



# Government Gazette Staatskoerant

REPUBLIC OF SOUTH AFRICA  
REPUBLIEK VAN SUID AFRIKA

Vol. 609

4 March  
Maart 2016

No. 39775

N.B. The Government Printing Works will  
not be held responsible for the quality of  
"Hard Copies" or "Electronic Files"  
submitted for publication purposes

ISSN 1682-5843



**AIDS HELPLINE: 0800-0123-22 Prevention is the cure**

# Government Printing Works

## Notice submission deadlines

Government Printing Works has over the last few months implemented rules for completing and submitting the electronic Adobe Forms when you, the customer, submit your notice request.

In line with these business rules, GPW has revised the notice submission deadlines for all gazettes. Please refer to the GPW website [www.gpwnonline.co.za](http://www.gpwnonline.co.za) to familiarise yourself with the new deadlines.

### CANCELLATIONS

Don't forget!

Cancellation of notice submissions are accepted by GPW according to the deadlines stated in the table above.

Non-compliance to these deadlines will result in your request being failed. **Please pay special attention to the different deadlines for each gazette.**

**Please note that any notices cancelled after the cancellation deadline will be published and charged at full cost.**

Requests for cancellation must be sent by the original sender of the notice and must be accompanied by the relevant notice reference number (N-) in the email body.

### AMENDMENTS TO NOTICES

take note!

With effect from 01 October, GPW will not longer accept amendments to notices. The cancellation process will need to be followed and a new notice submitted thereafter for the next available publication date.

### CUSTOMER INQUIRIES



Many of our customers request immediate feedback/confirmation of notice placement in the gazette from our Contact Centre once they have submitted their notice – While GPW deems it one of their highest priorities and responsibilities to provide customers with this requested feedback and the best service at all times, we are only able to do so once we have started processing your notice submission.

GPW has a **2-working day turnaround time for processing notices** received according to the business rules and deadline submissions.

Please keep this in mind when making inquiries about your notice submission at the Contact Centre.

### PROOF OF PAYMENTS



GPW reminds you that all notice submissions **MUST** be submitted with an accompanying proof of payment (PoP) or purchase order (PO). If any PoP's or PO's are received without a notice submission, it will be failed and your notice will not be processed.

When submitting your notice request to [submit.egazette@gpw.gov.za](mailto:submit.egazette@gpw.gov.za), please ensure that a purchase order (GPW Account customer) or proof of payment (non-GPW Account customer) is included with your notice submission. All documentation relating to the notice submission must be in a single email.

A reminder that documents must be attached separately in your email to GPW. (In other words, your email should have an Adobe Form plus proof of payment/purchase order – 2 separate attachments – where notice content is applicable, it should also be a 3rd separate attachment).

### REMINDER OF THE GPW BUSINESS RULES

- ☐ Single notice, single email – with proof of payment or purchase order.
- ☐ All documents must be attached separately in your email to GPW.
- ☐ 1 notice = 1 form, i.e. each notice must be on a separate form
- ☐ Please submit your notice **ONLY ONCE**.
- ☐ Requests for information, quotations and inquiries must be sent to the Contact Centre **ONLY**.
- ☐ The notice information that you send us on the form is what we publish. Please do not put any instructions in the email body.



## Contents

<i>No.</i>		<i>Gazette No.</i>	<i>Page No.</i>
<b>GOVERNMENT NOTICES • GOEWERMENTSKENNISGEWINGS</b>			
<b>Basic Education, Department of/ Basiese Onderwys, Departement van</b>			
218	National Education Policy Act (27/1996): Approval of the Amendments to the Policy Document, a résumé of subjects for the Senior Certificate, Report 550 regarding the promotion requirements based on the combination of credits obtained in different qualifications .....	39775	4
219	South African Schools Act (84/1996): Determination of Minimum Outcomes and Standards and a National Process and Procedures for the Assessment of Learner Achievement as stipulated in the policy document, a résumé of subjects for the Senior Certificate, Report 550 .....	39775	5

## GOVERNMENT NOTICES • GOEWERMENTSKENNISGEWINGS

## DEPARTMENT OF BASIC EDUCATION

NO. 218

04 MARCH 2016

## NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

APPROVAL OF THE AMENDMENTS TO THE POLICY DOCUMENT, A *RÉSUMÉ OF SUBJECTS FOR THE SENIOR CERTIFICATE, REPORT 550* REGARDING THE PROMOTION REQUIREMENTS BASED ON THE COMBINATION OF CREDITS OBTAINED IN DIFFERENT QUALIFICATIONS

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of section 3(4)(l) of the *National Education Policy Act, 1996 (Act No. 27 of 1996)*, and after consultation with the Council of Education Ministers, approve the-
  - (a) amendments to the policy document, *A Résumé of subjects for the Senior Certificate, Report 550*, promulgated in *Government Gazette, No. 37902* of 11 August 2014;
  - (b) a set of principles for the consolidation of credit recognition obtained in other qualifications to underpin a composite set of promotion requirements for the amended Senior Certificate with the aim of facilitating the final promotion and certification processes.
2. The relevant policy changes as contemplated in paragraph 1 are set out in the attached **Schedule**.



MRS AM MOTSHEKGA, MP

MINISTER OF BASIC EDUCATION

DATE:

## DEPARTMENT OF BASIC EDUCATION

NO. 219

04 MARCH 2016

## SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

**DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A  
NATIONAL PROCESS AND PROCEDURES FOR THE ASSESSMENT OF  
LEARNER ACHIEVEMENT AS STIPULATED IN THE POLICY DOCUMENT, A  
*RÉSUMÉ OF SUBJECTS FOR THE SENIOR CERTIFICATE, REPORT 550***

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of section 6A of the South African Schools Act, 1996 (Act. No. 84 of 1996), after consultation with the Council of Education Ministers, determine –
  - (a) a national curriculum statement indicating the minimum outcomes and standards; and
  - (b) a national process and procedures for the assessment of learner achievement.
2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the in the policy document, *A Résumé of subjects for the Senior Certificate, Report 550*, promulgated in *Government Gazette, No.37902* of 11 August 2014.
3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of the final Senior Certificate examination as stipulated in the policy document, *A Résumé of subjects for the Senior Certificate, Report 550*.



