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**GENERAL NOTICES • ALGEMENE KENNISGEWINGS**

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**DEPARTMENT OF BASIC EDUCATION****NOTICE 3846 OF 2026****SOUTH AFRICAN SCHOOLS ACT, 1996  
REGULATIONS ON MANAGEMENT OF LEARNER PREGNANCY IN SCHOOLS, 2026**

The Minister of Basic Education, intends, in terms of section 61(1)(aA) of the South African Schools Act, 1996 (Act No. 84 of 1996), to make the regulations set out in the Schedule hereto.

Any person who wishes to submit written comments on the draft Regulations is hereby invited to do so within 30 days from the date of publication hereof by—

- (a) posting such comments to the following address:  
Private Bag X895  
PRETORIA  
0001;
  
- (b) delivering such comments by hand at the following address:  
The Department of Basic Education  
222 Struben Street  
Pretoria  
0001; or

(c) e-mailing such comments to the following address:

[LearnerPregnancyRegz@dbe.gov.za](mailto:LearnerPregnancyRegz@dbe.gov.za)

Comments must be addressed to the Director: Legal Services, and marked for the attention of Adv Zukile Ntshwanti. Comments received after the closing date will not be considered.



**SIVIWE GWARUBE, MP**

MINISTER OF BASIC EDUCATION

DATE: 03 December 2025

## SCHEDULE

### Definitions

1. In these Regulations, a word or expression to which meaning has been assigned in the Act bears the meaning so assigned and, unless the context indicates otherwise—

**“child service organisation”** means an entity registered DSD to provide social services, education, healthcare and advocacy to ensure children's rights are upheld in respect of children, particularly those who are vulnerable or at risk;

**“Form 22”** means Form 22 as contained in the General Regulations regarding Children, 2010, and published in Government Notice No. R. 261 of 1 April 2010;

**“internal stakeholder”** means a person, group or organisation with a vested interest or stake in the decision-making and activities of a school;

**“individual support plan”** means an individual support plan contemplated in regulation 8(11);

**“learner”** means a pregnant learner or a learner returning to school after childbirth;

**“non-educator member”** means a person employed at a school to perform support services that are not provided by an educator;

**“SA-SAMS”** means the electronic South African School Administration and Management System platform, that is provided to all schools by the Department;

**“SBST”** means a School Based Support Team established by a school as a school-level support mechanism, whose primary function is to put coordinated school, learner and teacher support in place;

**“sexual offence”** means a sexual offence as defined in the Criminal Law (Sexual Offences and Related Matters) Amendment Act, 2007 (Act No. 32 of 2007); and

**“the Act”** means the South African Schools Act, 1996 (Act No. 84 of 1996).

**Application**

2. These Regulations apply to all schools in the Republic.

**Objectives of Regulations**

3. The objectives of the Regulations are to—
- (a) support a learner to remain in school during pregnancy and to return to school after childbirth and not be subjected to suspension, expulsion or any punitive action based solely on pregnancy;
  - (b) ensure that schools provide a non-discriminatory and non-judgemental environment for learners during pregnancy and following childbirth to protect their physical and psychological health and dignity; and
  - (c) permit pregnant learners to attend ante-natal care, post-natal care and psychosocial support services through collaboration with social and health sector partners and non-government organisations.

**District based-support team**

- 4.(1) A district-based support team must—
- (a) take reasonable measures to protect the rights of a learner to basic education and, where necessary, advise on alternative methods for the reasonable accommodation of the learner during pregnancy and after childbirth;
  - (b) capacitate a school-based support team through training on these Regulations;
  - (c) lead and oversee the process of managing the learner pregnancy through mobilising resources and support to schools enabling the provision of access to professional advice, referrals and services; and
  - (d) support schools in strengthening the referral processes to social and health sector partners and non-government organisations.

