Hersien volgens die 2015 KABV

Graad R

Naam:

AFRIKAANS
GRADE R – BOOK 4
TERM 4
ISBN 978-1-4315-0723-8
THIS BOOK MAY NOT BE SOLD.
14th Edition

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz
1 2 3 4 5 6 7 8 9 10

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

AFRIKAANS

Boek 4

Kwartaal 4



Mev. Angie Motshekga,
Minister van
Basiese Onderwys



Dr. Reginah Mhaule,
Adjunkminister van
Basiese Onderwys

Hierdie Reënboog-Werkboeke vir die Resepsiejaar (Graad R) maak deel uit van die Departement Basiese Onderwys se strategie om Suid-Afrikaanse kinders se skoolprestasie `n hupstoot te gee. Navorsing toon dat kinders wat voor Graad 1 aan stimulerende aktiwiteite blootgestel word, deur hul primêre en sekondêre skooljare heen akademies beter presteer. Daarom fokus die Departement so sterk op leer in Graad R.

Die Grondslagfase-kurrikulum verg dat Graad R-leerders die geleentheid moet ontvang om die vaardighede wat hul aanleer van lees, skryf en Wiskunde voorafgaan, te ontwikkel, en identifiseer die vaardighede wat hulle nodig het om die vaste opvoedkundige grondslag te verkry waarop hulle in Graad 1 en sal kan voortbou.

Die Graad R-Werkboeke is dus daarop gemik om kinders te help om die vaardighede en sleutelbegrippe te ontwikkel wat hulle nodig het om `n stewige fondament vir leer te vestig. Die boeke is propvol geleenthede vir kinders om die vaardighede wat hulle op formele skoolopleiding sal voorberei, te ontwikkel en in te oefen.

Voordat kinders formeel leer lees, het hulle nodig om te leer hoe om `n boek vas te hou en die bladsye om te blaai. Hulle moet verstaan hoe boeke werk. Hulle moet die verhouding tussen die woorde en die prente in `n boek leer ken, en besef dat woorde op `n bladsy uit klanke bestaan en betekenis het. Net so moet hulle, voordat hulle leer skryf, hulle fyn motoriese koördinasie ontwikkel en begin oefen hoe om vorms op papier te maak. Van daar af moet hulle tot die vorming van letters oorgaan. Dit is juis hierdie vaardighede wat die Werkboeke wil ontwikkel.

Ons weet almal dat kinders nie teen dieselfde pas leer nie. Die Graad R-Werkboeke maak dit vir onderwysers moontlik om teen leerders se individuele pas te werk, en om waar nodig vorentoe en agtertoe in die boek te werk volgens elke kind se unieke ontwikkeling. Die aktiwiteite sal onderwysers ook help om struikelblokke te identifiseer wat kinders in hul leerproses mag ervaar, sodat sulke struikelblokke oorkom kan word voordat die kind sy of haar formele skoolloopbaan aanpak.

Die Werkboeke integreer die onderrig van Huistaal, Wiskunde en Lewensvaardigheid oor 20 temas heen. Jong leerders se belangstelling word op prettige, boeiende wyses vasgevang. Ons hoop dat u leerders dit sal geniet om die Werkboekaktiwiteite deur te werk namate hulle groei en leer, en dat u, as hul onderwyser, hul genot sal deel.



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Graad R

GEÏNTEGREERDE
- Huistaal
- Wiskunde
- Lewensvaardigheid

werkboek

1 Voëls en reptiele 2

2 Wilde diere 22

3 Sport 34

AFRIKAANS

Boek 4

Kwartaal 4

Voëls en reptiele



Bespreek die prent.



ONDERWYSER: Handtekening _____ Datum _____

1.1

Watter klank hoor jy aan die begin van elke woord?

g



gans

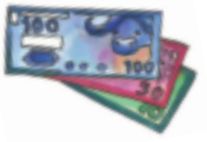


glas



geel





geld



goud



gaap

My naam is:

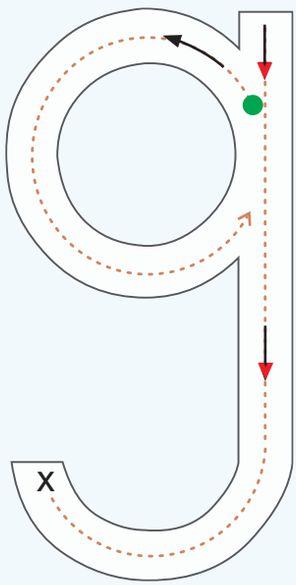


Ons sê en trek na. Omkring g in die blokkies.

g



gom



y	g
g	j

g g g g

ONDERWYSER: Handtekening _____ Datum _____

1.3



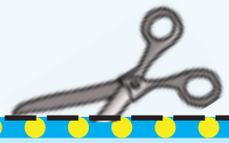
Dui die items in die korrekte ry aan. Tel en skryf totaal.





Knip jou speletjie uit.





slang



krokodil



verkleur-mannetjie



akkedis



pikkewyn



volstruis



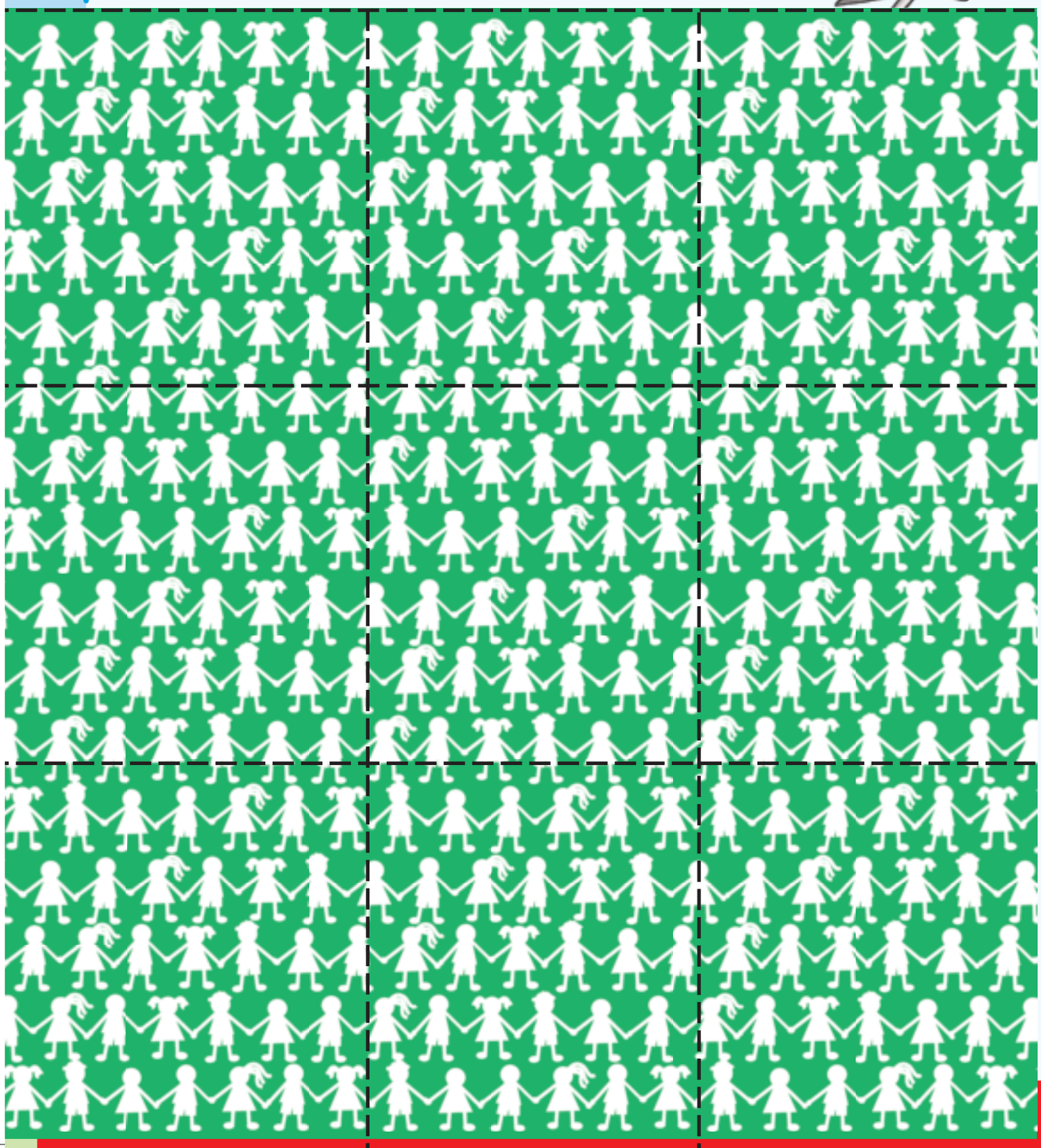
eend



arend



duif



1.5

Bespreek die volgorde van die plant aktiwiteit. Skryf syfers 1 – 4.





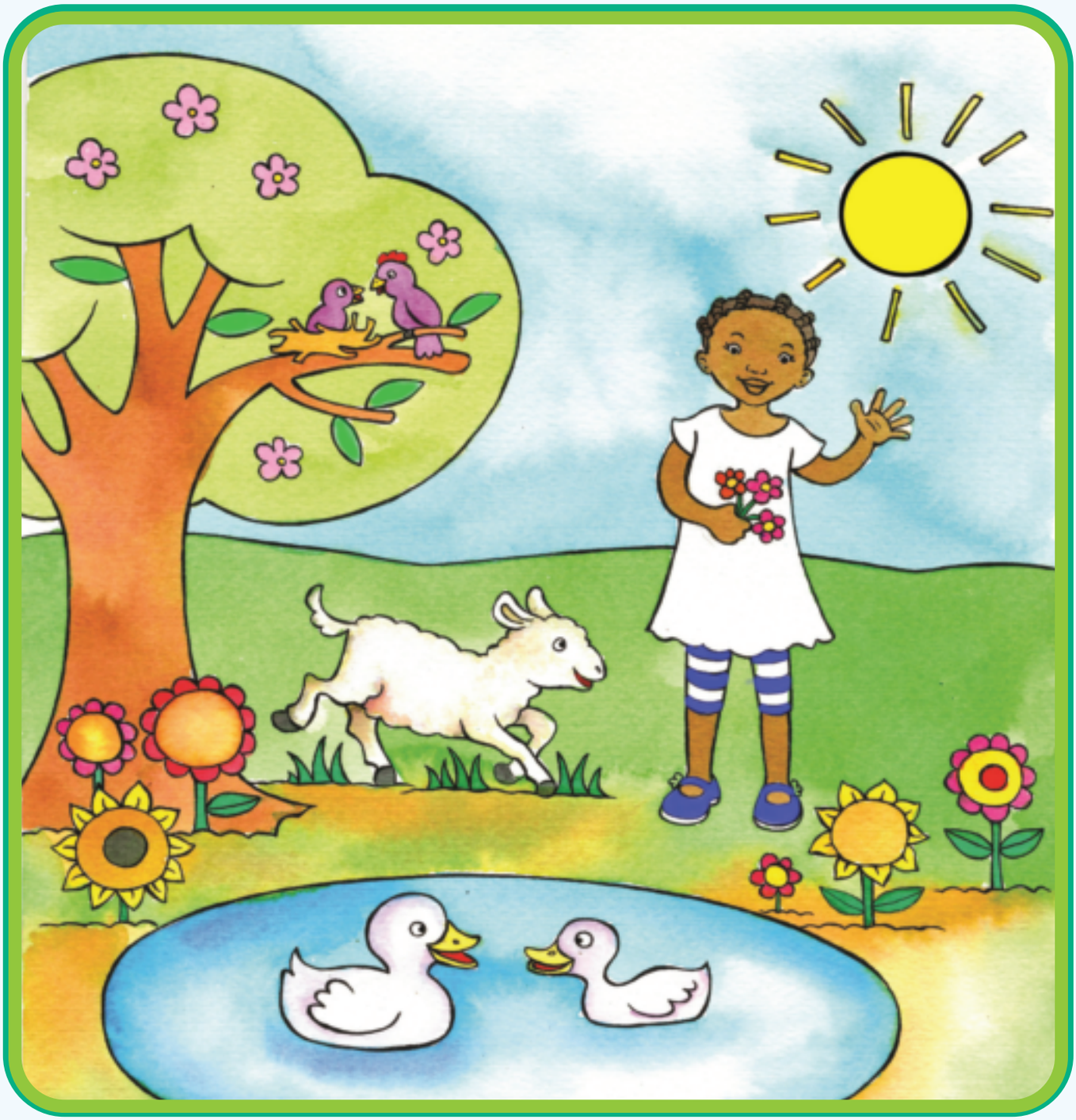




ONDERWYSER: Handtekening _____ Datum _____

1.6

Soek die verskille.





ONDERWYSER: Handtekening _____ Datum _____

Watter klank hoor jy aan die begin van elke woord?

s



sout



seep



slang



stoof



stok

sit





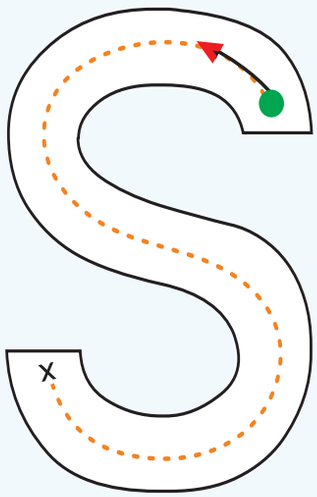
My naam is:

Ons sê en trek na. Omkring **s** in die blokkies.

S



son



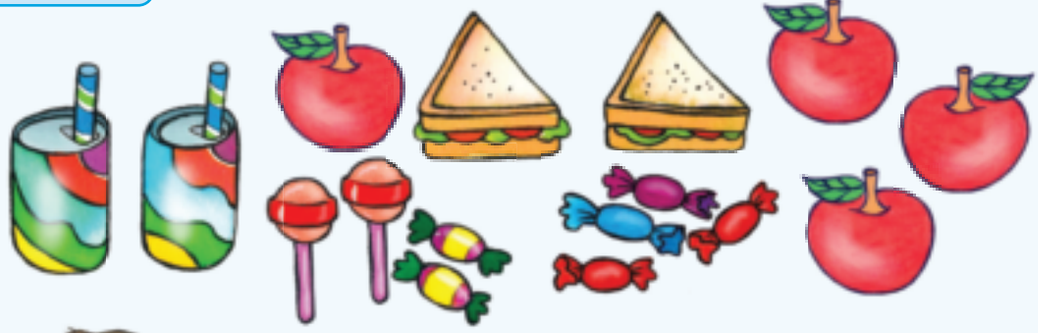
a	s
s	e

s S S S S

1.9



Kom ons deel.



