

Grade 3 Mathematics Mental Starters Assessment Project (MSAP)

Mental Starters: Tasks and Assessments

PRINT MASTERS: ENGLISH







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PRINT MASTERS: PRE-TESTS & POST-TESTS

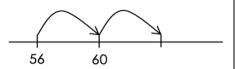
Print Masters: English

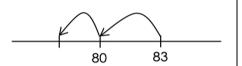
Name:			
Bridging Through Ten: Pre-Test			
7 + 3 =	$\frac{2 \text{ minutes for this page}}{50 + 6 = }$		
2 + 8 =	3 + 60 =		
3. IO = 7 +	3. 40 – 7 =		
4. 8 less than 10 is	40 + 8 =		
	What is the next multiple of 10?		
5. IO	48		
6. 5 5	^{16.} 100 + 27 =		
^{7.} IO – 5 =	What is the multiple of 10 before 34? ———————————————————————————————————		
8. IO – 4 =	^{8.} + 7 = 50		
g.	9. 30 – = 27		
10. + IO = IO	^{20.} 87 = 80 +		
Total out of 20			

Bridging Through Ten: Pre-Test

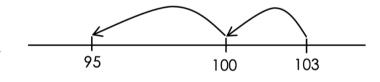
PART 2

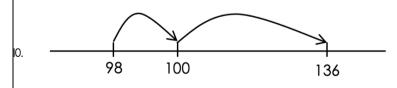
3 minutes for this page





$$\begin{vmatrix} 7 & 94 - \end{vmatrix} = 94 - 4 - 2$$



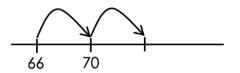


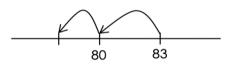
Name:			
PART I Post-Test 2 minutes for this page			
6 + 4 =	50 + 7 =		
2 + 8 =	2. 3 + 60 =		
3. IO = 7 +	^{13.} 40 – 7 =		
4. 8 less than 10 is	40 + 8 =		
5. 2 D	What is the next multiple of 10?		
6. 5 5	^{16.} 100 + 27 =		
^{7.} IO – 5 =	What is the multiple of 10 before 34? ———————————————————————————————————		
8. IO – 3 =	^{18.}		
g. [1] 9	^{19.} 30 – = 27		
10. + IO = IO	^{20.} 87 = 80 +		
Total out of 20			

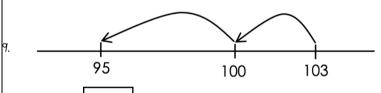
PART 2

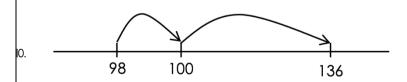
Bridging Through Ten: Post-Test

3 minutes for this page









PART I

Jump Strategies: Pre-Test

2 minutes for this page

Fill in the missing number

14, 24, 34, 44,

Fill in the missing number

79, 69, 59, 49,

What is the next multiple of 10?

56

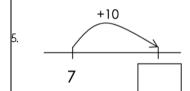
6 + 30 =

57 – 10 =

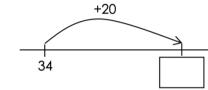


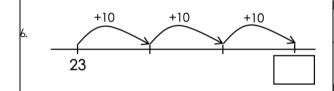
10

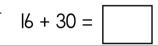
58



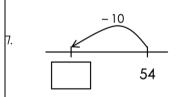




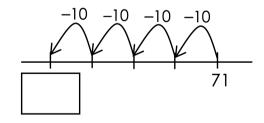


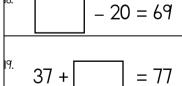


What is the multiple of 10 before 48?







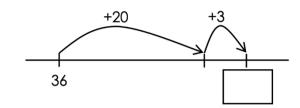


Jump Strategies: Pre-Test

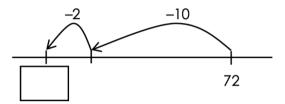
82

PART 2

3 minutes for this page



2.



3. 45 75

4.



^{5.} 57 + 26 =

6. 83 – 24 =

^{7.} 19 + = 41

8. 62 – = 47

o. 74 – = 74 – 20 – 5

Vame:

Jump Strategies: Post-Test

PART I

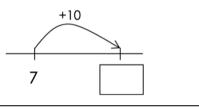
2 minutes for this page

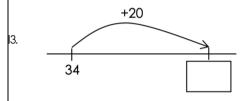
Fill in the missing number

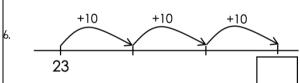
What is the next multiple of 10?

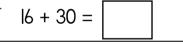
Fill in the missing number



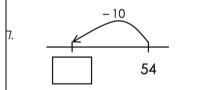




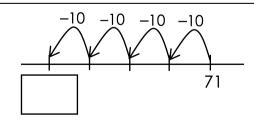


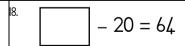


What is the multiple of 10 before 48?