- (2) Reasonable accommodation of the learner contemplated in subregulation (1) may include

- (a) modification or adjustments to furniture, facilities and equipment required to be used by the learner; and
  - (b) support services,
- that will enable the learner to safely and comfortably continue with her education in school.

### **School-based support team**

5.(1) Every school must establish a school-based support team

(2) A school-based support team must—

- (a) lead and oversee the process of managing learner pregnancy by coordinating a multi-sectoral response and ensuring that every internal stakeholder understands and meets its obligations and mandate at school level;
- (b) review the individual support plan contemplated in regulation 8(2)(d); and
- (c) gather any additional information required and provide direction and support in respect of additional counselling, care and support services, including information on the necessary resources, such as emergency services to strengthen the individual support plan.

### **Obligations of principal**

6.(1) A principal must—

- (a) in collaboration with the governing body, where necessary conduct a meeting targeting internal stakeholders to create awareness and share information on the Regulations;
- (b) record details of pregnant learners on the SA-SAMS in compliance with the Protection of Personal Information Act, 2013 (Act No.4 of 2013);
- (c) report the retention of learners during pregnancy and return of learners after childbirth;
- (d) strengthen the functionality of the school-based support team to ensure the implementation of these Regulations;

- (e) strengthen the referral processes between the health service providers, clinics and any designated child service organisation near the school;
  - (f) ensure that pregnant learners continue to attend school during their pregnancy as provided for in these Regulations;
  - (g) make provision for a learner's absence, due to her pregnancy, during the term of her pregnancy;
  - (h) ensure that after a learner gives birth, the learner returns to the relevant grade to continue her basic education;
  - (i) take reasonable measures to protect the rights of a learner to basic education;
  - (j) provide educational support;
  - (k) agree on leave of absence of the learner, with a parent, caregiver or guardian of the learner during pregnancy and post-childbirth; and
  - (l) protect the confidentiality of information relating to a learner's pregnancy and release information to authorised officials after the learner is advised about the mandatory requirement to report.
- (2) The details contemplated in subregulation (1)(b) include the following:
- (a) the retention of the learner during pregnancy;
  - (b) the return of the learner after childbirth;
  - (c)

### **Delegation of powers**

7.(1) A principal may delegate any power or duty conferred upon him or her under these Regulations to the deputy principal or to a head of a department in the school.

(2) A delegation under subregulation (1) does not prevent the principal from exercising such power or performing such duty.

### **General procedure for management of learner pregnancy**

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- 8.(1) A school-based support team must refer a learner to—
- (a) the school health nurse or a health facility for information on access to antenatal and postnatal care; and
  - (b) a social worker or the Department of Social Development for psychosocial support services.
- (2) The principal must—
- (a) refer all pregnant learners to the Department of Social Development or to a social worker from a child service organisation for further assessment;
  - (b) refer the learner to a clinic or health facility for Antenatal Care;
  - (c) the social worker or the Department of Social Development must submit a report to the principal advising on the assessment; and
  - (d) through the school-based support team, develop an individual support plan, contemplated in subregulation (11), for the learner.
- (3) The report contemplated in subregulation 2(c), must state—
- (a) the estimated delivery date;
  - (b) whether the pregnancy is a high or low risk pregnancy at the time of the assessment; and
  - (c) if it is safe for the learner to continue with school.
- (4) A learner must attend school unless a valid reason is presented to the school regarding her absence, and the school must be informed of such absence, as soon as possible.
- (5) A learner may not be requested to reveal the identity of the father of her child.
- (6) Where a learner is under the age of 16 years, the pregnancy must be reported to the relevant provincial Department of Social Development through completing Form 22, and to the South African Police Service.

