebenzi, yisho amakhono onawo nanokuthi azokusiza kanjani ukuthuthukisa le nkampani.
- Isiphetho: Akuvele ukuthi ungajabula uma ungase ubizelwe inhlolokhono.
- Valelisa ukhombise ukuzithoba. Isib. Yimina ozithobayo
uSiphelele Mkhize (Mnu./Nkk./Nksz.)

(b) INCWADI YOKUZICHAZA (I-CV)

- Iminingwane ephathelene nami:
- Iminingwane ephathelene nemfundu:
- Imininingwane ephathelene nomsebenzi:
- Iqhaza emphakathini:
- Igalelo lokuphatha:
- Okokuzilibazisa:
- Abantu abangathinthwa (Amagama abantu abathathu kuphela nezinombolo zabo)

4 “I-Athikhili Yephephandaba”

5 I-INTHAYU

- Isihloko. Isib. I-inthavyu phakathi komsakazi WoKhozi F.M...kanye nosaziwayo u....
- Mayibhalwe imise okwenkulomo mpendulwano. Isib. UMavuso.
- Phambi kwamagama abalingiswa kufakwa ikholoni. Isib. uMavuso:
- Obuzayo imibuzo iba mifushane kanti ophendulayo ulinndeke ukuba aphendule ngokugcwele.
- Izimpawu zokuloba zibalulekile.
- Imizwa yokhulumayo mayivezwe inkulomo yakhe. Isib. USomizi: Ngiyabona ukuthi kushelele ulimi ngokukhuluma kanje Mshengu. Ayidle izishiyele.

6 INKULUMO ELUNGISELELWE

- Isihloko: Makuvele lokhu: Inkulumo yethulwa ubani, uhlobo lomcimbi nosuku.
- Ukubonga ithuba nokubingelela izethameli ngezikhundla zazo.
- Ukungenisa inkulumo yakho unamathele engqikithini ozoyixoxa.
- Emzimbeni ubonga intsha ngokuvelela kwayo emiphakathini okuyisibonelo esihle esisikhumbuza okwenzeka ngonyaka we-1976 lapho intsha yaphumela khona obala yalwela amalungelo ayo.
- Ukuphetha ngokunikeza ugqozi entsheni ukuthi ayiqhubeke nokuzinikela ekubeni izibonelo ezinhle emiphakathini eyakhele ngisho nasezweni jikelele.
- Ukuvalelisa ngokubonga ithuba lokuba yisikhulumi.

ITHASKHI YESINE

INKULUMO

ELUNGISELELWE

AMAMAKI = 10

Ithaskhi yesi-4: Inkulumo elungiselelw

Igama nesibongo: _____ Ibanga: _____

Usuku Lokubhalisa: _____

Amamaki

10

IMIYALELO

Khetha isihloko ESISODWA kwezilandelayo ozokwethula ngaso inkulumo elungiselelw.

- 1 Ngajabula Ngaze Ngakhala. (10)
- 2 Umdlalo Engiwuthandawo. (10)
- 3 Abantu Besifazane Banekhono Lokuba Ngabaholi Emikhakheni
. Eminingi.
Uyavumelana noma Uyaphikisana nalesi sihloko? (10)
- 4 Ubuhle Nobubi Nemali Eningi (10)
5. Amathanga Ahlanzela Abangenamabhodwe. (10)
6. Izithombe ezilandelayo zichukuluza imizwa kanye nemicabango. Khetha
isithombe ESISODWA usinikeze isihloko bese wethula indaba yakho
oyilungiselele.

QAPHELA: Indaba yakho maybe nobudlelwane nesihloko osikhethile.

6.1



(10)

6.2



[Sithathwe ku-www.Google Pics.com]

(10)

6.3



[Sithathwe ku-www.Google Pics.com]

(10)

IMIKLOMELO ISIYONKE: 10

ITHASKHI YESITHUPHA

IMIBHALO YOBUCIKO

AMAMAKI = 35

Ithaskhi yesi-6- : Imibhalo yobuciko

Igama nesibongo: _____ Ibanga: _____

Usuku Lokubhalisa: _____

IMIYALELO KWABAHLOLWAYO

- 1 Abahlolwayo mabafundisise kahle imiyalelo ngaphambi kokuba baphendule imibuzo
- 2 Abahlolwayo mabangafundi yonke imibuzo. Funda uhlu lokuqukethwe bese ukhetha imibhalo oyifundile.

ISIQEPU A: Izinkondlo (10)

ISIQEPU B: Amanovel / Ubuciko Bomlomo (25)

- 3 Phendula imibuzo EMIBILI.
- 4 Izimpendulozemibuzo emide maziphendulelwengamagama aphakathi kwangama-340-390.
- 5 Izimpendulo zemibuzo emifishane, amamaki anikezwe emibuzweni ayakwelekelela ukuthi kumele uphendule kangakanani
- 6 Qaphela ukuthi izinombolo ozisebenzise ezimpendulweni zakho ziyahambisana nalezo ezisetshenziswe abahlolayo emibuzweni
- 7 Abahlolwayo bayelulekwa ukuba babbale ngobunono nangesandla esibonakalayo
 - Qalisa isiqephu ngasinye ekhasini Elisha
 - Indlela yokusebenzisa isikhathi:

ISIQEPUA: IMIZUZU ENGAMA -10

ISIQEPU B: IMIZUZU ENGAMA -50

UMBUZO 1 (UMBUZO OMUDE)

Fundiswa le nkondlo bese uphendula umbuzo olandelayo.

NOMA SEKUNJE (Mathenjwa L.F)

- 1 Ngibon "amakhand" ekhedamisile,
- 2 Ubuso bembethe usizi nokujabha,
- 3 Ukushabalala kwamathemba akubuzwa.
- 4 Imuva kalisabonwa,
- 5 Ikusasa liluvindi,
- 6 Kuzothiwan" uma kunje?
- 7 Amathemb" ayizolo ashabalele
- 8 Izethembiso ziyagxotshwagxotshwa,

- 9 Isibindi simiswa ngelilodwa,
- 10 Qhubekani kuzolunga,
- 11 Umzabalazo awukapheli,
- 12 Silwela impilo engcono.
- 13 Njengobani olwa elambile?

- 14 Njengoban" odukuz" umnyama engaboni?
- 15 Likhethekile bala emasini,
- 16 Badansazile kwamakhelwane.
- 17 Basho ngelilodwa:
- 18 Qinan" isibindi sekuzolunga.
- 19 Ngabe ntombi usawakhumbula awakho?

- 20 Lon" usuku usalwazi na?
- 21 Kodwa ngingalulibala khona kanye?
- 22 Mhla sichwaza ngenhlokomo.
- 23 Inhliziy" ish" ukuphuma ngomlomo.
- 24 Phinde ngizophila noma sekunje.

1.1. Xoxa ngokuphumelela kwembongi ekusebenziseni amasu obunkondlo ukugqamisa isigqi kule nkondlo. Impendulo yakho mayibe ubude obuphakathi kwamagama ayi – 190 kuya kwangama – 240.

Impendulo yakho mayibhekiswe kula maphuzu alandelayo

- Makuchazwe amasu obunkondlo
- Makuchazwe isigqi
- Makuchazwe ngokuphumelela kwembongi ekusebenziseni amasu obunkondlo ukugqamisa isigqi kule nkondlo

[10]

UMBUZO 2: (UMBUZO OMUDE)

IMPI YABOMDABU ISETHUNJINI – J.C.

BUTHELEZI

Xoxa ngokuphumelela kombhali ekwethuleni isakhiwo encwadini ethi: Impi Yabomdabu Isethunjini, impendulo yakho mayibe ubude obuphakathi kwamagama -340 kuya kwamagama angama- 390.

Impendulo yakho mayibhekiswe kula maphuzu alandelayo

- Ukwethulwa nokuchazwa kwesakhiwo
- Ukuphendula umbuzo ngokuphawula, ukucaphuna nokwesekela ngokwencwadi.
- Ukuveza uvo lwakho wena ohlolwayo mayelana nesakhiwo sale noveli.

[25]

ITHASKHI YESIKHOMBISA

**INKULUMO
ENGALUNGISELELWE**

AMAMAKI = 15

Ithaskhi yesi-7: Inkulumo engalungiselelw

Igama nesibongo: _____ Ibanga: _____

Usuku Lokubhalisa: _____

Imiyalelo Yenkulumo Engalungiselelw

- Yalela abafundi ukuba bakhethe isihloko esisodwa abazokwethula ngaso inkulumo engalungiselelw
- Yazisa abafundi ukuthi bazokhuluma isikhathi esisukela emizuzwini emi-2 kuya kwemi-3
- Sebenzisa irubhrikhi yenkulumo engalungiselelw uma usuhlola.