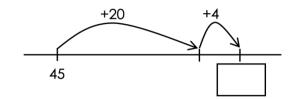




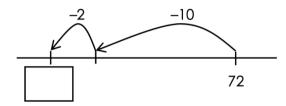
PART 2

Jump Strategies: Post-Test

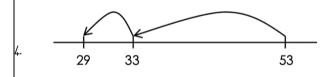
3 minutes for this page











$$74 - \boxed{} = 74 - 20 - 5$$

No	ime:		
	Doubling & Ho	alvir	na: Pre-Test
P.	ART I		2 minutes for this page
l.		II.	I5 + I5 =
	6 + 6 =		
2.	half of 12 =	12.	7 × 2 =
3.	9 + 9 =	I3.	half of = 7
4.	double 8 =	14.	double 100 =
5.	x 2 = I2	15.	double 20 =
6.	8	16.	half of = 40
7.	double IO =	17.	half of 50 =
8.	half of 14 =	18.	l6 ÷ 2 =
9.	I0 ÷ 2 =	19.	half of 30 =
Ю.	half of 18 =	20.	2 × 60 =
	Total out of 20		

Doubling & Halving: Pre-Test

PART 2

3 minutes for this page

double 42 =

^{2.} 36 x 2 =

3. 64 ÷ 2 =

4 half of 102 =

5. double 47 =

half of 38 =

7. half of = 52

double 39 is 78

B. half of 78 is

9. 39 + 38 =

o. double 39 = 40 + 40 –

Name:			
Doubling & Halving: Post-Test			
PART I	2 minutes for this page		
7 + 7 =	11. 14 + 14 =		
2. half of 14 =	^{12.} 7 x 2 =		
³ 9 + 9 =	half of = 7		
4. double 8 =	4. double 100 =		
5. × 2 = 14	^{15.} double 20 =		
6. 16 8	half of = 40		
7. double 10 =	^{7.} half of 50 =		
8.	^{8.} 18 ÷ 2 =		
g. 10 ÷ 2 =	^{19.} half of 30 =		
10. half of 18 =	^{20.} 2 × 60 =		

Doubling & Halving: Post-Test

PART 2

3 minutes for this page

double 42 =

² 36 x 2 =

3. 64 ÷ 2 =

4. half of 102 =

5. double 99 =

6. half of 38 =

7. half of = 52

double 39 is 78

8. half of 78 is

9. 39 + 38 =

o. double 39 = 40 + 40 -

Vame: Rounding & Adjusting: Pre-Test PART I 2 minutes for this page 23 + 30 = 69 + 2 = 42 – 3 = 68 + 10 =38 + 3 = 57 – IO = 145 + 30 = 51 - 2 =137 - 20 =97 – 60 = 43 + 40 = 48 = - 2 49 + 29 = = 50 double 50 = = 70 67 + 97 = 100 double 100 =

28 +

= 30

Total out of 20

88 +

= 90

Rounding & Adjusting: Pre-Test

PART 2

3 minutes for this page

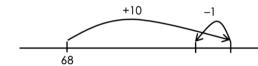
2.

3.

4.

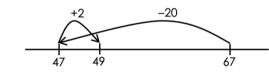
5.

6.



68 +

7.



$$67 - 18 = 67 - 20 +$$

9.

10

Circle the number sentence that gives the same answer as:

$$80 - 59$$

$$80 + 60 - 1$$

$$80 - 60 - 1$$

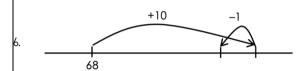
$$80 + 60 + 1$$

Name:			
Rounding & Adjusting: Post-Test			
PART I	2 minutes for this page		
34 + 20 =	^{II.} 29 + 2 =		
² 42 – 3 =	^{12.} 68 + I0 =		
3. 57 – IO =	38 + 3 =		
4. 5I – 2 =	^{14.} 145 + 30 =		
5. 178 – 30 =	^{15.} 97 – 60 =		
6. 43 + 40 =	6. 48 = 2		
^{7.} 29 = – I	77. 79 + = 80		
8. 37 + = 40	^{18.} double 50 =		
^{9.} 97 = 100 –	^{19.} double 100 =		
0. 88 + = 90	20. 28 + = 30		
Total out of 20			

