



Government Gazette Staatskoerant

REPUBLIC OF SOUTH AFRICA
REPUBLIEK VAN SUID AFRIKA

Vol. 605

13 November 2015
November

No. 39405

N.B. The Government Printing Works will not be held responsible for the quality of "Hard Copies" or "Electronic Files" submitted for publication purposes

ISSN 1682-5843



AIDS HELPLINE: 0800-0123-22 Prevention is the cure

IMPORTANT

Information

from Government Printing Works

Dear Valued Customers,

Government Printing Works has implemented rules for completing and submitting the electronic Adobe Forms when you, the customer, submits your notice request.

Please take note of these guidelines when completing your form.



GPW Business Rules

1. No hand written notices will be accepted for processing, this includes Adobe forms which have been completed by hand.
2. Notices can only be submitted in Adobe electronic form format to the email submission address submit.egazette@gpw.gov.za. This means that any notice submissions not on an Adobe electronic form that are submitted to this mailbox will be **rejected**. National or Provincial gazette notices, where the Z95 or Z95Prov must be an Adobe form but the notice content (body) will be an attachment.
3. Notices brought into GPW by "walk-in" customers on electronic media can only be submitted in Adobe electronic form format. This means that any notice submissions not on an Adobe electronic form that are submitted by the customer on electronic media will be **rejected**. National or Provincial gazette notices, where the Z95 or Z95Prov must be an Adobe form but the notice content (body) will be an attachment.
4. All customers who walk in to GPW that wish to submit a notice that is not on an electronic Adobe form will be routed to the Contact Centre where the customer will be taken through the completion of the form by a GPW representative. Where a customer walks into GPW with a stack of hard copy notices delivered by a messenger on behalf of a newspaper the messenger must be referred back to the sender as the submission does not adhere to the submission rules.
5. All notice submissions that do not comply with point 2 will be charged full price for the notice submission.
6. The current cut-off of all Gazette's remains unchanged for all channels. (Refer to the GPW website for submission deadlines – www.gpwonline.co.za)
7. Incorrectly completed forms and notices submitted in the wrong format will be rejected to the customer to be corrected and resubmitted. Assistance will be available through the Contact Centre should help be required when completing the forms. (012-748 6200 or email info.egazette@gpw.gov.za)
8. All re-submissions by customers will be subject to the above cut-off times.
9. All submissions and re-submissions that miss the cut-off will be rejected to the customer to be submitted with a new publication date.
10. Information on forms will be taken as the primary source of the notice to be published. Any instructions that are on the email body or covering letter that contradicts the notice form content will be ignored.

You are therefore advised that effective from **Monday, 18 May 2015** should you not comply with our new rules of engagement, all notice requests will be rejected by our new system.

Furthermore, the fax number **012- 748 6030** will also be **discontinued** from this date and customers will only be able to submit notice requests through the email address submit.egazette@gpw.gov.za.

DISCLAIMER:

Government Printing Works reserves the right to apply the 25% discount to all Legal and Liquor notices that comply with the business rules for notice submissions for publication in gazettes.

National, Provincial, Road Carrier Permits and Tender notices will pay the price as published in the Government Gazettes.

For any information, please contact the eGazette Contact Centre on 012-748 6200 or email info.egazette@gpw.gov.za

Contents

No.		Gazette No.	Page No.
GOVERNMENT NOTICES • GOEWERMENTSKENNISGEWINGS			
Basic Education, Department of/ Basiese Onderwys, Departement van			
1100	The South African Schools Act (84/1996): Determination of Minimum Outcomes and Standards and a National Process and Procedures for the Assessment of Learner Achievement as stipulated in the Policy Document, National Policy pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R–12.....	39405	4

GOVERNMENT NOTICES • GOEWERMENTSKENNISGEWINGS

DEPARTMENT OF BASIC EDUCATION**NO. 1100****13 NOVEMBER 2015****THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)****DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A NATIONAL PROCESS AND PROCEDURES FOR THE ASSESSMENT OF LEARNER ACHIEVEMENT AS STIPULATED IN THE POLICY DOCUMENT, NATIONAL POLICY PERTAINING TO THE PROGRAMME AND PROMOTION REQUIREMENTS OF THE NATIONAL CURRICULUM STATEMENT GRADES R-12**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of *section 6A* of the *South African Schools Act, 1996 (Act. No. 84 of 1996)* and after consultation with the Council of Education Ministers the, determine –
 - (a) A national Curriculum Statement indicating the minimum outcomes and standards; and
 - (b) A national process and procedure for the assessment of learner achievement.
2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the policy document, National Policy pertaining to the programme and promotion requirement of the National Curriculum Statement Grades R-12, promulgated as Government Notices No. 1115 and 1116 in Government Gazette No. 36041 of 28 December 2012.