Khetha isihloko ESISODWA kwezilandelayo ozokwethula ngaso inkulumo engalungiselelw:

1. Uthisha Owangenza Umuntu Ngeziyalo Zakhe.
2. Okwangixosha Esontweni Lethu.
3. Angisophinde Ngethembe Umngane Empilweni Yami.
4. Ezobuchwepheshe Esikhathini Samanje.
5. Ukwenyuka Kwentengo Yokudla Kuleli Kwandisa Ubugabengu. Uyavumelana noma Uyaphikisana nalesi sihloko?
6. Ubugabengu Abubuyiseli.
7. Ubuhle Nobubi Bokukhula Uhlupheka.
8. Inkunzi Isematholeni

**ITHASKHI
YESISHIYAGALOLUNYE**

INKULUMO ELUNGISELELWE

AMAMAKI = 10

Igama nesibongo: _____ Ibanga: _____

Usuku Lokubhalisa: _____

- Yalela abafundi ukuba bakhethe isihloko esisodwa abazokwethula ngaso inkulumo elungiselelwe
- Yazisa abafundi ukuthi bazokhuluma isikhathi esisukela emizuzwini emi-2 kuya kwemi-3
- Sebenzisa irubhrikhi yenkulomo elungiselelwe uma usuhlola

1. Imfundu Iyohlala Iwukhiye Wempumelelo.
2. Izinkinga Ezidalwa Ukusetsthenziswa Kwezidakamizwa Ezikoleni.
3. Okungenziwa Ukuthuthukisa Ulimi LwesiZulu Emphakathini.
4. Uyathanda Awuthandi Inhlonipho Ilisiko.
5. Igalelo LikaHulumeni Ekuthuthukiseni Amakhono Entsha.
6. Welekelela Ngempela Uhulumeni Ngokudla Ezikoleni.
7. Lapho Kukhona Imali Nobugebengu Bukhona.
8. Okungenziwa Ukvuselela Uthando Lwemfundo Kubafundi.
9. Khetha isithombe esisodwa kulezi ezilandelayo bese ulungiselela, ucwaninge ubuye uhlele inkulomo elungiselelwe:
QAPHELA: Ungaxoxi ngokwenzeka esithombeni kepha isithombe sichukuluza imicabango yakho

9.1.



9.2.



Sicashunwe ku-dreamstime.com

IMIKLOMELO ISIYONKE: 10



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

AMATHASKHI ABEKELWE IMIGOMO NAMA- ORALI

IBANGA LE-11

ISIZULU ULIMI LWASEKHAYA

2018

ITHASKHI YOKUQALA

**ISIFUNDO SOKULALELA
NGOKUQONDISISA**

AMAMAKI=15

Imiyalelo

- Thisha chazela abafundi ukuthi ithaskhi izokwenziwa kanjani
- Fundela abafundi indaba kanye. Abafundi abalindelekile ukuba babbale amanothi ngenkathi kusafundwa okokuqala
- Phinda ufunde indaba okwesibili. Abafundi sebengawathatha amanothi
- Funda umbuzo ngamunye, unikeze abafundi isikhathi esanele sokuphendula imibuzo, noma unikeze abafundi iphepha elinemibuzo bese ubanikeza isikhathi esanele sokuphendula imibuzo.
- Khumbuza abafundi ukuthi abazukujeziselwa isipelingi uma singawulimazi umqondo womusho.
- Lo msebenzi awumakwe kuphinde kuqoshwe amamaki.
- Nikeza abafundi ithuba lokubona amamaki abo bese benza ukulungisa.

INHLONIPHO IQALA EKHAYA

Inhlonipho ingachazwa njengokunika omunye umuntu indawo ngokuthi uhloniphe isikhundla sakhe, akukhathalekile ukuthi mdala noma mncane. Isikhathi esiningi inhlonipho iqala ekhaya. Umuntu kumele aqale ngokuhlonipha abantu asuke ephila nabo kanye nokuzihlonipha yena uqobo ngaphambi kokuhlonipha abantu bangaphandle.

Akulula ukuhlonipha abanye abantu emphakathini uma ungafundiswa abazali bakho ukuhlonipha ekhaya. Abazali kufanele benze umsebenzi omkhulu ekukhuliseni abantwana babo ngendlela efanele. Umuntu uhlangabezana nobunzima obukhulu lapho esemdala uma engafundiswa inhlonipho ekhaya. Yingakho kuthiwa umuthi ugotshwa usemanzi. Kulukhuni satshe ukufundisa umuntu esemdala ukuhlonipha okumenza akwazi ukuphilisana nabanye abantu. Inhlonipho yenza umuntu aphile isikhathi eside kwazise neBhayibheli likubeka kucace ukuthi ‘Hlonipha uyihlo nonyoko ukuze izinsuku zakho zande ezweni’. Uyihlo nonyoko akukhulunya ngabazali bakho kuphela kodwa kushiwo wonke umuntu omdala okungaba omaziyo noma ongamaziyo.

Ziningi izingane ezilinyalelw eikusasa lazo ngenxa yabazali abangazifundisanga inhlonipho. Uma umntwana esehlupha lapho esekhulile abanye abazali baze bazisole ngokuzala izingane zabo, umuzwe umzali esithi, ‘angizalanga ngabola amathumbu’. Loku kusuke kudalwa izenzo ezimbi ezenziwa umntwana bese zenza umzali azisole ngokuba nengane.

Izingane zibukela kubazali bazo indlela eya phambili, yingakho kubalulekile ukuthi nabo bazihloniphe baphinde bahloniphe nezingane zabo. Akukuhle ukuthi umzali alinndele ukuthi ingane yakhe ihambe kahle yena ehamba lukeke kuhle kwenkalankala, phela isiZulu sithi ukhamba lufuze imbiza.

Umzali ophuza utshwala phambi kwezingane zakhe ubulala ikusasa lazo ngoba zizokhula zazi ukuthi ukweqiwa yinkezo yiyona ndlela yokuphila. Umzi onezingane ezingahloniphi waziwa kabi, ngisho abantu abawuthandi umndeni onezingane ezingahloniphi. Umzali okhombisa inhlonipho kwabanye abantu nakuye uqobo, izingane zakhe zifunda ubuntu nenhlonipho. Akukhathalekile noma lowo mzali esaziphumulela kobandayo, utuswa njalo emphakathini ngenxa yokuhlonipha kwezingane zakhe.

Ukulalela Ngokuqondisisa

Igama nesibongo: _____ Ibanga: _____ Usuku: _____

1. Yimuphi umusho ofakazela ukuthi ikhaya liyisizinda senhlonipho? (1)

2. Nikeza OKUBILI okumele umuntu akwenze ngaphambi kokuba ayohlonipha abantu bangaphandle. (2)

3. Chaza kafushane umqondo oqukethwe isaga esithi, ‘umuthi ugotshwa usemanzi.’ Impendulo yakho ayibhekiswe emqondweni walesi siqeshana obusilalele. (3)

4. Ucabanga ukuthi kungaba namphumela muni ukungahloniphi kwezingane abazali? Sekela impendulo yakho. (3)

5. Kubaluleke ngani ukuba abazali nabo bakhombise inhlonipho ezinganeni? (3)

6. Phawula ngesimo sokukhuluma esithi, ‘ukhamba lufuze imbiza.’ (3)

ISAMBA = 15

ITHASKHI YESIBILI

**UKUBHALWA KWENDABA /
KWE-ESEYI**

AMAMAKI=50

IMIYALELO KWABAHLOLWAYO

1. Le THASKHI inemibuzo emihlanu
2. Bhala usebenzise ulimi ohlolwa ngalo.
3. Bhala ukhombise amalungiselelo ngaphambi kokubhala indaba.
Amalungiselelo mawabe sekhagini lawo wodwa angahlangani nendaba
4. Amalungiselelo owabhalile kumele abonakale. Uyayalwa ukuba lawo malungiselelo uwakhalsele ngokudweba umugqa ovundlile ekhasini.
5. Uyayalwa ukuba usebenzise isikhathi sokubhala ngale ndlela elandelayo: Amaminithi angama-80
6. Ungaziguquli izinombolo zemibuzo zibhale njengoba zibhaliwe ephepheni lemibuzo.
7. Nikeza impendulo yakho isihloko esiyifanele. Amagama esihloko awabalwa, kubalwa amagama empendulo kuphela.
8. Qaphelisa upelomagama kanye nokwakheka kwemisho.
9. Bhala ngobunono nangesandla esifundekayo

Khetha isihloko esisodwa kwezilandelayo ubhale ngaso indaba ibe ngamagama aphakathi kwangama-290 kuya kwangama-340 ungakhohlwa ukwenza amalungiselelo.

Bhala indaba ngalesi sihloko:

- 1. Ubuhle Nobubi Beziteleka Ezikhungweni Zemfundo Ephakeme [50]**

NOMA

- 2. UHulumeni usebeke phambili ukuqashwa kwabantu besifazane ezikhundleni eziphezulu.**

Luthini uvo lwakho ngalesi sitatimende? **[50]**

NOMA

- 3. Ubudoda Abukhulelw** **[50]**

NOMA

- 4. Izithombe ezilandelayo ezsembuzweni 4.1. no 4.2. ziqbula imizwa kanye nemicabango.**

Khetha isithombe esisodwa ubhale ngaso indaba. Yinike isihloko indaba yakho.