Rounding & Adjusting: Post-Test

PART 2

3 minutes for this page



Circle the number sentence that gives the same answer as:

$$60 + 30 + 1$$

$$60 - 30 - 1$$

Name:			
Re-Ordering: Pre-Test			
PART I	2 minutes for this page		
Circle two numbers that add up to 10. 7 4 2 3 9	100 + 14 =		
2. Circle two numbers that add up to 10.	^{12.} 2 x 5 =		
3. 6 + = IO	3. Circle two numbers that add up to 20.		
4. 9 + =	Circle two numbers that add up to 20.		
5. Circle two numbers that add up to 100.	15. 50 x 2 =		
6. Circle two numbers that add up to 100.	^{16.} 140 + = 149		
^{7.} 20 = 8 +	Circle two numbers that add up to 30. 17. 18 14 12 7 19		
8.	Circle two numbers that add up to 30.		
g. 2l	19. 69 69 + = = 100		
^{10.} 56 + 30 =	^{20.} 22 + I8 =		
Total out of 20			

Re-Ordering: Pre-Test

PART 2

3 minutes for this page

6 + 98 =

^{2.} 17 + 48 + 13 =

^{3.} 199 + 98 + 1 + 2 =

4. 37 + 56 + I3 =

5. 38 + 125 + 15 =

6. 2 x 7 x 5 =

^{7.} 6 + 98 = 98 +

8. 96 + 58 + 4 = 100 +

99 + 97 + 1 + = 200

Circle the best two numbers to add first in this set:

37 88 12

Name:			
Re-Ordering: Post-Test			
PART I	2 minutes for this page		
Circle two numbers that add up to 10.			
7 4 2 3 9	100 + 32 =		
Circle two numbers that add up to 10.	12.		
5 4 1 6 8	2 x 5 =		
7	Circle two numbers that add up to 20.		
3. 7 + <u> </u>	8 14 12 3 19		
4. a	Circle two numbers that add up to 20.		
⁴ 9 + II =	15 4 1 16 8		
5. Circle two numbers that add up to 100.			
24 50 30 38 70	15. 50 x 2 =		
6. Circle two numbers that add up to 100.	l6. 1/0		
51 17 29 49 60	I40 + = I49		
7. 00 0 -	Circle two numbers that add up to 30.		
20 = 8 +	^{17.} 18 14 12 7 19		
8.	Circle two numbers that add up to 30.		
+ 3 = 20	10 14 9 16 13		
21			
g	19. 69		
30			
	69 + = 100		
o. 56 + 30 =	^{20.} 22 + I8 =		
Total out of 20			

Re-Ordering: Post-Test

PART 2

3 minutes for this page

Circle the best two numbers to add first in this set:

<u> </u>	lame:

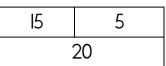
Linking Addition & Subtraction: Pre-Test

PART I

2 minutes for this page

88 + = 92

Fill in 15, 5 and 20 into the number sentences below ($\parallel - \parallel 4$).



42 – 4 =

^{3.} 86 + 5 =

+ 5 =

⁴ 17 + = 23

_ = 5

I99 + = 20I

5 + =

Fill these three numbers into the correct boxes: II - 9 = 2.

99 + = 102

21 – 📗 = 19

302 - 5 =

B. 47 + = 55

37 + 6 =

29 + = 34

34 - = 29

91 – = 89

20. 75 + = 82

Linking Addition & Subtraction: Pre-Test PART 2 3 minu

3 minutes for this page

92 – 88 =

4 + = 402

⁴ 82 – 75 =

5. 201 – 199 =

102

27 + 15 = 42

<u>42</u> + I5 = 57

7.

42 – 15 =

24 + 18 = 42

24 + 42 = 66

8.

Use the three numbers below in two different subtraction calculations:

83 + 37 = 120

_ =

o. _ _ _ = _

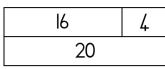
Name:	
PART	
^{1.} 76	4
2.	

Linking Addition & Subtraction: Post-Test

2 minutes for this page

76 + = 82

Fill in 16, 4 and 20 into the number sentences below (II - I4).



42 - 4 =	
----------	--

86 + 5 =	

	_	= 4

4 +	=	

Fill these three numbers into the boxes: $\parallel -9 = 2$.

99 +	= 102



37 + 6 =

Linking Addition & Subtraction: Post-Test

PART 2

3 minutes for this page

73 – 68 =

6+ = 303

-82 = 5

82 – 75 =

201 - 199 =

99 102

42 + 15 = 57

27 + 15 = 42

42 - I5 =

42 + 24 = 66

24 + 18 = 42

+ 24 = 42

Use the three numbers below in two different subtraction calculations:

67 + 53 = 120

PRINT MASTERS: TAKE-HOME WORKSHEETS

Bridging Through Ten: Worksheet I

6 + 4 =

50 + 6 =

2. | + 9 = |

50 + 4 =

3. 7 less than 10 is

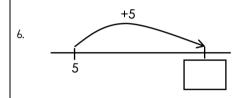
| 15. | 8 less than 30 is

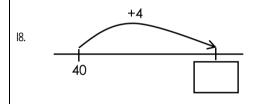
^{4.} IO = 3 +

^{16.} 20 = 19 +

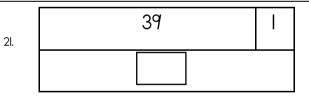
5.