3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of the final national Senior Certificate examination as stipulated in the policy document, National Policy pertaining to the Conduct, Administration and Management of the National Senior Certificate Examination, promulgated as Government Notice No. 564 in Government Gazette No. 30048 of 6 July 2007.
4. The minimum outcomes and standards and the processes and procedures for the assessment of learner achievement stipulated in paragraph 1 and 2 respectively and set out in the Schedules 1 and 2, will be applicable to all schools offering the National Curriculum Statement Grades R-12, and assessment bodies responsible for the conduct, administration and management of the National Senior Certificate examinations.



MRS AM MOTSHEKGA, MP

MINISTER OF BASIC EDUCATION

DATE: 26-10-2015

DEPARTMENT OF BASIC EDUCATION 2015

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

APPROVAL OF THE AMENDMENTS TO THE POLICY DOCUMENT, *NATIONAL POLICY PERTAINING TO THE PROGRAMME AND PROMOTION REQUIREMENTS OF THE NATIONAL CURRICULUM STATEMENT GRADES R – 12*

GENERAL EXPLANATORY NOTE

[.....] Words in bold in square brackets indicate omissions from the existing policy.

_____ Words underlined with a solid line indicate insertions into the existing policy.

SCHEDULE 1

DEFINITIONS

1. In this policy, “policy” means the policy published as *Government Notices No. 1115 and 1116 in Government Gazette No. 36042 of 28 December 2012 as amended as-*

Government Notices 499 and 500 in Government Gazette, No. 36465 dated 17 May 2013;

Government Notice 564 in Government Gazette, No. 37840 dated 18 July 2014;

Government Notices 625 and 626 in Government Gazette, No. 37910 dated 13 August 2014;

Government Notices 236 and 237 in Government Gazette, No. 38590 dated 20 March 2015;

Amendment of Paragraph 5 of the Policy

2. Paragraph 5 is hereby amended by the insertion, after Table 1A of the following Table -

“TABLE 1B: ADDITION TO THE OFFICIAL LANGUAGES FOR GRADES 1-3”

SUBJECTS	SUBJECT NUMBER		
	Grade 1	Grade 2	Grade 3
Afrikaans Second Additional Language	<u>13356052</u>	<u>13356062</u>	<u>13356072</u>
English Second Additional Language	<u>13356082</u>	<u>13356092</u>	<u>13356102</u>
IsiNdebele Second Additional Language	<u>13356112</u>	<u>13356122</u>	<u>13356132</u>
IsiXhosa Second Additional Language	<u>13356142</u>	<u>13356152</u>	<u>13356162</u>
IsiZulu Second Additional Language	<u>13356172</u>	<u>13356182</u>	<u>13356192</u>
Sepedi Second Additional Language	<u>13356202</u>	<u>13356212</u>	<u>13356222</u>
Sesotho Second Additional Language	<u>13356232</u>	<u>13356242</u>	<u>13356252</u>
Setswana Second Additional Language	<u>13356262</u>	<u>13356272</u>	<u>13356282</u>
SiSwati Second Additional Language	<u>13356292</u>	<u>13356302</u>	<u>13356312</u>
Tshivenda Second Additional Language	<u>13356322</u>	<u>13356332</u>	<u>13356342</u>
Xitsonga Second Additional Language	<u>13356352</u>	<u>13356362</u>	<u>13356372</u>

Amendment of Paragraph 6 of the Policy

3. Paragraph 6 is hereby amended by-
- (a) the substitution for sub-paragraph 2-
“A learner in Grades 1 – 3 in the Foundation Phase must offer the following **[four (4)]** five (5) subjects listed in Tables 1 - 3.”
 - (b) the substitution of paragraph 2(a) of the following sub-paragraph-
“Three official languages selected from Table 1 and Table 1B as follows:”
 - (c) the substitution of paragraph 2(b) of the following sub-paragraph-
 - (i) “One official language at Home Language level;
 - (ii) One official language at First Additional Language level, provided it is not the same official language offered at subparagraph (i);
 - (iii) One official language offered at Second Additional Language level and provided further that it is not the same official language offered at subparagraphs (i) and (ii);
 - (iv) One of the three official languages subject to paragraph 6A, should be a previously marginalised Indigenous African language.
 - (b) the insertion, after sub-paragraph (2)(bA) of the following sub-paragraph-
“(bB) One official language selected from Table 1B at Second Additional Language level subject to paragraph 6A”

“6A PROVISOS

With regard to African Languages, not more than one language shall be offered from the same language group, namely:

- (a) isiXhosa, isiZulu, SiSwati and isiNdebele; and
- (b) Sepedi, Sesotho and Setswana.”