AM MOTSHEKGA, MP

MINISTER OF BASIC EDUCATION

DATE:





Printed by and obtainable from the Government Printer, Bosman Street, Private Bag X85, Pretoria, 0001  
Contact Centre Tel: 012-748 6200. eMail: [info.egazette@gpw.gov.za](mailto:info.egazette@gpw.gov.za)  
Publications: Tel: (012) 748 6053, 748 6061, 748 6065



**A RÉSUMÉ OF SUBJECTS FOR THE SENIOR CERTIFICATE, REPORT 550  
(2016/03)**

**Department of Basic Education**

Sol Plaatje House  
222 Struben Street  
Private Bag X895  
Pretoria 0001  
South Africa  
Tel: +27 12 357-3000  
Fax: +27 12 323-6601

120 Plein Street  
Private Bag X9023  
Cape Town 8000  
South Africa  
Tel: +27 21 465-1701  
Fax: +27 21 461-8110

<http://www.education.gov.za>  
<http://www.thutong.doe.gov.za>

© Department of Basic Education

**The policy document, *A Résumé of instructional programmes in schools Report 550 (2005/09)* has been replaced by the amended Senior Certificate qualification for out of school learners as stipulated in the policy document, *A Résumé of subjects for the Senior Certificate, Report 550*.**

*A résumé of instructional programmes in schools, Report 550 (2005/09)* published by means of *Government Notice No. 1056* in *Government Gazette No. 28159* of 25 October 2005 and amended as:

*Government Notices No. 1041 and 1042* in *Government Gazette, No.30267* dated 7 September 2007;

*Government Notices No. 1151 and No. 1152* in *Government Gazette, No.31535* dated 31 October 2008;

*Government Notice No. 539* in *Government Gazette, No.34401* dated 28 June 2011;

*Government Notices No. 612 and 613* in *Government Gazette, No.37902* dated 11 August 2014. Published as *A Résumé of subjects for the Senior Certificate, Report 550*, to replace the schools' policy document, *A résumé of instructional programmes in schools, Report 550 (2005/09)*.

## **CONTENTS**

<b>ABBREVIATIONS AND ACRONYMS</b>	<b>vii</b>
<b>DEFINITIONS</b>	<b>viii</b>
<b>1. INTRODUCTION</b>	<b>1</b>
<b>2. PURPOSE</b>	<b>1</b>
<b>3. FEATURES OF THE SENIOR CERTIFICATE</b>	<b>2</b>
<b>4. CONDITIONS FOR IMPLEMENTATION</b>	<b>2</b>
<b>5. ENTRANCE REQUIREMENTS</b>	<b>3</b>
<b>6. PROGRAMME REQUIREMENTS</b>	<b>4</b>
<b>7. PROVISOS</b>	<b>7</b>
<b>8. PROMOTION REQUIREMENTS</b>	<b>9</b>
<b>8A COMBINATION OF CREDITS OBTAINED IN DIFFERENT QUALIFICATIONS</b>	<b>14</b>
<b>8B PROMOTION REQUIREMENTS FOR APPROVED CREDITS OBTAINED IN DIFFERENT QUALIFICATION COMBINATIONS</b>	<b>16</b>
<b>9. CONCESSIONS</b>	<b>19</b>
<b>10. ASSESSMENT</b>	<b>20</b>

<b>11. AMENDMENTS TO POLICY AND TRANSITIONAL ARRANGEMENTS</b>	<b>21</b>
<b>12. SHORT TITLE AND COMMENCEMENT</b>	<b>22</b>
<b>ANNEXURE A: SENIOR CERTIFICATE SUBJECTS LISTED IN TERMS OF THE ORGANISING FIELDS OF THE NQF</b>	<b>23</b>
<b>ANNEXURE B: SUBJECT CODING FOR ASSESSMENT PURPOSES</b>	<b>24</b>
<b>ANNEXURE C: APPROVED SENIOR CERTIFICATE SUBJECTS OFFERED DURING THE PERIOD 1989 – 2014</b>	<b>27</b>
<b>ANNEXURE D: SENIOR CERTIFICATE SUBJECTS</b>	<b>39</b>

## **ABBREVIATIONS AND ACRONYMS**

ABET Adult Basic Education

CESM Classification of Educational Subject Matter

FET Further Education and Training

GETC General and Further Education and Training Certificate for Adult Basic Education

LOLT Language of Learning and Teaching

NQF National Qualifications Framework

NSC National Senior Certificate

SAQA South African Qualifications Authority

SC Senior Certificate

## DEFINITIONS

**“adult learner”**- means a learner 21 years of age or older on the first day of month in which the Senior Certificate is conducted;

**“assessment body”** – means an assessment body as defined in the *General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*;

**“candidate”** - means a learner who has enrolled for the Senior Certificate qualification and who has registered for the Senior Certificate final examinations;

**“certification”** – means the formal recognition of a qualification or part qualification awarded to a successful learner;

**“condonation”** – means the limited relaxation of promotion requirements as contemplated in *paragraph 8(5)* of this document;

**“Department of Basic Education”**- means the national department responsible for basic education, Grades R-12;

**“Department of Higher Education and Training”**- means the national department responsible for higher education and training;

**“examination”** – means the conduct of the final Senior Certificate examination;

**“First Additional Language level”** – means the language proficiency level that reflects the basic intercultural and interpersonal communication skills needed in social situations and the cognitive academic skills essential for learning across the curriculum. The First Additional Language level can be used as the language of teaching and learning from the Intermediate Phase onwards;



**“Head of Department”** - as defined in the *South African Schools Act, 1996 (Act No. 84 of 1996)*;

**“Head of an assessment body”** - means the Head of Department of a provincial education department or the Head of an independent assessment body;

**“Head of the institution”** - as defined in the *South African Schools Act, 1996 (Act No. 84 of 1996)*;

**“Home Language level”** - means the language proficiency level that reflects the mastery of interpersonal communication skills required in social situations and the cognitive academic skills essential for learning across the curriculum. This level also provides learners with a literary, aesthetic and imaginative ability that will provide them with the ability to create, imagine, and empower their understandings of the world they live in;

**“language levels”** – means the proficiency levels at which all official and non-official languages are offered at school, i.e. Home Language and First Additional Language [and Second Additional] Language levels;

**“learner”** - as defined in the *South African Schools Act, 1996 (Act No. 84 of 1996)*;

**“National Qualifications Framework (NQF)”** – means the ten-level framework to provide for the registration of national standards and qualifications as contemplated in the *National Qualifications Framework Act, 2008 (Act No. 67 of 2008)*;

**“Provincial Education Department”** - means an education department, contemplated in *section 1* of the *Employment of Educators Act, 1998 (Act No. 76 of 1998)*;

**“qualification”** – means a registered qualification as contemplated in the *National Qualifications Framework Act, 2008 (Act No. 67 of 2008)*;

**“Senior Certificate”** – means a qualification at Level 4 on the National Qualifications Framework (NQF) which is awarded to a candidate who complies with the national policy requirements set out in the policy document, *A Résumé of subjects for the Senior Certificate, Report 550*, as amended;

**“Umalusi”** – means Umalusi, the Council for Quality Assurance in General and Further Education and Training established in terms of the *General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*.

## 1. INTRODUCTION

- (1) *Section 3(4)(l) of the National Education Policy Act, 1996 (No. 27 of 1996)* makes provision for the determination of national education policy regarding curriculum frameworks, core syllabuses and education programmes, learning standards, examinations and the certification of qualifications. This provision is subject to the provisions of any law establishing a national qualifications framework or a certifying or accrediting body.
- (2) *Section 6A of the South African Schools Act, 1996 (Act No. 84 of 1996)* forms the basis for the Minister of Basic Education to determine minimum outcomes and standards, as well as the processes and procedures for the assessment of learner achievement.
- (3) This policy document stipulates the qualification requirements for the Senior Certificate and must be read in conjunction with the following documents-
  - (a) *National policy pertaining to the conduct, administration and management of the Senior Certificate examination;*
  - (b) *Regulations pertaining to the conduct, administration and management of the Senior Certificate examination.*

## 2. PURPOSE

- (1) To provide adult learners with a basic education that will allow them to participate in economic, social and political activities with a level of confidence appropriate to this level.
- (2) To enable learners an opportunity to participate in life-long learning.
- (3) To provide opportunities for learners to gain skills that will enable them to have access to the world of work.