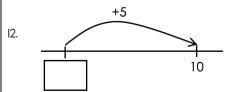
17. 4 30

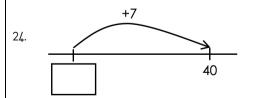




9.







Bridging Through Ten: Worksheet 2

45 + 8 =



2 54 - 6 =



3. 26 + = 34

^{4.} 27 + = 27 + 3 + 5

5. 32 + 9 = 32 + 8 +

^{6.} 67 + 6 = 67 + 3 +

^{7.} 44 + = 44 + 6 + 23

8. 32 - = 32 - 2 - 5

9. 97 100 144

97 + + = 144

10. 95 100 153

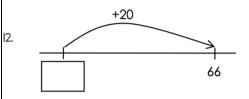
I53 – = 95

Jump Strategies: Worksheet 1

ı. 75 – IO =

14 + 50 =	

2. -30

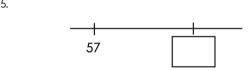


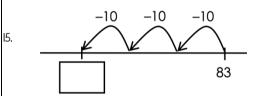
^{3.} 17 27 37

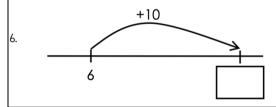
86 76 66 56

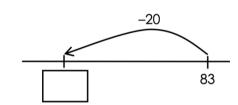
What is the next multiple of 10?

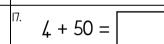
57

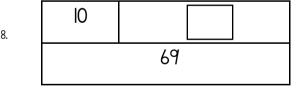


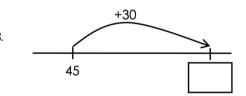


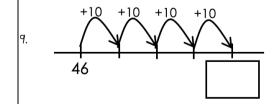


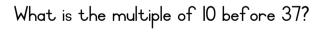








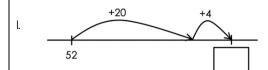


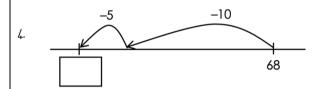


37

19.

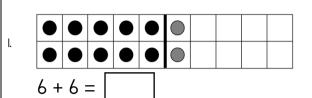
Jump Strategies: Worksheet 2



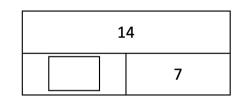




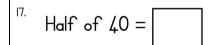
Doubling & Halving: Worksheet 1



6.	18				
	9				



7.	Double 10 =	



8.			

16.

Doubling & Halving: Worksheet 2

Double 32 is

Double 44 is

² 26 x 2 =

^{12.} 38 x 2 =

3. 42 ÷ 2 =

^{13.} 86 ÷ 2 =

4. Half of 110 =

Half of 104 =

5. Double 23 =

15. Double 39 =

6. Half of 36 =

^{16.} Half of 48 =

Double 3l is 62

Double 49 is 98

^{7.} 2 x 3l =

^{17.} 2 × 49 =

8. Half of 62 is

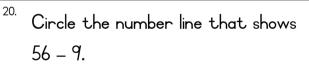
^{18.} Half of 98 is

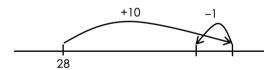
^{q.} 3l + 32 =

- ^{19.} 49 + 48 =
- Double 3I = 30 + 30 +
- ^{20.} Double 49 = 50 + 50 -

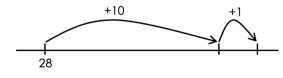
Rounding & Adjusting: Worksheet I

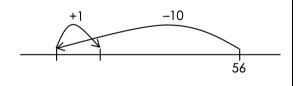
Oircle the number line that shows 28 + 9.











Rounding & Adjusting: Worksheet 2

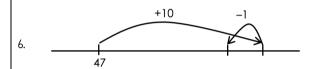
56 + 29 =

2. 54 - 38 =

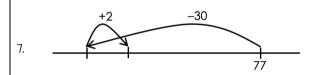
3. 45 + 37 =

4 325 – 99 =

^{5.} 47 + 49 + 48 =



47 + = 47 + 10 - 1



77 – 28 = 77 – 30 +

8. 66 + 28 = 66 + -2

 $_{\mbox{\tiny ID}}$ Circle the number sentence that gives the same answer as:

80 - 39

80 + 40 – I

80 + 40 + 1

80 - 40 + 1

80 - 40 - 1

Re-Ordering: Worksheet I

Circle two numbers that add up to 10.