- (1) When the identity of the father is known and the learner became pregnant due to a sexual offence, the principal must follow the provisions of the Criminal Law (Sexual Offences and Related Matters) Amendment Act, 2007, in taking the process further.
- (8) Where the biological father of the child is an educator or non-educator member of the school, the incident must be reported to—
- (a) the South African Police Service;
  - (b) the Department of Social Development;
  - (c) the Department of Health facilities responsible for Clinical Forensic Medical Services, the South African Council of Educators;
  - (d) the relevant Provincial Department of Education: Employee Relations Directorate; and
  - (e) the Department of Social Development through completing Form 22.
- (9) Where the biological father of the child is a person outside a school, the incident must be reported to—
- (a) the South African Police Service;
  - (b) the Department of Social Development; and
  - (c) the Department of Health facilities responsible for clinical forensic medical services.
- (10) Where the biological father of the child is known and is a learner in the school or another school, the school-based support team must be informed thereof and must refer the said learner to the Department of Social Development for further support.
- (11) An individual support plan contemplated in subregulation (2)(d) must—
- (a) be developed in consultation with the learner and her parents, caregiver or guardian, as the case may be; and

- (b) take into consideration all reports that may be provided by a social worker, the Department of Social Development, a child service organisation, a clinic or health facility.

### **Management of learner pregnancy during assessments and examinations**

9.(1) The school-based support team must ensure that all formative assessment tasks, including classwork, homework and assignments, are packaged and made available to the learner for studying and practice purposes.

(2) A learner must be informed, in writing, of the dates when formal assessment tasks, controlled tests and examinations, are to be administered in the subjects for which the learner is enrolled.

(3) Formal assessment tasks, controlled tests and examinations referred to in subregulation (2) must, respectively—

- (a) be recorded;
- (b) be used for promotional purposes; and
- (c) be administered under controlled conditions.

(4) A learner may be requested, if necessary, to come to school in person to write controlled tests or examinations if it is safe for the learner to do so.

(5) A parent, guardian or caregiver, as the case may be, must provide the principal with a valid medical report stating that the learner concerned is medically fit to sit for an examination or any assessment contemplated in subregulation (6).

(6) A learner who is declared medically fit is permitted to—

- (a) write the National Senior Certificate examinations;
- (b) partake in school-based assessments;
- (c) engage in practical assessment tasks; and
- (d) write end-of-year school examinations.

(7) The principal and staff must take steps to accommodate the learner's learning during the examination period.

(8) A learner must write examinations and be assessed in the same examination or assessment room as other learners unless, a medical note advises otherwise, in which case the necessary arrangements and assistance must be provided to the learner in that regard.

(9) Where a learner falls ill or goes into labour during an examination, the principal must contact the nearest health facility or emergency services and the learner's parent, caregiver or guardian, as the case may be.

(10) A learner who was unable to write or complete an end-of-year final examination for Grades 4 to 11, and who has provided the school with a medical report justifying the leave of absence, must obtain a mark based on that learner's school-based assessments and practical assessment marks.

(11) The management of learner pregnancy during National Senior Certificate Examinations must include the following:

- (a) A principal may not deregister a learner who is registered for the National Senior Certificate examinations;
- (b) where a learner is declared medically unfit to write or is disrupted from completing the examinations, that learner must be allowed to write the next examination scheduled for the National Senior Certificate; and
- (c) in case of an emergency, the school must contact the nearest healthcare facility or the emergency services to assist the learner, and the principal must report the incident to the district office on the same day.

#### **Management of learner pregnancy during extended absence**

**10.(1) If a learner of compulsory school going age fails to attend school despite—**

- (a) the guidance from a medical certificate issued by a registered health practitioner; and
- (b) the implementation of section 4A of the Act,
- the principal must report such failure to the Head of Department for further management contemplated in section 3(5) of the Act.
- (2) In the case of subregulation (1), the principal must, in writing, inform the learner and her parent, caregiver or guardian, as the case may be, that the matter has been reported to the Head of Department.
- (3) The period during which a learner will be away from school must be compared with the Annual Teaching Plans for the subjects that the learner is enrolled for and content that would be covered during the period of absence, in order to ascertain the academic content that was missed by the learner.
- (4) The parent, caregiver or guardian, as the case may be, must be informed, in writing, of the content of the academic work missed and must be advised—
- (a) of the school's expectations of the learner to cover the said missed content; and
- (b) to make suitable arrangements for the relevant study materials, lesson notes and assignments to be availed to the learner to cover the lost content.
- (5) School-based assessment tasks must be continued as far as practically possible whether the learner is at school or at home.
- (6) The evidence of assessment and recording contained in the learner's profile and portfolio must be used to inform the learner's progression at the end of the academic year.