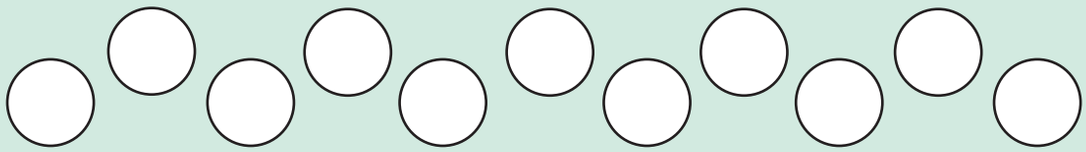




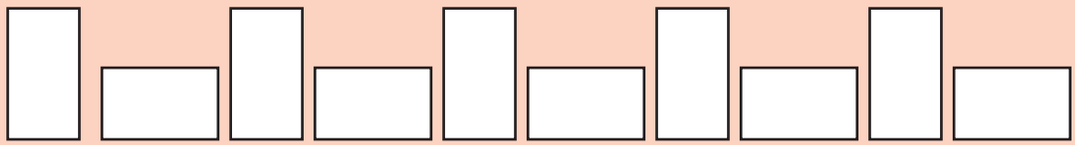


Trek na en kleur 8 vorms in elke ry in.

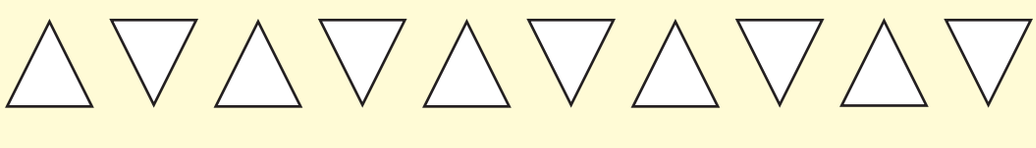
8



8



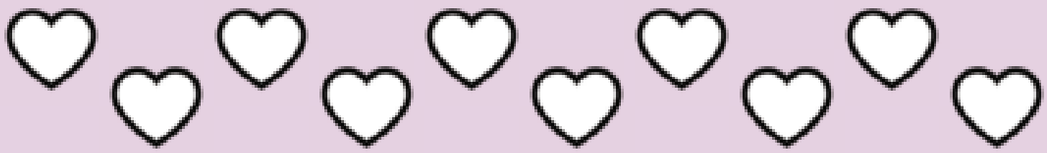
8



8



8



8 8 8

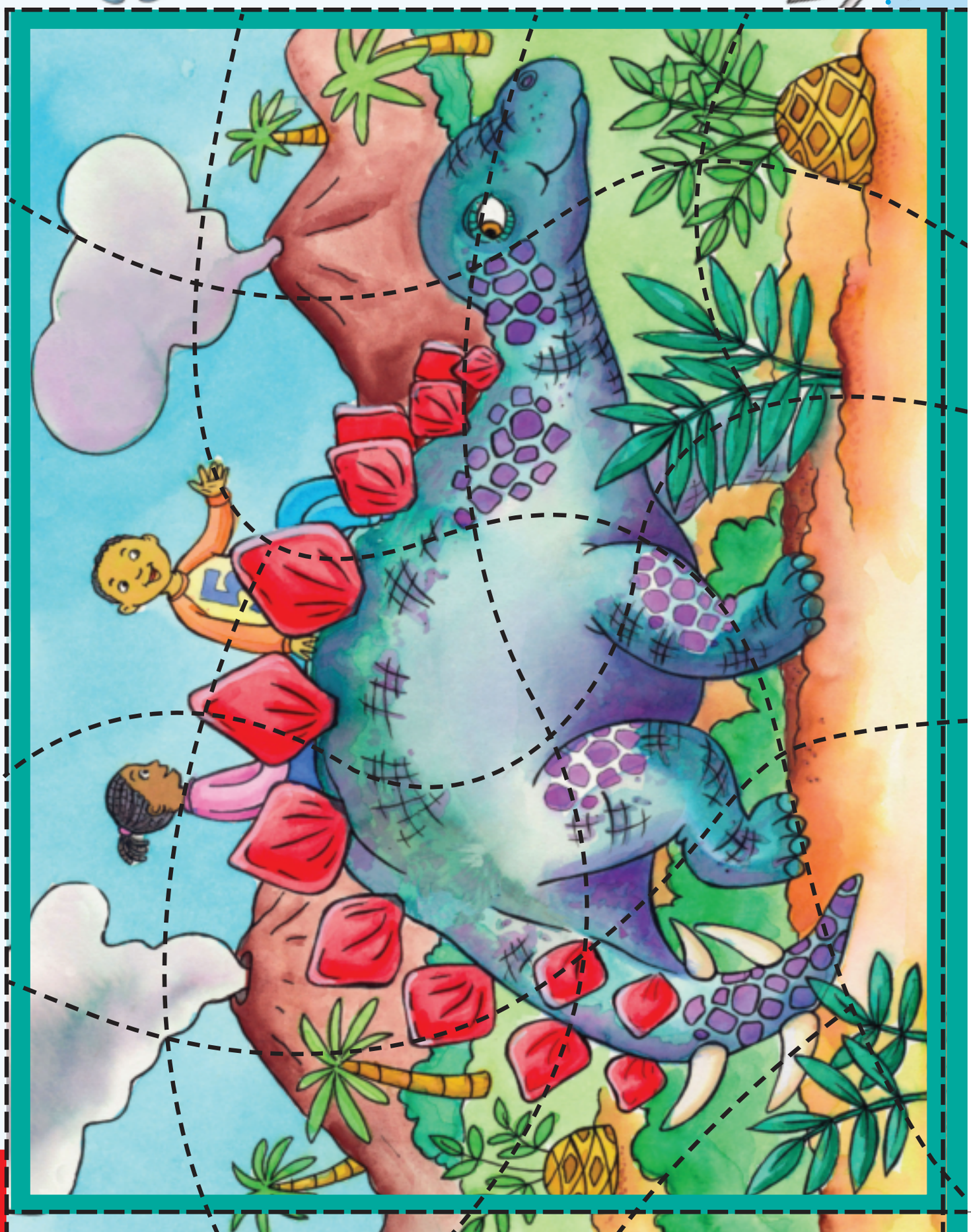
1.11

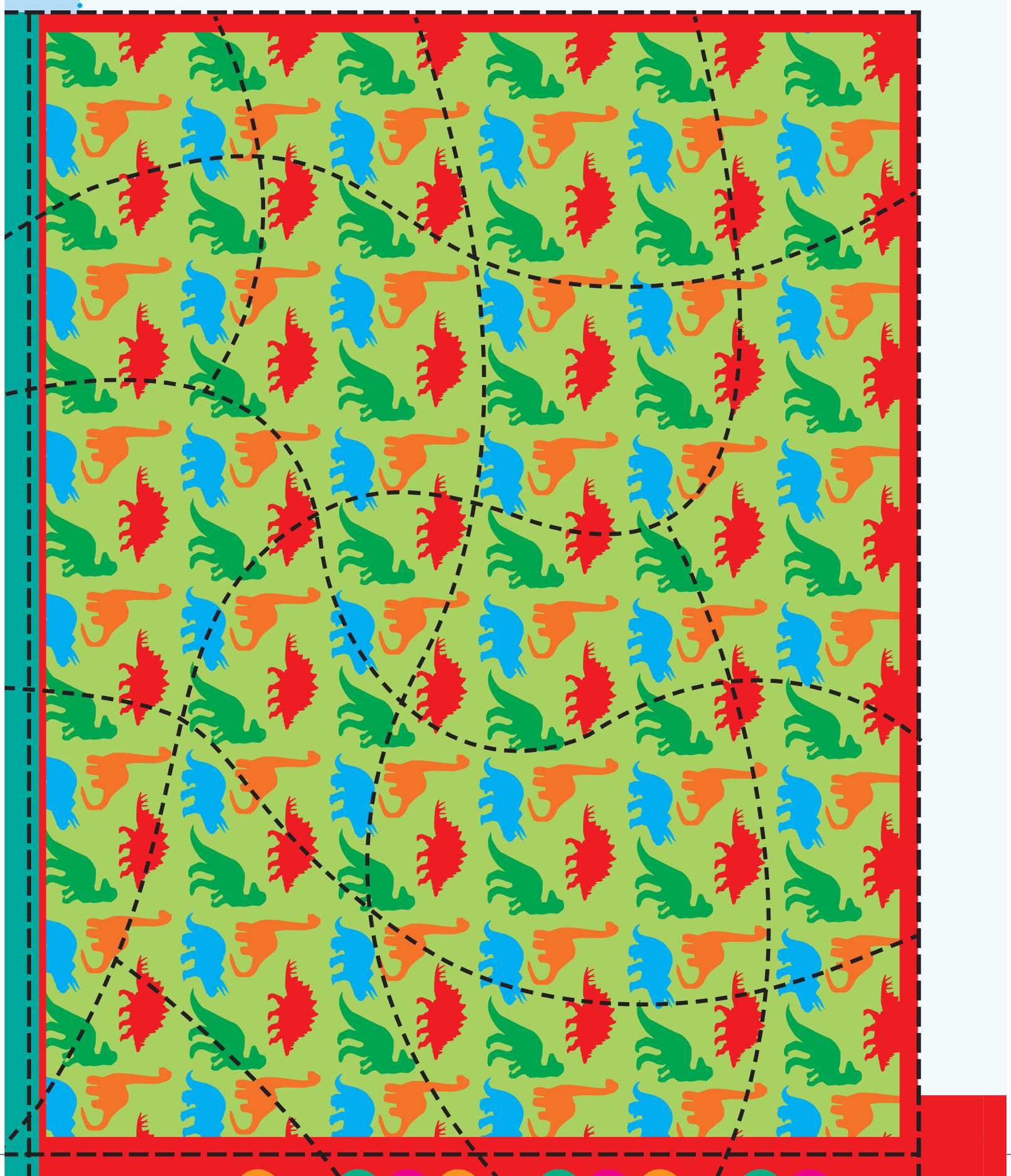
Luister na instruksies en plak die plakkers.



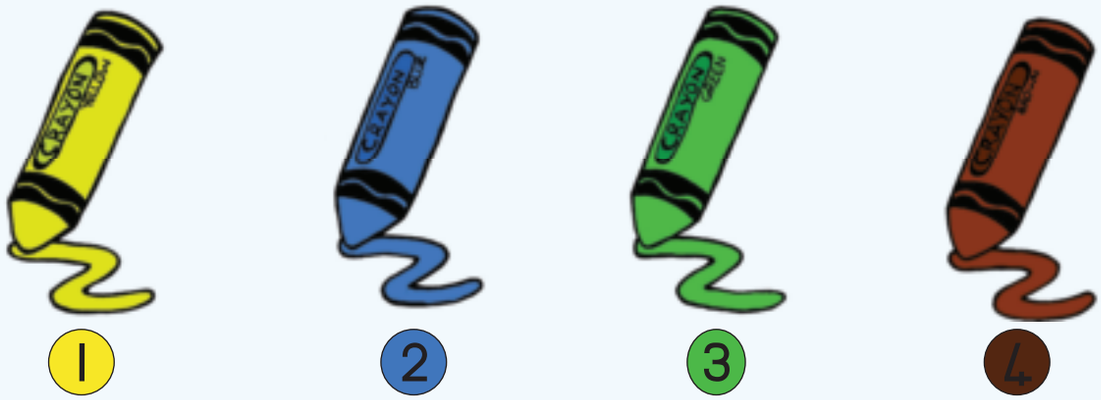


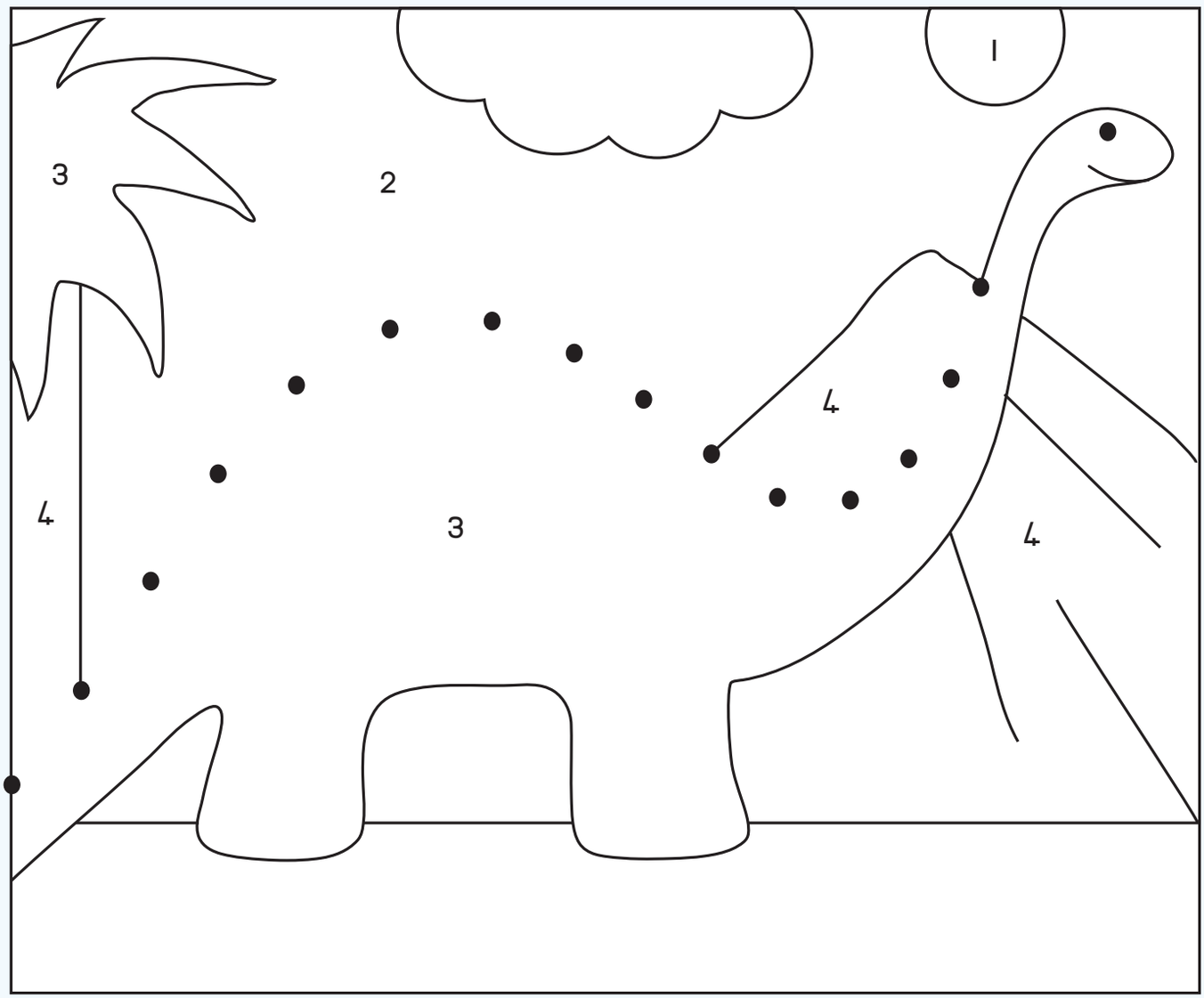
Knip en bou legkaart.