8

6

2

100 + 57 =

Circle two numbers that add up to 10.

7

5

4

9

6

^{12.} 2 x 6 =

3. **8** + = 10

7 + 13 =

 $_{\mbox{\tiny I3.}}$ Circle two numbers that add up to 30.

Circle two numbers that add up to 30.

13

21

17

5

8

12

Circle two numbers that add up to 100.

36

59

64 45

15. $60 \times 2 =$

Circle two numbers that add up to 100.

45

87

37

55

62

16. 120 + = 128

20 = 8 +

Circle two numbers that add up to 20.

lĹ

6

7

+6 = 20

Circle two numbers that add up to 20.

15

12

8

4

9.

34

40

87

87 + = 100

26 + 12 =

0. 24 + 16 =

Re-Ordering: Worksheet 2

8 + 94 =

^{2.} II + 27 + I9 =

3. 99 + 198 + 2 + I =

^{4.} 48 + 23 + I2 =

5. 56 + 115 + 25 =

6. 2 x 9 x 5 =

^{7.} 3 x I0 = I0 x

8. 9 + 93 = 93 +

^{9.} 9I + 37 + 9 = 100 +

^{10.} 99 + 96 + I + = 200

Circle the best two numbers to add first in this set:

74 26 83

Circle the best two numbers to multiply first in this set:

2 38 5

Linking Addition & Subtraction: Worksheet I

67 +

Fill in the numbers 17, 3 and 20 into the number sentences below (II -14).

= 72

17 20

54 - 6 =

_ 3 =

78 + 7 =

+ 3 =

12.

13.

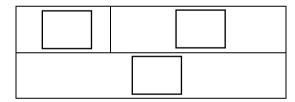
26 + = 34 = 3

99 + = 102 3 +

Fill these three numbers into the

boxes: 13 - 8 = 5

198 + = 202



31 – = 28

206 - 8 =

46 + 8 =

= 54 48 +

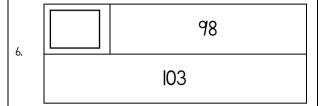
55 + = 63

= 78 81 –

64 -= 59

39 + = 44 20. 65 + = 72

Linking Addition & Subtraction: Worksheet 2



$$34 + 27 = 61$$

$$36 + 25 = 61$$

$$61 + 27 = 88$$

Use the three numbers below in two different subtraction calculations:

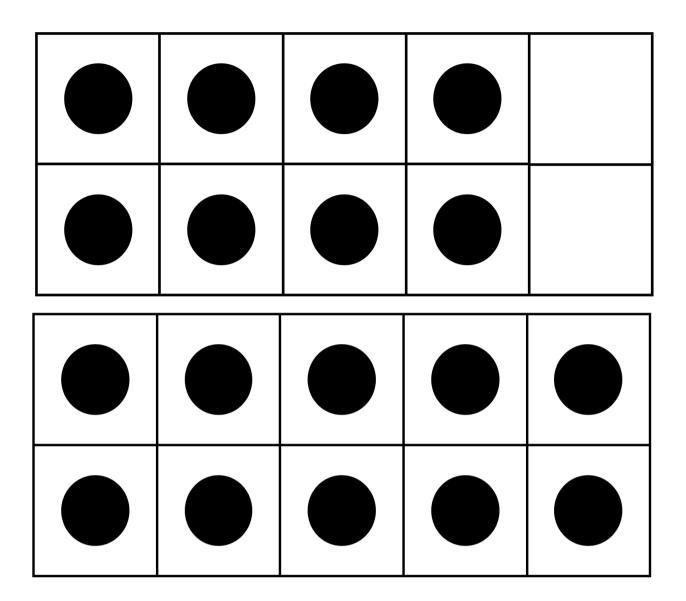
$$78 + 52 = 130$$

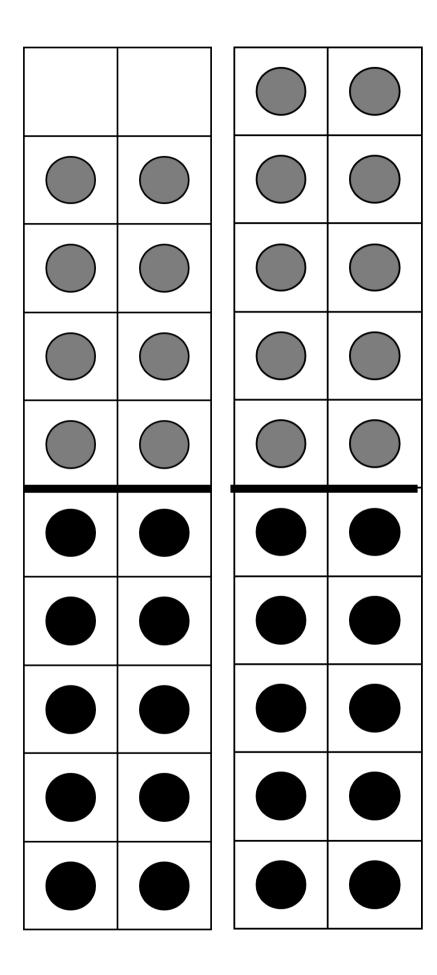
PRINT MASTERS: TEACHING SUPPORT MATERIALS