Amendment of Paragraph 10 of the Policy

5. Paragraph 10 is here by amended by-
- (a) the substitution for Table 5 of the following Table-;

"TABLE 5: TIME ALLOCATION PER WEEK"

SUBJECT	GRADE R (HOURS)	GRADES 1-2 (HOURS)	GRADE 3 (HOURS)
Home Language	10	7/8	7/8
First Additional Language		2/3	3/4
<u>Second Additional Language</u>		<u>1</u>	<u>1</u>
Mathematics	7	7	7
Life Skills	6	6	7
TOTAL	23	[23] <u>24</u>	[25] <u>26</u>

(b) the substitution for sub-paragraph 2 (2)-

"The instructional time for Grades R **[1 and 2]** is 23 hours **[and 25 hours for Grade 3]"**

(c) the insertion after sub-paragraph 2(2) of-

"(2A) The instructional time for Grades 1 and 2 is 24 hours and 26 hours for Grade 3"

Amendment of Paragraph 12 of the Policy

6. Paragraph 12 is hereby amended by-

(a) the substitution for paragraph 12-

"A learner must offer and complete **[six (6)]** seven (7) subjects for each of Grades 4 – 6 as contemplated in *subparagraphs (1) to (5)* and listed in Tables 6 – 8:"

(b) the substitution for paragraph 12 (1)-

[Two (2)] Three (3) official languages selected from Table 6, provided that one of the **[two]** three official languages is offered on the Home Language level, **[and]** the other official language on at least First Additional Language level, and provided further that-

- (i) one of the three official languages is a previously marginalised Indigenous African language; and that
- (ii) one of the **[two languages]** three (3) languages offered is the language of learning and teaching or the language of literacy in the case of Deaf Learners.

- (c) the insertion, at the end of sub-paragraph (6) of the following-
"except in the case of the compulsory third language."

Amendment of Paragraph 17 of the Policy

8. Paragraph 17 is hereby amended by-

- (a) the substitution for Table 10 of the following Table-;

TABLE 10: TIME ALLOCATION PER WEEK

SUBJECT	HOURS
Home Language	6
First Additional Language	5
<u>Second Additional Language</u>	<u>2</u>
Mathematics	6
Natural Science and Technology	3,5
Social Sciences	3
Life Skills	4
TOTAL	[27,5] <u>29,5</u>

- (b) The substitution of sub-paragraph (2)-
 "(2) the instructional time for Grades 4, 5 and 6 is **[27,5] 29,5** hours. The time allocated to breaks, assemblies and extramural activities is excluded from the time allocation."

Amendment of Paragraph 19 of the Policy

9. Paragraph 19 is hereby amended by-
 "A learner must for each of Grades 7 – 9 offer and complete **[nine (9)] ten (10)** subjects as contemplated in *subparagraphs (1) to (8)* and listed in Tables 11 – 16:
 (a) the substitution of sub-paragraph (1) of the following-
[Two (2)] Three (3) official languages, provided that one of the **[two] three** official languages is offered on the Home Language level, **[and]** the other official language[s] on at least First Additional Language level, and the other at Second Additional Language level, and provided further that-

- (i) one of the three languages is a previously marginalised Indigenous African language; and that
 - (ii) one of the **[two]** three languages offered is the language of learning and teaching or the language of literacy in the case of Deaf Learners.”
- (b) the insertion, at the end of sub-paragraph (9) of the following-
“except in the case of the compulsory third language.”

Amendment of Paragraph 24 of the Policy

11. Paragraph 24 is hereby amended by-

- (a) the substitution for Table 18 of the following Table-;

TABLE 18: TIME ALLOCATION PER WEEK

SUBJECT	HOURS
Home Language	5
First Additional Language	4,5
<u>Second Additional Language</u>	<u>2</u>
Mathematics	4,5
Natural Science	3
Social Sciences	3
Technology	2
Economic and Management Sciences	2
Life Orientation	2
Arts and Culture	2
TOTAL	[27,5] <u>29,5</u>

- (a) the substitution of sub-paragraph (2) of the following-
“(2) the instructional time for Grades 7, 8 and 9 is **[27,5] 29,5** hours. The time allocated to breaks, assemblies and extramural activities is excluded from this time allocation.”
- (b) the substitution of sub-paragraph (3) of the following-
“Schools offering an optional language selected from Table 11 on at least Second Additional Language level as contemplated in *paragraph 19(9)*, or South African Sign Language at Home Language level contemplated in *paragraph 19(9A)* may not use the time allocated for

the languages listed in Table 18 except for the compulsory third language. Optional languages may only be offered if the school can make an arrangement for the allocation of additional time to the allocated **[27,5]** 29,5 hours.”