Verbind die kolletjies. Kleur die prent in volgens getal-kleur kode.





Watter klank hoor jy aan die begin van elke woord?

t



toon



tand



tier



trok



tou



tong

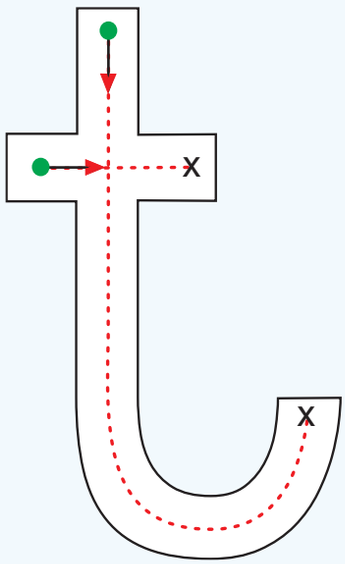
My naam is:

Ons sê en trek na. Omkring **t** in die blokkies.

t



trok



t	r
f	t

t t t t t

2

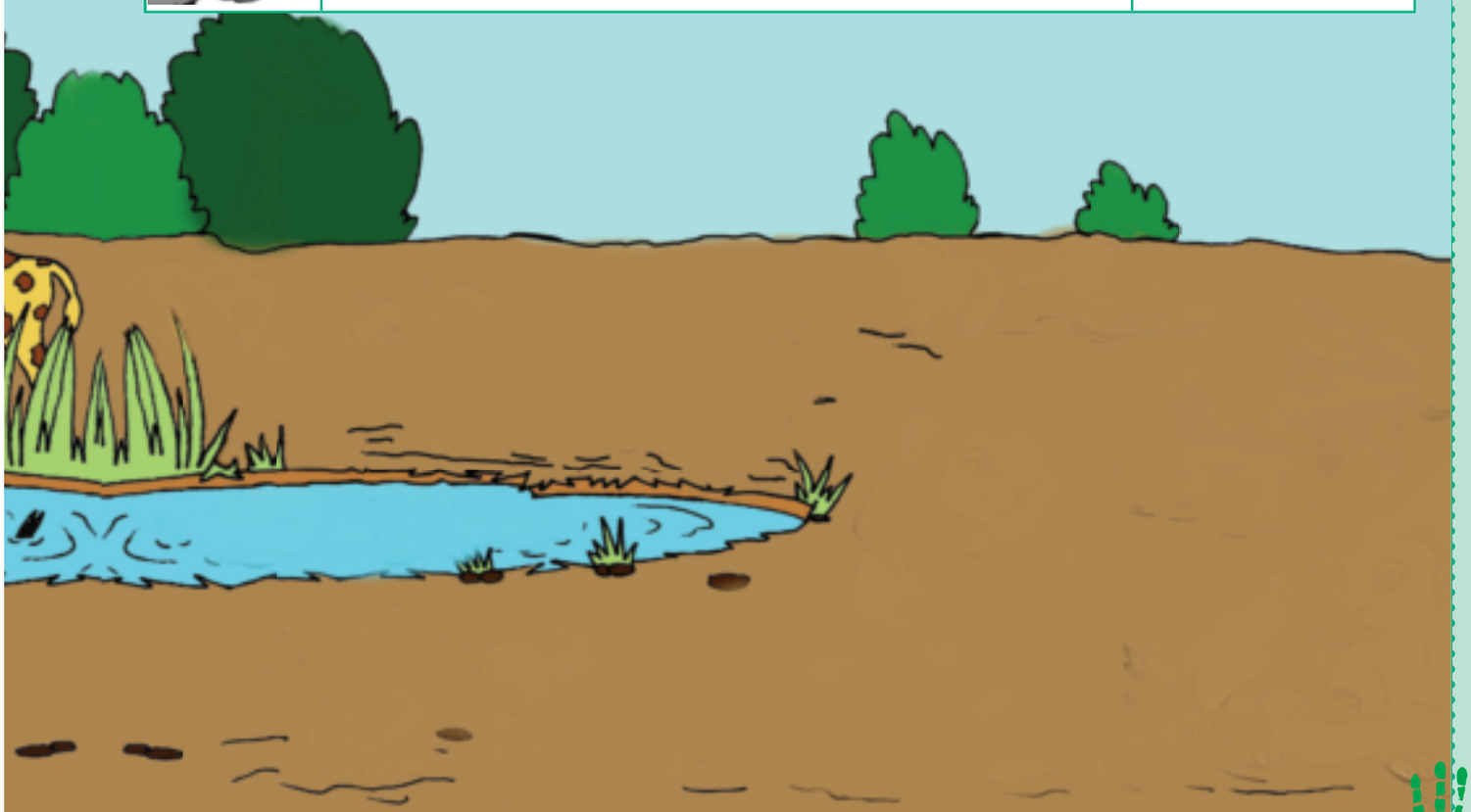
Wilde diere

Bespreek die prent.



Hoeveel wilde diere is daar? Tel, dui aantal aan en skryf die getal.

		1
		
		
		
		



2.1

Teken 'n gelukkige of hartseer gesiggie in die sirkel van elke prentjie.



Ek voel veilig by mamma.



Ek het verdwaal.



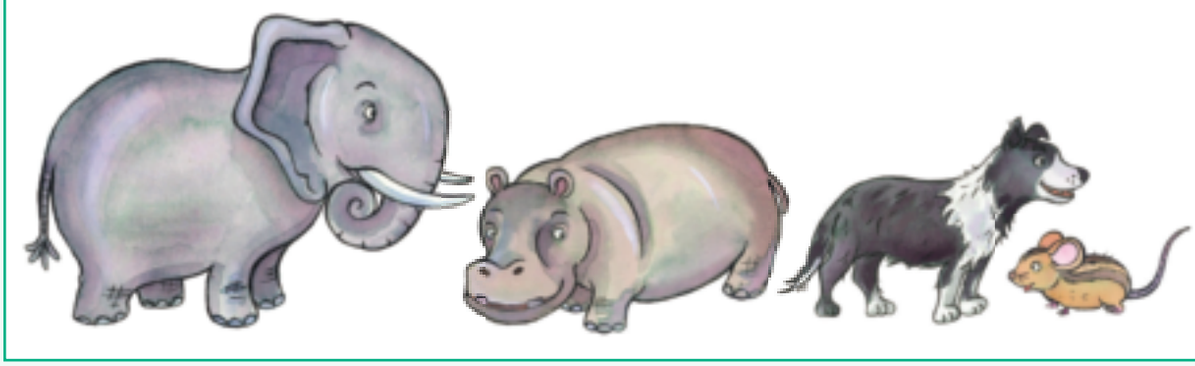
Help my om my mamma te kry.

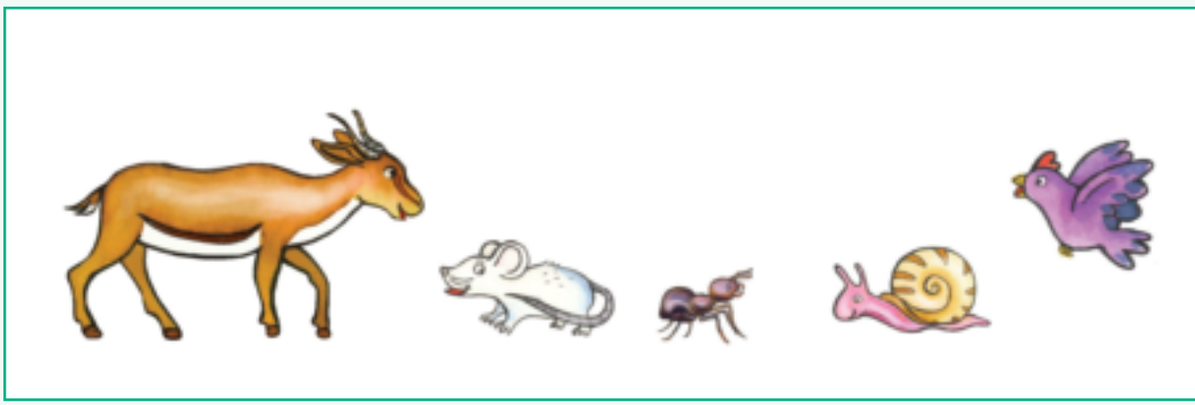


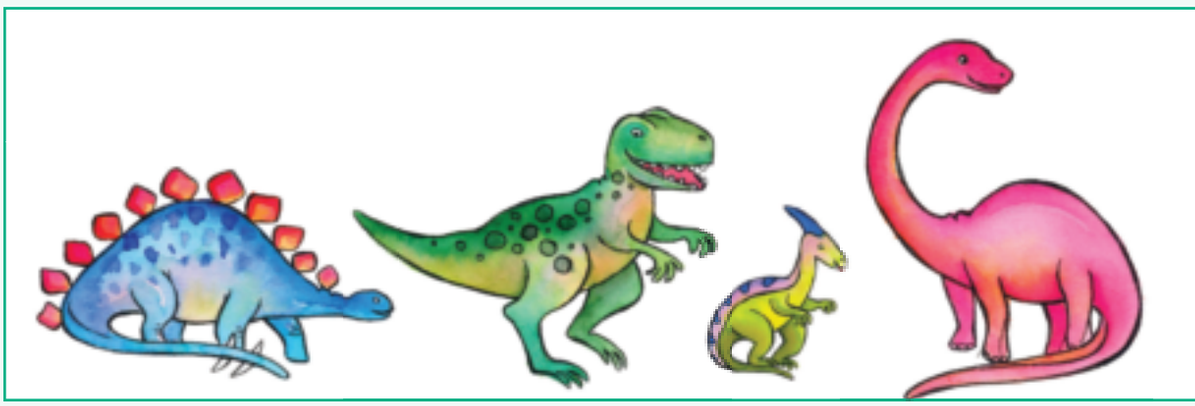
Ek is weer by my mamma!

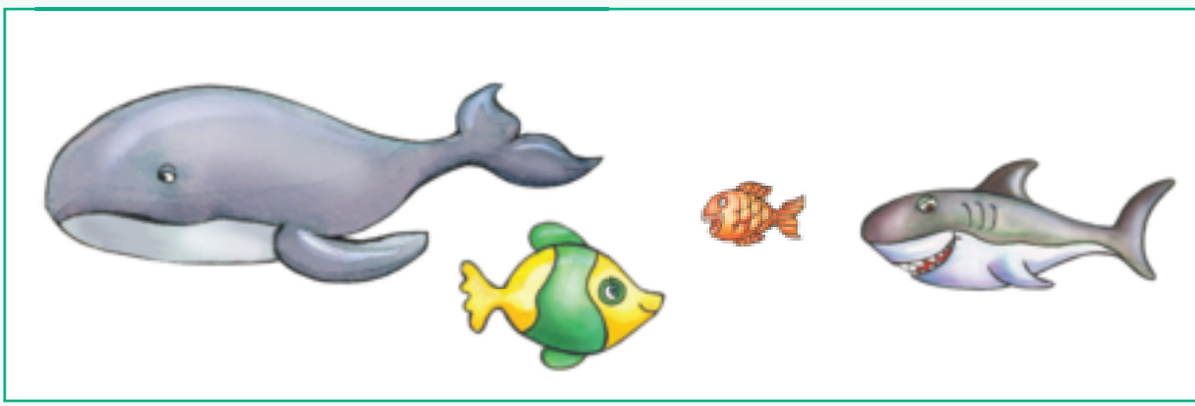
2.2

Omkring die grootse dier in groen en die kleinste in oranje in elke ry.





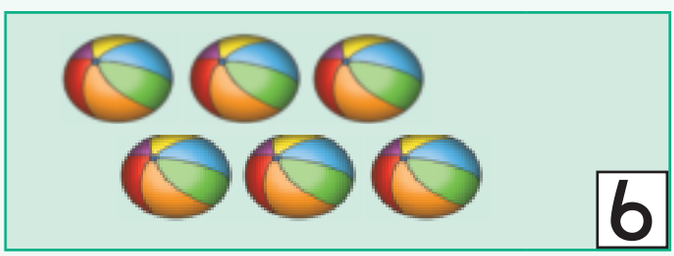


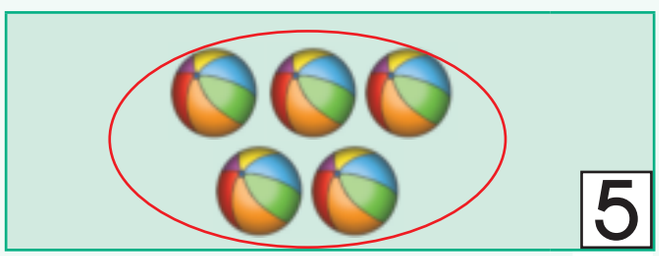


ONDERWYSER: Handtekening _____ Datum _____

2.3

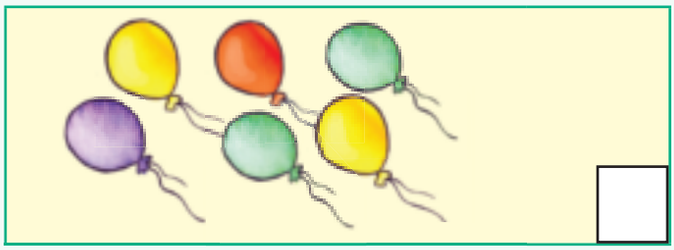
Tel en skryf getal in elke blokkie. Omkring die minste items in elke ry.