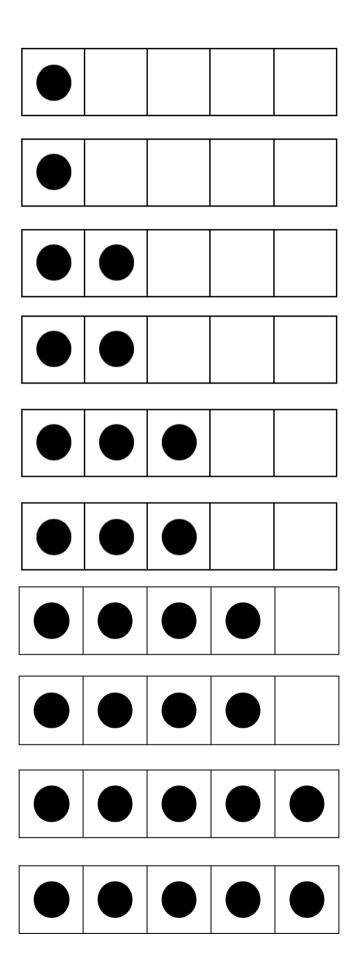
Name:				
Doubling & Halving Lesson Starter I: Individual Task				
Complete the sentence or write sentences for each picture.				
Double 4	² Half of 8			
Double is	Half of is			
Two groups of is	8 divided by 2 is			
Two times is	8 shared between 2 is			
x 2 =	÷ 2 =			
3. Double 9	4 Half of 20			
5. Double	6. Half of			
Draw the dots for your number:	Draw the dots for your number:			

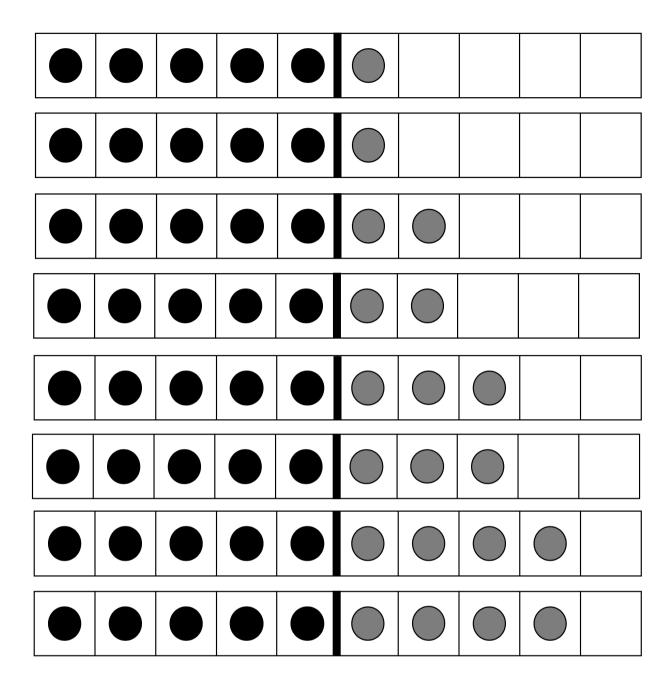
DOUBLING & HALVING: PRINTABLE DOUBLE DOT CARDS

