

**CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES AND MEMBERS OF THE PUBLIC ON THE AMENDMENT TO THE PROMOTION REQUIREMENTS FOR THE GENERAL EDUCATION AND TRAINING BAND**

**SASA SCHEDULE**

**GENERAL EXPLANATORY NOTE**

[ ] Words in bold in square brackets indicate omissions from the existing policy.

\_\_\_\_\_ Words underlined indicate new insertions from the existing policy

**6. PROMOTION AND PROGRESSION REQUIREMENTS, GRADES R – 12**

**Regulation 6(e)(1), (2) and (3) is hereby amended as follows:**

(e) The following [guidelines] requirements stipulated in *paragraph 7(3)* of the policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12* determine whether a learner should be permitted to progress from Grade 1 to Grade 2 and from Grade 2 to Grade 3 and from Grade 3 to 4 according to these requirements -

**(1) Foundation Phase (Grades 1-3)**

(i) Adequate Achievement (Level 4) (50%-59%) in one official language at Home Language level; and

[(ii) Moderate Achievement (Level 3) (40%-49%) in the second required official language at First Additional Language level;] and

(iii) Moderate Achievement (Level 3) (40%-49%) in Mathematics.

(iiiA) Adequate Achievement (Level 4) (50%-59%) in South African Sign Language at Home Language level as contemplated in *paragraph 5(1)(a)(iA)*, if offered by Deaf learners in lieu of an official language at First Additional Language level.

**(2) Intermediate Phase (Grades 4-6)**

**Sub-regulation (e)(2) is hereby amended as follows:**

(ii) Comply with the following [guidelines] requirements stipulated in *paragraph 14(2)* of the policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12-*

**(3) Senior Phase (Grades 7-9)**

**Sub-regulation (e)(3) is hereby amended as follows:**

(ii) offered nine (9) subjects contemplated in *paragraph 19* of the policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12* and have complied with the following promotion requirements stipulated in *paragraph 21(1)* of the said policy document in [eight (8)] seven (7) subjects, including the subjects listed in sub-paragraphs aa, bb, and cc below –

Sub-regulation (aa) – (cc) is hereby replaced as follows:

- (aa) 40% in four subjects, one of which is a Home Language;
- (bb) Any three subjects at 30%;
- (bA) Moderate Achievement (Level 3) (40%–49%) in South African Sign Language at Home Language level as contemplated in *paragraph 19(1A)*, if offered by Deaf learners in lieu of an official language at First Additional Language level;
- (bB) Deaf learners, who do not offer South African Sign Language at Home Language level, may obtain an Elementary Achievement (Level 2) (30—39%) in one of the two required official languages.
- (cc) A condonation of 2% in one subject, if it will lead to a pass.