- (4) To provide opportunities for access into higher education.

### **3. FEATURES OF THE SENIOR CERTIFICATE**

- (1) The Senior Certificate is a 120 credit qualification at Level 4 on the National Qualifications Framework (NQF).
- (2) In terms of this policy document the Senior Certificate qualification must:
  - (a) have a defined purpose or purposes, and is intended to provide qualifying learners with applied competence and a basis for further learning;
  - (b) enrich the qualifying learner;
  - (c) provide benefits to society and the economy;
  - (d) comply with the objectives of the NQF;
  - (e) where applicable, be internationally comparable;
  - (f) incorporate integrated assessment; and
  - (g) indicate the rules governing the award of the qualification.
- (3) A Senior Certificate will be issued to adult learners who are 21 years and older and out of school youth 18-21 years old who could not complete their school education, provided the learner has met all the programme and promotion requirements of the qualification as set out in paragraphs 4, 5 and 6 in this policy.

### **4. CONDITIONS FOR IMPLEMENTATION**

- (1) The Senior Certificate will be implemented from July 2014.
- (2) Implementation must be outside the formal school sphere.
- (3) The target learners must be adults 21 years and older or, with the approval of the Head of Department, out of school youth 18-21 years old who could not complete their school education and who

want to further their education and training with the aim of obtaining an exit qualification at NQF Level 4.

## **5. ENTRANCE REQUIREMENTS**

- (1) The following learners may enroll for the Senior Certificate -
  - (a) Adult learners who are 21 years and older who have-
    - (i) a General Education and Training Certificate (GETC) for Adult Basic Education and Training (ABET); or
    - (ii) a Grade 9 school report, stating that they have passed Grade 9; or
    - (iii) a recognised equivalent qualification obtained at NQF Level 1 which requires two official languages.
  - (b) Adult learners who are 21 years and older with an incomplete Senior Certificate qualification in the year of the Senior Certificate examination;
  - (c) out of school youth 18-21 years old who could not complete their school education and could not be accommodated longer in the school system due to special circumstances as verified by the Head of Department; and
  - (d) adult learners who are 21 years and older with an incomplete National Senior Certificate and whose School-Based Assessment component has expired.
- (2) Learners “for the Senior Certificate may register for any number of subjects”.

## 6. PROGRAMME REQUIREMENTS

Subject to the provisions of *section 17A(6) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, a Senior Certificate shall be issued to an adult candidate who has complied with the following programme requirements-

- (1) Offered and wrote examinations in not fewer than six (6) subjects, including two official languages, of which one is the Language of Learning and Teaching (LoLT), selected as follows by the different categories of qualifying learners-

- (a) **Learners with Senior Certificate subject credits obtained prior to June 2015**

- (i) learners with approved Senior Certificate subjects excluding Lower Grade conversions, obtained at Higher Grade and Standard Grade, as well as Business English N3, First and Second Language, and/or Sakeafrikaans N3, First and Second Language, offered in combination with Senior Certificate subjects completed prior to July 2014, but who do not comply with the required six-subject package, must select the remaining required subjects from the list of Senior Certificate subjects listed in **Annexure D**. No Senior Certificate subject listed in **Annexure C** may be offered post June 2014 however learners who have completed these subjects prior to June 2014 will be credited;
    - (ii) the listed subjects as contemplated in *sub-paragraph (i)* above, must include two (2) official languages selected from either **Annexure C** or **Annexure D**, Table A1 of this

document, provided one of the above two required official languages must be selected from one of the following languages-

- (aa) a Senior Certificate language on First Language level, selected from **Annexure C**; or
- (bb) a Senior Certificate language on First Language level, selected from **Annexure C** substituted by Business English N3, First Language, and/or Sakeafrikaans N3, First Language; or
- (cc) a Senior Certificate language at Home Language level listed in **Annexure D**.

(iii) The other required language must be selected from one of the following languages-

- (aa) a Senior Certificate language on at least Second Language level, selected from **Annexure C**; or
- (bb) a Senior Certificate language on Second Language level, selected from **Annexure C** and substituted by Business English N3, Second Language, and/or Sakeafrikaans N3, Second Language; or
- (cc) a Senior Certificate language on at least First Additional Language level listed in **Annexure D**.

(iv) One of the two required languages selected from **Annexure D**, as contemplated in sub-paragraphs (ii)(cc) and (iii)(cc), must be the Language of Learning and Teaching.

**(b) Adult learners without any previously obtained Senior Certificate subjects**

Adult learners entering the Senior Certificate without any credits from another qualification on Level 4 as certified by Umalusi must enter for six subjects selected from the Senior Certificate subjects listed in **Annexure D** and meet the programme requirements as stipulated, in sub-paragraph (a).

**(c) out of school youth 18-21 years old who could not complete their school education**

Out of school youth 18-21 years old who could not complete their school education entering the Senior Certificate without any credits from another qualification on Level 4 as certified by Umalusi, or who have incomplete credits, must enter for six subjects selected from the Senior Certificate subjects listed in **Annexure D** and meet the programme requirements as stipulated, in sub-paragraph (a).

**(d) National Senior Certificate part-time repeaters**

- (i) National Senior Certificate repeat and part-time candidates who are 21 years and older and whose School-Based Assessment component has expired, must select the remaining required subjects to comply with the required six-subject package from the Senior Certificate subjects listed in **Annexure D**.
- (ii) The required six subjects must include two (2) official languages, one at Home Language and the other on at least First Additional Language level.



## 7. PROVISOS

- (1) The same Senior Certificate subject, selected from Annexure C shall not be offered on both Higher Grade and Standard Grade and in the case of languages:
  - (a) The same Senior Certificate language, selected from **Annexure C** shall not be offered on First Language and Second Language level.
  - (b) The same Senior Certificate language selected from **Annexure D** shall not be offered on Home Language and First Additional Language level.
  - (c) A Senior Certificate language at Home Language or First Additional Language level, selected from **Annexure D**, shall not be offered in combination with a Senior Certificate language at First and Second Language level, selected from **Annexure C**.
  - (d) A candidate may not offer both Mathematics and Mathematical Literacy from the list of Senior Certificate subjects listed in **Annexure D**.
- (2) Not more than one language shall be offered from the same group, namely:
  - (a) IsiXhosa, IsiZulu, Siswati and IsiNdebele; and
  - (b) Sepedi, Sesotho and Setswana.
- (3) In the six subject package of the Senior Certificate, a candidate shall not be allowed to offer more than four languages.
- (4) Business English N3, First and Second Language, and/or Sakeafrikaans N3, First and Second Language may not be offered in combination with the same Senior Certificate language on First Language and Second Language level selected from **Annexure C**,

or the same Senior Certificate language at Home Language and First Additional Language level, selected from **Annexure D**.