Qaphela indaba yakho mayibe nobudlelwano nesithombe osikhethile.

4.1



[Sicashunwe ku-inthanethi]

[50]

NOMA

4.2



[Sicashunwe ku inthanethi]

[50]

ITHASKHI YESITHATHU

**UKUBHALWA KWAMATHEKISTHI
ADLULISA IMIYALEZO**

AMAMAKI=25

IMIYALELO KWABAHLOLWAYO

1. Le THASKHI inemibuzo EMINA:
2. Bhala usebenzise ulimi ohlolwa ngalo.
3. Bhala ukhombise amalungiselelo ngaphambi kokubhala umbhalo odlulisa umyalezo.
Amalungiselelo awabe sekhasini lawo wodwa angahlangani nombhalo odlulisa umyalezo.
4. Amalungiselelo owabhalile kumele abonakale. Uyayalwa ukuba lawo malungiselelo uwakhansele ngokudweba umugqa ovundlile ekhasini.
5. Uyayalwa ukuba usebenzise isikhathi sokubhala ngale ndlela elandelayo: Amaminithi angama- 35
6. Ungaziguqli izinombolo zemibuzo zibhale njengoba zibhaliwe ephepheni lemibuzo.
7. Nikeza impendulo yakho isihloko esiyifanele. Amagama esihloko awabalwa, kubalwa amagama empendulo kuphela.
8. Qaphelisia upelomagama kanye nokwakheka kwemisho.
9. Bhala ngobunono nangesandla esifundekayo

AMATHEKISTHI ADLULISA IMIYALEZO

Khetha izihloko EZIMBILI kulezi ezilandelayo.

- Bhala ngezihloko ozikhethile kube ngamagama ayi-100 kuya kwayi-120 sisinye.
- Bhala inombolo yombuzo kanye nenombolo yombhalo owukhethile. *Isib.1 Incwadi Yobungani*

1. INCWADI YOBUNGANI

Uthisha wakho ukulekelelile wakuthengela umfaniswano wesikole.

Bhala **incwadi** umbonge ngalesi senzo.

[25]

NOMA

2. IKHARIKHULAMU VITHAYE (I-CV) KANYE NENCWADI EHAMBISANA NAYO

Usanda kuthumela iKharikhulamu Vithaye yakho esikoleni sangakini ucela isikhala sokufundisa kuso. Bakuphendule ngokuba bacele ubathumelele incwadi ehambisana ne-CV.

Bhala Incwadi ehambisana ne-CV uzincome ubatshele ukuthi kungani
kumele baqashe wena.

[25]

NOMA

3. UMBIKO ONGABEKELWE MGOMO

Isikole sakho besivakashele isikole esikwesinye isifundazwe. Ubungomunye obeqokwe ukulekelela ukubheka ukuziphatha kwabafundi enihamba nabo.

Bhala umbiko ongabekelwe mgomo okumele uwethulele isigungu sokuphathwa
kwesikole.

[25]

NOMA

4. INHLOLOKHONO/I-INTHAVYU

INyuvesi obufake kuyo isicelo sokuzofundela iziqu zobudokotela uma usuphothule ibanga le-12 ikubizele inhlolokhono.

Bhala inhlolokhono phakathi kwakho kanye nesigungu esilawula ukuphathwa
kwale nyvesi.

[25]

ITHASKHI YESIHLANU

INKULUMO ELUNGISELELWE

AMAMAKI=10

IMIYALELO YENKULUMO ELUNGISELELWE:

- Abafundi abakhetho isihloko esisodwa abazokwethula ngaso inkulumo elungiselelwe.
- Isikhathi sokwethula le nkulumo siyimizuzu emi-4 kuya kwemi-5.
- Inqubo kanye namasu okukhuluma:
 - Ukulungiselela, ukucwaninga kanye nokuhlela.
 - Ukuzilolonga nokwethula inkulumo

1. Ngasizwa Ukuqhamuka Kwakhe

NOMA

2. Ukuhamba Ukubona

NOMA

3. Ubuhle Nobubi Bokuzalwa Ube Uzinyo Bulala Ekhaya

NOMA

4. Angisoze Ngawakhohlwa Amazwi Kathisha Wami

**ITHASKHI YESITHUPHA
IMIBHALO YOBUCIKO**

AMAMAKI=35

undiswa le nkondlo bese uphendula imibuzo elandelayo:

IMVUNGE YEMINYEZANE – JJ Thwala

- 1 Ngizw'imvinge yeminyezane,
- 2 Izwakal'ezinkwazini zoMhlathuze,
- 3 Iqongel'ezintabeni zoNgoye,
- 4 Ingikhumbuz'amaqhawe namaqhawekazi
- 5 Adl'umhlanganiso kwaNgqondebanzi,
- 6 Evath' iminyezane yobuhlakani
- 7 Ahlahl' indlela yakwaLwazi
- 8 Ehanjwa ngokuzinikela zikhuthali.

- 9 Ngizw' imvunge yeminyezane,
- 10 Izwakal' osebeni loMngeni,
- 11 Naphakath' ezizibeni zoMngeni
- 12 Okubhukud' amaqhawe namaqhawekazi,
- 13 Evunul' izidlodlo zenhlonipho,
- 14 Avunul' ezegwalagwala zekhethelo,
- 15 Kwahlokom'umhlaba ngenhlokomomo,
- 16 Kwananel' imvelo ngemvunge.

- 17 Ngizw' imvunge yeminyezane,
- 18 Ngavul'izindlebe zakhongozela
- 19 Unqambothi lobuzwilili baphakade,
- 20 Ngaqanul'a maqap helo ngasinga
- 21 Izimangaliso zemikhiqizo yakwaNgqondebanzi:
- 22 Zihlinzek' ubuntu nobunye,
- 23 Zahlinzek' ubuqotho nesineke,
- 24 Zahlinzek' inhlonipho nenkuthalo.

- 25 Ngizw'imvunge yeminyezane,
- 26 Ingikhumbuz' ukuchwaza kwamahloko
- 27 Ingikhumbuz' ubungqungqulu bezingqungqulu,
- 28 Ingikhumbuz' ubuntengu bezintengu,
- 29 Ingikhumbuz' ubungududu bezingududu
- 30 Ingikhumbuz' ubunkwazi bezinkwazi
- 31 Ingikhumbuz' ubuzwilili bemizwilili
- 32 Yivungeni iminyezane, yivungeni!

- 33 Ngizw' imvunge yeminyezane
- 34 Ihamba nemizwa yami
- 35 Kwelezincithabuchopho kwaNgqondebanzi,
- 36 Ingifuz' imilozi engiyivunga phakade,
- 37 Ngiqubule ngelegwalagwala kuhlokom' umhlaba,
- 38 Ngihlonyw' ezegwalagwala kwetusw' imvunge
- 39 Yivungeni minyezane yaphakade yivungeni!
- 40 Yivungeni kuxhuman' elezinyanya nelengabadi.

41 Ngizw' imvunge yeminyezane,
 42 Ihamba name emakhaphelweni,
 43 Okomkhapheyana elus " uchibidolo
 44 Olunkone nolunkonekazi, ngiyayivunga,
 45 Olumpemvu nolumpemvukazi, ngiyayivunga,
 46 Olumtshezi nolumtshezikazi ngiyayivunga-
 47 Oluhhemu noluhhemukazi, ngiyayivunga

 48 Yivungeni minyezane yekhethelo, yivungeni!
 49 Ngizw' imvunge yeminyezane,
 50 Izwakala kwelamaxhaphozi nelamifenza,
 51 Izwakal' ezizibeni nasemifuleni,
 52 Iqhamuk' emagatsheni ayekethisile
 53 Elalel' imimoya yamagumbi.
 54 Yivungen' imvunge yosikisiki
 55 Iyisisekelo nensika yempilo,
 56 Yivungen' imvunge yekhethelo!

- 1.1. Tomula amagama omfula nentaba okubalwa yimbongi ebinzeni lokuqala. (2)
- 1.2. Fingqa umoya wenkondlo ubhekise ekusetshenzisweni kwesu lokuxhumana okusekuqaleni ebinzeni lesi-4. (2)
- 1.3. Ucabanga ukuthi ukusetshenziswa kwamagama okuhlonipha adwetshelwe kunamthelela muni emqondweni wale nkondlo? (2)
- 1.4. Imbongi ihloseni ngokusebenzisa impindwa kuwo wonke amabinza ale nkondlo? (2)
- 1.5. Phawula kafushane mgomqondo ojulile/ocashile otholakala ebinzeni lokugcina [10]

2. (UMBUZO OMUDE)

Phawula ngokuphumelela kombhali ekusebenziseni ubudlelwano bolwazi lwaphambilini nendikimba kule noveli eniyifunda esikoleni senu kulo nyaka. Impendulo yakho maybe ubude obuphakathi kwamagama angama-340 kuya kwangama-390
Impendulo mayibhekiswe kula maphuzu alandelayo:

- Ukwethulwa nokuchaza ulwazi lwaphambilini kanye nendikimba
- Ukuphawula ngobudlelwano phakathi kolwazi lwangaphambilini nendikimba ngokucaphuna nokweseckela ngokwencwadi
- Ukuveza uvo lwakho ngempumelelo yombhali ekusebenziseni ubudlelwano bolwazi lwaphambilini nendikimba.