**Short title**

**11.** These Regulations are called the Regulations on Management of Learner Pregnancy in Schools, 2025.

**DEPARTEMENT VAN BASIESE ONDERWYS****KENNISGEWING 3846 VAN 2026****SUID-AFRIKAANSE SKOLEWET, 1996****REGULASIES OOR DIE BESTUUR VAN SWANGERSKAPPE VAN LEERLINGE IN SKOLE,  
2026**

Die Minister van Basiese Onderwys beoog om ingevolge artikel 61(1)(aA) van die Suid-Afrikaanse Skolewet, 1996 (Wet No. 84 van 1996), die Regulasies in die Bylaes hierby uiteengesit, te maak.

Die Departement is in die proses om die Regulasies na Afrikaans te vertaal en sal gepubliseer word sodra die vertaalproses gefinaliseer is.

Enige persoon wat geskrewe kommentaar op die konsep Regulasies wil in dien, word hierby uitgenooi om dit binne 30 dae vanaf die publikasie van hierdie kennisgewing in te dien—

(a) deur sodanige kommentaar aan die volgende adres te pos:

Privaatsak X895

PRETORIA

0001;or

(b) deur sodanige kommentaar per hand by die volgende adres af te lewer:

Die Departement van Basiese Onderwys

222 Struben Straat

Pretoria

0001; of

(c) deur e-pos van sodanige kommentaar na die volgende adres:

[LearnerPregnancyRegz@dbe.gov.za](mailto:LearnerPregnancyRegz@dbe.gov.za)

Kommentaar moet aan die Direkteur: Regsdienste gerig word, en vir die aandag van Adv. Zukile Ntshwanti gemerk word. Kommentaar wat na die sluitingsdatum ontvang is sal nie oorweeg word nie.



**SIVIWE GWARUBE, MP**

MINISTER OF BASIC EDUCATION

DATE: 19 MARCH 2026

**BYLAE****Woordomskrywings**

1. In hierdie Regulasies het enige woord of uitdrukking waaraan 'n betekenis in die Wet toegewys is, daardie betekenis en, tensy die samehang anders aandui—

**"kinderdiens organisasie"** beteken 'n entiteit wat by die DMO gerigstree is om maatskaplike dienste, onderrig, gesondheidsorg te voorsien en voorspraak te maak om te verseker dat kinders se regte gehandhaaf word te aansien van kinders, in besonder dié wat kwesbaar of in gevaar is;

**"Vorm 22"** beteken Vorm 22 soos vervat in die Algemene Regulasies rakende Kinders, 2010, en gepubliseer in *Goewermentskennisgewing* No. R. 261 van 1 April 2010;

**"interne belanghebbende"** beteken 'n persoon, groep, of organisasie met 'n gevestigde belang in die besluitneming en aktiwiteite van 'n skool;

**"individuele ondersteuningsplan"** beteken 'n individuele ondersteuningsplan beoog in regulasie 8(11);

**"leerder"** beteken 'n swanger leerder of leerder wat na geboorte na die skool terugkeer;

**"nie-opvoederlid"** beteken 'n persoon wat by 'n skool in diens geneem is om ondersteuningdienste uit te voer wat nie deur 'n onderwyser voorsien word nie;

**"SA-SAMS"** beteken die elektroniese Suid-Afrikaanse Skool Administrasie en Bestuurstelsel platvorm, wat aan alle skole deur die Departement voorsien word;