- (5) A candidate may not offer the following Senior Certificate subjects listed in **Annexure D** in combination with Senior Certificate subjects listed in **Annexure C**.

<b>SENIOR CERTIFICATE SUBJECTS OFFERED PRIOR TO JULY 2014</b>	<b>SENIOR CERTIFICATE SUBJECTS LISTED IN ANNEXURE D</b>
Accounting HG/SG	Accounting
Agricultural Science	Agricultural Sciences
Biology HG/SG	Life Sciences
Biblical Studies HG/SG	Religion Studies
Business Economics HG/SG	Business Studies
Commercial Mathematics	Mathematical Literacy/Mathematics
Computer Studies HG/SG	Information Technology
Computyping SG	Computer Applications Technology
Economics HG/SG	Economics
Functional Mathematics SG	Mathematical Literacy/Mathematics
Functional Physical Science SG	Physical Sciences
Geography HG/SG	Geography
History HG/SG	History
Mathematics HG/SG	Mathematical Literacy/Mathematics
Physical Science HG/SG	Physical Sciences
<b>SENIOR CERTIFICATE SUBJECTS OFFERED PRIOR TO JULY 2014</b>	<b>SENIOR CERTIFICATE SUBJECTS LISTED IN ANNEXURE D</b>
Physiology HG/SG	Life Sciences
Physiology and Hygiene SG	Life Sciences

- (6) The above provisos will not apply for additional subjects that is the seventh and eighth subject, provided that additional subjects not in

compliance with the provisos, will not be printed on the Senior Certificate, but may be reflected on a separate subject statement.

- (7) The provisos stipulated in the previous policy document, *A Résumé of instructional programmes in schools Report 550 (2005/09)* pertaining to the offering of Higher and Standard Grade subjects, the offering of Music from another assessment body, the offering of subjects such as Maritime Studies and the Technika subjects, and subjects with a significant overlap in content, as contemplated in paragraphs 23(1)(a)(v) to (xvi), are maintained and are applicable for credits obtained in the period prior to July 2014.

## **8. PROMOTION REQUIREMENTS**

### **(1) Learners with Senior Certificate subject credits obtained prior to June 2015**

- (a) Learners who have completed approved Senior Certificate subjects listed in **Annexure C** prior to June 2015, as contemplated in *paragraph 6(1)(a)*, will obtain credit recognition for these subjects, provided they have met the following promotion requirements-
- (i) subject to *sub-paragraph (b)*, obtained at least 40% (maximum 400 marks) in Senior Certificate Higher Grade subjects passed prior to June 2015 to qualify for a Higher Grade pass in that subject;
  - (ii) obtained at least 33,3% in the Second Language Higher Grade;
  - (iii) obtained at least 33,3% (maximum 300 marks) in Senior Certificate Standard Grade subjects passed prior to June 2015 to qualify for a Standard Grade pass in that subject;
- and

- (iv) obtained at least 40% in Sakeafrikaans or Business English at First or Second Level offered prior to June 2015.
- (b) Exclusions
  - (i) No Lower Grade credits will be recognised, except a Standard Grade subject converted to Lower Grade when needed to effect a pass. However, only one Lower Grade pass will be considered when a subminimum on the sixth subject is required;
  - (ii) an A-level subject obtained prior to June 2015 as part of the six-subject package of the Senior Certificate qualification will not be recognised; and
  - (iii) no immigrant concessions will be granted.
- (c) To obtain a Senior Certificate qualification, learners with an incomplete Senior Certificate qualification comprising subjects selected from **Annexure C** obtained prior to June 2015, must-
  - (a) meet the requirements of a six-subject package of the amended Senior Certificate by selecting the remaining required subjects from only **Annexure D**; and
  - (b) meet the promotion requirements for approved credits obtained in the different qualification combinations as contemplated in *paragraph 8B*.

## **(2) Learners offering amended Senior Certificate subjects**

- (a) Adult learners without any previously obtained Senior Certificate subjects, and out of school youth 18-21 years old who could not complete their school education or who have incomplete credits contemplated in *paragraphs 6(1)(a)* and *6(1)(b)* respectively, must meet the following promotion

requirements of a six-subject package of the amended Senior Certificate listed in **Annexure D** only-

- (i) pass at least five of the six amended Senior Certificate subjects;
- (ii) pass three of the required six subjects at 40% and two of the remaining subjects at 30%;
- (iii) pass two official languages, one language on, at least Home Language level at 40% and another language on, at least First Additional Language level at 30%;
- (iv) for the purpose of *sub-paragraph (iii)* the second required official language could be a language at Home Language Level passed at 30% instead of a language at First Additional Language level;
- (v) one of the two required languages selected from **Annexure D**, as contemplated in *sub-paragraph (iii)*, must be the Language of Learning and Teaching;
- (vi) obtained a sub-minimum of 20% in the sixth subject; and
- (vii) no aggregate is required for candidates taking all amended Senior Certificate subjects selected from **Annexure D**.

(b) Exclusions

- (i) Language compensation will be applied only to candidates offering a six-subject package selected from the amended Senior Certificate subjects listed in **Annexure D**; and
- (ii) no immigrant status will be granted to learners offering the amended Senior Certificate qualification.

(c) Condonation

- (i) Only one subject condonation with a maximum of 2% will be applied at either 40% or 30% or 33,3% or 20% if the candidate is short of one subject to obtain the amended Senior Certificate qualification; and
- (ii) condonations will be calculated on marks and not on percentages.

**(3) National Senior Certificate part-time repeaters**

- (a) National Senior Certificate repeat and part-time candidates contemplated in *paragraph 6(1)(c)* must select the remaining required subjects to comply with the required six-subject package from the amended Senior Certificate subjects listed in **Annexure D** and meet the promotion requirements for approved credits obtained in different qualification combinations as contemplated in *paragraph 8B*.
- (b) National Senior Certificate repeat and part-time candidates must meet the following promotion requirements if amended Senior Certificate subjects listed in **Annexure D** and National Senior Certificate subjects are combined-
  - (i) amended Senior Certificate subjects (**Annexure D**) offered in June 2015 and thereafter, must be passed at 30% or 40% (maximum 300 marks);
  - (ii) previously offered National Senior Certificate subjects must be passed at 30% or 40% (maximum 300 marks);

- (iii) Life Orientation may not be offered and will be excluded from any combinations and calculations;
- (iv) an A-level subject obtained prior to June 2015 as part of the seven-subject package of the National Senior Certificate qualification will not be recognised; and
- (v) all amended Senior Certificate and National Senior Certificate subjects recognised for combination purposes will be converted to a maximum of 400 marks.

(c) Provisos

- (i) One failed credit from another qualification may be considered if that is the only subject needed to comply with the required six-subject package of the amended Senior Certificate qualification;
- (ii) the required sub-minimum of 20% for the failed six subject applies; and
- (iii) National Senior Certificate repeat and part-time candidates who have not met the promotion requirements of the National Senior Certificate examination, can meet the outstanding promotion requirements by either enrolling for the ensuing National Senior Certificate examination, if they have a valid SBA marks, or for the amended Senior Certificate examination, but not for the two said examinations simultaneously in one calendar year.