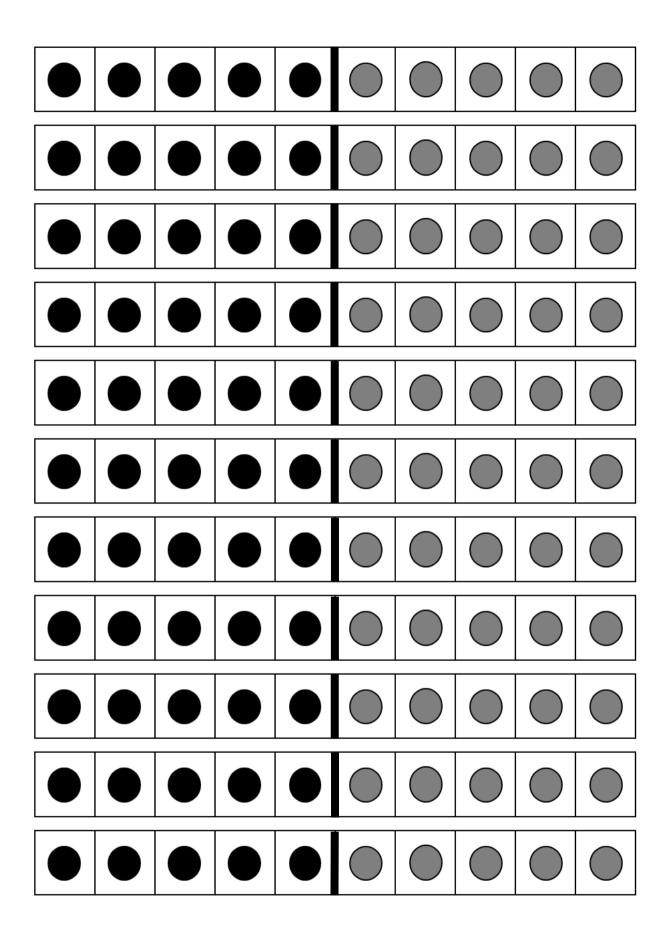
Print and laminate for use in the Doubling & Halving lesson starters