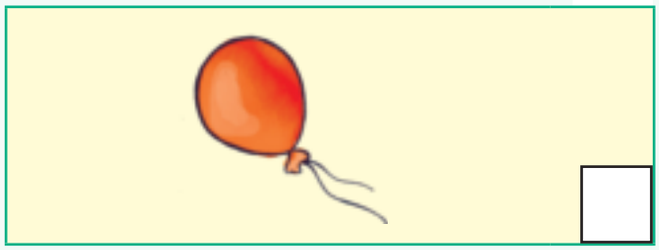

6


5

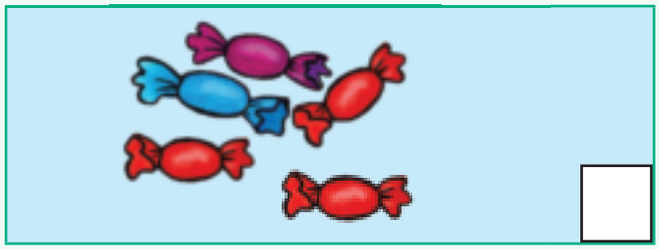






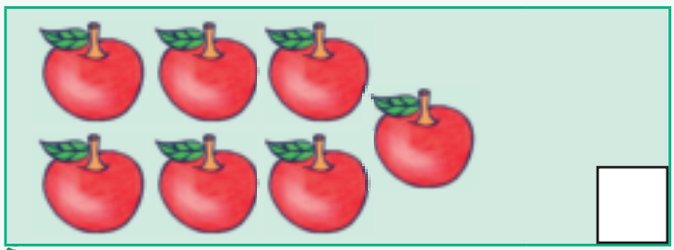






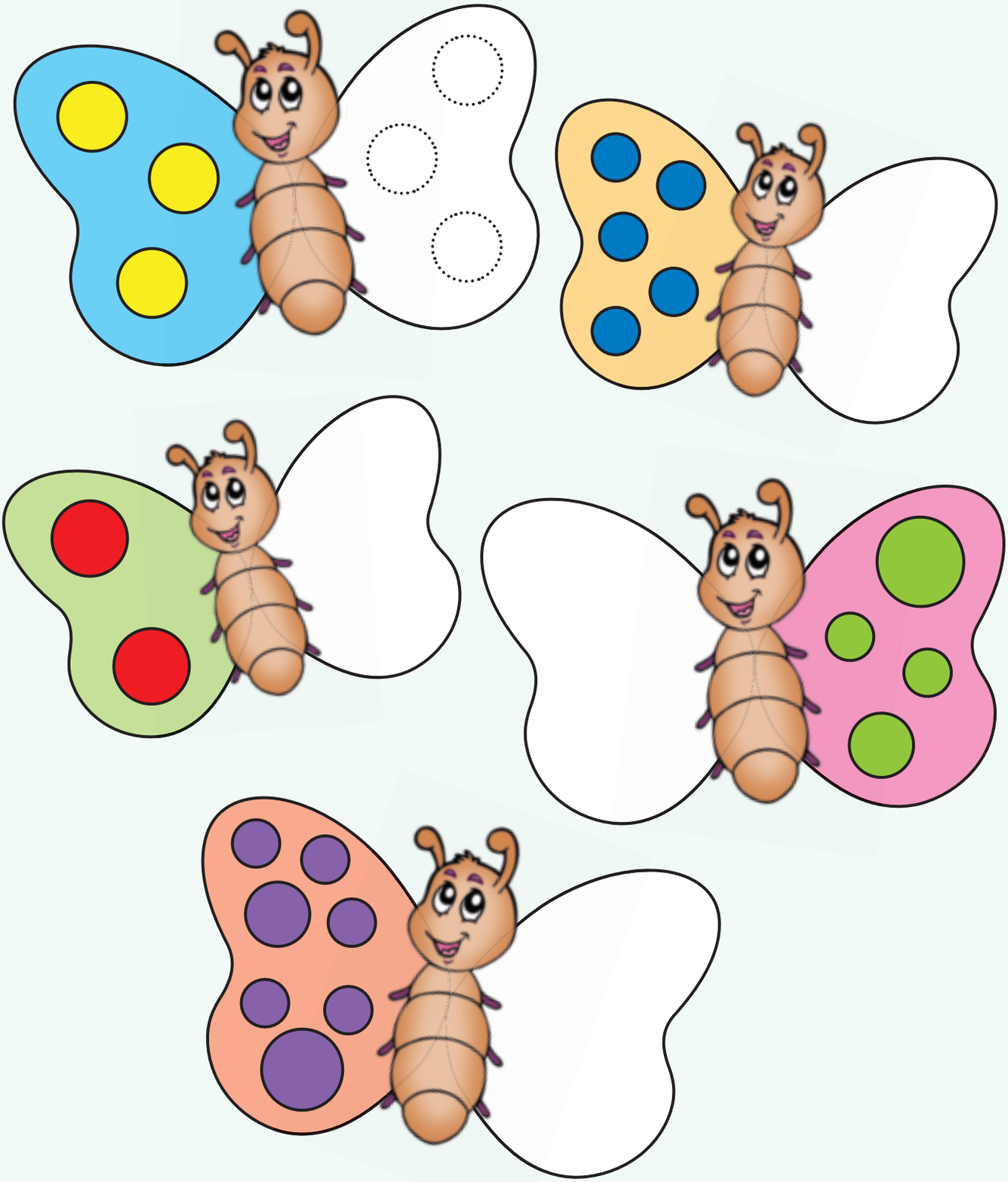








Voltooi die ander kant van die skoenlappers.



2.5

Watter klank hoor jy aan die begin van elke woord?

b



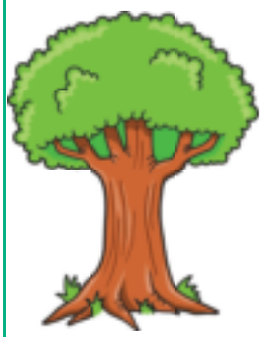
boek



by



bord



boom



bul



bok

My naam is:

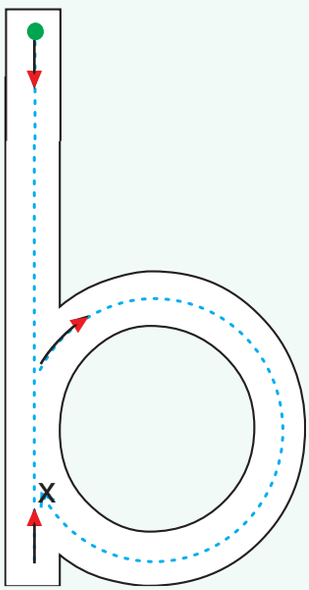
2.6

Ons sê en trek na. Omkring **b** in die blokkies.

b



boek

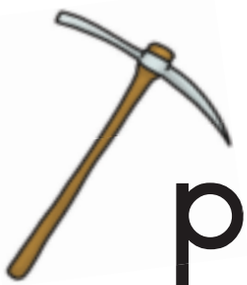


d	b
b	h

b b b b b

2.7

Omkring die prentjie wat nie rym nie.

 kat	 mat	 muis
 man	 pan	 duif
 maan	 pot	 rot
 pik	 vis	 vurk

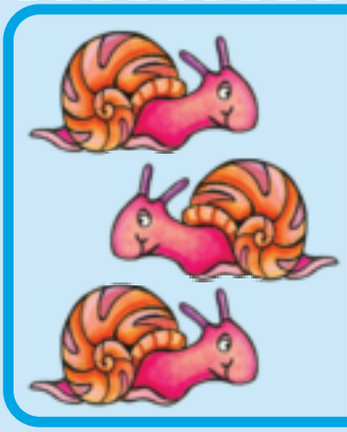


Uitknipsels: Wiskunde 1-9.





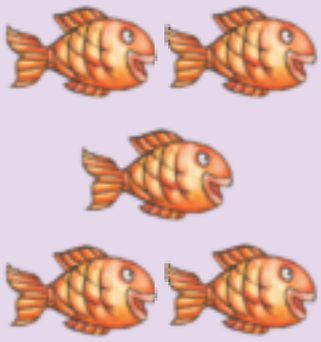
2



3



4



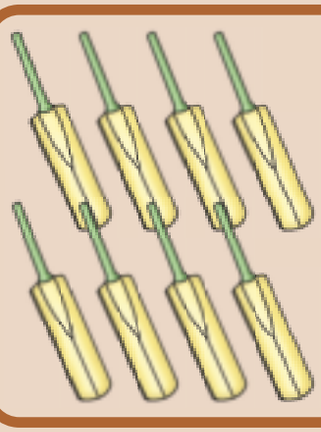
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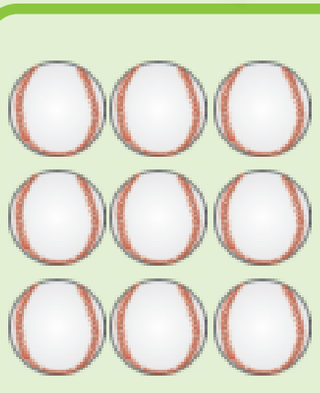
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7



8



9

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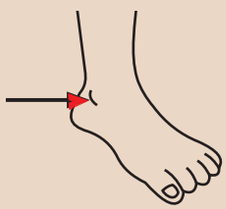
bal

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enkel

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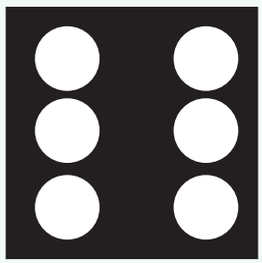
slak

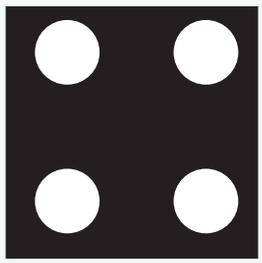
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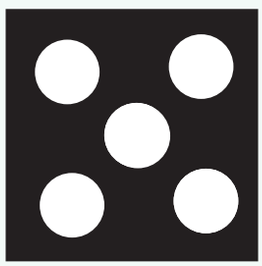
Teken die korrekte aantal strepies en skryf getal.













2

3

Sport

Bepreek die sportsoorte en plak plakkers.





ONDERWYSER: Handtekening _____ Datum _____

3.1

Watter klank hoor jy aan die begin van elke woord?

k

kers 



kroon

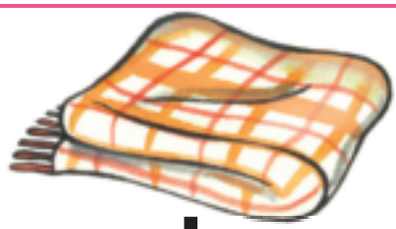


klip



kat

klok 



kombers

My naam is:

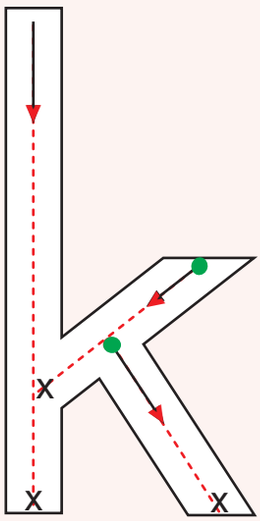


Ons sê en trek na. Omkring **k** in die blokkies.

k



ketel

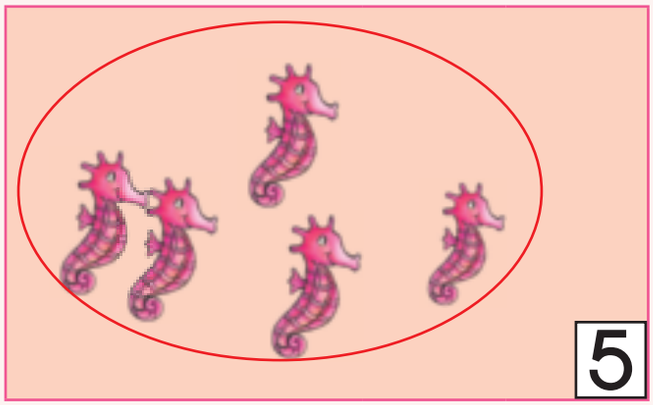


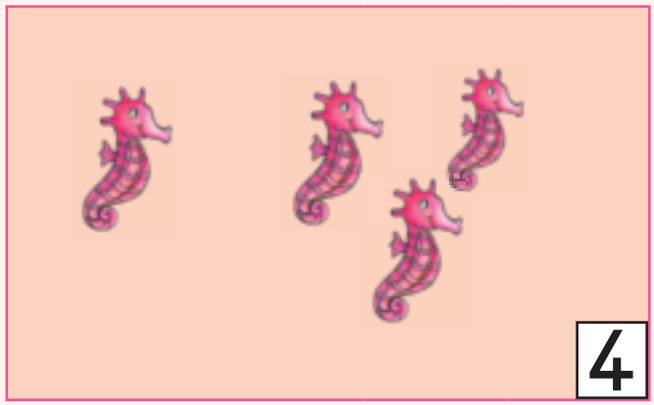
k	k
b	h

k k k k k

3.3

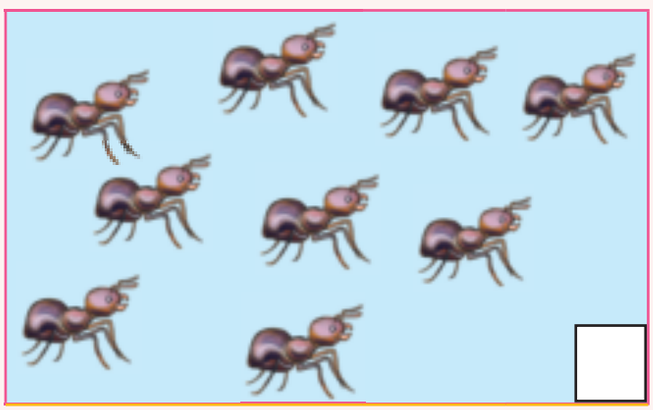
Tel en skryf getal in elke blokkie. Omkring die meeste in elke ry.