- (iv) A candidate that converts to the amended Senior Certificate cannot revert to the National Senior Certificate.

## **8A COMBINATION OF CREDITS OBTAINED IN DIFFERENT QUALIFICATIONS**

### **(1) Recognised credits**

Credit combination will be restricted to the following previously obtained credits-

- (a) Senior Certificate offered prior to June 2015;
- (b) amended Senior Certificate;
- (c) National Senior Certificate; and
- (d) N3 Languages.

### **(2) Principles underpinning credit combination**

- (a) Any number of previously obtained credits selected from the categories contemplated in *sub-paragraph (1)*, may be combined;
- (b) a minimum of one amended Senior Certificate subject must be offered and passed at 30% or 40% if it is a Home Language;
- (c) at least one of the subjects contemplated in *sub-paragraph (b)* must be used in the combination;
- (d) only N3 Language subjects offered and passed in 2001 and thereafter will be recognised for combinations;
- (e) similar subjects from different qualifications cannot be used for combination purposes as stipulated in *paragraph 7*;
- (f) only one of the named subjects as contemplated in *sub-paragraph (e)* may be used for combination purposes;



- (g) in the combining of results, the pass requirement as stipulated for that subject in the specific qualification as contemplated in *paragraph 8*, must be satisfied;
- (h) a total of five subjects must be passed;
- (i) only subjects that have been passed will be utilised for combination purposes;
- (j) only one failed subject may be recognised;
- (k) only Higher Grade subjects converted from a F to and E will be recognised;
- (l) Higher Grade subjects converted from a FF or G, will only be accepted if needed for the sixth subminimum subject;
- (m) in the case of converted subjects from Higher to Standard Grade, the certified mark will be used;
- (n) the six subjects with the highest marks will be used for combinations;
- (o) In the case where two subjects have the same marks, the following protocol should be followed:
  - (i) amended Senior Certificate;
  - (ii) National Senior Certificate;
  - (iii) Senior Certificate; and
  - (iv) N3 Languages.
- (p) in circumstances where Mathematics and Mathematical Literacy have the same mark, Mathematics will have preference;
- (q) the subminimum requirement of one subject obtained at 20% will apply to all candidates including those candidates requesting combinations;
- (r) an aggregate of 800 marks will only apply in the case of a combination of amended Senior Certificate subjects with previously offered Senior Certificate subjects and N3 Languages;

- (s) no aggregate will apply for the combination of amended Senior Certificate subjects with National Senior Certificate subjects;
- (t) immigrant status obtained as part of the previously offered Senior Certificate or National Senior Certificate cannot be transferred from a previous examination sitting to be used for combination purposes;
- (u) either an aggregate condonation or a subject condonation may be applied and
- (v) the order of condonation is as follows:
  - (i) aggregate condonation
  - (ii) subject condonation
- (w) a converted subject can be condoned if it will affect a pass.

### **(3) Reporting requirements**

The reporting of results must be done as follows -

- (a) all six subjects used for combination, including the one failed subject (where applicable) must be reflected on the Statement of Results as well as in the Confirmation Letter;
- (b) subjects passed in a previous examination to be used for combination purposes should be indicated as it was certified, namely the same name, level/grade and marks obtained.

## **8B PROMOTION REQUIREMENTS FOR APPROVED CREDITS OBTAINED IN DIFFERENT QUALIFICATION COMBINATIONS**

### **(1) Promotion requirements**

To obtain an amended Senior Certificate qualification based on the combination of approved credits obtained in different qualification

combinations, a learner must comply with the following promotion requirements-

- (a) offer a minimum of six subjects;
- (b) pass at least five subjects;
- (c) pass a minimum of one amended Senior Certificate subject at 30% or 40% in the case of a Home Language;
- (d) at least one of the subjects contemplated in *sub-paragraph (c)* must be used in the combination;
- (e) Pass two languages-
  - (i) one language selected from any one of the following qualifications-
    - (aa) a National Senior Certificate language at Home Language level passed at 40%; or
    - (bb) an amended Senior Certificate language at Home Language level selected from **Annexure D** passed at 40%; or
    - (cc) a previously offered Senior Certificate language at First Language level selected from **Annexure C** passed at 40%; or
    - (dd) a N3 Business Language at First Language level passed at 40%; or
  - (ii) another language selected from any one of the following qualifications-
    - (aa) a National Senior Certificate language at First Additional Language level passed at 30%; or
    - (bb) an amended Senior Certificate language at First Additional Language level selected from **Annexure D** passed at 30%; or
    - (cc) a previously offered Senior Certificate language at Second Language level selected from **Annexure C** passed at 33,3%; or

- (dd) a N3 Business Language at Second Language level passed at 40%;
- (iii) one of the two languages selected in terms of *sub-paragraphs (e)(i)* and *(e)(ii)* must be the Language of Learning and Teaching (LOLT);
- (iv) both the two languages selected in terms of *sub-paragraphs (e)(i)* and *(e)(ii)* may, however, be offered at Home Language level or First Language level. One of these languages must meet the required 40% for a Home Language or First Language, whilst the second language offered at Home Language level may be passed at 30% or 33,3% in the case of a First Language;
- (v) previously offered Senior Certificate languages can be passed at either Higher or Standard Grade;
- (f) obtained 40% in Senior Certificate subjects at Higher Grade and 33,3% in Senior Certificate subjects at Standard Grade;
- (g) obtained at least 30% in National Senior Certificate subjects;
- (h) subject to paragraph 8A(2)(r) meet the aggregate requirement of 800 marks; and
- (i) obtained a sub-minimum of 20% in the sixth subject.

## **(2) Condonation**

A condonation may be applied as follows-

- (a) A condonation of a maximum of one (1) subject will only be applied to a candidate in the Senior Certificate examination if such a candidate requires a maximum of 2%, to obtain either a pass at 40%; or 30% or 33,3%, or 20% where needed in terms of *sub-paragraph (3) (c) (ii)*, if the candidate is short of one subject to obtain the qualification;

- (b) the aggregate contemplated in paragraph 8A(2)(r) may be condoned by a maximum of 10 marks to obtain the required minimum aggregate total of 800 marks; or
- (c) if a candidate qualifies for both a subject and an aggregate condonation, the aggregate condonation must be applied first.
- (d) a condonation can also be applied in the case of the one subject requirement applicable to the amended Senior Certificate, that must be passed at 30%.

### **(3) Recording requirements**

The reporting of results must be done as follows -

- (a) The best six subjects, including the best two languages contemplated in *sub-paragraphs (2)(e)(i)* and *(2)(e)(ii)* will be taken into consideration;
- (b) previously offered Senior Certificate subjects with no grade designation should be considered as subjects passed at Higher Grade;
- (c) marks obtained in previously offered Senior Certificate subjects at Standard Grade and N3 Languages should be converted from 300 to 400 for aggregate purposes only; and
- (d) condonations should be calculated on marks and not percentages.