[25]

ITHASKHI YESISHIYAGALOMBILI

INKULUMO ENGALUNGISELELWE

AMAMAKI=15

Khetha isihloko ESISODWA kulezi ezilandelayo ozokwethula ngaso inkulumo engalungiselelwe:

- Imizuzu ebekelwe ukwethula le nkulumo engalungiselelwe mi-2 kuya kwemi-3.
1. Ubuhle Nobubi bokudlala U-90% Womculo Wakuleli Emisakazweni Yomphakathi. **[15]**
 2. Ukubona Kanye Ukubona Kabilii **[15]**
 3. Isiko Lokuhlolwa Kwezintombi **[15]**

ITHASKHI YESHUMI

INKULUMO ELUNGISELELWE

AMAMAKI=10

INKULUMO ELUNGISELELWE:

Amamaki

10

IMIYALELO:

- Abafundi abakhetho isihloko esisodwa abazokwethula ngaso inkulumo elungiselelwe.
- Isikhathi sokwethula le nkulumo siyimizuzu emi-4 kuya kwemi-5.
- Inqubo Kanye namasu okukhuluma:
 - Ukulungiselela, ukucwaninga kanye nokuhlela.
 - Ukuzilolonga nokwethula inkulumo

1. Ithi Ingahamba Idle Udaka

[10]

NOMA

2. Ubuhle Nobubi Bokusebenzisa Izinkundla Zokuxhumana

[10]

NOMA

3. Uthisha Engingasoze Ngamkhohlwa

[10]

NOMA

4.



[10]

Sicashunwe ku-inthanethi



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

AMATHASKHI ABEKELWE IMIGOMO NAMA- ORALI

IBANGA LE-10

ISIZULU ULIMI LWASEKHAYA

2018

ITHASKHI YOKUQALA

**KULALELA \
NGOUKUQONDISISA**

AMAMAKI=15

- Thisha chazela abafundi ukuthi ithaskhi izokwenziwa kanjani.
- Fundela abafundi indaba kanye. Abafundi abalindelekile ukuba babbale amanothi ngenkathi kusafundwa okokuqala
- Phinda ufunde indaba okwesibili. Abafundi sebengawathatha amanothi
- Funda umbuzo ngamunye, unikeze abafundi isikhathi esanele sokuphendula imibuzo, noma unikeze abafundi iphepha elinemibuzo bese ubanikeza isikhathi esanele sokuphendula imibuzo.
- Khumbaza abafundi ukuthi abazukujeziselwa isipelingi uma singawulimazi umqondo womusho.
- Lo msebenzi awumakwe kuphinde kuqoshwe amamaki.
- Nikeza abafundi ithuba lokubona amamaki abo bese benza ukulungisa.

Inkolelo

Sekukaningi isizwe esimnyama sidukuza emswaneni. Inzukasikeyi iqala lapho umuntu esakholwa enkolweni eyafika nabantu abamhlophe kanye nemfundo yabo. Lokhu kwenza ubaba nomama wekhaya bashayisane ngemibono uma sekusa endleleni yokukhuliswa kwabantwana. Ingani phela siphila emihlabeni emibili uMvelingqangi asibeka kowodwa nje qwaba.

Isiko lomuntu ompisholo selashaywa ngesithende. Akuzwakali kahle futhi ukuthi yiliphi elathathwayo. Leli lokuxova amasiko ndawonye lizale isizwe esikholiwe ngenkolo yokungahlabeli abaphansi ucele izinhlanhla. Wona futhi lo mndeni ongayihhoi eyamadlozi, ebusuku unyonyoba uthole ukwelashwa ezinyangeni ushayelwe umhlahlo yizangoma. Bangaki nje abayidla kahle inyama yomsebenzi kagogo oselele kobandayo? Babuze-ke yini emasontweni uma beshumayela begxeka isiko labamnyama?

Ngesiko lesiZulu nje akuhanjwa phezu kwamathuna ngoba uzovuvukala izinyawo. Ungakusho nje uzama ukukhulisa izingane zanamuha. Kwabona abazali bahlukana phakathi uzwe omunye ethi “Ayikho lento iSayensi ayisho lutho ngakho”. Uxakwe nje ukuthi kanti le Sayensi okuqhoshwa ngayo yayingekho yini kubantu abansundu. Impendulo ithi yayikhona. Le nkolelo yokuvuvukala kwezinyawo uma uhamba emangcwabeni yayiletha inhlonipho yokwazisa indawo lapho abadala bephumule khona.

[Isiqephу sicashunwe ephepheni ISOLEZWE 10 kuNhlangulana, ngonyaka we-2014]

Ukulalelela ukuqondisisa

Igama: **Ibanga:** **Usuku :**

1. Gagula ukuthi yaqala nini le nzukasikeyi yokuxabana ngokwamasiko? (1)

2. Nikeza igama elilodwa elimele ibinza elithi: ‘ugogo oselele kobandayo’ elitholakala esigabeni sesi-2. (1)

3. Nikeza isizathu sokuba kungahanjwa phezu kwamathuna? (1)

4. Fingqa amaphuzu AMABILI abalulekile amayelana nenkolelo yesizwe esimnyama. (2)

5. Khetha incazelo EYODWA kwezilandelayo. Igama, ‘inzukasikeyi’ lichaza (1)

- A.Umzukuzuku.
- B.Impikiswano.
- C.Ukungezwani.
- D.Amahlebezi.

6. Iyini inhoso yombhali ngokubhala lesi siqephу? (2)

7. Chaza ngomthelela wokungqubuzana kwezinkolelo phakathi kwabantu abampisholo nondleb’zikhanyilanga. (2)

8. Qhathanisa indlela abantu ababuka ngayo izinto mayelana nenkolo yamadlozi kanye nenkolo yobukholwa. (2)

9. Ingabe umbono noma iqiniso yini okuvezwa ilesi sitatimende, ‘Kwabona abazali bahlukana phakathi uzwe omunye ethi “Ayikho lento iSayensi ayisho lutho ngakho.” Sekela impendulo yakho. (3)

AMAMAKI ESIQEPU: [15]

Uhlu Iwezimpendulo

1. Inzukasikeyi iqala lapho umuntu esakholwa enkolweni eyafika nabantu abamhlophe kanye nemfundo yabo. ✓ (1) (Izinga loku-1)
2. Idlozi. ✓ (1)
(Izinga loku-1)
3. Akuhanjwa emathuneni ngoba uzovuvukala izinyawo. (1)
(Izinga loku-1) ✓
4. Abantu besizwe esimnyama bakholelwa emasikweni njengokuthi akuhanjwa emathuneni. ✓
Abantu besizwe esimnyama bakholelwa emadlozini njengokuhlabela amadlozi. ✓ (2)
(Izinga lesi-2)
5. A. Umzukuzuku ✓ (1)
(Izinga loku-1)
6. Ukusivezela izinhlobo zezizwe (isizwe esimnyama nesimhlophe) nezinkolelo zabo. Ukungqubuzana nokungavumelani ngamasiko athize. ✓✓ (Nezinye izimpendulo zamukelekile kodwa bangaphumi ephuzwini abafundi.) (2)
(Izinga lesi-2)
7. Izinkolelo ezingefani ziletha izinkambo ezingefani/ nokuphikisana ekufundiseni kwengane eyodwa ezofundiswa okuthize ekhaya. Ekuhambeni ithole enye inkambo/
indlela yokwenza izinto. ✓✓ (2)
(Izinga lesi-3)
8. Abantu babuka lezi zinkolo ngindlela eyahlukile. Inkolo yamadlozi abanye abantu bayibuka njengenkolo yobulwane neyabantu abangaphucuzekile kanti inkolo yobukhristu yona bayibona kuyiyona enhle nefanele ukulandelwa yiwo wonke umuntu ongcwele. ✓✓ (Nezinye izimpendulo eziveza umehluko enkolweni yamadlozi neyobukholwa, zizokwamukeleka) (2)
(Izinga lesi-3)
9. Umbono ✓
Abamhlophe kuphela abanaleyo nkolelo. ✓✓ (3)
(Izinga lesi-4)

AMAMAKI: [15]

ITHASKHI YESIBILI

**UKUBHALWA KWENDABA /
KWE-ESEYI
AMAMAKI=50**

IMIYALELO KWABAHLOLWAYO

Amamaki

50

1. Le THASKHI inemibuzo emihlanu
2. Bhala usebenzise ulimi ohlolwa ngalo.
3. Bhala ukhombise amalungiselelo ngaphambi kokubhala indaba. Amalungiselelo awabe sekhasini lawo wodwa angahlangani nendaba
4. Amalungiselelo owabhalile kumele abonakale. Uyayalwa ukuba lawo malungiselelo uwakhansele ngokudweba umugqa ovundlile ekhasini.
5. Uyayalwa ukuba usebenzise isikhathi sokubhala ngale ndlela elandelayo: Amaminithi angama-80
6. Ungaziguqli izinombolo zemibuzo zibhale njengoba zibhaliwe ephepheni lemibuzo.
7. Nikeza impendulo yakho isihloko esiyifanele. Amagama esihloko awabalwa, kubalwa amagama empendulo kuphela.
8. Qaphelisa upelomagama kanye nokwakheka kwemisho.
9. Bhala ngobunono nangesandla esifundekayo.