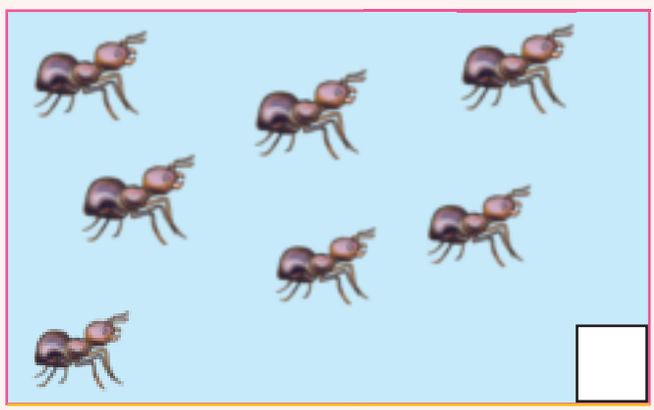

5


4















Die bal trek oor
die plaas.

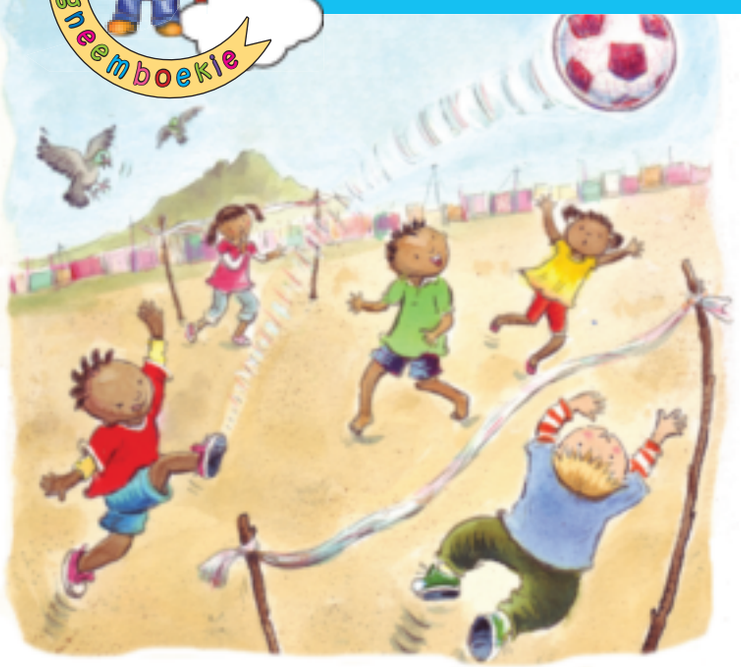


Die bal trek oor
die dieretuin.



Jan gee vir die kinders hulle
bal terug. Hulle speel almal
lekker saam sokker.

Sokker is pret!



Piet skop die bal baie hard.



Die bal trek oor
die strand.

6



Die bal trek oor
die dorp.

3



Die bal trek oor die
muur en oor die pad.

2



Jan vang die bal.

7

Vul die ontbrekende getalle in. Verbind met die korrekte getal.



Lulu het 2 doele aangeteken.



Jan het 1 doel aangeteken.

9
8
7
6
____
4
____
2
1



Jabu het 9 doele aangeteken.



Danie het 3 doele aangeteken.



Lindi het 4 doele aangeteken.



Anita het 5 doele aangeteken.

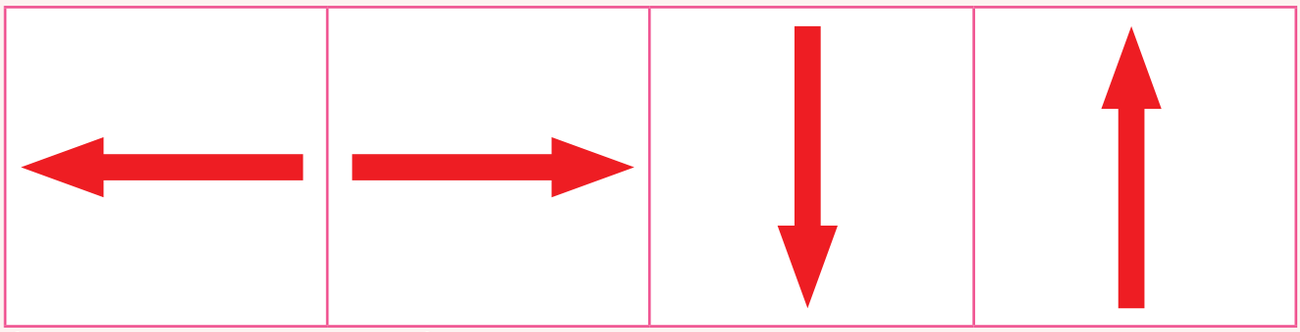
ONDERWYSER: Handtekening _____ Datum _____

3.5

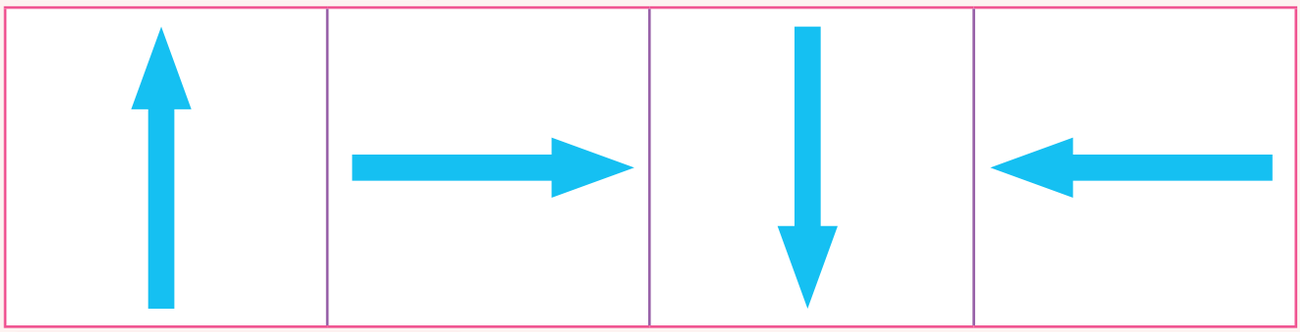


Luister en doen.

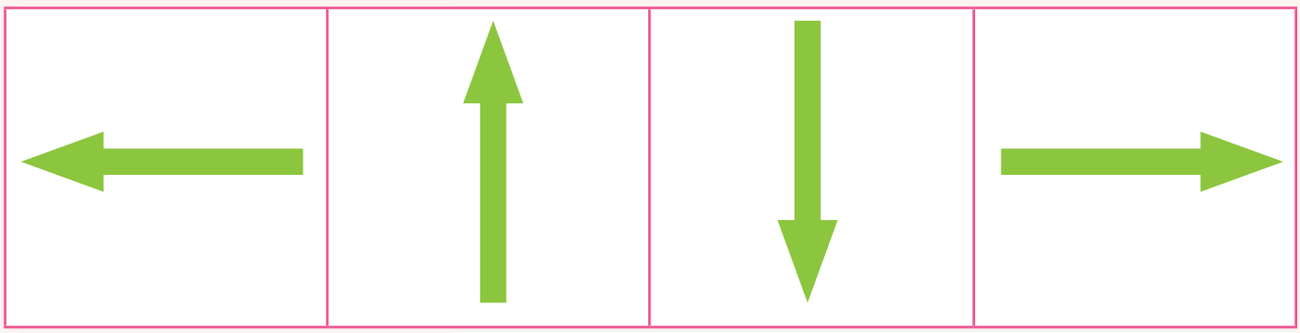
Omkring die pyltjie wat op wys.



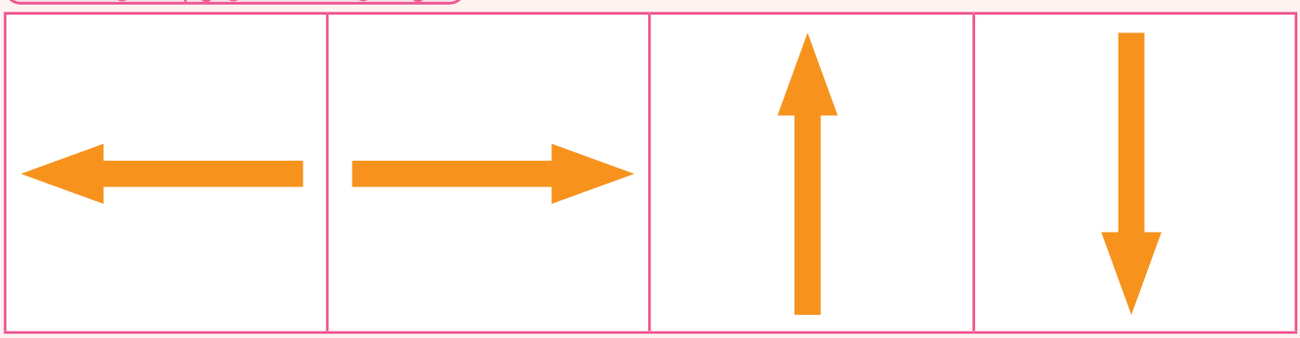
Omkring die pyltjie wat af wys.



Omkring die pyltjie wat links wys.



Omkring die pyltjie wat regs wys.



3.6



Teken die pyltjies in om die verjaarsdagkoek te vind.

Watter klank hoor jy aan die begin van elke woord?

p



pap



pil



pot



pyp



pad



pit

My naam is:

3.8

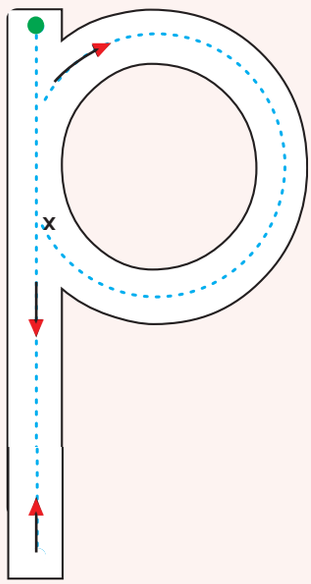


Ons sê en trek na. Omkring p in die blokkies.

p



pop



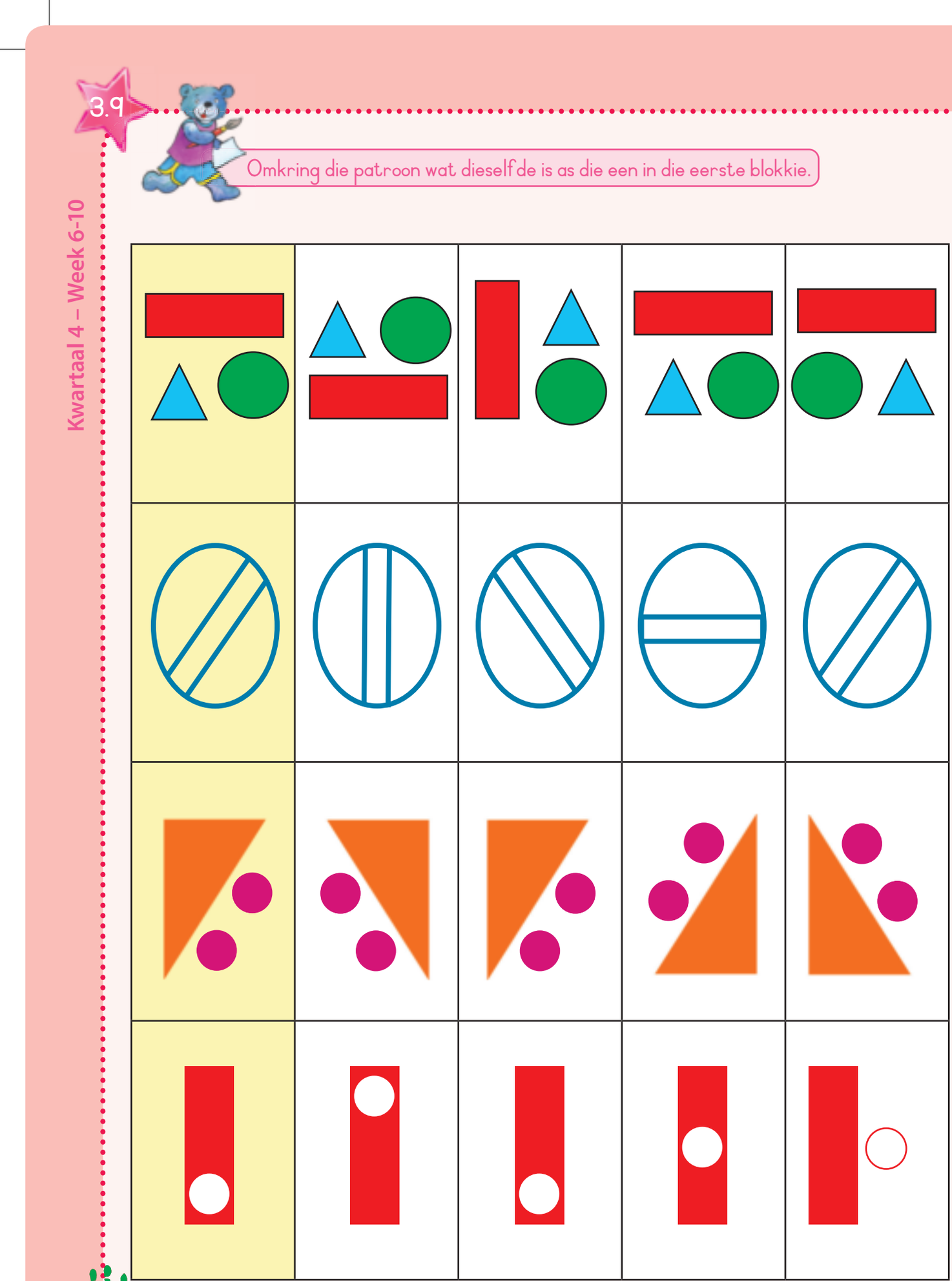
b	p
p	k

p p p p p

ONDERWYSER: Handtekening _____ Datum _____

3.9

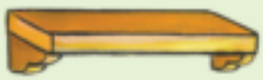
Omkring die patroon wat dieselfde is as die een in die eerste blokkie.