Amendment of Paragraph 27 of the Policy

12. Paragraph 27 is hereby amended by-
- (a) the substitution of sub-paragraph 2(2)(a) of the following sub-paragraph-
 - “
 - (i) **[Two (2)]** Three (3) official languages, provided that one of the **[two]** three official languages is offered on the Home Language level, **[and]** the other official language[s] on at least First Additional Language level, and the other at Second Additional Language level, and provided further that-
 - (iii) one of the three languages is a previously marginalised Indigenous African language; and that
 - (iv) one of the **[two]** three languages offered is the language of learning and teaching or the language of literacy in the case of Deaf Learners.”

Amendment of Paragraph 36 of the Policy

13. Paragraph 36 is hereby amended by-
- (a) the substitution of sub-paragraph (2) of the following -
“The contact time for teaching Grades 10, 11 and 12 will be **[27, 5]** 29,5 hours per week, excluding the time allocated to breaks, assemblies and extramural activities.”
 - (b) the substitution of sub-paragraph (3) of the following-
“The **[27, 5]** 29,5 hours of teaching contact time per week must be used as follows.”
 - (c) the substitution of sub-paragraph (3)(a) of the following-
“(a) Languages: **[9]** 11 hours per week, that is, 4,5 hours per week for each of the two languages offered on Home Language Level and First Additional Language level. One of the three languages offered on Second Additional Language level, should be allocated two (2) hours per week.”
 - (d) the substitution for Table 12 on sub-paragraph 4 of the following Table-;

**“TABLE 21: TIME ALLOCATION PER WEEK FOR SUBJECTS
OFFERED FOR GRADES 10-12”**

SUBJECT	HOURS
Language 1	4,5
Language 2	4,5
<u>Language 3</u>	<u>2</u>
Mathematics and Mathematical Literacy	4,5
Life Orientation	2,0
<u>Group B</u> subjects (3 x 4hours)	12,0
TOTAL	[27,5] <u>29.5</u>

- (e) The allocated **[27,5]** 29.5 hours per week may be utilised only for the minimum required Grades 10, 11 and 12 subjects as specified above, and may not be used for any additional subjects. Should a learner wish to offer additional subjects, an arrangement for additional time must be made for the offering of the subjects.

Amendment of Paragraph 40 of the Policy

14. Paragraph 40 is hereby amended by-

- (a) the insertion, after sub-paragraph (6) of the following sub-paragraph-
The Incremental Implementation of African Languages will be phased in from January 2016 in Grade 1 and in subsequent years until Grade 12 in 2027.

DEPARTMENT OF BASIC EDUCATION 2015

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

APPROVAL OF AN AMENDMENT TO THE POLICY DOCUMENT, NATIONAL POLICY PERTAINING TO THE CONDUCT, ADMINISTRATION AND MANAGEMENT OF THE NATIONAL SENIOR CERTIFICATE EXAMINATION

GENERAL EXPLANATORY NOTE

[.....] Words in bold in square brackets indicate omissions from the existing regulations.

_____ Words underlined with a solid line indicate insertions into the existing regulations.

SCHEDULE 2

DEFINITIONS

1. In this policy "policy" means the policy published as *Government Notice No. 564 in Government Gazette No. 30048 of 6 July 2007 as amended by Government Notices No. R872 in Government Gazette No. 31337 of 29 August 2008, No. 1327 and No. 1328 in Government Gazette, No.31680 of 12 December 2008, Government Notices 1041 and 1042 in Government Gazette, No.32678 of 3 November 2009; Government Notice R371 in Government Gazette No. 37651 of 16 May 2014.*

Amendment of Paragraph 8 of the Policy

1. Paragraph is hereby amended by-
 - (a) the substitution for sub-paragraph (1)(c) of the following sub-paragraph-
"enrol for **[seven]** eight or more National Senior Certificate subjects as stipulated in *paragraph 27 and Annexure C of the policy document, National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12;*"

Amendment of Paragraph 9 of the Policy

- (b) the substitution for sub-paragraph (2) of the following sub-paragraph-
"The Minister of Basic Education approves new subjects to be offered by learners, subject to certain conditions, as part of the **[7-subject]** 8-subject package set out in *Paragraph 8 of the Regulations pertaining to the conduct, administration and management of assessment for the National Senior Certificate.*"

Short Title and Commencement

This policy may be cited as *National Policy Pertaining to the Conduct, Administration and Management of the National Senior Certificate examination* and will come into effect on the date of publication in the *Government Gazette*.