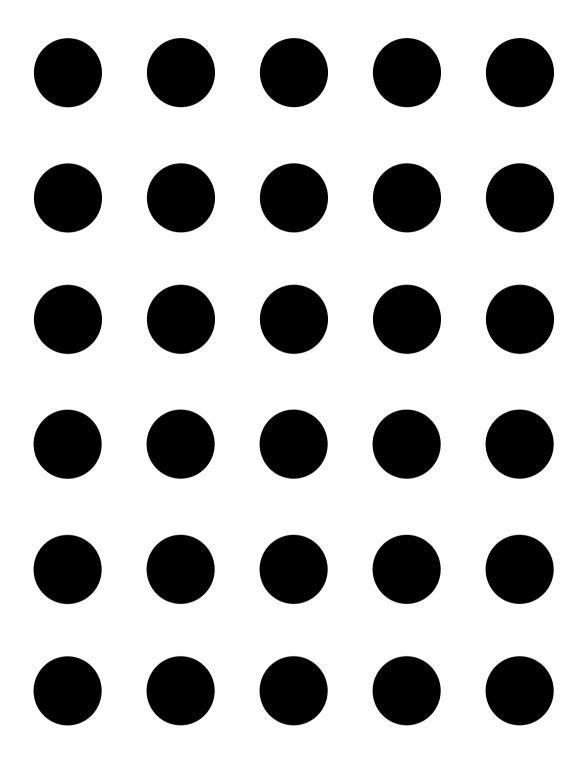


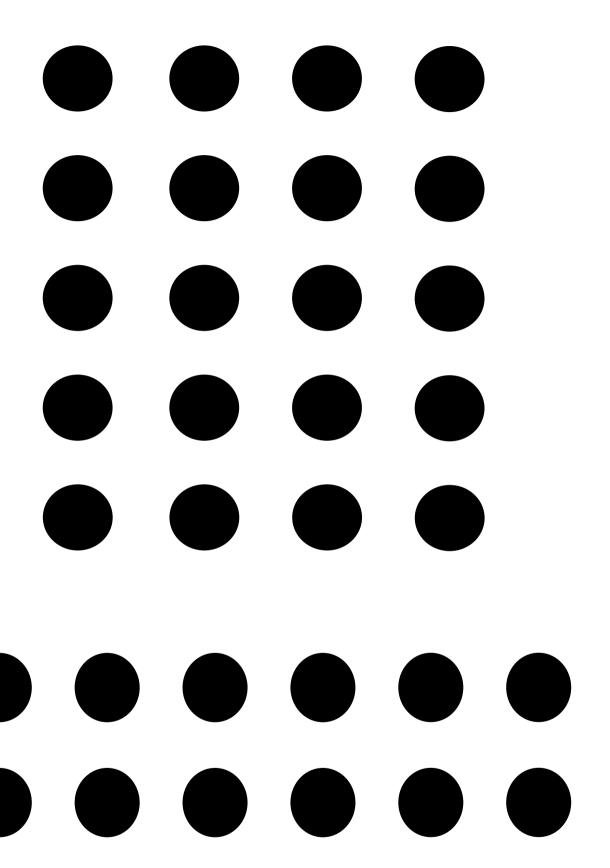


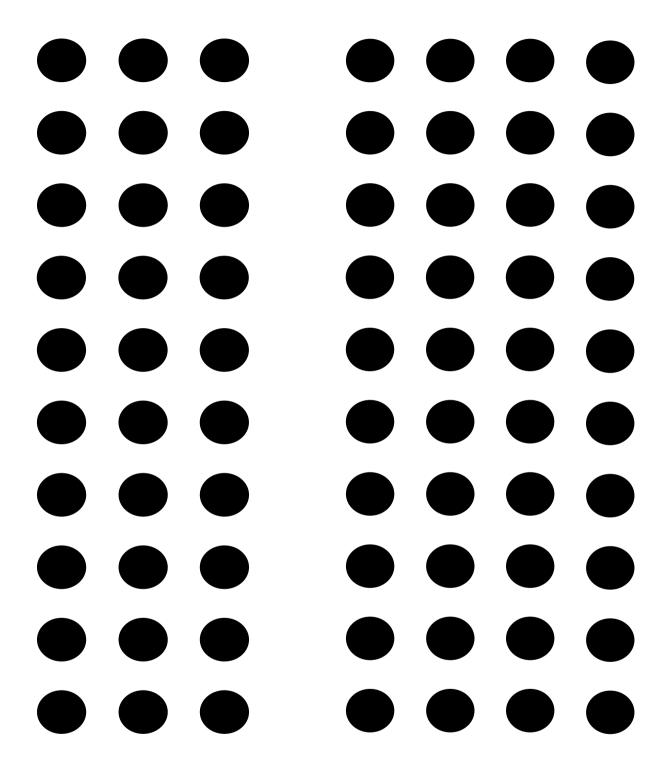




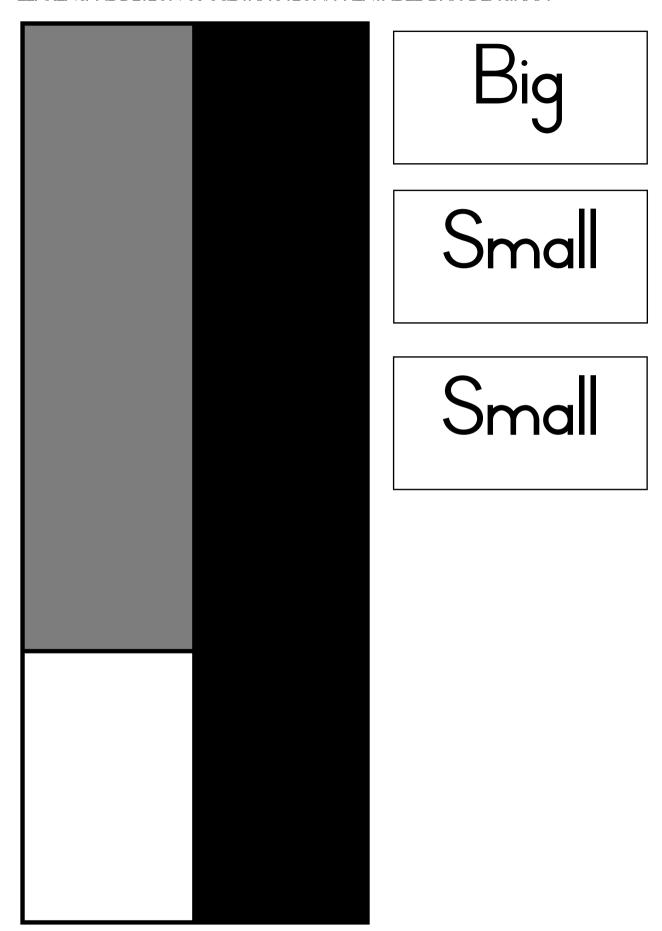
RE-ORDERING: PRINTABLE DOT ROWS & COLUMNS, LESSON STARTER 6







LINKING ADDITION & SUBTRACTION: PRINTABLE BAR DIAGRAM



Linking Addition and Subtraction Lesson Starter I: Individual Task

Write the words Big, Small and Small next to the correct bars in the diagram below:

3		6
	9	

Place a tick (\checkmark) next to number sentences that are true/correct, and a cross next to number sentences that are false/incorrect (\cancel{x}):

$$3 + 6 = 9$$

$$6 - 3 = 9$$

$$9 = 6 + 3$$

$$9 - 3 = 6$$

$$6 + 9 = 3$$

$$3 = 9 - 6$$

$$6 + 3 = 9$$

$$9 - 6 = 3$$

$$3 + 9 = 6$$

$$3 - 6 = 9$$

Linking Addition and Subtraction Lesson Starter 3: Individual Task

Write the following number sentences into the correct bar diagram below. Then write four addition and four subtraction number sentences for each number family.

$$5 + 5 = 10$$

$$5 + 5 = 10$$
 $3 + 4 = 7$ $|| + 1 = 12$ $9 = 2 + 7$

$$|| + | = |2|$$

$$9 = 2 + 7$$

Note that 5 + 5 = 10 only has two addition and two subtraction sentences.

Addition:	Addition:	Addition:	Addition:
Subtraction:	Subtraction:	Subtraction:	Subtraction: