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GOVERNMENT NOTICES

DEPARTMENT OF BASIC EDUCATION

No. 580

25 July 2012

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

APPROVAL OF THE AMENDED CURRICULUM AND ASSESSMENT POLICY STATEMENT FOR NATURAL SCIENCES AND TECHNOLOGY IN THE INTERMEDIATE PHASE (GRADES 4-6) AS NATIONAL EDUCATION POLICY

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of sections 3(4)(l) and 7 of the *National Education Policy Act, 1996 (Act No. 27 of 1996)*, and after consultation with the Council of Education Ministers, approve the amended Curriculum and Assessment Policy Statement of the subject, Natural Sciences and Technology in the Intermediate Phase (Grades 4-6) as national education policy.
2. The Curriculum and Assessment Policy Statement of the new subject, Natural Sciences and Technology in the Intermediate Phase (Grades 4-6) was published for public comment in *Government Gazette No. 333528* of 3 September 2010 and the approval thereof for listing in the *National Curriculum Statement Grades R-12* was published in *Government Gazette No. 34600* of 12 September 2011.
3. The amendments to the Curriculum and Assessment Policy Statement of the new independent subject, Natural Sciences and Technology in the Intermediate Phase (Grades 4-6) have been approved by me and will be implemented in the Intermediate Phase (Grades 4-6) for the first time in January 2013.
4. The *status quo* as stipulated in the policy document, *General Education Programmes: The Revised National Curriculum Statement Grades R – 9 (Schools)*, namely the offering of Natural Sciences and Technology as two independent subjects will be maintained in Grade 4-6 in 2012.

AVAILABILITY OF DOCUMENTS

5. The Curriculum and Assessment Policy Statement of the new subject, Natural Sciences and Technology in the Intermediate Phase (Grades 4-6) is obtainable on the following Departmental websites:

<http://www.education.gov.za>

<http://www.thutong.doe.gov.za>



AM MOTSHEKGA, MP

MINISTER OF BASIC EDUCATION

DATE: 07 July 2012

No. 581

25 July 2012

SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)**DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A NATIONAL
PROCESS AND PROCEDURES FOR THE ASSESSMENT OF LEARNER
ACHIEVEMENT AS STIPULATED IN THE NATIONAL CURRICULUM STATEMENT
GRADES R – 12**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of *section 6A* of the *South African Schools Act, 1996 (Act. No. 84 of 1996)*, after consultation with the Council of Education Ministers, determine –
 - (a) a national curriculum statement indicating the minimum outcomes and standards; and
 - (b) a national process and procedures for the assessment of learner achievement.

2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the *National Curriculum Statement Grades R – 12* as specified in Chapters 2 and 3 in the Curriculum and Assessment Policy Statement for Natural Sciences and Technology, Grades 4-6.

3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of internal assessment and end-of-year examination as stipulated in Chapter 4 of the in the Curriculum and Assessment Policy Statement for Natural Sciences and Technology, Grades 4-6, read in conjunction with paragraphs 5-9 and 11-29 of the policy document *National Protocol for Assessment Grades R – 12*.

4. The curriculum and the process for the assessment of learner achievement contemplated in paragraph (1) must be applicable to public and those independent schools that offer the *National Curriculum Statement Grades R – 12*.

AVAILABILITY OF DOCUMENTS

5. The Curriculum and Assessment Policy Statement of the new subject, Natural Sciences and Technology in the Intermediate Phase (Grades 4-6) is obtainable on the following Departmental websites:

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AM MOTSHEKGA, MP

MINISTER OF BASIC EDUCATION

DATE: 27 July 2012

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