## **9. CONCESSIONS**

The following concessions may apply to learners who experience barriers to learning:

- (1) A learner who is Deaf may offer one (1) official language either at, at least a Second Language level at Higher or Standard Grade,

listed in **Annexure C**, or at, at least First Additional Language level, provided that another subject from the amended Senior Certificate subjects listed in **Annexure D** is offered in lieu of the one official language that is not offered, provided further that such Deaf candidate complies with the promotion requirements as contemplated in *paragraph 6(1)*.

- (2) Learners with communication and language impairments, e.g. aphasia and dyslexia may offer only one (1) official language at, at least Second Language level at Higher or Standard Grade listed in **Annexure C**, or as at, at least First Additional Language level listed in **Annexure D**, provided that another subject from the Senior Certificate subjects listed in **Annexure D** is offered in lieu of the one official language that is not offered, provided further that such aphasic or dyslectic candidate complies with the promotion requirements as contemplated in *paragraph 8(1)*.

## 10. ASSESSMENT

- (1) The examination mark obtained in the subject will contribute 100% of the final mark.
- (2) Senior Certificate subjects passed at Higher Grade are allocated 400 marks, except for a Second Language at Higher Grade which is allocated 300 marks.
- (3) Senior Certificate subjects passed at Standard Grade are allocated 300 marks,
- (4) Senior Certificate subjects listed in **Annexure D** will be allocated 400 marks.

- (5) National Senior Certificate subjects passed will be allocated 400 marks.
- (6) N3 subjects, Sakeafrikaans and Business English, at First and Second Language level are allocated 300 marks.
- (7) Learners will be assessed in a final exit examination.
- (8) The Department of Basic Education will conduct, administer and manage the final examination in co-operation with Provincial Education Departments and accredited assessment bodies in accordance with national education policy and regulations as stipulated in the relevant policy and regulation documents.
- (9) All Senior Certificate subjects obtained prior to July 2014 and Senior Certificate subjects listed in **Annexure D** will be combined and all candidates that have met the certification requirements by Umalusi and all candidates that have met the certification requirements will be issued with a Senior Certificate.

## **11. AMENDMENT OF POLICY AND TRANSITIONAL ARRANGEMENTS**

- (1) The following policy and regulation documents pertaining to the Senior Certificate will be amended for implementation in July 2014-
  - (a) *National Policy on the Conduct, Administration and Management of the Assessment of the Senior Certificate;*
  - (b) *Regulations for the Conduct, Administration and Management of Assessment for the Senior Certificate.*
- (2) The amended policy document, *A Résumé of subjects for the*

*Senior Certificate, Report 550*, containing the programme and promotion requirements for the Senior Certificate, will form the policy framework for the Senior Certificate.

- (3) From July 2014, all adult learners 21 years and older with no previous Senior Certificate credits post 2014, adult learners with an incomplete Senior Certificate qualification, out of school youth 18-21 years old who could not complete their school education and National Senior Certificate part-time repeaters with an expired School-Based Assessment component, may choose to offer the Senior Certificate.

## **12. SHORT TITLE AND COMMENCEMENT**

This Policy may be cited as *A Résumé of subjects for the Senior Certificate, Report 550*, and will commence on the day of its promulgation in the *Government Gazette* and becomes effective from July 2014.



**ANNEXURE A**  
**SENIOR CERTIFICATE SUBJECTS LISTED IN TERMS OF THE ORGANISING**  
**FIELDS OF THE NQF**

<b>No</b>	<b>Organising fields of learning</b>	<b>Subjects</b>
1.	Agriculture and Nature Conservation	Agricultural Sciences
2.	Culture and Arts	.
3.	Business, Commerce and Management Studies	Accounting; Business Studies; Economics
4.	Communication Studies and Language	All official languages at Home and First Additional Language level
5.	Education, Training and Development	
6.	Manufacturing, Engineering and Technology	
7.	Human and Social Studies	Religion Studies; Geography and History
8.	Law, Military Science and Security	
9.	Health Sciences and Social Services	
10.	Physical, Mathematical, Computer and Life Sciences	Computer Applications Technology; Information Technology; Life Sciences; Mathematical Literacy; Mathematics; Physical Sciences
11.	Services	.
12.	Physical Planning and Construction	

## **ANNEXURE B**

### **SUBJECT CODING FOR ASSESSMENT PURPOSES**

#### **1. SENIOR CERTIFICATE SUBJECTS OFFERED PRIOR TO JULY 2014**

##### **(1) Subjects**

The subjects are listed alphabetically. The subject codes consist of nine (9) digits, which have the following meaning:

- (a) 1st and 2nd digits: CESM Category (up to two digits).
- (b) 3rd digit: the instructional offering group as defined below.
- (c) 4th digit: the grade of the instructional offering. The grades are defined below.
- (d) 5th, 6th and 7th digits: unique instructional offering codes within each CESM Category.
- (e) 8th and 9th digits: course level of instructional offering.

##### **(2) Coding system**

The groups and grades of subjects have the following codes in the subject codes:

<b>GROUP</b>	<b>DIGIT</b>	<b>GRADES</b>	<b>DIGIT</b>
A: Official Languages	1	HG	1
B: Mathematics	2	SG	2
C: Natural Sciences	3	LG	3
D: Third Languages	4	Not defined	5

E: Human Sciences	5	Not examined	6
F: General	6		
Not Grouped	0		

## 2. SENIOR CERTIFICATE SUBJECTS

### (1) Subjects

The subject codes for the Senior Certificate subjects listed in **Annexure D** consist of nine digits that have the following meaning-

- first and second digits: NQF organising field (up to two digits) (Table A1);
- third and fourth digits: the subject groupings, as defined below (Table A2);
- fifth, sixth and seventh digits: unique subject codes within each NQF organising field (subject grouping); and
- eighth digit: “9” added to all revised Senior Certificate subjects.

**Table A1 NQF organising fields as they relate to the subject coding system**

<b>DIGIT</b>	<b>NQF ORGANISING FIELD</b>
10	Agriculture and Nature Conservation
11	Arts and Culture
12	Business, Commerce and Management Studies
13	Communication and Language Studies
14	Education, Training and Development
15	Manufacturing, Engineering and Technology
16	Human and Social Studies
17	Law, Military Science and Security
18	Health Science and Social Services
19	Physical, Mathematical, Computer and Life Sciences
20	Services
21	Physical Planning and Construction

**Table A2 Subject Groupings**

<b>DIGIT</b>	<b>SUBJECT GROUP</b>
30	Official Languages at Home Language level
31	Official Languages at First Additional. Language Level
32	Optional Subjects