**"SGOS"** beteken 'n Skoolgebaseerde Ondersteuningspan wat deur 'n skool as 'n skoolvlak ondersteuningmeganisme ingestel is, wat se primêre funksie is om gekoördineerde skool, leerder en onderwyser ondersteuning in plek te stel;

**"seksuele misdryf"** beteken 'n seksuele misdryf soos omskryf in die Wysigingswet op die Strafbereg (Seksuele Misdrywe en Verwante Aangeleenthede), 2007 (Wet No. 32 van 2007); en

**"die Wet"** beteken die Suid-Afrikaanse Skolewet, 1996 (Wet No. 84 van 1996).

### **Toepassing**

2. Hierdie Regulasies is van toepassing op alle skole in die Republiek.

### **Doelstellings van Regulasies**

3. Die doelstellings van hierdie Regulasies is om—
- (a) 'n leerder te ondersteun om in die skool te bly tydens swangerskap en na die skool terug te keer na geboorte en nie onderhewig wees aan skorsing, uitsetting of enige strafaksie, gebaseer op swangerskap, nie;
  - (b) verseker dat skole 'n nie-diskriminerende en nie-vooroordelende omgewing vir leerders voorsien tydens swangerskap en na geboorte hul fisiese en psigologiese gesondheid en waardigheid beskerm; en
  - (c) swanger leerders toelaat om voorgeboorte, na geboorte sorg en psigososiale ondersteuningsdienste by te woon deur samewerking met sosiale en gesondheidsektor vennote en nie-staatsorganisasies.

### **Distrik gebaseerde ondersteuningspan**

- 4.(1) 'n Distrik gebaseerde ondersteuningspan moet—
- (a) redelike maatreëls neem om die regte tot basiese onderrig van leerders te beskerm en, waar nodig, raad gee oor alternatiewe metodes vir die redelike akkomodasie van die leerder tydens swangerskap en na geboorte;
  - (b) 'n skool gebaseerde ondersteuningspan bemagtig deur opleiding oor hierdie Regulasies;
  - (c) die bestuurproses van leerder swangerskappe lei en daaroor toesig hou deur die mobilisering van hulpbronne en ondersteuning aan skole wat die voorsiening van toegang tot professionele raad, verwysings en dienste moontlik maak; en
  - (d) skole ondersteun in die versterking van die verwysingsproses na maatskaplike en gesondheidsektor vennote en nie-staatsorganisasies.
- (2) Redelike akkomodasie van die leerder beoog in subregulasie (1) moet insluit

- (a) wysigings of aanpassings tot meubels, fasiliteite en toerusting wat vereis word om deur die leerder gebruik te word; en
  - (b) ondersteuningsdienste,
- wat die leerder in staat sal stel om veilig en gemaklik met haar onderrig in skool voort te gaan.

### **Skoolgebaseerde ondersteuningspan**

5.(1) Elke skool moet 'n skoolgebaseerde ondersteuningspan stig

(2) 'n Skoolgebaseerde ondersteuningspan moet—

- (a) die bestuurproses van leerder swangerskappe lei en daarvoor toesig hou deur die koördinerende van 'n multi-sektorale reaksie en verseker dat elke interne belanghebbende sy verpligtinge en mandaat op skoolvlak verstaan en nakom;
- (b) die individuele ondersteuningsplan beoog in regulasie 8(2)(d) hersien; en
- (c) enige addisionele inligting benodig insamel en rigting en ondersteuning voorsien te aansien van addisionele berading, sorg en ondersteuningsdienste, met inbegrip van inligting oor die noodsaaklike hulpbronne, soos nooddienste om die individu se ondersteuningsplan te versterk.

