

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES AND MEMBERS OF THE PUBLIC ON THE AMENDMENT TO THE PROMOTION REQUIREMENTS FOR THE GENERAL EDUCATION AND TRAINING BAND

NEPA SCHEDULE

GENERAL EXPLANATORY NOTE

[] Words in bold in square brackets indicate omissions from the existing policy.

_____ Words underlined indicate new insertions from the existing policy

7. PROGRESSION REQUIREMENTS FOR GRADES 1 -3

Paragraph 7 is hereby amended as follows:

- (3) The following are [guidelines] requirements to determine whether a learner should be permitted to progress from Grade 1 to 2 and from Grade 2 to 3 in the Foundation Phase:
- (a) Adequate Achievement (Level 4) (50%-59%) in one official language at Home Language level as contemplated in *paragraph 6(2)(a)*; [and] or
 - (b) [Moderate Achievement (Level 3) (40%-49%) in the second required official language at First Additional Language level as contemplated in *paragraph 6(2)(b)*];
 - (bA) Moderate Achievement (Level 3) (40%-49%) in South African Sign Language at Home Language level as contemplated in *paragraph 6(2)(bA)*, if offered by Deaf learners in lieu of an official language at First Additional Language level; and
 - (c) Moderate Achievement (Level 3) (40%-49%) in Mathematics as contemplated in *paragraph 6(2)(c)*.

14. PROGRESSION REQUIREMENTS FOR GRADES 4 -6 (INTERMEDIATE PHASE)

Paragraph 14 is hereby amended as follows:

The following are [guidelines] requirements for determining a learner's progression from Grade 4 to 6 in the Intermediate Phase:

- (a) Adequate Achievement (Level 4) (50%-59%) in one official language at Home Language level as contemplated in *paragraph 12(1)*;
- (b) Moderate Achievement (Level 3) (40%-49%) in the second required official language at First Additional Language level as contemplated in *paragraph 12(1)*.

- (bA) Moderate Achievement (Level 3) (40%-49%) in South African Sign Language at Home Language level as contemplated in *paragraph 12(1A)*, if offered by Deaf learners in lieu of an official language at First Additional Language level;
- (c) Moderate Achievement (Level 3) (40%-49%) in Mathematics as contemplated in *paragraph 12(2)*; and
- (d) Subject to *subparagraph (e)*, Moderate Achievement (Level 3) (40%-49%) in any other two (2) of the remaining approved subjects as contemplated in *paragraphs 12(3), 12(4) and 12(5)*.
- (e) Immigrant learners may be exempted from achieving one official language as contemplated in *paragraph 4(1)(c)(ii)*, provided they obtain Moderate Achievement (Level 3) (40%-49%) in all three (3) of the remaining subjects contemplated in *subparagraph (d)*.

21. PROMOTION REQUIREMENTS FOR GRADES 7 -9

Paragraph 21 is hereby replaced with:

Learners in Grades 7-9 will be promoted from grade to grade if they have offered nine (9) subjects listed in *paragraph 19(1) to (8)* and have complied with the promotion requirements in [eight (8)] seven (7) of the subjects as contemplated in *subparagraphs (a) to (c)*, provided the School-Based Assessment component of the ninth subject has been completed.

(a) 40% in four subjects, one of which is a Home Language;

(b) Any three subjects at 30%;

(bA) Moderate Achievement (Level 3) (40%-49%) in South African Sign Language at Home Language level as contemplated in *paragraph 19(1A)*, if offered by Deaf learners in lieu of an official language at First Additional Language level;

(bB) Deaf learners, who do not offer South African Sign Language at Home Language level, may obtain an Elementary Achievement (Level 2) (30—39%) in one of the two required official languages as contemplated in *sub paragraphs. (1a), and (1b)* above.

(c) A condonation of 2% in one subject, if it will lead to a pass