Khetha isihloko esisodwa kwezilandelayo ubhale ngaso indaba ibe ngamagama aphakathi kwangama-290 kuya kwangama-340 ungakhohlwa ukwenza amalungiselelo.

Qaphela lokhu uma ubhala indaba.

- Izethameli, irejista, ithoni kanye nesitayela.
- Ukukhethwa kwamagama kanye nezimiso zolimi.
- Isakhiwo sombhalo
- Indaba kumele ibe nohlaka

1. Izenzo zomngani wakho zakufundisa ukuthi ngempela amathanga ahlanzela abangena mabhodwe.

Bhala indaba ezofakazela ubuqiniso ngalokhu okungenhla ngalo mngani wakho.

Yinike isihloko indaba yakho. [50]

2. Imibhikisho esithe chithi saka ezikhungweni zemfundo ephakame zakuleli ihlukumeza ilungelo labafundi abaqedayo [50]

3. Intsha yanamuhla ithanda ukuggoka izingubo ezibizayo nezimfishane. Luthini uvo lwakho ngalesi sitatimende? [50]

4. Bhala indaba ngalesi sihloko “Maye! Ubuhle Bemvelo.” [50]

5. Khetha isithombe ESISODWA ubhale ngaso indaba. Yinike isihloko indaba yakho.

QAPHELA: Indaba yakho mayibe nobudlelwane nesithombe osikhethile.

5.1.



(Sowetan, Meyi 2014)

[50]

NOMA

5.2.



(Sowetan, Meyi 2014)

ITHASKHI YESITHATHU

**UKUBHALWA KWAMATHEKISTHI
ADLULISA IMIYALEZO**

AMAMAKI = 25

Ithaskhi 3: Amathekisthi adlulisa imiyalezo

Igama nesibongo: _____ Ibanga: _____

Usuku Lokubhalisa: _____

Amamaki

25

IMIYALELO YABAHLOLWAYO

1. Le thaskhi inemibuzo emine.
2. Phendula umbuzo OWODWA koyinikiwe.
3. Inani lamagama kufanele libe yi-100 kuya kwayi-120
4. Bhala usebenzise ulimi ohlolwa ngalo.
5. Ungaziguqli izinombolo zibhale njengoba zibhaliwe ephepheni lemibuzo.
6. Bhala ngobunono nangesandla esifundekayo.
7. Sebenzisa ubhalomagama olumisiwego.
8. Fundisia kahle imiyalelo ngaphambi kokuphendula imibuzo.

IMIBHALO EMIDE EDLULISA IMIYALEZO

Khetha isihloko ESISODWA kulezi zingxenye ezilandelayo. Makube isihloko esisodwa engxenyeni eyodwa.

Makube ngamagama ayi-100 kuya kwayi-120.

Qaphela lokhu okulandelayo:

- Izethameli, irejista, ithoni kanye nesitayela.
- Ukukhethwa kwamagama kanye nezimiso zolimi.
- Isakhiwo sombhalo

Bhala inombolo yombuzo kanye nesihloko sombhalo owukhethile.

1. Nizuze umklomelo nabangani bakho wokuhamba ngomkhumbikazi 'iNdlovukazi Yowlandle', emncintiswaneni we '*Friends Like These*' enikade niwungenele. Lo mkhumbikazi uzosuka echwebeni laseThekwini uye eMozambique ngesonto lokuqala kuZibandlela.

Bhala **incwadi** uxoxele umzala wakho ngenjabulo onayo ngalolu hambo. [25]

2. Inkampani *yakwaMetals* (Pty) LTD, PO Box 27182, Moberni, 4000 inesikhala somsebenzi wokuqeleshwa kwabasebenzi bayo

kwezekhompyutha. Lo msebenzi uphume ephephandabeni *iLanga* langomhla ziyi-10 kuMashi 2017.

Bhala **incwadi** ucele isikhala salo msebenzi unikeze yonke imininingwane engakwenza uphumelele ukuqashwa kulo msebenzi. [25]

3. Beninohambo lokuya ePitoli nomndeni wakho. Endleleni ikhumbi ebenihamba ngayo yahlangabezana nengozi. Kuleyo ngozi kubhubhe umalume wakho. Umphakathi wangakini wonke usashaqekile ngalesi sehlo kwazise phela umalume wakho ubebambe elikhulu iqhaza ezintweni ezithinta umphakathi.

Bhala **umlando** kamalume wakho ongasekho. [25]

4. Bhala incwadi ehamba nencwadi yakho yokuchaza i-CV, ucele isikhala sokupheka enkampanini yenu. [25]
5. Udadewenu ofunda ibanga le-12 usengumshungu nabangani abangaziphethe kahle. Ukuzibandakanya kwakhe nalaba bangani sekumphazamisa nasemsebenzini wakhe wesikole.

Bhala **ingxoxo** phakathi kukadadewenu kanye nothisha omfundisayo lapho emxwayisa ngalaba bangani. [25]

AMAMAKI 25

UKUHLOLWA KWEMIBHALO EMIDE EYEDLULISA

IMIYALEZO OKULINDELEKILE

INCWADI YOBUNGANI

- Ikheli lobhalayo, lihambisane nosuku
Isib. 27 kuNhlanguana 2017 / 27 Juni 2017
- Isibingelelo: *Isib.* Mzala
- Isingeniso: Makwethulwe inhloso yokubhalwa kwencwadi.
- Umzimba - Mawehlukaniswe ngezigaba.
 - Makwenatshwe nenhloso yokubhalwa kwencwadi
 - Makuvele ngenhlela ojabule ngayo
- Isiphetho: Ukusonga ingqikithi yencwadi, *Isib.* Angisakwazi nokuzibamba
- Yimina umzala
wakho uNtombi

INCWADI YOMSEBENZI

- Amakheli amabili elobhalayo kanye nalowo obhalelwayo.
- Ikheli lobhalayo lihamba nosuku. *Isib.* 15 kuNhlanguana 2017, 17 Juni 2017.
- Ikheli lesibili liqalisa ngokubhala isikhundla salowo obhalelwayo. *Isib.* Mphathi
- Isihloko obhala ngaso. Incwadi yesicelo somsebenzi.
- Obhalelwayo makabingelelw sakukhuluma. *Isib.* Mnumzane/Nkosikazi/Nkosazane.
- Incwadi ayibe nesingeniso: Khuluma ngomsebenzi. Umzimba: Shono ukuthi uwubone kuphi lomsebenzi.
- Isiphetho: Akuvele ukuthi uyakulangazelela ukuzibona uyingxenye yabasebezi benkampani.
- Valelisa ukhombise ukuzithoba. *Isib.*
Yimina ozithobayo
uSizwe Mweli (Mnu./Nkk./Nksz.)

UMLANDO KAMUFI

- Isihloko masibhalwe sigqame sibe namagama kamufi aphelele, *isib.* Umlando ka Khona Ndlovu.
- Isigaba sokuqala: Makubhalwe amagama akhe aphelele, usuku azalwa ngalo, uzalwa ngobani, wazalelw kuphi.
- Isigaba sesibili: Izikhungo zemfundo afunda kuzona, izikhundla azitholile, iqhaza abelibambile emphakathini.
- Isigaba sesithathu: Abantu abayigazi lakhe abashiye emhlabeni.
- Ekugcineni kungaphethwa ngomusho omfushane wokumvalelisa, *Isib.* Lala uphumule Ndlovu eswele abelusi/iNkosi mayikuphe umphumulela wafuthi

INCWADI YOKUZICHAZA (CV) NENCWADI EHAMBISANA NAYO

(a) Incwadi ehambisana neCV

- Amakheli amabili, lobhalayo kanye nelalowo obhalelwayo.
- Ikheli lobhalayo lihamba nosuku. *Isib.* 09 Ephreli 2017, 07 kuNdasa 2017.
- Ikheli lesibili liqalisa ngokubhala isikhundla salowo obhalelwayo. *Isib.* Mqondisi wenkampani
- Isihloko obhala ngaso: Incwadi Ehabisana NeCV.
- Obhalelwayo makabingelelwe sakukhuluma. *Isib.* Mnumzane/Nkosikazi/Nkosazane.
- Incwadi ayibe nesingeniso: Ukuze thula nokuthi usibonephi isikhangiso
- Umzimba: Kungani uzipona kufanele uthole lo msebenzi, yisho amakhono onawo nanokuthi azokusiza kanjani ukuthuthukisa le nkampani.
- Isiphetho: Akuvele ukuthi ungajabula uma ungase ubizelwe, inhlolokhono
- Valelisa ukhombise ukuzithoba. *Isib.* Yimina ozithobayo uSiphokazi Yende (Mnu./Nkk./Nksz.)