### **Verpligtinge van skoolhoof**

6.(1) 'n Skoolhoof moet—

- (a) in samewerking met die berheerliggaam, waar nodig, 'n vergadering hou wat interne belanghebbendes teiken om bewustheid te skep en inligting oor die Regulasies te deel;
- (b) besonderhede van swanger leerders in die SA-SAMS opneem in die nakoming van die Wet op Beskerming van Persoonlike Inligting, 2013 (Wet No. 4 van 2013);
- (c) verslag lewer oor die retensie van leerders tydens swangerskap en die terugkeer van leerders na geboorte;
- (d) die funksionaliteit van die skoolgebaseerde ondersteuningspan versterk om die implementering van hierdie Regulasies te verseker;

- (e) die verwysingsproses versterk tussen die gesondheids diensverskaffers, klinieke en enige aangewysde kinderdien organisasie naby die skool;
  - (f) verseker dat swanger leerders voort gaan om skool by te woon tydens hul swangerskap soos voor voorsiening gemaak in hierdie Regulasies;
  - (g) voorsiening maak vir 'n leerder se afwasigheid weens haar swangerskap, tydens die duur van haar swangerskap;
  - (h) verseker dat na 'n leerder geboorte gee, die leerder na die tersaaklike graad terugkeer om haar basiese onderrig voort te sit;
  - (i) redelike maatreëls neem om die regte tot basiese onderrig van 'n leerder te beskerm;
  - (j) opvoedkundige ondersteuning verskaf;
  - (k) met 'n ouer, versorger of voog van die leerder instem tot afwesigheid van die leerder tydens swangerskap en na geboorte; en
  - (l) die konfidensialiteit van inligting rakende 'n leerder se swangerskap beskerm en inligting tot gemagtigde beamptes vry te stel, nadat die vereiste tot verpligte verslaglewering aan leerder meegedeel is.
- (2) Die besonderhede beoog in subregulasie (1)(b) sluit die volgende in:
- (a) die behou van 'n leerder tydens swangerskap;
  - (b) die terugkeer van die leerder na geboorte;
  - (c)

### **Afvaardiging van bevoegdhe**

7.(1) 'n Skoolhoof kan enige bevoegdheid of plig wat aan hom of haar onder hierdie Regulasies toegeken is aan die adjunkhoof of 'n departementshoof in die skool afvaardig.

(2) 'n Afgevaardiging onder subregulasie (1) verhinder nie die skoolhoof om sodanige bevoegdheid uit te oefen of sodanige pligte uit te voer nie.

**Algemene prosedure vir bestuur van leerder swangerskap**

8.(1) 'n Skoolgebaseerde ondersteuningspan moet 'n leerder verwys na—

- (a) die skoolgesondheid verpleegster of 'n gesondheidsfasiliteit vir inligting oor toegang tot voorgeboorte en na geboorte sorg; en
- (b) 'n maatskaplike werker of die Departement van Maatskaplike Ontwikkeling vir psigososiale ondersteuningsdienste.

(2) Die skoolhoof moet—

- (a) alle swanger leerders na die Departement van Maatskaplike Ontwikkeling of na 'n maatskaplike werker van 'n kinderdienste organisasie verwys vir verdere assessering;
- (b) die leerder verwys na 'n kliniek of gesondheidsfasiliteit vir voorgeboorte sorg;
- (c) die maatskaplike werker of die Departement van Maatskaplike Ontwikkeling moet 'n verslag aan die skoolhoof indien wat die assessering meedeel; en
- (d) deur die skoolgebaseerde ondersteuningspan, vir die leerder 'n individuele ondersteuningsplan beoog in subregulasie (11) ontwikkel.

(3) Die verslag beoog in subregulasie 2(c) moet stel—

- (a) die beraamde datum van bevalling;
- (b) of die swangerskap 'n hoë risiko of lae risiko swangerskap is by die tyd van die assessering; en
- (c) of dit veilig is vir die leerder om met skool voort te gaan.

(4) 'n Leerder moet skool bywoon tensy 'n geldige rede vir haar afwesigheid aan die skool voorgelê word, en die skool moet so gou as moontlik van sodanige afwesigheid ingelig word.

(5) 'n Leerder kan nie versoek word om die identiteit van die pa van haar kind bekend te maak nie.