3.10

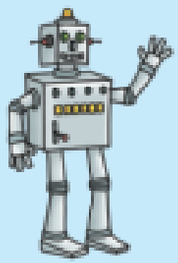


Maak 'n kruisie (X) oor die prentjie wat nie pas nie.

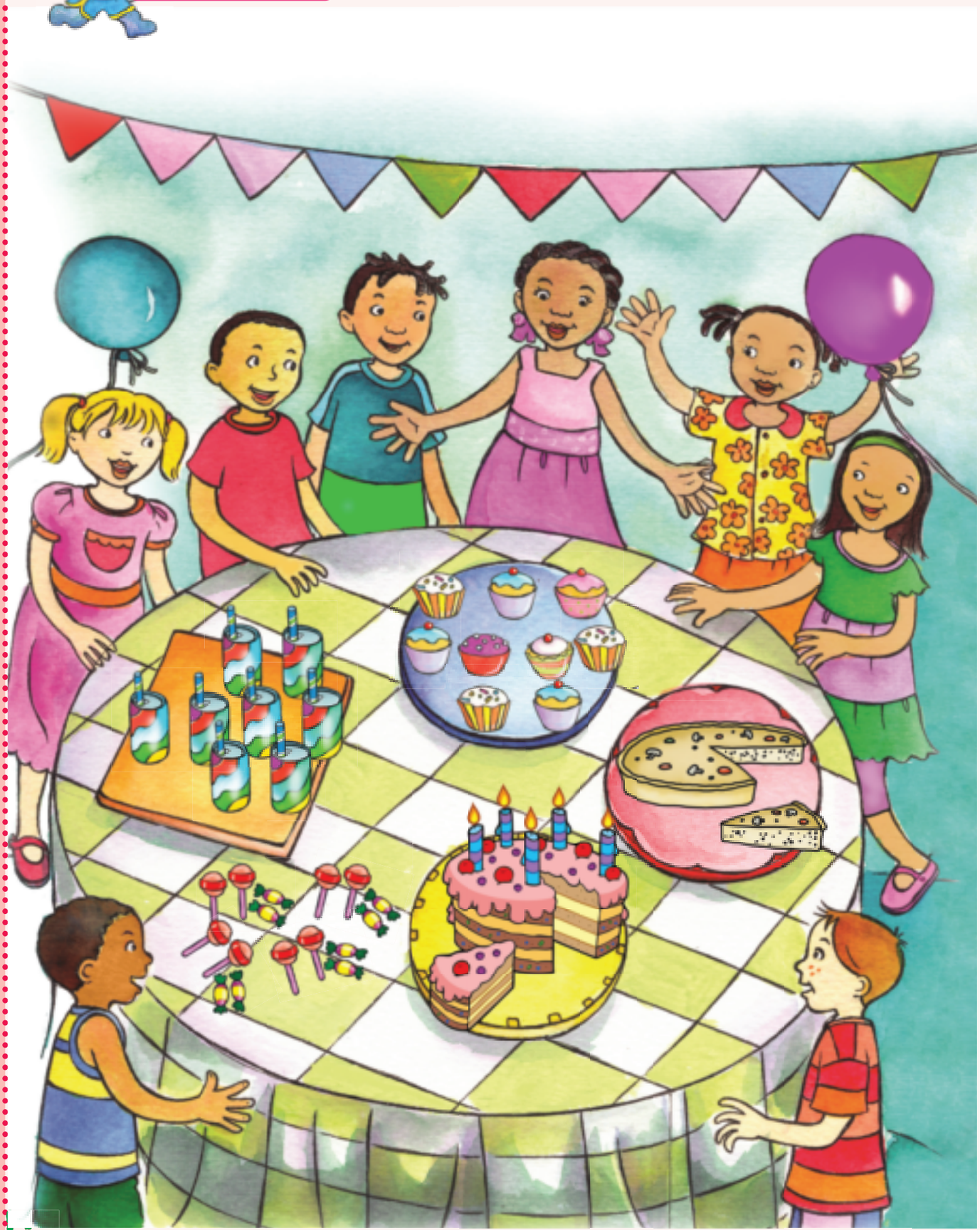


Maak 'n kruisie (X) oor die prentjie wat anders klink.

3.11

Soek die verskille.





ONDERWYSER: Handtekening _____ Datum _____

3.12

Merk (✓) die swaarste item in elke ry.





✓















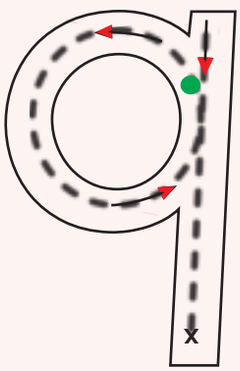


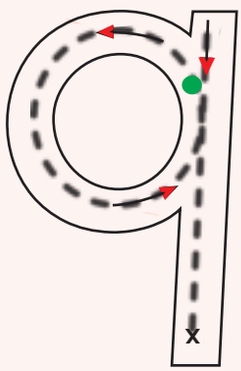
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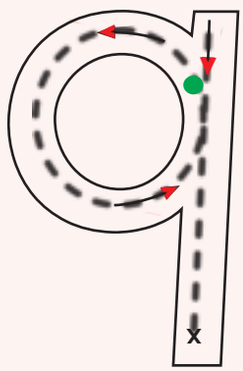


Trek na. Teken 9 items in elke ry.

9	
9	
9	
9	

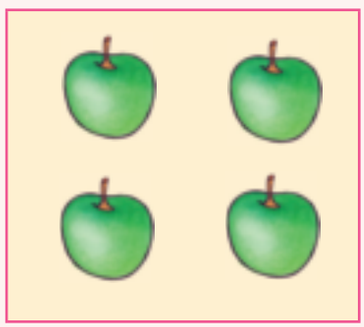
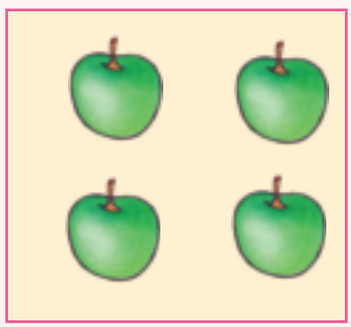
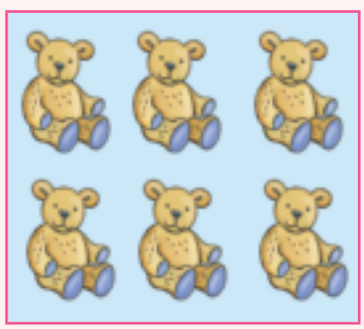
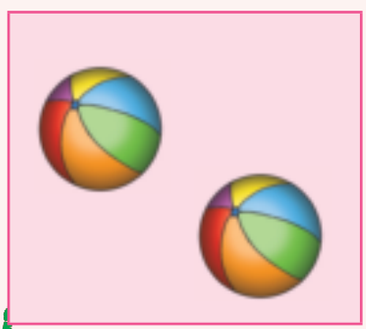
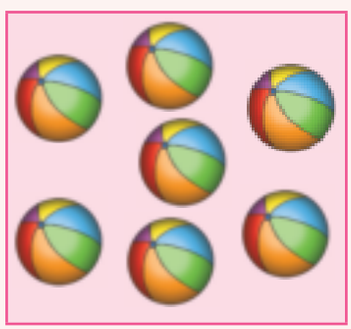








Hoeveel is daar altesaam?

	en		is	7
	en		is	
	en		is	
	en		is	
	en		is	

3.15



Plak die plakkers om jou inkopielys te maak.

1.	
2.	
3.	
4.	
5.	
6.	

ONDERWYSER: Handtekening _____ Datum _____

Uitknipsels

Legkaart:
Sny die legkaartstukkies uit deur op die swart lyne te knip. Probeer om die stukkies weer inmekaar te pas om 'n volledige prent te vorm.





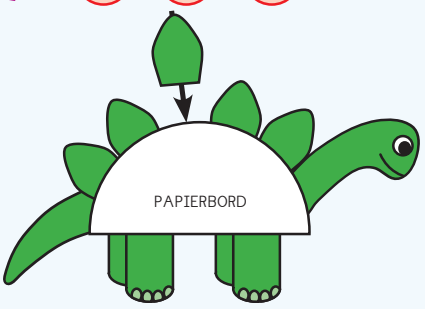


Twee voëltjies:
Knip die voëltjies uit, en vou en plak hulle dan om vingerpoppies te maak. Gebruik die twee voëltjies om die gedig op bladsy 14 voor te stel.

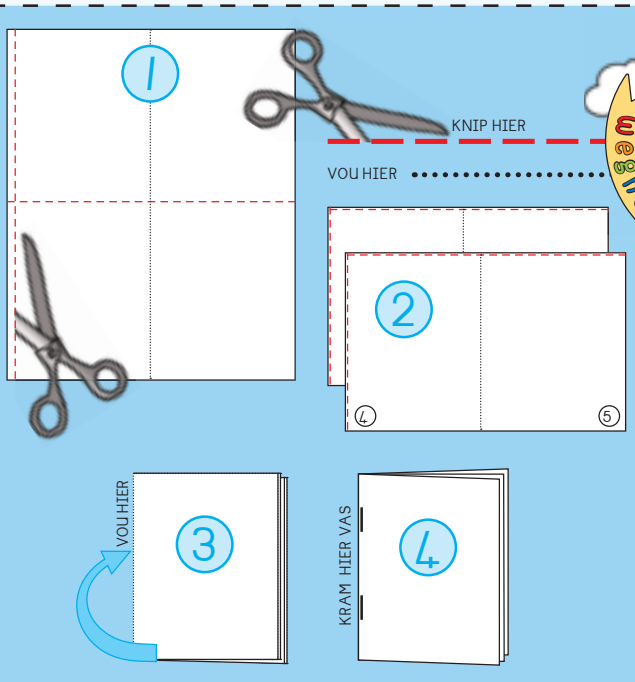




Storiekaarte:
Knip die kaarte uit en pak hulle in die regte volgorde. Vertel dan wat in elke storie gebeur.



Maak 'n dinosourus:
Vou 'n papierbord in die helfte. Knip die ander dele van die dinosourus op die swart lyne uit. Plak dit nou aan die papierbord vas om jou dinosourus soos die een in die prent te laat lyk.



Wegneemboekie:
Volg die instruksies en maak hierdie uitknipboek.
Neem dit huis toe en lees dit vir jou familie en jou maats.



MY UITKNIPSELS



Ons doen.

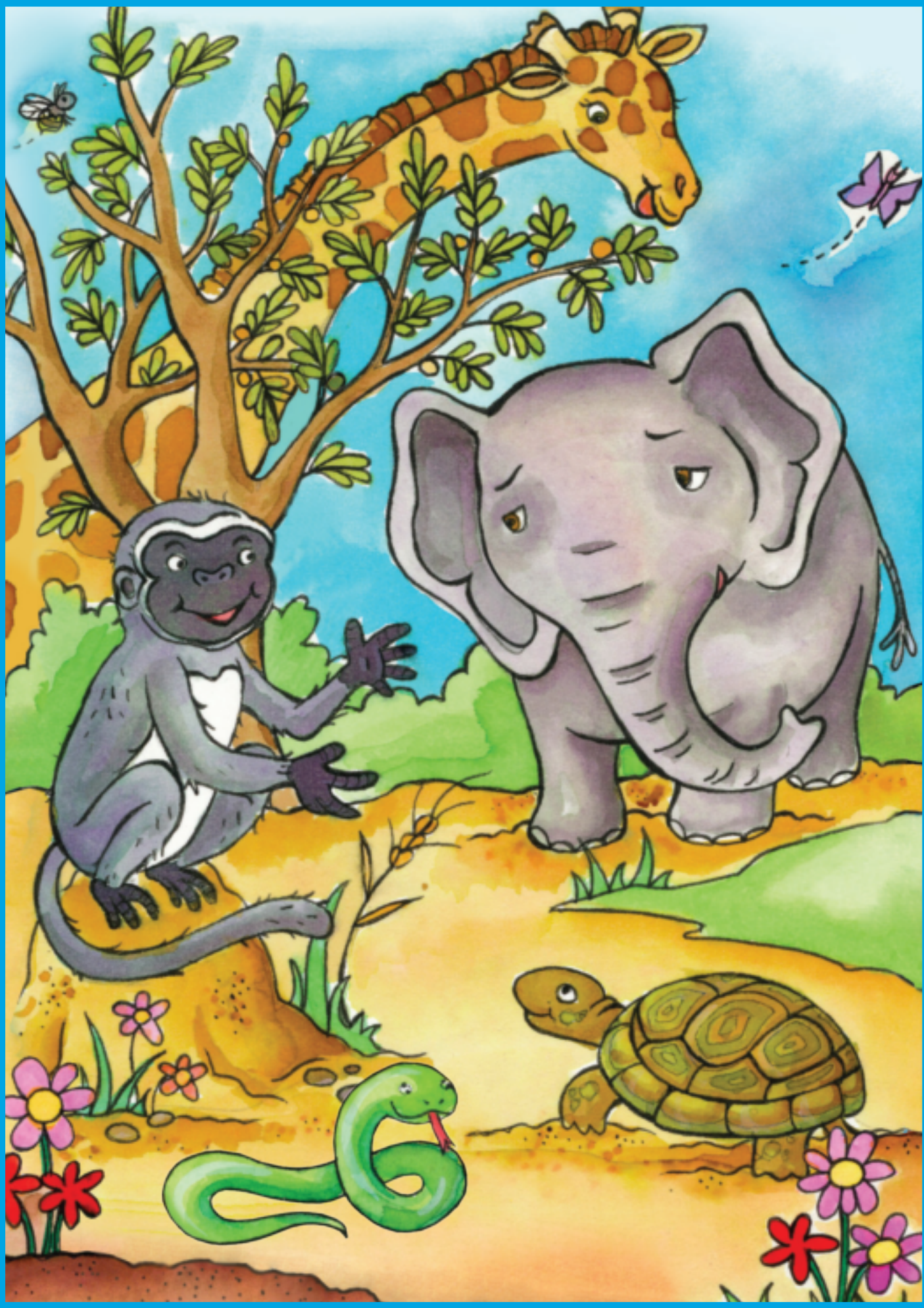
Knip die bladsy op die stippellyn uit en plak dit dan op die buite-omslag vas om 'n sakkie te maak. Hou jou uitknipsels daarin sodat dit nie wegraak nie.