(b) INCWADI YOKUZICHAZA (I-CV)

- Iminingwane ephathelene nami:
- Iminingwane ephathelene nemfundo:
- Imininingwane ephathelene nomsebenzi:
- Iqhaza emphakathini:
- Igalelo lokuphatha:
- Okokuzilibazisa:
- Abantu abangathinthwa (*Amagama abantu abathathu kuphela nezinombolo zabo*)

INGXOXO

- Isihloko- Ingxoxo phakathi kukadadewenu nothisha.
- Makuvele lokhu enkulumeni eyisandulela/ekubakaki: Bakuphi, kunini, baqanjwe amagama.
- Umlingiswa makalandelwe ikhloni- *isib.* uNozi:
- Ingxoxo mayikhombise isakhiwo esikhulayo (isingeniso-umzimba- isiphetho).
- Inkulomo makube inkulomo ngqo/okhulumayo makakhulume esebezisa inkathi yamanje.
- Imizwa yokhulumayo mayivezwe ngamazwi hhayi ngokuchaza *isib.* uNozi: Hhayi! yimbi impela lento!
- Qaphela: Abasetshenziswa abacaphuni:

ITHASKHI YESIHLANU

**INKULUMO
ELUNGISELELWE**

AMAMAKI=10

ITHASKHI YESI-5: INKULUMO ELUNGISELELWE:

IMIYALELO EQONDISWE KUTHISHA

Inkulomo elungiselelwe kufanele ihambisane nokwenzeka empilweni jikelelele.

Uthisha uzosiza abafundi. Kufanele bakhethe izihloko ezizohambisana nempilo yabafundi futhi ezib

Umfundi makenze lokhu okulandelayo:

- Makaveze ubufakazi bokuthi uwenzile amalungiselelo.
- Ngenkathi ethula umsebenzi wakhe: makasebenzise izwi, iphimbo, isivinini, abheke izetham
- Angenise futhi aphethe indaba yakhe ngokunembayo
- Asebenzise ulwazimagama nezakhiwo ezinembayo.
- Aphendule imibuzo uma kukhona lapho izethameli zifuna ukucaciselwa khona.
- Lungiselela ukwethula ngesihloko osikhethile.
- Inkulomo ozoyethula mayilungiselelwe imizuzu emi-5
- Landela nansi imiyalelo elandelayo:
 - Ngenkathi wethula inkulomo ungasebenzisa: iphosta, izithombe namakhathuni.
 - Bhala inkulomo yakho ephepheni, ufunde lokhu okubhalile. Cela umngani noma ilunga osebenzisane nalo ejenjini ukuthi likunikeze indlebe lilalele, wethule. Phimisa amagama kahle.
 - Hlela ukuze ungaxhamazeli ngenkathi wethula ukuze nothisha aqonde ukuthi ukhulumu ngani.
 - Uma usunesiqiniseko sokuthi uzokwazi ukwethula, yenza amakhajana lapho uzobhala khona amaphuzu. Lawo makhadi uzowasebenzisa ukuze uzikhumbuze ukuthi ukhulumu ngani.
 - Uthisha uzokunikeza amamaki ngokubheka ukuthi ubuzilungiselele kahle yini.
 - Ungazikhumbuza ngokubheka irubhrikhi ukuze ubone ukuthi amamaki azokwabiwa kanjani. Qikelela ukuthi unalokhu ngenkathi wethula:
 - Iphepha obhale kulo inkulomo yakho.
 - Amakhajana akho lapho ubhale khona amaphuzu asemqoka.
 - Iphosta, izithombe namakhathuni.

Gqugquzela abafundi ukuthi bacabange abakukhonzile nabakuthandayo lapho bekhetha isihloko. Gqugquzela ukuthi bahlele. Mabaqalise ukuhlela ngemuva kokuba usubachazele ukuthi iyini inkulomo elungiselelwe. Bakhombise ukuthi ukungahleli kunamiphi imithelela emibi. Bavumele bahlanganise amakhanda, badingide izihloko zabo. Bavezele ukuthi indlela abaphetha ngayo ileyo futhi eyenza uthisha abanikeze imaki ngakho-ke isiphetho kufanele ukuba sibe nges-inembayo.

Uma sebeqedile ukuhlela, mababhale phansi inkulomo, bayibhale ephepheni. Ngemuva kokubhala ephepheni bangabhala amaphuzu abalulekile ekhadini. Bachazele ukuthi ukwethula inkulomo kuzothatha imizuzu emingaki ukuze bakwazi ukucabangela inani lamagama okufanele bawabhale. Ungakhohlwa ukubakhumbuza ukuthi kwethulwa kanjani. Bakhumbuze ngalokhu okulandelayo

Ithaskhi 5-Isibonelo: Inkulomo elungiselelwe

Igama nesibongo: _____ Ibanga: _____

Amamaki

10

Usuku Lokubhalisa: _____

Khetha isihloko ESISODWA noma uzikhethela isihloko esingabhaleni lapho okungesakho.

- Ubuchwepheshe: Ubuhle nobubi bayo.
- Amandla emali: Imisebenzi, ukudla nophethilomu.
- Izifikanamithwalo eNingizimu Afrika.
- Isithembu: Ubuhle Nobubi Baso.
- Isimilo Sezingane Zanamuha.
- Imvelaphi Yabantu: Isithakazelo SakwaButhelezi (umfundi angaqoka esakhe isibongo)
- Umbuso WeNkosi UShaka.
- Amazwe eSADC Nobudlelwane Bawo.

Noma ungasebenzisa esakho isihloko. Bheka lokhu okulandelayo:

- Yini oyithandayo/ekukhathazayo ongathanda ukukhuluma ngayo?
- Yini ongathanda ukufunda ucwaninge uthole olwazi obungenalo?
- Ngaphambi kokucwaninga xoxisana nothisha ukuze uzwe ukuthi angakweluleka kanjani ngesihloko sakho.

AMAMAKI: [10]

ITHASKHI YESITHUPHA

IMIBHALO YOBUCIKO

AMAMAKI=35

Imibhalo yobuciko

Igama nesibongo: _____ Ibanga: _____

Usuku Lokubhalisa: _____

Amamaki

35

IMIYALELO KWABAHLOLWAYO

- Abahlolwayo mabafundisise kahle imiyalelo ngaphambi kokuba baphendule imibuzo
- Abahlolwayo mabangafundi yonke imibuzo. Funda uhlulokuqukethwe bese ukhetha imibhalo oyifundile.

ISIQEPHU A: Izinkondlo (10)

ISIQEPHU B: Amanoveli / Ubuciko Bomlomo (25)

- Phendula imibuzo EMIBILI.
- Izimpendulo zemibuzo emide naziphendulelwe ngamagama aphakathi kwangama-240- 290.
- Izimpendulo zemibuzo emifishane, amamaki anikezwe emibuzweni ayakwelekelela ukuthi kumele uphendule kangakanani
- Qaphela ukuthi izinombolo ozisebenzise ezimpendulweni zakho ziyahambisana nalezo ezisetshenziswe abahlolayo emibuzweni
- Abahlolwayo bayelulekwa ukuba babbale ngobunono nangesandla esibonakalayo
- Qalisa isiqephu ngasinye ekhasin Elisha
- Indlela yokusebenzisa isikhathi:

ISIQEPHU A: IMIZUZU ENGAMA -10

ISIQEPHU B: IMIZUZU ENGAMA -50

UMBUZO 1 (UMBUZO OMUDE)

Fundisisa le nkondlo bese uphendula umbuzo olandelayo.

Ngingephile Ngaphandle Kwakho - P Ngubo

- 1 Ngaphandle kwakho ngingephile,
- 2 Wen' oyisihluthulelo semizwa nenjabulo,
- 3 Wen'oleth'inkazimul' ebumnyameni,
- 4 Wen' oyisisekelo nodondolo Iwami.

- 5 Ngingaphila kanjani ngingasabuthokozel'ubumnandi bempilo?
- 6 Ngingathemba themba lini ususithele wena themba lami?
- 7 EzikaSomandla ngihlala ngisikhihla themba lami.
- 8 Sondela sithintanis' izindebe ngizwe ukuthokomala kwenhliziyo.

- 9 Ngisale ngihogela usi
- 10 Laph' usungishikilele wanginik' isiphundu,
- 11 Ngikhumbul' izihasho laph' usungiawotawota.
- 12 Ngithokoze ngizw' ukugida kwesifuba
- 13 Kuyobanjani laph'usunginik; isiphundu,
- 14 Walibhekisa kwaVezunyawo?

- 15 Ngisal' ezintabeni zangakithi ngibe isiduphunga.
- 16 Ontanga baviyoz' imilozi mina ngidlal' umzwangedwa ,
- 15 Lo mzwangedwa uthi awuz'ukuba umhobholo,
- 16 Ngibe umbulali obulala impilo emnandi?