(6) Waar 'n leerder onder die ouderdom van 16 jaar is, moet die swangerskap by die tersaaklike provinsiale Departement van Maatskaplike Ontwikkeling deur voltooiing van Vorm 22 aangemeld word, en ook aan die Suid-Afrikaanse Polisie diens.

(1) Wanneer die identiteit van die pa bekend is en die leerder swanger geraak het deur 'n seksuele misdryf, moet die skoolhoof die bepalings van die Wysigingswet op die Strafbereg (Seksuele Misdrywe en Verwante Aangeleenthede), 2007, volg met die voortsit van die proses.

(8) Waar die biologiese pa van die kind 'n opvoeder of nie-opvoederlid van die skool is, moet die insident aangemeld word aan—

- (a) die Suid-Afrikaanse Polisie diens;
- (b) die Departement van Maatskaplike Ontwikkeling;
- (c) die Departement van Gesondheidsfasiliteite verantwoordelik vir kliniese Forensiese Mediese Dienste, die Suid-Afrikaanse Raad vir Onderwysers;
- (d) die tersaaklike Provinsiale Departement van Onderwys: Werknemer verhouding direksoraat; en
- (e) die Departement van Maatskaplike Ontwikkeling deur die voltooiing van vorm 22.

(9) Waar die biologiese pa van die kind 'n persoon buite die skool is, moet die insident aangemeld word aan—

- (a) die Suid-Afrikaanse Polisie diens;
- (b) die Departement van Maatskaplike Ontwikkeling; en
- (c) die Departement van Gesondheidsfasiliteite verantwoordelik vir kliniese Forensiese Mediese Dienste.

(10) Waar die biologiese pa van die kind bekend is en 'n leerder in die skool of 'n ander skool is, moet die skoolgebaseerde ondersteuningspan daarvan ingelig word en moet hulle die sogenoemde leerder na die Departement van Maatskaplike Ontwikkeling vir verdere ondersteuning verwys.

- (11) 'n Individuele ondersteuningsplan beoog in subregulasie (2)(d) moet—
- (a) ontwikkel word in oorleg met die leerder en haar ouers, versorger of voog, na gelang van die geval; en
  - (b) alle verslae wat deur 'n maatskaplike werker, die Departement van Maatskaplike Ontwikkeling, 'n kinderdiens organisasie, 'n kliniek of gesondheidsfasiliteit voorsien is, in aanmerking neem;
  - (c) ...

### **Bestuur van leerder swangerskappe tydens assessering en eksaminering**

9.(1) Die skoolgebaseerde ondersteuningsplan moet verseker dat alle formatiewe assesseringstake, met inbegrip van klaswerk, huiswerk en take, verpak is en beskikbaar aan die leerder gemaak word vir leer en oefen doeleides.

(2) 'n Leerder moet skriftelik in kennis gestel word van die datums wanneer formele assesseringstake, kontroletoeitse en eksamens afgeneem gaan word in die vakke waarvoor die leerder ingeskryf is.

(3) Formele assesseringstake, kontroletoeitse en eksamens bedoel in subregulasie (2) moet onderskeidelik—

- (a) aangeteken word;
- (b) vir bevordering doeleides gebruik word; en
- (c) onder gekontroleerde toestande afgeneem word.

(4) 'n Leerder kan versoek word, indien nodig en indien dit veilig vir die leerder is, om in persoon skool toe te kom om kontroletoeitse of eksamens te skryf.

(5) 'n Ouer, voog of versorger, na gelang van die geval, moet 'n geldige mediese verslag aan die skoolhoof verskaf wat stel dat die betrokke leerder medies geskik is om vir 'n eksamen of enige assessering beoog in subregulasie (6) te sit.