## ANNEXURE C

### APPROVED SENIOR CERTIFICATE SUBJECTS OFFERED DURING THE PERIOD 1989-2014

NUMBER	SUBJECT	GROUP
46116012	Accounting HG	F
46316612	Accounting LG	F
46216312	Accounting SG	F
166105712	Additional Mathematics HG	F
166106712	Additional Mathematics HG	F
126200212	Afrikaans Literature	F
121169112	Afrikaans First Language HG	A
121369212	Afrikaans First Language LG	A
121269312	Afrikaans First Language SG	A
121171112	Afrikaans Second Language HG	A
121371212	Afrikaans Second Language LG	A
121271312	Afrikaans Second Language SG	A
16201112	Agricultural Economics	F
16109212	Agricultural Science HG	F
16309512	Agricultural Science LG	F
16209812	Agricultural Science SG	F
36200212	Anatomy and Music	F
16110512	Animal Husbandry HG	F
16306212	Animal Husbandry LG	F
16210812	Animal Husbandry SG	F
16312512	Applied Agricultural Science LG	F
16211312	Applied Agricultural Science SG	F
124148212	Arabic HG	D
124249712	Arabic SG	D
36123012	Art HG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
36110912	Art HG	F
36323612	Art LG	F
36310412	Art LG	F
36223312	Art SG	F
36208912	Art SG	F
366299512	Associated Board of Royal Schools of Music Practical Music Examination Grade 6 (SG Equivalence)	F
366199612	Associated Board of Royal Schools of Music Practical Music Examination Grade 7 (HG Equivalence)	F
366199712	Associated Board of Royal Schools of Music Practical Music Examination Grade 8 (HG Equivalence)	F
366199812	Diploma of the Associated Board of the Royal Schools of Music	F
366199912	Associated Board of Royal Schools of Music Practical Music Examination Performer's Licentiate in Music (HG Equivalence)	F
185106612	Biblical Studies HG	E
185307212	Biblical Studies LG	E
185206912	Biblical Studies SG	E
153102212	Biology HG	C
153302812	Biology LG	C
153202512	Biology SG	C
116343012	Bookbinding LG	F
116242712	Bookbinding SG	F
116343712	Bricklaying and Plastering LG	F
116243812	Bricklaying and Plastering SG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
116344512	Building Construction LG	F
116232212	Building Construction SG	F
116302912	Building Construction Theory LG	F
116203212	Building Construction Theory SG	F
226113512	Business Economics HG	F
226314112	Business Economics LG	F
226213812	Business Economics SG	F
124214112	Classical Greek	D
46218212	Commercial Mathematics SG	F
66101112	Computer Studies HG	F
66201412	Computer Studies SG	F
46294612	Computyping SG	F
106203612	Cookery and Nutrition SG	F
36131812	Dance HG	F
36222712	Dance SG	F
36232112	Dance SG	F
36231512	Dance Performance SG	F
36210112	Design SG	F
36230012	Design SG	F
225114412	Economics HG	E
225214712	Economics SG	E
116332912	Electrician-work LG	F
116233012	Electrician-work SG	F
116233412	Electronics SG	F
126206712	English Literature SG	F
121140412	English First Language HG	A
121340912	English First Language LG	A
121241212	English First Language SG	A
121173112	English Second Language HG	A

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
121373212	English Second Language LG	A
121273312	English Second Language SG	A
96292212	Equine Studies SG	F
116336312	Farm Mechanics LG	F
116236412	Farm Mechanics SG	F
16111612	Field Husbandry HG	F
16312212	Field Husbandry LG	F
16211912	Field Husbandry SG	F
116337112	Fitting and Turning LG	F
116237212	Fitting and Turning SG	F
124142312	French HG	D
124252812	French SG	D
124133112	French Third Language HG	D
166207012	Functional Mathematics SG	F
156203112	Functional Physical Science SG	F
225117312	Geography HG	E
225317912	Geography LG	E
225217612	Geography SG	E
124166312	German First Language HG	D
124173812	German Third Language HG	D
124106012	German Third Language HG	D
124274112	German Third Language SG	D
36230312	Graphic Art SG	F
36202012	Graphic Art SG	F
124211412	Greek SG	D
12465112	Gujarati HG	D
124212312	Gujarati SG	D
124112612	Hebrew HG	D



<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
124164512	Hindi HG	D
124213512	Hindi SG	D
36222612	History: Theatre, Costume & Literature SG	F
225116412	History HG	E
225320812	History LG	E
225216712	History SG	E
36206912	History of Art SG	F
36223912	History of Art SG	F
106109712	Home Economics HG	F
106310312	Home Economics LG	F
106210012	Home Economics SG	F
106212212	Hotel-keeping and Catering SG	F
106303012	Housecraft LG	F
106203312	Housecraft SG	F
136202812	Introduction to Criminology SG	F
136202912	Introduction to Ethnology SG	F
124166012	IsiNdebele First Language HG	A
124291012	IsiNdebele First Language SG	A
124146012	IsiNdebele Second Language HG	A
124246312	IsiNdebele Second Language SG	A
124179912	IsiNdebele Third Language HG	D
124279812	IsiNdebele Third Language SG	D
124182012	IsiXhosa First Language HG	A
124291112	IsiXhosa First Language SG	A
124143912	IsiXhosa Second Language HG	A
124245112	IsiXhosa Second Language SG	A
124181912	IsiXhosa Third Language HG	D
124281812	IsiXhosa Third Language SG	D
124182312	IsiZulu First Language HG	A