PLAK HIER VAS

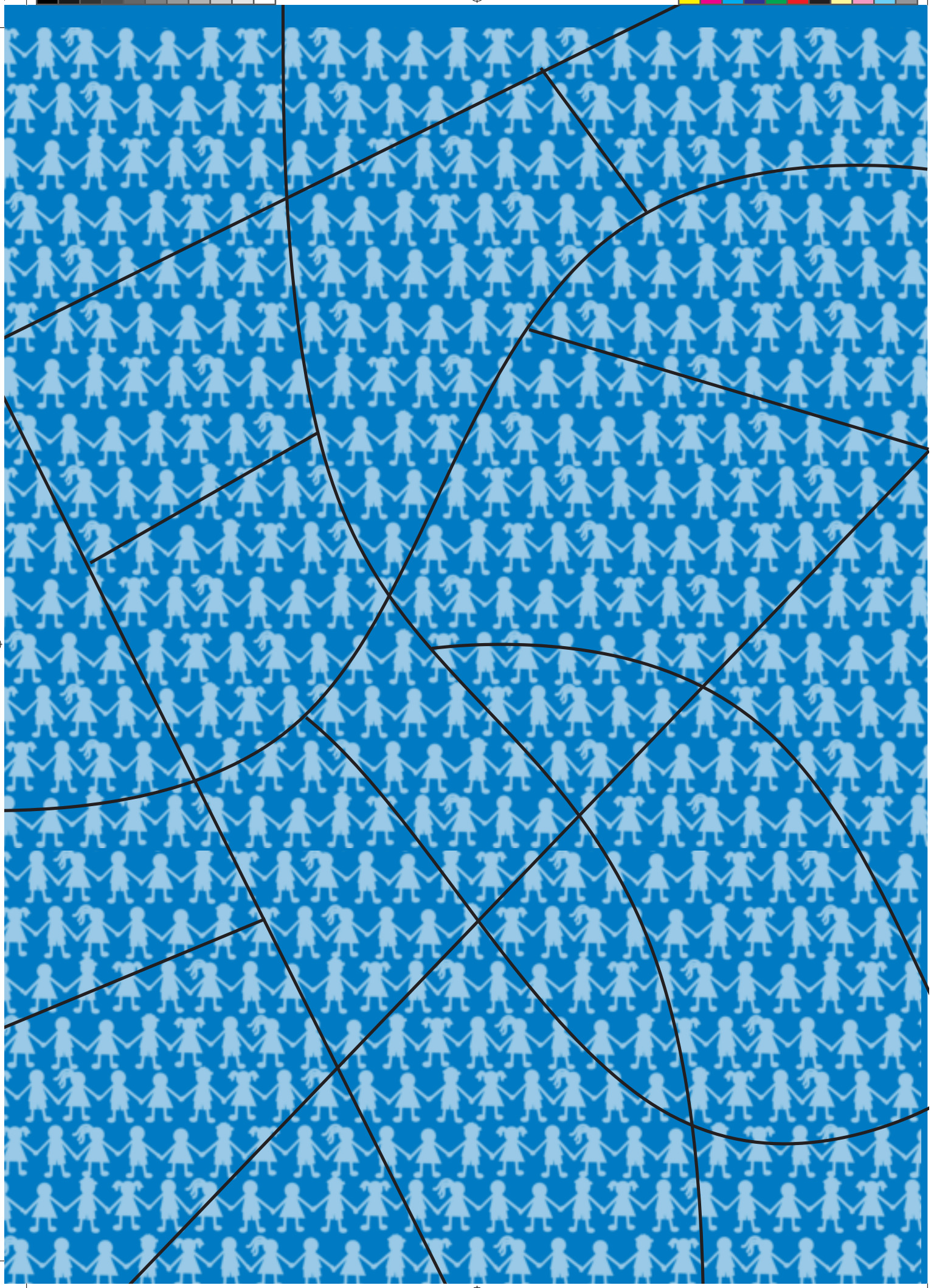
PLAK HIER VAS

PLAK HIER VAS

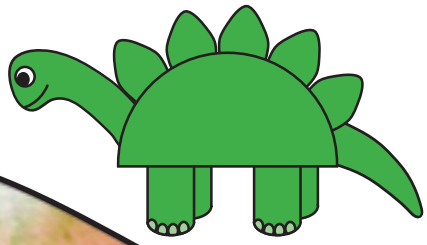
PLAK HIER VAS



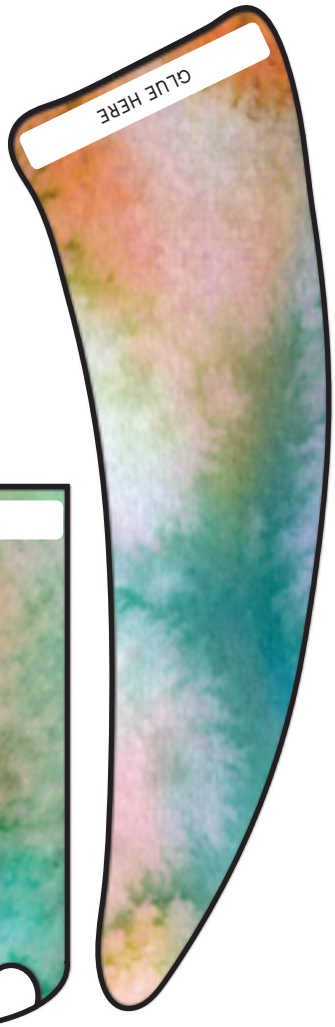
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Generic 1 GrR Book 4 cutouts 2014.indd 54 2013-12-12 02:38:48 PM

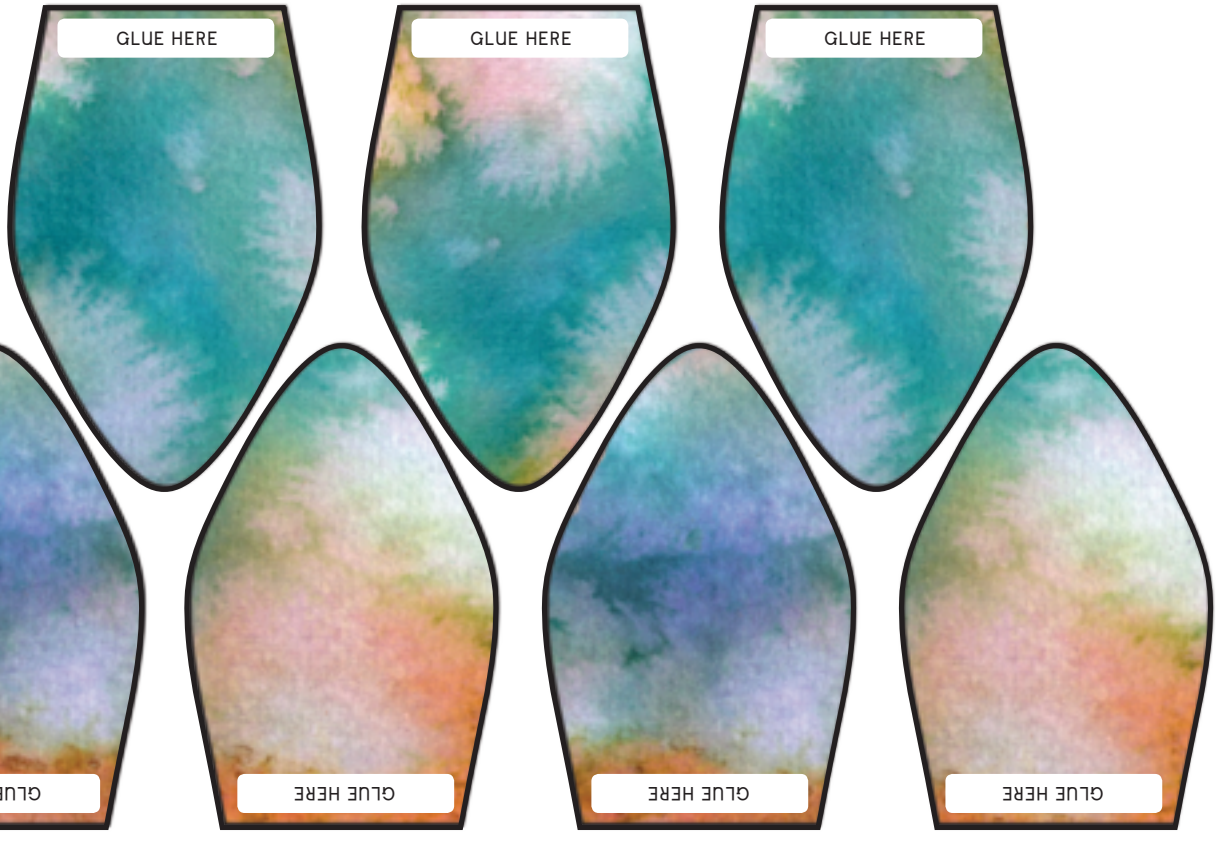


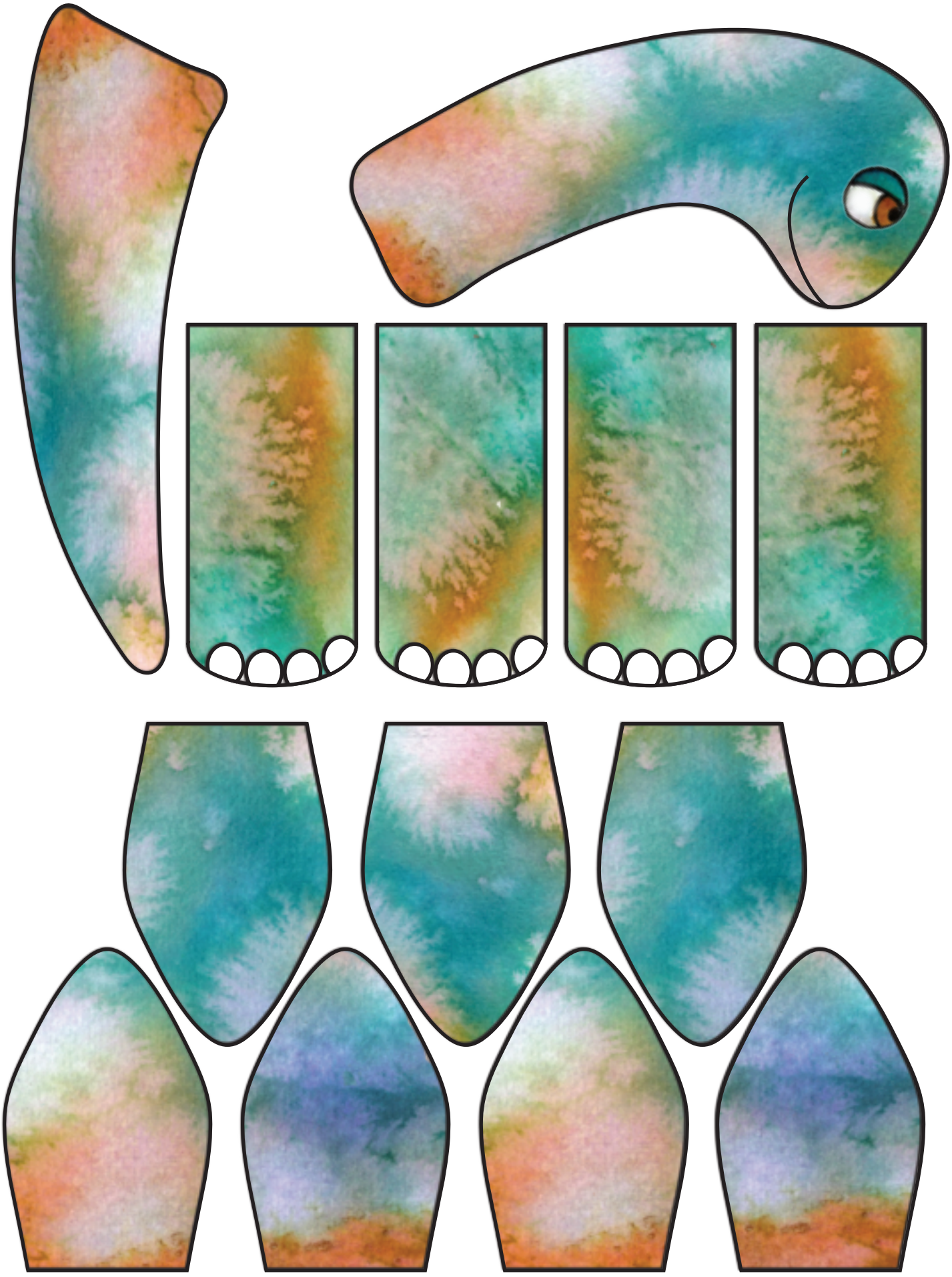

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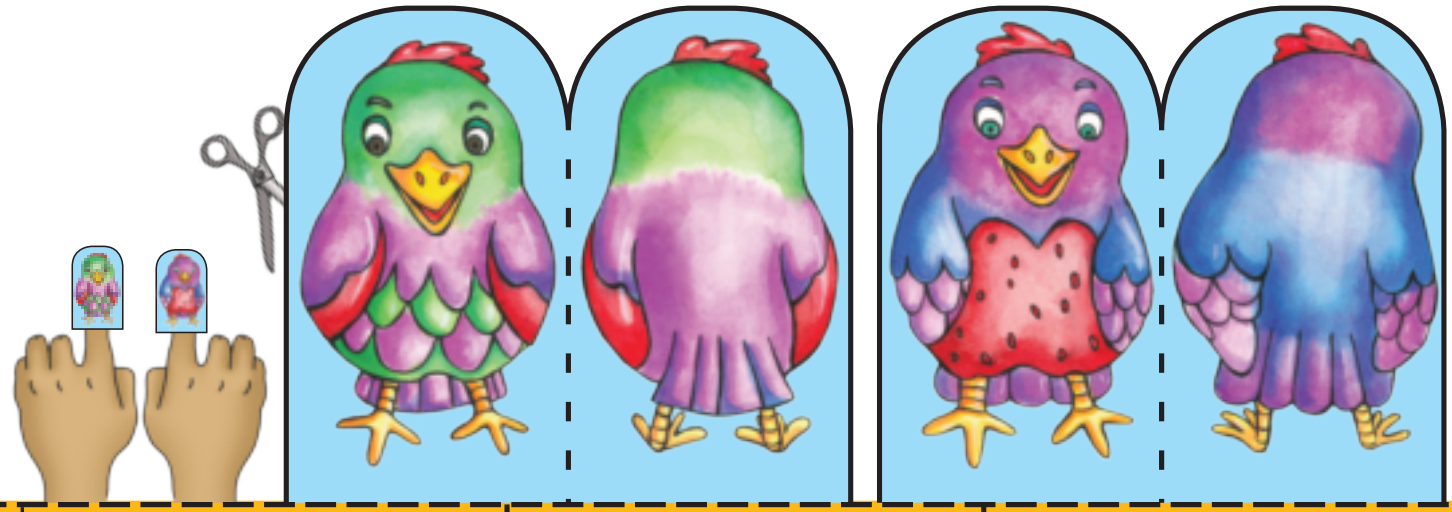