(6) 'n leerder wat medies geskik verklaar is, mag—

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- (a) die Nasionale Senior Sertifikaateksamens skryf;
  - (b) deelneem aan skoolgebaseerde assesserings;
  - (c) deelneem aan praktiese assesseringstake; en
  - (d) die eindeksamen skryf.
- (7) Die skoolhoof en personeel moet stappe neem om die leerder se leer tydens die eksamineringsperiode te akkomodeer.
- (8) 'n Leerder moet eksamens skryf en in die selfde eksamen- of assesseringslokaal as ander leerders geassesseer word, tensy 'n mediese brief anders aanraai, in welke geval die nodige reëlins en bystand aan die leerder in daardie opsig voorsien moet word.
- (9) Waar 'n leerder siek word of gaan kraam tydens 'n eksamen, moet die skoolhoof die naaste gesondheidsfasiliteit of nooddienste en die leerder se ouer, versorger of voog, na gelang van die geval, kontak.
- (10) 'n Leerder wat nie 'n eindeksamen vir Grade 4 tot 11 kon skryf of kon voltooi nie, en wat die skool met 'n mediese verslag wat die afwesigheid regverdig, voorsien, moet 'n punt kry gebaseer op daardie leerder se skoolgebaseerde assessering en praktiese assesseringspunte.
- (11) Die bestuur van leerder swangerskappe tydens Nasionale Senior Sertifikaateksamens moet die volgende insluit:
- (a) 'n Skoolhoof kan nie 'n leerder wat vir die Nasionale Senior Sertifikaateksamens geregistreer is, onregistreer nie;
  - (b) waar 'n leerder medies ongeskik verklaar is of onderbreek word om die eksamen te voltooi, moet daardie leerder toegelaat word om die volgende eksamen wat vir die Nasionale Senior Sertifikaat geskeduleer is te skryf; en
  - (c) in 'n noodgeval, moet die skool die naaste gesondheidsfasiliteit of die nooddienste kontak om die leerder by te staan en die skoolhoof moet die insident aan die distrikskantoor op die selfde dag, rapporteer.

**Bestuur van leerder swangerskappe tydens verlengde afwesigheid**

10.(1) Indien 'n leerder van verpligte skoolgaande ouderdom versuim om skool by te woon ondanks—

(a) die leiding van 'n mediese sertifikaat deur 'n geregistreerde gesondheidspraktisyn uitgereik; en

(b) die implementering van artikel 4A van die Wet, moet die skoolhoof sodanige versuim aan die Departementshoof vir verdere bestuur beoog in artikel 3(5) van die Wet, rapporteer.

(2) In die geval van subregulasie (1), moet die skoolhoof skriftelik die leerder en haar ouer, versorger of voog, na gelang van die geval, in kennis stel dat die saak aan die Departementshoof gerapporteer is.

(3) Die tydperk waartydens 'n leerder van die skool afwesig sal wees moet met die Jaarlikse Onderrigplanne vir die vakke waarvoor die leerder ingeskryf is, en die inhoud wat behandel sal word tydens die tydperk van afwesigheid, vergelyk word, om die akademiese inhoud wat die leerder sal mis vas te stel.

(4) Die ouer, versorger of voog, na gelang van die geval, moet skriftelik ingelig word van die inhoud van die akademiese werk wat gemis is en moet meegedeel word—

(a) van die skool se verwagting vir die leerder om die sodanige gemiste inhoud te behandel; en

(b) om gepaste reëlings te maak om die tersaaklike studiemateriaal, lesnotas en take aan die leerder beskikbaar te maak, om die inhoud wat gemis is, te behandel.

(5) Skoolgebaseerde assesseringstake moet so vêr as prakties moontlik voortgesit word óf die leerder by die skool óf by die huis is.

(6) Die getuienis van assessering en opname vervat in die leerder se profiel en portefeulje moet gebruik word om die leerder se vordering in te lig teen die einde van die akademiese jaar.

**Kort titel**

11. Hierdie Regulasies word die Regulasies oor die Bestuur van Swangerskappe van Leerders in Skole, 2025 genoem.





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