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CONTENTS • INHOUD

<i>No.</i>		<i>Page No.</i>	<i>Gazette No.</i>
GOVERNMENT NOTICES			
Basic Education, Department of			
<i>Government Notices</i>			
236	National Education Policy Act (27/1996): Approval of the amendments to the policy document, national policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12 to provide for the listing of Mandarin Second Additional Language	3	38590
237	do.: Determination of minimum outcomes and standards and a national process and procedures for the assessment of learner achievement as stipulated in the policy document, National Policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12	4	38590

GOVERNMENT NOTICE

DEPARTMENT OF BASIC EDUCATION**No. 236****20 March 2015****NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)****APPROVAL OF THE AMENDMENTS TO THE POLICY DOCUMENT, *NATIONAL POLICY PERTAINING TO THE PROGRAMME AND PROMOTION REQUIREMENTS OF THE NATIONAL CURRICULUM STATEMENT GRADES R-12* TO PROVIDE FOR THE LISTING OF MANDARIN SECOND ADDITIONAL LANGUAGE**

I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of *section 3(4)(l)* of the *National Education Policy Act, 1996 (Act No. 27 of 1996)*, and after consultation with the Council of Education Ministers, approve the amendment of the *Regulations Pertaining to the National Curriculum Statement Grades R-12*, promulgated as *Government Notice 1114* in *Government Gazette No. 36041* of 28 December 2012 as set out in the **Schedule**.

MRS AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

No. 237

20 March 2015

SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)**DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A NATIONAL PROCESS AND PROCEDURES FOR THE ASSESSMENT OF LEARNER ACHIEVEMENT AS STIPULATED IN THE POLICY DOCUMENT, NATIONAL POLICY PERTAINING TO THE PROGRAMME AND PROMOTION REQUIREMENTS OF THE NATIONAL CURRICULUM STATEMENT GRADES R – 12**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of section 6A of the South African Schools Act, 1996 (Act. No. 84 of 1996), after consultation with the Council of Education Ministers, determine –
 - (a) a national curriculum statement indicating the minimum outcomes and standards; and
 - (b) a national process and procedures for the assessment of learner achievement.
2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the in the policy document, *National Policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R– 2*, promulgated as *Government Notices No. 722 and No. 723, Government Gazette No. 34600* of 12 September 2011.
3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of the final National Senior Certificate examination as stipulated in the policy document, *National Policy pertaining to the Conduct, Administration and Management of the National Senior Certificate Examination*, promulgated as *Government Notice No. 564* in *Government Gazette No. 30048* of 6 July 2007.

4. The minimum outcomes and standards and the process and procedures for the assessment of learner achievement stipulated in paragraphs (1) and (2) respectively and set out in the **Schedule**, will be applicable to all schools offering the *National Curriculum Statement Grades R-12*, and assessment bodies responsible for the conduct, administration and management of the National Senior Certificate examination.

AM MOTSHEKGA, MP
MINISTER

IMPORTANT *Reminder* from Government Printing Works

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