GLUE HERE




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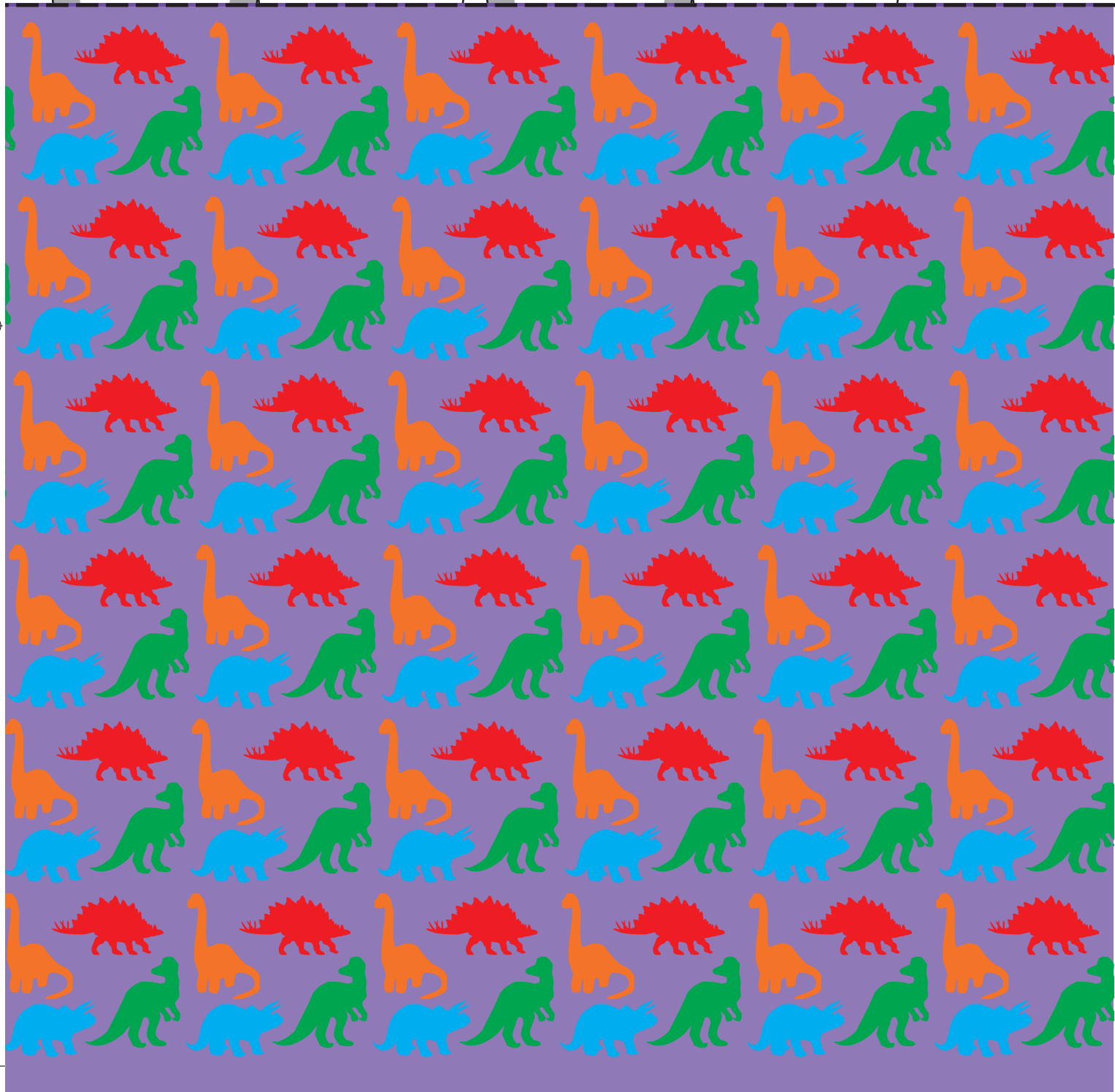






PLAAS GOM HIER PLAAS GOM HIER PLAAS GOM HIER PLAAS GOM HIER

PLAAS GOM HIER PLAAS GOM HIER PLAAS GOM HIER PLAAS GOM HIER





Ek is so honger.
Hierdie appels is lekker.



Wat gebeur hier?
Ek wens daar was plek
vir my in die klas.



Vandag gaan ons by die
dieretuin vir Gerrie kuier.
Geniet jou dag, Gerrie!

eenboekie

Gerrie gaan skool toe.



Afrikaans Lit GrR Book 4 cutouts -2.indd 3 2014-08-18 06:19:23 PM



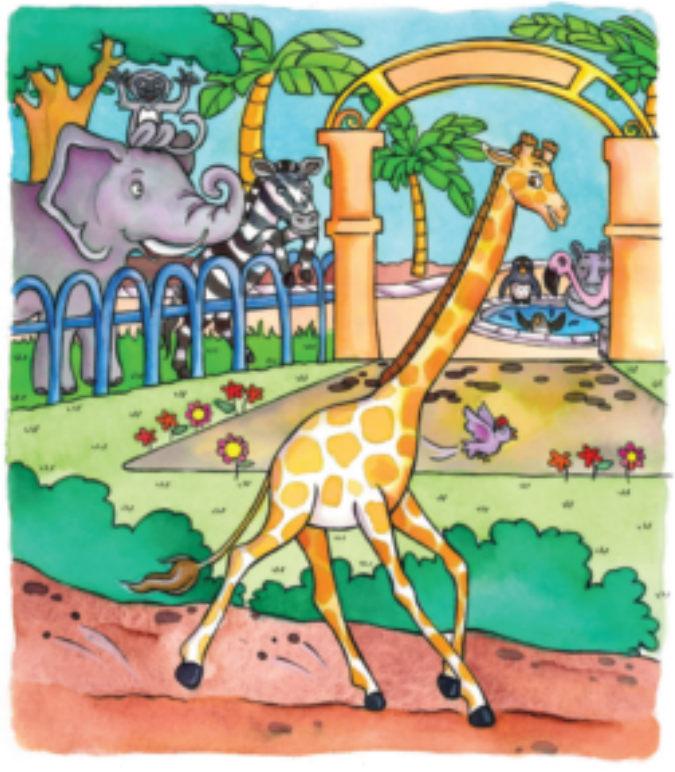
Ek wens ek kon
lees en skryf.

6



Wat is dit?
Kan ek dit eet?

3



Ek wil skool toe gaan.

2



Dis tyd om huis toe te gaan,
meneer Gerrie.

7

STICKERS

GRADE R BOOK 4

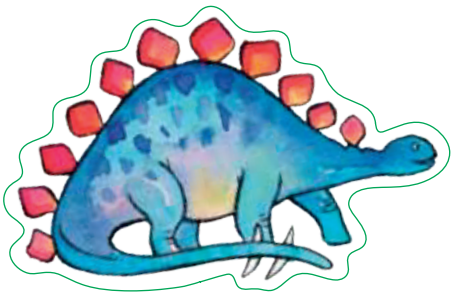
2-3



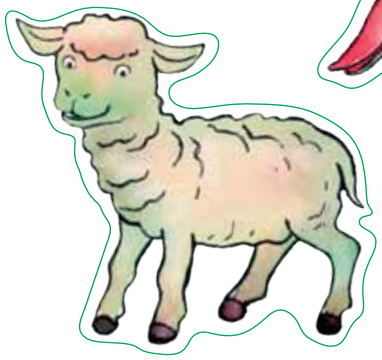




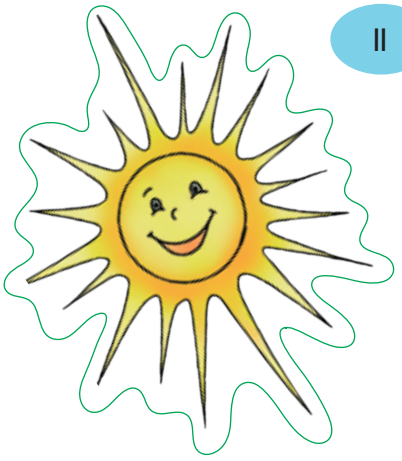




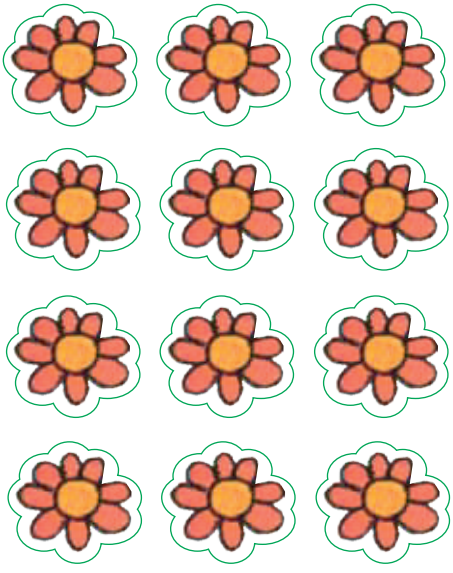
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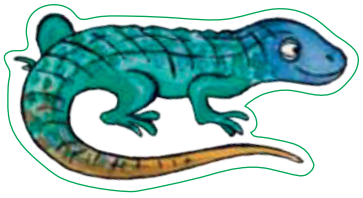
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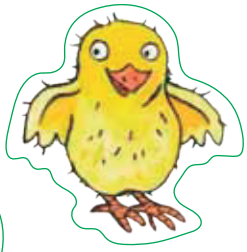


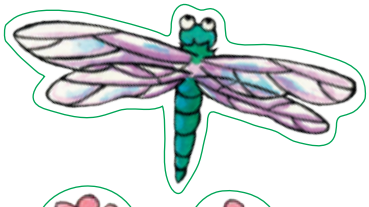


12-13





















34-35



42-43



44





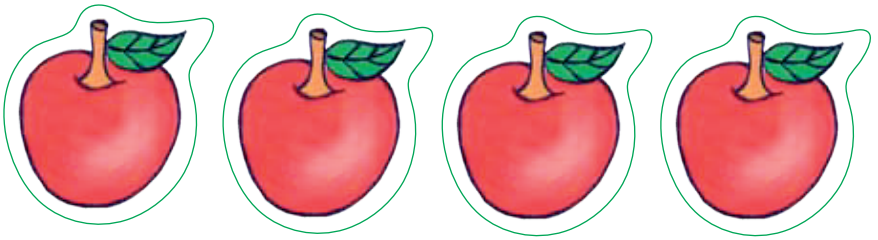
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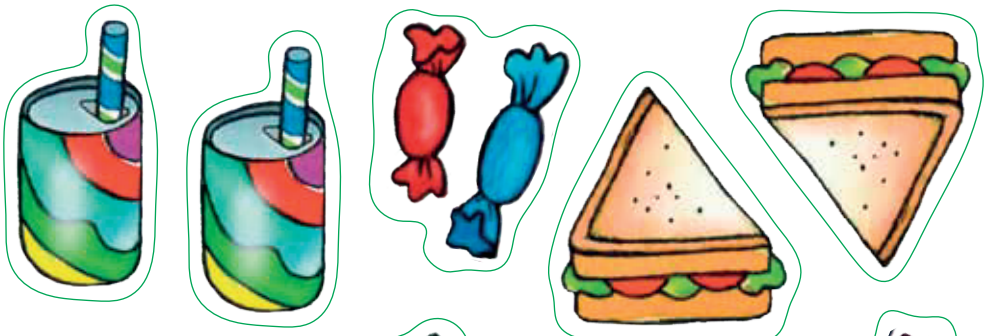
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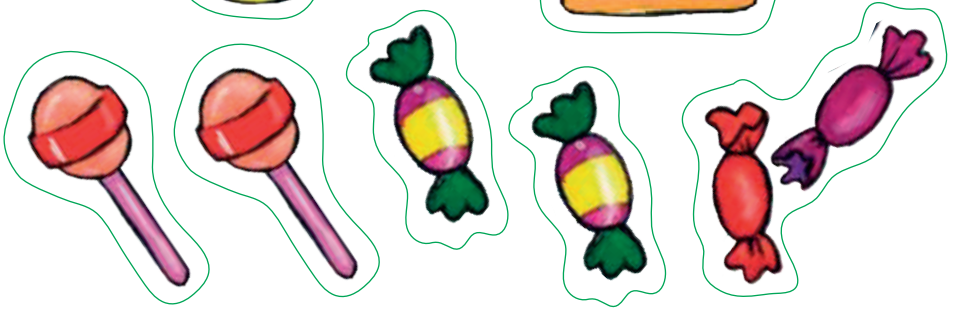














23