- 17 Ukuthokomala akukh' empilweni yesidalw' esiyigobongo,
- 18 Intokoz' ingiqhele ngijezis' iqhawekaz' elibomvu,
- 19 Ngiphambike ngibhek' izinkangala zehl' ezimathonsi,
- 20 Ngiyoqalaza ngibon' igodi umhlab' usungishayile,
- 21 Ingabe kunjalo nakuwe Bhungane?

UMBUZO (UMBUZO OMUDE): IZINKONDLO

Chaza ukuthi isakhiwo senkondlo siwulolonga kanjani umqondo wale nkondlo. Impendulo yakho maybe ubude obuphakathi kwamagama angama-190 ukuya kwangama-240.

Impendulo mayibhekiswe kulokhu:

- Umqondo wenkondlo
- Izakhiwo zemigqa nezindima.

[10]

UMBUZO 2 (UMBUZO OMUDE) WENCWADI

EZOBÉ IFUNDWA (Inoveli noma idrama)

Xoxa ngokuphumelela kombhali ekwethuleni isakhiwo sencwadi, impendulo yakho mayibe ubude obuphakathi kwamagama angama -240 kuya kwamagama angama- 290.

Impendulo yakho mayibhekiswe kula maphuzu alandelayo

- Ukwethulwa nokuchazwa kwesakhiwo
- Ukuphendula umbuzo ngokuphawula, ukucaphuna nokwesekela ngokwencwadi.
- Ukuveza uvo lwakho wena ohlolwayo mayelana nesakhiwo sale noveli.

[25]

Isingeniso

Isakhiwo siwukubumbeka kwendaba (umumo) ukusuka ekuqaleni kuze kuyofika ekugcineni. Sehlukanisa ngamazinga amathathu: isingenziso, umzimba kanye nesiphetho. Esingenisweni sethulelwa umlingiswa osemqoka, inkinga abhekene nayo eba yisisusa sodweshu kanye nesizinda. Emzimbeni yilapho kubhebhetheka khona udweshu kube nesixakaxaka kuze kufike kuvuthondaba. Esiphethweni yilapho indaba iphela khona kube nokubuyisana phakathi kwabalingiswa.

- 1. Esingenisweni :** Sethulelwa umlingiswa osemqoka
- 2. Umzimba wendaba:** kwethulwa ulwazi lwangaphambili. Ulwazi lubandakanya umlingiswa oyiqhawe, imbangi, isisusa sodweshu, isizinda, umoya. Yethula umlingiswa osemqoka kanye nolwazi lwangaphambili noma isizinda (indawo).
- 3. Ukubhebhetheka kodweshu:** Lena ingxene ye sakhiwo emva kokuba sesethulelwe isisusa sodweshu. Udweshu lubhebhethekiswa ukudaleka kolunye udweshu bese luyabhebhetheka. Ukubhebhetheka kodweshu kwenza izinto zixabane kakhulu lokhookuho lela ilukuluku kumfundu wencwadi. UKulandelana kwezehlakalo kanye nesixakaxaka kuholela kuvuthondaba
- 4. Uvuthondaba:** Uvuthondaba luyingxene emnandi yendaba, ingxene ebalulekile yendaba. Le ngxene ayivamisile ukuba ibe sekugcineni kwendaba, kepha yilapho kuguquka khona izinto, sekushuble. Le nguquko kungaba esengqondweni noma kube izenzo. Kwesinye isikhathi kuba khona lapho umlingiswa ephoqeka ukuba athathe isinqumo esithile noma enze isenzeko esithile. Leso sigaba sibizwa ngokuthi isigaba sezinqumo. Kudala ukuba izehlakalo zizophendukele zona.

AMAMAKI: [25]

**ITHASKHI
YESISHIYAGALOMBILI
INKULUMO
ENGALUNGISELELWE**

AMAMAKI=15

ITHASKI YESI-8: INKULUMO ENGALUNGISELELWE:

IMIYALELO EQONDISWE KUTHISHA

Inkulomo engalungiselelwe mayigxile ezhlokweni ezhambisana nezinga labafundi lokucabanga. Uthishamakasebenziseizihlokoезingabahlabauhxweleukuzebangakhungathekibampumputhetheke.

Umfundi makenze lokhu okulandelayo:

- Ngenkathi ethula umsebenzi wakhe: makasebenzise izwi, iphimbo, isivinini, abheke izethameli zakhe.
- Angenise futhi aphethe indaba yakhe ngokunembayo
- Asebenzise ulwazimagama nezakhiwo ezinembayo.
- Aphendule imibuzo uma kakhona lapho izethameli zifuna ukucaciselwa khona.

Gqugquzela abafundi ukuba bakwazi ukuhlela imicabango yabo ngokushesha.

Bafundise ukwenza lokhu okulandelayo:

- o Ukukhetha amagama anembayo futhi ahambisana nesihloko ngokuphazima kweso.
- o Ukubhala amaphuzu phansi emakhadini ukuze bazikhumbuze lokhu abafuna ukukhuluma ngakho.

Izihloko:

Uthisha angasebenzisa izihloko ezilandelayo:

- Isifo INgculazi Nemishanguzo.
- Izolo Nanamuhla (indlela okubukwa ngayo izinto namuhla kanye nasemandulo)
- Ukuhlukunyezwu Kwezingane, Abantu Abadala, Abantu Besifazane Kanye Nabathandan ayo Abanobulili Obubodwa.
- Umdlalo Kamathandana Esikoleni Nemiphumela Yakho.
- Ukudlondlobala Kobugebengu.
- Ukunukubezwu Kwemvelo.

AMAMAKI: [15]

Ithaskhi 8 : Inkulomo engalungiselelwe

Igama nesibongo: _____

Ibanga: _____

Amamaki

15

Usuku Lokubhalisa: _____

Imiyalelo:

- Lungiselela ukwethula ngesihloko ozosinikezwa uthisha.
- Inkulomo ozoyethula mayilungiselelwe imizuzu emi-5
- Landela nansi imiyalelo elandelayo:
 - o Bhala amaphuzu ofuna ukukhuluma ngawo ngokushesha emakhadini.
 - o Bheka izethameli ngqo emehlwani.
 - o Sebenzisa ulwazimagama nezakhiwo zolimi olunembayo.

**ITHASKHI
YESISHIYAGALOLUNYE**

IMIBHALO YOBUCIKO

AMAMAKI=35

UMBUZO 1: UMBUZO OMFUSHANE

Fundisa le nkondlo bese uphendula imibuzo elandelayo.

Isililo – FY Mncube

- 1 Ngizihambile izindawo ngezindawo
- 2 Ngafic' abazali bekhihl' isililo
- 3 Bekhihl' esezial'ezemuke namanzi.
- 4 Izingane zihambe iminyaka

- 5 Ziyothekela ulwazi olunzulu
- 6 Oluzoleth' intokozo ngomuso.
- 7 Liphumile lashona

- 8 Wagama nxo, waphel' unyaka,
- 9 Yalandela neminye.
- 10 Lucine lufikile olwamanqamu

- 11 Bagoduka oNjabulo noNonjabulo
- 12 Bananelo ngenkul' injabul' abazali
- 13 Bencoma bebonga benconcoza.
- 14 Ziphume zizinhl' izinsizwa nezintokazi

- 15 Ziphume zagcwal' amathafa
- 16 Zihamba zithungath' imisebenzi;
- 17 Zigabe ngemfund' eziyijulukele.
- 18 Zonke ziphum' inqina kamabuyaze;

- 19 Izikhulu neziphathimandla ndawo zonke
- 20 Zikuze zababaza umhlola
- 21 Zikhala ngezikhungo ezingaziwa
- 22 Ezikhiph' iziqu zomgunyathi.
- 23 Kusuke esinamathambo

- 24 Kuqhume isililo esikhulu
- 25 Sebeshay' utshan' omahamba nendlwana
- 26 Sebeyobhubhisa phambili.
- 27 Zikhulu zemfundo sukumani,

- 28 Vulan' amehlo kuliwe nale mpi

IMIBUZO:

1. Gagula izizathu EZIMBILI ezenza ukuthi abazali bakhihle isililo. (2)
2. Fingqa kafushane ngamagama akho okushiwo ibinza lesibili. (2)
3. Ngabe ukuxhumana-siqalo okusemgqeni we-14 kuya kowe-15 kunamthelela muni ekuqondeni kwakho le nkondlo? (2)
4. Chaza ukuthi isimo sokukhuluma esisemgqeni we-18 sikwelekelele kanjani ukuqonda ibinza lesi-6. (2)
5. Phawula ngomoya oqukethwe ibinza lesine. (2)

[10]

UMBUZO 2 (UMBUZO OMUDE)

Hlolisa ukuvezwa komlingiswa ongummeleli nenhoso yomdlalo ofundwa kuleli banga.

Impendulo yakho mayibe ubude obuphakathi kwamagama angama-240 kuya [25] kwangama-290.