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
124291212	IsiZulu First Language SG	A
124145412	IsiZulu Second Language HG	A
124245712	IsiZulu Second Language SG	A
120647712	IsiZulu Spoken Language	
124182212	IsiZulu Third Language HG	D
124282112	IsiZulu Third Language SG	D
180693412	Islamic Studies	
124157812	Italian HG	D
124213812	Italian SG	D
186106012	Jewish Studies HG	E
186206312	Jewish Studies SG	E
124158512	Kwanyama First Language HG	D
124114712	Latin HG	D
136201112	Law of Criminal Procedure and Evidence SG	F
116345712	Lithographical Printing LG	F
116245812	Lithographical Printing SG	F
124158612	Lozi First Language HG	D
116251712	Maritime Studies A (Shore based) SG	F
116252012	Maritime Studies B (Sea-going) SG	F
162108712	Mathematics HG	B
162309312	Mathematics LG	B
162209012	Mathematics SG	B
136302712	Mercantile Law LG	F
136202412	Mercantile Law SG	F
116339712	Metalwork LG	F
116239812	Metalwork SG	F
116308712	Metalworking LG	F
116209012	Metalworking SG	F
116337912	Motor Body Repairing LG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
116238012	Motor Body Repairing SG	F
116339112	Motor Mechanics LG	F
116239212	Motor Mechanics SG	F
116238412	Motor Vehicle Construction SG	F
36106612	Music HG	F
36124212	Music HG	F
36308212	Music LG	F
36201312	Music SG	F
36224512	Music SG	F
36200512	Music Composition SG	F
36224812	Music Composition SG	F
36225112	Music Performance: Second Instrument SG	F
124158712	Ndonga First Language HG	D
106311512	Needlework and Clothing LG	F
106209412	Needlework and Clothing SG	F
116246112	Painting and Decorating SG	F
36230612	Painting SG	F
153106512	Physical Science HG	C
153307112	Physical Science LG	C
153206812	Physical Science SG	C
93101612	Physiology HG	C
93201712	Physiology SG	C
96200812	Physiology and Hygiene SG	F
116346812	Plumbing and Sheet-metalwork LG	F
116246912	Plumbing and Sheet-metalwork SG	F
124149512	Portuguese HG	D
124217012	Portuguese SG	D
124238012	Portuguese Third Language SG	D
36217412	Practical Ballet SG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
36229712	Sculpture SG	F
36201212	Sculpture SG	F
124180212	Sepedi First Language HG	A
124291312	Sepedi First Language SG	A
124150012	Sepedi Second Language HG	A
124250412	Sepedi Second Language SG	A
120663212	Sepedi Spoken Language	
120647112	Sepedi Spoken Language	
124180112	Sepedi Third Language HG	D
124280012	Sepedi Third Language SG	D
124180512	Sesotho First Language HG	A
124291412	Sesotho First Language SG	A
124158312	Sesotho Second Language HG	A
124259212	Sesotho Second Language SG	A
124180412	Sesotho Third Language HG	D
124280312	Sesotho Third Language SG	D
124181412	Setswana First Language HG	A
124291512	Setswana First Language SG	A
124150712	Setswana Second Language HG	A
124258012	Setswana Second Language SG	A
120647412	Setswana Spoken Language	D
124181312	Setswana Third Language HG	D
124281212	Setswana Third Language SG	D
46203812	Shorthand 100 WPM SG	F
46204012	Shorthand 80 WPM SG	F
46203912	Shorthand 90 WPM SG	F
46218512	Shorthand SG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
124180812	Siswati First Language HG	A
124291612	Siswati First Language SG	A
124159512	Siswati Second Language HG	A
124261112	Siswati Second Language SG	A
124180712	Siswati Third Language HG	D
124280612	Siswati Third Language SG	D
46204112	Snelskrif 100 WPM SG	F
46204312	Snelskrif 80 WPM SG	F
46204212	Snelskrif 90 WPM SG	F
46218812	Snelskrif SG	F
136201412	South African Criminal Law SG	F
124161712	Spanish HG	D
124243512	Spanish SG	D
36130912	Speech and Drama HG	F
36113212	Speech and Drama HG	F
36213512	Speech and Drama SG	F
36231212	Speech and Drama SG	F
136201912	Statute Law SG	F
124164812	Tamil HG	D
124220412	Tamil SG	D
116148212	Technical Drawing HG	F
116348012	Technical Drawing LG	F
116248112	Technical Drawing SG	F
116148812	Technika Civil HG	F
116248712	Technika Civil SG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
116134412	Technika Electrical HG	F
116234312	Technika Electrical SG	F
116135012	Technika Electronics HG	F
116234912	Technika Electronics SG	F
116140412	Technika Mechanical HG	F
116240312	Technika Mechanical SG	F
124174412	Telegu HG	D
124273512	Telegu SG	D
116241212	Tractor Mechanics SG	F
116241212	Tractor Mechanics SG	F
116341112	Tractor Mechanics LG	F
116300612	Trade Theory LG	F
116200912	Trade Theory SG	F
226221112	Travel and Tourism SG	F
366298212	Trinity College of London Practical Music Examination Grade 6 (SG Equivalence)	F
366198312	Trinity College of London Practical Music Examination Grade 7 (HG Equivalence)	F
366198412	Trinity College of London Practical Music Examination Grade 8 (HG Equivalence)	F
366190112	Trinity College of London Performer's Certificate in Music (HG Equivalence)	F
366100112	Trinity College of London Associate Licentiate in Music (HG Equivalence)	F
366198512	Trinity College of London Performer's Licentiate in Music (HG Equivalence)	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
124181712	Tshivenda First Language HG	A
124291712	Tshivenda First Language SG	A
12416512	Tshivenda Second Language HG	A
124262912	Tshivenda Second Language SG	A
124181612	Tshivenda Third Language HG	D
124281512	Tshivenda Third Language SG	D
116233812	TV and Radiotricians Work	F
46319812	Typing LG	F
46219312	Typing SG	F
366296112	UNISA Practical Music Examination Grade 6 (SG Equivalence)	F
366196012	UNISA Practical Music Examination Grade 7 (HG Equivalence)	F
366197112	UNISA Practical Music Examination Grade 8 (HG Equivalence)	F
366197212	UNISA Performer's Licentiate in Music (HG Equivalence)	F
124164012	Urdu HG	D
124225212	Urdu SG	D
96301112	Veterinary Practice LG	F
116305012	Watch making LG	F
116205312	Watch making SG	F
116341912	Welding and Metalworking LG	F
116242012	Welding and Metalworking SG	F
116349512	Woodwork LG	F
116249612	Woodwork SG	F
116350312	Woodworking LG	F
116250412	Woodworking SG	F

<b>NUMBER</b>	<b>SUBJECT</b>	<b>GROUP</b>
124181112	Xitsonga First Language HG	A
124291812	Xitsonga First Language SG	A
124188812	Xitsonga Second Language HG	A
124289112	Xitsonga Second Language SG	A
124181012	Xitsonga Third Language HG	D
124280912	Xitsonga Third Language SG	D



## ANNEXURE D

### SENIOR CERTIFICATE SUBJECTS

#### GROUP A

**TABLE A: OFFICIAL LANGUAGES AT HOME AND FIRST ADDITIONAL  
LEVEL**

<b>SUBJECT</b>	<b>NUMBER</b>
Afrikaans Home Language	13300019
Afrikaans First Additional Language	13310029
English Home Language	13300039
English First Additional Language	13310049
IsiNdebele Home Language	13300059
IsiNdebele First Additional Language	13310069
IsiXhosa Home Language	13300079
IsiXhosa First Additional Language	13310089
IsiZulu Home Language	13300099
IsiZulu First Additional Language	13310109
Sepedi Home Language	13300119
Sepedi First Additional Language	13310129
Sesotho Home Language	13300139
Sesotho First Additional Language	13310149
Setswana Home Language	13300159
Setswana First Additional Language	13310169
SiSwati Home Language	13300179
SiSwati First Additional Language	13310189
Tshivenda Home Language	13300199
Tshivenda First Additional Language	13310209
Xitsonga Home Language	13300219
Xitsonga First Additional Language	13310229

**TABLE B1: AGRICULTURE**

<b>SUBJECT</b>	<b>NUMBER</b>
Agricultural Sciences	10320239

**TABLE B2: BUSINESS, COMMERCE AND MANAGEMENT  
STUDIES**

<b>SUBJECT</b>	<b>NUMBER</b>
Accounting	12320249
Business Studies	12320259
Economics	12320269

**TABLE B3: HUMAN AND SOCIAL STUDIES**

<b>SUBJECT</b>	<b>NUMBER</b>
Geography	16320279
History	16320289
Religion Studies	16320299

**TABLE B4: PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE  
SCIENCES**

<b>SUBJECT</b>	<b>NUMBER</b>
Computer Applications Technology	19320309
Information Technology	19320319
Life Sciences	19320329
Mathematical Literacy	19320339
Mathematics	19320349
Physical Sciences	19320359