UHLU LWEZIMPENDULO

UMBUZO OMFUSHANE

1. Abazali balahlekelwe imali eningi kulezi zinkole zemfundo ephakeme ezingekho emthethweni. Izingane zithole iziqu zomgunyathi. (2)
 2. Izingane zihambe isikhathi eside ziyo funda ukuze zilethe ushintsho ezimpilweni zazo (2)
 3. Kunomthelela wokuthi ngiqonde ukuthi imbongi igcizelela noma iyagqamisa ukuthi lezi zingane ziphume ngobuningi bazo. (2)
 4. Lesi simo sokukhuluma esichaza ukuthi ukubuya ulambatha/ungaphethe lutho singelekelele ukuthi ngiqonde ukuthi lezi ziqu ezitholwe yilezi zingane zifana nezingekho ngoba zizithole ezikoleni ezingekho emthethweni. (2)
 5. Leli binza liqukethe umoya wokujabula ngoba izingane nabazali bajabulela ukuthi izingane ziphothulile zathola iziqu. (2)
- [10]**

ITHASKHI YESHUMI

**INKULUMO
ELUNGISELELWE**

AMAMAKI=10

ITHASKHI YE-10: INKULUMO ELUNGISELELWE:

Amamaki

10

IMIYALELO EQONDISWE KUTHISHA

Inkulomo elungiselelwe kufanele ihambisane nokwenzeka empilweni jikelelele. Uthisha uzosiza abafundi ukukhetha izihloko ezizohambisana nempilo yabafundi futhi ezibahlaba umxhwele.

Umfundi makenze lokhu okulandelayo:

- Makaveze ubufakazi bokuthi uwenzile amalungiselelo.
- Ngenkathi ethula umsebenzi wakhe: makasebenzise izwi, iphimbo, isivinini, abheke izethameli zakhe.
- Angenise futhi aphethe indaba yakhe ngokunembayo
- Asebenzise ulwazimagama nezakhiwo ezinembayo.
- Aphendule imibuzo uma kukhona lapho izethameli zifuna ukucaciselwa khona.

Gqugquzela abafundi ukuthi bacabange abakukhonzile nabakuthandayo lapho bekhetha isihloko. Gqugquzela ukuthi bahlele. Mabaqalise ukuhlela ngemuva kokuba usubachazele ukuthi iyini inkulomo elungiselelwe. Bakhombise ukuthi ukungahleli kunamiphi imithelela emibi. Bavumele bahlanganise amakhanda, badingide izihloko zabo. Bavezele ukuthi indlela abaphetha ngayo ileyo futhi eyenza uthisha abanikeze imaki ngakho-ke isiphetho kufanele ukuba sibe ngesinembayo.

Uma sebeqedile ukuhlela, mababhale phansi inkulomo, bayibhale ephepheni. Ngemuva kokubhala ephepheni bangabhala amaphuzu abalulekile ekhadini. Bachazele ukuthi ukwethula inkulomo kuzothatha imizuzu emingaki ukuze bakwazi ukucabangela inani lamagama okufanele bawabhale. Ungakhohlwa ukubakhumbuza ukuthi kwethulwa kanjani. Bakhumbuze ngalokhu okulandelayo:

Iphimbo, izwi, isivinini, ukubheka izethameli emehlwani, ukukhulumu bade behlaba ikhefu.

Ungabakhombisa nerubhrikhi ozoyisebenzisa ukuze babone ukuthi yini elindelekile kubona.

Ithaskhi 10: Inkulumo elungiselelwe

Igama nesibongo: _____

Amamaki

10

Ibanga: _____ Usuku Lokubhalisa: _____

Imiyalelo:

- Lungiselela ukwethula ngesihloko osikhethile.
- Inkulumo ozoyethula mayilungiselelwe imizuzu emi-5
- Landela nansi imiyalelo elandelayo:
 - Ngenkathi wethula inkulumo ungasebenzisa: iphosta, izithombe namakhathuni.
 - Bhala inkulumo yakho ephepheni, ufunde lokhu okubhalile. Cela umngani noma ilunga osebenzisane nalo egenjini ukuthi likunikeze indlebe lilalele, wethule. Phimisa amagama kahle.
 - Hlela ukuze ungaxhamazeli ngenkathi wethula ukuze nothisha aqonde ukuthi ukhulumana ngani.
 - Uma usunesiqiniseko sokuthi uzokwazi ukwethula, yenza amakhajana lapho uzobhala khona amaphuzu. Lawo makhadi uzowasebenzisa ukuze uzikhumbuze ukuthi ukhulumana ngani.
 - Uthisha uzokunikeza amamaki ngokubheka ukuthi ubuzilungiselele kahle yini.
 - Ungazikhumbuza ngokubheka irubhrikhi ukuze ubone ukuthi amamaki azokwabiwa kanjani.
 - Qikelela ukuthi unalokhu ngenkathi wethula:
 - Iphepha obhale kulo inkulumo yakho.
 - Amakhajana akho lapho ubhale khona amaphuzu asemqoka.
 - Iphosta, izithombe namamaki

Izihloko:

Khetha isihloko ESISODWA noma uzikhethela isihloko esingabhalaliwe lapho okungesakho.

- Ubuchwepheshe: Ubuhle Nobubi Babo.
- Amandla Emali: Imisebenzi, Ukudla Nophethilomu.
- Izifikanamithwalo Eningizimu Afrika.
- Isithembu: Ubuhle Nobubi Baso.
- Isimilo Sezingane Zanamuha.
- Imvelaphi Yabantu: Isithakazelo SakwaButhelezi (Umfundi Angaqoka Esakhe Isibongo)
- Umbuso Wenkosi Ushaka.
- Amazwe ESADC Nobudlelwane Bawo.

Noma ungasebenzisa esakho isihloko. Bheka lokhu okulandelayo:

- Yini oyithandayo/ekukhathazayo ongathanda ukukhulumana ngayo?
- Yini ongathanda ukufunda ucwaninge uthole ulwazi obungenalo?
- Ngaphambi kokucwaninga xoxisana nothisha ukuze uzwe ukuthi angakweluleka kanjani ngesihloko sakho.

AMAMAKI: [10]

Ithaskhi 10: Inkulumo elungiselelwe

Igama nesibongo: _____

Amamaki

10

Ibanga: _____ Usuku Lokubhalisa: _____

Imiyalelo:

- Lungiselela ukwethula ngesihloko osikhethile.
- Inkulumo ozoyethula mayilungiselelwe imizuzu emi-5
- Landela nansi imiyalelo elandelayo:
 - Ngenkathi wethula inkulumo ungasebenzisa:
iphosta, izithombe namakhathuni.
 - Bhala inkulumo yakho ephepheni, ufunde lokhu okubhalile. Cela umngani noma ilunga osebenzisane nalo egenjini ukuthi likunikeze indlebe lilalele, wethule. Phimisa amagama kahle.
 - Hlela ukuze ungaxhamazeli ngenkathi wethula ukuze nothisha aqonde ukuthi ukhulumana ngani.
 - Uma usunesiqiniseko sokuthi uzokwazi ukwethula, yenza amakhajana lapho uzobhala khona amaphuzu. Lawo makhadi uzowasebenzisa ukuze uzikhumbuze ukuthi ukhulumana ngani.
 - Uthisha uzokunikeza amamaki ngokubheka ukuthi ubuzilungiselele kahle yini.
 - Ungazikhumbuza ngokubheka irubhrikhi ukuze ubone ukuthi amamaki azokwabiwa kanjani.
 - Qikelela ukuthi unalokhu ngenkathi wethula:
 - Iphepha obhale kulo inkulumo yakho.
 - Amakhajana akho lapho ubhale khona amaphuzu asemqoka.
 - Iphosta, izithombe namamaki

Izihloko:

Khetha isihloko ESISODWA noma uzikhethela isihloko esingabhaleniwe lapho okungesakho.

- Ubuchwepheshe: Ubuhle Nobubi Bayo.
- Amandla Emali: Imisebenzi, Ukudla Nophethilomu.
- Izifikanamithwalo Eningizimu Afrika.
- Isithembu: Ubuhle Nobubi Baso.
- Isimilo Sezingane Zanamuha.
- Imvelaphi Yabantu: Isithakazelo SakwaButhelezi (Umfundi Angaqoka Esakhe Isibongo)
- Umbuso Wenkosi Ushaka.
- Amazwe *ESADC* Nobudlelwane Bawo.

Noma ungasebenzisa esakho isihloko. Bheka lokhu okulandelayo:

- Yini oyithandayo/ekukhathazayo ongathanda ukukhulumana ngayo?
- Yini ongathanda ukufunda ucwaninge uthole ulwazi obungenalo?
- Ngaphambi kokucwaninga xoxisana nothisha ukuze uzwe ukuthi angakweluleka kanjani ngesihloko sakho.

AMAMAKI: [10]



222 Struben Street, Pretoria, 0001
Private Bag X895, Pretoria, 0001, South Africa
Tel: 012 357 3000 • Fax: 012 323 0601

Private Bag X9035, Cape Town, 8000, South Africa
Tel: 021 486 7000 • Fax: 021 461 8110
Call Centre: 0800 202 933

ISBN 978-1-4315-3089-2

Department of Basic Education

 www.education.gov.za

 www.twitter.com/dbe_sa

 www.facebook.com/BasicEd